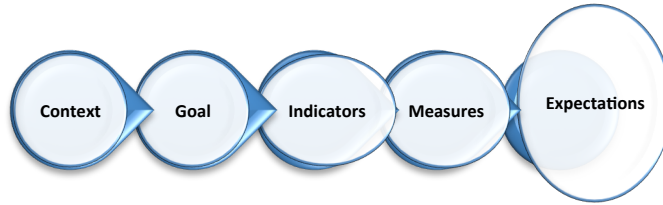


STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE

SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania's multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901).



1. Classroom Context



1a. Name		1b. School		1c. District	
1d. Class/ Course Title		1e. Grade Level		1f. Total # of Students	
1g. Typical Class Size		1h. Class Frequency		1i. Typical Class Duration	

2. SLO Goal



2a. Goal Statement	
2b. PA Standards	
2c. Rationale	

3. Performance Indicators (PI)



3a. PI Targets: All Student Group	<ul style="list-style-type: none"> PI Target #1 PI Target #2 								
3b. PI Targets: Focused Student Group (optional)	<ul style="list-style-type: none"> PI Target #1a PI Target #2a 								
3c. PI Linked (optional)		3d. PI Weighting (optional)	<table border="1"> <thead> <tr> <th>PI</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	PI	Weight				
PI	Weight								



4. Performance Measures (PM)



4a. Name	<ul style="list-style-type: none"> • PM #1 • PM #2 	4b. Type	<input type="checkbox"/> District-designed Measures and Examinations <input type="checkbox"/> Nationally Recognized Standardized Tests <input type="checkbox"/> Industry Certification Examinations <input type="checkbox"/> Student Projects <input type="checkbox"/> Student Portfolios <input type="checkbox"/> Other: _____	
4c. Purpose	<ul style="list-style-type: none"> • PM #1 • PM #2 	4d. Metric	<input type="checkbox"/> Growth (change in student performance across two or more points in time) <input type="checkbox"/> Mastery (attainment of a defined level of achievement) <input type="checkbox"/> Growth and Mastery	
4e. Administration Frequency	<ul style="list-style-type: none"> • PM #1 • PM #2 	4f. Adaptations/ Accommodations	<input type="checkbox"/> IEP <input type="checkbox"/> ELL	<input type="checkbox"/> Gifted IEP <input type="checkbox"/> Other
4g. Resources/ Equipment	<ul style="list-style-type: none"> • PM #1 • PM #2 	4h. Scoring Tools	<ul style="list-style-type: none"> • PM #1 • PM #2 	
4i. Administration & Scoring Personnel	<ul style="list-style-type: none"> • PM #1 • PM #2 	4j. Performance Reporting	<ul style="list-style-type: none"> • PM #1 • PM #2 • Summary 	

5. Teacher Expectations



5a. Level	<i>Failing</i> 0% to ___ % of students will meet the PI targets.	<i>Needs Improvement</i> ___ % to ___ % of students will meet the PI targets.	<i>Proficient</i> ___ % to ___ % of students will meet the PI targets.	<i>Distinguished</i> ___ % to 100% of students will meet the PI targets.
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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____

5b. Elective Rating	<input type="checkbox"/> Distinguished (3) <input type="checkbox"/> Proficient (2) <input type="checkbox"/> Needs Improvement (1) <input type="checkbox"/> Failing (0)	<u>Notes/Explanation</u>
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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____

