

**AGENDA INDEX FOR THE  
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**

**Regular Meeting of the Board of Education  
Community Room  
Board of Education Building  
777 North F Street  
San Bernardino, California**

**BOBBIE PERONG**  
Vice President

**DR. BARBARA FLORES**  
Board Member

**MARGARET HILL, D.Ed.**  
Board Member



**MICHAEL J. GALLO**  
President

**DALE MARSDEN, Ed.D.**  
Superintendent

**ABIGAIL MEDINA**  
Board Member

**LYNDA K. SAVAGE**  
Board Member

**DANNY TILLMAN**  
Board Member

March 17, 2015

Estimated Time

**SESSION ONE – Workshop**

- |            |                        |                  |
|------------|------------------------|------------------|
| <b>1.0</b> | <b><i>Workshop</i></b> | <b>4:00 p.m.</b> |
| 1.1        | <u>Budget Workshop</u> |                  |

**SESSION TWO – Opening**

- |            |   |                  |
|------------|---|------------------|
| <b>2.0</b> | <b><i>Opening</i></b>                   | <b>5:30 p.m.</b> |
| 2.1        | <u>Call to Order</u>                    |                  |
| 2.2        | <u>Pledge of Allegiance to the Flag</u> |                  |
| 2.3        | <u>Adoption of Agenda</u>               |                  |
| 2.4        | <u>Inspirational Reading</u>            |                  |

**SESSION THREE - Special Presentations**

- |            |   |                  |
|------------|---|------------------|
| <b>3.0</b> | <b><i>Special Presentation(s)</i></b>                                     | <b>5:45 p.m.</b> |
| 3.1        | <u>District English Learners Advisory Committee (DELAC) Annual Report</u> |                  |
| 3.2        | <u>Recognition of Adult Education Week</u>                                |                  |

**SESSION FOUR – Student Achievement**

- |            |   |                  |
|------------|---|------------------|
| <b>4.0</b> | <b><i>Student Achievement</i></b>               | <b>6:00 p.m.</b> |
| 4.1        | Key Performance Indicators – KPI Prioritization |                  |

\*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

**SESSION FIVE - Public Hearing**

- 5.0**    *Public Hearing* **6:30 p.m.**  
5.1    Charter Petition for Ballington Academy for the Arts and Sciences

**SESSION SIX - Reports and Comments**

- 6.0**    *Reports and Comments* **6:45 p.m.**  
6.1    Report by San Bernardino Teachers Association  
6.2    Report by California School Employees Association  
6.3    Report by Communications Workers of America  
6.4    Report by San Bernardino School Police Officers Association  
6.5    Report by San Bernardino School Managers  
6.6    Comments by Board Members  
6.7    Board Committee Reports  
6.8    Comments by Superintendent and Staff Members  
6.9    Book Study – *Making Hope Happen*, Hope Matters

**SESSION SEVEN – Public Comment**

- 7.0**    *Public Comment* **7:45 p.m.**

**SESSION EIGHT - Administrative Reports**

- 8.0**    *Administrative Report(s)* **8:15 p.m.**  
8.1    Second Interim Financial Report as of January 31, 2015

**SESSION NINE – Consent Calendar**

- 9.0**    *Consent Calendar* **8:30 p.m.**  
*(When considered as a group, unanimous approval is advised.)*

**BOARD OF EDUCATION**

- 9.1    Approval of Minutes

**SUPERINTENDENT**

- 9.2    Amendment No. 1 to the Agreement with Heard’s Investigations & Polygraphs, Upland, CA, to Conduct Pre-Employment Background Investigations and Polygraph Examinations  
9.3    Amendment No. 1 to the Month to Month Services Agreement with the City of San Bernardino, Telecommunications Division, IEMG, Channel 3, San Bernardino, CA, to Videotape and Broadcast the District’s Board of Education Meetings

- 9.4 Amendment No. 2 to the Agreement with Synectics, LLC, Ukiah, CA, to Provide Facilitation Boot Camp to District Principals and Administrators

**BUSINESS SERVICES**

- 9.5 Acceptance of Gifts and Donations to the District
- 9.6 Amendment No. 1 the Agreement with Malachied Inc., dba The Breakthrough Coach, Ponte Verde, FL, to Provide Management Development for District Administrators and Their Secretaries
- 9.7 Amendment No. 2 to the Agreement with Public Economics, Inc., Orange, CA, to Provide Redevelopment Consultant Services
- 9.8 Approval of Agreement with Fagen, Friedman, and Fulfroost, LLP to Provide Legal Services
- 9.9 Business and Inservice Meetings
- 9.10 Commercial Warrant Registers for Period February 16 through February 28, 2015
- 9.11 Extended Field Trip, Adult School, CCAE -CAEAA Legislation Day, Sacramento, CA
- 9.12 Extended Field Trip, Arrowhead Elementary School, Pali Institute Science Camp, Running Springs, CA
- 9.13 Extended Field Trip, North Verdemont Elementary School, LA Zoo, Malibu Creek, and Cal Poly Pomona, Los Angeles, CA
- 9.14 Extended Field Trip, North Verdemont Elementary School, Newport Dunes, Newport Beach, CA
- 9.15 Extended Field Trip, North Verdemont Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA
- 9.16 Extended Field Trip, Palm Elementary School, Mountain Camp, Angelus Oaks, CA
- 9.17 Extended Field Trip, Thompson Elementary School, Arrowhead Ranch Outdoor Science School, Twin Peaks, CA
- 9.18 Payment for Course of Study Activities
- 9.19 Payment for Services Rendered by Non-Classified Experts and Organizations

**EDUCATIONAL SERVICES**

- 9.20 Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability
- 9.21 Amendment to the Reimbursement of Western Association of Schools and Colleges (WASC) Visiting Committee Expenditures
- 9.22 Charter Renewal Petition for Provisional Accelerated Learning Academy
- 9.23 Charter Renewal Petition for Woodward Leadership Academy
- 9.24 Charter Renewal Petition for Newman Leadership Academy
- 9.25 Elementary and Secondary Mathematics Textbook Adoption
- 9.26 Supplemental Curriculum Adoption

## **FACILITIES/OPERATIONS**

### **Facilities Management**

- 9.27 Amendment No. 17 to the Professional Services Agreement with HMC Architects to Provide Architectural and Engineering Services for Indian Springs High School New Construction/Old Curtis Middle School Modernization Project
- 9.28 Approval of a Professional Services Agreement with Dolinka Group, LLC for Preparation and Adoption of Developer Fee Justification Studies and School Facilities Need Assessment Services
- 9.29 Notice of Completion, Bid No. F12-06, ORG Projects at Lankershim, Lytle Creek, and Wilson Elementary Schools, at Lankershim Elementary School
- 9.30 Notice of Completion, Bid No. F15-04, Installation, Repair and Programming Services Project at San Bernardino High School

### **Nutrition Services**

- 9.31 Cafeteria Warrant Register, February 1 – 28, 2015

## **STUDENT SERVICES**

### **Adult School**

- 9.32 Amendment No. 2 to the Agreement with the Children and Families Commission for San Bernardino County (First 5), San Bernardino, CA, to Provide the Full Day Preschool Kinder Success Program

### **Health Services**

- 9.33 Physical Education Exemptions

### **School Linked Services**

- 9.34 Facilities Use Agreement with Arrowhead Event Center, San Bernardino, CA, for Preschool Mass Enrollment Activities and Staff Development Venue

### **Special Education**

- 9.35 Agreement with River Stones Residential Treatment Services, Inc., Redlands, CA, to Provide Residential and Related Services to Certain District Special Education Students
- 9.36 Amendment No. 2 to the Agreement with the Children and Families Commission for San Bernardino County (First 5), San Bernardino, CA, to Provide the Pre-K Academy

### **Youth Services**

- 9.37 Expulsion of Student(s)
- 9.38 Student(s) Recommended for Suspension, but Remanded Back to School Sites or

Board of Education Meeting  
March 17, 2015

- Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
- 9.39 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
- 9.40 Lift of Expulsion of Student(s)

**SESSION TEN - Action**

**10.0 Action Items**

**8:45 p.m.**

- 10.1 Personnel Report #18, Dated March 17, 2015
- 10.2 Second Period Interim Financial Report as of January 31, 2015
- 10.3 Approve Renewal of the Charter Petition for ASA Charter School and Adopt the Resolution Effectuating that Action and Approve the MOU between the District and ASA
- 10.4 Future Agenda Items
- 10.5 Top 10 Priorities
- 10.6 Follow Up on Requests and Questions from Board and Community Members as of March 13, 2015

**SESSION ELEVEN - Closed Session**

**11.0 Closed Session**

**9:15 p.m.**

As provided by law, the Board will meet in Closed Session for consideration of the following:

**Student Matters/Discipline**

**Conference with Labor Negotiator**

District Negotiator: Perry Wiseman  
Employee Organization: California School Employees Association  
Communications Workers of America  
Sam Bernardino School Police Officers Association  
San Bernardino Teachers Association

**Public Employee Appointments**

Title: Middle School Administrator Coach for Instructional Improvement  
Title: Elementary School Vice Principal  
Title: Chief Business Officer

**Public Employee Discipline/Dismissal/Release**

Board of Education Meeting  
March 17, 2015

**Anticipated Litigation**  
Number of Cases: One

**SESSION TWELVE – Open Session**

*12.0 Action Reported from Closed Session* *10:15 p.m.*

**SESSION THIRTEEN - Closing**

*13.0 Adjournment* *10:30 p.m.*

Posted: March 13, 2015

Board of Education Meeting  
March 17, 2015

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March 17, 2015

**SESSION ONE – Workshop**

- 2.0** *Workshop*
- 1.1 Budget Workshop

**SESSION TWO – Opening**

- 2.0** *Opening*
- 2.1 Call to Order
- 2.2 Pledge of Allegiance to the Flag
- 2.3 Adoption of Agenda
- 2.4 Inspirational Reading

**SESSION THREE - Special Presentations**

- 3.0** *Special Presentation(s)*
- 3.1 District English Learners Advisory Committee (DELAC) Annual Report
- 3.2 Recognition of Adult Education Week

(Prepared by Communications Office)

**WHEREAS** the Board of Education of the San Bernardino City Unified School District wishes to acknowledge the contributions and vital role the San Bernardino Adult School plays in the development of a well-educated and skilled workforce for the San Bernardino and Highland community; and

**WHEREAS** the Board of Education of the San Bernardino City Unified School District joins others in California in recognizing March 23 through March 27, 2015, as Adult Education Week; and

**WHEREAS** San Bernardino Adult School provides educational support to community members who are completing their high school equivalency requirements and individuals seeking career changes or skill development through career and technical training; and

**WHEREAS** San Bernardino Adult School provides programs especially for our older adults and disabled population, as well as those in our community who need English-as-a-second-language and citizenship courses, adult literacy classes, and parent education; and

**WHEREAS** the Board of Education acknowledges that our San Bernardino Adult School serves the changing economic and cultural needs of a vigorous, expanding community;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to join others in the state in declaring March 23 through March 27, 2015, Adult Education Week.

#### **SESSION FOUR – Student Achievement**

##### **4.0 *Student Achievement***

##### **4.1 Key Performance Indicators – KPI Prioritization**

#### **SESSION FIVE - Public Hearing**

##### **5.0 *Public Hearing***

##### **5.1 Charter Petition for Ballington Academy for the Arts and Sciences (Prepared by Educational Services Division)**

On February 2, 2015, Doreen Mulz of the proposed Ballington Academy for the Arts & Sciences submitted a charter petition to the Charter School Operations Department. A public hearing will



be held at this time to consider the level of support for the charter petition.

Requester/Approver: Assistant Superintendent, Educational Services

### **SESSION SIX - Reports and Comments**

#### **6.0 *Reports and Comments***

- 6.1 Report by San Bernardino Teachers Association
- 6.2 Report by California School Employees Association
- 6.3 Report by Communications Workers of America
- 6.4 Report by San Bernardino School Police Officers Association
- 6.5 Report by San Bernardino School Managers
- 6.6 Comments by Board Members

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

- 6.7 Board Committee Reports
- 6.8 Comments by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

- 6.9 Book Study - *Making Hope Happen, Hope Matters*

### **SESSION SEVEN – Public Comment**

#### **7.0 *Public Comment***

This is the time during the agenda when the Board of Education is prepared to receive comments of members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a “Request to Address the Board of Education” form giving a brief description of the matter you wish to address. If you wish to speak to an agenda item and prefer to wait to address the Board at the time the item is under Board consideration, indicate so on your form. Please place your completed form in the inbox located at the agenda table.

The Board may not have complete information available to answer questions and may refer specific concerns to the Superintendent for attention. The Board requests that any person wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. Speakers are cautioned that under California law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because these comments are made at a public meeting.

This is the only time on the agenda that the public will have an opportunity to address the Board on non-agendized matters. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your comments to five minutes. The Board limits total time for public comment on any topic to 30 minutes.

## **SESSION EIGHT - Administrative Reports**

### **8.0 *Administrative Reports***

#### **8.1 Second Period Interim Financial Report as of January 31, 2015 (Prepared by Business Services)**

The Education Code, as updated by AB1200 and AB2756, requires school districts to report on their financial condition at the time of budget adoption and after closing the books with the unaudited actuals. Two interim reports are also required during the Fiscal Year: for the periods from July 1 through October 31 (first period), and from July 1 through January 31 (second period).

A resolution is contained in the Action item section of the agenda regarding the certification by the Board of Education as to the District's ability to meet its financial obligations for the current Fiscal Year and the subsequent two years.

