



# **NSD Ethnic Studies Pilot Work Session**

April 5, 2023



# Welcome!

Check in with your team.

What's going well?

# Land Acknowledgement

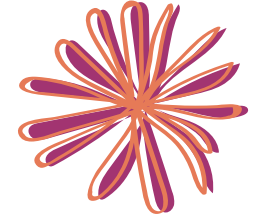
We acknowledge that the Northshore School District functions on Coast Salish lands in the areas that have been colonized, occupied, and renamed to Bothell, Kenmore, Redmond, and Woodinville. We acknowledge the experiences of genocide, forced relocation, ethnic cleansing, and land theft of Indigenous peoples and sacred lands so we can build our awareness of how settler colonization still exists today. We honor the ways of knowing and ways of being of Indigenous peoples and tribal nations, who are still here and thriving, in our district-community. We resolve to learn from these realities and partner with local Indigenous peoples and tribal leaders to work toward a justice-driven educational experience for each student, family, community member, and educator in Northshore. We also acknowledge that this is a working land acknowledgement that will continue to evolve as our partnership with local Indigenous peoples and tribal leaders expands.



# Community Viewing

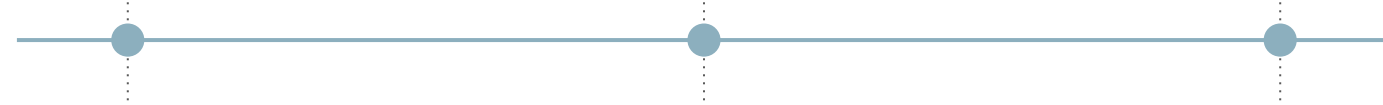
How'd it go for you?

What are you wondering now?



# AGENDA

4:15



## FEEDBACK\*

Review community feedback from ES viewing.

5:00

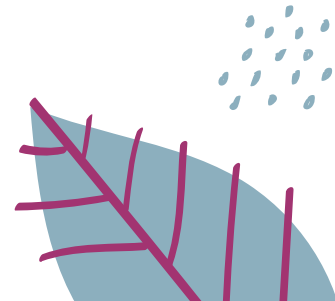
## RECOMMENDATIONS

Short-term and long-term professional development.

6:00

## REFLECTION

Next steps.



# COMMUNITY FEEDBACK

*~Breakouts~*

- Review & Respond
- Framework Adjustments?
- Implementation Planning?
  - PD
  - Pedagogy
  - Educator Supports
- Community Engagement?
  - Partnerships
  - Recommendations



# Quick Break



# It's Time to Plan for Implementation

*We've been tabling this task for a while and the time has come!*

- What are short-term learning needs for educators?
- What are long-term learning needs for educators?



# Thank You!

- Final work session is May 10th

