

**AGENDA INDEX FOR THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**

**Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California**

BOBBIE PERONG
Vice President

DR. BARBARA FLORES
Board Member

MARGARET HILL, D.Ed.
Board Member



MICHAEL J. GALLO
President

DALE MARSDEN, Ed.D.
Superintendent

ABIGAIL MEDINA
Board Member

LYNDA K. SAVAGE
Board Member

DANNY TILLMAN
Board Member

February 17, 2015

Estimated Time

SESSION ONE – Closed Session

1.0 Closed Session

3:00 p.m.

A provided by law, the Board will meet in Closed Session for consideration of the following:

Conference with Labor Negotiator

District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

SESSION TWO – Workshop

2.0 Workshop

4:00 p.m.

2.1 Budget Workshop

SESSION THREE - Opening

3.0 Opening

5:30 p.m.

- 3.1 Call to Order
- 3.2 Pledge of Allegiance to the Flag
- 3.3 Adoption of Agenda

*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

3.4 Inspirational Reading

SESSION FOUR - Special Presentations

- 4.0** *Special Presentations* **5:45 p.m.**
- 4.1 Recognition of Middle School Teacher
 - 4.2 School Showcase-Arrowview Middle School
 - 4.3 Outstanding Student Awards
 - 4.4 In Recognition of Arts Education Month

SESSION FIVE – Student Achievement

- 5.0** *Student Achievement* **6:45 p.m.**
- 5.1 State and Federal Accountability Measures

SESSION SIX - Public Hearings

- 6.0** *Public Hearings* **7:05 p.m.**
- 6.1 Public Disclosure of Memorandum of Understanding between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) – Opening a New School for the 2015-2016 School Year
 - 6.2 Resolution Approving the District’s School Facilities Needs Analysis, Adopting Alternative School Fees in Compliance with Government Code Sections 65995.5, 65995.6 and 65995.7

SESSION SEVEN - Reports and Comments

- 7.0** *Reports and Comments* **7:15 p.m.**
- 7.1 Report by San Bernardino Teachers Association
 - 7.2 Report by California School Employees Association
 - 7.3 Report by Communications Workers of America
 - 7.4 Report by San Bernardino School Police Officers Association
 - 7.5 Report by San Bernardino School Managers
 - 7.6 Comments by Board Members
 - 7.7 Board Committee Reports
 - 7.8 Comments by Superintendent and Staff Members
 - 7.9 Book Study-Making Hope Happen, Looking for Hope

SESSION EIGHT – Public Comment

- 8.0** *Public Comment* **8:15 p.m.**

SESSION NINE - Administrative Presentation

- 9.0** *Administrative Presentation* **8:30 p.m.**
9.1 Riley College Prep Academy

SESSION TEN - Administrative Reports

- 10.0** *Administrative Reports* **8:55 p.m.**
10.1 Amendment to Board Policy 5131.61 – Drug Testing, Students (First Reading)
10.2 Amendment to Board Policy 3551, Nutrition Services Operations (Second Reading)
10.3 Amendment to Board Policy 3553, Free and Reduced Price Meals (Second Reading)
10.4 Amendments to BP 5116.2(a) Admission Procedures for Richardson PREP HI (Second Reading)
10.5 BP 5116.2(b) Admission Procedures for Rodriguez PREP Academy (Second Reading)
10.6 Amendments to BP 6146.1 High School Graduation Requirements (Second Reading)

SESSION ELEVEN – Consent Calendar

- 11.0** *Consent Calendar (When considered as a group, unanimous approval is advised.)* **9:10 p.m.**

BOARD OF EDUCATION

- 11.1 Approval of Minutes

SUPERINTENDENT

- 11.2 Amendment for Ralph Baker, La Quinta, California, to Provide Consultant Services to the Board of Education

BUSINESS SERVICES

- 11.3 Acceptance of Gifts and Donations to the District
11.4 Agreement with Perr & Knight, Inc., Santa Monica, California, to Provide an Evaluation of the District's Self-Insured Liabilities
11.5 Amendment No. 1 to Payment for Services Rendered by Non-Classified Experts and Organizations
11.6 Bid No. 14-23, Service Vehicles & Trailer
11.7 Business and Inservice Meetings
11.8 Commercial Warrant Registers for Period from January 15 through January 31, 2015
11.9 Consultant Service Agreement with School Services of California, Sacramento, California, for a Presentation on the Governor's January Budget Proposal and Workshops for Fiscal Year 2015-2016

- 11.10 Extended Field Trip, Cajon High School, CIF Qualifying Tournament, Santa Maria, California
- 11.11 Extended Field Trip, San Bernardino, High School, Arizona State University Tour, Lake Havasu City, Arizona
- 11.12 Payment for Course of Study Activities
- 11.13 Amendment No. 1 to the Agreement with Vicenti, Lloyd, Stutzman, LLP, Glendora, California, to Perform Proposition 39 General Obligation Financial Audit
- 11.14 RFP No. 14-22 Telecom VoIP Local/Long Distance Services (Calnet3)

EDUCATIONAL SERVICES

- 11.15 Adoption of Revisions to “Reclassification Form for English Learners in Grades 1-12 to Fluent English Proficient (R-FEP)” (E-69)
- 11.16 Agreement with EastLA Classic Theatre, Carson, California, to Provide Training to Parents and Students at San Bernardino High School
- 11.17 Charter Petition for Ballington Academy for the Arts & Sciences
- 11.18 Facilities Use Agreement with First Congregational Church, San Bernardino, California, for the Task Force for African American Student Achievement Meetings
- 11.19 Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability

STUDENT SERVICES

- 11.20 Agreement with Parent Institute for Quality Education (PIQE), Covina, California, to Provide Parent Training to Parents of District Students Attending Rodriguez Prep Academy

Health Services

- 11.21 Physical Education Exemptions

School-Linked Services

- 11.22 Affiliation Facility Agreement with Pacific Union College, Department of Nursing & Health Sciences, Baccalaureate Nursing Program, Angwin, California, to Provide Clinical Learning Experiences for Nursing Students

Special Education

- 11.23 Renewal of the Agreement with San Bernardino County Superintendent of Schools, San Bernardino, California, to Pay a Portion of the Cost of the Occupational Therapist for the Assistive Technology Assessment Center Lab

Youth Services

- 11.24 Expulsion of Student(s)

- 11.25 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
- 11.26 Revocation of Suspension of Expulsion
- 11.27 Lift of Expulsion of Student(s)
- 11.28 Petition to Expunge, Rescind, or Modify Expulsion

FACILITIES/OPERATIONS

Facilities Management/Maintenance and Operations

- 11.29 Amendment No. 1 to the Agreement with Global Environmental Training & Consulting, Inc., West Covina, California, to Assist the District in the Control of Hazardous Waste Material
- 11.30 Amendment No. 5 to the Professional Services Agreement for Architectural and Engineering Services for Additional DSA Pre-Checked Two Story Classroom Buildings
- 11.31 Bid No. F13-14, Multiple ADA Upgrades at Various Elementary Schools
- 11.32 Bid No. F15-03 Re-Bid, Security Replacement Projects at Various Sites

Nutrition Services

- 11.33 Cafeteria Warrant Register, January 1 - January 31, 2015

HUMAN RESOURCES

- 11.34 Contract with Arrowhead Mechanical, Inc., San Bernardino, California, for HVAC Repairs at Arrowview Middle School

SESSION TWELVE - Action

12.0 Action Items

9:15 p.m.

- 12.1 Amendment to Board Policy 5131.61 – Drug Testing, Students (First Reading)
- 12.2 Amendment to Board Policy 3551, Nutrition Services Operations (Second Reading)
- 12.3 Amendment to Board Policy 3553, Free and Reduced Price Meals (Second Reading)
- 12.4 Amendments to BP 5116.2(a) Admission Procedures for Richardson PREP HI (Second Reading)
- 12.5 BP 5116.2(b) Admission Procedures for Rodriguez PREP Academy (Second Reading)
- 12.6 Amendments to BP 6146.1 High School Graduation Requirements (Second Reading)
- 12.7 Personnel Report #16, Dated February 17, 2015
- 12.8 Future Agenda Items
- 12.9 Board Top 10 Priorities of Follow-Up Requests

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- 12.10 Follow Up on Requests and Questions from Board and Community Members, as of February 11, 2015
- 12.11 In Recognition of Deceased Employees

SESSION THIRTEEN - Closed Session

13.0 Closed Session

9:30 p.m.

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator

District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Public Employee Appointment

Title: Director, Employee Relations

Conference with Legal Counsel – Anticipated Litigation

Significant exposure to litigation pursuant to paragraphs (d)(2) and (e)(1) of Government Code Section 54956.9: 1 case

Anticipated Litigation

(Government Code Section 54956.9(b)(1))
Number of Cases: One

Superintendent’s Evaluation

SESSION FOURTEEN – Open Session

14.0 Action Reported from Closed Session

10:30 p.m.

- 14.1 Notice of Violations

Consideration and action on the issuance to Center for Learning and Unlimited Educational Success of a notice of violations in accordance with the requirements of Education Code Section 47607(d) and the Center for Learning and Unlimited Educational Success Charter Petition,

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including a reasonable opportunity to remedy the violation(s), and delegation to the Superintendent or his designee of authority to prepare, send and effectuate the written notice of violations.

SESSION FIFTEEN - Closing

15.0 Adjournment

10:35 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, March 3, 2015, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

Posted: February 13, 2015

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SESSION ONE – Closed Session

1.0 Closed Session

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Conference with Labor Negotiator

District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

SESSION TWO – Workshop

2.0 Workshop

**2.1 Budget Workshop
(Prepared by Business Services)**

School Services of California will present an update on the impact of the Fiscal Year 2015-16 Governor's proposed budget to the District.

*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

SESSION THREE - Opening

3.0 *Opening*

- 3.1 Call to Order
- 3.2 Pledge of Allegiance to the Flag
- 3.3 Adoption of Agenda
- 3.4 Inspirational Reading

SESSION FOUR - Special Presentations

4.0 *Special Presentations*

- 4.1 Recognition of Middle School Teacher
(Prepared by Communications/Community Relations Department)

The Board of Education would like to recognize and congratulate Chavez Middle School teacher Renee McIntyre on being selected as one of the best teachers in California by the California League of Middle Schools, region 10.

- 4.2 School Showcase-Arrowview Middle School
- 4.3 Outstanding Student Awards
(Prepared by the Communications Department)

The Board of Education is pleased to honor students, parents, volunteers, and staff from Bradley and Bonnie Oehl Elementary Schools, and Golden Valley Middle School. The Board wishes to recognize these individuals for their outstanding accomplishments.

- 4.4 In Recognition of Arts Education Month
(Prepared by the Communications Office)

WHEREAS arts education, which includes dance, music, theater, and the visual arts, is a vital part of basic education, providing a balanced education for all students; and

WHEREAS the Board of Education of the San Bernardino City Unified School District joins the state of California in recognizing arts education as an essential part of basic education for all students, Kindergarten through Grade 12; and

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WHEREAS instruction in the basic skills and knowledge of dance, music, theater, and the visual arts provides development of critical- and creative-thinking skills and perceptual abilities that extend to all careers and areas of life; and

WHEREAS experience in the arts develops insights and abilities central to the experiences of life, and the arts are collectively one of the most important repositories of culture; and

WHEREAS the Board of Education of the San Bernardino City Unified School District concurs with the Arts Education Policy of the California Board of Education, which states that each student should receive a high-quality, comprehensive arts education;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District joins the Joint Rules Committee of the California Senate and Assembly in declaring March 2015 Arts Education Month and encourages all schools in the District to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding of the visual and performing arts.

SESSION FIVE – Student Achievement

5.0 *Student Achievement*

5.1 State and Federal Accountability Measures (Prepared by Educational Services)

Educational Services will present the State and Federal Accountability Measures for the 2013-2014 school year.

SESSION SIX - Public Hearings

6.0 *Public Hearings*

6.1 Public Disclosure of Memorandum of Understanding Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) – Opening a New School for the 2015-2016 School Year

On November 7, 2014, SBTA approved the following Memorandum of Understanding that provides for the clarification of the staffing process for the opening of a new school.

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**MEMORANDUM OF UNDERSTANDING
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
AND SAN BERNARDINO TEACHERS ASSOCIATION
Opening a New School for the 2015-2016 School Year
November 7, 2014**

The Memorandum of Understanding is made and entered into this 7th day of November 2014, between the SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT (hereinafter referred to as "District") and the SAN BERNARDINO TEACHERS ASSOCIATIONS, CTA/NEA (hereinafter referred to as "Association").

WHEREAS, the District will open Paakuma K-8 School, a new school for the 2015-2016 school year; and

WHEREAS, the Association and the District desire to clarify the staffing process for the new school;

IT IS HEREBY AGREED as follows:

1. All unit members who are eligible for transfer per Article XIX of the Collective Bargaining Agreement shall have the opportunity to transfer to positions at the new school.
2. The District shall establish a transfer request deadline of March 6, 2015 for transfers to the new school. The unit member shall designate the new school as their first choice on the district-approved transfer request form and may include an additional three (3) schools.
3. Unit members who apply for transfer to the new school and who list other school(s) as well will not have to submit another transfer request by the March 31, 2015 deadline if their transfer request to the new school is not granted.
4. No school site shall lose more than 20% of its certificated staff as projected for the 2015-2016 school year, as a result of a transfer to the new school.
5. The District shall begin the staffing process at the new schools prior to beginning the general transfer process district-wide.
6. The District shall determine the number of staff positions to be reduced at those sites affected by the relocation of students (boundary change) and shall notify the Association of the number of such positions. The Association shall receive such notification within ten (10) days of final District staffing projections being disseminated.

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Conduct Public Hearing

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts the Memorandum of Understanding between the San Bernardino Teachers Association and the San Bernardino City Unified School District – Opening of a New School for the 2015-2016 School Year.

Requester/Approver: Assistant Superintendent, Human Resources

6.2 Resolution Approving the District’s School Facilities Needs Analysis,
Adopting Alternative School Fees in Compliance with Government Code
Sections 65995.5, 65995.6 and 65995.7

(Prepared by Facilities/Operations)

With the adoption of SB 50 and Proposition 1A in 1998, school districts that meet certain requirements have the option of adopting alternative school fees (Alternative School Fees), also known as Level II Fees and Level III Fees, in accordance with Government Code Sections 65995.5, 65995.6 and 65995.7. (All further references are to the Government Code, unless indicated.) In general, Alternative School Fees, which are calculated for an individual school district, apply solely to residential construction within that school district and are in excess of the Level I Fee authorized by the State Allocation Board (SAB). Alternative School Fees are calculated per square foot of assessable space (Assessable Space) of new residential construction in the District as defined in Section 65995(b)(1). The Level II Fee is intended to represent fifty percent (50%) of a school district’s school facility costs and applies when the SAB is apportioning State Funding to school districts in California. The Level III Fee is intended to represent one hundred percent (100%) of a school district’s school facility costs.

In order to impose Alternative School Fees, the District must prepare and adopt a School Facilities Needs Analysis (SFNA). Therefore, pursuant to Section 65995.5(b), the District has caused the Dolinka Group, LLC to prepare a 2015 SFNA, (2015 SFNA) on behalf of the San Bernardino City Unified School District (District).

In compliance with Section 65995.6(a), the 2015 SFNA includes projections of the number of unhoused elementary, middle, and high school pupils generated by various types of new residential units in each category of pupils enrolled in the District. The projection of unhoused pupils is based on the historical generation rates of new residential units constructed during the previous five (5) years that are of a similar type of unit to those anticipated to be constructed either in the District or the city or county in which the District is located, and relevant planning agency information, such as multi-phased development projects, that may modify the historical figures. In accordance with Section 65995.6, the 2015 SFNA also contains a calculation of existing school building capacity, calculated pursuant to Education Code Section 17071.10. The existing school building capacity has been recalculated pursuant to Section 65995.6(a).

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Pursuant to the 2015 SFNA, the Level II Fee amount has been calculated as Four and 81/100 Dollars (\$4.81) per square foot of assessable space for new residential construction within the District. The Level III Fee amount has been calculated as Nine and 62/100 Dollars (\$9.62) per square foot of assessable space for new residential construction; however, the Level III Fee has been suspended as set forth in Section 65995.7(a)(2).

