

**BROOKLINE SCHOOL BOARD
NOVEMBER 2, 2022
MEETING MINUTES**

A regular meeting of the Brookline School Board was conducted on Wednesday, November 2, 2022 at 6:00 p.m. at the Captain Samuel Douglass Academy.

Kenneth Haag, Chairman, presided:

Members of the Board Present: Karen Jew, Vice Chairman
 Colleen Micavich, Secretary
 Kelly Zakar

Members of the Board Absent: Alison Marsano

Also in Attendance: Andrew Corey, Superintendent
 Daniel Molinari, Principal, Richard Maghakian Memorial School

AGENDA ADJUSTMENTS - None

CORRESPONDENCE / RESIGNATIONS / RETIREMENTS / NOMINATIONS

The fire alarm has been setting off what is referred to as a nuisance alarm. The system is tested daily sending a signal through to the fire department, which is then recorded. If the system sets off another alarm a total of 5 times during a 365-day period, it is referred to as a nuisance alarm. Asked for additional clarification, Superintendent Corey explained the school end of the system sends a signal and that test should be picked up every day. The problem is it is not being picked up every day. He remarked should an alarm go off in the building at say 10:00 p.m., either a Principal or the Superintendent will receive a call from Hollis Dispatch to identify what might be occurring in the building.

Lance Finamore, Facilities Director, has been working on this issue since the June timeframe. When the various construction projects began over the summer months, it was put on the back burner. A letter has been received from the Brookline Fire Chief looking to have this issue resolved. The district has been asked to submit a plan for addressing it, to the department for their approval, by November 15th. The intent is to install what is called a cellular communicator (\$1,200-\$2,400 cost), which is believed will correct the problem.

Director Finamore has communicated with the Fire Chief on a regular basis as well as the Hollis Dispatch.

Board will be updated on the success of the plan at its next meeting. Should this become a true issue of concern, a firefighter would be stationed in the building with a walkie talkie. That is not the point we are at. This is an issue that has been addressed in both of the other districts as well. The alarm panels at the Richard Maghakian Memorial School (RMMS) are reaching 20⁺ years of age.

A Letter of Resignation was received from Amanda Morin who has accepted a position in a neighboring district that allows her to go back on a teacher's contract and do school psychology, which is her passion. In her letter she states "I am grateful for the opportunity to have served the Brookline community families and staff for the past 6 years. The connections I have made here and my belief in the good that is being done within our schools for the ultimate benefits of our students have made this a difficult decision. By choosing to accept a different position, I am able to pursue my professional passion and do what is best for my family."

Superintendent Corey noted Lauren DiGennaro, Director of Student Services, will dedicate quite a bit of her time to this (physically coming over to Brookline). She will continue with a portion of her SAU responsibilities along with all major IEP meetings. Principals Molinari and Bouley as well as Bob Ouellette will cover some 504 meetings as LEAs, and Brenda Gollis, who retired a few years back from the Hollis School District and specializes in preschool and kindergarten aged students, will take over that segment for both districts. The Board will be provided an update at the December meeting. There is confidence the right candidate will be attracted in the long haul.

There is the potential to backfill the Assistant Director's position, which would create better flexibility. In order to make this work for the Director, one of our former administrators in special education has agreed to take on some of the out-of-district placements. The situation is not ideal but should work out given the number of steps being taken to address it. Superintendent Corey remarked just having Mr. Ouellette inhouse as another pair of hands has made a large difference.

Superintendent Corey informed the Board of a Letter of Intent to Retire from Renelle Stone. In her letter she states after 35 years of teaching; 14 at RMMS and the remaining at the Captain Samuel Douglass Academy (CSDA) as a 4th and 5th grade teacher, she has decided to announce her retirement at the end of the contracted school year. She wrote of having had the opportunity to accomplish several career goals while in the district.

