

**AGENDA INDEX FOR THE  
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**

**Regular Meeting of the Board of Education  
Community Room  
Board of Education Building  
777 North F Street  
San Bernardino, California**

**BOBBIE PERONG**  
Vice President

**DR. BARBARA FLORES**  
Board Member

**MARGARET HILL, D.Ed.**  
Board Member



**MICHAEL J. GALLO**  
President

**DALE MARSDEN, Ed.D.**  
Superintendent

**ABIGAIL MEDINA**  
Board Member

**LYNDA K. SAVAGE**  
Board Member

**DANNY TILLMAN**  
Board Member

February 18, 2014

Estimated Time

**SESSION ONE - Opening**

- |            |   |                  |
|------------|---|------------------|
| <b>1.0</b> | <b><i>Opening</i></b>                   | <b>5:30 p.m.</b> |
| 1.1        | <u>Call to Order</u>                    |                  |
| 1.2        | <u>Pledge of Allegiance to the Flag</u> |                  |
| 1.3        | <u>Adoption of Agenda</u>               |                  |
| 1.4        | <u>Inspirational Reading</u>            |                  |

**SESSION TWO - Special Presentations**

- |            |   |                  |
|------------|---|------------------|
| <b>2.0</b> | <b><i>Special Presentations</i></b>                                       | <b>5:45 p.m.</b> |
| 2.1        | <u>School Showcase—Chavez Middle School</u>                               |                  |
| 2.2        | <u>iSeek Presentation</u>   |                  |
| 2.3        | <u>In Recognition of Week of the School Administrator</u>                 |                  |
| 2.4        | <u>In Recognition of Arts Education Month</u>                             |                  |
| 2.5        | <u>In Recognition of February as Career and Technical Education Month</u> |                  |

**SESSION THREE – Closed Session**

- |            |                              |                  |
|------------|------------------------------|------------------|
| <b>3.0</b> | <b><i>Closed Session</i></b> | <b>6:10 p.m.</b> |
|------------|------------------------------|------------------|

As provided by law, the Board will meet in Closed Session for consideration of the following:

\*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

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**Conference with Legal Counsel**

Anticipated Litigation

Number of Cases: One

**SESSION FOUR – Student Achievement**

- 4.0**    *Student Achievement*    **6:40 p.m.**  
4.1    Task Force on African American Student Achievement

**SESSION FIVE - Public Hearing**

- 5.0**    *Public Hearing*    **7:00 p.m.**  
5.1    Public Disclosure of Memorandum of Understanding Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) – Opening of New School – 2014-2015 School Year  
5.2    Public Disclosure of Proposed Increase in Salary – Management Personnel

**SESSION SIX - Reports and Comments**

- 6.0**    *Reports and Comments*    **7:10 p.m.**  
6.1    Report by San Bernardino Teachers Association  
6.2    Report by California School Employees Association  
6.3    Report by Communications Workers of America  
6.4    Report by San Bernardino School Police Officers Association  
6.5    Report by San Bernardino School Managers  
6.6    Comments by Board Members  
6.7    Comments by Superintendent and Staff Members  
6.8    Book Study—*The Speed of Trust*, Behavior #2: Demonstrate Respect

**SESSION SEVEN – Public Comment**

- 7.0**    *Public Comment*    **7:40 p.m.**

**SESSION EIGHT - Administrative Reports**

- 8.0**    *Administrative Reports*    **8:10 p.m.**  
8.1    Board Policy 5131.01 Anti-Bullying Policy (Second Reading)  
8.2    Realignment of Elementary and Middle School Boundaries  
8.3    Williams Deciles 1-3 Schools Quarterly Report  
8.4    Quarterly Uniform Complaint Report Summary  
8.5    Quarterly Uniform Complaint Report Summary - Amended  
8.6    Follow Up on Requests and Questions from Board and Community Members, as of February 12, 2014

**SESSION NINE – Consent Calendar**

**9.0 Consent Calendar**

**8:15 p.m.**

**BUSINESS SERVICES DIVISION**

- 9.1 Acceptance of Gifts and Donations to the District
- 9.2 Business and Inservice Meetings
- 9.3 Close Associated Student Body (ASB) at Belvedere Elementary School
- 9.4 Commercial Warrant Registers for Period from January 16, 2014 through January 31, 2014
- 9.5 Extended Field Trip, Cajon High School, Wrestling Competition for CIF Qualifying Tournament, Santa Maria, California
- 9.6 Extended Field Trip, North Verdemont Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, California
- 9.7 Extended Field Trip, North Verdemont Elementary School, The Living Desert Zoo & Botanical Gardens, Palm Desert, California, and Joshua Tree National Park, Twentynine Palms, California
- 9.8 Extended Field Trip, North Verdemont Elementary School, Newport Dunes Resort, Newport Beach, California
- 9.9 Extended Field Trip, San Bernardino High School, College Trip to Western New Mexico University, Silver City, New Mexico
- 9.10 Federal/State/Local District Budgets and Revisions
- 9.11 Payment for Course of Study Activities

**EDUCATIONAL SERVICES**

- 9.12 Agreement with Solomon’s Ujamaa Homework Center, San Bernardino, California, to Provide Homework Assistance to District Students During After-School Hours
- 9.13 Agreement with The Leadership and Learning Center, Englewood, Colorado, for Professional Development Workshops for District Educators
- 9.14 Amendment No. 1 to the Agreement with the Parent Institute for Quality Education, Covina, California, to Provide Training to Parents of District Students Enrolled at San Gorgonio High School
- 9.15 Approval of Single Plans for Student Achievement, 2013-2014
- 9.16 English 4 Expository Reading and Writing Course Materials Adoption
- 9.17 Renewal of the Agreement with Get Ahead Writing, Fullerton, California, to Provide Direct Instruction of the Common Core State Standards to Teachers at Hunt Elementary School
- 9.18 Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability

## **STUDENT SERVICES**

### **Adult School**

- 9.19 Affiliation Agreement with Various Service Providers for Students Enrolled in the Medical Assistant Programs at the Adult School

### **Health Services**

- 9.20 Physical Education Exemptions

### **Information Technology**

- 9.21 Agreement with IntraTek Computer, Inc., Irvine, California, to Provide Computer Installation, Set-Up and Deployment Services for both Apple and Dell Computers Throughout the District
- 9.22 Agreement with Cornice, Upland, California, to Provide Computer Installation, Set-Up and Deployment Services for Apple Computers throughout the District
- 9.23 Request to Enter into a Lease/Purchase Agreement with Dell Services for the Purchase of Dell Laptops and Services
- 9.24 Request to Enter into an Agreement with Apple, Inc., Utilizing Glendale Unified School District Piggyback Bid No. P13-1314 for the Purchase of Apple Equipment, Software, Services, Materials and Supplies

### **Special Education**

- 9.25 Amendment No. 1 to the Agreement with California Department of Rehabilitation (DOR) for the CAPromise Project for Students Receiving Supplemental Security Income (SSI) and their Families

### **Youth Services**

- 9.26 Expulsion of Student(s)
- 9.27 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
- 9.28 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
- 9.29 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)
- 9.30 Lift of Expulsion of Student(s)

## **FACILITIES/OPERATIONS DIVISION**

### **Facilities Management**

- 9.31 Amendment No. 3 to the Professional Services Agreement for Architectural and Engineering Services for Additional DSA Pre-Checked Two Story Classroom Buildings

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- 9.32 Amendment No. 7 to the Professional Services Agreement for Architectural and Engineering Services for DSA Pre-Checked Two Story Classroom Buildings
- 9.33 Amendment No. 39 to the Professional Services Agreement with HMC Architects for Architectural and Engineering Services for Various Modernization Projects – Group 7
- 9.34 Notices of Completion, Bid No. F08-13, Category Nos. 04, 07, 08, 15, and 17 – New Construction for the George Brown Jr. Elementary School

**Nutrition Services**

- 9.35 Cafeteria Warrant Register, January 1, 2014 through January 31, 2014

**HUMAN RESOURCES DIVISION**

- 9.36 Agreement with Ana Archbold Mejia, Fontana, California, to Provide Translation Services at District Board Meetings and Various Community Meetings
- 9.37 Payment of Master Teachers – National University
- 9.38 Payment of Master Teachers – University of Redlands

**SESSION TEN - Action**

**10.0 Action Items**

**8:20 p.m.**

- 10.1 Board Policy 5131.01 Anti-Bullying Policy (Second Reading)
- 10.2 Realignment of Elementary and Middle School Boundaries
- 10.3 Quarterly Uniform Complaint Report Summary
- 10.4 Quarterly Uniform Complaint Report Summary Amended
- 10.5 Personnel Report #16, Dated February 18, 2014

**SESSION ELEVEN - Closed Session**

**11.0 Closed Session**

**8:30 p.m.**

As provided by law, the Board will meet in Closed Session for consideration of the following:

**Student Matters/Discipline**

**Conference with Labor Negotiator**

District Negotiator: Harold Vollkommer  
Employee Organization: California School Employees Association  
Communications Workers of America  
San Bernardino School Police Officers Association  
San Bernardino Teachers Association

**Public Employee Discipline/Dismissal/Release/Demotion/Reassignment Pursuant to Government Code Section 54957**

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**Anticipated Litigation**

(Government Code Section 54956.9(b)(1))

Number of Cases: Two

**Public Employee Appointment**

Title: Elementary School Principal  
Coordinator, Psychological Services  
Middle School Vice Principal

**SESSION TWELVE – Open Session**

*12.0 Action Reported from Closed Session* *9:30 p.m.*

**SESSION THIRTEEN - Closing**

*13.0 Adjournment* *9:35 p.m.*

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, March 4, 2014, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

Posted: February 14, 2014

**AGENDA FOR THE  
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**BOBBIE PERONG**  
Vice President



**ABIGAIL MEDINA**  
Board Member

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**MARGARET HILL, D.Ed.**  
Board Member

**DALE MARSDEN, Ed.D.**  
Superintendent

**DANNY TILLMAN**  
Board Member

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February 18, 2014

**SESSION ONE - Opening**

**1.0 Opening**

- 1.1 Call to Order
- 1.2 Pledge of Allegiance to the Flag
- 1.3 Adoption of Agenda
- 1.4 Inspirational Reading

**SESSION TWO - Special Presentations**

**2.0 Special Presentations**

- 2.1 School Showcase—Chavez Middle School
- 2.2 iSeek Presentation  
(Prepared by Superintendent)

The 50 District classrooms and 10 schools participating in the iSeek Technology Integration Project have been recognized as a continuing Apple Distinguished Program for 2013-2015, a two year designation.

