



Expanded Skills Lesson Plan: Preparing for an Audiology Appointment

RMTC-D/HH

Subject: Exceptional Student Education, Special Skills Courses, Expanded Skills (7763020, 7863070, 7963050)

Length of Lesson: 60 minutes

Grade Level: K-12

Standard:

[SP.PK12.DH.3.3c](#) Explain the role of the audiologist in supporting one’s hearing (set up an appointment for an audiogram, interpret the information on the audiogram, and discuss amplification needs).

Resources needed:

Multiple resources are shared. The instructor should preview the resource to determine the most appropriate resource based on the student’s maturity or age. The teacher can use a similar resource they may already have access to.

- An audiologist video (choose one)
 - [What is An Audiologists? | The Hearing Doctor](#) (Olson, 2017)
 - [Kids want to know “What is an Audiologist?”](#) (Palmer, 2020)
- Audiologist visit (choose one)
 - [Day in my life: GRWM, Audiology Test, New Hearing Aids?! Mallory Miller Deaf Singer & Performer](#) (Watch 0-1:30, 3:21-4:41, skip to 7:51 and watch to end.)
 - [What to expect during your audiology visit: Cincinnati children’s](#) (Cincinnati Children’s)
- Articles about preparing to go to an audiologist (choose one)
 - [Going to the Audiologist](#) (Pitone, 2021)
 - [How do I prepare for my audiology visit?](#) (ASHA, n.d. a)
- [Talking with Your Audiologist or SLP: Getting the most from your visit](#) (ASHA, n.d. b)
- [Living Well for Teens and Tweens](#) (Ida Institute, n.d.)

Vocabulary: ENT, audiologist, hearing aid specialist, audiology booth, audiometer

Topic: Visiting the Audiologist

Expectations



By the end of this lesson, students should be able to:

1. explain at least three responsibilities of an audiologist.
2. give at least three reasons you may need to visit an audiologist.
3. provide at least three topics you will discuss at your next audiologist appointment.

Content

What do I want the learners to know and/or be able to do?

Today learners will:

- prepare to participate in an audiologist appointment actively.

Learning Context

<p>10 minutes</p>	<p>Background</p> <p>Consider the activities below matters in context and connect them to the students' own experiences. The student should be familiar with an audiogram and how to interpret it.</p> <p>Question:</p> <p>What does an audiologist do? Why do I need to visit an audiologist? How do I prepare for an audiologist appointment? How do I participate in an audiologist appointment?</p> <p>Activating Prior Knowledge:</p> <ol style="list-style-type: none"> 1. Watch the video appropriate to the student's age/maturity level explaining an audiologist. <ol style="list-style-type: none"> a. What is an Audiologists? The Hearing Doctor (Olson, 2017) b. Kids want to know "What is an Audiologist?" (Palmer, 2020) 2. Have the students share about their last visit to an audiologist.
<p>45 minutes</p>	<p>Activity</p> <ol style="list-style-type: none"> 1. Watch a video appropriate to the student's age/maturity level about a visit to an audiologist. <ol style="list-style-type: none"> a. Day in my life: GRWM, Audiology Test, New Hearing Aids?! Mallory Miller Deaf Singer & Performer (Watch 3:21-4:41, skip to 7:51 and watch to end.) b. What to expect during your audiology visit: Cincinnati children's (Cincinnati Children's)



	<ol style="list-style-type: none"> 2. Read an article appropriate to the student's age/maturity level about preparing to go to the audiologist. <ol style="list-style-type: none"> a. Use a note taking strategy. b. Have the student summarize the article using the notes. 3. Use the tool Living Well for Teens and Tweens (Ida Institute, n.d.) for the student to consider different listening situations. 4. Use guided reading and summary strategies to review the article Talking with Your Audiologist or SLP: Getting the most from your visit (ASHA, n.d. b). 5. The students will <ol style="list-style-type: none"> a. write down concerns or fears related to listening. b. write a list of questions they want to ask. c. decide if there is anything they need to research before the appointment.
5 minutes	<ul style="list-style-type: none"> ● Complete the “Ask me Three” task ● To complete the task, students respond to the following three questions: <ul style="list-style-type: none"> ○ What is my main problem? ○ What do I need to do? ○ Why is it important for me?
Extension Activities	<ul style="list-style-type: none"> ● Students research to find an audiologist that is in their community or in the town where they plan to attend college. ● Students practice scheduling an appointment with their educational/private audiologist. ● Students independently email their educational/private audiologist when there are problems with their amplification.



References

- American Speech-Language-Hearing Association [ASHA]. (n.d. a). [How do I prepare for my audiology visit?](https://www.asha.org/public/how-do-i-prepare-for-my-audiology-visit/) [article]. Retrieved January 3, 2023 from <https://www.asha.org/public/how-do-i-prepare-for-my-audiology-visit/>
- American Speech-Language-Hearing Association [ASHA]. (n.d. b). [Talking with Your Audiologist or SLP: Getting the most from your visit](https://www.asha.org/public/talkingwithaudorslp/) [article]. Retrieved January 3, 2023 from <https://www.asha.org/public/talkingwithaudorslp/>
- Ida Institute. (n.d.). [Living well for teens and tweens](https://idainstitute.com/tools/living_well_for_teens_and_tweens/) [Discussion tool to prepare for audiology appointment.]. Retrieved January 3, 2023 from https://idainstitute.com/tools/living_well_for_teens_and_tweens/
- Cincinnati Children's. (2022, October 27). [What to expect during your audiology visit: Cincinnati children's](https://youtu.be/HFhvJKteSVE) [Video]. YouTube. <https://youtu.be/HFhvJKteSVE>
- Miller, M. (2021, May 30). [Day in my life: GRWM, Audiology Test, New Hearing Aids?! Mallory Miller DEaf Singer & Performer](https://youtu.be/1wZcFZAz-HY) [Video]. YouTube. <https://youtu.be/1wZcFZAz-HY>
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- Palmer, P. (2020, September 15). [Kids want to know "What is an Audiologist?"](https://youtu.be/PXzF0DTLHc4) [Video]. YouTube. UNM Speech and Hearing Clinic. <https://youtu.be/PXzF0DTLHc4>
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