OLD ROCHESTER REGIONAL SCHOOL COMMITTEE December 14, 2022 at 6:30 p.m. Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES

Members Present: Michelle Smith, Acting Chairperson (in-person), Jason Chisholm (in-person), Matthew Monteiro (in-person), Frances-Feliz Kearns (in-person), Joe Pires (in-person), Rosemary Bowman (in-person) and April Nye (in-person) and James Muse (virtually via zoom).

Members Absent: Margaret McSweeny.

Others Present: Michael S. Nelson, Superintendent of Schools, Howard Barber, Sharlene Fedorowicz, Asst. Supt. of Teaching and Learning, Asst. Supt. of Finance & Operations, Diana Russo (via zoom), Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Raegan Rock, Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Chairperson Smith. Ms. Smith informed everyone attending the meeting that the meeting was being recorded. Chairperson Smith made the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.*

Recognition

The School Committee recognized members of the Boys Golf Team. **Superintendent Nelson made the following statement:**

Tonight we start our meeting with an exciting recognition of our Boys Golf Team – who finished their 2022 season as state champions. We have invited the members of the team here tonight to be recognized by the school committee. Mr. Devoll will have the honor of introducing the team.

Mr. Devoll introduced the following students: Chase Almeida, Gabriel DeBlois, Sawyer Fox, Logan Franco, Connor Galligan, John Higgins, Jacob Iappini, Riley Karo, Finbar Kavanagh, Peter Le Gassick, Philip Le Gassick, Alexander Marsden, Brady Mills, Zack Mourao, Markus Pierre, Jack Soutter, Braden Yeomans and Coaches Chris Cabe and Erich Carroll.

Chairperson Smith, Superintendent Nelson, Assistant Superintendent Fedorowicz and Principal Devoll presented the students and the coaches with Certificates of Recognition.

I. Approval of Minutes REGULAR MINUTES

Motion to approve the minutes of October 19, 2022 as amended MOTION by Ms. Nye MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 8:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

EXECUTIVE SESSION MINUTES

Motion to approve the minutes of October 19, 2022 as presented MOTION by Ms. Kearns MOTION Seconded by Ms. Nye ROLL CALL VOTE: 8:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: abstained, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

IV. Special Topic Report A. MCAS Presentation Superintendent Nelson made the following statement:

This evening Principal Coellner and Principal Devoll – with the support of Dr. Fedorowicz our Assistant Superintendent of Teaching & Learning will present the key results from the most recent MCAS data from 2022. The MCAS is not new to us – but we do know the last two and half years of school have not been "typical" so the results are going to be different in some ways as we assess the impact of the pandemic on our learners. However, the good news and what the committee will hear tonight is that our students and their families should be proud of MCAS results produced by our Junior and Senior High Schools. Although MCAS is one of the many pieces of information to help inform the teaching and learning experiences of our students – we can use this information to assess areas of strengths and opportunities for our students and tonight you are going to hear about the many strengths our data shows and action steps our team will take to move forward. From a big picture standpoint, we will use this data set to help inform future academic programming and needs in conjunction with other data points. For MCAS – this is really our new baseline data moving forward. Before I turn the floor to my colleagues – I want to thank the staff members for their ongoing hard work and dedication to student achievement and also our families for being partners with us to ensure our students are learning to the best of their abilities.

Dr. Fedorowicz, Mr. Devoll and Mr. Coellner presented the MCAS presentations. Please refer to Attachment A and Attachment B.

SCHOOL COMMITTEE FEEDBACK:

Ms. Kearns inquired if IXL is a good indicator of when a student needs intervention with MCAS and also as a parent, do parents have access to that milestone information so that they can be aware of their child's progress? Dr. Fedorowicz explained that IXL is one of the tools that is used to look at specific skills that they may need extra help in but also if they want to practice a little bit more if they want to move a little further ahead. She expressed that she doesn't know if there's one test that is a perfect indicator but IXL is ranking as one of the tops to help with MCAS because it's very much so aligned with our standards so it's a very good tool. She explained that it's also accessible at home and the milestone piece is also available at home.

B. Project 351 Pilot Overview Presentation

Superintendent Nelson made the following statement: This evening Dr. Fedorowicz and our Director of Guidance – Mrs. Millette will provide an overview of an exciting grant opportunity our schools were awarded. Our Junior High School has worked with Project 351 for many years, but are exciting to share news of a pilot program we applied for and were asked to join. What I hope you will hear this evening is that this programming has the potential to increase student voice and leadership opportunities throughout our school-system. This presentation is simply informational and no action is needed from the committee this evening. Dr. Fedorowicz.

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Dr. Fedorowicz and Ms. Millette presented the Project 351 Presentation. Please refer to Attachment C.

SCHOOL COMMITTEE FEEDBACK:

Ms. Smith expressed that it's very empowering. She also expressed that she's excited to see that there is some involvement with some upper elementary students.

Ms. Kearns expressed that she's very excited about the opportunity because they have been talking about global citizenship and the role the students play when they leave our school district, she expressed that organizations are looking for these skill sets because they feel that they add a lot of value to companies. She expressed that we are really preparing our students for their future.

V. General

A. Approval of International Travel

Mr. Coellner reported that this is a trip that we have done in years past, the trip will be in June of 2024 and we are expecting about 30 students, he expressed that there are some fundraisers involved and they would have staff members be chaperones and probably about three or four parents. Mr. Orie expressed that it's a pretty exciting opportunity, he reported that he has been involved in three trips so far and each time it's been a great opportunity for the students and they learn a lot. Mr. Orie reported the following details about the trip reporting that they would travel to London, England, and visit the Imperial War Museum, Bletchley Park, Normandy Region, D-Day Museum in Portsmouth and also travel to the Netherlands, Amsterdam and have a walking tour of Cross Dam Square, Koninkliik Paleis (Royal Palace) and the Nieuwe Kerk (New Church) site of Dutch coronations, it also includes excursions to Volendam and Zaanse Schans. On Day 7 the students will visit the Anne Frank House and also have a Canal Cruise. They will also visit Krakow, Poland and have a guided tour and visit Auschwitz and Birkenau. They will also visit St. Mary's Basilica and have a guided excursion to the Wieliczka Salt Mines.

SCHOOL COMMITTEE FEEDBACK:

Mr. Chisholm inquired about the age group. Mr. Orie reported that it's open to 7th and 8th graders.

Motion to approve international field trip in June of 2024 MOTION by Mr. Monteiro MOTION Seconded by Ms. Nye ROLL CALL VOTE: 8:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

B. Approval of Out of State Travel

Mr. Devoll, High School Principal presented the following field trips:

The AFS club is looking to hold a domestic exchange with Rio Vista HS in California. 15 students from Rio Vista would come out and visit Feb. 16th - 20th and we would be looking to send 15 students to Rio Vista on March 8th - 13th. Wednesday to Monday. The students would be required to attend the 1/2 day on the 8th and then leave for the airport. We will be in school at Rio Vista on Thursday (full day) and 1/2 day Friday. Members of the AFS Club presented a presentation. Please refer to Attachment D.

Motion to approve the AFS Club to travel to California on March 8th – March 13th to participate in a domestic exchange with Rio Vista High School.

SCHOOL COMMITTEE FEEDBACK:

Ms. Kearns inquired how many slots were available for students and do they all get filled. Ms. Wickman reported that there are 15 slots and that the AFS Club has about 100 members, therefore she doesn't anticipate the 15 slots getting filled.

Ms. Nye asked about the selection process. One of the members explained that they have a point system, for example you get points for going to meetings, for community service, for fundraising and so whoever has the highest points gets first priority. Mr. Nailor also reported that they try to prioritize seniors and juniors as well.

MOTION by Ms. Nye MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Student, Co-President, Theodore Carroll presented the following opportunity for students. The Ski Club is requesting out of state travel for three Saturdays (day trips) 1/28, 2/11, and 3/4/ 2023 to Cannon Mountain in Franconia, New Hampshire, 50 students would be traveling with a minimum of 5 chaperones. Cost would be \$130 per skier. There will also be fundraising to bring the cost down.

Motion to approve that the Ski Club travel to Cannon Mountain in New Hampshire on 1/28, 2/11 and 3/4/2023 MOTION by Mr. Chisholm MOTION Seconded by Ms. Nye ROLL CALL VOTE: 8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Mr. Devoll presented the following request: Science Olympiad Team, Yale University, February 4, 2023- Science Olympiad is a competitive national program for high school students interested in STEM. The tournaments consist of timed tests, group lab activities, and engineering/building events. In teams of 15 or fewer, participating schools meet at either local colleges or universities to compete. There is a multitude of subject-based events for students to choose from including anatomy, forestry, cell biology, astrophysics, coding, forensics, and many more. These competitions serve as excellent opportunities for students to exercise their scientific knowledge and be recognized through awards and scholarships. In between tournaments, students can learn new material and prepare for their chosen events which can be done with the free online resources provided on the National Science Olympiad website. To date, ORR is registered for the Massachusetts Science Olympiad state tournament on March 4th at Wentworth Institute of Technology, as well as two other invitational tournaments at UMass Amherst on February 18th and Yale University on February 4th.

Motion to approve that the Science Olympiad Team out of state travel to Yale in Connecticut on February 4th.

Page 4 December 14, 2022 Regular Meeting MOTION by Ms. Nye MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

C. Approval of Donation

Mr. Devoll, High School Principal presented the following donations for approval:

The following Office Supplies were donated by Lockheed Martin: 5 tape dispensers, 67 pkgs. # and Letter tabs 19pkgs tab inserts, 5 packages of index cards, 4 packages of # 3 lead refills, 5 packages of #1 lead refills, 5 packages of latex free refills, 5 boxes of clear mailing labels, 2 notepads, 31 1 subject college ruled notebooks, 1 steno notebook, 71 diskette (5 packages), 2 pk. of shipping labels, 3 pk. of sheet protectors, 4 pk. of file folders, 5 pk. of hanging folders, 3 pack of cubicle clips, 7 roll of masking tape 15 boxes of paper clips 13 bogs of binder clips, 2 boxes of erasers, 16 staplers, 63 pencils, 1 box of envelopes, 1 3 hole puncher, 2 rolls of pink paper, 1 metal organizer, 1 box of assorted colored paper, 9 rulers, 4 pk. of dry erase markers, 39 pks. of staples, 3 boxes of invisible tape, 4 boxes of correction tape, 2 dry erase markers, 20 pens, 19 containers of CD's, 624 paper cd covers 547 regular CD holders, 7 staple removers, 4 lead refill, 6 rolls scotch tape, 4 rolls double sided tape 17 white shipping labels, 1 pkg. tent cards, 6 individual hanging folders, 12 large sticky notes, 7 small post it notes, 3 boxes butterfly paper clips, 1 box certificate paper, 25 certificate holders, 40 expo markers, 2 dry erase spray, 2 picture frames, 6 compartment organizer with clips Staples, thumb tacks, 2 boxes of CD labels, 17 clear/ blue folders and 1 glass jar of paper clips

Motion to approve the donation from Lockheed Martin as presented MOTION by Ms. Kearns MOTION Seconded by Ms. Nye ROLL CALL VOTE: 8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

The following items were donated by the Mattapoisett Land Trust for approval: 4 bags of marshmallows, 1 box of graham crackers, 3 packages of Hershey chocolate bars, 1 gallon of apple cider. (all unopened). These items were donated to our High School Transitional Program to the Bull Dog Brew Café.

Motion to approve the donation from the Mattapoisett Land Trust as presented] MOTION by Mr. Chisholm MOTION Seconded by Ms. Nye ROLL CALL VOTE: 8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Superintendent Nelson explained that this is the second donation from the Class of 1970 in recent months, which is a Japanese Maple tree. Mr. Devoll reported that the first donation was a gift celebrating their 50th class reunion, he reported that himself, Superintendent Nelson and Ms. Kearns all attended a ceremony last summer to commemorate, he reported that Mr. Sullivan put together

Page 5 December 14, 2022 Regular Meeting quite an extensive program for his classmates that included tours of the schools and a dedication of the tree on our school grounds. He reported that the second part of this is a "thank you" tree to thank and in particular the people at the high school who are caring for the tree, therefore we have a second donation and this one commemorates Mr. Gene Jones, our facilities director and Mrs. Karen Browning, math teacher and she also cares for a lot of our plants on campus and our groundskeeper Cory. He explained that the location for this tree is around the front of the building.

Motion to approve the donation from Class of 1970 as presented MOTION by Ms. Nye MOTION Seconded by Mr. Monteiro ROLL CALL VOTE: 8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Superintendent Nelson and Chairperson Smith thanked the various groups for their generous donations.

D. Statement Letter

Chairperson Smith made the following statement:

In recent weeks – our school community has had conversations regarding library resources in our schools and we have heard from community members expressing differing opinions and some have asked questions of this committee regarding our policies and procedures. Tonight, I am proposing that the school committee discuss whether or not we would like to draft a statement letter on the topic of library resources and materials and what our current policies and procedures are. Although these documents are already available publicly, it may be helpful for this committee to state its position as one voice on the topic by drafting a statement letter explaining our current policies and procedures. Please understand that a statement letter would have to be approved by a majority vote of this committee before being issued. As the Chairperson of the committee I am willing to draft a statement letter on the topic of library resources, our current policies and procedures and procedures and bring the draft forward to the committee at our next regularly scheduled meeting for discussion and possible action.

SCHOOL COMMITTEE FEEDBACK:

Mr. Pires asked if the committee would have an opportunity to see a draft before the meeting. Ms. Smith reported that yes a draft would be available.

Ms. Nye expressed that she thinks it's important to put that information out there as far as what our policies are and what are procedures are, she expressed that there is a lot of misinformation, she expressed that it's important to do this to help families who have concerns or questions and want to know "how do we do this? Or how do we do that?" She expressed she thinks it's important as a school committee and as a school district that we listen to families, listen to one another and work together and get the information out there so that it is clear.

Mr. Monteiro expressed that he thought it would help with transparency between the school committee and the community. He expressed that "it's a good idea".

Motion to draft a statement letter regarding Library Resources to be presented at the next meeting

Page 6 December 14, 2022 Regular Meeting MOTION by Ms. Kearns MOTION Seconded by Mr. Monteiro ROLL CALL VOTE: 8:0 (Chisholm; yes, Monteiro; yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

Ms. Nye inquired about when the letter would be put forward. Ms. Smith expressed that we will have a draft at our next meeting, the committee will review it for approval before it's released to the public.

Mr. Nelson expressed that a statement letter or any kind of resolution from a public body has to be discussed and voted on before being shared with the public. He reported that the vote allows the Chairperson to draft the statement and bring it back to the committee at their next scheduled meeting.

VI. New Business

C. Business

1. Financial Report

Mr. Barber reported the following information regarding the FY 23 financial report in relation to the general funds remaining or available for the Old Rochester Regional School District as of November 30, 2022: The Old Rochester Regional School District currently has \$969,905 available of the general funds appropriated in the 2023 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are either encumbered or expended. This report recognizes the

activity of the total \$20,424,272 appropriated to the Old Rochester Regional School District.

- □ \$ 20,424,272 General Funds Approved
- □ \$ 19,454,367 Obligations Paid or Encumbered Year to Date
- □ \$ 969,905 Remaining Available Funds

Mr. Barber reported the following Food Service Report:

- Meal participation continues to grow strong.
- Nation –Wide supply chain disruptions continue to impact on our program.
- Had a successful Board of Health Inspection.
- Had repairs done to the dish machine and one of our salad units.
- All foodservice staff participated in a full day of professional development training;
 - Knife-skills training workshop was provided by the Chef Patty from the John C. Stalker Institute.
 - Kitchen first aid, Epi-pen training and Choke Safe training was provided by Mrs. Beth Oleson.
- I am very excited to say that the ORR HS Café staff have been selected to participate in a Culinary Training program called CRISP, provided by the USDA Team Nutrition Training Grant, in partnership with MA Department of Education and the John C. Stalker Institute. This program is designed to increase the culinary knowledge, skills and self-efficacy of
- School nutrition professionals. Training includes a series of video trainings and live instruction, a hands on workshop with a Chef from the John C. Stalker and the Chef working with the staff during their scheduled shift.

- Students Receiving Free and Reduced Meals:
 - o Free: 230□ 22%
 - Reduced: $24\square 2\%$

Mr. Barber reported the following Facilities Report:

- Groomed and repaired Marion entrance wall.
- Assembled SRO offices in Junior and Senior High Schools foyer.
- Replaced two hot water expansion tank boiler bladders.
- Replaced food service dishwasher booster pump.
- Repaired food service self-contained open chill unit.
- Replaced chiller control sensor.
- Conducted one campus ice removal operation.
- Track resurfacing project bid awarded to Cape and Islands Tennis & Track.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

CHAIRPERSON'S REPORT- Chairperson Smith made the following statement: 1:21:21

According to MASC, A School Committee's responsibilities lie in three main areas. First, to write and maintain policies that guide the district. Second, to approve and monitor the budget for the school system. Finally, to hire and evaluate the Superintendent of the district. Today I'm going to address the first. The Old Rochester Regional school district has policy and procedures regarding many issues. We have these policies and procedures to ensure there is a process we follow. Our Policies and procedures are designed with DESE and MASC guidance as well as laws to protect/include all our students and school community as a whole. All our policies/procedures are vetted through our policy subcommittee, then brought to the Joint for approval. Some are passed while some are discussed further and sent back to the policy subcommittee for changes, or clarification. Then it is presented again for Joint approval. In regards to books in the library, we have clear policies and procedures which we will continue to follow in regards to books placed on the library shelves. These policies can be found in the following

IJ - INSTRUCTIONAL MATERIALS, IJ-R - RECONSIDERATION OF INSTRUCTIONAL RESOURCES, IJJ/IJK/IJKA/IJL/IJM - SELECTION POLICY FOR INSTRUCTIONAL

MATERIALS AND PROGRAMS and IJLA - LIBRARY RESOURCES. In regards to parents being concerned about their student accessing books that they may deem inappropriate in any way, I would direct them to the Building Principal. In regards to a hearing discussing books in our library, the School Committee generally only holds public hearings for the adoption of its budget as required by M.G.L. c.71, §38N and to discuss annual enrollment in school choice. As the topics of discussing books in our Library does not fit under the topic of budget or school choice, we are not planning to hold any additional public hearings on other topics. However, at this time, we have received an official request for 10 books in our library to be reviewed. As I have stated there is a process/policy in which these books will be reviewed and determined if they are appropriate for our school. As a parent I must make my own choices for my own student, however, I have an obligation to all students as a school committee member and its Chairperson. My obligation is to focus on student achievement and accomplish the mission, vision and goals of the district which is to inspire all students to think, to learn, and to care. But I cannot do this alone. We as a school committee must work together. In MASC publication, Role of the Chair, they state one of the strategies of highly effective boards is to lead as a united team with the superintendent, each from their respective roles, with strong collaboration and mutual trust. At this time, there is a strong need to ensure we are all

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working as a unified team with the superintendent of schools. Having recently discussed this need with other chairpersons, I have asked for a MASC representative to come and talk to the chairs about how we can ensure that that it is happening within our committees. Until that is done, I would like to remind committee members to be respectful and mindful of others. I cannot stress enough the importance of our work. We must move forward not by setting our own agendas but by working together for the achievement and success of all students, academically, emotionally, socially and physically.

CENTRAL OFFICE ADMINISTRATORS REPORT – Superintendent Nelson made the following statement:

Before asking Dr. Fedorowicz and Mr. Davidson to update the committee on teaching and learning and student services happenings. I would like to ensure the committee is aware of an important and exciting development. The Economic Development Bill that was recently signed by Governor Baker includes an appropriation earmark for Old Rochester that was sponsored by Representative Straus. Specifically, the language in the Bill states that not less than \$750,000 shall be expended for new athletics fields at the Old Rochester Regional High School in Mattapoisett. Currently, our business office is researching next steps to access the funding and we will recommend that the facilities subcommittee convene in the near future to discuss an action plan. I would like to thank everyone that was involved in advocating for this appropriation and we are excited to work with stakeholders to determine how best to invest in our facility.

Office of Teaching & Learning

Dr. Fedorowicz reported on the following:

Learning Walks:

We conducted our 3rd learning walk at the Jr. High School on December 9th, she expressed that it's an opportunity for administrators to look and calibrate expectations through teaching and learning, calibrate our "look fors" through state guidance and it gives us a chance to work collaboratively and talk about teaching and learning and look at all the great things that are happening in all our buildings and also see what else we can offer as supports for teachers. A learning walk will take place at Rochester Memorial School in January.

New Teacher Induction:

She reported that they had their 4th meeting with the new teachers and mentors in November and have another one in a couple of weeks. We had a guest speaker Dr. Robin Gilpatrick, she's a tenured teacher and the author of "Classroom Management Strategies". She will be coming back again in December for a two-part series.

Instructional Council:

Our Instructional Council met on Monday for the 2nd time this year and reviewed the survey results from the professional development from November and also looked to finalize some professional development for our next full day of professional development on January 13th. We are continuing to work on the curriculum review cycle.

November 10th PD

On the November 10th full day of professional development. Here at ORR our workshops consisted of promethean board training and IXL diagnostics. Also time was given by department and subject area to discuss curriculum instruction and assessment.

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Literacy

We continue to work with The HILL to make sure that are elementary schools are aligned in literacy. This means they are partnering with us to look at our curriculum and assessments used in each district at the elementary level to examine ways we can horizontally and vertically align literacy with the three elementary schools so the students have a consistent experience as they merge into the Jr High School. We just received the needs assessment yesterday and that data will be unpacked in each district at the January 13th full day professional development day. The Literacy Leadership Team will work with the HILL on a Literacy Action Plan based on the results of the Needs Assessment. Further, our **Lead for Literacy Team** for each of the elementary school is also working we had a meeting today and we will continue our work. It's a great merge with the work we are doing with The Hill.

Office of the Director of Student Services

Mr. Davidson reported on the following:

Director Davidson reported on the following professional development opportunities that were also offered on November 10th to service providers throughout our districts.

BCBA Staff: Peer Review: Identified staff completed a needs assessment for District level BCBA's, develop goals and purpose of the peer review and create a case review protocol. **District Nurses:** Our Districtwide Nurses participated in a virtual classroom focusing on 504 Plans: School Nurse Considerations for Field Trips and The Essentials of School Nurse Documentation. **Identified Service Providers** participated in Crisis Prevention Institute (day 1 of 2 day training) - Staff will learn decision-making skills to match the level of the response to the risk of the crisis, focusing on the least-restrictive response to ensure the *Care, Welfare, Safety, and Security*SM of those in your care. This includes recognizing the stages of an escalating crisis and learning evidence-based techniques to appropriately de-escalate.

Identified JHS Staff participated in Responsive Classroom Training – staff started their four day Responsive Classroom Training.

Paraprofessionals participated in Google Training here at ORR and also CPI De-Escalation Training where staff learned decision-making skills to match the level of the response to the risk crisis, focusing on the least-restrictive response to ensure the care, welfare and security of those in their care. This includes recognizing the stages of an escalating crisis and learning evidence-based techniques to appropriately de-escalate.

Life Skills & Transition Teachers & Paraprofessionals – Creating Therapeutic Classrooms for ALL Learners: staff learned components of a therapeutic classroom and training on the brain-based therapeutic classroom model.

The Unified Basketball Team played 21 members of our Tri-Town Police Departments on November 7th in a fundraiser game, it was a huge success, hundreds of members of the community attended, our Unified Team was victorious and rumor has it that the Police Department has already started practicing for next year's match. It will be an annual event and all three departments participated.

PRINCIPAL'S REPORT-High School Mr. Devoll updated the School Committee on the following: High School student enrollment, through 12/8/22: 623

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Upcoming Bulldog Block Opportunities: 12/15 UMass Dartmouth on the spot admission 12/15 College Athletics information session 12/20 ORR Alumni Speaker Series: Kris Gunderson, NASA

ORRHS Represented at Addressing Hate in School Sports

Principal Devoll attended the Addressing Hate in School Sports, sponsored by the Massachusetts Office of the Attorney General at TD Garden in Boston on December 8, 2022. Speakers included Governor-Elect Maura Healey, Jeffrey C. Riley, Commissioner of DESE, and Dana Barros, former Boston Celtic. Workshops included Recognizing Bias and Best Practices to Address Hate, Positive and Inclusive Sports Environment, Toward Building an Inclusive Sports Culture.

Senior Caitlin Collier Honored! Senior Caitlin Collier was named one of 1,557 students nationwide selected from over 91,000 applicants from across the country as a Coca Cola Scholar Program. Molly Dupre recommended for All State Music Junior Molly Dupre was recommended to continue in the All State Music program representing ORRHS.

Upcoming Events: 12/20 John and Abigail Adams Scholarship Presentation, 9am 12/23 Early Dismissal; 11:30am 1/3 Return to School 1/5 Delayed Start; 8:30am

Jr. High School Mr. Coellner updated the School Committee on the following: CURRENT ENROLLMENT: Grade 7 - 230 Grade 8 - 193 Total: 423

AFTERSCHOOL ACTIVITIES OFFERED:

Jazz Band – Richard Laprise Ping Pong- Nate Orie GSA – Julie Cotillo E-Sports- Brian Almeida

8TH GRADE PARTICIPATION IN FRESHMAN HIGH SCHOOL SPORTS INLCUDE: Boys/Girls Swim Team, Girls Basketball, Girls Basketball, Girls Ice Hockey, Dance Team.

RECOGNITION: In collaboration with the High School, Student Council from the **JHS**, and a local church organization, the **JHS** and the HS was able to provide 13 gift baskets to tri-town families consisting of food for a Thanksgiving **meal** and a gift card to a local grocery store.

Page 11 December 14, 2022 Regular Meeting Congratulations to Grade 8 Student - Kyle Cameron who was chosen to read the "Proclamation" at the Mattapoisett Veteran's Day event held at Old Hammondtown School on November 11th.

PROJECT 351 STUDENTS FOR THIS YEAR: James Russell - Town of Marion Olivia Thompson - Town of Mattapoisett Elise Modracek - Town of Rochester

GRANTS ISSUED: Brian Almeida (Technology Teacher) and Eugenia Tilley (Latin Teacher) applied for the Cape Cod 5 Educational Mini-Grants and was approved and received grant funding - Mr. Almeida's funds will be used towards a purchase of a new 3D Printer and Ms. Tilley's grant will enable her to purchase additional free reading books for her Latin class.

A special "thank you" to the OR Travel Basketball Association for the donation of the new scoreboard/clock for the Jr. High School's Gym

As of today - 84 students have received "Caught Being Kind Awards"

OPEN SCI ED: All students have begun or completed an Open Sci Ed Unit - Grade 7 (Contact Forces); Grade 8 (Chemical Reactions and Matter Transformations)

SCHOOL COUNCIL:

Raegan Rock reported the following:

- Seniors have been touring prom venues.
- Next Thursdays seniors will be caroling.
- On December 15th there is a gift wrapping fundraiser right here at the school, you're all welcome to come.
- Juniors are starting plans for their semi-formal.
- Juniors just finished a cookie fundraiser.
- Sophomores just finished a Chipotle fundraiser.
- Sophomores will be having a movie night on December 17th.
- Freshmen are starting to plan their Matt's Blackboard Fundraiser.
- SERSAC met with the other SERSAC schools on December 6th and we joined a cultural representation and diversity sub-committee and we hope to bring monthly announcements across Massachusetts and represent and celebrate different people who are under appreciated in our history, she reported that hopefully she will have more information about that soon.

B. Committee Reports

1. Equity Sub-Committee– Ms. Kearns our last meeting was on October 13th, we have a meeting scheduled for January 19th, however the Supt's Office is trying to move it to the 17th. We are waiting confirmation. Mr. Pires expressed that maybe this can be addressed during the next Equity meeting. But first he wanted to say that twenty-five years ago he spent a lot of time at the Jr. High School and his impression was, it was a wonderful experience, the teachers were wonderful, and the word caring came up a lot, and he expressed that he saw that first hand, and part of the reason why he decided to raise his children here was because of the school system. He wanted to report that he was able to interview almost the entire JHS staff as well as some students and the take away and feedback was just awesome. He

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expressed that the common feedback that he has received from speaking to many parents is that the administration is doing a fabulous job, outstanding. He would like to read just a few comments that he received. He stated "this was kind of disturbing for me but I made me realize that maybe we need to reshape our equity and make it more well-rounded so that everybody is acknowledged or felt like they are being heard. One student who happened to be a minority felt that racism wasn't an issue until now, is it because they are creating more awareness, I'm not going to share my opinion, I'm just reporting. Another student says by focusing on race you are not seeing the entire person. Another parent said, I will not express my opinion or speak out because I'm afraid of retribution or retaliation. Another parent said, if I take stance I'm afraid that my family will be smeared with shame. Some people who work in our towns and some businesses feel the same way. A female student says she no longer feels safe in the girls bathroom as biological males are allowed to use the same facility. A parent said we are now faced with reverse racism, I had to look that up and its reverse discrimination, they use the word anti-white and made feel that their white student is made feel inferior, or basically made feel ashamed of being white. A faculty member said we need to over react so that anti-racism can be fixed. Another facility member said, we are walking on eggshells in fear of having our reputation our livelihood ruined and lastly a parent said the school committee member is not representing the entire community they are only representing a particular group. This has been the last 6 or 7 weeks and I think it all has to stem with what you talked about Ms. Smith. From a school committee I think we are accomplishing a lot and I love the accolades but I also feel like we are falling short and I am proposing that we work on that, and I'd like all these addressed at the Equity group, if we can bring it up and talk about and have a conversation to work to some common goal so that everyone is represented and felt like they are heard.

Ms. Kearns made the following statement: Thank you very much for bring up those comments, I just wanted to mention that I had addressed this committee at the beginning of year about the racial incidents that my son had experienced on the second and third day of school and a third incident happened this year on October 25th, we do have a lot of work to do in this district and we need to make sure that we are protecting the students that are most vulnerable so I welcome that discussion at our next Equity committee meeting.

2. Budget Sub-Committee- no report.

- **3. Communication Committee-** Mr. Pires expressed that he has nothing to report but that he did have a comment. Mr. Pires made the following statement: *I have spoken to quite a few parents in the last month in a half and the common feedback that I'm getting is that "I didn't know that", "I didn't know that was happening". So if there's a way maybe we could utilize the communications mechanism or technology such as minutes to some of the sub-committee meetings, minutes to this meeting, I know it's on the website I know it's available, it just makes it easier for working parents, busy parents to just get that information.*
- **4.** District Agreement Committee no report
- 5. Facilities Committee Ms. Kearns reported that they have not met, but she anticipates that they will meet soon.
- 6. Local School Committee- Mr. Chisholm reported that Rochester met on November 17th but he was not able to attend, they will next meet on January 5th. Mr. Muse reported that they did meet and reviewed MCAS results and also heard an update from the Collins Center on the Consolidation Study and how best to move forward. Ms. Smith reported that Marion met on December 11th, they reviewed the MCAS results, reported on the Satellite Police Office open at Sippican, and they approved a donation to Project Grow.
- 7. Policy Sub-Committee- Ms. Kearns reported that they will next meet on December 21st.