\*All indicated times are approximate. The actual time for any item is dependent upon the amount of time required for prior items.

This distinction is awarded to the teachers, administrators and support personnel in the iSeek Project who demonstrate the five best practices of an Apple Distinguished Program; visionary leadership, innovative learning and teaching, ongoing professional learning, compelling evidence of success and a flexible learning environment. Cheryl Lee from Apple will be present to make the presentation.

2.3 In Recognition of Week of the School Administrator  
(Prepared by the Communications Office)

**WHEREAS** school administrators are passionate, lifelong learners who believe in the value of quality, public education; and

**WHEREAS** the title “school administrator” is a broad term used to define many education leadership posts, such as superintendent, assistant superintendent, principal, assistant principal, special education and adult education leader, school business official, classified educational leader, and other school district employees; and

**WHEREAS** providing quality service for student success is paramount for the profession, and the future of California’s public education system depends upon the quality of its leadership; and

**WHEREAS** most school administrators began their careers as teachers, with the average administrator having served in public education for more than a decade, and most of California’s superintendents having served in education for more than 20 years, and with such experience being beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

**WHEREAS** school leaders depend on a network of support from school communities—fellow administrators, teachers, classified staff, parents, students, businesses, community members, board members, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources—to promote ongoing student achievement and school success; and

**WHEREAS** research shows that great schools are headed by great principals, and great districts are led by great superintendents; and these site leaders are supported by extensive administrative networks throughout the state; and

**WHEREAS** the state of California has declared in Education Code 44015.1 the week of March 2-8, 2014, as the Week of the School Administrator;

**THEREFORE, BE IT RESOLVED** by the Board of Education of the San Bernardino City Unified School District that all school leaders be commended for the contributions they make to successful student achievement.

2.4 In Recognition of Arts Education Month  
(Prepared by the Communications Office)

**WHEREAS** arts education, which includes dance, music, theater, and the visual arts, is a vital part of basic education, providing a balanced education for all students; and

**WHEREAS** the Board of Education of the San Bernardino City Unified School District joins the state of California in recognizing arts education as an essential part of basic education for all students, kindergarten through grade 12; and

**WHEREAS** instruction in the basic skills and knowledge of dance, music, theater, and the visual arts provides development of critical- and creative-thinking and perceptual abilities that extend to all careers and areas of life; and

**WHEREAS** experience in the arts develops insights and abilities central to the experiences of life, and the arts are collectively one of the most important repositories of culture; and

**WHEREAS** the Board of Education of the San Bernardino City Unified School District concurs with the Arts Education Policy of the California Board of Education, which states that each student should receive a high-quality, comprehensive arts education;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District joins the Joint Rules Committee of the California Senate and Assembly in declaring March 2014 Arts Education Month and encourages all schools in the District to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding of the visual and performing arts.

2.5 In Recognition of February as Career and Technical Education Month  
(Prepared by Superintendent)

**WHEREAS** the month of February has been designated Career and Technical Education Month by the Association for Career and Technical Education; and

**WHEREAS** career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America's leadership in the international marketplace; and

**WHEREAS** profound economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system; and

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**WHEREAS** career and technical education gives high school students experience in practical, applications of basic skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and

**WHEREAS** career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and

**WHEREAS** cooperative efforts between career and technical educators, business, and industry stimulate growth and vitality in the local economy; and

**THEREFORE BE IT RESOLVED** that the San Bernardino City Unified School District Board of Education hereby recognizes February 2014 as Career and technical Education Month.

### **SESSION THREE – Closed Session**

#### **3.0 *Closed Session***

As provided by law, the Board will meet in Closed Session for consideration of the following:

#### **Conference with Legal Counsel**

Anticipated Litigation

Number of Cases: One

### **SESSION FOUR – Student Achievement**

#### **4.0 *Student Achievement***

##### **4.1 Task Force on African American Student Achievement**

### **SESSION FIVE - Public Hearing**

#### **5.0 *Public Hearing***

##### **5.1 Public Disclosure of Memorandum of Understanding Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) – Opening of New School – 2014-2015 School Year (Prepared by Human Resources)**

On February 5, 2014, SBTA ratified the following Memorandum of Understanding that provides for the clarification of the staffing process for the opening of a new school.

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**MEMORANDUM OF UNDERSTANDING  
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT AND  
SAN BERNARDINO TEACHERS ASSOCIATION  
Opening of New School – 2014-2015 School Year**

This Memorandum of Understanding is made and entered into this 4th day of February 2014, between the SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT (hereinafter referred to as “District”) and the SAN BERNARDINO TEACHERS ASSOCIATION, CTA/NEA (hereinafter referred to as “Association”).

WHEREAS, the District will open one (1) new elementary school, Dominguez Elementary (K-6), for the 2014-2015 school year; and

WHEREAS, the Association and the District desire to clarify the staffing process for the new school;

IT IS HEREBY AGREED as follows:

1. All unit members who are eligible for transfer per Article XIX of the Collective Bargaining Agreement shall have the opportunity to transfer to positions at the new school.
2. The District shall establish a transfer request deadline of March 7, 2014 for transfer to the new school. The unit member shall designate the new school as his/her first choice on the district-approved transfer request form and may include an additional three (3) schools.
3. Unit members who apply for transfer to the new school and who list other schools as well will not have to submit another transfer request by the March 31 deadline, if their transfer request to the new school is not granted.
4. No school site shall lose more than 20% of its certificated staff as projected for the 2014-2015 school year, as a result of transfers to the new school.
5. The District shall begin the staffing process at the new school prior to beginning the general transfer process district-wide.
6. The District shall determine the number of staff positions to be reduced at those sites affected by the relocation of students (boundary changes) and shall notify the Association of the number of such positions. The Association shall receive such notification within ten (10) days of final District staffing projections being disseminated.

This Memorandum of Understanding shall expire June 30, 2014.

Conduct Public Hearing

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts the Memorandum of Understanding between the San Bernardino Teachers Association and the San Bernardino City Unified School District – Opening of New School - 2014-2015 School Year.

5.2 Public Disclosure of Proposed Increase in Salary – Management Personnel  
(Prepared by the Deputy Superintendent’s Office)

The District recommends approval of a 3% salary increase for all management staff members (certificated and classified) effective January 1, 2014.

Conduct Public Hearing

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves a 3% salary increase for all management staff members (certificated and classified) effective January 1, 2014.

**SESSION SIX - Reports and Comments**

**6.0 *Reports and Comments***

- 6.1 Report by San Bernardino Teachers Association
- 6.2 Report by California School Employees Association
- 6.3 Report by Communications Workers of America
- 6.4 Report by San Bernardino School Police Officers Association
- 6.5 Report by San Bernardino School Managers
- 6.6 Comments by Board Members

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

6.7 Comments by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

6.8 Book Study—*The Speed of Trust*, Behavior #2: Demonstrate Respect

**SESSION SEVEN – Public Comment**

**7.0 *Public Comment***

This is the time during the agenda when the Board of Education is prepared to receive comments of members of the public on any matter within its subject matter jurisdiction. If you wish to address the Board, please complete a “Request to Address the Board of Education” form giving a brief description of the matter you wish to address. If you wish to speak to an agenda item and prefer to wait to address the Board at the time the item is under Board consideration, indicate so on your form. Please place your completed form in the inbox located at the agenda table.

The Board may not have complete information available to answer questions and may refer specific concerns to the Superintendent for attention. The Board requests that any person wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. Speakers are cautioned that under California law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because these comments are made at a public meeting.

This is the only time on the agenda that the public will have an opportunity to address the Board on non-agendized matters. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your comments to five minutes. The Board limits total time for public comment on any topic to 30 minutes.

**SESSION EIGHT - Administrative Reports**

**8.0 *Administrative Reports***

8.1 Board Policy 5131.01 Anti-Bullying Policy (Second Reading)  
(Prepared by Student Services Division)

**San Bernardino City USD  
Board Policy  
Anti-Bullying Policy**

BP 5131.01

The San Bernardino City Unified School District believes that all students and staff have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance.

The San Bernardino City Unified School District will not tolerate behavior that infringes on the safety of any student or staff member. No person affiliated with San Bernardino City Unified School District shall intimidate, harass, or bully another person through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation, retaliation or measures taken that impact learning or work environments.

The San Bernardino City Unified School District expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff who witness such acts must take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated. This policy applies to students or staff on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity. Cyber and electronic bullying shall be included where a nexus exists or causes a disruption to the educational and/or work environment.

To ensure bullying does not occur on school campuses, the San Bernardino City Unified School District shall provide professional development training in bullying prevention to cultivate acceptance and understanding to equip all students and staff to build each school's capacity to maintain a safe and healthy learning and/or work environment.

The San Bernardino Unified School District shall establish procedures that discuss this policy with staff and students (in age-appropriate ways) and should assure them that they need not endure any form of bullying. Any person who engages in bullying, in any form is in violation of this policy and are subject to disciplinary action.

The San Bernardino Unified School District will adopt a procedure to be followed by every person affiliated with San Bernardino City Unified (including parents and community members).

The procedure shall include, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Restorative Justice and Positive Behavior supports programs will be established to assist students in understanding the consequences of bullying behavior.
- Students and staff are expected to immediately report incidents of bullying to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- Staff members who engage in bullying may be subject to disciplinary action up to and including termination.
- If the complainant student, staff, or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached,

the student or the parent of the student should contact Youth Services. If a staff member feels there is not a satisfactory resolution they should contact Employee Relations.

- The San Bernardino City Unified School district prohibits retaliatory behavior against any complainant or any participant in the complaint process.

The procedures for intervening in bullying behavior include, but are not limited, to the following:

- All persons affiliated with San Bernardino City Unified will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the student handbook and/or information packet, as part of new student orientation, and as part of the school system's notification to parents.
- The school and/or department will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- Each school and/or department shall ensure that the bullying policy and anti-bullying literature is posted in every classroom based on education code 234.1.
- Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so. People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.

