



AGENDA INDEX FOR THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education

Multi-Purpose Room
Indian Springs High School
650 N. Del Rosa Dr.
San Bernardino, California

DR. BARBARA FLORES Board Member	ABIGAIL ROSALES-MEDINA President	DANNY TILLMAN Board Member
MICHAEL J. GALLO Board Member	GWEN DOWDY-RODGERS Vice President	SCOTT WYATT, Ed.D. Board Member
DR. MARGARET HILL Board Member	DALE MARSDEN, Ed.D. Superintendent	
ANESSA CASTRO Student Board Member	KYLA DUHART Student Board Member	ERIC MORALES Student Board Member

All Regular Meetings of the Board are streamed live at <https://www.youtube.com/user/SanBdoCitySchools/>

September 3, 2019

Estimated Times

SESSION ONE

- | | | |
|------------|---|----------------|
| 1.0 | <i>Opening</i> | 5:30 pm |
| 1.1 | <u>Call to Order</u> | |
| 1.2 | <u>Pledge of Allegiance to the Flag</u> | |
| 1.3 | <u>Adoption of Agenda</u> | |
| 1.4 | <u>Inspirational Message – Dr. Barbara Flores</u> | |

SESSION TWO

- | | | |
|------------|---|----------------|
| 2.0 | <i>Special Presentation(s)</i> | 5:40 pm |
| 2.1 | <u>Swearing-In Ceremony for the 2019-2020 Student Board Members</u> | |
| 2.2 | <u>Resolution in Recognition of <i>Dieciseis de Septiembre</i></u> | |
| 2.3 | <u>Resolution in Recognition of Native American Day</u> | |

SESSION THREE

- | | | |
|------------|---|----------------|
| 3.0 | <i>Closed Session</i> | 6:00 pm |
| 3.1 | <u>Closed Session Public Comments</u>
This is the time that members of the public will be provided an opportunity to directly address the Board about any item described <u>under this Closed Session</u> . Comments are limited to five minutes or less. <u>Individuals with comments on any other subject matter</u> | |

*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

within the Board's jurisdiction may address those during the regularly scheduled Public Comments later in the agenda.

3.2 Adjourn to Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9

Number of Cases: One

Existing Litigation

Conference with legal counsel, Associate Superintendent Business, Facilities, and Operations, Business Services, pursuant to paragraph (1) of subdivision (d) of Government Code 54956.9

Number of Cases: None

Conference with Labor Negotiator

District Negotiator: Harold Vollkommer

Employee Organization: California School Employees Association

Communications Workers of America

San Bernardino School Police Officers Association

San Bernardino Teachers Association

Public Employee Appointment

Title: Coordinator, Psychological, Behavioral, and Specialized Related Services
Assistant Director, Special Education

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

SESSION FOUR

4.0 *Reconvene Open Session*

6:40 pm

4.1 Action Reported from Closed Session

SESSION FIVE

5.0 *Public Hearing(s)*

6:45 pm

5.1 Tentative Agreement (2018-2019 Re-Opener – Article VI – Wages) Between the San Bernardino City Unified School District and California School Employees Association and its Chapter 183

SESSION SIX

6.0 *Student Board Members' Comments*

6:50 pm

Student Board members may report on their school sites' activities and events. They may also share a comment, concern, and/or observation with other Board members.

SESSION SEVEN

7.0 Public Comments 7:00 pm

This is the time during the agenda when the Board of Education is prepared to receive comments from members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a “Request to Address the Board of Education” form located in the Multi-Purpose Room, Indian Springs High School, prior to the start of the Board Meeting.

Any person wishing to make complaints against District employees is asked to file the appropriate complaint form prior to this meeting. Speakers are cautioned that under California law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because these comments are made at a public meeting.

SESSION EIGHT

8.0 Administrative Presentation 8:00 pm

8.1 Special Education Update

SESSION NINE

9.0 Reports and Comments 9:00 pm

9.1 Report by San Bernardino Teachers Association

9.2 Report by California School Employees Association

9.3 Report by Communications Workers of America

9.4 Report by San Bernardino School Police Officers Association

9.5 Comments by Board Members

9.6 Comments by Superintendent and Staff Members

SESSION TEN

10.0 Consent Calendar 9:45 pm

BOARD OF EDUCATION

10.1 Approval of Minutes

DEPUTY SUPERINTENDENT

10.2 Amendment No. 1 to the Agreement with Malachied, Inc., dba The Breakthrough Coach, Ponte Vedra Beach, FL, to Provide Management Development Course to Administrators and their Secretaries

10.3 Amendment No. 1 to the Agreement with Strategic Education Services, Sacramento, CA, to Provide Legislative Advocacy and Lobbying at the State Level for the District

10.4 Sponsorship with California State University San Bernardino, CA, for the Grito-Mexican Independence Commemoration and Celebration

BUSINESS SERVICES

10.5 Acceptance of Gifts and Donations to the District

10.6 Amendment No. 1 to the Agreements for Bid Packages 02 and 10 for Bid No. F18-02, Board of Education Remodel

- 10.7 Amendment to the Agreement with Feeding America Riverside/San Bernardino to Provide Nutrition Services Management Personnel
- 10.8 Bid No. NSB 2019/20-2, Produce
- 10.9 Cafeteria Warrant Register for Period July 1 - 31, 2019
- 10.10 Commercial Warrant Register for Period July 16 - 31, 2019
- 10.11 Ratification of Payment for Services Rendered by Non-Classified Experts and Organizations – Business Services
- 10.12 Ratification of the Renewal of the Agreement with American Red Cross, San Bernardino, CA, to Provide Cardiopulmonary Resuscitation and First Aid Training to District Employees
- 10.13 Ratification of the Renewal of the Agreement with American Red Cross, San Bernardino, CA, to Provide Instructor Training Classes to District Employees
- 10.14 Ratification Revoking Signature Authorizations

CONTINUOUS IMPROVEMENT

- 10.15 Agreement with Gunn Psychological Services, Inc., Rancho Cucamonga, CA, to Provide Independent Educational Evaluations and Related Services
- 10.16 Agreement with Humboldt County Office of Education, Eureka, CA, to Provide Access to the Personal Data Wizard
- 10.17 Agreement with Pearson K12 Learning, LLC, Chandler, AZ, to Provide Onsite Coaching for Staff at Del Vallejo Middle School
- 10.18 Agreement with Pearson K12 Learning, LLC, Chandler, AZ, to Provide Onsite Coaching for Staff at Shandin Hills Middle School
- 10.19 Agreement with Professional Tutors of America, Inc., Brea, CA, to Provide Behavior Intervention, Counseling & Guidance, Language Speech Development, Occupational Therapy, and Other Related Services
- 10.20 Agreement with Riverside Community College District, Riverside, CA, to Act as the Fiscal Agent for the K12 Strong Workforce Program
- 10.21 Agreement with Sylvan Learning, Redlands, CA, to Provide Tutoring Services for District Special Education Students
- 10.22 Agreement with Young Women’s Empowerment Foundation, San Bernardino, CA, to Provide to Provide the Empowered2Excel Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program for Students at Arroyo Valley High School
- 10.23 Ratification of the Agreement with the Department of Rehabilitation, Sacramento, CA, to Provide Department of Rehabilitation Student Services and Vocational Rehabilitation Employment Services Through the Transition Partnership Program
- 10.24 Ratification of the Renewal of the Agreement with San Bernardino County Superintendent of Schools, San Bernardino, CA, for the Coordination of School-Based Medi-Cal Administrative Activities
- 10.25 Renewal of the Agreement with Hablame/Talk for Me Language Services, Fontana, CA, to Provide Interpretation and Translation Services

EDUCATIONAL SERVICES

- 10.26 Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Instructional Services in Mathematics and Literacy/Reading – Aquinas High School

- 10.27 Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Instructional Services in Mathematics and Literacy/Reading – Aquinas High School, Holy Rosary, Our Lady of Assumption, and St. Adelaide’s School
- 10.28 Agreement with Elevated Achievement Group, Baltimore, MD, to Provide English Language Arts Professional Development
- 10.29 Agreement with Pearson K12 Learning, LLC, Chandler, AZ, to Provide Onsite Coaching for Staff at Arrowview Middle School
- 10.30 Agreement with The Regents of the University of California on Behalf of the University of California, Los Angeles, UCLA Graduate School of Education & Information Studies - Center X, to Provide English Language Arts Professional Development
- 10.31 Agreement with Young Women’s Empowerment Foundation, San Bernardino, CA, to Provide the Empowered2Excel Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program

HUMAN RESOURCES

- 10.32 Agreement with Manuel Baltierra, Grand Terrace, CA, to Provide the Parent Project Program at San Geronio High School
- 10.33 Clinical Affiliation Agreement with Emerson College, Boston, MA, for the District to Provide Practical Learning Experiences
- 10.34 Memorandum of Understanding with the Association of California School Administrators – Foundation for Educational Administration, Sacramento, CA, to Provide Professional Development
- 10.35 Memorandum of Understanding with the Regents of the University of California, University of California, Riverside, CA, Graduate School of Education for the School Psychology Program
- 10.36 Ratification of the Memorandum of Understanding with Jobs 4 California Graduates, Valencia, CA, to Provide Jobs for America’s Graduates, a Dropout Prevention Program
- 10.37 Rescission of the Student Teaching Agreement with California State University, Fullerton, CA
- 10.38 Student Teaching Agreement with California State University, Los Angeles, CA
- 10.39 Student Teaching Experience Agreement with California State University, East Bay, Hayward, CA, for the District to Provide Practice Teaching

STUDENT SERVICES

- 10.40 Agreement with American Heart Association, Colton, CA, to Provide Health Week Programs for the District’s Pilot Wellness Center Schools
- 10.41 Agreement with Big Brothers Big Sisters of the Inland Empire, Montclair, CA, to Provide Traditional Community-Based Mentoring, School-Based Mentoring and Workplace-Based Mentoring Programs
- 10.42 Agreement with Charles J. E. Allen, Riverside, CA, to Provide Officials for the 2019 Middle School Sports Softball Season
- 10.43 Agreement with CHORDS Youth Enrichment Program, San Bernardino, CA, to Provide the Hip Hop Shop at Sierra High School
- 10.44 Agreement with Dignity Health San Bernardine Medical Center, San Bernardino, CA, to Provide Diabetes Education Program
- 10.45 Agreement with Educational Achievement Services, Inc., Las Vegas, NV, to Provide the Family Leadership Institute, Curriculum License, and Train the Trainer Services

