

Moon Area School District Curriculum Map

Course: Writing Beyond the Classroom

Grade Level: 12th Grade

Content Area: English

Frequency: Semester Course

Big Ideas

1. Questions can be found within the curriculum map.

Essential Questions

2. Questions can be found within the curriculum map.

Primary Resource(s) & Technology:

Textbook Series, IXL online software, Microsoft Teams, Promethean Boards, Student Laptops/iPads, and all eligible works listed under eligible content.

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
Grammar Refresher <ul style="list-style-type: none"> • Why is proper grammar important? • How does your writing reflect who you are? 	<p>CC.1.4.11-12.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>CC.1.2.11-12.F Evaluate how words and phrases shape meaning and tone in texts.</p> <p>CC.1.2.11-12.L Read and comprehend</p>	<ul style="list-style-type: none"> • Basic Parts of Speech • Clauses (Independent/Dependent) • Active and Passive Voice • Pronoun Reference • Subject Verb Agreement • Conjunctions • Sentence Structure Types • Commas • Semicolons • Colons • Dangling and Misplaced Modifiers • Proofreading the Internet • Unit Test <p>Eligible Content:</p> <ul style="list-style-type: none"> • IXL Sets: Commas, Colons, Semicolons, Vague Pronoun References, Sentence Structure, 	Unit 1

	literary non-fiction and informational text on grade level, reading independently and proficiently.	<p>Modifiers, and Correct Errors in Everyday Use.</p> <ul style="list-style-type: none"> • Article: “Is Passive Voice Holding You Back at Work?” by Allison VanNest • Article: “I Won’t Hire People Who Use Poor Grammar. Here’s Why.” by Kyle Wiens 	
<p>Anecdotal Writing</p> <ul style="list-style-type: none"> • Why is it important to be an effective storyteller? 	<p>CC.1.4.11-12.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>CC.1.4.11-12.B Write with a sharp distinct focus identifying topic, task, and audience.</p> <p>CC.1.2.11-12.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p>	<ul style="list-style-type: none"> • Narrative Notes • Autobiographical Narrative Essay <p>Eligible Content:</p> <ul style="list-style-type: none"> • IXL Sets: Remove Redundant Words or Phrases • Article: “Reading Aloud” by The Writing Center – University of North Carolina at Chapel Hill • Article: “Word Choice” by The Writing Center – University of North Carolina at Chapel Hill 	Unit 2
<p>Persuasive Writing</p> <ul style="list-style-type: none"> • How can you effectively present information to a group 	<p>CC.1.4.11-12.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization,</p>	<ul style="list-style-type: none"> • Persuasive Writing Notes (ethos, logos, pathos) • Best Next Step: College/Community College/Military/Trade School Essay <p>Eligible Content:</p> <ul style="list-style-type: none"> • IXL Sets: Choose the Best Evidence to Support a Claim, Identify Supporting Evidence in a Text. 	Unit 3

<p>of your peers?</p>	<p>punctuation, and spelling.</p> <p>CC.1.4.11-12.C Develop and analyze the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.</p> <p>CC.1.4.11-12.B Write with a sharp distinct focus identifying topic, task, and audience.</p>	<ul style="list-style-type: none"> • “7 PowerPoint Tips to Banish Boring Presentations” by Michael Aragon 	
<p>Argumentative Writing</p> <ul style="list-style-type: none"> • How can you effectively communicate your ideas with others? 	<p>CC.1.4.11-12.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>CC.1.4.11-12.C Develop and analyze the topic</p>	<ul style="list-style-type: none"> • NYT Argument Prompts • Argumentative Missteps Notes (Ad Hominin, Strawman, etc.) • Rogerian Argument Model Notes • Debatable Topic Essay <p>Eligible Content:</p> <ul style="list-style-type: none"> • IXL Sets: Transition logically between claims, evidence, analysis, and counterclaims, Classify Logical Fallacies • Article: “15 Logical Fallacies You Should Know Before Getting Into a Debate” by Evan Thompson 	<p>Unit 4</p>

	<p>thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.</p> <p>CC.1.4.11-12.B Write with a sharp distinct focus identifying topic, task, and audience.</p> <p>CC.1.2.11-12.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p>		
<p>Letter and Email Writing</p> <ul style="list-style-type: none"> • How can you effectively market your skills and abilities? 	<p>CC.1.4.11-12.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization,</p>	<ul style="list-style-type: none"> • Letter Format/Research Notes • Action Civics Letter • Letter to the Editor • Email to a Professional • Letter of Recommendation <p>Eligible Content</p> <ul style="list-style-type: none"> • Article: “Tips for Writing a Formal Letter” – Staff at Scribendi 	<p>Unit 5</p>

<ul style="list-style-type: none"> • How can you best communicate with a professional? 	<p>punctuation, and spelling.</p> <p>CC.1.4.11-12.B Write with a sharp distinct focus identifying topic, task, and audience.</p> <p>CC.1.2.11-12.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p>	<ul style="list-style-type: none"> • Article: “Good Writing Can Help You Succeed” by Lauren Simonds 	
<p>Proposal Writing</p>	<p>CC.1.4.11-12.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>CC.1.4.11-12.B Write with a sharp distinct focus identifying topic, task, and audience.</p>	<ul style="list-style-type: none"> • Informational Writing Notes • Proposal Writing Notes • Pamphlet Proposal Project (Cross Curricular) 	<p>Unit 6</p>