

Pennsylvania Department of Education

Educator Effectiveness System & PA-ETEP

Prepared for the Ferndale Area School District
Professional Development Day – Wednesday, August 20, 2014



Collaborative Code

- Focus is necessary – silence all cell phones, etc.
- Laptops off until we use PA-EETEP
- Ask questions



Agenda For Today

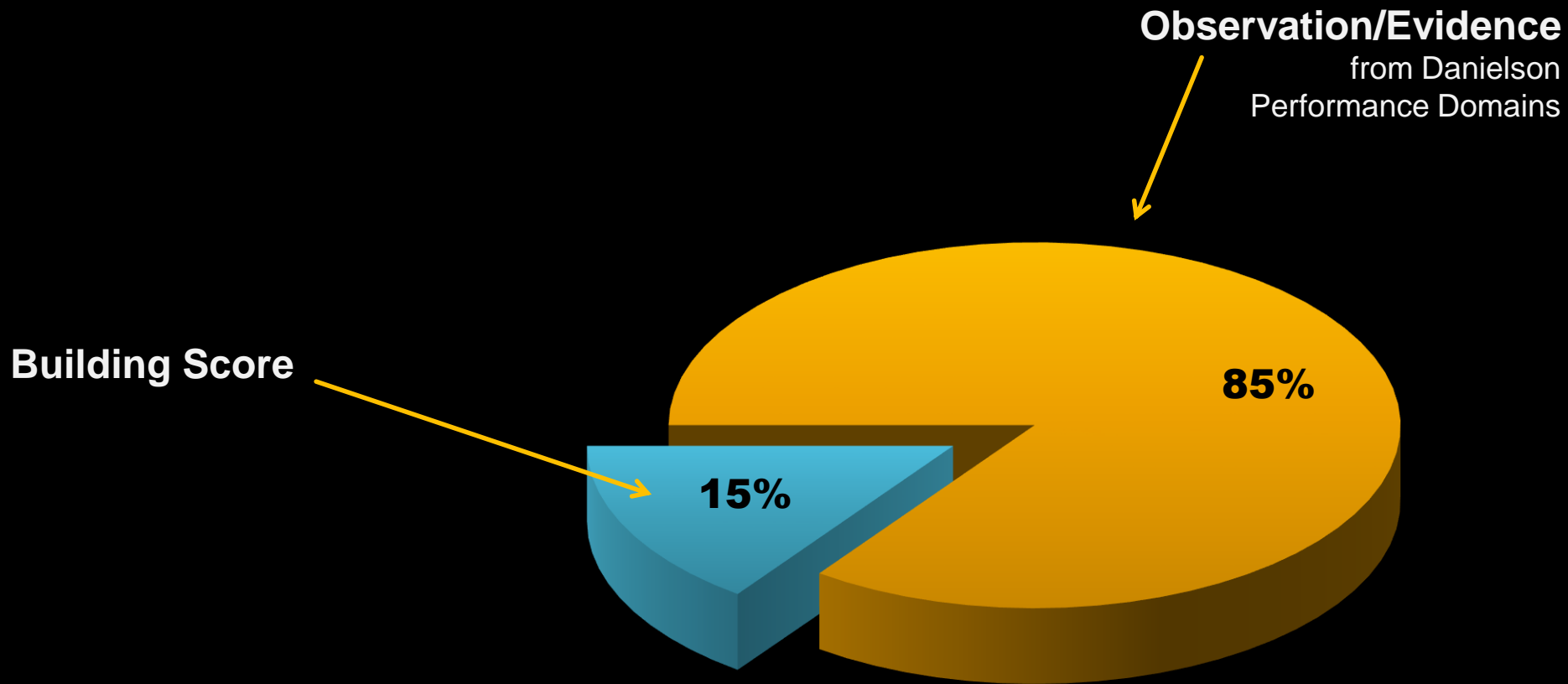
- Brief Refresher on Data Impact
- Meet Charlotte Danielson (videos)
- Understanding Domains/Components
- Evidence versus Opinion
- You Rate the Teacher!
- PA-ETEP log-in, etc.