- 10.46 Agreement with Inland Empire SRA, San Bernardino, CA, to Provide Officials for the Middle School Sports Soccer Season
- 10.47 Agreement with Keith B. Weeks Enterprises, San Bernardino, CA, to Provide Officials for the Middle School Basketball Games
- 10.48 Agreement with Kids First Foundation, Apple Valley, CA, to Provide Early Childhood Consultation Model Training
- 10.49 Agreement with Siembra Mobile, Inc., Aptos, CA, to Provide Access and Use of an Educational Network
- 10.50 Agreement with Transforming Arts & Minds, LLC, Newport Beach, CA, to Provide an Introduction to Filmmaking Class for Arroyo Valley High School Students
- 10.51 Clinical Affiliation Agreement with Loma Linda University, Department of Counseling and Family Services, Loma Linda, CA, for the District to Provide Practical Learning Experiences in Psychology and Counseling
- 10.52 Extended Field Trip, Cajon High School, AVID 2019-2020 Senior Trip/College Tours, CA
- 10.53 Extended Field Trip, Cajon High School, the Jack Howe California State University - Long Beach Invitational Speech and Debate Tournament, Long Beach, CA
- 10.54 Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services
- 10.55 Physical Education Exemptions
- 10.56 Ratification of the Agreement with Youth Action Project, San Bernardino, CA, to Provide Comprehensive Management and Supervision of the Afterschool Programs at San Bernardino, San Geronio, Pacific, and Arroyo Valley High Schools
- 10.57 Rescission of the Affiliation Agreement with United Medical Center, San Bernardino, CA, to Provide a Clinical Site for Students Enrolled in the Medical Assistant Program at the Inland Career Education Center
- 10.58 Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction
- 10.59 Student(s) Recommended for Expulsion, but Terminated in Student Assertive Discipline Due to Completion of Youth Court, Availability of Other Means of Correction and/or Due Process Errors
- 10.60 Lift of Expulsion of Student(s)
- 10.61 Petition to Expunge, Rescind, or Modify Youth Court or Expulsion

SESSION ELEVEN

11.0 Action Items

9:50 pm

- 11.1 Personnel Report #4, Dated September 3, 2019
- 11.2 Approval of the Amendments to Board Policy 6020, Parent and Family Engagement, Second Reading
- 11.3 Approval of the Amendments to Board Policy 6178, Career Technical Education, Second Reading
- 11.4 Board On-Going Initiatives/Reports
- 11.5 Board Top 10
- 11.6 Board Follow Up
- 11.7 Future Agenda Items

SESSION TWELVE

12.0 Summary of Board Requests

9:55 pm

SESSION THIRTEEN

13.0 Adjournment

10:00 pm

At the May 7, 2019 Board Meeting, the 2019-20 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, September 17 at 5:30 p.m. in the Multi-Purpose Room, Indian Springs High School, 650 N. Del Rosa Dr., San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Affirmative Action Office
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
Office Hours: Monday - Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: August 30, 2019



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| 1.4 | <u>Inspirational Message</u> – Dr. Barbara Flores | |

SESSION TWO

- | | | |
|------------|---|----------------|
| 2.0 | <i>Special Presentation(s)</i> | 5:40 pm |
| 2.1 | <u>Swearing-In Ceremony for the 2019-2020 Student Board Members</u> | |

Anessa Castro, Arroyo Valley High School, Kyla Duhart, Indian Springs High School, and Eric Morales, San Bernardino High School, will be sworn-in as Student Board Members for the 2019-20 school year.

*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

2.2 Resolution in Recognition of *Dieciseis de Septiembre*
(Prepared by Communications/Community Relations)

WHEREAS the 16th of September is an important date in the history of Mexico that marks the anniversary of the issuance of the *Grito de Dolores* in which Father Miguel Hidalgo defied Spain and called for freedom and justice for the common man; and

WHEREAS this date of historical significance for Mexican people and others of Latin American ancestry is celebrated by many members of this community, including students of the San Bernardino City Unified School District; and

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District duly notes the celebration of *Dieciseis de Septiembre* on September 16, 2019, and directs appropriate activities for its observance take place in District schools.

2.3 Resolution in Recognition of Native American Day
(Prepared by Communications/Community Relations)

WHEREAS the Southern California region was home to many generations of native peoples with distinct cultures and traditions that bound them to the Earth and its inhabitants; and

WHEREAS September 27, 2019, is Native American Day, a day celebrated in California for many years by its 107 federally recognized Indian tribes; and

WHEREAS educational leaders throughout the region are encouraged to involve themselves and their schools in a statewide focus on improving the education provided to our children about the local, indigenous tribes of Southern California;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District duly notes the celebration of Native American Day on September 27, 2019, and encourages all educators to commemorate this day with appropriate instructional activities.

SESSION THREE

3.0 *Closed Session*

6:00 pm

3.1 Closed Session Public Comments

This is the time that members of the public will be provided an opportunity to directly address the Board about any item described under this Closed Session. Comments are limited to five minutes or less. Individuals with comments on any other subject matter within the Board's jurisdiction may address those during the regularly scheduled Public Comments later in the agenda.

3.2 Adjourn to Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

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Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9
Number of Cases: One

Existing Litigation

Conference with legal counsel, Associate Superintendent Business, Facilities, and Operations, Business Services, pursuant to paragraph (1) of subdivision (d) of Government Code 54956.9
Number of Cases:

Conference with Labor Negotiator

District Negotiator: Harold Vollkommer
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Appointment

Title: Coordinator, Psychological, Behavioral, and Specialized Related Services
Assistant Director, Special Education

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

SESSION FOUR

- 4.0 *Reconvene Open Session* 6:40 pm
- 4.1 Action Reported from Closed Session

SESSION FIVE

- 5.0 *Public Hearing(s)* 6:45 pm
- 5.1 Tentative Agreement (2018-2019 Re-Opener – Article VI – Wages) Between the San Bernardino City Unified School District and California School Employees Association and its Chapter 183
(Prepared by Human Resources)

BE IT RESOLVED that the Board of Education adopts the Tentative Agreement (2018-2019 Re-Opener – Article VI – Wages) between the San Bernardino City Unified School District and California School Employees Association and its Chapter 183.

On June 12, 2019, the District and the California School Employees Association and its Chapter 183 (CSEA) agreed to the following Tentative Agreement regarding wages. In addition, the required forms have been filed with the County Superintendent of Schools for review. During this review, the County Superintendent of Schools will determine the impact of the tentative agreement(s) to the collective bargaining agreement(s) on the District's budget, ending balance, and general fund reserves. The summary of the Tentative Agreement with the CSEA, setting forth the financial impact of the Tentative

Agreement, is included in the Board Agenda for the Board's review and to make them available to the interested public.

**TENTATIVE AGREEMENT
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER 183**

This Tentative Agreement is made and entered on this 12th day of June 2019 between the San Bernardino City Unified School District, (hereinafter referred to as "District") and the California School Employees Association and its Chapter 183 (hereinafter referred to as "Association").

All terms and conditions of the current Collective Bargaining Agreement shall remain in full force and effect beginning this 12th day of June 2019 through June 30, 2022 with the following exceptions:

Article VI – Wages

Section 1- Regular Rate of Pay

The regular rate of pay for each position in the bargaining units shall be as set forth for each class in the salary schedule attached as Appendices A and B and, by this reference, incorporated as a part of this Agreement. Regular rate of pay shall also include longevity increments as set forth in Section 2.

~~Upon Board approval, the classified salary schedule shall be increased by four percent (4%), effective July 1, 2018.~~ **Zero percent (0%) 2018-19 school year.**

~~**Upon Board approval, classified unit members shall receive a two percent (2%) off-schedule raise.**~~

Zero percent (0%) 2018-19 school year.

~~In the spirit of collaboration, CSEA and the District agree to continue to work together to resolve the outstanding Unfair Labor Practice Charge No. LA-CE-6158-E. Both parties agree to act timely, and in good faith, to reach a settlement of the ULP~~

Section 9-- Professional Growth Incentive.

Unit members shall receive the differential of four percent (4%) on base pay upon successful completion of a certification program that improves the unit member's qualifications above and beyond the minimum requirements for the classification held by the employee. The payment shall commence the first pay period following the unit member's submission of an approved certification to the District. The Professional Growth Incentive is subject to the following conditions:

- A. No more than one (1) Professional Growth Incentive may be received by a unit member at any one time. ~~A unit member may not receive a professional growth incentive and an advanced degree stipend in the same year.~~
- B. The certificate, which must demonstrate improved ~~technology skills~~ services to the District, must be approved in advance by the Employee Tuition Reimbursement Committee. (Article 17 XV, Section 8). A list of the approved certificates will be maintained by the Employee Development Department. Unit member's may must shall submit an application application certification yearly annually for the Tuition Reimbursement Committee's consideration, but all decisions of the committee shall be final and binding and shall not be subjected to the grievance procedure set forth in Article XVIII. The committee shall convene yearly to audit all certifications in this section.
- C. ~~The Tuition Reimbursement Committee may request a unit member re-submit an application, pursuant to this Section, if the certificate in question has expired or the conditions under which the application was approved have changed.~~
- D. The certificate need not be directly related to the unit member's classification to qualify for the incentive so long as it provides a benefit to the District and/or its students.
- E. The unit member is responsible for all costs of earning the certificate. Unit members may be eligible for partial reimbursement through the Tuition Reimbursement Program, as set forth in Article XV, Section 8.
- F. Unit members must attend classes and perform class work on their own time.
- G. ~~Payment off the incentive shall expire if and when the Tuition Reimbursement Committee removes the certification from the list of the approved certifications or the certification becomes part of the unit member's current, minimum job requirements.~~

Section 10—Advanced Degree Incentive Stipend

The intent of this incentive-based professional growth program is to encourage unit members to voluntarily gain increased knowledge and skills which enhance their ability to fulfill the mission of the District; to provide an opportunity for advancement to new positions; or to provide the unit member with the awareness of the importance of increased knowledge and skill needed to fulfill their role in the education of students.¹

Upon approval of the Employee Tuition Reimbursement Committee, U-permanent unit members may receive the differential stipend of \$500 four percent (4%) ~~three percent (3%)~~ on base pay upon successful completion of an certification or advanced degree program that improves the unit member's qualifications above and beyond the minimum job requirements for the classification held by the employee. Employees must be in good standing as evidenced by having met or exceeded all evaluation criteria for the past (3) three evaluation cycles. The payment shall commence the first pay period following committee's approval of the application. The advanced degree must be from an accredited post secondary institution. ~~the unit member's submission of an approved certification or advanced degree from an accredited post secondary institution~~ to the District. The Professional Growth Advanced Degree Incentive stipend is subject to the following conditions:

- A. No more than one (1) ~~Professional Growth~~ **Advanced Degree** Incentive **stipend** may be received by a unit member at any one time. **A unit member may not receive a professional growth incentive and an advanced degree stipend in the same year.**
- B. The ~~certificate or~~ **advanced degree**, which must demonstrate improved ~~technology~~ skills **services to the District**, must be approved in advance by the Employee Tuition Reimbursement Committee. (Article 17 XV, Section 8). ~~A list of the approved certificates and advanced degrees will be maintained by the Employee Development Department.~~ Unit members may submit ~~certification or~~ **advanced degree** for the Tuition Reimbursement Committee's consideration, but all decisions of the committee shall be final and binding and shall not be subjected to the grievance procedure set forth in Article XVIII. The committee shall convene yearly to audit all certifications **and advanced degrees** in this section.
- C. The ~~certificate or~~ **advanced degree** **must be** need not be directly related to the unit member's classification to qualify for the incentive **stipend**, so long as it provides a benefit to the District and/or its students.
- D. The unit member is responsible for all costs of earning the ~~certificate or~~ **advanced degree**. Unit members may be eligible for partial reimbursement through the Tuition Reimbursement Program, as set forth in Article XV, Section 8.
- E. Unit members must attend classes and perform class work on their own time.
- F. ~~Payment off of the incentive~~ **stipend** shall expire if and when the Tuition Reimbursement Committee removes the certification ~~or advanced degree~~ from the list of the approved certifications ~~or advanced degree~~, or the certification ~~or advanced degree~~ becomes part of the unit member's current, minimum job requirements.
- F. All applications for the Professional Growth Advanced Degree Incentive Stipend must be submitted to the Employee Tuition Reimbursement Committee on an annual basis, between April 1st to April 30th, to be considered for payment in the following fiscal year, within the first 30 days of the unit member's work year following the completion of the advanced degree. Unit member shall resubmit an application for the stipend each year. Unit member's must also re-submit an application when there is a change in position.²**
- G. For the 2019/2020 school year, there shall be a fund of \$25,000 \$250,000 \$35,000 available for the purpose of providing the Professional Growth Incentives described in this section. There shall be a fund of \$40,000 \$45,000. \$50,000. For the 2019/20 School Year, a cap of one hundred (100) bargaining unit members will receive the Advanced Degree incentive. Stipend.³**
- G. ~~Unit members employed by the District on or before May __, 2019 and who already possess an advanced degree that meets the requirements under this Section must submit their advanced degree to the Tuition Reimbursement~~

