

AGENDA INDEX FOR THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

ABIGAIL MEDINA
Vice President

DR. BARBARA FLORES
Board Member

MICHAEL J. GALLO
Board Member

KRISTIAN BACARRO
Student Board Member



DR. MARGARET HILL
President

DALE MARSDEN, Ed.D.
Superintendent

ISABEL CHOLBI
Student Board Member

GWENDOLYN RODGERS
Board Member

DANNY TILLMAN
Board Member

SCOTT WYATT, Ed.D.
Board Member

DANIELLE QUEZADA
Student Board Member

March 21, 2017

Estimated Times

SESSION ONE

- | | | |
|------------|---|----------------|
| 1.0 | <i>Opening</i> | 5:30 pm |
| 1.1 | <u>Call to Order</u> | |
| 1.2 | <u>Pledge of Allegiance to the Flag</u> | |
| 1.3 | <u>Adoption of Agenda</u> | |
| 1.4 | <u>Inspirational Message – Abigail Medina</u> | |

SESSION TWO

- | | | |
|------------|--|----------------|
| 2.0 | <i>Special Presentation(s)</i> | 5:35 pm |
| 2.1 | <u>Recognition of Adult Education Week</u> | |
| 2.2 | <u>Recognition of César E. Chávez</u> | |
| 2.3 | <u>Recognition of Public Schools Month</u> | |
| 2.4 | <u>Recognition of Public School Volunteer Week</u> | |

SESSION THREE

- | | | |
|------------|---|----------------|
| 3.0 | <i>Public Hearing(s)</i> | 5:40 pm |
| 3.1 | <u>Public Hearing for Casa Ramona Academy for Technology, Community and Education</u> | |

*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

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3.2 Public Hearing for STEAM & Swing Charter School

SESSION FOUR

4.0 *Special Presentation(s)* 5:50 pm

4.1 Family Engagement Centers Update

SESSION FIVE

5.0 *Comments by Student Board Members* 6:45 pm

SESSION SIX

6.0 *Public Comments* 7:00 pm

This is the time during the agenda when the Board of Education is prepared to receive comments from members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a “Request to Address the Board of Education” form.

SESSION SEVEN

7.0 *Reports and Comments* 8:00 pm

7.1 Report by San Bernardino Teachers Association

7.2 Report by California School Employees Association

7.3 Report by Communications Workers of America

7.4 Report by San Bernardino School Police Officers Association

7.5 Report by San Bernardino School Managers

7.6 Comments by Board Members

7.7 Board Committee Reports

7.8 Comments by Superintendent and Staff Members

SESSION EIGHT

8.0 *Consent Calendar* 8:45 pm
(When considered as a group, unanimous approval is advised.)

BOARD OF EDUCATION

8.1 Approval of Minutes

BUSINESS SERVICES

8.2 Acceptance of Gifts and Donations to the District

8.3 Agreement with Dynamic Planning, LLC, to Develop a Hazard Mitigation Plan (HMP)

8.4 Amendment No. 3 to the Agreement with Ventiv Technology, San Ramon, CA, to Provide License, Maintenance and Support for iVOS® Hosting Services

8.5 Cafeteria Warrant Register for Period February 1 - 28, 2017

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- 8.6 Commercial Warrant Register for Period February 16 - 28, 2017
- 8.7 Federal/State/Local District Budgets and Revisions
- 8.8 Ratification of Amendment No. 2 to the Request for Proposal (RFP) No. 22-13, Fixed Assets Inventory Report
- 8.9 RFP No. 16-08, Workers' Compensation Third Party Administrator (TPA) Services

Facilities/Operations

- 8.10 Signature Authorization – Facilities Planning and Development

EDUCATIONAL SERVICES

- 8.11 Agreement with Footsteps2Brilliance Model Innovation City Program
- 8.12 Agreement with Nadia Miller, Walnut, CA, to Provide Dance Lessons to Students
- 8.13 Agreement with One on One Learning, Corp., Miami, FL, to Provide Academic Tutoring and Coaching/Mentoring for Pacific High School Students
- 8.14 Business and Inservice Meetings - Educational Services
- 8.15 Extended Field Trip and Facilities Use Agreement, Lytle Creek Elementary School, California Outdoor Education and Science School (CODES) Mile High Pines, Angeles Oaks, CA
- 8.16 Extended Field Trip, Middle College High School, Beautiful Minds Challenge Symposium, Marlboro, VT
- 8.17 Ratification of Extended Field Trip, Pacific High School, Camp Live, Idyllwild, CA

HUMAN RESOURCES

- 8.18 Business and Inservice Meetings - Human Resources
- 8.19 Extended Field Trip, Kimbark Elementary School, California Odyssey of the Mind State Finals, Brentwood, CA
- 8.20 Memorandum of Understanding with the University of Redlands, Graduate and Professional Education, Redlands, CA, to Offer Reduced Tuition Rates to District Employees
- 8.21 Payment for Course of Study Activities - Human Resources
- 8.22 Ratification of Extended Field Trip, Cajon High School, Girls California State Wrestling Finals, Visalia, CA

STUDENT SERVICES

- 8.23 Affiliation Agreement with Volunteers of America, San Bernardino, CA, to Provide a Clinical Site for Students Enrolled in the Inland Career Education Center's Medical Assistant Program
- 8.24 Agreement with San Bernardino Community College District (SBCCD), San Bernardino, CA, for Program Participation
- 8.25 Amendment No. 1 to the Affiliation Agreement with Community Hospital of San

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- Bernardino, CA, to Provide a Site for Practical Learning Experience Under the Medical Education Program
- 8.26 Amendment No. 1 to the Agreement with the County of San Bernardino, Department of Behavioral Health, San Bernardino, CA, to Provide Screening, Diagnosis and Treatment to Eligible Medi-Cal Recipients
- 8.27 Business and Inservice Meetings - Student Services
- 8.28 Extended Field Trip, North Verdemont Elementary School, California State University - Fullerton, Fullerton, CA and San Clemente State Beach, San Clemente, CA
- 8.29 Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services
- 8.30 Ratification of the Agreement with Father Flanagan’s Boys’ Home, Boys Town, NE, to Provide Specialized Classroom Management (SCM) Video Authorization and Re-Authorization

Youth Services

- 8.31 Expulsion of Student(s)
- 8.32 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
- 8.33 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
- 8.34 Lift of Expulsion of Student(s)

SESSION NINE

- 9.0** *Action Items* **8:55 pm**
- 9.1 Personnel Report #17, Dated March 21, 2017
- 9.2 Resolution Denying the Charter Petition for Transforming Lives Charter School
- 9.3 Board Top Ten
- 9.4 Future Agenda Items
- 9.5 Follow Up to Board Requests/Concerns

SESSION TEN

- 10.0** *Closed Session* **9:00 pm**
As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9
Number of Cases: One

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Existing Litigation

Conference with legal counsel, pursuant to paragraph (1) of subdivision (d) of Government Code 54956.9
Number of Cases: Two
SS-16-17-18
SS-16-17-19

Conference with Labor Negotiator

District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Conference with Labor Negotiator

District Negotiator: Dr. Dale Marsden, Superintendent
Unrepresented Employees:
Title Deputy Superintendent
Title: Assistant Superintendent, Human Resources
Title: Assistant Superintendent, Educational Services
Title: Assistant Superintendent, Student Services
Title: Chief Business Officer

Public Employee Appointment

Title: Assistant Director, Accountability and Educational Technology
Director, Elementary Instruction

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

SESSION ELEVEN

11.0 *Action Reported from Closed Session* **9:30 pm**

SESSION TWELVE

12.0 *Adjournment* **9:35 pm**

At the May 17, 2016 Board Meeting, the 2016-17 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, April 4, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

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Affirmative Action Office
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
Office Hours: Monday - Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: March 17, 2017

AGENDA FOR THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

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March 21, 2017

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SESSION ONE

- | | | |
|------------|---|----------------|
| 1.0 | <i>Opening</i> | 5:30 pm |
| 1.1 | <u>Call to Order</u> | |
| 1.2 | <u>Pledge of Allegiance to the Flag</u> | |
| 1.3 | <u>Adoption of Agenda</u> | |
| 1.4 | <u>Inspirational Message</u> – Abigail Medina | |

SESSION TWO

- | | | |
|------------|--|----------------|
| 2.0 | <i>Special Presentation(s)</i> | 5:35 pm |
| 2.1 | <u>Recognition of Adult Education Week</u>
(Prepared by Communications/Community Relations) | |

WHEREAS the Board of Education of the San Bernardino City Unified School District wishes to acknowledge the contributions and vital role the Inland Career Education Center plays in the development of a well-educated and skilled workforce; and

*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

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WHEREAS the Board of Education of the San Bernardino City Unified School District joins others in California in recognizing April 2 through April 8, 2017, as Adult Education Week; and

WHEREAS the Inland Career Education Center provides educational support to community members who are completing their high school equivalency requirements and individuals seeking career changes or skill development through career and technical training;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to join others in the state in declaring April 2 through April 8, 2017, Adult Education Week.