How Many of Us Feel

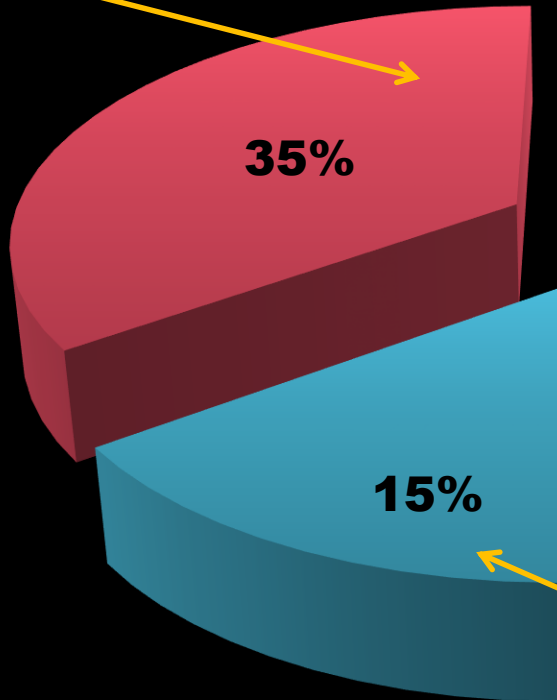


2013-2014 All Instructional Staff



2014-2015 All Instructional Staff

Student Learning Objectives
(SLOs)



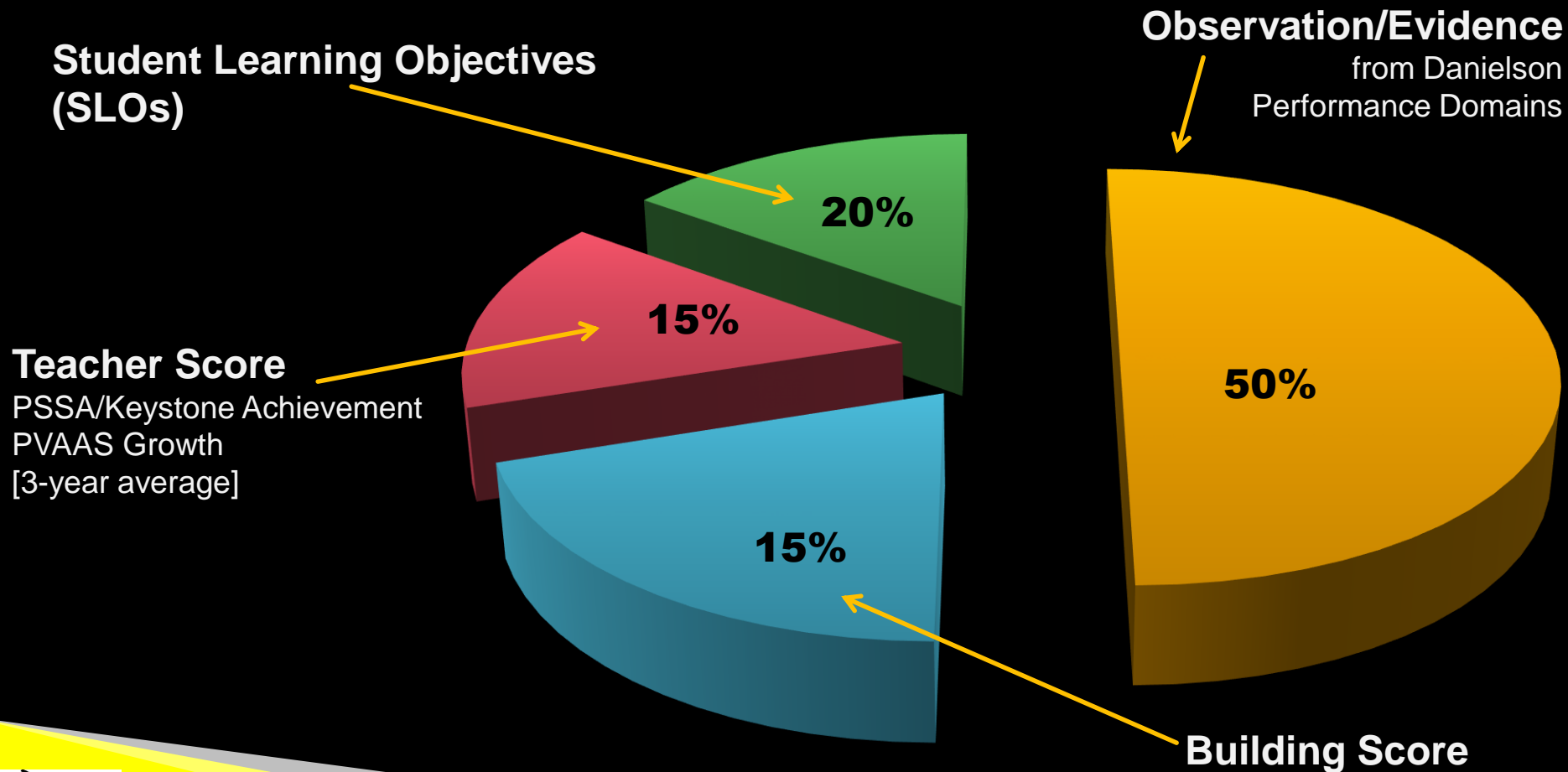
Observation/Evidence
from Danielson
Performance Domains

