AGENDA INDEX FOR THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

BOBBIE PERONG
Vice President
DR. BARBARA FLORES
Board Member
MARGARET HILL, D.Ed.
Board Member
MICHAEL J. GALLO
President
DALE MARSDEN, Ed.D.
Superintendent
ABIGAIL MEDINA
Board Member
LYNDA K. SAVAGE
Board Member
DANNY TILLMAN
Board Member

December 9, 2014

SESSION ONE - Opening

1.0 Opening
1.1 Call to Order
1.2 Pledge of Allegiance to the Flag
1.3 Adoption of Agenda
1.4 Inspirational Reading

5:30 p.m.

SESSION TWO – Annual Organizational Meeting

2.0 Annual Organizational Meeting
2.1 Election of Officers and Assignment of Other Responsibilities
2.2 Annual Consideration of Board Policies
2.3 Organizational and Annual Meeting of the San Bernardino Schools Financing Corporation

5:45 p.m.

RECESS

SAN BERNARDINO SCHOOLS FINANCING CORPORATION

ANNUAL MEETING
Tuesday, December 9, 2014
Community Room
Board of Education Building

*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.
San Bernardino City Unified School District  
777 North F Street  
San Bernardino, California  

AGENDA

1.0 Call to Order  
2.0 Directors Present  
3.0 Designation and Election of Officers  
4.0 Comments from the Public  
5.0 Adjournment  

RECONVENE

SESSION THREE - Special Presentations  

3.0 Special Presentations  
3.1 Award for Bravery and Courage  
3.2 Outstanding Student Awards  
3.3 School Showcase-Rodriguez PREP Academy  

SESSION FOUR – Student Achievement  

4.0 Student Achievement  
4.1 Report Cards Update  

SESSION FIVE - Reports and Comments  

5.0 Reports and Comments  
5.1 Report by San Bernardino Teachers Association  
5.2 Report by California School Employees Association  
5.3 Report by Communications Workers of America  
5.4 Report by San Bernardino School Police Officers Association  
5.5 Report by San Bernardino School Managers  
5.6 Comments by Board Members  
5.7 Board Committee Reports  
5.8 Comments by Superintendent and Staff Members  
5.9 Book Study—*The Speed of Trust*, The Fourth Wave, Market Trust  

SESSION SIX – Public Comment  

6.0 Public Comment  

8:10 p.m.

2
SESSION SEVEN - Administrative Reports

7.0 Administrative Reports 8:25 p.m.
7.1 First Period Interim Financial Report as of October 31, 2014
7.2 Follow Up on Requests and Questions from Board and Community Members, as of December 3, 2014

SESSION EIGHT – Consent Calendar

8.0 Consent Calendar (When considered as a group, unanimous approval is advised.) 8:55 p.m.

BOARD OF EDUCATION
8.1 Approval of Minutes

BUSINESS SERVICES
8.2 Acceptance of Gifts and Donations to the District
8.3 Amendment to the Board Resolution of September 2, 2014, Extended Field Trip, Lytle Creek Elementary School, California Outdoor Education and Science School, C.O.D.E.S. Mile High Pines, Angelus Oaks, California
8.4 Business and Inservice Meetings
8.5 Commercial Warrant Registers for Period from November 1 through November 15, 2014
8.6 Payment for Course of Study Activities
8.7 Payment for Services Rendered by Non-Classified Experts and Organizations

EDUCATIONAL SERVICES
8.8 Facility Lease Agreement with California State University, San Bernardino, California, for Making Hope Happen Through High Reliability Schools Conference

STUDENT SERVICES

CAPS
8.9 Agreement with Loma Linda University, School of Public Health (LLU-SPH), Health Promotion and Education, Loma Linda, California, to Provide LLU-SPH Students with Real Life Community Health Education Experiences

Special Education
8.10 Agreement with Dr. Marissa Congdon, KIDS 1st Consulting, Rancho Cucamonga, California, to Provide Functional Behavior Assessments (FBAs) and Develop Behavior Intervention Plans (BIPs) for District Special Education Students
Youth Services

8.11 Expulsion of Student(s)
8.12 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
8.13 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
8.14 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)

Facilities/Operations

Facilities Management/Maintenance and Operations

8.15 Amendment No. 1 to the Agreement with California Newspaper Partnership
8.16 Amendment No. 4 to the Professional Services Agreement for All Architectural and Engineering Services for Various District Projects
8.17 Approval to Reject Bid No. F15-03, Security Replacement Projects at 19 Various Elementary, Middle and High Schools
8.18 Bid No. F15-01, Accessibility (ADA) and Related Site Work at Pacific High School
8.19 Bid No. F15-02, SMART Building Upgrades

Human Resources

8.20 Agreement with Young Women’s Empowerment Foundation (YWE), San Bernardino, California, to Provide the Empowered 2 Excel (E2E) Mentoring Program at San Gorgonio High School

Session Nine - Action

9.0 Action Items 9:00 p.m.
9.2 Personnel Report #12, Dated December 9, 2014
9.3 Future Agenda Items
9.4 In Recognition of Deceased Employees

Session Ten - Closed Session

10.0 Closed Session 9:10 p.m.

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline
Conference with Labor Negotiator
District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Public Employment
Title: Personnel Commissioner

Anticipated Litigation
(Government Code Section 54956.9(b)(1))
Number of Cases: One

Superintendent’s Evaluation

SESSION ELEVEN – Open Session

11.0 Action Reported from Closed Session 10:10 p.m.

SESSION TWELVE - Closing

12.0 Adjournment 10:15 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District to be held on Tuesday, January 6, 2015 has been canceled. The business of the District normally considered by the Board on January 6, will be placed on the agenda of a special meeting scheduled for Tuesday, January 13, 2015, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, January 20, 2015, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

Posted: December 5, 2014
AGENDA FOR THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

BOBBIE PERONG
Vice President

DR. BARBARA FLORES
Board Member

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President

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Superintendent

ABIGAIL MEDINA
Board Member

LYNDA K. SAVAGE
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Board Member

December 9, 2014

SESSION ONE - Opening

1.0 Opening

1.1 Call to Order

1.2 Pledge of Allegiance to the Flag

1.3 Adoption of Agenda

1.4 Inspirational Reading

SESSION TWO – Annual Organizational Meeting

2.0 Annual Organizational Meeting

2.1 Election of Officers and Assignment of Other Responsibilities
(Prepared by Superintendent)

The Education Code and the Bylaws of the Board of Education require certain actions with regard to the internal organization of the Board.

• Election of a Board President

*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.
BE IT RESOLVED that the Board of Education elects ___________ to serve as Board President for the ensuing year.

- Election of a Board Vice President

BE IT ALSO RESOLVED that the Board of Education elects ______________ to serve as Board Vice President for the ensuing year.

- Appointment of a Board Secretary.

BE IT ALSO RESOLVED that the Board of Education appoints Dale Marsden to serve as Board Secretary.

- Appointment of an Assistant Secretary.

BE IT ALSO RESOLVED that the Board of Education appoints Jennifer Owens to serve as Assistant Secretary.

- Board Certification of Action

BE IT FURTHER RESOLVED that Dale Marsden, Secretary of the Board of Education, and Jennifer Owens, Assistant Secretary of the Board, be authorized to certify or attest to actions taken by the Board of Education whenever such certification or attestation is required for any purpose as prescribed by Education Code Sections 35250 and 35036.

Following the election of officers, the Board President will make the following appointments.

- Appointment of a Board Member to serve as the Board’s designated representative to elect members to the County Committee on School District Organization. Lynda Savage served as representative last year.

- Appointment of CSBA Delegates—Based on the ADA of the District, the Board is entitled to two representatives to CSBA’s Delegate Assembly. Currently, the delegates are Bobbie Perong and Lynda Savage. The position held by Mrs. Perong will expire in May 2015; the position held by Mrs. Savage will expire in May 2016.

- Appointment of Board Members to serve as the Board’s designated representatives to the Education Bridge Committee. Margaret Hill, Abigail Medina, and Bobbie Perong served as representatives last year.

- Appointment of Board Members to serve as the Board’s designated representatives to the Superintendent’s Budget Committee. Barbara Flores, Michael Gallo, and Abigail Medina served as representatives last year. Danny Tillman served as an alternate.
Board of Education Meeting  
December 9, 2014

- Appointment of Board Members to serve as the Board’s designated representatives to the Superintendent’s Charter Schools Committee. Abigail Medina and Bobbie Perong served as representatives last year.