The San Bernardino Unified School District wants to ensure that all students and staff are free to receive an education and to work in a bully free non-hostile learning/work environment. Retaliation of any kind is considered Bullying. A Bullying committee (inclusive of all bargaining units) will be established by the district to convene on a regular basis to continually improve district procedures.

ED CODES: 200, 201, 220, 234, 234.1, 234.2, 234.3, 234.5, 32261, 32262, 32265, 32270, 32282, 32283, 48900, 48900 (r), 48915

## 8.2 Realignment of Elementary and Middle School Boundaries (Prepared by Facilities/Operations Division)

As the Board of Education is aware, the District will be opening H. Frank Dominguez Elementary School effective 2014-2015 school year. Additionally, four existing year-round schools will change to a traditional school schedule and the feeder school system is being re-established for middle schools. Because of this, the elementary and middle school boundaries must be realigned. This new alignment will help to reduce populations of other schools and benefit students by keeping them at neighborhood schools, many within walking distance. Facilities Management assessed the new boundaries based on several factors:

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- proximity
- safe travel
- local neighborhoods
- reduce/eliminate capping
- reduce impact on home-to-school busing

Facilities staff will also make any minor realignments to the elementary and middle school boundaries when appropriate, due to new information and fluctuations in student population.

Requester/Approver: Assistant Superintendent, Facilities/Operations Division

8.3 Williams Deciles 1-3 Schools Quarterly Report  
(Prepared by Superintendent)

California Education Code section 1240 requires that the County Superintendent visit all deciles 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index [API]) identified in the county and report the results of his findings on a quarterly basis. Commencing with 2008-09, Education Code section 52055.740 (4) requires that the visits include Quality Education Investment Act schools (even if they are not currently identified as Williams monitored schools) as they are subject to meeting all of the Williams Settlement requirements.

The instructional materials sufficiency reviews, facilities inspections, and School Accountability Report Card (SARC) reviews were conducted during the first quarter of the 2013-14 fiscal year and the findings were reported in October 2013. The annual teacher assignment monitor and review process began October 29, 2013, and concludes by report to the California Commission on Teacher Credentialing on July 1, 2014. The final teacher assignment information will be provided in the fourth quarterly report.

In summary, there are no findings to report in the following areas:

1. Instructional Materials
2. School Facilities
3. SARC
4. Teacher Assignment
5. CAHSEE Intensive Instruction and Services (as appropriate)  
The site validation process began October 9, 2013; however, the reporting of findings has been postponed until the third quarter due to necessary analysis of current requirements under the recent statutory and funding changes.

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8.4 Quarterly Uniform Complaint Report Summary  
(Prepared by the Human Resources Division)

Pursuant to legislation passed as a result of the Williams Case and Valenzuela Settlement Agreements, districts must report summarized data on the nature and resolution of all complaints on a quarterly basis to the governing board, at a regularly scheduled board meeting. The following is the quarterly report for the period from October to December, 2013 pursuant to Section 4686(b) of Title 5, Division 1, Chapter 5.1, Subchapter 1, Article 8 of the California Code of Regulations.

Williams and Valenzuela Settlement Legislation  
Quarterly Report Summary

Quarterly Uniform Complaint Report Summary

For submission to school district governing board and county office of education

District Name: San Bernardino City Unified School District

Quarter covered by this report: October – December 2013

UCP Areas	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved (Quarter)	Number of Complaints Unresolved (Historic)
Instructional Materials	0	0	0	0
Facilities	1	1	0	0
Teacher Vacancy and Misassignment	0	1	0	1
CAHSEE Intensive Instructions for High School Exit Exam	0	0	0	0
Totals	1	2	0	1

Submitted by: Brinda Leon  
Title: Interim Employee Relations Director

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8.5 Quarterly Uniform Complaint Report Summary - Amended  
(Prepared by the Human Resources Division)

Pursuant to legislation passed as a result of the Williams Case and Valenzuela Settlement Agreements, districts must report summarized data on the nature and resolution of all complaints on a quarterly basis to the governing board, at a regularly scheduled board meeting. The following is the quarterly report for the period from July to September, 2013 pursuant to Section 4686(b) of Title 5, Division 1, Chapter 5.1, Subchapter 1, Article 8 of the California Code of Regulations.

Williams and Valenzuela Settlement Legislation  
Quarterly Report Summary

Quarterly Uniform Complaint Report Summary

For submission to school district governing board and county office of education

District Name: San Bernardino City Unified School District

Quarter covered by this report: July – September 2013

UCP Areas	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved (Quarter)	Number of Complaints Unresolved (Historic)
Instructional Materials	0	0	0	0
Facilities	27	27	0	0
Teacher Vacancy and Misassignment	1		1	0
CAHSEE Intensive Instructions for High School Exit Exam	0	0	0	0
Totals	28	27	1	0

Submitted by: Brinda Leon  
Title: Interim Employee Relations Director

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8.6 Follow Up on Requests and Questions from Board and Community Members, as of February 12, 2014

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
<b>COMMUNICATIONS – MRS. BARDERE</b>					
1	1/14/14	Videotape the LCAP meetings and air them on IEMG.	Mrs. Hill	2/18/14	<b>Completed</b>
2	1/14/14	Include parent newsletters in LCAP communication strategies.	Dr. Flores	2/18/14	<b>Completed</b>
<b>COMMUNITY PARTNERSHIP – MR. MURRIETA</b>					
1	12/17/13	Survey schools to see which are supported by nonprofits and then recognize them.	Mr. Tillman	2/21/14	In Progress
2	12/17/13	How can we expand the Exceeding Expectations program here?	Mrs. Medina	2/21/14	In Progress
<b>EDUCATIONAL SERVICES – DR. ZAMORA</b>					
1	2/4/14	Provide the names of the DPAC Leadership members.	Mrs. Hill		<b>Completed</b>
2	2/4/14	Provide the dates/times/locations of all LCAP committee meetings.	Mr. Gallo		<b>Completed</b>
3	2/4/14	Conduct a longitudinal study of student voice at the middle school level.	Dr. Flores	3/18/14	In Progress
4	2/4/14	Consider offering AVID type services (study skills) at the elementary level.	Mrs. Medina	3/18/14	In Progress
5	2/4/14	Consider offering a tech summer camp to provide STEM opportunities. What is the cost?	Mrs. Perong	3/18/14	In Progress
6	1/21/14	Provide the cost of textbook adoptions.	Mr. Tillman	3/4/14	In Progress
7	1/21/14	Inform parents of 11 <sup>th</sup> grade students of the upcoming EAP test and why it will be important for the students. Have the students who don't show readiness on EAP been continuously enrolled in our district? Were the students who showed readiness on EAP once AVID students?	Mr. Tillman Mrs. Perong Mrs. Hill	3/4/14	In Progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
8	1/21/14	Do we offer foreign language classes at the middle school level?	Mr. Tillman	3/4/14	In Progress
9	1/14/14	Include representatives from GATE parents, Community Advisory Committee, and demand industries in LCAP meetings.	Mrs. Medina Mr. Gallo	3/4/14	In Progress
10	1/14/14	Get more information about the District participating in the CORE waiver.	Dr. Flores	3/4/14	In Progress
11	1/14/14	Agendize a presentation on benchmark testing tools.	Mr. Gallo	3/18/14	In Progress
12	12/17/13	What are the state guidelines regarding funding allocations for serving English learners and how do allocations change once a student is reclassified?	Dr. Flores	2/18/14	<b>Completed</b>
13	12/17/13	How is student placement determined before and after reclassification?	Dr. Flores	2/18/14	<b>Completed</b>
14	12/17/13	What is the graduation rate for students that aren't reclassified?	Mrs. Medina	2/18/14	<b>Completed</b>
15	12/3/13	What is the cost for offering drivers ed and work experience courses?	Mrs. Hill Mr. Tillman	3/18/14	In Progress
16	11/19/13	Respond to suggestions made during their yearly report.	DELAC Officers	2/18/14	<b>Completed</b>
<b>STUDENT SERVICES – DR. MITCHELL</b>					
1	2/4/14	CWA would like a resident OCS officer at each school.	Stephen Gianni	3/4/14	In Progress
2	2/4/14	Provide less expensive options for cap and gown rentals.	Dr. Flores		<b>Completed</b>
3	2/4/14	Consider establishing a program similar to Elaine's Hope Closet.	Mrs. Perong		<b>Completed</b>
4	1/21/14	Can the District post the National Suicide Prevention Lifeline on the website?	Emilie Ortiz	3/4/14	<b>Completed</b>
5	1/21/14	Conduct an assessment of the number of students who don't have a computer or wifi at home.	Mr. Tillman	3/4/14	<b>Completed</b>
6	1/21/14	Provide a graduation credit status report to parents.	Mr. Gallo	3/4/14	<b>Completed</b>
7	1/14/14	How will the District mitigate the suspension of MAA funding?	Mr. Tillman	3/4/14	<b>Completed</b>