Building Score



2015-2016: All Instructional Staff

Keystone/PSSA Faculty with PVAAS Teacher Scores

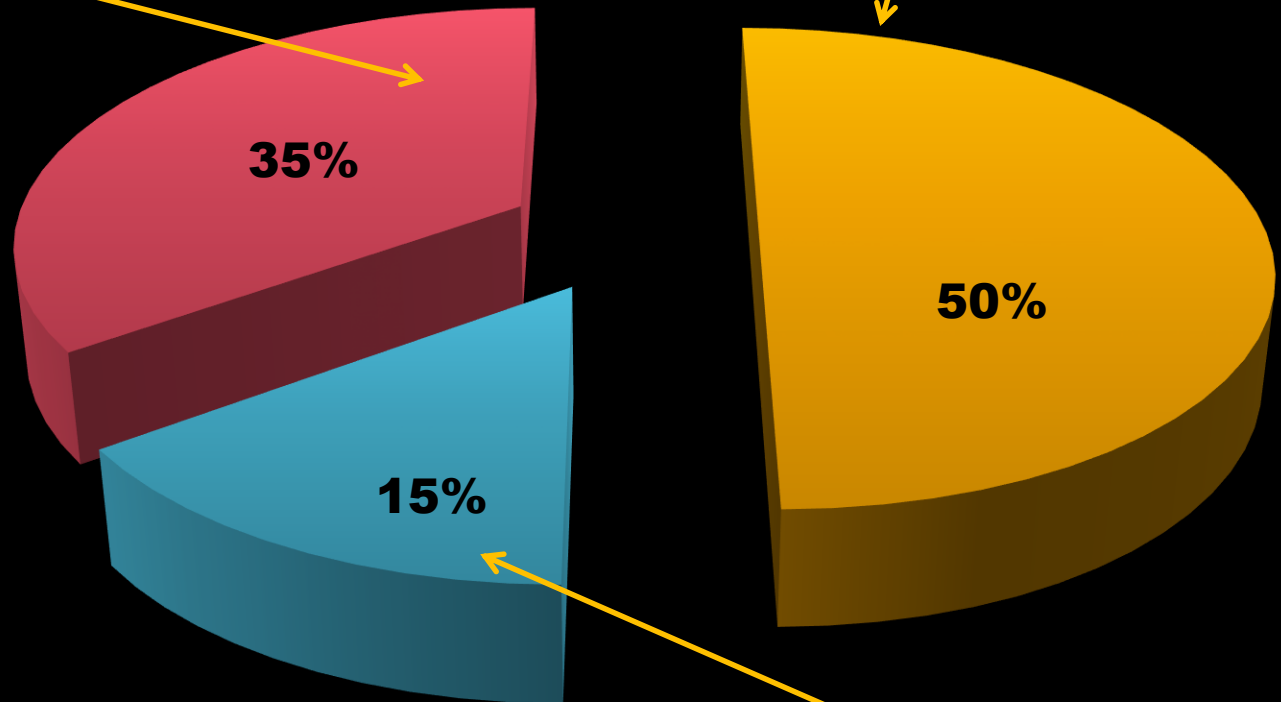


2015-2016: All Instructional Staff

Non-Keystone/PSSA Faculty - No Teacher Scores

Student Learning Objectives
(SLOs)