2.2 Recognition of César E. Chávez
(Prepared by Communications/Community Relations)

WHEREAS César E. Chávez, a Mexican-American labor leader in California, was a heroic figure of the 20th century who led a movement dedicated to improving the lives of farm laborers; and

WHEREAS the Board of Education of the San Bernardino City Unified School District recognizes the contributions made by César E. Chávez and designated a middle school to be named Cesar E. Chavez Middle School in honor of this great man;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District hereby recognizes the many contributions and accomplishments of César E. Chávez and encourages all District schools to conduct appropriate activities in observance of his birthday on March 31; and

BE IT FURTHER RESOLVED that the Board of Education encourages all the schools of the District to take this opportunity to express their heartfelt appreciation for César E. Chávez and to honor his legacy as a man of dignity and strength.

2.3 Recognition of Public Schools Month
(Prepared by Communications/Community Relations)

WHEREAS Public Schools Month has been sponsored and promoted by the Free and Accepted Masons of California since 1920.

WHEREAS the Board of Education of the San Bernardino City Unified School District joins the Free and Accepted Masons of California in declaring April as Public Schools Month and recognizing the value of public education in the lives of our citizens; and

WHEREAS with community support throughout California, public schools can bring a

variety of educational opportunities into the classroom to benefit all children;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does declare the month of April to be Public Schools Month and does acknowledge the role of public education in developing students educationally and socially.

2.4 Recognition of Public School Volunteer Week
(Prepared by Communications/Community Relations)

WHEREAS the Board of Education of the San Bernardino City Unified School District wishes to acknowledge the role played by volunteers in our schools and joins school districts in California and the U.S. in recognition of Public School Volunteer Week; and

WHEREAS school volunteers have become an integral part of school campuses, handling countless responsibilities from assisting students in classrooms and libraries to mentoring young people who desperately need positive role models;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to join others in the state and nation in declaring April 17 through April 21, 2017, as Public School Volunteer Week.

SESSION THREE

3.0 *Public Hearing(s)*

5:40 pm

3.1 Public Hearing for Casa Ramona Academy for Technology, Community and Education
(Prepared by Educational Services)

On February 24, 2017, Mrs. Esther Estrada of Casa Ramona Academy for Technology, Community and Education submitted a charter renewal petition to the Charter School Operations Department for approval. A public hearing will be held at this time to consider the level of support for the charter renewal.

3.2 Public Hearing for STEAM & Swing Charter School
(Prepared by Educational Services)

On February 10, 2017, Paul Vargas of the proposed STEAM and Swing Charter School submitted a charter petition to the Charter School Operations Department. A public hearing will be held at this time to consider the level of support for the charter petition.

SESSION FOUR

4.0 *Special Presentation(s)* **5:50 pm**

4.1 Family Engagement Centers Update

The Family Engagement Office will provide an update on the services, programs and activities that have been provided throughout our Family Engagement Centers.

SESSION FIVE

5.0 *Comments by Student Board Members* **6:45 pm**

SESSION SIX

6.0 *Public Comments* **7:00 pm**

This is the time during the agenda when the Board of Education is prepared to receive comments from members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a “Request to Address the Board of Education” form.

When recognized, step to the podium, give your name, and limit your comments to five minutes or less. The time limit for public comment on any one topic is 30 minutes.

Any person wishing to make complaints against District employees is asked to file the appropriate complaint form prior to this meeting. Speakers are cautioned that under California law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because these comments are made at a public meeting.

SESSION SEVEN

7.0 *Reports and Comments* **8:00 pm**

7.1 Report by San Bernardino Teachers Association

7.2 Report by California School Employees Association

7.3 Report by Communications Workers of America

7.4 Report by San Bernardino School Police Officers Association

7.5 Report by San Bernardino School Managers

7.6 Comments by Board Members

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

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7.7 Board Committee Reports

7.8 Comments by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

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SESSION EIGHT

8.0 Consent Calendar

8:45 pm

(When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

It is recommended that the following resolutions be adopted:

BOARD OF EDUCATION

8.1 Approval of Minutes

(Prepared by Superintendent’s Office)

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on February 7, 2017 be approved as presented.

BUSINESS SERVICES

8.2 Acceptance of Gifts and Donations to the District

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Emmerton Elementary School	Feed The Children – Agency Development, Oklahoma City, OK	To sponsor student incentives with books, folders, and school supplies		\$15,803.52
Emmerton Elementary School	Santa Claus, Inc., San Bernardino, CA	To sponsor student incentives with small novelties and school store items		\$2,995.00
Emmerton Elementary School	Joy Harvest Church, San Bernardino, CA	To support families in need with Thanksgiving baskets/Christmas gifts and bikes		\$3,000.00
Emmerton Elementary School	Life Center Church, San Bernardino, CA	To support families in need with Thanksgiving baskets and food		\$550.00
Emmerton Elementary School	Melissa Lopez, San Bernardino, CA	To sponsor student incentives with 115 boxes of valentine		\$115.00

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SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
		candies		
Emmerton Elementary School	Feed The Children-Agency Development, Oklahoma City, OK	To sponsor student incentives with books and folders		\$2,967.72
Henry Elementary School	YourCause, LLC Trustee for Edison Int'l, Plano, TX	To support school programs	\$200.00	
Hunt Elementary	Target St. Peter, MN	To support field trips	\$700.00	
Cajon High School	Hope Reigns Charity Foundation Ontario, CA	To support the baseball club	\$1,750.00	

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

Requester: Various

Approver: Chief Business Officer, Business Services

8.3 Agreement with Dynamic Planning, LLC, to Develop a Hazard Mitigation Plan (HMP)
 (Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Dynamic Planning, LLC, to develop a Hazard Mitigation Plan (HMP) that will cover each of the major natural and manmade hazards that pose risks to the District's facilities and identifies the campuses or buildings with the highest risks, effective March 27, 2017 – March 27, 2018. The development of the District's own FEMA-approved hazard mitigation plan enables the District to apply directly to FEMA for funding. The total cost, not to exceed \$70,912.00, will be paid from the Unrestricted General Fund – Risk Management/Safety Disaster, Account No. 162.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Safety/Emergency Manager, Emergency Management Office

Approver: Chief Business Officer, Business Services

8.4 Amendment No. 3 to the Agreement with Ventiv Technology, San Ramon, CA, to Provide License, Maintenance and Support for iVOS® Hosting Services
 (Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves amending the agreement with

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Ventiv Technology, San Ramon, CA, approved on November 15, 2016, Agenda Item No. 7.9. The agreement is being amended to increase the contract amount by \$45,000.00 due to Bill Review Services fees exceeding forecasted amounts and increasing the contract amount from \$69,576.94 for a not to exceed amount of \$114,576.94. The additional cost will be paid from the Restricted Fund 67 – Workers’ Compensation, Account No. 00D.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Workers’ Compensation
Approver: Chief Business Officer, Business Services

8.5 Cafeteria Warrant Register for Period February 1 - 28, 2017
(Prepared by Business Services)

BE IT RESOLVED that the Cafeteria Warrant Register for period February 1 - 28, 2017, be ratified and/or approved.

Requester: Director, Nutrition Services
Approved: Chief Business Officer, Business Services

8.6 Commercial Warrant Register for Period February 16 - 28, 2017
(Prepared by Business Services)

BE IT RESOLVED that the Commercial Warrant Register for period February 16 - 28, 2017, be ratified and/or approved.

