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WELCOME TO 2023-2024!

Hello, Students and Parents!

We are very excited to begin another year as the War Eagle family. Many conversations and considerations have been devoted to the creation of this 2023-2024 Curriculum Guide and we hope you will read it carefully. Please feel free to contact us with any questions or concerns.

We consider it a privilege to work with your students and hope their time at Wakulla High School is both a rewarding and positive experience.

Please consult our website at <https://whs.wakullaschooldistrict.org/> regularly for important information and updates.

Looking forward to a great year,

Wakulla High School Administrative Team

Sabrina “Michele” Falk
Principal

Coleman Wells
Assistant Principal of Discipline

Kerry Prosser
Assistant Principal of Instructional Services

Frankie Harvey
Assistant Principal of Discipline

Jessica Mapes
Assistant Principal of Student Services

NOTICE OF NONDISCRIMINATION

The Wakulla County School District does not discriminate on the basis of race, color, national origin, gender, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Admission into academic and elective courses as well as CTE programs is based on the demonstration of student readiness as evidenced through student GPA and prerequisite course completion specific to a program of study. The Wakulla County School District assures that the lack of English language skills will not be a barrier to student participation in academic, elective, or CTE programs. The Wakulla County School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, the Boys Scout of America Equal Access Act and the Florida Educational Equity Act. Questions, complaints, or requests for additional information regarding these laws may be forwarded to Lori Sandgren, Director of Human Resources. Lori Sandgren, Director of Human Resources; 69 Arran Road, Crawfordville, FL 32327 — 850.926.0065, — lori.sandgren@wcsb.us

WAKULLA HIGH SCHOOL

GUIDANCE

Wakulla High School students are assigned a grade level counselor to provide academic advisement in the areas of course selection, remediation needs, accelerated mechanisms, graduation requirements, postsecondary school admission requirements, and study skills. Counselors attend not only to academic concerns, but to the needs of each individual through counseling and advising. Counselors may assist students with social and emotional issues that may impact student achievement, the student's learning environment, and school performance. Counselors work with administrators, teachers, and staff to meet student needs.

GUIDANCE COUNSELORS

Grade Level Counselors

9th Grade	10th Grade	11th Grade	12th Grade	ESE Coordinator	All Grade Levels
Transition and Student Support 504 Designee	504 Designee	Scholarships	Graduation & Risk Intervention	Exceptional Student Education	Response to Intervention & Testing Coordinator
Karrie Jones	Jillian Solburg	Jennifer Edwards	Amanda Camper	Taylor Whittle	Vicki Tillman

High school is an unparalleled experience. The courses you take in high school greatly impact future college and career opportunities. It is important to get to know your curriculum guide and to make informed, thoughtful choices regarding your schedule. Parents and students should attend the WHS parent nights and open houses. These opportunities are designed to showcase the educational pathways and special program opportunities available to students. They are also opportunities to speak with guidance counselors and teachers regarding program entrance requirements, pre-requisites for Honors, AP, and Dual-Enrollment, and general scheduling questions.

Students should discuss and plan their schedule with their parents. Parents should ensure their student's planned schedule follows the scheduling procedures and reflects courses needed for graduation. Any questions and concerns should be addressed with a guidance counselor or program teacher prior to registration.

SCHEDULING PROCEDURES

READ the curriculum guide carefully.

REVIEW the list of graduation requirements and determine which requirements have been met and which courses need to be taken next year. Consider courses which need to be repeated because of lost credit.

TALK to your parents and teachers about course selections and appropriate academic levels as determined by your classroom teacher.

SELECT courses that will correspond to or complement your goals for the future. Course selection represents a commitment on the part of the student and parent to complete the schedule of classes chosen.

SCHEDULE CHANGE PROCEDURES

Please be aware of the schedule change procedure when course selections are made. Schedule change **requests** must take place during our August Open House and no later than the first week of school. All requests will be reviewed during the first five days of school. All students who register for a full credit course are expected to remain in the course for *both semesters* as scheduling is done annually.

Requests for schedule changes will be considered for the following reasons:

- Scheduling error (for example, Geometry was requested and student received Algebra II)
- Failure to complete a prerequisite course or requirement
- Graduation or college requirement omitted from schedule
- Special programs requiring unique schedules (for example, Band, Academy courses, Exceptional Student Education, Advanced Placement, or Dual enrollment)
- Summer school course or credit recovery completion
- Duplicate course
- Blank period schedule
- Limits in class-size or class availability

According to the Wakulla County Student Progression Plan, if a student is enrolled in an Honors or AP course, the student **may not** drop the course until the **end** of the first semester and **ONLY** if **ALL** the following conditions exist:

- Student has a grade of D or F,
- Completion of a parent conference during each grading period,
- Demonstration of the student seeking consistent academic assistance, AND
- space available in a comparable class.

COURSE LEVEL RIGOR

Regular: Courses suitable for all students and designed for in-depth instruction that challenges students.

- Expected homework: approximately 20-30 minutes day/course.

Honors: Courses are designed for self-motivated students who wish to pursue a more challenging curriculum while in high school.

- Grades of A or B in a regular or honors pre-requisite (other pre-requisites may apply)
- FAST and EOC scores of 4 or above and/or teacher recommendation
- A solid work ethic and good attendance
- Expected homework: approximately 30-45 minutes day/course

Advanced Studies (Advanced Placement): College-level courses are designed for highly motivated students who wish to pursue potential college credit in high school.

- Grades of A or B in a regular or honors pre-requisite (other pre-requisites may apply)
- FAST and EOC scores of 4 or above and/or teacher recommendation
- A solid work ethic and excellent attendance
- Expected homework: approximately 30-60 minutes day/course

Career and Technical Education: Courses are designed to prepare students for employment and/or post-secondary education in a career of their choice.

Dual Enrollment: Courses are designed for highly motivated students who have met the pre-requisite requirements to participate in courses through TCC or FSU, earning both high school and college course credit simultaneously.

COURSE WEIGHTING

- ❖ An additional weight of .5 is added to Honors & PreAP courses for grade point average (GPA) calculation.
- ❖ An additional weight of 1.0 is added to Advanced Placement (AP) and Dual Enrollment (DE) courses for GPA calculation.

Grade	Percent	Non-Weighted Grade Point Value	Honors & PreAP Weighed Value	AP & DE Weighted Value
A	90-100	4	4.5	5
B	80-89	3	3.5	4
C	70-79	2	2.5	3
D	60-69	1	1.5	2
F	0-59	0	0	0

PROMOTION REQUIREMENTS

9th Grade to 10th Grade: A minimum of four (4) credits earned in Grade 9 and a 1.0 GPA.

10th Grade to 11th Grade: A minimum of eleven (11) total credits earned in Grades 9 and 10 including at least one (1) English, one (1) mathematics, one (1) science, one (1) required social studies credit, and a 1.5 GPA.

11th Grade to 12th Grade: A minimum of seventeen (17) total credits earned in Grades 9 through 11 of which at least nine (9) fulfill course requirements. At least two (2) credits must be earned in English, two (2) mathematics, two (2) science, one (1) required social studies and a 2.0 GPA.

Second Year Seniors: When a student, after completing one full year with classification as a senior, lacks the 24 credits or the 2.0 GPA required for graduation, he/she may return to Wakulla High School as a second year senior on a part-time basis to complete the requirements for graduation.

Students may graduate from high school earlier than four (4) years if they have met all graduation requirements. This may be done through early admissions, advanced study, dual enrollment or other means agreed to by the School Board.

SELECTION OF HONOR GRADUATES

Honor Court:

The cumulative weighted grade point averages of seniors are ranked at the end of the first semester of the student's senior year. The top senior becomes Valedictorian, the second senior becomes Salutatorian, and the next eighteen seniors become members of the Honor Court. In order to be Valedictorian, Salutatorian or a member of the Honor Court, a student must have been in attendance and enrolled at Wakulla High School for the entire second semester of their junior year and the entire first semester of their senior year. In addition, they must have earned all credits required for graduation by the end of the regular school year, not counting summer school or unfinished virtual classes.