- Appointment of Board Members to serve as the Board’s designated representatives to the Superintendent’s Curriculum/Instruction Committee. Barbara Flores, Bobbie Perong, and Lynda Savage served as representatives last year.

- Appointment of Board Members to serve as the Board’s designated representatives to the Superintendent’s Facilities Committee. Michael Gallo, Margaret Hill, and Lynda Savage served as representatives last year.

- Appointment of Board Members to serve as the Board’s designated representatives to the Superintendent’s IT/Communications Committee. Bobbie Perong, Lynda Savage, and Danny Tillman served as representatives last year.

- Appointment of Board Members to serve as the Board’s designated representatives to the Superintendent’s Omnitrans Committee. Barbara Flores, Michael Gallo, and Bobbie Perong served as representatives last year.

- Appointment of Board Members to serve as the Board’s designated representatives to the Superintendent’s Policy Committee. Barbara Flores, Margaret Hill, and Abigail Medina served as representatives last year. Bobbie Perong served as an alternate.

2.2 Annual Consideration of Board Policies  
(Prepared by Superintendent)

Board Bylaws 9310 state that the Board shall review certain policies annually, as required by Education Code 35160.5. If no revisions are deemed necessary, the Board minutes shall nevertheless indicate that the review was conducted. Other policies shall be monitored and reviewed as specified in the policy itself or as needed to reflect changes in law or District circumstances.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education readopts all existing Board policies until revised or revoked by the Board of Education.

2.3 Organizational and Annual Meeting of the San Bernardino Schools Financing Corporation  
(Prepared by Superintendent)

As required by the San Bernardino Schools Financing Corporation Bylaws, the Board of Directors of the Corporation shall have an annual meeting for the purpose or organization,
selection of officers, and transaction of other business. According to the Bylaws, annual meetings of the Board of Directors shall be held immediately following the first organizational meeting of the year of the San Bernardino School District Board of Education.

It is appropriate at this time to recess as the Board of Education of the San Bernardino City Unified School District and convene as the Board of Directors of the San Bernardino Schools Financing Corporation.

RECESS

SAN BERNARDINO SCHOOLS FINANCING CORPORATION

ANNUAL MEETING
Tuesday, December 9, 2014
Community Room
Board of Education Building
San Bernardino City Unified School District
777 North F Street
San Bernardino, California

AGENDA

1.0  Call to Order

2.0  Directors Present

3.0  Designation and Election of Officers

BE IT RESOLVED that _______________ be elected as the Corporation’s President.

BE IT ALSO RESOLVED that _________________ be elected as the Corporation’s Vice President.

BE IT ALSO RESOLVED that Dale Marsden be appointed as the Corporation’s Secretary/Treasurer.

BE IT FURTHER RESOLVED that Jennifer Owens be appointed as the Corporation’s Assistant Secretary.

4.0  Comments from the Public

5.0  Adjournment
At the conclusion of the meeting of the Board of Directors of the San Bernardino Schools Financing Corporation, the Board of Education will reconvene its regular meeting.

**RECONVENE**

**SESSION THREE - Special Presentations**

3.0  **Special Presentations**

3.1  **Award for Bravery and Courage**  
(Prepared by Communications Department)

The Board of Education would like to acknowledge a recipient of the Award for Bravery and Courage.

3.2  **Outstanding Student Awards**  
(Prepared by the Communications Department)

The Board of Education is pleased to honor students, parents, volunteers, and staff from Lankershim, Lincoln, Lytle Creek, and Monterey Elementary Schools. The Board wishes to recognize these individuals for their outstanding accomplishments.

3.3  **School Showcase-Rodriguez PREP Academy**

**SESSION FOUR – Student Achievement**

4.0  **Student Achievement**

4.1  **Report Cards Update**  
(Prepared by Superintendent)

Kennon Mitchell and Matty Zamora will provide a brief update on report cards.

**SESSION FIVE - Reports and Comments**

5.0  **Reports and Comments**

5.1  **Report by San Bernardino Teachers Association**

5.2  **Report by California School Employees Association**

5.3  **Report by Communications Workers of America**
Board of Education Meeting
December 9, 2014

5.4 Report by San Bernardino School Police Officers Association

5.5 Report by San Bernardino School Managers

5.6 Comments by Board Members

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

5.7 Board Committee Reports

5.8 Comments by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

5.9 Book Study—*The Speed of Trust, The Fourth Wave, Market Trust*

**SESSION SIX – Public Comment**

6.0 Public Comment

This is the time during the agenda when the Board of Education is prepared to receive comments of members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a “Request to Address the Board of Education” form giving a brief description of the matter you wish to address. If you wish to speak to an agenda item and prefer to wait to address the Board at the time the item is under Board consideration, indicate so on your form. Please place your completed form in the inbox located at the agenda table.

The Board may not have complete information available to answer questions and may refer specific concerns to the Superintendent for attention. The Board requests that any person wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. Speakers are cautioned that under California law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because these comments are made at a public meeting.

This is the only time on the agenda that the public will have an opportunity to address the Board on non-agendized matters. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your comments to five minutes. The Board limits total time for public comment on any topic to 30 minutes.
SESSION SEVEN - Administrative Reports

7.0 Administrative Reports

7.1 First Period Interim Financial Report as of October 31, 2014
(Prepared by Business Services)

The Education Code, as updated by AB1200 and AB2756, requires school districts to report on their financial condition at the time of budget adoption and after closing the books with the unaudited actuals. Two interim reports are also required during the Fiscal Year for the periods from July 1 through October 31 (first period), and from July 1 through January 31 (second period).

A resolution is contained in the Action item section of the agenda regarding the certification by the Board of Education as to the District’s ability to meet its financial obligations for the current Fiscal Year and the subsequent two years.

First Period Interim Financial Report

The interim report consists of projections for ADA (average daily attendance), Revenue Limit Summary, and General Fund Summary (revenues, expenditures, and fund balance) for the current and subsequent two years. Also included are a current year Cash Flow Projection, a Summary Review of State Financial Criteria and Standards, and a Certification that the District will meet its financial obligations for the current and subsequent two years.

The Board of Education approved the Fiscal Year 2014-2015 Adopted Budget on June 17, 2014. In addition, other budget changes have been brought to the Board on the overall financial condition of the District.

A school district’s local control funding formula is derived primarily from ADA. ADA is projected from enrollment numbers adjusted using cohort survival procedures for historic relationships, growth, attendance percentages, and other factors. The following ADA projections were used for this report and are detailed further in the accompanying Form AI, Average Daily Attendance Form.

<table>
<thead>
<tr>
<th>Projection as of:</th>
<th>For:</th>
<th>Enrollment (Excluding Charter Schools &amp; County)</th>
<th>Increase</th>
<th>Funded ADA * (Excluding Charter Schools &amp; County)</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget Adoption- 06/2014</td>
<td>14-15</td>
<td>50,103</td>
<td>N/A</td>
<td>48,513</td>
<td>N/A</td>
</tr>
<tr>
<td>First Interim-10/2014</td>
<td>14-15</td>
<td>50,103</td>
<td>-0-</td>
<td>48,513</td>
<td>-0-</td>
</tr>
<tr>
<td>First Interim-10/2015</td>
<td>15-16</td>
<td>50,103</td>
<td>-0-</td>
<td>48,513</td>
<td>-0-</td>
</tr>
</tbody>
</table>
The District has experienced a leveling of ADA in 2013-14 and has projected minimal increases for Fiscal Year 2014-15. The ADA projections for subsequent years have included no further increases in ADA as continued growth is uncertain.