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
8	12/7/13	Investigate Glen Singleton's work on cultural proficiency.	Dr. Flores	2/18/14	<b>Completed</b>
9	11/19/13	Consider using the GRIP program in the District.	Mrs. Hill	3/4/14	<b>Completed</b>
10	11/19/13	Explore having some type of on-campus suspension at all or feeder schools.	Board Consensus	3/4/14	In Progress
11	11/19/13	Show the bullying suspension numbers by demographics.	Mr. Tillman	3/4/14	<b>Completed</b>
12	10/15/13	Consider reinstating the case management program.	Mrs. Hill	3/4/14	In Progress
<b>BUSINESS SERVICES – MRS. KING</b>					
1	1/21/14	Provide a breakdown of ongoing funding for categorical programs.	Mr. Tillman	2/18/14	<b>Completed</b>
2	1/21/14	Provide a three-year summary of attorney fees by firm.	Dr. Flores	2/18/14	<b>Completed</b>
<b>FACILITIES/OPERATIONS – MR. PEUKERT</b>					
1	1/14/14	Consider offering revolution foods.	Dr. Flores	2/18/14	<b>Completed</b>
2	1/14/14	Why is leftover food thrown away instead of being donated?	Jaden Wilson	2/18/14	<b>Completed</b>
<b>HUMAN RESOURCES – DR. WISEMAN</b>					
1	1/21/14 2/4/14	Find a resolution to certificated subs working in classified positions.	Nancy Sanchez-Spears Stephen Gianni	3/4/14	In Progress
2	1/21/14	Reinstate the secret shopper program to ensure schools are welcoming parents.	Mrs. Medina	3/4/14	In Progress
3	1/21/14	Contract with a company to do a staffing analysis.	Mr. Tillman	3/4/14	In Progress
4	1/21/14	What are the number of employees in the comparative districts that are providing similar services in offices other than Human Resources?	Mr. Gallo Mrs. Medina	3/4/14	In Progress
5	1/14/14	Their children aren't learning in combo classes at Arrowhead Elementary School.	Julieta Contreras	3/4/14	In Progress
6	1/14/14	There is not enough outside seating for lunchtime.	Reyna Serrato	3/4/14	In Progress
7	9/17/13	Hold a job fair to advertise available positions for local residents.	Mr. Tillman	To be determined	

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
<b>SCHOOL POLICE – CHIEF PAULINO</b>					
1	2/4/14	Lillian Vasquez, KVCR, offered to provide training to our security officers for dealing with autistic students.	Mrs. Medina	3/4/14	<b>Completed</b>
2	1/14/14	Can the District have access to the City’s surveillance system?	Mr. Tillman	2/4/14	<b>Completed</b>
<b>DEPUTY SUPERINTENDENT – DR. VOLLKOMMER</b>					
1	1/21/14	Provide a prioritized list of items being considered to be added with the associated costs.	Mr. Tillman	2/18/14	<b>Completed</b>
2	1/21/14	Where are we with parent engagement?	Mrs. Perong	3/4/14	In Progress
3	1/14/14	How far are we with the program evaluation process?	Mrs. Perong	2/21/14	In Progress
4	1/14/14 1/21/14	Tell the Board what new or upgraded equipment or additional staff is needed in School Police.	Dr. Flores Mrs. Perong	2/18/14	<b>Completed</b>
5	12/17/13	Why was her son dropped from Middle College High School?	Rodolfina Gamino	2/18/14	<b>Completed</b>
6	11/19/13	Get a legal opinion on what the School Board’s role will be with the revised CaSA.	Mr. Gallo	3/4/14	In Progress
7	10/1/13	Look at supporting the resident sub program.	Mrs. Perong Mr. Tillman	2/18/14	<b>Completed</b>
8	9/10/13	Develop a plan so students’ schedules aren’t changed after three weeks.	Elsa Valdez	3/4/14	In Progress
9	8/20/13 11/19/13 1/21/14	Revisit having an Enrollment Center. Establish a Parent Engagement Center, possibly in combination with the Enrollment Center	Dr. Flores Mrs. Hill Mrs. Medina	3/4/14	In Progress
10	2/5/13 7/2/13	Consider installing video cameras in all classrooms.	Richelle Capozio Stephen Gianni	3/4/14	Staff will work with SBTA to examine possibilities.
<b>SUPERINTENDENT – DR. MARSDEN</b>					
1	12/3/13	Consider reading “Other People’s Children” or “Multiplication is for White People” for the next book study.	Dr. Flores	3/4/14	In Progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
2	8/20/13	Why aren't foreign language classes offered at Richardson and Rodriguez?	Brenda Daniels	3/4/14	In Progress
<b>STRATEGIC PLANNING</b>					
1	1/21/14	Consider offering bus tickets to allow students to get to and from school safely.	Mrs. Hill	3/4/14	Added to Board SWOT Lot and Operational Strategic Planning.
2	11/5/13	Look at a later starting time for secondary students.	Mr. Gallo Mrs. Hill	3/4/14	To be discussed at the Cabinet Quarterly Strategic Planning meeting.
3	12/17/13	Consider teachers presenting challenging classes in a language other than English.	Ms. Sanchez-Spears	3/4/14	In Progress

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**SESSION NINE – Consent Calendar**

**9.0 Consent Calendar** (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

**BUSINESS SERVICES DIVISION**

9.1 Acceptance of Gifts and Donations to the District  
(Prepared by Business Services Division)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Martin Luther King Jr. Middle School	Heal The Bay Santa Monica, California	\$300.00 To sponsor the ASB towards field trips	\$300.00	
Martin Luther King Jr. Middle School	John W. Hunter, M.D. Hemet, California	\$1,000.00 To sponsor the ASB towards the music department	\$1,000.00	
San Geronio High School	American Legion Auxiliary Unit 421, Highland, California	\$200.00 To sponsor the Harvard Model Congress Program	\$200.00	
San Geronio High School	Brian T. Jackson Highland, California	\$100.00 To sponsor the Harvard Model Congress Program	\$100.00	
San Geronio High School	Elsa Maria Pedroza Sylmar, California	\$500.00 to sponsor the Harvard Model Congress Program	\$500.00	
San Geronio High School	L. Francisco Rancho Cucamonga, California	\$100.00 To sponsor the Harvard Model Congress Program	\$100.00	
Mt. Vernon Elementary School	Box Tops for Education Highland Park, Michigan	\$205.50 To sponsor the ASB towards field trips	\$205.50	

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Barton Elementary School	Target Stores San Bernardino, California	(1) \$249.00 Gift card to be used towards student rewards and Incentives		\$249.00
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The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of \$300.00, Heal The Bay, Santa Monica, California; \$1,000.00, John W. Hunter, M.D., Hemet, California; \$200.00, American Legion Auxiliary Unit 421, Highland, California; \$100.00, Brian T. Jackson, Highland, California; \$500.00, Elsa Maria Pedroza, Sylmar, California; \$100.00, L. Francisco, Rancho Cucamonga, California; \$205.50, Box Tops for Education, Highland Park, Michigan; (1) Gift Card with the total value of \$249.00, Target Stores, San Bernardino, California.

Requester: Various  
Approver: Director, Fiscal Services Department

9.2 Business and Inservice Meetings  
(Prepared by Business Services Division)

During the course of the school year, members of the Board of Education, as well as students, parents, volunteers, community members and other individuals who are not District employees, are involved in activities that include attendance at various conferences, inservices, training sessions and other business meetings, the cost of which must be approved by the Board of Education.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

Theresa Villalvazo (Board Representative, St. Adelaide School)	To attend the 2014 Pre-Conference Seminar on February 28, 2014, in Pasadena, California. Total cost, including meals and mileage per District guidelines, not to exceed \$250.00, will be paid from Categorical Department Account No. 536.
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Requester: Director, Categorical Programs Department  
Approver: Assistant Superintendent, Educational Services Division

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9.3 Close Associated Student Body (ASB) at Belvedere Elementary School  
(Prepared by Business Services Division)

Education Code 48930 sets forth provisions for organizing an associated student body within any public school. Schools must request Board of Education approval to organize an associated student body in order to further promote school activities. This includes the opening and closing of bank account(s) in the name of the school's student body. Belvedere Elementary School requests that the existing Associated Student Body be closed effective January 31, 2014. There are no remaining funds in the account.

It is recommended that the following resolution be approved:

BE IT RESOLVED that the Board of Education approves closing the Associated Student Body at Belvedere Elementary School effective January 31, 2014.

BE IT FURTHER RESOLVED that Belvedere Elementary School's administration be authorized to close the bank account in the name of the school's Associated Student Body.

Requester: Director, Accounting Services Department

Approver: Director, Fiscal Services Department

9.4 Commercial Warrant Registers for Period from January 16, 2014 through January 31, 2014  
(Prepared by Business Services Division)

It is requested that the Board of Education approve the Commercial Warrant Register and authorize specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Commercial Warrant Register for period from January 16, 2014 through January 31, 2014, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Director, Accounting Services, or David Moyes, Supervisor, Accounts Payable, to sign disbursements.

Requester: Director, Accounting Services Department

Approver: Director, Fiscal Services Department

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9.5 Extended Field Trip, Cajon High School, Wrestling Competition for CIF Qualifying Tournament, Santa Maria, California  
(Prepared by Business Services Division)

Cajon High School requests Board of Education approval of an extended field trip for 14 Cajon High School students and three District employees to attend The Wrestling Competition for CIF Qualifying Tournament, in Santa Maria, California from February 20, through February 22, 2014.

Students will have the opportunity to learn the value of teamwork and commitment during this competition. They will also develop new skills required for qualification in the CIF, Masters and State level competitions. The student athletes have not only demonstrated their athletic skills but have also carried out academic eligibility.

The cost of the trip, not to exceed \$3,000.00, including meals and lodging for 14 Cajon High School students and three District employees, will be paid from Cajon High School ASB Account. Transportation provided by Express Van Rental, not to exceed \$810.00, will be paid from Cajon High School Account No. 202. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 14 Cajon High School students and three District employees to attend The Wrestling Competition for CIF Qualifying Tournament, in Santa Maria, California, from February 20, through February 22, 2014. The cost of the trip, not to exceed \$3,000.00, including meals and lodging for 14 Cajon High School students and three District employees, will be paid from Cajon High School ASB Account. Transportation provided by Express Van Rental, not to exceed \$810.00, will be paid from Cajon High School Account No. 202. Names of the students are on file in the Business Services Division.

Requester: Principal, Cajon High School

Approver: Assistant Superintendent, Human Resources Division

9.6 Extended Field Trip, North Verdemont Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, California  
(Prepared by Business Services Division)

North Verdemont Elementary School requests Board of Education approval of an extended field trip for 70 North Verdemont Elementary School students and 8 District employees to attend the Arrowhead Ranch Outdoor Science School in Lake Arrowhead, California, from April 28, through May 2, 2014.

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This trip will provide the students with the unique opportunity to study geology, astronomy, cycles, sensory studies, ecosystem, botany and general environmental studies.

