#### OLD ROCHESTER REGIONAL SCHOOL COMMITTEE October 19, 2022 at 6:30 p.m. Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES

**Members Present:** Michelle Smith, Acting Chairperson (in-person), Jason Chisholm (in-person), Matthew Monteiro (in-person), Frances Kearns (in-person), Margaret McSweeny (in-person), Joe Pires (in-person, arrived at 6:39), Rosemary Bowman (in-person) and April Nye (in-person) and James Muse (virtually via zoom).

#### Members Absent: None.

**Others Present:** Michael S. Nelson, Superintendent of Schools, Howard Barber, Sharlene Fedorowicz, Asst. Supt. of Teaching and Learning, Asst. Supt. of Finance & Operations, Diana Russo (via zoom), Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Sakurako Huyhn Aoyama. Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Chairperson Smith. Ms. Smith informed everyone attending the meeting that the meeting was being recorded. Chairperson Smith made the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.* 

Superintendent Nelson requested that Chairperson Smith consider moving item V. General E. Open Meeting Law Complaint Review after open comments, explaining that his rationale is due to having Attorney Peter Summers from Murphy, Lamere, Murphy on zoom and that would allow him to address the committee and then leave the meeting. Chairperson Smith agreed to make that change to the agenda.

#### I. Approval of Minutes REGULAR MINUTES

Motion to approve the minutes of September 7, 2022 as presented MOTION by Ms. McSweeny MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 8:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: not yet present)

#### V. General

#### E. Open Meeting Law Complaint Review

#### Superintendent Nelson made the following statement:

This week we received an open meeting law complaint related to one of this committee's members. As this public body is required to follow the response procedures as outlined by the Attorney General's Division of Open Government. These procedures and obligations include: The Chairperson disseminating the complaint to the members of the public body (which has been done), The public body must meet to review the complaint within 14 business days (which we are doing

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right now), The public body after review, must respond in writing to the complainant within 14 business days and provide a copy of the complaint and response to the Attorney General. Tonight, I am recommending that committee delegate their responsibility to respond to legal counsel. Attorney Sumners is here this evening to explain the response process. I am asking that the committee vote to delegate their responsibility to respond to the presented open meeting law complaint to legal counsel.

Attorney Sumners reported that he received the Open Meeting Law Complaint, the complaint had been filed by Ms. Rhonda Baptiste and that the School Committee has 14 business days to respond. Attorney Sumners reported that at this time he does not have a proposed response today but he would certainly get one done within the 14 business days. Attorney Sumners reported that typically in cases like this when an open body receives an open meeting law complain they will delegate to one person and it is usually the chair to work with the district's legal counsel and the superintendent to review the complaint and issue a response. He explained that if the committee wishes for him to send a response on their behalf he would be happy to do so and he also would send a copy to the attorney general's office. Attorney Sumners explained that if school committee members had any questions about the complaint or the response he would be happy to answer them.

#### SCHOOL COMMITTEE FEEDBACK:

Mr. Monteiro reported that his understanding from reading the Facebook post was that there were two members of the school committees and he didn't know if the complaints were alleged against both of them separately or one single one against them both, but that it wasn't a single individual which is part of the reason why I believe it may have risen to an open meeting complaint, because it was not just one member.

Mr. Sumners explained that the complaint and the response will be public record once it's finalized. Mr. Sumners explained that there is a complaint against one member of the Rochester School Committee and one member of the ORR School Committee and that's part of what he would look into if that would constitute a complaint for this particular committee.

Mr. Monteiro expressed that he saw that post as it happened and as it was being discussed in the community and as a school committee member he had opinions and ideas that he wanted to share but he withheld them because I did not want to violate open meeting law, therefore he feels that it was very unfair to himself and other members of the committee that we would have to hold back our own discussion points in fear of violating open meeting law while other members of this committee, or other committees have free range to make statements in the public. He expressed that he believes that they spoke as school committee members and not a hypothetical discussion but in fact as relating to their duties as public servants. Mr. Monteiro asked if Attorney Sumners could speak to that. Attorney Sumners reported that he didn't have anything to add.

#### Mr. Pires made the following statement:

I'm going to talk candidly, but I also prepared something in terms of my explanation or what I felt happened, but I'm also going to talk about how I truly feel about the situation, I spoke with someone yesterday and they said just be honest and speak the truth. My only intention for posting and sharing a pre written article by the standard times was simply to create awareness, there was no intention on my part to cause misinformation or disruption to our school committee process, my intention was to create awareness for many parents who did not know what was going on in our school system, particular the library. I'm going to read something here, it's quick, but I felt I should write it because I didn't want points to be missed.

"First and foremost, I commend and recognize our school system for being one of the best in our region. Our school system has served my children with a quality education and experience. One of my goals as a ORR School Committee Member is to help preserve the excellence we have and continue to ensure that we always do what is right for our students, faculty, and community as a whole. For the record, in regards to this recent accusation; there was no intention on my part to disrupt our school committee process with addressing this important issue. My intent was simply to create awareness among the parents of the students within our community and offer my opinion for a viable solution towards correcting this problem. I am not in favor of banning books. As a minority, I recognize the importance of equity, inclusion, and diversity and do not want to impede with any type of learning relating to this subject matter. I am in favor of eliminating explicit sexual content from this type of reading material. Sexual content of this nature is unacceptable and there should be zerotolerance for it. I cannot help but think of my own children when they were in the seventh grade. As parents, we have an obligation to protect their innocence and ensure that they are in a safe environment. In my opinion, content such as this can be looked at as child abuse and can be traumatic for adolescent children. Allowing access to sexual content such as an image of people giving oral sex to each other is not doing what is right for our children. I recently shared an article published in SouthCoast Today (Standard-Times) about parents wanting explicit sexual content (images) be removed from our school library. I shared this article on our local Facebook community page along with a comment (Facebook comment below) A complaint was made to our Superintendent's Office that this post was a violation of open meeting laws by Rhonda Baptiste. This complaint towards myself for violating open meeting laws has no merit or basis. I contacted the Massachusetts Association of School Committees and they clearly stated to me that this was not a violation. I am not sure what motivated Rhonda Baptiste to file this complaint. My advice would be to spend more time reviewing the material in question and perhaps she may come to the same conclusion that many parents throughout Marion, Rochester, and Mattapoisett have come to; pornographic material has no business in our school system. This complaint has now created even more awareness throughout our Tri-Town and surrounding communities. I am hoping that we can all come together and work towards a solution that is in the best interest of ALL of our students. Facebook Comment by Joe Pires: I personally would like to see a more stringent approval process (criteria) for how and what books are accepted into our school libraries. In addition, parents need to be made aware of all approved books so that they can be involved in the decision process, rather than learning about inappropriate materials after their children have been exposed to it. ALL students need to be taken in to consideration when addressing the selection of what reading material, they have access to.

Motion to appoint Attorney Summner's as the School Committee's Designee MOTION by Mr. Muse MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 5.90:2.05:.95 (Chisholm; yes, Monteiro; no, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: no, Smith: yes, Pires: abstain, Nye: yes)

**OPEN COMMENTS:** Chairperson Smith reviewed the open comment policy. The following open comments were made. Randy Allain made the following statement: I know the comments tonight might be contentious but I just wanted to think of something kind of simple pointed and important to say which is simply that we are going to be hearing a lot of people talk tonight about books and content and what's appropriate for children. I know a lot of people are being sure to frame their comments around the fact that we all care about education, so as we are discussing these books tonight, I hope that we remember how dangerous it is to talk about the sexualized content in books without addressing the context about what the book is about, because even when people's intent is positive and in the interest of their children, that has the effect of weaponizing the book and then regardless of what this community wants to do about the books the effect is going to be stigmatizing underserved groups in our schools and there will be students who have to bear the weight of that conversation if it's not done in a respectful way, if it's not done with a consideration of the context of this material and why it was chosen. I know people have a lot of strong opinions that they have thought about that are meaningful and I just hope everyone will remember what's at stake here, because if this conversation doesn't go well, children are going to be hurt by it regardless of what we decide.

**Rhonda Baptiste made the following statement:** Ms. Baptiste explained that she was going to share a letter signed by 631 community members (54 who reside outside of the Tri-Town, but have ties to our community).

As members of the Old Rochester Regional School District community, we are speaking out against the efforts to suppress, demonize and ban books from our district's school libraries. These attempts target books by and about LGBTQ+, Black people, Indigenous people and people of color. These groups are underrepresented in books in our schools, despite recent school district efforts to provide greater access to books which reflect the diverse makeup of our community. These achievements should be celebrated, not impeded. A parent has a right to decide which books their own children may read, but no single parent or community member has that right over another's child. Access to books and information is integral to a healthy democracy, economic growth and a more compassionate society. Engaging in reading builds empathy. When kids read books centered on someone different from them, they learn to see others as fully human. Recognizing the humanity of others creates a community of compassion and prevents hatred, cruelty, bullying and bigotry. *When our young scholars, who are minorities in their communities, read books elevating characters* like them, they feel validated and seen. They receive the message: You matter. Attempts to ban books highlighting underrepresented kids sends them the message: You shouldn't exist; your story doesn't matter and we don't want our kids to empathize with you. This is a dangerous message which can result in grave consequences, like depression, self-harm and suicidal ideation. No child should feel like they are unworthy and undeserving of love and respect. We hope for a positive future, free from fear and prejudice; where all of us work together and support each other to create and foster a diverse community built on common ground. Sharing our unique stories and identities is the best way to build that common ground. We stand with our dedicated educators, teachers, librarians and all those who seek to better the lives of our kids. Education should be about expanding minds and broadening perspectives, not narrowing thoughts.

# Due to audio difficulties it was hard to hear this person's name, below is what this recorder was able to hear:

We moved to Mattapoisett 25 years ago, we moved here because of the quality of life and quite frankly because we loved Mattapoisett, the bottom line is that everything that Rhonda just said all of those here who signed on to the petition are appalled and quite frankly disgusted that we are even in this position where we are talking about banned books that speak to the differences and communalities that exist in our communities, and at this point I'm really afraid not just for myself,

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I'm afraid for our kids, I'm afraid that the kids will be bullied on the bus, just this year a kid was bullied and called the N at the beginning of the school year. For me it's personal, I'm 73 years old I'm not going to be here a whole lot longer, it's the quality of the education now, you have already approved books, you have a vetting process, I respect that, I'm not going to get involved in your business, I'm a nurse, you need to respect the fact that all of us are here and we are not going anywhere, as a matter of fact more of us are coming out and also more people and others need to be invited into our community and if we had affordable housing maybe that would happen. We all have to live together so we have to figure it out but our kids should not be the ones who suffer from it. Thank you Rhonda for putting that forward.

Anne Fernandes, Rochester made the following statement: My name is Anne Fernandes and I am a member of the Rochester School Committee and I am the other person who responded to the newspaper article. During our last joint school committee meeting we had two people speak about library books, during that meeting we didn't talk about gay, lesbian, we didn't talk about race, we didn't talk about any of that, all we talked about was sexually explicit content. I don't know how this morphed into we need to be thinking more about race or thinking more about inclusion or diversity, I don't know how this got there, but that was not the intent of the conversation that took place right here. It was that we would look at the sexual content in some of these books that's all, the pictures, the graphics, I have one here if you want to see it that belongs to gender queer, not the content of "gender queer", not the content of "all boys are blue" but the sexualized content of it where there are graphics to go along with, that needs to be looked at, and that was my recommendation. I asked four school committees to take back to their own school committees and talk about what steps need to take place in addition to the things that we were doing already, I think there were 10 books at the Senior High School, just to look at them not to ban them, banning was never a suggestion.

#### Isabella Rodrigues also made the statement, however due to technical difficulties and because the speaker was speaking from the back of the room this recorder could not hear comment.

**Mr. Maxwell from Rochester made the following statement:** I also went to this jr. high and high school, class of 99, I've lived here for 30 years, I'm absolutely aware of the prejudices that exist in this town, I also have friends who struggles because of the toxic environment that permeates in schools everywhere, I have a lot of friends that aren't here because they couldn't cope with it, I'm trying real hard not to be mad, but it's not working, this is not right, I would like to share a story that I grew up with about a Vietnam veteran, full combat the only time he ever cried was when he heard his brother being beaten for speaking Lakota. You cannot stop these stories from being heard just by banning books.

## IV. Special Topic Report

## A. Discipline Approach Report

## Superintendent Nelson made the following statement:

At one of our last school committee meetings of the 21-22 school year a request was made by a member to hear about the discipline approach used at the Junior and Senior High Schools. As a result, this evening our Assistant Principals and our Director of Guidance are here tonight to present on the topic. This is not a voting item and no action is needed by the committee tonight – instead this presentation is informational in nature. At this time, I'd like to introduce Assistant Principals Chouinard and Harvey and Director of Guidance Millette.

Assistant Principal Chouinard & Harvey and Director of Guidance Millette presented the following presentation:

The Why:

Having a common discipline management system within PowerSchool, allows us to:

- house all discipline data K-12 on one platform
- more easily analyze data moving forward district-wide
- identify intervention expectations
- provide feedback and guidance to teachers/staff
- offer effective professional development
- etc...

## Discipline Management System

Past Practice

- Each school used their own set of descriptors to document infractions (comparing apples to oranges)
- Referral forms did not have a built-in tiered response to discipline
- Held transition meetings to share student needs/concerns with receiving school

Present Practice

- K-12 discipline descriptors align w/ state descriptors to document infractions (comparing apples to apples)
- Referral forms have a built-in tiered response to discipline
- Hold transition meetings with historical account of student discipline, intervention, and efficacy

Look Fors

- Frequency of reported behaviors
- Population of students being reported
- Frequency of repeat behaviors
- Target and Aggressor Trends
- Subgroups

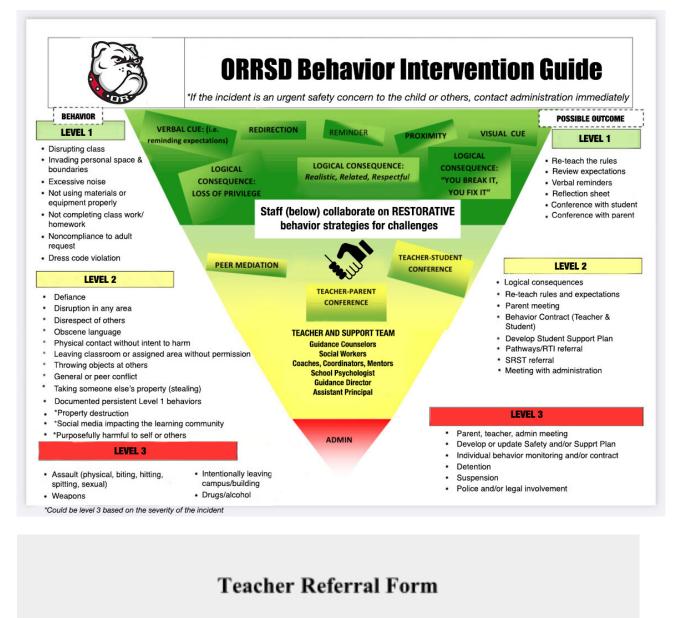
Key Points

- Our approach recognizes and respects the rights and dignity of others.
- All stakeholders are provided with a clear understanding of the various administrative responses to discipline as described in the student handbook.
- Discipline is progressive and tiered by design.
- Students are given ample restorative opportunities to change behavior and nurture relationships when possible.

While we encourage and value the building of positive relationships, students are reminded that:

- The exercise of a student's rights ceases when it impacts the rights of another individual or group.
- No student has the right to disrupt the educational process within a school or designated learning environment.

Goal: To **build inclusive school communities** that allow all students to remain actively engaged in learning.



Possible Level 1 Behavior Motivation		
Adult Attention Avoid task/activity Peer Attention	Avoid adult     Obtain litems/activities	Avoid Peers Other
Teacher Behavior Interventions Check All That Apply		
3-5-3     Contact with parent     Restorative Questions     Verbal or Visual Cues	Behavior Check-ins Proximity Student problem solving sheet Verbal Warning	Change in environment Reminding/Redirecting Language Time & Space
Teacher Consequences Check all that apply		
After-school detention     Lunch detention	Denied recess or activity     Time Out	Logical Consequence     Other - add to description

7-12 Approach

- Educational
- Restorative
- Sense of Belonging
- Peer Mediation
- Individual Work
- School Family Agencies
- Result in decreases in behaviors over time

#### SCHOOL COMMITTEE FEEDBACK:

Mr. Chisholm expressed that it was a great presentation, he reported that the data is really important and the loved the tiered system, he expressed that they spoke about restorative relationships but he asked them to help them understand what that would look like in the event if that can't be achieved, what happens then. Ms. Harvey explained that in the event that can't be achieved then we have to push the educational piece the best we can, she explained that an example of a time we were building that relationship, for example, we had a destruction of property and it wasn't going well in terms of pattern, because once someone damages something it seems to spread, so once I was able to figure out who had done by my investigation, they were remorseful and I was able to work with them and have them work with our custodial staff to repair that relationship and take pride in the building. She expressed that are other situations which would be far more difficult to build relationships and she reported that's what they are working on. She reported that administration is working really hard with the students around educating them around those pieces. She expressed that Ms. Chouinard as well as Ms. Millette and herself have all been working on that. Ms. Chouinard also gave another example, she expressed that an example where restorative relationship would be difficult would be for example if two students who had a very difficult falling out and the parents didn't want them together, the students also didn't want to connect, so you're looking for them to process what has happened and sometimes it's just about learning and seeing through the lense of the other person, and at that time if both parties are not willing to come together and have a mediation and try to make right what was wrong they have to allow the educational piece to be sufficient until there is a time (if there is time) that they are willing to come together and sometimes one party is willing but the other party is not, sometimes they need that space and we have to respect that.

Mr. Chisholm thanked the administration for their responses, and expressed that he doesn't want to put anyone on the spot right now, but he expressed that one of the things he thinks himself and also members of the community would be interested in learning more about would be as you go through this process is sometimes people are just not going to get along, and sometimes one party may feel that something is a party may feel that something so outrageous was done that there really isn't room for an apology so in those moments how do we ensure that education is still taking place and that both parties have the opportunities and the access to the resources and experiences keeping in mind that we are not always going to get along, and sometimes the answer is you go your way and I go mine and let's just limit our interactions. Ms. Millette expressed that this month's themed advisory at the JHS is all about respecting manners and for the last two weeks we have been talking about respecting yourself, and respecting others and this Friday they will be talking about how you can not like someone but how to do it kindly, she reported that the students will actually learn about "you don't have to be friends with everyone, you don't have to have the same beliefs as everyone, but you can be kind, and you can do that by not talking about them behind their back, not telling people that

Page 8 October 19, 2022 Regular Meeting you dislike them, we don't expect that everyone is going to be best friends but we do expect that they treat each other with respect and dignity".

Mr. Chisholm also expressed that defining respect is a challenge that he hopes we all rise up to, he expressed that to some degree we need to help people understand what we define as respect because it becomes objective. He expressed that if we can be very clear with the expectations and remove the subjectivity it will only benefit all involved. He expressed he would love for all of us to think more about that and see more examples of that in the next update.

Ms. McSweeny expressed that she believes that is being building upon in advisory at the JHS level and so if it happens at the JHS level and then reinforced at the HS level and if our discipline becomes consistent throughout the school system and people know how it works and they know the expectations, by the time they are at a place where they are maturing and figuring out who they want to be, pushing their limits and at times making poor choices, they know our expectations clearly, she expressed it's a big goal but this is the start of it. She thanked the administration for their presentation, she expressed she was very interested in this particular presentation, she expressed that she loves the tiered response system, it relates to the needs of our students as well as when you have a transition meeting you are talking about historical accounts, which in turn helps us to support and not reprimand students. Ms. McSweeny inquired about "what is a student resource study team". Ms. Chouinard reported that is a team that gets together to discuss a particular student, she explained if there is student that we put interventions in place and the interventions have not worked we then take it to SRST where we have a body of adults that get together to discuss particular students to see if maybe something else could be going on with the student, could it be an academic need that's causing the behaviors and does the student need to be tested and basically to see if a special education referral is needed. Ms. Harvey also explained that these are building based teams so that each building has one, she explained that at the high school level that also have a Pathways Program that they could refer a student to. Ms. McSweeny expressed that she loves the teacher referral form, she expressed that it really teaches teachers how to think about this for those who don't technically don't feel confident in this ability. She expressed that she likes that it's step by step so that the teacher does not miss any important information. Ms. Harvey expressed that they are receiving teacher feedback and teachers really appreciate that piece. Ms. McSweeny is wondering how often are we looking at the patterns and the data. She expressed that she thinks that the JHS years are such critical years, the children are still moldable, and yet they are looking for roll models to be really good human beings and they want to be good human beings, so the more time, investment and resources we put into our advisory and our social emotional learning at the JHS, the more tools we give these students the more they will strive.

Ms. Nye thanked the administration for the presentation, she thought it was wonderful, she expressed that she loved that fact that it's going to be consistent K-12. She expressed that she had two questions, 1, does the teacher referral form upload to powerschool? And 2, do parents have access to that form? So for example am I able to see my child's disciplinary history. Ms. Chouinard reported that these forms are upload to powerschool, she also reported that a lot of information is shared in a referral form that is highly confidential, she reported that the teacher is going to give you the whole story of what happen so multiple student's names will be mentioned, therefore that particular form can't be shared with parents, so when an incident happens we reach out to parents personally and share with them the information that we can share with them. Mr. Nelson reported that a discipline report can also be requested by the parent.

Ms. Kearns expressed that she had a question around restorative practices, she wanted to know how students are communicated with in terms of what types of restorative practices are available to them and what they might look like and then in terms of not waiting until an incident happens before a student gets supported with restorative practice, so "what's that process like?". Ms. Chouinard reported that administration tries to come with a way that a student can make right what went wrong, it may be with a person, it may be to fix something that was broken, so that varies from student to student, and from incident to incident, she reported that they try to ask the student to come up with they believe is the best way that's comfortable for them so we ask them "how can you make right what you made wrong?" "what are your ideas?" she reported that they then allow them to think about that for some a day and then check back with them the next day. She reported that some students opt to apologize in person, some do it with a hand written note, some would like to help a custodian, some would like to help a teacher fix something that went wrong in the classroom, or make a classroom apology, it just depends on the situation and the student and then if they can't think of anything, Ms. Millette has been amazing at offering suggestions. Ms. Chouinard expressed that since Ms. Millette has come on board the consistency and the level of support that we have been able to offer has been amazing and it's grown so much, she expressed that they have been able to support the students with a greater degree of intention since Ms. Millette has been on board. She expressed that restorative practices are really handled student by student and incident by incident and it can vary greatly. Ms. Harvey also expressed that it's been a hard three years to establish a baseline of discipline due to the pandemic, she expressed that during hybrid learning the students were essentially not next to each other, and she expressed this is really the first year that we will create that baseline so having this be the first year for this discipline system actually works out great, she expressed that they will really be able to establish a baseline and look at data to help us be more proactive instead of reactive. Ms. Kearns expressed that she appreciates their responses, she reported that part of the reason she's addressing this is that at the last school committee meeting she addressed the group about something that happened with her own family and it felt that in terms of the restorative practices it was very abrupt, because she was also dealing with a lot of other things and "here are some restorative practices". She expressed that she feels like if more support could be given at the beginning of the year to parents and students so that we understand these things are available to us would be beneficial and she expressed that she believes it will help with the skillset.

Ms. Bowman expressed that she would like to applaud the administration for this effort not only the presentation but also the many hours you spend in collaboration, she expressed that they are teaching the students so much by your actions, because they are observing how you collaborate and problem solve, there's never one simple answer, she stated "*in my opinion are you not only helping them in the immediate time with what's happened but you are also teaching them how to be citizens of the world, because throughout our lives we have challenges that are presented and you are teaching them the methodology and process to take something and turn it around, so I truly applaud the work that you are doing".* 

#### **B.** OpenSciEd Presentation

#### Superintendent Nelson made the following statement:

Last year we shared the news that our school districts were awarded a competitive grant that would bring new science resources to our students. Earlier this year during the strategic plan review we also discussed how OpenSciEd would play into our work this year. Tonight, Dr. Fedorowicz our Assistant Superintendent of Teaching & Learning with the support of Principal Coellner will provide an informational presentation on OpenSciEd. This is not a voting item and no action is needed by the committee tonight on this topic.

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Dr. Fedorowiz and Principal Coellner presented the following: Overview OpenSciEd

- Awarded Grant for Grades 6 8 Science
  - Includes supplemental resources, materials, and PD
- High quality, rigorous science instructional materials
- Open Educational Resources
- Aligned to MA State Curriculum Frameworks and Next Generation Science Standards (NGSS)
- Innovative instructional delivery model in the sciences

Objective OpenSciEd

- OpenSciEd:
  - DESE partnered with 9 other states and Boston University for development and implementation process
    - developed with educators
  - Researched based regarding how students learn science
  - Comprehensive, robust, research-based
- Objective: To improve science education through the development and implementation of high-quality, freely available science instructional materials that are research-based.

Implementation and Professional Development

- Two units are implemented each year
- Three-year process
  - Two supplemental units/year
- Professional development for each unit
- Teachers attended:
  - 4-day launch unit scope and sequence
  - Three supplemental unit-based PD sessions
- After 3-year pilot, full integration

Science Resources 2022-2023

- This year, the grades 6-8 are implementing the following supplemental units:
  - Grade 6: "Light & Matter" and "Sound Waves"
  - Grade 7: "Contact Forces" and "Thermal Energy"
  - Grade 8: "Chemical Reactions & Matter" and "Chemical Reactions & Energy"

## MA OpenSciEd Unit Sequence & Alignment with 2016 MA STE Framework

The table below provides guidance to Massachusetts teachers using OpenSciEd as their classroom science curriculum. The following identifies the MA standards addressed or partially addressed in the released OpenSciEd units. Italics indicated partially addressed standards

	MA 6.1) Light & Matter	6.MS-P54-2
	MA 6.2) Sound Waves (OSE 8.2)*	6.MS-PS4-1, 6.MS-PS4-2
뭐	MA 6.3) Forces at a Distance (OSE 8.3)*	6.MS-PS4-3, 7.MS-PS2-5, 7.MS-PS3-2
grade	MA 6.4) Earth in Space (OSE 8.4)*	6.MS-ESS1-1a, 6.MS-ESS1-5(MA), 6.MS-PS2-4, 6.MS-PS4-2, 8.MS-
		ESS1-1b, 8.MS-ESS1-2
ġ	MA 6.5) Plate Tectonics & Rock Cycling (OSE 6.4)	6.MS-ESS1-4, 6.MS-ESS2-3, 6.MS-LS4-1, 7.MS-ESS2-2, 8.MS-ESS2-1
	MA 6.6) Cells & Systems	6.MS-LS1-1, 6.MS-LS1-2, 6.MS-LS1-3
	MA 7.1) Contact Forces (OSE 8.1)*	- 6.MS-ETS2-1(MA), 6.MS-ETS2-2(MA), 7. MS-PS3-1, 7.MS-PS3-5, 7.MS-
		ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS2-1, 8.MS-PS2-2,
		8.MS-ETS2-4(MA)
	MA 7.2) Thermal Energy (OSE 6.2)*	6.MS-PS4-2, 6.MS-ETS1-6(MA), 7.MS-PS3-3, 7.MS-PS3-4, 7.MS-PS3-5,
7 <sup>™</sup> grade		7.MS-PS3-6(MA), 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS1-4
E S	MA 7.3) Matter Cycling &	6.MS-LS1-2, 7.MS-LS2-3, 8.MS-PS1-2
5	Photosynthesis (OSE 7.4)	
	MA 7.4) Ecosystem Dynamics	6.MS-ETS1-1, 7.MS-LS2-1, 7.MS-LS2-2, 7.MS-LS2-4, 7.MS-LS2-5, 7.MS-
		LS2-6(MA), 7.MS-ESS3-4, 7.MS-ETS1-2, 7.MS-ETS1-4
	MA 7.5) Natural Resources & Human	7.MS-ESS3-3, 7.MS-ESS3-4, 8.MS-ESS3-1, 8.MS-ESS3-5, 7.MS-ETS1-2
	MA 7.6) Natural Hazards (OSE 6.5)*	6.MS-ETS1-1, 7.MS-ESS3-2, 7.MS-ETS1-2
	MA 8.1) Chemical Reactions & Matter	6.MS-PS1-8(MA), 8.MS-PS1-1, 8.MS-PS1-2, 8.MS-PS1-5
	(OSE 7.1)*	
	MA 8.2) Chemical Reactions & Energy	6.MS-PS1-6, 7.MS-ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA)
ъ	(OSE 7.2)*	
8 <sup>n</sup> grade	MA 8.3) Metabolic Reactions (OSE	6.MS-LS1-3, 8.MS-LS1-5, 8.MS-LS1-7, 8. MS-PS1-1, 8.MS-PS1-2
5	7.3)*	
ŵ	MA 8.4) Genetics	8.MS-LS1-5, 8.MS-LS3-1, 8.MS-LS3-2, 8.MS-LS3-3(MA), 8.MS-LS3- 4(MA), 8.MS-LS4-5
	MA 8.5) Natural Selection & Ancestry	6.MS-LS4-1, 6.MS-LS4-2, 7.MS-LS1-4, 8.MS-LS4-4
	MA 8.6) Weather (OSE 6.3)*	6.MS-PS1-7(MA), 6.MS-PS4-2, 7.MS-ESS2-4, 7.MS-PS3-4, 7.MS-PS3-
		6(MA), 8.MS-ESS2-5, 8.MS-ESS2-6, 8.MS-PS1-4, 8.MS-PS2-2

\* Indicates unit that appears in a different grade level in the OSE national sequence

Standards not addressed include: 6.MS-ETS1-5; 6.MS-ETS2-3(MA); 7.MS-ETS3-1-5(MA); 7.MS-PS2-3; 8.MS-ETS2-5(MA)

Updated December 2021 - shifts in the sequence of opening units based on educator implementation feedback

#### Student Experience

- In the OpenSciEd supplemental units, students engage in investigations to make sense of relevant, real world observable events (phenomena).
- Ex: supplemental units address questions such as:
  - *How can a sound make something move?* 
    - *How can containers keep stuff from warming up or cooling down?*



Home-School Connection

- Bringing home science may look different:
  - Your child may ask why different natural occurrences happen
  - Say, "My science teacher won't tell me the answer to my questions."
  - No traditional vocabulary lists or study guides

Supporting Your Student in the Sciences

- Show interest in their thinking process
- Support research to find answers
- Resist directly giving the answer to your student...discovery is part of the process

## V. General

## A. Approval of Foreign Travel

## Superintendent Nelson made the following statement:

Tonight – Principal Devoll will introduce high school staff members who will present a foreign travel proposal to the committee and they are seeking approval of the trip as presented.

