

Opportunity Gap Reduction Plan 2020-2021

School District: North Kitsap
High School: North Kitsap High School

School FRPL % 26%

| | | | |
|---|-----|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %: | 35% | Gap Plan Required? | Yes |
| Extracurricular Participation Opportunity Gap %: | 31% | Gap Plan Required? | Yes |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p> | | | |
| <p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p> | | | |
| | | | Yes/No |
| Survey students on their participation | | | Yes |
| Survey parents on their students' participation | | | No |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | | | Yes |
| Compare school data to other schools with similar demographics | | | Yes |
| Conduct a cost benefit analysis of offerings | | | No |
| Other: | | | |
| | | | |
| 2. What are some of your students' barriers to student possession of ASB Cards? | | | Barriers |
| Interest | | | Yes |
| Timing | | | Yes |
| Identifying eligible students | | | No |
| Communication/Marketing | | | Yes |
| Cultural responsiveness/awareness | | | No |
| Other: | | | |
| | | | |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation | Yes |
| Cost | No |
| Timing/Schedule | Yes |
| Availability/Options | Yes |
| Communication/Marketing | Yes |
| Cultural responsiveness/awareness | No |
| Interest | No |
| Other: | |
| <p>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.</p> <p>Increase communication strategies Target surveys to better understand student interest/needs Embedded time during school day for extracurriculars to reduce transportation and time issues Look for additional transportation solutions</p> | |