The cost of the trip, not to exceed \$18,650.00, including meals and lodging for 70 North Verdemont Elementary School students and 8 District employees, will be paid from North Verdemont Elementary School Account No. 612 and ASB Funds. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from North Verdemont Elementary School Account No. 612. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 70 North Verdemont Elementary School students and 8 District employees to attend the Arrowhead Ranch Outdoor Science School in Lake Arrowhead, California, from April 28, through May 2, 2014. The cost of the trip, not to exceed \$18,650.00, including meals and lodging for 70 North Verdemont Elementary School students and 8 District employees, will be paid from North Verdemont Elementary School Account No. 612 and ASB Funds. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from North Verdemont Elementary School Account No. 612. Names of the students are on file in the Business Services office.

Requester: Principal, North Verdemont Elementary School  
Approver: Assistant Superintendent, Educational Services Division

- 9.7 Extended Field Trip, North Verdemont Elementary School, The Living Desert Zoo & Botanical Gardens, Palm Desert, California, and Joshua Tree National Park, Twentynine Palms, California  
(Prepared by Business Services Division)

North Verdemont Elementary School requests Board of Education approval of an extended field trip for 70 North Verdemont Elementary School students, five parent chaperones, and six District employees to attend The Living Desert Zoo & Botanical Gardens, in Palm Desert, California and Joshua Tree National Park, in Palm Desert, California from May 8, through May 9, 2014.

The students will have the opportunity to study the natural environment by exploring trails, investigating geological features, and observing the fascinating variety of plants and animals that make their home in the park. Activities will meet the California State Science Framework requirements, and lessons will take place on site in ecosystems, botany and general environmental studies.

The cost of the trip, not to exceed \$5,000.00, including meals and lodging for 70 North Verdemont Elementary School students, five parent chaperones, and six District employees will

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be paid from North Verdemont Elementary School Account No. 612 and ASB Funds. Transportation provided by Durham School Services, not to exceed \$1,800.00, will be paid from North Verdemont Elementary School Account No. 612. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 70 North Verdemont Elementary School students, five parent chaperones, and six District employees to attend The Living Desert Zoo & Botanical Gardens in Palm Desert, California and Joshua Tree National Park, in Twentynine Palms, California from May 8, through May 9, 2014. The cost of the trip, not to exceed \$5,000.00, including meals and lodging for 70 North Verdemont Elementary School students, five parent chaperones, and six District employees will be paid from North Verdemont Elementary School Account No. 612 and ASB Funds. Transportation provided by Durham School Services, not to exceed \$1,800.00, will be paid from North Verdemont Elementary School Account No. 612. Names of the students are on file in the Business Services Division.

Requester: Principal, North Verdemont Elementary School  
Approver: Assistant Superintendent, Educational Services Division

9.8 Extended Field Trip, North Verdemont Elementary School, Newport Dunes Resort, Newport Beach, California  
(Prepared by Business Services Division)

North Verdemont Elementary School requests Board of Education approval of an extended field trip for 70 North Verdemont Elementary School students and 9 District employees to attend the Newport Dunes Resort, in Newport Beach, California, from May 15, through May 16, 2014.

The instructional program planned meets the California State Science Framework requirements and lessons will take place on site in oceanography, ecosystems, biology, zoology and general environmental studies.

The cost of the trip, not to exceed \$5,000.00, including meals and lodging for 70 North Verdemont Elementary School students and 9 District employees, will be paid from North Verdemont Elementary School Account No. 612 and ASB Funds. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from North Verdemont Elementary School Account No. 612. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education approves the extended field trip for 70 North Verdemont Elementary School students and 9 District employees to attend the Newport Dunes Resort, in Newport Beach, California, from May 15, through May 16, 2014. The cost of the trip, not to exceed \$5,000.00, including meals and lodging for 70 North Verdemont Elementary School students and 9 District employees, will be paid from North Verdemont Elementary School Account No. 612 and ASB Funds. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from North Verdemont Elementary School Account No. 612. Names of the students are on file in the Business Services Division.

Requester: Principal, North Verdemont Elementary School  
Approver: Assistant Superintendent, Educational Services Division

9.9 Extended Field Trip, San Bernardino High School, College Trip to Western New Mexico University, Silver City, New Mexico  
(Prepared by Business Services Division)

San Bernardino High School requests Board of Education approval of an extended field trip for eight San Bernardino High School students and two District employees to attend the Western New Mexico University (WNMU) in Silver City, New Mexico, from February 20, through February 23, 2014.

The selected students have demonstrated great academic potential and the invitation has been extended to eight students to participate in this trip. WNMU is working to build a stronger relationship with San Bernardino High School. This will highlight the campus and the majors they have to offer.

The cost of the trip, not to exceed \$2,250.00, including meals and lodging for eight San Bernardino High School students and two District employees, will be paid from sponsorship by The Western New Mexico University (WNMU). Transportation provided by Enterprise Van Rental, not to exceed \$675.00, will be paid from sponsorship by The Western New Mexico University (WNMU). No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for eight San Bernardino High School students and two District employees, to attend the Western New Mexico University (WNMU) in Silver City, New Mexico, from February 20, through February 23, 2014. The cost of the trip, not to exceed \$2,250.00, including meals and lodging for eight San Bernardino High School students and two District employees, will be paid from sponsorship by The Western New Mexico University (WNMU). Transportation provided by Enterprise Van Rental, not to exceed \$675.00, will be paid from sponsorship by The Western New Mexico University (WNMU). Names of the students are on file in the Business Services Division.

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Requester: Principal, San Bernardino High School  
Approver: Assistant Superintendent, Educational Services Division

9.10 Federal/State/Local District Budgets and Revisions  
(Prepared by Business Services Division)

Throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already-approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

The unrestricted program, Community Partnership Department (042), was not included in the Fiscal Year 2013-2014 approved budget. Based on the projected costs to operate the department, an increase of \$141,701.00 in expenditures and a decrease of \$141,701.00 in unrestricted general fund balance will result in a revised total of \$141,701.00 in expenditures.

The unrestricted program, Human Resources-Certificated (070), was included in the Fiscal Year 2013-14 approved budget in the amount of \$1,661,583.30. Based on the Board approved agreement with San Bernardino County Superintendent of Schools for Live Scan Services, an increase of \$10,000.00 in expenditures and a decrease of \$10,000.00 in unrestricted general fund balance will result in a revised total of \$1,671,583.30 in expenditures.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the addition of \$141,701.00 in the budgeting of expenditures for the unrestricted program, Community Partnership Department (042).

BE IT FURTHER RESOLVED that the Board of Education approves the addition of \$10,000.00 in the budgeting of expenditures for the unrestricted program, Human Resources-Certificated (070).

Requester/Approver: Director, Fiscal Services Department

9.11 Payment for Course of Study Activities  
(Prepared by Business Services Division)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

The Secondary Education Department wishes to hire Donzaleigh Abernathy for various presentations titled "The Civil Rights Movement, A Pictorial History" at Curtis Middle School;

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Martin Luther King Jr. Middle School and Serrano Middle School beginning on February 20, 2014 through March 30, 2014. This assembly is to give students the opportunity to learn about American History with an exciting and theatrical experience. The total cost, for all school sites not to exceed \$5,125.00, will be paid from Secondary Education Account No. 541.

Ramona Alessandro Elementary School wishes to hire John Abrams, Amazing School Assemblies, for a presentation titled “The Bully Game” on February 20, 2014. Students will learn how to be a good “witness” not a bystander, when and how to use assertive words to repel bully behavior, and how to keep their own self-respect. Even when things go badly, they will learn valuable lessons about preventing bullying behavior. The cost, not to exceed \$900.00, will be paid from Ramona Alessandro Elementary School Account No. 420 and Account No. 423.

Manuel Salinas Elementary School wishes to hire, Adam Glendon Sidwell, for a presentation titled “The Art of Story” on March 3, 2014. The presentation will give students exposure to Common Core principals such as structure, narrative and theme from the perspective of an author who not only writes books but is an animator. The presentation also reinforces for students the diverse educational skills required for students to develop their own stories. The cost, not to exceed \$250.00 will be paid from Manuel Salinas Elementary School Account No. 501.

Bradley Elementary School wishes to hire Joe Gandelman & Friends, Comic Ventriloquist, for a presentation titled “Pro-Reading” on February 28, 2014. The assembly is to give students an incentive to read and instill the love of reading. The assembly will be in conjunction with a schoolwide celebration of Dr. Seuss’ birthday and Renaissance Learning’s “Read the Most from Coast to Coast.” The cost, not to exceed \$600.00, will be paid from Bradley Elementary School ASB funds.

Bradley Elementary School wishes to hire The Inland Empire 66ers for a presentation titled “Hit the Books” on February 28, 2014. The assembly is to give students an incentive to read and instill the love of reading. The assembly will be in conjunction with a schoolwide celebration of Dr. Seuss’ birthday and Renaissance Learning’s “Read the Most from Coast to Coast.” The presentation will be made at no cost to the District.

Cypress Elementary School wishes to hire The Humane Society of San Bernardino Valley for various presentations titled “Humane Education Program” beginning February 21, throughout the month of May 2014. The presentations will reinforce state standards through Project Based Learning with hands-on activities and information involving animals that have been studied during the first quarter. The presentations will be made free of charge.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education approves payment for the following:

Donzaleigh Abernathy for various presentations titled “The Civil Rights Movement A Pictorial History” at Curtis Middle School, Martin Luther King Jr. Middle School and Serrano Middle School beginning on February 20, through March 30, 2014. The total cost for all school sites, not to exceed \$5,125.00, will be paid from Secondary Education Account No. 541.

John Abrams, Amazing School Assemblies, for a presentation titled “The Bully Game” on February 20, 2014. The cost, not to exceed \$900.00, will be paid from Ramona Alessandro Elementary School Account No. 420 and Account No. 423.

Adam Glendon Sidwell for a presentation titled “The Art of Story” on March 3, 2014. The cost, not to exceed \$250.00, will be paid from Manuel Salinas Elementary School Account No. 501.

Joe Gandelman & Friends, Comic Ventriloquist, for a presentation titled “Pro-Reading” on February 28, 2014. The cost, not to exceed \$600.00, will be paid from Bradley Elementary School ASB funds.

The Inland Empire 66ers for a presentation titled “Hit the Books” on February 28, 2014. The presentation will be made at no cost to the District.