Graduation Honors:

Graduation honors will be awarded according to unweighted grade point averages as follows:

Cum Laude – 3.25-3.49
Magna Cum Laude – 3.50 – 3.74
Summa Cum Laude – 3.75 – 4.00

GRADE FORGIVENESS

State law requires a cumulative 2.0 GPA to graduate. Forgiveness policies for **required** courses will be limited to replacing a grade of "D" or "F", or the equivalent, with a grade of "C" or higher, or its equivalent, earned subsequently in the **same** or **comparable** course. Forgiveness policies for **elective** courses will be limited to replacing a grade of "D" or "F", or the equivalent, with a grade of "C" or higher, or its equivalent, earned subsequently in a **comparable** course. These restrictions on forgiveness do not apply to middle school students having taken high school courses. The only exception to these forgiveness policies shall be made for a student in the middle grades who takes any high school course for high school credit and earns a grade of "C," "D," or "F". In such case, the district forgiveness policy must allow the replacement of the grade with a grade of "C" or higher earned subsequently in the same or comparable course.

Any course credit not replaced according to the district's forgiveness policy will be included in the calculation of the cumulative GPA required for graduation. All courses and grades must be included in the student's transcript.

If an "F" is received in a course required for graduation, the student is strongly encouraged to repeat the course as soon as possible. Please note that failure to earn full credit in a year-long course required for graduation may keep a student from going on to a higher course in that subject area.

A student is cautioned NOT to repeat courses for which credit has already been received. No credit will be awarded the second time. Courses in which one earns a C or higher may NOT be retaken to improve a grade.

Students may earn grade forgiveness in an on-campus Credit Recovery course, virtual instruction from home, or summer school.

The district's Student Progression Plan contains updated information on grade forgiveness. The document can be accessed at www.wakullaschooldistrict.org.

CREDIT RECOVERY

This computer-based program offers forgiveness credit in academic courses required for graduation. To be eligible, the student must have previously earned a "D" or "F" in a required core course. Students should be able to work independently and read information on their own while working on the computer. The courses are self-paced. Interested students should contact their guidance counselor.

Credit Recovery will not be offered to seniors who fail second semester courses required for graduation. Seniors will have the option to recover their courses during summer school in order to meet graduation requirements and receive their diploma upon completion.

Only students who have met all graduation requirements prior to graduation will participate in graduation activities.

GRADUATION REQUIREMENTS

Standard Diploma Requirements

Academic Advisement – What Students and Parents Need to Know

What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end of course (EOC) or a comparative score

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade*:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

*Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (credit acceleration program [CAP]).

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required
- Online course is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 4 elective credits instead of 8
 - 2 credits in CTE courses, must result in completion and industry certification
 - 2 credits in work-based learning programs or up to 2 elective credits including financial literacy
- Physical Education is not required
- Fine and Performing Arts, Speech and Debate, or Practical Arts is not required
- Online course is not required

24 Credit Standard Diploma

4 Credits ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4 • ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none"> • One of which must be Algebra 1 and one of which must be Geometry • Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) • An identified computer science** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science
<ul style="list-style-type: none"> • One of which must be Biology 1, two of which must be equally rigorous science courses • Two of the three required course credits must have a laboratory component • Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology 1) • An identified computer science** credit may substitute for up to one science credit (except for Biology 1)
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
8 Elective Credits
1 Online Course
<p>Students must earn a 2.0 grade point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments unless a waiver of assessment results is granted by the IEP team for students with disabilities.</p>

* Eligible courses are specified in the [Florida Course Code Directory](#).

**A computer science credit may not be used to substitute for both a mathematics and science credit.

Scholar Diploma Designation

In addition to the requirements of section (s.) [1003.4282](#), Florida Statutes (F.S.), a student must satisfy the following requirements (per. s. [1003.4285](#), F.S.):

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC*
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC*
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

*A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum score to earn college credit.

Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more [industry certifications](#) from the list established (per s. 1003.492, F.S.)

What are the additional graduation options for students with disabilities?

Two additional options are available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.

What is the CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology 1
- U.S. History



State University System (SUS)

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA, and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and above)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

[State University System of Florida](#)

The Florida College System

The 28 colleges of the Florida College System serve nearly 800,000 students. Colleges offer affordable and stackable workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. Many colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma or successfully earned college credit.

[Florida College System](#)

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Career and Technical Education Directors](#)

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

[Office of Student Financial Assistance](#)

NCAA REQUIREMENTS

ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school (or year nine of secondary school). Visit on.ncaa.com/RegChecklist to help guide you through the registration process.

ACADEMIC REQUIREMENTS

To study and compete at a Division I or II school, you must earn 16 NCAA-approved [core-course credits](#), earn a minimum 2.3 (Division I) or 2.2 (Division II) [core-course GPA](#) and submit your final transcript with proof of graduation to the Eligibility Center.

CORE-COURSE REQUIREMENTS

DIVISION I

Earn 16 NCAA-approved core-course credits in the following areas:



For Division I, 10 of your 16 NCAA-approved core-course credits must be completed before the start of your seventh semester, including seven in English, math or science.

DIVISION II

Earn 16 NCAA-approved core-course credits in the following areas:



GRADE-POINT AVERAGE

The Eligibility Center calculates your [core-course GPA](#) based on the grades you earn in NCAA-approved core courses.

- » Division I requires a minimum 2.3 core-course GPA.
- » Division II requires a minimum 2.2 core-course GPA.

DIVISION III

While [Division III schools](#) set their own admissions and academic requirements, [international student-athletes](#) (first-year enrollees and transfers) who initially enroll full time at a Division III school on or after Aug. 1, 2023, are required to complete an [Amateurism-Only Certification account](#). Contact the Division III school you plan to attend for more information about its academic requirements.

**More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.*

GRADE 9 REGISTER

- » Start planning now! Register for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you are taking the right courses, and earn the best grades possible!

GRADE 10 PLAN

- » If you are being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the right **Certification account**.
- » Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE 11 STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you are on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- » At the end of the school year, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.

GRADE 12 GRADUATE

- » **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

*More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9TH GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or additional

4 CORE COURSES

10TH GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or additional

4 CORE COURSES

11TH GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or additional

4 CORE COURSES

12TH GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or additional

4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 - Monday-Friday,
9 a.m. to 5 p.m. Eastern time

SEARCH FAQ:

ncaa.org/studentfaq

[@ncaaec](https://twitter.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports) [@ncaaec](https://www.facebook.com/ncaaec)

BRIGHT FUTURES SCHOLARSHIPS OFFERED BY THE STATE OF FLORIDA

There are four scholarship awards under the title of Florida Bright Futures; Florida Academic Scholarships (FAS), Florida Medallion Scholarship (FMS), Florida Gold Seal CAPE Scholarship (GSC) and Florida Gold Seal Vocational Scholarship (GSV). The following is a list of the current requirements (see page 28 for GSC and GSV specific requirements). For the latest information you can call 1-888-827-2004 or visit the home page at <http://www.floridastudentfinancialaid.org/>. A student may qualify for all four award levels but may only receive the highest one earned. The requirements below are for the Class of 2022 High School Graduates and beyond and are subject to change with each legislative session.

Specific Requirements for the Florida Academic Scholars (FAS) and Florida Medallion Scholars (FMS) Bright Futures awards:

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/SAT®)	Volunteer Service*	Paid Work Hours*
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2022-23 Graduates: 29/1330 2023-24 Graduates: 29/1340	100 hours	100 hours
FMS	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	2022-23 Graduates: 25/1210 2023-24 Graduates: 25/1210	75 hours	100 hours

*Student must earn either the required volunteer service OR paid work hours, but not a combination of both.

