# CONNECTING. ACHIEVING. PREPARING.





2021-2022 ANNUAL REPORT





### REFLECTING ON THE PAST TO CREATE A BETTER FUTURE

This annual report reflects the 2021-2022 school year at Centennial Schools. Even though our schools are bustling with the new school year, we report out on the previous year, celebrating our students, staff, and the community.

When you browse through the report, you'll note that school looked a bit more "normal" in 2021-2022. Students were learning in the classroom, full-time, with no required distance learning or hybrid learning schedules. Prom was held in our gym instead of on the football field, the homecoming game attracted community members and filled the fan stands, and graduation was held at Roy Wilkins Auditorium, a standing tradition.

The cover of this report showcases a photo of students and staff at Golden Lake Elementary, marking the school's 50th birthday. Students and staff (past and present) as well as the tightly-knit, supportive Golden Lake community celebrated the school's history.

Within these pages, you'll find information on the District's strategic plan which acknowledges Centennial's legacy and is designed to create a roadmap to a better future for our students and staff. Through the planning process, stakeholders—students, families, staff, and members of the community—worked together to create a common mission, vision, goals, and strategies to keep us on course as we use the plan to guide decision-making and governance. We will keep the community informed of goals, achievements, and progress on our website and in our communications. This is not a one-year plan, but a three-to-five-year plan, where we work toward a common vision, one where everyone can see themselves making an impact to help students be successful.

It takes all of us to work together to help our schools and students be successful. We will follow the roadmap which will take our students and staff down an even better path to a stronger and more robust educational experience.

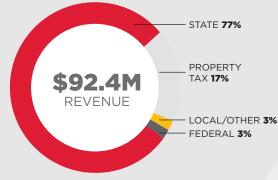
In my first year at Centennial, I've seen and experienced the pride each of you have in in our schools. I've started to use #centennialproud to highlight the great things coming out of our schools. Look for that hashtag which signals all the great things you can be proud of.

Jeff Holmberg Superintendent of Schools



# FROM THE DISTRICT

A transparent and good steward of public resources, Centennial is guided by a strategic plan developed in collaboration with staff, parents, and community members. As a district that encourages, listens, and responds, Centennial is the pride of our five communities with 92% of resident students choosing Centennial—one of the highest percentages in the metro.



SOURCE: District Finance Information

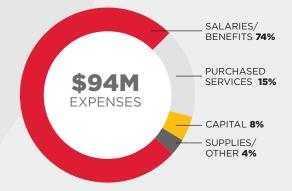
### BOND FINANCING SAVES COMMUNITY OVER \$3 MILLION

The Centennial School Board formally approved the financing of bonds, yielding a net savings of \$3.265 million for our community taxpayers. The District monitors the financial markets for potential opportunities to refinance outstanding debt. Centennial partnered with Baird to secure a credit rating and monitor taxable borrowing rates for an opportune time to bring the bonds to market for pricing. The closing of the bonds occurred in February 2022.



### 1,044,280 NUMBER OF MEALS SERVED

Food Service staff is the recipient of a "Turnip the Beet" award from the U.S.D.A. for their outstanding efforts and leadership in providing nutritious food for students during the summer.



The District experienced sizable tax growth in recent years, reflecting residential housing growth and appreciation. The District's finances remain strong, supported by a 10-year referendum-approved levy in 2019. Centennial's debt burden remains moderate, which is expected to remain stable with no immediate large debt plans on the horizon. Bond rating highlights:

- Strong local economy with continued residential development, with market value per capita that is considered extremely strong; and
- Moderate overall net debt burden with rapid amortization and no additional major debt plans; and
- Very strong general fund reserves, reflecting wise stewardship, although officials plan to spend down reserves in the next few years.



The District was awarded a long-term bond rating of AAA/AA- Stable from Standards and Poors.

3

# CONNECTING.

As the connecting hub for five unique communities, Centennial offers vibrant learning environments and a track record of academic success.