Mr. Devoll reported to the school committee that that school provides foreign travel opportunities that are curriculum related and they try to plan as such that we aren't competing for the students, so planning is crucial. He reported that the they are requesting approval for a trip in June of 2024 and the reason why it's important to do it so early is to give students opportunities to raise funds.

Ms. Ribeiro presented the following information to the school committee: The trip would be in taken in June/July of 2024 and it would be to Costa Rica. She explained that the trip is approximately \$3,000 per student which is a large amount of money for a lot of families, she

Page 13 October 19, 2022 Regular Meeting explained that if it is approved tonight they could start sign up options for students and start on the monthly plans which would be about \$124 per month, and she also reported that the company also allows fundraising right on their website that allows friends and family members to make donations to individual students. Ms. Ribeiro explained that fundraising is optional for the student. Ms. Ribeiro explained that they won't know what the travel restrictions will look like in 2024 so we don't have more information about that, but the students will be covered by insurance in case something does come with medically or otherwise. She reported that as far as the age group that it is open to anyone, she reported that it the Junior was interested in participating they would also invite a Junior High School teacher to chaperone. She reported that a lot of times they have parents who travel with their children. She reported that they will have one chaperone for every five students. She reported that there is no cap and that the last time they had a similar trip they had about 50 students.

Motion to approve foreign travel to Costa Rica in June 2024 MOTION by Ms. McSweeny MOTION Seconded by Mr. Monteiro ROLL CALL VOTE: 9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

# **B.** Approval of DECA Trips for the 2022-2023 School Year Superintendent Nelson made the following statement:

Principal Devoll will introduce a high school staff member to present the 22-23 school year DECA trips to the school committee and we are recommending that the members approve the trips as presented.

Mr. Devoll introduced the following students:

Reagan Rock and Sakurako Huynh-Aoyama presented the following information to the school committee.

## Powertrip: November 11th-13th at the Crystal Gateway Marriott

1700 Jefferson Davis Hwy, Arlington, VA 22202

https://www.deca.org/high-school-programs/high-school-educational-conferences/ultimate-deca-power-trip/

Benefit of Powertrip: Learning labs; Preparing for college; Choosing a career pathway; Developing your DECA chapter/becoming a better competitor; Powerful presentations by professionals. This conference will reinforce 21st Century Skills. By participating in interactive sessions, DECA members will be able to: practice financial literacy, think creatively and innovatively, problem solve, communicate responsibly, and learn about the responsibility of leadership.

## ICDC: April 22-25 in Orlando, FL

https://www.deca.org/high-school-programs/high-school-educational-conferences/internationalcareer-development-conference-hs/

What makes this trip necessary? A major part of the competition process; Students put hard work for weeks into earning a spot; Enhances public speaking skills; Promotes leadership; Fosters teamwork; Challenges students to think outside the box. Students who qualify through role plays and written events at the national level are given the opportunity to attend this event. These students compete with other DECA members from all over the world. Students can also earn leadership spots by participating in select DECA events throughout the school year. "18,000 high school students,

Page 14 October 19, 2022 Regular Meeting advisors, businesspersons, and alumni gather to develop knowledge and skills for college and careers."

#### **District Conference: January 5th and 6th at The Cape Cod Conference Center** 35 Scudder Ave, Hyannis, MA 02601

Our students compete with DECA members from other schools in the area to earn spots at States. This year, the top 5 performers from dozens of different categories will move on.

#### SCDC: March 9th-11th at Marriott Copley Hotel

110 Huntington Ave, Boston, MA 02116

State Conference: Our students compete with DECA members from schools across Massachusetts to earn spots at ICDC. When not competing, students have the opportunity to attend business-related workshops, and to network with participating colleges.

SCDC and ICDC are amazing opportunities for DECA students to continue building their competition skills and to show their strengths beyond our local districts conference. Allowing us to go on these trips would greatly benefit the club and will enable club members to continue to broaden their horizons.

Motion to approve the DECA field trips for the 20222-2023 school year MOTION by Ms. Nye MOTION Seconded by Mr. Pires ROLL CALL VOTE: 9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

## C. Meal Price Increase

## Superintendent Nelson made the following statement:

As shared at our first school committee meeting of the 22-23 school year – this evening we are proposing a meal price increase based on the financial landscape of the food service industry. Although – breakfast and lunches remain free for students this school year (this does not include second meals or meals consumed by staff members) – we know that our current rates do not cover the operating costs of the Food Service Department. We never enjoy proposing rate increases for our students and families – and have not proposed increases since the 2017-2018 school year – but know it is fiscally responsible to do so at this time. Therefore, we are presenting new breakfast and lunch rates to go into effect on January 3, 2023. At this time, I will ask Mr. Barber our Asst. Superintendent of Finance and Operations to summarize the proposal.

Mr. Barber explained that the Old Rochester Regional School District/Mass School Superintendency Union # 55 have been faced with supply chain issues, significantly higher costs for products and service costs necessary to produce the meals. The Commonwealth of Mass has extended the free meals program for our student's daily breakfast and lunch through the 2022-2023 school year for all first servings. He reported that the current USDA weighted average price per student meal is \$3.31, this is also the price used by the Commonwealth of Massachusetts. This is the minimum required price to be charged for all meals served from the Kindergarten through 12<sup>th</sup> grade. It is expected that the USDA weighted average will go up another \$.15 for the upcoming school year. Currently our

Page 15 October 19, 2022 Regular Meeting rates are \$3.00 at the elementary schools and \$3.25 at the secondary schools for lunch and \$2.25 for breakfast. The last time we increased our prices was during the 2017-2018 school, with an increase of \$.25. The administration is proposing that meal pricing rates for breakfast and lunch rates increase as follows:

# Effective January 3, 2023 (This date will allow administration enough time to communicate the new rates to the tri-town families)

#### **Secondary Schools Meal Price:**

Breakfast pricing from \$2.25 to a new rate of \$2.75 Lunch pricing from \$3.25 to a new rate of \$3.75

Motion to approve the meal price increase of .50 for breakfast and .50 for lunch effective January 3, 2023 MOTION by Ms. Nye MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

#### **D.** School Calendar Discussion

## Superintendent Nelson made the following statement:

At the request of the Joint School Committee meeting last year – I was asked to share a draft calendar with the school committees sooner in the school year. Therefore, tonight I have included in your backup information a draft 23-24 school calendar. I am simply providing the draft calendar as informational at this point, knowing this committee meets in November, December, and January where the calendar will be presented and discussed for approval - I recommend that the members review this calendar and be prepared to provide any feedback they have at our upcoming meetings.

#### VI. New Business

#### C. Business

#### 1. Financial Report

Mr. Barber reported the following information regarding the FY 23 financial report in relation to the general funds remaining or available for the Old Rochester Regional School District: The Year To Date Budget Report by Department as of October 19, 2022 recognized that of the \$20,424,272 appropriated to the Old Rochester Regional School District, we are able to identify how our funds are either encumbered or expended and that currently the district has \$3,575,376 available of the general funds appropriated in the 2023 Fiscal Year.

Mr. Barber reported the following Food Service Report:

- Meal participation continues to grow strong.
- Nation –Wide supply chain disruptions continue to impact on our program.
- Ms. Henesey is actively engaged and advocating for a continuation for Universal Free Meals through the USDA.
- MA is one of only five states across the country provided with the opportunity to continue provide our children with Free School Meal due to an extension and funding provided by the is a Commonwealth of MA. This is an Amazing benefit to our community, families and most importantly our children.

- Equal Access to Free healthy school meals has proven to be a huge success as our participation
- Students Receiving Free and Reduced Meals:
  - Free: 230 22%
  - o Reduced:  $24\square 2\%$

Mr. Barber reported the following Facilities Report:

- Front Marquee replace and operational.
- Repaired #2 sewer pump.
- Replaced packing on main fire sprinkler valve.
- Re-positioned bus parking camera.
- Annual air quality testing of facility scheduled completed.
- Athletic fields aerated, sliced over-seeded and fertilized.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

**CHAIRPERSON'S REPORT-** Chairperson Smith made the following statement: *This morning I* thought about today and thought about the topics that are happening around us and in our community and I'm left speechless, I don't know what to say tonight. I thought about our last joint meeting and Ms. Hartley opened up and started talking about kindness, communication and working together, that's everyone working together, not just the students, parents, it's everyone the whole community, we talked about when something is broken it affects the whole community, everything that you guys said tonight is exactly how I've been feeling, especially with everything that's been going on. People are very passionate about their feeling but there should still be kindness, we're all here for the kids and coming to some terms together. I hope that everyone just remembers that everyone day. I just wanted to read a little poem by Shel Silverstein titled Reflection.

Each time I see the Upside-Down Man Standing in the water, I look at him and start to laugh, Although I shouldn't oughtter. For maybe in another world Another time Another town, Maybe HE is right side up And I am upside down.

Mr. Pires expressed that it's important to understand that we all have our unique believes and our viewpoints and what makes this group really unique is that we can have a conversation and work through the best possible situations, he expressed that we might not all agree with each other but we are working for the best possible outcome even if that outcome is something we don't all agree with. He expressed that every comment that he heard today he was open minded and he was compassionate and he could feel what they were going through, he expressed it's important to have that dialogue and keep working through it with the respect that Chairperson Smith mentioned.

#### **CENTRAL OFFICE ADMINISTRATORS REPORT –**

#### Superintendent Nelson made the following statement:

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I want to also briefly acknowledge that I am aware of the discussion in recent weeks in our school community, about library book selection. The Policies of the Old Rochester Regional School District and Superintendency Union #55 libraries - are in line with Massachusetts Association of School Committees (MASC) standards. Throughout the nation, in this current climate, I am aware that there have been discussions on **how** books are selected for libraries and especially school library shelves. To address that issue locally here in our school-system I'd like to express the following: Books are placed on shelves by librarians. Librarians are highly-trained, certified professionals who use their skills, experience and education to, among other things, select materials that are **suitable** for the shelves of the libraries. We are aware that an individual recently filed, and later withdrew, a complaint about book selection in our school libraries. The Old Rochester Regional School District and Superintendency Union #55, like **all** other public schools in our nation, strive to provide a variety of educational materials in our libraries on a wide range of topics and viewpoints - in an effort to provide a proper and well-rounded education for our students. Librarians are notoriously thick-skinned. Calls to review books are not new - and I see nothing to indicate that they will disappear anytime soon. Let me just say that we **require** our librarians to keep up-to-date with state and federal education standards and guidelines. And while we are certainly aware that **not all books** are appropriate or age-appropriate for **all** schools, as your superintendent and as a leader in this school-system, I feel that the topic of library books is safest when it is left in the hands of **librarians**. That's all I'd like to say on this topic at this time. That closes the Central Office Administrators' Report this evening – thank you.

#### **Office of Teaching & Learning**

#### Dr. Fedorowicz reported on the following:

Dr. Fedorowicz reported that in the world of teaching and learning that her office continues to align vertically and horizontally literacy in the elementary schools so that students have that consistency similar to the OpenSciEd emerging into the Jr. High School. She reported that she is continuing to work with Hill for Literacy, which a partner through DESE that we are working with, she reported that the Literacy Leadership Team consisting of administrators and teacher representation at both lower and upper elementary met with Hill in September to review an overview of the process and to start working on a needs assessment, they will also have staff interviews and classroom visits, and then they will conduct an analysis and then provide recommendations and create an actual plan.

Dr. Fedorowicz also gave an update on the New Teacher Induction, she reported they met last week and the district provided introductory IXL training to the new teachers, she explained that IXL is our digital tool that helps provide additional skills supports for our students who need those extra supports, she explained that on November 10<sup>th</sup> at our full day of professional development the teachers will be offered IXL advanced training and they will be ready to use it in the classrooms.

Dr. Fedorowicz reported that they have submitted a grant focused on Instructional Technology. She reported that it's written to focus on training for our new promethean boards, and hopefully we will have some news by the next school committee meeting.

Dr. Fedorowicz reported that Instructional Council met on Monday and started to work on a curriculum review cycle, she reported that she had representation from all the buildings, and a variety of grades, she expressed everyone had a voice at the table and we can start looking at curriculum, "where we are?" "what we need?" so that we are up to date and in line with DESE to maintain that rigor and sense of belonging. She expressed it was a great start and she felt it was a great collaborative conversation.

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#### **PRINCIPAL'S REPORT-**

High School Mr. Devoll updated the School Committee on the following events: High School student enrollment, through 10/13/22: 629 Upcoming Bulldog Block Opportunities 10/20: Univ. Southern Main, UConn, Mass Art, College of Charleston 10/21: Bryant, Mass College of Pharmacy, UMass Lowell 10/25: Fisher College, Navy 10/26: UMass Dartmouth 10/27: Roger Williams, Salem State 10/28: Providence College, Merrimack College

#### **South Coast Conference Champions**

Fall 2022 Boys Cross Country Girls Cross Country Golf

#### MassHire/Connecting Activities - Career Exploration Info Session, Grades 9-12

MassHire & Connecting Activities provides youth with structured, paid and unpaid, internship and employment opportunities. Through this program, every employment opportunity is designed to provide optimal work-based learning experiences, with the goal of enhancing the student's job performance and future employability.

October 12th I Bulldog Block - MassHire will present on career awareness/exploration, certificate programs, workshops, and social and emotional learning opportunities for interested students, grades 9-12. Students have received an email to sign up! Attention Parents/Guardians - Please join us at our MassHire Info Session for Parents/Guardians on October 27th from 6:00-7:00 pm in the high school library.

#### **Upcoming Events:**

11/3 Delayed Start; students arrive for 8:30 a.m.11/10 Full Day Professional Development; no school for students11/11 No School; Veterans Day

Jr. High School Mr. Coellner updated the School Committee on the following events: Grade 7 - 230 (includes 18 School Choice Students) Grade 8 - 194 (includes 16 School Choice Students) TOTAL: 424

#### **BOOSTER BASH:**

Congratulations to the JHS students for their participation in the annual Booster Bash Fundraiser! This year we raised \$14,765.00 Thank you to all our parents, guardians, relatives and friends of our JHS students who made this fundraiser such a success. We could not have done it without you! A special "thank you" to our Physical Education Teacher, Karen Horan, who once again this year

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put in the extra time and effort into making this Booster Bash a success!

#### AFTERSCHOOL FALL STUDENT ACTIVITIES OFFERED:

Girls Basketball Clinic – Rick Regan Cross Country – Mike Janicki Field Hockey – Deanne Bodeau, Colleen Morehouse and Lauren O'Brien Freshmen Football – Chuck Jancaterino JV Boys and Girls Soccer – Jeff Lombard/Sarah Makien High School Dance Team Ping Pong – Nate Orie Volleyball – Karen Horan Jazz Band – Richard Laprise School Council – Kathy Gauvin

#### **RECENT EVENTS:**

09/27/22 Parent/Guardian Open House 09/28/22 Special Olympics at Tabor Academy 10/3 &10/7 Staff and Students participated in Spirit Week in conjunction with high school's

#### **Spirit Week**

10/7/22 Grade 8 students attended the high school's Pep Rally 10/19/22 Annual MASSCUE Conference – 4 teachers attended this conference

#### **UPCOMING EVENTS:**

10/24/22 ALICE refresher course will take place for staff 10/28/22 Grade 8 Vocational School Field Trips to: Upper Cape and Old Colony

#### **SCHOOL COUNCIL REPORT:**

Ms. Sakurako Huyhn Aoyama gave an update on some of the extra-curricular activities, fundraising events and spirit week events at the high school. She also reported that they held their first meeting with SERSAC and they would be joining the initiatives for culture acceptance and representation and they are very excited to work with those schools and report back on their work.

#### VII. School Committee

#### A. Reorganization

Ms. Smith reported that the SMEC Board needs a representative from the ORR School Committee. Mr. Nelson that originally Ms. Nye was appointed and later looked at her overall obligations and is asking to be removed and replaced, Ms. Nye explained that it would conflict with another committee. Mrs. Bowman expressed that she would be happy to serve as the ORR Representative on the SMEC board.

Ms. McSweeny also noted that she noted that the minutes from September 7<sup>th</sup> had her as the facilities represented and that Ms. April Nye had taken the role since she had taken over the Tri-Town Foundation role. Ms. Smith expressed that Ms. Russo would make note of that in the minutes.

Motion to approve the Mrs. Bowman's appointment to the SMEC board for the 2022-2023 School Year MOTION by Ma. Nuc

MOTION by Ms. Nye

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#### MOTION Seconded by Mr. Chisholm

#### ROLL CALL

9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Nye: yes, Pires: yes, Smith: yes)

#### **B.** Committee Reports

- 1. Equity Sub-Committee– Ms. Kearns reported they met on October 13<sup>th</sup> and they had a great meeting, she reported that they reviewed all the actions and plans for this school year and it was thoroughly explained how it tied into our 5-year strategic plan and supported all the social and emotional learning, she reported they are meeting again in a few months to talk about how we will communicate this information out to the sub committees and community at large.
- 2. Budget Sub-Committee- Mr. Nelson reported that they committee had their first meeting on October 19<sup>th</sup> and started the planning for FY24 and started talking about the budget process and they hope to look at a preliminary budget at their next meeting on December 14<sup>th</sup>.
- **3.** Communication Committee- Mr. Pires reported that this committee has not met but that he believes that this committee is best served as a communication vehicle for the school committee and maybe the school community at large, just to have a place to post information.
- 4. District Agreement Committee no report
- 5. Facilities Committee no report
- Local School Committee- Mr. Chisholm reported that Rochester meet on October 13<sup>th</sup> and 6. will meet again on November 17<sup>th</sup>. Mr. Chisholm also wanted to share the sentiment about being respectful and he also wanted to see if there is a way we can convey to the public that we can't respond to their public comments, he expressed that it's hard to see that look on their faces when they don't receive a response, he expressed maybe this is something we can include on the communication portal, but he just thinks it needs to be spelled out to people so that they are not waiting for a response. Ms. Nye expressed that Mr. Chisholm's statement is a great point and she added that she doesn't want people to think that they don't want to respond, she wants them to understand that they can't respond. Mr. Pires expressed that if don't acknowledge than we are not encouraging community input, he expressed that the comments should be put in the minutes, he expressed that he knows it's recorded but not everyone has the time to watch a two-hour video, he expressed that he saw people that wanted to speak and unfortunately couldn't speak. Mr. Chisholm explained that to be clear that was not his point, he explained that his point was simply to make sure that the procedures and expectations should be clear. Ms. McSweeny reported that the public comment policy is posted on the school committee website, it's also stated at the beginning of each meeting before the open comment section she believes it's very clear, she expressed that it's upsetting that people get discouraged, she's just wondering what else can we do. Ms. Smith commented that not a lot of people come to the meetings unless there is an issue, so they are not aware of the process. Mr. Chisholm expressed that as members of the school committee we should educate ourselves on the process and have conversations with our constituents about what the process is so that when they do get here they are not surprised. Ms. Kearns also wanted to clarify that open comments are part of the minutes and documented in public. Mr. Pires asked if someone couldn't show up to a committee to make a comment would they just send an email to Ms. Russo. Mr. Nelson explained that if an email is sent to Ms. Russo or himself we share it out with the school committee, he expressed that he does urge everyone not to respond to all so that open meeting law is not violated.

Page 21 October 19, 2022 Regular Meeting Mr. Muse reported that they met on September 12<sup>th</sup> and they heard updates regarding the opening day and heard an update from the Collins Center on the Consolidation Study. Ms. Smith reported that Marion met on September 14<sup>th</sup> they did a tour of the building, they talked about opening day, and approved the student handbook.

- 7. Policy Sub-Committee- Ms. McSweeny reported that they met on September 14<sup>th</sup> and reviewed the policies that were brought to the joint in September and they next meet on October 25<sup>th</sup>.
- 8. SMEC Mrs. Bowman could not attend because she had not been appointed, but the next meeting is November 26<sup>th</sup>. Ms. Smith reported that they met on September 27<sup>th</sup> reorganized, reviewed the audit process and the budget.
- **9. Tri-Town Foundation** Ms. McSweeny expressed that she's unaware of any meetings. Ms. Russo indicated that Erin Bednarcyk would be in contact with her.

Acting Chairperson Smith reviewed future timeline and stated the next meeting is scheduled for December 14th at 6:30 p.m. and the Joint Meeting is November 7th at 6:30 p.m.

Ms. Nye wanted to acknowledge the JHS's newsletter that is sent out every week, she expressed that is packed with information and also wanted to acknowledge whoever is running the HS's Instagram page with all the information, highlighting the different events, sports, she expressed that its phenomenal. Mr. Pires agreed, he expressed its informative and very pleasing to look at. Mr. Devoll reported that they have a student who is helping them with that.

Ms. McSweeny expressed that since there was an amendment to the minutes she felt like there needed to be another vote to revisit the minutes and then have them amended.

Motion to revisit the minutes of September 7, 2022 MOTION by Ms. Nye MOTION Seconded by Ms. Kearns ROLL CALL VOTE: 9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

#### 2<sup>nd</sup> Vote - Approval of Minutes REGULAR MINUTES

Motion to approve the minutes of September 7, 2022 as amended MOTION by Mrs. Bowman MOTION Seconded by Ms. Nye ROLL CALL VOTE: 9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

## XII. Executive Session

MOTION: by Ms. Kearns at 8:59 p.m. to enter executive session for the purpose of exception #3 and #4 and come out only to adjourn
SECOND: by Ms. Nye
ROLL CALL VOTE:
9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

Page 22 October 19, 2022 Regular Meeting MOTION: by Mr. Monteiro to come out of Executive Session at 9:20 pm and continue the regular meeting.

SECOND: by Ms. McSweeny

ROLL CALL VOTE:

9:0 (Chisholm; yes, Nye; yes, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: yes, Kearns: yes, Smith: yes, Pires: yes)

Motion to adjourn at 9:21 p.m. MOTION by Mr. Muse MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 9:0 (Chisholm; yes, Bowman: yes, Nye; yes, Monteiro; yes, McSweeny: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes)

Submitted by Diana Russo

#### **REVISED 10/18/2022** OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING Marion - Mattapoisett - Rochester, Massachusetts

October 19, 2022 Meeting to be held remotely

Zoom LINK:

#### https://oldrochester-org.zoom.us/j/99966267041?pwd=RIA2UIJ6c0tEZW9oeUpnbWpYc0piUT09

Meeting ID: 999 6626 7041

Passcode: 568868

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

#### TIME: 6:30 p.m. MEETING TO ORDER

#### RECOGNITION PRESENTATION

**Approval of Minutes** 

- Regular Meeting September 7, 2022 A.
- Executive Session NONE B
- C. Budget Sub-Committee- NONE
- IX. **Open Comments**
- II. Consent Agenda
- III. Agenda Items Pending
- **Special Topic Report** IV.
  - A.
  - Discipline Approach Report OpenSciEd Presentation B.
- v. General
  - A. Approval of Foreign Travel
  - B. Approval of DECA Trips for the 2022-2023 School Year
  - C. Lunch Price Increase
  - **D. School Calendar Discussion**
  - E. Open Meeting Law Complaint Review
- VI. New Business
  - Policy Review А.
  - Β. Curriculum
  - C. Business
    - 1. **Financial Report**
    - Food Service Report 2.
    - 3. **Facilities Report**
    - Budget Transfers 4.
  - D. Personnel
- Unfinished Business VL
- CHAIRPERSON'S REPORT

#### CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPALS' REPORTS

#### STUDENT ADVISORY COUNCIL REPORT

- VII. **School Committee** 
  - Reorganization A.
    - B. **Committee Reports** 
      - **Budget Sub-Committee** 1.
        - 2. **Communication Committee**
        - 3. District Agreement Committee
        - **Equity Sub-Committee** 4.
        - Facilities Committee 5.

        - Local School Committee 6.
        - 7. **Policy Sub-Committee**
        - 8. SMEC
        - 9. **Tri-Town Foundation**
- VIII. **Future Business** 
  - Timeline Α.
    - **Future Agenda Items**
- B. IX. **Open** Comments
- Х. Information Items
- XI. **Executive Session**

#### **ADJOURNMENT**

#### **OLD ROCHESTER REGIONAL SCHOOL DISTRICT** Marion – Mattapoisett – Rochester, Massachusetts

TO:	Old Rochester Regional District School Committee
FROM:	Michael S. Nelson, Superintendent of Schools
DATE:	October 13, 2022
SUBJECT:	Agenda Items

The following items are on the agenda of October 19, 2022.

#### I. Approval of Minutes

#### A. Regular Meeting

#### Recommendation

That the School Committee review for approval the minutes of September 7, 2022. Please refer to "ORRSC 10192022 June Minutes".

#### IV. Special Topic Report

#### A. Discipline Approach Report

#### Recommendation

That the School Committee hear a report from administration. Please refer to "ORRSC 10192022 Discipline Report".

#### B. OpenSciEd Presentation

#### Recommendation

That the School Committee hear a report from administration. Please refer to "ORRSC 10192022 OpenSciEd Presentation

#### V. General

## A. Approval of Foreign Travel

#### Recommendation

That the School Committee review for approval a foreign field trip to Costa Rica from June 24, 2024 through July 3, 2024. Please refer to "ORRSC 10192022 Costa Rica" "ORRSC 10192022 Itinerary" and "ORRSC 10192022 Academic Standards Alignment".

#### B. Approval of DECA Trips for the 2022-2023 School Year

#### Recommendation

That the School Committee review and approve the DECA trips for the 2022-2023 school year. Please refer to "ORRSC 10192022 DECA 2022-2023 Trips".

#### C. Lunch Price Increase

#### Recommendation

That the School Committee review and approve a lunch increase effective January 3, 2023. Please refer to "ORRSC 10192022 Lunch Increase".

## D. School Calendar Discussion

#### **Recommendation**

That the School Committee discuss the school calendar for the 2023-2024 school year. Please refer to "ORRSC 10192022 School Calendar".

#### E. Open Meeting Law Complaint Review

#### Recommendation

That the School Committee review an Open Meeting Law Complaint. Please refer to "ORRSC 10192022 Open Meeting Law Complaint" and "ORRSC 10192022 Open Meeting Law Complaint Supporting Documentation".

#### VI. New Business

#### C. Business

#### 1. Financial Report

#### **Recommendation**

That the School Committee hear an update from Mr. Barber. Please refer to "ORRSC 10192022 FY23 Financial Memo" and "ORRSC 10192022 FY23 Financial Report".

#### 2. Food Services Report

#### Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "ORRSC 10192022 Food Service Report".

#### 3. Facilities Report

#### Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "ORRSC 10192022 Facilities Report.

#### VII. School Committee

#### A. Reorganization

Recommendation

That the School Committee reappoint the SMEC representative.

#### **VIII. Future Business**

#### A. Timeline

The next meeting(s) of Committee will be held as follows:

#### ORR School Committee Joint School Committee

OKK Benoor Committee	Joint Denoor Committee
December 14, 2022	November 7, 2022 (additional meeting)
133 Marion Road	January 19, 2023 (regular meeting
Mattapoisett, MA 02739	133 Marion Road
	Mattapoisett, MA 02739

#### **B.** Future Agenda Items

- MCAS Results report (November/December depending upon receipt of results)
- Review of high school program of studies changes (January)
- Initial budget review (February)
- Budget approval (Public hearing) (March)
- Public hearing on school choice (April)
- Health Unit Application Approval (May)
- Administrator Contracts (May)
- Approval of leases (June)

#### XI. Executive Session

#### <u>Recommendation</u>

That the School Committee enter into executive session for purposes of the following exceptions:

• #4 to discuss the deployment of security personnel or devices, or strategies with respect thereto.