Volunteer Service and Paid Work Hours

Students must complete a program of volunteer service or, beginning with a high school student graduating in the 2022-2023 academic year and thereafter, paid work, as approved by the district school board, the administrators of a nonpublic school. Each district school board and the administrators of a nonpublic school must establish approved activities and the process for documentation of volunteer service or paid work hours including the deadline by which they must be completed. Students must earn either the required volunteer service OR paid work hours, but not a combination of both. The student may identify a social or civic issue or a professional area that interests them and develop a plan for their personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon their volunteer service or paid work experience. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

All supporting volunteer service and paid work hours documentation is located in the Guidance office at Wakulla High School.

DUAL ENROLLMENT CRITERIA

Wakulla High School dual enrollment students must demonstrate a readiness for college or career level course work; be seeking a vocational certificate, a college credit vocational/technical certificate, an associate in science college degree, or an associate in arts college degree; and be classified as a high school junior or senior *or* have demonstrated academic, social and emotional maturity to ensure success in college level study. WHS offers dual enrollment in partnership with Lively Technical Center, Florida State University and Tallahassee Community College.

Lively Technical - Career Dual Enrollment

A secondary student must meet the following requirements in order to be eligible to participate in the High School Dual Enrollment Program at Lively Technical Center:

- Have a minimum 2.0 unweighted cumulative GPA
- Be 16 years old
- Participate in the TABE test

FSU Dual Enrollment

A secondary student must meet the following requirements in order to be eligible to participate in the High School Dual Enrollment Program at Florida State University:

- Must be a secondary student with a 3.9 weighted high school GPA on a minimum of 12 graded credits to include:
 - 2 English credits
 - 2 mathematics credits, one of which must be Algebra II or higher
 - 1 science credit with lab
 - 1 social studies credit
- Must meet any course prerequisites as set forth in the University undergraduate catalog, and transcript must show proof of credit for prerequisite course requirements to enroll, if applicable.
- Students who have earned a semester grade below a C in any high school course are not eligible, regardless of GPA.
- A 3.0 FSU GPA is required for students to continue in the High School Dual Enrollment Program at Florida State University.
- Must have all the following standardized test sub scores:

	English	Reading	Math
ACT Composite 26	19	19	21
	Writing	Reading	Math
SAT Composite 1230	27.5	24.5	25.5

TCC Dual Enrollment

A secondary student must meet the following requirements in order to be eligible to participate in the High School Dual Enrollment Program at Tallahassee Community College:

- Have a minimum 3.0 unweighted cumulative GPA
- Online courses or courses located at Tallahassee Community College cannot be taken if the same course is offered at Wakulla High School
- Maintain a "C" or better in each class to remain in the dual enrollment program
- Be aware that receiving a "W", "D" or an "F" for any course may result in ineligibility to remain in the dual enrollment program, which will be defined in the Wakulla High School and Tallahassee Community College 2023-2024 articulation agreement
- Provide acceptable results from the American College Test (ACT), the Scholastic Aptitude Test (SAT), the PERT or another standardized placement test for college level English and Math:

	English/Verbal	Reading/Writing	Math: MAC 1105	Math: MAT 1033
ACT	17	19	21	19-20
SAT	440		470	440-469
PERT		106/103	123	114-122

TCC DUAL ENROLLMENT

WAKULLA HIGH SCHOOL ON-CAMPUS COURSE OFFERINGS

ALL COURSE OFFERINGS VARY EACH YEAR BASED ON TEACHER AVAILABILITY

ENC 1101 College Composition <i>CREDIT: 1.0 in English</i> <i>GRADE: 11-12</i> <i>Prerequisite: See dual-enrollment section for test score and GPA information. "A" in English II or "B" in English II Honors and passing score on the FSA Grade 10 or concordant score.</i>	ENC 1102 Argument and Persuasion <i>CREDIT: 1.0 in English</i> <i>GRADE: 11-12</i> <i>Prerequisite: See dual-enrollment section for test score and GPA information. "A" in English II or "B" in English II Honors and passing score on the FSA Grade 10 or concordant score.</i>
LIT 2000 Introduction to Literature <i>CREDIT: 1.0 in English</i> <i>GRADE: 12</i> <i>Prerequisite: See dual-enrollment section for test score and GPA information. A, B, or C in ENC1101.</i>	ENL 2000 British Literature <i>CREDIT: 1.0 in English</i> <i>GRADE: 12</i> <i>Prerequisite: See dual-enrollment section for test score and GPA information. A, B, or C in ENC 1101 and ENC 1102.</i>
SLS 1510 College Success <i>CREDIT: 0.5 in Elective</i> <i>GRADE: 10-12</i> <i>Prerequisite: See dual-enrollment section for test score and GPA information.</i>	HUN 1201 Science of Nutrition <i>CREDIT: 0.5 in Elective</i> <i>GRADE: 12</i> <i>Prerequisite: See dual-enrollment section for test score and GPA information. A, B, or C in ENC 1101 and ENC 1102.</i>
AMH 2010 History of the US I (.5 credit in social science) AMH 2020 History of the US II (.5 credit in social science) <i>CREDIT: 1.0 in US History (must pass both courses to earn 1.0 credit in US History)</i> <i>GRADE: 10-12</i> <i>Prerequisite: See dual-enrollment section for test score and GPA information</i>	
EDF 1005 Intro to the Teaching Profession <i>CREDIT: .05 in Elective</i> <i>GRADE: 11-12</i> <i>Prerequisite: See dual-enrollment section for test score and GPA information</i>	EDF 2085 Intro to Diversity for Educators <i>CREDIT: .05 in Elective</i> <i>GRADE: 11-12</i> <i>Prerequisite: See dual-enrollment section for test score and GPA information</i>

AP COURSES

COLLEGE BOARD ADVANCED PLACEMENT

The Advanced Placement Program® is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the Program has provided motivated high School students with the opportunity to take college-level courses in a high school setting. Students who participate in the Program not only gain college-level skills, but they also earn college credit by scoring a 3 or higher on the AP exam at the end of the course. AP courses are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board. All AP courses are 5.0 weighted courses. The AP exam score is not part of the student's classroom grade. For more information on our AP Program, visit or contact Student Services. The College Board recognizes students each year who successfully pass three or more Advanced Placement Exams each year. (www.bigfuture.org)

AP students should expect to:

- Do approximately 30-60 minutes of homework each night for each AP course
- Be absent from school only when absolutely necessary
- Grow and be challenged intellectually
- Think critically
- Solve difficult and meaningful problems
- Reach the highest level of self-efficacy.

ADVANCED PLACEMENT COURSES AVAILABLE AT WAKULLA HIGH SCHOOL

Core	Available Electives
9 th Grade	
	AP Art History AP Human Geography
10 th Grade	
AP World History	AP Art History AP Human Geography AP Music Theory
11 th Grade	
AP English Language and Composition AP U.S. History AP Statistics AP Environmental Science	AP Art History AP Human Geography AP Music Theory
12 th Grade	
AP Literature or AP English Language AP Calculus or AP Statistics AP Biology or AP Environmental Science	AP Art History AP Human Geography AP Music Theory