The primary interim report document is **Form 01I, General Fund Summary**. The columns on the attached Form 01I report the following information:

- **Column A** – the original (adopted) budget
- **Column B** – the Board approved operating budget as of October 31
- **Column C** – actual-to-date as of October 31
- **Column D** – the projected year total and
- **Column E** – the percentage differences between the Board approved operating budget and projected year totals

The summary Form 01I financial reports have been completed projecting the Fiscal Year 2014-2015 as well as 2015-2016 and 2016-2017 using the following assumptions:

### Revenues

- The growth factors and COLA applied to reaching the Local Control Funding Formula target funding are as follows:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLA</td>
<td>0.85%</td>
<td>2.19%</td>
<td>2.14%</td>
</tr>
<tr>
<td>Gap Funding % – Budget Adoption</td>
<td>28.06%</td>
<td>30.39%</td>
<td>19.50%</td>
</tr>
<tr>
<td>Gap Funding Amount – Budget</td>
<td>$53.4</td>
<td>$44.1</td>
<td>$21.4</td>
</tr>
<tr>
<td>Gap Funding % – 1st Interim</td>
<td>29.56%</td>
<td>20.56%</td>
<td>25.48%</td>
</tr>
<tr>
<td>Gap Funding Amount – 1st Interim</td>
<td>$54.3</td>
<td>$30.1</td>
<td>$32.4</td>
</tr>
</tbody>
</table>

Revenue at 1st Interim has been revised to reflect the $0.9 million increase in Fiscal Year 2014-15 and the corresponding decreases in LCFF funding in subsequent years.

- Projected Local Control Funding has been calculated based upon level enrollment and ADA.

- Under LCFF funding the District receives a funding adjustment to implement class size reduction for K-3 to 24:1. This funding is phased in proportionally to LCFF Gap funding percentage. Full funding is projected to be reached in the Fiscal Year 2020-21.
Reductions to the Local Control Funding Formula for Redevelopment Agency (RDA) funds are included at $824,086 for current and subsequent fiscal years. By law, these dollars can be used for land acquisition, facility reconstruction, remodeling, deferred maintenance and routine maintenance.

State and Federal categorical programs were projected with a 2.19% COLA in Fiscal Year 2015-16 and 2.14% COLA in Fiscal Year 2016-17 where applicable.

The School Improvement Grant Program (SIG) has been included through September 30, 2014. Current expenditures of $4,508,330 are included in Fiscal Year 2014-15 and have been excluded in subsequent year projections.

Quality Education Investment Act (QEIA) revenue of $14,099,405 has been included in Fiscal Year 2014-2015. Fiscal Year 2015-16 revenue has been reduced by this amount as the program ends June 30, 2015.

Under the Local Control Funding Formula, the Tier III flexibility programs, K-3 Class Size Reduction, Transportation and Economic Impact Aid have all been folded into the State funding calculation. Transportation and Economic Impact Aid are no longer considered restricted programs.

One time Common Core Standards carryover funding is included in Fiscal Year 2014-15 at $4,752,945. These funds are anticipated to be fully spent in Fiscal Year 2014-15 and are excluded from subsequent years.

Lottery Revenue is included in 2014-15 at $162/ADA in the current and subsequent fiscal years.

Expenditures

The net impact to the number of positions required due to declining enrollment, decreases in class size, new schools and end of program funding:

<table>
<thead>
<tr>
<th></th>
<th>FY 2015-2016</th>
<th>FY 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificated</td>
<td>(141) FTE</td>
<td>0 FTE</td>
</tr>
<tr>
<td>Classified</td>
<td>6 FTE</td>
<td>0 FTE</td>
</tr>
</tbody>
</table>

Statutory employee benefits have been adjusted for changes in salaries for all bargaining units and salary schedules.

Step and Column increases for eligible staff are included in the current and subsequent fiscal years.
State Teachers Retirement System and Public Employee Retirement Systems are both projecting significant increases to employer contribution rates in the current and subsequent fiscal years.

<table>
<thead>
<tr>
<th>Retirement System</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRS Employer Rate</td>
<td>8.88%</td>
<td>10.73%</td>
<td>12.58%</td>
</tr>
<tr>
<td>Cost of Increase</td>
<td>$2.5 million</td>
<td>$4.4 million</td>
<td>$4.3 million</td>
</tr>
<tr>
<td>PERS Employer Rate</td>
<td>11.771%</td>
<td>12.60%</td>
<td>15.0%</td>
</tr>
<tr>
<td>Cost of Increase</td>
<td>$0.5 million</td>
<td>$0.7 million</td>
<td>$1.7 million</td>
</tr>
</tbody>
</table>

Health and Welfare Medical costs have been increased by the 14.58%. These costs are projected to increase by 12% in each of the subsequent fiscal years as follows:

- Fiscal Year 2015-16: $6,163,377
- Fiscal Year 2016-17: $6,902,893

Other Post-Employment Benefits (OPEB) included at a rate of 1.044% have been applied to gross salary and an additional rate of 1.207% applied to fund post-retirement benefits ($6,943,308).

Under the Local Control Funding Formula, districts are required to make progress each year in reducing class size to 24:1 when full funding is reached. The reduction must come in proportion to the growth in the Local Control Funding Formula each year. Class sizes have been decreased to 28:1 in Fiscal Year 2014-15 and are projected to remain at that level for Fiscal Year 2015-16. Fiscal Year 2016-17 is projected to decrease to 27:1 in accordance with Gap funding progress.

The Local Control Accountability Plan (LCAP) has been included in the Fiscal Year 2014-15 in the amount of $25.2 million and continues in the implementation process.

Textbooks and instructional materials have been included at $9.5 million as a part of the Local Control Accountability Plan.

Estimated costs of $1 million for the Affordable Care Act (ACA) are included beginning in Fiscal Year 2015-16 and beyond.

Supplemental Employment Retirement Plan (SERP) costs are included as follows:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>$6,225,241</td>
</tr>
<tr>
<td>2015-16</td>
<td>$3,464,201</td>
</tr>
<tr>
<td>2016-17</td>
<td>$3,012,235</td>
</tr>
</tbody>
</table>
School Improvement Grant (SIG) expenditures have been included in Fiscal Year 2014-2015 at $4,508,330. These expenditures have been excluded from subsequent years.

Quality Education Investment Act (QEIA) expenditures have been included in Fiscal Year 2014-15 at $16,140,641. Fiscal Year 2014-15 is the last year of the program. Fiscal Year 2015-16 excludes these expenditures.

Common Core State Standards expenditures of $4,752,945 have been included in Fiscal Year 2014-15 from the related restricted funding.

Routine Repair and Maintenance program has been included in the budget at 2% of General Fund expenditures in Fiscal Year 2014-15. Under the Local Control Funding Formula, the District is required to return the level of funding to 3%, an estimated $5 million, from the Unrestricted General Fund in Fiscal Year 2015-16. No carryover provision is included.

The Deferred Maintenance program has been folded into the Local Control Funding Formula. The Deferred Maintenance match is no longer required under the Local Control Funding Formula. The District continues to allocate funding of $2.0 million for this purpose which was the level of funding previously provided by the State.

Subsequent years’ transportation costs were not projected to increase as the opening of new schools would serve to reduce the need for busing.

Utility costs are projected to include any savings for the current and subsequent Fiscal Years from the Energy Savings program.

Estimated Start Up costs for one (1) new school have been included in the projections for Fiscal Year 2014-2015.

Estimated additional operating cost of $0.6 million for one (1) new school have been included in Fiscal Year 2015-16.

**General Fund Contributions to Restricted Programs:**

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education</td>
<td>$23,677,726</td>
<td>$23,677,726</td>
<td>$22,267,726</td>
</tr>
<tr>
<td>Routine Repair and Maintenance</td>
<td>$10,442,221</td>
<td>$15,442,221</td>
<td>$15,442,221</td>
</tr>
<tr>
<td>Childcare</td>
<td>$1,411,538</td>
<td>$1,411,538</td>
<td>$1,411,538</td>
</tr>
</tbody>
</table>
Components of Ending Fund Balance:

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Ending Balance</td>
<td>$34,561,135</td>
<td>$24,520,053</td>
<td>$30,613,065</td>
</tr>
<tr>
<td>Reserves for Stores/Revolving Cash</td>
<td>$711,000</td>
<td>$711,000</td>
<td>$711,000</td>
</tr>
<tr>
<td>Reserves for Restricted Programs</td>
<td>$12,218,331</td>
<td>$10,096,183</td>
<td>$3,857,322</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainty -2%</td>
<td>$11,300,000</td>
<td>$10,950,000</td>
<td>$11,200,000</td>
</tr>
<tr>
<td>Unassigned/Unappropriated</td>
<td>$10,331,804</td>
<td>$2,762,869</td>
<td>$14,844,743</td>
</tr>
</tbody>
</table>

Current sections of the Education Code, which were revised by AB1200 and AB2756, require the governing board of the school districts to certify that the District will meet its financial obligations for the current Fiscal Year and the subsequent two Fiscal Years. Based on the current information for revenues and expenditures for the subsequent two years, the District is able to meet its obligations for Fiscal Year 2014-15 and subsequent Fiscal Years.