Also received was a Letter of Intent to Retire from Deborah Bowry from her position as School Counselor at RMMS effective at the end of the 2022-2023 school year. In her letter, she remarked the students she has worked with during the 18 years she has held her position have given her great pleasure. The staff and community have been very supportive during her tenure and offered her many opportunities to grow professionally and personally.

MOTION BY MEMBER HAAG TO ACCEPT THE RESIGNATION OF AMANDA MORIN FROM THE BROOKLINE SCHOOL SYSTEM WITH AN EFFECTIVE DATE OF NOVEMBER 27, 2022

ON THE QUESTION

Vice Chairman Jew commented on her departure being a huge loss for the district. She wished her well in her next journey.

MOTION SECONDED BY MEMBER JEW

MOTION CARRIED

4-0-0

MOTION BY MEMBER HAAG TO ACCEPT THE LETTER OF INTENT TO RETIRE RECEIVED FROM RINELLE STONE WITH AN EFFECTIVE DATE OF THE END OF THIS CONTRACTED YEAR

MOTION SECONDED BY MEMBER JEW

ON THE QUESTION

Member Micavich spoke of what an amazing teacher Ms. Stone was for her child.

MOTION CARRIED

4-0-0

**MOTION BY MEMBER HAAG TO ACCEPT, WITH REGRET, THE LETTER OF INTENT TO RETIRE RECEIVED FROM DEBORAH BOWRY WITH AN EFFECTIVE DATE OF THE END OF THE CONTRACTED YEAR
MOTION SECONDED BY MEMBER JEW**

ON THE QUESTION

The Board expressed gratitude for the years of service.

MOTION CARRIED

4-0-0

APPROVAL OF MINUTES

Brookline School Board [September 28, 2022](#)

The following amendments were offered:

Page 4, Line 8; replace “Member Micavich” with “Member Zakar”

Page 6, Line 37; replace “ask” with “as”

Page 8, Line 2; replace “is” with “does”

MOTION BY MEMBER HAAG TO ACCEPT, AS AMENDED

MOTION SECONDED BY MEMBER JEW

MOTION CARRIED

4-0-0

Brookline School Board – **Non-Public** [September 28, 2022](#)

The following amendment was offered:

Page 1, Line 25; replace “AP” with “Assistant Principal”

MOTION BY MEMBER HAAG TO ACCEPT, AS AMENDED

MOTION SECONDED BY MEMBER JEW

MOTION CARRIED

4-0-0

PUBLIC INPUT - None

PRINCIPALS’ REPORT

- Goals Presentation

Principal Molinari provided a presentation a copy of which was included with the [agenda](#) packet. The presentation can be viewed [here](#) (tape counter 14:50).

Current enrollment is 587; 328 at RMMS and 259 at CSDA. Highlights were shared of events that have taken place and those that are planned.

Listed were the facility and security items addressed over the summer months, which included ADA enhancements to the playground and walkway at CSDA and Phase I of the project at RMMS that includes the elevator, security office, conference room, flex space, storage, learning commons, music room, and 2 grade 3 classrooms.

Budgetary objectives for FY24 were noted. In terms of academics, the district currently has Shannon Dwyer, a retired teacher, doing the reading workshop trainings with the teachers at both buildings. The district is looking to bring her back next year for writing. In terms of school safety, a School Resource Officer (SRO) position continues to be put forth for consideration.

Regarding facilities, HVAC is being put forth for both buildings.

Principal Molinari noted he and Principal Bouley wished to provide information regarding goals, evaluations, how teachers are observed, etc. Every annual teacher (years 1-5) is observed 4 times a year (from September through mid-March). After every observation, a face-to-face meeting is conducted to go over classroom culture, management of the class, learning environment, and delivery of instruction. The continuing contracts (veteran staff) have 2 observations. This year what has been added is the opportunity for them to choose to either have 2 observations or elect to do 1 observation and a self-reflection. All forms of the observation model align to the job description. Every teacher does a beginning of year, mid-year and end of year goal. At the mid-year and end-of-year goal they meet face to face. There is one personal goal and one professional learning community goal.