~~Committee for consideration between July 1, 2019 and June 30, 2020. The Professional Growth Incentive payment shall commence the first pay period following the unit member's submission of an approved advanced degree to the District.~~

Footnotes:

- ¹ **The intent of this incentive-based professional Advanced Degree Stipend is to encourage unit members to voluntarily gain increased knowledge and skills which enhance their ability to fulfill the mission of the District; to provide an opportunity for advancement to new positions; or to provide the unit member with the awareness of the importance of increased knowledge and skill needed to fulfill their role in the education of students.¹**
- ² All unit members who already possess an advanced degree at the time of signing can submit a petition for the incentive on July 1, 2019.
- ³ It is the District and CSEA's intent to study the total pool of bargaining unit members who may qualify for this incentive stipend and renegotiate the incentive stipend and cap after the 2019/20 school year.

SESSION SIX

- 6.0 Student Board Members' Comments 6:50 pm**
Student Board members can report on their school sites' activities and events. They may also share a comment, concern, and/or observation with other Board members on a topic not on the agenda or suggest possible items to be scheduled on a future agenda.

SESSION SEVEN

- 7.0 Public Comments 7:00 pm**
This is the time during the agenda when the Board of Education is prepared to receive comments from members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a "Request to Address the Board of Education" form located in the Multi-Purpose Room, Indian Springs High School, prior to the start of the Board Meeting.

When recognized, please step to the podium, give your name, and limit your comments to five minutes or less. For public comments by six or more individuals on any one topic, the time limit is 30 minutes. Please monitor your time.

Any person wishing to make complaints against District employees is asked to file the appropriate complaint form prior to this meeting. Speakers are cautioned that under California law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because these comments are made at a public meeting.

SESSION EIGHT

8.0 *Administrative Presentation* **8:00 pm**

8.1 Special Education Update
(Prepared by Continuous Improvement)

Dr. Rachel Monárrez, Assistant Superintendent, Continuous Improvement and Dr. Howana Lundy, Director, Special Education/SELPA, will provide an update on the development of the Special Education Strategic Plan and next steps.

SESSION NINE

9.0 *Reports and Comments* **9:00 pm**

9.1 Report by San Bernardino Teachers Association

9.2 Report by California School Employees Association

9.3 Report by Communications Workers of America

9.4 Report by San Bernardino School Police Officers Association

9.5 Comments by Board Members

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

9.6 Comments by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

SESSION TEN

10.0 Consent Calendar

9:45 pm

(When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

It is recommended that the following resolutions be adopted:

BOARD OF EDUCATION

10.1 Approval of Minutes

(Prepared by Superintendent's Office)

BE IT RESOLVED that the Minutes of the Board of Education Meetings held on August 6, August 19, and August 20, 2019 be approved as presented.

DEPUTY SUPERINTENDENT

10.2 Amendment No. 1 to the Agreement with Malachied, Inc., dba The Breakthrough Coach, Ponte Vedra Beach, FL, to Provide Management Development Course to Administrators and their Secretaries

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves amending the agreement with Malachied, Inc., dba The Breakthrough Coach, Ponte Vedra Beach, FL, approved on July 16, 2019, Agenda Item No. 9.4. The agreement is being amended to increase the contract amount by \$9,750.00 to provide training for 20 additional administrators and secretaries, increasing the contract amount from \$22,000.00 to a not to exceed contract amount of \$31,750.00. The additional cost will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester/Approver: Deputy Superintendent

10.3 Amendment No. 1 to the Agreement with Strategic Education Services, Sacramento, CA, to Provide Legislative Advocacy and Lobbying at the State Level for the District

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves amending the agreement with Strategic Education Services, Sacramento, CA, approved on June 18, 2019, Agenda Item No. 8.6. The agreement is being amended to increase the contract amount by \$984.00 to reflect the provider's correct rate, increasing the contract amount from \$54,200.00 to a not to exceed contract amount of \$55,184.00. The additional cost will be paid from the

Unrestricted General Fund – Board of Education, Account No. 066. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester/Approver: Deputy Superintendent

10.4 Sponsorship with California State University San Bernardino, CA, for the Grito-Mexican Independence Commemoration and Celebration
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the sponsorship with California State University San Bernardino, CA, for the Grito-Mexican Independence Commemoration and Celebration, effective September 15, 2019. This celebration commemorates Mexico’s independence from Spanish rule. The cost, not to exceed \$1,000.00, will be paid from the Unrestricted General Fund – Administrative Services, Account No. 041.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester/Approver: Deputy Superintendent

BUSINESS SERVICES

10.5 Acceptance of Gifts and Donations to the District
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT
Cajon High School	CIF Southern Section, Los Alamitos, CA	Support athletics	\$2,500.00
Cajon High School	Katrina Williams, San Bernardino, CA	Support girls’ volleyball program	\$100.00
Salinas Elementary School	Studio 1 Distinctive Portraiture Rancho Cucamonga, CA	Support activities for teacher appreciation week	\$651.00

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

Requester: Various

Approver: Associate Superintendent Business, Facilities, and Operations

10.6 Amendment No. 1 to the Agreements for Bid Packages 02 and 10 for Bid No. F18-02, Board of Education Remodel
(Prepared by Facilities/Operations)

BE IT RESOLVED that the Board of Education approves amending the agreement approved on March 20, 2018, Agenda Item No. 7.7, with Spec Construction Co., Inc., Ontario, CA, for Bid Package 02, General Construction, for F18-02, BOE Building Remodel. This amendment will add scope of work to procure/subcontract, supervise and coordinate with AMTEC Elevator Services to modernize the existing BOE elevator, by replacing worn and problematic equipment and system components in order to bring the existing BOE elevator into compliance with ASME A17.1-2004 Group IV code that was effective on 5/1/2008. This modernization will ensure maximum reliability of the elevator, minimize shutdowns, reduce risk of injury to passengers and reduce liability exposure. The cost, not to exceed \$121,478.06, will be paid from Fund 01. All other terms and conditions remain the same.

Additionally, this amendment will also add scope of work to subcontract, supervise and coordinate with Sedia Systems to procure and install board room seating. This scope of work was originally intentionally left out of all BOE bids so that the District could contract out directly with Sedia Systems. Sedia Systems is a specialized seating vendor that cannot be procured or bid out separately. The cost, not to exceed \$183,774.01, will be paid from Fund 01. All other terms and conditions remain the same.

BE IT ALSO RESOLVED that the Board of Education approves amending the agreement approved on March 20, 2018, Agenda Item No. 7.7, with R.I.S. Electrical Contractors, Inc., Riverside, CA, for Bid Package 10, Electrical and Communications, for F18-02, BOE Building Remodel. This amendment will add scope of work to provide electrical and fire alarm modernization upgrades required to bring the BOE elevator into compliance with current code ordinances. The cost, not to exceed \$14,450.0, will be paid from Fund 01. All other terms and conditions remain the same.

BE IT ALSO RESOLVED that the Board of Education approves amending the agreement based on the findings that there would be no advantage to the District in bidding these items as it would be more costly because Spec Construction is already onsite and another contractor would have to mobilize to the site to perform the work, seeking competitive bids would cause delays to the completion of the project that would result in other trade contractors seeking delay damages against the District, and as a result would work an incongruity and not produce any advantages to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 1.

Requester: Director, Facilities Planning and Development

Approver: Associate Superintendent Business, Facilities, and Operations

10.7 Amendment to the Agreement with Feeding America Riverside/San Bernardino to Provide Nutrition Services Management Personnel
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves amending the agreement with Feeding America Riverside/San Bernardino to establish and operate a Kid's Produce Market, approved on August 6, 2019, Agenda Item No. 8.9. This admendment is to add various selected elementary school sites and extend the end date to June 30, 2025. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said agreement.

Requester: Director, Nutrition Services

Approver: Associate Superintendent Business, Facilities, and Operations

10.8 Bid No. NSB 2019/20-2, Produce
(Prepared by Business Services)

BE IT RESOLVED that Bid No. NSB 2019/20-2, Produce, advertised June 27, 2019, and July 4, 2019, in The Sun, Black Voice, and El Chicano newspapers, and opened on July 16, 2019, at 11:00 a.m., be awarded to the lowest responsive/responsible bidder meeting District specifications. The cost will be paid from Restricted Nutrition Services Fund 92.

BE IT ALSO RESOLVED that Bid No. NSB 2019/20-2, Produce, be awarded to the lowest responsible bidder, Gold Star Foods, Ontario, CA as follows:

Vendor	Total Bid Amount
Gold Star Foods Ontario, CA	\$1,986,496.25
Loewy Enterprises DBA Sunrise Produce Fullerton, CA	\$2,254,571.00

BE IT FURTHER RESOLVED that the District may use this bid to purchase additional items as needed throughout the initial one-year term of the bid and any extensions made in accordance with the terms and conditions of the bid, not to exceed three (3) years total award, as in the best interest of the District.

Requester: Director, Nutrition Services

Approver: Associate Superintendent Business, Facilities, and Operations

10.9 Cafeteria Warrant Register for Period July 1 - 31, 2019
(Prepared by Business Services)

BE IT RESOLVED that the Cafeteria Warrant Register for period July 1 - 31, 2019, be ratified and/or approved.

Requester: Director, Nutrition Services

Approved: Associate Superintendent Business, Facilities, and Operations

10.10 Commercial Warrant Register for Period July 16 - 31, 2019
(Prepared by Business Services)

BE IT RESOLVED that the Commercial Warrant Register for period July 16 - 31, 2019, be ratified and/or approved.

Requester: Director, Accounting Services

Approver: Associate Superintendent Business, Facilities, and Operations

10.11 Ratification of Payment for Services Rendered by Non-Classified Experts and Organizations – Business Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of payment to the following non-classified expert:

The Five CJ's, LLC, Alta Loma, CA, to provide two electrical and solar safety awareness classes for up to 25 Maintenance and Operations staff and San Bernardino Fire Department staff, effective June 13 – 26, 2019. The cost, not to exceed \$2,500.00, will be paid from the Unrestricted General Fund – Risk Management/Safety/Disaster, Account No. 162.