The Humane Society of San Bernardino Valley for various presentations at Cypress Elementary School titled “Humane Education Program” beginning February 21, throughout the month of May 2014. The presentations will be made free of charge.

Requester: Various

Approver: Assistant Superintendent, Human Resources Division; Assistant Superintendent, Educational Services Division; Assistant Superintendent, Student Services Division

### **EDUCATIONAL SERVICES**

- 9.12 Agreement with Solomon’s Ujamaa Homework Center, San Bernardino, California, to Provide Homework Assistance to District Students During After-School Hours  
(Prepared by Business Services Division)

The Student Services Division requests Board of Education approval to enter into an agreement with Solomon’s Ujamaa Homework Center at the Dorothy Inghram Library, San Bernardino, California, to provide homework assistance to District students during after-school hours, effective February 5, through June 30, 2014. The services include homework assistance and completion, tutorial help, cultural competency and family literacy. The homework center will evaluate and monitor the program by monitoring homework assignments with students and maintaining daily logs of attendance and collaboration with teachers. The cost for services, not

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to exceed \$12,500.00, will be paid from Restricted General Fund – Homework Center, Account No. 115.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Solomon’s Ujamaa Homework Center at the Dorothy Inghram Library, San Bernardino, California, to provide homework assistance to District students during after-school hours, effective February 5, through June 30, 2014. The services include homework assistance and completion, tutorial help, cultural competency and family literacy. The homework center will evaluate and monitor the program by monitoring homework assignments with students and maintaining daily logs of attendance and collaboration with teachers. The cost for services, not to exceed \$12,500.00, will be paid from Restricted General Fund – Homework Center, Account No. 115.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Assistant Superintendent, Educational Services Division

Approver: Superintendent

9.13 Agreement with The Leadership and Learning Center, Englewood, Colorado, for Professional Development Workshops for District Educators  
(Prepared by Business Services Division)

The Elementary Instruction Department requests Board of Education approval to enter into an agreement with the Leadership and Learning Center, Englewood, Colorado, for professional development workshops for District educators, effective March 1, through June 30, 2014. The services include two separate two-day on-site overview sessions with District educators to cover the Common Core Standards Overview Seminar in English Language Arts (ELA) and Common Core Standards Overview Seminar in Math. Included in the services is off-site support with the primary purpose to examine and review the Rigorous Curriculum Design (RCD) process within the District and ensure consistency and high quality production of units of study. The support will provide connections to the 9 – 12 RCD work products that provide focused K-12 articulation throughout the District. The cost for services, not to exceed \$135,714.85, will be paid from the Restricted General Fund – Common Core State Standards Implementation Funds, Account No. 435.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with the Leadership and Learning Center, Englewood, Colorado, for professional development workshops for District educators, effective March 1, through June 30, 2014. The services include two

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separate two-day on-site overview sessions with District educators to cover the Common Core Standards Overview Seminar in English Language Arts (ELA) and Common Core Standards Overview Seminar in Math. Included in the services is off-site support with the primary purpose to examine and review the Rigorous Curriculum Design (RCD) process within the District and ensure consistency and high quality production of units of study. The support will provide connections to the 9 – 12 RCD work products that provide focused K-12 articulation throughout the District. The cost for services, not to exceed \$135,714.85, will be paid from the Restricted General Fund – Common Core State Standards Implementation Funds, Account No. 435.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Elementary Instruction Department  
Approver: Assistant Superintendent, Educational Services Division

9.14 Amendment No. 1 to the Agreement with the Parent Institute for Quality Education, Covina, California, to Provide Training to Parents of District Students Enrolled at San Gorgonio High School  
(Prepared by Business Services Division)

San Gorgonio High School requests Board of Education approval to amend the agreement with the Parent Institute for Quality Education, Covina, California, approved by Board on September 10, 2013, Agenda Item No. 8.33. The amendment is necessary due to the increase in the number of graduating parents and to increase the contract amount by \$4,630.00, for a new total contract amount of \$10,330.00, which will be paid from the Restricted General Fund – School Improvement Grant (New SIG), Account No. 507. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with the Parent Institute for Quality Education, Covina, California, approved by Board on September 10, 2013, Agenda Item No. 8.33. The amendment is necessary due to the increase in the number of graduating parents and to increase the contract amount by \$4,630.00, for a new total contract amount of \$10,330.00, which will be paid from the Restricted General Fund – School Improvement Grant (New SIG), Account No. 507. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Principal, San Gorgonio High School  
Approver: Assistant Superintendent, Educational Services Division

9.15 Approval of Single Plans for Student Achievement, 2013-2014  
(Prepared by Educational Services)

The State Education Code requires that all school plans that operate with categorical funds be approved by the local school board. When funded by Title I, schools may operate as Targeted Assistance Schools where specific Title I students are identified to receive Title I services, or they may operate as Schoolwide Programs where funds are focused on a program that ensures academic achievement for all students. Under this option, schools gain flexibility in the use of categorical support services. All plans are reviewed for quality and legal compliance and are recommended for approval as submitted.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the Single Plans for Student Achievement for the following schools:

Schoolwide Programs Elementary Schools

Ramona-Alessandro	STAR at Anderson
Anton	Marshall
Arrowhead	Monterey
Barton	Mt. Vernon
Belvedere	Muscoy
Bonnie Oehl	Newmark
Bradley	North Park
Cole	North Verdemont
Cypress	Norton
Davidson	Palm Avenue
Del Rosa	Parkside
Emmerton	Riley
Fairfax	Rio Vista
Highland Pacific	E. Neal Robert
Hillside	Roosevelt
Hunt	Salinas
Inghram	Thompson
Jones	Urbita
Kendall	Vermont
Kimbark	Warm Springs
Lankershim	Wilson
Lincoln	Wong
Lytle Creek	

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Schoolwide Programs: Middle Schools

Arrowview	King
Chavez	Richardson
Curtis	Rodriguez
Del Vallejo	Serrano
Golden Valley	Shandin Hills

Schoolwide Programs: High Schools

Arroyo Valley	Cajon
Indian Springs	Middle College
Pacific	San Andreas
San Bernardino	San Gorgonio
Sierra	

Targeted Assistance Programs

Alternative Learning Center	Dr. Mildred Dalton Henry
George Brown Jr.	Graciano Gomez
Little Mountain	

Requester: Director, Categorical Programs  
Approver: Assistant Superintendent, Educational Services

9.16 English 4 Expository Reading and Writing Course Materials Adoption  
(Prepared by Educational Services Division)

The adoption of a designated textbook for use in each course Districtwide is an essential part of an articulated, sequential and standardized curriculum in each subject area.

A committee of certificated teachers, department chairs and administrators in Reading/Language Arts programs reviewed the need to include a section of a the Expository Reading and Writing Course (ERWC) as a Reading/Language Arts course. Materials submitted by publishers were reviewed. After reviewing of program books and materials, the committee recommends the following textbook be adopted by the Board of Education as the core textbook for the French course at the secondary level.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the adoption of the following secondary textbook:

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**English 4 Expository Reading and Writing Course**

California State University (second edition 2013)

Requester: Director, Secondary Education

Approver: Assistant Superintendent, Educational Services

- 9.17 Renewal of the Agreement with Get Ahead Writing, Fullerton, California, to Provide Direct Instruction of the Common Core State Standards to Teachers at Hunt Elementary School  
(Prepared by Business Services Division)

Hunt Elementary School requests Board of Education approval to renew the agreement with Get Ahead Writing, Fullerton, California, to provide direct instruction of the Common Core State Standards (CCSS) in writing and English Language Arts and one other subject to teachers at Hunt Elementary School, effective February 19, through June 30, 2014. The CCSS will focus on the methods and strategies for writing sequence based on the writing application standards. Training will be grade level training, in-class demonstrations, site-based coaching and Writing Boot Camp for fourth graders. Various metrics such as STAR growth, API growth, analysis of student writing, interviews, writing assessments and teacher feedback will be used to evaluate progress and success. The cost for services, not to exceed \$26,000.00, will be paid from Restricted General Fund – School Improvement Grant (New SIG), Account No. 507.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with Get Ahead Writing, Fullerton, California, to provide direct instruction of the Common Core State Standards (CCSS) in writing and English Language Arts and one other subject to teachers at Hunt Elementary School, effective February 19, through June 30, 2014. The CCSS will focus on the methods and strategies for writing sequence based on the writing application standards. Training will be grade level training, in-class demonstrations, site-based coaching and Writing Boot Camp for fourth graders. Various metrics such as STAR growth, API growth, analysis of student writing, interviews, writing assessments and teacher feedback will be used to evaluate progress and success. The cost for services, not to exceed \$26,000.00, will be paid from Restricted General Fund – School Improvement Grant (New SIG), Account No. 507.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Assistant Superintendent, Educational Services Division

Approver: Superintendent

9.18 Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability  
(Prepared by Educational Services Division)

Education Code Section 60851(a) provides that “Commencing with the 2003-2004 school year and each school year thereafter, each pupil completing Grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the CAHSEE is allowed under Specific Code Section: E.C. 56101: “...the waiver is necessary or beneficial to the content and the implementation of the pupil’s individualized education program...” Waiver of the successful passage of the California High School Exit Exam (CAHSEE) is requested for the specific students with the birthdates listed below:

12/19/1994	08/09/1995	11/28/1995	01/06/1996	01/21/1996	04/07/1996
05/27/1996	07/05/1996	07/24/1996	08/15/1996	09/08/1996	09/12/1996
10/04/1996	11/07/1996	11/15/1996	11/30/1996	12/02/1996	02/26/1997
03/23/1997	04/20/1997	05/08/1997	07/25/1997	10/01/1997	

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the Waiver of CAHSEE Passage Requirement for Students with a Disability.