#### **Second Period Interim Financial Report**

The interim reports consist of projections for ADA (average daily attendance), Revenue Limit Summary, and General Fund Summary (revenues, expenditures, and fund balance) for the current and subsequent two years. Also included are a current year Cash Flow Projection, a Summary Review of State Financial Criteria and Standards, and a Certification that the District will meet its financial obligations for the current and the subsequent two years.

The Board of Education approved the 2014-2015 Adopted Budget on June 17, 2014. In addition, other budget changes have been brought to the Board on the overall financial condition of the District.

A school district's local control funding formula is derived primarily from ADA. ADA is

Board of Education Meeting  
 March 17, 2015

projected from enrollment numbers adjusted using cohort survival procedures for historic relationships, growth, attendance percentages, and other factors. The following ADA projections were used for this report and are detailed further in the accompanying Form AI, Average Daily Attendance Form.

Projection as of:	For:	Enrollment (Excluding Charter Schools & County)	Increase	Funded ADA* (Excluding Charter Schools & County)	Increase
Budget Adoption- 06/2014	14/15	50,103	N/A	48,513	N/A
Second Interim- 01/2015	14/15	50,236	-0-	47,442	-0-
Second Interim- 01/2016	15/16	50,236	-0-	47,442	-0-
Second Interim- 01/2017	16/17	50,236	-0-	47,442	-0-

\*Funded ADA is based upon the greater of current year P-2 ADA or prior year P-2 ADA, adjusted for charter schools under the minimum guarantee.

The District experienced a leveling of ADA in 2013-14 and had projected 2% growth based upon projected enrollment and CBEDS trending for Fiscal Year 2014-15. Actual ADA indicates the growth is closer to 0.5%. The ADA projections for subsequent years have included no further increases in ADA as continued growth is uncertain.

The **Form RLI, Revenue Limit Summary**, translates ADA numbers into revenue limit amounts.

The primary interim report document is **Form 01I, General Fund Summary**. The columns on the attached Form 01I report the following information:

- Column A** – the original (adopted) budget
- Column B** – the Board approved operating budget as of January 31
- Column C** – actual-to-date as of January 31
- Column D** – the projected year total and
- Column E** – the percentage differences between the Board approved operating budget and projected year totals

The summary Form 01I financial reports have been prepared using projections for the current 2014-2015 Fiscal Year as well as 2015-2016 and 2016-2017 using the following assumptions:

**Revenues:**

- The growth factors and COLA applied to reaching the Local Control Funding Formula target funding are as follows:

Fiscal Year	2014-15	2015-16	2016-17
COLA	0.85%	1.58%	2.10%
Gap Funding % –Budget Adoption	28.06%	30.39%	19.50%

Board of Education Meeting  
 March 17, 2015

Gap Funding Amount – Budget	\$53.4	\$44.1	\$21.4
Gap Funding % – 2 <sup>nd</sup> Interim	29.15%	32.19%	11.00%
Gap Funding Amount – 2 <sup>nd</sup> Interim	\$53.8	\$44.7	\$11.6

Revenue at 2<sup>nd</sup> Interim has been revised to reflect projected changes due to gap funding as well as revised projections in ADA trending.

- Projected Local Control Funding has been adjusted for current year ADA and subsequent years have been calculated based upon level enrollment and ADA.
- Reductions to the Local Control Funding Formula for Redevelopment Agency (RDA) funds are included at \$3,301,065 for the current year and \$515,564 in subsequent Fiscal Years. By law, these dollars can be used for land acquisition, facility reconstruction, remodeling, deferred maintenance and routine maintenance.
- State and Federal categorical programs were projected with a 1.58% COLA in Fiscal Year 2015-16 and 2.10% COLA in Fiscal Year 2016-17 where applicable.
- The School Improvement Grant Program (SIG) carryover of \$2,308,614 has been included through September 30, 2014.
- Quality Education Investment Act (QEIA) funding of \$14,099,405 has been included in 2014-15. Fiscal Year 2015-16 revenue has been reduced by this amount as the program ends June 30, 2015.
- Under the Local Control Funding Formula, the Tier III flexibility programs, K-3 Class Size Reduction, Transportation and Economic Impact Aid have all been folded into the State funding calculation. Transportation and Economic Impact Aid are no longer considered restricted programs.
- One time Common Core Standards funding is included in Fiscal Year 2014-15 at \$4,752,945. These funds are anticipated to be fully spent this year and are excluded from subsequent years.
- Lottery Revenue is included in Fiscal Year 2014-15 at \$162/ADA in the current and subsequent Fiscal Years.
- Adult Education Funding was folded into the Local Control Funding Fund for Fiscal Year 2014-15. Based upon the Governor’s Proposed Budget for Fiscal Year 2015-16, funding for the Adult Education program is included at an ongoing estimated \$5.9 million.
- One time Mandate Cost reimbursement funds are included in Fiscal 2015-16 at an estimate \$180 per ADA or approximately \$8.5 million.

- The Regional Occupational Program is included with reduced funding of \$1.2 million in Fiscal Year 2015-16 and \$0.9 million in Fiscal Year 2016-17 requiring a contribution of \$400,000 in Fiscal Year 2015-16 and \$600,000 in Fiscal Year 2016-17 to maintain the program.

**Expenditures:**

- The net impact to the number of positions required due to enrollment changes, decreases in class size, new schools and end of program funding:

	<u>FY 2015-2016</u>	<u>FY 2016-2017</u>
Certificated	7 FTE	0 FTE
Classified	6 FTE	0 FTE

- Statutory employee benefits have been adjusted for changes in salaries for all bargaining units and salary schedules.
- Step and Column increases for eligible staff are included in the current and subsequent years.
- Health and Welfare Medical costs are projected to increase by 8% for 2015-16 and 12% for Fiscal Year 2016-17 as follows:

Fiscal Year 2015-16	\$3,835,198
Fiscal Year 2016-17	\$5,594,737

- State Teachers Retirement System and Public Employee Retirement Systems are both projecting significant increases to employer contribution rates in the current and subsequent fiscal years

<b>Retirement System</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
STRS Employer Rate	8.88%	10.73%	12.58%
Cost of Increase	\$1.84 million	\$3.73 million	\$3.79 million
PERS Employer Rate	11.771%	12.60%	15.0%
Cost of Increase	\$0.27 million	\$0.43 million	\$1.23 million

- Other Post-Employment Benefits (OPEB) included at a rate of 1.044% have been applied to gross salary and an additional rate of 1.207% applied to fund post-retirement benefits in the amount of \$6,165,539.

Board of Education Meeting  
 March 17, 2015

- Under the Local Control Funding Formula, Districts are required to make progress each year in reducing class size to 24:1 when full funding is reached. The reduction must come in proportion to the growth in the Local Control Funding Formula each year. Class sizes have been decreased to 28:1 in Fiscal Year 2014-15 and are projected to remain at that level for Fiscal Year 2015-16. Fiscal Year 2016-17 is projected to decrease to 27:1 in accordance with Gap funding progress.
- The Local Control Accountability Plan (LCAP) has been included in the Fiscal Year 2014-15 and subsequent years in the amount of \$25.2 million. For Fiscal Year 2014-15, the program is still in the implementation phase and an estimated \$10.5 million is anticipated to carry over to the program in Fiscal Year 2015-16.
- Textbooks and instructional materials have been included at \$9.5 million as a part of the Local Control Accountability Plan.
- Estimated costs of \$1 million for the Affordable Care Act (ACA) are included beginning in Fiscal Year 2015-16 and beyond.
- Supplemental Employment Retirement Plan (SERP) costs included as follows:

Fiscal Year	Cost
2014-15	\$6,225,241
2015-16	\$3,464,201
2016-17	\$3,012,235

- School Improvement Grant (SIG) expenditures have been included in Fiscal Year 2014-15 at \$2,308,614. These expenditures have been excluded from subsequent years.
- Quality Education Investment Act (QEIA) expenditures have been included in Fiscal Year 2014-15 at \$16,208,853. Fiscal Year 2014-15 is the last year of the program. Fiscal Year 2015-16 excludes these expenditures.
- Common Core State Standards expenditures of \$4,752,945 have been included in Fiscal Year 2014-15 as carryover of restricted funding from the prior year.
- Routine Repair and Maintenance program has been included in the budget at 2% of General Fund expenditures for Fiscal Years 2014-15. Under the Local Control Funding Formula, the District is required to return the level of funding to 3% in Fiscal Year 2015-16, an estimated \$5 million, from the Unrestricted General Fund. No carryover provision is included.

Board of Education Meeting  
 March 17, 2015

- The Deferred Maintenance program has been folded into the Local Control Funding Formula and no State funding is included in these projections. The Deferred Maintenance match is no longer required under the Local Control Funding Formula. The District continues to allocate funding of \$2.0 million for this purpose which was the level of funding previously provided by the state.
- Subsequent year’s transportation costs were not projected to increase as the opening of new schools would serve to reduce the need for busing.
- Utility costs are projected to include any savings from energy conservation for the current and subsequent Fiscal Years.
- Estimated Start Up costs for one (1) new school have been built into the projections for Fiscal Year 2014-15.
- Estimated additional operating cost of \$0.6 million for one (1) new school have been included in projections for Fiscal Year 2015-16.

**General Fund Contributions to Restricted Programs:**

	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Special Education	\$23,396,390	\$23,396,390	\$21,996,390
Routine Repair and Maintenance	\$ 9,442,221	\$15,442,221	\$15,442,221
Childcare	\$ 1,411,538	\$1,411,538	\$1,411,538

**Components of Ending Fund Balance:**

<b>General Fund</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
General Fund Ending Balance	\$38,948,000	\$37,053,284	\$23,270,812
Reserves for Stores/Revolving Cash	\$711,000	\$711,000	\$711,000
Reserves for Restricted Programs	\$16,587,000	\$13,148,761	\$5,675,923
Reserve for Economic Uncertainty -2%	\$11,150,000	\$11,293,000	\$11,370,000
Assigned	\$10,500,000	\$0	\$0
Unassigned/Unappropriated	\$0	\$13,900,523	\$ 7,513,889

Current sections of the Education Code, which were revised by AB1200 and AB2756, require the governing board of the school districts to certify that the District will meet its financial obligations for the current Fiscal Year and the subsequent two Fiscal Years. Based on the current information for revenues and expenditures for the subsequent two years, the district is able to meet its obligations for Fiscal Year 2014-15 and subsequent two Fiscal Years.

School districts self-certify their fiscal condition. With a positive certification, the district asserts that it can meet its obligations in the current and succeeding two years. A qualified certification

Board of Education Meeting  
March 17, 2015

indicates a budget problem in the two subsequent years. Finally, a negative certification indicates an impending cash problem for either the current or one subsequent year.

Based on the definition above, the Board of Education may approve this Second Interim Report with a **positive certification**.

Thus, it is recommended that the Board of Education approve a **positive certification** for the Second Interim Financial Report for Fiscal Year 2014-15, as of January 31, 2015, with the accompanying resolution which is required by San Bernardino County Office of Education.

BE IT RESOLVED that the Board of Education approves, on the basis of information presented, the Second Interim Financial Report as of January 31, 2015.

BE IT ALSO RESOLVED that the President of the Board of Education certifies on behalf of the Board that the San Bernardino City Unified School District will be able to meet its ongoing financial obligations for the current fiscal year and subsequent two years.



**SESSION NINE – Consent Calendar**

**9.0 *Consent Calendar*** (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

**BOARD OF EDUCATION**

9.1 Approval of Minutes  
(Prepared by Superintendent’s Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on February 17 and February 24, 2015, be approved as presented.

**SUPERINTENDENT**

9.2 Amendment No. 1 to the Agreement with Heard’s Investigations & Polygraphs, Upland, CA, to Conduct Pre-Employment Background Investigations and Polygraph Examinations  
(Prepared by Business Services)

School Police requests Board of Education approval to amend the agreement with Heard’s Investigations & Polygraphs, Upland, CA, as approved by the Board on July 1, 2014 (Item No. 7.6). This amendment is necessary for continual background investigations and polygraph examinations for District Police candidates. The additional cost, \$1,100.00, for a not to exceed total of \$4,600.00, will be paid from the Unrestricted General Fund- District Police, Account No. 079. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Heard’s Investigations & Polygraphs. This amendment is necessary for continual background investigations and polygraph examinations for District Police candidates. The amount, \$1,100.00, for a not to exceed total of \$4,600.00 will be paid from the Unrestricted General Fund- District Police, Account No. 079. All other terms and conditions remain the same.