Requester: Manager, Safety/Emergency Management

Approver: Associate Superintendent Business, Facilities, and Operations

10.12 Ratification of the Renewal of the Agreement with American Red Cross, San Bernardino, CA, to Provide Cardiopulmonary Resuscitation and First Aid Training to District Employees
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of the renewal of the agreement with American Red Cross, San Bernardino, CA, to provide Cardiopulmonary Resuscitation (CPR) and First Aid training to District employees, effective July 1, 2019 – June 30, 2022. The cost, not to exceed \$14,000.00 annually will be paid from the Unrestricted General Fund – Emergency Procedure Earthquake, Account No. EPE.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Manager, Safety/Emergency Management

Approver: Associate Superintendent Business, Facilities, and Operations

10.13 Ratification of the Renewal of the Agreement with American Red Cross, San Bernardino, CA, to Provide Instructor Training Classes to District Employees
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of the renewal of the agreement with American Red Cross, San Bernardino, CA, to provide

Cardiopulmonary Resuscitation (CPR) and First Aid instructor training to District employees who in turn will train other District employees at a reduced cost to the District, effective July 1, 2019 – June 30, 2022. The cost, not to exceed \$6,000.00 annually will be paid from the Unrestricted General Fund – Emergency Procedure Earthquake, Account No. EPE.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Manager, Safety/Emergency Management

Approver: Associate Superintendent Business, Facilities, and Operations

10.14 Ratification Revoking Signature Authorizations
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the ratification to revoke signature authority to Perry Wiseman, Assistant Superintendent, Human Resources, Certificated and Classified to sign Notices of Employment for certificated and classified, students, and temporary employees effective August 16, 2019.

BE IT ALSO RESOLVED in accordance with Education Code Section 39656, that the Board of Education approves the ratification to revoke signature authority on behalf of the Governing Board of San Bernardino City Unified School District to Perry Wiseman, Assistant Superintendent, Human Resources, Certificated and Classified, to execute, including but not limited to: grants, contracts, agreements, reports, financial forms, equipment, supplies, lease of real property when no money is involved, services and materials effective August 16, 2019.

BE IT FURTHER RESOLVED that the Board of Education approves the ratification to revoke signature authority for Douglas Mefford, Maintenance Manager, Maintenance & Operations for change orders not exceeding in total 10 percent of the original contract price. All other terms and conditions remain the same effective June 14, 2019.

Requester/Approver: Associate Superintendent Business, Facilities, and Operations

CONTINUOUS IMPROVEMENT

10.15 Agreement with Gunn Psychological Services, Inc., Rancho Cucamonga, CA, to Provide Independent Educational Evaluations and Related Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Gunn Psychological Services, Inc., Rancho Cucamonga, CA, to provide Psychoeducational and Neuropsychological Independent Educational Evaluations (IEEs) at a cost of \$5,000.00 per evaluation, and other related services for special education students, effective September 4, 2019 – August 20, 2021. The cost, not to exceed \$50,000.00 will be paid from the Restricted General Fund – Special Education - Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Special Education

Approver: Assistant Superintendent, Continuous Improvement

10.16 Agreement with Humboldt County Office of Education, Eureka, CA, to Provide Access to the Personal Data Wizard
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Humboldt County Office of Education, Eureka, CA, to provide access to the Personal Data Wizard (PDWSM) for 2000 students at a cost per student of \$1.00, effective September 4, 2019 – June 30, 2020. PDWSM is an interactive website that allows users with a password to create resumes, cover letters, thank you letters, and annual budgets. It also provides the users with study tests for the California driver's license, Armed Services Vocational Assessment Battery, and a sample employment test. In addition, the site has several documents to download that are useful for the student transitioning into independent adult life. The cost, not to exceed \$2,000.00 will be paid from the Restricted General Fund – Workability 1 Program, Account No. 437.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Special Education

Approver: Assistant Superintendent, Continuous Improvement

10.17 Agreement with Pearson K12 Learning, LLC, Chandler, AZ, to Provide Onsite Coaching for Staff at Del Vallejo Middle School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Pearson K12 Learning, LLC, Chandler, AZ, to provide six (6) days of onsite coaching to ten (10) teachers and administrators at Del Vallejo Middle School at a cost per participant of \$1,890.00, effective September 18, 2019 – June 30, 2020. The training will support teachers and administrators in the area of mathematics and will focus on developing effective lesson plans, supporting teachers to effectively analyze data to support instructional practices, incorporating math workshop model in their daily instructional practices to promote student engagement, and mathematical discussion that supports the implementation of mathematical explanation framework. The cost, not to exceed \$18,900.00 will be paid from the Unrestricted General Fund – Targeted Support for School Progress (TSSP), Account No. 243. **Requester: Site.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Del Vallejo Middle School

Approver: Assistant Superintendent, Continuous Improvement

10.18 Agreement with Pearson K12 Learning, LLC, Chandler, AZ, to Provide Onsite Coaching for Staff at Shandin Hills Middle School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Pearson K12 Learning, LLC, Chandler, AZ, to provide eight (8) days of onsite coaching to 30 teachers and administrators at Shandin Hills Middle School at a cost per participant of \$840.00, effective September 9, 2019 – April 7, 2020. The training will support teachers and administrators in the area of mathematics. The training will focus on developing effective lesson plans, supporting teachers to effectively analyze data to support instructional practices, incorporating math workshop model in their daily instructional practices to promote student engagement, and mathematical discussion that supports the implementation of mathematical explanation framework. The cost, not to exceed \$25,200.00 will be paid from the Unrestricted General Fund – Targeted Support for School Progress (TSSP), Account No. 243. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Shandin Hills Middle School

Approver: Assistant Superintendent, Continuous Improvement

10.19 Agreement with Professional Tutors of America, Inc., Brea, CA, to Provide Behavior Intervention, Counseling & Guidance, Language Speech Development, Occupational Therapy, and Other Related Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Professional Tutors of America, Inc., Brea, CA, to provide behavior intervention design planning and implementation; counseling & guidance; language speech development & remediation; occupational therapy; vocational education & career development, and other related services at the hourly rate of \$125.00. The cost, not to exceed \$50,000.00 will be paid from the Restricted General Fund – Special Education - Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Special Education

Approver: Assistant Superintendent, Continuous Improvement

10.20 Agreement with Riverside Community College District, Riverside, CA, to Act as the Fiscal Agent for the K12 Strong Workforce Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Riverside Community College District, Riverside, CA, as the fiscal agent for the

K12 Strong Workforce Program for the Inland Empire/Desert Regional Consortium for distributing funds to each grantee within the region to create, support, and/or expand high-quality career technical education programs at the K12 level, effective September 4, 2019 – December 31, 2021. As a result of a grant award secured by Community Engagement, the District will receive a total amount of \$368,175.00 to support Arroyo Valley High School CORE Academy's alignment with San Bernardino Valley College. **There is no cost to the District. Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Arroyo Valley High School
Approver: Assistant Superintendent, Continuous Improvement

- 10.21 Agreement with Sylvan Learning, Redlands, CA, to Provide Tutoring Services for District Special Education Students
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Sylvan Learning, Redlands, CA, to provide tutoring services in math and reading at a cost per assessment of \$125.00 for special education students, effective September 18, 2019 – June 30, 2021. The cost, not to exceed \$50,000.00 will be paid from the Restricted General Fund – Special Education - Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Special Education
Approver: Assistant Superintendent, Continuous Improvement

- 10.22 Agreement with Young Women's Empowerment Foundation, San Bernardino, CA, to Provide to Provide the Empowered2Excel Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program for Students at Arroyo Valley High School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Young Women's Empowerment Foundation, San Bernardino, CA, to provide the Empowered2Excel (E2E) Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program for 25 students at Arroyo Valley High School at a cost per student of \$550.00, effective September 18, 2019 – April 30, 2020. The E2E program will provide skill development in a cultural context; integration of excellence and equity that is inclusive of the students' cultural experiences; manage student emotions; and build student/teacher relationships. The cost, not to exceed \$13,750.00 will be paid from the Unrestricted General Fund – Targeted Support for School Progress (TSSP), Account No. 243. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love,

Director, Purchasing, to sign all related documents.

Requester: Principal, Arroyo Valley High School

Approver: Assistant Superintendent, Continuous Improvement

- 10.23 Ratification of the Agreement with the Department of Rehabilitation, Sacramento, CA, to Provide Department of Rehabilitation Student Services and Vocational Rehabilitation Employment Services Through the Transition Partnership Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of the agreement with the Department of Rehabilitation (DOR), Sacramento, CA, to provide DOR Student Services and Vocational Rehabilitation Employment Services through the Transition Partnership Program (TPP), effective July 1, 2019 – June 30, 2022. The TPP Program will serve both Potentially Eligible and DOR eligible student/clients from ages 16 - 21 years old while in District schools. The program will serve approximately 216 students with disabilities per year. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Special Education

Approver: Assistant Superintendent, Continuous Improvement

- 10.24 Ratification of the Renewal of the Agreement with San Bernardino County Superintendent of Schools, San Bernardino, CA, for the Coordination of School-Based Medi-Cal Administrative Activities
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification and renewal of the agreement with San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, for the coordination of School-Based Medi-Cal Administrative Activities claims for the District on a quarterly basis, effective July 1, 2019 – June 30, 2020. SBCSS will submit an operational plan in conformance with California State Department of Health Care Services (DHCS) prescribed regulations; represent District's issues, concerns and questions at scheduled statewide SBCSS meetings; and submit the detailed quarterly invoices to the DHCS on behalf of the District. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Special Education

Approver: Assistant Superintendent, Continuous Improvement

10.25 Renewal of the Agreement with Hablame/Talk for Me Language Services, Fontana, CA, to Provide Interpretation and Translation Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves renewing the agreement with Hablame/Talk for Me Language Services, Fontana, CA, to provide oral interpretation from Spanish to English or English to Spanish at the rate of \$125.00 per two-hour session and written translation services at the minimum charge of \$50.00 per hour, effective September 4, 2019 – June 30, 2020. Hablame/Talk for Me Language Services will also provide interpretation and translation workshops for 30 special education teachers and classified staff at a cost of \$250.00 per person. They will also provide language interpretation coaching in which the interpreter accompanies the District employee to IEP meetings at a cost of \$125.00 per two-hour session. The cost, not to exceed \$20,000.00, will be paid from the Restricted General Fund – Special Education-Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Special Education

Approver: Assistant Superintendent, Continuous Improvement

EDUCATIONAL SERVICES

10.26 Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Instructional Services in Mathematics and Literacy/Reading – Aquinas High School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Catapult Learning West, LLC, Camden, NJ, to provide up to six (6) days of instructional services in mathematics and literacy/reading at Aquinas High School for up to 10 students at a cost per student of \$231.60, effective June 15 – 26, 2020. The cost, not to exceed \$2,316.00 will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Categorical Programs

Approver: Assistant Superintendent, Educational Services

10.27 Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Instructional Services in Mathematics and Literacy/Reading – Aquinas High School, Holy Rosary, Our Lady of Assumption, and St. Adelaide's School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Catapult Learning West, LLC, Camden, NJ, to provide instructional services in mathematics and literacy/reading at Aquinas High School for up to 10 students; Holy

Rosary for up to 36 students; Our Lady of Assumption for up to 18 students; and St. Adelaide's School for up to 12 students, effective September 9, 2019 – June 30, 2020. The cost, not to exceed \$60,984.00, at an approximate cost per student of \$802.43, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Categorical Programs
Approver: Assistant Superintendent, Educational Services