The 2015 SFNA must be adopted by resolution following a public hearing conducted by the Board. The Board will conduct a public hearing and receive public comments relating to the adoption of the SFNA on February 17, 2015. The 2015 SFNA has been on file and available for public review at the District's offices since February 28, 2015. Pursuant to Section 65352.2(c), prior to the completion of the 2015 SFNA, the Board caused notice and any relevant and available information relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, including a notice of the preparation of the 2015 SFNA and offered to meet to discuss this information, to the planning commission(s) or agency(ies) of the cities and counties with land use jurisdiction within the District. In addition, the 2015 SFNA was provided to the local agencies responsible for land use planning within the District for review and comment during the thirty (30) day public review period. Notice of the time and place of the public hearing, including the location and procedure for viewing a copy of the 2015 SFNA was also published in at least one newspaper of general circulation within the District's jurisdiction not less than thirty (30) days prior to the public hearing. A copy of the 2015 SFNA was mailed not less than thirty (30) days prior to the public hearing to any person who made a written request therefore forty-five (45) days prior to the public hearing.

RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT APPROVING A SCHOOL FACILITIES NEEDS ANALYSIS, ADOPTING ALTERNATIVE SCHOOL FACILITY FEES IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 65995.5, 65995.6 AND 65995.7, ADOPTING RESPONSES TO PUBLIC COMMENTS RECEIVED AND MAKING RELATED FINDINGS AND DETERMINATIONS

WHEREAS, the Board of Education (Board) of the San Bernardino City Unified School District (District) provides for the educational needs for Grades K-12 students within the City of San Bernardino, the City of Highland, and the City of Colton (City or, collectively, Cities) and the unincorporated areas of San Bernardino County (County); and

WHEREAS, the Board has previously adopted and the District has imposed statutory school facility fees (Statutory School Facility Fees or Level I Fees) pursuant to Education Code Section 17620 and Government Code Section 65995(b)(1) and (b)(2), and alternative school fee amounts pursuant to Government Code Sections 65995.5 (Level II Fees) and 65995.7 (Level III Fees) or (collectively, Alternative School Facility Fees or ASFF), but desires to update its ASFF based upon a current school facilities needs analysis (2015 SFNA) prepared by the Dolinka Group, LLC in accordance with applicable law; and

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WHEREAS, the Board of the District has previously by Resolution elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 (SFP) for both modernization and new construction projects, and appointed a representative (District Representative) for the purpose of requesting an Eligibility Determination (ED) for funding under the SFP; and

WHEREAS, the District Representative caused to be accomplished the completion and certification of the Enrollment Certification/Projections (ECP) by submission of Form SAB 50-01, the Existing School Building Capacity (ESBC) by submission of Form SAB 50-02, and the Eligibility Determinations (ED) by submission of Form SAB 50-03 to the State Allocation Board (SAB) for approval pursuant to the SFP; and

WHEREAS, the District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP; and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-04, the Application for Funding (AFF), and prior to the adoption of this Resolution submitted the AFF to the SAB for approval pursuant to the SFP; and

WHEREAS, Level II Fees and Level III Fees, upon adoption of the ASFF and during the effective period thereof, are applicable to new residential construction in accordance with applicable law, subject to the suspension of Level III Fees pursuant to Government Code Section 65995.7(a)(2); and

WHEREAS, pursuant to Government Code Section 65995.6(f), ASFF adopted by the Board are effective for a maximum of one (1) year; and

WHEREAS, the District has met the requirements established by Government Code Section 65995.5(b)(3) in that: (i) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to a specified percentage of its local bonding capacity; (ii) at least twenty percent (20%) of the teaching stations within the District are relocatable classrooms; (iii) a substantial enrollment of the District's students are on a multi-track, year-round calendar; and (iv) the District has placed at least one general obligation bond measure on the ballot in the last four years, and received at least 50 percent plus one of the votes cast; and

WHEREAS, new residential construction continues to generate additional students for the District's schools and the District is required to provide school facilities for grades K-12, (School Facilities) to accommodate those students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including the acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

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WHEREAS, the Board has caused to be prepared the 2015 SFNA dated January 16, 2015 pursuant to applicable law including, but not by way of limitation, Government Code Section 65995.6, prior to the adoption of ASFF; and

WHEREAS, the Board has received and considered the 2015 SFNA which includes all matters required by applicable law, including an analysis of: (a) the purpose of the ASFF; (b) the use to which the ASFF are to be put; (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the ASFF are to be used, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of ASFF from new residential construction; (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code Section 65995.6; (e) a description of the new School Facilities that will be required to serve such students; and (f) the present estimated cost of such School Facilities; and

WHEREAS, the 2015 SFNA in its final form has been available to the public, for at least thirty (30) days before the Board held a public hearing on February 17, 2015 (Hearing), and considered the adoption of the ASFF, including a response by the Board to written and oral comments, if any, received by the District; and

WHEREAS, all notices of the preparation of the 2015 SFNA and adoption of ASFF, including the offer by the District to meet with any affected local planning agency relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, have been given in accordance with Government Code Section 65352.2; and

WHEREAS, copies of the 2015 SFNA have been provided thirty (30) days prior to the Hearing if such written request(s) for copies were filed with the District forty-five (45) days prior to the Hearing; and

WHEREAS, the 2015 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c); and

WHEREAS, the District received, considered and discussed any written and/or oral comments received by the District, and has responded to all comments, which the Board desires to adopt all such written and oral responses as the Board's response(s), if any; and

WHEREAS, as to the approval of the 2015 SFNA and ASFF, Government Code Section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 21000) of the Public Resources Code does not apply to the preparation, adoption, or update of the 2015 SFNA or adoption of this Resolution; and

WHEREAS, the District desires to approve the 2015 SFNA and adopt ASFF pursuant to Government Code Sections 65995.5 and 65995.7 for the purpose of establishing ASFF that may be imposed on residential construction calculated pursuant to Government Code Section

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65995(b), subject to the suspension of Level III Fees as set forth in Government Code Section 65995.7(a)(2).

NOW THEREFORE, THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. The Board does hereby find and determine that the foregoing recitals and determinations are true and correct, including not by way of limitation, its adoption of and/or responses to both written and oral comments received by the District, if any.

Section 2. The Board does hereby find and determine that the 2015 SFNA meets all applicable legal requirements, and it hereby adopts each of the findings set forth in the 2015 SFNA.

Section 3. A District Representative made a timely application to the SAB for new construction funding for which it is eligible.

Section 4. The District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP.

Section 5. For purposes of Government Code Section 65995.5(b)(3): (i) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to a specified percentage of its local bonding capacity; (ii) at least twenty percent (20%) of the teaching stations within the District are relocatable classrooms; (iii) a substantial enrollment of the District's students are on a multi-track, year-round calendar; and (iv) the District has placed at least one general obligation bond measure on the ballot in the last four years, and received at least 50 percent plus one of the votes cast; and

Section 6. The District has caused to be prepared the 2015 SFNA, which is on file at the District office address and incorporated herein by this reference, which complies with all applicable statutory requirements, including the provisions of Government Code Section 65995.6.

Section 7. The Board hereby approves and adopts the 2015 SFNA for the purpose of establishing ASFF as to future new residential construction within the District, subject to the suspension of Level III Fees as set forth in Government Code Section 65995.7(a)(2).

Section 8. The Board finds that the purpose of the ASFF imposed upon residential construction are to fund the additional School Facilities to serve the students generated by the residential construction upon which the ASFF are imposed as provided in the 2015 SFNA and applicable law.

Section 9. The Board finds that the ASFF are hereby established as applicable to the extent set forth herein, and will be used to fund those School Facilities described in the 2015 SFNA, and such fees that these School Facilities are to serve the students generated by the new residential construction within the District as provided in the 2015 SFNA.

Section 10. The Board finds that there is a roughly proportional, reasonable relationship between the use of the ASFF and the new residential construction within the District because the ASFF imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law as set forth in the 2015 SFNA, and such fees are less than an estimated actual cost of the School Facilities estimated to result from the new residential construction as set forth in the 2015 SFNA.

Section 11. The Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the ASFF are imposed, and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District, and the District does not have sufficient capacity in the existing School Facilities to accommodate these students.

Section 12. The Board finds that the amount of the ASFF imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.

Section 13. The Board finds that a separate fund (Fund) of the District and two (2) or more sub-funds (Sub-Funds) have been created or are authorized to be established for all monies received by the District for the deposit of Level I Fees, Level II Fees and Level III Fees (if applicable) imposed on residential construction within the District, as well as Commercial/Industrial Fees and mitigation payments (Mitigation Payments) collected by the District and that said Fund and Sub-Funds at all times have been separately maintained, except for temporary investments, with other funds of the District as authorized by applicable law.

Section 14. The Board finds that the monies of the separate Fund or the separate Sub-Funds, described in Section 13, consisting of the proceeds of Level I Fees, Level II Fees and Level III Fees (if applicable), Commercial/Industrial Fees and Mitigation Payments have been imposed for the purposes of constructing those School Facilities necessitated by new residential construction and as further set forth in the 2015 SFNA, and, thus, these monies may be expended for all those purposes permitted by applicable law.

Section 15. The 2015 SFNA determines the need for new School Facilities for unhoused pupils that are attributable to projected enrollment growth from the construction of new residential units over the next five (5) years, based on relevant planning agency information and the historical generation rates of new residential units constructed during the previous five (5)

years that are of a similar type of unit to those anticipated to be constructed within the District, and/or the County.

Section 16. The Board has identified and considered, and/or subtracted, as set forth in the 2015 SFNA, the following information in determining amounts of the Level II Fees and Level III Fees:

(a) any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities pursuant to Government Code Section 65995.6(b)(1);

(b) the extent to which projected enrollment growth may be accommodated by excess capacity in existing school facilities pursuant to Government Code Section 65995.6(b)(2);

(c) local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units pursuant to Government Code Section 65995.6(b)(3); and

(d) the full amount of local funds the Board has dedicated to facilities necessitated by new construction, including fees, charges, dedications or other requirements imposed on commercial or industrial construction pursuant to Government Code Section 65995.5(c)(2).

Section 17. The Board has calculated, as set forth in the 2015 SFNA, the maximum square foot fees, charges, or dedications to be established as ASFF that may be collected in accordance with the provisions of Government Code Sections 65995.5(c) and 65995.7(a).

Section 18. Notice and relevant and available information relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, including notice of a proposed meeting regarding such information, was provided to City and County planning officials or agencies with land use jurisdiction within the District prior to the completion of the 2015 SFNA.

Section 19. The 2015 SFNA in its final form has been made available to the public for a period of not less than thirty (30) days, and that the District has made itself available to meet with any affected city or county to discuss the preparation of the 2015 SFNA, pursuant to the requirements of Government Code Section 65352.2.

Section 20. The public has had the opportunity to review and comment on the 2015 SFNA, and the Board has responded to both written and oral comments it has received, if any, regarding the 2015 SFNA.

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Section 21. In responding to written comments pursuant to Government Code Section 65995.6(c), the Board does hereby adopt any and/or all such response(s) made by District staff and/or its consultants as its own response(s), and/or adopts such response(s) as modified by the Board at the Hearing.

Section 22. Notice of the time and place of the Hearing to adopt the 2015 SFNA, including the location and procedure for viewing or requesting a copy of the proposed 2015 SFNA has been published in at least one newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.

Section 23. The District has caused to be mailed a copy of the 2015 SFNA not less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.

Section 24. The 2015 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c).

Section 25. The Board conducted the required Hearing prior to adoption of the 2015 SFNA and the ASFF, at which time all persons desiring to be heard on all matters pertaining to the 2015 SFNA were heard, all responses to such comments received were made by the Board, if any, and all information presented was duly considered.

Section 26. The Board hereby adopts ASFF and establishes the ASFF on new residential construction projects within the District in the following amounts:

(a) Pursuant to Government Code Section 65995.6, Level II Fees in the amount of Four and 81/100 Dollars (\$4.81) per square foot of Assessable Space for new residential construction, including new residential projects, manufactured homes and mobilehomes as authorized under Education Code Section 17625.

(b) Pursuant to Government Code Section 65995.7, Level III Fees in the amount of Nine and 62/100 Dollars (\$9.62) per square foot of Assessable Space for new residential construction, including new residential projects, manufactured homes and mobilehomes as authorized under Education Code Section 17625.

(c) However, these amounts shall not be imposed on any construction project used exclusively for housing senior citizens, as described in Civil Code Section 51.3, or as described in subsection (k) of Section 1569.2 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within a mobilehome park, subdivision, cooperative or condominium for mobilehomes limited to older persons as defined by the Federal Fair Housing Amendments of 1988. Additionally, Level III Fees shall not be levied by the District until authorized by Government Code Section 65995.7(a)(2).

Section 27. ASFF, upon adoption and during the effective period thereof, are applicable to residential construction in lieu of Level I Fees in accordance with applicable law, except that Level III Fees are suspended pursuant to Government Code Section 65995.7(a)(2).

Section 28. The proceeds of the ASFF increased and established pursuant to this Resolution shall continue to be deposited into those Sub-Funds of the Funds identified in Section 13 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the ASFF are to be collected.

Section 29. The Superintendent, or designee, is directed to cause a copy of this Resolution to be delivered to the building officials of the affected cities and county within the District's boundaries, as well as to the Office of Statewide Health Planning and Development (OSHPD), along with a copy of all the supporting documentation referenced herein, and a map of the District clearly indicating the boundaries thereof, advising such entities that new residential construction is subject to the ASFF increased pursuant to this Resolution, and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction project, mobilehome or manufactured home subject to the ASFF absent a certificate of compliance (Certificate of Compliance) from this District demonstrating compliance of such project with the requirements of the ASFF, nor that any building permit be issued for any nonresidential construction absent a certification from this District of compliance with the requirements of the applicable ASFF.

Section 30. The Superintendent, or designee, is authorized to cause a Certificate of Compliance to be issued for each construction project, mobilehome and manufactured home for which there is compliance with the requirement for payment of the ASFF in the amounts specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of ASFF for a construction project, mobilehome or manufactured home, and it is later determined that the statement or other representation made by an authorized party concerning the construction project as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate City, County, or OSHPD shall be so notified.

Section 31. Regarding the timely provision of a Certificate of Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the 2015 SFNA is a proposed construction plan for purposes of requiring payment of ASFF prior to the issuance of any building permit for new residential construction in accordance with Government Code Section 66007, and that all ASFF are appropriated for the purpose of accomplishing such construction plan.

Section 32. No statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any pre-existing fee or mitigation amount previously imposed by the District on any residential or nonresidential construction.

Section 33. If any portion or provision this Resolution is held to be invalid, the remaining provisions of this Resolution are intended to be and shall remain valid.

Section 34. If the Level II Fees and/or the Level III Fees are held to be invalid (other than the suspension under Government Code Section 65995.7(a)(2)), Statutory School Facility Fees, in amounts determined by applicable law at such time, are intended to be, and shall remain, in full force and effect.

Section 35. The ASFF adopted by this Resolution shall take effect immediately upon such adoption and shall be effective for a maximum of one (1) year, subject to the suspension of Level III Fees as set forth in Government Code Section 65995.7(a)(2).

Requester: Director, Facilities Planning and Development

Approver: Assistant Superintendent, Facilities/Operations

APPROVED, ADOPTED AND SIGNED, this 17th day of February, 2015.

BOARD OF EDUCATION OF THE SAN
BERNARDINO CITY UNIFIED SCHOOL DISTRICT

By: _____
President, Board of Education of the San
Bernardino City Unified School District

ATTEST:

Secretary, Board of Education of the San Bernardino
City Unified School District

STATE OF CALIFORNIA)
) ss.
COUNTY OF SAN BERNARDINO)

I, _____, Secretary, Board of Education of the San Bernardino City Unified School District, do hereby certify that the foregoing was duly adopted by the Board of Education of such District at a regular meeting of said Board held on the 17th day of February, 2015, at which a quorum of such Board was present and acting throughout and for which notice and an agenda was prepared and posted as required by law and at which meeting all of the members of such Board had due notice and that at such meeting the attached resolution was adopted by the following vote:

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AYES:

NOES:

ABSTAIN:

ABSENT:

Secretary, Board of Education of the San Bernardino
City Unified School District

STATE OF CALIFORNIA)
) ss.
COUNTY OF SAN BERNARDINO)

I, _____, Secretary, Board of Education of the San Bernardino City Unified School District, do hereby certify that the foregoing is a full, true and correct copy of Resolution No. _____ of said Board, and that the same has not been rescinded, amended or repealed.

Dated this 17th day of February, 2015.