Board of Education Meeting  
March 17, 2015

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Chief of Police, District Police  
Approver: Superintendent

- 9.3 Amendment No. 1 to the Month to Month Services Agreement with the City of San Bernardino, Telecommunications Division, IEMG, Channel 3, San Bernardino, CA, to Videotape and Broadcast the District's Board of Education Meetings  
(Prepared by Business Services)

Deputy Superintendent's Office requests Board of Education approval to amend the month to month services agreement with the City of San Bernardino, Telecommunications Division, IEMG, Channel 3, San Bernardino, CA, as approved by the Board on June 17, 2014 (Item No. 7.4). This amendment is to extend the term from January 1, 2015 through May 31, 2015 and for an additional cost of \$7,500.00, for an aggregate not to exceed amount of \$17,500.00 to be paid from the Unrestricted General Fund – Board of Education, Account No. 066. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the month to month services agreement with the City of San Bernardino, Telecommunications Division, IEMG, Channel 3. This amendment is to extend the term from January 1, 2015 through May 31, 2015 and for an additional cost of \$7,500.00, for an aggregate not to exceed amount of \$17,500.00. The additional cost will be paid from the Unrestricted General Fund – Board of Education, Account No. 066. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester/Approver: Superintendent

- 9.4 Amendment No. 2 to the Agreement with Synectics, LLC, Ukiah, CA, to Provide Facilitation Boot Camp to District Principals and Administrators  
(Prepared by Business Services)

Deputy Superintendent's Office requests Board of Education approval to amend the agreement with Synectics, LLC, Ukiah, CA, as approved by the Board on October 21, 2014 (Item No. 9.3). This amendment is necessary to increase the amount by \$58,500.00, for an additional 13 days of training at a cost of \$4,500.00, per day for an aggregate not to exceed amount of \$102,500.00. The additional cost will be paid from the Unrestricted General Fund – Community Engagement

Board of Education Meeting  
March 17, 2015

Plan, Account No. 094. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Synectics, LLC, Ukiah, California, as approved by Board on October 21, 2014, Agenda Item No. 9.3. This amendment is necessary to increase the amount by \$58,500.00, for an additional 13 days of training at a cost of \$4,500.00, per day for an aggregate contract amount not to exceed \$102,500.00. The additional cost will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester/Approver: Deputy Superintendent

**BUSINESS SERVICES**

9.5 Acceptance of Gifts and Donations to the District  
(Prepared by Business Services)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT
Chavez Middle School	CBA Transportation Inc., San Bernardino, California	\$200.00 to sponsor the music program with supplies/equipment	\$200.00
Palm Avenue Elementary School	San Bernardino Rotary Club, San Bernardino, California	\$200.00 to reimburse bus transportation to Arrowhead Country Club	\$200.00
Serrano Middle School	Harold and Deanna Webb, Highland, California	\$500.00 to be used for Instrumental Club at Serrano	\$500.00
Kimbark Elementary School	Target Corporation Saint Peter, Minnesota	\$237.83 to be used for field trips	\$237.83

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

Board of Education Meeting  
March 17, 2015

BE IT RESOLVED that the Board of Education acknowledges receipt of \$200.00, CBA Transportation Inc., San Bernardino, California; \$200.00, San Bernardino Rotary Club, San Bernardino, California; \$500.00, Harold and Deanna Webb, Highland, California; \$237.83, Target Corporation, Saint Peter, Minnesota;

Requester: Various

Approver: Director, Fiscal Services

- 9.6 Amendment No. 1 to the Agreement with Malachied Inc., dba The Breakthrough Coach, Ponte Verde, FL, to Provide Management Development for District Administrators and their Secretaries  
(Prepared by Business Services)

Deputy Superintendent's Office requests Board of Education approval to amend the agreement with Malachied Inc., dba The Breakthrough Coach, Ponte Verde, FL, as approved by Board on May 6, 2014 (Item No. 8.2). This agreement is being amended to increase the contract amount by \$30,250.00 to include two days of training in April, 2015 for an aggregate amount not to exceed \$65,250.00. The additional cost will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Malachied Inc., dba The Breakthrough Coach, Ponte Verde, FL, as approved by Board on May 6, 2014 (Item No. 8.2). This agreement is being amended to increase the contract amount by \$30,250.00 to include two days of training in April, 2015 for an aggregate amount not to exceed \$65,250.00. The additional cost will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester/Approver: Deputy Superintendent

- 9.7 Amendment No. 2 to the Agreement with Public Economics, Inc., Orange, CA, to Provide Redevelopment Consultant Services  
(Prepared by Business Services)

Accounting Services requests Board of Education approval to ratify the agreement with Public Economics, Inc., Orange, CA, as approved by Board on March 18, 2014 (Item No.10.2). This amendment is necessary to complete Phase II and III of the consulting services regarding the former redevelopment agencies per the terms of RFP No. 25-12. The amendment is to extend

Board of Education Meeting  
March 17, 2015

the term from June 30, 2014, to June 30, 2016 and to increase the amount by \$35,105.24, for an aggregate not to exceed amount of \$121,001.22. The additional cost will be paid from the Unrestricted General Fund –Business Services Account No. 068. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the agreement with Public Economics, Inc., Orange, CA. This amendment is necessary to complete Phase II and III of the consulting services regarding the former redevelopment agencies per the terms of RFP No. 25-12. The amendment is to extend the term from June 30, 2014, to June 30, 2016 and to increase the amount by \$35,105.24, for an aggregate not to exceed amount of \$121,001.22. The additional cost will be paid from the Unrestricted General Fund –Business Services Account No. 068. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Accounting Services

Approver: Director, Fiscal Services

9.8 Approval of Agreement with Fagen, Friedman & Fulfroost, LLP, Los Angeles, CA, to Provide Legal Services to the District  
(Prepared by Business Services)

Deputy Superintendent’s Office requests Board of Education approval to enter into an agreement with Fagen, Friedman & Fulfroost, LLP, Los Angeles, CA, to provide legal services effective January 1 - June 30, 2015. Fagen, Friedman & Fulfroost, LLP, will support the District with communications work or educational consultant services related to labor and employment matters, special education and student matters, high-profile litigation and settlement agreements, in addition to employee, community, inter-governmental and media relations. The cost for services, not to exceed \$30,000.00 will be paid from the Unrestricted General Fund – Legal Fees, Account No. 077.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves ratifying an agreement with Fagen, Friedman & Fulfroost, LLP, Los Angeles, CA, to provide legal services effective January 1 - June 30, 2015. Fagen, Friedman & Fulfroost, LLP, will support the District with communications work or educational consultant services related to labor and employment matters, special education and student matters, high-profile litigation and settlement agreements, in addition to employee, community, inter-governmental and media relations. The cost for services, not to exceed \$30,000.00 will be paid from the Unrestricted General Fund – Legal Fees, Account No. 077.

Board of Education Meeting  
March 17, 2015

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, to sign all related documents.

Requester/Approver: Deputy Superintendent

9.9 Business and Inservice Meetings  
(Prepared by Business Services)

During the course of the school year, members of the Board of Education; as well as students, parents, volunteers, community members and other individuals who are not District employees, are involved in activities that include attendance at various conferences, inservices, training sessions and other business meetings, the cost of which must be approved by the Board of Education.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

Elsa Valdez	To attend the California Association for Bilingual Education (CABE) Annual Conference in Riverside, CA, May 20, 2015. The total cost including meals and mileage per District guidelines, not to exceed \$1,600.00, will be paid from Cajon High School LCAP funds for English Learners Account No. 419
Maria Mendez	
Yecenia Kirby	
Martha C. Lopez De Salcedo	
Abigail Becerra	
Romulo Chavez	
Rosalia Garcia	
Maria Mercado	
Elidia Covarrubias	
Idalia Arevalo	
Margarita Obregon	
(Parent Representatives, Cajon High School)	
Requester: Principal, Cajon High School	
Approver: Assistant Superintendent, Human Services	

9.10 Commercial Warrant Registers for Period February 16 through February 28, 2015  
(Prepared by Business Services)

It is requested that the Board of Education approve the Commercial Warrant Registers and authorize specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

Board of Education Meeting  
March 17, 2015

BE IT RESOLVED that the Commercial Warrant Registers for period February 16 through February 28, 2015 be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director or David Moyes, Accounts Payable Supervisor to sign disbursements.

Requester: Director, Accounting Services

Approved: Director, Fiscal Serv

9.11 Extended Field Trip, Adult School, CCAE -CAEAA Legislation Day, Sacramento, CA  
(Prepared by Business Services)

The Adult School requests Board of Education approval for an extended field trip for two Adult School students and two chaperones to attend the CCAE-CAEAA Legislation Day, Sacramento, CA, March 23 through March 24, 2015.

CCAЕ-CAEAA Legislation Day provides an opportunity for students to share ideas with their local legislators, including how the school is helping them achieve their personal, educational, and professional goals. They are able to step outside of the formal classroom setting to advocate for the programs that have helped them become effective community members. As actively involved community members, they have the knowledge to become informed and engaged in their community, representing students across many educational programs. They are applying the academic skills learned in their classes to the conversations to be held at Legislation Day.

The cost, not to exceed \$2,588.56, including meals, transportation and lodging for two Adult School students and two chaperones, will be paid from Adult School Account No. 130. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for two Adult School students and two chaperones to attend the CCAE-CAEAA Legislation Day, Sacramento CA, March 23 through March 24, 2015. The cost, not to exceed \$2,588.56, including meals, transportation and lodging for two Adult School students and two chaperones, will be paid from Adult School Account No. 130. Names of the students are on file in the Business Services office.

Requester: Principal, Adult School

Approver: Assistant Superintendent, Student Services

Board of Education Meeting  
March 17, 2015

9.12 Extended Field Trip, Arrowhead Elementary School, Pali Institute Science Camp, Running Springs, CA  
(Prepared by Business Services)

Arrowhead Elementary School requests Board of Education approval for an extended field trip for 39 Arrowhead Elementary School students and four chaperones to attend the Pali Institute Science Camp, Running Springs, CA, May 4 through May 6, 2015.

The Institute provides science classes that focus on hands-on learning experiences. The students will work in groups of 15 and rotate through a variety of science courses and will also learn leadership and team-building skills by participating in outdoor education classes. This field trip is intended to expand the knowledge base of every student and gain confidence in who they are as citizens.

The cost, not to exceed \$11,825.00, including meals and lodging for 39 Arrowhead Elementary School students and four chaperones will be paid from Arrowhead Elementary School Account No. 419. Transportation provided by Durham School Services, not to exceed \$702.94, will be paid from Arrowhead Elementary School Account No. 419. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 39 Arrowhead Elementary School students and four chaperones to attend the Pali Institute Science Camp, Running Springs, CA, May 4 through May 6, 2015. The cost, not to exceed \$11,825.00, including meals and lodging for 39 Arrowhead Elementary School students and four chaperones will be paid from Arrowhead Elementary School Account No. 419. Transportation provided by Durham School Services, not to exceed \$702.94, will be paid from Arrowhead Elementary School Account No. 419. Names of the students are on file in the Business Services office.

Requester: Principal, Arrowhead Elementary School  
Approver: Assistant Superintendent, Human Resources

9.13 Extended Field Trip, North Verdemont Elementary School, LA Zoo, Malibu Creek, and Cal Poly Pomona, Los Angeles, CA  
(Prepared by Business Services)

North Verdemont Elementary School requests Board of Education approval of an extended field trip for 63 North Verdemont Elementary School students and eight chaperones, to attend an outdoor educational program to the LA Zoo, Malibu Creek, and Cal Poly Pomona, Los Angeles, CA, May 7 through May 8, 2015.

Activities will meet the California State Science Framework requirements, and lessons will take



Board of Education Meeting  
March 17, 2015

place on site in ecosystems, botany, and general environmental studies. Students will have pre/post trip lessons.

The cost, not to exceed \$5,000.00 including meals and lodging for 63 North Verdemont Elementary School students and eight chaperones will be paid from North Verdemont Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,700.00, will be paid from North Verdemont Elementary School Account No. 612. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 63 North Verdemont Elementary School students and eight chaperones to attend an outdoor educational program to the LA Zoo, Malibu Creek, and Cal Poly Pomona, Los Angeles, CA, May 7 through May 8, 2015. The cost, not to exceed \$5,000.00, including meals and lodging for 63 North Verdemont Elementary School students and eight chaperones will be paid from North Verdemont Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,700.00, will be paid from North Verdemont Elementary School Account No. 612. Names of the students are on file in the Business Services office.

Requester: Principal, North Verdemont Elementary School

Approver: Assistant Superintendent, Educational Services

- 9.14 Extended Field Trip, North Verdemont Elementary School, Newport Dunes, Newport Beach, CA  
(Prepared by Business Services)

North Verdemont Elementary School requests Board of Education approval of an extended field trip for 64 North Verdemont Elementary School students and twelve chaperones to attend an outdoor educational program at Newport Dunes, Newport Beach, CA, May 21 through May 22, 2015.

The instructional program planned meets the California State Science Framework requirements and lessons will take place on site in ecosystems, botany, and general environmental studies. Students will have pre/post trip lessons.

The cost, not to exceed \$5,000.00 including meals and lodging for 64 North Verdemont Elementary School students and twelve chaperones will be paid from North Verdemont Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,600.00, will be paid from North Verdemont Elementary School Account No. 612. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

Board of Education Meeting  
March 17, 2015

BE IT RESOLVED that the Board of Education approves the extended field trip for 64 North Verdemont Elementary School students and twelve chaperones to attend an outdoor educational program at Newport Dunes, Newport Beach, CA, May 21 through May 22, 2015. The cost, not to exceed \$5,000.00, including meals and lodging for 64 North Verdemont Elementary School students and twelve chaperones will be paid from North Verdemont Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,600.00, will be paid from North Verdemont Elementary School Account No. 612. Names of the students are on file in the Business Services office.

Requester: Principal, North Verdemont Elementary School  
Approver: Assistant Superintendent, Educational Services

9.15 Extended Field Trip, North Verdemont Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA  
(Prepared by Business Services)

North Verdemont Elementary School requests Board of Education approval of an extended field trip for 59 North Verdemont Elementary School students and six chaperones to attend the Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA, May 11 through May 15, 2015.

The Outdoor School has provided outdoor education since 1957. The course of study includes: geology, astronomy, cycles, sensory studies, ecosystem, botany and general environmental studies. The curriculum guide provides pre-camp exercises, worksheets, new updated glossary and entire science program.

The cost, not to exceed \$18,750.00 including meals and lodging for 59 North Verdemont Elementary School students and six chaperones, will be paid from North Verdemont Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,600.00, will be paid from North Verdemont Elementary School Account No. 612. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 59 North Verdemont Elementary School students and six chaperones to attend the Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA, May 11 through May 15, 2015. The cost, not to exceed \$18,750.00, including meals and lodging for 59 North Verdemont Elementary School students and six chaperones, will be paid from North Verdemont Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,600.00, will be paid from North Verdemont Elementary School Account No. 612. Names of the students are on file in the Business Services office.