SUBJECT AREA COURSES

LANGUAGE ARTS

<p align="center"><i>PreAP English 1 (1001415)</i></p> <p align="center">CREDIT: 1.0 GRADE: 9</p> <p>This course focuses on reading, writing, and language skills that are relevant to students' current work and essential for students' future to future high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences—building this foundational skill en route to sophisticated, longer-form analyses.</p> <p>This course prepares students for the rigor and scope of AP Literature or AP English Language ***Passing this course or any exam attached to the course does not award college credit***</p>	
<p>English I (1001310) GRADE: 9 CREDIT: 1.0</p> <p>This course provides instruction in English language skills including reading, writing, speaking, and listening in the content areas of literature and language. Earning a credit in this course precludes the earning of credit in English Honors I.</p>	<p>English I Honors (1001320) GRADE: 9 CREDIT: 1.0</p> <p>This course promotes academic excellence in English language arts through enriched experiences in literature, writing, speaking, and listening. Earning a credit in this course precludes earning of credit in English I. Prerequisite: Teacher recommendation</p>
<p>English II (1001340) GRADE: 10 CREDIT: 1.0</p> <p>This course provides instruction in English language skills and in the study of world literature. Earning a credit in this course precludes earning a credit in English Honors II.</p>	<p>English II Honors (1001350) GRADE: 10 CREDIT: 1.0</p> <p>This course promotes academic excellence in English language arts through the study of world literature and through enriched experiences in composition, speech, and listening skills. Students enrolled in this course will obtain skills needed to be successful in Advanced Placement Language. Prerequisite: Teacher recommendation</p>
<p>English III (1001370) GRADE: 11 CREDIT: 1.0</p> <p>The purpose of this course is to provide grade 11 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.</p>	<p>English III Honors (1001380) GRADE: 11 CREDIT: 1.0</p> <p>The purpose of this course is to provide grade 11 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. Prerequisite: Teacher recommendation</p>
<p>English IV (1001400) GRADE: 12 CREDIT: 1.0</p> <p>The purpose of this course is to provide grade 12 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.</p>	<p>English IV Honors (1001410) GRADE: 12 CREDIT: 1.0</p> <p>The purpose of this course is to provide grade 12 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Prerequisite: Teacher recommendation</p>

AP English Language Arts Courses	
<p><i>*Teacher Recommendation Required*</i></p> <p>AP English Language and Composition (1001420) CREDIT: 1.0 GRADE: 11-12</p> <p>This course will provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. In addition to earning high school credit, students may earn college credit if the proficiency level is met on the National Advanced Placement exam.</p> <p>Prerequisite: "B" in English II Honors or "A" in English II</p>	<p><i>*Teacher Recommendation Required*</i></p> <p>AP English Literature and Composition (1001430) CREDIT: 1.0 GRADE: 10-12</p> <p>This course covers college material in British literature. In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam.</p> <p>Prerequisite Grade 10: FAST ELA Level 5 and "A" or "B" in Eng 1</p> <p>Prerequisite Grade 11-12: "A" in English II/III, "B" in English II/ III Honors, "C" in AP English Language</p>

LANGUAGE ARTS ELECTIVES

<p>Creative Writing I (1009320) CREDIT: .5 GRADE: 9-12</p> <p>The purpose of this course is to enable students to develop and use grade 9-10 writing and language skills for creative expression in a variety of literary forms. Studying and modeling a variety of genres will be emphasized at this level of creative writing.</p> <p>Also fulfills Performing Arts credit.</p>	<p>Creative Writing II (1009330) CREDIT: .5 GRADE: 9-12</p> <p>The purpose of this course is to enable students to develop and use grade 11-12 writing and language skills for creative expression in a variety of literary forms. Studying and modeling a variety of genres will be emphasized at this level of creative writing.</p> <p>Also fulfills Performing Arts credit.</p>
<p>Debate 1 (1007330) CREDIT: 1.0 GRADE: 9-12</p> <p>The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies for public debate in a variety of given settings.</p> <p>Also fulfills Performing Arts credit.</p>	<p>Speech 1 (1007300) CREDIT 1.0 GRADE 9-12</p> <p>The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings.</p> <p>Also fulfills Performing Arts credit.</p>
<p>Journalism 1 (1006300) CREDIT: 1.0 GRADE: 9-12</p> <p>The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.</p> <p>Also fulfills Performing Arts credit.</p>	

MATHEMATICS

<p>Algebra I-A (1200370) GRADE: 9 CREDIT: 1.0 Math</p> <p>The purpose of this course is to provide the foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems. This is Part 1 of 2 courses that combined meet the State of Florida graduation requirement for algebra.</p>	<p>Algebra I-B (1200380) GRADE: 9 - 10 CREDIT: 1.0 Algebra</p> <p>The purpose of this course is to provide the foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems. This is Part 2 of 2 courses that combined meet the State of Florida graduation requirement for algebra. EOC determines 30% of student grade; must pass for graduation</p>
<p>Algebra I (1200310) GRADE: 9 CREDIT: 1.0 Algebra</p> <p>The purpose of this course is to provide the foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems. This course meets the State of Florida graduation requirement for Algebra.</p> <p>EOC determines 30% of student grade; must pass for graduation</p>	<p>Mathematics for College Liberal Arts (1207350) GRADE: 10-11 CREDIT: 1.0</p> <p>The purpose of this course is to analyze and apply linear and exponential functions within a real-world context, utilize geometric concepts to solve real-world problems, extend understanding of probability theory, and develop understanding of logic and set theory.</p>
<p>Geometry (1206310) GRADE: 9-10 CREDIT: 1.0</p> <p>The purpose of this course is to develop geometric relationships and deductive strategies which can be used to solve a variety of real-world and mathematical problems. Earning a credit in Geometry precludes earning a credit in Geometry Honors. This course meets the State of Florida graduation requirement for Geometry.</p> <p>EOC determines 30% of student grade</p>	<p>Geometry Honors (1206320) GRADE: 9-10 CREDIT: 1.0</p> <p>The purpose of this course is to provide a rigorous, in-depth study of geometric relationships and deductive strategies which can be used to solve a variety of real-world and mathematical problems. Earning a credit in Geometry Honors precludes earning a credit in Geometry. This course meets the State of Florida graduation requirement for Geometry. Prerequisite: "B" in Algebra I or Algebra 1-B or "C" or higher in Algebra I Honors and teacher recommendation. EOC determines 30% of student grade</p>
<p>Algebra II (1200330) GRADE: 9-12 CREDIT: 1.0</p> <p>The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. Earning a credit in Algebra II precludes earning a credit in Algebra II Honors. Prerequisite: "C" or higher in Geometry.</p>	<p>Algebra II Honors (1200340) GRADE: 9-12 CREDIT: 1.0</p> <p>The purpose of this course is to present an in-depth study of the topics of Algebra II with emphasis on theory, proof, and development of formulas. Topics include those of Algebra II (see above) but in more detail. Earning a credit in Algebra II Honors precludes earning a credit in Algebra II. Prerequisite: "B" in Geometry or "C" in Geometry Honors and teacher recommendation.</p>

Mathematics Courses cont.	
<p><i>Probability and Statistics Honors (1210300)</i> CREDIT: 1.0 GRADE: 10-12 This course provides an elementary introduction to probability and statistics with applications. Topics include basic principles of design, analysis and discussion of various types of data, random variables, probability distributions, hypothesis testing, confidence intervals, and linear regression.</p>	<p><i>Mathematics for Data and Financial Literacy (1200387)</i> CREDIT: 1.0 GRADE: 11-12 The purpose of this course is to extend knowledge of ratios, proportions and functions to data and financial contexts, develop understanding of basic economic and accounting principles, determine advantages/disadvantages of credit accounts and short/long term loans, develop understanding of planning for the future through investments, insurance and retirement plans, and to extend knowledge of data analysis to create and evaluate reports and make predictions. <u>Prerequisite:</u> Algebra 1 and Geometry</p>
<p><i>Mathematics for College Algebra (1200700)</i> CREDIT: 1.0 GRADE: 11-12 The purpose of this course is to develop fluency with the Laws of Exponents with numerical and algebraic expressions, extend arithmetic operations with algebraic expressions, solve one-variable exponential, logarithmic, radical and rational equations and interpret the viability of solutions in real-world contexts, and model/apply various types of equations and functions to real-world examples. <u>Prerequisite:</u> Algebra 1 and Geometry</p>	<p><i>Pre-Calculus (1202340)</i> CREDIT: 1.0 GRADE: 10-12 The purpose of this course is to enable students to develop concepts and skills in advanced algebra, analytic geometry, and trigonometry. <u>Prerequisite:</u> "B" or higher in Algebra II or "C" or higher in Algebra II Honors and teacher recommendation.</p>
AP Mathematics Courses	
<p><i>AP Calculus AB (1202310) BC (1202320)</i> CREDIT: 1.0 GRADE: 11- 12 The purpose of this course is to study algebraic and transcendental functions and the general theory and techniques of calculus. In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam. <u>Prerequisite:</u> "B" or higher in Pre-Calculus. Teacher recommendation only.</p>	<p><i>AP Statistics (1210320)</i> CREDIT: 1.0 GRADES: 11-12 The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam. <u>Prerequisite:</u> "B" or higher in previous Math course. Teacher recommendation required.</p>