Secretary, Board of Education of the San Bernardino
City Unified School District

SESSION SEVEN - Reports and Comments

7.0 *Reports and Comments*

- 7.1 Report by San Bernardino Teachers Association
- 7.2 Report by California School Employees Association
- 7.3 Report by Communications Workers of America
- 7.4 Report by San Bernardino School Police Officers Association
- 7.5 Report by San Bernardino School Managers

7.6 Comments by Board Members

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

7.7 Board Committee Reports

7.8 Comments by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

7.9 Book Study-*Making Hope Happen, Looking for Hope*

SESSION EIGHT – Public Comment

8.0 *Public Comment*

This is the time during the agenda when the Board of Education is prepared to receive comments of members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a “Request to Address the Board of Education” form giving a brief description of the matter you wish to address. If you wish to speak to an agenda item and prefer to wait to address the Board at the time the item is under Board consideration, indicate so on your form. Please place your completed form in the inbox located at the agenda table.

The Board may not have complete information available to answer questions and may refer specific concerns to the Superintendent for attention. The Board requests that any person wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. Speakers are cautioned that under California law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because these comments are made at a public meeting.

This is the only time on the agenda that the public will have an opportunity to address the Board on non-agendized matters. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your comments to five minutes. The Board limits total time for public comment on any topic to 30 minutes.

SESSION NINE - Administrative Presentation

9.0 Administrative Presentation

9.1 Riley College Prep Academy (Prepared by Educational Services)

Aldo Ramirez, Principal of Riley Elementary School, will present on the Riley College Prep Academy.

SESSION TEN - Administrative Reports

10.0 Administrative Reports

10.1 Amendment to Board Policy 5131.61 – Drug Testing, Students (First Reading) (Prepared by Student Services Division)

The Board of Education is committed to maximizing the health and safety of district students and recognizes the district's role in helping to protect students from the dangers associated with illegal drug use and drug abuse. To support the district's substance abuse prevention efforts, the Board desires to establish a mandatory and random drug testing program, for students participating in athletics, in the district's high schools that will provide a deterrent from drug use and help refer drug users to appropriate counseling and rehabilitative services. Additionally, students participating in the district's mandatory insight program will undergo random drug testing.

(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.63 - Steroids)

The Superintendent or designee shall establish a non-voluntary, random drug testing program for all students participating in athletics

(cf. 3260 - Fees and Charges)
(cf. 6145 - Extracurricular and Co-curricular Activities)
(cf. 6145.2 - Athletic Competition)

Prior to implementing the drug testing program, the Superintendent or designee shall invite input from students, staff, parents/guardians, community leaders, and representatives of local healthcare agencies, community service agencies and businesses. The district's program shall be developed in consultation with drug treatment and prevention professionals, the laboratory contracted to conduct the tests, and district legal counsel.

The Superintendent or designee shall develop:

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1. A drug testing consent form to be signed by the student and his/her parent/guardian prior to allowing the student to participate in any athletic or extracurricular activity listed above. All forms will be maintained on file at the school. Steroid Agreement Form (Exhibit 5131.63) will be added to the packet.

The consent form shall indicate any prescription medication the student has been or is presently taking. The student shall present either a copy of the prescription or a physician's written verification of this fact with the consent form.

2. Procedures addressing how students will be selected, how often tests will be conducted, how samples will be collected and transported, and how results will be confirmed.

3. Each member of a designated team may be tested at the beginning of the sports season. Random testing may also be conducted during the season. Student selection for random testing will be conducted by an independent drug testing lab contracted by the school district.

4. Drug testing procedures shall ensure appropriate individual privacy while maintaining the viability of the process. Student athletes randomly selected for drug testing will be notified by school personnel and escorted to a secured rest room specifically prepared for drug testing by independent drug lab personnel. Drug tests (urine specimen) will be conducted, transported and processed by drug lab personnel. Refusal to submit to a drug test will result in automatic athletic ineligibility. Ineligibility will continue for the remainder of the current semester and the following semester. Thereafter, the student may request in writing to be drug tested. If the student tests negative, permission to participate in athletics will be granted. **If the student tests positive, the procedures outlined in AR 5131.61 will be initiated.**

A student refusing a random drug test must follow the same guidelines outlined for a student who tests positive, in addition to the automatic athletic ineligibility.

If a student vacates or attempts to vacate the area after being selected for testing, he or she will be tested. Requests to go home, running from the area and/or sudden illness will not excuse the student from testing. If the student tests positive, the procedures outlined in AR 5131.61 will be initiated.

Parents/guardians shall be notified after any positive test results are confirmed. Test results shall be kept separate from the student's other educational records and shall be disclosed only to school staff designated by the Superintendent or designee as responsible for program implementation. The district shall not release test results to law enforcement authorities.

Legal Reference:

EDUCATION CODE

44049 Known or suspected alcohol or controlled substance abuse by student

51262 Use of anabolic steroids; legislative finding and declaration

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CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

COURT DECISIONS

Board of Education of Independent School District No. 92 of Pottawatomie County v. Earls,
(2002) 122 S.Ct. 2559

Vernonia School District v. Acton, (1995) 115 S.Ct. 2385

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

OFFICE OF NATIONAL DRUG CONTROL POLICY PUBLICATIONS

What You Need To Know About Drug Testing in Schools, August 2002

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Office of National Drug Control Policy: <http://www.whitehousedrugpolicy.gov>

National Institute on Drug Abuse: <http://www.nida.nih.gov>

Partnership for a Drug-Free America: <http://www.drugfreeamerica.org>

U.S. Department of Education: <http://www.ed.gov>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

10.2 Amendment to Board Policy 3551, Nutrition Services Operations (Second Reading)

(Prepared by Facilities/Operations)

It is recommended that the following revisions to Board Policy 3551, Nutrition Services Operations be approved due to needed updates/revisions.

BP 3551 Business and Non-instructional Operations

Nutrition Services Operations

The Board of Education intends that, insofar as possible, school food services shall be a self-supporting, nonprofit program. Upon recommendation of the Superintendent or designee, Nutrition Services shall review and approve meal prices.

Non-Student Meal Service

Meals may be served to employees, Board Members, adults other than employees, and non-students who are on campus during meal times. Since these meals may include federally-donated food commodities, their price shall be set by Nutrition Services.

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Purchasing

To ensure that food and *food*-related items are purchased in a manner meeting the requirements of the Nutrition Services Department while maintaining a competitive price comparison system, wherever possible, as provided for by Education Code 38083, the following procedures shall be followed:

Bids

* Nutrition Services will follow district Board Policy/Administrative Regulation 3311.

(cf. 3311 - Bids)

* Formal bids shall be initiated for the procurement of Paper Products for Foodstuffs and other nonperishable items in accordance with Public Contract Code 20111.

Bids Not Required

* Nutrition Services will follow district Board Policy/Administrative Regulation 3311.

(cf. 3311 - Bids)

* Formal quotations or negotiated contracts for the procurement of perishable products shall be in the best interest of the district when it is determined that a competitive field of two or more providers is available. These items shall include, but are not limited to, Grocery Products, which include canned products, spices, and condiments; Milk and Dairy Products; Bread Products; Bakery Products; Meat and Frozen ~~BP~~ Products; Produce; Snack Items; Pizza; Non-Carbonated/Carbonated Beverages; Tortilla Products.

* Other perishable foodstuffs and seasonal commodities not meeting the criteria above shall be purchased at the best price meeting the requirements of the Nutrition Services Department. (Education Code 38083)

* Nutrition Services' student surveys and/or taste testing are used to help determine specific menu items, brands, and specifications.

* Menu items, brands, and specifications may be established by Nutrition Services based on the department's research and expertise, and popularity of the food item. This may result in shipments being purchased direct from the manufacturer or vendor.

* Nutrition Services may purchase surplus federal government commodities offered by the Child Nutrition and Food Distribution Division, State of California, in any amount needed for the

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operation of the schools of the district without competitive bidding in accordance with Education Code 17602.

Requisition Procedures

The Nutrition Services Requisition Form is an authorized request to Nutrition Services' purchasing staff for materials or services not available through the district warehouse. It also serves as a means of budget control and account classification.

- * All Nutrition Services Requisition Forms will be sent to the Nutrition Services Director and the Assistant Superintendent of Facilities/Operations for approval.
- * Nutrition Services Requisition Forms should be fully completed, including source of funding, taxes, etc.
- * Materials and equipment to be purchased should meet district and safety (OSHA) standards.
- * Only after full approval has been received, by following these procedures, may the district assume financial responsibilities. Nutrition Services' staff members who purchase items directly are not authorized to obligate the district. Revolving cash fund purchases may be made per Board Policy 3314.2.

Purchasing Authority

Purchasing Authority is delegated to the Nutrition Services Assistant Director, ~~Nutrition Services Program Manager~~, **Nutrition Services Secretary III**, Administrative Analysts, and Buyers with various levels of dollar amounts.

The Board reauthorizes the purchasing authority on an annual basis.

Relations With Vendors

Nutrition Services will follow Administrative Regulation 3315.

Contracts For Sales of Carbonated and Non-Nutritious Beverages

It is the policy of the Board to meet the conditions of Education Code 35182.5 (as amended by Senate Bill 65), prohibiting school districts and schools in the district from entering into or renewing a contract that grants (exclusive or nonexclusive) sale of carbonated and non-nutritious beverages unless the Board meets two conditions. The two conditions are:

- * Adopt a policy that ensures the district has internal controls in place to protect the integrity of public funds, funds raised **are to** benefit public education, and the contracts are entered into on a

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competitive basis pursuant to standard contracting procedures.

* Provide to parents/guardians, students, and members of the public the opportunity to comment on the contract by holding a public hearing on the contract during a regularly scheduled Board meeting. The contract to be discussed shall be clearly identified in the agenda.

The Board will make contracts discussed accessible to the public.

- (cf. 3554 - Other Food Sales)
- (cf. 3100 - Budget)
- (cf. 3400 - Management of District Assets/Accounts)
- (cf. 3460 - Financial Reports and Accountability)
- (cf. 3290 - Gifts, Grants and Bequest)
- (cf. 1220 - Citizen Advisory Committees)
- (cf. 0000 - Vision)
- (cf. 0100 - Philosophy)
- (cf. 0200 - Goals for the School District)
- (cf. 1230 - School-Connected Organizations)
- (cf. 1321 - Solicitation of Funds from and by Students)
- (cf. 3311 - Bids)
- (cf. 9322 - Agendas/Meeting Materials)
- (cf. 9323 - Meeting Conduct)
- (cf. 5030 - Student Wellness)
- (cf. 1340 - Access to District Records)

Finance, Cash Handling, Revolving Cash

Authorized signers on this account shall be established by the Board.

The ***Revolving Cash Fund*** custodian shall be responsible for all payments into the account, as well as, expenditures subject to the restrictions established, as follows:

* Payments from the Revolving Cash Fund ***are*** is limited to services or materials that are legal charges against the department.

* Each expenditure will be substantiated by a receipt which contains the date, description of the item(s), and the amount expended.

At the request of the Board, County Auditor, or County Superintendent of Schools, the Nutrition Services Department shall give an account of the fund.

~~Revolving Cash shall be deposited in a bank doing business locally, whose deposits are insured by an agency of the US Government.~~ Nutrition Services shall be responsible for all payments

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into the fund, as well as, expenditures subject to the restrictions established by the Board.

All cash deposits of Nutrition Services shall be deposited in a bank doing business locally, whose deposits are insured by an agency of the United States Government.

Commercial Warrants

Authorized signers on the Nutrition Services bank account shall be established by the Board.

All checks require two signatures to be valid:

1. Primary Signers - Nutrition Services Director, Nutrition Services ~~Business Manager~~ ***Program Manager***, and Assistant Superintendent Facilities/Operations.
2. Alternate Signers- Director of Accounting and Assistant Superintendent Business and Finance.

Nutrition Services ~~desires~~ ***makes every effort*** to have invoices paid on time in order that the department may take advantage of available discounts and avoid finance charges. Nutrition Services shall not be responsible for unauthorized purchases.

(cf. 3300- Expenditures/Expending Authority)

(cf. 3312- Contracts)

(cf. 3314.2- Revolving Funds)

(cf. 3400 - Management of District Assets)

Legal Reference:

EDUCATION CODE

38080-38085 Cafeteria, establishment and use

38090-38095 Cafeterias, funds and accounts

38100-38103 Cafeterias, allocation of charges

42646 Alternate payroll procedure

45103.5 Contracts for management consulting services; restrictions

49490-49493 School breakfast and lunch programs

49500-49505 School meals

HEALTH AND SAFETY CODE

113700-114437 California Retail Food Code

UNITED STATES CODE, TITLE 42

1751-1769h School lunch programs

1771-1791 Child nutrition, including:

1773 School breakfast program

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.21 National School Breakfast Program

Management Resources:

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CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT ADVISORIES
0701.00 Adult and Sibling Meals in the National School Lunch and School Breakfast Programs,
No. 00-111

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California School Accounting Manual

WEB SITES

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California School Nutrition Association: <http://www.calsna.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised: September 16, 2008

10.3 Amendment to Board Policy 3553, Free and Reduced Price Meals (Second Reading)
(Prepared by Facilities/Operations)

It is recommended that the following revisions to Board Policy 3553, Free and Reduced Price Meals, be approved due to needed updates/revisions.

BP 3553 Business and Non-instructional Operations

Free And Reduced Price Meals

The Board of Education recognizes that adequate nutrition is essential to the development, health, and learning of all students. The Superintendent or designee shall facilitate and encourage the participation of students from low-income families in the district's food service program. The district shall provide at least one nutritionally adequate meal each school day, free of charge or at a reduced price, for students whose families meet federal eligibility criteria. (Education Code 49550, 49552)

The eligibility is based on the total household size and the total household monthly income reported on the current school year Application for Free and Reduced Price Meals as set forth in the U.S. Department of Agriculture (USDA) Income Eligibility Guidelines. Every year, the USDA releases updated income eligibility guidelines.

(cf. 3551 - Nutrition Service Operations)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 6177 - Summer School)

(cf. 6300 - Preschool/Early Childhood Education)

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~~Nutrition Services shall ensure that meals provided through the free and reduced price meal program meet applicable state and/or federal nutritional standards in accordance with law, Board policy, and administrative regulation.~~

~~Nutrition Services will develop a plan which ensures that eligible students are not treated differently from other students or easily identified by their peers.~~

~~(cf. 0410—Nondiscrimination in District Programs and Activities)
(cf. 5145.3—Nondiscrimination/Harassment)~~

The San Bernardino City Unified School District has entered into agreement to participate in the ~~National School Lunch and Breakfast Programs~~ **USDA School Nutrition Programs, namely, the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the Afterschool Meal Supplements (AMS), the Seamless Summer Feeding Option (SSFO); and the Child and Adult Care Food Program,** and/or to receive commodities donated by ~~the United States Department of Agriculture~~ **USDA** and accepts responsibility for providing free and reduced price meals to eligible children in the schools under its jurisdiction.

Confidentiality/Release of Records

All applications and records related to eligibility for the free or reduced price meal program will be confidential, except as provided by law. (Education Code 49558)

The Board authorizes designated employees to use individual records pertaining to student eligibility in any free and reduced price meal program for the purpose of: (Education Code 49558)

1. Disaggregation of academic achievement data.
2. In any school identified for program improvement under Title I of the No Child Left Behind Act, identification of students eligible for school choice and supplemental educational services.

(cf. 0520.2 -Title I Program Improvement Schools)
(cf. 5125 - Student Records)
(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6171 - Title I Programs)

~~9. Agrees to designate the Nutrition Services' Central Office~~ **The San Bernardino City Unified School District designates the Nutrition Services Department** as the determining official who will review **the free and reduced price meal** applications ~~of~~ **for** eligibility. The department will use the criteria outlined in this policy to determine which individual children are eligible for free and reduced price meals.

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The *San Bernardino City Unified School District* (School Food Authority), *through the Nutrition Services Department*, assures the ~~California State~~ Department of Education, School Food Service Program, or Food Nutrition Service Regional Office where applicable, that the school system will uniformly implement the following policy with respect to determining the eligibility of children for Free and Reduced Price Meals in the National School Lunch and School Breakfast Programs under its jurisdiction.

Nutrition Services Department shall ensure that meals provided through the free and reduced-price meal program meet applicable state and/or federal nutritional standards in accordance with law, Board policy, and administrative regulation.

In fulfilling its responsibilities, the ~~School Food Authority~~ *Nutrition Services Department*:

1. ~~Nutrition Services~~ Shall determine students' eligibility for the free and reduced price meal program based on the criteria specified in 42 USC 1758 and 1773 and 7 CFR 245.1-245.13 and made available by the California Department of Education.