Asked, Principal Molinari stated if a first year teacher, they have a mentor. There is also a building coach at both buildings. All mentors and mentees meet together every other month and every other month they meet as an SAU group; all new staff.

Noted was the district framework/model for the themes for 2022-2023.

The Portrait of a Cavalier done at the high school level trickles down to each of the building levels.

In terms of infrastructure, the goal is to monitor the physical assets, look at projected enrollment, and ensure we are providing a safe and optimal learning environment. One of the highlights being looked at this year is the CSDA playground. The playground company that went to RMMS was at CSDA conducting a site visit to prepare for the plans they will be providing. The PTO will help support the funding.

In terms of Future Ready, both buildings have refined, implemented and are piloting the schoolwide behavior expectations. School-wide assemblies are held at each building where they review some of the behavior expectations. Positive behaviors continue to be recognized.

Habits of Learning is the Multi-Tiered System of Supports (MTSS). This goal is being addressed through the monitoring of data received from the AimsWeb testing. They will meet as grade level teams and with specialists to start forming the Tier II interventions with the reading specialist, math specialist, and within the grades. These are students that are not typically on an IEP (Tier III). If on Tier II intervention, they each get a learning profile.

Asked about the MTSS positions, Principal Molinari spoke of not being able to fill the 4 positions. The data is instead trickling down to the math and reading specialists.

Chairman Haag questioned if there is anything for the accelerated students and was told that is being captured in both reading and math; students who are in the 98-99% in math or reading are pulled out.

Addressing the essential standards goal, Principal Molinari spoke of looking to bring back the STEM night that was done in the past where each grade level team will adopt a curriculum project.

Member Micavich asked about the accelerated math and whether it has reached its maximum participation thereby not accommodating all who would like to participate. She has heard the math specialists at RMMS can only see students once every couple of weeks (for extenders). Principal Molinari stated he would bring the question back to Principal Bouley and they could provide numbers, by grade level, for the next meeting.

Chairman Haag spoke of a question received from a member of the Selectboard concerning water at the RMMS building in particular. There was something stated on the public record last week that there are times when water is not available.

Principal Molinari stated the water filtration system was installed in 2017. The purpose was to help reduce sediment that was found on the Sloan valves (valve on the toilets in the building). At RMMS there are 28 toilets, 4 urinals, and 48 sinks. Between toilets, false leaks, and clogs, or appliances not functioning properly, the result has been the need to make announcements that the water is not usable for a period of 5-10 minutes so that the leak can be addressed. Two years ago in the fall there were multiple times where the district had to shut the water system down for a period of 15-20 minutes. What was learned was that the sprinkler system on the ball field was going off in the morning and as a result we did not have enough buildup of the water pressure in the well. It had to be shut down for 15-20 minutes so it could reset.

That has been addressed. The sprinkler system is on a different timer and goes on at midnight and shuts off at 3:00 a.m. This year the water has had to be shut down twice; once was due to a malfunction with a hands-free sink in the teachers' room and the other was due to a non-working Sloan valve on one of the 28 toilets. They were able to be adjusted quickly. Instances can continue to be tracked and data gathered.

Chairman Haag asked for clarification if water is being turned off while being repaired or if the situation is that water pressure has been lost because of a leak and efforts were undertaken not allow the pressure to build back up and was told the latter was correct.

Superintendent Corey noted all of the schools in the district passed the lead testing. Water is monitored, from a chemical point of view, on a monthly basis.

Principal Molinari stated the building project is going great. This past weekend they were able to cut open the hole to the 2nd level for the elevator. When you enter, the stairwell to the left has been removed, and is now where the security office is. The library ventilation system has been put in. They are nearly ready to start putting in the custom bookcases in the library. A slop sink/janitorial room was taken out to provide additional space for the library. A teacher room was created in the far corner of the long storage area. Next to that teacher room are 3 small offices that will be used as intervention spaces. On the second level, they are getting ready to start putting in the beams and supports to extend the floor across for the conference room.