Requester: Director, Accounting Services
Approver: Chief Business Officer, Business Services

8.7 Federal/State/Local District Budgets and Revisions
(Prepared by Business Services)

BE IT RESOLVED throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following:

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Program	Unrestricted/ Restricted	Resource	Account	Fund	Increase/(Decrease) Amount
Special Education IDEA Basic Local Assistance	Restricted	3310	801	01	\$140,123.00

Requester: Director, Fiscal Services
 Approver: Chief Business Officer, Business Services

8.8 Ratification of Amendment No. 2 to the Request for Proposal (RFP) No. 22-13, Fixed Assets Inventory Report
 (Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of the amendment to the contract award to AssetWorks, LLC, Pittsburgh, PA, RFP No. 22-13, Fixed Assets Inventory Report approved on February 16, 2016, Agenda Item No. 8.7. The agreement is being amended to extend the term of the agreement from June 30, 2016 through June 30, 2017. There is no additional cost to the District. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Accounting Services
 Approver: Chief Business Officer, Business Services

8.9 RFP No. 16-08, Workers’ Compensation Third Party Administrator (TPA) Services
 (Prepared by Business Services)

BE IT RESOLVED RFP No. 16-08, Workers’ Compensation Third Party Administrator (TPA) Services was advertised on November 7, 2016, November 14, 2016, and was opened on December 9, 2016.

BE IT ALSO RESOLVED that all proposals were evaluated and shortlisted per the terms of the RFP to the top three vendors whose proposals best represented the interest of the District, with Acclamation Insurance Management Services (AIMS), Hazelrigg Claims Management Service (HCMS), and Keenan and Associates being invited to present their proposed services to a selection committee consisting of the Director of Risk Management and Employee Benefits, Director of Purchasing, Chief Business Officer, a member of the District’s JPA, and a TPA Consultant. Proposals were received from:

<u>Bidder</u>	<u>Estimated Annual Cost</u>	<u>Estimated 3-Year Cost</u>
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Acclamation Insurance Management Services (AIMS) Sacramento, CA	\$ 903,132	\$2,709,396
Hazelrigg Claims Management Services (HCMS) Chino, CA	\$ 855,303	\$2,565,910
InterCare Holding Insurance Services, Inc. Orange, CA	\$1,300,156	\$3,900,469
Keenan and Associates Riverside, CA	\$1,560,963	\$3,687,750
Tri-Star Insurance Group Long Beach, CA	\$ 998,142	\$2,994,427
York Risk Services Group, Inc. Rancho Cucamonga, CA	\$1,144,582	\$3,433,747

BE IT ALSO RESOLVED that RFP No. 16-08, Workers' Compensation Third Party Administrator (TPA) Services be awarded to Keenan and Associates, the highest ranked bidder by the selection committee, for an initial period of 3 years and 3 months, effective April 1, 2017 - June 30, 2020, with an option to extend 2 additional years at the sole discretion of the District, based on the final negotiated estimated annual cost of \$974,362.000, for an estimated total 3 year contract amount of \$2,923,087.00. Costs will be paid from Workers' Compensation, Fund 067.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign any related contractual documents.

Requestor: Director, Risk Management & Employee Benefits
Approver: Chief Business and Financial Officer

Facilities/Operations

8.10 Signature Authorization – Facilities Planning and Development
(Prepared by Facilities/Operations)

BE IT RESOLVED that the Board of Education approves signature authority for Thomas Pace, Facilities Planning and Development Director, effective March 22, 2017 until revoked for change orders, not exceeding in total 10 percent of the original contract price, Division of State Architect (DSA) and Office of Public School Construction (OPSC) business.

BE IT FURTHER RESOLVED that the Board of Education approves revoking delegation of authority from Laura Breuer, then interim Facilities Planning and

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Development Director, effective March 22, 2017 for change orders, not exceeding in total 10 percent of the original contract price, Division of State Architect (DSA) and Office of Public School Construction (OPSC) business.

Requester: Administrator of Operations
Approver: Chief Business Officer, Business Services

EDUCATIONAL SERVICES

8.11 Agreement with Footsteps2Brilliance Model Innovation City Program
(Prepared by Educational Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Footsteps2Brilliance Model Innovation City, a standards-based, bilingual Mobile Literacy Solution. The Model Innovation City Program is a White House recognized, one-of-a-kind, social justice and equity access bilingual literacy initiative that gives every school, every family, and every community, city or county free access to the Fotsteps2Briliance Enterprise Reading App. This App is standards-based, a comprehensive English and Spanish literacy solution that can be access 24/7 on any mobile device or computer, with or without an internet connection. The program will provide the District with \$5 million of literacy services to impact all children in our community at no cost to parents. The total cost, not to exceed \$1,932,677.00 over five years, will be paid from Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.12 Agreement with Nadia Miller, Walnut, CA, to Provide Dance Lessons to Students and Teachers at Bing Wong Elementary School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Nadia Miller, Walnut, CA, to work collaboratively with 20 students and 20 staff to increase student achievement by building relationships through dance, effective March 22 – June 30, 2017. Ms. Miller will be providing Hip Hop Dance lessons two times a week payable at the rate of \$60.00 per 45 minute lesson. The total cost, not to exceed \$1,560.00, will be paid from the Restricted General Fund – After School Education and Safety Program, Account No. 459. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Bing Wong Elementary School
Approver: Assistant Superintendent, Educational Services

8.13 Agreement with One on One Learning, Corp., Miami, FL, to Provide Academic Tutoring and Coaching/Mentoring for Pacific High School Students
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with One on One Learning, Corp., Miami, FL, to provide an eight-week academic tutoring and coaching/mentoring for up to 50 Pacific High School students, effective April 3 – May 30, 2017. The program structure includes small group tutoring 5:1 student to tutor ratio using research-based strategies and approved materials. Students can receive services in reading/English language arts and/or mathematics. One on One Learning, Corp. will provide the curriculum that will be utilized to target and improve students' performance on identified deficiencies. Homework assistance and support is also provided to students. The total cost, not to exceed \$39,600.00, will be paid from the Restricted General Fund – NCLB Title I PI School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Categorical Programs

Approver: Assistant Superintendent, Educational Services

8.14 Business and Inservice Meetings - Educational Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 - April 1, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$900.00, will be paid from Belvedere Elementary School Account No. 501. **Requested by: Site**

Melissa Cordova (Parent Representative, Belvedere Elementary School)

Requester: Principal, Belvedere Elementary School

Approver: Assistant Superintendent, Educational Services

BE IT ALSO RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 -

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April 1, 2017 in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$7,500.00, will be paid from the English Learner Programs Account No. 544.

Nikki Chambers (Community Representative, English Learners)
Rose Loera (Parent Representative, English Learners)
Jennifer Reed (Community Representative, English Learners)

Requester: Director, English Learner Programs
Approver: Assistant Superintendent, Educational Services

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the Footsteps to Freedom Educator Study Tour, June 25 - July 2, 2017, at various domestic and international locations. The total cost, including meals and mileage per District guidelines, not to exceed \$15,000.00, will be paid from the Department Equity & Targeted School Achievement/Elementary Instruction Account No. 419.

Samuel Casey (Community Representative, C.O.P.E.)
Shelley Holt (Parent Representative, Paakuma' K-8)
Felicia Jones (Community Representative, C.O.P.E.)
Sharon Terrell (Parent Representative, Hunt Elementary School)

To attend the Footsteps to Freedom Educator Study Tour, July 9 - 16, 2017, at various domestic and international locations. The total cost, including meals and mileage per District guidelines, not to exceed \$3,750.00, will be paid from the Department Equity & Targeted School Achievement/Elementary Instruction Account No. 419.