Requester: Assistant Director, Assessment, Accountability and Educational Technology Department

Approver: Assistant Superintendent, Educational Services Division

**STUDENT SERVICES**

**Adult School**

9.19 Affiliation Agreement with Various Service Providers for Students Enrolled in the Medical Assistant Programs at the Adult School  
(Prepared by Business Services Division)

The Adult School requests Board of Education approval to enter into an agreement with various service providers for affiliation services for students enrolled in the medical assistant programs at the Adult School, effective February 19, 2014, through January 19, 2016. The Medical Assistant Program, which includes Licensed Vocational Nursing (LVN), Certified Nursing Aides (CNA) and Home Health Aides (HHA), provides entry-level training needed to work in the administrative offices or clinics. When training is completed, students will spend an additional 160 hours in a local medical office or clinic applying the skills and knowledge learned in the program. The vendors will provide the facilities and training. There is no cost to the District.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with the various service providers enumerated below for affiliation services for student enrolled in the medical assistant programs at the Adult School, effective February 19, 2014, through January 19, 2016. The Medical Assistant Program, which includes Licensed Vocational Nursing (LVN), Certified Nursing Aides (CNA) and Home Health Aides (HHA), provides entry-level training needed to work in administrative offices or clinics. When training is completed, students will spend an additional 160 hours in a local medical office or clinic applying the skills and knowledge learned in the program. The vendors will provide the facilities and training. There is no cost to the District.

No.	Names and Locations of Affiliation Companies
1	United Family Care Rialto, California
2	Terracina Surgical Arts, Inc. Redlands, California
3	Baseline Medical Clinic San Bernardino, California
4	Central Occupational Medicine Providers San Bernardino, California
5	El Carmen Medical Fontana, California
6	Fox Occupational Medical San Bernardino, California
7	San Bernardino Medical Group San Bernardino, California

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Principal, Adult School

Approver: Assistant Superintendent, Student Services Division

**Health Services**

9.20 Physical Education Exemptions  
(Prepared by Student Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following students whose birth dates are listed below be exempt from physical education requirements and placed in alternative periods of instruction for the 2013-2014 school year:

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05/10/1995    08/17/1996    08/20/1997    02/07/1999

Requester: Coordinator, Health Services  
Approver: Assistant Superintendent, Student Services Division

**Information Technology**

- 9.21    Agreement with IntraTek Computer, Inc., Irvine, California, to Provide Computer Installation, Set-Up and Deployment Services for both Apple and Dell Computers Throughout the District  
(Prepared by Business Services Division)

The Information Technology Department requests Board of Education approval to enter into an agreement with IntraTek Computer, Inc., Irvine, California, to provide computer installation, set-up and deployment services for both Apple and Dell computers throughout the District, effective February 19, through June 30, 2014. The services include but are not limited to unboxing, set-up of computer, connecting mouse, keyboards or monitors, installation of District provided image, testing network and printer connectivity and removal of the associated trash. Other services may include copying data from previous computer if upgrade is involved. Coordination for site visits will be made with the school principals. The cost for services, not to exceed \$76,500.00, will be paid from the Unrestricted General Fund – Common Core State Standards Implementation Fund, Account No. 435.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with IntraTek Computer, Inc., Irvine, California, to provide computer installation, set-up and deployment services for both Apple and Dell computers throughout the District, effective February 19, through June 30, 2014. The services include but are not limited to unboxing, set-up of computer, connecting mouse, keyboards or monitors, installation of District provided image, testing network and printer connectivity and removal of the associated trash. Other services may include copying data from previous computer if upgrade is involved. Coordination for site visits will be made with the school principals. The cost for services, not to exceed \$76,500.00, will be paid from the Unrestricted General Fund – Common Core State Standards Implementation Fund, Account No. 435.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Information Technology Department  
Approver: Assistant Superintendent, Student Services Division

9.22 Agreement with Cornice, Upland, California, to Provide Computer Installation, Set-Up and Deployment Services for Apple Computers throughout the District  
(Prepared by Business Services Division)

The Information Technology Department requests Board of Education approval to enter into an agreement with Cornice, Upland, California, to provide computer installation, set-up and deployment services for Apple computers throughout the District, effective February 19, through June 30, 2014. The services include but are not limited to unboxing, set-up of computer, connecting mouse, keyboards or monitors, installation of District provided image, testing network and printer connectivity and removal of the associated trash. Other services may include copying data from previous computer if upgrade is involved. Coordination for site visits will be made with the school principals. The cost for services, not to exceed \$76,500.00, will be paid from the Unrestricted General Fund – Common Core State Standards Implementation Fund, Account No. 435.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Cornice, Upland, California, to provide computer installation, set-up and deployment services for Apple computers throughout the District, effective February 19, through June 30, 2014. The services include but are not limited to unboxing, set-up of computer, connecting mouse, keyboards or monitors, installation of District provided image, testing network and printer connectivity and removal of the associated trash. Other services may include copying data from previous computer if upgrade is involved. Coordination for site visits will be made with the school principals. The cost for services, not to exceed \$76,500.00, will be paid from the Unrestricted General Fund – Common Core State Standards Implementation Fund, Account No. 435.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Information Technology Department

Approver: Assistant Superintendent, Student Services Division

9.23 Request to Enter into a Lease/Purchase Agreement with Dell Services for the Purchase of Dell Laptops and Services  
(Prepared by Business Services Division)

**SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**

**APPROVAL OF DELL FINANCIAL SERVICES LEASE PURCHASE AGREEMENT**

**WHEREAS**, the Governing Board (the “Board”) of the San Bernardino City Unified School District (the “District”) has determined that a true and very real need exists for the acquisition of computer equipment (the “Property”); and

**WHEREAS**, the governing board of a school district, under Section 10299 of the California Public Contract Code, may, without competitive bidding, contract with suppliers that have been awarded contracts, master agreements, multiple award schedules, cooperative agreements or other types of agreements that leverage the state’s buying power, for acquisitions authorized under Chapter 2 (commencing with Section 10290), Chapter 3 (commencing with Section 12100), and Chapter 3.6 (commencing with Section 12125) of the California Public Contract Code; and

**WHEREAS**, the Board of the District has determined that it is in the best interest of the District to authorize the acquisition of the Property through a bid procured by the State of California Department of General Services Procurement Division under the California Multiple Award Schedule (CMAS) Contract No. 3-94-70-0012 Supplement No. 16 dated August 16, 2011 through June 30, 2016 (“CMAS Contract”); and

**WHEREAS**, the governing board of a school district, under Education Code section 17597 may, by direct sale or otherwise, sell to a purchaser any electronic data processing equipment or other major items of equipment owned by, or to be owned, by the district, if the purchaser agrees to lease the equipment back to the district for use by the district following the sale; provided the governing board finds, by resolution, that the Property fits within the meaning of this Section, and that the sale and leaseback is the most economical means for providing electronic data processing equipment or other major items of equipment to the District; and

**WHEREAS**, the Board of the District has by this Resolution determined the need for the Property, and authorized the lease/purchase of such Property with Dell Financial Services L.L.C. (the “Lessor”), pursuant to the attached Master Lease Agreement No. 006215542 dated February 18, 2014, as amended by Amendment No. 1 dated February 18, 2014 and associated Lease Purchase Schedule No. 006215542 (the “Lease”), Exhibit “A” and hereby incorporated by reference as if fully set out herein; and

**WHEREAS**, the Board of the District has determined that this Lease arrangement is the most economical means for providing the Property to the District.

**NOW, THEREFORE**, the District Board hereby finds, determines, declares and resolves as follows:

Section 1. All of the recitals set forth above are true and correct and the Board so finds and determines.

Section 2. The Board hereby finds and determines the acquisition of the Property from Dell Marketing L.P., pursuant to the CMAS Contract and Public Contract Code section 10299, to be in the best interest of the District.

Section 3. The Board hereby finds and determines the Property fits within the meaning of Education Code section 17597 and the Lease provides the most economical means for providing the Property to the District.

Section 4. The form of the Lease by and between the District and Lessor presented to this meeting, and on file with the District, is hereby approved. The Superintendent or Superintendent's designee is hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver to Lessor the Lease and such other financing and related documents as necessary to the completion of the transaction contemplated by the Lease with such changes therein as such officer or person may require and approve, such approval to be conclusively evidenced by the execution and delivery thereof.

Section 5. The District's obligations under such Lease shall be subject to annual appropriation or renewal as set forth in the Lease, and the Lease shall contain such options to purchase by the District as set forth therein.

Section 6. The Superintendent or Superintendent's designee is hereby authorized and directed to do any and all things, and to execute and deliver any and all documents which they may, in consultation with legal counsel, deem necessary or advisable in order to consummate this transaction and otherwise carry out, give effect to and comply with the terms and intent of this Resolution.

Section 7. This Resolution shall be effective as of the date of its adoption.

**APPROVED, PASSED AND ADOPTED** by the Governing Board of the San Bernardino City Unified School District, San Bernardino County, State of California, this 18th day of February 2014 by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
President of the Governing Board of  
San Bernardino City Unified School District

- 9.24 Request to Enter into an Agreement with Apple, Inc., Utilizing Glendale Unified School District Piggyback Bid No. P13-1314 for the Purchase of Apple Equipment, Software, Services, Materials and Supplies  
(Prepared by Business Services Division)

**SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**

**APPLE INC. LEASE PURCHASE**

**WHEREAS**, the Governing Board (the “Board”) of the San Bernardino City Unified School District (the “District”) has determined that a true and very real need exists for the acquisition of computer equipment (the “Property”); and

**WHEREAS**, the governing board of a school district may under Section 20118 of the California Public Contract Code, without advertising for bids, if the board has determined it to be in the best interest of the district, authorize by contract, lease, requisition or purchase order, any public corporation or agency to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, services and other personal property for the district in the manner in which the public corporation is authorized by law to lease or purchase; and

**WHEREAS**, on January 14, 2014 the Board of the District determined that it is in the best interest of the District to authorize the Property through a bid procured by Glendale Unified School District under the Piggyback Bid No. P13-1314; and

**WHEREAS**, on January 14, 2014 the Board of the District approved a three-year lease/purchase agreement for Apple equipment to support Common Core and SBAC testing at a proposed cost of \$5,055,804.48, which includes a \$1.00 equipment purchase buyout at the end of the two-year lease term with Lease payments to be paid annually in advance in the amount of \$1,685,268.18 (“January 14, 2014 Lease”).

**WHEREAS**, after such approval, the District and Lessor have agreed to revise the equipment to be leased and the terms of the lease to include only the Property listed herein in Exhibit “A” and the Board hereby revokes its approval of the January 14, 2014 Lease.

