

Link IB World School

Parent Newsletter September 2019

Welcome Back!

I am very excited to be working with you and your children as the new Link IB Coordinator. All future newsletters featuring Link events and school happenings will be posted on the Link Parent Page on our website. We encourage you all to visit the website and become immersed in the culture of your child's IB school education. Congratulations, your child is an IB World School Student!

Looking forward to a collaborative effort and successful school year!

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Link IB World School Mission Statement:

Link IB World School, in a mutually respectful partnership with our community, strives to develop the whole child: their heart as well as their mind. Our vision is to create inquisitive, self-motivated, compassionate, lifelong learners who value knowledge, creativity, diversity and international mindedness. Through our inquiry based, transdisciplinary program, our students are empowered to become responsible learners, collaborative thinkers, risk takers, and creative problem solvers, possessing the desire to positively impact our ever-changing world.

How is IB different?

An IB School strives to develop students who build a better world through intercultural understanding and respect.

An IB school is different because they:

- Encourage all students to think critically
- Encourage all students to consider both local and global contexts
- Develop multilingual students

Learner Profiles:

IB programs aim to develop internationally minded people who, recognizing our common humanity and shared guardianship of the planet, help to create a better, more peaceful world. Please see the Learner Profiles on page 2.



School Happenings!

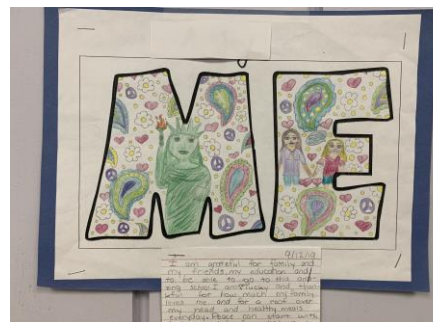
Link's "Peace, Love, Unity and Having Fun" assembly to kick-off International Day of Peace!



Link IB students celebrate the 38th year of International Day of Peace



Fifth Grade spreads kindness by being role models in our school with the understanding that "Peace begins with me"



Learner Profile Traits

IB Learner Profile

IB programs aim to develop internationally minded people who, recognizing our common humanity and shared guardianship of the planet, help to create a better, more peaceful world. IB learners strive to be:

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research, and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Risk-takers	They approach unfamiliar situations uncertainly with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service and act to make a positive difference to the lives of others and to the environment.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Balanced	They understand the importance of physical and mental balance and personal well-being for themselves and others. They demonstrate perseverance and self-discipline.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.