School districts self-certify their fiscal condition. With a positive certification, the District asserts that it can meet its obligations in the current and succeeding two years. A qualified certification indicates a budget problem in the two subsequent years. Finally, a negative certification indicates an impending cash problem for either the current or one subsequent year.

Based on the definition above, the Board of Education may approve this First Interim Report with a positive certification.

Thus, it is recommended that the Board of Education approve a positive certification for the First Interim Financial Report for Fiscal Year 2014-15, as of October 31, 2014, with the accompanying resolution which is required by San Bernardino County Office of Education.

7.2 Follow Up on Requests and Questions from Board and Community Members, as of December 3, 2014

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested by</th>
<th>Anticipated Completion Date</th>
<th>Status/Remarks/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Provide the entire technology budget, including staff and infrastructure.</td>
<td>Mrs. Perong, Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>2</td>
<td>Challenge the District to donate toothbrushes for students.</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>3</td>
<td>Create a trifold brochure listing options to volunteer.</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>Date of Request</td>
<td>Question/Request</td>
<td>Requested by</td>
<td>Anticipated Completion Date</td>
<td>Status/Remarks/Action</td>
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</tr>
<tr>
<td>3 7/15/14</td>
<td>Have school video clubs work with the Communications Office.</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>4 7/1/14</td>
<td>Have monthly Education Roundtable shows on Common Core to inform parents.</td>
<td>Mrs. Hill</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>5 6/3/14</td>
<td>Recognize SBHS’s 100-year anniversary next year.</td>
<td>Martin Valdez</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>6 6/3/14</td>
<td>Can School Board meetings be aired on Channel 3?</td>
<td>Mrs. Hill</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>7 3/18/14</td>
<td>Promote our middle schools to parents.</td>
<td>Mrs. Savage</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>8 3/4/14</td>
<td>Is there a central number for parents to call for District information?</td>
<td>Mrs. Hill</td>
<td>1/15</td>
<td>In progress</td>
</tr>
</tbody>
</table>

**COMMUNITY PARTNERSHIP – MR. MURRIETA**

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested by</th>
<th>Anticipated Completion Date</th>
<th>Status/Remarks/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2/18/14</td>
<td>Organize field trips to take parents to visit colleges.</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>2 11/19/13</td>
<td>Get a legal opinion on what the School Board’s role will be with the revised CaSA.</td>
<td>Mr. Gallo</td>
<td>1/15</td>
<td>In progress</td>
</tr>
</tbody>
</table>

**DEPUTY SUPERINTENDENT – DR. VOLLKOMMER**

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested by</th>
<th>Anticipated Completion Date</th>
<th>Status/Remarks/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 7/15/14</td>
<td>Remind principals to continue “SOT” discussions.</td>
<td>Robert Rodriguez</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>2 7/1/14</td>
<td>How many grants did California Consulting write for us and how much money did they bring in?</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>3 5/6/14 6/3/14</td>
<td>She is being bullied at her daughter’s school. Her son was released to someone not on the emergency release card. Kimbark principal filed a false School Police report.</td>
<td>Esmeralda Negrete</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>4 4/15/14</td>
<td>Require schools that hire consultants to complete an evaluation form so teachers could review recommendations or concerns.</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>Date of Request</td>
<td>Question/Request</td>
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</tr>
<tr>
<td>5 3/18/14</td>
<td>Establish a structured, equitable athletic program.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mr. Gallo</td>
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<tr>
<td></td>
<td></td>
<td>Mrs. Savage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 1/21/14</td>
<td>Where are we with parent engagement?</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>7 1/14/14</td>
<td>How far are we with the program evaluation process?</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>8 9/10/13</td>
<td>Develop a plan so students’ schedules aren’t changed after three weeks.</td>
<td>Elsa Valdez</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>9 8/20/13  11/19/13  1/21/14</td>
<td>Revisit having an Enrollment Center. Establish a Parent Engagement Center, possibly in combination with the Enrollment Center</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mrs. Hill</td>
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<tr>
<td></td>
<td></td>
<td>Mrs. Medina</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 2/5/13  7/2/13</td>
<td>Consider installing video cameras in all classrooms.</td>
<td>Richelle</td>
<td>1/15</td>
<td>Staff will work with SBTA to examine possibilities.</td>
</tr>
<tr>
<td></td>
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<td>Capozio</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Stephen Gianni</td>
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</table>

**EDUCATIONAL SERVICES – DR. ZAMORA**

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested by</th>
<th>Anticipated Completion Date</th>
<th>Status/Remarks/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 12/2/14</td>
<td>What percent of our schools met their AYP targets?</td>
<td>Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>2 12/2/14</td>
<td>Why doesn’t the District pay for a bilingual resource teacher at Oehl Elementary School?</td>
<td>Jessica Garth</td>
<td>1/15/</td>
<td>In progress</td>
</tr>
<tr>
<td>3 11/18/14</td>
<td>Can Dual Immersion be incorporated into GATE classes?</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>4 11/18/14</td>
<td>Connect with Pilar Avila and Dorene Dominguez to help with career pathways.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>5 10/21/14</td>
<td>Include raw data, not just percentages on KPIs.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>6 10/21/14</td>
<td>Provide the AVID raw numbers by school and costs.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>7 10/21/14</td>
<td>Provide the participation and completion data for A-G courses.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>8 10/7/14</td>
<td>Invite students to visit students LLUMC subacute residence</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>Date of Request</td>
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</tr>
<tr>
<td>9</td>
<td>can valley college offer remediation courses in the summer?</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>10</td>
<td>provide copies of the report cards to the board members.</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>11</td>
<td>as teachers use RCD units, implement a way to share successes with other schools.</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>12</td>
<td>promote the student film competition.</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>13</td>
<td>mail information to homes regarding all parent trainings.</td>
<td>Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>14</td>
<td>what is the process for making obsolete books available to parents?</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress; with Mrs. King</td>
</tr>
<tr>
<td>15</td>
<td>work on an enrollment priority MOU with UCR.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>16</td>
<td>create a plan and intervention team to prevent students from becoming long-term ELLs.</td>
<td>David Servant</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>17</td>
<td>have students survey students as a research project.</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>18</td>
<td>have a plan for charter school students if their charter is revoked.</td>
<td>Board Consensus</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>19</td>
<td>conduct a longitudinal study of student voice at the middle school level.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>20</td>
<td>provide the cost of textbook adoptions.</td>
<td>Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
</tbody>
</table>

**Facilities/Operations – Mr. Peukert**

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>plant trees around Alessandro to help with the air quality.</td>
<td>Penny Newman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
</tbody>
</table>

**Human Resources – Dr. Wiseman**

<table>
<thead>
<tr>
<th>Date of Request</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>can we add academic advisors at high schools?</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>2</td>
<td>provide the number of QEIA teachers by grade level.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>Date of Request</td>
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</tr>
<tr>
<td>3 10/21/14</td>
<td>She was bumped without being offered the choice to stay with fewer months.</td>
<td>Isabel Robinson</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>4 10/21/14</td>
<td>Provide a report on when long-term subs are required.</td>
<td>Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>5 10/21/14</td>
<td>Oehl Elementary School needs administrative support when the principal is out on jury duty.</td>
<td>Amelida Yanez</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>6 9/2/14</td>
<td>Provide the list of classroom overages.</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>7 8/19/14</td>
<td>Provide information on the teachers not holding appropriate English Learner authorization.</td>
<td>Board Consensus</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>8 7/15/14</td>
<td>Ask CTA to offer the Unconscious Bias training to District staff.</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mrs. Perong</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 7/1/14</td>
<td>Why can’t rovers get long-term pay?</td>
<td>Stephen Gianni</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>10 7/1/14</td>
<td>Provide training to substitutes during the summer about working with special education students.</td>
<td>Stephen Gianni</td>
<td>1/15</td>
<td>In progress with Dr.</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Zamora</td>
</tr>
<tr>
<td>11 7/1/14</td>
<td>Notify teachers that Cal State is offering an online certification program for special education teachers.</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>12 7/1/14</td>
<td>How much do we pay to the JPA?</td>
<td>Mr. Gallo</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>13 6/3/14</td>
<td>What support will you provide to her if you abolish the Community Outreach position at Pacific?</td>
<td>Megan Moore</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>14 6/3/14</td>
<td>Can the District provide sexual harassment training to teachers and staff?</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>15 5/6/14</td>
<td>She was treated unfairly by the Thompson Elementary School principal.</td>
<td>Denisha Harris</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>Date of Request</td>
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</tr>
<tr>
<td>16 4/15/14</td>
<td>Survey the schools to see how many employees in the front office are bilingual.</td>
<td>Maria Ochoa</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>17 4/15/14</td>
<td>The principal or vice principal at most schools should be bilingual.</td>
<td>Teresa Alba</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>18 4/8/14</td>
<td>Establish a formal process for internships.</td>
<td>Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>19 4/8/14</td>
<td>Are special education teachers properly credentialed?</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>20 3/18/14</td>
<td>How will you collect the names and screen those people that want to be mentors?</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>21 3/18/14</td>
<td>Why does a parent have to sign a School-Parent Compact?</td>
<td>Joe Mora</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>22 1/21/14</td>
<td>Contract with a company to do a staffing analysis.</td>
<td>Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
</tbody>
</table>