If you have any questions regarding any of these recommendations, please feel free to call me.

#### OLD ROCHESTER REGIONAL SCHOOL COMMITTEE September 7, 2022 at 6:30 p.m. Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES

**Members Present:** Michelle Smith, Acting Chairperson (in-person), Jason Chisholm (in-person), Matthew Monteiro (in-person), Frances Kearns (in-person), Margaret McSweeny (virtually via zoom), Joe Pires (virtually via zoom), Rosemary Bowman (in-person) and April Nye (in-person) and James Muse (virtually via zoom).

#### Members Absent: None.

**Others Present:** Michael S. Nelson, Superintendent of Schools, Howard Barber, Sharlene Fedorowicz, Asst. Supt. of Teaching and Learning, Asst. Supt. of Finance & Operations, Craig Davidson, Director of Student Services, Diana Russo, Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Sakurako Huyhn Aoyama. Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Acting Chairperson Smith. Ms. Smith informed everyone attending the meeting that the meeting was being recorded. Acting Chairperson Smith made the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.* 

#### **RECOGNITION:**

The following new staff members were recognized by administration and welcomed by school committee.

#### **Central Office**

Shari Fedorowicz – Assistant Superintendent of Teaching & Learning

#### **High School**

Lauren Millette - Director of Guidance 7-12 (High School & Jr. High School) Mike Janicki - Guidance Counselor Allison Lima - Physical Education Teacher Nicole Reedy - School Nurse Kyrle Holland - ELA Teacher Julie Cotillo - School Psychologist 7-12 Vanessa Gelinas - Social Worker Courtney Higgin - Preschool Teacher Paul Guilbeault - Paraprofessional Teresa Camara -, Paraprofessional Jonathan Nogueira - Paraprofessional Jr. High School Jennifer Medeiros - 7th Grade Math Teacher Alisia Cabral - 7th Grade Science Teacher Leslie Halnen - Special Education Administrative Assistant Darren Gray - Paraprofessional Amy MacDonald - Paraprofessional

> Page 1 September 7, 2022 Regular Meeting

Superintendent Nelson reviewed the new weighted voting system with the school committee and explained that the two thirds would only be needed for fiscal items, such as capital projects and budget items and that the remainder of the motions could be approved with a majority vote of the total weighted vote. Mr. Nelson explained that the amounts are different depending on what Town you represent and whether you are elected or appointed. Mr. Nelson let the school committee know that the following scale would be in the school committee drive for school committee to refer to and he also explain that as items come up on the agenda he would explain if the two thirds vote was needed.

MARION	
Nye	0.90
McSweeny	0.90
Smith	1.00
ROCHESTER	
Monteiro	0.95
Pires	0.95
Chisholm	1.00
MATTAPOISETT	
Kearns	1.10
Bowman	1.10
Muse	1.00
Totals	8.90
2/3 vote	5.93
Majority Vote	4.50

## I. Approval of Minutes

#### **REGULAR MINUTES**

Motion to approve the minutes of June 22, 2022 as amended MOTION by Mr. Monteiro MOTION Seconded by Ms. Kearns ROLL CALL VOTE: 7:2 (Chisholm; yes, Nye; abstained, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: abstained, Kearns: yes, Smith: yes, Pires: yes)

#### **EXECUTIVE SESSION MINUTES**

Motion to approve the minutes of June 22, 2022 as presented MOTION by Mr. Chisolm

Page 2 September 7, 2022 Regular Meeting MOTION Seconded by Ms. Kearns ROLL CALL VOTE: 7:2 (Chisholm; yes, Nye; abstained, Monteiro; yes, Muse: yes, McSweeny: yes, Bowman: abstained, Kearns: yes, Smith: yes, Pires: yes)

#### **OPEN COMMENTS:** No comments were made.

#### V. General

A. Opening Day Update

#### Superintendent Nelson made the following statement:

*On* August 29th – we welcomed back our faculty and staff members for Opening Day festivities. It was clear to me that the energy that we knew pre-pandemic was back. Although – many of us are sad to see summer end - you could feel the excitement of a new school year and could tell the teachers and staff were ready to get going the next day with their students. We started the day with a meet and greet in our Old Rochester Campus Cafeteria – offering our staff not only coffee and breakfast treats – but also the opportunity to reconnect with one another. It is always great to have the different schools all together. Following our meet and greet – all staff members reported to the high school auditorium. There, I had the honor of sharing opening remarks with our faculty and staff members. My focus was celebrating our educators – acknowledging the incredibly important work they do for our children and families and how great they are at it. Moreover, I stressed how important public educators and public education is in our society – and stressed that the work they do truly matters. Next, Dr. Shari Fedorowicz – jumped right in to her role and greeted our faculty and took the opportunity to introduce all new educators and staff members – including sharing some fun photographs of each new individual and fun facts about them. Before hearing from our keynote speaker – one of our traditions on opening day is recognizing the longevity of our incredible staff members. Therefore, each principal announced which educators in their buildings had reached different milestones (example being 10 years, 15 years, etc.). Honestly – it is one of the most entertaining parts of opening day. Here is the list of those recognized this year:

Last Name	First Name	Position	School	Years
Beson	Michael	English	HS	10
Cafarella	Carla	World Language Teacher-Spanish	JHS	10
Enos	Samantha	Reading Specialist	JHS	10
Perry	Len	Custodian	ORR	10
McCarthy	Kevin	Instructional Assistant	HS	10
Allain III	Bertrand	English	HS	15
Browning	Karen	Math	HS	15
Carroll	Erich	Social Studies	HS	15
Lincoln	Kristine	Teacher of the Visually Impaired	HS	15
Taylor	Julie	Guidance Counselor	JHS	15
White	Geoffrey	Social Studies	HS	15
Beres	Monica	Instructional Assistant	HS	15
Deignan	Lindsay	Instructional Assistant	HS	15
Bodeau	Meghann	Art Teacher	JHS	20
Moniz	Andrea	Special Education	HS	20
Sullivan	Erin	English	JHS	20

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Pedrosa	Rosa	Registrar - Senior High	HS	20
Jancaterino	Charles	Physical Education	JHS	25
Regan III	Richard	Social Studies	JHS	25
Tilley	Eugenia	World Language Teacher	JHS	25
Vanasse	Stephanie	Math	HS	25

Finally – we heard from speaker Liz Kleinrock – her work is focused on equity and she spoke to our faculty on the importance of fostering a sense of belonging – and supporting all students and families. From there – teachers and staff members reported to their individual school buildings for additional opening day work and time to prepare their classrooms! Principal Devoll – could you please speak to what additional activities occurred as a building faculty...Principal Coellner...

Mr. Devoll reported that his staff met before the district wide meeting and introduced new staff, he explained that they reflected on the last two years, he expressed it's been really hard for the teaching field in general, he reported that last year they spent the last six-weeks of school in small group meetings identifying what's wrong? what do we need to do? He expressed that one of things he enjoys about his job is that if you don't like something about a particular school year, you can work on fixing it. Therefore, we launched the school year holding ourselves accountable to the things we discussed last spring as a staff. He reported they talked about staff morale, what rules in the student handbook make us feel good and the ones that didn't make us feel good, accountability for students, he expressed that he thought it was a great start to the school year. He expressed that last Thursday night they held a staff social and he had a really great turn out. He reported that they then went to the district wide opportunity and it was great to see the OR Ambassadors stationed around the buildings welcome in staff. Mr. Devoll reported that after the district wide time was over, teachers spent some time getting acclimated with their spaces and spent time on learning about new technology opportunities, i.e. promethean boards.

Mr. Coellner reported that his staff also met in the morning before the district wide opportunity, started off by celebrating another successful 7<sup>th</sup> grade orientation, he thanked Ms. Cafarella and Ms. Hermann for all the work that they put in planning the orientation. He reported that they also spent quite a bit of time on building operations and how things will work as far as how things are going to work and set a schedule for the year and activities that we will be doing throughout the year, he reported that they also talked about the schedule similar to what Mr. Devoll referred to, he expressed that his staff also felt that they were tired down at the end of the school year last year and recognizing that a lot of students were struggling with just being in school, how to be an organized student and also reviewed study skills. The purpose was to set an intention at the beginning of the year to do a lot of community building, setting those expectations, setting up those routines right from the beginning. He also reported that similar to the High School, his staff worked on the promethean boards and they were excited with the new technology.

In your back up information -I shared with all the "Welcome Back to School" message I shared with our faculty, the agenda for opening day, and our new teacher slideshow.

More importantly – August 30th our students kicked off the 2022-2023 school year by returning to our schools. As a Central Office staff – we all split up and made sure each school had support to greet our students and families on Day One – for example Dr. Fedorowicz spent time here at

Page 4 September 7, 2022 Regular Meeting Rochester Memorial School. Mr. Barber spent time at the high school and Center School, Mr. Davidson was at Sippican School and I spent the morning at the Junior High School and then Old Hammondtown School.

In closing, so much time goes into planning for the students' return during the summer and I know how much effort your building administration and incredible staff put into ensuring a smooth opening day -and from what I saw and what I've seen thus far – that is exactly what occurred – a smooth opening day and start to the school year.

Mr. Nelson also reported to the school committee that with Officer McGraw's retirement in June, Chief King decided to actually replace him with two resources officers to share the 1.0 full time Resource Officer position and they are Junior Cardoso and Officer Linera Lima, and he welcomed them both to the School District.

## SCHOOL COMMITTEE FEEDBACK:

Mr. Chisholm wanted to give some feedback, he expressed that Principal Devoll spoke about the opening day and one of things that he didn't mention was that there was orientation before the opening day and a portion of that was the Ambassador Program and as a parent he thought it was extremely effective, Principal Devoll had about 70 Ambassadors on stage presenting to the audience and each one talked about all the various activities they were involved in. He explained that he thought that had a lot of impact on the students and it made them feel like they also could accomplish it. He expressed it was very powerful to hear from all the students.

Mr. Devoll thanked Mr. Chisholm for his comment and his support. He expressed that one of the themes he has with students is that "there is time to do everything" you just have to know how to organize it and that's what we are here for.

Ms. Smith asked if Mr. Nelson had extra copies of the book that was shared with staff at opening day and Mr. Nelson reported that they had extra copies for any school committee member who wanted to pick up a copy at Central Office.

## **B.** Approval of Donation

## Asst. Superintendent Barber made the following statement:

In your back up information you will see a donation being offered by the Marion Garden Club in the amount of 500 dollars to the school district and specifically for our Empower Garden (located behind our building). It is my recommendation that you review this donation and approve its acceptance as presented.

Motion to approve a donation from the Marion Garden Club in the amount of \$500 specifically to be used in the Empower Garden at ORR MOTION by Ms. Nye MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes, Nye: yes)

## VI. New Business

C. Business

#### 1. Financial Report

Mr. Barber reported the following information on the year ending on June 30, 2022. The Old Rochester Regional School District has closed its Fiscal Year June 30, 2022 year end with remaining funds in the amount of \$35,671.90. The District worked to provide all of the financial resources to the students and staff that could be committed by the approved operating budget of May of 2021. These funds will be part of the annual preparation and completion of the Districts Excess and Deficiency.

Mr. Barber also provided a facilities report and a food service report. Mr. Barber explained that during the FY23 school year the free meals were extended through June 30, 2022, however he explained that it's just the first meal (breakfast & lunch) and that if anyone child wants a second meal or any snacks those would have to be paid for. Mr. Barber explained that with the supply chain issues, significantly higher costs for products and service costs necessary to produce meals we will be making recommendations for price changes as it relates to the second breakfast and lunch. Mr. Barber reported that because of our accountability through the state families are still encouraged to fill out the free/reduced lunch application for any families who think they might be eligible. Mr. Barber also gave a report on technology and the work that's been taking place in the technology department during the summer months and the weeks leading up to the beginning of the school year.

#### D. Personnel

Superintendent Nelson reviewed the following personnel movement with the school committee.

<u>NEW STAFF – 2022-2023 School</u>	Year
Alisia Cabral	Science Teacher
Teresa Camara	Paraprofessional
Julie Cotillo	School Psychologist
Dr. Sharlene Fedorowicz	Asst. Supt. of Teaching & Learning
Vanessa Gelinas	School Social Worker
Darren Gray	Paraprofessional
Paul Guilbeault	Paraprofessional
Leslie Halnen	Special Education/Guidance Secretary
Kryle Holland	.80 English Teacher
Michael Janicki	Guidance Counselor
Alison Lima	Physical Education Teacher
Amy MacDonald	Paraprofessional
Jennifer Medeiros	Math Teacher
Lauren Millette	Dir. of Academic Guidance & Assess. (New Position)
Jonathan Nogueira	Paraprofessional
Nicole Reedy	School Nurse
Amelia Quiterio	Custodian
David Spence	Custodian

#### STAFF RETIREMENTS & RESIGNATIONS\_

Phillip Allessi	School Psychologist	
Jeremy Bare	Paraprofessional	
Maureen Barrett	Math Teacher	
Nancy Cowen	Physical Education Teacher	
Dionne Cozier	Paraprofessional	
Kelly Cruz	Custodian	
	Dage 6	

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Alex Eccleston	Custodian	
Megan Hall	English Teacher	
Nancy Juvinall	Health Teacher	
Camryn Kidney	Paraprofessional	
Donna Kirk	Special Education/Gu	idance Secretary
Jannell Pearson-Campbell	Asst. Supt. of Teaching	ng & Learning
Donna Perry	Guidance Counselor	
Nicole Sadeck	School Nurse	
Aaron Strothers	Paraprofessional	
Jessica Teixeira	Paraprofessional	
Zachary Tilden	Paraprofessional	
Lynne Velozo	Cook (6hrs)	
Michelle Wright	School Social Worke	r
TRANSFERS	OLD POSITION	NEW POSITION
Courtney Higgins	Preschool Para	Preschool Teacher
Kate Ribeiro	.80 FTE English Teacher	1.0 FTE English Teacher
Elizabeth Grillo	1.0 World Language	.6 FTE World Language
Kathryn Gauvin	Science Teacher	Health Teacher
Amy Araujo	Cook (3 hours)	Cook (6 hours)

**CHAIRPERSON'S REPORT-** Ms. Smith reported that she's been watching the news and sees a lot of reports about teacher fatigue, teacher shortages and we appreciate all the teachers that are committed to our school district and our students and it seems like they are off to a great start. She expressed that she thinks it's going to be a great year. Ms. Smith also thanked April Nye and Rosemary Bowman for joining the school committee, she expressed this work is a lot of work and a lot of dedication and sometimes people don't realize how much time and how many meetings we have to attend for this committee as well as other multiple sub-committees. Thank you for your commitment.

#### **CENTRAL OFFICE ADMINISTRATORS REPORT –**

Superintendent Nelson made the following statement:

Well – I have to tell you it feels great to already be in week two of the school year! I am extremely grateful to our facilities, food services, IT department, administrative team, teachers, support staff and all the other individuals who assisted in opening schools. Early on in the school year – I've been able to visit all the schools, observe arrival times and dismissal times, attend open houses, kindergarten orientations and visit most of classrooms. It has really been fantastic. The school buildings and classrooms look very inviting and welcoming and reflect many of the pre pandemic staples that make school so special. During my visits it was fun to watch the students and teachers participating in community building activities as they get to know one another and establish classroom norms and expectations.

#### **Office of Teaching & Learning**

#### Dr. Fedorowicz reported on the following:

She expressed that she's really excited to be part of this phenomenal team and community, she expressed it's been a great transition so far, she reported that she started on August 1<sup>st</sup>. She reported that the bulk of her work so far this month has been working on relationships, getting to know the

Page 7 September 7, 2022 Regular Meeting team, visiting buildings, visiting classrooms. She expressed that she's also been working on planning professional development, writing grants and every teaching and learning and getting to know the structure of the district. She expressed that she's really happy to be part of this school district and getting to know everyone. She reported that she's starting working on projects with principals and support staff. She gave an overview of projects that her office worked on in the past month; the New Teacher Induction which was two weeks ago, she reported they had a really good turnout and the energy of all the new teachers and mentors was amazing, she reported that during orientation they reviewed teaching and learning, technology, student support services, and then the teachers were able to head to their buildings, she expressed that there were a lot of smiles, a lot of excitement and a lot of great conversations. Principals and Central Office Administrators were also present to welcome new teachers, she expressed it was a great day. She wanted to thank everyone for attending and also to thank Kim Read who made the day go extremely smooth and made the room look amazing. She reported that Opening Day was great, walking through the buildings, seeing the classrooms, meeting everyone. Other initiatives that we are looking at is literacy especially at the elementary level and having consistency for when students get to the 7<sup>th</sup> grade at ORR. She reported that they have written a grant to help with that initiative and we are looking at Hill to Literacy to come in and do an assessment for each of the buildings. Dr. Fedorowicz also gave an update on upcoming professional development, she reported that on the 1<sup>st</sup> half day on September 21<sup>st</sup> we will have an initial training on Promethean Boards, the training will cover, how to setup the classroom, how to be interactive with the students and different ways to get the students engaged. She reported that the November 10<sup>th</sup> full day professional development day is still being planned and the details will be shared soon. She expressed it's been a great start to the year.

#### **Office of Student Services**

#### Mr. Davidson reported on the following:

Our SAIL Program was back again on our ORR Campus. Over 200 students participated in courses that incorporated strategies in Problem-solving and critical-thinking, Writing, reading, and mathematics, cooperative learning and student reflection, interdisciplinary connections and many more. In June I shared with this committee that all four of our districts received grant funding to create extended day programming. The Summer Enrichment Program ran each afternoon after the SAIL Program offering Students K-8 opportunities in Academics, Arts, athletics and social emotional learning lessons. Over 100 students participated in our 6-week program. The most rewarding part of this program was our 15 high school students who worked as mentors for our K-8 students. It brought the whole community together in an amazing way. In conclusion, we didn't want the summer programming to end! So we applied for another grant and received even more funding to offer our 2nd ever Summer Acceleration Academy. The academy ran from August 15th through the 19<sup>th</sup>. The academy focused on early literacy skills for K-2 students and Mathematics for students in 3rd, 4th, 8th and 10th grade. A big thank you goes out to our Director of Food Services Jill Henesey and Director of Facilities Gene Jones. Between their offices we were able to serve lunch to all participating students throughout the 7 weeks of programming and keeping our buildings clean and prepared for reopening. In total we ran 7 weeks of summer programming, totaling 172 hours of educational opportunities for 452 tri-town students, employing 136 staff members, with 115 of those staff members being current tri-town educators and/or high school students.

#### PRINCIPAL'S REPORT-High School Mr. Devoll updated the School Committee on the following events: High School student enrollment, through 9/1/22: 633

Page 8 September 7, 2022 Regular Meeting School Choice: 71 Grade 9: 149 Grade 10: 151 Grade 11: 154 Grade 12: 174 18-22 Year Olds: 5

#### **Upcoming Dates:**

September 8, Delayed start; students report to school for 8:30 A.M. September 8, Football Media Day, 3:00 P.M. Team and individual pictures September 15/16, School Picture day; pictures taken in English class September 15, Fall Sports Media Day, 2:30 P.M. Team and individual pictures September 21, Half Day; students dismissed for 11:30 A.M. September 22, High School Open House, 6:30 P.M. September 30, Senior Trip to Ned's Point October 3-7, Homecoming Week, (Pep Rally 10/7, Dance 10/8) October 27, School Picture Retake Day

#### Jr. High School

## Mr. Coellner updated the School Committee on the following events:

CURRENT ENROLLMENT:

Grade 7 -	232	(# includes 16 School Choice Students)
Grade 8 -	<u>196</u>	(# includes 14 School Choice Students)
Total:	428	

#### FALL AFTERSCHOOL ACTIVITIES:

Freshman Football

JV Boys and Girls Soccer

Field Hockey	-	Tuesdays
Jazz Band	-	Tuesdays
Volleyball	-	Tuesdays
Ping Pong	-	Wednesdays

#### X-Country - Tues/Wed/Thurs

#### **RECENT EVENTS:**

08/27/21 Grade 7 Student Orientation – 95% of grade 7 students attended this orientation led by Carol Herrmann and Carla Cafarella. There were over 15 volunteer staff members and 35 8th grade volunteers that made this event a success. The 8th grade student volunteers provided tours and assistance navigating the school for the 7th graders. Students received their schedules, learned how to open lockers, and met students from each of the towns. The students were excited to be back in the building, asked great questions and felt more comfortable coming school on the first day

<u>UPCOMING EVENTS:</u> 09/9/21-9/22/21 Booster Bash Fundraiser - Kicks-off with assemblies on Friday 9/9. The assembly will be full of fun and prizes. Any student who registers before 9/9 will be entered into a raffle for a \$100 Amazon gift card. Booster is our annual fundraiser to support student activities. Funds are used for guest speakers, field trips, student supplies, etc.

- 09/15/21 Open House parents will have the opportunity to go to their student's classrooms, meet the teachers and get a quick overview of each class.
- 09/26/21 Picture Day Student/staff photos by LifeTouch

#### SCHOOL COUNCIL REPORT:

Ms. Sakurako Huyhn Aoyama reported that they had class elections, she reported that the they had 18 students running for freshmen class officers, which was a great turn out. She reported that the seniors had the senior rise on the first day of school, they also had a car wash on September 3<sup>rd</sup> and raised \$935.00, the seniors will also have the Ned's Point Field Trip on September 30<sup>th</sup>, she also reported that senior privileges were approved and they will start on October 1<sup>st</sup>. The junior class is planning a Nicks Pizza Fundraiser on September 15<sup>th</sup> and sophomores are working on the skit ideas.

#### VII. School Committee

#### A. Reorganization

Mr. Nelson asked for nominations for a Chairperson. Ms. Nye made a nomination to appoint Ms. Smith, nomination was seconded by Mr. Monteiro, nomination accepted by Ms. Smith, there were no other nominations.

ROLL CALL

9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Nye: yes, Pires: yes, Smith: yes)

Ms. Smith asked for nominations for a Vice Chairperson.

Ms. McSweeny nominated Ms. Kearns, nomination was seconded by Mr. Chisholm, nomination accepted by Ms. Kearns, there were no other nominations.

ROLL CALL

9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Nye: yes, Pires: yes, Smith: yes)

Ms. Smith asked for nominations for a Treasurer.

Ms. Kearns nominated Mr. Michael Perrone to remain the Treasurer for the ORR School District, nomination was seconded by Mr. Monteiro, there were no other nominations. ROLL CALL

9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Nye: yes, Pires: yes, Smith: yes)

Ms. Smith asked for nominations for a recording secretary and school committee secretary Ms. Kearns nominated Ms. Diana Russo, nomination was seconded by Ms. Nye, nomination accepted by Ms. Russo, there were no other nominations.

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#### ROLL CALL

9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Nye: yes, Pires: yes, Smith: yes)

Chairperson Smith reviewed the sub-committees with the school committee members and each position and committee was assigned as follows:

Budget Subcommittee	James Muse Michelle Smith Jason Chisholm (Alt. Matthew Monteiro)
Educational Council	Frances Kearns Michelle Smith Joseph Pires
Sole Signatory	James Muse
SMEC	April Nye
Sick Leave Bank	Rosemary Bowman April Nye Joseph Pires
School Physician	Dr. Reynolds/Dr. Mendes
PCC	Michael S. Nelson
Sick Leave Bank (Dist. Wide Non-Union Employees)	Rosemary Bowman
Standing Committee on Graduation Requirements	Entire Committee
Policy Review (new ORR policies)	Joseph Pires Frances Kearns Margaret McSweeny
MASC Delegate/Legislative Liaison	Matthew Monteiro
Tri-Town Educational Foundation	Margaret McSweeny
Town Relations	James Muse Michelle Smith Joseph Pires
Communication Committee	Michelle Smith Joseph Pires Rosemary Bowman

Page 11 September 7, 2022 Regular Meeting Superintendent's Goals Sub Committee

Facilities Sub Committee

**Equity Sub-Committee** 

Matthew Monteiro Michelle Smith

Margaret McSweeny Frances Kearns Joseph Pires

Frances Kearns Margaret McSweeny Joseph Pires Alt. Matthew Monteiro

Motion to approve the 2022-2023 sub-committee list as nominated MOTION by Mr. Chisholm MOTION Seconded by Ms. Kearns ROLL CALL 9:0 (Chisholm; yes, Monteiro; yes, McSweeny: yes, Bowman: yes, Muse: yes, Kearns: yes, Nye: yes, Pires: yes, Smith: yes)

#### **B.** Committee Reports

- 1. **Equity Sub-Committee**– Ms. Kearns made the following statement: *The last equity meeting* was held July 21<sup>st</sup> and in that meeting we discussed objectives for the new school year before the summer break and while I have the floor I want to take a few minutes to discuss the importance of this sub-committee and the value of the work to be done. This sub-committee was originally established in 2020 as the Anti-Racism Sub-Committee with the intent to support the district's work in improving our school culture for diversity. Families struggling with racism in our district schools raised feedback that serious work needed to be done to improve the culture, immediate action was needed to make sure that students felt safe, welcomed and were able to focus on the learning, we held our first meeting in October 2020, we received direct feedback from students and families as to what actions would be most impactful in improving our school culture. I think we have effectively tackled the easier actions, but got caught up on some of the more challenging aspects, while we were doing this work, it may have seemed to some committee members that the problem had gone away, but I can tell you it has not, for my recent firsthand experience the situation has not improved. On the second and third day of school this year my son was subjected to multiple incidents of serious and racialized harassment. After we talked about the incident, he asked me to "please do something, because it's only going to get worse". When we reconvene for our next sub-committee meeting, I am imploring members of this sub-committee to have the courage to do the hard work, the uncomfortable work, and follow up to ensure that our efforts are effective. We need to renew our focus towards real measurable actions, that will remedy the negative actions of the school culture that allows this to happen. Our next meeting will be held in person on October 5<sup>th</sup> at 4:30 p.m. in the Supt's Conference Room.
- 2. Budget Sub-Committee-
- **3.** Communication Committee- no report.
- 4. District Agreement Committee –
- 5. Facilities Committee no report

- 6. Local School Committee- Mattapoisett and Marion had not had meetings. Mr. Chisholm reported that Rochester meet on September 1<sup>st</sup> and covered a lot of the same things covered here tonight along with student handbook updates. He reported that while he was not present for the building tour, he heard that the classrooms were immaculate and looked great. The committee next meets on October 13<sup>th</sup>.
- 7. **Policy Sub-Committee-** no report
- **8. SMEC** no report
- 9. **Tri-Town Foundation** no report

Acting Chairperson Smith reviewed future timeline and stated the next meeting is scheduled for October 19h at 6:30 p.m. and the Joint Meeting is September 29<sup>th</sup> at 6:30 p.m.

Motion to adjourn at 7:59 p.m. MOTION by Mr. Muse MOTION Seconded by Mr. Chisholm ROLL CALL VOTE: 9:0 (Chisholm; yes, Bowman: yes, Nye; yes, Monteiro; yes, McSweeny: yes, Muse: yes, Kearns: yes, Smith: yes, Pires: yes)

Submitted by Diana Russo

# **ORR Discipline Update 22-23 ORRJHS - ORRHS**



# "The Why?"

Having a common discipline management system within PowerSchool, allows us to:

- house all discipline data K-12 on one platform
- more easily analyze data moving forward district-wide
- identify intervention expectations
- provide feedback and guidance to teachers/staff
- offer effective professional development
- etc...



# **Discipline Management System**

### **PAST PRACTICE:**

- Each school used their own set of descriptors to document infractions (comparing apples to oranges)
- Referral forms did not have a built-in tiered response to discipline
- Held transition meetings to share student needs/concerns with receiving school

### **PRESENT PRACTICE:**

- K-12 discipline descriptors align w/ state descriptors to document infractions (comparing apples to apples)
- Referral forms have a built-in tiered response to discipline
- Hold transition meetings with historical account of student discipline, intervention, and efficacy

# **Look Fors**

- Frequency of reported behaviors
- Population of students being reported
- Frequency of repeat behaviors
- Target and Aggressor Trends
- Subgroups

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# **Key Points**

- Our approach recognizes and respects the rights and dignity of others.
- All stakeholders are provided with a clear understanding of the various administrative responses to discipline as described in the student handbook.
- Discipline is progressive and tiered by design.
- Students are given ample restorative opportunities to change behavior and nurture relationships when possible.

# **Key Points Continued...**

While we encourage and value the building of positive relationships, students are reminded that:

- The exercise of a student's rights ceases when it impacts the rights of another individual or group.
- No student has the right to disrupt the educational process within a school or designated learning environment.

