



AGENDA INDEX FOR THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education

Multi-Purpose Room
Indian Springs High School
650 N. Del Rosa Dr.
San Bernardino, California

DR. BARBARA FLORES Board Member	ABIGAIL ROSALES-MEDINA President	DANNY TILLMAN Board Member
MICHAEL J. GALLO Board Member	GWEN DOWDY-RODGERS Vice President	SCOTT WYATT, Ed.D. Board Member
DR. MARGARET HILL Board Member	DALE MARSDEN, Ed.D. Superintendent	
ANESSA CASTRO Student Board Member	KYLA DUHART Student Board Member	ERIC MORALES Student Board Member

Regular Meetings of the Board are streamed live at: <https://www.youtube.com/user/SanBdoCitySchools/>

September 17, 2019

Estimated Times

SESSION ONE

- | | | |
|------------|--|----------------|
| 1.0 | <i>Opening</i> | 5:30 pm |
| 1.1 | <u>Call to Order</u> | |
| 1.2 | <u>Pledge of Allegiance to the Flag</u> | |
| 1.3 | <u>Adoption of Agenda</u> | |
| 1.4 | <u>Inspirational Message – Mr. Michael Gallo</u> | |

SESSION TWO

- | | | |
|------------|---|----------------|
| 2.0 | <i>Special Presentation(s) and/or Resolutions</i> | 5:40 pm |
| 2.1 | <u>Resolution Recognizing October as National Bullying Prevention Month</u> | |
| 2.2 | <u>Resolution Recognizing October as Character Education Month</u> | |
| 2.3 | <u>Resolution Declaring Clean Air Day</u> | |
| 2.4 | <u>Resolution in Recognition of Week of the School Administrator</u> | |

*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

SESSION THREE

3.0 Closed Session **5:45 pm**

3.1 Closed Session Public Comments

This is the time that members of the public will be provided an opportunity to directly address the Board about any item described under this Closed Session. Comments are limited to five minutes or less. Individuals with comments on any other subject matter within the Board’s jurisdiction may address those during the regularly scheduled Public Comments later in the agenda.

3.2 Adjourn to Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9

Number of Cases: One

Existing Litigation

Conference with legal counsel, pursuant to paragraph (1) of subdivision (d) of Government Code 54956.9

Number of Cases: None

Conference with Labor Negotiator

District Negotiator: Harold Vollkommer

Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Appointment

Title: Director, Family Engagement
Middle School Principal

Public Employee Discipline/Dismissal/Release

HR-CLASS-18-19-01
HR-CLASS-18-19-02
HR-CLASS-18-19-03
HR-CLASS-18-19-04
HR-CLASS-18-19-05

Student Matters/Discipline

Superintendent’s Evaluation

SESSION FOUR

4.0 Reconvene Open Session **6:30 pm**

4.1 Action Reported from Closed Session

SESSION FIVE

- 5.0** *Public Hearing(s)* **6:35 pm**
5.1 K-12 Textbook and Instructional Materials Incentive Program, 2019-2020

SESSION SIX

- 6.0** *Student Board Members' Comments* **6:40 pm**
Student Board members can report on their school sites' upcoming activities and events. They may also share a comment, concern, and/or observation with other Board members.

SESSION SEVEN

- 7.0** *Public Comments* **7:00 pm**
This is the time during the agenda when the Board of Education is prepared to receive comments from members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a "Request to Address the Board of Education" form located in the Multi-Purpose Room, Indian Springs High School, prior to the start of the Board Meeting.

SESSION EIGHT

- 8.0** *Administrative Report* **8:00 pm**
8.1 Unaudited Actuals Financial Report - Fiscal Year 2018-19

SESSION NINE

- 9.0** *Reports and Comments* **9:00 pm**
9.1 Report by San Bernardino Teachers Association
9.2 Report by California School Employees Association
9.3 Report by Communications Workers of America
9.4 Report by San Bernardino School Police Officers Association
9.5 Comments by Board Members
9.6 Comments by Superintendent and Staff Members

SESSION TEN

- 10.0** *Consent Calendar* **9:45 pm**

BOARD OF EDUCATION

- 10.1 Approval of Minutes

DEPUTY SUPERINTENDENT

- 10.2 Agreement with FranklinCovey Client Sales, Inc., Salt Lake City, UT, to Provide Speed of Trust Workshop and Certification
10.3 Agreement with National Centers on Education and the Economy, Washington, DC, to Provide Training, Materials, and Support for District Administrators to Obtain the National Institute for School Facilitator Certification

BUSINESS SERVICES

- 10.4 Acceptance of Gifts and Donations to the District
- 10.5 Agreement with Humana, Inc., dba Go365, Louisville, KY, to Provide Go365 Health and Fitness Program for the District
- 10.6 Amendment No. 1 to the Professional Service Agreement with Vanir Construction Management, Inc., for Construction Management Services for BOE Renovation Multi-Prime Delivery
- 10.7 Approval of Payment to Fairview Ford Sales, Inc., Redlands, CA
- 10.8 District Appropriations Limit Calculations for Fiscal Year 2018-19
- 10.9 Federal/State/Local District Budgets and Revisions
- 10.10 Non-Exclusive Agreement with TLC Auctions, Fontana, CA for Sale of Used District Surplus Vehicles and Equipment
- 10.11 Payment for Course of Study Activities
- 10.12 Request To Utilize the National Association of State Procurement Officials (NASPO) ValuePoint Master Agreement No. ADSPO16-130652, Participating Addendum No. 7-16-70-37, With CDW Government LLC, to Purchase Software, Maintenance, and Support

CONTINUOUS IMPROVEMENT

- 10.13 Business and Inservice Meeting - Continuous Improvement

EDUCATIONAL SERVICES

- 10.14 Agreement with Consortium on Reaching Excellence in Education, Oakland, CA, to Provide Elementary Math Academy for District Teachers
- 10.15 Agreement with Creative Leadership Solutions, LLC, Boston, MA, to Provide Professional Learning
- 10.16 Agreement with Cosme Skywalker Duarte, Glendale, AZ, to Provide Educational and Mentoring Services for Students in the Title VI Indian Education Program
- 10.17 Agreement with Enrique C. Ochoa, La Habra Heights, CA, to Provide Questions for the District's Annual Latino/Latina History Bee
- 10.18 Agreement with Houghton Mifflin Harcourt, St. Charles, IL, to Provide English 3D Professional Development
- 10.19 Agreement with Inland Health Professions Coalition, a Program of Reach Out, Upland, CA, to Provide Speakers and Trainings on Behavioral Health Topics
- 10.20 Agreement with Young Visionaries Youth Leadership Academy, San Bernardino, CA, to Conduct a Focus Group and Study on High Achieving African American Students
- 10.21 Payment for Services Rendered by Non-Classified Experts and Organizations – Educational Services
- 10.22 Ratification of the Renewal of the Agreement with Fasttranslator, Inc., dba Fasttranslator.com, Thousand Oaks, CA, to Provide Translation Services
- 10.23 Renewal of the Agreement with Journeys to the Past, San Juan Capistrano, CA, to Provide Native American Cultural Presentations to Indian Education Students and Families
- 10.24 Request for Proposal (RFP) No. 18-28, Universal Screening-Progress Monitoring Tool

HUMAN RESOURCES

- 10.25 Memorandum of Understanding with La Sierra University, Riverside, CA, for Educational Clinical Practice Experiences
- 10.26 Ratification of the Memorandum of Understanding with Riverside County Superintendent of Schools, Riverside County Office of Education, Center for Teacher Innovation, Riverside, CA, for the Education Specialist District Intern Program

STUDENT SERVICES

- 10.27 Agreement with The Science Experience, Running Springs, CA, to Provide the Roots and Shoots Program
- 10.28 Agreement with Young Women's Empowerment Foundation, San Bernardino, CA, to Provide the Empowered 2 Excel Educational and Mentoring Program at Cajon High School
- 10.29 Extended Field Trip, Palm Avenue Elementary School, Catalina Island Marine Institute, Two Harbors, CA
- 10.30 Extended Field Trip, Palm Avenue Elementary School, High Trails Outdoor Science School Angelus Oaks, CA
- 10.31 Ratification of Extended Field Trip, San Geronio High School, Jobs for Arizona's Graduates State Leadership Conference, Phoenix, AZ
- 10.32 Renewal of the Agreement with Rescue a Generation, Inc., Patton, CA, to Provide the Success Club for Students at Cajon High School

Youth Services

- 10.33 Expulsion of Student(s)
- 10.34 Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction
- 10.35 Student(s) Recommended for Expulsion, but Terminated in Student Assertive Discipline Due to Completion of Youth Court, Availability of Other Means of Correction and/or Due Process Errors
- 10.36 Lift of Expulsion of Student(s)
- 10.37 Petition to Expunge, Rescind, or Modify Youth Court or Expulsion