Board of Education Meeting  
March 17, 2015

Requester: Principal, North Verdemont Elementary School  
Approver: Assistant Superintendent, Educational Services

9.16 Extended Field Trip, Palm Elementary School, Mountain Camp, Angelus Oaks, CA  
(Prepared by Business Services)

Palm Elementary School requests Board of Education approval for an extended field trip, held on two different dates. Each date will have 45 Palm Elementary School students and five chaperones attending Mountain Camp, Angelus Oaks, CA. The first date is March 30 through April 1, 2015, and the second date is April 1 through April 3, 2015.

Students will study life science, earth sciences through investigation and experimentation which will include a native dig site, plant kingdom identification and understanding the earth science cycles. Students will also participate in outdoor physical fitness activities including climbing walls and archery.

The cost of the trip for March 31 through April 1, 2015, not to exceed \$9,150.00 including meals and lodging for a total of 45 Palm Elementary School students and five chaperones will be paid from Palm Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from Palm Elementary School ASB Account. No student will be denied participation due to financial constraints.

The cost of the trip for April 1 through April 3, 2015, not to exceed \$9,150.00 including meals and lodging for a total of 45 Palm Elementary School students and five chaperones will be paid from Palm Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from Palm Elementary School ASB Account. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 45 Palm Elementary School students and five chaperones, to attend Mountain Camp, Angelus Oaks, CA, March 30 through April 1, 2015. The cost, not to exceed \$9,150.00 including meals and lodging for 45 Palm Elementary School students and five chaperones, will be paid from Palm Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from Palm Elementary School ASB Account. Names of the students are on file in the Business Services office.

BE IT FURTHER RESOLVED that the Board of Education approves the extended field trip for 45 Palm Elementary School students and five chaperones to attend Mountain Camp, Angelus Oaks, CA, April 1 through April 3, 2015. The cost, not to exceed \$9,150.00 including meals and

Board of Education Meeting  
March 17, 2015

lodging for 45 Palm Elementary School students and five chaperones, will be paid from Palm Elementary School ASB Account. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from Palm Elementary School ASB Account. Names of the students are on file in the Business Services office.

Requester: Principal, Palm Elementary School  
Approver: Assistant Superintendent, Educational Services

9.17 Extended Field Trip, Thompson Elementary School, Arrowhead Ranch Outdoor Science School, Twin Peaks, CA  
(Prepared by Business Services)

Thompson Elementary School requests Board of Education approval of an extended field trip for 85 Thompson Elementary School students and nine chaperones to attend the Science Camp at Arrowhead Ranch Outdoor Science School, Twin Peaks, CA, May 4 through May 8, 2015.

Sixth grade students will participate in hands-on learning opportunities which address the biological sciences, earth sciences, conservation and wise use of natural resources, health education, cooperative living, recreation, arts, crafts, and music. The students will be able to hike, hear, see, feel, touch, and smell the science concepts beyond the classroom. The framework is from the California State Board of Education and is revamped each year to keep up with the standards. Other learning opportunities will include classes in Botany, Geology, Astronomy, Meteorology/Water Cycle, Ecology, Habitats & Adaptations, Energy, Native American Studies, and the night hike.

The cost, not to exceed \$22,325.00 including meals and lodging for 85 Thompson Elementary School students and nine chaperones, will be paid from Thompson Elementary School Account No. 419/501. Transportation provided by Durham School Services, not to exceed \$1,400.00, will be paid from Thompson Elementary School Account No. 501. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 85 Thompson Elementary School students and nine chaperones to attend the Science Camp at Arrowhead Ranch Outdoor Science School, Twin Peaks, CA, May 4 through May 8, 2015. The cost, not to exceed \$22,325.00 including meals and lodging for 85 Thompson Elementary School students and nine chaperones, will be paid from Thompson Elementary School Account No. 419/501. Transportation provided by Durham School Services, not to exceed \$1,400.00, will be paid from Thompson Elementary School Account No. 501. Names of the students are on file in the Business Services office.

Requester: Principal, Thompson Elementary School  
Approver: Assistant Superintendent, Human Resources

9.18 Payment for Course of Study Activities  
(Prepared by Business Services)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

Anton Elementary School wishes to hire Aquarium of the Pacific, Long Beach, CA, for a presentation titled, "Pacific Aquarium on Wheels", April 3, 2015. The presentation includes hands-on time with the mobile tide pool that includes sharks, sea stars, anemones and other California marine inhabitants. Students will explore the Pacific through standards-based, interactive auditorium and classroom programs that focus on the marine environment and the importance of conservation. The cost, not to exceed \$952.60, will be paid from Anton Elementary School Account No. 039.

George Brown, Jr. Elementary School wishes to hire The Imagination Machine, Villa Park, CA, for two presentations titled, "Writing Show", April 1, 2015. The presentations will encourage students to explore their imaginations through creative writing. Students will submit stories prior to the performance date and the stories will be performed by the vendor during the assemblies. The cost, not to exceed \$1,200.00, will be paid from George Brown, Jr. Elementary School Account No. 420.

Highland Pacific Elementary School wishes to hire Pacific Animal Productions, Fallbrook, CA, for a presentation to kindergarten classes titled, "Learning Safari", May 28, 2015. The presentation will educate students about the wonders of wildlife. They will incorporate "edutainment" into their presentation to engage the audience and give them a safe environment to see, touch and learn about a monkey, fox, parrot, kinkajou, alligator, snake, bugs and more. The cost, not to exceed \$425.00, will be paid from Highland Pacific Elementary School Account No. 501.

Wilson Elementary School wishes to hire Kaiser Permanente's Healthy Eating Active Living Program, Pasadena, CA, for an educational theatre performance and workshops titled, "The Amazing Food Detective: Game On", beginning April 7<sup>th</sup>, and continuing with workshops April 8 through April 14, 2015. The performance will teach students about making healthy food choices while staying physically active and hydrated. In the two follow-up workshops, the actors-educators from the live stage show teach students about how to decode food labels to drink water instead of sugary beverages, portion control and increasing physical activity through active play. The presentation and workshops are free of charge.

Ramona-Alessandro Elementary School wishes to hire Building Block Entertainment, Inc, Woodland Hills, CA, for a presentation titled, "Bye Bye Bully", January 22, 2015. The purpose of the assembly is to equip students with the tools they will need to ward off bullying at school. The cost, not to exceed \$695.00, will be paid from Ramona Alessandro Elementary School Account No. 419.

Board of Education Meeting  
March 17, 2015

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment for the following:

Aquarium of the Pacific, Long Beach, CA for a presentation titled, “Pacific Aquarium on Wheels”, April 3, 2015. The cost, not to exceed \$952.60, will be paid from Anton Elementary School Account No. 039.

The Imagination Machine, Villa Park, CA, for two presentations titled, “Writing Show”, April 1, 2015. The cost, not to exceed \$1,200.00, will be paid from George Brown, Jr. Elementary School Account No. 420.

Pacific Animal Productions, Fallbrook, CA, for a presentation to kindergarten classes titled, “Learning Safari”, May 28, 2015. The cost, not to exceed \$425.00, will be paid from Highland Pacific Elementary School Account No. 501.

Requester: Principals, Various Sites

Approver: Assistant Superintendents: Student Services; Educational Services; Human Resources

BE IT ALSO RESOLVED that the Board of Education approves the following:

Kaiser Permanente’s Healthy Eating Active Living Program, Pasadena, CA, for an educational theatre performance and workshops titled, “The Amazing Food Detective: Game On”, beginning April 7<sup>th</sup> and continuing with workshops April 8 through April 14, 2015. The presentation and workshops are free of charge.

Requester: Principal, Wilson Elementary School

Approver: Assistant Superintendent, Human Resources

BE IT FURTHER RESOLVED that the Board of Education ratifies payment for the following:

Building Block Entertainment, Inc, Woodland Hills, California, for a presentation titled, “Bye Bye Bully”, January 22, 2015. The cost, not to exceed \$695.00, will be paid from Ramona Alessandro Elementary School Account No. 419.

Requester: Principal, Ramona Alessandro Elementary School

Approver: Assistant Superintendent, Educational Services

9.19 Payment for Services Rendered by Non-Classified Experts and Organizations  
(Prepared by Business Services)

Accountability and Educational Technology wishes to hire Apple, Inc., Austin, TX, to provide

Board of Education Meeting  
March 17, 2015

professional development to sites moving forward with classroom and curriculum technology integration, March 18 through June 30, 2015. Professional development will consist of the following: publishing interactive content with iBooks author, documenting and reflecting with iMovie, enhancing personal productivity and collaboration, cross-curricular connections for elementary learners, promoting authentic reading and writing, and scaffolding and supporting language and literacy. The cost, not to exceed \$11,600.00, payable at the daily rate of \$2,900.00, will be paid from the Restricted General Fund –Common Core State Standards Implementation Funds, Account No. 435.

Urbita Elementary School wishes to hire Coast to Coast Coaching, Laguna Niguel, CA, to provide soccer lessons to students, April 20, through May 22, 2015. The lessons include teaching students dribbling, shooting, passing and goalkeeping. The cost, not to exceed \$750.00, will be paid from the Restricted General Fund – After School, Education and Safety Program, Account No. 459.

It is recommended that the following resolutions be adopted:

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

Apple, Inc., Austin, TX, to provide professional development to sites moving forward with classroom and curriculum technology integration, March 18, 2015 through June 30, 2015. Professional development will consist of the following: publishing interactive content with iBooks author, documenting and reflecting with iMovie, enhancing personal productivity and collaboration, cross-curricular connections for elementary learners, promoting authentic reading and writing, and scaffolding and supporting language and literacy. The cost, not to exceed \$11,600.00, payable at the daily rate of \$2,900.00, will be paid from the Restricted General Fund –Common Core State Standards Implementation Funds, Account No. 435.

Coast to Coast Coaching, Laguna Niguel, CA, to provide soccer lessons to students, effective April 20, through May 22, 2015. The lessons include teaching students dribbling, shooting, passing and goalkeeping. The cost, not to exceed \$750.00, will be paid from the Restricted General Fund – After School, Education and Safety Program, Account No. 459.

Requester: Director, Accountability and Educational Technology  
Approver: Assistant Superintendent, Educational Services

Requester: Principal, Urbita Elementary School  
Approver: Assistant Superintendent, Student Services

**EDUCATIONAL SERVICES**

9.20 Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability  
(Prepared by Educational Services Division)

Education Code Section 60851(a) provides that “Commencing with the 2003-2004 school year and each school year thereafter, each pupil completing Grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the CAHSEE is allowed under Specific Code Section: E.C. 56101: “...the waiver is necessary or beneficial to the content and the implementation of the pupil’s individualized education program...” Waiver of the successful passage of the California High School Exit Exam (CAHSEE) is requested for the specific students with the birthdates listed below:

12/18/1993	10/28/96	05/30/97
02/25/1995	11/04/96	07/14/97
04/23/1996	11/07/96	01/12/98
06/23/1996	12/27/96	03/10/98
08/16/1996	02/11/97	03/11/98
08/30/1996	03/05/97	03/30/98
08/31/1996	04/19/97	06/05/98
10/21/1996	05/19/97	08/18/98

BE IT RESOLVED that the Board of Education approves the Waiver of CAHSEE Passage Requirement for Students with a Disability.

Requester: Director, Accountability and Educational Technology Department  
Approver: Assistant Superintendent, Educational Services Division

9.21 Amendment to the Reimbursement of Western Association of Schools and Colleges (WASC) Visiting Committee Expenditures  
(Prepared by Educational Services)

The Secondary Education Office requests Board of Education approval to amend the item requesting reimbursement of Western Association of Schools and Colleges (WASC) visiting committee expenditures approved by the Board on February 3, 2015 (Item 7.12), to add one additional school.

Sierra High School will undergo a full self-study visitation April 26 through April 29, 2015. Expenditures that need to be reimbursed to visiting WASC team members who are not employees of the district will not exceed \$4,000.00, to be charged to Accreditation Account No. 195.



Board of Education Meeting  
March 17, 2015

BE IT RESOLVED that the Board of Education approves the amendment to the reimbursement of Western Association of Schools and Colleges (WASC) to increase the expenditures requisite to include one additional school, Sierra High School, scheduled for a full self-study visit during the 2014-2015 school year. The expenditures that need to be reimbursed will not exceed \$4,000.00 for Sierra High School, to be charged to Accreditation Account No. 195.

Requester: Administrative Director, Elementary Instruction  
Approver: Assistant Superintendent, Educational Services

9.22 Charter Renewal Petition for Provisional Accelerated Learning Academy  
(Prepared by Educational Services)

On February 5, 2015, Mr. Dwaine Radden of the Provisional Accelerated Learning Academy (PAL Academy) submitted a charter renewal petition to the Charter School Operations Department for official receipt by the Governing Board.

Consent by the Board initiates the timelines outlined by Education Code §47605(b). Within 30 days of official receipt by the Governing Board, a Public Hearing will be held, and within 60 days of official receipt by the Board, the authorizer shall either approve or deny the petition.

The Board is respectfully requested to accept the charter petition thereby beginning the 60-day timeline for either approval or denial.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts the charter petition of the PAL Academy.

Requester: Director, Charter School Operations  
Approver: Assistant Superintendent, Educational Services

9.23 Charter Renewal Petition for Woodward Leadership Academy  
(Prepared by Educational Services)

On March 3, 2015, Ms. Kimberly Wilcox of Woodward Leadership Academy submitted a charter renewal petition to the Charter School Operations Department for official receipt by the Governing Board.

Consent by the Board initiates the timelines outlined by Education Code §47605(b). Within 30 days of official receipt by the Governing Board, a Public Hearing will be held, and within 60 days of official receipt by the Board, the authorizer shall either approve or deny the petition.