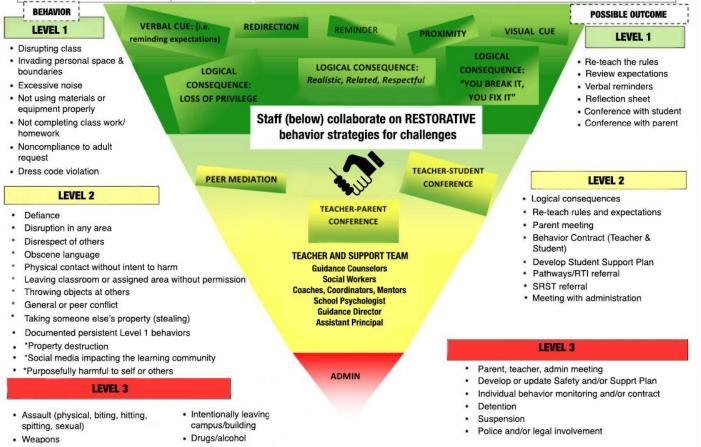
Goal: To **build inclusive school communities** that allow all students to remain actively engaged in learning.





# **ORRSD Behavior Intervention Guide**

\*If the incident is an urgent safety concern to the child or others, contact administration immediately



\*Could be level 3 based on the severity of the incident

# **Teacher Referral Form**

Possible Level 1 Behavior Motivation		
<ul> <li>Adult Attention</li> <li>Avoid task/activity</li> <li>Peer Attention</li> </ul>	<ul> <li>Avoid adult</li> <li>Obtain Items/activities</li> </ul>	<ul> <li>Avoid Peers</li> <li>Other</li> </ul>
Teacher Behavior Interventions Check All That Apply		
<ul> <li>3-5-3</li> <li>Contact with parent</li> <li>Restorative Questions</li> <li>Verbal or Visual Cues</li> </ul>	<ul> <li>Behavior Check-ins</li> <li>Proximity</li> <li>Student problem solving sheet</li> <li>Verbal Warning</li> </ul>	<ul> <li>Change in environment</li> <li>Reminding/Redirecting Language</li> <li>Time &amp; Space</li> </ul>
Teacher Consequences Check all that apply		
<ul> <li>After-school detention</li> <li>Lunch detention</li> </ul>	<ul> <li>Denied recess or activity</li> <li>Time Out</li> </ul>	<ul> <li>Logical Consequence</li> <li>Other - add to description</li> </ul>

# 7-12 Approach

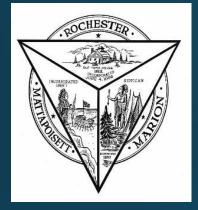


- Educational
- Restorative
- Sense of Belonging
- Peer Mediation
- Individual Work
- School Family Agencies
- Result in decreases in behaviors over time

# Thank you!



# Some Scied OpenScied



Shari Fedorowicz, Ph.D. Assistant Superintendent of Teaching and Learning

> Silas Coellner ORRJHS Principal

# Overview OpenSciEd

- Awarded Grant for Grades 6 8 Science
  - Includes supplemental resources, materials, and PD
- High quality, rigorous science instructional materials
- Open Educational Resources
- Aligned to MA State Curriculum Frameworks and Next Generation Science Standards (NGSS)
- Innovative instructional delivery model in the sciences

# Objective OpenSciEd

- OpenSciEd:
  - DESE partnered with 9 other states and Boston University for development and implementation process
    - developed with educators
  - Researched based regarding how students learn science
  - Comprehensive, robust, research-based
- Objective: To improve science education through the development and implementation of high-quality, freely available science instructional materials that are research-based.

# Implementation and Professional Development

- Two units are implemented each year
- Three year process
  - Two supplemental units/year
- Professional development for each unit
- Teachers attended:
  - 4-day launch unit scope and sequence
  - Three supplemental unit-based PD sessions
- After 3-year pilot, full integration





# Science Resources 2022-2023

- This year, the grades 6-8 are implementing the following supplemental units:
  - Grade 6: "Light & Matter" and "Sound Waves"
  - Grade 7: "Contact Forces" and "Thermal Energy"
  - Grade 8: "Chemical Reactions & Matter" and "Chemical Reactions & Energy"

### MA OpenSciEd Unit Sequence & Alignment with 2016 MA STE Framework

The table below provides guidance to Massachusetts teachers using OpenSciEd as their classroom science curriculum. The following identifies the MA standards addressed or partially addressed in the released OpenSciEd units. Italics indicated partially addressed standards

6≞ grade	MA 6.1) Light & Matter	6.MS-P54-2
	MA 6.2) Sound Waves (OSE 8.2)*	6.MS-PS4-1, 6.MS-PS4-2
	MA 6.3) Forces at a Distance (OSE 8.3)*	6.MS-PS4-3, 7.MS-PS2-5, 7.MS-PS3-2
	MA 6.4) Earth in Space (OSE 8.4)*	6.MS-ESS1-1a, 6.MS-ESS1-5(MA), 6.MS-PS2-4, 6.MS-PS4-2, 8.MS-
		ESS1-1b, 8.MS-ESS1-2
	MA 6.5) Plate Tectonics & Rock Cycling (OSE 6.4)	6.MS-ESS1-4, 6.MS-ESS2-3, 6.MS-LS4-1, 7.MS-ESS2-2, 8.MS-ESS2-1
	MA 6.6) Cells & Systems	6.MS-LS1-1, 6.MS-LS1-2, 6.MS-LS1-3
-	MA 7.1) Contact Forces (OSE 8.1)*	6.MS-ETS2-1(MA), 6.MS-ETS2-2(MA), 7. MS-PS3-1, 7.MS-PS3-5, 7.MS-
7 <sup>6</sup> grade	WA 7.1) Contact Porces (052 8.1)	ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS2-1, 8.MS-PS2-2, 8.MS-ETS2-4(MA)
	MA 7.2) Thermal Energy (OSE 6.2)*	6.MS-PS4-2, 6.MS-ETS1-6(MA), 7.MS-PS3-3, 7.MS-PS3-4, 7.MS-PS3-5, 7.MS-PS3-6(MA), 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS1-4
	MA 7.3) Matter Cycling & Photosynthesis (OSE 7.4)	6.M5-LS1-2, 7.MS-LS2-3, 8.MS-PS1-2
	MA 7.4) Ecosystem Dynamics	6.MS-ETS1-1, 7.MS-LS2-1, 7.MS-LS2-2, 7.MS-LS2-4, 7.MS-LS2-5, 7.MS-
		LS2-6(MA), 7.MS-ESS3-4, 7.MS-ETS1-2, 7.MS-ETS1-4
	MA 7.5) Natural Resources & Human	7.MS-ESS3-3, 7.MS-ESS3-4, 8.MS-ESS3-1, 8.MS-ESS3-5, 7.MS-ETS1-2
_	MA 7.6) Natural Hazards (OSE 6.5)*	6.MS-ETS1-1, 7.MS-ESS3-2, 7.MS-ETS1-2
	MA 8.1) Chemical Reactions & Matter (OSE 7.1)*	6.MS-PS1-8(MA), 8.MS-PS1-1, 8.MS-PS1-2, 8.MS-PS1-5
	MA 8.2) Chemical Reactions & Energy (OSE 7.2)*	6.MS-PS1-6, 7.MS-ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA)
grade	MA 8.3) Metabolic Reactions (OSE 7.3)*	6.MS-LS1-3, 8.MS-LS1-5, 8.MS-LS1-7, 8. MS-PS1-1, 8.MS-PS1-2
8÷8	MA 8.4) Genetics	8.MS-LS1-5, 8.MS-LS3-1, 8.MS-LS3-2, 8.MS-LS3-3(MA), 8.MS-LS3- 4(MA), 8.MS-LS4-5
	MA 8.5) Natural Selection & Ancestry	6.MS-LS4-1, 6.MS-LS4-2, 7.MS-LS1-4, 8.MS-LS4-4
	MA 8.6) Weather (OSE 6.3)*	6.MS-PS1-7(MA), 6.MS-PS4-2, 7.MS-ESS2-4, 7.MS-PS3-4, 7.MS-PS3- 6(MA), 8.MS-ESS2-5, 8.MS-ESS2-6, 8.MS-PS1-4, 8.MS-PS2-2

\* Indicates unit that appears in a different grade level in the OSE national sequence Standards not addressed include: 6.MS-ETS1-5; 6.MS-ETS2-3(MA); 7.MS-ETS3-1-5(MA); 7.MS-PS2-3; 8.MS-ETS2-5(MA)

Updated December 2021 - shifts in the sequence of opening units based on educator implementation feedback

# Student Experience

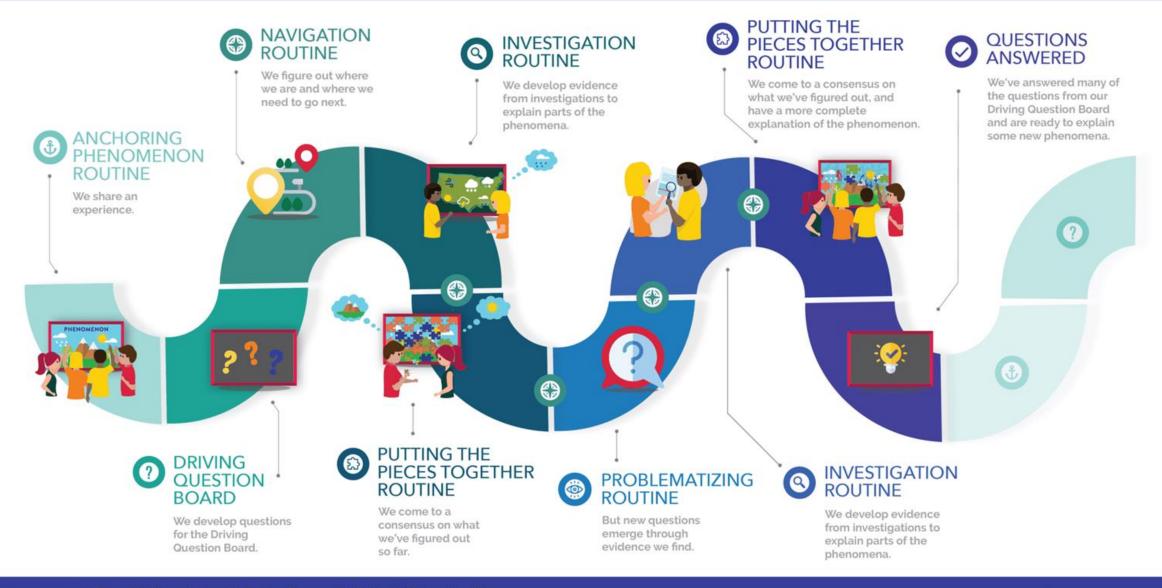
- In the OpenSciEd supplemental units, students engage in investigations to make sense of relevant, real world observable events (phenomena).
- Ex: supplemental units address questions such as:
  - How can a sound make something move?
  - How can containers keep stuff from warming up or cooling down?







(cc) BY



# **Home-School Connection**

- Bringing home science may look different:
  - Your child may ask why different natural occurrences happen
  - Say, "My science teacher won't tell me the answer to my questions."
  - No traditional vocabulary lists or study guides

# Supporting Your Student in the Sciences

- Show interest in their thinking process
- Support research to find answers
- Resist directly giving the answer to your student...discovery is part of the process



# Thank you and questions?

# **EXPLORICE** by WorldStrides

SCHOOL BOARD PRESENTATION

—2024—



# **SCHOOL BOARD PRESENTATION**

# **Costa Rica Coast to Coast**

June 24, 2024 - July 3, 2024

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Welcome to Explorica and thank you for your interest in student travel!

As a licensed tour operator, Explorica is proud to be able to give your students the opportunity of a lifetime! When your school travels with Explorica, you'll bring your classroom lessons to life and offer your students valuable exposure to a city outside of their home town. It's an educational adventure for both you and your students.

Before we begin, here's a little more about us:

**Founded in 2000**, Explorica helps teachers create educational tours full of authentic, interactive learning experiences. We specialize in connecting teachers and students to new cultures, languages and people on educational tours across the globe.

We believe we can create a better world by enriching every student with a cultural experience through travel. We aim to be the product leader in educational travel, helping teachers and students discover the wonders of the world through safe and reliable tour experiences. And we do this with a passion for delighting customers and connecting travelers to the world.

Explorica's combination of exclusive online tools and personalized service enables us to create tours uniquely suited to provide both the best value and the most customized tours in the industry.

Every Explorica tour includes flights or bus transportation, accommodations, on-tour transportation, most meals and an expert, full-time Tour Director dedicated to your group. What's more, as a WorldStrides organization, we have a network of more than 45 offices around the globe. And with our veteran Program Consultants, Customer Care Representatives, and comprehensive, user-friendly website, we're always here to support you from the moment you contact us, to the minute you shout bon voyage!

Join more than one million teachers and students in experiencing the world on Explorica tours!

Happy travels!

Sincerely,

Matt Wertz President & CEO





# **Hotel information**

Even though you'll be far from home, your comfort won't be compromised. That's because when you travel with Explorica, you'll stay in clean, safe, attractive hotels that provide modern amenities and easy access to major attractions.

It is Explorica's policy to accommodate students in safe and clean hotels. We follow the three "C"s for our hotels – clean, comfortable and convenient. Upgraded hotels are available upon request.

The selection of our hotels is based on proximity to tour sights, comfort, quality and safety. Students are roomed in either triple or quad accommodations based on the hotel availability. Students have the option to upgrade to twin rooming for \$45 per night. Paying adults (23 or older) are roomed in twin/double accommodations and a \$45 per night double/twin rooming supplement is included in the adult total cost (\$75 per night for cruises and ferries). Adults have the option to upgrade to a single room for an additional \$40 per night.

#### HOTEL SAMPLE SPECIFIC TO COSTA RICA El Establo Mountain Hotel, Monteverde

Blvd Manuel Avila Camacho Standard Hotel

#### Hotel Description

"Nestled in the misty cloud forest of Monteverde, El Establo offers the best quality services that will make your trip an unforgettable experience: The area's best view, heated indoor pools, spa, restaurants, café-bars, special events center, internet access, souvenirs shop, tennis court, basketball court, mini soccer court, hiking trails, canopy tour and the most charming staff."

#### Group Leader Evaluations

"El Establo was above and beyond. We really enjoyed staying here. The food was excellent! The students were very happy here."





# **Meal information**

Explorica provides breakfast and dinner daily on all tours (unless otherwise indicated on your itinerary). Explorica makes sure all travelers have the opportunity to experience local cuisine with their meals, such as a tapas dinner in Spain, crêpes in France or wiener schnitzel in Germany.

## **Tour director**

Your tour director is responsible for organizing the overall logistics of the trip. He or she will be with you from the beginning of the tour until the end to oversee the arrangements for all transportation, meals, accommodations and sightseeing. The tour director can also provide a wealth of information and suggestions for your free time. Local guides are your resource for detailed destination information and help supplement the travel experience.

# **Communication on tour**

Explorica provides a Tour Diary for each group that travels. We were the first company to develop the diary and have been providing this service for 10 successful years. Our online Tour Diary lets parents and friends see pictures of the group as they travel, so they know their children are safe, happy, learning and having fun. Here is an example of a posting for a group that traveled on our Galápagos Islands tour in February 2017:

"Day 2 - Hello everyone! Today was a wonderful first day! After breakfast we went to visit the highlights of Quito, museums, churches, plazas, government palace, and more. Then we had lunch in a traditional restaurant of the old town, after that we went to the equator line; there we had fun practicing some experiments and some of us got a certification as 'egg master.' We went back to the hotel and at night kids had dinner, and finally it was time to prepare everything to Galapagos! Tomorrow we leave early. We're having a great time!"





## Safety and security

All tour directors come highly recommended with at least five years of experience in the industry. In addition to their safety expertise, we provide 24/7 emergency support, and have a global presence with over 45 offices around the world.

Explorica also offers each traveler the option to purchase the Travel Protection Plan at \$16/day or \$24/day for the Travel Protection Plan Plus.

Explorica has a \$50 million Liability Insurance Policy (see below). We can have the school information printed on the certificate before traveling.

We are a member of USTOA: United States Tour Operators Association's \$1 Million Travelers Assistance Program. As an Active Member of USTOA, Explorica, Inc. is required to post \$1 million with USTOA to be used to reimburse, in accordance with the terms and conditions of the USTOA Travelers Assistance Program, the advance payments of Explorica, Inc. customers in the unlikely event of Explorica, Inc. bankruptcy, insolvency or cessation of business. Further, the \$1 million posted by Explorica, Inc. may be sufficient to provide only a partial recovery of the advance payments received by Explorica, Inc. Complete details of the USTOA Travelers Assistance Program may be obtained by writing to USTOA at 275 Madison Avenue, Suite 2014, New York, New York 10016, by email to information@ustoa.com or by visiting their website at www.USTOA.com.

In addition to the USTOA, Explorica is affiliated with the following notable organizations: Student Youth Travel Association (SYTA), National Tour Association (NTA), European Tour Operators Association (ETOA), Better Business Bureau (BBB), International Air Transportation Association (IATA), World Youth Student & Educational (WYSE) Travel Confederation, British Educational Travel Association (BETA). We also partner with iJET, a leading worldwide security and risk management organization, for additional assistance in evaluating global conditions.



# **Liability policy**

To Whom It May Concern,

We understand that many school officials have expressed concern about allowing their students to travel. We want to assure you that the safety of the tour participants is Explorica's number one priority and that we have policies and procedures in place to protect the school, school district, teachers and participants involved with this tour.

Explorica's liability insurance is one of the largest in the industry at \$50 million. This insurance coverage extends to cover certain individuals acting on behalf of Explorica as tour directors, program leaders, chaperones, and volunteer speakers. Your school can be named as additional insured, if desired.

We of course share your concern for the students' safety and peace of mind. Our optional Cancel for Any Reason travel protection plan provides medical, baggage and cancellation insurance coverage for our travelers. We also have a network of support staff in the United States as well as a 24-hour emergency service for groups and their families. We offer additional peace of mind for parents and friends of our travelers by providing an online Tour Diary that is updated with pictures and journal entries by the Tour Director throughout the trip.

If you would like to discuss this matter further, we would be happy to speak with you at any time. Please call us at 1.888.310.7120.

Sincerely, Stephane Cosse VP Operations



## **Payment options**

**FULL PAYMENT** Pay in full at time of enrollment.

#### MONTHLY AUTOMATED PLAN

Pay your \$50 deposit plus any travel protection plan fees with a credit card or checking account upon enrollment, and the balance of your tour fee will be automatically charged to your card or debited from your account in equal monthly installments until 35 days prior to your departure date. Please note that you must make all payments by credit card, debit card or checking account. If two consecutive payments are returned NSF or declined, we will change your account to the 4-Step Manual Plan.

#### **4-STEP MANUAL PLAN**

Pay your \$99 deposit upon enrollment, and then pay \$500 toward your balance 30 days later. At 110 days prior to departure 75% of the balance is due. At 65 days prior to departure the remainder of the balance is due. You must make each payment manually.

#### **GENERAL PAYMENT INFORMATION**

We accept MasterCard, Visa, ACH checking account payments (and require a credit card or ACH payment for our monthly payment plan), money orders and personal checks. Please note personal checks are only accepted until 75 days prior to departure and ACH payments until 65 days prior to departure. Each month we will automatically charge the credit cards or debit the checking accounts of participants who choose our monthly payment plan; we will send email reminders of payments due to all other participants approximately two weeks in advance of the payment due date. You will receive payment reminders only through email and not through the mail. Payments that are late are subject to a \$50 late fee. The date of payments is determined by the date of receipt at Explorica. If you are not paid in full by 75 days prior to your departure or do not meet the conditions of your payment plan, then your tour reservation will be cancelled (subject to standard cancellation policy).

Payments rejected due to insufficient funds, disputed by your credit company, returned to us by the drawer's bank, or returned due to a stop-payment order are subject to a \$35 non-refundable fee. We reserve the right to cancel reservations for any participant who does not meet his or her contractually obligated payment schedule. Any bounced checks are subject to a \$35 non-refundable fee.





## **Insurance policy**

#### EXPLORICA'S TRAVEL PROTECTION PLANS

Through Trip Mate, our third-party travel protection plan provider, four out of five Explorica travelers protect their tours with our travel protection plans. Explorica offers two great plans that help protect your educational travel investment.

#### EXPLORICA'S TRAVEL PROTECTION PLAN

Our standard travel protection plan covers you for the following events: A traveler's injury, sickness, or death of a family member Theft of passport or visas Flight cancellations due to strike or bad weather Loss of luggage and personal effects Trip cancellation or trip interruption due to covered reasons such as a covered sickness, illness, injury or death Trip cancellation or trip interruption due to terrorist acts, as defined **EXPLORICA'S TRAVEL PROTECTION PLAN PLUS** Along with providing you the same benefits as our standard Travel Protection Plan, the Explorica Travel

Along with providing you the same benefits as our standard Travel Protection Plan, the Explorica Travel Protection Plan Plus also includes our exclusive Cancel For Any Reason Waiver Benefit. With our Cancel For Any Reason Waiver Benefit, if you cancel your trip for any reason not otherwise covered by this policy, we will reimburse you for 75% of the non-refundable cancellation fees which apply to your trip, provided:

Payment for this plan is received by Explorica within 14 days of your initial deposit/payment for your trip; and
 You cancel your trip 48 hours (2) days or more before your scheduled trip departure date.

This Cancel For Any Reason Waiver Benefit does not cover: 1) penalties associated with any air or other travel arrangements not provided by Explorica; or 2) the failure of Explorica to provide the bargained-for travel arrangements due to cessation of operations for any reason.

The Cancel For Any Reason Waiver Benefit is provided by Explorica and is not an insurance benefit underwritten by United States Fire Insurance Company and must be purchased within 14 days of your initial payment for your trip.





## Insurance policy cont.

#### TRAVEL PROTECTION PLAN BENEFITS

The following benefits apply to both of Explorica's high-quality Travel Protection Plans:

#### TRIP INTERRUPTION

If you have to interrupt your Explorica trip after departure due to a covered injury, sickness or death (your own or that of a traveling companion or a family member) or for other covered reasons such as: cancellation of arrangements by an airline due to strike or bad weather; a documented theft of passports or visas; or a terrorist incident which occurs in a city which is listed on the itinerary of your trip and within 30 days prior to your scheduled departure date for your trip, as defined, you will be reimbursed up to the trip cost for the unused, non-refundable land or water arrangements and the additional transport charges paid to return home or to rejoin your trip (limited to economy one-way airfare, or first class if your original tickets were first class).

#### TRAVEL DELAY

Reimburses up to \$100 per day (maximum of \$500) for reasonable accommodation and traveling expenses until travel becomes possible if you are delayed for 12 hours or more due to a covered reason such as a common carrier delay; injury, sickness or death of you or your traveling companion; quarantine; loss of passport, travel documents or money; or natural disaster.

#### MEDICAL EXPENSE/EMERGENCY ASSISTANCE

Provides reimbursement up to \$25,000 for reasonable and customary medical expenses incurred while on your trip; emergency dental treatment received during your trip, up to \$750; the costs for emergency transport to home or an appropriate hospital, including escort expense (both, if deemed necessary by the attending physician), for a covered injury or sickness which occurs while on your trip; or the cost of homeward carriage if deceased, up to \$50,000.



## **Insurance policy cont.**

#### **BAGGAGE & PERSONAL EFFECTS**

Coverage up to \$2,000 for direct physical loss or damage to your baggage, passports or visas while on your trip. A \$600 maximum limit applies to jewelry, gems, watches, cameras and camera equipment, and furs; a \$300 per article limit applies to all other items. If, while on your trip, your baggage is delayed for more than 24 hours, we will reimburse you up to \$100 for the purchase of necessary additional clothing and personal articles.

#### PRE-EXISTING CONDITIONS WAIVER

The plan exclusion for pre-existing conditions is waived if you purchase the plan within 14 days of your initial deposit/payment for your trip.

A "Certificate of Coverage" which provides complete details of the plan, including conditions, exclusions and limitations is available to you on our website under the Travel Protection Plan or at any time by request. The Explorica Travel Protection Plan benefits are administered by: Trip Mate, Inc. (In CA, dba Trip Mate Insurance Agency), 9225 Ward Parkway, Suite 200, Kansas City, Missouri 64114; tel. 1.800.888.7292. The Explorica Travel Protection Plan is underwritten by United States Fire Insurance Company, Morristown, NJ.

The cost for Explorica's Travel Protection Plan is \$16 per day of your tour, maximum \$224. This plan must be purchased at the time of enrollment, and cannot be refunded once selected.

The cost for Explorica's Travel Protection Plan Plus is \$24 per day of your tour, maximum \$336. This plan must be purchased at the time of enrollment, and cannot be refunded once selected.





# **Positive feedback**

After every tour Explorica asks our program leaders to create an evaluation to judge our overall pre-tour, during tour, and post-tour performance as a company. Everything is judged and it is a great way to provide feedback for us to improve as a company. Oftentimes we are given such positive feedback that we want to share it with potential Explorica program leaders.

#### Linda L., English & German teacher, Bowdoin, ME

My students had the time of their lives on this trip. Our tour director was so knowledgeable and incredible that Berlin, Prague and Munich just came alive during these 10 days. What an experience!

#### Michelle D., Coburg, ON

Well-organized, educational and safe travel — I couldn't ask for more! I have students knocking on my door the first day back asking, "Where is the trip next year?"

#### Joe H., Spanish teacher, Chandler, AZ

I LOVE teaching, but I LOVE traveling more! What better experience can we bring to the lives of our students than actually living in the countries we study?!

#### Kathleen W., French teacher, Higganum, CT

A wonderful experience for the students, especially hitting Carnevale in Venice. Our tour director enlivened the whole trip with his wit, charm and depth of knowledge.







# **Costa Rica Coast to Coast**

June 24, 2024 - July 3, 2024

See Costa Rica from the Pacific to the Caribbean and experience the highlights of this biodiverse Latin American country. Get up close and personal with the famous turtles of Tortuguero. Experience the Sarapiqui River by kayak and continue your active adventure with a thrilling mountain bike ride at the foot of a real volcano. Take some time to relax in Arenal's natural hot springs, then strap in for the ultimate rainforest experience: a zip line canopy tour in Rincón de La Vieja. June 24, 2024 - July 3, 2024



# **Tour specifics**

TOUR ITINERARY:

**Day 1 Hola San José** Meet your Tour Director and check into hotel

**Day 2 San José--Tortuguero** Travel to Tortuguero Tortuguero tour director-led sightseeing Caribbean Conservation Cooperation Museum visit

**Day 3 Tortuguero** Canal tour Tortuguero National Park visit School Visit

**Day 4 Tortuguero--Sarapiqui** Travel to Sarapiqui Sarapiqui river kayaking tour Red-eyed tree frog night walk

**Day 5 Sarapiqui--Arenal** Travel to Arenal Bike ride to Lake Arenal

Hot springs visit

**Day 6 Arenal--Rincón de la Vieja** Travel to Rincón de la Vieja Tenorio National Park visit

*Day 7 Rincón de La Vieja* Horseback ride Canopy zip line tour

**Day 8 Rincón de la Vieja--Guanacaste** Travel to Guanacaste Free time on Guanacaste Beach

Day 9 Start river rafting extension Whitewater rafting guided excursion

Day 10 End tour

#### **TOUR INVESTMENT:**

*Travelers under 23 years* \$2,927.00\*\* *Travelers 23 and above* 3,457.00\* \*Sign up by Jan 30, 2023. and use voucher code *Travel3G* to receive this discounted price!

#### **INCLUDED:**

Round-trip airfare, on-tour tipping, all transportation, sightseeing tours and site visits, all hotels with private bathroom, breakfast, lunch and dinner daily, full-time multi-lingual tour director.





# **Supporting documents**

This school board packet should be submitted with the following supporting documents:

- > Official price quote
- > Student application
- > Student/parent agreement & release form
- > Explorica's terms & conditions



101 Federal Street591 Camino de la ReinaSuite 900Suite 1025Boston, MA 02110San Diego, CA 92108

1.888.310.7120 | explorica.com

# ← **EXPLORIC** → by WorldStrides



# **Costa Rica Coast to Coast**

## explorica.com/Wickman-4548

### June 24 - July 03, 2024

Day 1 Hola San José (groups flying from the west coast may be required to depart day 0)

Meet your tour director and check into hotel

### Day 2 San José--Tortuguero

Travel to Tortuguero Tortuguero tour director-led sightseeing Caribbean Conservation Cooperation Museum visit

#### Day 3 Tortuguero

Canal tour Tortuguero National Park visit School Visit

#### Day 4 Tortuguero--Sarapiqui

Travel to Sarapiqui Sarapiqui river kayaking tour Red-eyed tree frog night walk

### Day 5 Sarapiqui--Arenal

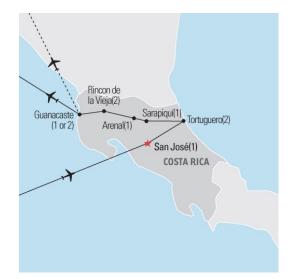
Travel to Arenal Hot springs visit Optional Bike ride to Lake Arenal

- Day 6 Arenal--Rincón de la Vieja Travel to Rincón de la Vieja Tenorio National Park visit
- Day 7 Rincón de La Vieja Horseback ride Optional Canopy zipline tour
- Day 8 Rincón de la Vieja--Guanacaste Travel to Guanacaste Free time on Guanacaste Beach

#### Day 9 Start river rafting extension Whitewater rafting guided excursion

#### Day 10 End tour





# **Reserve Your Spot!**



Tour Center ID: Wickman-4548 Registration deadline: January 30, 2023

#### What's included

We provide everything you need for a remarkable trip:

- Round-trip airfare
- 8 overnight stays (10 with extension) in hotels with private bathrooms
- Breakfast daily
- Lunch daily
- Dinner daily
- Full-time services of a professional tour director
- Visits to select attractions as per itinerary
- Tour Diary<sup>™</sup>
- Local Guide and Local Bus Driver tips; see note regarding other important tips
- Note: On arrival day only dinner is provided; on departure day, only breakfast is provided
- Note: Tour cost does not include airline-imposed baggage fees, or fees for any required passport or visa. Optional excursions, optional pre-paid Tour Director and multi-day bus driver tipping, among other individual and group customizations will be listed as separate line items in the total trip cost, if included.