SESSION ELEVEN

11.0 Action Items

9:50 pm

- 11.1 Personnel Report #5, Dated September 17, 2019
- 11.2 Approval of New Board Policy 3230, Federal Grant Funds, First Reading
- 11.3 Proposed Increased Work Year – Elementary School Principal
- 11.4 Proposed Increased Work Year – Elementary School Vice Principal
- 11.5 Proposed Increased Work Year – Middle School Vice Principal
- 11.6 Proposed Contract Amendment – Deputy Superintendent
- 11.7 Proposed Contract Amendment – Associate Superintendent, Business, Facilities, and Operations
- 11.8 Proposed Contract Amendment – Assistant Superintendent, Continuous Improvement
- 11.9 Proposed Contract Amendment – Assistant Superintendent, Educational Services
- 11.10 Proposed Contract Amendment – Assistant Superintendent, Student Services

- 11.11 Proposed Contract Amendment – Executive Director, Community Engagement
- 11.12 Board On-Going Initiatives/Reports
- 11.13 Board Top 10
- 11.14 Board Follow Up
- 11.15 Future Agenda Items

SESSION TWELVE

- 12.0** *Summary of Board Requests* **9:55 pm**

SESSION THIRTEEN

- 13.0** *Adjournment* **10:00 pm**

At the May 7, 2019 Board Meeting, the 2019-20 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, October 1 at 5:30 p.m. in the Multi-Purpose Room, Indian Springs High School, 650 N. Del Rosa Dr., San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Affirmative Action Office
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
Office Hours: Monday - Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: September 13, 2019

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SESSION TWO

- | | | |
|------------|---|----------------|
| 2.0 | <i>Special Presentation(s) and/or Resolutions</i> | 5:40 pm |
| 2.1 | <u>Resolution Recognizing October as National Bullying Prevention Month</u>
(Prepared by Communications/Community Relations) | |

WHEREAS October is National Bullying Prevention Month, a time to raise awareness of bullying, which can include verbal, physical, and cyber-bullying; and

WHEREAS almost 30 percent of youth in the U.S. are estimated to be involved in bullying yearly, either as a bully or a victim, and an estimated 160,000 students in kindergarten through 12th grade miss school for fear of being bullied;

THEREFORE, BE IT RESOLVED that the San Bernardino City Unified School District

will work to develop, implement, and monitor policies and programs that foster a positive school climate; and

BE IT FURTHER RESOLVED that the Board of Education proclaims its commitment to the education and prevention of bullying, exploring solutions, and offering support in recognizing October as National Bullying Prevention Month.

2.2 Resolution Recognizing October as Character Education Month
(Prepared by Communications/Community Relations)

WHEREAS the Board of Education of the San Bernardino City Unified School District welcomes the opportunity to proclaim that the present and future well-being of our society requires an involved, caring citizenry with good character; and

WHEREAS character development is, first and foremost, an obligation of families, and the efforts of faith communities, schools, and youth, civic, and human service organizations play a vital role in fostering and promoting good character;

THEREFORE, BE IT RESOLVED that the Board of Education joins the California State Board of Education in recognizing October as Character Education Month and encourages all schools to ensure that the development of strong moral character and the promotion of responsible, ethical, and civic-minded behavior are part of the curriculum.

2.3 Resolution Declaring Clean Air Day
(Prepared by Communications/Community Relations)

WHEREAS it is vital that the San Bernardino City Unified School District protect the health and well-being of children, who are the future for our community; and

WHEREAS emissions from vehicle idling contribute significantly to air pollution, increase rates of cancer and heart and lung diseases, which adversely affect health, especially for children whose lungs are still developing; and

THEREFORE, BE IT RESOLVED that the San Bernardino City Unified School District declares October 2, 2019, as Clean Air Day and encourages all schools and offices to participate in activities that promote clean air for all and raise awareness to the detrimental effects of vehicle idling.

2.4 Resolution in Recognition of Week of the School Administrator
(Prepared by Communications/Community Relations)

WHEREAS the title of school administrator is used to define many education leadership posts, such as superintendent, assistant principal, special education and adult education leader, district business official, classified educational leader, and other employees; and

WHEREAS the state of California has declared in Education Code 44015.1 the week of October 6-12, 2019, as the Week of the School Administrator;

THEREFORE, BE IT RESOLVED by the Board of Education of the San Bernardino

City Unified School District that all school leaders be commended for the contributions they make to successful student achievement.

SESSION THREE

3.0 *Closed Session* 5:45 pm

3.1 Closed Session Public Comments

This is the time that members of the public will be provided an opportunity to directly address the Board about any item described under this Closed Session. Comments are limited to five minutes or less. Individuals with comments on any other subject matter within the Board's jurisdiction may address those during the regularly scheduled Public Comments later in the agenda.

3.2 Adjourn to Closed Session

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Anticipated Litigation

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Number of Cases: One

Existing Litigation

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Number of Cases: None

Conference with Labor Negotiator

District Negotiator: Harold Vollkommer

Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Appointment

Title: Director, Family Engagement

Middle School Principal

Public Employee Discipline/Dismissal/Release

HR-CLASS-18-19-01

HR-CLASS-18-19-02

HR-CLASS-18-19-03

HR-CLASS-18-19-04

HR-CLASS-18-19-05

Student Matters/Discipline

Superintendent's Evaluation

SESSION FOUR

- 4.0** *Reconvene Open Session* **6:30 pm**
4.1 Action Reported from Closed Session

SESSION FIVE

- 5.0** *Public Hearing(s)* **6:35 pm**
5.1 K-12 Textbook and Instructional Materials Incentive Program, 2019-2020
 (Prepared by Educational Services)

California Education Code Section 60119 specifies that the governing boards of school districts are subject to the requirements of Education Code Section 60119 (as revised by Chapter 118, Statutes of 2005 and CCR, Title 5, Section 9531) in order to receive instructional materials funds. The governing board of each district and county office of education is required to hold an annual public hearing and adopt a resolution stating whether each pupil in the district has sufficient textbooks or instructional materials in specified subjects that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the state board.

The adoption of designated textbooks for each course Districtwide is an essential part of the development of an articulated, sequential, and standardized curriculum in each subject. The San Bernardino City Unified School District has an ongoing procedure whereby textbooks are continually reviewed and updated by committees that are representative of the school community. Books are reviewed for content and their match with District and State frameworks.

This Public Hearing is held to enable additional input by parents, teachers, members of the community, and bargaining union leaders in order to comply with Education Code 60119.

Conduct Public Hearing

It is recommended that the following resolution be adopted:

WHEREAS, the governing board of the San Bernardino City Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 17, 2019, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were

provided to all students, including English learners, in the San Bernardino City Unified School District, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, which are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-social science
- English/language arts

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE, BE IT RESOLVED that for the 2019-2020 school year, the San Bernardino City Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Requester/Approver: Assistant Superintendent, Educational Services

SESSION SIX

- 6.0** *Student Board Members' Comments* **6:40 pm**
Student Board members can report on their school sites' upcoming activities and events. They may also share a comment, concern, and/or observation with other Board members.

SESSION SEVEN

- 7.0** *Public Comments* **7:00 pm**
This is the time during the agenda when the Board of Education is prepared to receive comments from members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a “Request to Address the Board of Education” form located in the Multi-Purpose Room, Indian Springs High School, prior to the start of the Board Meeting.

When recognized, please step to the podium, give your name, and limit your comments to five minutes or less. For public comments by six or more individuals on any one topic, the time limit is 30 minutes. Please monitor your time.

Any person wishing to make complaints against District employees is asked to file the appropriate complaint form prior to this meeting. Speakers are cautioned that under California law, no person is immune from liability for making intentionally false or

Board of Education Meeting
September 17, 2019

defamatory comments regarding any person simply because these comments are made at a public meeting.

SESSION EIGHT

8.0 *Administrative Report*

8:00 pm

**8.1 Unaudited Actuals Financial Report - Fiscal Year 2018-19
(Prepared by Business Services)**

Jayne Christakos, Associate Superintendent Business, Facilities, and Operations and James Cunningham, Director, Accounting Services will present the Fiscal Year 2018-2019 Unaudited Actuals Financial Report.

Education Code Section 42100 requires school districts to file annual statements of all receipts and expenditures for the preceding fiscal year with the County Superintendent of Schools on or before September 15th of each year. The report is the District's unaudited actuals summary of revenues, expenditures and ending fund balance for all funds for the fiscal year that ended June 30, 2019 which will be submitted to the County Superintendent of Schools. All funds ended the year with a positive balance. (The report will be submitted under separate cover).

BE IT RESOLVED that the Board of Education approves the Fiscal Year 2018-2019 Unaudited Actuals financial report as presented.

SESSION NINE

9.0 *Reports and Comments*

9:00 pm

9.1 Report by San Bernardino Teachers Association

9.2 Report by California School Employees Association

9.3 Report by Communications Workers of America

9.4 Report by San Bernardino School Police Officers Association

9.5 Comments by Board Members

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

9.6 Comments by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

SESSION TEN

10.0 Consent Calendar

9:45 pm

(When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately. It is recommended that the following resolutions be adopted:

BOARD OF EDUCATION

10.1 Approval of Minutes

(Prepared by Superintendent's Office)

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on September 3, 2019 be approved as presented.