SCIENCE

<i>Agriscience Foundations 1 (8106810)</i> <i>GRADE: 9 -11</i> <i>CREDIT: 1.0</i> This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience	<i>Environmental Science (2001340)</i> <i>GRADE: 10-12</i> <i>CREDIT: 1.0</i> This course provides students with a study of the effects of technology on air, water, and land quality, including conservation and pollution control.
<i>Biology (2000310)</i> <i>GRADE: 9 - 10</i> <i>CREDIT: 1.0</i> The purpose of this course is to provide exploratory experiences and laboratory and real-life applications in the biological sciences. EOC determines 30% of student grade	<i>Biology I Honors (2000320)</i> <i>GRADE: 9 -10</i> <i>CREDIT: 1.0</i> This course teaches traditional biology for those going to a four year university. Earning a credit in Biology I Honors precludes earning a credit in Biology. <u>Teacher Recommendation</u> EOC determines 30% of student grade
<i>Chemistry I (2003340)</i> <i>GRADE: 11-12</i> <i>CREDIT: 1.0</i> The content includes composition, properties, and changes associated with matter. Earning credit in Chemistry I precludes earning a credit in Chemistry I Honors. <u>Prerequisite:</u> Completion of Algebra I and Biology.	<i>Chemistry I Honors (2003350)</i> <i>GRADE: 11-12</i> <i>CREDIT: 1.0</i> The purpose of this course is to provide students with a rigorous study of the composition, properties, and changes associated with matter. Earning a credit in Chemistry I Honors precludes earning a credit in Chemistry I. <u>Prerequisite:</u> Completion of Algebra I and Biology with a "B" or higher and teacher recommendation.
<i>Marine Science (2002500)</i> <i>GRADE: 11-12</i> <i>CREDIT: 1.0</i> This course content includes laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. <u>Prerequisite:</u> Completion of Biology.	<i>Marine Science Honors (2002510)</i> <i>GRADE: 11-12</i> <i>CREDIT: 1.0</i> While the content focus of this course is consistent with the Marine Science I course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. <u>Prerequisite:</u> Completion of Biology <u>Teacher Recommendation</u>

AP Science Courses

<i>*Teacher Recommendation Required*</i>	<i>*Teacher Recommendation Required*</i>
<p>AP Biology (2000340) GRADE 11-12 CREDIT: 1.0</p> <p>This course is a college level Biology course that explores Genetics, Taxonomy, Botany, Human Biology and Environmental Science.</p> <p>In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam.</p> <p>Prerequisite: “B” or higher in Biology. “B” or higher in Chemistry.</p>	<p>AP Environmental Science (2001380) GRADE: 11-12 CREDIT 1.0</p> <p>The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.</p> <p>In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam.</p> <p>Pre-Requisite or Co-Requisite: Chemistry</p>

SOCIAL SCIENCE

<p>World History (2109310) GRADE: 9-10 CREDIT: 1.0</p> <p>A multi-dimensional survey of World History concepts in the areas of geography, economics, religion, government, technology, and social issues from the pre-historic period through World War II. Earning a credit in this course precludes the earning of a credit in World History Honors or AP World History.</p>	<p>World History Honors (2109320) GRADE: 9-10 CREDIT: 1.0</p> <p>This course covers world history from the pre-historic period through World War II. Earning a credit in this course precludes the earning of a credit in World History or AP World History.</p> <p>Prerequisite: “B” in English I or “C” in English I Honors.</p>
<p>US History (2100310) GRADE: 10-11 CREDIT: 1.0</p> <p>This course is the study of the economic, geographical, political, and social development of the American nation. Earning credit in this course precludes the earning of credit in American History Honors.</p> <p>EOC determines 30% of student grade.</p>	<p>US History Honors (2100320) GRADE: 10-11 CREDIT: 1.0</p> <p>This course is in-depth, analytical study of the economic, geographical, political, and social development of the American nation. Earning a credit in this course precludes the earning of credit in American History.</p> <p>Prerequisite: “B” or better in World History or “C” or better in World History Honors.</p> <p>EOC determines 30% of student grade.</p>
<p>US Gov’t (2106310) GRADE: 11-12 CREDIT: .5</p> <p>The content of this course includes a view of Anglo-American political history and thought, the Constitution, the branches of government, political parties and politics, domestic and foreign policy, and the rights and responsibilities of the people. .</p>	<p>US Gov’t Honors (2106320) GRADE: 11-12 CREDIT: .5</p> <p>This course gives students an opportunity to learn about the American government and the political process. It includes an overview of: American political history and thought, the Constitution, the branches of government, political parties and politics, domestic and foreign policy, and the rights and responsibilities of the people.</p> <p>Prerequisite: “B” or better in US History or a “C” or better in US History Honors or AP US History.</p>

Social Science Courses cont.	
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CREDIT: .5 **GRADE: 11-12**

The content includes the study of the way in which society organizes its limited resources to satisfy unlimited wants, the similarities and differences of economic systems, and the use of economic reasoning in reaching decisions. Earning a credit in this course precludes the earning of a credit in Economics Honors.

CREDIT: .5 **GRADE: 11-12**

The content includes economics theories and principles which students apply in learning to understand how different societies organize and utilize limited resources to satisfy unlimited wants. Earning a credit in this course precludes the earning of a credit in Economics.

Prerequisite: "B" or better in US Govt or "C" or better in US Govt Honors or AP U.S. History.

AP and Pre-AP Social Science Courses

AP World History (2109420) **GRADE: 10-12**

CREDIT: 1.0

This course explores the development of Europe within the context of history by examining connections to the past in order to prepare for the future as participating members of a global community. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings. Earning a credit in this course precludes the earning of a credit in World History or World History Honors.

In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam.

Prerequisite: “A” in English I or “B” in English I Honors.

AP U.S. History (2100330) GRADE: 10-12

CREDIT: 1.0

This course explores the development of the U.S. by examining connections to the past to prepare for the future. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings. Earning a credit in this course precludes the earning of credit in American History or American History Honors.

In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam.

Prerequisite: “A” in World History or “B” in World History Honors/ AP World History.

Teacher Recommendation Required

Pre-AP World History (2109415) Grade: 9 CREDIT: 1.0

This course prepares students for the rigor and scope of AP World History. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings. Students who participate in this class and pass with a “B” or higher will be recommended for AP World History.

*****Passing this course or any exam attached to the course does not award college credit*****

SOCIAL SCIENCE ELECTIVES

<p>Florida History (2100350) GRADE: 9-12 CREDIT: .5 The grade 9-12 Florida History course consists of the following content area strands: World History, American History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the chronological development of the state of Florida by examining the political, economic, social, military and cultural events that affected the state.</p>	<p>Sociology (2108300) GRADE: 9-12 CREDIT: .5 Through the study of sociology, students acquire an understanding of group interaction and its impact on individuals in order that they may have a greater awareness of the beliefs, values and behavior patterns of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society.</p>
<p>Psychology 1 (2107300) GRADE: 9-12 CREDIT: .5 Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this first introductory course includes major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies, and mental health.</p>	<p>Psychology 2 (2107310) GRADE: 9-12 CREDIT: .5 Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this second introductory course includes statistical research, psychobiology, motivation and emotion, sensation and perception, states of consciousness, psychological testing, and social psychology.</p>
<p>Holocaust History Honors (2100405) GRADE: 9-12 CREDIT: .5 The grade 9-12 Holocaust course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the examination of the events of the Holocaust (1933-1945), the systemic, planned annihilation of European Jews and other groups by Nazi Germany.</p>	<p>Personal Financial Literacy (2102372) GRADE: 9-12 CREDIT: .5 This grade 9-12 course consists of the following content area and literacy strands: Economics, Financial Literacy, Mathematics, Languages Arts for Literacy in History/Social Studies and Speaking and Listening. Basic economic concepts of scarcity, choice, opportunity cost, and cost/benefit analysis are interwoven throughout the standards and objectives. Emphasis will be placed on economic decision-making and real-life applications using real data.</p>
<p align="center">AP Social Science Elective</p>	
<p align="center">*Teacher Recommendation Required*</p> <p>AP Human Geography (2106420) GRADE: 9-12 CREDIT: .5 The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam.</p>	<p>Law Studies (2106350) GRADE: 9-12 CREDIT: .5 The Law Studies course consists of: American History, World History, Geography, Humanities, Economics, and Civics and Government. The primary content for the course pertains to the study of the American legal system as the foundation of American society by examining those laws which have an impact on citizens' lives and an introduction to fundamental civil and criminal justice procedures. Content includes, but is not limited to, the need for law, the basis for our legal system, civil and criminal law, adult and juvenile courts, family and consumer law, causes and consequences of crime, individual rights and responsibilities, and career opportunities in the legal system.</p>