### HALL OF FAME CLASS OF 2022

Five members of the Centennial community were inducted into the Centennial School District Hall of Fame on Thursday, April 28. 2022 at Infinite Campus and hosted by Charlie Kratsch ('13). The Class of 2022 are Jill Becken, Elizabeth Eaton, Brian Hegseth, Jane McDonald for distinguished service, and Mark Mattson ('84) as a distinguished alumnus. The district's Hall of Fame recognizes its alumni and members of the community for their professional accomplishments and commitment to youth and its communities. Above, from left, Brian Hegseth, Elizabeth Eaton, Derek Hookom, accepting the award on behalf of Mark Mattson ('84), Jane McDonald, and Eric Becken, accepting the award on behalf of Jill Becken.

### SAVING LIVES

Centennial High School students and staff donated 190 units of blood, saving potentially 570 lives at the annual blood drive sponsored by the Senior Class Committee. The event was the Memorial Blood Center's largest, single day blood drive.

### STUDENTS MAKE THEIR MARK ON THE FETE DES LACS

The City of Centerville invited students to design a logo for the community's Fete des Lacs celebration which honors the city's history. Students from Centennial Middle School and Centerville Elementary entered the contest. Centerville **Mayor D. Love** visited Centennial Middle School to congratulate **Makena** Latcham, first place winner of the logo contest.

#### HEART HEROES MAKE A DIFFERENCE

Students in the district's elementary schools participated in the American Heart Association's Kids Heart Challenge, jumping rope to raise money for the organization while learning heart-healthy habits. Congratulations to Golden Lake Elementary Student **Gabriel LaMoure** who raised \$4,179.63 this year. LaMoure has taken on the Jump Rope for Heart Challenge since 2018 and raised a personal total of \$21,750.88. Rice Lake Elementary was this year's top school donor with \$38,049.82 raised.



### LEARNING AND SUPPORT OPPORTUNITIES BEYOND THE SCHOOL DAY

Centennial's community education department has stepped in to make connections with students and their families, and with federal dollars, the department works with community partners on programming to ensure learning and support opportunities are available beyond the school day.

At the Landings on Lexington, Centennial Elementary teachers and paraprofessionals and Bethel University students volunteer as tutors. "I have really enjoyed being a part of the program at the Landings," said **Joan Anderson**, kindergarten teacher at Centennial Elementary. "The program has allowed us to target kids who need extra support to get their homework completed," she added.

### STRONG COMMUNITY PARTNERSHIPS

### **\$92K** IN DONOR SUPPORT FROM OUR COMMUNITIES

Made by businesses, organizations & individuals for graduating seniors.

### **COMMUNITY EDUCATION**

# 12,343

Of District facility space used beyond the school day.

# 82

**STUDENTS ENROLLED** In English as a Second Language (ESL).

# 12,425

**PARTICIPANTS ENROLLED** In youth and adult enrichment offerings.

# 141

**NEW ENRICHMENT OFFERINGS** For youth and adults.

# \$3,225

### FINANCIAL ASSISTANCE

Toward participant fees facilitated through Community Education toward offerings.

(Numbers approximated between July 1, 2021 and June 30, 2022.)



# ACHIEVING.



State Average = 83.3%

Centennial schools reflect a deep commitment to preparation and achievement. Respect, trust, and consistency create welcoming and inclusive places where children and youth can excel.



**HIGH ACHIEVERS** 

### 2022 ACT STATS

Nation:	20.3
State:	21.6
Centennial:	25.3

Source: Minnesota Department of Education

### LANGUAGE COMPETENCY SEALS AND CERTIFICATES

Bilingual seals and world language certificates are awarded to students who show required language competency in speaking, writing, listening, and reading in languages other than English. They mark accomplishment and are a selling point to future employers and for college admission. Minnesota State Colleges and Universities award free semester credits.

44 students tested

6 Languages

**GOLD SEAL** was earned (in Spanish), **Tatum Leibke** ('22)

**31** Certificates Earned Languages: Arabic, Bulgarian, French, Japanese, Spanish, and Vietnamese

Source: 2021-2022 District Data

EARNING COLLEGE CREDIT

1,142 STUDENTS ENROLLED

in 22 Advanced Placement courses.

**402 STUDENTS** took 596 advanced placement exams.

426 EXAMS SCORED 3 OR HIGHER

(benchmark to receive college credit at most universities).

# \$768,078

**IN SAVED TUITION** from the Advanced Placement program.

# \$1,803 AVERAGE SAVINGS

per Advanced Placement Exam pupil.

72 STUDENTS ENROLLED

in College in the School courses; 216 college credits earned.