#### **Tour investment**

Students (travelers under the age of 23): \$2,927 Adults (age 23 and over): \$3,457

Price reflects savings of \$200 scholarship. Sign up by 1/30/2023 & enter code Travel3G in order to take advantage of this limited-time offer!

#### Automatic monthly payment plan

Pay just \$50 upon enrollment and the balance will be divided into equal monthly payments, charged automatically to your credit card or checking account. As of October 11, 2022, your monthly payment would be just \$151.42. (Manual plan also available; learn more on explorica.com/paymentplans.)

#### **Travel protection**

Most Explorica travelers protect their investment with one of our trusted plans, starting from just \$16 per day. To learn more, visit explorica.com/cfar.

### Enroll online, by phone, or by mail



Visit explorica.com/Wickman-4548



### Use Wickman-4548 to register





Download and complete a paper application on explorica.com/resources

> Mail to: PO Box 9033 Charlottesville, VA 22906-9033



## International Program Connections to Support Academic Standards



On an Explorica international program, students experience global cultures as they never have before while visiting some of the most educational and exciting destinations the world has to offer. Explorica's educational activities support, at minimum, various National Council for the Social Studies (NCSS) National Curriculum Standards for Social Studies: Thematic Strands, National Geography Standards, and American Council on the Teaching of Foreign Languages (ACTFL) World-Readiness Standards for Learning Languages for students in grades 6-12. Our tours focus on developing students' understanding of history, language, and culture. Additionally, Explorica supports multicultural and anti-bias education by meeting Teaching Tolerance's Social Justice Standards.

Students traveling on an Explorica international program may experience some or all of the following program connections.

### **Historical Significance**

#### Students will be able to...

- Expand upon prior knowledge of historically important events and how they align or are physically represented.
- Understand that the historical importance of an event or era is best communicated through a local population.
- · See the impact historical events have had on a community.
- Associate periods of history through visual representations such as art, architecture, and innovations.
- Experience varying perspectives that may alter the value of an historical event on a group of people.
- Evaluate the relevance of historical events in a modern world through first-person interactions.
- Interact with a local population to determine a location's historical significance.

#### NCSS National Curriculum Standards for Social Studies: Thematic Strands

**2. Time, Continuity, and Change:** Social studies programs should include experiences that provide for the study of the past and its legacy.

**9. Global Connections:** Social studies programs should include experiences that provide for the study of global connections and interdependence.

#### **National Geography Standards**

**NGS 17.1.A:** Analyze and explain the connections between sequences of historical events and the geographic contexts in which they occurred.

**NGS 17.2.A:** Identify and explain the causes and processes of change in the geographic characteristics and spatial organization of places, regions, and environments over time.

**NGS 17.3.A:** Analyze and evaluate the role that people's past perceptions of places, regions, and environments played as historical events unfolded.

#### ACTFL World-Readiness Standards for Learning Languages

#### Interpersonal Communication:

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

#### Interpretive Communication:

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the differing cultures.

**Cultural Comparisons:** Learners investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.





### Cause and Consequence

#### Students will be able to...

- · Understand that historical events have causes and consequences.
- Experience how the outcomes of historical events have influenced the human or natural environment.
- Predict future events based on observations of the current human and natural environment.

#### NCSS National Curriculum Standards for Social Studies: Thematic Strands

2. Time, Continuity, and Change:

Social studies programs should include experiences that provide for the study of the past and its legacy.

#### 3. People, Places, and

**Environments:** Social studies programs should include experiences that provide for the study of people, places, and environments.

#### **National Geography Standards**

**NGS 8.1.B:** Explain how local and global changes influence ecosystems.

**NGS 9.1:** Culture, economics, and politics influence the changing demographic structure of different populations.

**NGS 13.2:** Cooperation between countries and organizations may have lasting influences on past, present, and future global issues.

#### ACTFL World-Readiness Standards for Learning Languages

**Relating Cultural Products** 

**and Perspectives:** Learners investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the differing cultures.





### **Historical Perspective**

#### Students will be able to...

- Demonstrate and apply their knowledge of historical events and understand how events may parallel other events occurring at the same time around the world.
- Interact with, appreciate, and respect varying points of view.
- Identify multiple points of view for a particular historical event through communication with those embedded in the culture.
- Experience and understand the contexts, personal values, and beliefs that shaped people's lives and actions throughout history.

#### NCSS National Curriculum Standards for Social Studies: Thematic Strands

**1. Culture:** Social studies programs should include experiences that provide for the study of culture and cultural diversity.

#### 6. Power, Authority, and

**Governance:** Social studies programs should include experiences that provide for the study of how people create, interact with, and change structures of power, authority, and governance.

**9. Global Connections:** Social studies programs should include experiences that provide for the study of global connections and interdependence.

#### **National Geography Standards**

**NGS 6.2:** Changing perceptions of places and regions have significant economic, political, and cultural consequences in an increasingly globalized and complex world.

**NGS 17.1.A:** Analyze and explain the connections between sequences of historical events and the geographic contexts in which they occurred.

**NGS 17.3.A:** Analyze and evaluate the role that people's past perceptions of places, regions, and environments played as historical events unfolded.

#### ACTFL World-Readiness Standards for Learning Languages

#### Interpersonal Communication:

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

#### **Interpretive Communication:**

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

#### Acquiring Information and Diverse Perspectives: Learners access and

evaluate information and diverse perspectives that are available through the differing cultures.

**Cultural Comparisons:** Learners investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.





### Language Exposure and Development

#### Students will be able to...

- Practice and build upon language skills during real-world situations including meals, transportation, cultural or historic sites, shopping, and conversing with local residents.
- Improve listening and speaking skills when communicating with native and/or fluent foreign language speakers.
- Deeply examine a destination's culture through the lens of language.
- Identify cultural characteristics and norms through observing nonverbal communication techniques of native speakers.
- · Creatively problem solve and discern meaning when faced with a language barrier during interpersonal communication.

#### ACTFL World-Readiness Standards for Learning Languages

**Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

**Relating Cultural Practices and Perspectives:** Learners investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

**Acquiring Information and Diverse Perspectives:** Learners access and evaluate information and diverse perspectives that are available through the differing cultures.

**Cultural Comparisons:** Learners investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

**School and Global Communities:** Learners use knowledge both within and beyond the classroom to interact and collaborate in their community and the globalized world.





### Continuity and Change

#### Students will be able to...

- Analyze why continuity and/or change is more prevalent in some regions compared to others.
- Identify continuity and change in an environment through personal experience.
- Observe how change is portrayed through architecture, development, and culture.
- Make comparisons to the past by experiencing the present.

#### NCSS National Curriculum Standards for Social Studies: Thematic Strands

**1. Culture:** Social studies programs should include experiences that provide for the study of culture and cultural diversity.

#### 2. Time, Continuity, and Change:

Social studies programs should include experiences that provide for the study of the past and its legacy.

#### **National Geography Standards**

**NGS 5.2.A:** Describe and explain the processes that have resulted in regional change.

**NGS 6.2:** Changing perceptions of places and regions have significant economic, political, and cultural consequences in an increasingly globalized and complex world.

**NGS 10.3:** Cultures change through convergence and/or divergence.

#### ACTFL World-Readiness Standards for Learning Languages

**Cultural Comparisons:** Learners investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.





### Patterns and Trends

#### Students will be able to...

- Observe the foundations of cultural traditions.
- Visually identify patterns or trends.
- Experience patterns and/or trends that may not be visual.
- See and compare change over time to determine patterns and/or trends.

#### NCSS National Curriculum Standards for Social Studies: Thematic Strands

**3. People, Places, and Environments:** Social studies programs should include experiences that provide for the study of people, places, and environments.

#### 5. Individuals, Groups, and

**Institutions:** Social studies programs should include experiences that provide for the study of interactions among individuals, groups, and institutions.

#### **National Geography Standards**

**NGS 4.2:** The interaction of physical and human systems result in the creation of and changes to places.

**NGS 11.2.A:** Identify and analyze the origins and development of and changes in patterns of economic activities.

#### ACTFL World-Readiness Standards for Learning Languages

#### Interpretive Communication:

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

#### **Relating Cultural Practices**

**and Perspectives:** Learners investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

**Cultural Comparisons:** Learners investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.





### Interrelationships

#### Students will be able to...

- · Visually identify and experience natural and human environments that are unique to a particular culture.
- Observe and investigate a system in order to analyze its parts.
- Evaluate a system to determine its impact on other systems and society as a whole.
- Recognize the subtleties that occur within systems to more accurately understand their relationship.

#### NCSS National Curriculum Standards for Social Studies: Thematic Strands

**3. People, Places, and Environments:** Social studies programs should include experiences that provide for the study of people, places, and environments.

**9. Global Connections:** Social studies programs should include experiences that provide for the study of global connections and interdependence.

#### National Geography Standards

**NGS 10.2.B:** Explain differences in the human imprints on the physical environment of different cultures.

**NGS 11.3:** Economic systems are dynamic organizations of interdependent economic activities for the production, exchange, distribution, and consumption of goods and services.

**NGS 11.4:** Improvements in transportation and communication networks reduce the effects of distance and time on the movement of people, products, and ideas.

#### ACTFL World-Readiness Standards for Learning Languages

Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the differing cultures.

**School and Global Communities:** Learners use knowledge both within and beyond the classroom to interact and collaborate in their community and the globalized world.





### **Geographic Perspective**

#### Students will be able to...

- Analyze a pivotal role of a location during a society's development by exploring the geography.
- Visit specific regions or environments to determine the impact of various issues, events, developments, and/or phenomena.
- Better understand multiple perspectives of issues by interacting with environments, economies, policies, and societies.

#### NCSS National Curriculum Standards for Social Studies: Thematic Strands

**3. People, Places, and Environments:** Social studies programs should include experiences that provide for the study of people, places, and environments.

7. Production, Distribution, and Consumption: Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.

**9. Global Connections:** Social studies programs should include experiences that provide for the study of global connections and interdependence.

#### **National Geography Standards**

**NGS 5.2.A:** Describe and explain the processes that have resulted in regional change.

**NGS 9.2.B:** Explain why people live in different types of places.

**NGS 13.2:** Cooperation between countries and organizations may have lasting influences on past, present, and future global issues.

**NGS 13.3:** Changes within, between, and among countries regarding division and control of Earth's surface may result in conflicts.

#### ACTFL World-Readiness Standards for Learning Languages

**School and Global Communities:** Learners use knowledge both within and beyond the classroom to interact and collaborate in their community and the globalized world.

**Making Connections:** Learners build, reinforce, and expand their knowledge of other disciplines to develop critical thinking and to solve problems creatively.

Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the differing cultures.





### **Spatial Significance**

#### Students will be able to...

- See the physical differences between regions.
- Experience how various cultures utilize their surroundings.
- Observe various relationships that exist between natural and human environments.
- Differentiate among human, animal, and plant uses in a shared space.

#### NCSS National Curriculum Standards for Social Studies: Thematic Strands

**3. People, Places, and Environments:** Social studies programs should include experiences that provide for the study of people, places, and environments.

#### **National Geography Standards**

**NGS 15.1.A:** Explain how people may view the physical environment as both an opportunity or a constraint depending on their choice of activities.

**NGS 15.2.B:** Explain how environmental hazards affect human systems and why people may have different ways of reacting to them.

**NGS 15.3.B:** Analyze the concept of "limits to growth" to explain adaptation strategies in response to the restrictions imposed on human systems by physical systems.

#### ACTFL World-Readiness Standards for Learning Languages

#### Interpretive Communication:

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

#### **Relating Cultural Practices**

**and Perspectives:** Learners investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.





### Explorica's Commitment to Social Justice

Explorica enables students to see beyond the classroom and to see the world—and themselves—in new ways. Our international programs support multicultural and anti-bias education by meeting **Teaching Tolerance's Social Justice Standards** (tolerance.org/frameworks/social-justice-standards).

#### **Identity Anchor Standards**

**Identity 2 (ID.9-12.2):** Students will develop language and historical and cultural knowledge that affirm and accurately describe their membership in multiple identity groups.

**Identity 3 (ID.9-12.3):** Students will recognize that people's multiple identities interact and create unique and complex individuals.

**Identity 5 (ID.9-12.5):** Students will recognize traits of the dominant culture, their home culture and other cultures and understand how they negotiate their own identity in multiple spaces.

#### **Diversity Anchor Standards**

**Diversity 7 (DI.9-12.7):** Students will develop language and knowledge to accurately and respectfully describe how people (including themselves) are both similar to and different from each other and others in their identity groups.

**Diversity 8 (DI.9-12.8):** Students will respectfully express curiosity about the history and lived experiences of others and will exchange ideas and beliefs in an open-minded way.

**Diversity 10 (DI.9-12.10):** Students will examine diversity in social, cultural, political and historical contexts rather than in ways that are superficial or oversimplified.

#### **Justice Anchor Standards**

**Justice 11 (JU.9-12.11):** Students will recognize stereotypes and relate to people as individuals rather than representatives of groups.

**Justice 13 (JU.9-12.13):** Students will analyze the harmful impact of bias and injustice on the world, historically and today.

### DECA TRIPS for the 2022-2023 School Year

### Powertrip: November 11th-13th at the Crystal Gateway Marriott

1700 Jefferson Davis Hwy, Arlington, VA 22202

https://www.deca.org/high-school-programs/high-school-educational-conferences/ultimate-deca-power-trip/

This conference will reinforce 21st Century Skills. By participating in interactive sessions, DECA members will be able to: practice financial literacy, think creatively and innovatively, problem solve, communicate responsibly, and learn about the responsibility of leadership.

# District Conference: January 5th and 6th at The Cape Cod Conference Center <u>35 Scudder Ave, Hyannis, MA 02601</u>

Our students compete with DECA members from other schools in the area to earn spots at States. This year, the top 5 performers from dozens of different categories will move on.

### SCDC: March 9th-11th at Marriott Copley Hotel

110 Huntington Ave, Boston, MA 02116

State Conference: Our students compete with DECA members from schools across Massachusetts to earn spots at ICDC. When not competing, students have the opportunity to attend business-related workshops, and to network with participating colleges.

### ICDC: April 22-25 in Orlando, FL

https://www.deca.org/high-school-programs/high-school-educational-conferences/internationalcareer-development-conference-hs/

Students who qualify through role plays and written events at the national level are given the opportunity to attend this event. These students compete with other DECA members from all over the world. Students can also earn leadership spots by participating in select DECA events throughout the school year. "18,000 high school students, advisors, businesspersons, and alumni gather to develop knowledge and skills for college and careers."



# Memo

То:	School Committee Members of Marion, Mattapoisett, Rochester, Old Rochester
From:	Jill Henesey, Director of Food Services Howard G. Barber, Assistant Superintendent of Finance & Operations
Cc:	Michael S. Nelson, Superintendent of Schools
Date:	October 19, 2022
Re:	Meal Price Increases for Breakfast and Lunch

The Old Rochester Regional School District/Mass School Superintendency Union # 55 have been faced with supply chain issues, significantly higher costs for products and service costs necessary to produce the meals. The Commonwealth of Mass has extended the free meals program for our students daily breakfast and lunch through the 2022-2023 school year for all first servings.

The current USDA weighted average price per student meal is \$3.31, this is also the price used by the Commonwealth of Massachusetts. This is the minimum required price to be charged for all meals served from the Kindergarten through 12<sup>th</sup> grade. It is expected that the USDA weighted average will go up another \$.15 for the upcoming school year. Currently our rates are \$3.00 at the elementary schools and \$3.25 at the secondary schools for lunch and \$2.25 for breakfast. The last time we increased our prices was during the 2017-2018 school, with an increase of \$.25.

The administration is proposing that meal pricing rates for breakfast and lunch rates increase as follows:

Effective January 3, 2023 (This date will allow administration enough time to communicate the new rates to the tri-town families) Elementary Schools Meal Price: Breakfast pricing from \$2.25 to a new rate of \$2.75 Lunch pricing from \$3.00 to a new rate of \$3.50

### Secondary Schools Meal Price:

Breakfast pricing from \$2.25 to a new rate of \$2.75 Lunch pricing from \$3.25 to a new rate of \$3.75

### OLD ROCHESTER REGIONAL SCHOOL DISTRICT MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55 DRAFT SCHOOL CALENDAR 2023-2024

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The Commonwealth of Massachusetts Office of the Attorney General One Ashburton Place Boston, Massachusetts 02108

### OPEN MEETING LAW COMPLAINT FORM

### Instructions for completing the Open Meeting Law Complaint Form

The Attorney General's Division of Open Government interprets and enforces the Open Meeting Law, Chapter 30A of the Massachusetts General Laws, Sections 18-25. Below is the procedure for filing and responding to an Open Meeting Law complaint.

### Instructions for filing a complaint:

- Fill out the attached two-page form completely. Sign and date the second page. File the complaint with the public body within 30 days of the alleged violation. If the violation was not reasonably discoverable at the time it occurred, you must file the complaint within 30 days of the date the violation was reasonably discoverable. A violation that occurs during an open session of a meeting is reasonably discoverable on the date of the meeting.
- o To file the complaint:
  - o For a local or municipal public body, you must submit a copy of the complaint to the <u>chair of the</u> <u>public body</u> **AND** to the <u>municipal clerk</u>.
  - o For all other public bodies, you must submit a copy of the complaint to the chair of the public body.
  - o Complaints may be filed by mail, by email, or by hand. Please retain a copy for your records.
- o If the public body does not respond within 14 business days and does not request an extension to respond, contact the Division for further assistance.

### Instructions for a public body that receives a complaint:

- o The chair must disseminate the complaint to the members of the public body.
- o The public body must meet to review the complaint within 14 business days (usually 20-22 calendar days).
- o After review, but within 14 business days, the public body must respond to the complaint in writing and must send the complainant a response and a description of any action the public body has taken to address the allegations in the complaint. At the same time, the body must send the Attorney General a copy of the complaint and a copy of the response. The public body may delegate this responsibility to an individual member of the public body, its counsel, or a staff member, but only after the public body has met to review the complaint.
- o If a public body requires more time to review the complaint and respond, it may request an extension of time for good cause by contacting the Division of Open Government.

### Once the public body has responded to the complaint:

- If you are not satisfied with the public body's response to your complaint, you may file a copy of the complaint with the Division by mail, by email, or by hand, but only once you have waited for 30 days after filing the complaint with the public body. Mail may be sent to: The Division of Open Government, Office of the Attorney General, One Ashburton Place 20<sup>th</sup> Floor, Boston, MA 02108. Emails may be sent to: openmeeting@state.ma.us.
- o When you file your complaint with the Division, please include the complaint form and all documentation relevant to the alleged violation. You may wish to attach a cover letter explaining why the public body's response does not adequately address your complaint.
- The Division will not review complaints filed with us more than 90 days after the violation, unless we granted an extension to the public body or you can demonstrate good cause for the delay.

If you have questions concerning the Open Meeting Law complaint process, we encourage you to contact the Division of Open Government by phone at (617) 963-2540 or by email at <u>openmeeting@state.ma.us.</u>



### **OPEN MEETING LAW COMPLAINT FORM**

Office of the Attorney General One Ashburton Place Boston, MA 02108

Please note that all fields are required unless otherwise noted.

Your Contact Information:	
First Name:	Last Name:
Address:	
City:	State: Zip Code:
Phone Number:	Ext
Email:	
Organization or Media Affiliation (if a	any):
Are you filing the complaint in your c (For statistical purposes only)	apacity as an individual, representative of an organization, or media?
Individual Organiza	ition Media

Public Body that is the subject of this complaint:         City/Town       County       Regional/District       State											
City/Town	County	Regional/District	State								
Name of Public Boo town, county or reg	dy (including city/ gion, if applicable):										
Specific person(s), committed the vio											
Date of alleged vio	lation:										

### Description of alleged violation:

Describe the alleged violation that this complaint is about. If you believe the alleged violation was intentional, please say so and include the reasons supporting your belief.

Note: This text field has a maximum of 3000 characters.

What action do you want the public body to take in response to your complaint?

Note: This text field has a maximum of 500 characters.

### Review, sign, and submit your complaint

#### I. Disclosure of Your Complaint.

**Public Record.** Under most circumstances, your complaint, and any documents submitted with your complaint, is considered a public record and will be available to any member of the public upon request.

**Publication to Website.** As part of the Open Data Initiative, the AGO will publish to its website certain information regarding your complaint, including your name and the name of the public body. The AGO will not publish your contact information.

#### II. Consulting With a Private Attorney.

The AGO cannot give you legal advice and is not able to be your private attorney, but represents the public interest. If you have any questions concerning your individual legal rights or responsibilities you should contact a private attorney.

#### III. Submit Your Complaint to the Public Body.

The complaint must be filed first with the public body. If you have any questions, please contact the Division of Open Government by calling (617) 963-2540 or by email to openmeeting@state.ma.us.

By signing below, I acknowledge that I have read and understood the provisions above and certify that the information I have provided is true and correct to the best of my knowledge.

Signed:

Date	
Juic.	

I

For Use By Public Body Date Received by Public Body: For Use By AGO Date Received by AGO:

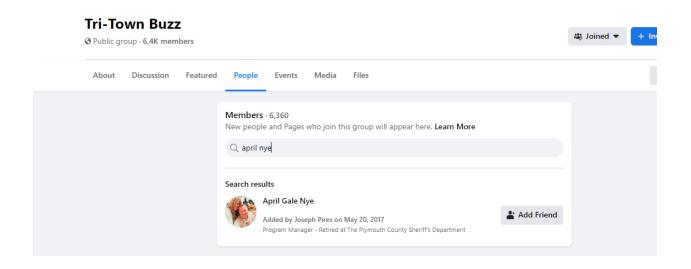
#### Mr. Pires' post on the public forum Tri-Town Buzz

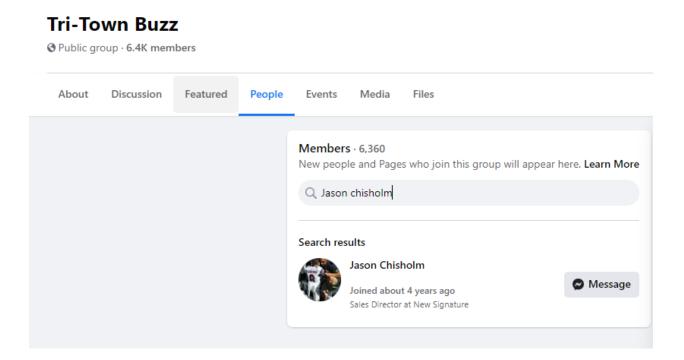


Tri-Town Buzz admin/moderator information

Tri-Town Buzz			
	Q Find a		
	Admins &	moderators · 8	
		Joe Pires Admin	Add Friend
	Town B	Buzz Feed Admin	Add Friend
	TRI TOWN BUZ7	Tri B Feed Admin	Message
		Joseph Pires Admin	Add Friend
		Walter Morgado Admin Works at Covanta	Add Friend
		Kelly Sullivan Morgado Admin	Add Friend
	Ø	Joe Pires GP Admin Director of Marketing (Partner) at Grate Products, LLC	Add Friend
		Veronica Brockwell Admin President at V MEDIA Consultancy	

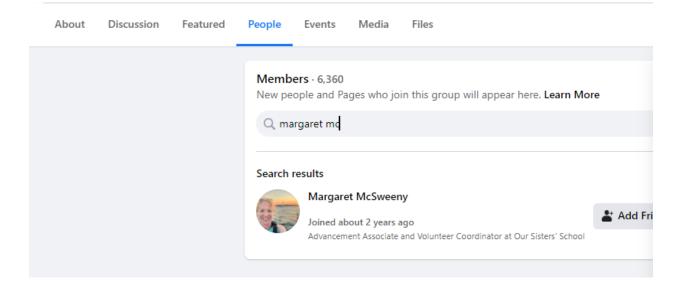
Old Rochester Regional School District School Committee Member membership in the public forum Tri-Town Buzz includes seven of the 9 members of the committee. (See screenshots of membership below, the only Old Rochester School District School Committee Members who do not have public membership to Tri-Town Buzz are Michelle Smith and Rosemary Bowman).





### Tri-Town Buzz

O Public group · 6.4K members



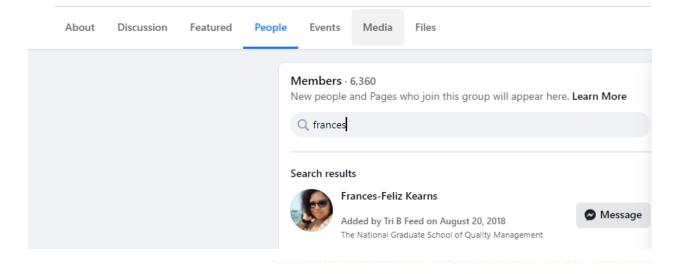
### **Tri-Town Buzz**

O Public group · 6.4K members

About	Discussion	Featured	People	Events	Media	Files	
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### **Tri-Town Buzz**

O Public group · 6.4K members

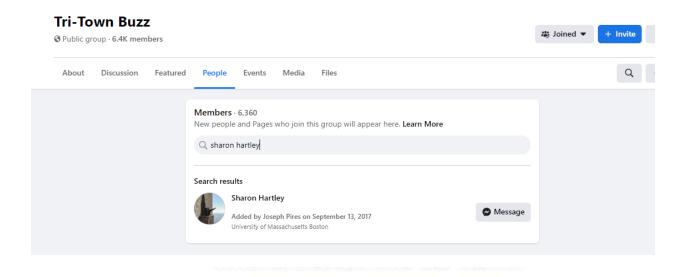


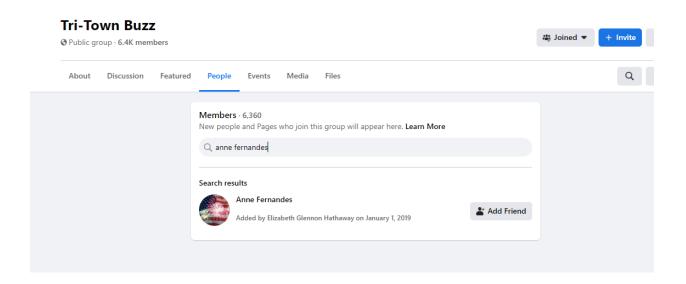
### **Tri-Town Buzz**

O Public group · 6.4K members

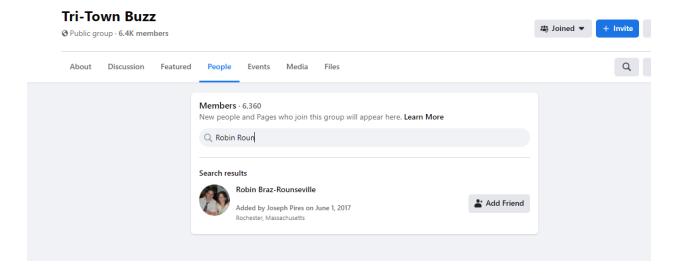
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				New people	and Pages	who join this group will appear h	nere. Learn More	
				Search results James Muse				
			and the second sec		months ago ject Manager at Homes For Our Troops	불 Add Friend		

Old Rochester Joint School Committee member membership in Tri-Town Buzz includes 15 of the 18 members. The JSC includes all of the members of the Old Rochester District School Committee whose membership is shown above plus the following members whose membership is shown in screenshots below (The only Joint School Committee members who do not have public membership of Tri-Town Buzz are Rosemary Bowman, Cristin Cowles and Michelle Smith)





TIMITED TO OUT AN TOWN



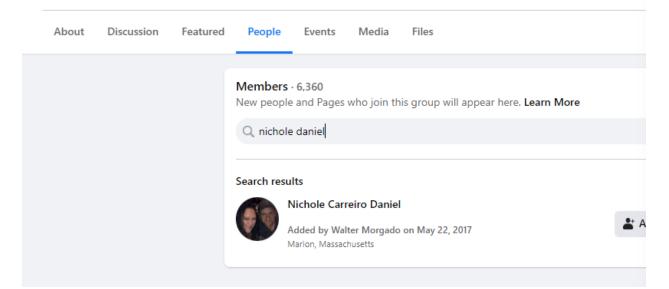
### **Tri-Town Buzz**

O Public group · 6.4K members

About	Discussion	Featured	People	Events	Media	Files	
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			and a		,		

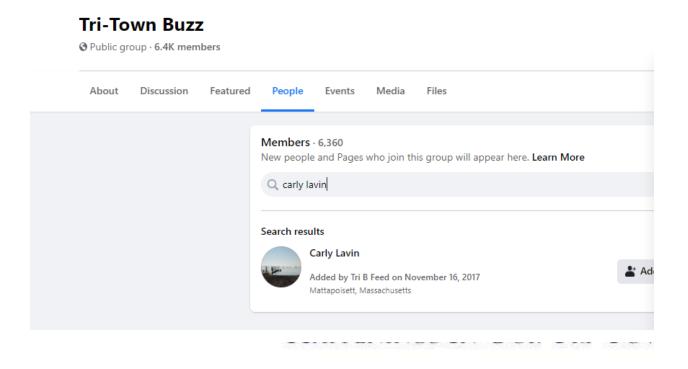
### **Tri-Town Buzz**

O Public group · 6.4K members



### **Tri-Town Buzz** O Public group · 6.4K members About Discussion Featured People Events Media Files Members · 6,360 New people and Pages who join this group will appear here. Learn More Q nicole nye Search results Nichole Nye McGaffey よ Add Joined about 12 months ago Marion, Massachusetts

# HAPPENINGS IN OUR TRI-TOV



### Tri-Town Buzz

Mr. Pires engaged in discourse with several members of the community in the comment section as did Mrs. Fernandes, a fellow JSC member. Mrs. Fernandes also engaged in Mr. Pires' comments by "liking" them.