10.28 Agreement with Elevated Achievement Group, Baltimore, MD, to Provide English Language Arts Professional Development
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Elevated Achievement Group, Baltimore, MD, to provide four (4) days of Integrated Literacy Units and all materials to 50 teachers at a cost per teacher of \$364.00, effective September 18, 2019 – June 30, 2020. Teachers will analyze the embedded patterns found in the state literacy standards, clarify the criteria for mastery of individual standards and objectives, and develop integrated units for content areas that are driven by an authentic application of literacy skills. The cost, not to exceed \$18,200.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Secondary Education
Approver: Assistant Superintendent, Educational Services

10.29 Agreement with Pearson K12 Learning, LLC, Chandler, AZ, to Provide Onsite Coaching for Staff at Arrowview Middle School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Pearson K12 Learning, LLC, Chandler, AZ, to provide five (5) days of onsite coaching to 30 teachers and administrators at Arrowview Middle School at a cost per participant of \$525.00, effective September 4, 2019 – June 30, 2020. The training will support teachers and administrators in the area of mathematics and will focus on developing effective lesson plans, supporting teachers to effectively analyze data to support instructional practices, incorporating math workshop model in their daily instructional practices to promote student engagement, and mathematical discussion that supports the implementation of mathematical explanation framework. The cost, not to exceed \$15,750.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Arrowview Middle School

Approver: Assistant Superintendent, Educational Services

- 10.30 Agreement with The Regents of the University of California on Behalf of the University of California, Los Angeles, UCLA Graduate School of Education & Information Studies - Center X, to Provide English Language Arts Professional Development
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with The Regents of the University of California on behalf of the University of California, Los Angeles, UCLA Graduate School of Education & Information Studies - Center X, to provide English language arts professional development for 60 teachers at an approximate cost per teacher of \$955.00, effective September 4, 2019 – June 30, 2020. The training will develop and enhance teachers' content knowledge and instructional strategies aligned with the adopted standards and frameworks; develop a network of teacher leaders who are capable of assuming leadership roles in their profession; and improve the achievement of students in low performing schools through the development of partnerships. The cost, not to exceed \$57,302.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Equity and Targeted Student Achievement

Approver: Assistant Superintendent, Educational Services

- 10.31 Agreement with Young Women's Empowerment Foundation, San Bernardino, CA, to Provide the Empowered2Excel Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Young Women's Empowerment Foundation, San Bernardino, CA, to provide the Empowered2Excel (E2E) Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program for 75 students at Del Vallejo Middle School, Pacific and San Gorgonio High Schools at a cost per school of \$15,000.00 and a cost per student of \$600.00, effective September 18, 2019 – May 1, 2020. The E2E program will provide skill development in a cultural context; integration of excellence and equity that is inclusive of the student's cultural experiences; manage student emotions; and build student/teacher relationships. The cost, not to exceed \$45,000.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Equity and Targeted Student Achievement
Approver: Assistant Superintendent, Educational Services

HUMAN RESOURCES

- 10.32 Agreement with Manuel Baltierra, Grand Terrace, CA, to Provide the Parent Project Program at San Gorgonio High School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Manuel Baltierra, Grand Terrace, CA, to provide the Parent Project Program for up to 25 parents at San Gorgonio High School, effective September 10 – November 12, 2019. The Parent Project is a 10-week course for parents of strong-willed, out of control adolescents. The program teaches parents skills and tactics to deal with truancy, communication, defiant behavior, drug and alcohol issues, and gang intervention. The cost, not to exceed \$7,500.00 will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, San Gorgonio High School
Approver: Deputy Superintendent

- 10.33 Clinical Affiliation Agreement with Emerson College, Boston, MA, for the District to Provide Practical Learning Experiences
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Emerson College, Boston, MA, for the District to provide supervised, practical learning experiences for the University's students, effective October 1, 2019 – June 30, 2024. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Human Resources
Approver: Deputy Superintendent

- 10.34 Memorandum of Understanding with the Association of California School Administrators – Foundation for Educational Administration, Sacramento, CA, to Provide Professional Development
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with the Association of California School Administrators (ACSA) – Foundation for Educational Administration to provide two (2) days of professional development in ACSA Leadership Coaching; one (1) day of Program Orientation for all new coaches; two (2) days of professional development, California Network of School

Leadership Coaches for all coaches; and review of Coach Certification Portfolios by the ACSA team for up to 28 coaches, effective September 4, 2019 – June 30, 2020. The cost, not to exceed \$8,780.00 at a cost per coach of \$313.57 will be paid from the Unrestricted General Fund – Personnel Services, Account No. 070.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Employee Development
Approver: Deputy Superintendent

- 10.35 Memorandum of Understanding with the Regents of the University of California, University of California, Riverside, CA, Graduate School of Education for the School Psychology Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with the Regents of the University of California, University of California, Riverside, CA, Graduate School of Education for the School Psychology Program, effective October 1, 2019 – June 30, 2024. The District will provide field-based placements to support practicum-level training experiences for the University's students in the field of school psychology. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Human Resources
Approver: Deputy Superintendent

- 10.36 Ratification of the Memorandum of Understanding with Jobs 4 California Graduates, Valencia, CA, to Provide Jobs for America's Graduates, a Dropout Prevention Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of the memorandum of understanding with Jobs 4 California Graduates, Valencia, CA, to provide Jobs for America's Graduates (JAG), a dropout prevention program, effective July 1, 2019 – June 30, 2020. The mission of the JAG program is to ensure that at-risk students remain in school and attain basic employability skills through classroom and work-based learning experiences. The cost, not to exceed \$12,500.00 will be paid from the Unrestricted General Fund – Jobs for America's Graduates, Inc., Account No. 332.
Requester: Site

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, San Geronio High School
Approver: Deputy Superintendent

10.37 Rescission of the Student Teaching Agreement with California State University, Fullerton, CA

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the rescission of the student teaching agreement with California State University, Fullerton, CA, approved on July 16, 2019, Agenda Item No. 9.53. The University will not be providing student teaching candidates to our District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Human Resources

Approver: Deputy Superintendent

10.38 Student Teaching Agreement with California State University, Los Angeles, CA

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into a student teaching agreement with California State University, Los Angeles, CA. The District will provide supervised practice teaching experiences to the University's students, October 1, 2019 – June 30, 2022. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Human Resources

Approver: Deputy Superintendent

10.39 Student Teaching Experience Agreement with California State University, East Bay, Hayward, CA, for the District to Provide Practice Teaching

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into a student teaching experience agreement with the California State University, East Bay, Hayward, CA. The District will provide supervised practice teaching to the University's students, effective October 15, 2019 – June 30, 2021. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Human Resources

Approver: Deputy Superintendent

STUDENT SERVICES

- 10.40 Agreement with American Heart Association, Colton, CA, to Provide Health Week Programs for the District's Pilot Wellness Center Schools
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with the American Heart Association, Colton, CA, to provide Health Week programs for the District's ten (10) pilot wellness center schools for up to 3,550 students, effective September 18, 2019 – June 30, 2020. The American Heart Association will provide a series of classroom-based physical activity plans and resources that support social and emotional learning; physical, personal and social responsibility; and development to support the whole student. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Coordinator, Student Wellness & Support Services
Approver: Assistant Superintendent, Student Services

- 10.41 Agreement with Big Brothers Big Sisters of the Inland Empire, Montclair, CA, to Provide Traditional Community-Based Mentoring, School-Based Mentoring and Workplace-Based Mentoring Programs
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Big Brothers Big Sisters of the Inland Empire, Montclair, CA, to provide traditional community-based mentoring, school-based mentoring, and workplace-based mentoring programs for up to 132 elementary and high school students at a cost per student of \$189.40, effective September 4, 2019 – June 30, 2020. The mentoring programs will support the students' socio-emotional development, life-skills learning, access to social capital, and exposure to new opportunities. The cost, not to exceed \$25,000.00 will be paid from the Restricted General Fund – 21st Century Community Learning Center, Account No. 567.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Creative Before- and After-School Program for Success
Approver: Assistant Superintendent, Student Services

- 10.42 Agreement with Charles J. E. Allen, Riverside, CA, to Provide Officials for the 2019 Middle School Sports Softball Season
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Charles J. E. Allen, Riverside, CA, to provide officials for the 2019 Middle School Sports Softball season, effective October 17 – December 10, 2019. Mr. Allen will provide one (1) official for 110 games at a cost of \$55.00 per official and two (2) officials

for 10 playoff games at a cost of \$110.00 per official. The cost, not to exceed \$7,150.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Creative Before- and After-School Program for Success

Approver: Assistant Superintendent, Student Services

10.43 Agreement with CHORDS Youth Enrichment Program, San Bernardino, CA, to Provide the Hip Hop Shop at Sierra High School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with CHORDS Youth Enrichment Program, San Bernardino, CA, to provide 26 sessions of the Hip Hop Shop, a science, technology, engineering, art and math based enrichment program for 15 students at Sierra High School at a cost per session of \$300.00, effective October 2, 2019 – May 27, 2020. Students will develop skills in the following subjects: music production, recording and engineering, creative writing, critical thinking, life skills, stage presence, community engagement, team building, live performances, beat making and arranging, video production, reflective writing, music education, and social media education and branding. The cost, not to exceed \$7,800.00, at a cost per student of \$520.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Sierra High School

Approver: Assistant Superintendent, Student Services

10.44 Agreement with Dignity Health San Bernardine Medical Center, San Bernardino, CA, to Provide Diabetes Education Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Dignity Health San Bernardino Medical Center, San Bernardino, CA, to provide a diabetes education program to members of the community, effective September 18, 2019 – June 30, 2020. The program will provide one-on-one counseling, blood sugar control, education on complications' prevention, nutrition and physical activity, blood pressure/weight/BMI management, and coping with diabetes. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester/Approver: Assistant Superintendent, Student Services

10.45 Agreement with Educational Achievement Services, Inc., Las Vegas, NV, to Provide the Family Leadership Institute, Curriculum License, and Train the Trainer Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Educational Achievement Services, Inc., Las Vegas, NV, to provide four (4) Family Leadership Institutes (FLI) for approximately 425 parents, Family Leadership License for District FLI certified facilitators to deliver the FLI curriculum within the District, FLI District on-site Train the Trainer for selected parents to expand the FLI to all of the District's schools, and FLI Technical Assistant Days for the Parents Leading Parents for FLI graduates, effective September 4, 2019 – June 30, 2020. The cost, not to exceed \$385,000.00, at an approximate cost per parent of \$905.88, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester/Approver: Assistant Superintendent, Student Services

10.46 Agreement with Inland Empire SRA, San Bernardino, CA, to Provide Officials for the Middle School Sports Soccer Season
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Inland Empire SRA, San Bernardino, CA, to provide officials for the Middle School Sports Soccer season, effective April 6 – May 22, 2020. Inland Empire SRA will provide two (2) officials for 110 season games and 10 playoff games at a cost per game of \$75.00. The cost, not to exceed \$9,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Creative Before- and After-School Program for Success

Approver: Assistant Superintendent, Student Services

10.47 Agreement with Keith B. Weeks Enterprises, San Bernardino, CA, to Provide Officials for the Middle School Basketball Games
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Keith B. Weeks Enterprises, San Bernardino, CA, to provide officials for 120 middle school basketball games at a cost per game of \$90.00, effective January 22 – March 12, 2020. The cost, not to exceed \$10,800.00, will be paid from the Unrestricted General Fund – Intermediate Sports Program, Account No. 209.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love,

Director, Purchasing, to sign all related documents.