DEPUTY SUPERINTENDENT

10.2 Agreement with FranklinCovey Client Sales, Inc., Salt Lake City, UT, to Provide Speed of Trust Workshop and Certification

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with FranklinCovey Client Sales, Inc., Salt Lake City, UT, to provide a Speed of Trust workshop, certification and materials for up to 50 administrators and union representatives at a cost per participant of \$508.64, effective October 2 – 4, 2019. The cost, not to exceed \$25,432.00, will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester/Approver: Deputy Superintendent

10.3 Agreement with National Centers on Education and the Economy, Washington, DC, to Provide Training, Materials, and Support for District Administrators to Obtain the National Institute for School Facilitator Certification

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with National Centers on Education and the Economy, Washington, DC, to provide the training, materials, and support for three (3) administrators to obtain the National Institute for School Leadership's Facilitator Certification at a cost per administrator of \$3,500.00, effective November 19 – December 12, 2019. Administrators will learn facilitation skills and practice in front of their peers while receiving expert mentoring. Certification is contingent on meeting defined National Institute for School Leadership facilitator criteria. The cost, not to exceed \$10,500.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester/Approver: Deputy Superintendent

BUSINESS SERVICES

10.4 Acceptance of Gifts and Donations to the District
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT
San Gorgonio High School	Frederick & Brenda Garcia, Patton, CA	Sponsor Cross Country Club	\$2,000.00
San Gorgonio High School	Vance Garcia Patton, CA	Sponsor Cross Country Club	\$2,000.00
Cajon High School	Christy Snyder, San Bernardino, CA	Support Boys' Cross Country team	\$100.00
Communications / Community Relations	Thinkwise Credit Union, San Bernardino, CA	Sponsor 2019 Employee Gathering for Excellence	\$1,500.00
Muscoy Elementary School	Vulcan Materials Company, San Diego, CA	Support student enrichment and/or programs for the 2019-2020 school year	\$1,500.00
Cajon High School	Star Kids Preschool LLC. San Bernardino, CA	Sponsor Cross Country	\$500.00
Richardson PREP HI / Teen Music Workshop	City of San Bernardino / Visual and Performing Arts, San Bernardino, CA	Grant awarded to Teen Music Workshop	\$24,000.00
San Gorgonio High School	YourCause, LLC Trustee for Edison International, Plano, TX	Sponsor ASB	\$300.00
Arrowview Middle School	TIMSS/Westat, Rockville, MD	Participation in the Trends in International Mathematics and Science Study (TIMSS)	\$800.00

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

Requester: Various

Approver: Associate Superintendent Business, Facilities, and Operations

10.5 Agreement with Humana, Inc., dba Go365, Louisville, KY, to Provide Go365 Health and Fitness Program for the District
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Humana, Inc., dba Go365, Louisville, KY, to provide Go365 health and fitness program for the District, effective September 18, 2019 – August 31, 2020. The program includes telephone and online health coaching for District employees. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Employee Benefits

Approver: Associate Superintendent Business, Facilities, and Operations

- 10.6 Amendment No. 1 to the Professional Service Agreement with Vanir Construction Management, Inc., for Construction Management Services for BOE Renovation Multi-Prime Delivery
(Prepared by Facilities/Operations)

BE IT RESOLVED that the Board of Education approves amending the professional service agreement approved on November 7, 2017, Agenda Item No. 9.1, with Vanir Construction Management, Inc., San Bernardino, CA, for Construction Management Services for BOE Renovation Multi-Prime Delivery. This amendment is to add additional funds, not to exceed, \$311,100.00, for construction management fees and \$15,000.00 for general conditions costs. Amendment No. 1 added additional services for \$326,100.00; for a total combined amount not to exceed \$785,890.00 will be paid from Funds 01, 21, and 40. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 1.

Requester: Director, Facilities Planning and Development

Approver: Associate Superintendent Business, Facilities, and Operations

- 10.7 Approval of Payment to Fairview Ford Sales, Inc., Redlands, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves payment to Fairview Ford Sales, Inc., Redlands, CA in the amount of \$111,259.00 for payment of four (4) vehicles purchased to support the District's required receipt date of June 30, 2019. Public Contract Code requires purchases for materials, equipment and supplies exceeding the bid threshold of \$92,600.00 to be competitively bid. Four separate purchase orders were issued resulting in an aggregate total expenditure exceeding the bid threshold by \$18,659.00. County District Financial Services require this payment be Board approved as a disputed claim for payment to the vendor who delivered the vehicles by the required due date of June 30, 2019.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Purchasing

Approver: Associate Superintendent Business, Facilities, and Operations

10.8 District Appropriations Limit Calculations for Fiscal Year 2018-19
(Prepared by Business Services)

WHEREAS, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIIB to the California Constitution: and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and

WHEREAS, the San Bernardino City Unified School District must establish a revised Gann Limit for the 2018-19 fiscal year and a projected Gann limit for the 2019-20 fiscal year in accordance with the provisions of Article XIIB and application statutory law;

BE IT RESOLVED that the Board of Education does provide public notice that the attached calculations and documentation of the Gann limits for the 2018-19 and 2019-20 fiscal years are made in accord with applicable constitutional and statutory law;

BE IT ALSO RESOLVED that the Board of Education approves the adoption of the “Gann Limits”.

	<u>2018-19</u>	<u>2019-20</u>
APPROPRIATIONS LIMIT	\$313,028,433.01	\$322,739.451.48
DISTRICT APPROPRIATIONS SUBJECTS TO LIMITS	\$313,028,433.01	\$322,739.451.48

BE IT FURTHER RESOLVED that the Board of Education does hereby declare that the Appropriations in the Budget for the 2018-19 and 2019-20 fiscal years do not exceed the limitations imposed by Proposition 4.

10.9 Federal/State/Local District Budgets and Revisions
(Prepared by Business Services)

BE IT RESOLVED throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following:

Program	Unrestricted/ Restricted	Resource	Account	Fund	Increase/(Decrease) Amount
Kaiser Permanente Grant	Restricted	9010	308	01	\$17,000.00
Conduct a basic needs assessment of homeless and unaccompanied youth. Purchase, inventory, and store identified basic need supplies. Disseminate information and supplies to students. Implement program of continuous improvement.					
Child Care & Development Program-CCTR	Restricted	5025/6105	250	12	\$5,010.00
Adopted budget was based upon Fiscal Year 2018-19 funding level. This adjustment is based upon the actual Fiscal Year 2019-2020 award notification.					

Requester: Director, Fiscal Services

Approver: Associate Superintendent Business, Facilities, and Operations

10.10 Non-Exclusive Agreement with TLC Auctions, Fontana, CA for Sale of Used District Surplus Vehicles and Equipment
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into a non-exclusive agreement with TLC Auctions, Fontana, CA, for auction services to sell used District surplus vehicles and equipment, effective September 18, 2019 - June 30, 2020. The District will make payment to TLC Auctions in the amount of (40%) of total gross sales, less sales tax, for auctions conducted at the auctioneer's facility. Proceeds from the auction will be deposited into the Unrestricted General Fund.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director Purchasing, to sign all related documents.

Requester: Director, Purchasing

Approver: Associate Superintendent Business, Facilities, and Operations

10.11 Payment for Course of Study Activities
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the following:

Elementary schools, various sites, requests Board of Education approval to utilize the Humane Society of San Bernardino Valley, San Bernardino, CA for presentations titled "Humane Education" throughout the 2019 - 2020 school year, effective September 18 - June 4, 2020. The presentations reinforce Core curriculum through Project Based Learning with hands-on activities and information within the study of small animals. **There is no cost to the District.**

Requester/Approver: Associate Superintendent Business, Facilities, and Operations

10.12 Request To Utilize the National Association of State Procurement Officials (NASPO) ValuePoint Master Agreement No. ADSPO16-130652, Participating Addendum No. 7-16-70-37, With CDW Government LLC, to Purchase Software, Maintenance, and Support

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves utilization of the National Association of State Procurement Officials (NASPO), Master Agreement No. ADSPO16-130652, Participating Addendum No. 7-16-70-37, with CDW Government LLC, to purchase software, maintenance, and support. As a local governmental body, the District has the option of piggybacking off this contract. Prices are comparable to those that the District would receive if it were to issue its own bid.

BE IT ALSO RESOLVED the District reserves the right to purchase on an as-needed basis throughout the term of the contract, and any extension thereafter not to exceed five (5) years total.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director Purchasing, to sign agreements associated with this contract.

Requester: Director, Purchasing Services

Approver: Associate Superintendent Business, Facilities, and Operations

CONTINUOUS IMPROVEMENT

10.13 Business and Inservice Meeting - Continuous Improvement

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the California Association of Directors of Activities (CADA) Area F Fall High School Student Conference, November 11, 2019 at the Disneyland Resort Convention Center in Anaheim, CA. CADA's mission is to promote and support leadership through student activities. This conference is a one-day leadership development training for high school students. The total cost, including meals and mileage per District guidelines, not to exceed \$3,000.00, will be paid from Arroyo Valley High School Account No. 501.