FINE AND PERFORMING ARTS

AP Performing Arts Courses			
Teacher Recommendation Required AP Art History (0100300) GRADE: 9-12 CREDIT: 1.0 The purpose of this course is to introduce students to the appreciation of various works of art while cultivating the ability to critically analyze the intentions of the artists and patrons. Students examine major forms of artistic expression in the Western tradition, beyond the Western tradition on up to current trends in Global art. In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam.		*Teacher Recommendation Required* AP Music Theory (2101300) GRADE: 9-12 CREDIT: 1.0 This course develops the student’s ability to recognize and understand the basic materials and processes in any music that is heard or read in score. In addition to earning high school credit, students may earn college credit if the proficiency level is met on the national AP exam. Extracurricular participation is required.	
Art Electives			
Draw I (0104340) GRADE: 9-12 Draw II (0104350) CREDIT: 1.0 Draw III (0104360) These courses provide students with opportunities to develop basic drawing and painting skills while strengthening their visual perceptions, understanding and appreciation of art. This is achieved by studying master artists throughout history from many cultures. Sketchbook must be purchased.		Portfolio Development: GRADE: 11-12 Drawing Honors (0109310) CREDIT: 1.0 Students work in a self-directed environment to develop a portfolio showing a body of their own work that visually explores a particular artistic concern, articulated and supported by a written artist's statement. Artists may work in, but are not limited to, content in drawing, painting, printmaking, and/or mixed media that emphasizes line quality, rendering of form, composition, surface manipulation, and/or illusion of depth. Teacher recommendation required.	
3D Studio Art 1 (0101330) GRADE: 9-12 CREDIT: 1.0 Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instruction may include, but is not limited to, content in green or industrial design, sculpture, ceramics, or building arts. Media may include, but are not limited to, clay, wood, plaster, and paper mâché with consideration of the workability, durability, cost, and toxicity of the media used.			
Theatre Electives			
Theatre I (0400310) GRADE: 9-12 Theatre II (0400320) CREDIT: 1.0 These courses are designed for students ranging from little or no theatre experience to intermediate skills to promote enjoyment and appreciation for all aspects of theatre.		Tech Theatre I (0400410) GRADE: 10-12 Tech Theatre II (0400420) CREDIT: 1.0 Tech Theatre III (1007300) The purpose of this course is to introduce students to the fundamentals of technical theatre and enable students to develop basic skills in stagecraft and apply them through practical experiences. teacher recommendation.	
Theatre III Honors (0400330) GRADE: 11-12 Theatre IV Honors (0400340) CREDIT: 1.0 These courses provide opportunities for drama students to continue study in acting and production techniques. Emphasis is given to acting theories, set design, make-up and lighting. Prerequisite: "B" or better in previous Theatre II and III courses and teacher recommendation.		Acting II (0400380) GRADE: 9-12 Acting III (0400390) CREDIT: 1.0 Acting IV (0400400) These courses provide students the opportunity to create characters for theatrical and film/video productions through scene, character, and technical analysis. Through improvisation, script writing, and aesthetic creation and collaboration, actors refine their working knowledge and independent thought, articulating and justifying their creative choices. Students’ “critical eye” becomes more developed and significant mastery of artistic choices becomes evident. Teacher recommendation required.	

Chorus, Band, and Music Electives			
<i>Chorus I (1303300)</i>	<i>GRADE: 9-12</i>	<i>Music of the World (1300340)</i>	<i>GRADE 9-12</i>
<i>Chorus II (1303310)</i>	<i>CREDIT: 1.0</i>		<i>CREDIT: 1.0</i>
These beginning-level courses are for students interested in vocal music performances. The following musical skills for ensemble singing will be stressed: proper breathing, pleasant vocal production, blend and balance, expansion of range, good intonation, ear training, and sight-reading. Participation in various performance opportunities is a requirement of the class.		The purpose of this course is to enable students to develop the knowledge and skills necessary to understand and appreciate how music is used in one's personal life as well as in varied cultures, societies, and historical periods.	
<i>Chorus III (1303320)</i>	<i>GRADE: 9-12</i>	<i>Guitar I (1301320)</i>	<i>GRADE 9-12</i>
<i>Chorus IV (1303330)</i>	<i>CREDIT: 1.0</i>	<i>Guitar II (1301230)</i>	<i>CREDIT: 1.0</i>
This year-long, formative class, designed for students with previous participation in a school chorus who have basic knowledge of note-reading and vocal technique, concentrates on providing students opportunities to strengthen existing skills in critical listening, vocal techniques, and ensemble performance using high-quality three- and four-part choral literature. Rehearsals focus on gaining independence in music literacy and aesthetic engagement through critical listening and thinking skills. <u>Prerequisite:</u> Chorus II		The purpose of this course is for students with little or no experience to develop basic guitar skills and knowledge, including simple and full-strum chords, bass lines and lead sheets, barre and power chords, foundational music literacy and theory, major scales, simple finger-picking patterns, and ensemble skills for a variety of music.	
<i>Eurhythmics I (1305300)</i>	<i>GRADE: 9-12</i>	<i>Instrumental Techniques I (1302420)</i>	<i>GRADE 11-12</i>
	<i>CREDIT: 1.0</i>		<i>CREDIT: 1.0</i>
This course provides students participating in marching band flag and dance with instruction in the development of skills in the art of performing various bodily movements in rhythm using musical accompaniment. Course content will include music terminology, note values, rhythms, meter, tempo, melodic content and contrast, music listening, performance techniques, choreography, costuming and makeup, and safety practices. <u>Prerequisite:</u> Teacher recommendation required. Extracurricular participation is required.		Emphasizing performance techniques, music knowledge, critical analysis, and aesthetic response, this course enables students to develop basic performance skills on a selected instrument in a solo or small ensemble setting. <u>Prerequisite:</u> Teacher recommendation required.	
<i>Band I (1302300)</i>	<i>GRADE: 9-12</i>	<i>Jazz Ensemble I (1302500)</i>	<i>GRADE: 9-12</i>
<i>Band II (1302310)</i>	<i>CREDIT: 1.0</i>	<i>Jazz Ensemble II (1302510)</i>	<i>CREDIT: 1.0</i>
<i>Band III (1302320)</i>		<i>Jazz Ensemble III (1302520)</i>	
<i>Band IV (1302330)</i>		<i>Jazz Ensemble IV (1302530)</i>	
This course provides students with opportunities to develop musicianship skills in band and instrumental ensembles. Performance course. <u>Prerequisite:</u> Teacher recommendation required. Extracurricular participation is required.		The purpose of this course is to provide an introduction to styles and performance techniques of representative contemporary popular music and jazz literature. <u>Prerequisite:</u> Teacher recommendation required.	