2. ~~When authorized by law, participants in other federal or state programs may be directly certified for enrollment in the free and reduced price meal program.~~ ***Shall conduct electronic data match direct certification with Assistance Programs.*** (Education Code 49561) ***This process shall be done at least two times during the school year.***

~~10. Agrees to~~ 3. ***Shall*** develop and send at the beginning of each school year and whenever there is a change in eligibility criteria, to the parent or guardian of each child, a letter as outlined herein, including a form on which to make application for free and reduced price meals ***in English and Spanish languages.***

Parents will be requested to complete the ***free and reduced price meal*** application and return it to the ~~determining official (named in #9 above)~~ ***Nutrition Services Department*** for review ***and processing.*** Such applications and documentation of action taken will be maintained for three years after the end of the fiscal year to which they pertain.

Applications may be ~~filed~~ ***submitted*** at any time during the year. ~~and a~~ Any parent or guardian enrolling a child in a school for the first time, at any time during the year, shall be supplied with such documents.

If a child transfers from one school to another under the ***San Bernardino City Unified School District jurisdiction***, ~~of the same School Food Authority~~, his/her eligibility for a free or reduced price meal will be transferred to and honored by the receiving school.

4. ~~Parents and guardians will be notified individually~~ ***Shall notify parents and guardians, per household,*** within ten working days of acceptance or denial of their applications. Children will be served meals immediately upon the establishment of their eligibility.

~~3. Agrees to~~ **5. Shall** serve reduced priced meals to children from families whose income is at or below the reduced price limit of the income eligibility guidelines at no charge (School District Board approved July 1, 1993). ***This information is included in the free and reduced price meal application.***

~~4. Agrees to~~ **6. Shall** serve free and reduced price meals to foster, ***homeless, migrant, and runaway*** children when eligibility requirements are met.

~~5. Agrees that there will~~ **7. Shall ensure that eligible students are not treated differently from other students or easily identified by their peers.**

- ***There shall*** be no physical segregation of, or any other discrimination against, any child because of his inability to pay the full price of the meal.
- The names of the children eligible to receive free and reduced price meals shall not be published, posted, or announced in any manner and there shall be no overt identification of any such children by use of special tokens or tickets, or by any other means.
- ~~Further assurance is given that~~ **Children** eligible for free and reduced price meals shall not be required to:
 - a. Work for their meals
 - b. Use a separate eating area
 - c. Go through a separate serving line
 - d. Enter the eating area through a separate entrance
 - e. Eat meals at a different time
 - f. Eat a different meal from the meal sold to children paying full price of such a meal

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)

~~6. Agrees~~ **8. Shall ensure** that in the operating of ***the*** child feeding programs, no child shall be discriminated against because of race, sex, color, national origin, or age.

~~9. Agrees to designate the Nutrition Services' Central Office as the determining official who will review applications of eligibility. The department will use the criteria outlined in this policy to determine which individual children are eligible for free and reduced price meals.~~

~~11. Agrees to establish a~~ **9. Shall follow the** procedure *below* to collect from children who pay for meals and to account for the number of free and reduced price meals served.

In order to protect the identity of the children receiving free or reduced price meals, the following meal count procedures have been implemented:

All students will be issued *an Universal* I.D. number ~~which is randomly selected by the computer~~. In the master file of the computer, a meal code will be assigned to all students based upon their eligibility. The meal code will not appear on the I.D. card, but will be recorded when the I.D. number is entered. The computer will then record each meal count by category.

Students not meeting eligibility requirements for free or reduced meals will pay the computer operator for the breakfast and/or lunch before school or during the meal service.

~~7. Agrees to~~ **10. Shall** prepare meals with texture modifications and/or provide menu substitutions as medically prescribed, at no additional charge, to children whose disability restricts their diet.

~~8. 11.~~ Agrees to establish and *use* a fair hearing procedure in cases of appeal by parents of the school's decisions on applications and in cases where the school official challenges the correctness of information contained in an application or of the continued eligibility of any child for a free or reduced price lunch or breakfast. During the appeal and hearing, the child will continue to receive free or reduced price meals.

A record of all such appeals and challenges and their dispositions shall be retained for three years.

The hearing procedure provide:

- a. A simple publicly-announced method for a family to make an oral or written request for a hearing
- b. An opportunity for the family to be assisted or represented by an attorney or other person in presenting its appeal
- c. An opportunity to examine, prior to and during the hearing, the documents and records presented to support the decision under the appeal
- d. That the hearing shall be held with reasonable promptness and convenience to the family and that adequate notice shall be given to the family as to the time and place of the hearing
- e. An opportunity for the family to present oral or documentary evidence and arguments supporting its position

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- f. An opportunity for the family to question or refute any testimony or other evidence and to confront and cross examine any adverse witnesses
- g. That the hearing shall be conducted and the decision made by a hearing official who did not participate in making the decision under appeal
- h. That the decision of the hearing official shall be based on the oral and documentary evidence presented at the hearing and made a part of the hearing record
- i. That the family and any designated representative shall be notified in writing of the decision of the hearing official
- j. That a written record shall be prepared with respect to each hearing, which shall include the decision under appeal; any documentary evidence and a summary of any oral testimony presented at the hearing; the decision of the hearing official, including the reasons therefore; and a copy of the notification to the family of the decision of the hearing official
- k. That such written record of each hearing shall be preserved for a period of three years and shall be available for examination by the family or its representative at any reasonable time and place during such period

12. ~~Agrees to~~ **Shall** submit to the *California Department of Education (CDE)* State Agency or Regional Office where applicable, ***an amended Free and Reduced Price Policy Statement when there are any substantive*** alterations or amendments to the policy including eligibility criteria, applications, public announcements, etc., for approval prior to implementation. Such changes will be effective only upon approval and all changes in eligibility criteria be publicly announced in the same manner that was used at the beginning of the school year.

Legal Reference:

EDUCATION CODE

48980 Notice at beginning of term

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act of 1974

49547-49548.3 Comprehensive nutrition service

49550-49561 Meals for needy students

CODE OF REGULATIONS, TITLE 5

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 20

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1232g Federal Educational Rights and Privacy Act

6301-6514 Title I programs

UNITED STATES CODE, TITLE 42

1751-1769h School lunch program

1771-1791 Child nutrition, especially:

1773 School breakfast program

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.10-220.21 National School Breakfast Program

245.1-245.13 Determination of eligibility for free and reduced-price meals and free milk

Management Resources:

CSBA PUBLICATIONS

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, October 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT BULLETINS

06-103 Conditions for Summer School Meal Waivers and Saturday School Meal Criteria, January 2006

04-103 Implementation of Final Rule on Verification of Applications for Free and Reduced-Price Meals, August 2004

98-101 Confidentiality of Free and Reduced-Price Eligibility Information, February 1998

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Feed More Kids, Improve Program Participation

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Provision 2 Guidance: National School Lunch and School Breakfast Programs, Summer 2002

Eligibility Guidance for School Meals Manual, August 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised: September 16, 2008

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10.4 Amendments to BP 5116.2(a) Admission Procedures for Richardson PREP HI
(Second Reading)
(Prepared by Educational Services)

San Bernardino City USD–BP 5116.2 (a)–Students

Admission Procedures For Richardson PREP HI

Student Admission

*A notification of eligibility will be sent to all eligible fifth and sixth grade students enrolled in the San Bernardino City Unified School District inviting them to apply for the Richardson PREP HI selection process. An application for Richardson Prep High is mailed to the parents of all fifth grade students enrolled in San Bernardino City Unified School District. A random selection process (lottery) will be held in the event applications exceed space. Applications received after the specified date will not be included in the lottery. These applications will be reviewed and, if eligible, the students name will be placed at the end of the lottery placement waiting lists. **The district will provide a kiosk and technical assistance at the Board of Education building for families who do not have access to technology.***

Receipt of the application will be acknowledged ~~with a return letter from the Enrollment Center's Magnet Program Office.~~ *with a return letter from the appropriate district office.*

Placement priority, over the lottery list, will be given to students who will have a ~~seventh or eighth grade~~ sibling attending Richardson PREP HI for the upcoming school year. Incoming students with a sibling at Richardson must complete an application and meet the academic, behavioral, and attendance criteria cited in ~~the application booklet~~ *this board policy*. If the sibling is leaving Richardson to go on to high school or for any other reason, the sibling policy does not apply.

~~Pre-Prep High students from Parkside will be given priority for 2006-2007 and 2007-2008 only, if they have attended Parkside Elementary for their fourth and fifth grade school years as a home school or Magnet Program. These students must also meet all program placement criteria, have a recommendation completed by their fifth grade teacher, but will not be required to be part of the lottery. This does not include students on Request for Change of School, Administrative Transfers or interdistrict permits.~~

Eligibility Requirements

~~Students placed must have a completed application returned to the Magnet Program Office before the stated deadline.~~

~~The student must meet the placement criteria described in the application booklet.~~

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~~Placement~~ Eligibility Criteria

In order for a student to be eligible to attend Richardson PREP HI at the time of application submission, the student must meet all of the following criteria:

- *Basic, Proficient or Advanced Proficient in both Language Arts and Mathematics on the most current California adopted standardized test or equivalent.*
- *No **off-campus** suspensions in the prior or current school year.*
- *No more than 15 **unexcused** absences during the prior or current school year.*
- *Students must have earned “**promotion without consideration**” from the previous or current grade level.*

*In order for resident students from private or charter schools to be considered eligible to participate in the random selection process for Richardson PREP HI the student **or parent/guardian** must provide documentation of eligibility from his or her current school.*

~~Students placed must have a completed application returned to the Magnet Program Office before the stated deadline. Academic entrance criteria will be taken from the most current California Standards Test (CST). The student must be Basic, Proficient or Advanced Proficient on both the Language Arts and Math portions of this assessment. Students must have maintained acceptable behavior during the prior year as reported by the school principal and as evidenced by no suspensions.~~

~~Students must have no more than 15 absences during the prior year as reported by the school office staff.~~

Application Requirements

Only applications that have been received in the district office by the application deadline will be included in the random selection process. Any eligible student submitting an application after the deadline will be placed at the end of the waiting list.

If an applicant is not currently enrolled in the San Bernardino City Unified School District, it is the responsibility of the parent/guardian to provide the district with appropriate evidence of eligibility based on the school board approved eligibility criteria.

Residency Requirements

~~Students must live within the San Bernardino City Unified School District attendance boundaries and be officially enrolled in the district in order to be considered for placement at Richardson PREP HI.~~

District employees, who reside outside of our San Bernardino City Unified School District attendance area, may complete an application for the eligible student. If their lottery number is next on the list, an inter-district Permit must be completed and approved. The student must meet placement criteria for enrollment.

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Readmissions

A student who has been enrolled at Richardson PREP HI and has had his/her contract cancelled due to behavior, attendance or scholarship problems may not enroll again. Richardson PREP HI students who transfer out of the district and return later may place their names on the waiting list for enrollment.

Appeal Process

An appeal to the district and all supporting information must be submitted in writing to the Assistant Superintendent of Educational Services within 15 days of the denial of placement.

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
adopted: October 16, 2007 San Bernardino, California

- 10.5 BP 5116.2(b) Admission Procedures for Rodriguez PREP Academy (Second Reading)
(Prepared by Educational Services)

San Bernardino City USD–BP 5116.2(**b**)–Students

Admission Procedures For Rodriguez Prep Academy

Student Admission

A notification of eligibility will be sent to all eligible sixth and seventh grade ~~and seventh grade~~ students enrolled in the San Bernardino City Unified School District inviting them to apply for the Rodriguez Prep Academy selection process. A random selection process (lottery) will be held in the event applications exceed space. Applications received after the specified date will not be included in the lottery. These applications will be reviewed and, if eligible, the students name will be placed at the end of the lottery placement waiting list. ***The district will provide a kiosk and technical assistance at the Board of Education building for families who do not have access to technology.***

Receipt of the application will be acknowledged with a return letter from the appropriate district office.

Placement priority, over the lottery list, will be given to students who will have a ~~seventh or eighth grade~~ sibling attending ***Rodriguez Prep Academy*** for the upcoming school year ***and students who are currently enrolled in Rodriguez Prep Academy in the sixth grade and meet the entrance requirements.*** Incoming students with a sibling at ***Rodriguez Prep Academy*** must complete an application and meet the academic, behavioral, and attendance criteria cited in this board policy. If the sibling is leaving Rodriguez Prep Academy to go on to high school or for any other reason, the sibling policy does not apply.

Eligibility Criteria

In order for a student to be eligible to attend **Rodriguez Prep Academy, at the time of application submission**, the student must meet all of the following criteria:

- Basic, Proficient or Advanced Proficient in both Language Arts and Mathematics on the most current California adopted standardized test or equivalent.
- No **off-campus** suspensions in the prior and **current** school year.
- No more than 15 **unexcused** absences during the prior and **current** school year.
- Students must have earned "**promotion without consideration**" from the previous grade level.

In order for students from private or charter schools to be considered eligible to participate in the random selection process for **Rodriguez Prep Academy**, the student **or parent/guardian** must provide documentation of eligibility from his or her current school.

Application Requirements

Only applications that have been received in the appropriate district office by the application deadline will be included in the random selection process. Any eligible student submitting an application after the deadline will be placed at the end of the waiting list.

If an applicant is not currently enrolled in the San Bernardino City Unified School District, it is the responsibility of the parent/guardian to provide the district with appropriate evidence of eligibility based on the school board approved eligibility criteria.

Residency Requirements

Students must live within the San Bernardino City Unified School District attendance boundaries in order to be considered for placement at **Rodriguez Prep Academy**.

District employees, who reside outside of our San Bernardino City Unified School District attendance area, may complete an application for the eligible student. If their lottery number is next on the list, an inter-district Permit must be completed and approved. The student must meet placement criteria for enrollment.

Readmissions

A student who has been enrolled at **Rodriguez Prep Academy** and has had his/her contract cancelled due to behavior, attendance or scholarship problems may not enroll again. **Rodriguez Prep Academy** students who transfer out of the district and return later may place their names on the waiting list for enrollment.

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Appeal Process

An appeal to the district and all supporting information must be submitted in writing to the Assistant Superintendent of Educational Services within 15 days of the denial of placement.

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

10.6 Amendments to BP 6146.1 High School Graduation Requirements (Second Reading)

(Prepared by Educational Services)

San Bernardino City USD | BP 6146.1 Instruction

High School Graduation Requirements

The Board of Education desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

(cf. [5127](#) - Graduation Ceremonies and Activities)

(cf. [5147](#) - Dropout Prevention)

(cf. [5149](#) - At-Risk Students)

(cf. [6143](#) - Courses of Study)

(cf. [6146.3](#) - Reciprocity of Academic Credit)

(cf. 6146.5 - Elementary/ Middle School Graduation Requirements)

(cf. [6164.2](#) - Guidance/ Counseling Services)

Course Requirements

To obtain a diploma of graduation from high school, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

* Beginning with the 2012-13 freshman class and all succeeding classes, students must complete 220 credits for graduation. The graduating classes of 2013, 2014, and 2015 must complete 230 credits for graduation.

English/Language Arts

Forty (40) credits, grade 9-12. Four courses in English (Education Code [51225.3](#))

Education Code [51225.3](#) stipulates that "no student shall receive a diploma of graduation from high school, while in grades 9 to 12, inclusive, has not completed all of the following:

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Beginning in the 2012-2013, students identified as English learners shall receive an appropriate ELD course aligned to their identified language proficiency level (CELDT levels 1, 2, or 3) in addition to a grade level sheltered (SEI) English course (English 1, 2, 3, or 4). Students shall receive English credit for the sheltered (SEI) English course and shall receive elective credit for the aligned ELD course.

English learners who demonstrate proficiency in language development (CELDT levels 4,5) shall receive a grade level sheltered (SEI) English course (English 1, 2, 3, or 4) or may choose to take the A-G approved ELD 4 course for English credit in lieu of their grade level sheltered (SEI) English course.

English Learners who are Redesignated as Fluent English Proficient (RFEP) shall be enrolled in English 1, 2, 3, or 4 by grade level and are not required to receive ELD instruction.

Students in need of literacy intervention shall be enrolled in English 1, 2, 3, or 4 in addition to a reading support course. The reading support course will count as elective credit.

