

Kindergarten

1st quarter

PHONICS	GRAMMAR/WRITING	COMPREHENSION
<ul style="list-style-type: none"> ● Letter Recognition Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Xx, Yy, Zz ● Rhyming words ● Introduce Syllables ● Initial Sounds ● Initial Letter M ● Phoneme Isolation T ● Oral Blending ● Short A ● Oral Blending Initial Letter S ● Initial/Final P 	<ul style="list-style-type: none"> ● Say and Write our names ● What we look like ● What we can do ● Identify nouns; people & animals ● Identify nouns; places & things ● Plural Nouns ● Identify adjective; colors & shapes 	<ul style="list-style-type: none"> ● Identify characters ● Identify setting ● Identify sequence ● Classify and Categorize ● Compare and Contrast ● Identify Main idea

SIGHT WORDS

I	am	the	little	to
a	have	is	we	my
like				

COMMON CORE STANDARDS

CC.K.SL.1, CC.K.SL.2, CC.K.SL.3, CC.K.SL.4, CC.K.SL.5, CC.K.SL.6, RD.K.2.a, RD.K.3.a, WR.K.1.b
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Kindergarten

2nd quarter

PHONICS	GRAMMAR/WRITING	COMPREHENSION
<ul style="list-style-type: none"> ● Oral Blending C ● Initial/Medial Short I ● Initial/Final Letters B and N ● Initial Letter R ● Initial/Final Letter K and D ● Initial Letter F ● Initial/Medial Short O 	<ul style="list-style-type: none"> ● Identify adjective - Sizes & Numbers ● Identify adjectives - Opposites ● Identify verbs - present, past & future ● Meaningful Word Groups ● Sentences 	<ul style="list-style-type: none"> ● Realism & Fantasy ● Sequence ● Compare & Contrast ● Identify Plot ● Cause & Effect ● Draw Conclusion ● Identify Main Idea

SIGHT WORDS

my	like	we	he	for
me	with	she	she	look

COMMON CORE STANDARDS

CC.K.SL.1, CC.K.SL.2, CC.K.SL.3, CC.K.SL.4, CC.K.SL.5, CC.K.SL.6, RD.K.2.a
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Kindergarten

3rd quarter

PHONICS	GRAMMAR/WRITING	COMPREHENSION
*Initial letter H *Initial/Final letter L *Consonant Blends *Initial/Final letter G *Initial/Medial short E *Initial letters J and W *Final letter X (ks) *Initial/Medial short U	*Naming Parts in a Sentence *Action Parts in a Sentence *Identifying Complete Sentences *Identifying Telling Sentences *Identifying How to use Capitals and Periods in a Sentence *Identifying How to use Pronouns I and me *Identifying Question Sentences *Identifying How to use Capitals and Uppercase Letters *Identifying Prepositions in a Sentence	*Identifying Sequence *Identifying Cause and Effect *Identifying Character *Identifying Classify and Categorize *Identifying Setting *Identifying Realism vs Fantasy *Identifying Compare and Contrast

SIGHT WORDS

are	that	do	one	two
three	four	five	go	here
from	yellow	blue	green	what
said	was			

COMMON CORE STANDARDS

CC.K.SL.1;CC.K.SL.2;CC.K.SL 3;CC.K.SL 4;CC.k.SL. 5;CC.K.SL 6
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Kindergarten

4th quarter

PHONICS	GRAMMAR/WRITING	COMPREHENSION
*Initial/Medial short U *Initial/Final letters V and Z *Reteach Short A and short I *Reteach short O *Reteach short E *Reteach short U *Decode Words	*Reviewing Nouns *Reviewing Nouns in Sentences *Reviewing Verbs *Reviewing Pronouns I and me in a Sentence *Reviewing Prepositional Phrases *Reviewing Telling Sentences *Reviewing Question Sentences *Reviewing Exclamatory Sentences *Reviewing Complete Sentences	*Reviewing Plot *Reviewing Main Idea *Reviewing How to Draw Conclusions *Reviewing Compare and Contrast *Reviewing Character *Reviewing Setting

SIGHT WORDS

what	said	was	where	come

**All other sight words will be review from previous units.

COMMON CORE STANDARDS

CC.K.SL.1; CC.K.SL.2; CC.K.SL.3; CC.K.SL.4; CC.K.SL.5; CC.K.SL.6
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