Principal Molinari commented the project has truly maximized the use of available space. He spoke well of the company the district has worked with. Asked if they have communicated a completion date, Superintendent Corey stated it to likely be that everything will be able to be moved in during the February break.

Asked about the transition of the two classrooms into the library, Superintendent Corey commented you would not know it had been the library. Having those classrooms up has started to alleviate some of the overall stress. Once able to move some of the interventions down, that will free up some of the classrooms. Principal Molinari has stated his belief these changes will allow us to have 5 classrooms at each grade level.

Chairman Haag commented, with this project, that building is build out. Superintendent Corey stated to gain additional capacity would require an addition be constructed. Those plans are in hand and were proposed by the architect. We are ready for future growth at the same time we're moving forward to address the current numbers. The big changes have been that the district is educating 3 and 4 year olds now. We made the decision to go to all-day kindergarten, which took up more classroom space. We have intentionally decided to keep special education students in our district as much as possible. From a numbers standpoint, enrollment has been this large, but we have not been accommodating the different programming we have. In 2016 the Board made the decision for smaller class sizes. Had the old class sizes been in place when he started and having the para problems, we are having it would have been monumental because at that point you needed that 2nd set of eyes and hands. We continue to be in desperate need of paraprofessionals.

Asked if kindergarten enrollment is a stable number (when moving into 1st grade), Principal Molinari stated numbers have increased due to students who attended private kindergarten as well as students who were previously homeschooled. In addition to that is move-ins. Superintendent Corey commented it was surprising to see the current 1st grade class size (86 students). A better idea of kindergarten numbers should be known in the March/April timeframe.

DISCUSSION

- SAU 41 Anti-Discrimination Plan

Superintendent Corey spoke of the work done by the Assistant Superintendent and Policy Committee. The Anti-Discrimination Plan (Plan) is a legally required document, which mandated that we compile all of our information in one location. The Plan will be posted online. Once there, the active links will be available to the referenced policies.

The desire was to provide the Plan for review by the Board and public. It will appear on next month's agenda under Deliberations. There is nothing in the Plan that does not already exist. Asked if the Plan has gone through legal review, he indicated it has multiple times when considering each policy undergoes legal review.

- FY22 Year-End

Noted was a typo on the document provided with the agenda; under the total for the actual special education fund it should indicate \$25,000.

As of 6-30-22, the district was in a favorable position, and was able to return to the taxbase \$455,108. The majority of savings was the result of an inability to hire. At one point, there was discussion of needing to utilize the Special Education Fund balance. In the end, that was not necessary, however, we did go over by about \$110,000 in special education costs.

Drivers of the savings were identified as regular education (\$218,967; hiring savings from unfilled positions), \$85,554 under the heading of Student Support Services (hiring savings) and benefits (\$125,022; also hiring savings).

Chairman Haag questioned if the \$110,000 overage in special education would be covered by federal funding that will come in next year. Superintendent Corey stated there will be an offset of some amount.

- FY23 Budget Update

All anticipated expenditures are encumbered. At this time, projected is a loss, which is the same position the district was in last year at this time, and is not uncommon when using this system. Superintendent Corey remarked, when considering the wealth of positions that remain open, he does not see the loss coming about. There are a few special education situations that may or may not see a decrease.

A budget freeze is in place as was the case last year. One of the items faced is the need to address ADA compliance issues. Adjustments were made to the playground, etc. It is believed those funds will ultimately be brought to zero because of revenue.

At this very moment, the RMMS project is running under budget. Those funds would be able to be utilized (in many cases the funds were needed for students with disabilities). Were we to struggle, those costs could be offset through use of the Special Education Trust Fund. Can also look at the Maintenance Trust Fund and lastly the Retained Fund Balance.

In 3 months, another revenue and expense report will be provided. Should the Business Administrator have concerns at that point, she would typically put forth a monthly revenue and expense report to allow for close tracking.