Bisola Amudpe	Miguel Antonio	Aaliyah Brown
Alonso Camarena	Jacob Cook	Madison Cook
Elvis De La Rosa	Melany Diaz Garcia	Delilah Garces
Daniel Godinez	Raylena Granados	Angelica Gutierrez-Duarte
Desiree Huete	Adriana Huidor	Isaiah Jackson
Katherine Labrada-Mancera	Britney Luna	Samantha Maravillo
Vanessa Martinez-Sanchez	Yuliana Mendez	Brandon Morales Ramirez
Araxi Najjar	Vanessa Najera	Jesus Paez
Emely Ramirez	Maria Rodriguez	Jimena Ron Hernandez
Antonio Saucedo Hernandez	Gabriella Trevino	Paula Valdivia
Raul Caldera	Miguel Heredia	Kiara Munoz-Turrubiarces
Lizbeth Cruz-Fabian	Kevin Jimenez	Belen Perez
Melany Gill	Nydia Martinez	Manuel Salgado
Lee Walker		

(Student Representatives, Arroyo Valley High School)

Requester: Principal, Arroyo Valley High School
Approver: Assistant Superintendent, Continuous Improvement

EDUCATIONAL SERVICES

- 10.14 Agreement with Consortium on Reaching Excellence in Education, Oakland, CA, to Provide Elementary Math Academy for District Teachers
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement Consortium of Reaching Excellence in Education (CORE), Oakland, CA, to provide Elementary Math Academy for 775 teachers at a cost per teacher of \$221.74, effective October 2, 2019 – June 30, 2020. CORE will provide 18 days of math professional development, 10 days of Math Academy Training of Trainers, and 20 days of follow up, certification for Training or Trainers, all training materials. The cost, not to exceed \$171,847.88 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (419), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Elementary Instruction
Approver: Assistant Superintendent, Educational Services

- 10.15 Agreement with Creative Leadership Solutions, LLC, Boston, MA, to Provide Professional Learning
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Creative Leadership Solutions, LLC, Boston, MA, to provide professional learning for 250 teachers and administrators on teacher-identified effective practices through the use of the “science fair” learning exposition; understand and apply research on improved achievement and equity in high poverty systems; support District and build leaders in implementing effective practices at every level; and support the grading task force. The cost, not to exceed \$66,825.00 at a cost per participant of \$267.30, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Secondary Education
Approver: Assistant Superintendent, Educational Services

10.16 Agreement with Cosme Skywalker Duarte, Glendale, AZ, to Provide Educational and Mentoring Services for Students in the Title VI Indian Education Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Cosme Skywalker Duarte, Glendale, AZ, to provide 27 days of educational and mentoring services to 200 middle and high school students and their parents in the Title VI Indian Education program at a cost per participant of \$67.50, effective October 2, 2019 – June 30, 2020. Mr. Duarte will bring awareness of Native American culture to the District, increase attendance rates, increase pride in Native American culture, increase graduation rates, and increase college-going rate of Native American students. The cost, not to exceed \$13,500.00 will be paid from the Restricted General Fund – Indian Education, Account No. 505.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Secondary Education

Approver: Assistant Superintendent, Educational Services

10.17 Agreement with Enrique C. Ochoa, La Habra Heights, CA, to Provide Questions for the District's Annual Latino/Latina History Bee
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Enrique C. Ochoa, La Habra Heights, CA, to provide questions, materials, and after action review for 75 students to participate in the District's Annual Latino/Latina History Bee at a cost per participant of \$120.00, effective October 1, 2019 – June 30, 2020. The cost, not to exceed \$9,000.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (419), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, English Learner Programs

Approver: Assistant Superintendent, Educational Services

10.18 Agreement with Houghton Mifflin Harcourt, St. Charles, IL, to Provide English 3D Professional Development
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Houghton Mifflin Harcourt, St. Charles, IL, to provide two-days of English 3D professional development for 60 teachers and administrators at an approximate cost per participant of \$94.73, effective October 1, 2019 – June 30, 2020. The cost, not to exceed \$5,684.05 will be paid from the Unrestricted General Fund – Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, English Learner Programs
Approver: Assistant Superintendent, Educational Services

10.19 Agreement with Inland Health Professions Coalition, a Program of Reach Out, Upland, CA, to Provide Speakers and Trainings on Behavioral Health Topics
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Inland Health Professions Coalition, a Program of Reach Out, Upland, CA, to provide six (6) career speakers in coordination with Cajon High School teachers to facilitate health career speaker events, arrange and coordinate three (3) health site visits, and three (3) behavioral health trainings for 202 students and teachers at an approximate cost per participant of \$123.76, effective September 18, 2019 – June 30, 2020. The cost, not to exceed \$25,000.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, College and Career Readiness/Linked Learning
Approver: Assistant Superintendent, Educational Services

10.20 Agreement with Young Visionaries Youth Leadership Academy, San Bernardino, CA, to Conduct a Focus Group and Study on High Achieving African American Students
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Young Visionaries Youth Leadership Academy, San Bernardino, CA, to conduct a focus group and study on high-achieving African American students, parents, and educators in the District to review the conditions and differences between high achieving and low-achieving students, effective September 18 – November 1, 2019. One hundred students, parents, teachers and administrators will be interviewed during the instructional day. The cost, not to exceed \$26,200.00 includes consultants, materials, stipends, and supplies, will be paid from the Unrestricted General Fund — Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Equity and Targeted Student Achievement
Approver: Assistant Superintendent, Educational Services

10.21 Payment for Services Rendered by Non-Classified Experts and Organizations – Educational Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

Amsel, Eisenstadt, Frazier & Hinojosa, Inc., Los Angeles, CA, for Emilio Rivera to be a keynote speaker at the Indian Education New Year Gathering to celebrate California Native American Day for 200 students, parents, and community members, effective September 24, 2019. Mr. Rivera will educate students, parents, and community members about cultural pride and raise their self-confidence. The cost, not to exceed \$5,000.00, will be paid from the Restricted General Fund – Indian Education, Account No. 505.

Terry Goedel, Rancho Cucamonga, CA, to perform Native American hoop dancing at the Indian Education New Year Gathering to celebrate California Native American Day for 200 students, parents, and community members, effective September 24, 2019. Mr. Goedel will incorporate the dance qualities of Native American dance and music as well as facilitate knowledge and understanding of hoop dancing. The cost, not to exceed \$500.00, will be paid from the Restricted General Fund – Indian Education, Account No. 505.

Tracy Lee Nelson, Pauma Valley, CA, to provide a Native American musical performance at the Indian Education New Year Gathering to celebrate California Native American Day for 200 students, parents, and community members, effective September 24, 2019. Mr. Nelson will present “Making Hope Happen through Cultural Pride”, and will incorporate the singing qualities of Native American music and facilitate knowledge and understanding of Native American songs. The cost, not to exceed \$500.00, will be paid from the Restricted General Fund – Indian Education, Account No. 505.

Requester: Assistant Director, Secondary Education

Approver: Assistant Superintendent, Educational Services

10.22 Ratification of the Renewal of the Agreement with Fasttranslator, Inc., dba Fasttranslator.com, Thousand Oaks, CA, to Provide Translation Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratifying and renewing the agreement with Fasttranslator, Inc., dba Fasttranslators.com, to provide translation services from English to Spanish to ensure that written communications are in the primary language of District’s students, effective September 1, 2019 – June 30, 2020. English Learner Programs will electronically submit written documents to be translated at a cost per word of \$0.14 for complicated texts or \$0.12 per word for more simple texts. The cost, not to exceed \$30,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, English Learner Programs
Approver: Assistant Superintendent, Educational Services

- 10.23 Renewal of the Agreement with Journeys to the Past, San Juan Capistrano, CA, to Provide Native American Cultural Presentations to Indian Education Students and Families
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves renewing the agreement with Journeys to the Past, San Juan Capistrano, CA, to provide Native American cultural presentations during the District’s Family Culture Nights for up to 950 District families at a cost of \$450.00 per presentation, and four (4) school assemblies to be held at Paakuma’ K-8 School, Cypress, Holcomb, and North Verdemont elementary schools to approximately 723 students and families at a cost per presentation of \$500.00, effective September 24, 2019 – June 30, 2020. The cost, not to exceed \$8,300.00 will be paid from the Restricted General Fund – Indian Education, Account No. 505.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Secondary Education
Approver: Assistant Superintendent, Educational Services

- 10.24 Request for Proposal (RFP) No. 18-28, Universal Screening-Progress Monitoring Tool
(Prepared by Business Services)

BE IT RESOLVED that RFP No. 18-28, Universal Screening-Progress Monitoring Tool, advertised on April 12, 2019 and April 19, 2019, and opened May 3, 2019, at 11:00 a.m. with a total of five (5) bids received as follows:

<u>Bidder</u>	<u>Estimated Annual Cost (Tax Not Included)</u>	<u>Estimated 5-Year Cost (Tax Not Included)</u>
Renaissance Learning, Inc. San Diego, CA	\$353,029.00	\$1,782,485.00
Illuminate Education, Inc. Irvine, CA	\$370,650.00	\$1,853,250.00
LETSGOLEARN, Inc. Ferndale, MI	\$527,250.00	\$2,596,250.00
Northwest Evaluation Assoc. (NWEA) Herndon, VA	\$614,350.00	\$3,071,750.00
NCS Pearson, Inc. Bloomington, MN	\$336,000.00	Subject To Annual Cost Escalations

BE IT RESOLVED that Public Contract Code 20118.2 permits award to a qualified bidder whose proposal meets the evaluation standards and will be most advantageous to the school district with price and all other factors considered for technology and related software programs. The selection committee recommends Board of Education approval of contract award to the two highest ranked bidders, Renaissance Learning, Inc., Wisconsin Rapids, WI, lowest cost bidder for Star Early Literacy, Reading, and Math, estimated not to exceed \$353,029.00 annually. Cost will be paid from paid from Restricted General Fund –Title I Program, Improvement School Support, Account No. 524; and Northwest Evaluation Association (NWEA), Portland, OR, 4th lowest cost vendor for Measures of Academic Progress Growth Early Numeracy, estimated not to exceed \$98,205.00 annually. Costs will be paid from the Unrestricted General Fund – Local Control Accountability Plan, Account No. 419; with the District reserving the right to purchase more than or less than the quantity indicated in accordance with the RFP specifications for an initial term of three years with the option to extend, not to exceed five (5) years total.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all contracts related to this RFP.

Requester: Director, Elementary Instruction & English Learners
Approver: Assistant Superintendent Educational Services

HUMAN RESOURCES

- 10.25 Memorandum of Understanding with La Sierra University, Riverside, CA, for Educational Clinical Practice Experiences
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with La Sierra University, Riverside, CA, for the District to provide educational clinical practice experiences for the University's students enrolled in teaching, pupil services, and administration and leadership programs, effective October 15, 2019 – June 30, 2021. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Human Resources
Approver: Deputy Superintendent

- 10.26 Ratification of the Memorandum of Understanding with Riverside County Superintendent of Schools, Riverside County Office of Education, Center for Teacher Innovation, Riverside, CA, for the Education Specialist District Intern Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of the memorandum of understanding with Riverside County Superintendent of Schools, Riverside County Office of Education, Center for Teacher Innovation, Riverside, CA, for

the Education Specialist District Intern Program, effective July 1, 2019 – June 30, 2021. The District will assign a site mentor teacher and provide on-site support for the intern. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Human Resources

Approver: Deputy Superintendent

STUDENT SERVICES

- 10.27 Agreement with The Science Experience, Running Springs, CA, to Provide the Roots and Shoots Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with The Science Experience, Running Springs, CA, to provide the Roots and Shoots Program under the Jane Goodall Foundation for 1,250 CAPS students at a cost per student of \$28.00, effective October 2, 2019 – June 30, 2020. The Science Experience will provide up to 80 hours of educational programming/instructional assistance for ten (10) CAPS environmental sites as follows: Cypress, Barton, Lytle Creek, Mt. Vernon, Newmark, Norton, Roberts, Roosevelt, and Urbita elementary schools and King Middle School. The program includes participation in the Inland Empire Ambassador Program for those students demonstrating leadership skills and creative problem-solving which includes a three-day overnight Leadership Retreat at the Girl Scouts of San Gorgonio Camp. Free online training will be offered for teachers participating in the program. The cost, not to exceed \$35,000.00 will be paid from the Restricted General Fund – After School Donations, Account No. 146.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Creative Before- and After-School Programs for Success

Approver: Assistant Superintendent, Student Services

- 10.28 Agreement with Young Women’s Empowerment Foundation, San Bernardino, CA, to Provide the Empowered 2 Excel Educational and Mentoring Program at Cajon High School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Young Women’s Empowerment Foundation (YWE), San Bernardino, CA, to provide Empowered 2 Excel (E2E) educational and mentoring services to 25 students at Cajon High School at a cost per student of \$550.00, effective October 15, 2019 – May 31, 2020. The students will engage in activities and wraparound services designed to heighten students’ academics, awareness and appreciation of themselves, others and their community. Students will participate in learning opportunities on the following topics: Social and emotional character building, academic enrichment, suspension reduction,

cultural competency, mental health and wellness, and life skills. The cost, not to exceed \$13,750.00 will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Cajon High School
Approver: Assistant Superintendent, Student Services

10.29 Extended Field Trip, Palm Avenue Elementary School, Catalina Island Marine Institute, Two Harbors, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 70, sixth grade Palm Avenue Elementary School students, 5 District employees and 2 chaperones, to attend the Catalina Island Marine Institute (Science Camp) at Cherry Cove in Two Harbors, CA, from September 23 - 25, 2019. This trip enhances the science curriculum and offers students the opportunity to utilize inquiry activities and focus on scientific processes as well as current ecological knowledge as part of the California Common Core State Standards, including ecology, study of the food web, categorization of organisms, and study of ecosystems. The cost of the trip, not to exceed \$20,790.00, including meals and lodging, will be paid from Palm Avenue Elementary School INAP Account No. 205 - \$3,000.00 and ASB Account - \$17,790.00. Transportation provided by JC Tours, not to exceed \$3,000.00, will be paid from Palm Avenue Elementary School INAP Account No. 205. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office. **Requester: Site**

Requester: Principal, Palm Avenue Elementary School
Approver: Assistant Superintendent, Student Services

10.30 Extended Field Trip, Palm Avenue Elementary School, High Trails Outdoor Science School Angelus Oaks, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 76, fifth grade Palm Avenue Elementary students and 5 District employees and 3 chaperones, to attend the High Trails Outdoor Science School (Science Camp) in Angelus Oaks, CA on May 19 – 22, 2020. The fifth grade students will be studying life science and earth science as part of the California Common Core State Standards. Through investigation and experimentation, students will learn about the plant kingdom and earth science cycles. The cost of the trip, not to exceed \$20,160.00, including meals and lodging, will be paid from Palm Avenue Elementary School INAP Account No. 205 - \$3,000.00 and ASB Account - \$17,160.00. Transportation provided by Durham School Services, not to exceed \$3,000.00, will be paid from Palm Avenue Elementary School INAP Account No. 205. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office. **Requester: Site**

Requester: Principal, Palm Avenue Elementary School
Approver: Assistant Superintendent, Student Services

- 10.31 Ratification of Extended Field Trip, San Gorgonio High School, Jobs for Arizona's Graduates State Leadership Conference, Phoenix, AZ
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 10 San Gorgonio High School students and 1 District employee to attend the Jobs for Arizona's Graduates (JAG) State Leadership Conference, Phoenix, AZ, from September 16 - 17, 2019. This trip intends to train elected JAG officers in their roles as President, Secretary, Leadership and Career Development, Civic Awareness, Community Service, and Fundraising Chairs, and Public Relations Director. This will be the first official training for students to meet the overall program goals of leadership and career development, social and civic awareness, and service learning. Students will return with a focus for their program of work to proceed with JAG related service projects and activities. The cost of the trip, not to exceed \$5,621.69, including meals and lodging, will be paid from San Gorgonio High School JAG Grant Account No. 332. Transportation provided by Empire Charters, not to exceed \$3,367.50 will be paid from San Gorgonio High School JAG Grant Account No. 332. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

Requester: Site

Requester: Principal, San Gorgonio High School
Approver: Assistant Superintendent, Student Services

- 10.32 Renewal of the Agreement with Rescue a Generation, Inc., Patton, CA, to Provide the Success Club for Students at Cajon High School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves renewing the agreement with Rescue a Generation, Inc., Patton, CA, to provide the Success Club for students at Cajon High School, effective October 21, 2019 – June 1, 2020. The Success Club is a ten-week intervention program offering 1.5 hours after-school weekly sessions with a facilitator for 100 at-risk students. Topics include: Thinking Successfully, Little Things Matter, The Key to Success is Never Giving Up, Mentors and Leaders, Your Family, and Celebrate your Successes. The cost, not to exceed \$10,000.00 at a cost per student of \$100.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Cajon High School
Approver: Assistant Superintendent, Student Services

Youth Services

10.33 Expulsion of Student(s)
(Prepared by Youth Services)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

S 09/13/2004 S 11/12/2002 S 02/04/2005

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

(YC) *Youth Court* is a SBCUSD program for youth who have committed education code violations 48900 or 48915 offenses (excluding mandatory offenses) for which they could be given an expulsion, but are instead given the option of appearing before a jury of their peers to explore the factors contributing to the education code violation (s) ensuring that students understand who were impacted by their actions, and what needs to be done to repair the harm caused by their actions as well as to address other contributing factors that led to the decisions made.

10.34 Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction
(Prepared by Youth Services)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of facts of Youth Services and orders the suspension or expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

12/12/2004 04/21/2008 06/09/2005

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion, unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident". The student(s) identified below were found

to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate.