Porsche Fowlkes-Arthur (Community Representative, BLU Institute)

Requester: Director, Department of Equity and Targeted Student Achievement
Approver: Assistant Superintendent, Educational Services

- 8.15 Extended Field Trip and Facilities Use Agreement, Lytle Creek Elementary School, California Outdoor Education and Science School (CODES) Mile High Pines, Angeles Oaks, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip and facilities use agreement for 93 Lytle Creek Elementary School students and 10 District employees, to attend the California Outdoor Education and Science School (CODES) Mile High Pines, Angelus Oaks, CA, April 18 - 21, 2017. This trip is to increase science-based rigorous instruction and have real world connections for learning experiences. The

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cost of the trip, not to exceed \$21,948.00, including meals and lodging, will be paid from Lytle Creek Elementary School Account No. 417. Transportation provided by Durham School Services, not to exceed \$1,660.00, will be paid from Lytle Creek Elementary School Account No. 417. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

Requester: Site

Requester: Principal, Lytle Creek Elementary School

Approver: Assistant Superintendent, Educational Services

8.16 Extended Field Trip, Middle College High School, Beautiful Minds Challenge Symposium, Marlboro, VT

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 6 Middle College High School students and 1 District employee, to attend the Beautiful Minds Challenge Symposium at Marlboro College, Marlboro, VT, March 29 - April 1, 2017. As a means to expose students to different scholarship opportunities, students participated in the Beautiful Minds Challenge by submitting a creative digital documentation on the prompt “Be the change. Document the effect”, explaining how they effected positive change and what they learned while working on the challenge. This project is covered under AVID Essential 1 and Essential 7. At the Symposium students will join Marlboro College students and faculty members to share ideas and submissions, learn about creative process and problem solving through group activities, and get a taste of college residential life and coursework. Marlboro College will arrange and pay for transportation, food, lodging and activities during the symposium for participating students. The cost of the trip for one District employee, not to exceed \$1,500.00, including meals and lodging, will be paid from Secondary Education LCAP Account No. 419. Transportation provided by air, not to exceed \$1,000.00, will be paid from Secondary Education LCAP Account No. 419. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office. **Requester: Site**

Requester: Principal, Middle College High School

Approver: Assistant Superintendent, Educational Services

8.17 Ratification of Extended Field Trip, Pacific High School, Camp Live, Idyllwild, CA

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the ratification of the extended field trip for 11 Pacific High School students and 2 District employees, to attend Camp Live, California Friday Night Live Active Youth Conference at Camp Buckhorn, Idyllwild, CA, March 10 - 12, 2017. This trip is an annual leadership building event designed to encourage leadership and team oriented skills. Members of our Bio Med

Club and program will be attending to help develop necessary skills in order to work within their community, as well as lead other youth teams to be strong speakers, motivators, and mentors. The cost of the trip, not to exceed \$1,300.00, including meals and lodging, will be paid from Pacific High School Account No. 419. Transportation will be provided by the County of Riverside, Public Health (California Friday Night Live Partnership) at no cost to the District. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.
Requester: Site

Requester: Principal, Pacific High School
Approver: Assistant Superintendent, Educational Services

HUMAN RESOURCES

8.18 Business and Inservice Meetings - Human Resources
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 28 - April 1, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$2,000.00, will be paid from Highland-Pacific Elementary School Account No. 419. **Requester: Site**

Sandra Cortez (Parent Representative, Highland-Pacific Elementary School)

Requester: Principal, Highland-Pacific Elementary School
Approver: Assistant Superintendent, Human Resources

8.19 Extended Field Trip, Kimbark Elementary School, California Odyssey of the Mind State Finals, Brentwood, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 14 Kimbark Elementary School students and 2 District employees, to attend the California Odyssey of the Mind State Finals in Brentwood, CA, March 24 - 25, 2017. Odyssey of the Mind is a creative problem solving based program in which students work together to produce solutions to creative problems while thinking outside the box. It supports STEAM education that emphasizes five specific disciplines: science, technology, engineering, arts and mathematics – in an interdisciplinary and applied approach. This program also helps young students develop their listening, critical thinking and leadership skills. The cost of the trip, not to exceed \$2,731.23, including meals and lodging, will be

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paid by Kimbark Elementary School Account No. 205. Transportation provided by private vehicles, not to exceed \$892.38, will be paid from Kimbark Elementary School Account No. 205. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office. **Requester: Site**

Requester: Principal, Kimbark Elementary School
Approver: Assistant Superintendent, Human Resources

8.20 Memorandum of Understanding with the University of Redlands, Graduate and Professional Education, Redlands, CA, to Offer Reduced Tuition Rates to District Employees
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with the University of Redlands, Graduate and Professional Education, Redlands, CA, to offer discounted tuition, customized education and training opportunities, special events and other benefits to District employees and to their spouses and domestic partners for participation in the University's School of Business or School of Education Degree Programs or School of Continuing Studies Certificates or Workshops, effective March 22, 2017 – March 21, 2020. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Human Resources Certificated
Approver: Assistant Superintendent, Human Resources

8.21 Payment for Course of Study Activities - Human Resources
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the following:

Highland-Pacific Elementary School requests Board of Education approval to utilize Pacific Animal Productions, Fallbrook, CA, for a Learning Safari assembly to 50 Kindergarten students on June 1, 2017. This presentation provides hands-on learning and allows the students a safe environment to see, touch, and learn about various small animals. The total cost, not to exceed \$425.00, will be paid from Highland-Pacific Elementary School Account No. 419. **Requester: Site**

Requester: Principal, Highland-Pacific Elementary School
Approver: Assistant Superintendent, Human Resources

8.22 Ratification of Extended Field Trip, Cajon High School, Girls California State Wrestling Finals, Visalia, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the ratification of the extended field trip for 1 Cajon High School student, 2 District employees and 1 chaperone, to attend the Girls California State Wrestling Finals, Visalia, CA, February 23 - 26, 2017. This trip was a sanctioned event. Student athletes learned the value of competition and team work while working together to accomplish a common goal and those that compete at the highest level have been found to do better academically. The cost of the trip, not to exceed \$1,226.74, including meals and lodging, will be paid from Cajon High School ASB and Account Nos. 202 and 213. Transportation provided by America's Xpress Rent-A-Car, not to exceed \$500.00, will be paid from Cajon High School Account No. 202. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office. **Requester: Site**

Requester: Principal, Cajon High School
Approver: Assistant Superintendent, Human Resources

STUDENT SERVICES

8.23 Affiliation Agreement with Volunteers of America, San Bernardino, CA, to Provide a Clinical Site for Students Enrolled in the Inland Career Education Center's Medical Assistant Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an affiliation agreement with Volunteers of America, San Bernardino, CA, to provide a clinical site for students enrolled in the Medical Assistant Program, effective April 1, 2017 – June 30, 2019. The affiliate will provide 160 hours of externship in administrative (front) office and clinical (back) office instruction. The students are supervised and evaluated by a staff member from the affiliate and by their assigned Inland Career Education Center teacher. There is no cost to the District. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Inland Career Education Center
Approver: Assistant Superintendent, Student Services

8.24 Agreement with San Bernardino Community College District (SBCCD), San Bernardino, CA, for Program Participation
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with San Bernardino Community College District (SBCCD), San Bernardino, CA, for program participation effective March 22 – June 30, 2017. The SBCCD will offset the cost to the District for the expense of a District employee to attend the 2017 COABE (Coalition on Adult Basic Education) conference to be held in April, the 2017 CCAE (California Council for Adult Education) to be held in May, and the 2017 CASAS (Comprehensive Adult Student Assessment System) Summer Institute to be held in June. The SBCCD will compensate the District \$4,800.00 for attending all three conferences. There is no cost to the District. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Inland Career Education Center
Approver: Assistant Superintendent, Student Services

8.25 Amendment No. 1 to the Affiliation Agreement with Community Hospital of San Bernardino, CA, to Provide a Site for Practical Learning Experience Under the Medical Education Program
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves amending the affiliation agreement with Community Hospital of San Bernardino, CA, approved on May 17, 2016, Agenda Item No. 10.39. The agreement is being amended to extend the term of the agreement from August 15, 2017 to August 15, 2018. There is no cost to the District. All other terms and conditions remain the same. **Requester: Site**

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Principal, Inland Career Education Center
Approver: Assistant Superintendent, Student Services

8.26 Amendment No. 1 to the Agreement with the County of San Bernardino, Department of Behavioral Health, San Bernardino, CA, to Provide Screening, Diagnosis and Treatment to Eligible Medi-Cal Recipients
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves amending the agreement with