**SCHOOL POLICE – CHIEF PAULINO**

<table>
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<tbody>
<tr>
<td>1 9/16/14</td>
<td>Who will maintain the bikes?</td>
<td>Esmeralda Negrete</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>2 6/3/14</td>
<td>What incidents are students cited for?</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>3 4/15/14</td>
<td>Provide a wish list for the School Police Department.</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
</tbody>
</table>

**STUDENT SERVICES – DR. MITCHELL**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1 12/2/14</td>
<td>Do CAPS students have better attendance and fewer referrals?</td>
<td>Mrs. Hill</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>2 12/2/14</td>
<td>What would it cost to eliminate waiting lists for CAPS?</td>
<td>Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>3 12/2/14</td>
<td>What is the status of the Special Ed Taskforce?</td>
<td>Mrs. Hill</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>4 11/19/14</td>
<td>Provide a report of the number of devices per student, by school.</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>5 11/19/14</td>
<td>Are all health aides trained to give insulin shots?</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>6 10/21/14</td>
<td>Who can she speak with about a student who was suspended for mutual fighting?</td>
<td>Amelida Yanez</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
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<tr>
<td>7 9/16/14</td>
<td>Consider hosting a Counselor for a Day event.</td>
<td>Gwen Rodgers</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>8 9/16/14</td>
<td>Do we advertise our obsolete electronic equipment to Goodwill?</td>
<td>Mr. Gallo</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>9 4/8/14</td>
<td>Consider dropping K violations for expulsions.</td>
<td>Mrs. Hill David Servant</td>
<td>1/15</td>
<td>Report will be included in a future presentation.</td>
</tr>
<tr>
<td>10 4/8/14</td>
<td>What is the proportion of Latino males that were suspended?</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>Report will be included in a future presentation.</td>
</tr>
<tr>
<td>11 11/19/13</td>
<td>Explore having some type of on-campus suspension at all or feeder schools.</td>
<td>Board Consensus</td>
<td>1/15</td>
<td>Report will be included in a future presentation.</td>
</tr>
</tbody>
</table>

**STRATEGIC PLANNING**

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested by</th>
<th>Anticipated Completion Date</th>
<th>Status/Remarks/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2/18/14</td>
<td>Create something similar to Richardson at other schools.</td>
<td>Mrs. Medina</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>2 1/21/14</td>
<td>Consider offering bus tickets and look at other strategies to allow students to get to and from school safely for Strategy 9. Safe passages to school.</td>
<td>Mrs. Hill</td>
<td>1/15</td>
<td>Added to Operational Strategic Planning.</td>
</tr>
<tr>
<td>3 11/5/13</td>
<td>Look at a later starting time for secondary students.</td>
<td>Mr. Gallo Mrs. Hill</td>
<td>1/15</td>
<td>To be discussed at the Cabinet Quarterly Strategic Planning meeting.</td>
</tr>
<tr>
<td>4 12/17/13</td>
<td>Consider teachers presenting challenging classes in a language other than English.</td>
<td>Ms. Sanchez-Spears</td>
<td>1/15</td>
<td>In progress</td>
</tr>
</tbody>
</table>

**SUPERINTENDENT – DR. MARSDEN**

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested by</th>
<th>Anticipated Completion Date</th>
<th>Status/Remarks/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 10/21/14</td>
<td>The Board should prioritize the KPIs.</td>
<td>Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>2 10/21/14</td>
<td>Use lobbyists or grant writers to find money to pay for the</td>
<td>Mr. Tillman</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>Date of Request</td>
<td>Question/Request</td>
<td>Requested by</td>
<td>Anticipated Completion Date</td>
<td>Status/Remarks/Action</td>
</tr>
<tr>
<td>-----------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>3 10/21/14</td>
<td>Lobby for funds to do a longitudinal study of the BNSF Rail Yard.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>4 10/7/14</td>
<td>Consider having a Student Board Representative.</td>
<td>Ron Fletcher</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>5 10/7/14</td>
<td>Look into policy and voting rights of a Student Board member.</td>
<td>Mr. Gallo</td>
<td>1/15</td>
<td>In progress</td>
</tr>
<tr>
<td>6 7/15/14</td>
<td>Agendize reports after committee meetings.</td>
<td>Mrs. Perong</td>
<td>1/15</td>
<td>Completed.</td>
</tr>
<tr>
<td>7 12/3/13</td>
<td>Consider reading “Other People’s Children” or “Multiplication is for White People” for the next book study.</td>
<td>Dr. Flores</td>
<td>1/15</td>
<td>In progress</td>
</tr>
</tbody>
</table>
SESSION EIGHT – Consent Calendar

8.0 Consent Calendar (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

BOARD OF EDUCATION

8.1 Approval of Minutes
(Prepared by Superintendent’s Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on November 13, 2014, be approved as presented.

BUSINESS SERVICES

8.2 Acceptance of Gifts and Donations to the District
(Prepared by Business Services)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

<table>
<thead>
<tr>
<th>SITE</th>
<th>DONOR</th>
<th>DONATION AND PURPOSE</th>
<th>AMOUNT</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chavez Middle School</td>
<td>James Cameron Redlands, California</td>
<td>Evette L10 flute with case for the music program</td>
<td></td>
<td>$250.00</td>
</tr>
<tr>
<td>Communications Office</td>
<td>Cal State University San Bernardino, San Bernardino, California</td>
<td>$1,000.00 to sponsor the Community Gathering of Excellence</td>
<td>$1,000.00</td>
<td></td>
</tr>
<tr>
<td>Educational Services</td>
<td>Stater Brothers San Bernardino, California</td>
<td>Gift card to sponsor food for the Making Hope Happen Through High Reliability Schools Conference</td>
<td></td>
<td>$250.00</td>
</tr>
<tr>
<td>Richardson PREP HI</td>
<td>Congregations Organized for Prophetic Engagement, San Bernardino, California</td>
<td>$150.00 to sponsor Grad Summit 2014</td>
<td>$150.00</td>
<td></td>
</tr>
</tbody>
</table>

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of an Evette L10 flute with case with a total value of $250.00, James Cameron, Redlands, California; $1,000.00, Cal State University San Bernardino, San Bernardino, California; Gift card with a total value of $250.00, Stater Brothers, San Bernardino, California; and $150.00, Congregations Organized for Prophetic Engagement, San Bernardino, California.