WORLD LANGUAGES

Students must earn a "C" or higher in Spanish 1/French 1 to enroll in Spanish 2/French 2

Spanish I (0708340) Spanish II (0708350) This course reinforces fundamental skills and develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Prerequisite: "C" or better in English.	GRADE: 9-11 CREDIT: 1.0	French I (0701320) French II (0701330) CONTENT: French 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.	GRADE 9-11 CREDIT: 1.0
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PHYSICAL EDUCATION

Personal Fitness (1501300)		GRADE: 9-12	CREDIT: .5
This course provides students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts and the significance of lifestyle on one's health and fitness.			
*** Required for graduation.			
Weight Training I (1501340)	CREDIT: .5	Tennis I (1504500)	CREDIT: .5
Weight Training II (1501350)		Tennis II (1504510)	
Weight Training III (1501360)			
Aerobics I (1503400)	CREDIT: .5	Team Sports I (1504500)	CREDIT: .5
Aerobics II (1503410)		Team Sports II (1503360)	
Aerobics III (1503420)			
Individual/Dual Sports I (1502410)	CREDIT: .5	Basketball (1503310)	CREDIT: .5
Individual/Dual Sports II (1502420)		Basketball II (1503315)	
Individual/Dual Sports III (1502430)			
* Athletes should contact their coach for required recommendation before selecting PE course.			

GENERAL ELECTIVES

ACT and SAT Prep Course Critical Thinking and Study Skills (1700370) CREDIT: .5 GRADE: 9-12 This course is designed to develop skills related to critical thinking, learning and problem solving, enabling students to enhance their performance in both academic and non-academic areas.	Executive Internship I (0500300) CREDIT: 1.0 GRADE: 10-12 The purpose of this course is to provide a practical introduction to the work environment through direct contact with professionals in the community. Teacher request/approval only.
Research 2 (1700310) CREDIT: 1.0 Minimum GPA of 3.0 Application Required GRADE: 11-12	Research 3 (1700320) CREDIT: 1.0 Minimum GPA 2.5 Application Required GRADE: 11-12

INTENSIVE AND OTHER REQUIRED COURSES

<p>Intensive Reading I & II (1000412 & 100414) CREDIT: 1.0 GRADE: 10-12 Special Notes: Administrative Placement</p> <ul style="list-style-type: none"> • Placement will be made after careful evaluation of the student's academic history. • Intensive Reading will primarily focus on fluency, vocabulary, and comprehension strategies through the use of flexible small group instruction and guided and independent practice. 	<p>Foundational Skills in Mathematics (1200400) CREDIT: 1.0 GRADE: 9-12 Special Notes: Administrative Placement</p> <ul style="list-style-type: none"> • Placement will be made after careful evaluation of the student's academic history. • Foundational Skills in Mathematics will primarily focus on comprehension strategies through the use of flexible small group instruction and guided and independent practice.
<p>Freshman Seminar/AVID 1 GRADE 9 Required Course CREDIT: 1.0</p> <p>In their Freshman Seminar course, students will closely read high-interest articles and develop skills for breaking down and coding challenging text. In organized classroom discussions, such as the Socratic Seminar, students will hone their academic conversational skills by defending their ideas with textual evidence and logical reasoning. Finally, students will respond to the reading's essential question through text-based writing strategies.</p>	<p>Personal, Career and School Development Skills 1 (0500500) Personal, Career and School Development Skills 2 (0500510) Personal, Career and School Development Skills 3 (0500520) Personal, Career and School Development Skills 4 (0500530) CREDIT: 1.0 GRADE: 10-12 CONTENT: Student works independently on computer to meet academic standards of selected course. Student is required to keep documentation of computer time and activities.</p>

COLLEGE AND CAREER PROGRAMS OF STUDY

Specific Requirements for the Gold Seal Vocational (GSV) Bright Futures awards:

Type	Core Course Requirements	High School Weighted GPA	College Entrance Exams	Service Hours
GSV	4 – English 4 – Math 3 – Science 3 – Social Science 1 – Fine or Practical Art	3.0	SAT Reading 24/ Writing 25/ Math 24	30 Hours
		Unweighted GPA in 3 VOC Courses	ACT Reading 19/English 17/ Math 19	
		3.5	PERT Reading 106/Writing 103/ Math 114	

Gold Seal CAPE Scholars (GSC) The Florida Gold Seal CAPE Scholars award (GSC) may be funded if enrolled in a career education or certificate program.

The Florida Gold Seal CAPE Scholars award (GSC) may be funded if a student is enrolled in a career education or certificate program. Upon completion of an associate in science degree program that articulates to a Bachelor of Science degree, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward a Bachelor of Science degree program. Upon completion of an associate in applied science program, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward a Bachelor of Applied Science degree program.

Florida high school students who wish to qualify for the GSC award must meet the following initial eligibility requirements:

- Earn a minimum of five postsecondary credit hours through CAPE industry certifications that articulate for college credit; and
- Complete 30 service hours.

Aerospace Technologies

The purpose of this program is to prepare students for employment and advanced educational training in the emerging aviation industry of unmanned aircraft systems (UAS). Instruction is designed to prepare students for Federal Aviation Administration (FAA) ground school examinations for Private Pilot rating. The dual enrollment portion of this course will be conducted in partnership with Embry-Riddle Aeronautical University.

COURSES

Aerospace Technologies 1 (8600580)

Aerospace Technologies 2 (8600680)

Aerospace Technologies 3 (8600780)

Principles of Aeronautical Science (ASC1000)

Unmanned Aircraft Systems (ASC2560)

Industry Certifications

Small unmanned Aircraft Systems Safety Ground Certification

Visual Line-of-Sight Systems Operator

FAA Part 107, Remote Pilot's License and Private Pilot Ground Certification

Engineering Academy	Medical Academy
<p>The Engineering Academy requires a prerequisite of Algebra I, Algebra I Honors, one science course and/or teacher recommendation. These courses do not fulfill Gold Seal Bright Futures requirements but does prepare them for dual enrollment engineering courses. Students must apply for admission. Enrollment is limited; all students may not be accepted.</p> <p><u>Prerequisite:</u> Algebra I, Digital Information Technology, and teacher recommendation.</p> <p style="text-align: center;">Engineering Technology</p> <p>This program provides students with the knowledge, human relations and technological skills found today in technical professions.</p> <p style="text-align: center;">COURSES</p> <p style="text-align: center;">Introduction to Engineering Design Honors (8600550) Principles of Engineering Honors (8600520) Engineering Design and Development Honors (8600650)</p> <p style="text-align: center;">Industry Certification Autodesk Certified User—Inventor</p>	<p>The academy includes a rigorous academic and career-focused curriculum. Select core academic courses are integrated with courses in the career area. Enrollment in the academy is open for the first course. Students must apply for admission to the Health Science courses. Enrollment is limited; all students may not be accepted.</p> <p style="text-align: center;">Nursing Assistant Acute and Long Care</p> <p>This program is designed to prepare students for employment or advanced training in a variety of health occupations.</p> <p style="text-align: center;">COURSES</p> <p style="text-align: center;">Principles of the Biomedical Sciences Honors (8708110) GRADE: 9</p> <p>This course provides students with practical generic skills in health occupations. Students completing or enrolled in this course may apply to enter the Medical Academy in 10th grade.</p> <p style="text-align: center;">COURSES</p> <p style="text-align: center;">Health Science Anatomy and Physiology Honors (8417100) Health Science Foundations Honors (8417110) Nursing Assistant (8417211) or Health and Wellness (8417000)</p> <p style="text-align: center;">Industry Certification Emergency Medical Responder Certified Nursing Assistant</p>