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the County of San Bernardino, Department of Behavioral Health, San Bernardino, CA, approved on July 12, 2016, Agenda Item No. 5.25. The agreement is being amended to extend the term of the agreement from June 30, 2017 to June 30, 2018. There is no cost to the District. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Alternative Programs
Approver: Assistant Superintendent, Student Services

8.27 Business and Inservice Meetings - Student Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 - April 1, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,185.11, will be paid from San Bernardino High School Account No. 501. **Requester: Site**

Maria Carmen Gonzalez (DELAC Representative, San Bernardino High School)

Requester: Principal, San Bernardino High School
Approver: Assistant Superintendent, Student Services

BE IT ALSO RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the CAEAA-CCAE (California Adult Education Administrators' Association - California Council for Adult Education) State Annual Legislative Advocacy Day 2017, April 3 - 4, 2017, in Sacramento, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$2,000.00, will be paid for by The California Council for Adult Education. There is no cost to the District. **Requester: Site**

Franklin Flores Jerry Gonzalez
(Student Representatives, Inland Career Education Center)

Requester: Principal, Inland Career Education Center
Approver: Assistant Superintendent, Student Services

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

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To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 - March 31, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$14,445.00, will be paid from Arroyo Valley High School Account No. 501. **Requester: Site**

Catalina Castillo Erika Gonzalez Alisha Guevara
Analit Mitre Brenda Thuton
(Parent Representatives, Arroyo Valley High School)

Requester: Principal, Arroyo Valley High School
Approver: Assistant Superintendent, Student Services

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 - April 1, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,608.18, will be paid from Arrowview Middle School Account No. 501. **Requested by: Site**

Rodolfina Gamino (ELAC Parent Representative, Arrowview Middle School)

Requester: Principal, Arrowview Middle School
Approver: Assistant Superintendent, Student Services

- 8.28 Extended Field Trip, North Verdemont Elementary School, California State University - Fullerton, Fullerton, CA and San Clemente State Beach, San Clemente, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 78 North Verdemont fifth grade students, 8 District employees and 4 chaperones, to attend an outdoor educational program at the California State University - Fullerton campus, Fullerton, CA; and the San Clemente State beach campgrounds, San Clemente, CA, May 4 - 5, 2017. The instructional program meets the California State Science Framework requirements and lessons will take place on site in Earth Science and general environmental studies. Students will have pre/post trip lessons. The cost of the trip, not to exceed \$5,000.00, including meals and lodging, will be paid from North Verdemont Elementary School Account No. 612 and ASB Account. Transportation provided by Durham School Services, not to exceed \$1,200.00, will be paid from North Verdemont Elementary School Account No. 612. No student will be denied participation due to

financial constraints. Names of the students are on file in the Business Services office.
Requester: Site

Requester: Principal, North Verdemont Elementary School
Approver: Assistant Superintendent, Student Services

- 8.29 Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Gilbert Marquez, Anaheim, CA, to provide 10 sessions of animation software training to a teacher at San Andreas High School, March 22 – June 30, 2017. Mr. Marquez will present an introductory level of the Maya Software, navigation and user interface, basic modeling techniques for Polygon Modeling and an introduction to basic animation. The fee, not to exceed \$1,650.00, will be paid from the Unrestricted General Fund – Career Pathways, Account No. 417.

Requester: Principal, San Andreas High School
Approver: Assistant Superintendent, Student Services

- 8.30 Ratification of the Agreement with Father Flanagan’s Boys’ Home, Boys Town, NE, to Provide Specialized Classroom Management (SCM) Video Authorization and Re-Authorization
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Father Flanagan’s Boys’ Home, Boys Town, NE, to provide Specialized Classroom Management (SCM) video authorization and re-authorization and 100 sets of Authorized Trainer Kits and one participant trainer kit for five participants, effective July 7, 2016 – December 30, 2018. Staff who successfully completed the Program are authorized to train the District’s staff in the Boys Town SCM curriculum. The Boys Town SCM Program has been adopted in all SDC classrooms serving Emotionally Disturbed (ED) students in the District. The total cost, not to exceed \$12,776.95, will be paid from the Restricted General Fund – Special Education-Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Assistant Director, Special Education
Approver: Assistant Superintendent, Student Services

Youth Services

8.31 Expulsion of Student(s)
(Prepared by Youth Services Department)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

***(S) 03/12/2001 *(S) 02/03/2003**

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: ***(S)** suspended expulsion, *****(S)** expulsion one semester, suspended expulsion one semester, **(S)** expulsion two semesters.

8.32 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

01/20/2001 02/19/2004

- 8.33 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

04/20/2000 07/03/2003 02/03/2003 10/11/2002 11/13/2002

- 8.34 Lift of Expulsion of Student(s)
(Prepared by Youth Services Department)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

07/09/2004 01/12/2002

SESSION NINE

9.0 Action Items

8:55 pm

9.1 Personnel Report #17, Dated March 21, 2017
(Prepared by Human Resources)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Personnel Report #17, dated March 21, 2017, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

9.2 Resolution Denying the Charter Petition for Transforming Lives Charter School
(Prepared by Educational Services)

It is recommended that the following resolution be adopted:

WHEREAS, the granting or denying of a charter school petition by a local school district is governed by the standards and criteria set forth in Education Code Section 47605; and

WHEREAS, on or about January 17, 2017 the petitioners delivered to the San Bernardino City Unified School District ("SBCUSD" or "District") a charter petition ("Charter" or "Petition") for Transforming Lives Charter School ("Charter School" or "TLCS") to operate as a nonprofit public benefit corporation; and

WHEREAS, the District's Governing Board received the Petition at a public Board meeting on January 24, 2017, thereby commencing the timelines for action on the Charter; and

WHEREAS, the Governing Board held a public hearing on the provisions of the TLCS Charter on February 21, 2017, pursuant to Education Code Section 47605, at which time the Governing Board considered the level of support for this Charter by teachers employed by the District, other employees of the District, and parents; and

WHEREAS, at the public hearing, the lead petitioners and several members of the community spoke in favor of the Charter; and

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WHEREAS, the Charter proposes a seventh through twelfth grade program with an enrollment of 150 students in grades seven through eight projected in 2017-2018, and an enrollment capacity of 550 students projected for 2021-2022; and

WHEREAS, in considering the TLCS Charter, the Governing Board has been cognizant of the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, in considering the TLCS Charter, the Governing Board has been cognizant of Education Code Section 47605(h) which provides (emphasis added):

In reviewing petitions for the establishment of charter schools within the school district, the governing board of the school district shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences to pupils identified by the petitioner or petitioners as academically low achieving pursuant to the standards established by the department under Section 54032, as it read before July 19, 2006;

WHEREAS, the District staff, working collaboratively with District legal counsel, have reviewed and analyzed all of the information received with respect to the Charter, including information related to the operation and potential effects of TLCS, and made a recommendation to the Governing Board that the TLCS Charter be denied based on that review; and

WHEREAS, the Governing Board has fully considered the Charter submitted for the establishment of TLCS and the recommendation provided by District staff; and

WHEREAS, the Governing Board specifically notes that this Resolution does not include findings relative to every defect in the Charter submitted, but is limited to a few significant issues in the Charter. Not only are the findings set forth herein legally sufficient to support the Governing Board's denial of the Charter, but also it is imperative, should these petitioners ever decide to propose another charter to the District, that such charter petition establish that the petitioners themselves have the knowledge, understanding, and expertise necessary to both write an educationally, fiscally, and practically sound charter petition and open and operate a sound charter school, and not to just respond directly to findings of the Governing Board.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED that the Governing Board finds the above listed recitals to be true and correct and incorporates them herein by this reference.

BE IT FURTHER RESOLVED AND ORDERED that the Governing Board of the San Bernardino City Unified School District, having fully considered and evaluated the

Charter for the establishment of the proposed TLCS, hereby finds that it is not consistent with sound educational practice, based upon grounds and factual findings including, but not limited to, the following, and hereby denies the petition pursuant to Education Code Section 47605:

- A. The Petition does not contain a sound educational program. [Education Code Section 47605(b)(1).]
- B. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition. [Education Code Section 47605(b)(2).]
- C. The Petition does not contain reasonably comprehensive descriptions of all of the required elements. [Education Code Section 47605(b)(5).]
- D.