10.35 Student(s) Recommended for Expulsion, but Terminated in Student Assertive Discipline Due to Completion of Youth Court, Availability of Other Means of Correction and/or Due Process Errors

(Prepared by Youth Services)

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

04/18/2007 04/18/2007 04/24/2001 10/11/2001 03/19/2003

10.36 Lift of Expulsion of Student(s)

(Prepared by Youth Services)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

11/10/2003 03/13/2007

10.37 Petition to Expunge, Rescind, or Modify Youth Court or Expulsion

(Prepared by Youth Services)

BE IT RESOLVED that the Board of Education authorizes the expulsion and/or Youth Court modification, expungement or rescinding of the following student(s) with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

09/18/2003 07/22/2002 08/16/2001 03/06/2001 06/16/2003 12/07/2004

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

SESSION ELEVEN

11.0 Action Items

9:50 pm

11.1 Personnel Report #5, Dated September 17, 2019
(Prepared by Human Resources)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Personnel Report #5, dated September 17, 2019, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

11.2 Approval of New Board Policy 3230, Federal Grant Funds, First Reading
(Prepared by Business Services)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education receives the new Board Policy 3230, Federal Grant Funds, as a First Reading.

San Bernardino City USD / BP 3230
Business and Noninstructional Operations
Federal Grant Funds

The Governing Board recognizes the district's responsibility to maintain fiscal integrity and transparency in the use of all funds awarded through federal grants. The district shall comply with all requirements detailed in any grant agreement with an awarding agency and with the federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 2 CFR 200.0-200.521 and any stricter state laws and district policy.

Any goods or services purchased with federal funds shall be reasonable in cost and necessary for the proper and efficient performance or administration of the program.

The Superintendent or designee shall ensure that the district's financial management systems and procedures provide for the following: (2 CFR 200.302)

1. Identification in district accounts of each federal award received and expended and the federal program under which it was received.

(cf. 3100 - Budget)

2. Accurate, current, and complete disclosure of the financial and performance results of each federal award or program in accordance with the reporting requirements of 2 CFR 200.327 and 200.328

(cf. 3460 - Financial Reports and Accountability)

3. Records and supporting documentation that adequately identify the source and application of funds for federally funded activities, including information pertaining to federal awards, authorizations, obligations, unobligated balances, assets, expenditures, income, and interest

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

4. Effective controls and accountability for all funds, property, and other assets and assurance that all assets are used solely for authorized purposes

5. Comparison of actual expenditures with budgeted amounts for each federal award

6. Written procedures to implement provisions governing payments as specified in 2 CFR 200.305

7. Written procedures for determining the allowability of costs in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the federal grant award

(cf. 3400 - Management of District Assets/Accounts)

The Superintendent or designee shall develop and implement appropriate internal control processes to reasonably assure that transactions are properly executed, recorded, and accounted for so that the district can prepare reliable financial statements and federal reports, maintain accountability over assets, and demonstrate compliance with federal laws, regulations, and conditions of the federal award. (2 CFR 200.61, 200.62, 200.303)

Equipment purchased with federal funds shall be properly inventoried and adequately maintained to safeguard against loss, damage, or theft of the property.

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)

(cf. 3440 - Inventories)

(cf. 3512 - Equipment)

All staff involved in the administration or implementation of programs and activities supported by federal funds shall receive information and training on the allowable use of federal funds, purchasing procedures, and reporting processes commensurate with their duties.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The district shall submit performance reports to the awarding agency in accordance with the schedule and indicators required for that federal grant by law and the awarding agency. As required, such reports may include a comparison of actual accomplishments to the objectives of the federal award, the relationship between financial data and performance accomplishments, the reasons that established goals were not met if applicable, cost information to demonstrate cost effective practices, analysis and explanation of any cost overruns or high unit costs, and other relevant information. The

final performance report shall be submitted within 90 days after the ending date of the grant. (2 CFR 200.301, 200.328)

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

42122-42129 Budget requirements

64001 School plan for student achievement, consolidated application programs

CODE OF FEDERAL REGULATIONS, TITLE 2

180.220 Amount of contract subject to suspension and debarment rules

200.0-200.521 Federal uniform grant guidance, especially:

200.1-200.99 Definitions

200.100-200.113 General provisions

200.317-200.326 Procurement standards

200.327-200.329 Monitoring and reporting

200.333-200.337 Record retention

200.400-200.475 Cost principles

200.500-200.521 Audit requirements

CODE OF FEDERAL REGULATIONS, TITLE 34

76.730-76.731 Records related to federal grant programs

CODE OF FEDERAL REGULATIONS, TITLE 48

2.101 Federal acquisition regulation; definitions

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Department of Education Audit Guide

California School Accounting Manual

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Questions and Answers Regarding 2 CFR Part 200, March 17, 2016

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

Office of Management and Budget, Uniform Guidance:

https://www.whitehouse.gov/omb/grants_docs

State Controller's Office: <http://www.sco.ca.gov>

System for Award Management (SAM): www.sam.gov/portal/SAM/##11

U.S. Department of Education: <http://www.ed.gov>

U.S. Government Accountability Office: <http://www.gao.gov>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Adopted:

11.3 Proposed Increased Work Year – Elementary School Principal
(Prepared by Human Resources)

The District recommends approval to increase the work year for Elementary School Principals from 205 days to 215 days retroactive to July 1, 2019.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves increasing the work year for Elementary School Principals from 205 days to 215 days retroactive to July 1, 2019.

11.4 Proposed Increased Work Year – Elementary School Vice Principal
(Prepared by Human Resources)

The District recommends approval to increase the work year for Elementary School Vice Principals from 197 days to 205 days retroactive to July 1, 2019.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves increasing the work year for Elementary School Vice Principals from 197 days to 205 days retroactive to July 1, 2019

11.5 Proposed Increased Work Year – Middle School Vice Principal
(Prepared by Human Resources)

The District recommends approval to increase the work year for Middle School Vice Principals from 197 days to 205 days retroactive to July 1, 2019.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves increasing the work year for Middle School Vice Principals from 197 days to 205 days retroactive to July 1, 2019

11.6 Proposed Contract Amendment – Deputy Superintendent
(Prepared by Human Resources)

The District recommends approval to increase the work year for the Deputy Superintendent from 220 days to 228 days retroactive to July 1, 2019.

The District also recommends approval to pay the Deputy Superintendent a monthly a housing allowance of nine hundred fifty dollars (\$950) if the Deputy Superintendent maintains his/her primary residence within the boundaries of the district.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves increasing the work year for the Deputy Superintendent from 220 days to 228 days retroactive to July 1, 2019.

BE IT FURTHER RESOLVED that the Board of Education approves paying the Deputy Superintendent a monthly a housing allowance of nine hundred fifty dollars (\$950) if the Deputy Superintendent maintains his/her primary residence within the boundaries of the district.

11.7 Proposed Contract Amendment – Associate Superintendent, Business, Facilities, and Operations
(Prepared by Human Resources)

The District recommends approval to increase the work year for the Associate Superintendent from 220 days to 228 days retroactive to July 1, 2019.

The District also recommends approval to pay the Associate Superintendent a monthly a housing allowance of nine hundred fifty dollars (\$950) if the Associate Superintendent maintains his/her primary residence within the boundaries of the district.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves increasing the work year for the Associate Superintendent from 220 days to 228 days retroactive to July 1, 2019.

BE IT FURTHER RESOLVED that the Board of Education approves paying the Associate Superintendent a monthly housing allowance of nine hundred fifty dollars (\$950) if the Associate Superintendent maintains his/her primary residence within the boundaries of the district.

11.8 Proposed Contract Amendment – Assistant Superintendent, Continuous Improvement
(Prepared by Human Resources)

The District recommends approval to increase the work year for the Assistant Superintendent, Continuous Improvement from 220 days to 228 days retroactive to July 1, 2019.

The District also recommends approval to pay the Assistant Superintendent, Continuous Improvement a monthly housing allowance of nine hundred fifty dollars (\$950) if the Assistant Superintendent, Continuous Improvement maintains his/her primary residence within the boundaries of the district.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves increasing the work year for the Assistant Superintendent, Continuous Improvement from 220 days to 228 days retroactive to July 1, 2019.

BE IT FURTHER RESOLVED that the Board of Education approves paying the Assistant Superintendent, Continuous Improvement a monthly a housing allowance of nine hundred fifty dollars (\$950) if the Assistant Superintendent, Continuous Improvement maintains his/her primary residence within the boundaries of the district.

11.9 Proposed Contract Amendment – Assistant Superintendent, Educational Services
(Prepared by Human Resources)

The District recommends approval to increase the work year for the Assistant Superintendent, Educational Services from 220 days to 228 days retroactive to July 1, 2019.

The District also recommends approval to pay the Assistant Superintendent, Educational Services a monthly housing allowance of nine hundred fifty dollars (\$950) if the Assistant Superintendent, Educational Services maintains his/her primary residence within the boundaries of the district.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves increasing the work year for the Assistant Superintendent, Educational Services from 220 days to 228 days retroactive to July 1, 2019.