Requester: Various
Approver: Director, Fiscal Services

8.3 Amendment to the Board Resolution of September 2, 2014, Extended Field Trip, Lytle Creek Elementary School, California Outdoor Education and Science School, C.O.D.E.S. Mile High Pines, Angelus Oaks, California
(Prepared by Business Services)

Lytle Creek Elementary School requests Board of Education approval to amend the Board resolution of September 2, 2014, extended field trip for 100 Lytle Creek Elementary School students, one adult chaperone, and nine District employees to attend the California Outdoor Education and Science School, C.O.D.E.S. Mile High Pines, in Angelus Oaks, California, from March 3 through March 6, 2015. This amendment is to change the dates of the camp from September 16 through September 19, 2014, to March 3 through March 6, 2015. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the Board resolution of September 2, 2014, extended field trip for 100 Lytle Creek Elementary School students, one adult chaperone, and nine District employees to attend the California Outdoor Education and Science School, C.O.D.E.S. Mile High Pines, in Angelus Oaks, California, from March 3 through March 6, 2015. This amendment is to change the dates of the camp from September 16 through September 19, 2014, to March 3 through March 6, 2015. All other terms and conditions remain the same.
8.4 Business and Inservice Meetings
(Prepared by Business Services)

During the course of the school year, members of the Board of Education, as well as students, parents, volunteers, community members and other individuals who are not District employees, are involved in activities that include attendance at various conferences, inservices, training sessions and other business meetings, the cost of which must be approved by the Board of Education.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the attendance and participation of the following individuals in scheduled business and inservice meetings:

Lyles, Dr. Lolita
(Department of Equity and Targeted Student Achievement Representative, Boys & Girls Club/Director of Program Development)

To attend the 42nd Annual Conference of the National Alliance of Black School Educators (NABSE) Conference, in Kansas City, Missouri, November 19-23, 2014.
Total cost, including meals and mileage per District guidelines, not to exceed $2,900.00, will be paid from Accountability Department Account No. 524.

Majadi, A
(Department of Equity and Targeted Student Achievement Representative, Boys & Girls Club President/CEO)

8.5 Commercial Warrant Registers for Period from November 1 through November 15, 2014
(Prepared by Business Services)

It is requested that the Board of Education approve the Commercial Warrant Register and authorize specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Commercial Warrant Register for period from November 1 through November 15, 2014, be approved.
BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director, or David Moyes, Accounts Payable Supervisor, to sign disbursements.

Requester: Director, Accounting Services
Approver: Director, Fiscal Services

8.6 Payment for Course of Study Activities
(Prepared by Business Services)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

San Bernardino High School wishes to hire Educator Cross Talk, San Bernardino, California, for a presentation titled, “How to Come from Behind and Win” on February 4, 2015. The presenter, NFL Great Vince Evans, will share his story about life skills, achievement and prevailing, despite obstacles, injuries, and discouragement. He will inspire and challenge the students. The total cost, not to exceed $1,000.00, will be paid from San Bernardino High School Account No. 436.

Requester: Principal, San Bernardino High School
Approver: Assistant Superintendent, Educational Services

Wilson Elementary School wishes to hire Aquarium of the Pacific, Long Beach, California, for a presentation titled, “Pacific Aquarium on Wheels” on January 27, 2015. The presentation includes hands-on time with the mobile tide pool that includes sharks, sea stars, anemones, and other California marine inhabitants. Students will explore the Pacific through standards-based, interactive auditorium and classroom programs that focus on the marine environment and the importance of conservation. The total cost, not to exceed $1,270.00, will be paid from Wilson Elementary School ASB Funds.

Requester: Principal, Wilson Elementary School
Approver: Assistant Superintendent, Human Resources

Parkside Elementary School wishes to hire, Riverside Art Museum, Riverside, California, for the program titled, Art 2 Go, with 12 lessons starting January 26, through March 12, 2015. The program is a hands-on art lesson in a variety of media with a focus on art history. The total cost, not to exceed $900.00, will be paid from Parkside Elementary School Account No. 459.

Requester: Principal, Parkside Elementary School
Approver: Assistant Superintendent, Human Resources

It is recommended that the following resolution be adopted:
Board of Education Meeting  
December 9, 2014

BE IT RESOLVED that the Board of Education approves payment for the following:

Educator Cross Talk, San Bernardino, California, for a presentation titled, “How to Come from Behind and Win” on February 4, 2015. The total cost, not to exceed $1,000.00, will be paid from San Bernardino High School Account No. 436.

Aquarium of the Pacific, Long Beach, California, for a presentation titled, “Pacific Aquarium on Wheels” on January 27, 2015. The total cost, not to exceed $1,270.00, will be paid from Wilson Elementary School ASB Funds.

Riverside Art Museum, Riverside, California, for the program titled, Art 2 Go, with 12 lessons starting January 26, through March 12, 2015. The total cost, not to exceed $900.00, will be paid from Parkside Elementary School Account No. 459.

8.7 Payment for Services Rendered by Non-Classified Experts and Organizations (Prepared by Business Services)

Secondary Education wishes to hire Apex Learning, Inc., Seattle, Washington, to provide professional development on their digital curriculum program, effective January 12, through December 30, 2015. The professional services will include one six-hour onsite Implementation Strategy, three six-hour onsite Functionality Training and Best Practices, and five six-hour onsite Teacher Coaching and Mentoring professional development days. The cost per six-hour onsite session is $2,200.00 with a total of nine sessions. The fee, not to exceed $19,800.00, will be paid from the Unrestricted General Fund-Local Control Accountability Plan, Account No. 419.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

Apex Learning, Inc., Seattle, Washington, to provide professional development on their digital curriculum program, effective January 12, through December 30, 2015. The professional services will include one six-hour onsite Implementation Strategy, three six-hour onsite Functionality Training and Best Practices, and five six-hour onsite Teacher Coaching and Mentoring professional development days. The cost per six-hour onsite session is $2,200.00 with a total of nine sessions. The fee, not to exceed $19,800.00, will be paid from the Unrestricted General Fund-Local Control Accountability Plan, Account No. 419.

Requester: Administrative Director, Elementary Instruction  
Approver: Assistant Superintendent, Educational Services
EDUCATIONAL SERVICES

8.8 Facility Lease Agreement with California State University, San Bernardino, California, for Making Hope Happen Through High Reliability Schools Conference
(Prepared by Business Services)

Educational Services requests Board of Education approval to enter into a facility lease agreement with California State University, San Bernardino, California, for use of the Coussoulis Arena and lobby for the Making Hope Happen Through High Reliability Schools Conference for 3,300 teachers, administrators and guests, effective January 8, through January 9, 2015. The lease agreement will include use of the arena, lobby, staging, chairs, podium, sound system, manager on duty, custodial, security, technical staff, 500 tables, 1,000 chairs, pipe and drape, bleachers, parking, EMT and catering. The cost for services, not to exceed $166,531.53, will be paid as follows: $66,531.53 from the Unrestricted General Fund – Local Control Accountability Plan, Account No. 419 and $100,000.00 from the Unrestricted General Fund – Educational Services, Account No. 031.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a facility lease agreement with California State University, San Bernardino, California, for use of the Coussoulis Arena and lobby for the Making Hope Happen Through High Reliability Schools Conference for 3,300 teachers, administrators, and guests, effective January 8, through January 9, 2015. The lease agreement will include use of the arena, lobby, staging, chairs, podium, sound system, manager on duty, custodial, security, technical staff, 500 tables, 1,000 chairs, pipe and drape, bleachers, parking, EMT and catering. The cost for services, not to exceed $166,531.53, will be paid as follows: $66,531.53 from the Unrestricted General Fund - Local Control Accountability Plan, Account No. 419 and $100,000.00 from the Unrestricted General Fund – Educational Services, Account No. 031.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester/Approver: Assistant Superintendent, Educational Services
The Creative Before- and Afterschool Programs for Success (CAPS) Department requests Board of Education approval to enter into an agreement with Loma Linda University, School of Public Health (LLU-SPH), Health Promotion and Education, Loma Linda, California, to Provide LLU-SPH students with real life community health education experience and active hands-on learning, effective December 10, 2014, through June 30, 2015. LLU will place and orient LLU students at District sites with the assistance of District administrative staff, identify the elements of demographic, epidemiological, socioeconomic, and political information and other statistics that are relevant in determining the target groups’ individual and community needs for the project, develop and reach an agreement with the District’s administrative staff on the project goals and objectives for each placed group, design and conduct key informant interviews (two per student) and validate with a focus group (one per student group and target topic) for the qualitative part of the focused needs assessment for the target project, analyze both the archival data and qualitative elements of the needs assessment to develop an intervention which is responsive to the identified needs of the target populations, develop a pilot health education program based on the needs identified, establish evaluation instruments for the program and document consideration for program improvement and plans for sustainability. There is no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Loma Linda University, School of Public Health (LLU-SPH), Health Promotion and Education, Loma Linda, California, to Provide LLU-SPH students with real life community health education experience and active hands-on learning, effective December 10, 2014, through June 30, 2015. LLU will place and orient LLU students at District sites with the assistance of District administrative staff, identify the elements of demographic, epidemiological, socioeconomic, and political information and other statistics that are relevant in determining the target groups’ individual and community needs for the project, develop and reach an agreement with the District’s administrative staff on the project goals and objectives for each placed group, design and conduct key informant interviews (two per student) and validate with a focus group (one per student group and target topic) for the qualitative part of the focused needs assessment for the target project, analyze both the archival data and qualitative elements of the needs assessment to develop an intervention which is responsive to the identified needs of the target populations, develop a pilot health education program based on the needs identified, establish evaluation
instruments for the program and document consideration for program improvement and plans for sustainability. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Coordinator, Creative Before- and Afterschool Programs for Success (CAPS) Department
Approver: Assistant Superintendent, Student Services