Board of Education Meeting  
March 17, 2015

The Board is respectfully requested to accept the charter petition thereby beginning the 60-day timeline for either approval or denial.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts the charter petition of Woodward Leadership Academy.

Requester: Director, Charter School Operations  
Approver: Assistant Superintendent, Educational Services

9.24 Charter Renewal Petition for Newman Leadership Academy  
(Prepared by Educational Services)

On February 5, 2015, Ms. Dyonne Blythe of Newman Leadership Academy submitted a charter renewal petition to the Charter School Operations Department for official receipt by the Governing Board.

Consent by the Board initiates the timelines outlined by Education Code §47605(b). Within 30 days of official receipt by the Governing Board, a Public Hearing will be held, and within 60 days of official receipt by the Board, the authorizer shall either approve or deny the petition.

The Board is respectfully requested to accept the charter petition thereby beginning the 60-day timeline for either approval or denial.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts the charter petition of Newman Leadership Academy.

Requester: Director, Charter School Operations  
Approver: Assistant Superintendent, Educational Services

9.25 Elementary and Secondary Mathematics Textbook Adoption  
(Prepared by Educational Services Division)

The adoption of designated textbooks for use Districtwide is an essential part of an articulated, sequential and standardized curriculum in each subject area.

A District Review Committee comprising of teachers, SBTA representatives, community members, a school board member and administrators was formed to assist in the adoption process. This committee reviewed materials submitted by the publishers on the quality of the mathematics content, support for all learners, assessments and program resources. After studying

Board of Education Meeting  
March 17, 2015

the results of the review, obtaining the voting results from teachers districtwide on their desired publications, and receiving feedback from parents and community members, Educational Services recommends the following textbooks be adopted by the Board of Education as the core textbooks for mathematics instruction at the elementary and secondary level, at an estimated cost of \$7.1 Million to be paid from Fund 419.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the adoption of the following textbooks at an estimated cost of \$7.1 Million to be paid from Fund 419:

- Elementary – Pearson *enVision*
- Middle School – Pearson *Digits*
- High School
  - Pearson *Integrated Mathematics, Trigonometry, AP Calculus and Elementary Statistics*
  - Haese – *IB Mathematics and Math Studies*
  - Freeman – *AP Statistics*

Requestor: Director, Educational Services

Approver: Assistant Superintendent, Educational Services

9.26 Supplemental Curriculum Adoption  
(Prepared by Educational Services)

Educational Services requests Board of Education approval of the College Board's print and online program, SpringBoard, for students in grades 6-12 in the District's partnership with California State University San Bernardino and the GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) grant that will provide activities and support services to reach the overall goal of helping participants obtain a secondary school diploma and to prepare for and succeed in postsecondary education.

Spring Board provides a customizable pathway designed around rigorous instruction, performance-based assessments and professional learning. SpringBoard is aligned to both common core standards and the college and career readiness standards. The program enables teachers and students to engage in work worth doing through a variety of rich and engaging activities. Standards are embedded in thematic units. Instead of demanding a step-by-step rigid progression, SpringBoard provides opportunities for teachers to customize their units and adjust their instruction to meet needs of their students. To this end, SpringBoard can clearly and easily be integrated with our rigorous curriculum design (RCD) units of study. This supplemental program will enhance our current RCD units of study and our instruction in both English language arts and math in our secondary schools. The first year of SpringBoard implementation is slated for next year's (2015/2016) 8th graders.

Board of Education Meeting  
March 17, 2015

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the adoption of SpringBoard as a supplemental resource for students in grades 6-12 in the District's partnership with California State University San Bernardino.

Requester: Director, Educational Services

Approver: Assistant Superintendent, Educational Services

## **FACILITIES/OPERATIONS**

### **Facilities Management**

- 9.27 Amendment No. 17 to the Professional Services Agreement with HMC Architects to Provide Architectural and Engineering Services for Indian Springs High School New Construction/Old Curtis Middle School Modernization Project  
(Prepared by Facilities/Operations)

Facilities Management requests Board of Education approval to amend the agreement with HMC Architects, Ontario, CA, previously approved by the Board on July 2, 2013 and effective through June 30, 2014. This amendment will extend the ending date through June 30, 2015 for closeout and certification activities. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the amendment to the professional services agreement with HMC Architects, for architectural and engineering service closeout and certification activities at Indian Springs High School. This amendment will extend the ending date through June 30, 2015. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 17.

Requester: Director, Facilities Planning and Development

Approver: Assistant Superintendent, Facilities/Operations

- 9.28 Approval of a Professional Services Agreement with Dolinka Group, LLC for Preparation and Adoption of Developer Fee Justification Studies and School Facilities Need Assessment Services  
(Prepared by Facilities/Operations)

Facilities Management requests Board of Education approval to enter into a professional services agreement with Dolinka Group, LLC, Irvine, CA, (Consultant), July 1, 2015, through June 30,

Board of Education Meeting  
March 17, 2015

2020. to perform the special services required in the preparation and adoption of developer fee justification studies which include Residential/Commercial Fee Justification Study (“Level I Services”) and School Facilities Needs Assessment (“Level II and III Services”) pursuant to California Education Code Section 17620 *et seq.*, California Government Code Section 65995 *et seq.*, and California Government Code Section 66000 *et seq.*

Facilities Management distributed via email the Request for Proposals (RFP) to consultants registered in their business outreach database. The RFP was advertised in local newspapers, as well as on the District and Facilities websites. One proposal was received in response to the RFP. The responding firm, Dolinka Group, holds the current contract for the requested services. A review of the Fee Schedule was completed, and based on prior experience with the firm, Facilities Management recommends award to Dolinka.

The flat fee for Level I Services is \$6,650.00 per fiscal year for fiscal years 2015/2016, 2017/2018 and 2019/2020; and \$9,475.00 per year for Level II and III Services, plus approved reimbursables and will be paid from Developer Fees, Fund 25.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a professional services agreement with the Dolinka Group, LLC, Irvine, CA to perform the special services required in the preparation and adoption of the Residential/Commercial Fee Justification Study (“Level I Services”) and School Facilities Needs Assessment (“Level II and III Services”), July 1, 2015 through June 30, 2020. The flat fee for Level I Services is \$6,650.00 per fiscal year for fiscal years 2015/2016, 2017/2018 and 2019/2020; and \$9,475.00 per fiscal year for Level II and III Services, plus approved reimbursables and will be paid from Developer Fees, Fund 25.

Requester: Director, Facilities Planning and Development

Approver: Assistant Superintendent, Facilities/Operations

9.29 Notice of Completion, Bid No. F12-06, ORG Projects at Lankershim, Lytle Creek, and Wilson Elementary Schools, at Lankershim Elementary School  
(Prepared by Facilities/Operations)

Bid No. F12-06, Overcrowding Relief Grant (ORG) Projects at Lankershim, Lytle Creek, and Wilson Elementary Schools was previously awarded to a General Contractor. The work assigned to the Contractor listed below has now been completed at Lankershim Elementary School. It is requested that the Board of Education formally accept the completed work of this Contractor.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid

Board of Education Meeting  
March 17, 2015

No. F12-06, Overcrowding Relief Grant (ORG) project at Lankershim Elementary School, for the work awarded to the Contractor listed below:

General Contractor  
Shanks Electric Corporation  
Helendale, CA

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

Requester: Director, Facilities Planning and Development  
Approver: Assistant Superintendent, Facilities/Operations

9.30 Notice of Completion, Bid No. F15-04, Installation, Repair and Programming Services Project at San Bernardino High School  
(Prepared by Facilities/Operations)

Bid No. F15-04, Installation, Repair and Programming Services Project at San Bernardino High School, was previously awarded to a General Contractor. The work assigned to the Contractor listed below has now been completed. It is requested that the Board of Education formally accept the completed work of this Contractor.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid Bid No. F15-04, Installation, Repair and Programming Services Project at San Bernardino High School, for the work awarded to the Contractor listed below:

General Contractor  
Bon Air, Inc.  
Los Angeles, CA

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

Requester: Director, Facilities Planning and Development  
Approver: Assistant Superintendent, Facilities/Operations

**Nutrition Services**

9.31 Cafeteria Warrant Register, February 1 - February 28, 2015  
(Prepared by Facilities/Operations)

It is requested that the Board of Education adopts the Cafeteria Warrant Registers and authorizes

Board of Education Meeting  
March 17, 2015

specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Cafeteria Warrant Register, February 1 - February 28, 2015, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes Adriane Robles, Nutrition Services Director; Gerald Bramlett, Nutrition Services Program Manager; John A. Peukert, Assistant Superintendent, Facilities/Operations; or James Cunningham, Accounting Services Director; to sign disbursements. Two signatures are required on all cafeteria warrants.

Requester: Director, Nutrition Services

Approved: Assistant Superintendent, Facilities/Operations

## **STUDENT SERVICES**

### **Adult School**

- 9.32 Amendment No. 2 to the Agreement with the Children and Families Commission for San Bernardino County (First 5), San Bernardino, CA, to Provide the Full Day Preschool Kinder Success Program  
(Prepared by Business Services)

The Adult School requests Board of Education approval to amend the agreement with the Children and Families Commission for San Bernardino County (First 5), San Bernardino, CA, as approved by the Board on June 3, 2014 (Item No. 8.35). This agreement is to extend the term to June 30, 2016. The grant monies projected to be funded at \$93,153.00, for 2015-2016. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with the Children and Families Commission for San Bernardino County (First 5), San Bernardino, CA, as approved by the Board on June 3, 2014 (Item No. 8.35). This agreement is to extend the term to June 30, 2016. The grant monies projected to be funded at \$93,153.00, for 2015-2016. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Principal, Adult School

Approver: Assistant Superintendent, Student Services

Board of Education Meeting  
March 17, 2015

**Health Services**

9.33 Physical Education Exemptions  
(Prepared by Student Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following students whose birth dates are listed below be exempt from physical education requirements and placed in alternative periods of instruction for the 2014/2015 school year:

**12/20/97**

**School Linked Services**

9.34 Facilities Use Agreement with Arrowhead Event Center, San Bernardino, CA, for Preschool Mass Enrollment Activities and Staff Development Venue  
(Prepared by Business Services)

Preschool Central requests Board of Education approval to enter into a facilities use agreement with Arrowhead Event Center, San Bernardino, CA, to serve as the venue for preschool mass enrollment activities and staff development, April 14 through June 12, 2015. Families throughout the City of San Bernardino will be invited to enroll their preschool children for the 2015-2016 school year. The cost, not to exceed \$5,600.00, will be paid from the Restricted General Fund – 12/Preschool, Account No. 252.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Arrowhead Event Center, San Bernardino, CA, to serve as the venue for preschool mass enrollment activities and staff development, April 14 through June 12, 2015. Families throughout the City of San Bernardino will be invited to enroll their preschool children for the 2015-2016 school year. The cost, not to exceed \$5,600.00, will be paid from the Restricted General Fund – 12/Preschool, Account No. 252.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, School-Linked Services  
Approver: Assistant Superintendent, Student Services

**Special Education**



Board of Education Meeting  
March 17, 2015

9.35 Agreement with River Stones Residential Treatment Services, Inc., Redlands, CA, to Provide Residential and Related Services to Certain District Special Education Students  
(Prepared by Business Services)

The Special Education Department requests Board of Education approval to ratify the agreement with River Stones Residential Treatment Services, Inc., Redlands, CA, to provide residential and related services to identified District Special Education students, December 1, 2014 through June 30, 2015. The daily rate of \$295.00 for room and board, the hourly rate of \$69.00 for language and speech therapy, the per session rate of \$85.00 for individual therapy, and other approved related services at agreed-upon rates, will be paid from Restricted General Fund— Special Education, Mental Health Services, Account No. 807.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves ratifying the agreement with River Stones Residential Treatment Services, Inc., Redlands, CA, to provide residential and related services to identified District Special Education students, December 1, 2014 through June 30, 2015. The daily rate of \$295.00 for room and board, the hourly rate of \$69.00 for language and speech therapy, the per session rate of \$85.00 for individual therapy, and other approved related services at agreed-upon rates will be paid from Restricted General Fund— Special Education, Mental Health Services, Account No. 807.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Special Education

Approver: Assistant Superintendent, Student Services

9.36 Amendment No. 2 to the Agreement with the Children and Families Commission for San Bernardino County (First 5), San Bernardino, CA, to Provide the Pre-K Academy  
(Prepared by Business Services)

School-Linked Services requests Board of Education approval to amend the agreement with the Children and Families Commission for San Bernardino County (First 5), San Bernardino, CA, as approved by Board on June 3, 2014 (Item No. 8.52). This amendment is to extend the term to June 30, 2016. The grant monies are projected to be funded at \$698,944.00, for 2015-2016. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with the

Board of Education Meeting  
March 17, 2015

Children and Families Commission for San Bernardino County (First 5), San Bernardino, CA, as approved by Board on June 3, 2014. This amendment is to extend the term to June 30, 2016. The grant monies are projected to be funded at \$698,944.00, for 2015-2016. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, School-Linked Services  
Approver: Assistant Superintendent, Student Services

**Youth Services**

9.37 Expulsion of Student(s)  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S) 5/12/1998		2/8/1999	*(S) 6/10/1999	*(S) 2/18/2003
*(S) 5/8/2001	*(S) 2/26/2000		*(S) 10/20/1998	*(S) 4/14/2000
*(S) 3/23/2001	*(S) 9/2/1997		** (S) 8/23/1999	*(S) 6/25/2001
*(S) 10/13/2001	** 2/13/2000		** (S) 10/17/2000	*(S) 7/26/1997
*(S) 5/25/2001	** (S) 4/15/2001		*(S) 7/30/1999	*(S) 5/23/1997

\*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

\*\*The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: \*(S) suspended expulsion, \*\* (S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

Board of Education Meeting  
March 17, 2015

Requester: Director, Youth Services  
Approver: Assistant Superintendent, Student Services

- 9.38 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

**3/1/2006**

Requester: Director, Youth Services  
Approver: Assistant Superintendent, Student Services

- 9.39 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

**3/2/2001      9/18/1997      11/18/2000      10/22/2000**

Requester: Director, Youth Services  
Approver: Assistant Superintendent, Student Services

Board of Education Meeting  
March 17, 2015

9.40 Lift of Expulsion of Student(s)  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

**9/15/1999      11/15/1999**

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

**SESSION TEN - Action**

**10.0 Action Items**

10.1 Personnel Report #18, Dated March 17, 2015  
(Prepared by Human Resources)

It is requested that the Board ratifies and/or approves the Personnel Report #18, dated March 17, 2015, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #18, March 17, 2015, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

10.2 Second Period Interim Financial Report as of January 31, 2015  
(Prepared by Business Services)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves, on the basis of information presented, the Second Interim Financial Report as of January 31, 2015.