Source: 2021-2022 District Data

6

### Centennial students consistently outperform statewide peers on

Minnesota Comprehensive Assessments (MCA's) in reading, math, and science. These scores are one indicator of the experiences students receive in educational excellence at Centennial Schools.





### **Student Awards and Recognition**

**DISTRICT 6 DECA COMPETITION** Carmela Vanzyl and Brock Carls.

LINO LAKES AMBASSADORS Kenley Smith, Rachel Strantz, and Morgan Lesch.

UNIVERSITY OF MINNESOTA HIGH SCHOOL BAND DAY Centennial High School Fall Marching Band, Participant.

**REGION 5AA VOCAL SOLO/ ENSEMBLE CONTEST RESULTS** Centennial received 38 Superior Ratings and 20 Excellent Ratings.

#### MINNESOTA ALL-STATE CHOIRS Avery Emmer, Ella Green, Joe

Lund, Eli Nowacki, and Will Stockdale-Green.

### 2022 NWSC ALL-CONFERENCE

**CHOIR** Jonas Breuning, Mariah Campos, Christian Gerber, Jordan Griffith, Josh Lee, Amelia Resendiz-Olson, and Jaedyn Stilley.

### 9/10 ACDA MINNESOTA HONOR

**CHOIR** Ella Anderson, Alyssa Carlson, Ruth Gale, Cassy Raymond, Nathan Roe, Donovan Rogers.

### CENTENNIAL TREBLE CHOIR

Three Superior Ratings, the highest rating possible, and a perfect score from the contest judges.

ACDA MN HONORS CHOIR Sophia Smith and Charlie Lovett.

### CENTENNIAL HIGH SCHOOL HOSTED THE REGION 5AA INSTRUMENTAL SOLO &

**ENSEMBLE CONTEST** 12 ratings of excellent and 27 ratings of superior by the judges. Five groups received perfect scores: Brass Quintet, Clarinet Duo, Tenor Sax Solo, Trumpet Solo, and Clarinet Solo; Braden Williams and Skye Lee were named "Best at Site."

HOSA-FUTURE HEALTH PROFESSIONAL STATE LEADER-SHIP CONFERENCE Tatiana Vacinek, 3rd place, CPR/First Aid; 1st place, EMT; 2nd place, public

health, advanced to the HOSA

International Leadership Conference.

GIRLS BASKETBALL Section 7AAAA Champions. MSHSL AAAA State Participant; All-State Academic Team, Silver, 3.75 GPA. Camille Cummings, All-State Honorable Mention; Sydney Kubes and Anna Perron, Academic All-State.

**BOYS SWIM & DIVE** Max Scheurer, MSHSL State Swim Participant, 100 Breaststroke, 6th Place, All-State Honors, New Centennial Varsity School Record - :57.74.

WRESTLING Team Academic Silver Award. Bell Huss, MSHSL State Champion; Luke Timko and Jaden Ruegsegger, MSHSL State Participants.

**ALPINE SKI** Jordin Flohaug, MSHSL State Participant.

ADAPTED FLOOR HOCKEY MSHSL State Tournament Participant, 3rd Place. William Ventrelli and Quintayvion Gilmer, State All-Tournament Team.

DANCE TEAM Section 3AAA Runner-Up; AAA Jazz State Participant. Corynn Harvieux, Annalise Horvat, and Taylor O'Shea, All-State Jazz.

**GIRLS HOCKEY** Section 5AA Runner-Up.

GIRLS SOCCER NWSC Conference Champions, Section 7AAA Champions, State Runner-Up. Lauren Ahles, All-State 1st Team, MSHSL All-Tournament Team, AAA Ms. Soccer Finalist; Brooklyn Bordson, MSHSL All-Tournament Team; Allyson Hamski, All-State 1st Team; Sydney Kubes, All-State 2nd Team, MSHSL All-Tournament Team.

EXCELLENCE IN ACADEMICS, ARTS, AND ATHLETICS (MSHSL TRIPLE A AWARD) Grace Torma and Kevin Jansa.



BOYS CROSS COUNTRY NWSC

Conference Champions, Section 7AA Champions, State Participant.

**GIRLS CROSS COUNTRY** Section 7AA Runner-Up State Participant.

**FOOTBALL** Team Academic Silver Award.

BOYS SOCCER 7AAA Champions.