Asked if the ADA projects were unanticipated, Superintendent Corey responded some were unanticipated, others were after discussion with legal counsel of what is an ADA compliance piece, etc. He provided an example of one of the items that will benefit all; the curb cut that will allow an additional access point for individual(s) in a wheelchair.

- FY24 Budget Discussion

There are a minimum of four rounds to the work of preparing a budget; in round 1 the Principals are asked to identify everything that is needed whether it is necessary for this year or simply understood as a need moving forward. Although some items are removed from the current proposal, it is helpful for the taxpayers to see that a particular item has been discussed for several years and has now come to the forefront as a priority. The result of round 1 was a total anticipated cost of \$1,714,662.

Round 2 is the result of the Superintendent reviewing the items identified and retaining those which are believed necessary to continue forward for the coming year. Attempts are always made to avoid removing any items that relate specifically to academics. Under the heading of Personnel, retained was the MTSS/Curriculum Administrator position (divided between RMMS and CSDA) and additional funding for the mentoring program as the number of younger teachers is growing. Under Special Education Personnel, the Director of Student Services has requested a special education preschool teacher (part-time) and Speech and Language Pathologist (part-time). Identified are two paraprofessional positions although it is understood hiring for those positions has been difficult. It is likely these program para positions would be addressed through the filling of two of the MTSS positions. The two para positions may be removed from future rounds of the budget should that decision be made.

The district is on a regular cycle for computer replacement (purchase 5-10 in each building per year). If the budget allows, the desire is to move forward with more interactive flat panels having seen great success with

how teachers are able to integrate traditional lessons. The flat panels are also interactive with the Chromebooks. A copier is needed in the staff room.

Shared services/software are mission critical items; Windows imaging software, critical systems backup.

Under the heading of Safety/Compliance Issues, identified for RMMS are cafeteria tables (4) - Phase 2, audiometer for the Nurse's office, and a dollar amount listed for design of the Milford Street vestibule (may be moved to Maintenance Trust or other funding sources). At CSDA, listed is \$5,000 for the playground design.

Under Facilities/Maintenance, at RMMS \$1,500 is identified for laminator replacement, \$3,500 for playground mulch replacement, and \$3,000 for classroom flooring.

Items highlighted in blue will be discussed by the Board in terms of utilizing the Maintenance Trust.

At this point in the process, the warrant articles identify an operating budget of \$11,663,076, an estimate for the SAU assessment of \$446,159, an allocation of \$175,000 to the Maintenance Trust Fund, and \$25,000 to the Special Education Trust (current balance \$225,000) for a total warrant of \$12,309,235, which represents an increase of 11.57% over the FY23 approved budget.

Noted were critical needs in the district such as fire panels, HVAC, CSDA boiler, etc. and the need to consider how to address these items. An estimate was provided (\$65,000/year) were the district to look to bond/lease \$1 million. Another alternative would be to significantly increase the allocation to the Maintenance Trust Fund. By doing that you do not spread the cost out over time, which results in a greater impact from a taxpayer point of view.

Under the heading of Maintenance Expendable Trust, for RMMS, listed is the roof replacement for the kitchen area, consideration of a burglar alarm as the current system is at end of life, an update to the phone system and access points for the internet. At CSDA, replacement of the fire panel, which is reaching end of useful life, exterior doors (3) – Phase II, and exterior lighting. With a current balance of \$71,200 in the Maintenance Trust, were \$175,000 added, and the identified items addressed, the ending balance would be \$60,950.

There is the need to be aware of the teachers' contract that is coming forward.

Also not included in the current draft budget is a warrant article for an SRO.

Members of the Finance Committee will be invited to the next meeting to participate in the discussion. Noted was the need to propose a budget that does not exceed the tax cap. However, that does not prevent the Board from presenting a budget that is believed necessary for the running of the schools. There will also be a default budget for consideration.