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- 8. SMEC Mrs. Bowman reported that they met on November 29th, a DESE Representative attended the meeting virtually to give a report from the audit that was presented, the audit report was accepted and approved by the board, board also approved the retention and transfer of funds that were brought forward from the audit and approved the specific programs where the programs will be utilized. Personnel actions were approved. The annual report was presented. The board voted that members that the January 31st meeting will be held virtually for all members.
- **9. Tri-Town Foundation** Ms. Smith reported that Ms. McSweeny sent her a report from the Tri-Town Foundation to report to the committee. Ms. Smith reported the following: *The board reviewed and approved a request from 2021-2022 grant recipient who's creative project could not take place last year due to COVID, the award will be used this school year to fund the ANCHOR Family Outreach Program which originated at Sippican and became very popular a few years ago with families throughout the Tri-Town. Congratulations to Ms. Lisa Horan and her team. Grant applications for the 2023-2024 school year are available on the Tri-Town Education Foundation website and they are due April 14, 2023. The link can be found at each of the seven district school websites. Our next meeting is via zoom on 12/16 at 6:30.*

Chairperson Smith reviewed future timeline and stated the next meeting is scheduled for January 25, 2023 at 6:30 p.m. and the Joint Meeting is January 19, 2023 at 6:30 p.m.

OPEN COMMENTS: Chairperson Smith read the following statement:

Public comment is governed by approved school committee policy. Per the committee's policy we will offer up to 15 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on side wall and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

David Pierre from Mattapoisett made the following statement:

I'm here to speak exposing the book Gender Queer to our students at ORR, I'm both a father of a freshman at ORR high school and I've been a teacher for over 20 years, I began my career in South Central Los Angeles I taught there for 8 years and I now middle school math at in New Bedford. I read Gender Queer from cover to cover, the proponents of this book say it's a gender that it's so that kids see themselves represented in literature, ok but is this the representation and future we want to show them? A future with sex toys, dating apps, strap-on dildos, self-loading, sexual dysfunction, that's not my interpretation, it's the author's own story, how insulting, how degrading and demeaning it is to expose our kids no matter what their orientation is to a book like this. What is the objective of this book is the very opposite of that, and up until now no one would ever think of handing a child a book with such graphic sexual content, if they did they would probably go to prison? When did something become so necessary so urgent that kids be exposed to books like this, I never had books like this, you never had books like this, yes we need to teach kids to accept each

Page 14 December 14, 2022 Regular Meeting other for who they are, absolutely, but we can do this without crossing the line of giving out a glorified comic book with graphic sex toys. Why am I speaking out against this book? Let me be clear, I don't hate anybody, I don't fear anybody, I don't anybody to "go away". Speaking out against this book I am defending the dignity the uniqueness and innocence of every child at ORR, and when I say every child I mean every single child no matter who they are. This Gender Queer book isn't loving, it isn't affirming in the least bit, it is degrading and damaging and how awful that the district is giving up this filth. Get rid of this book.

Karen Thomas from Rochester made the following statement:

I am glad to hear that you mentioned that the books are being reviewed, we were upset with some of those, they are sexually explicit books, there are still issues around this. But my question is, you state that are going to be reviewed, who are they going to be reviewed by? What about future books? What about donated books? What about community books? You should there wouldn't be an open forum to discuss these things, so I'm wondering where will the community have an opportunity for input, there's definitely issues with sexually explicit books. I wanted to come today with a poster so that everyone could see, he spoke about Gender Queer but there's definitely others. We are not even aware of them all, we need something, I'm glad to hear some of them are being reviewed, because for three months we have been talking about this and I'm glad there's going to be an opportunity for these things reviewed, but you say reviewed, but by who, how will they be vetted? And will future books be considered. Those are my questions and I know you can't answer them.

Anne Fernandes from Rochester made the following statement:

I'm also on the school committee in Rochester for the elementary school. I brought with me a copy of a book that I think is in our library, I'm not going to read anything that's in here, it's very disturbing, it's a story about a young woman and her life experiences of being abused as a teenager, I would like you to look at it. The story itself is worthwhile but the information that is portrayed the actual experiences are just horrific, to say they would be appropriate for a 13 or 14-year-old in my opinion is wrong. So I'm going to leave it here for you Michelle and Mike. This particular one does not have graphic it's just verbal information.

Motion to adjourn at 8:32 p.m. MOTION by Ms. Kearns MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 8:0 (Chisholm; yes, Bowman: yes, Nye; yes, Monteiro; yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes)

Submitted by Diana Russo

OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING Marion - Mattapoisett - Rochester, Massachusetts

December 14, 2022 Meeting to be held remotely

Zoom LINK:

https://oldrochester-org.zoom.us/j/94455111392?pwd=bkZzY1IRUE1nVG90eUxCQWhOTEkrUT09

Meeting ID: 944 5511 1392 Passcode: 577602

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

TIME: 6:30 p.m.

MEETING TO ORDER

L

RECOGNITION PRESENTATION – Golf Team

- **Approval of Minutes**
 - Regular Meeting October 19, 2022 A.
 - Executive Session October 19, 2022 B.
 - C. Budget Sub-Committee- NONE
- II. Consent Agenda
- III. Agenda Items Pending
- Special Topic Report IV.
- MCAS Presentation A.
 - **Project 351 Pilot Overview Presentation** B.
- v. General
 - A. Approval of International Travel
 - **B.** Approval of Out of State Travel
 - C. Approval of Donation
 - D. Statement Letter Library Resources
- VI. New Business
 - Policy Review А.
 - В. Curriculum
 - C. **Business**
 - 1. **Financial Report**
 - Food Service Report 2.
 - 3. **Facilities Report**
 - **Budget Transfers** 4
 - Personnel
- D. Unfinished Business VI.
- CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPALS' REPORTS

STUDENT ADVISORY COUNCIL REPORT

- VII. **School Committee**
 - Reorganization A.
 - B. **Committee Reports**
 - **Budget Sub-Committee** 1.
 - 2. **Communication Committee**
 - District Agreement Committee 3.
 - **Equity Sub-Committee** 4.
 - **Facilities Committee** 5.
 - 6. Local School Committee
 - **Policy Sub-Committee** 7.
 - 8. SMEC
 - 9. **Tri-Town Foundation**
- VIII. **Future Business**
 - Timeline Α.
- В. **Future Agenda Items**
- **Open Comments** IX.
- Х. Information Items XI.
 - **Executive Session**

ADJOURNMENT

OLD ROCHESTER REGIONAL SCHOOL DISTRICT Marion – Mattapoisett – Rochester, Massachusetts

TO:	Old Rochester Regional District School Committee	
FROM:	Michael S. Nelson, Superintendent of Schools	
DATE:	December 8, 2022	
SUBJECT:	Agenda Items	

The following items are on the agenda of December 14, 2022.

I. Approval of Minutes

A. Regular Meeting

Recommendation

That the School Committee review for approval the minutes of October 19, 2022. Please refer to "ORRSC 12142022 September Minutes".

B. Executive Session

Recommendation

That the School Committee review and approve the minutes of October 19, 2022. These will be brought to the meeting.

IV. Special Topic Report

A. MCAS Presentation

Recommendation

That the School Committee hear a report from administration. Please refer to "ORRSC 12142022 MCAS Presentation".

B. Project 351 Pilot Overview Presentation

Recommendation

That the School Committee hear a report from administration.

V. General

A. Approval of International Travel

Recommendation

That the School Committee review for approval a foreign field trip to Europe in 2024. Mr. Nate Orie will be at the meeting to present this student opportunity. Please refer to "ORRSC 12142022 Foreign Field Trip".

B. Approval of Out of State Travel

Recommendation

That the School Committee review for approval the following out of state travel:

- The AFS club is looking to hold a domestic exchange with Rio Vista HS in California. 15 students from Rio Vista would come out and visit Feb. 16th 20th and we would be looking to send 15 students to Rio Vista on March 8th 13th. Wednesday to Monday. The students would be required to attend the 1/2 day on the 8th and then leave for the airport. We will be in school at Rio Vista on Thursday (full day) and 1/2 day friday. AFS Club will have a presentation.
- The Ski Club is requesting out of state travel for three Saturdays, 1/28, 2/11, and 3/4/2023 to Cannon Mountain in Franconia, New Hampshire, 50 students would be traveling with a minimum of 5 chaperones. Cost would be \$130 per skier.
- Science Olympiad Team, Yale University, February 4, 2023- Science Olympiad is a competitive national program for high school students interested in STEM. The tournaments consist of timed tests, group lab activities, and engineering/building events. In teams of 15 or fewer, participating schools meet at either local colleges or universities to compete. There is a multitude of subject-based events for students to choose from including anatomy, forestry, cell biology, astrophysics, coding, forensics, and many more.

These competitions serve as excellent opportunities for students to exercise their scientific knowledge and be recognized through awards and scholarships. In between tournaments, students can learn new material and prepare for their chosen events which can be done with the free online resources provided on the National Science Olympiad website. To date, ORR is registered for the Massachusetts Science Olympiad state tournament on March 4th at Wentworth Institute of Technology, as well as two other invitational tournaments at UMass Amherst on February 18th and Yale University on February 4th.

D. Approval of Donations

Recommendation

That the School Committee review and approval the following donations:

- Office Supplies from Lockheed Martin (please refer to ORRSC 12142022 Lockheed Martin Donation)
- Various Items from Mattapoisett Land Trust (please refer to ORRSC 12142022 Mattapoisett Land Trust Donation)
- Japanese Maple from Class of 1970 (please refer to ORRSC 12142022 Class of 1970)

E. Statement Letter - Library Resources

Recommendation

That the School Committee review, discuss and consider a statement letter regarding library resources. Please refer to "ORRSC 12142022 Library Resources Policy".

VI. New Business

C. Business

1. Financial Report

Recommendation

That the School Committee hear an update from Mr. Barber. Please refer to "ORRSC 12142022 FY23 Financial Memo" and "ORRSC 12142022 FY23 Financial Report".

2. Food Services Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "ORRSC 12142022 Food Service Report".

3. Facilities Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "ORRSC 12142022 Facilities Report.

VIII. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

ORR School Committee	Joint School Committee
January 15, 2023	January 19, 2023 (regular meeting
133 Marion Road	133 Marion Road
Mattapoisett, MA 02739	Mattapoisett, MA 02739

B. Future Agenda Items

- Review of high school program of studies changes (January)
- Initial budget review (February)
- Budget approval (Public hearing) (March)
- Public hearing on school choice (April)
- Health Unit Application Approval (May)
- Administrator Contracts (May)
- Approval of leases (June)

If you have any questions regarding any of these recommendations, please feel free to call me.

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE October 19, 2022 at 6:30 p.m. Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES

Members Present: Michelle Smith, Acting Chairperson (in-person), Jason Chisholm (in-person), Matthew Monteiro (in-person), Frances Kearns (in-person), Margaret McSweeny (in-person), Joe Pires (in-person, arrived at 6:39), Rosemary Bowman (in-person) and April Nye (in-person) and James Muse (virtually via zoom).

Members Absent: None.

Others Present: Michael S. Nelson, Superintendent of Schools, Howard Barber, Sharlene Fedorowicz, Asst. Supt. of Teaching and Learning, Asst. Supt. of Finance & Operations, Diana Russo (via zoom), Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Sakurako Huyhn Aoyama. Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Chairperson Smith. Ms. Smith informed everyone attending the meeting that the meeting was being recorded. Chairperson Smith made the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.*

Superintendent Nelson requested that Chairperson Smith consider moving item V. General E. Open Meeting Law Complaint Review after open comments, explaining that his rationale is due to having Attorney Peter Summers from Murphy, Lamere, Murphy on zoom and that would allow him to address the committee and then leave the meeting. Chairperson Smith agreed to make that change to the agenda.

I. Approval of Minutes REGULAR MINUTES

Motion to approve the minutes of September 7, 2022 as presented MOTION by Ms. McSweeny MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 8:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: not yet present)

V. General

E. Open Meeting Law Complaint Review

Superintendent Nelson made the following statement:

This week we received an open meeting law complaint related to one of this committee's members. As this public body is required to follow the response procedures as outlined by the Attorney General's Division of Open Government. These procedures and obligations include: The Chairperson disseminating the complaint to the members of the public body (which has been done), The public body must meet to review the complaint within 14 business days (which we are doing

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right now), The public body after review, must respond in writing to the complainant within 14 business days and provide a copy of the complaint and response to the Attorney General. Tonight, I am recommending that committee delegate their responsibility to respond to legal counsel. Attorney Sumners is here this evening to explain the response process. I am asking that the committee vote to delegate their responsibility to respond to the presented open meeting law complaint to legal counsel.

Attorney Sumners reported that he received the Open Meeting Law Complaint, the complaint had been filed by Ms. Rhonda Baptiste and that the School Committee has 14 business days to respond. Attorney Sumners reported that at this time he does not have a proposed response today but he would certainly get one done within the 14 business days. Attorney Sumners reported that typically in cases like this when an open body receives an open meeting law complain they will delegate to one person and it is usually the chair to work with the district's legal counsel and the superintendent to review the complaint and issue a response. He explained that if the committee wishes for him to send a response on their behalf he would be happy to do so and he also would send a copy to the attorney general's office. Attorney Sumners explained that if school committee members had any questions about the complaint or the response he would be happy to answer them.

SCHOOL COMMITTEE FEEDBACK:

Mr. Monteiro reported that his understanding from reading the Facebook post was that there were two members of the school committees and he didn't know if the complaints were alleged against both of them separately or one single one against them both, but that it wasn't a single individual which is part of the reason why I believe it may have risen to an open meeting complaint, because it was not just one member.

Mr. Sumners explained that the complaint and the response will be public record once it's finalized. Mr. Sumners explained that there is a complaint against one member of the Rochester School Committee and one member of the ORR School Committee and that's part of what he would look into if that would constitute a complaint for this particular committee.

Mr. Monteiro expressed that he saw that post as it happened and as it was being discussed in the community and as a school committee member he had opinions and ideas that he wanted to share but he withheld them because I did not want to violate open meeting law, therefore he feels that it was very unfair to himself and other members of the committee that we would have to hold back our own discussion points in fear of violating open meeting law while other members of this committee, or other committees have free range to make statements in the public. He expressed that he believes that they spoke as school committee members and not a hypothetical discussion but in fact as relating to their duties as public servants. Mr. Monteiro asked if Attorney Sumners could speak to that. Attorney Sumners reported that he didn't have anything to add.

Mr. Pires made the following statement:

I'm going to talk candidly, but I also prepared something in terms of my explanation or what I felt happened, but I'm also going to talk about how I truly feel about the situation, I spoke with someone yesterday and they said just be honest and speak the truth. My only intention for posting and sharing a pre written article by the standard times was simply to create awareness, there was no intention on my part to cause misinformation or disruption to our school committee process, my intention was to create awareness for many parents who did not know what was going on in our school system, particular the library. I'm going to read something here, it's quick, but I felt I should write it because I didn't want points to be missed.

"First and foremost, I commend and recognize our school system for being one of the best in our region. Our school system has served my children with a quality education and experience. One of my goals as a ORR School Committee Member is to help preserve the excellence we have and continue to ensure that we always do what is right for our students, faculty, and community as a whole. For the record, in regards to this recent accusation; there was no intention on my part to disrupt our school committee process with addressing this important issue. My intent was simply to create awareness among the parents of the students within our community and offer my opinion for a viable solution towards correcting this problem. I am not in favor of banning books. As a minority, I recognize the importance of equity, inclusion, and diversity and do not want to impede with any type of learning relating to this subject matter. I am in favor of eliminating explicit sexual content from this type of reading material. Sexual content of this nature is unacceptable and there should be zerotolerance for it. I cannot help but think of my own children when they were in the seventh grade. As parents, we have an obligation to protect their innocence and ensure that they are in a safe environment. In my opinion, content such as this can be looked at as child abuse and can be traumatic for adolescent children. Allowing access to sexual content such as an image of people giving oral sex to each other is not doing what is right for our children. I recently shared an article published in SouthCoast Today (Standard-Times) about parents wanting explicit sexual content (images) be removed from our school library. I shared this article on our local Facebook community page along with a comment (Facebook comment below) A complaint was made to our Superintendent's Office that this post was a violation of open meeting laws by Rhonda Baptiste. This complaint towards myself for violating open meeting laws has no merit or basis. I contacted the Massachusetts Association of School Committees and they clearly stated to me that this was not a violation. I am not sure what motivated Rhonda Baptiste to file this complaint. My advice would be to spend more time reviewing the material in question and perhaps she may come to the same conclusion that many parents throughout Marion, Rochester, and Mattapoisett have come to; pornographic material has no business in our school system. This complaint has now created even more awareness throughout our Tri-Town and surrounding communities. I am hoping that we can all come together and work towards a solution that is in the best interest of ALL of our students. Facebook Comment by Joe Pires: I personally would like to see a more stringent approval process (criteria) for how and what books are accepted into our school libraries. In addition, parents need to be made aware of all approved books so that they can be involved in the decision process, rather than learning about inappropriate materials after their children have been exposed to it. ALL students need to be taken in to consideration when addressing the selection of what reading material, they have access to.

Motion to appoint Attorney Summner's as the School Committee's Designee MOTION by Mr. Muse MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 5.90:2.05:.95 (Chisholm; yes, Monteiro; no, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: no, Smith: yes, Pires: abstain, Nye: yes)

OPEN COMMENTS: Chairperson Smith reviewed the open comment policy. The following open comments were made. Randy Allain made the following statement: I know the comments tonight might be contentious but I just wanted to think of something kind of simple pointed and important to say which is simply that we are going to be hearing a lot of people talk tonight about books and content and what's appropriate for children. I know a lot of people are being sure to frame their comments around the fact that we all care about education, so as we are discussing these books tonight, I hope that we remember how dangerous it is to talk about the sexualized content in books without addressing the context about what the book is about, because even when people's intent is positive and in the interest of their children, that has the effect of weaponizing the book and then regardless of what this community wants to do about the books the effect is going to be stigmatizing underserved groups in our schools and there will be students who have to bear the weight of that conversation if it's not done in a respectful way, if it's not done with a consideration of the context of this material and why it was chosen. I know people have a lot of strong opinions that they have thought about that are meaningful and I just hope everyone will remember what's at stake here, because if this conversation doesn't go well, children are going to be hurt by it regardless of what we decide.

Rhonda Baptiste made the following statement: Ms. Baptiste explained that she was going to share a letter signed by 631 community members (54 who reside outside of the Tri-Town, but have ties to our community).

As members of the Old Rochester Regional School District community, we are speaking out against the efforts to suppress, demonize and ban books from our district's school libraries. These attempts target books by and about LGBTQ+, Black people, Indigenous people and people of color. These groups are underrepresented in books in our schools, despite recent school district efforts to provide greater access to books which reflect the diverse makeup of our community. These achievements should be celebrated, not impeded. A parent has a right to decide which books their own children may read, but no single parent or community member has that right over another's child. Access to books and information is integral to a healthy democracy, economic growth and a more compassionate society. Engaging in reading builds empathy. When kids read books centered on someone different from them, they learn to see others as fully human. Recognizing the humanity of others creates a community of compassion and prevents hatred, cruelty, bullying and bigotry. When our young scholars, who are minorities in their communities, read books elevating characters like them, they feel validated and seen. They receive the message: You matter. Attempts to ban books highlighting underrepresented kids sends them the message: You shouldn't exist; your story doesn't matter and we don't want our kids to empathize with you. This is a dangerous message which can result in grave consequences, like depression, self-harm and suicidal ideation. No child should feel like they are unworthy and undeserving of love and respect. We hope for a positive future, free from fear and prejudice; where all of us work together and support each other to create and foster a diverse community built on common ground. Sharing our unique stories and identities is the best way to build that common ground. We stand with our dedicated educators, teachers, librarians and all those who seek to better the lives of our kids. Education should be about expanding minds and broadening perspectives, not narrowing thoughts.

Due to audio difficulties it was hard to hear this person's name, below is what this recorder was able to hear:

We moved to Mattapoisett 25 years ago, we moved here because of the quality of life and quite frankly because we loved Mattapoisett, the bottom line is that everything that Rhonda just said all of those here who signed on to the petition are appalled and quite frankly disgusted that we are even in this position where we are talking about banned books that speak to the differences and communalities that exist in our communities, and at this point I'm really afraid not just for myself,

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I'm afraid for our kids, I'm afraid that the kids will be bullied on the bus, just this year a kid was bullied and called the N at the beginning of the school year. For me it's personal, I'm 73 years old I'm not going to be here a whole lot longer, it's the quality of the education now, you have already approved books, you have a vetting process, I respect that, I'm not going to get involved in your business, I'm a nurse, you need to respect the fact that all of us are here and we are not going anywhere, as a matter of fact more of us are coming out and also more people and others need to be invited into our community and if we had affordable housing maybe that would happen. We all have to live together so we have to figure it out but our kids should not be the ones who suffer from it. Thank you Rhonda for putting that forward.

Anne Fernandes, Rochester made the following statement: My name is Anne Fernandes and I am a member of the Rochester School Committee and I am the other person who responded to the newspaper article. During our last joint school committee meeting we had two people speak about library books, during that meeting we didn't talk about gay, lesbian, we didn't talk about race, we didn't talk about any of that, all we talked about was sexually explicit content. I don't know how this morphed into we need to be thinking more about race or thinking more about inclusion or diversity, I don't know how this got there, but that was not the intent of the conversation that took place right here. It was that we would look at the sexual content in some of these books that's all, the pictures, the graphics, I have one here if you want to see it that belongs to gender queer, not the content of "gender queer", not the content of "all boys are blue" but the sexualized content of it where there are graphics to go along with, that needs to be looked at, and that was my recommendation. I asked four school committees to take back to their own school committees and talk about what steps need to take place in addition to the things that we were doing already, I think there were 10 books at the Senior High School, just to look at them not to ban them, banning was never a suggestion.

Isabella Rodrigues also made the statement, however due to technical difficulties and because the speaker was speaking from the back of the room this recorder could not hear comment.

Mr. Maxwell from Rochester made the following statement: I also went to this jr. high and high school, class of 99, I've lived here for 30 years, I'm absolutely aware of the prejudices that exist in this town, I also have friends who struggles because of the toxic environment that permeates in schools everywhere, I have a lot of friends that aren't here because they couldn't cope with it, I'm trying real hard not to be mad, but it's not working, this is not right, I would like to share a story that I grew up with about a Vietnam veteran, full combat the only time he ever cried was when he heard his brother being beaten for speaking Lakota. You cannot stop these stories from being heard just by banning books.

IV. Special Topic Report

A. Discipline Approach Report

Superintendent Nelson made the following statement:

At one of our last school committee meetings of the 21-22 school year a request was made by a member to hear about the discipline approach used at the Junior and Senior High Schools. As a result, this evening our Assistant Principals and our Director of Guidance are here tonight to present on the topic. This is not a voting item and no action is needed by the committee tonight – instead this presentation is informational in nature. At this time, I'd like to introduce Assistant Principals Chouinard and Harvey and Director of Guidance Millette.

Assistant Principal Chouinard & Harvey and Director of Guidance Millette presented the following presentation:

The Why:

Having a common discipline management system within PowerSchool, allows us to:

- house all discipline data K-12 on one platform
- more easily analyze data moving forward district-wide
- identify intervention expectations
- provide feedback and guidance to teachers/staff
- offer effective professional development
- etc...

Discipline Management System

Past Practice

- Each school used their own set of descriptors to document infractions (comparing apples to oranges)
- Referral forms did not have a built-in tiered response to discipline
- Held transition meetings to share student needs/concerns with receiving school

Present Practice

- K-12 discipline descriptors align w/ state descriptors to document infractions (comparing apples to apples)
- Referral forms have a built-in tiered response to discipline
- Hold transition meetings with historical account of student discipline, intervention, and efficacy

Look Fors

- Frequency of reported behaviors
- Population of students being reported
- Frequency of repeat behaviors
- Target and Aggressor Trends
- Subgroups

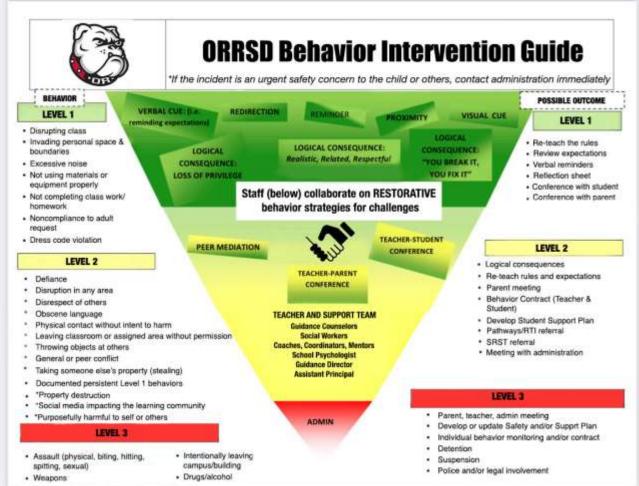
Key Points

- Our approach recognizes and respects the rights and dignity of others.
- All stakeholders are provided with a clear understanding of the various administrative responses to discipline as described in the student handbook.
- Discipline is progressive and tiered by design.
- Students are given ample restorative opportunities to change behavior and nurture relationships when possible.

While we encourage and value the building of positive relationships, students are reminded that:

- The exercise of a student's rights ceases when it impacts the rights of another individual or group.
- No student has the right to disrupt the educational process within a school or designated learning environment.

Goal: To **build inclusive school communities** that allow all students to remain actively engaged in learning.



"Could be level 3 based on the severity of the incident

Teacher Referral Form

		(121/101/12)
Adult Attention	Avoid adult	Avoid Peers
Avoid task/activity	Obtain items/activities	Other
Peer Attention		
Teacher Behavior Interventions		
Check All That Apply		
3-5-3	Behavior Check-ins	Change in environment
Contact with parent	Proximity	Reminding/Redirecting Language
Restorative Questions	Student problem solving sheet	Time & Space
Verbal or Visual Cues	Verbat Warning	
Teacher Consequences		
Check all that apply		
After-school detention	Denied recess or activity	Logical Consequence
Lunch detention	Time Out	Other - add to description

7-12 Approach

- Educational
- Restorative
- Sense of Belonging
- Peer Mediation
- Individual Work
- School Family Agencies
- Result in decreases in behaviors over time

SCHOOL COMMITTEE FEEDBACK:

Mr. Chisholm expressed that it was a great presentation, he reported that the data is really important and the loved the tiered system, he expressed that they spoke about restorative relationships but he asked them to help them understand what that would look like in the event if that can't be achieved, what happens then. Ms. Harvey explained that in the event that can't be achieved then we have to push the educational piece the best we can, she explained that an example of a time we were building that relationship, for example, we had a destruction of property and it wasn't going well in terms of pattern, because once someone damages something it seems to spread, so once I was able to figure out who had done by my investigation, they were remorseful and I was able to work with them and have them work with our custodial staff to repair that relationship and take pride in the building. She expressed that are other situations which would be far more difficult to build relationships and she reported that's what they are working on. She reported that administration is working really hard with the students around educating them around those pieces. She expressed that Ms. Chouinard as well as Ms. Millette and herself have all been working on that. Ms. Chouinard also gave another example, she expressed that an example where restorative relationship would be difficult would be for example if two students who had a very difficult falling out and the parents didn't want them together, the students also didn't want to connect, so you're looking for them to process what has happened and sometimes it's just about learning and seeing through the lense of the other person, and at that time if both parties are not willing to come together and have a mediation and try to make right what was wrong they have to allow the educational piece to be sufficient until there is a time (if there is time) that they are willing to come together and sometimes one party is willing but the other party is not, sometimes they need that space and we have to respect that.

Mr. Chisholm thanked the administration for their responses, and expressed that he doesn't want to put anyone on the spot right now, but he expressed that one of the things he thinks himself and also members of the community would be interested in learning more about would be as you go through this process is sometimes people are just not going to get along, and sometimes one party may feel that something is a party may feel that something so outrageous was done that there really isn't room for an apology so in those moments how do we ensure that education is still taking place and that both parties have the opportunities and the access to the resources and experiences keeping in mind that we are not always going to get along, and sometimes the answer is you go your way and I go mine and let's just limit our interactions. Ms. Millette expressed that this month's themed advisory at the JHS is all about respecting manners and for the last two weeks we have been talking about respecting yourself, and respecting others and this Friday they will be talking about how you can not like someone but how to do it kindly, she reported that the students will actually learn about "you don't have to be friends with everyone, you don't have to have the same beliefs as everyone, but you can be kind, and you can do that by not talking about them behind their back, not telling people that

Page 8 October 19, 2022 Regular Meeting you dislike them, we don't expect that everyone is going to be best friends but we do expect that they treat each other with respect and dignity".

Mr. Chisholm also expressed that defining respect is a challenge that he hopes we all rise up to, he expressed that to some degree we need to help people understand what we define as respect because it becomes objective. He expressed that if we can be very clear with the expectations and remove the subjectivity it will only benefit all involved. He expressed he would love for all of us to think more about that and see more examples of that in the next update.

Ms. McSweeny expressed that she believes that is being building upon in advisory at the JHS level and so if it happens at the JHS level and then reinforced at the HS level and if our discipline becomes consistent throughout the school system and people know how it works and they know the expectations, by the time they are at a place where they are maturing and figuring out who they want to be, pushing their limits and at times making poor choices, they know our expectations clearly, she expressed it's a big goal but this is the start of it. She thanked the administration for their presentation, she expressed she was very interested in this particular presentation, she expressed that she loves the tiered response system, it relates to the needs of our students as well as when you have a transition meeting you are talking about historical accounts, which in turn helps us to support and not reprimand students. Ms. McSweeny inquired about "what is a student resource study team". Ms. Chouinard reported that is a team that gets together to discuss a particular student, she explained if there is student that we put interventions in place and the interventions have not worked we then take it to SRST where we have a body of adults that get together to discuss particular students to see if maybe something else could be going on with the student, could it be an academic need that's causing the behaviors and does the student need to be tested and basically to see if a special education referral is needed. Ms. Harvey also explained that these are building based teams so that each building has one, she explained that at the high school level that also have a Pathways Program that they could refer a student to. Ms. McSweeny expressed that she loves the teacher referral form, she expressed that it really teaches teachers how to think about this for those who don't technically don't feel confident in this ability. She expressed that she likes that it's step by step so that the teacher does not miss any important information. Ms. Harvey expressed that they are receiving teacher feedback and teachers really appreciate that piece. Ms. McSweeny is wondering how often are we looking at the patterns and the data. She expressed that she thinks that the JHS years are such critical years, the children are still moldable, and yet they are looking for roll models to be really good human beings and they want to be good human beings, so the more time, investment and resources we put into our advisory and our social emotional learning at the JHS, the more tools we give these students the more they will strive.