Special Education

8.10 Agreement with Dr. Marissa Congdon, KIDS 1st Consulting, Rancho Cucamonga, California, to Provide Functional Behavior Assessments (FBAs) and Develop Behavior Intervention Plans (BIPs) for District Special Education Students (Prepared by Business Services)

The Special Education Department requests Board of Education approval to enter into an agreement with Dr. Marissa Congdon, KIDS 1st Consulting, Rancho Cucamonga, California, to provide Functional Behavior Assessments (FBAs) and develop Behavior Intervention Plans (BIPs) for District special education students, effective December 10, 2014, through June 30, 2015. The BIPs will be based on the data collected during the FBA for each student assessed. Dr. Congdon will present the findings at the student’s IEP meeting. The hourly rate is $95.00 not to exceed 20 hours per student for a total cost per student of $1,900.00. The cost of the services, not to exceed $10,000.00, will be paid from the Restricted General Fund-Special Education Central, Account No. 827.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Dr. Marissa Congdon, KIDS 1st Consulting, Rancho Cucamonga, California, to provide Functional Behavior Assessments (FBAs) and develop Behavior Intervention Plans (BIPs) for District special education students, effective December 10, 2014, through June 30, 2015. The BIPs will be based on the data collected during the FBA for each student assessed. Dr. Congdon will present the findings at the student’s IEP meeting. The hourly rate is $95.00 not to exceed 20 hours per student for a total cost per student of $1,900.00. The cost of the services, not to exceed $10,000.00, will be paid from the Restricted General Fund-Special Education Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.
It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:


*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, *(S) expulsion two semesters.

It is recommended that the following resolution be adopted:

8.12 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

(Prepared by Youth Services Department)
BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

8/18/1997  2/6/2001

Requester: Director, Youth Services
 Approver: Assistant Superintendent, Student Services

8.13  Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

10/9/2002

Requester: Director, Youth Services
 Approver: Assistant Superintendent, Student Services

8.14  Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)
(Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion....., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

9/15/2003  5/12/2005
Board of Education Meeting  
December 9, 2014

Requester: Director, Youth Services  
Approver: Assistant Superintendent, Student Services

**FACILITIES/OPERATIONS**

*Facilities Management/Maintenance and Operations*

8.15  **Amendment No. 1 to the Agreement with California Newspaper Partnership**  
(Prepared by Facilities/Operations)

The Facilities Management Department requests Board of Education approval to amend the agreement with California Newspaper Partnership, a Delaware general partnership, originally approved by the Board of Education on August 19, 2014, for the purchase and sale of said property located at 4030 Georgia Boulevard, San Bernardino, California (former *Sun* Building). This amendment is to extend the Inspection Period process of completing Due Diligence on said property from the original date of December 3, to December 13, 2014. The scope of work will require additional access, investigation and extension of Inspection Period. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

**BE IT RESOLVED** that the Board of Education approves the amendment to the agreement with California Newspaper Partnership, a Delaware general partnership. This amendment is to extend the Inspection Period process of completing Due Diligence on said property located at 4030 Georgia Boulevard, San Bernardino, California to December 13, 2014. The scope of work will require additional access, investigation and extension of Inspection Period. All other terms and condition remain the same.

**BE IT FURTHER RESOLVED** that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 1.

Requester: Director, Facilities Planning and Development  
Approver: Assistant Superintendent, Facilities Operations

8.16  **Amendment No. 4 to the Professional Services Agreement for All Architectural and Engineering Services for Various District Projects**  
(Prepared by Facilities/Operations)

The Facilities Management Department requests Board of Education approval to amend the professional services agreement with eleven (11) selected firms to provide architectural and engineering services for various District projects, originally approved by the Board on September 20, 2011. This amendment is to add Child Development Fund 12. All other terms and conditions remain the same.
It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the professional services agreement with eleven (11) selected firms to provide architectural and engineering services for various District projects. This amendment is to add Child Development Fund 12. All other terms and conditions remain the same.

<table>
<thead>
<tr>
<th>FIRM</th>
<th>Small Projects - Up to $3M</th>
<th>Medium Projects - $3M-$10M</th>
<th>Large Projects - Above $10M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolph Ziemba, AIA &amp; Assoc., Burbank, California</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>DLR Group/WWCOT, Riverside, California</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>GKK Works, Pasadena, California</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>IBI Group, Irvine, California</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Lionakis, Newport Beach, California</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>NAC Architecture, San Bernardino, California</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>PCH Architects, LLP, Redlands, California</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>PSWC Group Architects, San Bernardino, California</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Ruhnau, Ruhnau and Clarke, Riverside, California</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>TBP Architecture, Newport Beach, California</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Tetra Tech, San Bernardino, California</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 4.

Requester: Director, Facilities Planning and Development
Approver: Assistant Superintendent, Facilities/Operations

8.17 Approval to Reject Bid No. F15-03, Security Replacement Projects at 19 Various Elementary, Middle and High Schools
(Prepared by Facilities/Operations)

The Facilities Management Department requests Board of Education approval to reject in its entirety, Bid No. F15-03, Security Replacement Projects at 19 Various Elementary, Middle and High Schools, in order to clarify bidder requirements.
Board of Education Meeting
December 9, 2014

Bid No. F15-03, Security Replacement Projects at 19 Various Elementary, Middle and High Schools, was advertised on October 9, and October 16, 2014, in The Sun, the El Chicano and the Precinct Reporter newspapers. Bids were opened on November 7, 2014, at 10:00 a.m. and three (3) bids were received

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Bid No. F15-03, Security Replacement Projects at 19 Various Elementary, Middle and High Schools, be rejected in its entirety and rebid at a later time.

Requester: Director, Facilities Planning and Development
Approver: Assistant Superintendent, Facilities/Operations

8.18  Bid No. F15-01, Accessibility (ADA) and Related Site Work at Pacific High School
(Prepared by Facilities/Operations)

Bid No. F15-01, Accessibility (ADA) and Related Site Work at Pacific High School was advertised on October 23, and October 28, 2014, in The Sun, the El Chicano and the Precinct Reporter newspapers. Bids were opened on November 13, 2014, at 2:00 p.m. and six (6) bids were received:

<table>
<thead>
<tr>
<th>Contractors</th>
<th>Base Bid including Allowances (w/o Alternate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IVL Contractors, Inc., Rialto, California</td>
<td>$132,000.00</td>
</tr>
<tr>
<td>Delt Builders. Inc., Rancho Cucamonga, California</td>
<td>$132,800.00</td>
</tr>
<tr>
<td>Dalke &amp; Sons Construction, Inc., Riverside, California</td>
<td>$153,280.00</td>
</tr>
<tr>
<td>R. Jensen, Inc., Norco, California</td>
<td>$188,000.00</td>
</tr>
<tr>
<td>Harik Construction, Inc., Glendora, California</td>
<td>$197,000.00</td>
</tr>
<tr>
<td>Fata Construction &amp; Development, Riverside, California</td>
<td>$218,900.00</td>
</tr>
</tbody>
</table>

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Bid No. F15-04, Accessibility (ADA) and Related Site Work at Pacific High School, be awarded to the lowest responsible bidder meeting the specifications based on the Base Bid. The cost will be paid from Funds 21, 35, and 40.
Board of Education Meeting  
December 9, 2014

**Base Bid**  
including Allowances (w/o Alternate)

**Contractor**  
IVL Contractors, Inc.  
P.O. Box 866  
Rialto, California  92377  
$132,000.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement for bid awarded.