Requester: Director, Creative Before- and After-School Programs for Success

Approver: Assistant Superintendent, Student Services

- 10.48 Agreement with Kids First Foundation, Apple Valley, CA, to Provide Early Childhood Consultation Model Training
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Kids First Foundation, Apple Valley, CA, to provide five (5) full-day trainings for 50 counselors on the Early Childhood Consultation Model (ECCM) and four (4) full-day model classroom trainer of trainer trainings at a cost per counselor of \$945.00, effective September 18, 2019 – June 30, 2020. The trainings will focus on Trust-Based Relational Intervention Connecting Principles, Empowering Principles, Correcting Principles, and classroom connections through Conscious Discipline Practices. The cost, not to exceed \$47,250.00 will be paid from the Restricted General Fund – Learning Communities for School Success Program, Account No. 455.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Coordinator, Student Wellness & Support Services

Approver: Assistant Superintendent, Student Services

- 10.49 Agreement with Siembra Mobile, Inc., Aptos, CA, to Provide Access and Use of an Educational Network
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Siembra Mobile, Inc., Aptos, CA, to provide access and use of their educational network, effective September 4, 2019 – June 30, 2022. Siembra provides a school wide dashboard that tracks college readiness of all high school students by providing automation and collaboration tools for students, counselors and parents. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Student Wellness and Support Services

Approver: Assistant Superintendent, Student Services

- 10.50 Agreement with Transforming Arts & Minds, LLC, Newport Beach, CA, to Provide an Introduction to Filmmaking Class for Arroyo Valley High School Students
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Transforming Arts & Minds, LLC, Newport Beach, CA, to provide FilmSociety! an Introduction to Filmmaking Class for 60 students at Arroyo Valley High School at a cost

per student of \$1,916.67, effective September 4, 2019 – June 30, 2020. The program will focus on the conception, capture and production components of cinema. The program will provide a series of classes that explore the creative process from idea, to page, to production with` concepts such as, cinema history, film equipment, storyboard, script development, acting, performance/shooting footage, and production/post-shoot component. The cost, not to exceed \$115,000.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Creative Before- and After-School Program for Success
Approver: Assistant Superintendent, Student Services

- 10.51 Clinical Affiliation Agreement with Loma Linda University, Department of Counseling and Family Services, Loma Linda, CA, for the District to Provide Practical Learning Experiences in Psychology and Counseling
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Loma Linda University, Department of Counseling and Family Services, Loma Linda, CA, for the District to provide supervised, practical learning experiences for the University's students, effective September 4, 2019 – June 30, 2022. The University's students will provide therapeutic clinical services to District students in the form of individual/group counseling and presentations to students, staff, and parents/families. **There is no cost to the District.**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Coordinator, Student Wellness & Support Services
Approver: Assistant Superintendent, Student Services

- 10.52 Extended Field Trip, Cajon High School, AVID 2019-2020 Senior Trip/College Tours, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 45 Cajon High School AVID students and 5 District employees, to attend the AVID 2019-2020 Senior Trip/College Tours in California, from September 30 - October 3, 2019. The trip is aligned with the goals and requirements of the senior AVID curriculum as well as the Common Core standards. It will give students a fuller awareness of the college options available to them beyond the immediate area and motivate them to earn admission to a four-year university. The cost of the trip, not to exceed \$16,000.00, including meals and lodging, will be paid from Secondary Education LCAP AVID/TIIG Account Nos. 419 and 612. Transportation provided by Gold Coast Tours, not to exceed \$5,000.00, will be paid from Secondary Education LCAP AVID Account No. 419. No student will be denied participation due to financial constraints. Names of the students

are on file in the Business Services office. **Requester: Site**

Requester: Principal, Cajon High School

Approver: Assistant Superintendent, Student Services

- 10.53 Extended Field Trip, Cajon High School, the Jack Howe California State University - Long Beach Invitational Speech and Debate Tournament, Long Beach, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 15 Cajon High School students, 2 District employees and 1 chaperone, to attend the Jack Howe California State University - Long Beach Invitational Speech and Debate Tournament, Long Beach, CA from September 21 - 23, 2019. Competitive speaking provides one of the best critical thinking experiences available to high school students. The trip is aligned with the goals and requirements of the Speech and Debate curriculum as well as the Common Core standards. It will give students the opportunity to expand their forensic abilities by competing against other high school students and give them an awareness of the college options available to them. The cost of the trip, not to exceed \$4,175.00, including meals and lodging, will be paid from Cajon High School Speech and Debate ASB Account. Transportation provided by America's Xpress Rent-A-Car and private vehicle, not to exceed \$450.00, will be paid from Cajon Speech and Debate ASB Account. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office. **Requester: Site**

Requester: Principal, Cajon High School

Approver: Assistant Superintendent, Student Services

- 10.54 Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Teacher Created Materials, Huntington Beach, CA, to provide a one-day professional development training around Early Childhood Development strategies to support math and science for up to 150 teachers at an approximate cost per teacher of \$33.34, effective January 7, 2020. The cost, not to exceed \$5,000.00, will be paid from the Unrestricted General Fund – Innovation Grants (LCAP), Account No. 418.

Requester: Director, State Preschool Programs

Approver: Assistant Superintendent, Student Services

- 10.55 Physical Education Exemptions
(Prepared by Student Services)

BE IT RESOLVED that the following students whose birth dates are listed below be exempt from physical education requirements and placed in alternative periods of instruction for the 2019/2020 school year:

Board of Education Meeting
September 3, 2019

10/16/2002	12/05/2002	04/01/2004	04/30/2004	07/10/2004	11/30/2006
08/05/2004	08/31/2004	09/28/2004	01/10/2003	08/20/2003	
12/28/2003	04/11/2005	09/11/2005	09/23/2005	10/23/2005	

Requester: Coordinator, Health Services
Approver: Assistant Superintendent, Student Services

- 10.56 Ratification of the Agreement with Youth Action Project, San Bernardino, CA, to Provide Comprehensive Management and Supervision of the Afterschool Programs at San Bernardino, San Gorgonio, Pacific, and Arroyo Valley High Schools
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Youth Action Project, San Bernardino, CA, to provide comprehensive management and supervision of the afterschool programs at San Bernardino, San Gorgonio, Pacific, and Arroyo Valley high schools for up to 600 students at a daily cost per student of \$5.58, effective July 31, 2019 – June 30, 2020. The cost, not to exceed \$603,345.64 at a cost per site of \$145,475.73 and a cost of \$21,342.72 for professional development, will be paid from the Restricted General Fund – 21st After School Safety (Assets), Account No. 566.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Creative Before- and After-School Programs for Success
Approver: Assistant Superintendent, Student Services

- 10.57 Rescission of the Affiliation Agreement with United Medical Center, San Bernardino, CA, to Provide a Clinical Site for Students Enrolled in the Medical Assistant Program at the Inland Career Education Center
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the rescission of the affiliation agreement with United Medical Center, San Bernardino, CA, approved on April 9, 2019, Agenda Item No. 12.46. United Medical Center will not be providing a clinical site for the Inland Career Education Center’s medical assistant students. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Inland Career Education Center
Approver: Assistant Superintendent, Student Services

Youth Services

10.58 Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction.

(Prepared by Youth Services)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of facts of Youth Services and orders the suspension or expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

05/06/2002 09/07/2008 08/19/2005

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion, unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident". The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate.

10.59 Student(s) Recommended for Expulsion, but Terminated in Student Assertive Discipline Due to Completion of Youth Court, Availability of Other Means of Correction and/or Due Process Errors.

(Prepared by Youth Services)

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

03/17/2008 12/16/2004

10.60 Lift of Expulsion of Student(s)

(Prepared by Youth Services)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

05/22/2002 07/16/2001 04/18/2004

10.61 Petition to Expunge, Rescind, or Modify Youth Court or Expulsion

(Prepared by Youth Services)

BE IT RESOLVED that the Board of Education authorizes the expulsion and/or Youth Court modification, expungement or rescinding of the following student(s) with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with Education

Code Section 48900:

11/29/2004

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

SESSION ELEVEN

11.0 *Action Items*

9:50 pm

11.1 Personnel Report #4, Dated September 3, 2019
(Prepared by Human Resources)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Personnel Report #4, dated September 3, 2019, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

11.2 Approval of the Amendments to Board Policy 6020, Parent and Family Engagement, Second Reading

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts the amendments to Board Policy 6020, Parent and Family Engagement.

San Bernardino City USD / BP 6020

Instruction

~~Parent Involvement~~ *Parent and Family Engagement*

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent *or designee shall consult with parents/guardians and family members in the ~~develop~~ development of meaningful opportunities for them to be involved in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.*

(cf. 0420 - School Plans/Site Councils)

~~(cf. 0420.1 - School Based Program Coordination)~~

~~(cf. 0420.5 - School Based Decision Making)~~

~~(cf. 0520.1 - High Priority Schools Grant Program)~~

~~(cf. 0520.2 - Title I Program Improvement Schools)~~

(cf. 1220 - Citizen Advisory Committees)

(cf. 1230 - School-Connected Organizations)

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visitors/Outsiders)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5020 - Parent Rights and Responsibilities)

~~(cf. 5145.6 – Parental Notifications)~~

*The district's local control and accountability plan shall include goals and strategies for parent/guardian involvement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)
(cf. 0460 - Local Control and Accountability Plan)*

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family involvement engagement, efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of parent involvement opportunities and on barriers that may inhibit parent/guardian participation.

(cf. 0500 - Accountability)

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

~~Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)~~

(cf. 6171 - Title I Programs)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law. (20 USC 6318, 6631)

(cf. 3100 - Budget)

~~The Superintendent or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)~~

~~The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)~~

~~(cf. 3100 Budget)~~

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

- 1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members*
- 2. Support for programs that reach parents/guardians and family members at home, in the community, and at school*
- 3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members*
- 4. Collaboration with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement*
- 5. Any other activities and strategies that the district determines are appropriate and consistent with this policy*

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family involvement engagement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

52060-52077 Local control and accountability plan

54444.1-54444.2 Parent advisory councils, services to migrant children

56190-56194 Community advisory committee, special education

64001 ~~Single~~ School plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

CODE OF REGULATIONS, TITLE 5

18275 Child care and development programs, parent involvement and education

UNITED STATES CODE, TITLE 20

6311 ~~Parental notice of teacher qualifications and student achievement~~ *State plan*

6312 Local educational agency plan

6314 Schoolwide programs

~~6316 School improvement~~

6318 ~~Parent involvement~~ *and family engagement*

6631 Teacher and school leader incentive program, purposes and definitions

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Title I School-Level Parental Involvement Policy

Family Engagement Framework: A Tool for California School Districts, 2014

~~CSBA PUBLICATIONS~~

~~Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006~~

~~STATE BOARD OF EDUCATION POLICIES~~

~~89-01 Parent Involvement in the Education of Their Children, rev. 1994~~

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE PUBLICATIONS

Parental Involvement: Title I, Part A, *Non-Regulatory Guidance*, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:

<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

~~No Child Left Behind: <http://www.ed.gov/nclb>~~

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised:

11.3 Approval of the Amendments to Board Policy 6178, Career Technical Education, Second Reading

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts the amendments to Board Policy 6178, Career Technical Education.