Ms. Nye thanked the administration for the presentation, she thought it was wonderful, she expressed that she loved that fact that it's going to be consistent K-12. She expressed that she had two questions, 1, does the teacher referral form upload to powerschool? And 2, do parents have access to that form? So for example am I able to see my child's disciplinary history. Ms. Chouinard reported that these forms are upload to powerschool, she also reported that a lot of information is shared in a referral form that is highly confidential, she reported that the teacher is going to give you the whole story of what happen so multiple student's names will be mentioned, therefore that particular form can't be shared with parents, so when an incident happens we reach out to parents personally and share with them the information that we can share with them. Mr. Nelson reported that a discipline report can also be requested by the parent.

Ms. Kearns expressed that she had a question around restorative practices, she wanted to know how students are communicated with in terms of what types of restorative practices are available to them and what they might look like and then in terms of not waiting until an incident happens before a student gets supported with restorative practice, so "what's that process like?". Ms. Chouinard reported that administration tries to come with a way that a student can make right what went wrong, it may be with a person, it may be to fix something that was broken, so that varies from student to student, and from incident to incident, she reported that they try to ask the student to come up with they believe is the best way that's comfortable for them so we ask them "how can you make right what you made wrong?" "what are your ideas?" she reported that they then allow them to think about that for some a day and then check back with them the next day. She reported that some students opt to apologize in person, some do it with a hand written note, some would like to help a custodian, some would like to help a teacher fix something that went wrong in the classroom, or make a classroom apology, it just depends on the situation and the student and then if they can't think of anything, Ms. Millette has been amazing at offering suggestions. Ms. Chouinard expressed that since Ms. Millette has come on board the consistency and the level of support that we have been able to offer has been amazing and it's grown so much, she expressed that they have been able to support the students with a greater degree of intention since Ms. Millette has been on board. She expressed that restorative practices are really handled student by student and incident by incident and it can vary greatly. Ms. Harvey also expressed that it's been a hard three years to establish a baseline of discipline due to the pandemic, she expressed that during hybrid learning the students were essentially not next to each other, and she expressed this is really the first year that we will create that baseline so having this be the first year for this discipline system actually works out great, she expressed that they will really be able to establish a baseline and look at data to help us be more proactive instead of reactive. Ms. Kearns expressed that she appreciates their responses, she reported that part of the reason she's addressing this is that at the last school committee meeting she addressed the group about something that happened with her own family and it felt that in terms of the restorative practices it was very abrupt, because she was also dealing with a lot of other things and "here are some restorative practices". She expressed that she feels like if more support could be given at the beginning of the year to parents and students so that we understand these things are available to us would be beneficial and she expressed that she believes it will help with the skillset.

Ms. Bowman expressed that she would like to applaud the administration for this effort not only the presentation but also the many hours you spend in collaboration, she expressed that they are teaching the students so much by your actions, because they are observing how you collaborate and problem solve, there's never one simple answer, she stated "*in my opinion are you not only helping them in the immediate time with what's happened but you are also teaching them how to be citizens of the world, because throughout our lives we have challenges that are presented and you are teaching them the methodology and process to take something and turn it around, so I truly applaud the work that you are doing".*

B. OpenSciEd Presentation

Superintendent Nelson made the following statement:

Last year we shared the news that our school districts were awarded a competitive grant that would bring new science resources to our students. Earlier this year during the strategic plan review we also discussed how OpenSciEd would play into our work this year. Tonight, Dr. Fedorowicz our Assistant Superintendent of Teaching & Learning with the support of Principal Coellner will provide an informational presentation on OpenSciEd. This is not a voting item and no action is needed by the committee tonight on this topic.

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Dr. Fedorowiz and Principal Coellner presented the following: Overview OpenSciEd

- Awarded Grant for Grades 6 8 Science
 - Includes supplemental resources, materials, and PD
- High quality, rigorous science instructional materials
- Open Educational Resources
- Aligned to MA State Curriculum Frameworks and Next Generation Science Standards (NGSS)
- Innovative instructional delivery model in the sciences

Objective OpenSciEd

- OpenSciEd:
 - DESE partnered with 9 other states and Boston University for development and implementation process
 - developed with educators
 - Researched based regarding how students learn science
 - Comprehensive, robust, research-based
- Objective: To improve science education through the development and implementation of high-quality, freely available science instructional materials that are research-based.

Implementation and Professional Development

- Two units are implemented each year
- Three-year process
 - Two supplemental units/year
- Professional development for each unit
- Teachers attended:
 - 4-day launch unit scope and sequence
 - Three supplemental unit-based PD sessions
- After 3-year pilot, full integration

Science Resources 2022-2023

- This year, the grades 6-8 are implementing the following supplemental units:
 - Grade 6: "Light & Matter" and "Sound Waves"
 - Grade 7: "Contact Forces" and "Thermal Energy"
 - Grade 8: "Chemical Reactions & Matter" and "Chemical Reactions & Energy"

MA OpenSciEd Unit Sequence & Alignment with 2016 MA STE Framework

The table below provides guidance to Massachusetts teachers using OpenSciEd as their classroom science curriculum. The following identifies the MA standards addressed or partially addressed in the released OpenSciEd units. Italics indicated partially addressed standards

6ª grade	MA 6.1) Light & Matter	6.MS-PS4-2
	MA 6.2) Sound Waves (OSE 8.2)*	6.MS-PS4-1, 6.MS-PS4-2
	MA 6.3) Forces at a Distance (OSE 8.3)*	6.MS-PS4-3, 7.MS-PS2-5, 7.MS-PS3-2
	MA 6.4) Earth in Space (OSE 8.4)*	6.MS-ESS1-1a, 6.MS-ESS1-5(MA), 6.MS-PS2-4, 6.MS-PS4-2, 8.MS- ESS1-1b, 8.MS-ESS1-2
	MA 6.5) Plate Tectonics & Rock Cycling (OSE 6.4)	6.MS-ESS1-4, 6.MS-ESS2-3, 6.MS-LS4-1, 7.MS-ESS2-2, 8.MS-ESS2-1
	MA 6.6) Cells & Systems	6.MS-LS1-1, 6.MS-LS1-2, 6.MS-LS1-3
7ª grade	MA 7.1) Contact Forces (OSE 8.1)*	6.MS-ETS2-1(MA), 6.MS-ETS2-2(MA), 7. MS-PS3-1, 7.MS-PS3-5, 7.MS- ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS2-1, 8.MS-PS2-2, 8.MS-ETS2-4(MA)
	MA 7.2) Thermal Energy (OSE 6.2)*	6.MS-P54-2, 6.MS-ETS1-6(MA), 7.MS-PS3-3, 7.MS-PS3-4, 7.MS-PS3-5, 7.MS-PS3-6(MA), 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS1-4
	MA 7.3) Matter Cycling & Photosynthesis (OSE 7.4)	6.MS-LS1-2, 7.MS-LS2-3, 8.MS-P51-2
	MA 7.4) Ecosystem Dynamics	6.MS-ETS1-1, 7.MS-LS2-1, 7.MS-LS2-2, 7.MS-LS2-4, 7.MS-LS2-5, 7.MS- LS2-6(MA), 7.MS-ESS3-4, 7.MS-ETS1-2, 7.MS-ETS1-4
	MA 7.5) Natural Resources & Human	7.MS-ESS3-3, 7.MS-ESS3-4, 8.MS-ESS3-1, 8.MS-ESS3-5, 7.MS-ETS1-2
	MA 7.6) Natural Hazards (OSE 6.5)*	6.MS-ETS1-1, 7.MS-ESS3-2, 7.MS-ETS1-2
8º grade	MA 8.1) Chemical Reactions & Matter (OSE 7.1)*	6.MS-PS1-8(MA), 8.MS-PS1-1, 8.MS-PS1-2, 8.MS-PS1-5
	MA 8.2) Chemical Reactions & Energy (OSE 7.2)*	6.MS-PS1-6, 7.MS-ETS1-2, 7.M5-ETS1-4, 7.MS-ETS1-7(MA)
	MA 8.3) Metabolic Reactions (OSE 7.3)*	6.MS-LS1-3, 8.MS-LS1-5, 8.MS-LS1-7, 8. MS-PS1-1, 8.MS-PS1-2
	MA 8.4) Genetics	8.MS-LS1-5, 8.MS-LS3-1, 8.MS-LS3-2, 8.MS-LS3-3(MA), 8.MS-LS3- 4(MA), 8.MS-LS4-5
	MA 8.5) Natural Selection & Ancestry	6.MS-LS4-1, 6.MS-LS4-2, 7.MS-LS1-4, 8.MS-LS4-4
	MA 8.6) Weather (OSE 6.3)*	6.MS-PS1-7(MA), 6.MS-PS4-2, 7.MS-ESS2-4, 7.MS-PS3-4, 7.MS-PS3- 6(MA), 8.MS-ESS2-5, 8.MS-ESS2-6, 8.MS-PS1-4, 8.MS-PS2-2

* Indicates unit that appears in a different grade level in the OSE national sequence

Standards not addressed include: 6.MS-ETS1-5; 6.MS-ETS2-3(MA); 7.MS-ETS3-1-5(MA); 7.MS-PS2-3; 8.MS-ETS2-5(MA)

Updated December 2021 - shifts in the sequence of opening units based on educator implementation feedback

Student Experience

- In the OpenSciEd supplemental units, students engage in investigations to make sense of relevant, real world observable events (phenomena).
- Ex: supplemental units address questions such as:
 - How can a sound make something move?
 - *How can containers keep stuff from warming up or cooling down?*



Home-School Connection

- Bringing home science may look different:
 - Your child may ask why different natural occurrences happen
 - Say, "My science teacher won't tell me the answer to my questions."
 - No traditional vocabulary lists or study guides

Supporting Your Student in the Sciences

- Show interest in their thinking process
- Support research to find answers
- Resist directly giving the answer to your student...discovery is part of the process

V. General

A. Approval of Foreign Travel

Superintendent Nelson made the following statement:

Tonight – Principal Devoll will introduce high school staff members who will present a foreign travel proposal to the committee and they are seeking approval of the trip as presented.

Mr. Devoll reported to the school committee that that school provides foreign travel opportunities that are curriculum related and they try to plan as such that we aren't competing for the students, so planning is crucial. He reported that the they are requesting approval for a trip in June of 2024 and the reason why it's important to do it so early is to give students opportunities to raise funds.

Ms. Ribeiro presented the following information to the school committee: The trip would be in taken in June/July of 2024 and it would be to Costa Rica. She explained that the trip is approximately \$3,000 per student which is a large amount of money for a lot of families, she

Page 13 October 19, 2022 Regular Meeting explained that if it is approved tonight they could start sign up options for students and start on the monthly plans which would be about \$124 per month, and she also reported that the company also allows fundraising right on their website that allows friends and family members to make donations to individual students. Ms. Ribeiro explained that fundraising is optional for the student. Ms. Ribeiro explained that they won't know what the travel restrictions will look like in 2024 so we don't have more information about that, but the students will be covered by insurance in case something does come with medically or otherwise. She reported that as far as the age group that it is open to anyone, she reported that it the Junior was interested in participating they would also invite a Junior High School teacher to chaperone. She reported that a lot of times they have parents who travel with their children. She reported that they will have one chaperone for every five students. She reported that there is no cap and that the last time they had a similar trip they had about 50 students.

Motion to approve foreign travel to Costa Rica in June 2024 MOTION by Ms. McSweeny MOTION Seconded by Mr. Monteiro ROLL CALL VOTE: 9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

B. Approval of DECA Trips for the 2022-2023 School Year Superintendent Nelson made the following statement:

Principal Devoll will introduce a high school staff member to present the 22-23 school year DECA trips to the school committee and we are recommending that the members approve the trips as presented.

Mr. Devoll introduced the following students:

Reagan Rock and Sakurako Huynh-Aoyama presented the following information to the school committee.

Powertrip: November 11th-13th at the Crystal Gateway Marriott

1700 Jefferson Davis Hwy, Arlington, VA 22202

https://www.deca.org/high-school-programs/high-school-educational-conferences/ultimate-deca-power-trip/

Benefit of Powertrip: Learning labs; Preparing for college; Choosing a career pathway; Developing your DECA chapter/becoming a better competitor; Powerful presentations by professionals. This conference will reinforce 21st Century Skills. By participating in interactive sessions, DECA members will be able to: practice financial literacy, think creatively and innovatively, problem solve, communicate responsibly, and learn about the responsibility of leadership.

ICDC: April 22-25 in Orlando, FL

https://www.deca.org/high-school-programs/high-school-educational-conferences/internationalcareer-development-conference-hs/

What makes this trip necessary? A major part of the competition process; Students put hard work for weeks into earning a spot; Enhances public speaking skills; Promotes leadership; Fosters teamwork; Challenges students to think outside the box. Students who qualify through role plays and written events at the national level are given the opportunity to attend this event. These students compete with other DECA members from all over the world. Students can also earn leadership spots by participating in select DECA events throughout the school year. "18,000 high school students,

Page 14 October 19, 2022 Regular Meeting advisors, businesspersons, and alumni gather to develop knowledge and skills for college and careers."

District Conference: January 5th and 6th at The Cape Cod Conference Center 35 Scudder Ave, Hyannis, MA 02601

Our students compete with DECA members from other schools in the area to earn spots at States. This year, the top 5 performers from dozens of different categories will move on.

SCDC: March 9th-11th at Marriott Copley Hotel

110 Huntington Ave, Boston, MA 02116

State Conference: Our students compete with DECA members from schools across Massachusetts to earn spots at ICDC. When not competing, students have the opportunity to attend business-related workshops, and to network with participating colleges.

SCDC and ICDC are amazing opportunities for DECA students to continue building their competition skills and to show their strengths beyond our local districts conference. Allowing us to go on these trips would greatly benefit the club and will enable club members to continue to broaden their horizons.

Motion to approve the DECA field trips for the 20222-2023 school year MOTION by Ms. Nye MOTION Seconded by Mr. Pires ROLL CALL VOTE: 9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

C. Meal Price Increase

Superintendent Nelson made the following statement:

As shared at our first school committee meeting of the 22-23 school year – this evening we are proposing a meal price increase based on the financial landscape of the food service industry. Although – breakfast and lunches remain free for students this school year (this does not include second meals or meals consumed by staff members) – we know that our current rates do not cover the operating costs of the Food Service Department. We never enjoy proposing rate increases for our students and families – and have not proposed increases since the 2017-2018 school year – but know it is fiscally responsible to do so at this time. Therefore, we are presenting new breakfast and lunch rates to go into effect on January 3, 2023. At this time, I will ask Mr. Barber our Asst. Superintendent of Finance and Operations to summarize the proposal.

Mr. Barber explained that the Old Rochester Regional School District/Mass School Superintendency Union # 55 have been faced with supply chain issues, significantly higher costs for products and service costs necessary to produce the meals. The Commonwealth of Mass has extended the free meals program for our student's daily breakfast and lunch through the 2022-2023 school year for all first servings. He reported that the current USDA weighted average price per student meal is \$3.31, this is also the price used by the Commonwealth of Massachusetts. This is the minimum required price to be charged for all meals served from the Kindergarten through 12th grade. It is expected that the USDA weighted average will go up another \$.15 for the upcoming school year. Currently our

Page 15 October 19, 2022 Regular Meeting rates are \$3.00 at the elementary schools and \$3.25 at the secondary schools for lunch and \$2.25 for breakfast. The last time we increased our prices was during the 2017-2018 school, with an increase of \$.25. The administration is proposing that meal pricing rates for breakfast and lunch rates increase as follows:

Effective January 3, 2023 (This date will allow administration enough time to communicate the new rates to the tri-town families)

Secondary Schools Meal Price:

Breakfast pricing from \$2.25 to a new rate of \$2.75 Lunch pricing from \$3.25 to a new rate of \$3.75

Motion to approve the meal price increase of .50 for breakfast and .50 for lunch effective January 3, 2023 MOTION by Ms. Nye MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

D. School Calendar Discussion

Superintendent Nelson made the following statement:

At the request of the Joint School Committee meeting last year – I was asked to share a draft calendar with the school committees sooner in the school year. Therefore, tonight I have included in your backup information a draft 23-24 school calendar. I am simply providing the draft calendar as informational at this point, knowing this committee meets in November, December, and January where the calendar will be presented and discussed for approval - I recommend that the members review this calendar and be prepared to provide any feedback they have at our upcoming meetings.

VI. New Business

C. Business

1. Financial Report

Mr. Barber reported the following information regarding the FY 23 financial report in relation to the general funds remaining or available for the Old Rochester Regional School District: The Year To Date Budget Report by Department as of October 19, 2022 recognized that of the \$20,424,272 appropriated to the Old Rochester Regional School District, we are able to identify how our funds are either encumbered or expended and that currently the district has \$3,575,376 available of the general funds appropriated in the 2023 Fiscal Year.

Mr. Barber reported the following Food Service Report:

- Meal participation continues to grow strong.
- Nation –Wide supply chain disruptions continue to impact on our program.
- Ms. Henesey is actively engaged and advocating for a continuation for Universal Free Meals through the USDA.
- MA is one of only five states across the country provided with the opportunity to continue provide our children with Free School Meal due to an extension and funding provided by the is a Commonwealth of MA. This is an Amazing benefit to our community, families and most importantly our children.

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- Equal Access to Free healthy school meals has proven to be a huge success as our participation
- Students Receiving Free and Reduced Meals:
 - Free: 230□ 22%
 - \circ Reduced: 24 \square 2%

Mr. Barber reported the following Facilities Report:

- Front Marquee replace and operational.
- Repaired #2 sewer pump.
- Replaced packing on main fire sprinkler valve.
- Re-positioned bus parking camera.
- Annual air quality testing of facility scheduled completed.
- Athletic fields aerated, sliced over-seeded and fertilized.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

CHAIRPERSON'S REPORT- Chairperson Smith made the following statement: *This morning I* thought about today and thought about the topics that are happening around us and in our community and I'm left speechless, I don't know what to say tonight. I thought about our last joint meeting and Ms. Hartley opened up and started talking about kindness, communication and working together, that's everyone working together, not just the students, parents, it's everyone the whole community, we talked about when something is broken it affects the whole community, everything that you guys said tonight is exactly how I've been feeling, especially with everything that's been going on. People are very passionate about their feeling but there should still be kindness, we're all here for the kids and coming to some terms together. I hope that everyone just remembers that everyone day. I just wanted to read a little poem by Shel Silverstein titled Reflection.

Each time I see the Upside-Down Man Standing in the water, I look at him and start to laugh, Although I shouldn't oughtter. For maybe in another world Another time Another town, Maybe HE is right side up And I am upside down.

Mr. Pires expressed that it's important to understand that we all have our unique believes and our viewpoints and what makes this group really unique is that we can have a conversation and work through the best possible situations, he expressed that we might not all agree with each other but we are working for the best possible outcome even if that outcome is something we don't all agree with. He expressed that every comment that he heard today he was open minded and he was compassionate and he could feel what they were going through, he expressed it's important to have that dialogue and keep working through it with the respect that Chairperson Smith mentioned.

CENTRAL OFFICE ADMINISTRATORS REPORT –

Superintendent Nelson made the following statement:

Page 17 October 19, 2022 Regular Meeting I want to also briefly acknowledge that I am aware of the discussion in recent weeks in our school community, about library book selection. The Policies of the Old Rochester Regional School District and Superintendency Union #55 libraries - are in line with Massachusetts Association of School Committees (MASC) standards. Throughout the nation, in this current climate, I am aware that there have been discussions on **how** books are selected for libraries and especially school library shelves. To address that issue locally here in our school-system I'd like to express the following: Books are placed on shelves by librarians. Librarians are highly-trained, certified professionals who use their skills, experience and education to, among other things, select materials that are **suitable** for the shelves of the libraries. We are aware that an individual recently filed, and later withdrew, a complaint about book selection in our school libraries. The Old Rochester Regional School District and Superintendency Union #55, like **all** other public schools in our nation, strive to provide a variety of educational materials in our libraries on a wide range of topics and viewpoints - in an effort to provide a proper and well-rounded education for our students. Librarians are notoriously thick-skinned. Calls to review books are not new - and I see nothing to indicate that they will disappear anytime soon. Let me just say that we **require** our librarians to keep up-to-date with state and federal education standards and guidelines. And while we are certainly aware that **not all books** are appropriate or age-appropriate for **all** schools, as your superintendent and as a leader in this school-system, I feel that the topic of library books is safest when it is left in the hands of **librarians**. That's all I'd like to say on this topic at this time. That closes the Central Office Administrators' Report this evening – thank you.

Office of Teaching & Learning

Dr. Fedorowicz reported on the following:

Dr. Fedorowicz reported that in the world of teaching and learning that her office continues to align vertically and horizontally literacy in the elementary schools so that students have that consistency similar to the OpenSciEd emerging into the Jr. High School. She reported that she is continuing to work with Hill for Literacy, which a partner through DESE that we are working with, she reported that the Literacy Leadership Team consisting of administrators and teacher representation at both lower and upper elementary met with Hill in September to review an overview of the process and to start working on a needs assessment, they will also have staff interviews and classroom visits, and then they will conduct an analysis and then provide recommendations and create an actual plan.

Dr. Fedorowicz also gave an update on the New Teacher Induction, she reported they met last week and the district provided introductory IXL training to the new teachers, she explained that IXL is our digital tool that helps provide additional skills supports for our students who need those extra supports, she explained that on November 10th at our full day of professional development the teachers will be offered IXL advanced training and they will be ready to use it in the classrooms.

Dr. Fedorowicz reported that they have submitted a grant focused on Instructional Technology. She reported that it's written to focus on training for our new promethean boards, and hopefully we will have some news by the next school committee meeting.

Dr. Fedorowicz reported that Instructional Council met on Monday and started to work on a curriculum review cycle, she reported that she had representation from all the buildings, and a variety of grades, she expressed everyone had a voice at the table and we can start looking at curriculum, "where we are?" "what we need?" so that we are up to date and in line with DESE to maintain that rigor and sense of belonging. She expressed it was a great start and she felt it was a great collaborative conversation.

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PRINCIPAL'S REPORT-

High School Mr. Devoll updated the School Committee on the following events: High School student enrollment, through 10/13/22: 629 Upcoming Bulldog Block Opportunities 10/20: Univ. Southern Main, UConn, Mass Art, College of Charleston 10/21: Bryant, Mass College of Pharmacy, UMass Lowell 10/25: Fisher College, Navy 10/26: UMass Dartmouth 10/27: Roger Williams, Salem State 10/28: Providence College, Merrimack College

South Coast Conference Champions

Fall 2022 Boys Cross Country Girls Cross Country Golf

MassHire/Connecting Activities - Career Exploration Info Session, Grades 9-12

MassHire & Connecting Activities provides youth with structured, paid and unpaid, internship and employment opportunities. Through this program, every employment opportunity is designed to provide optimal work-based learning experiences, with the goal of enhancing the student's job performance and future employability.

October 12th I Bulldog Block - MassHire will present on career awareness/exploration, certificate programs, workshops, and social and emotional learning opportunities for interested students, grades 9-12. Students have received an email to sign up! Attention Parents/Guardians - Please join us at our MassHire Info Session for Parents/Guardians on October 27th from 6:00-7:00 pm in the high school library.

Upcoming Events:

11/3 Delayed Start; students arrive for 8:30 a.m.11/10 Full Day Professional Development; no school for students11/11 No School; Veterans Day

Jr. High School Mr. Coellner updated the School Committee on the following events: Grade 7 - 230 (includes 18 School Choice Students) Grade 8 - 194 (includes 16 School Choice Students) TOTAL: 424

BOOSTER BASH:

Congratulations to the JHS students for their participation in the annual Booster Bash Fundraiser! This year we raised \$14,765.00 Thank you to all our parents, guardians, relatives and friends of our JHS students who made this fundraiser such a success. We could not have done it without you! A special "thank you" to our Physical Education Teacher, Karen Horan, who once again this year

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put in the extra time and effort into making this Booster Bash a success!

AFTERSCHOOL FALL STUDENT ACTIVITIES OFFERED:

Girls Basketball Clinic – Rick Regan Cross Country – Mike Janicki Field Hockey – Deanne Bodeau, Colleen Morehouse and Lauren O'Brien Freshmen Football – Chuck Jancaterino JV Boys and Girls Soccer – Jeff Lombard/Sarah Makien High School Dance Team Ping Pong – Nate Orie Volleyball – Karen Horan Jazz Band – Richard Laprise School Council – Kathy Gauvin

RECENT EVENTS:

09/27/22 Parent/Guardian Open House 09/28/22 Special Olympics at Tabor Academy 10/3 &10/7 Staff and Students participated in Spirit Week in conjunction with high school's

Spirit Week

10/7/22 Grade 8 students attended the high school's Pep Rally 10/19/22 Annual MASSCUE Conference – 4 teachers attended this conference

UPCOMING EVENTS:

10/24/22 ALICE refresher course will take place for staff 10/28/22 Grade 8 Vocational School Field Trips to: Upper Cape and Old Colony

SCHOOL COUNCIL REPORT:

Ms. Sakurako Huyhn Aoyama gave an update on some of the extra-curricular activities, fundraising events and spirit week events at the high school. She also reported that they held their first meeting with SERSAC and they would be joining the initiatives for culture acceptance and representation and they are very excited to work with those schools and report back on their work.

VII. School Committee

A. Reorganization

Ms. Smith reported that the SMEC Board needs a representative from the ORR School Committee. Mr. Nelson that originally Ms. Nye was appointed and later looked at her overall obligations and is asking to be removed and replaced, Ms. Nye explained that it would conflict with another committee. Mrs. Bowman expressed that she would be happy to serve as the ORR Representative on the SMEC board.

Ms. McSweeny also noted that she noted that the minutes from September 7th had her as the facilities represented and that Ms. April Nye had taken the role since she had taken over the Tri-Town Foundation role. Ms. Smith expressed that Ms. Russo would make note of that in the minutes.

Motion to approve the Mrs. Bowman's appointment to the SMEC board for the 2022-2023 School Year MOTION by Ms. Nye

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MOTION Seconded by Mr. Chisholm

ROLL CALL

9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Nye: yes, Pires: yes, Smith: yes)

B. Committee Reports

- 1. Equity Sub-Committee– Ms. Kearns reported they met on October 13th and they had a great meeting, she reported that they reviewed all the actions and plans for this school year and it was thoroughly explained how it tied into our 5-year strategic plan and supported all the social and emotional learning, she reported they are meeting again in a few months to talk about how we will communicate this information out to the sub committees and community at large.
- 2. Budget Sub-Committee- Mr. Nelson reported that they committee had their first meeting on October 19th and started the planning for FY24 and started talking about the budget process and they hope to look at a preliminary budget at their next meeting on December 14th.
- **3.** Communication Committee- Mr. Pires reported that this committee has not met but that he believes that this committee is best served as a communication vehicle for the school committee and maybe the school community at large, just to have a place to post information.
- **4.** District Agreement Committee no report
- 5. Facilities Committee no report
- Local School Committee- Mr. Chisholm reported that Rochester meet on October 13th and 6. will meet again on November 17th. Mr. Chisholm also wanted to share the sentiment about being respectful and he also wanted to see if there is a way we can convey to the public that we can't respond to their public comments, he expressed that it's hard to see that look on their faces when they don't receive a response, he expressed maybe this is something we can include on the communication portal, but he just thinks it needs to be spelled out to people so that they are not waiting for a response. Ms. Nye expressed that Mr. Chisholm's statement is a great point and she added that she doesn't want people to think that they don't want to respond, she wants them to understand that they can't respond. Mr. Pires expressed that if don't acknowledge than we are not encouraging community input, he expressed that the comments should be put in the minutes, he expressed that he knows it's recorded but not everyone has the time to watch a two-hour video, he expressed that he saw people that wanted to speak and unfortunately couldn't speak. Mr. Chisholm explained that to be clear that was not his point, he explained that his point was simply to make sure that the procedures and expectations should be clear. Ms. McSweeny reported that the public comment policy is posted on the school committee website, it's also stated at the beginning of each meeting before the open comment section she believes it's very clear, she expressed that it's upsetting that people get discouraged, she's just wondering what else can we do. Ms. Smith commented that not a lot of people come to the meetings unless there is an issue, so they are not aware of the process. Mr. Chisholm expressed that as members of the school committee we should educate ourselves on the process and have conversations with our constituents about what the process is so that when they do get here they are not surprised. Ms. Kearns also wanted to clarify that open comments are part of the minutes and documented in public. Mr. Pires asked if someone couldn't show up to a committee to make a comment would they just send an email to Ms. Russo. Mr. Nelson explained that if an email is sent to Ms. Russo or himself we share it out with the school committee, he expressed that he does urge everyone not to respond to all so that open meeting law is not violated.

Page 21 October 19, 2022 Regular Meeting Mr. Muse reported that they met on September 12th and they heard updates regarding the opening day and heard an update from the Collins Center on the Consolidation Study. Ms. Smith reported that Marion met on September 14th they did a tour of the building, they talked about opening day, and approved the student handbook.

- 7. Policy Sub-Committee- Ms. McSweeny reported that they met on September 14th and reviewed the policies that were brought to the joint in September and they next meet on October 25th.
- 8. SMEC Mrs. Bowman could not attend because she had not been appointed, but the next meeting is November 26th. Ms. Smith reported that they met on September 27th reorganized, reviewed the audit process and the budget.
- **9. Tri-Town Foundation** Ms. McSweeny expressed that she's unaware of any meetings. Ms. Russo indicated that Erin Bednarcyk would be in contact with her.

Acting Chairperson Smith reviewed future timeline and stated the next meeting is scheduled for December 14th at 6:30 p.m. and the Joint Meeting is November 7th at 6:30 p.m.

Ms. Nye wanted to acknowledge the JHS's newsletter that is sent out every week, she expressed that is packed with information and also wanted to acknowledge whoever is running the HS's Instagram page with all the information, highlighting the different events, sports, she expressed that its phenomenal. Mr. Pires agreed, he expressed its informative and very pleasing to look at. Mr. Devoll reported that they have a student who is helping them with that.

Ms. McSweeny expressed that since there was an amendment to the minutes she felt like there needed to be another vote to revisit the minutes and then have them amended.

Motion to revisit the minutes of September 7, 2022 MOTION by Ms. Nye MOTION Seconded by Ms. Kearns ROLL CALL VOTE: 9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

2nd Vote - Approval of Minutes REGULAR MINUTES

Motion to approve the minutes of September 7, 2022 as amended MOTION by Mrs. Bowman MOTION Seconded by Ms. Nye ROLL CALL VOTE: 9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

XII. Executive Session

MOTION: by Ms. Kearns at 8:59 p.m. to enter executive session for the purpose of exception #3 and #4 and come out only to adjourn
SECOND: by Ms. Nye
ROLL CALL VOTE:
9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

Page 22 October 19, 2022 Regular Meeting MOTION: by Mr. Monteiro to come out of Executive Session at 9:20 pm and continue the regular meeting.

