AGENDA
(as of 4/5/23)

Day One – Wednesday, July 19

9:00 am central/10:00 am eastern  Welcome, Overview & Introductions
ISACS Staff

9:15 am central/10:15 am eastern  Facilitating Human-Centered Meetings
Eric Hudson, Global Online Academy
This session focuses on how to prioritize psychological safety in the context of how we design team meetings. Using Amy Edmonson’s research as a base, participants will consider how to design meetings for perspective sharing and learning as well as consider how meeting design should change depending on tone, desired outcome, and audience.

11:15 am central/12:15 pm eastern  Lunch Break

12:30 pm central/1:30 pm eastern  Thinking in Systems
Eric Hudson, Global Online Academy
Participants will be introduced to the concept of systems thinking via systems mapping, a strategy that allows leaders to see the systems in which they operate, which in turn empowers them to improve and even transform those systems. Participants will have a chance to map a system and reflect with colleagues about how to bring systems thinking into their school-based roles.

2:30 pm central/3:30 pm eastern  Day One Concludes
Day Two – Thursday, July 20

8:30 am central/9:30 am eastern  Coffee & Conversation

8:45 am central/9:45 am eastern  Gotcha: Navigating the DEIB Minefield in an Age of Polarization  
Tekakwitha Pernambuco-Wise, The Wyndcroft School (PA)  
In this age of polarization, it is important that school leaders find a balanced path through the minefield of repercussions that many discussions of DEIB engender. How do school leaders institute change, moving the organization toward a better understanding of the issues surrounding inclusion and belonging? We will examine this challenge through the lens of organizational management.

9:45 am central/10:45 am eastern  Break

10:00 am central/11:00 am eastern  Executive Presence: Deconstructing “Gravitas”  
Brooke Vuckovic, Kellogg School of Management, Northwestern University  
Those rising in school leadership often receive the feedback that they need to develop “executive presence” or “gravitas.” Unfortunately, though this feedback is suggestive, it is almost entirely unhelpful for someone looking to make real change. They wonder: “Where am I going astray? What does ‘executive presence’ mean anyway? And, how can I work on that?” Brooke Vuckovic will deconstruct what is most commonly referred to as executive presence into clear, actionable areas of work. Participants will develop a deeper understanding of the components of “presence” to enhance both their personal executive presence as well as their capacity to give feedback to others.

11:15 am central/12:15 pm eastern  Lunch Break

12:00 pm central/1:00 pm eastern  Just the Two of Us: Maximizing the One-on-One Conversation  
Ken Rogers, The Park School (MA)  
School leaders are called on to be good listeners, keen observers, artful negotiators, and empathetic closers. Leaders frequently find themselves challenged with moving forward amidst a complex swirl of emotions and expectations. Much of that work plays out in one-on-one conversations that can be intimidating and overwhelming for one or both of you. Learn how listening, observation, self-knowledge, questioning, and even silence can help you build relationships, bring issues to the surface, and create the safety necessary for resolution and growth.

1:30 pm central/2:30 pm eastern  Small Group Processing & Planning

2:00 pm central/3:00 pm eastern  Institute Concludes