BE IT FURTHER RESOLVED that the Board of Education approves paying the Assistant Superintendent, Educational Services a monthly a housing allowance of nine hundred fifty dollars (\$950) if the Assistant Superintendent, Educational Services maintains his/her primary residence within the boundaries of the district.

11.10 Proposed Contract Amendment – Assistant Superintendent, Student Services
(Prepared by Human Resources)

The District recommends approval to increase the work year for the Assistant Superintendent, Student Services from 220 days to 228 days retroactive to July 1, 2019.

The District also recommends approval to pay the Assistant Superintendent, Student Services a monthly housing allowance of nine hundred fifty dollars (\$950) if the Assistant Superintendent, Student Services maintains his/her primary residence within the boundaries of the district.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves increasing the work year for the Assistant Superintendent, Student Services from 220 days to 228 days retroactive to July 1, 2019.

BE IT FURTHER RESOLVED that the Board of Education approves paying the Assistant Superintendent, Student Services a monthly a housing allowance of nine hundred fifty dollars (\$950) if the Assistant Superintendent, Continuous Improvement maintains his/her primary residence within the boundaries of the district.

11.11 Proposed Contract Amendment – Executive Director, Community Engagement
(Prepared by Human Resources)

The District recommends approval to increase the work year for the Executive Director from 220 days to 228 days retroactive to July 1, 2019.

The District also recommends approval to pay the Executive Director a monthly housing allowance of nine hundred fifty dollars (\$950) if the Executive Director maintains his/her primary residence within the boundaries of the district.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves increasing the work year for the Executive Director from 220 days to 228 days retroactive to July 1, 2019.

BE IT FURTHER RESOLVED that the Board of Education approves paying the Executive Director a monthly a housing allowance of nine hundred fifty dollars (\$950) if the Executive Director maintains his/her primary residence within the boundaries of the district.

11.12 Board On-Going Initiatives/Reports

Per Board consensus, these items have been deemed to require periodic progress updates.

Initiatives/Reports	Assigned to	Action
SBCUSD Welcoming Resource Center (Centralized Services Facility)	L. Perez	Quarterly Updates: 08/06/19 COMPLETED 11/05/19 02/18/20 05/19/20
African American Student Achievement	K. Mitchell	Biannual Updates: 09/17/19 02/18/20 (Presentation)
Mental Health	L. Perez	Quarterly Updates: 09/17/19 12/10/19 03/17/20 06/16/20
Grading Practices Committee Dashboard	K. Mitchell	Biannual Updates: 02/18/20 07//2020
Citations Database	J. Paulino	Monthly Updates: 08/20/19 COMPLETED 09/17/19 COMPLETED 10/15/19 11/05/19 12/10/19 01/21/20 02/18/20 03/17/20 04/21/20 05/19/20 06/16/20

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Safe Routes to School	J. Paulino	Quarterly Updates: 09/17/19 12/10/19 03/17/20 06/16/20
Family Engagement Strategic Plan	L. Perez	Quarterly Updates: 08/20/19 COMPLETED 11/05/19 02/18/20 05/19/20
Later Start Times for Secondary Sites	H. Vollkommer	Quarterly Updates: 07/16/19 COMPLETED 10/15/19 01/07/20 04/21/20
Counseling Strategic Plan	L. Perez	Quarterly Updates: 09/17/19 - COMPLETED 12/10/19 03/17/20 06/16/20
Special Education Settlement Report	R. Monárrez	Quarterly Updates: 07/16/19 COMPLETED 10/15/19 01/21/20 04/21/20
Workers' Compensation Report	J. Christakos	Biannual Updates: 08/20/19 - COMPLETED 02/18/20
Charter Schools' Annual/Renewal Reports	K. Mitchell	Annual Updates Renewal Updates

11.13 Board Top 10

Items are placed on the Top 10 per Board consensus and are not ranked by priority.

Once completed, items will be removed from the list and may not require further updates.

	Date of Request	Question/Request	Assigned to	Anticipated Completion Date/Remarks/Action
1	02/18/14 04/23/19	Create Programs of Excellence at other schools (ex: Richardson) to eliminate lottery waiting and that will include additional components. Look into continuity of pathways	K. Mitchell	10/15/19
2	05/16/17	Provide information regarding Arrowhead Grove and potential changes to Sierra HS and Roberts ES	K. Mitchell H. Vollkommer	10/15/19
3	05/21/19 12/11/18	Provide info to parents re: graduation, fees, etc.; Solutions for eliminating fees, such as PE clothes, graduation, etc.; Review/develop policy.	K. Mitchell	09/17/19
4	03/05/19	MCHS policy: equity/inclusion	K. Mitchell	06/2020
5	01/22/19	Consider repurposing textbook funds for other priorities	K. Mitchell	09/17/19
6	01/22/19	Work on an infrastructure for moving students; eliminating boundaries	L. Perez	01/21/20
7	09/18/18	Develop a process for establishing a Board budget "wish list"	J. Christakos	10/01/19

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	Date of Request	Question/Request	Assigned to	Anticipated Completion Date/Remarks/Action
8	03/12/19	Explore ways to positively involve parents of struggling students (conference style)	L. Perez	09/17/19
9	05/21/19	Provide Ethnic Studies curriculum	K. Mitchell	10/15/19
10	05/21/19	Provide list of schools/programs that have waiting lists	K. Mitchell	10/15/19

11.14 **Board Follow Up**

Once completed, items will be removed from this list. Per Board consensus, items can be moved to the Top 10 list as needed.

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
BUSINESS SERVICES – MRS. CHRISTAKOS			
1	09/03/19	Provide transportation update (open seat, safety, attendance, missing breakfast, etc.)	Dowdy-Rodgers
2	09/03/19	Provide CTE facilities update	Flores
3	08/20/19	Look into long lunch lines at high schools	Dowdy-Rodgers
4	08/06/19	Provide background information re: Master Services Agreement (architecture/engineering)	Flores
5	07/16/19	Provide recommendations re: solar projects	Gallo
6	06/18/19	Investigate social media post regarding elementary furniture	Dowdy-Rodgers
7	03/12/19	Report on unspent funds as part of the budget process	Flores
8	01/22/19	Continue to mitigate financial hardships to create level playing field for students (i.e. eliminating fees; possible LCFF money)	Tillman
9	01/22/19	Continue to work on the reserve issue	Dowdy-Rodgers
10	01/22/19	Develop infrastructure to support student-run businesses	Gallo
11	08/07/18	Explore a District-wide recycling program	Rosales-Medina
COMMUNICATIONS – MRS. BARDERE			
1	08/20/19	Promote/increase exposure for Western Regional Little League (possible partnership with Education Bridge Committee)	Wyatt
2	08/20/19	Promote Chromebook program; possibly incorporate into registration process; include parent letter	Tillman
COMMUNITY ENGAGEMENT – MRS. ONTIVEROS			
1	08/20/19	Determine District's role in an anti-litter campaign (possible partnership with Education Bridge Committee)	Hill
2	01/22/19	Marketing for business partners (ex: City Council and County Board meetings)	Hill
CONTINUOUS IMPROVEMENT – DR. MONÁRREZ			
1	09/03/19	From 9/3 Special Education presentation: Ensure students are not required to repeat classes they have already passed without credit because there are no other appropriate options	Tillman
2	09/03/19	From 9/3 Special Education Presentation: - Provide quick-start guide to Board - Develop quick-start guide/parent handbook for parents	Wyatt
3	09/03/19	From 9/3 Special Education Presentation: Consider checklist for parents attending IEPs	Hill
4	09/03/19	From 9/3 Special Education Presentation: Provide raw numbers for scholars with special needs	Flores
5	09/03/19	From 9/3 Special Education Presentation: Provide specific action steps (recommendations 1-4)	Gallo