SECOND: by Ms. McSweeny

ROLL CALL VOTE:

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

Motion to adjourn at 9:21 p.m. MOTION by Mr. Muse MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 9:0 (Chisholm; yes, Bowman: yes, Nye; yes, Monteiro; yes, McSweeny: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes)

Submitted by Diana Russo

ORRFHS MCAS Data Presentation ORRSD School Committee

December 14, 2022

Old Rochester Regional Junior High School 133 Marion Rd. Mattapoisett, Massachusetts 02739

- The MCAS results are for diagnostic purposes and improvement purpose to support planning for the district and school buildings.
- Focuses on student's critical thinking abilities, application of knowledge, and ability to make connections between reading and writing.
- Provides educators with students' readiness for the next grade level or college to career readiness.
- Designed to use the computer and therefore technology skills are of importance.
- Contains universal accessibility features for all students such as highlighting, magnifying tracker, background tracker, color option, answer masking or answer eliminator tools.



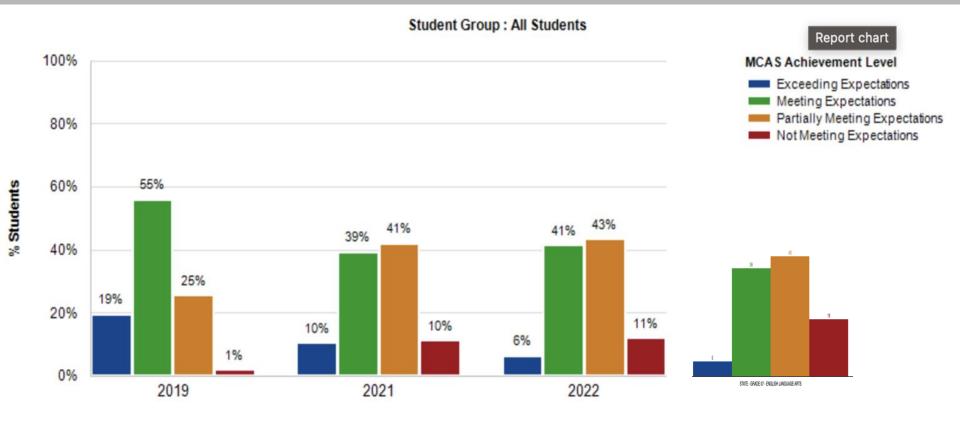
Spring 2022 Next Gen. Achievement Levels and Differences from Previous Tests

44	Not Meeting Expectations	470 Partially Meeting Expectations	500	Meeting Expectations	53	0 Exceeding Expectations	560
	A student who performed at this level did not meet grade-level expectations in this subject.	A student who performed at this level partially met grade-level expectations in this subject.		A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this		A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.	
	The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.	The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.		subject.			

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP. Averages are rounded to the nearest whole number for presentation beginning in 2022.

ORRJHS Achievement from 2019-2022 for English Language Arts:



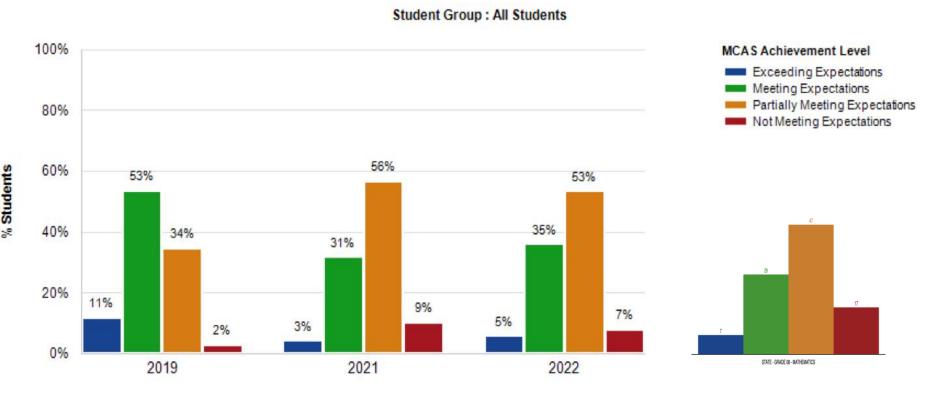
Old Rochester Regional Junior High School 5 133 Marion Rd. Mattapoisett. Massachusetts 02739

School Achievement versus the State Achievement for English Language Arts:

	201	9	20)21	2022		
	School	School State		School State		State	
Exceeding Expectations	19%	10%	10%	8%	6%	6%	
Meeting Expectations	55%	42%	39%	38%	41%	35%	
Partially Meeting Expectations		37%	41%	38%	43%	42%	
Not Meeting Expectations	1%	11%	10%	16%	11%	17%	
Average Scaled Score	513	501	501	497	497	494	
Mean SGP	59	50	34	36	46	50	



ORRJHS Achievement from 2019-2022 for Mathematics:



Old Rochester Regional Junior High School 133 Marion Rd. Mattapoisett. Massachusetts 02739

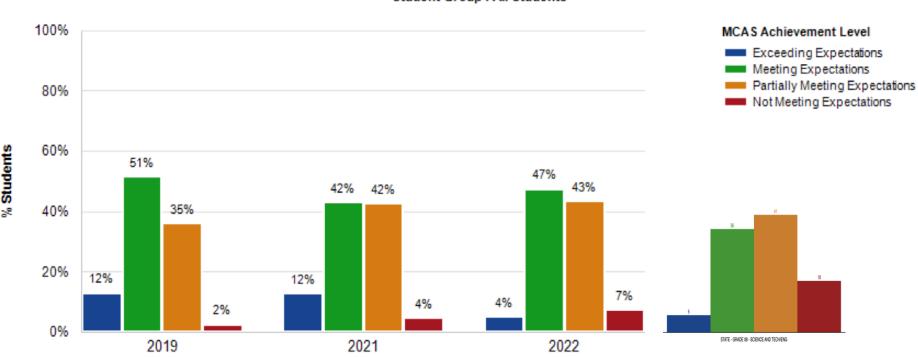
7

School Achievement versus the State Achievement for Mathematics:

	201	19	202	21	20	022
	School	School State		State	School	State
Exceeding Expectations	11%	9%	3%	5%	5%	6%
Meeting Expectations	53%	40%	31%	29%	35%	33%
Partially Meeting Expectations		39%	56%	45%	53%	43%
Not Meeting Expectations	2%	12%	9%	22%	7%	17%
Average Scaled Score	507	499	494	490	496	493
Mean SGP	46	50	21	30	47	50



ORRJHS Achievement from 2019-2022 for Science & Technology:

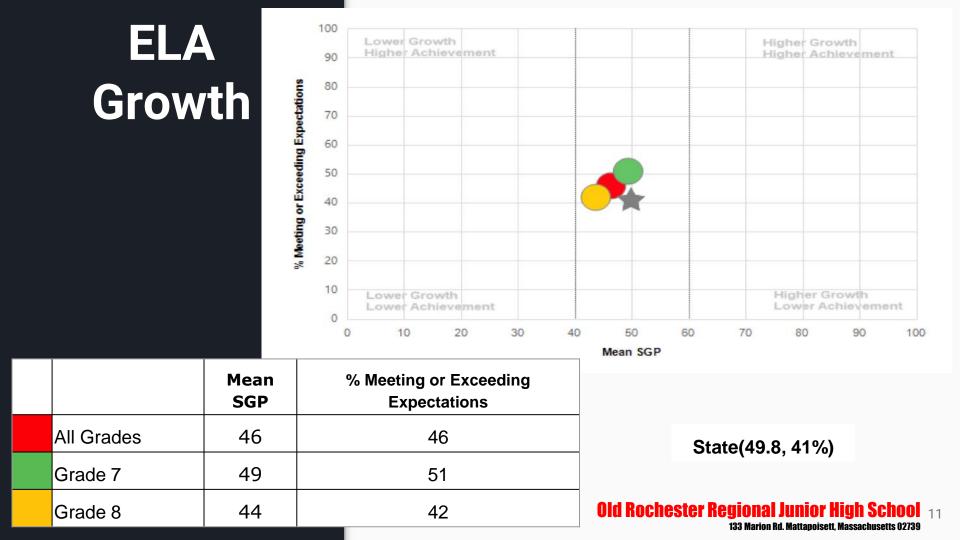


Student Group : All Students



	201	19	202	21	2022		
	School State		School	School State		State	
Exceeding Expectations	12%	8%	12%	8%	4%	6%	
Meeting Expectations	51%	38%	42%	33%	47%	36%	
Partially Meeting Expectations	35%	41%	42%	43%	43%	41%	
Not Meeting Expectations	2%	13%	4%	16%	7%	18%	
Average Scaled Score	507	498	505	495	500	494	

Old Rochester Regional Junior High School 10 133 Marion Rd. Mattapoisett, Massachusetts 02739



Mat Grow		% Meeting or Exceeding Expectations	100 90 70 60 50 40 - 30 - 20 - 10 - 0 - 0	Lowe	Growth r Achiev r Growth r Achiev 0	nement	30	40	50 Mean SGE	60	70	Highe	er Grow ar Achiev	ement.	100
	Mean SGP	%		ting o xpec			ng		mean 30						
All Grades	47			4	0						Sta	ite(4	9.9, 3	89%)	
Grade 7	44			4	6										
Grade 8	50	_		3	5										
									cheste	n Dogi	onall	mio	liah	Coho	

VIA KOCNESTER KEGIONAI JUNIOR HIGH SCHOOL 12 133 Marion Rd. Mattapoisett, Massachusetts 02739

7th Grade ELA - Above the state average by 5 or more percent on 13/32 items

- Reading:
 - > Makes an inference about the relationship between characters in a play. (9%)
 - > Makes an inference based on details from a passage. (7%)
 - > Determine the central idea of a section of an article.(6%)
 - > Analyze how an individual is developed with information from a paragraph in an article.(6%)
 - > Determine the primary character traits of characters in a play using details from stage directions.(11%)
 - Demonstrate understanding of an article by identifying the key concept; identify a detail from the article that supports the key.(11%)
 - > Analyze the mood created in a paragraph of a passage.(6%)
 - Analyze the effect of specific lines in a play.(14%)
 - > Analyze how an author develops a character's point of view in a passage.(6%)
 - > Analyze the similarities and differences in the traits of a main character in two passages.(6%)
 - > Analyze the different tones of two articles of similar subjects different tones.(12%)
- Language:
 - Identify the purpose of specific punctuation and stage directions of a play (10%)
 - > Determine the meaning of a word in context (8%)
- Language & Writing
 - Essay Conventions Score. (4%)
 - Write an essay explaining the challenges faced by the main characters in two passages; use information 13 from the passage to support your explanation. (4.7%)

Old Rochester Regional Junior High Sch

133 Marion Rd. Mattapoisett. Massachusetts 02739

8th Grade - Above the state average by 5 or more percent on 10/31 Items

- Reading
 - > Analyze the effect of a sentence in an excerpt. (5%)
 - > Make an inference from a paragraph in an excerpt. (5%)
 - > Determine the tone of a character's dialogue in a passage. (6%)
 - Determine one character's attitude based on a quotation from a passage and identify a quotation from another passage that expresses a similar attitude. (6%)
 - Analyze descriptive language used as a preface to a poem. (7%)
 - > Analyze a difference in perspective between an excerpt and a poem on similar topics.(7%)
 - Use information from an excerpt and a poem on similar topics to compare the experiences depicted in each text. (7%)
 - > Analyze the effect of verb tense in an excerpt. (8%)
 - > Make an inference about a character from a section of a passage. (12%)
- Language
 - > Analyze the purpose of dashes in a sentence in a passage. (6%)
- Writing

7th Grade - Above the state average by 5 or more % on 13/40 items

- Statistics and Probability
 - > Determine the likelihood of an event in a real-world context. (17%)
 - Develop a probability model from a visual model, develop another probability model from a set of data, and explain the differences in predictions made from both models. (11%)
 - > Determine the probability of a compound event, given a tree diagram. (8%)
- Ratios and Proportional Relationships
 - > Use proportional reasoning to solve a two-step simple interest problem. (7%)
 - Use proportional reasoning to solve a real-world problem and write an equation to represent the proportional relationship shown in a table. (6%)
 - Use proportional relationships to solve multi-step ratio, rate, and percent problems within a real-world context. (6%)
 - > Determine which equation can be used to represent a proportional relationship in a table. (6%)
 - > Identify multiple rates associated with given fractional ratios in a real-world problem. (5%)
 - > Use ratio and proportional reasoning to calculate actual distance given a scale on a map. (5%)
- Geometry
 - Determine the area of a scale drawing. (10%)
- Equations and Expressions
 - Use operations with a fraction and a percentage to solve a real-world problem and represent the solution in a fraction model. (8%)
 - Solve a real-world problem involving the maximum value of an inequality. (5%)

Areas of Strength in Mathematics:

8th Grade - Above the state average by 5 or more % on 20/40 items

- Functions
 - > Determine which graph represents an increasing linear function. (12%)
- Geometry
 - Use the Pythagorean Theorem to create an equation to represent the length of a line segment that is graphed on a coordinate plane. (21%)
 - ➤ Graph the image of a line segment that has been reflected over the x-axis. (17%)
 - Write an equation showing the relationship between the side lengths of a right triangle in a real-world context. (16%)
 - > Determine which sequence of transformations of a quadrilateral results in a given image. (16%)
 - > Determine the volume of a cylinder in a real-world context. (12%)
 - Describe the transformation on a quadrilateral that produced a given image and demonstrate an understanding of the preservation of congruence. (10%)
 - Graph the image of a triangle after a reflection and compare the sides, angles, areas, and perimeters of the triangle and its image. (10%)
 - Determine the measures of three angles shown in a diagram consisting of parallel lines intersected by a transversal. (8%)
 - Given several transformations on a triangle, determine whether the resulting images are congruent to the original figure. (7%)

8th Grade ...

- Statistics and Probability
 - > Determine which statement is true about a scatterplot's pattern of association. (17%)
 - Complete a two-way table, summarize real-world data on two categorical variables, and then compare an additional two-way table to the completed table. (13%)
- The Number System and Expressions and Equations
 - > Determine whether a number is rational or irrational. (16%)
 - ➤ Graph a proportional relationship based on a real-world context. (15%)
 - > Determine the number of solutions for two different one-variable equations. (10%)
 - Create two linear equations, each involving the same two variables, to solve a real-world problem. (17%)
 - > Determine which graph represents a proportional relationship in a real-world context. (7%)
 - > Determine which equation represents a proportional relationship in a real-world context. (6%)
 - > Determine the cube root of a given number. (6%)
 - > Determine which list orders rational and irrational numbers from least to greatest. (5%)



8th Grade - Above the state average by 5 or more % on 24/41 items

- Earth Science
 - \succ (7) Interpret a map to determine where an earthquake is most likely to occur. (17%)
 - (8) Complete a model to show the Sun-Earth system and describe the daylight hours in the Southern Hemisphere for a certain month. (12%)
 - > (8) Use a model to draw a conclusion about oceanic crust near a mid-ocean ridge. (12%)
 - > (6) Use a model to order a planet, a solar system, a galaxy, and the universe from smallest to largest. (9%)
 - (8) Analyze mass and distance data of planets to determine the planet that has the greatest gravitational force acting on it. (7%)
 - > (6) Describe how Earth would appear from the Moon when Earth is experiencing a lunar eclipse. (7%)
 - (6) Identify and explain the relative ages of rock layers, explain how fossils of a species can be found in a different environment from where the species lived, and explain why fossils of a species may be found in only one rock layer. (6%)
- Life Science
 - (7) Analyze a food web to describe how the ecological relationships among organisms influence populations in an ecosystem. (12%)
 - > (8) Complete a model to show the pairs of alleles that code for a trait in an offspring and its parents. (11%)
 - (7) Use a food web to determine which organisms in an ecosystem transfer energy from sunlight into food molecules. (10%)
 - (7) Analyze a food web to describe and explain the ecological relationship between two organisms and explain how changes to the populations of organisms affect the population sizes of other organisms. (7%)
 - (8) Analyze data to determine that an environmental factor influenced the growth of organisms. (6%)
 Old Rochester Regional Junior High School 18

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Areas of Strength in Science & Technology:

8th Grade ...

- Physical Science
 - > (8) Compare the properties of two molecules by interpreting models of the molecules. (10%)
 - (6) Analyze the results of an investigation to determine whether a reaction was endothermic or exothermic, and show how the results should be organized in a lab notebook. (9%)
 - \succ (6) Determine which model shows how light is transmitted through a material. (8%)
 - (8) Use information about the motion and speed of an object to determine if the forces on the object are balanced or unbalanced. (8%)
 - (7) Compare the kinetic energy of two students when given their speed and mass and explain the reasoning; identify the graph that shows the relationship between speed and kinetic energy and explain the reasoning. (5%)
 - > (7) Explain how mass affects the amount of heat energy that one object can transfer to another. (5%)
- Technology & Engineering
 - > (7) Determine whether parts of a system are inputs, processes, or outputs. (19%)
 - > (7) Determine whether parts of a vehicle are structural, propulsion, or control subsystems. (15%)
 - > (6) Determine which property of a metal blade allows it to cut other materials. (10%)
 - (8) Identity which manufacturing processes are used to make a product and explain an advantage of using computer-controlled machines for some manufacturing steps. (9%)
 - > (7) Interpret a model of a communication system to determine its source and storage. (7%)
 - \succ (6) Determine a constraint of a design solution for a manufacturer. (7%)

Action Items:

- The ORRJHS data team as well as all grade level teams will continue to analyze item and curriculum analysis data to identify areas of concern in all ELA, math and science standards.
- RTI/LSC/Math+ and ELA+ classes in all grade levels to ensure students needs are being met through small group skills based intervention.
- All grade level and intervention teams will continue to progress monitor their students throughout the school year while using Aimsweb and IXL data to measure progress.

	Math	Language arts
School year		



Old Rochester Regional High School MCAS Results Presented by Principal Devoll



OLD ROCHESTER REGIONAL SENSOR HIGH SCHOOL

- The MCAS results are for diagnostic purposes and improvement purpose to support planning for the district and school buildings.
- Focuses on student's critical thinking abilities, application of knowledge, and ability to make connections between reading and writing.
- Provides educators with students' readiness for the next grade level or college to career readiness.
- Designed to use the computer and therefore technology skills are of importance.
- Contains universal accessibility features for all students such as highlighting, magnifying tracker, background tracker, color option, answer masking or answer eliminator tools.



Spring 2022 Next Gen. Achievement Levels and Differences from Previous Tests

44	Not Meeting Expectations	470 Partially Meeting Expectations	500	Meeting Expectations	53	0 Exceeding Expectations	560
	A student who performed at this level did not meet grade-level expectations in this subject.	A student who performed at this level partially met grade-level expectations in this subject.		A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this		A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.	
	The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.	The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.		subject.			

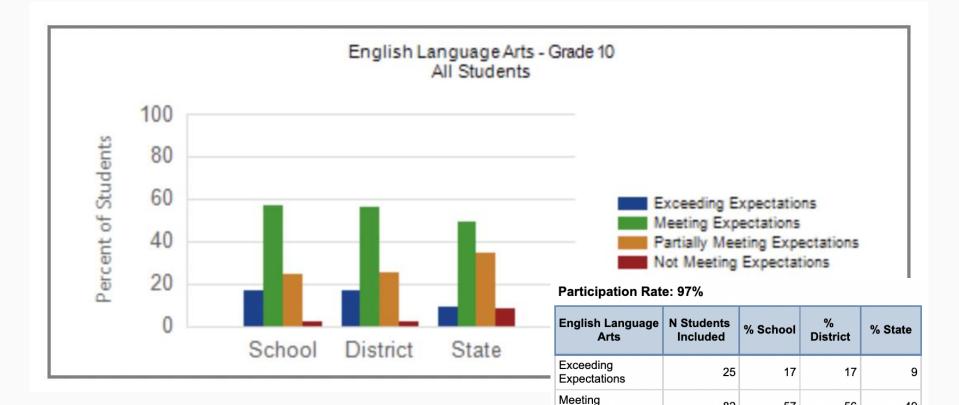
Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP. Averages are rounded to the nearest whole number for presentation beginning in 2022.



Grade 10 English Language Arts

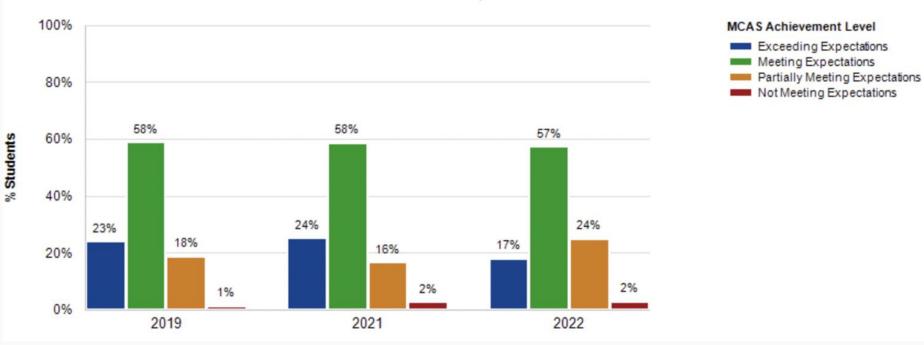




Expectations Partially Meeting

Expectations Not Meeting

Expectations **Total Included** Student Group : All Students

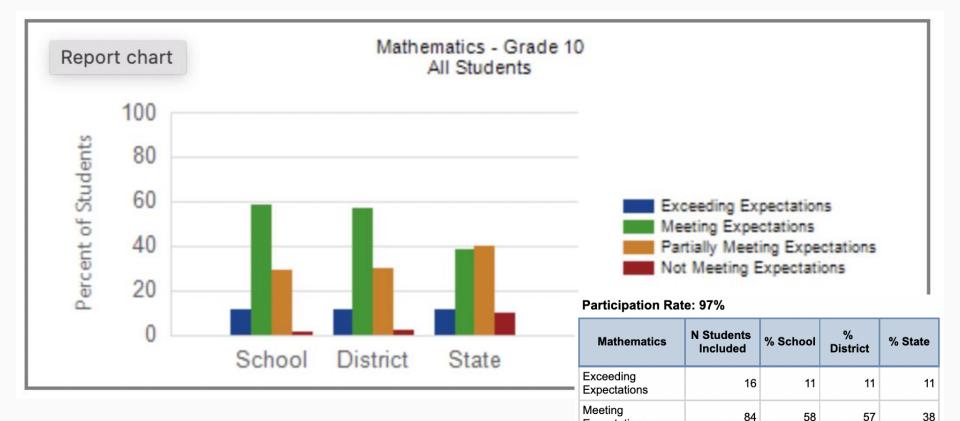


	2019				2021		2022			
	School	District	State	School	District	State	School	District	State	
Exceeding Expectations	23%	23%	13%	24%	24%	19%	17%	17%	9%	
Meeting Expectations	58%	58%	48%	58%	58%	45%	57%	56%	49%	
Partially Meeting Expectations	18%	19%	31%	16%	16%	27%	24%	25%	34%	
Not Meeting Expectations	1%	1%	8%	2%	2%	9%	2%	2%	8%	
Average Scaled Score	518	518	506	517	517	507	511	511	503	
N Students	189	191	70,815	164	164	64,305	145	147	67,396	
Participation Rate				99%	99%	90%	97%	97%	98%	
Mean SGP	60	60	49	54	54	53	43	43	50	



Grade 10 Mathematics



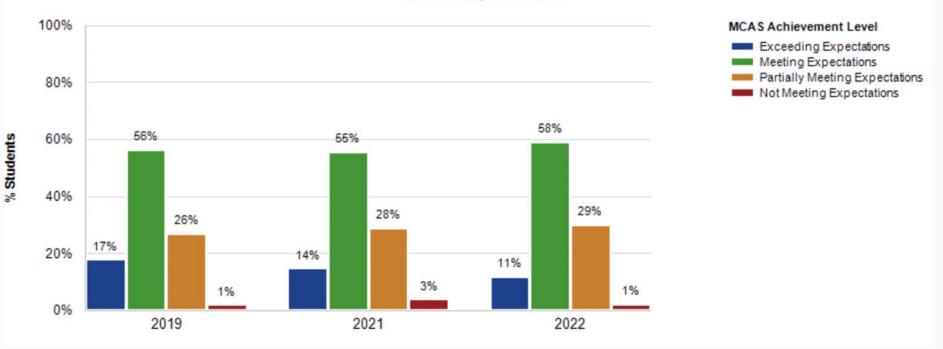


Expectations Partially Meeting

Expectations Not Meeting

Expectations
Total Included

Student Group : All Students



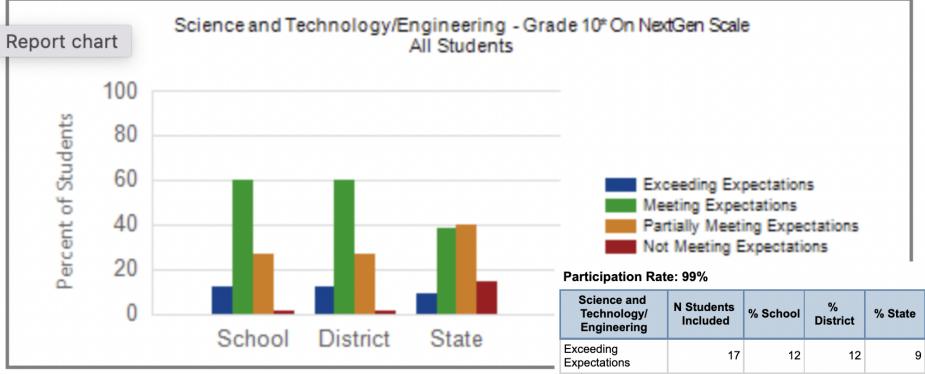
11

Report chart									
	2019			2021			2022		
	School	District	State	School	District	State	School	District	State
Exceeding Expectations	17%	17%	13%	14%	14%	11%	11%	11%	11%
Meeting Expectations	56%	56%	45%	55%	55%	41%	58%	57%	38%
Partially Meeting Expectations	26%	26%	33%	28%	28%	36%	29%	30%	40%
Not Meeting Expectations	1%	2%	9%	3%	3%	12%	1%	2%	10%
Average Scaled Score	513	512	505	509	509	501	508	508	501
N Students	187	189	70,392	164	164	64,015	144	147	67,028
Participation Rate				99%	99%	89%	97%	97%	98%
Mean SGP	52	52	50	43	43	37	42	42	50



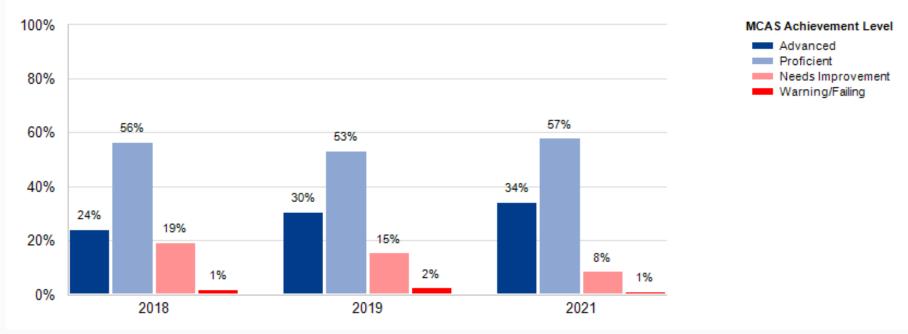
Grade 9 Biology

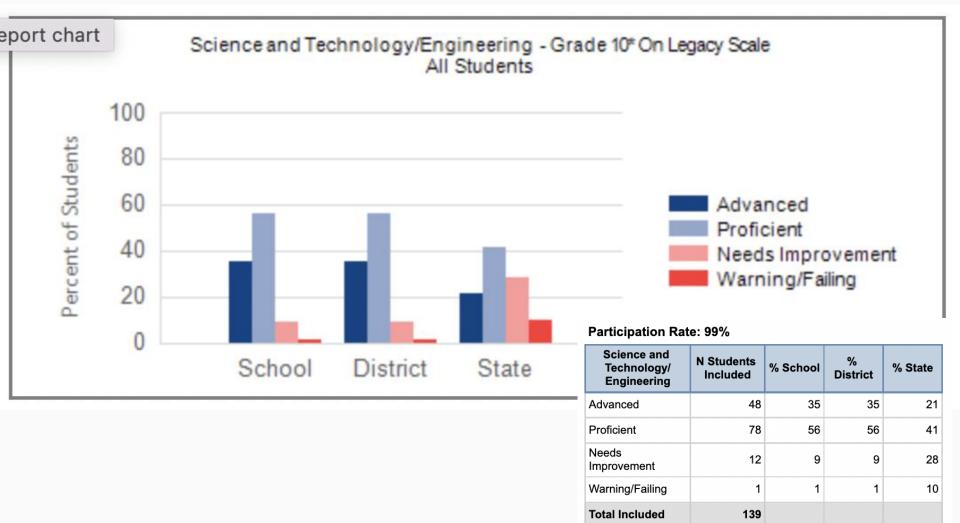


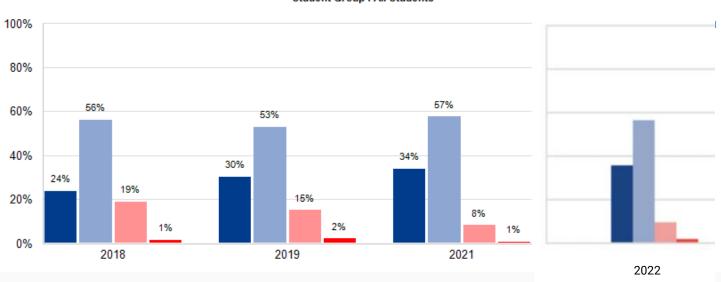


Technology/ Engineering	Included	% School	District	% State
Exceeding Expectations	17	12	12	9
Meeting Expectations	83	60	60	38
Partially Meeting Expectations	37	27	27	40
Not Meeting Expectations	2	1	1	14
Total Included	139			

Student Group : All Students







Student Group : All Students

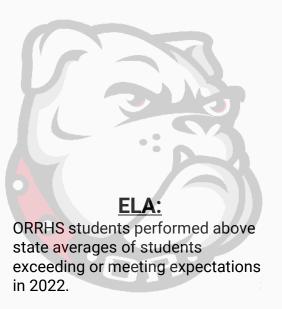
Biology:

ORRHS students performed above state averages of students exceeding or meeting expectations in 2022.

ORRHS students performed above state averages of students scoring advanced or proficient in 2022.

ORRHS students had our highest percentage of advanced scores in the last 5 years.

ORRHS had 97 and 99% participation rate.



ORRHS average scaled score was above the state average.

Math:

ORRHS students performed above state averages of students exceeding or meeting expectations in 2022.

ORRHS average scaled score was above the state average.