BE IT FURTHER RESOLVED AND ORDERED that the Governing Board of the San Bernardino City Unified School District hereby determines the foregoing findings are supported by specific facts, including but not limited to the following:

I. THE PETITION DOES NOT CONTAIN A SOUND EDUCATIONAL PROGRAM [Education Code § 47605(b)(1); California Code of Regulations (“CCR”), Title 5, § 11967.5.1(b).]

A. The Charter School’s description of its proposed educational program is general and vague, offering little in the way of specific practical details. In addition to the findings described herein regarding unlikelihood of its successful implementation, areas of concern relative to the proposed educational program include:

- 1. The Petition fails to describe “the manner” by which it will inform parents about transferability of courses to other public high schools and college entrance requirements, as required by Education Code section 47605 for charter schools intending to serve high school students. The Petition recites the law with little informative substance as follows: “TLCS *will provide* a description to inform the parents about the transferability of courses to other public schools and the eligibility of courses to meet college entrance requirements.” This general description says nothing about the manner regarding the transferability of the courses to other public high schools. A charter petition is required to include more than just a mere recitation of the elements of the law.
- 2. Career Technical Education
TLCS’ educational program centers heavily on career exploration and work based learning. However, the Petition fails to detail what practical arrangements TLCS has made with partnering agencies so as to make its community service program a real educational benefit to prospective students. For example, on pages 269-70, the Petition indicates that foster students and English Learners will participate in “civic projects” in San Bernardino or surrounding cities, that the students will “present results” of these projects “before City Council,” and that “City Council rates

students' performance at the city council meeting" as "Proficient, Advanced, Average." This description fails to indicate *what* civic projects students will engage in or *how* the Charter plans to establish (or if it already has established) a relationship with a city council for this purpose.

3. Special Education

The Petition indicates TLCS is currently ill-equipped to provide its own services for disabilities of a more severe category, as it states, "if the student's needs as documented in the IEP require a program other than inclusion, TLCS will work with the El dorado County Charter SELPA to provide an appropriate placement and services." Nevertheless, the Petition is inconsistent as to whether TLCS views itself as a school of the District, or as its own educational agency entitled to funding for full responsibility for providing special educational services. The following contradictions in this regard cast doubt as to whether TLCS understands its own program arrangements:

- a. "TLCS shall remain, by default, a public school of the District for purposes pursuant to Education Code Section 47641(b). ... To the extent that the District provides training opportunities and/or information regarding special education to other school site staff, such opportunities and/or information shall be made available to Charter School staff." (Page 228.)
- b. "During due process proceedings and any other legal proceedings or actions involving special education, TLCS will be responsible for its own representation." (Page 234.)
- c. "Because TLCS *will manage, and is fiscally responsible for, its students' special education instruction and services*, TLCS will be responsible for any prospective special education and related services, compensatory education and/or reimbursement awarded by a due process hearing officer." (Page 234.)
- d. "As long as TLCS remains a school in good standing in the district for purposes of special education, the District shall be *solely* responsible for selecting, contracting with, and overseeing all non-public schools and non-public agencies used to serve special education students." (Page 246.)
- e. In the event that a parent/guardian files a request for a due process hearing or request for mediation, the District and TLCS shall work together to defend the case. ... TLCS agrees that it shall be *jointly* represented by legal counsel of the District's choosing. (Page 252.)

These contradictions created inconsistency throughout the Petition's special educational program and demonstrates that TLCS does not have a comprehensive understanding of the manner in which special needs students are to be served by the proposed school.

II. THE PETITIONERS ARE DEMONSTRABLY UNLIKELY TO SUCCESSFULLY IMPLEMENT THE PROGRAM SET FORTH IN THE PETITION.
[Education Code § 47605(b)(2); CCR Title 5, § 11967.5.1(c).]

A. As to TLCS' financial operational plan, the District staff noted a number of concerns with the budgetary documents submitted with the Petition. Specifically, the following concerns were noted:

1. In the area of financial administration, although the Petition states, "Students will attend mandatory tutoring either before school or after school," the budget does not appear to include sufficient monies to fulfill this promise because tutoring is not mentioned in its funding descriptions for books and supplies, services and operations, or in any other budget item.

In addition, the Petition's description of cash flow lacked adequate elaboration to determine if the budget is viable. The budget narrative indicates TLCS "will secure" a "\$250,000 start-up loan" from, among other options, a "Line of Credit from reputable banks," "Philanthropic Donations," or "Local Fundraising." While revenue secured through donations would not constitute a loan, TLCS' line of credit option does not reference the names of any lending institutions or the terms of any potential approval arrangements.

Further, neither the budget narrative nor line items mention "SavantCo Education," a vendor that, according to the Petition, will assist TLCS with development of its health and safety procedures, provide "Back Office Support Service" and assist the Charter School's human resources manager with federal and state labor law compliance. Despite significant reliance on SavantCo, the Petition does not include criteria used for selecting this vendor and the budget notes do not clearly describe whether this vendor is included in TLCS' operational or business expenditures.

2. Special Education:

TLCS' budget currently includes an influx of Special Education Federal and State Revenues starting in the school's first year. Yet, as described above, the Petition states at page 228 that "TLCS shall remain, by default, a public school of the District," therefore, the District is to retain all special education funding it receives from the District SELPA on TLCS' behalf. As such, TLCS' budget needs to be revised to reflect that the proposed school would not receive this funding.

Further, although TLCS considers the District as "solely" responsible for overseeing any non-public school placement to meet the needs of applicable TLCS students, the budget currently contains \$0 in

expenditures for “Special Education Encroachment,” and therefore does not account for the equitable share fees that TLCS is to pay to the District for special education costs as required by Education Code section 47646.

- B. The Petition’s significant oversights, sentence fragments and incoherencies – as well as, verbatim recitation of the law and other agencies’ policies absent evidence that petitioners took care to adapt this material to the TLCS Petition – demonstrate that petitioners are unfamiliar with the contents of their own Charter. For example:
1. The Petition included excerpts of agency advisories to charter schools generally, that were unmodified to apply to TLCS specifically. More specifically, on Page 30 where the Petition recites information presumably forwarded by the Western Association of Schools and Colleges: “Successful completion of the WASC Self-Study process and receipt of accreditation *satisfies the Association’s quality membership criteria*. Given the importance of UC ‘a-g’ approval and WASC accreditation for your school, students and families, *the Association recommends* new high schools contact WASC upon opening and pursue candidacy or interim accreditation as soon as possible.”
 2. The Petition, starting at page 247, includes “Procedural Safeguards for Parents and Local Education Agencies” that were copied verbatim from the District’s own “Notice of Procedural Safeguards.” As such, the Petition repeatedly refers to the “school district” and its procedural safeguards describe parents’ rights vis-à-vis the District rather than TLCS; for example, the Petition states: “All parents of a child enrolled in the *school district* have the right to inspect records.” The Petitioners’ failure to review material before injecting it into their Petition raises significant concern.
 3. In addition, Element 10 of the Petition was mostly a restatement of San Francisco Unified School District’s suspension and expulsion policies. For example, the Petition states legal action will be taken “against parents/guardians/caregivers of minors who commit acts of vandalism to *San Francisco Unified School District* property,” and that “serious violation(s) of Section 48900 of the State Education Code may be considered for expulsion from *SFUSD*.” Petitioners’ apparent failure to perform a cursory review of their Petition prior to submitting the document to the District evidences a lack of care and attention to detail.

III. THE PETITION DOES NOT CONTAIN REASONABLY COMPREHENSIVE DESCRIPTIONS OF ALL ELEMENTS REQUIRED BY LAW.
(Education Code § 47605(b)(5); CCR Title 5, § 11967.5.1(f))

A. DESCRIPTION OF THE GOVERNANCE STRUCTURE
[Educ. Code § 47605(b)(5)(D).]

1. Certain portions of the Board Bylaws appeared inapplicable to TLCS. For

example, Article 7 of the Bylaws discusses “Non-California Charter School Related Meetings.” As TLCS is a California charter school restricted to enrollment within the state, Article 7 creates doubt and confusion as to the other activities that might be undertaken by the parent corporation of the proposed school.

