



HAMMOND EASTSIDE
Magnet School

Primary Years Programme Special Educational Needs/ Inclusion Policy

INTRODUCTION, PURPOSE, MISSION, AND BELIEFS

A. INTRODUCTION

As an International Baccalaureate Primary Years Programme (IB PYP School), Hammond Eastside Magnet Lower, PYP (HEM PYP) recognizes and respects that our students come from a variety of backgrounds, cultures, and levels of life experiences. The diversity of student backgrounds contributes to our school community and inspires teachers and students to be caring and open-minded. Multiple teaching strategies are employed to differentiate instruction so that all students have equal access to the curriculum.

B. PURPOSE OF THE SPECIAL EDUCATIONAL NEEDS/ INCLUSION POLICY

The Special Educational Needs/ Inclusion Policy is consistent with the standards and practices of the International Baccalaureate Primary Years Programme and a working document developed by the Hammond Eastside Magnet Lower, PYP Self-Study committee, and is adopted by the faculty and staff at HEM Lower. This policy outlines the processes implemented at HEM PYP to ensure that all students have access to the PYP, Louisiana State Standards, and the Tangipahoa Parish School System adopted curriculums, so that they can fulfill the mission of both IB and Hammond Eastside Magnet Lower.

C. MISSION STATEMENT:

Hammond Eastside Magnet School, Primary Years Programme, empowers students to become lifelong learners and internationally minded citizens by teaching academic and social skills needed in a diverse and multicultural world.

D. BELIEFS

We believe all students are unique and valuable and are entitled to equal educational opportunities. We believe that students with special needs are entitled to equitable learning opportunities that include appropriate adaptations, services, and academic programs.

E. VISION STATEMENT:

Here at Hammond Eastside, I show integrity, confidence, and curiosity in learning. Change begins with me; my possibilities are endless.

At Hammond Eastside Magnet School Lower, PYP is a public school in the Tangipahoa Parish School System. We are required to follow all state and federal policies, procedures, and guidelines regarding the Individuals with Disabilities Education Act (IDEA). Parents and guardians can find additional information, policies, and procedures at the Louisiana Department of Education's website, LouisianaBelieves.com, and the Tangipahoa Parish School System website, TPSS.org.

At HEM, PYP all students at our school receive an International Baccalaureate Primary Years Programme education. We encourage all of our students to be inquirers who are knowledgeable thinkers that communicate well and are principled, open-minded, caring risk-takers that are balanced and reflective.

SPECIAL EDUCATION NEEDS STUDENTS

According to the Individuals with Disabilities Education Act (IDEA), the term "special education" means specially designed instruction, at no cost to parents, to meet the unique needs of a child with a disability. The IDEA defines the term "related services" to mean transportation, and such developmental, corrective, and other supportive services as may be required to assist a child with a disability to benefit from special education. In order for a student to be eligible for special educational services, students must be evaluated and found eligible for one or more of the following disabilities listed in the IDEA. These special needs can include:

- Autism
- Deaf-Blindness
- Developmental Delay
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disabilities
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment

SUPPORT GIVEN AND SERVICES PROVIDE

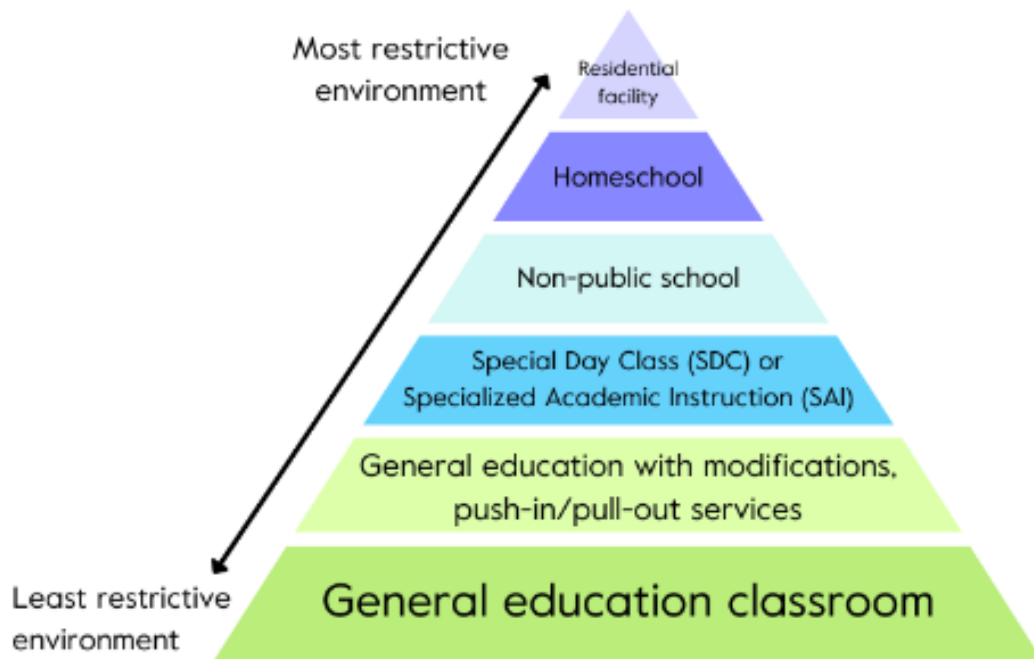
- English as a second language (DLL)
- Special Education Resource Room
- Academic Resource Program (self-contained special education)
- Functional Resource Program (self-contained special education)
- Occupational Therapy (OT)
- Speech and Language Therapy (S/L)
- Social Work (SW)
- Counselor

- Transition Coordinators
- Academic- and Interest-Based Social Clubs
- Visual and Performing Arts- The Company of Hammond Eastside Magnet
- Health Plans
- Homebound academic support
- Gifted and Talented and Regular Education Art, Music, and Theater
- Inclusion: Where the general education and special education teacher work together in the general education setting to meet the needs of special needs children. Special Needs and General Education students work collaboratively in a regular education setting.

PROGRAM GOALS

Students with special needs are provided access to grade-level curriculum in the least restrictive environment.

Continuum of Least Restrictive Environment Placement



Hammond Eastside Magnet Lower, PYP services the special needs students according to their IEP, and section 504 students according to their IAP which are developed by a team (consisting of educators (general/SPED), parents, administrators, and support service providers). The team constructs a plan to help provide the student with the most

appropriate services, environment, accommodations, and modifications based on the students' individual needs.

HEM Lower, PYP, adheres to Louisiana Bulletins 1706, 1508, and section 504 which was included in the Rehabilitation Act of 1973.