BE IT ALSO RESOLVED that the President of the Board of Education certifies on behalf of the Board that the San Bernardino City Unified School District will be able to meet its ongoing financial obligations for the current fiscal year and subsequent two years.

Requester/Approver: Director of Fiscal Services

10.3 Approve Renewal of the Charter Petition for ASA Charter School and Adopt the Resolution Effectuating that Action and Approve the MOU between the District and ASA  
(Prepared by Educational Services)

The ASA Charter School petition was conditionally approved for a five-year renewal by the District Board on September 16, 2014, effective retroactively from August 1, 2014, and ending

Board of Education Meeting  
March 17, 2015

June 30, 2019. The approval was contingent upon receipt for final consideration by the District Board, of a revised version of the charter renewal document which had been approved by the ASA board and which incorporated standardized language as specified by the District and any revisions required by the District.

Educational Services requests that the Board of Education determine whether ASA Charter School has complied with the conditions for renewal of its Charter Petition in accordance with the terms of the District Governing Board Resolution, and if the conditions have been met, approve the Resolution granting the renewal of the Charter Petition for ASA Charter School and Approval of Special Education Memorandum of Understanding between San Bernardino City Unified School District and ASA Charter Academy is recommended.

It is recommended that the following resolution and Memorandum of Understanding be adopted:

**Resolution Approving the Renewal of the Charter School Petition for the  
ASA Charter School by the Governing Board of the San Bernardino City  
Unified School District**

**WHEREAS**, pursuant to Education Code Section 47600 *et seq.*, the Governing Board of the San Bernardino City Unified School District (“District Board”) is required to review and consider authorization and/or renewal of charter schools; and

**WHEREAS**, in or about 2004, the District Board approved the Charter Petition (“Charter”) for the ASA Charter School (“ASA” or “Charter School”) for a term beginning September 2004, and ending September 2009 and the Charter has been renewed by the District Board several times; and

**WHEREAS**, in or about August 2014, ASA submitted a request for renewal of its Charter; and

**WHEREAS**, a public hearing on the provisions of the Charter was conducted pursuant to Education Code Section 47605, at which time the District Board considered the level of support for this Charter by teachers employed by the District, other employees of the District, and parents; and

**WHEREAS**, on or about September 16, 2014, the District Board conditionally renewed the Charter, for a five year term, from August 2014 through and including June 30, 2019, subject to necessary changes being made to the Charter and brought back to the District Board for final approval; and

**WHEREAS**, ASA, in cooperation with District staff, has made District-requested changes and revisions to the Charter and brought it back to the District Board for consideration and approval; and

**WHEREAS**, in reviewing the Petition for the establishment of this Charter, the District Board has been cognizant of the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

**WHEREAS**, the District staff has reviewed and analyzed the information received with respect to the Charter and information related to the operation and potential effects of the proposed ASA

Board of Education Meeting  
March 17, 2015

renewal, including speaking to and meeting with ASA representatives relative to this renewal request; and

**WHEREAS**, the District staff has made a recommendation to the District Board that the Charter be renewed; and

**WHEREAS**, the District Board has fully considered the Charter submitted for the renewal of ASA and the recommendation provided by District staff; and

**WHEREAS**, in reviewing the Petition for the renewal of this Charter, the Governing Board has been cognizant of the value provided to the community by ASA during the time that it has been operating pursuant to the Charter granted by San Bernardino City Unified School District; and

**NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS**, that the Governing Board of the San Bernardino City Unified School District finds the above-listed recitals to be true and correct and incorporates them herein by this reference.

**BE IT ALSO RESOLVED AND ORDERED** that the Governing Board of the San Bernardino City Unified School District finds that Charter previously granted to ASA by the District provides its students with educational benefits and sound educational programs.

**BE IT FURTHER RESOLVED AND ORDERED** that the Governing Board of the San Bernardino City Unified School District hereby renews the ASA Charter, as attached hereto as Exhibit A, for a term from August 1, 2014, through and including June 30, 2019.

The foregoing resolution was considered, passed, and adopted by this Board at its regular Board meeting of March 17, 2015.

**AYES IN FAVOR OF SAID RESOLUTION:** \_\_\_\_\_

**NOES AGAINST SAID RESOLUTION:** \_\_\_\_\_

**ABSTAINED:** \_\_\_\_\_

Dated: \_\_\_\_\_

By: \_\_\_\_\_

President  
Governing Board of the San Bernardino City  
Unified School District

Dated: \_\_\_\_\_

By: \_\_\_\_\_

Board Secretary  
Governing Board of the San Bernardino City  
Unified School District

**Special Education  
Memorandum of Understanding  
Governing Special Education Services  
Between  
San Bernardino City Unified School District,  
and ASA Charter School**

This Special Education Memorandum of Understanding (“MOU” or Agreement) is executed by and between the Board of Trustees of the San Bernardino City Unified School District (“District”) and ASA Charter School (“Charter School”) (collectively, “the Parties”).

Throughout this MOU, the Charter, and any attachments, exhibits, and/or appendices hereto, any and all references to ASA Charter School, Charter School, or the School shall apply with full force and effect to ASA Charter School.

This agreement shall take effect upon full execution of this Agreement and approval by the Boards of Trustees of the San Bernardino City Unified School District and ASA Charter School, and shall remain in effect unless either party provides the other with a thirty-day written notice of intent to terminate the agreement.

**I. Special Education Services/Section 504/ADA:**

The following provisions govern the application of special education and related services to Charter School students:

- A. It is understood that all children will have access to the Charter School and no student shall be denied admission based solely on disability status.
- B. Pursuant to Education Code Section 47641, the Charter School has elected to be deemed a public school of the District for special education purposes.
- C. In accordance with Education Code Section 47646, a Charter School that is deemed to be a public school of the local educational agency that granted the charter shall participate in state and federal funding in the same manner as any other public school of the granting agency. Further, a child with disabilities attending the Charter School shall receive special education instruction or designated instruction and services, or both, in the same manner as a child with disabilities who attends another public school of that district. The agency that granted the charter shall ensure that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in a manner that is consistent with their individualized education program and in compliance with the Individuals with Disabilities Education Improvement Act (“IDEIA”)(20 U.S.C. § 1400 *et seq.*).

**D. Section 504 and the ADA.**



1. Absent agreement of the parties to the contrary, the Charter School shall be solely responsible, at its own expense, for compliance with Section 504 of the Rehabilitation Act (“Section 504”) and the Americans with Disabilities Act (“ADA”) with respect to eligible students. Should the Charter School be unable to provide the services necessary to comply with the requirements of Section 504, the Charter School may request that the District provide the necessary services at a cost to be negotiated between the District and the Charter School separate from the terms of this MOU and/or the Charter School may contract with outside service providers at the Charter School’s sole expense.
  2. The Charter School shall adopt a Section 504 policy, procedure and forms.
  3. By September 1 of each year, the Charter School shall designate a Charter School employee responsible for Section 504 compliance and notify the District Special Education Coordinator in writing of the name of the responsible individual. This individual may not be a District Special Education employee.
- E. The Charter School will comply with all applicable state and federal laws regarding compliance with Section 504 and the ADA.
- F. At least annually, and as further required by the District, the Charter School shall be responsible for reviewing pertinent information with all Charter School staff at a staff meeting.
- G. **Services.**
1. The Charter School and the District intend that the Charter School will be treated by the District as any other public school in the District with respect to the provision of special education services, including the allocation of duties between Charter School staff and resources and District staff and resources.
  2. Division and Coordination of Responsibility:
    - a. The District and the Charter School agree to allocate responsibility for the provision of services [including but not limited to identification, evaluation, Individualized Education Program (“IEP”) development and modification, and educational services] in a manner consistent with their allocation between the District and its local public school sites. All special education services to be provided to Charter School students beyond the services to be performed by general education personnel and/or the type provided by general school site administrators at District schools, will be performed by employees, consultants, or other representatives of the District. The District shall be solely responsible for hiring and directing the individuals or entities to provide such special education services to Charter School students. If a problem arises with any of the District personnel providing services on the Charter

School site, the Charter School and District shall discuss the concerns within a reasonable period of time after the issue is raised by the other party. Re-assignment of personnel in response to such concerns shall occur only when the District deems appropriate. If the District takes or refuses to take personnel action with regard to its special education providers on the Charter School's site, over the objection of the Charter School, the District shall take full responsibility for any actions, causes of action, suits, losses, expenses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney's fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered that results from its actions or inactions related to the placement of District personnel on the Charter School's campus.

- b. The District and the Charter School shall meet no later than April 15 of each year to ensure a mutual understanding of the allocation of duties between the Charter School and the District for the following year.
3. Identification and Referral:
- a. The Charter School shall have the same responsibility as any other public school in the District to work cooperatively with the District in identifying and referring students who have or may have exceptional needs that qualify them to receive special education services. The Charter School will develop, maintain, and implement policies and procedures to ensure identification and referral of students who have, or may have, such exceptional needs. These policies and procedures will be in accordance with California law and District policy. The Charter School is solely responsible for obtaining the cumulative files, prior and/or current Individualized Education Program and other special education information on any student enrolling from a non-District school. A pupil shall be referred for special education instruction and services only after the resources of the regular education program have been considered and utilized, where appropriate.
  - b. The District shall provide the Charter School with any assistance that it generally provides its other public schools in the identification and referral processes. The District will ensure that the Charter School is provided with notification and relevant files of all students transferring to the Charter School from a District school, who have an existing IEP, in the same manner that it ensures the forwarding of such information between District schools. All records and files will be released with the signed permission of the parent/guardian, if required. The District will consult with the Charter School to facilitate student transitions.
  - c. The Charter School agrees to implement a Student Study Team Process ("SST"), a general education function, to monitor and guide referrals for

special education and related services (“special education services”). The Charter School agrees that the SST and any interventions prior to a referral for special education services shall be the sole responsibility of the Charter School.

4. Assessment:

The District shall make the determination as to what assessments are necessary, including assessments for all referred students, annual assessments and tri-annual assessments, in accordance with the District’s general practice and procedure and applicable law. The Charter School shall not conduct assessments of, or recommend independent assessments for special education students without prior written approval of the District. The Charter School shall not unilaterally conduct or agree to fund or reimburse a parent/guardian for an Independent Education Evaluation (“IEE”) without prior written approval of the District. Should the Charter School conduct or fund an IEE of a student without the prior written approval of the District, the Charter School shall be solely responsible for the costs of said assessment.

5. Individualized Education Program:

Responsibility for arranging necessary IEP meetings shall be conducted in accordance with the District’s general practice and procedure and applicable law. The District personnel shall confer and take into consideration the availability of the Charter School’s employees when scheduling IEPs. After consultation with the Charter School, the Charter School staff shall ensure the attendance of all necessary Charter School employees at the IEP meetings in addition to representatives who are knowledgeable about the regular education program at the Charter School.

6. Eligibility and Placement:

- a. Decisions regarding eligibility, goals/objectives, program, placement and exit from special education shall be the decision of the IEP team. Team membership shall be in compliance with state and federal law and shall include all required representatives of the Charter School (or designees when necessary) and representatives of the District (or designees when necessary). Services and placements shall be provided to all eligible Charter School students in accordance with the policies, procedures and requirements of the District and of the Local Plan for Special Education. No pupil with special needs shall be continued in enrollment in the Charter School unless the IEP team determines that the Charter School is an appropriate educational placement, except for such period of time as enrollment at the Charter School constitutes the student’s “stay-put placement.”

- b. The Charter School acknowledges that under the IDEIA, a child shall not be determined to be a child with a disability eligible for special education services if the determinant factor for such determination is due to: (a) a lack of appropriate instruction in reading, including in the essential components of reading instruction as referenced in the IDEA; (b) a lack of instruction in math; or (c) limited English proficiency. (20 U.S.C. § 1414(b)(5)(A-C).)

7. Educational Services and Programs:

To the extent that the agreed upon IEP requires special education or related services, the District shall provide and/or arrange for such services in the same manner that it would be legally obligated to provide to the students at its other District schools. District services shall include technical and consultative services by District staff to Charter School staff in the same manner that District staff consults with staff at other District schools.

8. Behavior Emergency Procedures:

Charter School staff will adhere to the emergency interventions, restrictions, notification, and report requirements set forth in California Education Code Sections 56521.1 and 56521.2.