2. Conflict of Interests:

The Petition indicates the Charter School will comply with the Political Reform Act (Government Code Sections 87000 et seq.), and only restates Government Code section 1090 in verbatim, with no qualification in the Petition or its Conflict of Interest Policy as to whether TLCS board directors intend to comply with section 1090’s provisions. Further, Article 12.1 of the Bylaws includes the following exception to financial interest:

“The provisions of this Section [prohibiting “material financial interest” of a TLCS board director in any contract] *do not apply to a transaction which is part of an educational or charitable program of the Corporation* if it: (i) is approved or authorized by the Corporation in good faith and without unjustified favoritism; and (ii) results in a benefit to one or more Directors or Officers or their families because they are in the class of persons intended to be benefited by the educational or charitable program of this Corporation.”

“Educational program” is undefined in the Bylaws, and the above provision creates the implication that TLCS board directors are permitted at least some financial interest in the operation of the Charter School.

Government Code section 1090 provides:

(a) Members of the Legislature, state, county, district, judicial district, and city officers or employees shall not be financially interested in *any contract made by them in their official capacity*, or by any body or board of which they are members. Nor shall state, county, district, judicial district, and city officers or employees be purchasers at any sale or vendors at any purchase made by them in their official capacity.

(b) An individual shall not aid or abet a Member of the Legislature or a state, county, district, judicial district, or city officer or employee in violating subdivision (a).

(c) As used in this article, ‘district’ means any agency of the state formed pursuant to general law or special act, for the local performance of governmental or proprietary functions within limited boundaries. (Emphasis added.)

Thus, the terms of the Petition and its Bylaws do not establish that the Petitioners *will* comply with Government Code section 1090. The potential for self-dealing of public funds, combined with the legal and administrative considerations and California public policy considerations all necessitate that the District enforce a policy of requiring charter schools under its authorization not only to pledge that they will comply with all conflict of interests laws that govern public agencies generally, but to have written policies in place that support and demonstrate actual, full compliance.

B. DESCRIPTION OF EMPLOYEE QUALIFICATIONS
(Ed. Code, § 47605(b)(5)(E).)

1. The Petition asserts that “[a]ll instructors at Transforming Lives Charter School will be CLAD certified” as part of its strategies to assist English Learners; however, it also states that “TLCS may hire non-credentialed instructors in non-core subjects/electives” and does not indicate any minimum qualifications in its “Teacher Job Description” that speak to CLAD certification requirements. The Petition therefore fails to consistently specify certification requirements for employment.
2. In addition, the Petition states TLCS will follow the District’s adopted “handbooks for certificated and classified employees,” and that “[r]evisions to these policies will be submitted to the District annually.” It is unclear whether the Petition is referencing the District’s classified and certificated contract agreements, which logically is the only “handbook” governing employment for these units. These ambiguities rendered the Petition’s description of employee qualifications insufficient.

C. DESCRIPTION OF MEANS TO ACHIEVE A REFLECTIVE RACIAL AND ETHNIC BALANCE (Ed. Code, § 47605(b)(5)(G).)

1. The Petition states, “The purpose of the admission policy of Transforming Lives Charter School is to attract, enroll and retain at the school a diverse population of students and parents that are representative of *the Inland Empire region*,” and on page 13, that “Transforming Lives Charter School will specifically target the demographics represented by the *City of Rialto and surrounding communities*.” The Petition thus asserts that TLCS seeks to serve a broader population than District-wide, running afoul of the jurisdictional requirement in Education Code section 47605(b)(5)(G) that the charter describe how it will achieve a racial and ethnic balance among its pupils “that is reflective of the general population *residing within the territorial jurisdiction of the school district* to which the charter petition is submitted.”
2. Further, the Petition’s “Marketing Outreach and Plan” on page 15 of its appendices states TLCS is being promoted by actions such as “[m]eeting

with *City of Rialto* officials to let them know how our students can benefit the community.” By seeking to serve students who reside outside the District but within San Bernardino County (in the Inland Empire, City of Rialto, and surrounding regions), the Petition creates the implication that TLCS seeks to serve a much broader population than District-wide; thereby running afoul of the requirement that the Petition “identify a single charter that will operate within the geographic boundaries of that school district.” (Ed. Code, § 47605(a).)

3. In addition, the Petition’s marketing plan consists of outdated “Rialto Parks and Recreation Community Events” from 2014 and 2015 that TLCS plans to participate in for the purpose of “encouraging parents to sign their students up for the school.” For example, the events listed include:
“August 5, 2014 – National Night Out
September 27, 2014 – Family Fitness 5K
October 31, 2014 – Halloween HiJinks
December 13, 2014 – Christmas Holiday Parade
April 4, 2015 – Eggstravaganza”
This oversight further suggests petitioners failed to revise the contents of this Petition prior to submitting the Petition to the District.

D. DESCRIPTION OF ADMISSION REQUIREMENTS, IF APPLICABLE.
(Ed. Code, § 47605(b)(5)(H).)

1. TLCS’ admission policy does not meet criteria of Education Code Section 47605(d).

In general, under Education Code section 47605, a “charter school shall admit all pupils who wish to attend the school,” but also requires that, in event of a public random drawing, preference “shall be extended to pupils currently attending the charter school and pupils who reside in the district. *Other preferences may be permitted by the chartering authority on an individual school basis.*” (Ed. Code, § 47605(d)(2)(B).) However, according to its “Admission preferences,” in the event of a lottery, the Petition prioritizes “Siblings of current students enrolled in TLCS” over “Students residing within the boundaries of San Bernardino City Unified School District and *surrounding communities (Fontana, Colton, Rialto).*” Siblings of current students may not be prioritized over District students without permission of the District. Also, TLCS may not extend a geographic preference for students from “surrounding communities” outside the District without prior approval.

Adding to the Petition’s general incoherency, Element 8 contains a second description of admission preferences that “extend to children of TLCS employees first and siblings of current students second.” Apart from this

apparent contradiction, TLCS' admission preferences as a whole are in violation of the Education Code as applicable.

2. Further, some areas of Element 8 in the Petition suggested the TLCS may screen applicants on the basis of disability, as its "application for admission shall include ... whether the student may require special education or related services." This admissions method increases the risk of a discrimination claim against TLCS from a student or parent, or at minimum, may discourage students from applying.

E. DESCRIPTION OF PUPIL SUSPENSION AND EXPULSION PROCEDURES (Ed. Code, § 47605(b)(5)(J).)

1. Incoherencies in the Petition's description of suspension and expulsion procedures suggested that petitioners have not reviewed the disciplinary procedures and lists of offense applicable to non-charter public schools. In particular, as mentioned above, Element 10 of the Petition generally consists of other agencies' policies and procedures (including, at least, from the San Francisco Unified School District) that were copied and pasted into the Petition without any effort to properly incorporate the material to make it applicable to TLCS. For example:
 - a. The Petition references "Board Resolution 96-23A1" titled "In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions & Expulsions," but does not explain what this resolution is, who adopted it, where it was retrieved, or provide anything else in the way of context to explain its relevance to the TLCS Petition. [*Although a brief Google search indicated it was adopted by SFUSD in 2009.*]
 - b. Under "Disciplinary Guidelines," the Petition specifies policies unrelated to TLCS such as: "Any serious violation(s) of Section 48900 of the State Education Code may be considered for expulsion from *SFUSD*"; and "The Board of Education Policy requires legal action against parents/guardians/caregivers of minors who commit acts of vandalism to *San Francisco Unified School District* property."
 - c. Element 10 of the Petition references grade levels the Charter School has no intention of serving. TLCS only intends to serve students in grades 7 to 12; however the Petition states that "all students in *6-12 grade* will be referred to attend BIS (Brief Intervention Sessions)"; that sections pertaining to hate violence and sexual harassment do "not apply to pupils enrolled in *Kindergarten and Grades 1 to 3, inclusive*"; that "all *6-12 grade* students found using or in possession of tobacco will be referred to attend a Mandatory Smokeless School Day"; and that "Principals will consult Supervisor to determine suspension of a student" in

“*Grades K – 5.*” Reference to elementary grade levels further confirmed petitioners’ lack of attention to contents of their Petition.