Next Steps

- Data analysis of 2022 results
- IXL use in grade 9 and 10
- Analysis of grade 8 MCAS scores in 2019 and 2021
- Identification of skill deficiencies and gaps for Bulldog Block interventions
- Acceleration work for students in the Bulldog Block

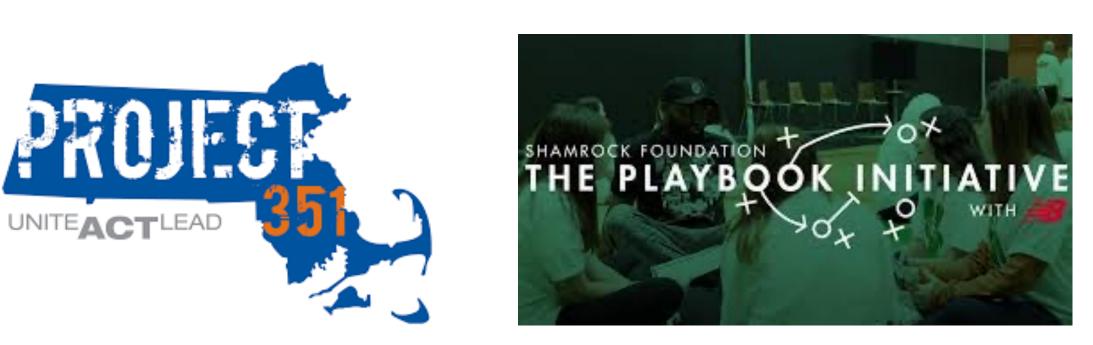
Questions?





Lauren Millette, Director of Guidance, 7-12 Sara Kroll, ORR Junior Jaymison Gunschel, ORR Junior





Project 351 believes that every young person is remarkable and that within them lies the tools, vision, and desire to build an inclusive and united global community.

The **Playbook Initiative** seeks to leverage the power of sport and more specifically the appeal of the Celtics to engage middle schoolers in equity work and promoting a sense of belonging for all.



Our Experience



Welcome/Ice Breakers

Hosts: Charlie Rose, Carolyn Casey, Oyin Aderoba, Kash Cannon and Tome Barros

Inspiration Supercharger: Akeem Loyd Connecting Passion with a Purpose

Passion and Purpose Forum: Charlie Rose, Akeen Loyd – Founder and CEO of Leadership Journey and PC professor & Corine Rosenberg, Teaching Artist Social Justice Center, Emerson University.

Playbook Immersion: Dave Hoffman, Celtics Senior Vice President Community Engagement



About Playbook:

Part of the off court legacy left behind by the 2016-2017 Boston Celtics Team, the Playbook Initiative seeks to bring together students to navigate difficult social situations. The students were introduced to the concept as preparing for "Game Situations" and having a book of "Plays" to draw from.

Students from Lawrence and North Andover, over the course of several workshops, authored and edited scenarios relating to sense of belonging and equity.

It is the collective hope of the Playbook Initiative and of the authors that by studying the playbook, either individually or in small groups, that students will be equipped with safe and effective ways to intervene when they notice inequities or behaviors that go against a sense of belonging for all students.







Project 351 Playbook Initiative Outcomes



• fosters greater awareness

- **builds** unity & respect for the dignity of all
- **motivates** student leadership as bridgebuilders & upstanders





Next Steps...

January 14th Project 351's Annual Launch & Service Day

January Educator Zoom

Winter 2023 Virtual Train the Trainer #1: Facilitation and Presentation, Virtual train the Trainer #2: Workshop Readiness and Operations, Educator Zoom & 1-1 coaching with trainers

Winter 2023 Playbook Workshops with Project 351 Ambassadors

Spring 2023 School Based Workshops

Spring 2023 Virtual Celebration, Reflection, and Debrief



"The play book initiative workshop was something that has changed my point of views on many issues that we have in our school community. I think the playbook will be something that can create a positive impact on students while slowly changing the way people act. I wish the kids in our community were able to feel the love, power and hope that we got to feel in the workshop, by being surrounded by such intelligent and thoughtful people." -Sara Kroll, ORR

"The Playbook initiative is a great opportunity for our community to become more accepting of different cultures and people. By embracing Playbook's equity and anti bullying policies, we can help ORR be a better and brighter place for all of its students. Making the student body more aware of the effect both their words and actions have on each other will foster academic growth and create stronger sense of belonging for all members of our community" - **Jaymison Gunschel, ORR**





Thank you for listening!





Holocaust in Europe

11 Days | Summer 2024

The experience of a lifetime is waiting for you. Every detail from the cities you'll stay in to the cultural discoveries you'll make have been customized by your teacher for your group. Take a look at your personal itinerary for a sneak peek of what's in store.

Included on tour



Round-trip flights on major carriers; full-time Tour Director; projectbased learning program, EF's personalized learning experience; hotels with private bathrooms; breakfast and dinner daily unless otherwise specified.

Sightseeing:	Amsterdam; Auschwitz and Birkenau; Kraków; Wieliczka salt mines
Entrances:	Imperial War Museum, London; Bletchley Park & workshop; D-Day Museum, Portsmouth; Volendam & Zaanse Schans Clog and cheese farm, Amsterdam; Anne Frank's House; Canal cruise, Amsterdam; Pierogi making class, Kraków; Auschwitz and Birkenau; Wawel Cathedral, Kraków; St. Mary's Basilica, Kraków; Wieliczka salt mines
Overnights:	London (2); Normandy region (1); Amsterdam (3); Kraków (3)



Your Itinerary

Day 1: Fly to England

Board your overnight flight to London!

Day 2: London

Arrive in London

Welcome to London, covering an area of some 620 square miles and home to almost 9 million people. During your stay, observe the stunning architecture, vibrant street life and royal majesty of this bustling metropolis.

Visit the Imperial War Museum

Unique in its devotion to the history of warfare during the 20th century rather than any particular conflict, the museum's exhibits range from tanks and aircraft to personal letters and ration books. They include films, photographs, and sound recordings, and some of the 19th and 20th century's best-known paintings. (*time permitting*)

Day 3: London

Visit Bletchley Park

Today travel to Bletchley Park, an area codenamed during the Second World War as "Station X". This was the center of the British effort to break the complex "German Enigma" code.

Participate in a workshop at Bletchley Park

Learn about the role math can play in the world of secrets and spies, and how it affected the outcome of World War II. Try your hand at cracking codes during an interactive workshop and see the giant Colossus computer that broke the Enigma code.

Day 4: London | Normandy region

Travel via the D-Day Museum to Portsmouth

Visit the D-Day Museum, dedicated to that fateful day on June 6, 1944, in which the Allies raided the shores of Normandy. The Museum focuses solely on covering all aspects of that attack, which helped to end WWII.

Travel by ferry to the Normandy region

Journey to Portsmouth, the only island city in the United Kingdom and the headquarters of the British Navy for 500 years. This afternoon, board a ferry headed across the English Channel to Caen, France where you'll spend the night.

Arrive in the Normandy region

Welcome to the Normandy region, the location of many of the battles that turned the course of World War II. See why Normandy is not only known for its connection with major military events, but for its scenic beauty, elegant landscapes, and patchwork fields, as well.

Day 5: Normandy region | Amsterdam

Travel to Amsterdam

Welcome to Amsterdam, capital of the Netherlands. Known both as a center of entertainment and as a city of classic design and architecture, Amsterdam is a city of astonishing contrast.

Day 6: Amsterdam

Walking tour of Amsterdam

Stroll along the canal-lined streets of Amsterdam on our walking tour. Cross Dam Square, then pass by the Koninklijk Paleis (Royal Palace) and the Nieuwe Kerk (New Church), site of Dutch coronations.

Excursion to Volendam and Zaanse Schans

Discover the heart of the Dutch countryside in the picturesque fishing village of Volendam and the living and working neighborhood of Zaanse Schans, re-created to look like a 17th- or 18th-century Dutch village. Make your way down the winding, cobblestone streets, past charming shops and crooked houses. Stop in cheese and clog-making shops before returning to Amsterdam.

Visit a clog and cheese farm

Stop at a historic farm south of Amsterdam to learn about making cheese and clogs.

Day 7: Amsterdam

Guided sightseeing of Amsterdam

A local guide introduces you to Amsterdam, a city where 1,200 bridges crisscross postcard-worthy canals, making it one of Europe's most charming capitals. See Westerkerk (West Church) where "Dutch Golden Age" painter Rembrandt lies buried, and then move on to Dam Square, home of the Royal Palace. Be sure to watch out for numerous bicyclists as you continue to the Flower Market and Jewish Quarter.

Visit the Anne Frank House

Enter through the secret staircase up to where the young girl hid with her family from 1942 to 1944-and where she penned the poignant diary that has been translated into dozens of languages worldwide. (Pending availability due to entrance capacities and limited group reservations)

Canal cruise

Cruise the canals on board a glass-topped boat, the perfect way to become acquainted with the city. You will pass some of Amsterdam's most enchanting bridges, including those depicted in some of van Gogh's paintings.

Day 8: Amsterdam | Kraków

Fly to Kraków

Fly to Kraków, Poland's former capital and second largest city. Kraków is one of the oldest cities in Poland dating back to the 7th century.

Walking tour of Kraków

Get to know Kraków during your Tour Director-led walking tour. Enjoy the unspoiled splendor of Poland's former capital as you walk the narrow streets of Kraków's Old Town. Hitler's armies were driven out of Kraków before they had a chance to destroy it, thus the city has retained its original charm.

Pierogi-making class

Pierogis are the staple of Polish cuisine. During a 2-hour workshop you will make both a main dish and a dessert-style pierogi. You will then enjoy your pierogis as dinner!

Day 9: Kraków

Guided visit to Auschwitz and Birkenau

Between 1940 and 1945, over 1.1 million people died at the Auschwitz and Birkenau death camps because of Hitler's "Final Solution" to rid Europe of Jews and other ethnic minorities. A chilling reminder of man's inhumanity, the camp has since been turned into a memorial museum. View a film about the horror of Auschwitz and the Third Reich before taking a guided walking tour through the campgrounds. (Pending availability due to limited group reservations.)

Day 10: Kraków

Guided sightseeing of Kraków

Set out on a guided tour of Kraków, the only major city in Poland to escape devastation during WWII. Visit Wawel Hill, perched high above the Vistula River, and Wawel Cathedral, where Polish Kings were crowned, and the late Pope John Paul II once served as archbishop. Stroll through Glowny Square, passing beautiful Sukiennice Cloth Hall and the Jagiellonian University.

Visit Wawel Cathedral

Visit the Wawel Cathedral, where Polish kings were crowned and buried until the 18th century.

Visit St. Mary's Basilica

Visit this Gothic brick church located in the main square. It is famous for the wooden altarpiece carved by Veit Stoss, and if you stand outside, you will catch a glimpse of the trumpeter that plays the *Hejnal Mariacki* on every hour.

Guided excursion to the Wieliczka salt mines

Take a trip out to tour the oldest salt mines in Europe. In operation for 700 years, these salt mines have over nine levels and over 300 kilometers of galleries with famous works of art, alters and statues carved out of salt. The oldest part of the mine is used as a museum now and spreads through 3 levels ranging from 64 to 135 meters below the surface.

Your Itinerary

Day 11: Depart for home

Transfer to the airport for your return flight Your Tour Director assists with your transfer to the airport, where you'll check in for your return flight home.

Itinerary is subject to change

For complete financial and registration details, please refer to the Booking Conditions at <u>www.eftours.com/bc</u>.

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Enroll by phone 800-665-5364



Enroll by mail EF Educational Tours Two Education Circle Cambridge, MA 02141 My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

-CHARLOTTE, PARENT OF TRAVELER



THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 50 years EF has been working toward one global mission: *Opening the World Through Education.* Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- We always offer the lowest prices so more students can travel.
- We're fully accredited, just like your school, so you can earn credit while on tour.
- All of our educational tours feature experiential learning activities and visits to the best sites.
- We're completely committed to your safety. We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- Your full-time Tour Director is with your group every step of the way on tour, providing insight about your destinations as well as great local tips.



California Exchange

Presented by the 22'-23' AFS Board Members

X

X

When Will We Go/When Will They Come

Our Domestic Exchange would take place with Rio Vista High School in Rio Vista California, just outside of San Francisco.

If approved, 15 students from Rio Vista will visit us February 16th - 19th and remain in the homes of our AFS club members.

We are requesting to travel to California Wednesday, March 8th - Monday 13th.











What Students Will Get Out of This Trip

- Different perspectives of culture (east coast vs. west coast)
- Share lifestyles
- Meet with other AFS club members
- Tourist areas to learn about



Going to School in California



Cultural Experiences







Meet Other AFS Students





Itinerary!

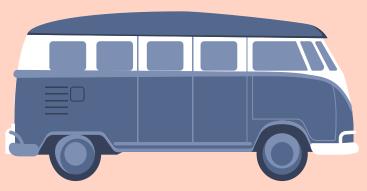


March 8th – Day 1: Arrive at airport where we are met by buses to take us to Rio Vista. Arrive at school where the host families are waiting for us, then go home for night.

March 9th – Day 2: Attend a full day of school followed by activities at night (usually a cookout with the entire group). March 10th – Day 3: Attend a half day of school with our host students. The rest of the day we will participate in activities around the town, visit their vineyards and see an old ghost town.

March 10th – Day 4: Charter bus to San Francisco, sightseeing day.

March 11th – Day 5: More local activities with the club and host families. March 12th – Day 6: Fly out and return to Massachusetts.





















Lockheed Martin Donation

5 tape dispensers 67 pkgs. # and Letter tabs 19pkgs tab inserts 5 packages of index cards 4 packages of # 3 lead refills 5 packages of #1 lead refills 5 packages of latex free refills 5 boxes of clear mailing labels 2 notepads 31 1 subject college ruled notebooks 1 steno notebook 71 diskette (5 packages) 2 pk of shipping labels 3 pk of sheet protectors 4 pk of file folders 5 pk of hanging folders 3 pack of cubicle clips 7 roll of masking tape 15 boxes of paper clips 13 bogs of binder clips 2 boxes of erasers 16 staplers 63 pencils 1 box of envelopes 1 3 hole puncher 2 rolls of pink paper 1 metal organizer 1 box of assorted colored paper 9 rulers 4 pk of dry erase markers 39 pks of staples 3 boxes of invisible tape 4 boxes of correction tape 2 dry erase markers CD cases 202 sharpie highlighters 55 sharpies 23 ultra fine sharpies 23 permeate markers 20 pens 19 containers of CD's 624 paper cd covers 547 regular CD holders

7 staple removers 4 lead refill 6 rolls scotch tape 4 rolls double sided tape 17 white shipping labels 1pkg tent cards 6 individual hanging folders 12 large sticky notes 7 small post it notes 3 boxes butterfly paper clips 1 box certificate paper 25 certificate holders 40 expo markers 2 dry erase spray 2 picture frames 6 compartment organizer with clips Staples, thumb tacks 2 boxes of CD labels 17 clear/ blue folders 1 glass jar of paper clips



Diana Russo <dianarusso@oldrochester.org>

donations

2 messages

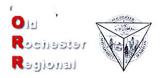
Cris Salvador <crissalvador@oldrochester.org> To: Diana Russo <dianarusso@oldrochester.org> Mon, Oct 24, 2022 at 3:22 PM

Hi Diana:

The Mattapoisett Land Trust donated the following items to the special education department. All unopened packages 4 bags of marshmallows 1 box of graham crackers 3 packages of hershey chocolate bars 1 gallon of apple cider.

Please let me know if you need other information. Thanks

Cris Salvador, Administrative Assistant Old Rochester Regional School District Office of Student Services 135 Marion Road Mattapoisett, MA 02739 Tel: 508-758-2772 ext. 1942 Fax: 308-758-2802



Diana Russo <dianarusso@oldrochester.org>

Japanese Maple gift from the Class of 1970

9 messages

Dave Sullivan <sippican52@gmail.com>

Thu, Nov 3, 2022 at 3:45 PM

To: Michael Devoll <michaeldevoll@oldrochester.org>

Cc: Sharon Hartley <shartley149@comcast.net>, Sharon Hartley <sharonhartley@oldrochester.org>, Christine Hayward <Christine@sumariarts.com>, mikenelson@oldrochester.org, Karen Browning <karenbrowning@oldrochester.org>, Cindy Haskell <molly5971@gmail.com>, Susannah Davis <ohsusannah17@gmail.com>, Diana Russo <dianarusso@oldrochester.org>, Aimee Fox <aimeefox@oldrochester.org>

Good afternoon Mike,

It has been a while since we joined together for the Heritage Tree Dedication in August. Unfortunately - unexpected health issues have prevented me from a timely follow up to secure placement of the gifted Japanese Maple - to honor Gene Jones, Karen Browing & her Community Service Learning Club. Without them our Heritage Tree site would not be in such fine shape. To them we owe our deepest gratitude.

With a hard frost soon approaching it is imperative that the Japanese Maple be secured in the ground on the ORR campus.

As indicated at the Dedication, the location of its planting is clearly up to you all. We have no intention to add a marker of honor. If you choose to do so - it is clearly up to you. We gave it in thanks to these mindful care givers, not to for us to be recognized.

The Japanese Maple is presently in Karen Browning's care. It is "pot bound" which will make it easy to transplant into the ground. It will not need a backhoe or any other major effort to secure it. Although staking (4 w/ support roping) might be advised for the 1st year or two.

I have taken the liberty to add a care & placement article below my sign off, along with a photo of the Japanese Maple as it looks today & one at full maturity to give you, Gene Jones & Karen Browning some sense of where it should best reside.

Am not positive if this tree must 1st be approved by the joint ORR School Committee, but with an abundance of respect and caution, I have added their joint Chair - Sharon Hartley to the cc list.

Again, on behalf of the Class of 1970 we thank all of you for making our Heritage Tree site a reality. It is our hope that Mother Nature will watch over it to create a sentinel at the Marion side entrance of the ORR campus as a testiment to the branches of learning, annual renewal, and shaded cover for all who come to rest under its magnificent bows.

Since we are great believers in "Organic Gem" Fertilizer (as testment to the rapid growth of our Heritage Tree) you might consider using some when planting this Japenese Maple, but shall leaving that up to you.

With deep respect & gratitude,

Dave Sullivan ~ on behalf of the ORR Class of 1970 (50+2) Reunion Committee

Tel. # 786/222-7045

cc:

Michael Nelson - Superintendent ORR School District Sharon Hartley - joint Chair ORR School Committee Susannah Davis - President Class of 1970 Christine Hayward - donor of the Japanese Maple Karen Browning and the Community Learning Club Cindy Haskell - "Organic Gem" Fertilizer contact Aimee Fox - Michael Devoll admin. Donna Russo - Michael Nelson admin.

11/28/22, 1:13 PM

Old Rochester Regional School District Mail - Japanese Maple gift from the Class of 1970

SUGGESTED RECOMMENDATION for Japanese Maple Trees: Growing Japanese maples make excellent specimen or lawn trees. Smaller cultivars are the perfect size for shrub borders and large patio containers. Use upright types as understory trees in woodland gardens. Plant them where you need to add fine texture in the garden. How to Grow a Japanese Maple Tree When you are growing Japanese maples, the trees need a location with full sun or partial shade, but planting a Japanese maple in full sun may result in scorched leaf margins on young trees in summer, especially in hot climates. You'll see less scorching as the tree ages. In addition, growing Japanese maples in a location with more exposure to bright sunlight leads to more intense fall color. The trees grow well in almost any type of soil as long as it is well-drained.

Read more at Gardening Know How: Japanese Maple Care – Learn How To Grow A Japanese Maple Tree https://www.gardeningknowhow.com/ornamental/trees/japanese-maple/japanese-maple-care.htm

Photos:

#1 Class of 1970 Heritage Tree at full maturity.#2 gifted Japanese Maple - present day#3 Japanese Maple at full maturity



Michael Devoll <michaeldevoll@oldrochester.org> To: Dave Sullivan <sippican52@gmail.com> Fri, Nov 4, 2022 at 8:25 AM

IJLA - LIBRARY RESOURCES

The primary objective of the library/media center is to implement its resources to enrich and to support the educational program of the school.

Definition of Library Resources

Library resources are those materials, both print and non-print, found in school libraries which support curricular and personal information needs. Print items include books, magazines, newspapers, pamphlets, microfiche or microfilm. Non-print items include films, disc records, filmstrips, slides, prints, audiotapes, videotapes, compact discs, and computer software.

Criteria for Selection of Library Resources

The criteria for selection of library resources in the District are:

• Needs of the individual student

Based on knowledge of students

Based on requests of parents and students

• Needs of the individual school

Based on knowledge of the curriculum of the school

Based on requests from the professional staff

• Provision of a wide range of materials on many levels of difficulty with a diversity of appeal and the presentation of different points of view.

- Provision of materials of high artistic quality.
- Provision of materials with superior format.
- Reputable, unbiased, professionally prepared selection aids are consulted as guides.

In accordance with the District's policy of providing instructional materials on opposing sides of controversial issues, it should be noted that neither the media centers nor the District serve as advocates for the ideas expressed in any materials, nor does the presence of any material indicate automatic endorsement of the ideas expressed therein.

Disclosure of Information/Privacy of Circulation Records

Circulation records shall not be made available to anyone except pursuant to such process, order, or subpoena as may be authorized by law.

Re-evaluation (Weeding) of Library Resources

The continuous review of library/media center materials is necessary as a means of maintaining a useful and active collection. As new materials are selected and added, some older materials are

withdrawn. The responsibility for determining which materials are to be withdrawn rests with the professional staff.

Among the reasons for withdrawing an item are the following:

• Curricular changes have rendered superfluous some materials (or multiple copies of materials) formerly used but no longer in demand.

• Some materials contain factual material that is no longer accurate nor current.

• Some materials intended for recreational reading have become dated or unattractive and are no longer in demand. (Some such books, which are deemed "standards" or "classics", will be retained even though they rarely circulate).

• Some materials have become worn out, damaged or physically deteriorated and have lost utility and/or appeal.

• Some materials have been superseded by newer items, which present the same information, but in superior format.

Withdrawn library/media center materials are processed in one or more of the following ways:

• Made available to be used as resource or supplementary material by teachers.

• Offered to other media centers in the District, as it is possible that a material, which lacks utility in one building, may have some usefulness in another.

- Contributed to appropriate charitable or educational agencies.
- Discarded, when warranted.

Continuing evaluation is closely related to the goals and responsibilities of library/media centers and is a valuable tool of collection development. This procedure is not to be used as a convenient or expedient means to remove materials presumed to be controversial or likely to be disapproved by segments of the community. Materials are not to be proscribed or removed because of actual or potential partisan or doctrinal disapproval, nor because of the origin, background or views of those contributing to their creation.



Massachusetts School Superintendency Union 55

Memo

То:	School Committee Members of Old Rochester Regional School District
From:	Howard G. Barber, Assistant Superintendent of Finance & Operations
Cc:	Michael S. Nelson, Superintendent of Schools
Date:	December 14, 2022
Re:	Financial Report – Fiscal Year 2023

Financial Report:

Please find the following financial report in relation to the general funds remaining or available to the Old Rochester Regional School District:

· Year to Date Budget Report by Department as of November 30, 2022

For the purpose of our Financial Forecasting:

The Old Rochester Regional School District currently has \$969,905 available of the general funds appropriated in the 2023 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are either encumbered or expended. This report recognizes the activity of the total \$20,424,272 appropriated to the Old Rochester Regional School District.

- > \$20,424,272 General Funds Approved
- \$ <u>\$19,454,367</u> Obligations Paid or Encumbered Year to Date
- > <u>\$ 969,905</u> Remaining Available Funds

FY22-23 APPROVED	BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ro balance 🔽 Fi	Iter Encumbrance	Detail by Date	Range
	Exclude Inactive Accounts with zero						-	-
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	nce % Bu
01.300.001.1105.05.36	SUPPLIES	\$1,000.00	\$313.00	\$313.00	\$687.00	\$0.00	\$687.00	68.709
01.300.001.1107.06.37	TRAVEL MEETINGS CONFERENCES	\$0.00	\$535.00	\$535.00	(\$535.00)	\$0.00	(\$535.00)	0.00
01.300.001.1110.01.01	TREASURER	\$14,000.00	\$5,538.48	\$5,538.48	\$8,461.52	\$6,461.52	\$2,000.00	14.299
01.300.001.1110.04.36	MASC/MARS	\$10,200.00	\$9,684.00	\$9,684.00	\$516.00	\$0.00	\$516.00	5.069
01.300.001.1110.05.36	MISCELLANEOUS	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.009
01.300.001.1110.06.36	ADVERTISING	\$6,000.00	\$6,633.63	\$6,633.63	(\$633.63)	\$0.00	(\$633.63)	-10.56
01.300.001.1111.04.36	SINGLE AUDIT	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$32,000.00	\$0.00	0.00
01.300.001.1112.02.01	CLERICAL, SECTY TO COMMITTEE	\$2,600.00	\$200.00	\$200.00	\$2,400.00	\$0.00	\$2,400.00	92.31
01.300.001.1120.04.36	BOND-TREASURER	\$400.00	\$375.00	\$375.00	\$25.00	\$0.00	\$25.00	6.25
01.300.001.1430.04.36	GENERAL COUNSEL	\$30,000.00	\$2,429.50	\$2,429.50	\$27,570.50	\$7,570.50	\$20,000.00	66.679
01.000.001.1400.04.00	Dept: SCHOOL COMMITTEE - 001	\$98,200.00	\$25,708.61	\$25,708.61	\$72,491.39	\$46,032.02	\$26,459.37	26.949
01.300.004.1201.01.02	SUPERINTENDENT	\$95,915.58	\$101,043.68	\$101,043.68	(\$5,128.10)	\$105,807.72	(\$110,935.82)	-115.66%
01.300.004.1201.02.02	Exec Asst to Super	\$37,776.83	\$35,650.28	\$35,650.28	\$2,126.55	\$39,958.55	(\$37,832.00)	-100.15%
01.300.004.1202.01.02	DIRECTOR OF CURRICULUM	\$0.00	\$3,510.97	\$3,510.97	(\$3,510.97)	\$0.00	(\$3,510.97)	0.00%
01.300.004.1205.04.21	PUBLIC RELATIONS	\$15,000.00	\$699.00	\$699.00	\$14,301.00	\$0.00	\$14,301.00	95.349
01.300.004.1205.05.21	SUPPLIES	\$6,000.00	\$10,855.99	\$10,855.99	(\$4,855.99)	\$1,190.76	(\$6,046.75)	-100.789
01.300.004.1207.06.37	TRAVEL & CONFERENCES	\$8,000.00	\$10,965.01	\$10,965.01	(\$2,965.01)	\$2,178.30	(\$5,143.31)	-64.29%
01.300.004.1208.05.21	POSTAGE	\$5,000.00	\$3,472.92	\$3,472.92	\$1,527.08	\$472.92	\$1,054.16	21.08%
01.300.004.1209.04.33	PROF ASSOC & DUES	\$13,000.00	\$17,396.31	\$17,396.31	(\$4,396.31)	\$0.00	(\$4,396.31)	-33.82%
01.300.004.1210.01.02	TUITION REIMB - SUPT	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
01.300.004.1210.06.36	ADVERTISING	\$8,000.00	\$50.12	\$50.12	\$7,949.88	\$0.00	\$7,949.88	99.37%
	MISCELLANEOUS		· .	•				33.33%
01.300.004.1210.06.37		\$1,500.00	\$350.12	\$350.12	\$1,149.88	\$649.88	\$500.00	
01.300.004.1220.01.02	Asst Super of Academics	\$67,865.67	\$49,475.25	\$49,475.25	\$18,390.42	\$76,961.55	(\$58,571.13)	-86.30%
01.300.004.1220.02.02	Admin Asst of Asst Supers	\$24,377.04	\$22,460.04	\$22,460.04	\$1,917.00	\$26,203.41	(\$24,286.41)	-99.63%
01.300.004.1220.04.35	Academic Consulting Services	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
01.300.004.1220.05.23	Academic Textbooks & Ebooks	\$20,000.00	\$13,039.44	\$13,039.44	\$6,960.56	\$35,000.00	(\$28,039.44)	-140.20%
01.300.004.1410.01.02	Asst Super of Finance & Operat	\$80,565.40	\$75,588.37	\$75,588.37	\$4,977.03	\$82,831.78	(\$77,854.75)	-96.64%
01.300.004.1410.03.02	Finance Department	\$90,292.09	\$84,632.47	\$84,632.47	\$5,659.62	\$96,054.51	(\$90,394.89)	-100.11%
01.300.004.1420.03.02	HR Coordinator	\$34,354.29	\$34,615.44	\$34,615.44	(\$261.15)	\$40,384.56	(\$40,645.71)	-118.31%
01.300.004.1450.04.27	COMPUTER SERVICES	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
01.300.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$10,000.00	\$2,241.68	\$2,241.68	\$7,758.32	\$1,629.99	\$6,128.33	61.28%
01.300.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$4,000.00	\$867.38	\$867.38	\$3,132.62	\$50.42	\$3,082.20	77.06%
01.300.004.2700.01.02	DIRECTOR OF GUIDANCE	\$105,000.00	\$47,076.96	\$47,076.96	\$57,923.04	\$54,923.04	\$3,000.00	2.86%
01.300.004.4130.04.15	TELEPHONE	\$8,000.00	\$4,247.24	\$4,247.24	\$3,752.76	\$8,481.46	(\$4,728.70)	-59.11%
01.300.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.300.004.5300.04.21	COPIER RENTAL	\$4,000.00	\$2,031.90	\$2,031.90	\$1,968.10	\$0.00	\$1,968.10	49.20%
	Dept: SUPERINTENDENTS OFFICE - 004	\$679,646.90	\$520,270.57	\$520,270.57	\$159,376.33	\$572,778.85	(\$413,402.52)	-60.83%
01.300.007.2120.01.04	COORDINATORS	\$0.00	\$7,278.26	\$7,278.26	(\$7,278.26)	\$0.00	(\$7,278.26)	0.00%
01.300.007.2210.01.02	PRINCIPAL SHS	\$145,982.54	\$68,800.88	\$68,800.88	\$77,181.66	\$76,481.99	\$699.67	0.48%
01.300.007.2210.02.09	CLERICAL STAFF	\$105,480.45	\$42,273.36	\$42,273.36	\$63,207.09	\$63,711.64	(\$504.55)	-0.48%
01.300.007.2210.04.33	ASSOCIATION DUES	\$5,500.00	\$5,390.00	\$5,390.00	\$110.00	\$0.00	\$110.00	2.00%
01.300.007.2210.05.21	PRINCIPALS TECHNOLOGY	\$1,600.00	\$35.58	\$35.58	\$1,564.42	\$0.00	\$1,564.42	97.78%
01.300.007.2210.05.22	SUPPLIES ADMINISTRATIVE	\$18,157.00	\$18,511.00	\$18,511.00	(\$354.00)	\$0.00	(\$354.00)	-1.95%
01.300.007.2210.05.23	SUPPLIES COPYING	\$6,000.00	\$3,634.40	\$3,634.40	\$2,365.60	\$0.00	\$2,365.60	39.439
01.300.007.2210.05.24	COMPUTER SUPPLIES	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00
01.300.007.2210.05.25	SUPPLIES - GENERAL SCHOOL	\$7,300.00	\$5,535.85	\$5,535.85	\$1,764.15	\$555.78	\$1,208.37	16.55
01.300.007.2210.05.26	POSTAGE	\$41,931.38	\$296.10	\$296.10	\$41,635.28	\$296.10	\$41,339.18	98.599
01.300.007.2210.05.36	MISCELLANEOUS	\$2,500.00	\$1,746.00	\$1,746.00	\$754.00	\$0.00	\$754.00	30.16%
01.300.007.2210.06.37	TRAVEL & CONFERENCES	\$1,200.00	\$129.04	\$129.04	\$1,070.96	\$895.96	\$175.00	14.58%
		÷.,200.00	÷.2010 1	÷-====	÷ .,01 0.00	+300.00	÷	