San Bernardino City USD / BP 6178
Instruction
Career Technical Education

The *Governing* Board of Education desires to provide a *comprehensive* quality, expanded and modernized career and technical education (CTE) program, which *integrates core academic instruction with technical and occupational instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment.* ~~provides services and activities that, are of sufficient size, scope and quality to be effective.~~ *The district's CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy.* ~~The goal of the program is to provide for an integration of academic and vocational components through a coherent sequence of courses to ensure learning in all subjects.~~ *The program shall include a rigorous academic component and provide students with practical experience and understanding of all aspects of an industry.* ~~curriculum and program strategies reflecting workplace needs.~~

(cf. 6143 – Courses of Study)

(cf. 6200 – Adult Education)

The district's CTE program *shall focus on preparing students to enter current or emerging high-skill, high-wage, and/or high-demand occupations.* ~~provide linkages between secondary and postsecondary institution, including the implementation of tech-prep programs.~~ CTE opportunities may be offered through linked learning programs, partnership academies, apprenticeship programs or *orientation to apprenticeships, regional occupational centers or programs (ROC/P)*, charter schools, small learning communities, or other programs that expose ~~S~~students *to career options while preparing them for future careers in a given* ~~shall also be given a strong experience and understanding of all aspects of an industry or interest area.~~

(cf. 0420.4 – Charter School Administration)

(cf. 6178.2 – Regional Occupational Center/Program)

The Superintendent or designee shall explore available funding sources that may be used to support CTE programs. The Board shall review and approve all district plans and applications for the use of district, state, and/or federal funds supporting CTE.

(cf. 3230 – Federal Grant Funds)

The Board shall adopt district standards for CTE which meet or exceed the state's model content standards and describe the essential knowledge and skills that students enrolled in these courses are expected to master. The course curriculum shall be aligned with district-adopted standards and the state's curriculum framework.

(cf. 6011 – Academic Standards)

(cf. 6141 – Curriculum Development and Evaluation)

~~The district shall expand the use of technology in the district's career and technical program. Professional development programs shall be provided to improve parental and community involvement, instructional practices, and to ensure that teachers stay current with industry.~~

~~(cf. 1700 Relations between Private Industry and the Schools)~~

~~(cf. 4131 Staff Development)~~

~~(cf. 6030 Integrated Academic and Career Technical Instruction)~~

~~(cf. 6141 Curriculum Development and Evaluation)~~

~~The district's program shall provide equal access to students, who are members of special populations. Students, who are members of special populations, shall not be unlawfully discriminated against on the basis of their status as a member of a special population. (20 USC 2354)~~

~~(cf. 0410 Nondiscrimination in District Programs and Activities)~~

~~(cf. 1312.3 Uniform Complaint Procedures)~~

~~Expenditures of Supplemental Funding~~

~~*At least* Every three years, the Board shall compare the district's existing career and technical curriculum, course content, and course sequence with model state curriculum standards. (Education Code 51226, 52376)~~

~~(cf. 3440 Inventories)~~

~~The Superintendent or designee shall establish procedures for the systematic^{ally} review of ~~the~~ district's career and technical education *CTE* classes *courses* to determine *the degree to which* that these classes each course may offer an alternate means for completing and receiving credit for specific portions of the course of study ~~are equivalent in content and rigor to the courses prescribed by the district for high school graduation. The Board shall ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation.~~ (Education Code 52376)~~

~~(cf. 6146.1 - High School Graduation Requirements)~~

~~(cf. 6146.11 - Alternative Credits Toward Graduation)~~

~~(cf. 6181 – Alternative Schools)~~

~~*(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)*~~

~~*The Superintendent or designee shall develop partnerships with local businesses and industries to ensure that course sequences, career technical and integrated curriculum, classroom instruction and projects, and assessments have real-world relevance and reflect labor market needs and priorities. He/she shall also work to develop connections with businesses, postsecondary institutions, community organizations, and/or other employers to provide students with actual or simulated work-based learning opportunities.*~~

(cf. 1700 – Relations Between Private Industry and the Schools)
(cf. 5113.2 - Work Permits)
(cf. 6178.1 – Work-Based Learning)

The Superintendent or designee shall collaborate with postsecondary institutions to ensure that the district's program is articulated with postsecondary programs in order to provide a sequential course of study. Articulation opportunities may include dual or concurrent enrollment in community college courses.

(cf. 6172.1 Concurrent Enrollment in College Classes)

~~Advisory Committee~~

~~Each career and technical program~~ *The Board shall appoint an CTE advisory committee as required by law to develop recommendations on the district's CTE career and technical education program and to serve as a provide liaison between the district and potential employers. The committee shall consist of at least one student, teacher, business representative, industry representative, school administrator, member of the general public knowledgeable about the disadvantaged, and representative of the field office of the California Employment Development Department. (Education Code 8070)*

(cf. 1220 - Citizen Advisory Committees)

The Superintendent or designee shall inform all secondary students and their parents/guardians about the CTE experiences available in the district, CTE courses that satisfy college admission criteria, and if applicable, CTE courses that satisfy high school graduation requirements. In addition, secondary students shall receive individualized academic counseling which provides information about academic and CTE opportunities related to the student's career goals.

(cf. 5145.6 – Parental Notifications)
(cf. 6164.2 – Guidance/Counseling Services)

Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents/guardians, employees, and the general public that all CTE opportunities are offered without regard to any actual or perceived characteristic protected from discrimination by law. The notification shall be disseminated in languages other than English as needed and shall state that the district will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in the district's CTE program. (20 USC 2354; 34 CFR 100 Appendix B, 104.8, 106.9)

(cf. 0410 –Nondiscrimination in District Programs and Activities)
(cf. 1312.3 – Uniform Complaint Procedures)

To the extent required by law, the Superintendent or designee shall invite the participation of private school students in CTE programs supported by federal funding under the Strengthening Career and Technical Education for the 21st Century Act (Perkins). (20 USC 2397)

The Superintendent or designee shall ensure that teachers of CTE courses possess the

qualifications and credentials necessary to teach their assigned courses. He/she shall also provide teachers and administrators with professional development designed to enhance their knowledge of standards-aligned CTE and shall provide opportunities for CTE teachers to collaborate with teachers of academic courses in the development and implementation of integrated curriculum models.

*(cf. 4112.2 – Certification)
(cf. 4131 – Staff Development)
(cf. 4331 – Staff Development)*

The Superintendent or designee shall provide counselors and other guidance personnel with professional development that includes, but is not limited to, information about current workforce needs and trends, requirements of the district’s CTE program, work-based learning opportunities, and postsecondary education and employment options following high school.

The Superintendent or designee shall regularly assess district needs for facilities, technologies, and equipment to increase students’ access to the district’s CTE program.

*(cf. 0440 – District Technology Plan)
(cf. 3440 – Inventories)
(cf. 3512 – Equipment)
(cf. 7110 – Facilities Master Plan)*

The Superintendent or designee shall annually report to the Board achievement data on participating students, including, but not limited to, the percentage of participating students who successfully complete CTE programs, their performance on state and district academic achievement tests, and graduation rate. Data shall be disaggregated by program and various student subgroups. Based on such data, the Board shall determine the need for program improvements and update the goals in the district’s local control and accountability plan as necessary

*(cf. 0500 – Accountability)
(cf. 6162.5 – Student Assessment)
(cf. 6162.51 – State Academic Achievement Tests)
(cf. 6190 – Evaluation of the Instructional Program)*

Legal Reference:

EDUCATION CODE

*1205 Classification of counties
8006-8155 Career technical education
17078.70-17078.72 Career technical education facilities
33430-33432 Health science and medical technology grants
35168 Inventory of equipment
41540-41544 Targeted instructional improvement block grant
44257.3 CTC recognition of study in linked learning teaching methods
44260-44260.1 Designated subjects career technical education credential
44260.9 Designated subjects career technical education credential*

~~8070 Appointment of vocational education advisory committee~~
~~41541 Categorical Education Block Grant~~
~~48430 Legislative intent; continuation education schools and classes~~
~~48980 Parental notifications~~
~~51220-51229 Courses of study, grades 7-12~~
~~51760-51769.5 Work experience education~~
~~52060-5077 Local control and accountability plan~~
~~51225.3 Requirements for graduation commencing with 1988-89 school year~~
~~51226 Model curriculum standards~~
~~51228 Graduation requirements; minimum standards; required curriculum; pupil demonstration of competence~~
~~52300-52499.66 Career and Technical education~~
~~52519-52520 Adult education, occupational training~~
~~53010-53016 California Career Pathways Trust~~
~~53070-53076.4 The California Career Technical Education Incentive Grant Program~~
~~53086 California Career Resource Network~~
~~54690-54699.1 California Partnership Academies~~
~~54750-54760 California Partnership Academies, green technology and goods movement occupations~~
~~56363 Related services for students with disabilities; specially designed career technical education~~
~~66205.5-66205.9 Approval of career technical education courses for admission to California colleges~~
~~88500-88551 Community college economic and workforce development program~~

GOVERNMENT CODE

~~54950-54963 Brown Act~~

LABOR CODE

~~3070-3099.5 Apprenticeships~~

CODE OF REGULATIONS, TITLE 5

~~1635 Credit for work experience education~~
~~3051.14 Specially designed career technical education for students with disabilities~~
~~10070-10075 Work experience curriculum~~
~~10080-10092 Community classrooms~~
~~10100-10111 Cooperative vocational education~~
~~11500-11508 Regional occupational centers and programs~~
~~11535-11538 Career technical education contracts with private postsecondary schools~~
~~11610-11611 Regional adult and vocational education councils~~

CODE OF REGULATION, TITLE 8

~~200-240 Apprenticeships~~

UNITED STATES CODE, TITLE 20

~~2301-24154 Strengthening Carl D. Perkins Career and Technical Education Improvement for the 21st century Act of 2012~~

~~6301-6578 Improving the Academic Achievement of the Disadvantaged~~

~~CODE OF FEDERAL REGULATIONS, TITLE 34~~

CODE OF FEDERAL REGULATIONS, TITLE 34

100 Appendix B Guidelines for eliminating discrimination in career technical education programs

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX

Management Resources

CSBA PUBLICATIONS

A Governance Perspective: Interviews with School Board Members from the Nine Linked Learning Initiative School Districts, March 2014

The Linked Learning Approach to high School Reform, Governance Brief, January 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, January 2013

Multiple Pathways to Student Success: Envisioning the New California High School, 2010 Career Technical Education Framework for California Public Schools, Grades Seven Through Twelve, January, 2007

~~WEB SITES~~ ~~WEBSITES~~

CBSA: <http://www.csba.org>

Association of Career and Technical Education: <http://www.acteonline.org>

*California Association of Regional Occupational Centers and Programs:
<http://www.carocp.org>*

California Career Resource Network: <http://www.californiacareers.info>

~~CDE~~, *California Department of Education, Career Technical Education:
<http://www.cde.ca.gov/ci/ci>*

California Department of Employment Development: <http://www.edd.ca.gov>

California Department of Industrial Relations: <http://www.dir.ca.gov>

California Workforce Development Board: <http://www.cwdb.ca.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

University of California, a-g Course Submissions:

http://www.ucop.edu/agGuide/ag/course_submissions

~~Secondary Education, Academic and Career Integration:~~ *<http://www.cde.ca.gov/shsd/aci>*

~~USDE~~, *U.S. Department of Education, Office of Vocational and Adult Education:
<http://www.ed.gov/about/offices/list/OVAE/ovae/pi/cte/index.html>*

U.S. Department of Labor, Bureau of Labor Statistics: <http://www.bls.gov>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised:

11.4 Board On-Going Initiatives/Reports

Per Board consensus, these items have been deemed to require periodic progress updates.

