

The Greenwich Board of Education's New Strategic Plan

At our February meeting, the Greenwich Board of Education approved a 2022-2027 Strategic Plan.

The previous strategic plan expired in 2020. Starting after the last BOE election, the board's strategic plan committee has worked with district leadership to craft a new plan.

Central to the new plan's design is the concept of "stretch goals". These are defined as big, ambitious, long-term goals rooted in student achievement. These goals cannot be obtained in a year, but chart a course for district leaders over the length of the plan.

Fundamentally, each goal seeks to more fully realize the Greenwich "[Vision of the Graduate](#)". This statement of core values was adopted in 2009 after a year-long conversation across the community about what we wanted 21st century graduates of GPS to be able to know and do. We believe the vision statement is just as relevant now as twelve years ago and that the new strategic plan builds on this solid foundation.

The new plan has six goals, each with respective annual benchmarks that set a path towards the ultimate target. Interested residents can read the [full goal statement](#) and supporting documents on the district website.

- Goal 1 focuses on mastery of reading, tracking individual growth targets for every student in grades 3 – 8, using the annual state literacy exam to measure this growth. The Board recognizes that nothing is more central to students' long-term academic prognosis than early achievement of literacy proficiency.
- Goal 2 for mastery of mathematics, also tracks individual growth targets along with a goal that at least 75% of our students achieve algebra proficiency by 8th grade, and at least 80% be proficient on the 11th grade SAT.
- Goal 3 is to achieve a GHS graduation rate of at least 99%.

Goals 4, 5 and 6 of the plan focus on other elements of our community, including parents and staff, that ultimately feed and support student achievement.

- Goal 4 seeks to improve opportunities for families to partner in their children's education.
- Goal 5 seeks to increase students' sense of belonging in school. This was selected as a goal since we know that students who do not feel psychologically safe and connected in school are often unable to reach their full academic potential.
- Goal 6 seeks to improve our staff's positive sense of their work environment and self-sufficiency, via greater professional development, instructional coaching, and observation.

Central staff and building administrators are currently fleshing out action plans for each goal. Each building's annual school improvement plan will be rooted in these metrics, which full reports made public each fall for the community to review.

The Board believes that the new strategic plan sets a bold vision for increased excellence while focusing the core work of the district on teaching and learning. We look forward to continuing to collaborate with all members of the community as we work to realize even greater outcomes for our students.