FY22-23 APPROVED	BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	accounts with ze	ero balance 🔽 Fi	Iter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bu
01.300.007.2211.04.33	PROFESSIONAL BOOKS	\$50.00	\$27.49	\$27.49	\$22.51	\$0.00	\$22.51	45.029
01.300.007.2216.04.22	PRINTING SERVICES	\$5,300.00	\$2,358.13	\$2,358.13	\$2,941.87	\$2,430.00	\$511.87	9.66
01.300.007.2217.06.37	CONFERENCES	\$300.00	\$230.00	\$230.00	\$70.00	\$0.00	\$70.00	23.33
01.300.007.2231.01.02	ASSISTANT PRINCIPAL SHS	\$119,678.79	\$54,939.72	\$54,939.72	\$64,739.07	\$64,096.35	\$642.72	0.54
01.300.007.2231.02.09	Asst Princ Secr	\$47,372.38	\$13,925.33	\$13,925.33	\$33,447.05	\$34,811.67	(\$1,364.62)	-2.88
01.300.007.2330.02.08	AIDES SUPERVISORY	\$14,896.00	\$6,875.17	\$6,875.17	\$8,020.83	\$8,021.04	(\$0.21)	0.00
01.300.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00
01.300.007.2410.05.23	CENTRAL TEXTBOOKS	\$21,843.00	\$8,919.98	\$8,919.98	\$12,923.02	\$199.50	\$12,723.52	58.25
01.300.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$47,000.00	\$47,000.00	\$47,000.00	\$0.00	\$0.00	\$0.00	0.00
01.300.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00
01.300.007.5300.04.28	COPIER RENTAL	\$14,000.00	\$7,355.52	\$7,355.52	\$6,644.48	\$0.00	\$6,644.48	47.46
	Dept: SCHOOL ADMINISTRATION - 007	\$618,491.54	\$295,261.81	\$295,261.81	\$323,229.73	\$251,500.03	\$71,729.70	11.60
01.300.010.2305.01.03	ALL STAFF	\$44,499.05	\$26,551.49	\$26,551.49	\$17,947.56	\$72,068.33	(\$54,120.77)	-121.62
1.300.010.2325.03.34	SUBSTITUTES - SHS	\$90,000.00	\$42,006.57	\$42,006.57	\$47,993.43	\$0.00	\$47,993.43	53.33
1.300.010.2350.04.03	TUITION REIMBURSEMENT PROF DEV	\$0.00	\$0.00	\$0.00	\$0.00	\$237.00	(\$237.00)	0.00
)1.300.010.2356.04.03	TUITION REIMBURSEMENT PROF DEV	\$20,000.00	\$1,000.00	\$1,000.00	\$19,000.00	\$1,857.00	\$17,143.00	85.72
01.300.010.2356.06.37	TRAVEL & CONF PROF DEVELOPMEN	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00
1.300.010.2440.06.23	REVTRAK SERVICE FEES	\$0.00	\$3,006.62	\$3,006.62	(\$3,006.62)	\$359.57	(\$3,366.19)	0.00
	Dept: PRESCHOOL - 010	\$157,499.05	\$72,564.68	\$72,564.68	\$84,934.37	\$74,521.90	\$10,412.47	6.61
1.300.016.2305.01.03	TEACHER SALARIES	\$174,649.26	\$47,252.17	\$47,252.17	\$127,397.09	\$128,255.83	(\$858.74)	-0.49
01.300.016.2415.05.23	SUPPLIES & MATERIALS	\$10,600.00	\$6,739.52	\$6,739.52	\$3,860.48	\$1,618.09	\$2,242.39	21.15
	Dept: ART - 016	\$185,249.26	\$53,991.69	\$53,991.69	\$131,257.57	\$129,873.92	\$1,383.65	0.759
1.300.024.2305.01.03	PROFESSIONAL STAFF	\$9,891.19	\$21,200.55	\$21,200.55	(\$11,309.36)	\$57,544.25	(\$68,853.61)	-696.11
01.300.024.2415.06.37	TRAVEL & CONFERENCES	\$300.00	\$180.00	\$180.00	\$120.00	\$70.00	\$50.00	16.67
	Dept: ELL PROGRAM - 024	\$10,191.19	\$21,380.55	\$21,380.55	(\$11,189.36)	\$57,614.25	(\$68,803.61)	-675.13
01.300.025.2305.01.03	TEACHER SALARIES	\$762,483.57	\$197,380.27	\$197,380.27	\$565,103.30	\$535,745.94	\$29,357.36	3.85
1.300.025.2415.05.23	SUPPLIES INSTRUCTIONAL	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00
	Dept: ENGLISH - 025	\$762,983.57	\$197,380.27	\$197,380.27	\$565,603.30	\$535,745.94	\$29,857.36	3.91
1.300.027.2305.01.03	TEACHER SALARIES	\$426,090.06	\$134,667.26	\$134,667.26	\$291,422.80	\$362,001.14	(\$70,578.34)	-16.56
1.300.027.2415.05.23	SUPPLIES INSTRUCTIONAL	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00
01.300.027.2415.05.24	WORKBOOKS	\$1,000.00	\$318.44	\$318.44	\$681.56	\$0.00	\$681.56	68.16
	Dept: WORLD LANGUAGES - 027	\$428,090.06	\$134,985.70	\$134,985.70	\$293,104.36	\$362,001.14	(\$68,896.78)	-16.09
1.300.028.2710.01.03	COUNSELORS	\$269,720.97	\$74,855.25	\$74,855.25	\$194,865.72	\$191,607.66	\$3,258.06	1.21
1.300.028.2710.03.09	REGISTRAR	\$47,672.38	\$55,458.18	\$55,458.18	(\$7,785.80)	\$61,897.85	(\$69,683.65)	-146.17
1.300.028.2710.04.33	ASSOCIATION DUES	\$550.00	\$25.00	\$25.00	\$525.00	\$0.00	\$525.00	95.45
1.300.028.2710.05.23	SUPPLIES INSTRUCTIONAL	\$1,100.00	\$519.14	\$519.14	\$580.86	\$0.00	\$580.86	52.81
1.300.028.2710.05.24	SUPPLIES COMPUTER	\$1,200.00	\$349.95	\$349.95	\$850.05	\$650.05	\$200.00	16.67
1.300.028.2710.06.37	TRAVEL & CONFERENCES	\$1,700.00	\$342.01	\$342.01	\$1,357.99	\$107.99	\$1,250.00	73.53
1.300.028.2713.02.09	REGISTRAR	\$64,201.82	\$0.00	\$0.00	\$64,201.82	\$0.00	\$64,201.82	100.00
	Dept: GUIDANCE - 028	\$386,145.17	\$131,549.53	\$131,549.53	\$254,595.64	\$254,263.55	\$332.09	0.09
1.300.037.2305.01.03	TEACHER SALARIES	\$724,708.57	\$197,975.25	\$197,975.25	\$526,733.32	\$537,360.75	(\$10,627.43)	-1.47
01.300.037.2351.04.33	ASSOCIATIONS & DUES	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00
1.300.037.2351.06.23	MATH LEAGUE ASSOCIATIONS	\$500.00	\$170.00	\$170.00	\$330.00	\$0.00	\$330.00	66.00
01.300.037.2415.05.23	SUPPLIES	\$1,000.00	\$332.13	\$332.13	\$667.87	\$0.00	\$667.87	66.79

FY22-23 APPROV	ED BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre end	umbrance 🗌 Print	accounts with ze	ero balance 🗹 F	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	o balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bu
01.300.037.2420.05.23	EDUCATIONAL EQUIPT	\$2,400.00	\$1,405.10	\$1,405.10	\$994.90	\$0.00	\$994.90	41.45%
01.300.037.2455.05.23	AV MATERIALS	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
	Dept: MATHEMATICS - 037	\$729,458.57	\$199,882.48	\$199,882.48	\$529,576.09	\$537,360.75	(\$7,784.66)	-1.07%
01.300.040.2340.01.03	LIBRARIAN	\$78,772.34	\$21,105.00	\$21,105.00	\$57,667.34	\$57,285.00	\$382.34	0.49%
01.300.040.2340.04.33	ASSOCIATION DUES	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.300.040.2340.05.23	SUPPLIES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.300.040.2340.05.24	BOOKS & MAGAZINES	\$5,900.00	\$1,839.29	\$1,839.29	\$4,060.71	\$191.68	\$3,869.03	65.58%
01.300.040.2340.05.25	RESOURCE MATERIALS	\$2,400.00	\$2,399.17	\$2,399.17	\$0.83	\$0.00	\$0.83	0.03%
01.300.040.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,700.00	\$1,550.00	\$1,550.00	\$150.00	\$0.00	\$150.00	8.82%
	Dept: MEDIA SERVICES - 040	\$89,972.34	\$26,893.46	\$26,893.46	\$63,078.88	\$57,476.68	\$5,602.20	6.23%
01.300.043.2305.01.03	TEACHER SALARIES	\$92,831.21	\$25,008.06	\$25,008.06	\$67,823.15	\$67,878.94	(\$55.79)	-0.06%
01.300.043.2351.04.33	PROFESSIONAL DUES	\$150.00	\$144.00	\$144.00	\$6.00	\$0.00	\$6.00	4.00%
01.300.043.2415.05.23	SUPPLIES	\$2,550.00	\$343.49	\$343.49	\$2,206.51	\$2,206.51	\$0.00	0.00%
01.300.043.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$1,100.00	\$0.00	0.00%
	Dept: MUSIC - 043	\$96,631.21	\$25,495.55	\$25,495.55	\$71,135.66	\$71,185.45	(\$49.79)	-0.05%
01.300.049.2305.01.03	TEACHER SALARIES	\$153,410.28	\$40,207.51	\$40,207.51	\$113,202.77	\$109,134.49	\$4,068.28	2.65%
01.300.049.2415.05.23	SUPPLIES	\$2,320.00	\$2,266.21	\$2,266.21	\$53.79	\$0.00	\$53.79	2.32%
	Dept: PHYSICAL EDUCATION - 049	\$155,730.28	\$42,473.72	\$42,473.72	\$113,256.56	\$109,134.49	\$4,122.07	2.65%
01.300.052.2305.01.03	TEACHER SALARIES	\$999,917.11	\$269,252.75	\$269,252.75	\$730,664.36	\$730,828.25	(\$163.89)	-0.02%
01.300.052.2415.05.23	PHYSICAL LAB SUPPLIES	\$27,000.00	\$16,605.98	\$16,605.98	\$10,394.02	\$6,449.03	\$3,944.99	14.61%
01.300.052.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$1,027,917.11	\$285,858.73	\$285,858.73	\$742,058.38	\$737,277.28	\$4,781.10	0.47%
01.300.055.2305.01.03	TEACHER SALARIES	\$715,507.79	\$193,927.23	\$193,927.23	\$521,580.56	\$526,373.57	(\$4,793.01)	-0.67%
01.300.055.2415.05.23	SUPPLIES	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
	Dept: SOCIAL STUDIES - 055	\$716,307.79	\$193,927.23	\$193,927.23	\$522,380.56	\$526,373.57	(\$3,993.01)	-0.56%
01.300.058.3520.01.04	ADVISORS	\$76,035.00	\$4,802.00	\$4,802.00	\$71,233.00	\$0.00	\$71,233.00	93.68%
01.300.058.3520.06.36	ACADEMIC COMPETITION	\$3,800.00	\$0.00	\$0.00	\$3,800.00	\$0.00	\$3,800.00	100.00%
01.300.058.3522.06.36	ACADEMIC COMPETITION	\$9,500.00	\$2,465.00	\$2,465.00	\$7,035.00	\$711.50	\$6,323.50	66.56%
	Dept: EXTRA CURRICULAR - 058	\$89,335.00	\$7,267.00	\$7,267.00	\$82,068.00	\$711.50	\$81,356.50	91.07%
01.300.061.2210.06.37	TRAVEL & CONFERENCES	\$700.00	\$1,100.00	\$1,100.00	(\$400.00)	\$0.00	(\$400.00)	-57.14%
01.300.061.2351.04.35	CURRICULUM DEVELOPMENT	\$3,300.00	\$525.00	\$525.00	\$2,775.00	\$0.00	\$2,775.00	84.09%
01.300.061.2351.05.35	SUPPLIES & MATERIALS	\$1,400.00	\$2,013.61	\$2,013.61	(\$613.61)	\$537.76	(\$1,151.37)	-82.24%
01.300.061.2430.05.23	ACADEMIC SUPPLIES	\$0.00	\$5,850.00	\$5,850.00	(\$5,850.00)	\$0.00	(\$5,850.00)	0.00%
	Dept: CURRICULUM/PROFESSIONAL DEVEL - 061	\$5,400.00	\$9,488.61	\$9,488.61	(\$4,088.61)	\$537.76	(\$4,626.37)	-85.67%
01.300.067.9100.06.36	TUITION PCC	\$4,000.00	\$3,567.00	\$3,567.00	\$433.00	\$0.00	\$433.00	10.83%
	Dept: PROGRAM FOR THE GIFTED - 067	\$4,000.00	\$3,567.00	\$3,567.00	\$433.00	\$0.00	\$433.00	10.83%
01.300.069.2303.02.08	VOCATIONAL INSTRUCTIONAL ASSIS	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)	0.00%
01.300.069.2330.02.08	VOCATIONAL INSTRUCTIONAL ASSIS	\$26,238.12	\$188.44	\$188.44	\$26,049.68	\$511.56	\$25,538.12	97.33%
	Dept: VOCATIONAL INSTRUCTION - 069	\$26,238.12	\$188.44	\$188.44	\$26,049.68	\$1,011.56	\$25,038.12	95.43%
01.300.070.2101.01.07	SUPERVISION (COACHES)	\$0.00	\$1,208.50	\$1,208.50	(\$1,208.50)	\$0.00	(\$1,208.50)	0.00%
01.300.070.3510.01.03	ATHLETIC DIRECTOR	\$54,430.11	\$25,055.63	\$25,055.63	\$29,374.48	\$29,231.55	\$142.93	0.26%
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FY22-23 APPRO	VED BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-202	23 Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	t accounts with ze	ro balance 🔽 F	ilter Encumbrance	Detail by Date	Range
	Exclude Inactive Accounts with zero	•					,	5
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	nce % Bu
01.300.070.3510.02.09	ATHLETIC CLERICAL	\$19,587.94	\$4,938.57	\$4,938.57	\$14,649.37	\$13,404.69	\$1,244.68	6.35%
01.300.070.3510.03.05	COACHES	\$196,364.00	\$99,067.50	\$99,067.50	\$97,296.50	\$0.00	\$97,296.50	49.55%
01.300.070.3510.03.07	ATHLETIC TRAINER	\$30,000.00	\$9,018.00	\$9,018.00	\$20,982.00	\$17,982.00	\$3,000.00	10.00%
01.300.070.3510.04.35	SUPPLIES GAME EXPENSES	\$5,000.00	\$3,550.00	\$3,550.00	\$1,450.00	\$0.00	\$1,450.00	29.00%
	Dept: ATHLETICS - 070	\$305,382.05	\$142,838.20	\$142,838.20	\$162,543.85	\$60,618.24	\$101,925.61	33.38%
01.300.076.3200.04.11	Physician Contracted Service H	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,260.00	\$240.00	16.00%
01.300.076.3200.05.25	SUPPLIES	\$2,720.00	\$3,361.67	\$3,361.67	(\$641.67)	\$0.00	(\$641.67)	-23.59%
01.300.076.3202.01.11	NURSE SHS	\$63,135.91	\$15,978.55	\$15,978.55	\$47,157.36	\$43,370.45	\$3,786.91	6.00%
01.300.076.4230.04.29	MAINTENANCE OF EQUIPMENT	\$250.00	\$0.00	\$0.00	\$250.00	\$87.00	\$163.00	65.20%
	Dept: HEALTH SERVICES - 076	\$67,605.91	\$19,340.22	\$19,340.22	\$48,265.69	\$44,717.45	\$3,548.24	5.25%
01.300.079.3300.06.14	TRANSPORTATION REGULAR DAY	\$617,000.00	\$469,968.00	\$469,968.00	\$147,032.00	\$959,052.00	(\$812,020.00)	-131.61%
01.300.079.3301.06.14	FUEL ADJUSTMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$45,000.00	(\$45,000.00)	0.00%
	Dept: TRANSPORTATION - 079	\$617,000.00	\$469,968.00	\$469,968.00	\$147,032.00	\$1,004,052.00	(\$857,020.00)	-138.90%
01.300.085.2305.01.03	SATURDAY SCHOOL/DETENTION	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.300.085.3520.06.36	GRADUATION EXPENSES	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
01.300.085.3523.06.36	NATIONAL HONOR SOCIETY	\$1,000.00	\$385.00	\$385.00	\$615.00	\$0.00	\$615.00	61.50%
01.300.085.3527.06.36	AWARDS	\$1,750.00	\$150.40	\$150.40	\$1,599.60	\$0.00	\$1,599.60	91.41%
	Dept: MISCELLANEOUS - 085	\$15,750.00	\$535.40	\$535.40	\$15,214.60	\$0.00	\$15,214.60	96.60%
01.300.088.4110.01.01	DISTRICT FACILITIES MANAGER	\$51,541.70	\$46,156.91	\$46,156.91	\$5,384.79	\$53,849.65	(\$48,464.86)	-94.03%
01.300.088.4110.03.34	SUBSTITUTES, OVERTIME	\$25,000.00	\$19,564.01	\$19,564.01	\$5,435.99	\$0.00	\$5,435.99	21.74%
01.300.088.4110.05.26	CHEMICALS	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.300.088.4111.03.10	CUSTODIAL/ MAINTENANCE PR	\$53,415.71	\$97,223.40	\$97,223.40	(\$43,807.69)	\$88,966.44	(\$132,774.13)	-248.57%
01.300.088.4111.05.26	PAPER	\$8,750.00	\$6,875.65	\$6,875.65	\$1,874.35	\$2,560.80	(\$686.45)	-7.85%
01.300.088.4112.03.10	CUSTODIAL SUPERVISORS PR	\$63,954.80	\$11,467.90	\$11,467.90	\$52,486.90	\$32,110.32	\$20,376.58	31.86%
01.300.088.4113.03.10	CUSTODIAL STAFF	\$572,584.98	\$151,740.76	\$151,740.76	\$420,844.22	\$179,502.12	\$241,342.10	42.15%
01.300.088.4116.05.26	MISCELLANEOUS	\$1,000.00	\$2,294.00	\$2,294.00	(\$1,294.00)	\$0.00	(\$1,294.00)	-129.40%
01.300.088.4130.04.15	TELEPHONE	\$13,000.00	\$2,848.05	\$2,848.05	\$10,151.95	\$9,872.20	\$279.75	2.15%
01.300.088.4132.04.18	GAS SHS	\$85,000.00	\$2,459.94	\$2,459.94	\$82,540.06	\$82,540.06	\$0.00	0.00%
01.300.088.4133.04.19	WATER/SEWERAGE	\$40,000.00	\$23,010.08	\$23,010.08	\$16,989.92	\$11,789.92	\$5,200.00	13.00%
01.300.088.4137.04.16	ELECTRICITY SHS	\$280,000.00	\$118,479.86	\$118,479.86	\$161,520.14	\$137,817.38	\$23,702.76	8.47%
01.300.088.4210.04.32	MAINTENANCE OF GROUNDS	\$60,000.00	\$59,631.98	\$59,631.98	\$368.02	\$20,989.71	(\$20,621.69)	-34.37%
01.300.088.4220.04.32	MAINTENANCE OF BUILDING	\$64,800.00	\$164,102.98	\$164,102.98	(\$99,302.98)	\$25,593.49	(\$124,896.47)	-192.74%
01.300.088.4230.04.29	MAINTENANCE OF EQUIPMENT	\$3,000.00	\$2,173.15	\$2,173.15	\$826.85	\$0.00	\$826.85	27.56%
	Dept: OPERATION & MAINTENANCE - 088	\$1,327,047.19	\$708,028.67	\$708,028.67	\$619,018.52	\$645,592.09	(\$26,573.57)	-2.00%
01.300.091.1110.04.36	OPEB ACTUARIAL REVIEW	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.300.091.5101.06.38	EMPLOYER FICA MEDICARE TAX	\$170,000.00	\$95,423.20	\$95,423.20	\$74,576.80	\$1,499.55	\$73,077.25	42.99%
01.300.091.5102.06.38	PLYMOUTH COUNTY RETIREMENT	\$809,500.00	\$864,670.00	\$864,670.00	(\$55,170.00)	\$0.00	(\$55,170.00)	-6.82%
01.300.091.5104.06.38	OPEB FUNDING	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.300.091.5203.06.38	BOSTON MUTUAL LIFE INSURANCE	\$13,000.00	\$4,301.10	\$4,301.10	\$8,698.90	\$96.39	\$8,602.51	66.17%
01.300.091.5207.06.38	B/C,B/S,MEDEX,PILG HLTH ACTIVE	\$2,143,222.00	\$1,139,433.38	\$1,139,433.38	\$1,003,788.62	\$11,086.59	\$992,702.03	46.32%
01.300.091.5250.06.38	HEALTH INS PREM RETIREES	\$324,728.00	\$0.00	\$0.00	\$324,728.00	\$0.00	\$324,728.00	100.00%
01.300.091.5260.06.38	WORKERS COMP	\$81,000.00	\$83,543.00	\$83,543.00	(\$2,543.00)	\$0.00	(\$2,543.00)	-3.14%
01.300.091.5261.06.38	OWNERS LIABILITY INSURANCE	\$55,000.00	\$62,718.20	\$62,718.20	(\$7,718.20)	\$0.00	(\$7,718.20)	-14.03%
01.300.091.5262.06.38	PROPERTY INSURANCE	\$130,000.00	\$158,099.04	\$158,099.04	(\$28,099.04)	\$0.00	(\$28,099.04)	-21.61%
	UNEMPLOYMENT DUA	\$10,000.00	\$22,144.81	\$22,144.81	(\$12,144.81)	\$7,855.19	(\$20,000.00)	-200.00%
01.300.091.5263.06.38								
01.300.091.5263.06.38 01.300.091.5266.06.38	EMPLOYER FSA (2020 CBA) EXPENS	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%

FY22-23 APPROVE	D BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	t accounts with ze	ero balance 🗹 Fi	Iter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zer	o balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bu
01.300.091.5500.06.36	BANK SERVICE CHARGES/PENALTIES	\$2,500.00	\$565.00	\$565.00	\$1,935.00	\$0.00	\$1,935.00	77.40%
	Dept: FIXED CHARGES - 091	\$3,788,950.00	\$2,430,897.73	\$2,430,897.73	\$1,358,052.27	\$20,537.72	\$1,337,514.55	35.30%
01.300.093.2130.01.04	BUILDING TECH COORD-SHS	\$212,410.75	\$44,997.37	\$44,997.37	\$167,413.38	\$52,496.90	\$114,916.48	54.10%
01.300.093.2130.03.04	TECH SUPPORT SPECIALIST	\$0.00	\$71,845.67	\$71,845.67	(\$71,845.67)	\$83,819.92	(\$155,665.59)	0.00%
01.300.093.2130.05.23	EDUCATIONAL EQUIPT	\$25,000.00	\$5,510.08	\$5,510.08	\$19,489.92	\$1,399.00	\$18,090.92	72.36%
01.300.093.2300.05.23	SOFTWARE	\$0.00	\$37,460.81	\$37,460.81	(\$37,460.81)	\$0.00	(\$37,460.81)	0.00%
01.300.093.2300.08.23	SUPPLIES	\$0.00	\$1,928.40	\$1,928.40	(\$1,928.40)	\$0.00	(\$1,928.40)	0.00%
01.300.093.2450.05.23	EDUCATIONAL EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$50,483.55	(\$50,483.55)	0.00%
01.300.093.2455.05.23	SOFTWARE	\$28,000.00	\$45,201.50	\$45,201.50	(\$17,201.50)	\$0.00	(\$17,201.50)	-61.43%
01.300.093.4130.04.15	TELEPHONE	\$19,000.00	\$22,955.69	\$22,955.69	(\$3,955.69)	\$18,377.88	(\$22,333.57)	-117.55%
01.300.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$4,000.00	\$3,027.00	\$3,027.00	\$973.00	\$300.00	\$673.00	16.83%
	Dept: TECHNOLOGY LAB - 093	\$288,410.75	\$232,926.52	\$232,926.52	\$55,484.23	\$206,877.25	(\$151,393.02)	-52.49%
01.300.100.1435.04.36	LEGAL SERVICES	\$7,000.00	\$2,160.75	\$2,160.75	\$4,839.25	\$4,839.25	\$0.00	0.00%
01.300.100.2105.04.33	ASSOCIATION DUES	\$750.00	\$230.00	\$230.00	\$520.00	\$0.00	\$520.00	69.33%
01.300.100.2106.06.37	RTI TRAINING	\$9,150.00	\$0.00	\$0.00	\$9,150.00	\$0.00	\$9,150.00	100.00%
01.300.100.2107.06.37	TRAVEL	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00%
01.300.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	\$65,597.61	\$60,223.44	\$60,223.44	\$5,374.17	\$70,264.26	(\$64,890.09)	-98.92%
01.300.100.2110.02.09	ADMINISTRATIVE ASST	\$32,637.58	\$30,076.20	\$30,076.20	\$2,561.38	\$35,088.98	(\$32,527.60)	-99.66%
01.300.100.4130.04.15	TELEPHONE	\$700.00	\$203.60	\$203.60	\$496.40	\$296.40	\$200.00	28.57%
01.300.100.4230.04.31	SOFTWARE LICENSES	\$7,900.00	\$10,574.10	\$10,574.10	(\$2,674.10)	\$0.00	(\$2,674.10)	-33.85%
	Dept: SPECIAL EDUC ADMINISTRATION - 100	\$124,735.19	\$103,468.09	\$103,468.09	\$21,267.10	\$111,488.89	(\$90,221.79)	-72.33%
01.300.103.2305.01.03	TEACHER SALARIES	\$601,526.62	\$161,573.02	\$161,573.02	\$439,953.60	\$438,554.98	\$1,398.62	0.23%
01.300.103.2330.03.08	PARAPROFESSIONAL	\$322,652.60	\$88,420.07	\$88,420.07	\$234,232.53	\$197,696.77	\$36,535.76	11.32%
01.300.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.103.2415.05.24	SUPPLIES/MATERIALS	\$1,100.00	\$1,100.77	\$1,100.77	(\$0.77)	\$0.00	(\$0.77)	-0.07%
01.300.103.2420.05.24	EDUCATIONAL EQUIPT	\$10,000.00	\$9,070.13	\$9,070.13	\$929.87	\$0.00	\$929.87	9.30%
	Dept: LEARNING SUPPORT CENTER 1 SHS - 103	\$936,279.22	\$261,163.99	\$261,163.99	\$675,115.23	\$636,251.75	\$38,863.48	4.15%
01.300.106.2130.05.24	EDUCATIONAL EQUIPMENT	\$500.00	\$484.21	\$484.21	\$15.79	\$10.50	\$5.29	1.06%
01.300.106.2305.01.03	TEACHER SALARIES	\$168,112.42	\$49,555.73	\$49,555.73	\$118,556.69	\$134,508.27	(\$15,951.58)	-9.49%
01.300.106.2350.01.03	PROFESSIONAL DEVELOPMENT	\$400.00	\$375.00	\$375.00	\$25.00	\$0.00	\$25.00	6.25%
01.300.106.2415.05.24	SUPPLIES/MATERIALS	\$500.00	\$490.85	\$490.85	\$9.15	\$0.00	\$9.15	1.83%
01.300.106.4230.04.31	SOFTWARE LICENSES Dept: INDIVIDUAL SERVICES PROGRAM - 106	\$12,000.00 \$181,512.42	\$10,965.54 \$61,871.33	\$10,965.54 \$61,871.33	\$1,034.46 \$119,641.09	\$985.00 \$135,503.77	\$49.46 (\$15,862.68)	0.41% -8.74%
01.300.118.2300.05.24	SUPPLIES AND MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00	\$169.35	(\$169.35)	0.00%
01.300.118.2305.01.03	TEACHER SALARIES	\$59,685.82	\$16,097.48	\$16,097.48	\$43,588.34	\$43,693.16	(\$104.82)	-0.18%
01.300.118.2415.05.24	SUPPLIES/MATERIALS	\$500.00	\$375.00	\$375.00	\$125.00	\$120.00	\$5.00	1.00%
	Dept: SPEECH - 118	\$60,185.82	\$16,472.48	\$16,472.48	\$43,713.34	\$43,982.51	(\$269.17)	-0.45%
01.300.121.2100.02.09	CLERICAL STAFF	\$47,472.38	\$13,720.97	\$13,720.97	\$33,751.41	\$33,985.41	(\$234.00)	-0.49%
01.300.121.2110.05.24	SUPPLIES	\$250.00	\$169.06	\$169.06	\$80.94	\$74.50	\$6.44	2.58%
01.300.121.2415.04.36	EXTENDED YEAR SERVICES	\$32,000.00	\$15,937.96	\$15,937.96	\$16,062.04	\$3,920.18	\$12,141.86	37.94%
01.300.121.2800.04.35	SPECIALIZED INSTRUCTION	\$25,000.00	\$18,675.00	\$18,675.00	\$6,325.00	\$6,325.00	\$0.00	0.00%
01.300.121.2800.04.36	THERAPY SERVICES	\$79,000.00	\$43,772.12	\$43,772.12	\$35,227.88	\$84,866.88	(\$49,639.00)	-62.83%
01.300.121.3200.04.11	NURSE SERVICES CONTRACTED	\$82,000.00	\$7,231.83	\$7,231.83	\$74,768.17	\$37,768.17	\$37,000.00	45.12%
	Dept: SUPPORT SERVICES - 121	\$265,722.38	\$99,506.94	\$99,506.94	\$166,215.44	\$166,940.14	(\$724.70)	-0.27%

