

## SECOND GRADE 1st Quarter

PHONICS	GRAMMAR/WRITING	COMPREHENSION
-Short vowels -Long vowels CVCe -Consonant blends -Inflected endings - Consonant digraphs -R-controlled ar, or, ore, oar	-Identify sentences and non-sentences -Subjects -Predicates -Declarative sentences (Statements) - Interrogative sentences (Questions) -Imperative sentences (Commands) -Exclamatory sentences -Nouns -Write paragraphs with grade level spellings, grammar, and conventions.	-Character and setting -Main idea and details -Fact and details -Cause and effect

### SIGHT WORDS

someone	somewhere	friend	country	beautiful
front	everywhere	live	work	woman
machines	move	world	couldn't	love
build	mother	bear	father	straight
water	early	eyes	animals	full
warm	together	very	learn	often
though	gone	pieces	family	once
pull	listen	heard	break	

### COMMON CORE STANDARDS

RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.6, RI.2.7, RL.2.9, RI.2.1, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4a, RF.2.4b, RF.2.4c, W.2.2, W.2.3, W.2.5, SL.2.1b, SL.2.1b, SL.2.2, SL.2.3, SL.2.4, L.2.1f, L.2.2a, L.2.2d, L.2.2e, L.2.3a, L.2.4a, L.2.5a, L.2.5b
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## SECOND GRADE 2nd Quarter

PHONICS	GRAMMAR/WRITING	COMPREHENSION
-Contractions -R-controlled er, ir, ur -Plurals -Long a: a, ai, ay -Long e: e, ee, ea, y -Long o: o, oa, ow -Compound Words -Long i: i, ie, igh, y	-Proper nouns -Singular and plural nouns -Plural nouns that change spelling -Possessive nouns-Verbs -Verbs with singular and plural nouns -Verbs for past, present, and future  -Write paragraphs with grade level spellings, grammar, and conventions. - Edit/rewrite friendly letters.	-Author's purpose -Fact and details -Cause and Effect -Compare and contrast -Draw conclusion -Sequence

### SIGHT WORDS

laugh	great	you're	either	certainly
second	worst	enough	toward	above
ago	word	whole	people	sign
shall	brought	probably	pleasant	scared
door	behind	brought	minute	promise
sorry	everybody	science	shoe	won
guess	village	pretty	watch	picture
school	answer	wash	parents	company
faraway	today	whatever	caught	believe
been	finally	tomorrow	their	many
alone	buy	half	youngest	daughters

### COMMON CORE STANDARDS

RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RI.2.7, RL.2.9, RL.2.10, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10,  
 RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, W.2.1, W.2.2, W.2.3, W.2.5, W.2.8, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.4, SL.2.6, L.2.1a, L.2.1b, L.2.1c, L.2.1d, L.2.1f, L.2.2a, L.2.2b, L.2.c, L.2.2d, L.2.2e, L.2.3a, L.2.4a, L.2.4d, L.2.5a, L.2.5b, L.2.5b, L.2.6.

## SECOND GRADE 3rd quarter

PHONICS	GRAMMAR/WRITING	COMPREHENSION
-Comparative endings -Syllable -le -Vowels oo, u (as in book) -Diphthongs ou, ow -Syllable CV, CVC - Vowels oo, ue, ui, ew (as in moon) -Suffixes -ly, -ful, -er, -ish, -or	-Verbs: am, is, are, was, and were -Adjectives and our senses -Adjectives for number, size, and shape -Adjectives that compare -Adverbs that tell when and where -Adverbs that tell how -Pronouns  -Write paragraphs with grade level spellings, grammar, and conventions. - Edit/rewrite friendly letters.	-Fact and Opinion -Draw conclusions -Sequence -Plot and theme

### SIGHT WORDS

only	question	clothes	money	hours
neighbor	taught	clearing	crashed	perfect
pond	spilling	splashing	traveled	bumpy
fruit	harvest	root	smooth	soil
vine	grains	materials	particles	seeps
substances	textures	balance	canyons	coral
rattle	slivers	sway	whisper	awaken
cliffs	mountain	prize	rainbow	suffer
volcano	building	burning	masks	quickly
roar	station	tightly		

### COMMON CORE STANDARDS

RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RI.2.7, RL.2.9, RL.2.10, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10,  
 RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, W.2.1, W.2.2, W.2.3, W.2.5, W.2.8, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.4, SL.2.6, L.2.1a, L.2.1b, L.2.1c, L.2.1d, L.2.1e, L.2.1f, L.2.2a, L.2.2b, L.2.2d, L.2.2e, L.2.3a, L.2.4a, L.2.4b, L.2.4c, L.2.4d, L.2.4e, L.2.5a, L.2.5b, L.2.6.

## SECOND GRADE 4th quarter

PHONICS	GRAMMAR/WRITING	COMPREHENSION
-Prefixes un-, re-, pre-, dis- -Silent Consonants - Consonant patterns ph, gh, ck, ng - Vowels aw, au, augh, al -Inflected Endings -Abbreviations -Syllable -tion, -ture, -ion Suffixes -ness, -less, -able, -ible	-Singular and Plural Pronouns -Using pronouns I and me -Different Kinds of Pronouns -Contractions -Capital Letters -Quotation marks -Prepositions -Commas  -Write paragraphs with grade level spellings, grammar, and conventions. - Edit/rewrite friendly letters.	-Cause and Effect -Plot and Theme -Character and Setting -Main Idea and Details -Compare and Contrast -Author's Purpose -Draw Conclusions -Sequence -Fact and Details

### SIGHT WORDS

annoy	complain	mumbles	P.M.	shrugs
signature	chased	chewing	dripping	grabbed
practice	treat	adventure	climbed	clubhouse
exploring	greatest	truest	wondered	afternoon
blame	idea	important	signmaker	townspeople
America	birthday	flag	freedom	nicknames
stars	stripes	aunt	bank	basket
collects	favorite	present	campfire	cattle
cowboy	galloped	herd	railroad	trails

### COMMON CORE STANDARDS

RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RI.2.7, RL.2.9, RL.2.10, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, W.2.1, W.2.2, W.2.3, W.2.5, W.2.8, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.4, SL.2.6, L.2.1a, L.2.1b, L.2.1c, L.2.1d, L.2.1e, L.2.1f, L.2.2a, L.2.2b, L.2.2d, L.2.2e, L.2.3a, L.2.4a, L.2.4b, L.2.4c, L.2.4d, L.2.4e, L.2.5a, L.2.5b, L.2.6.