**GIRLS SWIM & DIVE** Kathryn Woelfel, MSHSL State Diving Finalist, 8th Place.

**VOLLEYBALL** Amara Patel and Linaya Swenson, Academic All-State.

ATHENA AWARD WINNER Sydney Kubes.

**EXCEL AWARD** Lauren O'Hara and Eli Nowacki.

STUDENT ATHLETES CONTINUING TO PLAY IN **COLLEGIATE SPORTS** Lauren Ahles, Brooklyn Bordson, Ally Hamski, Neila Haney, Brady Ivory, Helene Krage, Sydney Kubes, Caroline Lauinger, Samuel Rodriguez, Sarah Strating, Tatum Trettel, Jacob Slipka, Emily Anderson, Noah Berger, Cameron Bettinger, Camille Cummings, Matt Everson, Chase Granzow, Brendan Hemr. Isabelle Huss. Collin Lee. Landen Liu, Montana Miller, Mason Mix, Drew Molitor, Reese Neudahl, Grace Pullman, Bryn Ruhberg, Isaiah Ward.

**BOYS GOLF** Brody Pass and Caden Lick, State Qualifiers.

**BOYS LACROSSE** Section 7 Champions; State Qualifier.

**SOFTBALL** Section 5 Champions, State Qualifier.

**TRAP SHOOTING** 2nd place in conference; Leo Ascheman, State Qualifier.



# PREPARING.

Flexibility and choice are important elements of Centennial schools and students enjoy a wide array of academic, athletic, and arts opportunities. As a result, 92% of resident students choose Centennial.



### THIRD GRADE STUDENTS READ TO THE FINAL FOUR

Ninety, third grade students at Centerville Elementary competed with other schools in the state, racking up reading minutes to pave the way to the Final Four Read-Off competition.



### GETTING READY FOR SCHOOL

**92% of Centennial Preschool families** agree that preschool helped their child be better prepared for kindergarten with the skills and behaviors necessary to be successful.

The number of students, ages 3-5, enrolled in Centennial Preschool:

- 200 full-day students
- 75 part-day students

The number of students enrolled in Early Childhood Family Education (ECFE) classes:

- **255 participants**, including both children and parents
- **71 parents** enrolled in free, online Parent Speaker Series

The number of children screened through the District's Early Childhood Screening Program:

• 490

### PLANS AFTER GRADUATION

66.7% Plan to attend a 4-year college/university

- **11.5%** Plan to attend a 2-year college
- **2.9%** Plan to attend a technical college/trade school**2%** Plan to join the military
- **2.5%** Plan to participate in an apprenticeship program
- **3.2%** Plan to secure employment
- 5.2% Plan to take a year off
- 2.7% Are undecided/Other

### **CAREER & TECHNICAL COLLEGE FAIR**

Exhibitors, representing two-year technical colleges, program instructors, union representatives, apprenticeship programs, military, and community experts showcased a variety of career paths for students and members of the community. Thank you, Chain of Lakes Rotary, Stafsholt Printing, and the Centennial Area Education Foundation for sponsoring the event.

<sup>ff</sup> Your students are so well prepared with good questions."

"I had many meaningful conversations with your students."

#### CAREER EXPLORATION

Students from Welding and Small Engines 2 classes toured Bermo, a leading metal manufacturer of high-quality products specializing in stamping, punching, forming, and welding parts, is located right in our own backyard—in Circle Pines, to learn about career opportunities in manufacturing.

Students also toured General Equipment in Shakopee and learned about diesel careers and an internship program offered through North Dakota State College of Science to help make post-secondary education affordable.

#### COLLEGE ADMITTANCE OPPORTUNITY

The University of Wisconsin-Stout was onsite for "Admit Day" where students applied and received their admittance letters on the same day. Nine students applied and were accepted; two were awarded a \$1,000 scholarship.

#### ACADEMIC PROMISE

2022 graduates **Andrew Meng**, National Merit Finalist; Commended Students **Theo Carlson**, **Ainsley Greve**, **Nicholas Hind**, **Andrew Hoglund**, **Amara Patel**, and **William Stockdale-Green** were recognized by the National Merit Corporation for academic promise.

