



University of  
Massachusetts  
Global A private  
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## PROJECT ENDORSEMENT+ CTEL AUTHORIZATION & CLAD CERTIFICATE PROGRAM

**CTC-APPROVED PROGRAM**

UMass Global has been awarded the National Professional Development grant to provide tuition-free coursework needed to earn the California Teacher of English Learners (CTEL) Authorization & CLAD Certificate. Upon completion, you will be authorized to provide instruction to English learners (EL) in a California classroom.

### As a student you will:

- Design curriculum to assist students with developing their listening, speaking, reading and writing skills in English.
- Understand how culture impacts learning; appropriate bilingual methodology; and the need to use appropriate content area instruction through Specially-Designed Academic Instruction in English (SDAIE).
- Learn the thematic multilingual pedagogy founded upon the need for students to be social and communicative in their learning.
- Study the current approaches and strategies appropriate for content area instruction through specially-designed instruction delivered in English.

### PROGRAM DETAILS

- 100% Online, instructor-led
- 4 courses total,  
8 weeks per course
- Tuition - \$0 (\$2,200 value)
- LiveText fee - \$145  
(one-time fee)
- Portfolio Review - \$150  
(one-time fee)

*Students are required to apply for graduate admission and provide a copy of their teaching credential before beginning this program.*

**SPACE IS LIMITED!  
TO GET STARTED, CONTACT:**

**Dr. Gina Albertini-Bennett**

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The University of Massachusetts Global, a nonprofit affiliate of the UMass system, is fully accredited by the WASC Senior College and University Commission (WSCUC). UMass Global (formerly Brandman University) offers nationally recognized academic programs for the nontraditional learner fully online, on ground at more than 25 campuses throughout California and Washington and through UMass Global MyPath, its self-paced online competency-based education. For additional information, visit <http://www.umassglobal.edu>.