Board of Education Meeting
September 17, 2019

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
6	09/03/19	<p>From 9/3 Special Education Presentation: Page 6: What are the criteria to qualify for SPED services? What model is used to identify services? Are all assessment protocols the same for every demographic group? What do you suppose is the reason/evidence to substantiate the disproportionality in African American students and English Learners? (i.e. is Attendance an issue? Classroom Engagement? Other?)</p> <p>a. SPED differentiated services for African American/English Learners – Page 3 says ALL students. Why are we selecting these two groups? Are we excluding other groups? Could this be considered an exclusionary practice? Do all students receive differentiated accommodations prior to assessment for SPED services?</p> <p>b. How do you determine who receives differentiated services prior to SPED assessment? What are those differentiated accommodations/services?</p> <p>c. How will an individual needs assessment be conducted / performed prior to assessment for SPED services, so we are strategically identifying student needs for differentiated accommodations?</p>	Gallo
7	09/03/19	<p>From 9/3 Special Education Presentation: Page 9: 13% identified as “Special Needs”. Does this encompass the umbrella of special needs programs? Mod/Severe, Mild/Mod, does GATE fall under Special Needs, our HOMELESS, our FOSTER YOUTH or are we only talking about Spec Ed? This seems conflicting with statements made on page 14</p>	Gallo
8	09/03/19	<p>From 9/3 Special Education Presentation: Page 10: English Learners are 26.1% of District enrollment. Does this include pre-K and 18-22 year-old SPED populations?</p> <p>a. Is it broken down by grade level, age group, SPED classification?</p> <p>b. What is our reclassification rate for SPED English Learners?</p> <p>c. Are the criteria for reclassification the same or different for Spec Ed students? If different, what are the differences? How do these #s compare with surrounding districts?</p>	Gallo
9	09/03/19	<p>From 9/3 Special Education Presentation: Page 11: Are these broken down by grade level, age group, SPED classification (mod/Severe, Mild/Mod (State further breaks down to Inclusion, RSP (mainstreamed) Self-contained (ED, hearing impaired, Communicatively Handicapped, etc.)</p>	Gallo
10	09/03/19	<p>From 9/3 Special Education Presentation: Page 12: Out of number of students exited, how many graduated? How many no longer qualify? What is ethnicity % / number in each category?</p>	Gallo
11	09/03/19	<p>From 9/3 Special Education Presentation: Page 13: Do we have next level details? (i.e. speech therapy is specifically identified) What others? How many sites are considered full-inclusion? (i.e. I have visited sites that have isolated SPED facilities/classrooms – Serrano, Pacific, etc.)</p>	Gallo
12	09/03/19	<p>From 9/3 Special Education Presentation: Page 17: Core Tenants of Strategic Plan.</p> <p>a. When did increased frequency and collaboration start?</p> <p>b. What has been the increase?</p> <p>c. What are the goals/targets for frequency/intensity increases?</p>	Gallo

Board of Education Meeting
September 17, 2019

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
		How are we measuring training and monitoring improvement? Is it outcomes-based (i.e. reduced errors in IEP implementation, timeline adherence, etc., or is it only number of trainings offered or monitoring visits conducted?)	
13	09/03/19	From 9/3 Special Education Presentation: What is current status regarding compliance with State audits? Is this Plan consistent with the recommendations made by West Ed and the State?	Gallo
14	09/03/19	From 9/3 Special Education Presentation: Are Charter School SPED students included in #s presented in presentation?	Gallo
15	09/03/19	From 9/3 Special Education Presentation: When a student is identified as special needs, what does it do long term when it comes to a student getting into programs like Richardson, Middle College?	Dowdy-Rodgers
16	09/03/19	From 9/3 Special Education Presentation: What does it do to a student long term if we are over-identifying at any early stage? If we are identifying earlier, it is just as bad as identifying too late. Are we looking at that and putting training in that area?	Dowdy-Rodgers
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER			
1	09/03/19 08/06/19	Evaluate the continuation of contracts and student outcomes (Hill) Provide update on Program Evaluation process (Flores)	Hill Flores
EDUCATIONAL SERVICES – DR. MITCHELL			
1	09/03/19	Provide students/schools that received the Seal of Biliteracy and recognize the high schools for their achievement.	Flores
2	08/20/19	Continue sending messages about FAPE (i.e. PE uniforms)	Tillman
3	08/20/19	Review promotion by consideration	Dowdy-Rodgers
4	08/20/19	Explore elective credits for student board members	Dowdy-Rodgers
5	07/16/19	Continue to refine integration of applied standards mastery with applied learning, include clear articulation for highly prepared & talented elementary/middle school students	Board
6	07/16/19	Communicate/clarify w/parents the nature/structure of pathways	Flores
7	05/21/19	Provide/explore programs for EL GATE and twice-exceptional	Rosales-Medina
8	04/23/19	Include equitable non-Spanish speaking Latino voices in Latino Taskforce	Rosales-Medina
9	01/22/19	1)Measure the pre/post programmatic impact of pathways; 2)Report on additional personnel associated with pathways	Tillman
10	01/22/19	1)Provide disaggregated data by pathway and cohort; 2)Include raw numbers as part of data set	Dowdy-Rodgers Flores
11	01/22/19	Consider renaming the English Learner department to the English Learner, Biliteracy and Multilingual department	COMPLETED
HUMAN RESOURCES			
1	08/20/19	Update on Combination Classes Committee	Flores
2	07/16/19	CLSBA Unity Conference present on Grow Your Own program	Flores
3	07/16/19	Provide information on Combination Classes (w/Dr. Mitchell): - data re: academic & behavioral student achievement, combination classes vs non-combo (Tillman) - history on why combination classes exist (Dowdy-Rodgers) - data on interviews with teachers, students, parents (Flores) - relevant research (Hanover) on combination classes (Flores) - what have other districts have done in similar situations (Flores)	Board

Board of Education Meeting
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	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
		- create committee to explore; include varied stakeholders (Wyatt) - explore a pilot (Flores) - Dr. Mitchell to weigh in on academic considerations (Tillman) - cost of various personnel options for combination support (Gallo) - status report at September 17 board meeting (Flores)	
SCHOOL POLICE – CHIEF PAULINO			
1	08/20/19	Update on alarm systems, video cameras, protection for computers/other assets; include cost, budget, personnel, etc.	Flores
2	08/20/19	Review or develop possible policy for single point of entry	Gallo
3	10/02/18	Work with City on traffic issues on Pacific Avenue (Dr. Marsden)	Flores Wyatt
4	09/18/18	Review/remedy CSO staffing at Del Vallejo MS	Tillman
5	07/24/18	Provide ideas to decrease trespassing citations	Dowdy-Rodgers
STUDENT SERVICES – DR. PEREZ			
1	08/20/19	Update on CAPS waiting list	Tillman
2	08/20/19	Explore Asian/Pacific-Islander Parent Advisory Committee	Rosales-Medina
3	08/20/19	Provide updates on implementation of student health clinic	Rosales-Medina
4	08/20/19	Provide info on High School Voter Education Week activities	COMPLETED
5	08/06/19	Explore Positive Impact Domestic Violence Program	Flores
6	08/06/19	Explore possibility for providing transportation to ancillary programs through CAPS	Rosales-Medina

11.15 Future Agenda Items

Request	Date	SP	SA	AP	AR	PH
Review of State's Accountability Systems/KPIs (Ed Services)	08-06-19		X			
Special Education Update (Continuous Improvement)	09-03-19			X		
KPI: CAASPP Results (Educational Services)	10-01-19		X			
TSSP Schools Update (Continuous Improvement)	10-15-19			X		
Outstanding Student Awards (Communications)	10-15-19	X				
KPI: Suspensions/Expulsions/Citations (Student Services)	11-05-19		X			
Outstanding Student Awards (Communications)	11-05-19	X				
1 st Interim Budget (Bus. Services) / LCAP (Ed Services)	12-10-19			X		
Outstanding Student Awards (Communications)	12-10-19	X				
KPI: Third Grade Reading* (Educational Services)	01-07-20		X			
Community Engagement Plan Update (Student Services)	01-21-20			X		
KPI: School Climate (Student Services)	02-04-20		X			
African-American & Latino Task Forces Update (Ed. Services)	02-18-20			X		
Outstanding Student Awards (Communications)	02-18-19	X				
KPI: English Learners Progress Indicator (Ed. Services)	03-03-20		X			
2 nd Interim Budget Report	03-17-20			X		
KPI: Parent Engagement (Educational Services)	04-07-20		X			
Counseling Update (Student Services)	04-21-20			X		
Innovation Grants (Community Engagement)	04-21-20			X		
KPI: College & Career Indicator (Educational Services)	05-05-20		X			
Adopt: 20-21 BOE Meeting Calendar	05-05-20				X	
Special Board Meeting: Employee Appreciation	05-12-20					
Budget – Governor's May Revise	05-19-20			X		
Budget / LCAP	06-02-20		X			X
Superintendent's Student Advisory Council (Ed. Services)	06-02-20	X				
Outgoing Student Board Members	06-02-20	X				

Request	Date	SP	SA	AP	AR	PH
Annual Citizens' Oversight Committee Report	06-02-20				X	
Annual Building Fund Financial & Performance Audit Report	06-02-20				X	
Adopt: Budget (Business Services) / LCAP (Ed. Services)	06-16-20			X		
Service Plan/Budget Requirement, SELPA (Cont. Instruction)	06/16/20					X
Coaching Systems/Unaudited Actuals	TBD			X		
KPI: Attendance/Chronic Absenteeism (Student Services)	TBD		X			

SP – Special Presentation SA – Student Achievement AP – Administrative Presentation
AR – Administrative Report PH – Public Hearing

SESSION TWELVE

12.0 Summary of Board Requests

9:55 pm

SESSION THIRTEEN

13.0 Adjournment

10:00 pm

At the May 7, 2019 Board Meeting, the 2019-20 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, October 1 at 5:30 p.m. in the Multi-Purpose Room, Indian Springs High School, 650 N. Del Rosa Dr., San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Affirmative Action Office
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
Office Hours: Monday - Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: September 13, 2019