Requester:  Director, Facilities Planning and Development  
Approver:  Assistant Superintendent, Facilities/Operations

8.19  Bid No. F15-02, SMART Building Upgrades  
(Prepared by Facilities/Operations)

Bid No. F15-02, SMART Building Upgrades, was advertised on October 23, and October 28, 2014, in The Sun, the El Chicano and the Precinct Reporter newspapers. The bid was opened on November 12, 2014, at 2:00 p.m. and one (1) bid was received:

<table>
<thead>
<tr>
<th>Contractors</th>
<th>Base Bid including Allowances and Alternate No.1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NKS Mechanical Contracting, Anaheim, California</td>
<td>$1,400,900.00</td>
</tr>
</tbody>
</table>

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Bid No. F15-02, SMART Building Upgrades, be awarded to the lowest responsible bidder meeting the specifications based on the Base Bid. The cost will be paid from Funds 01, 21, and 40.

**Contractor**  
NKS Mechanical Contracting  
5753 E. Santa Ana Canyon Rd., #G559  
Anaheim, California  92807  

**Base Bid**  
including Allowances and Alternate No. 1  
$1,158,900.00

**Alternate No. 1** - (New Generator/Reconfigure Building Lights)  
$ 242,000.00  
Total  
$1,400,900.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement for bid awarded.
San Gorgonio High School requests Board of Education approval to enter into an agreement with Young Women’s Empowerment Foundation (YWE), San Bernardino, California, to provide the Empowered 2 Excel (E2E) Mentoring Program at San Gorgonio High School, effective January 12, through May 21, 2015. The E2E program is dedicated to strengthening the self-esteem, character, integrity and educational capacity of young women ages 12-21 that are at-risk of dropping out of school because of disruptive barriers. YWE also educates parents on effective parenting and leadership skills. The E2E model uses strength-based youth focused community engagement strategies. YWE seeks to build effective parent and student engagement that will result in increased student A-G awareness and completion, reduce student dropout rates, effective school climates and increased parent participation in parent advisory councils by celebrating families and the assets they bring to schools by establishing true parent and student relationships. The cost of the services, not to exceed $7,500.00, will be paid from the Restricted General Fund-Elementary Secondary Education Act Title I, Account No. 501.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Young Women’s Empowerment Foundation (YWE), San Bernardino, California, to provide the Empowered 2 Excel (E2E) Mentoring Program, effective January 12, through May 21, 2015. The E2E program is dedicated to strengthening the self-esteem, character, integrity and educational capacity of young women ages 12-21 that are at-risk of dropping out of school because of disruptive barriers. YWE also educates parents on effective parenting and leadership skills. The E2E model uses strength-based youth focused community engagement strategies. YWE seeks to build effective parent and student engagement that will result in increased student A-G awareness and completion, reduce student dropout rates, effective school climates and increased parent participation in parent advisory councils by celebrating families and the assets they bring to schools by establishing true parent and student relationships. The cost of the services, not to exceed $7,500.00, will be paid from the Restricted General Fund-Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.
Board of Education Meeting
December 9, 2014

Requester: Principal, San Gorgonio High School
Approver: Assistant Superintendent, Human Resources
SESSION NINE - Action

9.0 Action Items

(Prepared by Business Services)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves, on the basis of information presented, the First Interim Financial Report as of October 31, 2014.

BE IT FURTHER RESOLVED that the President of the Board of Education certifies on behalf of the Board that the San Bernardino City Unified School District will be able to meet its ongoing financial obligations for the current fiscal year and subsequent two years.

9.2 Personnel Report #12, Dated December 9, 2014
(Prepared by Human Resources)

It is requested that the Board ratifies and/or approves the Personnel Report #12, dated December 9, 2014, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #12, dated December 9, 2014, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

9.3 Future Agenda Items
(Prepared by Superintendent)

Board members may wish to prioritize items to schedule on a future agenda.

<table>
<thead>
<tr>
<th>Request</th>
<th>Date</th>
<th>W</th>
<th>SP</th>
<th>SA</th>
<th>AP</th>
<th>AR</th>
<th>BQS</th>
<th>BC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget</td>
<td>1/15 or 2/15</td>
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<td></td>
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<tr>
<td>Operational Strategic Plan</td>
<td>2/17/15</td>
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<td></td>
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<td>X</td>
<td></td>
</tr>
<tr>
<td>Alessandro Filters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
In Recognition of Deceased Employees
(Prepared by the Communications Office)

JOSEPH PATRICK ALLO

WHEREAS Joseph Allo was a dedicated member of the certificated staff for the San Bernardino City Unified School District from 1960 until his retirement in 1983; and
WHEREAS Joseph Allo taught students at Roosevelt and Riley Elementary Schools and served as principal at Burbank, Lytle Creek, Urbita, Lincoln, and Mt. Vernon Elementary Schools; and

WHEREAS Joseph Allo served his country as a member of the Army Air Corps; and

WHEREAS on December 6, 2013, Joseph Allo died, bringing deep sorrow to his loving family and friends; and

WHEREAS Joseph Allo is survived by his son, Rich; his daughters, Kathryn Kearney and Teresa Porter; eight grandchildren; and eight great-grandchildren;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Joseph Patrick Allo’s service to the District and its students and does extend its deepest sympathy to his family.

KATHERINE “KATHY” LEMAY BALLARD

WHEREAS Kathy Ballard was a dedicated member of the certificated staff for the San Bernardino City Unified School District from 1973 until 1987; and

WHEREAS Kathy Ballard started as a substitute teacher in 1968; and

WHEREAS Kathy Ballard served the needs of students at Rio Vista, Riley, Mitchell, and Barton Elementary Schools; and

WHEREAS in October 2014, Kathy Ballard died, bringing deep sorrow to her loving family and friends; and

WHEREAS Kathy Ballard is survived by her son, Aaron of Chile; twin sister, Suzan Gromoll of New York; her brother, John; and her parents, Bernie and Katherine LeMay;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Katherine “Kathy” LeMay Ballard’s service to the District and its students and does extend its deepest sympathy to her family.

MARYLIN JOAN KNUCKEY

WHEREAS Marylin Knuckey was a dedicated member of the certificated staff for the San Bernardino City Unified School District from 1976 until 1987; and
WHEREAS Marylin Knuckey served students at Muscott, Rio Vista, and Belvedere Elementary Schools; and

WHEREAS Marylin Knuckey coached the Odyssey of the Mind team at Belvedere for many years and continued to volunteer after her retirement; and

WHEREAS on November 6, 2013, Marylin Knuckey died, bringing deep sorrow to her loving family and friends; and

WHEREAS Marylin Knuckey is survived by her husband, Ted; her daughters, Patricia, Teresa, and Melisa; 10 grandchildren; and one great-grandchild;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Marylin Joan Knuckey’s service to the District and its students and does extend its deepest sympathy to her family.

ELIZABETH “BETTY” A. SANDAHL

WHEREAS Betty Sandahl was a dedicated member of the classified staff for the San Bernardino City Unified School District from 1970 until her retirement in 1992; and

WHEREAS Betty Sandahl served the District as a clerk II, a secretary II, a secretary III, and an administrative assistant; and

WHEREAS Betty Sandahl was very active in Junior University, Sun Lakes RV Club and the Women’s Golf Club in Banning; and

WHEREAS on June 18, 2014, Betty Sandahl died, bringing deep sorrow to her loving family and friends; and

WHEREAS Betty Sandahl is survived by her husband, Harold; her sons, Steven of San Bernardino and Brian of Anaheim Hills; and her sister, Nancy Johnson of Tehachapi;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Elizabeth “Betty” A. Sandahl’s service to the District and its students and does extend its deepest sympathy to her family.
SESSION TEN - Closed Session

10.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator
District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Public Employment
Personnel Commissioner

Anticipated Litigation
(Government Code Section 54956.9(b)(1))
Number of Cases: One

Superintendent’s Evaluation

SESSION ELEVEN – Open Session

11.0 Action Reported from Closed Session

SESSION TWELVE - Closing

12.0 Adjournment

The next regular meeting of the Board of Education of the San Bernardino City Unified School District to be held on Tuesday, January 6, 2015 has been canceled. The business of the District normally considered by the Board on January 6, will be placed on the agenda of a special meeting scheduled for Tuesday, January 13, 2015, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, January 20, 2015, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.
The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Affirmative Action Office
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: December 5, 2014