Initiatives/Reports	Assigned to	Action
SBCUSD Welcoming Resource Center (Centralized Services Facility)	L. Perez	Quarterly Updates: 08/06/19 COMPLETED 11/05/19 02/18/20 05/19/20
African American Student Achievement	K. Mitchell	Biannual Updates: 09/17/19 02/18/20 (Presentation)
Mental Health	L. Perez	Quarterly Updates: 09/17/19 12/10/19 03/17/20 06/16/20
Grading Practices Committee Dashboard	K. Mitchell	Biannual Updates: 02/18/20 07//2020
Citations Database	J. Paulino	Monthly Updates: 08/20/19 COMPLETED 09/17/19 10/15/19 11/05/19 12/10/19 01/21/20 02/18/20 03/17/20 04/21/20 05/19/20 06/16/20
Safe Routes to School	J. Paulino	Quarterly Updates: 09/17/19 12/10/19 03/17/20 06/16/20
Family Engagement Strategic Plan	L. Perez	Quarterly Updates: 08/20/19 COMPLETED 11/05/19 02/18/20 05/19/20
Later Start Times for Secondary Sites	H. Vollkommer	Quarterly Updates: 07/16/19 COMPLETED 10/15/19 01/07/20 04/21/20
Counseling Strategic Plan	L. Perez	Quarterly Updates: 09/17/19 12/10/19 03/17/20 06/16/20
Special Education Settlement Report	R. Monárrez	Quarterly Updates: 07/16/19 COMPLETED 10/15/19 01/21/20

Board of Education Meeting
September 3, 2019

		04/21/20
Workers' Compensation Report	J. Christakos	Biannual Updates: 08/20/19 - COMPLETED 02/18/20
Charter Schools' Annual/Renewal Reports	K. Mitchell	Annual Updates Renewal Updates

11.5 Board Top 10

Items are placed on the Top 10 per Board consensus and are not ranked by priority. Once completed, items will be removed from the list and may not require further updates.

	Date of Request	Question/Request	Assigned to	Anticipated Completion Date/Remarks/Action
1	02/18/14 04/23/19	Create Programs of Excellence at other schools (ex: Richardson) to eliminate lottery waiting and that will include additional components. Look into continuity of pathways	K. Mitchell	10/15/19
2	05/16/17	Provide information regarding Arrowhead Grove and potential changes to Sierra HS and Roberts ES	K. Mitchell H. Vollkommer	09/17/19
3	05/21/19 12/11/18	Provide information to parents re: graduation, fees, etc.; solutions for students unable to purchase PE clothes; review or develop policy.	K. Mitchell	09/17/19
4	03/05/19	MCHS policy: equity/inclusion	K. Mitchell	06/2020
5	01/22/19	Consider repurposing textbook funds for other priorities	K. Mitchell	09/17/19
6	01/22/19	Work on an infrastructure for moving students; eliminating boundaries	L. Perez	01/21/20
7	09/18/18	Develop a process for establishing a Board budget "wish list"	J. Christakos	09/17/19
8	03/12/19	Explore ways to positively involve parents of struggling students (conference style)	L. Perez	09/17/19
9	05/21/19	Provide Ethnic Studies curriculum	K. Mitchell	10/15/19
10	05/21/19	Provide list of schools/programs that have waiting lists	K. Mitchell	10/15/19

11.6 Board Follow Up

Once completed, items will be removed from this list. Per Board consensus, items can be moved to the Top 10 list as needed.

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
BUSINESS SERVICES – MRS. CHRISTAKOS			
1	08/20/19	Look into long lunch lines at high schools	Rodgers
2	08/06/19	Provide background information re: Master Services Agreement (architecture/engineering)	Flores
3	07/16/19	Provide recommendations re: solar projects	Gallo
4	06/18/19	Investigate social media post regarding elementary furniture	Dowdy-Rodgers
5	03/12/19	Report on unspent funds as part of the budget process	Flores
6	01/22/19	Continue to mitigate financial hardships to create level playing field for students (i.e. eliminating fees; possible LCFE money)	Tillman

Board of Education Meeting
September 3, 2019

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
7	01/22/19	Continue to work on the reserve issue	Dowdy-Rodgers
8	01/22/19	Develop infrastructure to support student-run businesses	Gallo
9	08/07/18	Explore a District-wide recycling program	Rosales-Medina
COMMUNICATIONS – MRS. BARDERE			
1	08/20/19	Promote/increase exposure for Western Regional Little League (possible partnership with Education Bridge Committee)	Wyatt
2	08/20/19	Promote Chromebook program; possibly incorporate into registration process; include parent letter	Tillman
COMMUNITY ENGAGEMENT – MRS. ONTIVEROS			
1	08/20/19	Determine District's role in an anti-litter campaign (possible partnership with Education Bridge Committee)	Hill
2	01/22/19	Marketing for business partners (ex: City Council and County Board meetings)	Hill
CONTINUOUS IMPROVEMENT – DR. MONÁRREZ			
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER			
1	08/06/19	Provide update on Program Evaluation process	Flores
EDUCATIONAL SERVICES – DR. MITCHELL			
1	08/20/19	Continue sending messages about FAPE (i.e. PE uniforms)	Tillman
2	08/20/19	Review promotion by consideration	Dowdy-Rodgers
3	08/20/19	Explore elective credits for student board members	Dowdy-Rodgers
4	08/06/19	Publicize dates for Latino Task Force	COMPLETED
5	07/16/19	Continue to refine integration of applied standards mastery with applied learning, include clear articulation for highly prepared & talented elementary/middle school students	Board
6	07/16/19	Communicate/clarify w/parents the nature/structure of pathways	Flores
7	05/21/19	Provide/explore programs for EL GATE and twice-exceptional	Rosales-Medina
8	04/23/19	Include equitable non-Spanish speaking Latino voices in Latino Taskforce	Rosales-Medina
9	01/22/19	1)Measure the pre/post programmatic impact of pathways; 2)Report on additional personnel associated with pathways	Tillman
10	01/22/19	1)Provide disaggregated data by pathway and cohort; 2)Include raw numbers as part of data set	Dowdy-Rodgers Flores
11	01/22/19	Consider renaming the English Learner department to the English Learner, Biliteracy and Multilingual department	Flores
HUMAN RESOURCES			
1	08/20/19	Update on Combination Classes Committee	Flores
2	07/16/19	CLSBA Unity Conference present on Grow Your Own program	Flores
3	07/16/19	Provide information on Combination Classes (w/Dr. Mitchell): - data re: academic & behavioral student achievement, combination classes vs non-combo (Tillman) - history on why combination classes exist (Dowdy-Rodgers) - data on interviews with teachers, students, parents (Flores) - relevant research (Hanover) on combination classes (Flores) - what have other districts have done in similar situations (Flores) - create committee to explore; include varied stakeholders (Wyatt) - explore a pilot (Flores) - Dr. Mitchell to weigh in on academic considerations (Tillman) - cost of various personnel options for combination support (Gallo) - status report at September 17 board meeting (Flores)	Board
SCHOOL POLICE – CHIEF PAULINO			

Board of Education Meeting
September 3, 2019

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
1	08/20/19	Update on alarm systems, video cameras, protection for computers/other assets; include cost, budget, personnel, etc.	Flores
2	08/20/19	Review or develop possible policy for single point of entry	Gallo
3	10/02/18	Work with City on traffic issues on Pacific Avenue (Dr. Marsden)	Flores Wyatt
4	09/18/18	Review/remedy CSO staffing at Del Vallejo MS	Tillman
5	07/24/18	Provide ideas to decrease trespassing citations	Dowdy-Rodgers
STUDENT SERVICES – DR. PEREZ			
1	08/20/19	Update on CAPS waiting list	Tillman
2	08/20/19	Explore Asian/Pacific-Islander Parent Advisory Committee	Rosales-Medina
3	08/20/19	Provide updates on implementation of student health clinic	Rosales-Medina
4	08/06/19	Explore Positive Impact Domestic Violence Program	Flores
5	08/06/19	Explore possibility for providing transportation to ancillary programs through CAPS	Rosales-Medina
6	05/07/19	School Climate presentation: - Provide follow up data related to student responses (Panorama) - Bring recommendation re: HEART therapists' expansion- - Provide data on Wellness Rooms/Calming Centers - Provide info related to homework for suspended students	COMPLETED

11.7 Future Agenda Items

Request	Date	SP	SA	AP	AR	PH
Review of State's Accountability Systems/KPIs (Ed Services)	08-06-19		X			
Special Education Update (Continuous Improvement)	09-03-19			X		
KPI: CAASPP Results (Educational Services)	10-01-19		X			
TSSP Schools Update (Continuous Improvement)	10-15-19			X		
Outstanding Student Awards (Communications)	10-15-19	X				
KPI: Suspensions/Expulsions/Citations (Student Services)	11-05-19		X			
Outstanding Student Awards (Communications)	11-05-19	X				
1 st Interim Budget (Bus. Services) / LCAP (Ed Services)	12-10-19			X		
Outstanding Student Awards (Communications)	12-10-19	X				
KPI: Third Grade Reading* (Educational Services)	01-07-20		X			
Community Engagement Plan Update (Student Services)	01-21-20			X		
KPI: School Climate (Student Services)	02-04-20		X			
African-American & Latino Task Forces Update (Ed. Services)	02-18-20			X		
Outstanding Student Awards (Communications)	02-18-19	X				
KPI: English Learners Progress Indicator (Ed. Services)	03-03-20		X			
2 nd Interim Budget Report	03-17-20			X		
KPI: Parent Engagement (Educational Services)	04-07-20		X			
Counseling Update (Student Services)	04-21-20			X		
Innovation Grants (Community Engagement)	04-21-20			X		
KPI: College & Career Indicator (Educational Services)	05-05-20		X			
Adopt: 20-21 BOE Meeting Calendar	05-05-20				X	
Special Board Meeting: Employee Appreciation	05-12-20					
Budget – Governor's May Revise	05-19-20			X		
Budget / LCAP	06-02-20		X			X
Superintendent's Student Advisory Council (Ed. Services)	06-02-20	X				
Outgoing Student Board Members	06-02-20	X				
Annual Citizens' Oversight Committee Report	06-02-20				X	
Annual Building Fund Financial & Performance Audit Report	06-02-20				X	
Adopt: Budget (Business Services) / LCAP (Ed. Services)	06-16-20			X		

Request	Date	SP	SA	AP	AR	PH
Service Plan/Budget Requirement, SELPA (Cont. Instruction)	06/16/20					X
Coaching Systems/Unaudited Actuals	TBD			X		
KPI: Attendance/Chronic Absenteeism (Student Services)	TBD		X			

SP – Special Presentation SA – Student Achievement AP – Administrative Presentation
AR – Administrative Report PH – Public Hearing

SESSION TWELVE

12.0 Summary of Board Requests

9:55 pm

SESSION THIRTEEN

13.0 Adjournment

10:00 pm

At the May 7, 2019 Board Meeting, the 2019-20 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, September 17 at 5:30 p.m. in the Multi-Purpose Room, Indian Springs High School, 650 N. Del Rosa Dr., San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Affirmative Action Office
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
Office Hours: Monday - Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: August 30, 2019