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01:00:124:2415(4.35 TUTORIAL SERVICES SEA00.00 \$3,130.92 \$3,130.92 \$3,130.92 \$4,889.06 \$5,880.00 \$5,980.00 \$7,980.0	FY22-23 APPROVE	D BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Account Number Description GL Budget Range To Date YTD Balance Encumbrance Budget Balance % B 01:300:122.3516.01.35 TurtORULE SPECIES S0.000.0 \$\$1:30.30 \$\$1:30.30 \$\$4.400.0 \$\$85:00 \$\$3:30.00 \$\$4:77 01:300:122.200.01.03 PROFESSIONAL DEVELOPMENT \$\$00.00 \$\$1:30.02 \$\$1:30.30 \$\$1:00.00	Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ero balance 🖌 Fi	Iter Encumbrance	Detail by Date I	Range
01-300-1242-2415-04.35 TUTORIAL SERVICES \$4.000.00 \$3.130.92 \$3.130.92 \$4.880.00 \$888.00 \$3.980.00 \$4.77 Digit HOME TUTOR: 1/24 \$8.000.00 \$3.130.92 \$4.880.00 \$1.000.00 \$4.980.00 \$1.001.00 \$2.000.00 \$4.980.00 \$4.980.00 \$1.001.00 \$2.000.00 \$1.001.00 \$2.000.00 \$1.001.00 \$2.000.00 \$4.980.00 \$1.001.00 \$2.000.00 \$1.001.00 \$2.000.00 \$1.001.00 \$2.000.00 \$1.001.00 \$2.000.00 \$1.001.00 \$2.000.00 \$1.001.00 \$2.000.00 \$1.001.00 \$2.002.00 \$1.001.00 \$2.002.01 \$1.001.00 \$2.002.01 \$1.001.00 \$2.002.01 \$1.001.00 \$2.001.00 \$1.001.00 \$2.001.00 \$1.001.00 \$2.001.00 \$1.001.00 \$2.001.00 \$1.001.00 \$2.001.00 \$1.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.001.00 \$2.00		Exclude Inactive Accounts with zero	o balance						
Dept: HOME FUTOR<-1:24 \$8,00,00 \$1,13,02 \$1,13,02 \$1,13,02 \$1,23,02,00 \$1,23,02,00 \$1,23,02,00 \$1,23,02,00 \$1,23,02,00 \$1,23,02,00 \$1,23,02,00 \$1,23,02,00 \$1,23,02,00 \$1,23,02,00 \$1,23,02,00 \$1,23,00,00 \$1,23,	Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bu
01301127_2366.01.05 PROFESSIONAL DEVELOPMENT 5600.00 5409.00 5101.00 S200.00 (590.00) 140.01 220.00 (590.00) 540.00	01.300.124.2415.04.35								49.75%
01 1000 122 2420 05.24 EDUCATIONAL EQUIPT \$600 00 \$990 00 \$940 100 \$00.00 \$401 00 \$00.00 \$401 00 \$00.00 \$401 00 \$00.00 \$401 00 \$00.00 \$500 00 \$		Dept. HOME FOTOR - 124	\$8,000.00	φ 3 ,130.92	φ3,130.9z	\$4,009.00	4009.00	\$5,900.00	49.737
01 300 122 200 05.24 SUPPLIES 51,500.00 \$1,499.48 S1499.48 51,499.48 50.52 0.00 50.27 201 05.00 10.00	01.300.127.2356.01.03		· · · · · · · · · · · · · · · · · · ·					,	-16.50%
01:00:122200:01:00 SCHOOL PSYCHOLOGISIT \$10:00:22:03 \$17:200:22 \$17:200:20 \$17:200:22 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20 \$17:200:20									80.20%
01 300 127 2802 01 03 SOCIAL WORKER SHS \$171,455.40 \$41,198.50 \$130,256.50 \$111,424.50 \$16,472.40 \$16,472.40 107. 01 300,130.300 /06.12 TRANSENTRA CURRICULAR SHS \$130,000 \$4,480.00 \$44,880.00 \$13,120.00 \$34,850.00 \$34,850.00 \$34,850.00 \$36,070.00 \$53.300.00.13.300.06.12 01 300,130.300 /06.12 TRANSENTRA CURRICULAR SHS \$130,000.00 \$42,804.00 \$150,151.00 \$34,850.00 \$54.2465.00 \$52.2465.00 \$52.2465.00 \$56.2460.00 \$50.00 \$50.00 \$50.00 \$50.00 \$50.00 \$50.00 \$50.00 \$50.00 \$50.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.400.00 \$50.00 \$50.776.60 \$50.776.60 \$50.776.60 \$50.776.60 \$50.776.60 \$50.776.60 \$50.776.60 \$50.00 \$50.776.60 \$50.00 \$50.776.60								· ·	0.03%
Dept: PSYCHOLOGICAL SERVICES - 127 \$274,758.3 \$60,596.20 \$214,162.13 \$168,982.28 \$\$5,179.85 200 01300 13301 06.12 TRANSENTRA CURR SIS \$160,000 \$4,880.00 \$4,880.00 \$31,120.00 \$33,160.00 \$36,970.00 \$53,307.00 \$53,307.00 \$53,307.00 \$53,307.00 \$53,307.00 \$53,307.00 \$53,307.00 \$53,307.00 \$54,400.00 \$56,400.00 \$50,700.00 \$53,750.00 \$56,770.00 \$56,770.00 \$56,770.00 \$56,770.00 \$56,770.00 \$56,770.00 \$56,770.00 \$56,770.00 \$50,770.00									36.17%
01:300:130:3301:06:12 TRANS/RETERA CURRICULAR SHS \$16:000:00 \$4:880.00 \$13:120:00 \$3:35:150:00 \$3:97:00 \$5:35 01:300:3302:06:12 TRANS/INTEGRATED \$80:000:00 \$1:36:150 \$5:01:50 \$6:49:85:00 \$5:42:85:00 \$6:117:52 \$5:00:00 00 01:300:3302:06:12 TRANS/INTEGRATED \$10:000:00 \$2:3,777:48 \$5:42:22 \$5:35:22 \$2:06:70:00 10:1 01:300:3302:06:13 Dept: SEPD PROGRAM WITH OTHERS - 1:33 \$6:400:00 \$0:00 \$5:00 \$6:4400:00 \$0:00 \$6:440:00 \$0:00 \$6:440:00 \$0:00 \$6:440:00 \$0:00 \$6:440:00 \$0:00 \$6:440:00 \$0:00 \$6:440:00 \$6:00 \$6:440:00 \$0:00 \$6:440:00 \$0:00 \$6:440:00 \$0:00 \$6:440:00 \$0:00 \$6:440:00 \$6:00 \$6:440:00 \$6:00 \$6:440:00 \$6:00 \$6:74:80:00 \$6:74:80:00 \$6:77:00 \$6:00 \$6:77:00 \$6:00 \$6:77:16:00 \$6:00 \$6:77:16:00 \$6:00 \$6:77:16:00 \$6:00:00 \$6:00:00 \$6:00	01.300.127.2802.01.03							. ,	10.77%
01 300 1303 3002 06.12 TRANSINTEGRATED \$80,000.00 \$15,00.01 50.00 \$44,985,00 \$44,265,00 \$10,700.00 10.33 01 300 1303 307 06.12 TRANSPORTATION - 130 \$100,000.00 \$23,877.48 \$23,877.48 \$54,225.2 \$63,552.62 \$20,670.00 101 0 appt: SPED PUPIL TRANSPORTATION - 130 \$100,000 \$23,777.48 \$23,777.48 \$44,225.2 \$63,552.62 \$20,670.00 100.0 0 appt: SPED PUPIL TRANSPORTATION - 130 \$100,000 \$20,00 \$50,00 \$84,000.00 \$0.00 \$84,000.00 100.00 0 appt: SPED PUPIR CRAINED THER - 133 \$64,000.00 \$0.00 \$84,000.00 \$0.00 \$84,000.00 100.00 0 300,500,513 DEET RETIREMENT PRINCAP IMPROV \$51,976.00 \$252,250.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$267,260.00 \$277,270.00 \$277,270.00		Dept: PSYCHOLOGICAL SERVICES - 127	\$274,758.33	\$60,596.20	\$60,596.20	\$214,162.13	\$158,982.28	\$55,179.85	20.08%
01 300.1300 3007.06.12 TRANSMCKINNEY VENTO \$1000.000 \$3.882.48 \$3.882.48 \$5.117.52 \$6.117.52 \$5.00 \$0.00 01 300.130 3307.06.13 TUITION DAY SCHOOLS (502.5) SH \$5.400.00 \$0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.0.00 \$5.0.00 \$5.400.00 \$0.00 \$5.400.00 \$0.00 \$5.400.00 \$5.0.00 \$5.75.00 \$5.00.00 \$5.0	01.300.130.3301.06.12	TRANS/EXTRA CURRICULAR SHS	\$18,000.00	\$4,880.00	\$4,880.00	\$13,120.00	\$3,150.00	\$9,970.00	55.39%
Dept: SPED PUPIL TRANSPORTATION - 130 \$108,000.00 \$23,777.48 \$34,222.52 \$63,552.52 \$20,070.00 19.14 01 300.133.39305.06.13 TUTION DAY SCHOOLS (G62.5) SH \$54,400.00 \$50.76.00 \$50.00 \$50.76.00 \$50.00	01.300.130.3302.06.12	TRANS/INTEGRATED	\$80,000.00	\$15,015.00	\$15,015.00	\$64,985.00	\$54,285.00	\$10,700.00	13.38%
1 300.133.8395.06.13 TUITION DAY SCHOOLS (502.5) SH Dept: SPED PROGRAM WITH OTHERS- 113 \$6,400.00 \$0.00 \$6,400.00 \$6,70.00 \$2,525.00 \$2,525.00 \$2,525.00 \$5,75,100 \$5,75,00 \$6,75,168.00 \$6,400.00 \$0,00 \$5,75,00 \$1,00 \$2,250.00 \$1,250.00 \$1,750.00 \$1,00 \$2,250.00 \$1,250.00 \$1,750.00 \$1,00 \$2,250.00 \$1,250.00 \$1,00.00 \$2,00.00 \$1,00 \$2,050.00 \$1,00.00 \$2,050.00 \$1,00.00 \$1,00.00 \$1,00.00 \$1,00.00 \$1,00.00	01.300.130.3307.06.12	TRANS/MCKINNEY VENTO	\$10,000.00	\$3,882.48	\$3,882.48	\$6,117.52	\$6,117.52	\$0.00	0.00%
Dept: SPED PROGRAM WITH OTHERS - 133 \$6,400.00 \$0.00 \$6,400.00 \$6,000 \$6,400.00 \$6,000 \$6,000 \$6,25,250.00 \$2,67,260.00 \$6,000 \$5,000 <		Dept: SPED PUPIL TRANSPORTATION - 130	\$108,000.00	\$23,777.48	\$23,777.48	\$84,222.52	\$63,552.52	\$20,670.00	19.14%
1 DET RETIREMENT PRINCAP IMPRM \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$561,442.00 \$0.00 \$567,148.00 \$567,148.00 \$567,148.00 \$567,148.00 \$567,148.00 \$50.00 \$567,148.00 \$50.00 \$567,148.00 \$50.00 \$567,148.00 \$50.00 \$567,148.00 \$50.00 \$567,148.00 \$50.00 \$567,148.00 \$50.00 \$567,148.00 \$50.00 \$57,00 \$57,00 \$57,00 \$57,00 \$57,00 \$50,00 \$5	01.300.133.9305.06.13	TUITION DAY SCHOOLS (502.5) SH	\$6,400.00	\$0.00	\$0.00	\$6,400.00	\$0.00	\$6,400.00	100.00%
01.300.500.8202.06.40 DEBT RETIREMENT INT CAP IMPROV \$\$1,976.00 \$25,250.00 \$26,726.00 \$30.00 \$27,76.00 \$40.00 01.300.500.8202.06.40 Dept: DEBT SERV CAPITAL SHORT TERM - 500 \$703,418.00 \$25,250.00 \$25,250.00 \$578,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,000 \$60.00 \$50.00 \$60.00 \$50.00 \$60.00 \$50.00 \$60.00					\$0.00		\$0.00		100.00%
01.300.500.8202.06.40 DEBT RETIREMENT INT CAP IMPROV \$\$1,976.00 \$25,250.00 \$26,726.00 \$30.00 \$27,76.00 \$40.00 01.300.500.8202.06.40 Dept: DEBT SERV CAPITAL SHORT TERM - 500 \$703,418.00 \$25,250.00 \$25,250.00 \$578,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,168.00 \$678,000 \$60.00 \$50.00 \$60.00 \$50.00 \$60.00 \$50.00 \$60.00	01 300 500 8103 06 39	DEBT RETIREMENT PRIN/CAP IMPRM	\$651 442 00	\$0.00	\$0.00	\$651 442 00	\$0.00	\$651 442 00	100.00%
Dept: DEBT SERV CAPITAL SHORT TERM - 500 \$703,418.00 \$25,250.00 \$676,168.00 \$6.00 \$677,168.00 \$6.00 01.301.007.2120.01.04 TEAM LEADERS \$5,000.00 \$1.250.00 \$1.250.00 \$3.750.00 \$0.00 \$2.000.00 \$0.00 \$2.000.00 \$0.00 \$2.000.00 \$0.00 \$2.000.00 \$0.00 \$2.000.00 \$0.00 \$2.000.00 \$0.00 \$2.000.00 \$0.00 \$2.000.00 \$0.00 \$2.000.00 \$0.00 \$0.00 \$2.000.00 \$0.00 \$0.00 \$2.000.00 \$0.00 \$0.00 \$0.00 \$2.000.00 \$0			· ·						51.42%
01:301:007:2201.05.23 PRINCIPAL'S TECHNOLOGY \$2:000.00 \$0:00 <td></td> <td>Dept: DEBT SERV CAPITAL SHORT TERM - 500</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>96.41%</td>		Dept: DEBT SERV CAPITAL SHORT TERM - 500							96.41%
01:301:007:2201.05.23 PRINCIPAL'S TECHNOLOGY \$2:000.00 \$0:00 <td>01.301.007.2120.01.04</td> <td>TEAM LEADERS</td> <td>\$5.000.00</td> <td>\$1,250.00</td> <td>\$1.250.00</td> <td>\$3.750.00</td> <td>\$0.00</td> <td>\$3.750.00</td> <td>75.00%</td>	01.301.007.2120.01.04	TEAM LEADERS	\$5.000.00	\$1,250.00	\$1.250.00	\$3.750.00	\$0.00	\$3.750.00	75.00%
01:301:007:2207.06.37 TRAVEL IN STATE JHS \$600.00 \$0.00 \$0.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$600.00 \$500.00 \$22.96.10 \$22.96.10 \$22.96.10 \$22.96.10 \$20.80.0 \$20.80.17 \$50.85.73 \$77.47.10 0.57.10 \$10.301.007.2210.02.22 PRINCIPAL JHS \$129.975.70 \$56.852.96 \$56.862.96 \$57.06.82.2 \$59.745.75 \$(\$376.53) -0.37 0.310.007.2210.04.22 PRINTING SERVICES JHS \$52.500.00 \$1.438.28 \$1.438.28 \$1.61.72 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$0.00 \$5.660.00 \$5.670.00 \$5.670.00 \$5.670.00 \$5.670.00 \$5.670.00<									100.00%
01:301:007:2208.05:22 POSTAGE JHS \$3100.00 \$2:296.10 \$209.10 \$209.610 \$507.080 16:33 01:301:007:2210.01:02 PRINCIPAL JHS \$129.975.70 \$59.989.296 \$570.282.74 \$59.557.3 \$747.01 0.57 01:301:007:2210.02:09 PRINCIPAL SECRETARY \$99.381.47 \$40.012.25 \$40.012.25 \$59.389.22 \$59.745.75 \$(337.63) -0.33 01:301:007:210.04:33 ASSOCIATION DUES JHS \$1.350.00 \$600.00 \$500.00 \$500.00 \$500.00 \$500.00 \$500.00 \$500.00 \$500.00 \$500.00 \$50.00								. ,	100.00%
01:301:007:2210.0122 PRINCIPAL JHS \$129,077.0 \$59,682.96 \$50,682.96 \$70,282.74 \$59,585.73 \$747.01 0.57 01:301:007:2210.02.09 PRINCIPAL SECRETARY \$99,381.47 \$40,012.25 \$40,012.25 \$59,369.22 \$59,745.75 \$(\$376.53) -0.33 01:301:007:2210.04.32 PRINTING SERVICES JHS \$2,500.00 \$600.00 \$600.00 \$750.00 \$0.00 \$750.00 \$56,550.00 \$0.00 \$565.00 \$0.00 \$565.00 \$0.00 \$565.00 \$0.00 \$565.00 \$0.00 \$565.00 \$0.00 \$565.00 \$0.00 \$50.00 \$50.00 \$0.00 \$50.00 \$0.00 \$50.00 \$50.00 \$0.00 \$50.00 \$0.00 \$50.00 \$50.00 \$50.00 \$50.00 \$10									16.38%
01:301:007:2210.02:09 PRINCIPAL SECRETARY \$99.381.47 \$40,012.25 \$50,369.22 \$59,745.75 (\$37,653) -0.33 01:301:007:2210.04.22 PRINTING SERVICES JHS \$2,500.00 \$14,38.28 \$1,438.28 \$1,061.72 \$0.00 \$16,061.72 42.44 01:301:007:2210.04.33 INSERVICE JHS \$5,560.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$5,650.00 \$50.00 \$50.00 \$50.00 \$50.00 \$50.00 \$50.00 \$10.00.0 \$50.00 \$10.00.0 \$10.00 <td< td=""><td>01.301.007.2210.01.02</td><td></td><td></td><td></td><td></td><td>· ·</td><td></td><td>· .</td><td>0.57%</td></td<>	01.301.007.2210.01.02					· ·		· .	0.57%
01.301.007.2210.04.33 ASSOCIATION DUES JHS \$1,350.00 \$600.00 \$750.00 \$0.00 \$5.50 01.301.007.2210.06.37 TRAVEL/CONFERENCES \$3,000.00 \$505.00 \$2,044.00 \$5,250 \$1,521.50 \$5.77 01.301.007.2210.06.37 TRAVEL/CONFERENCES \$3,000.00 \$506.00 \$2,044.00 \$52.50 \$1,521.50 \$50.77 01.301.007.2211.05.22 SUPPLIES-COPYING \$0.00 \$1,691.93 \$1,691.93 \$1,691.93 \$1,691.93 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$100.00 10.00 01.301.007.2213.05.22 SUPPLIES GENERAL JHS \$7,500.00 \$4,659.79 \$2,840.21 \$338.66 \$2,501.55 33.35 01.301.007.2230.02.08 ADSST PRINCIPAL \$120.262.80 \$55.207.80 \$56.500 \$64.409.19 \$645.81 0.50 01.301.007.2330.02.08 AIDES SUPERVISORY JHS \$14,896.38 \$6,875.16 \$8,021.02 \$8,021.03 \$0.19 0.00 01.301.007.2330.02.08 AIDES SUPERVISORY JHS \$14,896.38 \$6,875.16 \$8,021.22<	01.301.007.2210.02.09	PRINCIPAL SECRETARY	\$99,381.47	\$40,012.25	\$40,012.25	\$59,369.22	\$59,745.75	(\$376.53)	-0.38%
01.301.007.2210.06.33 IN SERVICE JHS \$5,650.00 \$0.00 \$0.00 \$5,650.00 \$0.00 \$5,650.00 \$0.00 \$0.00 \$5,650.00 \$0.00 \$0.00 \$5,650.00 \$0.00 \$0.00 \$0.00 \$5,000 \$5,000 \$5,000 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$100.00 \$0.00 \$100.00 \$0.00 \$100.00 \$0.00 \$100.00 \$0.00 \$100.00 \$0.00 \$100.00 \$0.00 \$1000.00	01.301.007.2210.04.22	PRINTING SERVICES JHS	\$2,500.00	\$1,438.28	\$1,438.28	\$1,061.72	\$0.00	\$1,061.72	42.47%
01.301.007.2210.06.37 TRAVEL/CONFERENCES \$3,000.00 \$956.00 \$2,044.00 \$522.50 \$1,521.50 50.77 01.301.007.2211.05.22 SUPPLIES-COPPING \$0.00 \$1691.93 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	01.301.007.2210.04.33	ASSOCIATION DUES JHS	\$1,350.00	\$600.00	\$600.00	\$750.00	\$0.00	\$750.00	55.56%
01.301.007.2211.04.33 PROFESSIONAL BOOKS JHS \$100.00 \$0.00 \$100.00 \$0.00 \$100.00 <t< td=""><td>01.301.007.2210.06.33</td><td>IN SERVICE JHS</td><td>\$5,650.00</td><td>\$0.00</td><td>\$0.00</td><td>\$5,650.00</td><td>\$0.00</td><td>\$5,650.00</td><td>100.00%</td></t<>	01.301.007.2210.06.33	IN SERVICE JHS	\$5,650.00	\$0.00	\$0.00	\$5,650.00	\$0.00	\$5,650.00	100.00%
01.301.007.2211.05.22 SUPPLIES-COPYING \$0.00 \$1,691.93 \$1,691.93 \$1,691.93 \$0.00 \$0.00 \$1,691.93 \$0.00 \$1,000 \$1,000 \$2,240.21 \$33.866 \$2,240.13 \$64,801.91 \$645.81 0.54 01.301.007.2250.05.22 PRINCIPALS TECHNOLOGY \$1,300.00 \$203.60 \$203.60 \$1,001.00 \$47.00.00 \$1,607.50 \$9,182.50 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	01.301.007.2210.06.37	TRAVEL/CONFERENCES	\$3,000.00	\$956.00	\$956.00	\$2,044.00	\$522.50	\$1,521.50	50.72%
01.301.007.2212.05.22 SUPPLIES-JHS COMPUTER \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$150.00 \$0.00 \$10.00 \$0.00 \$10.00 \$0.00 \$10.00 \$0.00 \$10.00 \$0.00 \$10.00 \$0.00 \$10.00 \$0.00 \$10.00 \$0.00 \$10.00 \$0.00 \$10.00 \$0.00 \$10.00 <td>01.301.007.2211.04.33</td> <td>PROFESSIONAL BOOKS JHS</td> <td>\$100.00</td> <td>\$0.00</td> <td>\$0.00</td> <td>\$100.00</td> <td>\$0.00</td> <td>\$100.00</td> <td>100.00%</td>	01.301.007.2211.04.33	PROFESSIONAL BOOKS JHS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.301.007.2213.05.22 SUPPLIES GENERAL JHS \$7,500.00 \$4,659.79 \$2,840.21 \$338.66 \$2,501.55 33.32 01.301.007.2231.01.02 MS ASST PRINCIPAL \$120,262.80 \$55,207.80 \$55,207.80 \$66,055.00 \$64,409.19 \$645.81 0.52 01.301.007.2230.02.02 PRINCIPALS TECHNOLOGY \$13,000.00 \$203.60 \$10,064.00 \$478.65 \$617.75 47.52 01.301.007.2330.02.08 AIDES SUPERVISORY JHS \$14,896.38 \$6,875.16 \$6,075.0 \$9,182.50 \$0.00 \$9,182.50 \$0.00 \$1,000.00 \$0.00	01.301.007.2211.05.22	SUPPLIES-COPYING	\$0.00	\$1,691.93	\$1,691.93	(\$1,691.93)	\$0.00	(\$1,691.93)	0.00%
01.301.007.2231.01.02 MS ASST PRINCIPAL \$120,262.80 \$55,207.80 \$65,055.00 \$64,409.19 \$645.81 0.54 01.301.007.2230.02.08 AIDES SUPERVISORY JHS \$1,300.00 \$203.60 \$203.60 \$1,096.40 \$478.65 \$617.75 47.55 01.301.007.2330.02.08 AIDES SUPERVISORY JHS \$14,896.38 \$6,875.16 \$6,875.16 \$8,021.22 \$8,021.03 \$0.19 0.00 01.301.007.2330.02.08 AIDES SUPERVISORY JHS \$14,896.38 \$6,875.16 \$8,021.22 \$8,021.03 \$0.19 0.00 01.301.007.2330.02.08 AIDES SUPERVISORY JHS \$14,090.00 \$16,07.50 \$1,607.50 \$9,182.50 \$0.00 \$9,182.50 \$85.10 0.00 01.301.007.4230.04.28 MAINTENANCE OF EQUIPMENT JHS \$1,500.00 \$0.00 \$1,500.00 \$0.00 \$1,500.00 \$0.00 \$1,500.00 \$1,000.00 \$1,500.00 \$1,000.00 \$1,32,953.03 7.10 01.301.007.5300.04.28 COPIER RENTAL \$7,920.00 \$4,184.34 \$4,184.34 \$3,735.66 \$0.00 \$20.3,347.61 \$32,953.03	01.301.007.2212.05.22	SUPPLIES-JHS COMPUTER	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.301.007.2250.05.22 PRINCIPALS TECHNOLOGY \$1,300.00 \$203.60 \$203.60 \$1,096.40 \$478.65 \$617.75 47.52 01.301.007.2330.02.08 AIDES SUPERVISORY JHS \$14,896.38 \$6,875.16 \$6,875.16 \$8,021.22 \$8,021.03 \$0.19 0.00 01.301.007.2350.05.23 PROFESSIONAL DEVELOPMENT \$10,790.00 \$1,607.50 \$9,182.50 \$0.00 \$9,182.50 \$0.00	01.301.007.2213.05.22	SUPPLIES GENERAL JHS	\$7,500.00	\$4,659.79	\$4,659.79	\$2,840.21	\$338.66	\$2,501.55	33.35%
01.301.007.2330.02.08 AIDES SUPERVISORY JHS \$14,896.38 \$6,875.16 \$6,875.16 \$8,021.22 \$8,021.03 \$0.19 0.00 01.301.007.2356.05.23 PROFESSIONAL DEVELOPMENT \$10,790.00 \$1,607.50 \$1,607.50 \$9,182.50 \$0.00 \$9,182.50 \$0.00 \$9,000 \$0.00 <td>01.301.007.2231.01.02</td> <td></td> <td></td> <td>\$55,207.80</td> <td></td> <td></td> <td></td> <td></td> <td>0.54%</td>	01.301.007.2231.01.02			\$55,207.80					0.54%
01.301.007.2356.05.23 PROFESSIONAL DEVELOPMENT \$10,790.00 \$1,607.50 \$1,607.50 \$9,182.50 \$0.00 \$9,182.50 85.10 01.301.007.3600.04.35 SCHOOL RESOURCE OFFICER \$47,000.00 \$47,000.00 \$47,000.00 \$0.00									47.52%
01.301.007.3600.04.35 SCHOOL RESOURCE OFFICER \$47,000.00 \$47,000.00 \$. ,				0.00%
01.301.007.4230.04.28 MAINTENANCE OF EQUIPMENT JHS \$1,500.00 \$0.00 \$1,500.00 \$0.00 \$1,500.00 \$1,500.00 \$10.00 01.301.007.5300.04.28 COPIER RENTAL Dept: SCHOOL ADMINISTRATION - 007 \$463,976.35 \$227,675.71 \$226,330.64 \$203,347.61 \$32,953.03 7.10 01.301.010.2325.03.34 SUBSTITUTES - JHS \$50,000.00 \$21,619.78 \$228,380.22 \$0.00 \$28,380.22 56.76 01.301.010.2325.03.34 SUBSTITUTES - JHS \$10,000.00 \$0.00 \$0.00 \$10,000.00 \$28,380.22 \$6.76 01.301.010.2325.03.34 SUBSTITUTES - JHS \$10,000.00 \$21,619.78 \$228,380.22 \$0.00 \$28,380.22 \$6.76 01.301.010.2325.03.34 SUBSTITUTES - JHS \$10,000.00 \$0.00 \$0.00 \$499.00 \$29,501.00 \$25.076 01.301.010.2325.03.34 TUITION REIMBURSEMENT JHS \$10,000.00 \$0.00 \$0.00 \$499.00 \$29,501.00 \$20.00 \$28,380.22 \$0.00 \$20.00 \$28,380.22 \$499.00 \$38,381.22 63.44 01.301.016.2305.01.03	01.301.007.2356.05.23							+-,	85.10%
01.301.007.5300.04.28 COPIER RENTAL Dept: SCHOOL ADMINISTRATION - 007 \$7,920.00 \$463,976.35 \$4,184.34 \$227,675.71 \$3,735.66 \$227,675.71 \$0.00 \$23,337.51 \$3,735.66 \$203,347.61 \$0.00 \$32,953.03 \$1,17 7.10 01.301.010.2325.03.34 SUBSTITUTES - JHS \$50,000.00 \$21,619.78 \$228,380.22 \$0.00 \$28,380.22 \$6.76 01.301.010.2325.03.34 SUBSTITUTES - JHS \$10,000.00 \$0.00 \$0.00 \$10,000.00 \$499.00 \$28,380.22 \$6.76 01.301.010.2325.03.34 SUBSTITUTES - JHS \$10,000.00 \$0.00 \$0.00 \$10,000.00 \$499.00 \$28,380.22 \$6.76 01.301.010.2356.04.03 TUITION REIMBURSEMENT JHS \$10,000.00 \$0.00 \$0.00 \$10,000.00 \$499.00 \$9,501.00 95.01 01.301.010.2356.06.37 TRAVEL/CONFERENCES JHS \$500.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$38,880.22 \$499.00 \$38,381.22 63.44 01.301.016.2305.01.03 TEACHER SALARIES JHS \$93,131.21 \$25,088.84 \$25,088.84 \$68,042.37 \$68,098.16 (\$55.79) -0.06 <td></td> <td></td> <td></td> <td>. ,</td> <td></td> <td></td> <td></td> <td></td> <td>0.00%</td>				. ,					0.00%
Dept: SCHOOL ADMINISTRATION - 007 \$463,976.35 \$227,675.71 \$236,300.64 \$203,347.61 \$32,953.03 7.10 01.301.010.2325.03.34 SUBSTITUTES - JHS \$50,000.00 \$21,619.78 \$28,380.22 \$0.00 \$28,380.22 \$56.76 01.301.010.2325.03.34 TUITION REIMBURSEMENT JHS \$10,000.00 \$0.00 \$10,000.00 \$499.00 \$9,501.00 95.01 01.301.010.2356.06.37 TRAVEL/CONFERENCES JHS \$500.00 \$0.00 \$0.00 \$500.00 \$21,619.78 \$28,880.22 \$499.00 \$9,501.00 95.01 01.301.010.2356.06.37 TRAVEL/CONFERENCES JHS \$500.00 \$0.00 \$0.00 \$21,619.78 \$38,880.22 \$499.00 \$38,381.22 63.44 01.301.016.2305.01.03 TEACHER SALARIES JHS \$93,131.21 \$25,088.84 \$25,088.84 \$68,042.37 \$68,098.16 (\$55.79) -0.00									100.00%
01.301.010.2325.03.34 SUBSTITUTES - JHS \$50,000.00 \$21,619.78 \$28,380.22 \$0.00 \$28,380.22 56.76 01.301.010.2356.04.03 TUITION REIMBURSEMENT JHS \$10,000.00 \$0.00 \$0.00 \$10,000.00 \$499.00 \$9,501.00 95.01 01.301.010.2356.06.37 TRAVEL/CONFERENCES JHS \$500.00 \$0.00 \$0.00 \$500.00 \$0.00	01.301.007.5300.04.28								47.17% 7 10%
01.301.010.2356.04.03 TUITION REIMBURSEMENT JHS \$10,000.00 \$0.00 \$0.00 \$10,000.00 \$499.00 \$9,501.00 95.01 01.301.010.2356.06.37 TRAVEL/CONFERENCES JHS \$500.00 \$0.00 \$0.00 \$500.00 \$0.00			ψ-00,970.00	ψΖΖΙ,0ΙΟ.ΙΙ	ψΖΖΙ, ΟΙ Ο.Ι Ι	φ200,000.04	Ψ200,047.01	ψ02,300.00	7.1070
01.301.010.2356.06.37 TRAVEL/CONFERENCES JHS \$500.00 \$0.00 \$0.00 \$500.00 \$0.0	01.301.010.2325.03.34								56.76%
Dept: PRESCHOOL - 010 \$60,500.00 \$21,619.78 \$21,619.78 \$38,880.22 \$499.00 \$38,381.22 63.44 01.301.016.2305.01.03 TEACHER SALARIES JHS \$93,131.21 \$25,088.84 \$25,088.84 \$68,042.37 \$68,098.16 (\$55.79) -0.06	01.301.010.2356.04.03	TUITION REIMBURSEMENT JHS		\$0.00		\$10,000.00	\$499.00		95.01%
01.301.016.2305.01.03 TEACHER SALARIES JHS \$93,131.21 \$25,088.84 \$25,088.84 \$68,042.37 \$68,098.16 (\$55.79) -0.06	01.301.010.2356.06.37	TRAVEL/CONFERENCES JHS	\$500.00	\$0.00	\$0.00	\$500.00		\$500.00	100.00%
		Dept: PRESCHOOL - 010	\$60,500.00	\$21,619.78	\$21,619.78	\$38,880.22	\$499.00	\$38,381.22	63.44%
Printed: 12/08/2022 10:42:33 AM Report: rotGl GenPot 2021 4.32 Page:	01.301.016.2305.01.03	TEACHER SALARIES JHS	\$93,131.21	\$25,088.84	\$25,088.84	\$68,042.37	\$68,098.16	(\$55.79)	-0.06%
	Printed: 12/08/2022 10:42	2:33 AM Report: rptGLGenRpt		ეი ი	21 4 32			Page:	6