1	1								21	4 Com	ment	s 1 9	Share
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ORR has been asked to ban several books on gender, race issues. Here's what we know.

own school system opposed to insugating in ours... don't you think: : : :

Like Reply Share 1d

### Bambi Andrade

We're living in a very strange time, where our children and grandchildren are exposed to things we weren't until well into adulthood. They can stream anything they want right from their phones. There is no shielding them from anything anymore and we lost the control of their exposure a long time ago.

My grandson came home from the third grade a couple of weeks ago and informed me immediately after getting off the bus that a girl in his class was going to be a boy now. We're being forced to discuss things with children at a much younger age now. Some of it is uncomfortable and we will not agree with it all, but the fact is, this it the world we have created and it's our responsibility to help them navigate through it. It's our job to discuss racism and sexuality at home to prepare them for what they are/will be exposed to.

That all being said, I think the high school library content should be a reflection of any public library. The school could implement a permission slip for certain content and that may very well be a good idea if the book is as graphic as described above.

As long as we lead with love and compassion for all of the human race they will be just fine.

Like Reply Share 1d



**D** 10

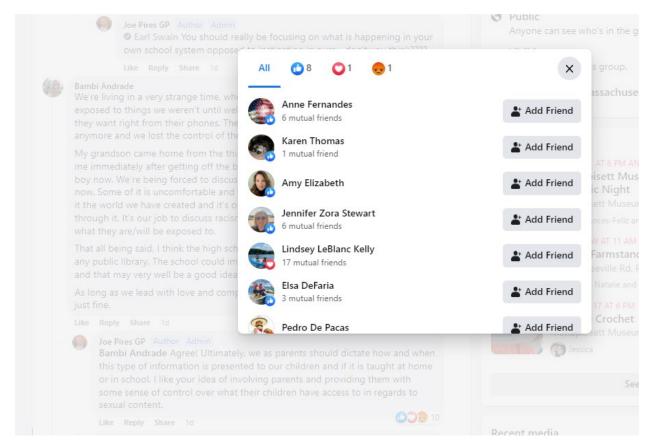
CD 🔁 5

Joe Pires GP Author Admin

Bambi Andrade Agree! Ultimately, we as parents should dictate how and when this type of information is presented to our children and if it is taught at home or in school. I like your idea of involving parents and providing them with some sense of control over what their children have access to in regards to sexual content.

Like Reply Share 1d

Below is a screenshot of one of instances of Mrs. Fernandes (a fellow JSC member) engaging in Mr. Pires' discussion with public members with a thumbs up "like" in response to his comment above:



FAQ section of Open Meeting Law regarding posting on social media and communicating with other members of the public body:



May members of a public body communicate with the public through social media platforms such as Facebook, Twitter, and webpages?

Yes, members of public bodies may communicate with members of the public through any social media platform. However, members of public bodies must be careful not to engage in deliberation with the other members of the public body through such communications. If a member of a public body communicates directly with a quorum of the public body over social media platforms such as Facebook or Twitter, that communication may violate the Open Meeting Law. Publ body members should proceed with caution when communicating via these platforms.

May a members of a public body participate in a listserv?

# **<u>§</u>** <u>File</u>: IJ-R - RECONSIDERATION OF INSTRUCTIONAL RESOURCES

. . . . . . . . .

In accordance with the statement of philosophy, no questioned materials shall be removed from the school pending a final decision. Pending the outcome of the request for reconsideration, however, access to questioned materials can be denied to the students of the parents making the complaint, if they so desire.

Below are the school committee members for the Joint School committee and the Old Rochester District Committee, of which Mr. Pires is a member of both. There is a strike through to any members who are NOT public members of the public group "Tritown Buzz." Screenshots of membership to Tritown Buzz by school committee members are included earlier in this document.

# 2022-2023 JOINT SCHOOL COMMITTEE

## Marion - MA Supt. Union #55

- Mary Beauregard <u>Email</u>
- Nichole Daniel Email
- Nichole Nye McGaffy Email

# Mattapoisett - MA Supt. Union #55

- Carly Lavin Email
- Tiffini Reedy Email
- Cristin Cowles Vice-Chairperson Email

Rochester - MA Supt. Union #55

- Anne Fernandes Email
- Sharon Hartley Chairperson Email
- Robin Rounseville Email

## Old Rochester Regional School Committee

- Michelle Smith Chairperson | Email
- . April Nye | Email
- Margaret McSweeny
- Jason Chisholm | Email
  Matthew Monteiro | Email
- Joseph Pires | Email
- James Muse | <u>Email</u>
  Frances Kearns Vice Chairperson | <u>Email</u>
- •-----Rosemary Bowman|<u>Email</u>



Massachusetts School Superintendency Union 55

# Memo

То:	School Committee Members of Old Rochester Regional School District
From:	Howard G. Barber, Assistant Superintendent of Finance & Operations
Cc:	Michael S. Nelson, Superintendent of Schools
Date:	October 19, 2022
Re:	Financial Report – Fiscal Year 2023

#### **Financial Report:**

Please find the following financial report in relation to the general funds remaining or available to the Old Rochester Regional School District:

· Year to Date Budget Report by Department as of October 19, 2022

#### For the purpose of our Financial Forecasting:

This report recognizes that of the \$20,424,272 appropriated to the Old Rochester Regional School District, we are able to identify how our funds are either encumbered or expended. In this Year to Date Budget Report by Department, it indicates that there is currently \$3,575,376 available of the general funds appropriated in the 2023 Fiscal Year.

FY22-23 APPROVED	BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	accounts with ze	ro balance 🔽 Fi	Iter Encumbrance	Detail by Date F	Range
	Exclude Inactive Accounts with zero	balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bu
01.300.001.1105.05.36	SUPPLIES	\$1,000.00	\$86.00	\$86.00	\$914.00	\$0.00	\$914.00	91.409
01.300.001.1107.06.37	TRAVEL MEETINGS CONFERENCES	\$0.00	\$0.00	\$0.00	\$0.00	\$535.00	(\$535.00)	0.00
01.300.001.1110.01.01	TREASURER	\$14,000.00	\$3,692.32	\$3,692.32	\$10,307.68	\$8,307.68	\$2,000.00	14.299
01.300.001.1110.04.36	MASC/MARS	\$10,200.00	\$9,684.00	\$9,684.00	\$516.00	\$0.00	\$516.00	5.069
01.300.001.1110.05.36	MISCELLANEOUS	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00
01.300.001.1110.06.36	ADVERTISING	\$6,000.00	\$6,633.63	\$6,633.63	(\$633.63)	\$0.00	(\$633.63)	-10.56
01.300.001.1111.04.36	SINGLE AUDIT	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$32,000.00	\$0.00	0.00
01.300.001.1112.02.01	CLERICAL, SECTY TO COMMITTEE	\$2,600.00	\$0.00	\$0.00	\$2,600.00	\$0.00	\$2,600.00	100.00%
01.300.001.1120.04.36	BOND-TREASURER	\$400.00	\$375.00	\$375.00	\$25.00	\$0.00	\$25.00	6.25%
01.300.001.1430.04.36	GENERAL COUNSEL	\$30,000.00	\$1,268.50	\$1,268.50	\$28,731.50	\$8,731.50	\$20,000.00	66.67%
	Dept: SCHOOL COMMITTEE - 001	\$98,200.00	\$21,739.45	\$21,739.45	\$76,460.55	\$49,574.18	\$26,886.37	27.389
01.300.004.1201.01.02	SUPERINTENDENT	\$95,915.58	\$54,377.51	\$54,377.51	\$41,538.07	\$136,038.48	(\$94,500.41)	-98.52%
01.300.004.1201.02.02	Exec Asst to Super	\$37,776.83	\$20,062.17	\$20,062.17	\$17,714.66	\$52,775.31	(\$35,060.65)	-92.81%
01.300.004.1202.01.02	DIRECTOR OF CURRICULUM	\$0.00	\$3,510.97	\$3,510.97	(\$3,510.97)	\$0.00	(\$3,510.97)	0.00%
01.300.004.1205.04.21	PUBLIC RELATIONS	\$15,000.00	\$699.00	\$699.00	\$14,301.00	\$0.00	\$14,301.00	95.34%
01.300.004.1205.05.21	SUPPLIES	\$6,000.00	\$8,172.28	\$8,172.28	(\$2,172.28)	\$1,890.66	(\$4,062.94)	-67.72%
01.300.004.1207.06.37	TRAVEL & CONFERENCES	\$8,000.00	\$6,921.98	\$6,921.98	\$1,078.02	\$3,487.03	(\$2,409.01)	-30.11%
01.300.004.1208.05.21	POSTAGE	\$5,000.00	\$118.23	\$118.23	\$4,881.77	\$3,709.38	\$1,172.39	23.45%
01.300.004.1209.04.33	PROF ASSOC & DUES	\$13,000.00	\$14,709.31	\$14,709.31	(\$1,709.31)	\$1,658.00	(\$3,367.31)	-25.90%
01.300.004.1210.01.02	TUITION REIMB - SUPT	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
01.300.004.1210.06.36	ADVERTISING	\$8,000.00	\$50.12	\$50.12	\$7,949.88	\$0.00	\$7,949.88	99.37%
01.300.004.1210.06.37	MISCELLANEOUS	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,000.00	\$500.00	33.33%
01.300.004.1220.01.02	Asst Super of Academics	\$67,865.67	\$22,445.13	\$22,445.13	\$45,420.54	\$98,950.55	(\$53,530.01)	-78.88%
01.300.004.1220.02.02	Admin Asst of Asst Supers	\$24,377.04	\$13,155.92	\$13,155.92	\$11,221.12	\$33,690.09	(\$22,468.97)	-92.17%
01.300.004.1220.04.35	Academic Consulting Services	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
01.300.004.1220.05.23	Academic Textbooks & Ebooks	\$20,000.00	\$13,039.44	\$13,039.44	\$6,960.56	\$35,000.00	(\$28,039.44)	-140.20%
01.300.004.1410.01.02	Asst Super of Finance & Operat	\$80,565.40	\$42,150.74	\$42,150.74	\$38,414.66	\$106,498.02	(\$68,083.36)	-84.51%
01.300.004.1410.03.02	Finance Department	\$90,292.09	\$48,227.55	\$48,227.55	\$42,064.54	\$125,798.67	(\$83,734.13)	-92.74%
01.300.004.1420.03.02	HR Coordinator	\$34,354.29	\$20,515.61	\$20,515.61	\$13,838.68	\$51,923.04	(\$38,084.36)	-110.86%
01.300.004.1450.04.27	COMPUTER SERVICES	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
01.300.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$10,000.00	\$2,241.68	\$2,241.68	\$7,758.32	\$1,629.99	\$6,128.33	61.28%
01.300.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$4,000.00	(\$192.00)	(\$192.00)	\$4,192.00	\$0.00	\$4,192.00	104.80%
01.300.004.2700.01.02	DIRECTOR OF GUIDANCE	\$105,000.00	\$31,384.64	\$31,384.64	\$73,615.36	\$70,615.36	\$3,000.00	2.86%
01.300.004.4130.04.15	TELEPHONE	\$8,000.00	\$756.77	\$756.77	\$7,243.23	\$11,126.21	(\$3,882.98)	-48.54%
01.300.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.300.004.5300.04.21	COPIER RENTAL	\$4,000.00	\$1,015.95	\$1,015.95	\$2,984.05	\$0.00	\$2,984.05	74.60%
	Dept: SUPERINTENDENTS OFFICE - 004	\$679,646.90	\$303,363.00	\$303,363.00	\$376,283.90	\$735,790.79	(\$359,506.89)	-52.90%
01.300.007.2210.01.02	PRINCIPAL SHS	\$145,982.54	\$43,803.92	\$43,803.92	\$102,178.62	\$98,333.95	\$3,844.67	2.63%
01.300.007.2210.02.09	CLERICAL STAFF	\$105,480.45	\$24,106.44	\$24,106.44	\$81,374.01	\$81,878.56	(\$504.55)	-0.48%
01.300.007.2210.04.33	ASSOCIATION DUES	\$5,500.00	\$5,390.00	\$5,390.00	\$110.00	\$100.00	\$10.00	0.18%
01.300.007.2210.05.21	PRINCIPALS TECHNOLOGY	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00	100.00%
01.300.007.2210.05.22	SUPPLIES ADMINISTRATIVE	\$18,157.00	\$8,354.00	\$8,354.00	\$9,803.00	\$10,157.00	(\$354.00)	-1.95%
01.300.007.2210.05.23	SUPPLIES COPYING	\$6,000.00	\$2,088.53	\$2,088.53	\$3,911.47	\$0.00	\$3,911.47	65.19%
01.300.007.2210.05.24	COMPUTER SUPPLIES	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.300.007.2210.05.25	SUPPLIES - GENERAL SCHOOL	\$7,300.00	\$4,643.53	\$4,643.53	\$2,656.47	\$1,078.77	\$1,577.70	21.61%
01.300.007.2210.05.26	POSTAGE	\$41,931.38	\$148.05	\$148.05	\$41,783.33	\$444.15	\$41,339.18	98.59%
01.300.007.2210.05.36	MISCELLANEOUS	\$2,500.00	\$1,746.00	\$1,746.00	\$754.00	\$44.00	\$710.00	28.40%
01.300.007.2210.06.37	TRAVEL & CONFERENCES	\$1,200.00	\$110.78	\$110.78	\$1,089.22	\$914.22	\$175.00	14.58%
01.300.007.2211.04.33	PROFESSIONAL BOOKS	\$50.00	\$27.49	\$27.49	\$22.51	\$0.00	\$22.51	45.02%

FY22-23 APPRO	VED BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	accounts with ze	ero balance 🖌 F	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zer	o balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bu
01.300.007.2216.04.22	PRINTING SERVICES	\$5,300.00	\$1,495.00	\$1,495.00	\$3,805.00	\$3,293.13	\$511.87	9.66%
01.300.007.2217.06.37	CONFERENCES	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.300.007.2231.01.02	ASSISTANT PRINCIPAL SHS	\$119,678.79	\$36,626.48	\$36,626.48	\$83,052.31	\$82,409.59	\$642.72	0.54%
01.300.007.2231.02.09	Asst Princ Secr	\$47,372.38	\$5,496.57	\$5,496.57	\$41,875.81	\$43,240.43	(\$1,364.62)	-2.88%
01.300.007.2330.02.08	AIDES SUPERVISORY	\$14,896.00	\$4,583.45	\$4,583.45	\$10,312.55	\$10,312.76	(\$0.21)	0.00%
01.300.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.300.007.2410.05.23	CENTRAL TEXTBOOKS	\$21,843.00	\$5,938.98	\$5,938.98	\$15,904.02	\$988.50	\$14,915.52	68.29%
01.300.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$47,000.00	\$0.00	\$0.00	\$47,000.00	\$0.00	\$47,000.00	100.00%
01.300.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.300.007.5300.04.28	COPIER RENTAL	\$14,000.00	\$4,903.68	\$4,903.68	\$9,096.32	\$0.00	\$9,096.32	64.97%
	Dept: SCHOOL ADMINISTRATION - 007	\$618,491.54	\$149,462.90	\$149,462.90	\$469,028.64	\$333,195.06	\$135,833.58	21.96%
01.300.010.2305.01.03	ALL STAFF	\$44,499.05	\$11,379.21	\$11,379.21	\$33,119.84	\$87,240.61	(\$54,120.77)	-121.62%
01.300.010.2325.03.34	SUBSTITUTES - SHS	\$90,000.00	\$16,042.40	\$16,042.40	\$73,957.60	\$0.00	\$73,957.60	82.18%
01.300.010.2350.04.03	TUITION REIMBURSEMENT PROF DEV	\$0.00	\$0.00	\$0.00	\$0.00	\$237.00	(\$237.00)	0.00%
01.300.010.2356.04.03	TUITION REIMBURSEMENT PROF DEV	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$2,857.00	\$17,143.00	85.72%
01.300.010.2356.06.37	TRAVEL & CONF PROF DEVELOPMEN	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
01.300.010.2440.06.23	REVTRAK SERVICE FEES	\$0.00	\$1,944.51	\$1,944.51	(\$1,944.51)	\$834.67	(\$2,779.18)	0.00%
	Dept: PRESCHOOL - 010	\$157,499.05	\$29,366.12	\$29,366.12	\$128,132.93	\$91,169.28	\$36,963.65	23.47%
01.300.016.2305.01.03	TEACHER SALARIES	\$174,649.26	\$20,250.93	\$20,250.93	\$154,398.33	\$155,257.07	(\$858.74)	-0.49%
01.300.016.2415.05.23	SUPPLIES & MATERIALS	\$10,600.00	\$3,063.97	\$3,063.97	\$7,536.03	\$3,437.63	\$4,098.40	38.66%
	Dept: ART - 016	\$185,249.26	\$23,314.90	\$23,314.90	\$161,934.36	\$158,694.70	\$3,239.66	1.75%
01.300.024.2305.01.03	PROFESSIONAL STAFF	\$9,891.19	(\$1,255.85)	(\$1,255.85)	\$11,147.04	\$69,658.85	(\$58,511.81)	-591.55%
01.300.024.2415.06.37	TRAVEL & CONFERENCES	\$300.00	\$60.00	\$60.00	\$240.00	\$150.00	\$90.00	30.00%
	Dept: ELL PROGRAM - 024	\$10,191.19	(\$1,195.85)	(\$1,195.85)	\$11,387.04	\$69,808.85	(\$58,421.81)	-573.26%
01.300.025.2305.01.03	TEACHER SALARIES	\$762,483.57	\$84,591.55	\$84,591.55	\$677,892.02	\$648,534.66	\$29,357.36	3.85%
01.300.025.2415.05.23	SUPPLIES INSTRUCTIONAL	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: ENGLISH - 025	\$762,983.57	\$84,591.55	\$84,591.55	\$678,392.02	\$648,534.66	\$29,857.36	3.91%
01.300.027.2305.01.03	TEACHER SALARIES	\$426,090.06	\$58,456.38	\$58,456.38	\$367,633.68	\$438,212.02	(\$70,578.34)	-16.56%
01.300.027.2415.05.23	SUPPLIES INSTRUCTIONAL	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.300.027.2415.05.24	WORKBOOKS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$318.44	\$681.56	68.16%
	Dept: WORLD LANGUAGES - 027	\$428,090.06	\$58,456.38	\$58,456.38	\$369,633.68	\$438,530.46	(\$68,896.78)	-16.09%
01.300.028.2710.01.03	COUNSELORS	\$269,720.97	\$34,516.77	\$34,516.77	\$235,204.20	\$231,946.14	\$3,258.06	1.21%
01.300.028.2710.03.09	REGISTRAR	\$47,672.38	\$22,835.17	\$22,835.17	\$24,837.21	\$46,123.84	(\$21,286.63)	-44.65%
01.300.028.2710.04.33	ASSOCIATION DUES	\$550.00	\$25.00	\$25.00	\$525.00	\$0.00	\$525.00	95.45%
01.300.028.2710.05.23	SUPPLIES INSTRUCTIONAL	\$1,100.00	\$241.45	\$241.45	\$858.55	\$0.00	\$858.55	78.05%
01.300.028.2710.05.24	SUPPLIES COMPUTER	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$1,000.00	\$200.00	16.67%
01.300.028.2710.06.37	TRAVEL & CONFERENCES	\$1,700.00	\$108.00	\$108.00	\$1,592.00	\$342.00	\$1,250.00	73.53%
01.300.028.2713.02.09	REGISTRAR	\$64,201.82	\$0.00	\$0.00	\$64,201.82	\$0.00	\$64,201.82	100.00%
	Dept: GUIDANCE - 028	\$386,145.17	\$57,726.39	\$57,726.39	\$328,418.78	\$279,411.98	\$49,006.80	12.69%
01.300.037.2305.01.03	TEACHER SALARIES	\$724,708.57	\$84,846.53	\$84,846.53	\$639,862.04	\$650,489.47	(\$10,627.43)	-1.47%
01.300.037.2351.04.33	ASSOCIATIONS & DUES	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.300.037.2351.06.23	MATH LEAGUE ASSOCIATIONS	\$500.00	\$80.00	\$80.00	\$420.00	\$90.00	\$330.00	66.00%
01.300.037.2415.05.23	SUPPLIES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$332.13	\$667.87	66.79%
01.300.037.2420.05.23	EDUCATIONAL EQUIPT	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$1,405.10	\$994.90	41.45%

