



St. Paul's School

St. Paul's School Admissions Policy

Reviewed November 2022

*Executive
Admissions*

Mission Statement

St. Paul's provides a high quality British and Brazilian education for the personal and academic development of pupils and students within a framework of a caring and united community. We share the core values of Aspiration, Adventure, Resilience, Responsibility, Inclusion and, above all, Kindness.

To be read in conjunction with this policy:

- Learning Support policy
- Admissions section of the school website

Policy for Admissions

The Headmaster is responsible for all admissions to the school and may delegate some aspects to the registrar and senior leaders (e.g. heads of Junior and Senior schools).

For all applicable year groups which are PP1 to Form 4 and Lower Sixth, we accept applicants regardless of their religion, race, sex or nationality, provided that there are openings available. We do not have entry points in Form 5 and Upper Sixth as IGCSE and IB Diploma are two-year courses, therefore pupils should start them at the beginning of each cycle.

- Candidates for the Pre-Preparatory School are observed during a simulated class activity held in English to ensure that they will be able to function in an English-speaking environment.
- For all year groups, the child's emotional, mental, physical and psychosocial development are all taken into account when assessing readiness for the school. Records and letters of recommendation from previous schools may also be considered, if applicable.
- There is an interview with the parents of prospective pupils, as with the child themselves, to ensure that they are aware of the school's goals and objectives.

All applications to the school are considered with care, aiming at accommodating the families' wishes with the available places. Decisions concerning admissions are made by a committee of teachers and senior leaders appointed by the Headmaster, bearing in mind the following:

1. Family alignment with the community and shared values of the school, its approach to education and with modern British social and educational attitudes
2. International pupils moving to the city



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3. Children with siblings already attending St. Paul's School, or with family connections to the United Kingdom or engaged with the British community in São Paulo
4. Academic standards and readiness for school and to study in English and access the school curriculum in a meaningful way.

The parents of prospective pupils are informed of the stated policy as soon as they show an interest in the school and come to visit. Individual interviews with parents are conducted by the Registrar or the Headmaster. The Registrar is responsible for all admissions administration.

Enrolment takes place before the beginning of the academic year or during the year in the case of pupils transferring from other schools, if applicable.

The procedures for admission in full are published on the school website www.stpauls.br/admissions.

British Schools Overseas (BSO) Standards

This policy has been written in the context of the UK Government's BSO standards and should be read together with the information available on our school website at www.stpauls.br.

Policy review

This policy is to be reviewed annually by the Compliance Committee and leadership of the school and presented to the Board of Governors for final consideration and approval.

Approved by the Board of Governors
Signed:

Philip Reade
Chairman of Board of Governors

Titus Edge
Headmaster

December 2022