Asked, Superintendent Corey stated the ESSER funds available for the teaching position will be exhausted. Utilizing those funds for the teacher was believed the best way to impact students.

REAP funds will be utilized to take out many of the computer items needed. He noted there will be changes to the proposed budget throughout the process.

Chairman Haag noted the Curriculum Administrator position is one of the drivers of the \$143,433 in special education support and \$352,020 in special education overall costs. Superintendent Corey spoke of the need for the Director of Special Education to review the items related to that area of the budget.

Chairman Haag noted the panel, boiler, HVAC and other items identified as critical needs were part of the option in the warrant last year that was not approved. He commented on the interest rate being higher than it was the last time these items were looked to be addressed.

Member Micavich stated the desire for a discussion of the SRO; whether it is a priority and the rationale for that, e.g., whether it is supported by evidence. She commented having an SRO has not proven to be a deterrent for much school related violence. She asked, when looking at teacher contracts, a Curriculum Administrator, how do we, as a team, get to discuss that when trying to prioritize budget items. Superintendent Corey responded starting at the end of this month and moving the budget through to public hearing, the Board has the ability to discuss any, and all items being proposed. The Board will determine which items will move forward to the public hearing and may decide, following public input, to re-prioritize.

Asked if there has been any discussion with the State in terms of grant funding for safety issues, Superintendent Corey stated there is potential of funding for an SRO or Community Resource Officer (uncertain which grant is available). The Administration will work with William Quigley, Police Chief, Brookline, to see if that is something the Police Department wishes to move forward with as it would be their grant. State grants for safety seem to be focused on securing entryways (has already been done in Brookline). He is uncertain if the proposal will be supported, but where the Administration is currently at is the walkie talkie piece.

- Renovations Update

Superintendent Corey noted this item was covered during the Principals' report.

- Building Climate Survey Discussion

Superintendent Corey requested feedback from the Board regarding what it would like to see provided for the next meeting.

Member Micavich commented to her it seems a bit rigid and confrontational in some ways. She suggested a general school climate survey so that people can think about their role in school climate, what they would like to see improved, etc. Her vision was a much softer ask of people. The idea of having someone interview teachers seemed it may be intimidating. She would like to gain baseline data and decide how to move forward from there.

Member Zakar noted the U.S. Department of Education has high-quality adaptable education school climate surveys. She suggested that could be a place to start; <https://safesupportivelearning.ed.gov>. Her belief is the Board is looking for something that is a validated survey tool for parents, teachers, and perhaps, at the high school level, involve students to gain a pulse for their perceptions to make data driven decisions by.

There had been discussion at the last meeting of follow-up interviews, however that would not be a validated tool.

Superintendent Corey stated, with the links provided, he could put copies of those surveys into the agenda packet for the next meeting as well as look to have them posted for public viewing.

Vice Chairman Jew stated appreciation for the idea of a softer approach.

Chairman Haag questioned how the data is digested. The other option allowed for an independent third party to roll it up and summarize the data. Member Micavich responded with her belief the district would have to sign up for the survey as it is for school districts and that would therefore be shared with the district. She suggested the Board and/or administration could decide to have someone else digest the data. Chairman Haag remarked one of the thoughts had been that an independent third party could digest the information and provide the feedback to the Board.

Member Zakar stated her belief the data is gathered and sorted by a computer program offsite, the information is summarized and rolled back up to the district.

DELIBERATIONS

MOTION BY MEMBER HAAG TO REPLACE “HIS/HER WITH “THEY/THEIR” AS A MATTER OF PRACTICE WHEN REVIEWING DISTRICT POLICIES

MOTION SECONDED BY MEMBER JEW

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding policy AC – Non-Discrimination, Equal Opportunity Employment and District Anti-Discrimination Plan
 - 1st Reading 9-28-22

Given its 2nd Reading;

MOTION BY MEMBER HAAG TO ACCEPT THE SECOND READING OF POLICY AC – NON-DISCRIMINATION EQUAL OPPORTUNITY EMPLOYMENT AND DISTRICT ANTI-DISCRIMINATION PLAN

MOTION SECONDED BY MEMBER JEW

ON THE QUESTION

No changes have been proposed since the time of the last reading.