FY22-23 APPROV	/ED BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ero balance 🗹 Fi	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	o balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bu
01.300.037.2455.05.23	AV MATERIALS	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
	Dept: MATHEMATICS - 037	\$729,458.57	\$84,926.53	\$84,926.53	\$644,532.04	\$652,316.70	(\$7,784.66)	-1.07%
01.300.040.2340.01.03	LIBRARIAN	\$78,772.34	\$9,045.00	\$9,045.00	\$69,727.34	\$69,345.00	\$382.34	0.49%
01.300.040.2340.04.33	ASSOCIATION DUES	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.300.040.2340.05.23	SUPPLIES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.300.040.2340.05.24	BOOKS & MAGAZINES	\$5,900.00	\$251.09	\$251.09	\$5,648.91	\$0.00	\$5,648.91	95.74%
01.300.040.2340.05.25	RESOURCE MATERIALS	\$2,400.00	\$2,263.67	\$2,263.67	\$136.33	\$0.00	\$136.33	5.68%
01.300.040.4230.04.29		\$1,700.00	\$1,550.00	\$1,550.00	\$150.00	\$0.00	\$150.00	8.82%
	Dept: MEDIA SERVICES - 040	\$89,972.34	\$13,109.76	\$13,109.76	\$76,862.58	\$69,345.00	\$7,517.58	8.36%
01.300.043.2305.01.03	TEACHER SALARIES	\$92,831.21	\$10,717.74	\$10,717.74	\$82,113.47	\$82,169.26	(\$55.79)	-0.06%
01.300.043.2351.04.33	PROFESSIONAL DUES	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.300.043.2415.05.23	SUPPLIES	\$2,550.00	\$343.49	\$343.49	\$2,206.51	\$2,206.51	\$0.00	0.00%
01.300.043.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$1,100.00	\$0.00	0.00%
	Dept: MUSIC - 043	\$96,631.21	\$11,061.23	\$11,061.23	\$85,569.98	\$85,475.77	\$94.21	0.10%
01.300.049.2305.01.03	TEACHER SALARIES	\$153,410.28	\$17,231.79	\$17,231.79	\$136,178.49	\$132,110.21	\$4,068.28	2.65%
01.300.049.2415.05.23	SUPPLIES	\$2,320.00	\$350.00	\$350.00	\$1,970.00	\$1,916.21	\$53.79	2.32%
	Dept: PHYSICAL EDUCATION - 049	\$155,730.28	\$17,581.79	\$17,581.79	\$138,148.49	\$134,026.42	\$4,122.07	2.65%
01.300.052.2305.01.03	TEACHER SALARIES	\$999,917.11	\$115,394.03	\$115,394.03	\$884,523.08	\$884,686.97	(\$163.89)	-0.02%
01.300.052.2415.05.23	PHYSICAL LAB SUPPLIES	\$27,000.00	\$13,105.94	\$13,105.94	\$13,894.06	\$2,876.31	\$11,017.75	40.81%
01.300.052.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$1,027,917.11	\$128,499.97	\$128,499.97	\$899,417.14	\$887,563.28	\$11,853.86	1.15%
01.300.055.2305.01.03	TEACHER SALARIES	\$715,507.79	\$83,111.67	\$83,111.67	\$632,396.12	\$637,189.13	(\$4,793.01)	-0.67%
01.300.055.2415.05.23	SUPPLIES	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
	Dept: SOCIAL STUDIES - 055	\$716,307.79	\$83,111.67	\$83,111.67	\$633,196.12	\$637,189.13	(\$3,993.01)	-0.56%
01.300.058.3520.01.04	ADVISORS	\$76,035.00	\$405.00	\$405.00	\$75,630.00	\$0.00	\$75,630.00	99.47%
01.300.058.3520.06.36	ACADEMIC COMPETITION	\$3,800.00	\$0.00	\$0.00	\$3,800.00	\$27.75	\$3,772.25	99.27%
01.300.058.3522.06.36	ACADEMIC COMPETITION	\$9,500.00	\$450.00	\$450.00	\$9,050.00	\$641.50	\$8,408.50	88.51%
	Dept: EXTRA CURRICULAR - 058	\$89,335.00	\$855.00	\$855.00	\$88,480.00	\$669.25	\$87,810.75	98.29%
01.300.061.2210.06.37	TRAVEL & CONFERENCES	\$700.00	\$1,100.00	\$1,100.00	(\$400.00)	\$0.00	(\$400.00)	-57.14%
01.300.061.2351.04.35	CURRICULUM DEVELOPMENT	\$3,300.00	(\$14,787.00)	(\$14,787.00)	\$18,087.00	\$0.00	\$18,087.00	548.09%
01.300.061.2351.05.35	SUPPLIES & MATERIALS	\$1,400.00	(\$5,913.48)	(\$5,913.48)	\$7,313.48	\$0.00	\$7,313.48	522.39%
	Dept: CURRICULUM/PROFESSIONAL DEVEL - 061	\$5,400.00	(\$19,600.48)	(\$19,600.48)	\$25,000.48	\$0.00	\$25,000.48	462.97%
01.300.067.9100.06.36	TUITION PCC	\$4,000.00	\$3,567.00	\$3,567.00	\$433.00	\$0.00	\$433.00	10.83%
	Dept: PROGRAM FOR THE GIFTED - 067	\$4,000.00	\$3,567.00	\$3,567.00	\$433.00	\$0.00	\$433.00	10.83%
01.300.069.2303.02.08	VOCATIONAL INSTRUCTIONAL ASSIS	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)	0.00%
01.300.069.2330.02.08	VOCATIONAL INSTRUCTIONAL ASSIS	\$26,238.12	\$80.76	\$80.76	\$26,157.36	\$619.24	\$25,538.12	97.33%
	Dept: VOCATIONAL INSTRUCTION - 069	\$26,238.12	\$80.76	\$80.76	\$26,157.36	\$1,119.24	\$25,038.12	95.43%
01.300.070.2101.01.07	SUPERVISION (COACHES)	\$0.00	\$604.25	\$604.25	(\$604.25)	\$0.00	(\$604.25)	0.00%
01.300.070.3510.01.03	ATHLETIC DIRECTOR	\$54,430.11	\$16,703.75	\$16,703.75	\$37,726.36	\$37,583.43	\$142.93	0.26%
01.300.070.3510.02.09	ATHLETIC CLERICAL	\$19,587.94	\$2,116.53	\$2,116.53	\$17,471.41	\$16,226.73	\$1,244.68	6.35%
01.300.070.3510.03.05	COACHES	\$196,364.00	\$49,533.75	\$49,533.75	\$146,830.25	\$0.00	\$146,830.25	74.77%
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FY22-23 APPRO		a Rochester Reg			7/1/2022	To Date:	6/30/2023	
		<b>—</b>		From Date:	7/1/2022			-
Fiscal Year: 2022-202			umbrance [] Pri	nt accounts with ze	ero balance 🗹 F	ilter Encumbrance	Detail by Date	Range
	Exclude Inactive Accounts	with zero balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	nce % Buc
01.300.070.3510.03.07	ATHLETIC TRAINER	\$30,000.00	\$9,018.00	\$9,018.00	\$20,982.00	\$17,982.00	\$3,000.00	10.00%
01.300.070.3510.04.35	SUPPLIES GAME EXPENSES	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	Dept: ATHLETIC		\$77,976.28	\$77,976.28	\$227,405.77	\$71,792.16	\$155,613.61	50.96%
01.300.076.3200.04.11	Physician Contracted Service H	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,260.00	\$240.00	16.00%
01.300.076.3200.05.25	SUPPLIES	\$2,720.00	\$2,015.82	\$2,015.82	\$704.18	\$1,345.85	(\$641.67)	-23.59%
01.300.076.3202.01.11	NURSE SHS	\$63,135.91	\$6,847.95	\$6,847.95	\$56,287.96	\$52,501.05	\$3,786.91	6.00%
01.300.076.4230.04.29	MAINTENANCE OF EQUIPMENT	\$250.00	\$0.00	\$0.00	\$250.00	\$87.00	\$163.00	65.20%
	Dept: HEALTH SERVICE	S - 076 \$67,605.91	\$8,863.77	\$8,863.77	\$58,742.14	\$55,193.90	\$3,548.24	5.25%
01.300.079.3300.06.14	TRANSPORTATION REGULAR D	. ,	\$0.00	\$0.00	\$617,000.00	\$0.00	\$617,000.00	100.00%
01.300.079.3300.06.80	TRANSPORTATION REG DAY - C		(\$81,430.93)	(\$81,430.93)	\$81,430.93	\$0.00	\$81,430.93	0.00%
	Dept: TRANSPORTATIO	N - 079 \$617,000.00	(\$81,430.93)	(\$81,430.93)	\$698,430.93	\$0.00	\$698,430.93	113.20%
01.300.085.2305.01.03	SATURDAY SCHOOL/DETENTIO	N \$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.300.085.3520.06.36	GRADUATION EXPENSES	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
01.300.085.3523.06.36	NATIONAL HONOR SOCIETY	\$1,000.00	\$385.00	\$385.00	\$615.00	\$0.00	\$615.00	61.50%
01.300.085.3527.06.36	AWARDS	\$1,750.00	\$0.00	\$0.00	\$1,750.00	\$281.20	\$1,468.80	83.93%
	Dept: MISCELLANEOU	IS - 085 \$15,750.00	\$385.00	\$385.00	\$15,365.00	\$281.20	\$15,083.80	95.77%
01.300.088.4110.01.01	DISTRICT FACILITIES MANAGER	s \$51,541.70	\$27,053.92	\$27,053.92	\$24,487.78	\$69,235.29	(\$44,747.51)	-86.82%
01.300.088.4110.03.34	SUBSTITUTES, OVERTIME	\$25,000.00	\$10,724.15	\$10,724.15	\$14,275.85	\$0.00	\$14,275.85	57.10%
01.300.088.4110.05.26	CHEMICALS	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.300.088.4111.03.10	CUSTODIAL/ MAINTENANCE PR	\$53,415.71	\$69,694.40	\$69,694.40	(\$16,278.69)	\$115,768.15	(\$132,046.84)	-247.21%
01.300.088.4111.05.26	PAPER	\$8,750.00	\$4,411.45	\$4,411.45	\$4,338.55	\$613.40	\$3,725.15	42.57%
01.300.088.4112.03.10	CUSTODIAL SUPERVISORS PR	\$63,954.80	\$11,467.90	\$11,467.90	\$52,486.90	\$41,484.64	\$11,002.26	17.20%
01.300.088.4113.03.10	CUSTODIAL STAFF	\$572,584.98	\$97,273.04	\$97,273.04	\$475,311.94	\$233,633.46	\$241,678.48	42.21%
01.300.088.4116.05.26	MISCELLANEOUS	\$1,000.00	\$2,294.00	\$2,294.00	(\$1,294.00)	\$0.00	(\$1,294.00)	-129.40%
01.300.088.4130.04.15	TELEPHONE	\$13,000.00	\$1,110.55	\$1,110.55	\$11,889.45	\$11,609.70	\$279.75	2.15%
01.300.088.4132.04.18	GAS SHS	\$85,000.00	\$512.02	\$512.02	\$84,487.98	\$84,487.98	\$0.00	0.00%
01.300.088.4133.04.19	WATER/SEWERAGE	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$34,800.00	\$5,200.00	13.00%
01.300.088.4137.04.16	ELECTRICITY SHS	\$280,000.00	\$72,312.38	\$72,312.38	\$207,687.62	\$183,134.35	\$24,553.27	8.77%
01.300.088.4210.04.32	MAINTENANCE OF GROUNDS	\$60,000.00	\$17,997.45	\$17,997.45	\$42,002.55	\$15,386.07	\$26,616.48	44.36%
01.300.088.4220.04.32	MAINTENANCE OF BUILDING MAINTENANCE OF EQUIPMENT	\$64,800.00	\$64,606.38	\$64,606.38	\$193.62	\$61,670.86	(\$61,477.24)	-94.87%
01.300.088.4230.04.29	Dept: OPERATION & MAINTENANC	\$3,000.00 E - 088 \$1,327,047.19	\$481.04 \$379,938.68	\$481.04 \$379,938.68	\$2,518.96 \$947,108.51	\$0.00 \$851,823.90	\$2,518.96 \$95,284.61	83.97% 7.18%
01.300.091.1110.04.36	OPEB ACTUARIAL REVIEW	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.300.091.5101.06.38	EMPLOYER FICA MEDICARE TA		\$63,961.16	\$63,961.16	\$106,038.84	\$0.00	\$104,131.40	61.25%
01.300.091.5102.06.38	PLYMOUTH COUNTY RETIREME		\$864,670.00	\$864,670.00	(\$55,170.00)	\$0.00	(\$55,170.00)	-6.82%
01.300.091.5104.06.38	OPEB FUNDING	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.300.091.5203.06.38	BOSTON MUTUAL LIFE INSURAL		\$2,747.36	\$2,747.36	\$10,252.64	\$121.38	\$10,131.26	77.93%
01.300.091.5207.06.38	B/C,B/S,MEDEX,PILG HLTH ACTI		\$703,805.71	\$703,805.71	\$1,439,416.29	\$13,041.29	\$1,426,375.00	66.55%
01.300.091.5250.06.38	HEALTH INS PREM RETIREES	\$324,728.00	\$0.00	\$0.00	\$324,728.00	\$0.00	\$324,728.00	100.00%
01.300.091.5260.06.38	WORKERS COMP	\$81,000.00	\$77,131.00	\$77,131.00	\$3,869.00	\$0.00	\$3,869.00	4.78%
01.300.091.5261.06.38	OWNERS LIABILITY INSURANCE		\$62,718.20	\$62,718.20	(\$7,718.20)	\$0.00	(\$7,718.20)	-14.03%
01.300.091.5262.06.38	PROPERTY INSURANCE	\$130,000.00	\$158,099.04	\$158,099.04	(\$28,099.04)	\$0.00	(\$28,099.04)	-21.61%
01.300.091.5263.06.38	UNEMPLOYMENT DUA	\$10,000.00	\$15,962.31	\$15,962.31	(\$5,962.31)	\$0.00	(\$5,962.31)	-59.62%
01.300.091.5266.06.38	EMPLOYER FSA (2020 CBA) EXF	PENS \$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
01.300.091.5500.06.36	BANK SERVICE CHARGES/PENA	ALTIES \$2,500.00	\$565.00	\$565.00	\$1,935.00	\$0.00	\$1,935.00	77.40%
	Dept: FIXED CHARGE	S - 091 \$3,788,950.00	\$1,949,659.78	\$1,949,659.78	\$1,839,290.22	\$15,070.11	\$1,824,220.11	48.15%
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FY22-23 APPROVE	D BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ero balance 🗹 Fi	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bu
01.300.093.2130.01.04	BUILDING TECH COORD-SHS	\$212,410.75	\$29,998.25	\$29,998.25	\$182,412.50	\$67,496.02	\$114,916.48	54.10
01.300.093.2130.03.04	TECH SUPPORT SPECIALIST	\$0.00	\$34,485.88	\$34,485.88	(\$34,485.88)	\$107,768.48	(\$142,254.36)	0.00
01.300.093.2130.05.23	EDUCATIONAL EQUIPT	\$25,000.00	\$3,910.10	\$3,910.10	\$21,089.90	\$1,599.98	\$19,489.92	77.96
01.300.093.2300.05.23	SOFTWARE	\$0.00	\$34,109.41	\$34,109.41	(\$34,109.41)	\$875.00	(\$34,984.41)	0.00
01.300.093.2300.08.23	SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,644.24	(\$1,644.24)	0.00
01.300.093.2450.05.23	EDUCATIONAL EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$50,483.55	(\$50,483.55)	0.00
01.300.093.2455.05.23	SOFTWARE	\$28,000.00	\$20,195.30	\$20,195.30	\$7,804.70	\$0.00	\$7,804.70	27.87
01.300.093.4130.04.15	TELEPHONE	\$19,000.00	\$22,887.75	\$22,887.75	(\$3,887.75)	\$18,710.34	(\$22,598.09)	-118.94
01.300.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$300.00	\$3,700.00	92.50
	Dept: TECHNOLOGY LAB - 093	\$288,410.75	\$145,586.69	\$145,586.69	\$142,824.06	\$248,877.61	(\$106,053.55)	-36.77
01.300.100.1435.04.36	LEGAL SERVICES	\$7,000.00	\$1,558.75	\$1,558.75	\$5,441.25	\$5,441.25	\$0.00	0.00
01.300.100.2105.04.33	ASSOCIATION DUES	\$750.00	\$230.00	\$230.00	\$520.00	\$0.00	\$520.00	69.33
01.300.100.2106.06.37	RTI TRAINING	\$9,150.00	(\$132.50)	(\$132.50)	\$9,282.50	\$0.00	\$9,282.50	101.45
01.300.100.2107.06.37	TRAVEL	\$1,000.00	(\$360.67)	(\$360.67)	\$1,360.67	\$1,000.00	\$360.67	36.07
01.300.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	\$65,597.61	\$35,278.25	\$35,278.25	\$30,319.36	\$90,339.74	(\$60,020.38)	-91.50
01.300.100.2110.02.09	ADMINISTRATIVE ASST	\$32,637.58	\$17,617.45	\$17,617.45	\$15,020.13	\$45,114.38	(\$30,094.25)	-92.21
01.300.100.4130.04.15	TELEPHONE	\$700.00	\$50.90	\$50.90	\$649.10	\$398.20	\$250.90	35.84
01.300.100.4230.04.31	SOFTWARE LICENSES Dept: SPECIAL EDUC ADMINISTRATION - 100	\$7,900.00 \$124,735.19	\$10,574.10 \$64,816.28	\$10,574.10 \$64,816.28	(\$2,674.10) \$59,918.91	0.00 \$142,293.57	(\$2,674.10) (\$82,374.66)	-33.85 -66.04
01.300.103.2305.01.03	TEACHER SALARIES	\$601.526.62	\$69,245.58	\$69,245.58	\$532,281.04	\$530,882.42	\$1,398.62	0.23
01.300.103.2303.01.03	PARAPROFESSIONAL	\$322.652.60	\$40,965.31	\$40,965.31	\$281,687.29	\$242,133.03	\$39,554.26	12.26
01.300.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$1,000.00	\$1,000.00	\$1,000.00	\$201,007.29	\$0.00	\$0.00	0.00
01.300.103.2415.05.24	SUPPLIES/MATERIALS	\$1,100.00	\$1,000.00	\$1,023.60	\$76.40	\$0.00	\$76.40	6.95
01.300.103.2420.05.24	EDUCATIONAL EQUIPT	\$10,000.00	\$8,674.13	\$8,674.13	\$1,325.87	\$0.00	\$1,325.87	13.26
01.000.100.2420.00.24	Dept: LEARNING SUPPORT CENTER 1 SHS - 103	\$936,279.22	\$120,908.62	\$120,908.62	\$815,370.60	\$773,015.45	\$42,355.15	4.52
01.300.106.2130.05.24	EDUCATIONAL EQUIPMENT	\$500.00	\$484.21	\$484.21	\$15.79	\$0.00	\$15.79	3.16
01.300.106.2305.01.03	TEACHER SALARIES	\$168,112.42	\$19,438.17	\$19,438.17	\$148,674.25	\$162,825.83	(\$14,151.58)	-8.42
01.300.106.2350.01.03	PROFESSIONAL DEVELOPMENT	\$400.00	\$300.00	\$300.00	\$100.00	\$0.00	\$100.00	25.00
01.300.106.2415.05.24	SUPPLIES/MATERIALS	\$500.00	\$336.70	\$336.70	\$163.30	\$137.05	\$26.25	5.25
01.300.106.4230.04.31	SOFTWARE LICENSES	\$12,000.00	\$10,965.54	\$10,965.54	\$1,034.46	\$985.00	\$49.46	0.41
	Dept: INDIVIDUAL SERVICES PROGRAM - 106	\$181,512.42	\$31,524.62	\$31,524.62	\$149,987.80	\$163,947.88	(\$13,960.08)	-7.69
01.300.118.2300.05.24	SUPPLIES AND MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00	\$169.35	(\$169.35)	0.00
01.300.118.2305.01.03	TEACHER SALARIES	\$59,685.82	\$6,898.92	\$6,898.92	\$52,786.90	\$52,891.72	(\$104.82)	-0.18
01.300.118.2415.05.24	SUPPLIES/MATERIALS Dept: SPEECH - 118	\$500.00 \$60,185.82	\$375.00 \$7,273.92	\$375.00 \$7,273.92	\$125.00 \$52,911.90	\$99.00 \$53,160.07	\$26.00 (\$248.17)	5.20 -0.41
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01.300.121.2100.02.09	CLERICAL STAFF	\$47,472.38	\$5,366.13	\$5,366.13	\$42,106.25	\$42,340.25	(\$234.00)	-0.49
01.300.121.2110.05.24	SUPPLIES	\$250.00	\$0.00	\$0.00	\$250.00	\$169.06	\$80.94	32.38
01.300.121.2415.04.36	EXTENDED YEAR SERVICES	\$32,000.00	\$10,512.26	\$10,512.26	\$21,487.74	\$4,551.83	\$16,935.91	52.92
01.300.121.2800.04.35	SPECIALIZED INSTRUCTION	\$25,000.00	\$2,650.00	\$2,650.00	\$22,350.00	\$22,350.00	\$0.00	0.00
01.300.121.2800.04.36	THERAPY SERVICES	\$79,000.00	\$1,724.48	\$1,724.48	\$77,275.52	\$111,281.24	(\$34,005.72)	-43.05
01.300.121.3200.04.11	NURSE SERVICES CONTRACTED Dept: SUPPORT SERVICES - 121	\$82,000.00 \$265,722.38	\$2,924.12 \$23,176.99	\$2,924.12 \$23,176.99	\$79,075.88 \$242,545.39	\$42,075.88 \$222,768.26	\$37,000.00 \$19,777.13	45.12 7.44
01.300.124.2415.04.35	TUTORIAL SERVICES	\$8,000.00	\$240.00	\$240.00	\$7,760.00	\$1,500.00	\$6,260.00	78.25
	Dept: HOME TUTOR - 124	\$8,000.00	\$240.00	\$240.00	\$7,760.00	\$1,500.00	\$6,260.00	78.25
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Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	accounts with ze	ero balance 🗹 Fi	ilter Encumbrance	Detail by Date	Range
	Exclude Inactive Accounts with zero	o balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bu
01.300.127.2356.01.03	PROFESSIONAL DEVELOPMENT	\$600.00	\$0.00	\$0.00	\$600.00	\$600.00	\$0.00	0.00
01.300.127.2420.05.24	EDUCATIONAL EQUIPT	\$500.00	\$0.00	\$0.00	\$500.00	\$99.00	\$401.00	80.209
01.300.127.2800.05.24	SUPPLIES	\$1,500.00	\$1,463.00	\$1,463.00	\$37.00	\$30.00	\$7.00	0.479
01.300.127.2801.01.03	SCHOOL PSYCHOLOGIST	\$100,662.93	\$7,414.38	\$7,414.38	\$93,248.55	\$56,843.62	\$36,404.93	36.179
01.300.127.2802.01.03	SOCIAL WORKER SHS Dept: PSYCHOLOGICAL SERVICES - 127	\$171,495.40 \$274,758.33	\$17,656.50 \$26,533.88	\$17,656.50 \$26,533.88	\$153,838.90 \$248,224.45	\$135,366.50 \$192,939.12	\$18,472.40 \$55,285.33	10.77% 20.12%
01.300.130.3301.06.12	TRANS/EXTRA CURRICULAR SHS	\$18,000.00	\$325.00	\$325.00	\$17,675.00	\$7,705.00	\$9,970.00	55.39%
01.300.130.3302.06.12	TRANS/INTEGRATED	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$69,300.00	\$10,700.00	13.38%
01.300.130.3307.06.12	TRANS/MCKINNEY VENTO	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00%
	Dept: SPED PUPIL TRANSPORTATION - 130	\$108,000.00	\$325.00	\$325.00	\$107,675.00	\$87,005.00	\$20,670.00	19.14%
01.300.133.9305.06.13	TUITION DAY SCHOOLS (502.5) SH	\$6,400.00	\$0.00	\$0.00	\$6,400.00	\$0.00	\$6,400.00	100.00%
	Dept: SPED PROGRAM WITH OTHERS - 133	\$6,400.00	\$0.00	\$0.00	\$6,400.00	\$0.00	\$6,400.00	100.00%
01.300.500.8103.06.39	DEBT RETIREMENT PRIN/CAP IMPRM	\$651,442.00	\$0.00	\$0.00	\$651,442.00	\$0.00	\$651,442.00	100.00%
01.300.500.8202.06.40	DEBT RETIREMENT INT CAP IMPROV	\$51,976.00	\$25,250.00	\$25,250.00	\$26,726.00	\$0.00	\$26,726.00	51.42%
	Dept: DEBT SERV CAPITAL SHORT TERM - 500	\$703,418.00	\$25,250.00	\$25,250.00	\$678,168.00	\$0.00	\$678,168.00	96.41%
01.301.007.2120.01.04	TEAM LEADERS	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.009
01.301.007.2201.05.23	PRINCIPAL'S TECHNOLOGY	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.301.007.2207.06.37	TRAVEL IN STATE JHS	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.301.007.2208.05.22	POSTAGE JHS	\$3,100.00	\$2,148.05	\$2,148.05	\$951.95	\$444.15	\$507.80	16.38%
01.301.007.2210.01.02	PRINCIPAL JHS	\$129,975.70	\$39,825.60	\$39,825.60	\$90,150.10	\$89,403.09	\$747.01	0.57%
01.301.007.2210.02.09	PRINCIPAL SECRETARY	\$99,381.47	\$23,480.25	\$23,480.25	\$75,901.22	\$76,277.75	(\$376.53)	-0.38%
01.301.007.2210.04.22	PRINTING SERVICES JHS	\$2,500.00	\$1,257.28	\$1,257.28	\$1,242.72	\$0.00	\$1,242.72	49.719
01.301.007.2210.04.33	ASSOCIATION DUES JHS	\$1,350.00	\$600.00	\$600.00	\$750.00	\$0.00	\$750.00	55.56%
01.301.007.2210.06.33	IN SERVICE JHS	\$5,650.00	\$0.00	\$0.00	\$5,650.00	\$0.00	\$5,650.00	100.00%
01.301.007.2210.06.37	TRAVEL/CONFERENCES	\$3,000.00	\$387.50	\$387.50	\$2,612.50	\$707.75	\$1,904.75	63.49%
01.301.007.2211.04.33	PROFESSIONAL BOOKS JHS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.301.007.2211.05.22	SUPPLIES-COPYING	\$0.00	\$851.40	\$851.40	(\$851.40)	\$0.00	(\$851.40)	0.00%
01.301.007.2212.05.22	SUPPLIES-JHS COMPUTER	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.301.007.2213.05.22	SUPPLIES GENERAL JHS	\$7,500.00	\$3,802.27	\$3,802.27	\$3,697.73	\$0.00	\$3,697.73	49.30%
01.301.007.2231.01.02	MS ASST PRINCIPAL	\$120,262.80	\$36,805.20	\$36,805.20	\$83,457.60	\$82,811.79	\$645.81	0.54%
01.301.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$1,300.00	\$101.80	\$101.80	\$1,198.20	\$458.20	\$740.00	56.92%
01.301.007.2330.02.08	AIDES SUPERVISORY JHS	\$14,896.38	\$4,583.44	\$4,583.44	\$10,312.94	\$10,312.75	\$0.19	0.00%
01.301.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$10,790.00	\$1,607.50	\$1,607.50	\$9,182.50	\$0.00	\$9,182.50	85.10%
01.301.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$47,000.00	\$0.00	\$0.00	\$47,000.00	\$0.00	\$47,000.00	100.00%
01.301.007.4230.04.28	MAINTENANCE OF EQUIPMENT JHS	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.301.007.5300.04.28	COPIER RENTAL	\$7,920.00	\$2,789.56	\$2,789.56	\$5,130.44	\$0.00	\$5,130.44	64.78%
	Dept: SCHOOL ADMINISTRATION - 007	\$463,976.35	\$118,239.85	\$118,239.85	\$345,736.50	\$260,415.48	\$85,321.02	18.39%
01.301.010.2325.03.34	SUBSTITUTES - JHS	\$50,000.00	\$11,026.78	\$11,026.78	\$38,973.22	\$0.00	\$38,973.22	77.95%
01.301.010.2356.04.03	TUITION REIMBURSEMENT JHS	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$499.00	\$9,501.00	95.01%
01.301.010.2356.06.37	TRAVEL/CONFERENCES JHS Dept: PRESCHOOL - 010	\$500.00 \$60,500.00	\$0.00 \$11,026.78	\$0.00 \$11,026.78	\$500.00 \$49,473.22	\$0.00 \$499.00	\$500.00 \$48,974.22	100.00% 80.95%
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01.301.016.2305.01.03	TEACHER SALARIES JHS	\$93,131.21	\$10,752.36	\$10,752.36	\$82,378.85	\$82,434.64	(\$55.79)	-0.06%
01.301.016.2415.05.23	SUPPLIES/MATERIALS JHS	\$2,850.00	\$0.00	\$0.00	\$2,850.00	\$2,387.68	\$462.32	16.229
01.301.016.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
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Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print a	accounts with ze	ero balance 🗹 F	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bu
	Dept: ART - 016	\$96,131.21	\$10,752.36	\$10,752.36	\$85,378.85	\$84,822.32	\$556.53	0.58%
01.301.024.2305.01.03	TEACHERS	\$9,891.19	\$0.00	\$0.00	\$9,891.19	\$0.00	\$9,891.19	100.00%
01.301.024.2415.05.23	SUPPLIES/MATERIALS JHS	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
	Dept: ELL PROGRAM - 024	\$10,141.19	\$0.00	\$0.00	\$10,141.19	\$0.00	\$10,141.19	100.00%
01.301.025.2305.01.03	TEACHER SALARIES JHS	\$563,391.66	\$64,623.51	\$64,623.51	\$498,768.15	\$495,446.49	\$3,321.66	0.59%
01.301.025.2410.05.23	TEXTBOOKS JHS	\$1,300.00	\$0.00	\$0.00	\$1,300.00	\$0.00	\$1,300.00	100.00%
01.301.025.2415.05.23	SUPPLIES JHS	\$550.00	\$0.00	\$0.00	\$550.00	\$131.67	\$418.33	76.06%
	Dept: ENGLISH - 025	\$565,241.66	\$64,623.51	\$64,623.51	\$500,618.15	\$495,578.16	\$5,039.99	0.89%
01.301.027.2305.01.03	TEACHER SALARIES JHS	\$305,133.87	\$34,252.65	\$34,252.65	\$270,881.22	\$262,603.35	\$8,277.87	2.71%
01.301.027.2415.05.23	SUPPLIES JHS	\$650.00	\$182.99	\$182.99	\$467.01	\$0.00	\$467.01	71.85%
	Dept: WORLD LANGUAGES - 027	\$305,783.87	\$34,435.64	\$34,435.64	\$271,348.23	\$262,603.35	\$8,744.88	2.86%
01.301.028.2710.01.03	COUNSELORS JHS	\$182,981.15	\$23,735.19	\$23,735.19	\$159,245.96	\$159,553.64	(\$307.68)	-0.17%
01.301.028.2710.02.09	CLERICAL STAFF JHS	\$12,179.06	\$1,410.51	\$1,410.51	\$10,768.55	\$10,813.89	(\$45.34)	-0.37%
01.301.028.2710.05.23	SUPPLIES JHS	\$450.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00	100.00%
01.301.028.2710.06.37	TRAVEL/CONFERENCES JHS	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
01.301.028.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$200.00	\$0.00	\$0.00	\$200.00	\$300.00	(\$100.00)	-50.00%
01.301.028.4230.04.33	MAINTENANCE OF EQUIPMENT	\$260.00	\$0.00	\$0.00	\$260.00	\$0.00	\$260.00	100.00%
	Dept: GUIDANCE - 028	\$196,770.21	\$25,145.70	\$25,145.70	\$171,624.51	\$170,667.53	\$956.98	0.49%
01.301.037.2305.01.03	TEACHER SALARIES JHS	\$405,002.77	\$47,215.68	\$47,215.68	\$357,787.09	\$366,809.28	(\$9,022.19)	-2.23%
01.301.037.2410.05.23	TEXTBOOKS JHS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.301.037.2415.05.23	SUPPLIES JHS	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$547.52	\$952.48	63.50%
01.301.037.2455.05.23	AV MATERIALS JHS	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: MATHEMATICS - 037	\$408,002.77	\$47,215.68	\$47,215.68	\$360,787.09	\$367,356.80	(\$6,569.71)	-1.61%
01.301.040.2340.01.03	LIBRARIAN JHS	\$102,481.93	\$11,863.98	\$11,863.98	\$90,617.95	\$90,957.02	(\$339.07)	-0.33%
01.301.040.2340.05.23	SUPPLIES JHS	\$4,090.00	\$1,070.40	\$1,070.40	\$3,019.60	\$0.00	\$3,019.60	73.83%
01.301.040.2340.05.24	RESOURCE MATERIALS JHS	\$1,250.00	\$1,250.00	\$1,250.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.040.2415.06.33	ASSOCIATION DUES JHS	\$330.00	\$50.00	\$50.00	\$280.00	\$0.00	\$280.00	84.85%
01.301.040.2501.05.23	SUPPLIES BOOKS MAGAZINES JHS	\$3,500.00	\$588.98	\$588.98	\$2,911.02	\$81.99	\$2,829.03	80.83%
01.301.040.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00%
	Dept: MEDIA SERVICES - 040	\$112,651.93	\$14,823.36	\$14,823.36	\$97,828.57	\$92,039.01	\$5,789.56	5.14%
01.301.043.2104.03.09	ACCOMPANIST JHS	\$500.00	\$0.00	\$0.00	\$500.00	\$250.00	\$250.00	50.00%
01.301.043.2200.06.14	STUDENT TRANSPORTATION	\$650.00	\$0.00	\$0.00	\$650.00	\$650.00	\$0.00	0.00%
01.301.043.2305.01.03	TEACHER SALARIES JHS	\$167,047.10	\$20,292.48	\$20,292.48	\$146,754.62	\$155,575.52	(\$8,820.90)	-5.28%
01.301.043.2309.04.33	PROFESSIONAL ASSOC/DUES JHS	\$300.00	\$0.00	\$0.00	\$300.00	\$300.00	\$0.00	0.00%
01.301.043.2415.05.23	SUPPLIES JHS	\$3,190.00	\$39.79	\$39.79	\$3,150.21	\$980.21	\$2,170.00	68.03%
01.301.043.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$2,800.00	\$0.00	\$0.00	\$2,800.00	\$900.00	\$1,900.00	67.86%
	Dept: MUSIC - 043	\$174,487.10	\$20,332.27	\$20,332.27	\$154,154.83	\$158,655.73	(\$4,500.90)	-2.58%
01.301.049.2305.01.03	TEACHER SALARIES JHS	\$276,118.50	\$31,560.84	\$31,560.84	\$244,557.66	\$241,966.16	\$2,591.50	0.94%
01.301.049.2415.05.23	SUPPLIES JHS	\$1,740.00	\$1,874.60	\$1,874.60	(\$134.60)	\$0.00	(\$134.60)	-7.74%
	Dept: PHYSICAL EDUCATION - 049	\$277,858.50	\$33,435.44	\$33,435.44	\$244,423.06	\$241,966.16	\$2,456.90	0.88%
01.301.052.2305.01.03	TEACHER SALARIES JHS	\$543,675.01	\$56,378.22	\$56,378.22	\$487,296.79	\$432,232.78	\$55,064.01	10.13%
01.301.052.2410.05.23	TEXTBOOKS JHS	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	100.00%