Observation/Evidence
from Danielson
Performance Domains

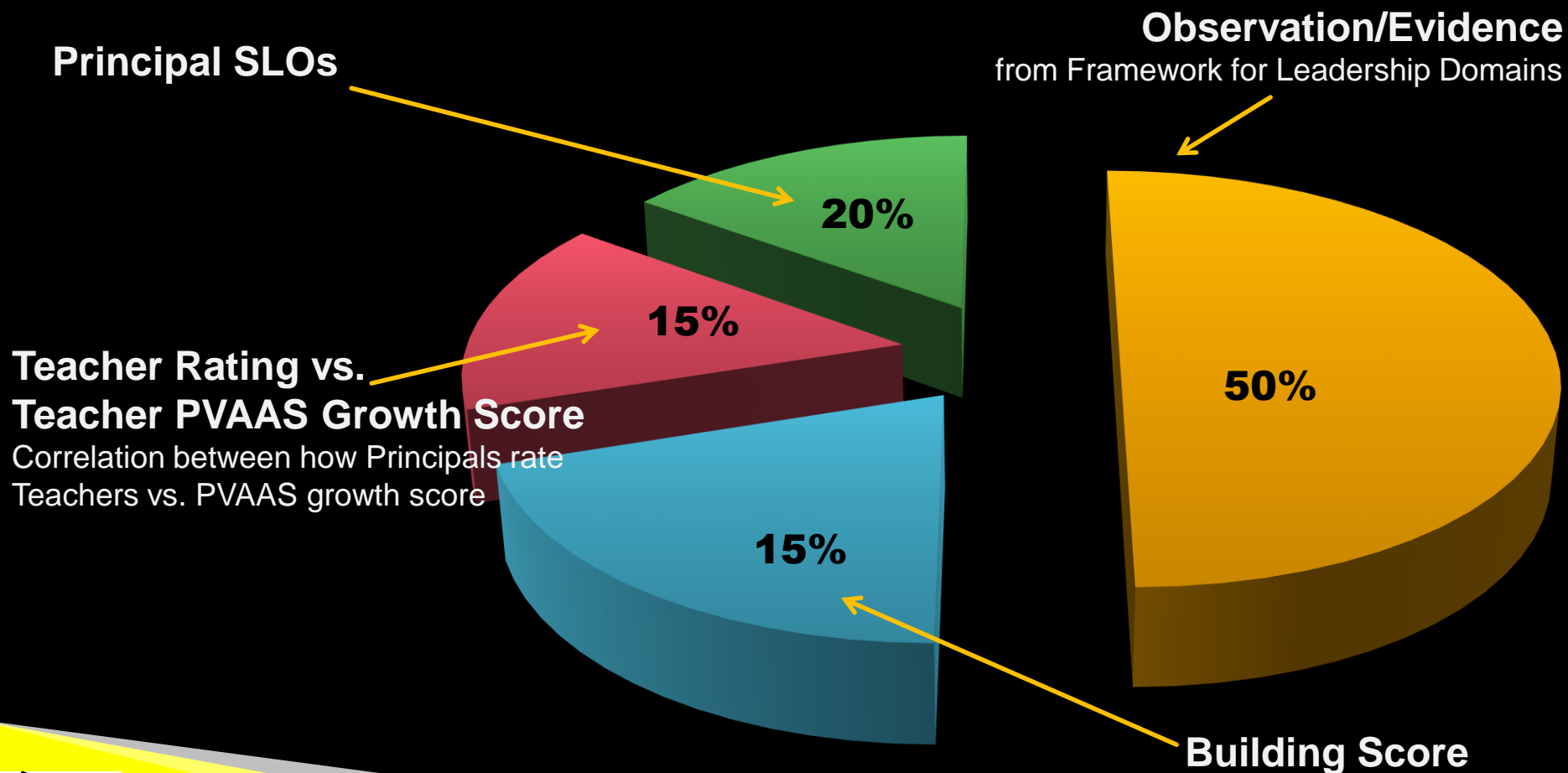


Building Score



Principal Effectiveness

Principals in any building



Principal Effectiveness

Measuring Educator Effectiveness

Tom Corbett, Governor - William E. Harnett, Acting Secretary of Education

www.education.state.pa.us

Principal Effectiveness System in Act 82 of 2012 *Effective 2014-2015 SY*

Observation/ Evidence

Framework for Leadership Domains

1. Strategic/Cultural Leadership
2. Systems Leadership
3. Leadership for Learning
4. Professional and Community Leadership

Building Level Data/School Performance Profile

Indicators of Academic Achievement

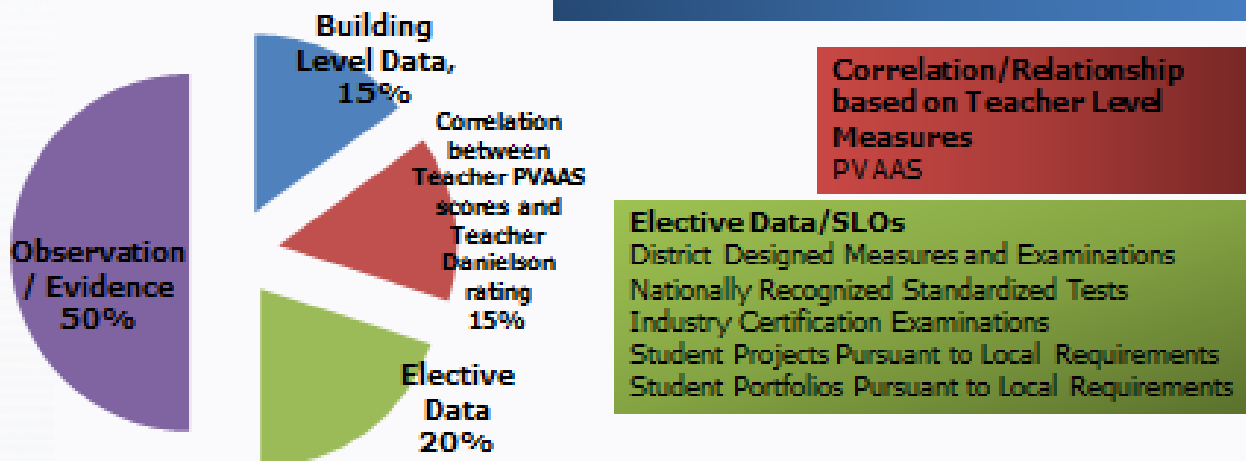
Indicators of Closing the Achievement Gap, All Students

Indicators of Closing the Achievement Gap, Subgroups

Academic Growth PVAAS

Other Academic Indicators

Credit for Advanced Achievement



Performance Categories

- **Failing** (*Unsatisfactory in some descriptions*)
Potential for harm
- **Needs Improvement or Progressing** (Basic in some descriptions)
Inconsistent, novice
- **Proficient**
Consistent, competent
- **Distinguished**
Unusually excellent, master teacher, no one “lives” here permanently in all components



Five “Rules” for Teacher Evaluation

Attributed to Dr. Paula Bevan/The Danielson Group, 2011)

1. Defensible definition of teaching
2. Differentiation of evaluative processes
3. Evidence-driven process
4. Teacher learning is crucial
5. Transparency to stakeholders