(cf. [6142.91](#) - Reading / Language Arts Instruction)

Mathematics

Thirty (30) credits, grade 9-12. Three courses in mathematics. (Education Code [51225.3](#))

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. (Education Code [51224.5](#))

Completion, prior to grade 9, of algebra coursework that meets or exceeds state academic content standards shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12. (Education Code [51224.5](#))

Students in need of math intervention upon entering 9th grade shall be placed in an Algebra standards course and may also receive a math support course. The Algebra standards course shall receive math graduation credit and the math support class shall receive elective credit. The Algebra standards course will not meet the state requirement of algebra coursework that meets or exceeds state academic content standards for Algebra I. (Education Code [51224.5](#))

Students who pass high school mathematics courses (Algebra 1*/Geometry/Integrated Mathematics 1) during grades 7-8*, provided that those students pass the course with a B or better and achieve a proficient-or advanced on the appropriate state assessment, shall earn high school course credit for those high school courses. The course must adhere to the official SBCUSD sanctioned high school scope and sequence as well as conventional high school grading practices. As noted above, completion, prior to grade 9, of high school coursework

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that meets or exceeds state academic content standards shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12. (Education Code [51224.5](#)) This policy will be retroactive to the 2010-2011 school year.

****Several of our students will continue to have Algebra 1 on their transcripts through the Class of 2018. Also, Algebra 1 is a valid course in other districts and in the eyes of the UC/CSU systems; consequently, some of our transfer students will come in to the district with Algebra 1 on their transcripts.***

(cf. [6011](#) - Academic Standards)
(cf. [6142.92](#) - Mathematics Instruction)

Science

Thirty (30) credits, grade 9 -12. Three courses in science, including one year of biological science and one year of physical science, (Education Code [51225.3](#)) plus one additional laboratory science (UC/CSU) or another science course of the students choice.

Social Studies

Thirty (30) credits, grade 9-12. Three courses in social studies including United States History and geography; world history, culture and geography; a one-semester course in American government and civics; and a one-semester course in economics. (Education Code [51225.3](#))

Fine Arts/Foreign Language

Ten (10) credits, grade 9-12. One course in visual and performing arts, foreign language or American Sign Language. (Education Code [51225.3](#))

(cf. [6142.6](#) - Visual and Performing Arts Education)

Physical Education

Twenty (20) credits. Two courses in physical education, unless the student has been exempted pursuant to Education Code [51241](#). Ninth grade students must enroll in Physical Education. The second course may be taken in 10th, 11th, or 12th grade. (Education Code [51225.3](#))

(cf. [6142.7](#)- Physical Education)

Additional Requirements

Twenty (20) credits in Career Development: career / technical courses, Cadet Corps, JROTC, ROP or advanced academic courses leading to future career interests.

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Forty credits from any combination of selected courses of interest.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. [6146.11](#) - Alternative Credits Toward Graduation)

(cf. [6146.2](#) - Certificate of Proficiency / High School Equivalency)

Exit Exam for the Classes of 2006 and Later

Beginning in the 2005-06 school year, each student-completing grade 12 shall have successfully passed the state examination in language arts and mathematics as a condition of high school graduation to receive a diploma. (Education Code [60851](#), [60859](#))

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. [6159](#) - Individualized Education Program)

(cf. [6162.52](#) - High School Exit Examination)

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code [37252](#), [60851](#))

Students who have not passed one or both parts of the exit exam by the end of grade 12 shall have the opportunity to receive intensive instruction and services for up to two consecutive academic years after completion of grade 12 or until they have passed both parts of the exam, whichever comes first. (Education Code [37254](#))

(cf. [6176](#) - Weekend/ Saturday Classes)

(cf. [6177](#) - Summer School)

(cf. [6179](#) - Supplemental Instruction)

Certificates of Completion

Students who have passed all the district's course requirements by the end of their senior year but are unable to pass the high school exit examination shall receive a certificate of completion in place of a diploma. Students who are to be awarded a certificate of completion may participate in all graduation activities and ceremonies. Graduation programs and the graduation ceremonies will make no distinction between those students awarded a high school diploma or a certificate of completion.

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The Superintendent or designee shall regularly report to the Board regarding the number of students receiving a certificate of completion and the resources that have been offered to such students.

Retroactive Diplomas

The district may retroactively grant a high school diploma to a former student who was interned by the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to internment or military service. (Education Code [51430](#))

In addition, the Board may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin. (Education Code [51430](#))

Adult School Graduation Requirements

Effective September 1, 2004, the requirements for graduation from San Bernardino Adult School are specified as follows:

Students must complete 180 credits to earn a high school diploma at Adult School.

Subject Area Requirements

English:

Same as for Grades 9-12 requirements 4 years, 40 credits

Mathematics:

Same as for Grades 9-12 requirements 3 years, 30 credits

Science:

Same as for Grades 9-12 requirements 3 years, 30 credits

Social Studies:

All other requirements remain the same as for Grade 9-12 4 years, 40 credits

Career Development:

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Computer Literacy/Competency course is included within this category 2 years, 20 credits

Visual/Performing Arts or Foreign Language: 1 year, 10 credits

All other requirements remain the same as for Grade 9-12 4 years, 40 credits

Due to the statutory restrictions preventing adult education programs from providing foreign language classes for high school credit, only Art Appreciation A and B are available for the students at San Bernardino Adult School. Students who have completed Foreign Language class(es) prior to enrolling at San Bernardino Adult School will be granted credit toward meeting this requirement.

Electives

Electives include subjects from the curricular areas available at San Bernardino Adult School.

Students must also pass the California High School Exit Exam as enforced by the State Board of Education.

Adult education students who fulfill the district's graduation requirements shall receive a diploma of high school graduation.

(cf. [6146.1](#) High School Graduation Requirements)

Legal Reference:

EDUCATION CODE

[35186](#) Williams Uniform Complaint Procedures

[37252](#) Supplemental instructional programs

[37254](#) Supplemental instruction based on failure to pass exit exam by end of grade 12

[37254.1](#) Required student participation in supplemental instruction

[47612](#) Enrollment in charter school

[48200](#) Compulsory attendance

[48412](#) Certificate of proficiency

[48430](#) Continuation education schools and classes

[48645.5](#) Acceptance of coursework

[48980](#) Required notification at beginning of term

[49701](#) Interstate Compact on Educational Opportunity for Military Children

[51224](#) Skills and knowledge required for adult life

[51224.5](#) Algebra instruction

[51225.3](#) Requirements for graduation

[51225.5](#) Honorary diplomas; foreign exchange students

[51228](#) Graduation requirements

[51240-51246](#) Exemptions from requirements

[51250-51251](#) Assistance to military dependents

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[51410-51412](#) Diplomas

[51420-51427](#) High school equivalency certificates

[51450-51455](#) Golden State Seal Merit Diploma

[51745](#) Independent study restrictions

[52378](#) Supplemental school counseling program

[56390-56392](#) Recognition for educational achievement, special education

[60850-60859](#) High school exit examination

[66204](#) Certification of high school courses as meeting university admissions criteria

CODE OF REGULATIONS, TITLE 5

[1600-1651](#) Graduation of students from grade 12 and credit toward graduation

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, High School: <http://www.cde.ca.gov/ci/gS/hs>

University of California, List of Approved a-g Courses:

<http://www.universityofcalifornia.edu/admissions/freshman/requirements>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised: July 15, 2008

revised: May 15, 2012

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SESSION ELEVEN – Consent Calendar

11.0 Consent Calendar *(When considered as a group, unanimous approval is advised.)*

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

BOARD OF EDUCATION

11.1 Approval of Minutes
(Prepared by Superintendent's Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on January 20, 2015, be approved as presented.

SUPERINTENDENT

11.2 Amendment for Ralph Baker, La Quinta, California, to Provide Consultant Services to the Board of Education
(Prepared by Business Services)

The Superintendent's Office requests Board of Education approval to amend Ralph Baker, La Quinta, California, as approved by the Board on January 13, 2015, Agenda Item No. 8.2. This amendment is necessary to extend the term for services from March 1, to April 1, 2015. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending Ralph Baker, La Quinta, California, as approved by the Board on January 13, 2015, Agenda Item No. 8.2. This amendment is necessary to extend the term for services from March 1, to April 1, 2015. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester/Approver: Superintendent

BUSINESS SERVICES

11.3 Acceptance of Gifts and Donations to the District
(Prepared by Business Services)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Rodriguez PREP Academy	Box Tops for Education, Highland Park, Michigan	\$253.20 To support ASB general funds, lunch activities, field trips	\$253.20	
Riley Elementary School	First Presbyterian Church San Bernardino, California	\$395.88 To be used to purchase items for their MODEL store	\$395.88	
Pacific High School	Matthew Gentry Claremont, California	2000 Plymouth Voyager SUV truck, to Pacific High School's auto body class		\$1,200.00
Visual & Performing Arts	Kate Brand-Durst Highland, California	\$500.00 To be used to purchase musical instruments for the District's VAPA music library	\$500.00	
Visual & Performing Arts	Thomas Brand Sedona, Arizona	\$1,000.00 to be used to purchase musical instruments for the District's VAPA music library	\$1,000.00	
Roosevelt Elementary School	Scholarship America Saint Peter, Minnesota	\$100.00 To sponsor field trips and class supplies	\$100.00	
Wilson Elementary School	Exxon Mobil Corporation San Bernardino, California	\$500.00 To be used to encourage students to pursue careers in fields involving math and science	\$500.00	
Salinas Elementary School	Scholarship America Saint Peter, Minnesota	\$700.00 To sponsor second grade field trips	\$700.00	
Business Services	Department of Motor Vehicles San Bernardino, California	Office furniture; three desks, five large metal tables, five metal bookcases, 25 lunchroom style chairs, and misc. furniture		\$2,500.00

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Mt. Vernon Elementary School	Box Top for Education Highland Park, Michigan	\$221.30 To sponsor field trips	\$221.30	
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The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of \$253.20, Box Tops for Education, Highland Park, Michigan; \$395.88, First Presbyterian Church, San Bernardino, California; Matthew Gentry, Claremont, California, Automobile with a total value of \$1,200.00; \$500.00, Kate Brand-Durst, Highland, California; \$1,000.00, Thomas Brand, Sedona, Arizona; \$100.00, Scholarship America, Saint Peter, Minnesota; \$500.00, Exxon Mobile Corporation, San Bernardino, California; \$700.00, Scholarship America, Saint Peter, Minnesota; Department of Motor Vehicles, San Bernardino, California, Office furniture with a total value of \$2,500.00; and \$221.30, Box Top for Education, Highland Park, Michigan.

Requester: Various

Approver: Director, Fiscal Services

11.4 Agreement with Perr & Knight, Inc., Santa Monica, California, to Provide an Evaluation of the District's Self-Insured Liabilities
(Prepared by Business Services)

Workers' Compensation/Employee Benefits/Payroll Services request Board of Education approval to enter into an agreement with Perr & Knight, Inc., Santa Monica, California, to provide an evaluation of the District's self-insured liabilities, effective February 18, through June 30, 2015. The objectives of the actuarial study will be to provide an independent opinion of the District's self-insured liabilities as of December 31, 2014, in compliance with GASB 10; to use estimated payment patterns to calculate a roll-forward estimate of the District's self-insured liabilities as of June 30, 2015; to project ultimate self-insured incurred claim and claim expense costs for the fiscal year ending June 30, 2016; and to document and report the basis for these estimates and projections in a report. The cost for services, not to exceed \$4,500.00, will be paid from the Restricted General Fund – Workers' Compensation Fund 67, Account No. 00D.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Perr & Knight, Inc., Santa Monica, California, to provide an evaluation of the District's self-insured liabilities, effective February 18, through June 30, 2015. The objectives of the actuarial study will be to provide an independent opinion of the District's self-insured liabilities as of December 31, 2014 in compliance with GASB 10; to use estimated payment patterns to calculate a roll-forward estimate of the District's self-insured liabilities as of June 30, 2015; to project ultimate

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self-insured incurred claim and claim expense costs for the fiscal year ending June 30, 2016; and to document and report the basis for these estimates and projections in a report. The cost for services, not to exceed \$4,500.00, will be paid from the Restricted General Fund – Workers’ Compensation Fund 67, Account No. 00D.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, to sign all related documents.

Requester/Approver: Director, Fiscal Services

11.5 Amendment No. 1 to Payment for Services Rendered by Non-Classified Experts and Organizations
(Prepared by Business Services)

Elementary Instruction wishes to amend the hiring of Malissa Feruzzi Shriver of Create California, Sacramento, California, approved by the Board on February 3, 2015, Agenda Item No. 7.8 to reflect the revised date of the keynote address for the Visual and Performing Arts Strategic Plan Meeting to March 10, 2015. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the hiring of Malissa Feruzzi Shriver of Create California, Sacramento, California, approved by the Board on February 3, 2015, Agenda Item No. 7.8 to reflect the revised date of the keynote address for the Visual and Performing Arts Strategic Plan Meeting to March 10, 2015. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Administrative Director, Elementary Instruction
Approver: Assistant Superintendent, Educational Services

11.6 Bid No. 14-23, Service Vehicles & Trailer
(Prepared by Business Services)

Bid No. 14-23, Service Vehicles & Trailer, was advertised on December 16, and December 23, 2014, and was opened on January 8, 2015, at 11:00 a.m. The purpose of this bid is to provide new service-body trucks and related vehicles, as needed, for use by tradesmen in the Maintenance & Operations Department, as well as to replace older units taken out of service. The costs will be charged to the Restricted General Fund, Account No. 076.

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Bid packages were mailed to Crest Chevrolet, San Bernardino, California; Fairview Ford, San Bernardino, California; Fairway Ford, Placentia, California; Lake Chevrolet, Lake Elsinore, California; Moss Bros Chevrolet, Moreno Valley, California; Raceway Ford, Riverside, California; Ramsey Street Ford, Banning, California; Stotz Equipment, Montclair, California; Tom Bell Chevrolet, Redlands, California; Wondries Fleet Division, Alhambra, California; Yucaipa Auto & Trailer Center, Yucaipa, California; and to the San Bernardino Chamber of Commerce.

The results of the bidding are as follows:

<u>BIDDER</u>	<u>LI #1</u>	<u>UNIT PRICE (Per Vehicle)</u>			<u>LI#5</u>
		<u>LI #2</u>	<u>LI #3</u>	<u>LI #4</u>	
Crest Chevrolet San Bernardino, California	\$32,952.95	\$33,931.40	\$30,962.91	\$31,177.41	No Bid
Fairview Ford San Bernardino, California	\$28,798.00	\$30,009.00	\$26,798.00	\$24,798.00	No Bid
Fairway Ford Placentia, California	\$31,110.00	\$32,757.00	\$28,820.00	\$27,061.00	No Bid
Lake Chevrolet Lake Elsinore, California	\$34,086.35	\$33,581.03	\$30,641.28	\$30,866.28	No Bid
Raceway Ford Riverside, California	\$29,913.00	\$31,984.00	\$27,859.00	\$25,744.00	No Bid
Reynolds Buick Covina, California	\$33,290.00	\$34,725.00	\$31,295.00	\$30,420.00	\$10,000.00

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Bid No. 14-23, Service Vehicles & Trailer, be awarded to the lowest responsive and responsible bidder meeting District specifications based on the lowest unit prices, as follows:

<u>BIDDER</u>	<u>LINES AWARDED</u>	<u>TERMS</u>
Fairview Ford San Bernardino, California	Line Item #'s 1, 2, 3 & 4	Net 30 Days

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Reynolds Buick
Covina, California

Line Item #5

Net 30 Days

BE IT FURTHER RESOLVED that the District reserves the right to purchase more than or less than the quantity indicated, exercising unit price escalation or decrease in accordance with the bid specifications, at the sole discretion of the District, throughout the initial one-year term of the bid, and all extensions, not to exceed five (5) years in total.

Requester/Approver: Director, Purchasing Department

11.7 Business and Inservice Meetings
(Prepared by Business Services)

During the course of the school year, members of the Board of Education, as well as students, parents, volunteers, community members and other individuals who are not District employees, are involved in activities that include attendance at various conferences, inservices, training sessions and other business meetings, the cost of which must be approved by the Board of Education.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

Raymond Long
(Board Representative, YMCA East Valley)

To attend the BOOST – Best of Out-Of-School Time Conference, Palm Springs, California, April 29-May1, 2015. The total cost, including meals and mileage per District guidelines, not to exceed \$1,000.00, will be paid from Thompson CAPS ASES Account No. 459.

Monica Mendoza
Tammy Casm
Elizabeth Sneed
Carolyn Murray
Linda Haynes
Javier Montes
Elias Gutierrez
Andrew Wahe
Francine Apacible-Wahe
Erika Delgado
(GATE Parent Representatives)

To attend the California Association for the Gifted (CAG) Conference Parents Day, Palm Springs, California, March 1, 2015, from 7:00 am – 1:00 pm. The total cost, including registration, meal, and mileage per District guidelines, not to exceed \$1,200.00, will be paid from GATE Account No. 430.