FY22-23 APPROVE	D BUDGET			From Date:	7/1/2022	To Date:	6/30/2023	
Fiscal Year: 2022-2023	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	accounts with ze	ero balance 🖌 Fi	ilter Encumbrance	Detail by Date	Range
	Exclude Inactive Accounts with zero	balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balar	ice % Bi
01.301.052.2415.05.23	PHYSICAL SUPPLIES JHS	\$6,000.00	\$917.38	\$917.38	\$5,082.62	\$3,440.77	\$1,641.85	27.36%
01.301.052.2415.05.24	LAB SUPPLIES JHS	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00	100.009
01.301.052.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$570,475.01	\$57,295.60	\$57,295.60	\$513,179.41	\$435,673.55	\$77,505.86	13.59%
01.301.055.2305.01.03	TEACHER SALARIES JHS	\$358,456.02	\$39,962.42	\$39,962.42	\$318,493.60	\$306,378.58	\$12,115.02	3.389
01.301.055.2415.05.23	SUPPLIES JHS	\$1,320.00	\$1,318.68	\$1,318.68	\$1.32	\$0.00	\$1.32	0.109
01.301.055.2455.05.23	AV MATERIALS JHS	\$350.00	\$71.94	\$71.94	\$278.06	\$0.00	\$278.06	79.45%
	Dept: SOCIAL STUDIES - 055	\$360,126.02	\$41,353.04	\$41,353.04	\$318,772.98	\$306,378.58	\$12,394.40	3.449
01.301.058.3520.01.04	SUPERVISION JHS	\$14,379.00	\$0.00	\$0.00	\$14,379.00	\$0.00	\$14,379.00	100.00%
01.301.058.3522.06.36	ACADEMIC COMPETITION JHS	\$900.00	\$151.25	\$151.25	\$748.75	\$0.00	\$748.75	83.19%
	Dept: EXTRA CURRICULAR - 058	\$15,279.00	\$151.25	\$151.25	\$15,127.75	\$0.00	\$15,127.75	99.01%
01.301.070.3510.01.07	INTRAMURAL COORDINATOR JHS	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.301.070.3510.03.07	INTRAMURAL SUPERVISION JHS	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.009
01.301.070.3510.05.23	SUPPLIES JHS	\$1,510.00	\$1,483.60	\$1,483.60	\$26.40	\$0.00	\$26.40	1.75%
	Dept: ATHLETICS - 070	\$11,510.00	\$1,483.60	\$1,483.60	\$10,026.40	\$0.00	\$10,026.40	87.11%
01.301.076.3200.04.11	PHYSICIAN CONTRACTED SERVICE	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,334.00	\$166.00	11.079
01.301.076.3200.05.25	SUPPLIES HEALTH JHS	\$2,200.00	\$688.54	\$688.54	\$1,511.46	\$399.55	\$1,111.91	50.54%
01.301.076.3202.01.11	JHS NURSE	\$96,590.91	\$11,136.69	\$11,136.69	\$85,454.22	\$85,381.31	\$72.91	0.089
	Dept: HEALTH SERVICES - 076	\$100,290.91	\$11,825.23	\$11,825.23	\$88,465.68	\$87,114.86	\$1,350.82	1.35%
01.301.085.2305.01.03	HOMEWORK CLUB INSTRUCTOR JHS	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$125.00	\$2,275.00	94.79%
01.301.085.3520.06.36	PROGRAM TRAVEL AND CONFERENC	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.009
01.301.085.3527.06.36	AWARDS JHS	\$750.00	\$0.00	\$0.00	\$750.00	\$750.00	\$0.00	0.00%
01.301.085.3528.06.36	JHS FINO AND DETENTION PROCTOR	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.301.085.3529.06.36	SURVIVAL PROGRAM JHS	\$7,950.00	\$0.00	\$0.00	\$7,950.00	\$3,000.00	\$4,950.00	62.269
	Dept: MISCELLANEOUS - 085	\$24,100.00	\$0.00	\$0.00	\$24,100.00	\$3,875.00	\$20,225.00	83.929
01.301.088.4111.05.26	PAPER JHS	\$8,750.00	\$0.00	\$0.00	\$8,750.00	\$0.00	\$8,750.00	100.00%
01.301.088.4116.05.26	MISCELLANEOUS JHS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.009
01.301.088.4130.04.15	TELEPHONE JHS	\$7,000.00	\$609.03	\$609.03	\$6,390.97	\$4,685.72	\$1,705.25	24.36%
01.301.088.4132.04.18	GAS JHS	\$60,000.00	\$341.34	\$341.34	\$59,658.66	\$59,658.66	\$0.00	0.00%
01.301.088.4133.04.19	WATER JHS	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$23,200.00	(\$3,200.00)	-16.00%
01.301.088.4137.04.16	ELECTRIC JHS	\$210,000.00	\$42,862.18	\$42,862.18	\$167,137.82	\$130,422.90	\$36,714.92	17.48%
01.301.088.4210.04.32	MAINTENANCE OF GROUNDS JHS	\$23,000.00	\$5,698.40	\$5,698.40	\$17,301.60	\$11,234.21	\$6,067.39	26.389
01.301.088.4220.04.32	MAINTENANCE OF BUILDING JHS	\$40,000.00	\$13,716.04	\$13,716.04	\$26,283.96	\$10,522.16	\$15,761.80	39.40%
01.301.088.4230.04.29	MAINT. OF EQUIP	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.009
	Dept: OPERATION & MAINTENANCE - 088	\$372,750.00	\$63,226.99	\$63,226.99	\$309,523.01	\$239,723.65	\$69,799.36	18.739
01.301.093.2130.03.04	OTHER SALARIES	\$0.00	\$9,750.00	\$9,750.00	(\$9,750.00)	\$21,937.45	(\$31,687.45)	0.00%
01.301.093.2300.05.23	SOFTWARE JHS	\$15,000.00	\$1,998.17	\$1,998.17	\$13,001.83	\$875.00	\$12,126.83	80.85%
01.301.093.2300.08.23	SUPPLIES	\$2,000.00	\$561.52	\$561.52	\$1,438.48	\$2,659.67	(\$1,221.19)	-61.069
01.301.093.2350.01.04	BLDG TECH COORD - JHS	\$0.00	\$23,498.08	\$23,498.08	(\$23,498.08)	\$52,870.80	(\$76,368.88)	0.00
01.301.093.2420.05.23	EDUCATIONAL EQUIPT JHS	\$25,000.00	\$1,541.90	\$1,541.90	\$23,458.10	\$1,197.00	\$22,261.10	89.049
01.301.093.4130.04.15	TELEPHONE COMPUTER JHS	\$8,000.00	\$8,329.12	\$8,329.12	(\$329.12)	\$0.00	(\$329.12)	-4.119
01.301.093.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$4,000.00	\$857.50	\$857.50	\$3,142.50	\$300.00	\$2,842.50	71.06%
	Dept: TECHNOLOGY LAB - 093	\$54,000.00	\$46,536.29	\$46,536.29	\$7,463.71	\$79,839.92	(\$72,376.21)	-134.03%

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FY22-23 APPROVED BUDGET From Date: 7/1/2022 To Date: 6/30/2023 Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance 🖌 Filter Encumbrance Detail by Date Range Fiscal Year: 2022-2023 Exclude Inactive Accounts with zero balance Range To Date YTD Account Number Description GL Budget Balance Encumbrance Budget Balance % Bud \$362,658.40 \$33,831.51 \$69,452.40 01.301.109.2305.01.03 TEACHER SALARY JHS \$33,831.51 \$328.826.89 \$259,374.49 19.15% 01.301.109.2315.05.24 SUPPLIES JHS \$100.00 \$73.98 \$73.98 \$26.02 \$0.00 \$26.02 26.02% 01.301.109.2330.03.08 PARAPROFESSIONAL JHS \$89,622.06 \$14,935.62 \$14,935.62 \$74,686.44 \$93,605.82 (\$18,919.38) -21.11% 01.301.109.2356.01.03 PROFESSIONAL DEVELOPMENT \$800.00 \$625.00 \$625.00 \$175.00 \$175.00 \$0.00 0.00% Dept: LEARNING SUPPORT CENTER 2 JHS - 109 \$453,180.46 \$49,466.11 \$49,466.11 \$403,714.35 \$353,155.31 \$50,559.04 11.16% 01.301.112.2303.02.08 PARAPROFESSIONAL \$0.00 \$3,284.28 \$3,284.28 (\$3,284.28) \$25,179.40 0.00% (\$28,463.68) 01.301.112.2305.01.03 TEACHER SALARY JHS \$170,243.55 \$27,189.24 \$27,189.24 \$143,054.31 \$208,450.76 (\$65,396.45) -38.41% 47.81% 01.301.112.2315.05.24 SUPPLIES JHS \$200.00 \$104.39 \$104.39 \$95.61 \$0.00 \$95.61 01.301.112.2330.03.08 PARAPROFESSIONAL JHS \$90,876.70 \$16,455.34 \$16,455.34 \$74,421.36 \$120,132.30 (\$45,710.94) -50.30% 01.301.112.2356.01.03 PROFESSIONAL DEVELOPMENT \$1,150.00 \$0.00 \$0.00 \$1,150.00 \$0.00 \$1,150.00 100.00% Dept: INDIVIDUAL SERVICES PROGRAM JHS - 112 \$262,470.25 \$47,033.25 \$47,033.25 \$215,437.00 \$353,762.46 (\$138,325.46) -52.70% 01.301.118.2305.01.03 TEACHER SALARY JHS \$39,790.55 \$4,599.27 \$4,599.27 \$35,191.28 \$35,261.09 (\$69.81) -0.18% 01.301.118.2350.04.35 PROFESSIONAL CONSULT JHS \$200.00 \$0.00 \$0.00 \$200.00 \$0.00 \$200.00 100.00% Dept: SPEECH - 118 \$39,990.55 \$4,599.27 \$4,599.27 \$35,391.28 \$35,261.09 \$130.19 0.33% 01.301.121.2110.02.09 **CLERICAL STAFF JHS** \$47,672.38 \$4,637.31 \$35,552.64 15.70% \$4,637.31 \$43,035.07 \$7,482.43 Dept: SUPPORT SERVICES - 121 \$47,672.38 \$4,637.31 \$4,637.31 \$43,035.07 \$35,552.64 \$7,482.43 15.70% 01.301.127.2710.01.03 SOCIAL WORKER JHS \$94,238.21 \$10,752.36 \$10,752.36 \$83,485.85 \$82,434.64 \$1,051.21 1.12% Dept: PSYCHOLOGICAL SERVICES - 127 \$94,238.21 \$10,752.36 \$10,752.36 \$83,485.85 \$82,434.64 \$1,051.21 1.12% Grand Total: \$20,424,272.00 \$4,549,437.54 \$4,549,437.54 \$15,874,834.46 \$12,299,458.22 \$3,575,376.24 17.51%

Old Rochester Regional School District

End of Report

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### Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: October 2022 ORR JR/SR HS

#### Directors Update:

- Meal participation continues to grow strong.
- Nation –Wide supply chain disruptions continue to impact on our program.
- I would like to welcome the two new café staff members to our team: Ms. Amy Mitko and Ms.
   Kim Dellas.
- I am actively engaged and advocating for a continuation for Universal Free Meals through the USDA.
- MA is one of only five states across the country provided with the opportunity to continue provide our children with Free School Meal due to an extension and funding provided by the is an Commonwealth of MA.
- This is an Amazing benefits to our community, families and most importantly our children.
- Equal Access to Free healthy school meals has proven to be a huge success as our participation increases speak volumes to this:

Below is a comparison of Pre-Pandemic (free/paid/reduced) vs. Current (free for all)

	SY 18-19		SY 22-23		
	Meal Count	%	Meal Count	%	
Breakfast	2711	5%	7922	16%	
Lunch	20072	36%	26873	54%	

Increased Breakfast	5211	11%
Increased Lunch	6801	18%

Jill Henesey Director of Food and Nutrition Services Office: 508-758-2772 x1543 Mobile: 774-320-0801 Email: jillhenesey@oldrochester.org https://www.facebook.com/ORRnutrition4kids



### Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

#### Students Receiving Free and Reduced Meals: Free: $230 \rightarrow 22\%$ Reduced: $24 \rightarrow 2\%$ Student Meal Participation:

		SY 22				SY 2	SY 23					
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%				
August	7	1%	398	38%	43	2%	1070	52%				
September	665	3%	8580	46%	1882	9%	10881	54%				
October	911	5%	9366	52%								
November	882	5%	9628	56%								
December	930	6%	8662	55%	_							
January	971	6%	9642	62%	_							
February	1019	7%	7368	53%								
March	1832	9%	12623	61%								
April	1468	10%	8625	58%								
May	2087	10%	11327	55%								
June	1279	8%	6178	38%								

Jill Henesey Director of Food and Nutrition Services Office: 508-758-2772 x1543 Mobile: 774-320-0801 Email: jillhenesey@oldrochester.org https://www.facebook.com/ORRnutrition4kids



### Facilities Director's Report: October 2022

### Jr/Sr High Schools (Main Campus)

- Front Marquee replace and operational.
- Repaired #2 sewer pump.
- Replaced packing on main fire sprinkler valve.
- Re-positioned bus parking camera.
- Annual air quality testing of facility scheduled completed.
- Athletic fields aerated, sliced over-seeded and fertilized.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

Sincerely,

Gene Jones Director of Facilities Office: 508-758-2772 x1954 Cell: 508-509-6763 E-Mail: <u>eugenejones@oldrochester.org</u> #WEareOR

#### PRINCIPALS REPORT – JUNIOR HIGH SCHOOL

#### DISTRICT SCHOOL COMMITTEE

#### WEDNESDAY – OCTOBER 19, 2022

#### CURRENT ENROLLMENT:

Grade 7 -	230 (includes 18 School Choice Students)
Grade 8 -	<u>194</u> (includes 16 School Choice Students)
TOTAL:	424

#### BOOSTER BASH:

Congratulations to the JHS students for their participation in the annual Booster Bash Fundraiser! This year we raised \$14,765.00

Thank you to all our parents, guardians, relatives and friends of our JHS students who made this fundraiser such a success. We could not have done it without you!

A special "thank you" to our Physical Education Teacher, Karen Horan, who once again this year put in the extra time and effort into making this Booster Bash a success!

#### AFTERSCHOOL FALL STUDENT ACTIVITIES OFFERED:

Girls Basketball Clinic – Rick Regan Cross Country – Mike Janicki Field Hockey – Deanne Bodeau, Colleen Morehouse and Lauren O'Brien Freshmen Football – Chuck Jancaterino JV Boys and Girls Soccer – Jeff Lombard/Sarah Makien High School Dance Team Ping Pong – Nate Orie Volleyball – Karen Horan Jazz Band – Richard Laprise School Council – Kathy Gauvin

#### **RECENT EVENTS:**

09/27/22 Parent/Guardian Open House
09/28/22 Special Olympics at Tabor Academy
10/3 &10/7 Staff and Students participated in Spirit Week in conjunction with high school's Spirit Week
10/7/22 Grade 8 students attended the high school's Pep Rally
10/19/22 Annual MASSCUE Conference – 4 teachers attended this conference

#### UPCOMING EVENTS:

- 10/24/22 ALICE refresher course will take place for staff
- 10/28/22 Grade 8 Vocational School Field Trips to: Upper Cape and Old Colony



#### Old Rochester Regional High School 135 Marion Road

Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page www.oldrochester.org/hs

"The Old Rochester Regional community works together to educate each person in a safe, challenging environment. As we prepare students for participation in society, we foster their academic and personal growth."

Michael Cabot Devoll, M.Ed. Principal Vanessa M. Harvey, M.Ed. Assistant Principal Lauren Millette, M.Ed., M.C. Director of Guidance

October 13, 2022

#### High School student enrollment, through 10/13/22: 629

#### **Upcoming Bulldog Block Opportunities:**

10/20: Univ. Southern Main, UConn, Mass Art, College of Charleston
10/21: Bryant, Mass College of Pharmacy, UMass Lowell
10/25: Fisher College, Navy
10/26: UMass Dartmouth
10/27: Roger Williams, Salem State
10/28: Providence College, Merrimack College

#### **South Coast Conference Champions**

Fall 2022 Boys Cross Country Girls Cross Country Golf

#### MassHire/Connecting Activities - Career Exploration Info Session, Grades 9-12

MassHire & Connecting Activities provides youth with structured, paid and unpaid, internship and employment opportunities. Through this program, every employment opportunity is designed to provide optimal work-based learning experiences, with the goal of enhancing the student's job performance and future employability.

October 12th I Bulldog Block - MassHire will present on career awareness/exploration, certificate programs, workshops, and social and emotional learning opportunities for interested students, grades 9-12. Students have received an email to sign up! Attention Parents/Guardians - Please join us at our MassHire Info Session for Parents/Guardians on October 27th from 6:00-7:00 pm in the high school library.

#### **Upcoming Events:**

11/3 Delayed Start; students arrive for 8:30 a.m.11/10 Full Day Professional Development; no school for students11/11 No School; Veterans Day

Respectfully submitted,

MU QU



#### Old Rochester Regional High School 135 Marion Road Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page www.oldrochester.org/hs

"The Old Rochester Regional community works together to educate each person in a safe, challenging environment. As we prepare students for participation in society, we foster their academic and personal growth."

Michael Cabot Devoll Principal Old Rochester Regional High School



## **Current Guidance Happenings**

### Important Deadline Reminders

#### Seniors

The yellow sheet (aka the golden ticket) needs to be submitted at least 10 school days before an application deadline. Seniors must make an appointment with Guidance by **October 17th** if they have a **November 1st** deadline.

#### Grades 9-12

Term 1 Grades close Wednesday, **November 2nd.** As a reminder, level changes will not be permitted after Term 1. A level refers to "level of difficulty" as in Honors and College Prep.

### STEM Event - Army Robotics Trailer



The Army Robotics Trailer will be at ORR on Wednesday, **October 26th**. Students can sign up to participate via this <u>Army Robotics</u> <u>Trailer Sign Up</u>. The robotics trailer showcases and demonstrates real world applications of STEM and robotics capabilities. Students will have a personalized, hands-on experience, with equipment that is engineered and used by the United States Army.

About ART - The Army Robotics Trailer (ART) is 50 feet long, 15 feet wide, and 11.5 feet tall. ART has 4 Irobot EOD Packbot controls inside, 4 small Irobot tracked robots and 2 Dragon tracked robots. ART has 3 large screen monitors to showcase videos (2 outside & 1 inside). Students will actively use the equipment inside ART as well as 6 smaller robots outside of the trailer.

### **Career Exploration Event - STEAMSHIP AUTHORITY**

Students interested in career opportunities at the Steamship Authority should sign up to attend the career exploration event during Bulldog Block on **October 26th**. About the Steamship Authority: The Steamship Authority is the largest ferry service to the Islands of Martha's Vineyard and Nantucket from Cape Cod. No matter where you work throughout our organization, you'll be helping the Steamship Authority serve as a lifeline to the beautiful islands of Martha's Vineyard and Nantucket, helping us provide safe, convenient and reliable transportation to island residents and visitors alike. Learn about opportunities in our field including what it takes to be a Clerk, Assistant Port Engineer, Plumber, Security Guard, Terminal worker, Ordinary Seaman, Able Seaman, Oiler, Project Manager, and Parking Lot Supervisor.

### MassHire/Connecting Activities - Parent Info Session



MassHire & Connecting Activities provides youth with structured, paid and unpaid, internship and employment opportunities. Through this program, every employment opportunity is designed to provide optimal work-based learning experiences, with the goal of enhancing the student's job performance and future employability. Please join us at our **MassHire Info Session for Parents/Guardians** on **October 27th** from 6:00-7:00pm in the high school library. <u>RSVP here</u>

### **MEFA Webinar Series**



Register for live sessions by <u>Clicking Here</u>. This webinar will provide information and clarity on the entire college financial aid application process. You'll learn about financial aid applications and types of financial aid, the factors that determine your aid eligibility, how colleges determine the amount of aid to offer, and the details of financial aid offers.

### Dana M. Dourdeville Lecture - Engineering in Service to Society



ORR students are encouraged to sign up for the Brown University School of Engineering Lecture Series: Designing and Delivering Medical Devices to Help Every Newborn, Everywhere Survive and Thrive.

The lecture will be held on **October 24th at 4:30pm** in the Solomon Center for Teaching at Brown University. **Students who are interested in attending should sign up in the main office or here**. <u>Dana M. Dourdeville Lecture Sign Up</u>. Transportation to the event is sponsored by the Dourdeville Family in honor of former and beloved ORR student Dana M. Dourdeville.

### Taking the SAT?

Register by November 3rd for the December 3rd SAT Test Date. SAT Registration

### AP News and Information

Attention all Advanced Placement students: Guidance is now collecting the \$40 per exam non-refundable down payment for your Advanced Placement Exam(s). The deadline to make your deposit is **Friday, November 4th**. Payments of cash or check (made payable to ORRHS) will be accepted in the guidance office. If you miss this deadline, an additional \$40 per exam late fee will be added to your exam cost. The full cost per exam is \$97 with the exception of Seminar and Research, which is \$145 per exam. If you qualify for Free or Reduced lunch and would like to apply for a waiver, you must contact Guidance prior to Friday, November 4, for approval. Students that are approved to receive a waiver will be responsible for a payment of \$15 per exam due by November 4th to avoid the \$40 per exam late fee. Please contact <u>laurenmillette@oldrochester.org</u> with questions related to APs.

### Family Opportunities - College Process

**College Fair:** Plymouth High School welcomes neighboring communities to attend a College Fair on **October 18th** from 6:00- 8:00pm at Plymouth North High School, located at 41 Obery Street, Plymouth, Ma 02360. <u>List of Colleges at the Fair</u>

#### Technical School Information Session:

MTTI is offering a free live virtual information session via ZOOM on **Wednesday, October 19th**, from 6:00-7:00pm. Email rshaw@mtti.edu to request a zoom link. Include MTTI Info Session in the subject line and in the body of the email include your student's full name, ORR, and a Program of interest, viewed <u>here.</u> You will hear about program offerings, including: Admissions Application Process, Tuition and Financial Aid, Short-term Training (30 weeks), Hands-on Activities, Employment Assistance and Placement Rates.

#### College Open House Opportunities:

- Mitchell College October 22, several visit opportunities are available to prospective students
- Saint Anselm October 22, students and family members will spend a day on campus meeting faculty members, touring our campus, and enjoying our nationally ranked dining services. Event information and registration can be found <u>here</u>. Fall Campus Tours and Interviews are available for registration <u>here</u>.

- University of Virginia: Virtual Event Series now through mid-October <u>Students may view and register</u> for events here
- *Husson University* **October 22** from 9am 2pm; tour the campus and get more info on admissions, financial aid, campus life, student clubs & organizations, student services
- University of New England October 22 9am 1pm, Get a feel for life at UNE!
- Fitchburg State University October 29, register at fitchburgstate.edu/visit
- Montserrat College of Art November 12, visit Montserrat Admissions for more information
- University of MA Dartmouth November 6, checkout their website for additional admissions events

#### The College Now/Start Program:



<u>The College Now/START</u> program is **now accepting applications** for the Fall 2023 cohort through our alternative admissions at the University of MA Dartmouth. Due to the program's limited space for incoming students, applicants are strongly encouraged to apply early and complete an in-person meeting with our admissions team prior to April 1, 2023. Students interested in the College Now/START program can apply by using the UMassD online application or the Common

Application. For more information on this program please see your guidance counselor. An information session will be scheduled during Bulldog Block, November 16th. Students interested in applying to this alternative program must be of low income status, as defined by federal guidelines and/or be first generation college bound. Students who fit this criteria are encouraged to attend the info session.

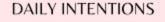
#### Get To Know Nichols College Information Sessions:

Have your student register for a Saturday session on **October 22nd**. These sessions are on campus and include an overview presentation about Nichols and a student-led campus tour.

#### Dean College presents Behind the Scenes, Careers in the Sports and Entertainment Industry:

Dean College welcomes students and families to join them at Gillette Stadium on **Friday, October 28** at 9:30 am until 2:00 pm to learn about careers in the sports and entertainment industry, Dean's Center for Business, Sport and Entertainment Management, and Dean College's partnership with the Kraft Sports + Entertainment. Students will hear from representatives from the Kraft Sports + Entertainment, as well as Dean College faculty, staff, and students. The event will highlight careers and the hands-on learning experiences for students interested in the following areas: Arts and Entertainment Management, Athletic Coaching and Recreation Management, Communications, Exercise Science, Sport Management and Sports Broadcasting. Learn More and <u>Register Here</u>

### SEL Tip of the Week



#### Today, I intend to \_

- love myself
- be kind
- be grateful for everything
- look at the good of every situation
- be productive
- learn something new
- be my most authentic self
- be at peace with my mind

W.THEHABITSTATION.

Did you know that setting daily intentions is a tool to help increase mindfulness, overall attitude, and productivity?

Setting intentions involves reflection and can lead us towards reaching our goals. When setting your daily intentions, frame your thoughts to say:

- Today I will feel...
- To feel this way I will...
- My focus today is...
- I want to do more...
- I want to do less...
- If I get stuck, I will remember...

Reflect. Set. Repeat.



College/University information sessions are held during Bulldog Block. Juniors and Seniors must sign up online through Naviance and with their Bulldog Block Mentor to attend. To access <u>Naviance</u> use your student username and password.

### Job Opportunities for Students

Sippican Healthcare Center in Marion is hiring an Activities Assistant. Hours are every other Sunday from 8:30am - 5:00pm. Please have your student contact Anne O'Connell Bishop at 508-748-3830 ext 5229 if interested in applying.

Sippican Healthcare Center in Marion is looking to fill a position of Dietary Aide. Hours are 4:00pm - 7:30pm. Stop in for an application or apply online at <u>Whittier Health</u>. Contact is David Stewart, 508-748-3830 ext 5232

## **Future Guidance Happenings**



Athletics in College Admissions

Tuesday, December 06, 2022 | 6:30pm - 7:30pm

This webinar, presented by Dr. Mike Janicki, Ed.D, School Counselor at Old Rochester Regional High School, will discuss athletics in college admissions. Topics will include sports divisions, eligibility, the college search process, and issues to consider. Live transcription will be available. RSVP on the link in the title.

#### **OLD ROCHESTER REGIONAL SCHOOL DISTRICT** Marion, Mattapoisett, and Rochester, Massachusetts

TO:	Town Clerks, Towns of Marion, Mattapoisett and Rochester,
	Massachusetts
DATE:	October 17, 2022
SUBJECT:	Meeting Notice

Pursuant to Chapter 30A of the Massachusetts General Laws, you are notified of the following REGULAR meeting of the OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE:

Wednesday, October 19, 2022 @ 6:30 p.m.

Please see agenda below. This regular meeting will be held remotely.

Respectfully submitted, Diana Russo Secretary to the Superintendent

#### OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING Marion - Mattapoisett - Rochester, Massachusetts

October 19, 2022 Meeting to be held remotely

Zoom LINK:

#### https://oldrochester-org.zoom.us/j/99966267041?pwd=RlA2UlJ6c0tEZW9oeUpnbWpYc0piUT09

Meeting ID: 999 6626 7041

Passcode: 568868

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

TIME: 6:30 p.m.

#### MEETING TO ORDER RECOGNITION PRESENTATION

**Approval of Minutes** 

- Regular Meeting September 7, 2022 A.
- Executive Session NONE В.
- C. Budget Sub-Committee- NONE
- IX. **Open Comments**
- П. Consent Agenda
- III. Agenda Items Pending
- IV. **Special Topic Report** 
  - Discipline Approach Report OpenSciEd Presentation A.
  - В.
- General v.
  - A. Approval of Foreign Travel
  - B. Approval of DECA Trips for the 2022-2023 School Year
  - C. Lunch Price Increase
  - **D.** School Calendar Discussion
  - E. Open Meeting Law Complaint Review
- VI. New Business
  - Policy Review A.
  - В. Curriculum
  - C. **Business** 
    - 1. Financial Report
    - Food Service Report 2.
    - 3. **Facilities Report**
    - Budget Transfers 4.
  - Personnel D.
- Unfinished Business VI.
- CHAIRPERSON'S REPORT

#### CENTRAL OFFICE ADMINISTRATORS REPORT

#### PRINCIPALS' REPORTS

STUDENT ADVISORY COUNCIL REPORT

#### VII. **School Committee**

- Reorganization Α.
  - B. **Committee Reports** 
    - Budget Sub-Committee 1.
      - **Communication Committee** 2.
      - 3. District Agreement Committee
      - 4. **Equity Sub-Committee**
      - **Facilities Committee** 5.
      - 6.
      - Local School Committee **Policy Sub-Committee**
      - 7. 8. SMEC
      - 9. **Tri-Town Foundation**
- VIII. **Future Business** 
  - Timeline A.
    - **Future Agenda Items**
- B. IX. **Open** Comments
- Х. Information Items
- XI. Executive Session
  - ADJOURNMENT