#### STRIVING FOR SUCCESS

The Chain of Lakes Rotary is a huge supporter of Centennial students. STRIVE, "Students Taking Renewed Interest in the Value of Education," is a program developed by Rotarians to inspire students and prepare them with confidence, courage, and competence to achieve their dreams and contribute to their community. The Chain of Lakes Rotary STRIVE program awarded \$1500 in scholarships.

#### SENIOR DECISION DAY CELEBRATES GRADUATES

Students wrote down their post-secondary plan (attending a college/ university, trade school, technical or community college, military service, entering the workforce, or a gap year) on cards, displayed on the Senior Decision Day wall in the school. Senior Decision Day was a great way to celebrate the Class of 2022!



# **MAKING A DIFFERENCE.**

Centennial students make a difference in their own communities and around the globe.



### A TRAVELING ADVENTURE

A group of 36 Centennial students and chaperones traveled to Ecuador and the Galapagos Islands through an international travel program led by **Eric Ripken**, a teacher at Centennial High School. Students experienced the magic of the Galapagos Islands, the culture of the local people, and navigated international travel. Sightings included giant tortoises, Galapagos Penguins, black tip sharks, sea lions, giant iguanas, sea turtles, stingrays, as well as the famed blue-footed booby.

The students represented Centennial and the community well and I couldn't be more proud of them."

ERIC RIPKEN, TEACHER AND PROGRAM LEADER, CENTENNIAL HIGH SCHOOL

### WALKING FOR OUR SCHOOL

Students at Blue Heron Elementary walked to raise money for their school and celebrated with their families, carnival-style with a bounce house, D.J., games, food trucks and vendors. The event served as a fundraiser for the school's PTO.

### **CONTRIBUTING MEMBERS**

Rice Lake Elementary students each drew a self-portrait and wrote one word that described themselves. Students enjoyed seeing themselves as an individual and as a contributing member of the school community.



### 523 STUDENT PARTICIPATIONS

in after school activities offered through Community Education at Centennial Middle School.

### **CREATING A POSITIVE ENVIRONMENT**

Part of Centennial Middle School's social and emotional learning is giving students positive opportunities to interact with each other, showing random acts of kindness, being grateful, and appreciating others.

### FUNDRAISING EFFORTS PAY OFF

The 2022 H2O for Life fundraiser at Centennial Middle School raised \$5,396.68 for the Irimba Primary School where boys and girls attend from multiple villages in Uganda. The funds helped complete sanitation facilities for the boys (the girls' facility was completed several years ago).

### **GIVING BACK**

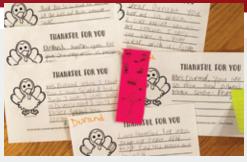
Pines School and Centennial School District staff volunteered with Operation No Limits, a nonprofit organization which supports at-risk youth, to prepare a full Thanksgiving meal for students and staff of the Pines School and the Anoka County Juvenile Detention Center.

### AWARDS RECEIVED FOR SERVICE

**Bernie Bautch**, retired cook manager at Centennial High School, received the RISE (Recognizing Inspiring School Employees) Award given by the U.S. Department of Education for her exemplary service and support to students for 40 years. Bautch supported student scholarship opportunities and was a union representative.

The Marine Corps honored Centennial High School Football Coach and Physical Education Teacher **Michael Diggins, Jr.** with an award that recognizes faithfulness to the mission of the team, exemplifies the Marine standard of excellence in developing leaders, models the leadership values of honor, courage, and commitment, and lives out the Marine Corps motto: Semper Fidelis (Always Faithful).











1

## **#CENTENNIALPROUD**

### CENTENNIAL HAS EXCEPTIONAL EXPERTISE

**Megan Berres**, language arts teacher at Centennial Area Learning Center, was named the 2022 Minnesota Association of Alternative Programs Staff of the Year. Berres was nominated for her many contributions to the field of education and for her genuine love of teaching.



