



Woodrow Wilson High School
11th Grade Course Selection
School of Arts: Performing Arts
Class of 2025



Name: _____ Student ID#: _____
Last Name First Name

The Performing Arts strand focuses on the direct creation of art and entertainment by the individual artist instead of through a secondary physical medium. Performing artists are themselves the medium of creative expression. Students experience 4 years of integrated academics focused in the Arts, Media, and Entertainment industry. In addition to completing rigorous A-G courses, student performing artists will take either a 2+* or 3-4** year course sequence of classes in the same primary art field (Dance**, Instrumental Music*, Musical Theatre**, Theatre Arts**, or Vocal Music**).

Distinguished Scholar (DS):

Students in the Honors Program for the School of Arts must enroll in Accelerated, Honors, or AP/ Dual Enrollment Courses when available. DS students will maintain a minimum of a 3.3 academic GPA by the end of 7th Semester. (Honors Graduation Distinction).

Course of Study:

- 1. Tech Core-Performing Arts
2. Tech Core-Performing Arts
3. 2253 US History
2236 AP US History
4. 1410 English 5-6
1458 AP English Language
5. 2963 Algebra 2
2999 AP Pre Calculus
3157 AP Stats
6. Elective _____
7. Elective _____

Additional Supporting Courses

PERFORMING ARTS

- 3357 Performing Arts Studio (audition)
3394 International Choir
3397 Varsity Chorale 3-8
3407 Jazz Singers (audition)
3418 Concert Choir 3-4
3423 Chamber Singers (audition)
3430 Band 3-8
3444 Jazz Band 3-8 (audition)
3452 Orchestra 3-4 (audition)
3453 Orchestra 5-6 (audition)
3454 Orchestra 7-8 (audition)
3456 Interm. String Orchestra
3458 Adv. Chamber Orchestra (audition)
3464 Symphonic Winds 3-8
3473 Piano 1-2
3475 Piano 3-8
3479 Guitar 3-8
3355 Interm. Theater Arts
3356 Adv. Theater Arts (audition)
3362 Musical Theater 1-2 (audition)
3363 Musical Theater 3-4 (audition)
3484 Dance 3-4 (audition)
3485 Dance 5-6 (audition)
3486 Dance 7-8 (audition)
3487 Dance 9-10 (audition)

PE / SPORT ELECTIVE

- 3786 Marching Band PE*
3690 Bruinettes Drill Team*
3691 Cheer/Spirit Leaders*
3694 PE 10 Dance Emphasis*
Sports Interest(s): _____
(Athletes must be selected for team participation)
3712 Advanced KPE/Personal Fitness Emph.*

DUAL ENROLLMENT COURSES

- 7917 LBCC Course
7927 Ethnic Studies (CSULB)

INTERDEPARTMENTAL ELECTIVES

- 2802 AVID - (Advancement Via Individual Determination) application required
1453 AP Seminar
1461 Journalism / Production Management
2830 Dig. Design Yearbook 1-2 (application required)
2831 Dig. Design Yearbook 3-8
1495 Stage Technology*
1497 Adv. Stage Technology
1692 Linked Learning Student Ambassadors (Approval required)

WORLD LANGUAGE

- 1803 French 3-4
1805 French 5-6
1813 German 3-4
1815 German 5-6
1832 Spanish 3-4
1833 Spanish 5-6
1834 Spanish 7-8
1860 AP Spanish Language
1861 AP Spanish Literature
1839 Spanish for Spanish Speakers 3-4
1840 Spanish for Spanish Speakers 5-6
1888 Khmer for Khmer Speakers 5-6
1939 American Sign Language 5-6

SOCIAL SCIENCE ELECTIVE

- 2224 AP Psychology
2227 Intro to Psych / Intro to Sociology
2218 History of Rock & Roll
2323 AP Human Geography

Approved: _____

Pathway Coordinator

2800 Student Council (Approval required)

Approved: _____

Activities Director

*Does not meet A-G Requirements

If there is a course that you are interested in taking and is not listed, talk to your counselor. Notes:

I acknowledge these classes were chosen and agreed upon by:

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____ Pathway Counselor Initials: _____

Nondiscrimination Statement: The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.



School of the Arts: Performing Arts

Technical Core/ UC A-G Requirement		9 th Grade	10 th Grade	11 th Grade	12 th Grade
Technical Core	Required	(Choose ONE 3-4 yr. sequence: Dance, Theater Arts, Vocal Music, or Instrumental Music 2+yr)	(Choose ONE 3-4 yr. sequence: Dance, Theater Arts, Vocal Music, or Instrumental Music 2+yr)	(Choose ONE 3-4 yr. sequence: Dance, Theater Arts, Vocal Music, or Instrumental Music 2+yr)	(Choose ONE 3-4 yr. sequence: Dance, Theater Arts, Vocal Music, or Instrumental Music 2+yr)
(a) History/ Social Science	2		Modern World History AP World History	US History AP US History	Gov/Econ AP Gov/AP Econ
(b) English	4	English 1-2 English 1-2 Acc	English 3-4 English 3-4 Acc	English 5-6 AP English Lang.	AP English Literature Diverse Voices & Media Lit.
(c) Math	3	Algebra 1 Geometry Acc	Geometry Algebra 2 Acc.	Algebra 2 AP Pre Calculus	FST AP Calculus
(d) Lab Science	2	Biology: The Living Earth	Chemistry in the Earth System Chemistry Honors		
(e) World Language	2	World Language 1-2	World Language 3-4		
(f) Visual and Performing Arts	1	Performing Arts			
(g) College-Prep Elective	1	AVID	AVID CSULB Ethnic Studies, LBCC Dual Enrollment	AVID, AP Music Theory, AP Seminar, AP Research, AP Psychology, Psychology Practicum, AP Biology, Intro to Pysch / Intro to Sociology, , p, Journalism / Production Management, Stage Technology, Anat / Phys Honors, Forensic Science, Linked Learning Pathways Ambassadors, CSULB Ethnic Studies, LBCC Dual Enrollment	
HS Grad Requirement	2	PE/Sport	PE/Sport		
Leadership Development	Optional	Student Council*	Student Council*	Linked Learning Pathway Ambassador Student Council*	Linked Learning Pathway Ambassador Student Council*

DUAL ENROLLMENT

* Does not meet A-G Requirements

Dual Enrollment courses are available at LBCC and/or CSULB and may be counted as a 7th/8th class. Please speak to your counselor for details. Students MUST provide final grades to the counselor to earn college credits on their high school transcripts. *Please circle and enter course code when entering course requests online.*

I plan to enroll at LBCC to take the following course (#7917): _____ Summer _____ Fall _____

I plan to enroll in CSULB Dual Enrollment (#7927): Ethnic Studies (Saturdays) Fall _____ Spring _____

SUMMER / POST SECONDARY PLANS:

OFFICE USE ONLY

<input type="checkbox"/> APEX	<input type="checkbox"/> Graduation
<input type="checkbox"/> APEX	<input type="checkbox"/> Graduation

CREDIT RECOVERY:

P.E. Waiver

11th and 12th Graders who have earned 20 credits of PE AND have passed the Physical Fitness Test and are choosing not to enroll in a Physical Education/Sport course:

I understand that if I have completed 4 semesters of PE and have earned 20 credits of PE, I may request an Exemption from enrolling in a P.E. class during my 11th and 12th grade years. **My signature indicates that I am waiving my rights to take a P.E. Class:**

Date: _____

Student's Signature