9. Student Registration/Records/Withdrawal:

- a. The Charter School shall adopt Student Registration forms that include questions about whether the student is currently receiving or has ever received special services (e.g. special education, Section 504 plan, and accommodation plan).
- b. The Charter School shall adopt a Records Request form similar to that used by other District schools, or will obtain approval from the District for a different form. The Charter School shall use the Records Request form to request previous school records for all students who indicate an intention to enroll in the Charter School.
- c. The Charter School shall provide student front sheet to the District Special Education Coordinator or designee for all special education/504 students.
- d. Within seventy-two hours of a special education student's withdrawal or disenrollment from the Charter School, the Charter School shall notify the Special Education Coordinator or designee in writing and include the student's name, date of withdrawal/disenrollment, reason for withdrawal/disenrollment, and next school/district of attendance.

10. Parent Concerns:

The District Special Education Staff shall inform parents/guardians of their rights to raise concerns regarding special education needs or services to the Charter School and/or District staff. The Charter School staff shall inform the designated representative of the District of any such concerns that arise regarding special education needs or services. The District, in consultation with the Charter School's staff as necessary, shall respond to and address the parent/guardian concerns.

11. Complaints:

In consultation with the Charter School, the District shall address/respond to/investigate all complaints regarding special education services at the Charter School. The Charter School's Uniform Complaint Procedure shall designate the District's Uniform Complaint Procedure officer as the designated official for complaints regarding special education services.

12. Due Process Hearings:

- a. In consultation with the Charter School, the District may initiate a due process hearing on behalf of a student enrolled in the Charter School as the District determines is legally necessary to meet a school agency's responsibilities under federal and state law. The District and the Charter School shall cooperate in defending any due process hearing brought by a student enrolled in the Charter School. In the event that the District determines that legal representation is needed, the District/Charter School shall be jointly represented by District legal counsel. In the event the Charter School elects to utilize separate legal counsel, the Charter School shall bear the costs of its separate legal counsel.
- b. To the fullest extent permitted by law, the District agrees to indemnify, defend, and hold harmless the Charter School and its Board, Board members, officers, administrators, employees, agents, representatives, volunteers, successors, and assigns (collectively hereinafter "Charter School and Charter School personnel") against any and all actions, causes of action, suits, losses, expenses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney's fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against Charter School and/or Charter School personnel (including but not limited to due process complaints and/or compliance complaints with the California Department of Education and the Office of Civil Rights) that may be asserted or claimed by any person, firm, or entity that is related to the provision of special education services pursuant to this MOU and is due solely to the acts or omissions of the District, its Board of Directors, Board members, officers, administrators, employee, agents, representatives, volunteers, subcontractors, invitees, successors, and/or assigns.

- c. To the fullest extent permitted by law, the Charter School agrees to indemnify, defend, and hold harmless the District and its Board of Trustees, Board members, officers, and administrators, employees, agents, representatives, volunteers, successors, and assigns (collectively hereinafter “District and District personnel”) against any and all actions, causes of action, suits, losses, expenses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney’s fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against District and District personnel (including but not limited to due process complaints and/or compliance complaints with the California Department of Education and the Office of Civil Rights) that may be asserted or claimed by any person, firm, or entity that is related to the provision of special education services pursuant to this MOU and is due solely to the acts or omissions of the Charter School and/or Charter School Personnel as that term is defined herein. Charter School’s obligation to indemnify, defend, and hold harmless the District and District Personnel, as set forth herein, shall survive the revocation, expiration, termination, or cancellation of the Charter School’s Charter or any other act or event that would end Charter School’s right to operate as a charter school pursuant to the Charter School’s Charter or cause Charter School to cease operations..

13. SELPA Activities and Meetings:

The District Superintendent or designee shall represent the Charter School at all SELPA meetings as it represents the needs of all schools in the District. Reports to the Charter School regarding SELPA decisions, policies, etc. shall be communicated to the Charter School as they are to all other schools within the District. To the extent that the District and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities/information shall be made available to Charter School staff.

14. School District of Residence:

The District shall be responsible for providing all special education services to all students of the Charter School regardless of their school district of residence.

15. SELPA Requirements:

- a. The Charter School agrees to adhere to the policies and requirements of the Local Plan for Special Education and to District policies, procedures, and practices regarding identification, referral, and provision of services to special education students. The Charter School shall utilize, and comply with SELPA and District Board policies, procedures, and forms regarding special education when such are provided to the Charter School in writing.

- b. The Charter School agrees to hold a staff meeting on an annual basis to review SELPA and District Board policies, procedures, and forms regarding special education with all staff who are required to implement the policies and procedures and utilize forms regarding special education when such are provided to the Charter School in writing.
- c. The Charter School will collaborate with the District, SELPA, and the County Office of Education as needed and may request that representatives of these agencies attend the staff meeting described immediately above. The Charter School, however, shall be solely responsible for the preparation of materials and for conducting the staff meeting.
- d. The Charter shall provide the District Special Education Director with a copy of sign-in sheets from the staff meeting during which SELPA and District policies, procedures and forms are reviewed.
- e. To the extent that District site staff has the opportunity to participate in committee meetings of the SELPA as representatives of their school, such opportunities shall be made available to Charter School staff. The appropriate Charter School staff will attend District special education training.

16. Contracted Services:

If needed due to a shortage in special education staff, it is the responsibility of the District to seek out contracts with other school districts, companies, or organizations to serve Charter School students in the same manner as District students. The Charter School may assist the District in procuring such services.

**H. Funding.**

1. Retention of Special Education Funds by District:

- a. The parties agree that, pursuant to the division of responsibilities set forth in this MOU, the Charter School has elected the status of any other public school in the District for the purposes of special education services and funding. The District has agreed to provide special education services for the Charter School, consistent with the services it provides at its public schools. Consistent with this division of responsibility, the District shall retain all state and federal special education funding allocated for Charter School students through the SELPA.

2. School Contribution of Equitable Share of Charter School Funding:

- a. Additionally, the Charter School shall contribute a pro-rata share of its Charter School funding to support the District's unfunded special education costs ("general fund support" also known as "encroachment").

- b. At the end of each fiscal year, the District shall calculate the Charter School's pro-rata share of the District-wide general fund support for that year as calculated by the total unfunded special education costs of the District (including those costs attributable to the Charter School) divided by the total number of District ADA (including Charter School students) and multiplied by the total number of Charter School ADA (ADA calculation from P2). Charter School ADA shall include all students, regardless of home district.
- c. The District shall calculate the amount of the Charter School's share of the general fund support upon receipt of the certified P2 reporting data. The District shall provide the Charter School with documentation as to the calculation of the Charter School's share of general fund support and allow the Charter School an opportunity to provide input and respond to the calculation prior to invoicing the Charter School for the prior year. The District shall then invoice the Charter School for its share of the general fund support.
- d. Payment shall be due and payable within 30 days of invoice. If not fully paid, the remaining amount of the Charter School's share of the general fund support shall be offset against the District's next succeeding in-lieu property tax apportionments until paid in full.
- e. The District shall provide an estimate of the Charter School's share of the general fund support for the following year by June 30 of each year for budgeting purposes. This estimate shall not be binding and the Charter School shall be fully responsible for its actual share of general fund support.
- f. The District shall be responsible for all costs related to the special education service needs of Charter School students in the same manner as any other students of the District, in accordance with Education Code Section 47646.

**I. Special Education – Discipline and Documentation.**

- 1. The Charter School shall maintain copies in the student files of all correspondence between the Charter School and parents of special education students relating to student discipline. The District Special Education Team shall maintain files of all correspondence regarding special services, including any requests for services, inquiries, referrals, and responses.
- 2. The Charter School shall notify the District Special Education Coordinator or site designee of special education student suspensions. Upon request, a copy of the suspension form will be provided.
- 3. Prior to the recommendation, the Charter School shall notify the District Director of Special Education whenever the Charter School intends to recommend for



expulsion a student who is currently receiving special education by providing a copy of the notice at the same time it is sent to the parent/guardian.

4. The Charter School shall cooperate with the District's Special Education Director and/or Coordinator regarding procedures and student rights.
- J. Within seventy-two hours of receipt of any correspondence related to the provision of Special Education Services, the Charter School shall provide said correspondence to the District's Special Education Director and/or Coordinator or site designee.
- K. Special Education Services may be offered at the Charter School, the District, at a SELPA facility, and/or another location based upon each student's IEP.
- L. **Severability.** If any provision or any part of this Agreement is for any reason held to be invalid and or unenforceable or contrary to public policy, law or statute and/or ordinance, the remainder of the agreement shall not be affected thereby and shall remain valid and fully enforceable.
- M. **Notification.** All notices, request and other communication under this agreement shall be in writing and mailed to the proper address as follows:

ASA Charter School  
3512 North E Street  
San Bernardino, CA 92405  
(909) 883-2708

San Bernardino City Unified School District  
777 North F Street  
San Bernardino, CA 92410  
(909) 381-1100

Any notices required by this Agreement sent by facsimile transmission to the facsimile numbers listed above shall be considered received on the business day they are sent, provided they are sent during in the receiving Party's business hours and provided receipt is confirmed by telephone, facsimile, or electronic mail, and further provided the original is promptly placed into the U.S. mail, postage pre-paid, and addressed as indicated above.

- N. This MOU contains the entire agreement of the Parties with respect to the matters covered hereby, and supersedes any oral or written understanding or agreements between parties with respect to the subject matter of this agreement. No person or party is authorized to make any representations or warranties except as set forth herein, and no agreement, statement, representation or promise by any party hereto which is not contained herein shall be valid or binding. The undersigned acknowledges that she/he has not relied upon any warranties, representation, statements or promises by any of the parties herein or any of their agents or consultant except as may be expressly set forth in this MOU. The Parties further recognize that this MOU shall only be modified in writing and by the mutual agreement of the Parties.

Board of Education Meeting  
March 17, 2015

Each person below warrants and guarantees that he/she is legally authorized to execute this Agreement on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Agreement. This Agreement may be signed in counterpart such that the signatures may appear on separate signature pages. Facsimile or photocopy signatures shall have the same force and effect as original signatures.

**SCHOOL DISTRICT:**

**CHARTER SCHOOL:**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Board of Education Meeting  
 March 17, 2015

10.4 Future Agenda Items  
 (Prepared by Superintendent)

Board members may wish to prioritize items to schedule on a future School Board agenda.

Request	Date	W	SP	SA	AP	AR	BQS	BC
A-G Default Recommendations	4/7/15							
AVID	5/15	X						
Alessandro Filters								X
Mr. Arce's Research on High Graduation Rates		X						
Course Syllabi						X		
Great Kindness Challenge								X
How to Start Marching Bands in Schools.								
Joint Meeting with City Council to Discuss Topics of Mutual Interest								
Joint Powers Authority								
Key Failure Indicators					X			
Operational Strategic Plan								
Resident Substitute Plan								X
Salinas Elementary School Student SCIPP Projects			X					
Schoolwide Achievement Data and Student Discipline		X						
Secondary Grading Policy Recommendations								
Solar Project Recommendations								
Student Fees								X
Unconscious Bias Training		X						
Waterman Gardens Specific Plan								
Recognition of Youth Court Students			X					

AP-Administrative Presentation  
 BQS-Board Quarterly Strategic  
 W-Workshop

AR-Administrative Report  
 SA-Student Achievement

BC-Board Correspondence  
 SP-Special Presentation

Board of Education Meeting  
 March 17, 2015

Board Quarterly Strategic Meeting Dates

Friday, June 19, 2015, Executive Dining Room, 9 a.m.-2p.m.

10.5 Board Top 10 Priorities of Follow-Up Requests  
 (Prepared by Superintendent)

In November 2014, Board members completed a survey of their follow-up requests to determine their top 10. Board members may consider revising their top 10, based on additional requests that were made in February.

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
1	5/6/14	Create a plan and intervention team to prevent students from becoming long-term ELLs.	David Servant	4/15	In progress
2	4/8/14 5/6/14	Consider dropping K violations for expulsions.	Mrs. Hill David Servant	TBD	Report will be included in a future presentation.
3	10/21/14	The Board should prioritize the KPIs.	Mr. Tillman	4/15	In progress
4	8/20/13 11/19/13 1/21/14	Revisit having an Enrollment Center. Establish a Parent Engagement Center, possibly in combination with the Enrollment Center	Dr. Flores Mrs. Hill Mrs. Medina	4/15	In progress
5	10/21/14	Include raw data, not just percentages on KPIs.	Dr. Flores	4/15	In progress
6	2/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	4/15	In progress
7	1/20/15	Give the Board a recommendation on additional funding needed for strategies to increase student attendance.	Mr. Gallo Mr. Tillman	4/15	In progress
8	9/2/14	Create a trifold brochure listing options to volunteer.	Mrs. Perong	4/15	In progress
9	1/20/15	Invite Ron Bennett, County Council, Steve Pontell, and CORE representatives to make a presentation on the City's Specific Plan.	Consensus	TBD	In progress

Board of Education Meeting  
 March 17, 2015

10	1/20/15	Create an MOU for the District's partnership with the City on strategic planning.	Dr. Flores	4/15	In progress
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Items added March 3, 2015, to be prioritized.