STUDENT ENROLLMENT

### >50% CENTENNIAL STAFF

Are residents of the school district. Source: District Data

Centennial employs **945** staff. (434 are teachers)

Teachers with less than 3 years' experience at Centennial: **29%** 

Teachers with more than 10 years' experience at Centennial: **63.1%** 

Teachers meeting federal "Highly Qualified" requirements: **100%** 

**76%** of Centennial teachers have master's degrees.

Source: MN Department of Education; District Data

ELEMENTARY (GRADES K-5): 2,890

MIDDLE SCHOOL (GRADES 6-8): 1,531

HIGH SCHOOL (GRADES 9-12): 2,027

TRANSITION PLUS (SPECIAL ED, AGES 18-21): **23** 

TOTAL 2021-2022 ENROLLMENT (KINDERGARTEN - TRANSITION): **6,471** 

2019-2020 ENROLLMENT: 6,641

2020-2021 ENROLLMENT: 6,492

### CENTENNIAL EMPLOYEE OF THE YEAR

**RECIPIENTS: Kris Cafferty**, occupational therapist at Blue Heron and Centennial Elementary Schools; **Lynn Dierks**, early childhood administrative assistant; **Sara Fenstermacher**, psychologist/social worker at Golden Lake Elementary; **Cori Sendle**, director of community education.

### Congratulations to our retirees for your years of service

and commitment to Centennial students! Diane Nordstrom, Peter Kalnin, Kathleen Nelson, Jodeen Magnuson, Art Mohler, Jaclyn Tlachac, Dan Schuster, Marge Nenow, Laura Lund, Scott Johnson, Elia Nenow, Harold Nenow, Joel Heckman, Vicki Anderson, Patty Hagen, Debbie Goodwin, Pam Fitzpatrick, Bev Goertzen, Vicki Meehan, Cynthia Aasland, Arnie Lamers, Becky LaCroix, Beth Malark, Carol Hanson, Gary Tolkinen, John Riley, Juli Smith, Kris Cafferty, Sue Kramer, Suzanne Degelau, Teresa Jernberg, Leslye Erzberger, Lynn Kriegler, Deb Kerschner, Cathy Feld, Kathy Kaiser, Michelle Boespflug, Gunilla Ekeling, Bernie Bautch, Maria Lesnar, Anne Thomsen, Susan Lovgren, Doreen Quimby, Sue Gambucci, Leonore Heino, Brenda Merrill, Therese Noel, Maureen Kimmes, and Shannon Nelson.



### STUDENT DEMOGRAPHICS

74.9% White (Non-Hispanic)

17.4% Special Education 15.7% Free Lunch

6.9% Black or African American 6% Asian
6% Two or more races 5.8% Hispanic or Latino 3.7% English Language Learner .4% American Indian or Alaskan Native .2% Homeless .1% Native Hawaiian or Pacific Islander -

# **STRATEGIC PLAN UPDATE**

### STAKEHOLDER ENGAGEMENT

### PREPARING STUDENTS FOR SUCCESS

Centennial's strategic plan was created through the engagement of students, families, staff, and community representatives. The plan includes the District's strategic directions, mission, and vision as well as the goals of providing a desired educational experience for students, families, and staff. The plan supports the district's core values of **Connecting. Achieving. Preparing.** 

The outcome of the planning process is a three-year operational plan, school improvements plans, and a three-year school board agenda so governance is in place to support the desired experiences.

The plan is the District's "roadmap" designed with our stakeholders to take our students and staff down an even better path to a stronger and more robust educational experience.

# Facilitated group conversations with stakeholders to describe the desired daily experiences.

### 5 STUDENT GROUPS; 60 STUDENTS REPRESENTING:

- Centennial Middle School
- Centennial High School
- Centennial Area Learning Center
- Pines School

#### 4 FAMILY GROUPS; 80 PARENTS REPRESENTING:

- Early Childhood + Elementary
- Secondary, Grades 6-12

### 5 STAFF GROUPS;

- 100 STAFF REPRESENTING:
- Licensed staff
- Non-licensed staff

### **Stakeholder Survey**

A follow-up survey was sent to stakeholders for input

### 1600 student

responses, grades 6-12

- 1250 family responses
- 350 staff responses

### Core Values DRIVERS OF OUR WORDS AND ACTIONS

- **Connecting**: Engaging students in meaningful ways with their school community.
- Achieving: Ensuring student success through academic excellence in learning and teaching while supporting students in their growth and achievement.
- **Preparing**: Providing opportunities for academic excellence to prepare students for their future.

### Vision

### WHAT WE INTEND TO CREATE

Centennial School District is a welcoming environment where all students, staff, and families belong and will:

- Provide innovative, personalized, rigorous, and relevant educational opportunities for each student.
- Build and strengthen relationships and partnerships with the community to offer educational programs and opportunities for all.



