

**FIRST GRADE**  
**1st Quarter**

<b>PHONICS</b>	<b>GRAMMAR/WRITING</b>	<b>COMPREHENSION</b>
<ul style="list-style-type: none"> <li>● initial consonants</li> <li>● final consonants</li> <li>● all short vowels</li> <li>● final /ck/</li> </ul>	<ul style="list-style-type: none"> <li>● identify nouns</li> <li>● identify verbs</li> <li>● simple sentences</li> <li>● identify adjectives</li> <li>● daily fix-it</li> <li>● writing sentences with capital letter and correct ending mark</li> </ul>	<ul style="list-style-type: none"> <li>● character</li> <li>● setting</li> <li>● plot</li> <li>● reality</li> <li>● fantasy</li> </ul>

**SIGHT WORDS**

I	a	green	see	the
like	the	one	we	do
look	was	yellow	you	are
have	that	they	two	he
is	three	to	with	for
go	here	me	where	

**COMMON CORE STANDARDS**

SL1.1, 1.2, 1.5	L1.1c,e,f,j	L1.2d,e	L1.4a,b,c	L1.6	RI1.6, 1.7	RF1.2c
-----------------	-------------	---------	-----------	------	------------	--------

**FIRST GRADE  
2nd Quarter**

<b>PHONICS</b>	<b>GRAMMAR/WRITING</b>	<b>COMPREHENSION</b>
<ul style="list-style-type: none"> <li>• all short vowels</li> <li>• final /x/</li> <li>• plurals</li> <li>• /ing/</li> <li>• initial blends</li> <li>• final blends</li> <li>• /sh/, /th/, /wh/, /ch, /tch,/ /ph/</li> <li>• /al/</li> <li>• long /a/</li> <li>• soft /c/ &amp; /g/</li> </ul>	<ul style="list-style-type: none"> <li>• identify and write sentences</li> <li>• identify naming part of a sentence</li> <li>• identify action part of a sentence</li> <li>• identify and use correct word order</li> <li>• identify declarative (telling) sentences</li> <li>• identify interrogative (asking) sentences</li> <li>• identify nouns</li> <li>• identify proper nouns</li> <li>• identify special titles</li> <li>• use correct capitalization and punctuation in own writing</li> <li>• daily fix-it</li> </ul>	<ul style="list-style-type: none"> <li>• character</li> <li>• setting</li> <li>• plot</li> <li>• main idea</li> <li>• cause and effect</li> <li>• sequence</li> <li>• author's purpose</li> </ul>

**SIGHT WORDS**

and	take	up	get	help
use	eat	her	this	to
saw	small	tree	your	home
into	many	them	said	want
good	catch	no	put	be
could	horse	of	old	paper
live	out	people	who	work

**COMMON CORE STANDARDS**

SL1.1, 1.2	L1.1b,c,e,j	L1.2d,e	L1.4a,b,c	L1.6	RI1.6, 1.7, 1.8	RF1.1a	RF4c	RL1.1
------------	-------------	---------	-----------	------	-----------------	--------	------	-------

**FIRST GRADE**  
**3rd Quarter**

phonics	grammar/writing	comprehension
<ul style="list-style-type: none"> <li>• long /o/ /u/ /e/</li> <li>• contractions for <b>not, am, will, is, have, are</b></li> <li>• ending -ed</li> <li>• dividing syllables vc/cv</li> <li>• vowel sounds of /y/</li> <li>• final /ng/, /nk/</li> <li>• compound words</li> <li>• ending -es</li> <li>• /ar/ /er/ /ir/ /or/ /ur/</li> <li>• -dge /j/</li> </ul>	<ul style="list-style-type: none"> <li>• capitalize days, months and holidays</li> <li>• identify singular and plural nouns</li> <li>• recognize that sentences can have more than one noun</li> <li>• identify verbs</li> <li>• verbs with and without s</li> <li>• identify verb tense</li> <li>• correctly use <b>am, is, are, was, were</b></li> </ul>	<ul style="list-style-type: none"> <li>• sequence</li> <li>• cause and effect</li> <li>• author's purpose</li> <li>• compare and contrast</li> <li>• fact and opinion</li> </ul>

**SIGHT WORDS**

down	inside	now	there	together
around	find	food	grow	under
water	also	family	knew	other
some	their	always	becomes	day
everything	nothing	stays	things	any
enough	ever	every	own	sure
were	away	friends	house	our
school	very	afraid	again	few
how	read	soon	done	know
push	visit	wait		

**COMMON CORE STANDARDS**

SL1.1a,b, 1.2, 1.4,1.5 L1.1b,c,e 1.2d,e 1.4a,b,c,d 1.6 RF1.1a, 1.2d,e1.3a,c,d,e, 1.4 RL1.1, 1.3, 1.4,1.6, 1.7, 1.9, 1.10

**FIRST GRADE  
4th Quarter**

PHONICS	GRAMMAR/WRITING	COMPREHENSION
<ul style="list-style-type: none"> <li>• comparative endings; <b>-er &amp; -est</b></li> <li>• /ea/ /oa/ /ow/ /igh/ /oo/ /ou/ /ew/ /ue/ /ui/ /le/ /kn/ /wr/</li> <li>• 3 letter blends</li> <li>• compound words</li> <li>• inflected endings; <b>-s, -es, -ed, -ing</b></li> <li>• syllables; <b>v/cv &amp; vc/v</b></li> <li>• suffixes; <b>-ly &amp; -ful</b></li> </ul>	<ul style="list-style-type: none"> <li>• contractions with <b>not</b></li> <li>• identify adjectives for: color, shape, size, what kind, how many, and compare</li> <li>• identify and write command sentences</li> <li>• identify and write exclamatory sentences</li> <li>• identify pronouns</li> <li>• properly use I and me</li> <li>• daily fix it</li> </ul>	<ul style="list-style-type: none"> <li>• drawing conclusions</li> <li>• theme</li> <li>• facts and details</li> <li>• cause and effect</li> <li>• character</li> <li>• setting</li> <li>• plot</li> <li>• compare and contrast</li> </ul>

**SIGHT WORDS**

before	does	good-bye	oh	right
won't	about	enjoy	gives	surprise
worry	would	colors	draw	drew
great	over	show	sign	found
mouth	once	took	wild	above
eight	laugh	moon	touch	picture
remember	room	stood	thought	across
because	dance	only	opened	shoes
told	along	behind	eyes	never
pulling	toward	door	loved	should
wood	among	another	instead	none

**COMMON CORE STANDARDS**

SL1.1, 1.2d,e. 1.3, 1.4, 1.5 L1.1d,f,j 1.2b,d,e 1.4a,b,c 1.5, 1.6, 1.7 RI1.3, 1.5, 1.6, 1.7, 1.8, 1.9  
RL1.2, 1.3 1.7, 1.10 RF1.3c