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## SUPERINTENDENT'S MESSAGE

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During the 2021-2022 school year, the Woodbridge School District began working on a new multi-year Strategic Plan which will help map our direction for student success. Our vision for the district of Woodbridge is to provide a dynamic educational environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens. As a result of this vision, three goals were formed to improve our practices and realize our vision: goals around Contemporary Learners, Building Diverse & Healthy Alliances, and Academic Framework. Groups of educators then developed action steps focused around an 18-month strategy which will allow us to build momentum and celebrate successes in reasonable chunks of time that grow capacity. This document serves as a brief summary of progress and intentions for our District Strategic Plan over the next 18 months. We are proud of our initial efforts and look forward to our next steps in learning and growing together as a community.

### Beecher Road Strategic Plan Goals

#### Contemporary Learners

Develop and integrate project-based learning opportunities into the curriculum that promote student choice and critical thinking as we prepare our students for future learning and responsible global citizenship.

#### Initiatives

- Establish common definition of Project-Based Learning (PBL)
- Examine, expand and refine current individualized PBL opportunities for student agency and real-world application
- Provide professional learning around strategies to promote choice, critical thinking, and innovative project based experiences

#### Building Diverse & Healthy Alliances

Create and support an inclusive environment that embraces awareness of and deepens appreciation of diversity and individuality while promoting the social-emotional wellness of all students.

#### Initiatives

- Introduce and implement community-wide norms
- Establish common definitions of dignity and respect
- Promote awareness and consistent application of norms for all stakeholders

#### Academic Framework

Design and support of a coherent, research-based curriculum that fosters students' inquiry skills and builds students' intellectual confidence.

#### Initiatives

- Support development of vertical learning progressions in content areas
- Establish common definition of inquiry
- Examine, expand, and refine current opportunities for student-driven inquiry in tier I learning for all