### **DESIRED DAILY EXPERIENCES: STUDENT**

- I enjoy flexible learning and activity choices that meet my academic, emotional, and social needs.
- I have access to technology to support my educational needs.
- I am comfortable during passing time, lunch, and other times throughout the day.
- I enter a welcoming environment where I feel safe, accepted, and belong at school.
- My race and preferences are respected, acknowledged, and accepted.
- I have positive interactions and relationships with students and staff.

### DESIRED DAILY EXPERIENCES: FAMILIES

 I receive consistent communication from my student's teacher, school, and District to support my student's education.

### Mission OUR CORE PURPOSE

By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.



- meet my student's needs.
- My student's school provides a relevant and rigorous educational experience.

### **DESIRED DAILY EXPERIENCES: STAFF**

- I receive cohesive and timely communication.
- I have a voice and my input matters.
- I receive the support necessary to be successful.
- I am a trusted, respected, and valued professional.
- I have the resources that allow me to meet all my students' needs.
- I am connected and feel like I belong to the Centennial community.
- I have a manageable workload and appropriate class sizes.
- My mental health needs are recognized and addressed.

### Strategic Directions FOCUS OF OUR IMPROVEMENT EFFORTS

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.



DISTRICT OFFICE 4707 NORTH ROAD **CIRCLE PINES MN 55014**  NONPROFIT ORG U.S. POSTAGE PAID CIRCLE PINES, MN PERMIT NO. 8





### STAY CONNECTED GO ONLINE WWW.ISD12.ORG



# **DISTRICT & SCHOOL NEWS**



### Sign up to receive District and/or school news at isd12.org/subscribe.

#### CENTENNIAL APP

Get the Centennial App for information at your fingertips. Search Centennial School District 12 on the App Store or Google Play.



### **EVENTS AND SPORTS** SCHEDULES View event and sport schedules on the

District homepage at isd12.org.



ACADEMIC CALENDARS Academic calendars can be found on the bottom of any of the school calendars.



### **SCHOOL LUNCH MENUS** See isd12.org.



SCHOOL BOARD MEETINGS View the calendar, agenda, and meetings on your own device at isd12.org.



Centerville Elementary's addition accommodates forecasted growth and includes over 21,000 square feet in classrooms and learning spaces.

### EARLY CHILDHOOD

Early Childhood Family Education

Early Childhood **Special Education** 

**Centennial Preschool** 

#### **ELEMENTARY SCHOOLS** (GRADES K-5)

Blue Heron Elementary Centennial Elementary Centerville Elementary Golden Lake Elementary **Rice Lake Elementary** 

### SECONDARY SCHOOLS

Centennial Middle School (Grades 6-8)

Centennial High School (Grades 9-12)

Centennial Area Learning Center

Journey

**Pines School** 

### SCHOOL BOARD MEMBERS

Suzy Guthmueller, Chair sguthmueller@isd12.org Chris Bettinger, Vice-Chair

cbettinger@isd12.org Sue Linser, Clerk

slinser@isd12.org Tom Knisely, Treasurer tknisely@isd12.org

Kathryn Timm, Director ktimm@isd12.org

Robert Vollbrecht, Director rvollbrecht@isd12.org

Jeff Holmberg, Superintendent/Ex-officio jholmberg@isd12.org

NON-DISCRIMINATION STATEMENT Centennial School District does not discriminate on the basis of race, color, creed, religion, national origin, sex, age, marital status, status with regard to public assistance, sexual orientation, or disability in its programs and activities. The District has designated the following individuals to coordinate compliance with Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments Act of 1972. Section 504 Coordinator: Kathy Zwonitzer, Director of Student Services, 4707 North Road, Circle Pines, MN 55014; 763.792.6040: kzwonitzer@isd12.org. Alternate Section 504 Coordinator: Mark Grossklaus. Executive Director of Teaching and Learning, 4707 North Road, Circle Pines, MN 55014; 763.792.6006; mgrossklaus@isd12.org. Title IX Coordinator: Dan Melde, Executive Director of Human Resources, 4707 North Road, Circle Pines, MN 55014; 763.792.6000; dmelde@isd12.org.