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding Policy **JLDBB** - Suicide Prevention and Response
 - Given its 1st Reading*

MOTION BY MEMBER HAAG TO AMEND BY ADDING THE PROPOSED SECTION “V”, ACCEPT THE FIRST READING, WAIVE SUBSEQUENT READINGS, AND ADOPT POLICY JLDBB - SUICIDE PREVENTION AND RESPONSE, AS AMENDED

MOTION SECONDED BY MEMBER JEW

ON THE QUESTION

Section V was added, as required. The district has been following the requirements. The language simply updates the policy.

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding policy **BEDH** – Public Participation at Board Meetings
 - 1st Reading 9-28-22*Given its 2nd Reading;*

**MOTION BY MEMBER HAAG TO ACCEPT THE SECOND READING, WAIVE SUBSEQUENT READINGS, AND ADOPT POLICY BEDH – PUBLIC PARTICIPATION AT BOARD MEETINGS
MOTION SECONDED BY MEMBER JEW**

ON THE QUESTION

The policy language was reviewed by legal counsel. The Policy Committee does not wish to recommend any additional changes.

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding **JICK** – Pupil Safety and Violence Prevention – Bullying
 - 1st Reading 6-22-22
 - 2nd Reading 9-28-22*Given its 3rd Reading;*

**MOTION BY MEMBER HAAG TO ACCEPT THE THIRD READING AND ADOPT POLICY JICK – PUPIL SAFETY AND VIOLENCE PREVENTION – BULLYING, AS AMENDED
MOTION SECONDED BY MEMBER JEW**

ON THE QUESTION

The policy was amended by replacing “his or her” with “their” and “he/she” with “they” throughout.

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding **IHAM** – Health Education and Exemption from Instruction
 - 1st Reading 6-22-22
 - 2nd Reading 9-28-22*Given its 3rd Reading;*

**MOTION BY MEMBER HAAG TO ACCEPT THE THIRD READING AND ADOPT POLICY IHAM – HEALTH EDUCATION AND EXEMPTION FROM INSTRUCTION
MOTION SECONDED BY MEMBER JEW**

ON THE QUESTION

No additional changes have been proposed since the time of the last meeting.

MOTION CARRIED

4-0-0

Vice Chairman Jew noted the Policy Committee is looking into what is required for training for volunteers. There may be the potential for different tiers of training, e.g., perhaps if you take a particular training there may simply be a refresher the following year.

NON-PUBLIC SESSION

MOTION BY MEMBER HAAG THAT THE BOARD, BY ROLL CALL, GO INTO NON-PUBLIC SESSION PURSUANT TO RSA 91-A:3, II (b) THE HIRING OF ANY PERSON AS A PUBLIC EMPLOYEE AND RSA 91-A:3, II (c) TO DISCUSS A MATTER, WHICH IF DISCUSSED IN PUBLIC, WOULD LIKELY AFFECT ADVERSELY THE REPUTATION OF A PERSON, OTHER THAN A MEMBER OF THE BODY OR AGENCY ITSELF

MOTION SECONDED BY MEMBER JEW

A Viva Voce Roll Call was conducted, which resulted as follows:

Yea: Kelly Zakar, Colleen Micavich, Karen Jew, Kenneth Haag

4

Nay:

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MOTION CARRIED

The Board went into non-public session at 7:31 p.m.

The Board came out of non-public session at 8:02 p.m.

ADJOURNMENT

MOTION BY MEMBER HAAG TO ADJOURN

SECONDED BY MEMBER JEW

MOTION CARRIED

4-0-0

The November 2, 2022 meeting of the Brookline School Board was adjourned at 8:03 p.m.

Date _____ Signed _____