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
	3/3/15	What is the success rate of students who re-took the CAHSEE?	Mr. Tillman		
	3/3/15	Over the past 5 years what money has been spent to enhance the CAHSEE passing rate and what is the comparison to now?	Mr. Tillman		
	3/3/15	What are the demographics of students that passed the CAHSEE per high schools?	Mr. Tillman		
	3/3/15	How many seniors have not passed the CAHSEE?	Mrs. Hill		
	3/3/15	Can an "odor log" be set up at Alessandro ES?	Ericka Flores		
	3/3/15	What is the breakdown of substitutes by absences; by school for "mandatory"; and by consistency of subs?	Mrs. Hill		

10.6 Follow Up on Requests and Questions from Board and Community Members, as of March 11, 2015

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
<b>BUSINESS SERVICES – MRS. KING</b>					
1	2/17/15	What are the dollar amounts for step and column increases; health and welfare benefit increases; and STRS and PERS increases.	Mr. Tillman	4/15	In progress
2	2/17/15	Provide the trend data for retiree benefit obligations.	Dr. Flores	4/15	In progress
3	1/20/15	Inform the Board when	Mr. Tillman	4/15/	In progress

Board of Education Meeting  
 March 17, 2015

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
		employees complete capital assets training.			
<b>COMMUNICATIONS – MRS. BARDERE</b>					
1	1/13/15	Ask schools to update their webpages on a regular basis to advertise their current events.	Mrs. Medina	4/15	In progress
2	9/16/14	Challenge the District to donate toothbrushes for students.	Mrs. Perong	4/15	In progress
3	6/3/14	Can School Board meetings be aired on Channel 3?	Mrs. Hill	4/15	In progress
4	3/18/14	Promote our middle schools to parents.	Mrs. Savage	4/15	In progress
5	3/4/14	Is there a central number for parents to call for District information?	Mrs. Hill	4/15	In progress
<b>COMMUNITY PARTNERSHIP – MR. MURRIETA</b>					
1	2/18/14	Organize field trips to take parents to visit colleges.	Mrs. Medina	4/15	In progress
2	11/19/13	Get a legal opinion on what the School Board’s role will be with the revised CaSA.	Mr. Gallo	4/15	In progress
<b>DEPUTY SUPERINTENDENT – DR. VOLLKOMMER</b>					
1	1/20/15	Create an MOU for the District’s partnership with the City on strategic planning.	Dr. Flores	4/15	In progress
2	7/15/14	Remind principals to continue “SOT” discussions.	Robert Rodriguez	4/15	In progress
3	7/1/14	How many grants did California Consulting write for us and how much money did they bring in?	Mrs. Perong	4/15	In progress
4	5/6/14 6/3/14	She is being bullied at her daughter’s school. Her son was released to someone not on the emergency release card. Kimbark principal filed a false School Police report.	Esmeralda Negrete	4/15	In progress
5	4/15/14	Require schools that hire consultants to complete an	Mrs. Perong	4/15	In progress

Board of Education Meeting  
 March 17, 2015

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
		evaluation form so teachers could review recommendations or concerns.			
6	3/18/14	Establish a structured, equitable athletic program.	Dr. Flores Mr. Gallo Mrs. Savage	4/15	In progress
7	1/21/14	Where are we with parent engagement?	Mrs. Perong	4/15	In progress
8	1/14/14	How far are we with the program evaluation process?	Mrs. Perong	4/15	In progress
9	9/10/13	Develop a plan so students' schedules aren't changed after three weeks.	Elsa Valdez	4/15	In progress
10	8/20/13 11/19/13 1/21/14	Revisit having an Enrollment Center. Establish a Parent Engagement Center, possibly in combination with the Enrollment Center	Dr. Flores Mrs. Hill Mrs. Medina	4/15	In progress
11	2/5/13 7/2/13	Consider installing video cameras in all classrooms.	Richelle Capozio Stephen Gianni	4/15	Staff will work with SBTA to examine possibilities.
<b>EDUCATIONAL SERVICES – DR. ZAMORA</b>					
1	3/3/15	What is the success rate of students who re-took the CAHSEE?	Mr. Tillman	4/15	In progress
2	3/3/15	Over the past 5 years what money has been spent to enhance the CAHSEE passing rate and what is the comparison to now?	Mr. Tillman	4/15	In progress
3	3/3/15	What are the demographics of students that passed the CAHSEE per high schools?	Mr. Tillman	4/15	In progress
4	3/3/15	How many seniors have not passed the CAHSEE?	Mrs. Hill	4/15	In progress
5	2/3/15	How many former private or charter school students that attend Richardson PREP HI, left the District afterward?	Mrs. Perong	4/15	In progress

Board of Education Meeting  
 March 17, 2015

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
6	1/20/15	Explore partnering with University of Redlands College of Education and UCR for a career pathway.	Dr. Flores	4/15	In progress
7	1/13/15	What are the next steps for the LCAP student achievement piece? Who has oversight? How are steps prioritized? What is the cost? When will funding be provided?	Mrs. Medina	4/15	In progress
8	12/2/14	Why doesn't the District pay for a bilingual resource teacher at Oehl Elementary School?	Jessica Garth	4/15/	In progress
9	11/18/14	Can Dual Immersion be incorporated into GATE classes?	Mrs. Medina	4/15	In progress
10	11/18/14	Connect with Pilar Avila and Dorene Dominguez to help with career pathways.	Dr. Flores	4/15	In progress
11	10/21/14	Include raw data, not just percentages on KPIs.	Dr. Flores	4/15	In progress
12	10/21/14	Provide the AVID raw numbers by school and costs.	Dr. Flores	4/15	In progress
13	9/2/14	Can Valley College offer remediation courses for our exiting seniors in the summer?	Mrs. Medina	4/15	In progress
14	7/15/14	Promote the Student Film Competition.	Mrs. Medina	4/15	In progress
15	7/15/14	Mail information to homes regarding all parent trainings.	Mr. Tillman	4/15	In progress
16	7/1/14	What is the process for making obsolete books available to parents?	Mrs. Perong	4/15	In progress with Mrs. King
17	7/1/14	Work on an enrollment priority MOU with UCR.	Dr. Flores	4/15	In progress
18	5/6/14	Create a plan and intervention team to prevent students from becoming long-term ELLs.	David Servant	4/15	In progress
19	3/18/14	Have a plan for charter school students if their charter is	Board Consensus	4/15	In progress



Board of Education Meeting  
 March 17, 2015

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
		revoked.			
20	2/4/14	Conduct a longitudinal study of student voice at the middle school level.	Dr. Flores	4/15	In progress
21	1/21/14	Provide the cost of textbook adoptions.	Mr. Tillman	4/15	In progress
<b>FACILITIES/OPERATIONS – MR. PEUKERT</b>					
1	3/3/15	Can an “odor log” be set up at Alessandro ES?	Ericka Flores	4/15	In progress
2	1/20/15	Invite City Council members to tour the new schools.	Mrs. Savage	4/15	In progress
3	1/13/15	Provide information on what local preferences are allowed to be offered on bids.	Mr. Gallo	4/15	In progress
4	12/9/14	Investigate the pros and cons of operating high school libraries extra hours, similar to Carter High School.	Mrs. Hill	4/15	In progress
5	10/21/14	Plant trees around Alessandro to help with the air quality.	Penny Newman	4/15	In progress
<b>HUMAN RESOURCES – DR. WISEMAN</b>					
1	3/3/15	What is the breakdown of substitutes by absences; by school for “mandatory”; and by consistency of subs?	Mrs. Hill	4/15	In progress
2	2/17/15	Are long term subs assigned when a teacher is placed on paid or unpaid leave?	Dr. Flores	4/15	In progress
3	2/17/15	Provide the ethnic breakdown of new hires and promotions by job classification for management and classified employees, for three years.	Dr. Flores	4/15	In progress
4	2/3/15	Recruit retired teachers to return as substitutes.	Mrs. Hill	4/15	In progress
5	2/3/15	List the number of courses that will be affected at QEIA high schools.	Dr. Flores	4/15	In progress
6	11/19/14	Can we add academic advisors at high schools to support our	Mrs. Medina	4/15	In progress

Board of Education Meeting  
 March 17, 2015

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
		counselors and students?			
7	9/2/14	Provide the list of classroom overages.	Mrs. Perong	4/15	In progress
8	8/19/14	Provide information on the teachers not holding appropriate English Learner authorization.	Board Consensus	4/15	In progress
9	7/1/14	Notify teachers that Cal State is offering an online certification program for special education teachers.	Mrs. Perong	4/15	In progress
10	7/1/14	How much do we pay to the JPA?	Mr. Gallo	4/15	In progress
11	6/3/14	Can the District provide awareness and prevention training to teachers and staff to address issues of possible false allegations from students?	Mrs. Medina	4/15	In progress
12	4/8/14	Establish a formal process for internships.	Mr. Tillman	4/15	In progress
13	4/8/14	Are special education teachers properly credentialed?	Mrs. Medina	4/15	In progress
14	3/18/14	How will you collect the names and screen those people that want to be mentors?	Mrs. Medina	4/15	In progress
15	3/18/14	Why does a parent have to sign a School-Parent Compact?	Joe Mora	4/15	In progress
16	1/21/14	Contract with a company to do a staffing analysis.	Mr. Tillman	4/15	In progress
<b>SCHOOL POLICE – CHIEF PAULINO</b>					
1	6/3/14	What incidents are students cited for?	Dr. Flores	4/15	In progress
2	4/15/14	Provide a wish list for the School Police Department.	Mrs. Perong	4/15	In progress
<b>STUDENT SERVICES – DR. MITCHELL</b>					
1	2/17/15	How are students selected for random drug testing?	Mr. Tillman	3/15	<b>Completed</b>
2	1/20/15	Look at tardy policy to see if it may be deterring students from attending class or school.	Dr. Flores	4/15	In progress

Board of Education Meeting  
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3	1/20/15	What would the cost be to have an in-house suspension room with a certificated employee?	Mrs. Perong	4/15	In progress
4	1/20/15	Consider offering incentives to increase student attendance.	Mrs. Savage	4/15	In progress
5	1/20/15	What percent of special education students have high numbers of absences?	Mrs. Medina	4/15	In progress
6	1/20/15	Compare the District's attendance policy to CSBA's sample.	Dr. Flores	4/15	In progress
7	1/20/15	Give the Board a recommendation on additional funding needed for strategies to increase student attendance.	Mr. Gallo Mr. Tillman	4/15	In progress
8	12/2/14	Do CAPS students have better attendance and fewer referrals?	Mrs. Hill	4/15	In progress
9	12/2/14	What would it cost to eliminate waiting lists for CAPS?	Mr. Tillman	3/15	<b>Completed</b>
10	11/19/14	Provide a report of the number of devices per student, by school.	Mrs. Medina	3/15	<b>Completed</b>
11	10/7/14	Invite students to volunteer and help at San Bernardino Community Hospital Subacute Center.	Mrs. Medina	3/15	<b>Completed</b>
12	9/2/14	Provide a copy of the secondary report card.	Mrs. Perong	3/15	<b>Completed</b>
13	4/8/14 5/6/14	Consider dropping K violations for expulsions.	Mrs. Hill David Servant	3/15	<b>Completed</b>
14	4/8/14	What is the proportion of Latino males that were suspended?	Dr. Flores	TBD	Report will be included in a future presentation.
15	11/19/13	Explore having some type of on-campus suspension at all or feeder schools.	Board Consensus	TBD	Report will be included in a future presentation.
<b>STRATEGIC PLANNING</b>					

Board of Education Meeting  
 March 17, 2015

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1	2/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	4/15	In progress
2	1/21/14	Consider offering bus tickets and look at other strategies to allow students to get to and from school safely for Strategy 9. Safe passages to school.	Mrs. Hill	4/15	Added to Operational Strategic Planning.
3	11/5/13	Look at a later starting time for secondary students.	Mr. Gallo Mrs. Hill	4/15	To be discussed at the Cabinet Quarterly Strategic Planning meeting.
4	12/17/13	Consider teachers presenting challenging classes in a language other than English.	Ms. Sanchez-Spears	4/15	In progress
<b>SUPERINTENDENT – DR. MARSDEN</b>					
1	1/20/15	Send a thank you letter to Hope Worldwide.	Dr. Flores	4/15	In progress
2	1/20/15	Invite City Council members to a Board meeting to discuss topics of mutual interest.	Mrs. Savage	TBD	In progress
3	1/20/15	Invite Ron Bennett, County Council, Steve Pontell, and CORE representatives to make a presentation on the City's Specific Plan.	Consensus	TBD	In progress
4	10/21/14	The Board should prioritize the KPIs.	Mr. Tillman	4/15	In progress
5	10/21/14	Use lobbyists or grant writers to find money to pay for the Alessandro filters.	Mr. Tillman	4/15	In progress
6	10/21/14	Lobby for funds to do a longitudinal study of the BNSF Rail Yard.	Dr. Flores	4/15	In progress
7	10/7/14	Consider having a Student Board Representative.	Ron Fletcher	4/15	In progress
8	10/7/14	Look into policy and voting rights of a Student Board member.	Mr. Gallo	4/15	In progress

Board of Education Meeting  
 March 17, 2015

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9	12/3/13	Consider reading “Other People’s Children” or “Multiplication is for White People” for the next book study.	Dr. Flores	4/15	In progress

Board of Education Meeting  
March 17, 2015

Board of Education Meeting  
March 17, 2015

## **SESSION ELEVEN - Closed Session**

### ***11.0 Closed Session***

As provided by law, the Board will meet in Closed Session for consideration of the following:

#### **Student Matters/Discipline**

##### **Conference with Labor Negotiator**

District Negotiator: Perry Wiseman  
Employee Organization: California School Employees Association  
Communications Workers of America  
San Bernardino School Police Officers Association  
San Bernardino Teachers Association

##### **Public Employee Appointments**

Title: Middle School Administrator Coach for Instructional Improvement  
Title: Elementary School Vice Principal  
Title: Chief Business Officer

##### **Public Employee Discipline/Dismissal/Release**

##### **Anticipated Litigation**

Number of Cases: One

## **SESSION TWELVE – Open Session**

### ***12.0 Action Reported from Closed Session***

## **SESSION THIRTEEN - Closing**

### ***13.0 Adjournment***

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, April 7, 2015, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Board of Education Meeting  
March 17, 2015

Affirmative Action Office  
777 North F Street  
San Bernardino, CA 92410  
(909) 381-1122  
(909) 381-1121 fax

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: March 13, 2015