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Maria Amada Rivero
(Parent Representative, Indian Springs High School)

To attend the California Association for Bilingual Education (CABE) Conference in San Diego, California, March 4-7, 2015. The total cost, including meals and mileage per District guidelines, not to exceed \$1,400.00, will be paid from Indian Springs High School Account No. 419.

Elizabeth Romero
(Parent Representative, Anderson School)

To attend the California Association for Bilingual Education (CABE) Conference in San Diego, California, March 4-7, 2015. The total cost, including meals and mileage per District guidelines, not to exceed \$650.00, will be paid from Anderson School's Account No. 419.

Maria Robles
(Parent Representative, Anderson School)

To attend the California Association for Bilingual Education (CABE) Conference in San Diego, California, March 4-7, 2015. The total cost, including meals and mileage per District guidelines, not to exceed \$1,025.00, will be paid from Anderson School's Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education ratifies the attendance and participation of the following individuals in scheduled business and inservice meetings:

Lilia Cisneros-Felix
Lealiiee Tasilavalenofo
(Parent Representatives, King Middle School)

Attended the California School Library 2015 Centennial Conference (CSLA) in San Francisco, California, February 4-8, 2015. The total cost, including meals and mileage per District guidelines, not to exceed \$1,500.00 each, will be paid from King Middle School Account No. 420 and 423.

Requester: Principal, Thompson Elementary School; Administrative Director, Elementary Instruction; Principal, Indian Springs, Principal, Anderson School, Principal, King Middle School

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Approver: Assistant Superintendent, Human Resources; Assistant Superintendent, Education Services; Assistant Superintendent, Student Services, Assistant Superintendent Student Services; Assistant Superintendent, Educational Services

11.8 Commercial Warrant Registers for Period from January 15 through January 31, 2015
(Prepared by Business Services)

It is requested that the Board of Education approve the Commercial Warrant Register and authorize specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Commercial Warrant Register for period from January 16, 2015 through January 31, 2015, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director, or David Moyes, Accounts Payable Supervisor, to sign disbursements.

Requester: Director, Accounting Services
Approver: Director, Fiscal Services

11.9 Consultant Service Agreement with School Services of California, Sacramento, California, for a Presentation on the Governor's January Budget Proposal and Workshops for Fiscal Year 2015-2016
(Prepared by Business Services)

Business Services requests Board of Education approval to enter into a consultant service agreement with School Services of California, Sacramento, California, for a presentation on the Governor's January Budget Proposal and workshops for fiscal year 2015-2016, effective January 20, through June 30, 2015, payable at a rate of \$215.00 per hour, not to exceed \$15,000.00 including expenses. The cost for services, not to exceed \$15,000.00, will be paid from Unrestricted General Fund – Business Services Division, Account No. 068.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into a consultant service agreement with School Services of California, Sacramento, California, for a presentation on the Governor's January Budget Proposal and workshops for fiscal year 2015-2016, effective January 20, through June 30, 2015, payable at a rate of \$215.00 per hour, not to exceed \$15,000.00 including expenses. The cost for services, not to exceed \$15,000.00, will be paid from Unrestricted General Fund – Business Services Division, Account No. 068.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester/Approver: Director, Fiscal Services

11.10 Extended Field Trip, Cajon High School, CIF Qualifying Tournament, Santa Maria, California
(Prepared by Business Services)

Cajon High School requests Board of Education approval of an extended field trip for 14 students, one District employees, and four chaperones to attend the CIF Qualifying Wrestling Tournament, in Santa Maria, California, February 19, through February 22, 2015.

Cajon will be qualifying 14 different weight classes to compete at the CIF championships. Students will have the opportunity to learn the value of teamwork and commitment during this competition. They will also develop new skills required for qualification in the CIF, Masters and State level competitions. The student athletes have not only demonstrated their athletic skills, but have also carried out academic eligibility.

The cost of the trip, not to exceed \$6,200.00, including meals and lodging for 14 Cajon High School students, one District employee, and four chaperones, will be paid from Cajon High School's ASB Account. Transportation provided by Express Rental, not to exceed \$1,200.00, will be paid from Cajon High School Account No. 202. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for fourteen Cajon High School students, one District employee, and four chaperones, to attend the CIF Qualifying Wrestling Tournament, in Santa Maria, California, February 19, through February 22, 2015. The cost of the trip, not to exceed \$6,200.00, including meals and lodging for 14 Cajon High School students, one District employee and four chaperones, will be paid from Cajon High School's ASB Account. Transportation provided by Express Rental, not to exceed \$1,200.00, will be paid from Cajon High School Account No. 202. Names of the students are on file in the Business Services office.

Requester: Principal, Cajon High School

Approver: Assistant Superintendent, Human Resources

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11.11 Extended Field Trip, San Bernardino, High School, Arizona State University
Tour, Lake Havasu City, Arizona
(Prepared by Business Services)

San Bernardino High School requests Board of Education approval of an extended field trip for eight students and two District employees to attend the Arizona State University college tour, in Lake Havasu City, Arizona, February 23, through February 24, 2015.

This trip is intended for students that are considering attending the university and will commit to attend fall 2016. Students will be given a tour of the campus, meet current students and hear them share why they chose to attend Arizona State University, Lake Havasu, Arizona. They will meet selected professors that will share information regarding their degree programs. Exposing our students to schools that are not too far from home, smaller in size and competitively priced can greatly impact their decision

There is no cost as Arizona State University is covering all fees including transportation, meals, and lodging for eight San Bernardino High School students and two District employees. Transportation provided by American Xpress is being provided by Arizona State University. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for eight San Bernardino High School students and two District employees, to attend the Arizona State University College Tour, in Lake Havasu City, Arizona, February 23, through February 24, 2015. There is no cost to the District. Names of the students are on file in the Business Services office.

Requester: Principal, San Bernardino High School
Approver: Assistant Superintendent, Human Resources

11.12 Payment for Course of Study Activities
(Prepared by Business Services)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

Indian Springs High School wishes to hire Cal State San Bernardino Theatre Arts Department, San Bernardino, California for two presentations titled "Black Butterfly," on February 19, 2015. The performance explores the world of five girls growing up in East Los Angeles. The performance is a CAHSEE incentive. The total cost, not to exceed \$300.00, will be paid from Indian Springs High School Account No. 419.

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Bradley Elementary School wishes to hire Jon Pearson, internationally known speaker and learning skills consultant, Los Angeles, California, for a presentation on March 3, 2015. The presentation demonstrates to students ways to access their multiple intelligences and to personalize their learning. He will also demonstrate to students how to evaluate while they are reading to increase their comprehension skills, increase their academic vocabulary, and to enhance their academic achievements. The total cost, not to exceed \$500.00, will be paid from Bradley Elementary School ASB Funds.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the following:

Cal State San Bernardino Theatre Arts Department, San Bernardino, California, for two presentations titled “Black Butterfly,” on February 19, 2015. The total cost, not to exceed \$300.00, will be paid from Indian Springs High School No. 419.

Jon Pearson, internationally known speaker and learning skills consultant, Los Angeles, California, for a presentation on March 3, 2015. The total cost, not to exceed \$500.00, will be paid from Bradley Elementary School ASB Funds.

BE IT FURTHER RESOLVED that the Board of Education approves amending the resolution of December 9, 2014, Course of Study Activities to read:

Wilson Elementary School wishes to hire Aquarium of the Pacific, Long Beach, California, for a presentation titled, “Pacific Aquarium on Wheels” on January 27, and February 17, 2015. The presentation includes hands-on time with the mobile tide pool that includes sharks, sea stars, anemones and other California marine inhabitants. Students will explore the Pacific through standards-based, interactive auditorium and classroom programs that focus on the marine environment and the importance of conservation. The total cost, not to exceed \$2,150.00, will be paid from Wilson Elementary School ASB Funds.

Requester: Principal, Various Sites

Approver: Assistant Superintendent, Human Resources; Assistant Superintendent, Student Services

- 11.13 Amendment No. 1 to the Agreement with Vicenti, Lloyd, Stutzman, LLP, Glendora, California, to Perform Proposition 39 General Obligation Financial Audit
(Prepared by Business Services)

Accounting Services requests Board of Education approval to amend the agreement with Vicenti, Lloyd, Stutzman, LLP, Glendora, California, as approved by the Board on February 7, 2012, Board Agenda No. 12.5 to extend the term of the agreement to June 30, 2015, and increase the

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contract amount by \$16,500.00 to perform specialized financial and performance audits for the 2004 (Measure T) and 2012 (Measure N) general obligation bonds. The additional costs will be paid from the Restricted General Fund – Facilities/Community Service, Account No. 086.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Vicenti, Lloyd, Stutzman, LLP, Glendora, California, as approved by the Board on February 7, 2012, Board Agenda No. 12.5 to extend the term of the agreement to June 30, 2015, and increase the contract amount by \$16,500.00 to perform specialized financial and performance audits for the 2004 (Measure T) and 2012 (Measure N) general obligation bonds. The additional costs will be paid from the Restricted General Fund – Facilities/Community Service, Account No. 086.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Accounting Services

Approver: Director, Fiscal Services

11.14 RFP No. 14-22 Telecom VoIP Local/Long Distance Services (Calnet3)
(Prepared by Business Services)

RFP No. 14-22 Telecom VoIP Local/Long Distance Services (Calnet3), advertised December 10, and December 17, 2014, was opened January 23, 2015, at 11:00 a.m. The main purpose of this bid is to seek proposals from responsive bidders to provide a Converged VoIP Solution using E-Rate and Non-E-Rate discounts at various District sites as indicated, on an as-needed basis, throughout the term of the award. The cost will be paid from Unrestricted General Funds and E-Rate funds.

RFP's were mailed to AT&T California, Dana Point, California; Integra Telecom, Sacramento, California; Jive Communications, Glendora, California; NWN Corporation, Gold River, California; and Verizon Enterprise Solutions, Palm Springs, California.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Proposals were received from AT&T California, Tustin, California; Jive Communications, Glendora, California, and Verizon Enterprise Solutions, Palm Springs, California.

BE IT ALSO RESOLVED that RFP No. 14-22, Telecom VoIP Local/Long Distance Services (Calnet3) – Converged Solution be awarded to Verizon Enterprise Solutions, the lowest responsive/responsible bidder in accordance with Public Contract Code and E-Rate evaluation guidelines.

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<u>BIDDER</u>	<u>ESTIMATED THREE (3) YEAR COST</u>
AT&T California Tustin, California	\$4,168,818.00
Jive Communications Glendora, California	\$4,912,587.16
Verizon Enterprise Solutions Palm Springs, California	\$3,579,277.92

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantities indicated on a line-item basis per the terms of the RFP, as needed through the term of the Calnet3 Contract and any extensions.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director of Purchasing Services, to sign all documents.

Requester/Approver: Director of Purchasing Services

EDUCATIONAL SERVICES

- 11.15 Adoption of Revisions to “Reclassification Form for English Learners in Grades 1-12 to Fluent English Proficient (R-FEP)” (E-69)
(Prepared by Educational Services)

On October 2, 2013, Governor Brown signed into law Assembly Bill (AB-484, Bonilla) which terminates the California Standards Tests (CST) and the California Modified Assessment (CMA) assessments beginning in the 2013-2014 school year. These suspended assessments were among the established criteria for reclassification.

In the absence of a state-authorized test (CST or CMA) of student performance on basic skills in 2014, existing state guidance permits local educational agencies (LEAs) to use “locally available assessment results” to consider reclassification of students. Therefore, with regard to basic skills, the District is proposing the following: Include the CELDT Writing at the Early Advanced or Advanced proficiency level; Grades 1-12 STAR Early Literacy/Reading scores of Basic or above; Grades 1-2 STAR Math scores of basic or above; passing scores on the English-Language Arts California High School Exit Exam (CAHSEE) in Grades 10-12. The District received input from school site staff, parents, and community members at various meetings. A finalized decision was agreed upon by the Reclassification Criteria Revisions Committee on December 1, 2014.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education approves the use of the STAR, STAR Early Literacy/Reading assessment results, and passing scores on the California High School Exit Exam (CAHSEE) in English-Language Arts for reclassification purposes.

Requester: Directors, Elementary and Secondary English Learner Programs

Approver: Assistant Superintendent, Educational Services

11.16 Agreement with EastLA Classic Theatre, Carson, California, to Provide Training to Parents and Students at San Bernardino High School
(Prepared by Business Services)

San Bernardino High School requests Board of Education approval to enter into an agreement with EastLA Classic Theatre, Carson, California, effective February 18, through June 30, 2015, to provide training to parents and students. EastLA Classic Theatre will provide one after-school Language in Play (LIP) introduction, one Creating Opportunities for Parent Effectiveness (COPE) program, and one summer school Language in Play (LIP) program, serving students and parents. Language in Play (LIP) is a nationally recognized, theatre-based educational program, which promotes English language development, overall language arts and literacy skills, as well as teaching students critical thinking and collaboration through an integrated performing arts curriculum. LIP encourages students to think critically, communicate effectively, work collaboratively and embrace their own personal voice. Students explore the dramatic process from idea to stage while developing the academic and life skills necessary for personal and academic effectiveness. COPE provides parents with invaluable skills crucial to supporting their children's academic success through the use of an innovative theatre-based educational approach. Parents are provided with a comprehensive, detailed plan for organizing and maintaining a home environment conducive to learning. Parents will focus on building stronger communication skills; create a series of parenting guides outlining best practices on a range of parenting issues; and develop an individualized plan for their child. The cost for services, not to exceed \$23,612.00, will be paid from the Restricted General Fund—Quality Education Investment Act (QEIA), Account No. 436.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with EastLA Classic Theatre, Carson, California, effective February 18, through June 30, 2015, to provide training to parents and students. EastLA Classic Theatre will provide one after-school Language in Play (LIP) introduction, one Creating Opportunities for Parent Effectiveness (COPE) program, and one summer school Language in Play (LIP) program, serving students and parents. Language in Play (LIP) is a nationally recognized, theatre-based educational program, which promotes English language development, overall language arts and literacy skills, as well as teaching students critical thinking and collaboration through an integrated performing arts curriculum. LIP encourages students to think critically, communicate effectively, work collaboratively and embrace their own personal voice. Students explore the dramatic process

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from idea to stage while developing the academic and life skills necessary for personal and academic effectiveness. COPE provides parents with invaluable skills crucial to supporting their children's academic success through the use of an innovative theatre-based educational approach. Parents are provided with a comprehensive, detailed plan for organizing and maintaining a home environment conducive to learning. Parents will focus on building stronger communication skills; create a series of parenting guides outlining best practices on a range of parenting issues; and develop an individualized plan for their child. The cost for services, not to exceed \$23,612.00, will be paid from the Restricted General Fund–Quality Education Investment Act (QEIA), Account No. 436.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Principal, San Bernardino High School
Approver: Assistant Superintendent, Educational Services

11.17 Charter Petition for Ballington Academy for the Arts & Sciences
(Prepared by Educational Services)

On February 2, 2015, Ms. Doreen Mulz of the proposed Ballington Academy for the Arts & Sciences submitted a charter petition to the Charter School Operations Department for official receipt by the Governing Board.

Consent by the Board initiates the timelines outlined by Education Code §47605(b). Within 30 days of official receipt by the Governing Board, a Public Hearing will be held, and within 60 days of official receipt by the Board, the authorizer shall either approve or deny the petition.

The Board is respectfully requested to accept the charter petition thereby beginning the 60-day timeline for either approval or denial.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts the charter petition of Ballington Academy for the Arts & Sciences.

