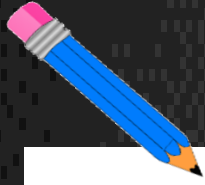


Third Grade
Reading/Language Arts Curriculum
First Quarter



Comprehension Skills and Strategies

- Literary Elements: Character, Setting, Theme
- Literary Terms: Rhythm, Point of View, Exaggeration
- Using Background Knowledge
- Plot
- Sequence of Events
- Summarizing
- Visualizing
- Compare and Contrast
- Fact and Opinion
- Homonyms – using Context Clues
- Unknown Words – using Context Clues
- Multiple-Meaning Words – using Context Clues

Phonics/Word Analysis

- Short Vowels
- Syllables
- Compound Words
- Plurals -s, -es, -ies
- Base Words and endings: -ed, -ing, -er, -est
- Vowel Digraphs: ee, ea, ai, ay, oa, ow

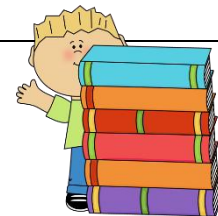


Grammar/Writing Conventions

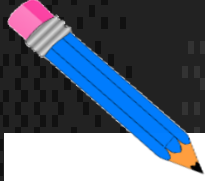
- Sentences
- Subjects and Predicates
- Interrogative and Declarative Sentences
- Imperative and Exclamatory Sentences

Common Core Standards

Reading - Foundational Skills – 3.3.c., 3.4.c, 3.4.b, 3.3, 3.4, 3.4.a
Reading - Literature – 3.2, 3.3, 3.1, 3.2.e
Reading - Informational Text – 3.1, 3.7, 3.3, 3.8, 3.6
Language – 3.2.f, 3.4, 3.1, 3.1.i, 3.2.e, 3.4.a, 3.4.d, 3.2



Third Grade
Reading/Language Arts Curriculum
Second Quarter

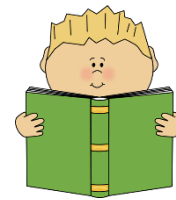


Comprehension Skills and Strategies

- Author's Purpose
- Story Structure – chapter, scene, stanza, sidebars, hyperlinks
- Sequence of Events
- Smile
- Main Idea and Details
- Compare and Contrast
- Visualize
- Plot
- Draw Conclusions
- Questioning

Phonics/Word Analysis

- Vowel Diphthongs: ou, ow, oi, oy
- Prefixes. Suffixes, Root Words
- Syllables – Multisyllable Words
- Final –le
- Compound Words
- Synonyms – using Context Clues
- Unfamiliar Words – using Context Clues
- Compound Words



Grammar/Writing Conventions

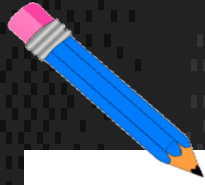
- Compound Sentences
- Common and Proper Nouns
- Singular and Plural Nouns
- Irregular Plural Nouns

Common Core Standards

Reading – Foundational Skills – 3.3, 3.4, 3.3.c, 3.4.c, 3.4.b, 3.4.a
Reading – Literature – 3.1, 3.5, 3.2
Reading – Informational Text – 3.5, 3.2, 3.9
Language – 3.4.c, 3.1.i, 3.5.c, 3.3.a, 3.1.a, 3.2.a, 3.2.f, 3.4.a, 3.4, 3.1



Third Grade
Reading/Language Arts Curriculum
Third Quarter



Comprehension Skills and Strategies

- Author's Purpose
- Predict and Set Purpose
- Compare and Contrast
- Main Idea and Details
- Text Structure- Comparing, Cause and Effect, First/Second/Third in a Sequence
- Draw Conclusions
- Important Ideas
- Literary Elements: Describe Character traits, motivations, feelings
- Inferring

Phonics/Word Analysis

- Consonant Blends: squ, spl, thr, str
- Consonant Digraphs
- Antonyms – using Context Clues
- Unfamiliar Words – using Context Clues
- Contractions
- Prefixes: un-, re-, mis-, dis-, non-
- Homophones – using Context Clues
- Unknown Words – using Dictionary/Glossary



Grammar/Writing Conventions

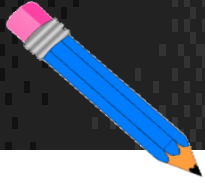
- Singular Possessive Nouns
- Plural Possessive Nouns
- Action and Linking Verbs
- Main and Helping Verbs

Common Core Standards

Reading – Foundational Skills – 3.3, 3.4, 3.4 c, 3.3.a
Reading – Literature – 3.2, 3.1, 3.6, 3.3
Reading – Informational Text – 3.2, 3.5, 3.8, 3.1,
Language – 3.4, 3.4.a, 3.2.d, 3.2.f, 3.1.a, 3.1.e, 3.4.d



Third Grade
Reading/Language Arts Curriculum
Fourth Quarter

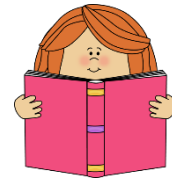


Comprehension Skills and Strategies

- Generalize
- Story Structure
- Draw Conclusions
- Cause and Effect
- Predict and Set a Purpose

Phonics/Word Analysis

- Suffixes: -ly, -ful, -ness, -less, -able, -ible,
- Consonant Patterns
- Unknown Words – using Dictionary/Glossary
- Unfamiliar Words – using Context Clues
- Prefixes and Suffixes – using word structure to determine new words



Grammar/Writing Conventions

- Subject Verb Agreement
- Past, Present, and Future Verb Tenses
- Irregular Verbs

Common Core Standards

Reading – Foundational Skills – 3.3.a, 3.4.b, 3.3.d, 3.4
Reading – Literature – 3.1, 3.7
Reading – Informational Text – 3.3, 3.8
Language – 3.2.e, 3.4, 3.4.a 3.1.i, 3.1.e, 3.2.f, 3.4.b, 3.3.a, 3.1.a, 3.1.d

