

**Clarkstown High School North**  
**Middle States Objectives 2016-2017**

**I. Student Performance Objective**

**Objective Statement:** By 2023, students at Clarkstown High School North will demonstrate an increased sense of school pride in the school community as measured by:

**Measurable Goals:**

1) At least a 10% increase in the number of students who know and understand the school mission statement.

- Baseline Year: 2016
- Baseline Data: Result of survey shows 80% of students know and understand the mission statement.

2) At least a 10% increase over the 2016 baseline data in the number of students who report that their accomplishments in clubs, academics, athletics and community events are recognized by the school.

- Baseline Year: 2016
- Baseline Data: Result of survey shows that 69% of students report that the school recognizes their accomplishments in meaningful ways.

3) At least a 10% increase over the 2016 baseline data in the number of students who report that the school's leaders maintain positive relationships with parents, students, and the community.

- Baseline Year: 2016
- Baseline Data: Result of survey shows that 66% of students report that the school's leaders maintain a positive relationship with parents, students, and the community.

4) At least a 10% increase over the 2016 baseline data in the number of students who report that they and their families are proud and support the school.

- Baseline Year: 2016
- Baseline Data: Result of survey shows that 75% of students are proud and support the school

## **II. Student Performance Objective**

**Objective Statement:** By 2023, students at Clarkstown High School North will demonstrate increased skills and knowledge for career and college readiness beyond standardized testing as measured by:

### **Measurable Goals:**

1. At least 15% of the senior class will be enrolled in the WISE program over the 2016 baseline data

- Baseline Year: 2016
- Baseline Data: 64% of students believe that the school provides activities that help learn about career opportunities; In 2015-2016 school year, 0% of students are enrolled in the WISE program.

2. At least a 15% increase over the 2016 baseline data in staff reports through the development of collaborative lessons between disciplines and grade levels that encourage a cross-curricular application of skills for career and college readiness.

- Baseline Year: 2016
- Baseline Data:
  - 64% of staff state that the skills and knowledge of the curriculum are well-articulated and coordinated between all teachers at each grade level and by teachers across grade levels
  - 42% of staff state that elementary, middle level, and secondary level staff members work cooperatively to provide a meaningful, and logical progression of learning activities in the curriculum.
  - 54% of staff state that student interaction (synchronous and asynchronous) with the faculty and other students is facilitated through a variety of means as an essential characteristic of the curriculum

### **III. Organizational Capacity Objective**

**Objective Statement:** By the year 2023, Clarkstown High School North will enhance in-district professional development opportunities as measured by:

#### **Measurable Goals:**

1. Increasing the amount of professional development hours to 24 hours per school year for professional development opportunities.  
Baseline Data: In the 2015-2016 school year, teachers were offered 17 hours of professional development opportunities.
2. Increasing staff participation in leading professional development opportunities by 10%.  
Baseline Data: In the 2015-2016 school year, 4% of the staff lead professional development in the building during staff development hours.
3. Increasing the number of subject area and/or professional experts and guest speakers invited to present to staff to 5 per year.  
Baseline Year: 2016  
Baseline Data: In the 2015-2016 school year, 1 professional expert was invited to present to the staff.
4. Increasing the percentage of staff attending out-of-district professional development opportunities by 20%.  
Baseline Year: 2016  
Baseline Data: In the 2015-2016 school year, 40 of 121 staff members attended out-of-district professional development opportunities (33%)