AVID	ROTC
<p>This course is designed to prepare students to succeed in a rigorous high school curriculum that will prepare them for college. It offers support through academic instruction, tutorial sessions, and motivational activities. This course is for students committed to improving their potential for educational success who otherwise might not have taken Honors, Advanced Placement, and Dual Enrollment courses without this program.</p> <p>COURSES AVID I (1700390) AVID II (1700400) AVID III (1700410) AVID IV (1700420)</p> <p>Prerequisite: Application and committee Selection. 9th grade. Co-requisite: Enrollment in honors courses.</p>	<p>This course introduces students to the Naval Junior Reserve Officers Training Corps Program, a citizenship program for high school students in the ninth through twelfth grades. The course is designed to develop personal, academic, and leadership skills essential for college and professional careers. Leadership, self-reliance, self-discipline, goal setting, and communication skills are emphasized. JROTC encourages students to become involved, informed and responsible members of the community.</p> <p>COURSES Naval Science I (1802300) Naval Science II (1802310) Naval Science III (1802320) Naval Science IV (1802330)</p> <p>Boot Camp is strongly encouraged but is not required. Extracurricular participation is required.</p>
Arts Technology & Communication	
<p style="text-align: center;">Digital Design</p> <p style="text-align: center;">This program prepares students for careers involving word processing, digital publishing, graphic design and multimedia designers.</p> <p style="text-align: center;">COURSES Foundations of Web Design (9001110) Digital Information Technology (8207310) Digital Design 1 (8209510) Digital Design 2 (8209520)</p> <p style="text-align: center;">Industry Certification Adobe Certified Professional in Visual Arts and Video Design Entrepreneurship & Small Business Word Press Certified Editor Information Technology Specialist (ITS) - Device Configuration and Management</p>	
Cosmetology	Hospitality & Tourism
<p style="text-align: center;">Cosmetology</p> <p>This program prepares students for further education and careers in the Human Services career cluster. The content includes communication, leadership, human relations and employability skills, safe and efficient work practices, and Florida cosmetology law and rules.</p> <p style="text-align: center;">COURSES Grooming and Salon Services Core 1 (8757210) (1 period/ 0.5 credit/ semester) Facials Specialty 2 (8757410) (1 period/ 0.5 credit/ semester) Facials Specialty 3 (8757420) (2 periods/ 1.0 credit/ semester) Nails Specialty 2 (8757310) (1 period/ 0.5 credit/ semester) Nails Specialty 3 (8757320) (2 periods/ 1.0 credit/ semester)</p>	<p style="text-align: center;">Culinary Arts</p> <p>This program is designed to prepare students for careers in many areas related to Food Services, such as restaurant services, nutrition and hospitality.</p> <p style="text-align: center;">COURSE Intro to Food Prep (HMOV0101) (2 periods/ 2 credits/ year-long) Cooking Methods (HMOV0102) (2 periods/ 2 credits/ year-long)</p> <p style="text-align: center;">Industry Certification Certified Food Safety Manager (ServSafe)</p> <p style="text-align: center;">**Lively Completer Certificate after successful completion of all courses**</p>

Architecture & Construction	Air Conditioning, Refrigeration and Heating Technology
<p>This program prepares students for employment as carpenters, carpenter helpers, rough carpenters or maintenance carpenters. Content includes communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, basic trade skills, laying out, fabricating, erecting, installing and repairing residential wooden structures and fixtures using hand and power tools.</p> <p style="text-align: center;">COURSES</p> <p>Building Construction Asst (BCV0080) (2 Periods/ 2 credits/ 1.5 year long)</p> <p>Carpentry and Masonry Tech (BCV0081) (2 Periods/ 1 credit/ semester-long)</p> <p>Electrical and Plumbing Tech (BCV0082) (2 Periods/ 1 credit/ semester-long)</p> <p>Building Maintenance Tech (BCV0083) (2 Periods/ 1 credit/ semester-long)</p>	<p>This program prepares students to identify, use, and maintain the tools and tool accessories used in the heating, air-condition, and refrigeration industry. Students will learn to fabricate and service the piping, tubing, and fittings used in the heating, air-condition, and refrigeration industry. Students will gain knowledge of electricity and the electrical components of heating, air-conditioning and refrigeration equipment.</p> <p style="text-align: center;">COURSES</p> <p>Intro to HVAC/R (ACR0000) (2 periods/ 1.5 credits / year-long)</p> <p>HVAC/R Fundamentals (ACR0001) (2 periods/ 1.5 credits / year-long)</p> <p style="text-align: center;">Industry Certification HVAC Excellence Employment Ready</p>
Transportation, Distribution, Logistics	
<p style="text-align: center;">Automotive Service Technology</p> <p>This program is designed to prepare students for employment or advanced training in the automotive technical field.</p> <p>Student is required to be 16 years old or to have completed ninth grade to participate in Automotive Program.</p> <p>Prerequisite: 2.5 GPA and the TABE test.</p> <p style="text-align: center;">COURSES</p> <p>Maintenance and Light Repair 1 (AER0025) (2 Periods/ 1 credit/ semester)</p> <p>Maintenance and Light Repair 2 (AER0026) (2 Periods/ 1 credit/ semester)</p> <p>Maintenance and Light Repair 3 (AER0027) (2 Periods/ 1 credit/ semester)</p> <p>Maintenance and Light Repair 4 (AER0028) (2 Periods/ 1 credit/ semester)</p> <p style="text-align: center;">Industry Certification ASE-Auto Maintenance and Light Repair</p>	<p style="text-align: center;">Diesel Maintenance Technician</p> <p>Program prepares students for work in the diesel industry by maintaining and repairing diesel engines and electrical systems; reconditioning diesel fuel injection systems; overhauling diesel engines; and performing diesel engine preventive maintenance.</p> <p>Student is required to be 16 years old or to have completed ninth grade to participate in Welding Program.</p> <p>Prerequisite: 2.5 GPA and the TABE test.</p> <p style="text-align: center;">COURSES</p> <p>Diesel Engine Mechanic/Technician Helper (DIM0101) (2 Periods/ 1 credit/ semester)</p> <p>Diesel Air Brakes Technician (DIM0131) (2 Periods/ 1 credit/ semester)</p> <p>Diesel Preventive Maintenance Technician (DIM0153) (2 Periods/ 2 credit/ year-long)</p>
Phlebotomy	
<p>The purpose of this program is to prepare students for employment as phlebotomists. Phlebotomists are specialized healthcare workers who collect blood samples from patients. This is a one-year program.</p> <p style="text-align: center;">Basic Healthcare Worker (HSC0003) (2 period/ 1 credit /semester)</p> <p style="text-align: center;">Phlebotomist (MEA0520) (2 period/ 1 credit /semester)</p> <p style="text-align: center;"><i>Student is required to be 17 years old and take certification within one year from date of graduation.</i></p> <p style="text-align: center;">Industry Certification Certified Phlebotomy Technician (CPT)</p> <p style="text-align: center;">**Lively Completer Certificate after successful completion of all courses**</p>	

Manufacturing

Applied Welding Technologies

This program is designed to give a broad foundation of knowledge and skills to prepare students for employment in applied welding positions.

Student is required to be 16 years old or to have completed ninth grade to participate in Welding Program.

Prerequisite: 2.5 GPA and the TABE test.

COURSES

Welding Tech Fundamentals 1 (9204410)

(2 Periods/ 1 credit/ semester)

Weld Tech Fundamentals 2 (9204420)

(2 Periods/ 1 credit/ semester)

Welding Assistant 1 (PMT0070)

(2 Periods/ 1 credit/ semester)

Welding Assistant 2 (PMT0071)

(2 Periods/ 1 credit/ semester)

Industry Certification

AWS Certified Welder (FCAW & SMAW)

ACCESS COURSES

Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

ACCESS English I/II (7910120 / 7910125)	ACCESS English III/IV (7910130 / 7910135)
ACCESS Geometry (7912065)	ACCESS Mathematics for Liberal Arts (7912070)
ACCESS Algebra IA (7912080)	ACCESS Algebra 1B (7912090)
ACCESS Integrated Science 1 (7920025)	ACCESS Biology (7920015)
ACCESS Earth/Space Science (7920020)	ACCESS World History (7921027)
ACCESS US History (7921025)	ACCESS Algebra 1B (7912090)
ACCESS Economics (7921020)	ACCESS U.S. Government (7921015)
ACCESS Personal Fitness (7915020)	ACCESS Visual and Performing Arts (7967010)