- d. Element 10 includes verbatim excerpts of disciplinary provisions in the Education Code that appear inapplicable to TLCS. The Petition states on page 352 that upon receipt of an expulsion appeal request, “the Associate Superintendent, Student, Family & Community Support, will notify the parent/guardian/caregiver in writing of the hearing date” despite that the Petition does not reference a “associate superintendent” position among other TLCS employment positions such as Principal or Executive Director.

District staff was not concerned with TLCS’ intent to model respected policies of other school agencies, inasmuch as it took significant issue with the fact that Petitioners appear to have failed to perform even a cursory review of their Petition. Underdeveloped and incoherent elements in the Petition, as demonstrated above, left District staff wondering how Petitioners would successfully operate a school of 150, and ultimately 550 students.

2. Other inconsistencies throughout Element 10 of the Petition made it unlikely that prospective parents would be able to gather necessary information about TLCS’ disciplinary procedures from the Petition. For example, the Petition states, “See pages 241 – 242 for the complete description of the various offenses under Section 48900” – when in fact these pages describe special education instructional services and development of students’ individualized education programs. Also, Element 10 addresses “Procedural Safeguards/Manifestation Determination” twice, on pages 354 and 355. On page 355, the Petition includes that if IEP team members concluded that a student’s conduct was a manifestation of the child’s disability, the IEP Team shall “return the pupil to [his/her] placement from which the pupil was removed” and that if not a manifestation of the student’s disability “then TLCS may apply the relevant disciplinary procedures to children with disabilities in the same manner” as to those without disabilities. This information is omitted, however, from the Petition’s description of the same topic on page 354.
3. In light of these insufficiencies, the Petition fails to indicate that Petitioners considered the procedures and violations applicable to noncharter schools, that they understand them, and that they made reasoned determinations regarding which to follow and which to modify to meet the particular needs of TLCS. (See 5 CCR § 11967.5.1(f)(10)(D).)

F. DESCRIPTION OF PROCEDURES FOR CHARTER SCHOOL CLOSURE (Ed. Code, § 47605(b)(5)(O).)

1. California law requires the Petition reasonably describe “procedures to be used if the charter school closes,” which “means, *at a minimum* ...

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Designation of a responsible entity to conduct closure-related activities [and] ... Transfer and maintenance of all pupil records ... and any special education records to the custody of the responsible entity designated” in the Petition to conduct closure activities. (Ed. Code, 47605(b)(5)(O); 5 CCR § 11962.) TLCS does not currently designate an entity to conduct closure-related activities. Instead, the Petition provides that official action of TLCS’ Board of Directors “will also identify an entity and person or persons responsible for closure-related activities.” As stated, the Petition fails to provide an entrusted entity to receive the list of TLCS students by grade level and the classes they have completed, as well as their pupil records in event of a school closure.

BE IT FURTHER RESOLVED AND ORDERED that the terms of this Resolution are severable. Should it be determined that one or more of the findings and/or the factual determinations supporting the findings is invalid, the remaining findings and/or factual determinations and the denial of the Charter shall remain in full force and effect. In this regard, the Governing Board specifically finds that each factual determination, in and of itself, is a sufficient basis for the finding it supports, and each such finding, in and of itself, is a sufficient basis for denial.

9.3 Board Top Ten

	Date of Request	Question/Request	Requested by	Assigned to	Anticipated Completion Date/Remarks/Action
1	01/24/17	Centralized Enrollment Center	Board	R. Monárrez	03/21/17
2	02/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	K. Mitchell H. Vollkommer	07/01/17
3	01/20/15	Invite City Council members to a Board meeting to discuss mutual topics of interest. Invite City Council members to tour the new schools.	Mrs. Savage	D. Marsden H. Vollkommer	05/02/17
4	11/05/13	Look at a later start time for secondary students.	Mr. Gallo Mrs. Hill	K. Mitchell	07/01/17
5	01/14/14	How far are we with the program evaluation process? Require schools that hire consultants to complete an evaluation form so teachers can review recommendations/concerns.	Mrs. Perong	H. Vollkommer	05/16/17
6	07/19/16	Mental Health: How do we develop a social emotional learning program to scale that meets the needs of all students and provides additional services for those who require more?	Dr. Wyatt	R. Monárrez	04/04/17

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7	11/15/16	Update on a “safe routes to school” program.	Dr. Wyatt	J. Paulino	04/04/17
8	04/19/16	Report back to Board by parents/staff regarding events/conferences attended	Mrs. Rodgers	R. Monárrez	On-Going
9	04/19/16 08/04/15	Possible “intent” contract for students to return to district as teachers	Dr. Hill Mrs. Medina	P. Wiseman	COMPLETED
10	04/19/16	Realignment/reallocation process for specific accelerated learning in targeted areas of deficiencies	Mr. Gallo	K. Mitchell	05/16/17

9.4 Future Agenda Items

Request	Date	W	SP	SA	AP	AR	BC	BQS	PH
Centralized Enrollment Center Update	04/04/17		X						
BOE Remodel Update	04/04/17				X				
KPI – Graduation Rates/Drop Out Rates	04/04/17			X					
Waterman Gardens K12 Complex	04/18/17		X						
KPI – English Learner Reclassification/AMAOs	05/02/17			X					
Purchasing Systems	05/16/17				X				
KPI – College/Career Indicator	06/06/17			X					
LCAP Three Year Plan	06/06/17								X
Preliminary Budget	06/06/17								X
Final Budget & LCAP Approval	06/20/17				X				
Rigorous Curriculum Design	TBD			X					
Secondary Grading Policy	TBD			X					
Global Trade Update	TBD				X				

AP-Administrative Presentation
BQS-Board Quarterly Strategic
SP-Special Presentation

AR-Administrative Report
CS-Closed Session
W-Workshop

BC-Board Correspondence
SA-Student Achievement
PH-Public Hearing

9.5 Follow Up to Board Requests/Concerns

Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
	BUSINESS SERVICES – MRS. CHRISTAKOS	
	COMMUNICATIONS/COMMUNITY RELATIONS – MRS. BARDERE	
	COMMUNITY ENGAGEMENT – MRS. ONTIVEROS	
	DEPUTY SUPERINTENDENT – DR. VOLLKOMMER	
	EDUCATIONAL SERVICES – DR. MITCHELL	
1	03/07/17 Information on career pathways recruitment and student demographics	Mrs. Medina
2	03/07/17 LCAP Update: requested breakdown of categories and funding previously approved and line items with allocations	Dr. Flores

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	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
3	02/04/14	Conduct a longitudinal study of student voice at the middle school level	Dr. Flores
HUMAN RESOURCES – DR. WISEMAN			
SCHOOL POLICE – CHIEF PAULINO			
1	03/07/17 02/21/17	Citation data to include demographics, date, infraction Citations: Include an on-going database on why students received citation	Dr. Flores
2	09/20/16	Update on safety issues at AVHS, ISHS and SGHS	Dr. Flores
STUDENT SERVICES – DR. MONÁRREZ			
1	03/07/17	Possibly partner with Corona-Norco USD regarding attendance initiatives	Dr. Flores

SESSION TEN

10.0 Closed Session

9:00 pm

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9
Number of Cases: One

Existing Litigation

Conference with legal counsel, pursuant to paragraph (1) of subdivision (d) of Government Code 54956.9
Number of Cases: Two
SS-16-17-18
SS-16-17-19

Conference with Labor Negotiator

District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Conference with Labor Negotiator

District Negotiator: Dr. Dale Marsden, Superintendent
Unrepresented Employees:
Title Deputy Superintendent
Title: Assistant Superintendent, Human Resources
Title: Assistant Superintendent, Educational Services
Title: Assistant Superintendent, Student Services
Title: Chief Business Officer

Public Employee Appointment

Title: Assistant Director, Accountability and Educational Technology
Director, Elementary Instruction

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

SESSION ELEVEN

11.0 Action Reported from Closed Session

9:30 pm

SESSION TWELVE

12.0 Adjournment

9:35 pm

At the May 17, 2016 Board Meeting, the 2016-17 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, April 4, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Affirmative Action Office
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
Office Hours: Monday - Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: March 17, 2017