Requester: Director, Charter School Operations
Approver: Assistant Superintendent, Educational Services

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11.18 Facilities Use Agreement with First Congregational Church, San Bernardino, California, for the Task Force for African American Student Achievement Meetings
(Prepared by Business Services)

The Department of Equity and Targeted Student Achievement requests Board of Education approval to enter into a facilities use agreement with First Congregational Church, San Bernardino, California, for the Task Force for African American Student Achievement meetings, effective February 26, through May 21, 2015. The cost for services, not to exceed \$200.00, will be paid from the Unrestricted General Fund – Targeted Instructional Improvement Program (TIIP), Account No. 049.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with First Congregational Church, San Bernardino, California, for the Task Force for African American Student Achievement meetings, effective February 26, through May 21, 2015. The cost for services, not to exceed \$200.00, will be paid from the Unrestricted General Fund – Targeted Instructional Improvement Program (TIIP), Account No. 049.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Department of Equity and Targeted Student Achievement
Approver: Assistant Superintendent, Educational Services

11.19 Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability
(Prepared by Educational Services Division)

Education Code Section 60851(a) provides that “Commencing with the 2003-2004 school year and each school year thereafter, each pupil completing Grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the CAHSEE is allowed under Specific Code Section: E.C. 56101: “...the waiver is necessary or beneficial to the content and the implementation of the pupil’s individualized education program...” Waiver of the successful passage of the California High School Exit Exam (CAHSEE) is requested for the specific students with the birthdates listed below:

10/30/1995	03/15/1996	07/05/1996	08/15/1996	03/08/1997	09/17/1996
06/06/1997	03/20/1997	05/23/1997	06/23/1997	10/25/1997	

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education approves the Waiver of CAHSEE Passage Requirement for Students with a Disability.

Requester: Director, Accountability and Educational Technology Department
Approver: Assistant Superintendent, Educational Services Division

STUDENT SERVICES

- 11.20 Agreement with Parent Institute for Quality Education (PIQE), Covina, California, to Provide Parent Training to Parents of District Students Attending Rodriguez PREP Academy
(Prepared by Business Services)

Rodriguez PREP Academy requests Board of Education approval to enter into an agreement with Parent Institute for Quality Education (PIQE), Covina, California, effective April 2, through May 21, 2015, to provide parent training. PIQE will recruit parents by phone, provide a needs-assessment session, present a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four sessions or more. The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. The cost for services, not to exceed \$7,000.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Parent Institute for Quality Education (PIQE), Covina, California, effective April 2, through May 21, 2015, to provide parent training. PIQE will recruit parents by phone, provide a needs-assessment session, present a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four sessions or more. The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. The cost for services, not to exceed \$7,000.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Principal, Rodriguez PREP Academy
Approver: Assistant Superintendent, Student Services

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Health Services

11.21 Physical Education Exemptions
(Prepared by Student Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following students whose birth dates are listed below be exempt from physical education requirements and placed in alternative periods of instruction for the 2014-2015 school year:

02/11/1997 7/18/1997 9/17/2001

Requester: Coordinator, Health Services
Approver: Assistant Superintendent, Student Services

School-Linked Services

11.22 Affiliation Facility Agreement with Pacific Union College, Department of Nursing & Health Sciences, Baccalaureate Nursing Program, Angwin, California, to Provide Clinical Learning Experiences for Nursing Students
(Prepared by Business Services)

Health Services requests Board of Education approval to enter into an affiliation facility agreement with Pacific Union College, Department of Nursing & Health Sciences, Baccalaureate Nursing Program, Angwin, California, to provide clinical learning experiences for nursing students, effective January 15, 2015, through June 30, 2020. Licensed nursing students from Pacific Union College will be placed at District sites to complete their mentorship in Health Education, Management or Community Health under the supervision of District nursing staff. There is no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an affiliation facility agreement with Pacific Union College, Department of Nursing & Health Sciences, Baccalaureate Nursing Program, Angwin, California, to provide clinical learning experiences for nursing students, effective January 15, 2015, through June 30, 2020. Licensed nursing students from Pacific Union College will be placed at District sites to complete their mentorship in Health Education, Management or Community Health under the supervision of District nursing staff. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

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Requester: Director, School-Linked Services
Approver: Assistant Superintendent, Student Services

Special Education

11.23 Renewal of the Agreement with San Bernardino County Superintendent of Schools, San Bernardino, California, to Pay a Portion of the Cost of the Occupational Therapist for the Assistive Technology Assessment Center Lab
(Prepared by Business Services)

The Special Education Department requests Board of Education approval to renew the agreement with the San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, California, to pay for one third of the cost of the Occupational Therapist for the Assistive Technology Assessment Center Lab, effective July 1, 2014, through June 30, 2015. The cost of the services, not to exceed \$17,333.33, will be paid from the Restricted General Fund— Special Education-Low Incidence, Account No. 826.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with the San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, California, to pay for one third of the cost of the Occupational Therapist for the Assistive Technology Assessment Center Lab, effective July 1, 2014, through June 30, 2015. The cost of the services, not to exceed \$17,333.33, will be paid from the Restricted General Fund—Special Education-Low Incidence, Account No. 826.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Special Education Department
Approver: Assistant Superintendent, Student Services

Youth Services

11.24 Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as

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listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)01/31/2001	***(S)09/03/1999	*(S)11/09/2002	***(S)06/24/2000
*(S)05/11/1998	*(S)10/08/1998	***(S)07/09/2001	*(S)08/20/2001
*(S)09/10/2000	*(S)07/24/1999	***(S)10/12/1999	*(S)02/19/1998
*(S)05/23/2000	*(S)11/13/2002	*(S)08/12/2001	*(S)06/27/2003

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, ***(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

11.25 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

12/29/1995

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Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

11.26 Revocation of Suspension of Expulsion
(Prepared by Youth Services Department)

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

12/06/2000

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

11.27 Lift of Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

04/22/1997

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

11.28 Petition to Expunge, Rescind, or Modify Expulsion
(Prepared by Youth Services Department)

10/16/2000

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to

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the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

FACILITIES/OPERATIONS

Facilities Management/Maintenance and Operations

- 11.29 Amendment No. 1 to the Agreement with Global Environmental Training & Consulting, Inc., West Covina, California, to Assist the District in the Control of Hazardous Waste Material
(Prepared by Business Services)

The Maintenance & Operations Department requests Board of Education approval to amend the agreement with Global Environmental Training & Consulting, Inc., West Covina, California, as approved by the Board on June 17, 2014, Agenda Item No. 7.44. This amendment is necessary to increase the contract amount by an additional \$25,000.00 for a new aggregate total of \$50,000.00, to continue providing hazardous waste material services to the District. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Global Environmental Training & Consulting, Inc., West Covina, California, as approved by the Board on June 17, 2014, Agenda Item No. 7.44. This amendment is necessary to increase the contract amount by an additional \$25,000.00 for a new aggregate total of \$50,000.00, to continue providing hazardous waste material services to the District. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Maintenance & Operations
Approver: Assistant Superintendent, Facilities/Operations

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11.30 Amendment No. 5 to the Professional Services Agreement for Architectural and Engineering Services for Additional DSA Pre-Checked Two Story Classroom Buildings
(Prepared by Facilities/Operations)

The Facilities Management Department requests Board of Education approval to amend the professional services agreement with PSWC Group Architects, San Bernardino, California, originally approved by the Board on August 18, 2009, and effective through June 30, 2015, for architectural and engineering services for additional DSA pre-checked two story classroom buildings at one or more District school sites to replace existing portable buildings as part of the Overcrowding Relief Grant (ORG) Program. This amendment is needed for additional design services due to necessary plumbing redesign not included in original scope of work at the Lankershim Elementary School Overcrowding Relief Grant Project. The cost, not to exceed \$3,300.00, plus approved reimbursables, will be paid from Funds 21, 25, 35, and 40. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the professional services agreement with PSWC Group Architects, effective through June 30, 2015, for architectural and engineering services for additional DSA pre-checked two story classroom buildings as part of the Overcrowding Relief Grant (ORG) Program. This amendment is needed for additional design services due to necessary plumbing redesign not included in original scope of work at the Lankershim Elementary School Overcrowding Relief Grant Project. The cost, not to exceed \$3,300.00, plus approved reimbursables, will be paid from Funds 21, 25, 35, and 40. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 5.

Requester: Director, Facilities Planning and Development
Approver: Assistant Superintendent, Facilities/Operations

11.31 Bid No. F13-14, Multiple ADA Upgrades at Various Elementary Schools
(Prepared by Facilities/Operations)

Bid No. F13-14, Multiple ADA Upgrades at Various Elementary Schools was advertised on December 11, and December 18, 2014, in The Sun, the El Chicano and the Precinct Reporter newspapers. Bids were opened on January 15, 2015, at 10:00 a.m. and twelve (12) bids were received:

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Contractors	Base Bid including Allowances (w/o Alternate)
Northstar Development & Construction, Inc. Rancho Cucamonga, California	\$297,000.00
Wheeler Paving, Inc. Riverside, California	\$362,455.00
ABNY General Engineering Inc., Glendora, California CA	\$384,950.00
JRH Construction Company, Inc. Tustin, California	\$417,019.00
IVL Contractors, Inc. Rialto, California	\$446,800.00
Harik Construction, Inc. Glendora, California	\$454,000.00
Caltec Corp Westminister, California	\$458,114.00
Dalke & Sons Construction, Inc. Riverside, California	\$466,857.00
Craftsman Construction La Verne, California	\$546,160.00
Tryco General Engineering Rimforest, California	\$583,300.00
Torres Construction Corp. Los Angeles, California	\$640,500.00
Marjani Builders, Inc. Mission Viejo, California	\$670,000.00

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Bid No. F13-14, Multiple ADA Upgrades at Various Elementary Schools, be awarded to the lowest responsible bidder meeting the specifications based on the Base Bid. The cost will be paid from Funds 21, 35, and 40.

Contractor	Base Bid including Allowances (w/o Alternate)
Northstar Development & Construction, Inc. 10783 Bell Court Rancho Cucamonga, California 91730	\$297,000.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement for bid awarded.

Requester: Director, Facilities Planning and Development
Approver: Assistant Superintendent, Facilities/Operations

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11.32 Bid No. F15-03 Re-Bid, Security Replacement Projects at Various Sites
(Prepared by Facilities/Operations)

Bid No. F15-03 Re-Bid, Security Replacement Projects at Various Sites, was advertised on December 18, and December 23, 2014, in The Sun, the El Chicano, the Precinct Reporter, and the Press Enterprise newspapers. Bids were opened on January 21, 2015, at 2:00 p.m. and two (2) bids were received:

Contractors	Base Bid including Allowance (w/o Alternates)
Golden Phoenix Construction Company, Inc. dba Golden Phoenix Electric Pasadena, California	\$413,000.00
Enko Systems. San Bernardino, California	\$522,350.00

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Bid No. F15-03, Re-Bid Security Replacement Projects at Various Sites, be awarded to the lowest responsible bidder meeting the specifications based on the Base Bid. The cost will be paid from Funds 21, 25, 35, 40.

Contractor	Base Bid including Allowances w/o alternates
Golden Phoenix Construction Company, Inc. dba Golden Phoenix Electric 37 N. Altadena Dr. Pasadena, California 91107	\$413,000.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement for bid awarded.

Requester: Director, Facilities Planning and Development
Approver: Assistant Superintendent, Facilities/Operations

Nutrition Services

11.33 Cafeteria Warrant Register, January 1 - January 31, 2015
(Prepared by Facilities/Operations)

It is requested that the Board of Education adopt the Cafeteria Warrant Registers and authorize specific individuals to sign disbursements on its behalf.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Cafeteria Warrant Register, January 1 - January 31, 2015, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes Adriane Robles, Nutrition Services Director; Tony DeMille, Interim Nutrition Services Program Manager; John A. Peukert, Assistant Superintendent, Facilities/Operations; or James Cunningham, Accounting Services Director; to sign disbursements. Two signatures are required on all cafeteria warrants.

Requester: Director, Nutrition Services

Approver: Assistant Superintendent, Facilities/Operations

HUMAN RESOURCES

11.34 Contract with Arrowhead Mechanical, Inc., San Bernardino, California, for HVAC Repairs at Arrowview Middle School
(Prepared by Business Services)

The Environmental Safety/Emergency Management Department requests Board of Education approval to enter into a contract with Arrowhead Mechanical, Inc., San Bernardino, California, for repair of one 25-ton and two 7 ½-ton rooftop HVAC units at Arrowview Middle School as a result of vandalism. A claim has been filed with the District's Joint Powers Authority (JPA) who will pay all costs, less the District's \$5,000.00 deductible. Proposals were solicited from three local contractors: Arrowhead Mechanical, Inc., CCS Contractor, Inc., and Russell's Heating and Air, Inc., with Arrowhead Mechanical, Inc., San Bernardino, California, submitting the lowest bid.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a contract with Arrowhead Mechanical, Inc., San Bernardino, California, for the repair of one 25-ton and two 7 ½-ton rooftop HVAC units at Arrowview Middle School. The total cost for these repairs shall not exceed \$13,352.00, and will be paid through the Joint Powers Authority (JPA).

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Purchasing Director, to sign all documents deemed necessary for the replacement and installation of this equipment.

Requester: Interim Safety/Emergency Manager, Environmental Safety/Emergency Management

Approver: Assistant Superintendent, Human Resources

SESSION TWELVE - Action

12.0 Action Items

- 12.1 Amendment to Board Policy 5131.61 – Drug Testing, Students (First Reading)
(Prepared by Student Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education receives the amendment to Board Policy 5131.61 – Drug Testing, Students as a first reading.

- 12.2 Amendment to Board Policy 3551, Nutrition Services Operations (Second Reading)
(Prepared by Facilities/Operations)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts amendments to Board Policy 3551, Nutrition Services Operations, as presented.

- 12.3 Amendment to Board Policy 3553, Free and Reduced Price Meals (Second Reading)
(Prepared by Facilities/Operations)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts amendments to Board Policy 3553, Free and Reduced Price Meals, as presented.

- 12.4 Amendments to BP 5116.2(a) Admission Procedures for Richardson PREP HI (Second Reading)
(Prepared by Educational Services)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts amendments to Board Policy 5116.2(a) Admission Procedures for Richardson PREP HI as presented.

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- 12.5 BP 5116.2(b) Admission Procedures for Rodriguez PREP Academy (Second Reading)
(Prepared by Educational Services)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts Board Policy 5116.2(b) Admission Procedures Rodriguez PREP Academy as presented.

- 12.6 Amendments to BP 6146.1 High School Graduation Requirements (Second Reading)
(Prepared by Educational Services)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts amendments to Board Policy 6146.1 High School Graduation Requirements as presented.

- 12.7 Personnel Report #16, Dated February 17, 2015
(Prepared by Human Resources)

It is requested that the Board ratifies and/or approves the Personnel Report #16, dated February 17, 2015, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #16, dated February 17, 2015, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

- 12.8 Future Agenda Items
(Prepared by Superintendent)

Board members may wish to prioritize items to schedule on a future agenda.

Request	Date	W	SP	SA	AP	AR	BQS	BC
DELAC Annual Report	3/17/15				X			
A-G Default	4/7/15							

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Request	Date	W	SP	SA	AP	AR	BQS	BC
Recommendations								
AVID	5/15	X						
Alessandro Filters								X
Mr. Arce's Research on High Graduation Rates		X						
Course Syllabi						X		
Great Kindness Challenge								X
How to Start Marching Bands in Schools.								
Joint Meeting with City Council to Discuss Topics of Mutual Interest								
Joint Powers Authority								
Key Failure Indicators					X			
Operational Strategic Plan		X						
Resident Substitute Plan								X
Salinas Elementary School Student SCIPP Projects			X					
Schoolwide Achievement Data and Student Discipline		X						
Secondary Grading Policy Recommendations								
Solar Project Recommendations								
Student Fees								X
Unconscious Bias Training		X						
Waterman Gardens Specific Plan								

AP-Administrative Presentation
AR-Administrative Report
BC-Board Correspondence
BQS-Board Quarterly Strategic
SA-Student Achievement
SP-Special Presentation
W-Workshop

Board Quarterly Strategic Meeting Dates

Friday, June 19, 2015, Executive Dining Room, 9 a.m.-2p.m.

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12.9 Board Top 10 Priorities of Follow-Up Requests
(Prepared by Superintendent)

In November 2014, Board members completed a survey of their follow-up requests to determine their top 10. Board members may consider revising their top 10, based on additional requests that were made in February.

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
1	5/6/14	Create a plan and intervention team to prevent students from becoming long-term ELLs.	David Servant	3/15	In progress
2	4/8/14 5/6/14	Consider dropping K violations for expulsions.	Mrs. Hill David Servant	TBD	Report will be included in a future presentation.
3	10/21/14	The Board should prioritize the KPIs.	Mr. Tillman	3/15	In progress
4	8/20/13 11/19/13 1/21/14	Revisit having an Enrollment Center. Establish a Parent Engagement Center, possibly in combination with the Enrollment Center	Dr. Flores Mrs. Hill Mrs. Medina	3/15	In progress
5	10/21/14	Include raw data, not just percentages on KPIs.	Dr. Flores	3/15	In progress
6	2/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	3/15	In progress
7	1/20/15	Give the Board a recommendation on additional funding needed for strategies to increase student attendance.	Mr. Gallo Mr. Tillman	3/15	In progress
8	9/2/14	Create a trifold brochure listing options to volunteer.	Mrs. Perong	3/15	In progress
9	1/20/15	Invite Ron Bennett, County Council, Steve Pontell, and CORE representatives to make a presentation on the City's Specific Plan.	Consensus	TBD	In progress
10	1/20/15	Create an MOU for the District's partnership with the City on strategic planning.	Dr. Flores	3/15	In progress

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Items added February 3, 2015, to be prioritized.