FY22-23 APPROVED	BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print :	accounts with ze	ero balance 🔽 Fi	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	-			_		,	0
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bu
01.301.016.2415.05.23	SUPPLIES/MATERIALS JHS	\$2,850.00	\$2,267.25	\$2,267.25	\$582.75	\$35.29	\$547.46	19.21%
01.301.016.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
	Dept: ART - 016	\$96,131.21	\$27,356.09	\$27,356.09	\$68,775.12	\$68,133.45	\$641.67	0.67%
01.301.024.2305.01.03	TEACHERS	\$9,891.19	\$0.00	\$0.00	\$9,891.19	\$0.00	\$9,891.19	100.00%
01.301.024.2415.05.23	SUPPLIES/MATERIALS JHS	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
	Dept: ELL PROGRAM - 024	\$10,141.19	\$0.00	\$0.00	\$10,141.19	\$0.00	\$10,141.19	100.00%
01.301.025.2305.01.03	TEACHER SALARIES JHS	\$563,391.66	\$150,788.19	\$150,788.19	\$412,603.47	\$409,281.81	\$3,321.66	0.59%
01.301.025.2410.05.23	TEXTBOOKS JHS	\$1,300.00	\$0.00	\$0.00	\$1,300.00	\$641.40	\$658.60	50.66%
01.301.025.2415.05.23	SUPPLIES JHS	\$550.00	\$174.70	\$174.70	\$375.30	\$131.67	\$243.63	44.30%
	Dept: ENGLISH - 025	\$565,241.66	\$150,962.89	\$150,962.89	\$414,278.77	\$410,054.88	\$4,223.89	0.75%
01.301.027.2305.01.03	TEACHER SALARIES JHS	\$305,133.87	\$79,922.85	\$79,922.85	\$225,211.02	\$216,933.15	\$8,277.87	2.71%
01.301.027.2415.05.23	SUPPLIES JHS	\$650.00	\$654.01	\$654.01	(\$4.01)	\$0.00	(\$4.01)	-0.62%
	Dept: WORLD LANGUAGES - 027	\$305,783.87	\$80,576.86	\$80,576.86	\$225,207.01	\$216,933.15	\$8,273.86	2.71%
01.301.028.2710.01.03	COUNSELORS JHS	\$182,981.15	\$51,483.67	\$51,483.67	\$131,497.48	\$131,805.16	(\$307.68)	-0.17%
01.301.028.2710.02.09	CLERICAL STAFF JHS	\$12,179.06	\$3,291.19	\$3,291.19	\$8,887.87	\$8,933.21	(\$45.34)	-0.37%
01.301.028.2710.05.23	SUPPLIES JHS	\$450.00	\$128.12	\$128.12	\$321.88	\$0.00	\$321.88	71.53%
01.301.028.2710.06.37	TRAVEL/CONFERENCES JHS	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
01.301.028.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$200.00	\$98.49	\$98.49	\$101.51	\$201.51	(\$100.00)	-50.00%
01.301.028.4230.04.33	MAINTENANCE OF EQUIPMENT	\$260.00	\$0.00	\$0.00	\$260.00	\$0.00	\$260.00	100.00%
	Dept: GUIDANCE - 028	\$196,770.21	\$55,001.47	\$55,001.47	\$141,768.74	\$140,939.88	\$828.86	0.42%
01.301.037.2305.01.03	TEACHER SALARIES JHS	\$405,002.77	\$107,530.40	\$107,530.40	\$297,472.37	\$286,494.63	\$10,977.74	2.71%
01.301.037.2410.05.23	TEXTBOOKS JHS	\$2,828.00	\$0.00	\$0.00	\$2,828.00	\$0.00	\$2,828.00	100.00%
01.301.037.2415.05.23	SUPPLIES JHS	\$1,500.00	\$520.76	\$520.76	\$979.24	\$227.37	\$751.87	50.12%
01.301.037.2440.04.35	Mathematics - Contracted Servi	(\$1,828.00)	\$2,828.00	\$2,828.00	(\$4,656.00)	\$0.00	(\$4,656.00)	254.70%
01.301.037.2455.05.23	AV MATERIALS JHS	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: MATHEMATICS - 037	\$408,002.77	\$110,879.16	\$110,879.16	\$297,123.61	\$286,722.00	\$10,401.61	2.55%
01.301.040.2340.01.03	LIBRARIAN JHS	\$102,481.93	\$27,682.62	\$27,682.62	\$74,799.31	\$75,138.38	(\$339.07)	-0.33%
01.301.040.2340.05.23	SUPPLIES JHS	\$4,090.00	\$1,322.07	\$1,322.07	\$2,767.93	\$870.77	\$1,897.16	46.39%
01.301.040.2340.05.24	RESOURCE MATERIALS JHS	\$1,250.00	\$1,250.00	\$1,250.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.040.2415.06.33	ASSOCIATION DUES JHS	\$330.00	\$50.00	\$50.00	\$280.00	\$0.00	\$280.00	84.85%
01.301.040.2501.05.23	SUPPLIES BOOKS MAGAZINES JHS	\$3,500.00	\$1,153.45	\$1,153.45	\$2,346.55	\$663.72	\$1,682.83	48.08%
01.301.040.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	0.00%
	Dept: MEDIA SERVICES - 040	\$112,651.93	\$32,458.14	\$32,458.14	\$80,193.79	\$76,672.87	\$3,520.92	3.13%
01.301.043.2104.03.09	ACCOMPANIST JHS	\$500.00	\$0.00	\$0.00	\$500.00	\$250.00	\$250.00	50.00%
01.301.043.2200.06.14	STUDENT TRANSPORTATION	\$650.00	\$0.00	\$0.00	\$650.00	\$650.00	\$0.00	0.00%
01.301.043.2305.01.03	TEACHER SALARIES JHS	\$167,047.10	\$47,349.12	\$47,349.12	\$119,697.98	\$128,518.88	(\$8,820.90)	-5.28%
01.301.043.2309.04.33	PROFESSIONAL ASSOC/DUES JHS	\$300.00	\$0.00	\$0.00	\$300.00	\$300.00	\$0.00	0.00%
01.301.043.2415.05.23	SUPPLIES JHS	\$3,190.00	\$399.88	\$399.88	\$2,790.12	\$2,790.12	\$0.00	0.00%
01.301.043.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$2,800.00	\$0.00 \$47,740,00	\$0.00 \$47,740,00	\$2,800.00	\$2,800.00	\$0.00 (\$8 570.00)	0.00%
	Dept: MUSIC - 043	\$174,487.10	\$47,749.00	\$47,749.00	\$126,738.10	\$135,309.00	(\$8,570.90)	-4.91%
01.301.049.2305.01.03	TEACHER SALARIES JHS	\$276,118.50	\$73,641.96	\$73,641.96	\$202,476.54	\$199,885.04	\$2,591.50	0.94%
01.301.049.2415.05.23	SUPPLIES JHS	\$1,740.00	\$1,874.60	\$1,874.60	(\$134.60)	\$0.00	(\$134.60)	-7.74%
01.001.040.2410.00.20		Acres				A	A	
	Dept: PHYSICAL EDUCATION - 049	\$277,858.50	\$75,516.56	\$75,516.56	\$202,341.94	\$199,885.04	\$2,456.90	0.88%

FY22-23 APPROVE	ED BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ero balance 🗹 Fi	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bı
01.301.052.2305.01.03	TEACHER SALARIES JHS	\$543,675.01	\$131,549.18	\$131,549.18	\$412,125.83	\$357,061.82	\$55,064.01	10.13
01.301.052.2410.05.23	TEXTBOOKS JHS	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	100.00
01.301.052.2415.05.23	PHYSICAL SUPPLIES JHS	\$6,000.00	\$4,238.15	\$4,238.15	\$1,761.85	\$363.94	\$1,397.91	23.30
01.301.052.2415.05.24	LAB SUPPLIES JHS	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00	100.00
01.301.052.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00
	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$570,475.01	\$135,787.33	\$135,787.33	\$434,687.68	\$357,425.76	\$77,261.92	13.549
01.301.055.2305.01.03	TEACHER SALARIES JHS	\$358,456.02	\$93,245.66	\$93,245.66	\$265,210.36	\$253,095.34	\$12,115.02	3.38
01.301.055.2415.05.23	SUPPLIES JHS	\$1,320.00	\$1,318.68	\$1,318.68	\$1.32	\$0.00	\$1.32	0.10
01.301.055.2455.05.23	AV MATERIALS JHS	\$350.00	\$71.94	\$71.94	\$278.06	\$0.00	\$278.06	79.45
	Dept: SOCIAL STUDIES - 055	\$360,126.02	\$94,636.28	\$94,636.28	\$265,489.74	\$253,095.34	\$12,394.40	3.449
01.301.058.3520.01.04	SUPERVISION JHS	\$14,379.00	\$0.00	\$0.00	\$14,379.00	\$0.00	\$14,379.00	100.00
01.301.058.3522.06.36	ACADEMIC COMPETITION JHS	\$900.00	\$151.25	\$151.25	\$748.75	\$0.00	\$748.75	83.19
	Dept: EXTRA CURRICULAR - 058	\$15,279.00	\$151.25	\$151.25	\$15,127.75	\$0.00	\$15,127.75	99.019
01.301.061.2356.01.35	PD STIPENDS - CURRICULUM	\$0.00	\$1,413.80	\$1,413.80	(\$1,413.80)	\$0.00	(\$1,413.80)	0.00
	Dept: CURRICULUM/PROFESSIONAL DEVEL - 061	\$0.00	\$1,413.80	\$1,413.80	(\$1,413.80)	\$0.00	(\$1,413.80)	0.00
01.301.070.3510.01.07	INTRAMURAL COORDINATOR JHS	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00
01.301.070.3510.03.07	INTRAMURAL SUPERVISION JHS	\$7,500.00	\$2,372.87	\$2,372.87	\$5,127.13	\$0.00	\$5,127.13	68.36
01.301.070.3510.05.23	SUPPLIES JHS	\$1,510.00	\$1,483.60	\$1,483.60	\$26.40	\$0.00	\$26.40	1.75
	Dept: ATHLETICS - 070	\$11,510.00	\$3,856.47	\$3,856.47	\$7,653.53	\$0.00	\$7,653.53	66.499
01.301.076.3200.04.11	PHYSICIAN CONTRACTED SERVICE	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,334.00	\$166.00	11.07
01.301.076.3200.05.25	SUPPLIES HEALTH JHS	\$2,200.00	\$1,216.57	\$1,216.57	\$983.43	\$365.14	\$618.29	28.10
01.301.076.3202.01.11	JHS NURSE	\$96,590.91	\$25,458.19	\$25,458.19	\$71,132.72	\$70,532.39	\$600.33	0.62
	Dept: HEALTH SERVICES - 076	\$100,290.91	\$26,674.76	\$26,674.76	\$73,616.15	\$72,231.53	\$1,384.62	1.38
01.301.085.2305.01.03	HOMEWORK CLUB INSTRUCTOR JHS	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$125.00	\$2,275.00	94.79
01.301.085.3520.06.36	PROGRAM TRAVEL AND CONFERENC	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00
01.301.085.3527.06.36	AWARDS JHS	\$750.00	\$0.00	\$0.00	\$750.00	\$750.00	\$0.00	0.00
01.301.085.3528.06.36	JHS FINO AND DETENTION PROCTOR	\$6,000.00	\$720.00	\$720.00	\$5,280.00	\$0.00	\$5,280.00	88.00
01.301.085.3529.06.36	SURVIVAL PROGRAM JHS	\$7,950.00	\$0.00	\$0.00	\$7,950.00	\$3,000.00	\$4,950.00	62.26
	Dept: MISCELLANEOUS - 085	\$24,100.00	\$720.00	\$720.00	\$23,380.00	\$3,875.00	\$19,505.00	80.939
01.301.088.4111.05.26	PAPER JHS	\$8,750.00	\$0.00	\$0.00	\$8,750.00	\$0.00	\$8,750.00	100.00
01.301.088.4116.05.26	MISCELLANEOUS JHS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00
01.301.088.4130.04.15	TELEPHONE JHS	\$7,000.00	\$1,699.45	\$1,699.45	\$5,300.55	\$3,595.30	\$1,705.25	24.36
01.301.088.4132.04.18	GAS JHS	\$60,000.00	\$1,639.94	\$1,639.94	\$58,360.06	\$58,360.06	\$0.00	0.00
01.301.088.4133.04.19	WATER JHS	\$20,000.00	\$15,340.05	\$15,340.05	\$4,659.95	\$7,859.95	(\$3,200.00)	-16.00
01.301.088.4137.04.16	ELECTRIC JHS	\$210,000.00	\$68,665.89	\$68,665.89	\$141,334.11	\$94,612.93	\$46,721.18	22.25
01.301.088.4210.04.32	MAINTENANCE OF GROUNDS JHS	\$23,000.00	\$5,698.40	\$5,698.40	\$17,301.60	\$11,234.21	\$6,067.39	26.38
01.301.088.4220.04.32	MAINTENANCE OF BUILDING JHS MAINT. OF EQUIP	\$40,000.00	\$21,464.39	\$21,464.39	\$18,535.61 \$3,000.00	\$8,773.81	\$9,761.80	24.40
01.301.088.4230.04.29	Dept: OPERATION & MAINTENANCE - 088	\$3,000.00 \$372,750.00	\$0.00 \$114,508.12	0.00\$ \$114,508.12	\$3,000.00 \$258,241.88	\$0.00 \$184,436.26	\$3,000.00 \$73,805.62	100.00 19.80
24 204 002 2420 22 24								
01.301.093.2130.03.04	OTHER SALARIES	\$0.00	\$14,625.00	\$14,625.00	(\$14,625.00)	\$17,062.45	(\$31,687.45)	0.00
01.301.093.2300.05.23 01.301.093.2300.08.23	SOFTWARE JHS SUPPLIES	\$15,000.00 \$2,000.00	\$4,373.17 \$2,701.19	\$4,373.17 \$2,701.19	\$10,626.83 (\$701.19)	\$0.00 \$520.00	\$10,626.83 (\$1,221.19)	70.85
01.001.000.2000.00.20		ψ2,000.00	ψ2,/01.13	ΨΖ,/01.13	(4/01.13)	ψ320.00	(41,221.19)	-01.00
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FY22-23 APPROVE	ED BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with z	ero balance 🔽 F	ilter Encumbrance	Detail by Date	Range
	Exclude Inactive Accounts with zer	•					,	0
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Buc
01.301.093.2350.01.04	BLDG TECH COORD - JHS	\$0.00	\$35,247.12	\$35,247.12	(\$35,247.12)	\$41,121.76	(\$76,368.88)	0.00%
01.301.093.2420.05.23	EDUCATIONAL EQUIPT JHS	\$25,000.00	\$2,738.90	\$2,738.90	\$22,261.10	\$0.00	\$22,261.10	89.04%
01.301.093.4130.04.15	TELEPHONE COMPUTER JHS	\$8,000.00	\$8,256.96	\$8,256.96	(\$256.96)	\$0.00	(\$256.96)	-3.21%
01.301.093.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$4,000.00	\$857.50	\$857.50	\$3,142.50	\$300.00	\$2,842.50	71.06%
	Dept: TECHNOLOGY LAB - 093	\$54,000.00	\$68,799.84	\$68,799.84	(\$14,799.84)	\$59,004.21	(\$73,804.05)	-136.67%
01.301.109.2305.01.03	TEACHER SALARY JHS	\$362,658.40	\$78,940.19	\$78,940.19	\$283,718.21	\$214,265.81	\$69,452.40	19.15%
01.301.109.2315.05.24	SUPPLIES JHS	\$100.00	\$97.86	\$97.86	\$2.14	\$0.00	\$2.14	2.14%
01.301.109.2330.03.08	PARAPROFESSIONAL JHS	\$89,622.06	\$34,010.62	\$34,010.62	\$55,611.44	\$74,530.82	(\$18,919.38)	-21.11%
01.301.109.2356.01.03	PROFESSIONAL DEVELOPMENT	\$800.00	\$625.00	\$625.00	\$175.00	\$175.00	\$0.00	0.00%
	Dept: LEARNING SUPPORT CENTER 2 JHS - 109	\$453,180.46	\$113,673.67	\$113,673.67	\$339,506.79	\$288,971.63	\$50,535.16	11.15%
01.301.112.2303.02.08	PARAPROFESSIONAL	\$0.00	\$7,663.32	\$7,663.32	(\$7,663.32)	\$20,800.36	(\$28,463.68)	0.00%
01.301.112.2305.01.03	TEACHER SALARY JHS	\$170,243.55	\$63,441.56	\$63,441.56	\$106,801.99	\$172,198.44	(\$65,396.45)	-38.41%
01.301.112.2315.05.24	SUPPLIES JHS	\$200.00	\$104.39	\$104.39	\$95.61	\$86.00	\$9.61	4.81%
01.301.112.2330.03.08	PARAPROFESSIONAL JHS	\$90,876.70	\$40,343.10	\$40,343.10	\$50,533.60	\$95,526.62	(\$44,993.02)	-49.51%
01.301.112.2356.01.03	PROFESSIONAL DEVELOPMENT	\$1,150.00	\$118.00	\$118.00	\$1,032.00	\$0.00	\$1,032.00	89.74%
	Dept: INDIVIDUAL SERVICES PROGRAM JHS - 112	\$262,470.25	\$111,670.37	\$111,670.37	\$150,799.88	\$288,611.42	(\$137,811.54)	-52.51%
01.301.118.2305.01.03	TEACHER SALARY JHS	\$39,790.55	\$10,731.63	\$10,731.63	\$29,058.92	\$29,128.73	(\$69.81)	-0.18%
01.301.118.2350.04.35	PROFESSIONAL CONSULT JHS	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
	Dept: SPEECH - 118	\$39,990.55	\$10,731.63	\$10,731.63	\$29,258.92	\$29,128.73	\$130.19	0.33%
01.301.121.2110.02.09	CLERICAL STAFF JHS	\$47,672.38	\$10,820.39	\$10,820.39	\$36,851.99	\$29,369.56	\$7,482.43	15.70%
	Dept: SUPPORT SERVICES - 121	\$47,672.38	\$10,820.39	\$10,820.39	\$36,851.99	\$29,369.56	\$7,482.43	15.70%
01.301.127.2710.01.03	SOCIAL WORKER JHS	\$94,238.21	\$25,088.84	\$25,088.84	\$69,149.37	\$68,098.16	\$1,051.21	1.12%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$94,238.21	\$25,088.84	\$25,088.84	\$69,149.37	\$68,098.16	\$1,051.21	1.12%
	Grand Total:	\$20,424,272.00	\$8,456,236.21	\$8,456,236.21	\$11,968,035.79	\$10,998,130.81	\$969,904.98	4.75%

End of Report

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Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: December 2022 ORR JR/SR HS

Directors Update:

- Meal participation continues to grow strong.
- Nation Wide supply chain disruptions continue to impact on our program.
- Had a successful Board of Health Inspection.
- Had repairs done to the dish machine and one of our salad units.
- All foodservice staff participated in a full day of professional development training;
 - Knife-skills training workshop was provided by the Chef Patty from the John C. Stalker Institute.
 - Kitchen first aid, Epi-pen training and Choke Safe training was provided by Mrs. Beth Oleson.
- I am very excited to say that the ORR HS Café staff have been selected to participate in a Culinary Training program called CRISP, provided by the USDA Team Nutrition Training Grant, in partnership with MA Department of Education and the John C. Stalker Institute.
 - This program is designed to increase the culinary knowledge, skills and self-efficacy of school nutrition professionals.
 - Training includes a series of video trainings and live instruction, a hands on workshop with a Chef from the John C. Stalker and the Chef working with the staff during their scheduled shift.

Jill Henesey Director of Food and Nutrition Services Office: 508-758-2772 x1543 Mobile: 774-320-0801 Email: jillhenesey@oldrochester.org https://www.facebook.com/ORRnutrition4kids



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Students Receiving Free and Reduced Meals: Free: $225 \rightarrow 21\%$ Reduced: $24 \rightarrow 2\%$ Student Meal Participation:

		SY 22		SY 23				
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	7	1%	398	38%	43	2%	1070	52%
September	665	3%	8580	46%	1882	9%	10881	54%
October	911	5%	9366	52%	2388	12%	12295	62%
November	882	5%	9628	56%	1839	12%	10533	70%
December	930	6%	8662	55%				
January	971	6%	9642	62%				
February	1019	7%	7368	53%				
March	1832	9%	12623	61%				
April	1468	10%	8625	58%				
May	2087	10%	11327	55%				
June	1279	8%	6178	38%	-			

Jill Henesey Director of Food and Nutrition Services Office: 508-758-2772 x1543 Mobile: 774-320-0801 Email: jillhenesey@oldrochester.org https://www.facebook.com/ORRnutrition4kids



Facilities Director's Report: December 2022

Jr/Sr High Schools (Main Campus)

- Groomed and repaired Marion entrance wall.
- Assembled SRO offices in Junior and Senior High Schools foyer.
- Replaced two hot water expansion tank boiler bladders.
- Replaced food service dishwasher booster pump.
- Repaired food service self-contained open chill unit.
- Replaced chiller control sensor.
- Conducted one campus ice removal operation.
- Track resurfacing project bid awarded to Cape and Islands Tennis & Track.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

Sincerely,

Gene Jones Director of Facilities Office: 508-758-2772 x1954 Cell: 508-509-6763 E-Mail: <u>eugenejones@oldrochester.org</u> #WEareOR

CURRENT ENROLLMENT:

Grade 7 -	230
Grade 8 -	<u>193</u>
Total:	423

AFTERSCHOOL ACTIVITIES OFFERED:

Jazz Band –	Richard Laprise
Ping Pong –	Nate Orie
GSA –	Julie Cotillo
E-Sports –	Brian Almeida

8TH GRADE PARTICIPATION IN FRESHMAN HIGH SCHOOL SPORTS INLCUDE:

Boys/Girls Swim Team Girls Basketball Girls Ice Hockey Dance Team

RECOGNITIONS:

In collaboration with the High School, Student Council from the JHS, and a local church organization, the JHS and the HS was able to provide 13 gift baskets to tri-town families consisting of food for a Thanksgiving meal and a gift card to a local grocery store.

Congratulations to Grade 8 Student – Kyle Cameron who was chosen to read the "Proclamation" at the Mattapoisett Veteran's Day event held at Old Hammondtown School on November 11th.

PROJECT 351 STUDENTS FOR THIS YEAR:

James Russell – Town of Marion Olivia Thompson – Town of Mattapoisett Elise Modracek – Town of Rochester

GRANTS ISSUED:

Brian Almeida (Technology Teacher) and Eugenia Tilley (Latin Teacher) applied for the Cape Cod 5 Educational Mini-Grants and was approved and received grant funding – Mr. Almeida's funds will be used towards a purchase of a new 3D Printer and Ms. Tilley's grant will enable her to purchase additional free reading books for her Latin class.

A special "thank you" to the OR Travel Basketball Association for the donation of the new scoreboard/clock for the Jr. High School's Gym

As of today - 84 students have received "Caught Being Kind Awards"

OPEN SCI ED:

All students have begun or completed an Open Sci Ed Unit – Grade 7 (Contact Forces); Grade 8 (Chemical Reactions and Matter Transformations)

RECENT EVENTS:

- 10/24/22 ALICE refresher course took place with staff
- 10/25/22 Title 1 Math meeting held for parents/guardians
- 11/9/22 School Council meeting was held Budget and 5-year Strategic Plan was discussed
- 10/28/22 Grade 8 Vocational Day Field Trips took place to Upper Cape and Old Colony
- 11/21/22 ALICE Drill took place for students/staff
- 11/22/22 Grade 8 Orange Team attended a field trip to Patriot's Place

11/29-12/12 Project 351 Food Drive took place to benefit the Good Shepherd's Food Pantry

12/09/22 TLC Learning Walks took place

UPCOMING EVENTS:

12/14-12/19	JHS "Spirit Week" will take place
12/16/22	Seasonal Door Decorating Contest
12/22/22	JHS – Holiday Concert @ 6:30pm for family/friends

OUR MISSION IS TO EDUCATE, MOTIVATE, AND HELP STUDENTS NAVIGATE A COURSE INTO THEIR FUTURE



Old Rochester Regional High School 135 Marion Road

Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page www.oldrochester.org/hs

"The Old Rochester Regional community works together to educate each person in a safe, challenging environment. As we prepare students for participation in society, we foster their academic and personal growth."

Michael Cabot Devoll, M.Ed. Principal Vanessa M. Harvey, M.Ed. Assistant Principal Lauren Millette, M.Ed., M.C. Director of Guidance

December 8, 2022

High School student enrollment, through 12/8/22: 623

Upcoming Bulldog Block Opportunities:

12/15 UMass Dartmouth on the spot admission12/15 College Athletics information session12/20 ORR Alumni Speaker Series: Kris Gunderson, NASA

ORRHS Represented at Addressing Hate in School Sports

Principal Devoll attended the Addressing Hate in School Sports, sponsored by the Massachusetts Office of the Attorney General at TD Garden in Boston on December 8, 2022. Speakers included Governor-Elect Maura Healey, Jeffrey C. Riley, Commissioner of DESE, and Dana Barros, former Boston Celtic. Workshops included Recognizing Bias and Best Practices to Address Hate, Positive and Inclusive Sports Environment, Toward Building an Inclusive Sports Culture.

Senior Caitlin Collier Honored!

Senior Caitlin Collier was named one of 1,557 students nationwide selected from over 91,000 applicants from across the country as a Coca Cola Scholar Program.

Molly Dupre recommended for All State Music

Junior Molly Dupre was recommended to continue in the All State Music program representing ORRHS.

Upcoming Events: 12/20 John and Abigail Adams Scholarship Presentation, 9am 12/23 Early Dismissal; 11:30am 1/3 Return to School 1/5 Delayed Start; 8:30am

Respectfully submitted,

Michael Cabot Devoll Principal Old Rochester Regional High School

OLD ROCHESTER REGIONAL SCHOOL DISTRICT Marion, Mattapoisett, and Rochester, Massachusetts

TO:	Town Clerks, Towns of Marion, Mattapoisett and Rochester,
	Massachusetts
DATE:	December 12, 2022
SUBJECT:	Meeting Notice

Pursuant to Chapter 30A of the Massachusetts General Laws, you are notified of the following REGULAR meeting of the OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE:

Wednesday, December 14, 2022 @ 6:30 p.m.

Please see agenda below. This regular meeting will be held remotely.

Respectfully submitted, Diana Russo Secretary to the Superintendent

OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING Marion – Mattapoisett - Rochester, Massachusetts

December 14, 2022 Meeting to be held remotely

Zoom LINK:

https://oldrochester-org.zoom.us/j/94455111392?pwd=bkZzY1IRUE1nVG90eUxCQWhOTEkrUT09

Meeting ID: 944 5511 1392 Passcode: 577602

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

TIME: 6:30 p.m.

MEETING TO ORDER

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RECOGNITION PRESENTATION – Golf Team

- **Approval of Minutes**
 - A. Regular Meeting October 19, 2022
 - B. Executive Session October 19, 2022
 - C. Budget Sub-Committee- NONE
- II. Consent Agenda
- III. Agenda Items Pending
- IV. Special Topic Report
- A. MCAS Presentation
 - B. Project 351 Pilot Overview Presentation
- V. General
 - A. Approval of International Travel
 - B. Approval of Out of State Travel
 - C. Approval of Donation
 - D. Statement Letter Library Resources
- VI. New Business
 - A. Policy Review
 - B. Curriculum
 - C. Business
 - 1. Financial Report
 - 2. Food Service Report
 - 3. Facilities Report
 - 4. Budget Transfers
 - Personnel
- D. Personi VI. Unfinished Business
- CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPALS' REPORTS

STUDENT ADVISORY COUNCIL REPORT

- VII. School Committee
 - A. Reorganization
 - B. Committee Reports
 - 1. Budget Sub-Committee
 - 2. Communication Committee
 - **3.** District Agreement Committee
 - 4. Equity Sub-Committee
 - 5. Facilities Committee
 - 6. Local School Committee
 - 7. Policy Sub-Committee
 - 7. Policy Sub-Com
 - 8. SMEC
 - 9. Tri-Town Foundation
- VIII. Future Business
 - A. Timeline
 - B. Future Agenda Items
- IX. Open Comments
- X. Information Items
- XI. Executive Session

ADJOURNMENT