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
	2/3/15	Recruit retired teachers to return as substitutes.	Mrs. Hill		
	2/3/15	How many former private or charter school students that attend Richardson PREP HI, left the District afterward?	Mrs. Perong		
	2/3/15	Get a legal opinion if the District can legally bar charter or private school students from applying for Richardson.	Mr. Tillman		Response provided in Confidential Correspondence. Completed.
	2/3/15	List the number of courses that will be affected at QEIA high schools.	Dr. Flores		

12.10 Follow Up on Requests and Questions from Board and Community Members, as of February 11, 2015

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
BUSINESS SERVICES – MRS. KING					
1	1/20/15	Inform the Board when employees complete capital assets training.	Mr. Tillman	3/15/	In progress
2	1/20/15	Give the budget timeline to the Board.	Mr. Tillman	3/15	In progress
3	11/19/14	Provide the entire technology budget, including staff and infrastructure.	Mrs. Perong Mr. Tillman	3/15	In progress
COMMUNICATIONS – MRS. BARDERE					
1	1/13/15	Ask schools to update their webpages on a regular basis to advertise their current events.	Mrs. Medina	3/15	In progress
2	9/16/14	Challenge the District to donate toothbrushes for students.	Mrs. Perong	3/15	In progress
3	6/3/14	Can School Board meetings be aired on Channel 3?	Mrs. Hill	3/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
4	3/18/14	Promote our middle schools to parents.	Mrs. Savage	3/15	In progress
5	3/4/14	Is there a central number for parents to call for District information?	Mrs. Hill	3/15	In progress
COMMUNITY PARTNERSHIP – MR. MURRIETA					
1	2/18/14	Organize field trips to take parents to visit colleges.	Mrs. Medina	3/15	In progress
2	11/19/13	Get a legal opinion on what the School Board’s role will be with the revised CaSA.	Mr. Gallo	3/15	In progress
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER					
1	1/20/15	Create an MOU for the District’s partnership with the City on strategic planning.	Dr. Flores	3/15	In progress
2	12/9/14	Provide an update on pending litigation and total costs.	Dr. Flores	2/15	Provided in 1/30/15 Board Correspondence. Complete
3	7/15/14	Remind principals to continue “SOT” discussions.	Robert Rodriguez	3/15	In progress
4	7/1/14	How many grants did California Consulting write for us and how much money did they bring in?	Mrs. Perong	3/15	In progress
5	5/6/14 6/3/14	She is being bullied at her daughter’s school. Her son was released to someone not on the emergency release card. Kimbark principal filed a false School Police report.	Esmeralda Negrete	3/15	In progress
6	4/15/14	Require schools that hire consultants to complete an evaluation form so teachers could review recommendations or concerns.	Mrs. Perong	3/15	In progress
7	3/18/14	Establish a structured, equitable athletic program.	Dr. Flores Mr. Gallo Mrs. Savage	3/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
8	1/21/14	Where are we with parent engagement?	Mrs. Perong	3/15	In progress
9	1/14/14	How far are we with the program evaluation process?	Mrs. Perong	3/15	In progress
10	9/10/13	Develop a plan so students' schedules aren't changed after three weeks.	Elsa Valdez	3/15	In progress
11	8/20/13 11/19/13 1/21/14	Revisit having an Enrollment Center. Establish a Parent Engagement Center, possibly in combination with the Enrollment Center	Dr. Flores Mrs. Hill Mrs. Medina	3/15	In progress
12	2/5/13 7/2/13	Consider installing video cameras in all classrooms.	Richelle Capozio Stephen Gianni	3/15	Staff will work with SBTA to examine possibilities.
EDUCATIONAL SERVICES – DR. ZAMORA					
1	2/3/15	How many former private or charter school students that attend Richardson PREP HI, left the District afterward?	Mrs. Perong	3/15	In progress
2	1/20/15	Explore partnering with University of Redlands College of Education and UCR for a career pathway.	Dr. Flores	3/15	In progress
3	1/13/15	Provide Apex baseline data of what courses students have failed, by grade and by subject.	Dr. Flores	3/15	In progress
4	1/13/15	What was learned from Indian Springs High School's use of Apex for two years?	Mrs. Savage	3/15	In progress
5	1/13/15	Compare our students' pass and fail rate to surrounding districts.	Mr. Tillman	3/15	In progress
6	1/13/15	What are the next steps for the LCAP student achievement piece? Who has oversight? How are steps prioritized? What is the cost? When will funding be provided?	Mrs. Medina	3/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
7	12/2/14	What percent of our schools met their AYP targets?	Mr. Tillman	3/15	In progress
8	12/2/14	Why doesn't the District pay for a bilingual resource teacher at Oehl Elementary School?	Jessica Garth	3/15/	In progress
9	11/18/14	Can Dual Immersion be incorporated into GATE classes?	Mrs. Medina	3/15	In progress
10	11/18/14	Connect with Pilar Avila and Dorene Dominguez to help with career pathways.	Dr. Flores	3/15	In progress
11	10/21/14	Include raw data, not just percentages on KPIs.	Dr. Flores	3/15	In progress
12	10/21/14	Provide the AVID raw numbers by school and costs.	Dr. Flores	3/15	In progress
13	10/21/14	Provide the participation and completion data for A-G courses.	Dr. Flores	3/15	In progress
14	9/2/14	Can Valley College offer remediation courses for our exiting seniors in the summer?	Mrs. Medina	3/15	In progress
15	9/2/14	Provide a copy of the secondary report card.	Mrs. Perong	3/15	In progress
16	7/15/14	Promote the Student Film Competition.	Mrs. Medina	3/15	In progress
17	7/15/14	Mail information to homes regarding all parent trainings.	Mr. Tillman	3/15	In progress
18	7/1/14	What is the process for making obsolete books available to parents?	Mrs. Perong	3/15	In progress with Mrs. King
19	7/1/14	Work on an enrollment priority MOU with UCR.	Dr. Flores	3/15	In progress
20	5/6/14	Create a plan and intervention team to prevent students from becoming long-term ELLs.	David Servant	3/15	In progress
21	3/18/14	Have a plan for charter school students if their charter is revoked.	Board Consensus	3/15	In progress
22	2/4/14	Conduct a longitudinal study of student voice at the middle	Dr. Flores	3/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
		school level.			
23	1/21/14	Provide the cost of textbook adoptions.	Mr. Tillman	3/15	In progress
FACILITIES/OPERATIONS – MR. PEUKERT					
1	1/20/15	Invite City Council members to tour the new schools.	Mrs. Savage	3/15	In progress
2	1/13/15	Provide information on what local preferences are allowed to be offered on bids.	Mr. Gallo	3/15	In progress
3	12/9/14	Investigate the pros and cons of operating high school libraries extra hours, similar to Carter High School.	Mrs. Hill	3/15	In progress
4	10/21/14	Plant trees around Alessandro to help with the air quality.	Penny Newman	3/15	In progress
HUMAN RESOURCES – DR. WISEMAN					
1	2/3/15	Recruit retired teachers to return as substitutes.	Mrs. Hill	3/15	In progress
2	2/3/15	Get a legal opinion if the District can legally bar charter or private school students from applying for Richardson.	Mr. Tillman	2/15	Response provided in Confidential Correspondence. Completed.
3	2/3/15	List the number of courses that will be affected at QEIA high schools.	Dr. Flores	3/15	In progress
4	11/19/14	Can we add academic advisors at high schools to support our counselors and students?	Mrs. Medina	3/15	In progress
5	10/21/14	She was bumped without being offered the choice to stay with fewer months.	Isabel Robinson	3/15	In progress
6	10/21/14	Provide a report on when long-term subs are required.	Mr. Tillman	2/15	To cover vacancies while the District works through the hiring process and absences under FMLA,

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
					critical illness, and extended illness periods. Completed.
7	10/21/14	Oehl Elementary School needs administrative support when the principal is out on jury duty.	Amelida Yanez	2/15	The District has been working with principals to explore other options to provide added support. Completed.
8	9/2/14	Provide the list of classroom overages.	Mrs. Perong	3/15	In progress
9	8/19/14	Provide information on the teachers not holding appropriate English Learner authorization.	Board Consensus	3/15	In progress
10	7/15/14	Ask CTA to offer the Unconscious Bias training to District staff.	Mrs. Medina Mrs. Perong	2/15	The District has reached out to CTA to obtain information on the training. Completed.
11	7/1/14	Why can't rovers get long-term pay?	Stephen Gianni	2/15	This request was not brought up in the last round of negotiations. Completed.
12	7/1/14	Provide training to substitutes during the summer about working with special education students.	Stephen Gianni	2/15	The District will provide the Crisis Prevention Institute training during the summer of 2015 to five substitutes and

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
					CWA leadership. Completed.
13	7/1/14	Notify teachers that Cal State is offering an online certification program for special education teachers.	Mrs. Perong	3/15	In progress
14	7/1/14	How much do we pay to the JPA?	Mr. Gallo	3/15	In progress
15	6/3/14	What support will you provide to her if you abolish the Community Outreach position at Pacific?	Megan Moore	2/15	The position was abolished in order to create a Bilingual School Outreach Worker. Completed.
16	6/3/14	Can the District provide awareness and prevention training to teachers and staff to address issues of possible false allegations from students?	Mrs. Medina	3/15	In progress
17	5/6/14	She was treated unfairly by the Thompson Elementary School principal.	Denisha Harris	2/15	The issue was resolved. Completed.
18	4/8/14	Establish a formal process for internships.	Mr. Tillman	3/15	In progress
19	4/8/14	Are special education teachers properly credentialed?	Mrs. Medina	3/15	In progress
20	3/18/14	How will you collect the names and screen those people that want to be mentors?	Mrs. Medina	3/15	In progress
21	3/18/14	Why does a parent have to sign a School-Parent Compact?	Joe Mora	3/15	In progress
22	1/21/14	Contract with a company to do a staffing analysis.	Mr. Tillman	3/15	In progress
SCHOOL POLICE – CHIEF PAULINO					
1	6/3/14	What incidents are students cited for?	Dr. Flores	3/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
2	4/15/14	Provide a wish list for the School Police Department.	Mrs. Perong	3/15	In progress
STUDENT SERVICES – DR. MITCHELL					
1	1/20/15	Look at tardy policy to see if it may be deterring students from attending class or school.	Dr. Flores	3/15	In progress
2	1/20/15	What would the cost be to have an in-house suspension room with a certificated employee?	Mrs. Perong	3/15	In progress
3	1/20/15	Consider offering incentives to increase student attendance.	Mrs. Savage	3/15	In progress
4	1/20/15	What percent of special education students have high numbers of absences?	Mrs. Medina	3/15	In progress
5	1/20/15	Compare the District's attendance policy to CSBA's sample.	Dr. Flores	3/15	In progress
6	1/20/15	Give the Board a recommendation on additional funding needed for strategies to increase student attendance.	Mr. Gallo Mr. Tillman	3/15	In progress
7	12/2/14	Do CAPS students have better attendance and fewer referrals?	Mrs. Hill	3/15	In progress
8	12/2/14	What would it cost to eliminate waiting lists for CAPS?	Mr. Tillman	3/15	In progress
10	11/19/14	Provide a report of the number of devices per student, by school.	Mrs. Medina	3/15	In progress
11	10/7/14	Invite students to volunteer and help at San Bernardino Community Hospital Subacute Center.	Mrs. Medina	3/15	In progress
12	4/8/14 5/6/14	Consider dropping K violations for expulsions.	Mrs. Hill David Servant	TBD	Report will be included in a future presentation.
13	4/8/14	What is the proportion of Latino males that were suspended?	Dr. Flores	TBD	Report will be included in a future

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
					presentation.
14	11/19/13	Explore having some type of on-campus suspension at all or feeder schools.	Board Consensus	TBD	Report will be included in a future presentation.
STRATEGIC PLANNING					
1	2/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	3/15	In progress
2	1/21/14	Consider offering bus tickets and look at other strategies to allow students to get to and from school safely for Strategy 9. Safe passages to school.	Mrs. Hill	3/15	Added to Operational Strategic Planning.
3	11/5/13	Look at a later starting time for secondary students.	Mr. Gallo Mrs. Hill	3/15	To be discussed at the Cabinet Quarterly Strategic Planning meeting.
4	12/17/13	Consider teachers presenting challenging classes in a language other than English.	Ms. Sanchez-Spears	3/15	In progress
SUPERINTENDENT – DR. MARSDEN					
1	1/20/15	Send a thank you letter to Hope Worldwide	Dr. Flores	3/15	In progress
2	1/20/15	Invite City Council members to a Board meeting to discuss topics of mutual interest.	Mrs. Savage	TBD	In progress
3	1/20/15	Invite Ron Bennett, County Council, Steve Pontell, and CORE representatives to make a presentation on the City's Specific Plan.	Consensus	TBD	In progress
4	10/21/14	The Board should prioritize the KPIs.	Mr. Tillman	3/15	In progress
5	10/21/14	Use lobbyists or grant writers to find money to pay for the Alessandro filters.	Mr. Tillman	3/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
6	10/21/14	Lobby for funds to do a longitudinal study of the BNSF Rail Yard.	Dr. Flores	3/15	In progress
7	10/7/14	Consider having a Student Board Representative.	Ron Fletcher	3/15	In progress
8	10/7/14	Look into policy and voting rights of a Student Board member.	Mr. Gallo	3/15	In progress
9	12/3/13	Consider reading “Other People’s Children” or “Multiplication is for White People” for the next book study.	Dr. Flores	3/15	In progress

12.11 In Recognition of Deceased Employees
(Prepared by the Communications Office)

DR. CHARLES “SKIP” HERBERT

WHEREAS Dr. Charles “Skip” Herbert was a retired linguistics professor, San Bernardino business owner, District teacher, and dedicated community leader; and

WHEREAS Skip Herbert was a native of Rochester, New York who moved to San Bernardino in 1945, graduating from San Bernardino High School in 1947; and

WHEREAS Skip Herbert earned degrees from UC Riverside, the Sorbonne in Paris, and a doctorate degree in linguistics from the Claremont Graduate School; and

WHEREAS Skip Herbert taught French at UCLA, the University of Colorado, and Pacific High School; and coordinated foreign language instruction for San Bernardino County schools for a dozen years; and

WHEREAS Skip Herbert founded the first California chapter of the Juvenile Diabetes Research Foundation, a cause that was near and dear to him; and

WHEREAS Skip Herbert built a solid reputation as a community leader, serving as president of Rotary North, a member of the St. Bernardine Hospital Foundation and the Feldheym Library Foundation, and an active member of San Bernardino Area Chamber of Commerce, the Humane Society of San Bernardino Valley, and the Inland Empire Executive Association; and

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WHEREAS Skip Herbert opened Checkpoint Systems, Inc., an educational consulting firm, and operated Bright Ideas Books; a full-service bookstore in San Bernardino;

THEREFORE BE IT RESOLVED that the Superintendent and the Board of Education of the San Bernardino City Unified School District do take this opportunity to commemorate the many years of service and dedication that Skip Herbert gave to the children of San Bernardino.

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SESSION THIRTEEN - Closed Session

13.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator

District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Public Employee Appointment

Title: Director, Employee Relations

Conference with Legal Counsel – Anticipated Litigation

Significant exposure to litigation pursuant to paragraphs (d)(2) and (e)(1) of Government Code Section 54956.9: 1 case

Anticipated Litigation

(Government Code Section 54956.9(b)(1))

Number of Cases: One

Superintendent's Evaluation

SESSION FOURTEEN – Open Session

14.0 Action Reported from Closed Session

14.1 Notice of Violations

Consideration and action on the issuance to Center for Learning and Unlimited Educational Success of a notice of violations in accordance with the requirements of Education Code Section 47607(d) and the Center for Learning and Unlimited Educational Success Charter Petition, including a reasonable opportunity to remedy the violation(s), and delegation to the Superintendent or his designee of authority to prepare, send and effectuate the written notice of violations.

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SESSION FIFTEEN - Closing

15.0 Adjournment

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, March 3, 2015, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Affirmative Action Office
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: February 13, 2015