**WHEREAS**, the Board of the District has by this Resolution determined the need for the Property and authorized the lease/purchase financing of such Property with Apple Inc. (the “Lessor”) pursuant to the Master Lease Purchase Agreement and Schedule No. PUB13171 dated February 18, 2014 (the “Lease”); and

**WHEREAS**, the Board of the District has determined that this Lease arrangement is the most economical means for providing the Property to the District.

**NOW, THEREFORE,** the District Board hereby finds, determines, declares and resolves as follows:

Section 1. All of the recitals set forth above are true and correct and the Board so finds and determines.

Section 2. The Board hereby finds and determines the acquisition of the Property pursuant to Public Contract Code section 20118 to be in the best interest of the District.

Section 3. The Board hereby finds and determines the Lease provides the most economical means for providing the Property to the District.

Section 4. The form of the Lease by and between the District and Lessor, presented at this meeting and on file with the District, is hereby approved. The Superintendent or Superintendent's designee is hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver to Lessor the Lease and such other financing and related documents as necessary to complete the transaction contemplated by the Lease with such changes therein as such officer or person may require and approve, such approval to be conclusively evidenced by the execution and delivery thereof.

Section 5. The District's obligations under such Lease shall be subject to annual appropriation or renewal as set forth in the Lease, and the Lease shall contain such options to purchase by the District as set forth therein.

Section 6. The Superintendent or Superintendent's designee is hereby authorized and directed to do any and all things and to execute and deliver any and all documents which they may, in consultation with legal counsel, deem necessary or advisable in order to consummate this transaction and otherwise carry out, give effect to and comply with the terms and intent of this Resolution.

Section 7. This Resolution shall be effective as of the date of its adoption.

**APPROVED, PASSED AND ADOPTED** by the Governing Board of the San Bernardino City Unified School District, San Bernardino County, State of California, this 18th day of February, 2014 by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
President of the Governing Board of  
San Bernardino City Unified School District

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**Special Education**

- 9.25 Amendment No. 1 to the Agreement with California Department of Rehabilitation (DOR) for the CAPromise Project for Students Receiving Supplemental Security Income (SSI) and their Families  
(Prepared by Business Services Division)

The Special Education – Transition Department requests Board of Education approval to amend the agreement with the California Department of Rehabilitation (DOR), Sacramento, California, approved by the Board on January 21, 2014, Agenda Item No. 10.9. This amendment is to correct the ending date of the CAPromise grant from June 30, 2015, to a new ending date of September 30, 2016. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with the California Department of Rehabilitation (DOR), Sacramento, California, approved by the Board on January 21, 2014, Agenda Item No. 10.9. This amendment is to correct the ending date of the CAPromise grant from June 30, 2015, to a new ending date of September 30, 2016. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester: Director, Special Education Department  
Approver: Assistant Superintendent, Student Services Division

**Youth Services**

- 9.26 Expulsion of Student(s)  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)7/15/1996	*(S)10/17/1999	(S)12/18/1998	*(S)4/8/1998	*(S)5/14/1998	*(S)8/23/2000
*(S)1/10/2000	***(S)11/23/1997	*(S)6/2/2003	*(S)5/13/2001	*(S)1/7/1999	2/2/1998
*(S)4/1/1998	*(S)9/4/2000				

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\*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

\*\*The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: \*(S) suspended expulsion, \*\*(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

9.27 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

10/27/1999

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

9.28 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

11/6/1999

Requester: Director, Youth Services  
Approver: Assistant Superintendent, Student Services

9.29 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)  
(Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

8/6/2007

Requester: Director, Youth Services  
Approver: Assistant Superintendent, Student Services

9.30 Lift of Expulsion of Student(s)  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

5/7/1996

Requester: Director, Youth Services  
Approver: Assistant Superintendent, Student Services

**FACILITIES/OPERATIONS DIVISION**

**Facilities Management**

- 9.31 Amendment No. 3 to the Professional Services Agreement for Architectural and Engineering Services for Additional DSA Pre-Checked Two Story Classroom Buildings  
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to amend the professional services agreement with PSWC Group Architects, San Bernardino, California, originally approved by the Board on August 18, 2009, and effective through June 30, 2015, for architectural and engineering services for additional DSA pre-checked two story classroom buildings at one or more District school sites to replace existing portable buildings as part of the Overcrowding Relief Grant (ORG) Program. This amendment is needed for additional design services to expand the existing parking lot and meet storm water permit requirements at the Lankershim Elementary School Overcrowding Relief Grant Project. The cost, not to exceed \$32,571.00, plus approved reimbursables, will be paid from Funds 21, 25, 35, and 40. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the professional services agreement with PSWC Group Architects, effective through June 30, 2015, for architectural and engineering services for additional DSA pre-checked two story classroom buildings as part of the Overcrowding Relief Grant (ORG) Program. This amendment is needed for additional design services to expand the existing parking lot and meet storm water permit requirements at Lankershim Elementary School Overcrowding Relief Grant Project. The cost, not to exceed \$32,571.00, plus approved reimbursables, will be paid from Funds 21, 25, 35, and 40. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 3.

Requester: Director, Facilities Planning and Development Department  
Approver: Assistant Superintendent, Facilities/Operations Division

- 9.32 Amendment No. 7 to the Professional Services Agreement for Architectural and Engineering Services for DSA Pre-Checked Two Story Classroom Buildings  
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to amend the professional services agreement with IBI Group, Irvine, California, for architectural and

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engineering services for DSA pre-checked two story classroom buildings for the Muscoy, Vermont, and Lincoln Elementary Schools Overcrowding Relief Grant (ORG) project, originally approved by the Board on August 4, 2009, and effective through June 30, 2015. This amendment is needed at Vermont Elementary School for additional architectural and engineering services required to design a new sewer seepage pit and associated infiltration testing. The cost, not to exceed \$3,500.00, plus approved reimbursables, will be paid from Funds 21, 25, 35 and 40. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the professional services agreement with IBI Group for architectural and engineering services for DSA pre-checked two story classroom buildings for the Muscoy, Vermont, and Lincoln Elementary Schools Overcrowding Relief Grant (ORG) project, effective through June 30, 2015. This amendment is needed at Vermont Elementary School for additional architectural and engineering services required to design a new sewer seepage pit and associated infiltration testing. The cost, not to exceed \$3,500.00, plus approved reimbursables, will be paid from Funds 21, 25, 35 and 40. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 7.

Requester: Director, Facilities Planning and Development Department  
Approver: Assistant Superintendent, Facilities/Operations Division

- 9.33 Amendment No. 39 to the Professional Services Agreement with HMC Architects for Architectural and Engineering Services for Various Modernization Projects – Group 7  
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to amend the agreement with HMC Architects, Ontario, California, previously renewed by the Board on June 15, 2010, and effective through June 30, 2015. These amendments are needed to provide additional submittal reviews and legal claims representation services for the Bradley, Marshall, Ramona-Alessandro Elementary School modernization projects (Group 7), The cost, not to exceed \$16,087.50, plus approved reimbursables, will be paid from Funds 21, 25, or 35.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with HMC Architects to provide additional submittal reviews and legal claims representation services for the Bradley, Marshall, Ramona-Alessandro Elementary School modernization projects (Group

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7), The cost, not to exceed \$16,087.50, plus approved reimbursables, will be paid from Funds 21, 25, or 35.

<b>Site</b>	<b>Additional Amount</b>
Bradley Elementary School	\$3,905.00
Marshall Elementary School	\$3,905.00
Ramona-Alessandro Elementary School	\$8,277.50
<b>Total</b>	<b>\$16,087.50</b>

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 39.

Requester: Director, Facilities Planning and Development Department

Approver: Assistant Superintendent, Facilities/Operations Division

9.34 Notices of Completion, Bid No. F08-13, Category Nos. 04, 07, 08, 15, and 17 – New Construction for the George Brown Jr. Elementary School  
(Prepared by Facilities/Operations Division)

Bid No. F08-13, New Construction for the George Brown Jr. Elementary School, was previously awarded to multiple Prime Contractors. The work assigned to the Contractors listed below has now been completed. It is requested that the Board of Education formally accept the completed work of these Contractors.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing Notices of Completion for Bid No. F08-13, New Construction for the George Brown Jr. Elementary School, for the work awarded to the Prime Contractors listed below:

Category No. 04 - Multi Trade

K.A.R. Construction, Inc.

Ontario, California

Category No. 07 - Rough Carpentry

Infinity Structures, Inc.

Perris, California

Category No. 08 - Casework & Finish Carpentry

Westmark Products, Inc.

Tacoma, Washington

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Category No. 15 - Acoustical Ceiling System

Cochran Interiors, Inc.  
Arcadia, California

Category No. 17 - Painting and Wall Covering

MC- Painting  
Vista, California

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notices of Completion.

Requestor: Director, Facilities Planning and Development Department

Approver: Assistant Superintendent, Facilities/Operations Division

**Nutrition Services**

9.35 Cafeteria Warrant Register, January 1, 2014 through January 31, 2014  
(Prepared by Facilities/Operations Division)

It is requested that the Board of Education adopt the Cafeteria Warrant Registers and authorize specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Cafeteria Warrant Register, January 1, 2014 through January 31, 2014, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes Adriane Robles, Nutrition Services Director; Tony DeMille, Interim Nutrition Services Program Manager; John A. Peukert, Assistant Superintendent, Facilities/Operations Division; or James Cunningham, Director, Accounting Services Department; to sign disbursements. Two signatures are required on all cafeteria warrants.

Requester: Director, Nutrition Services Department

Approver: Assistant Superintendent, Facilities/Operations Division

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**HUMAN RESOURCES DIVISION**

9.36 Agreement with Ana Archbold Mejia, Fontana, California, to Provide Translation Services at District Board Meetings and Various Community Meetings  
(Prepared by Business Services Division)

The Human Resources Division requests Board of Education approval to enter into an agreement with Ana Archbold Mejia, Fontana, California, to provide translation services for the District Board meetings and other various community meetings being sponsored by the District, effective March 1, through June 30, 2014. The services include oral translation of English language into Spanish language, on an as-needed basis. The cost for services, not to exceed \$2,500.00, will be paid from the Unrestricted General Fund – Human Resources -Certificated Personnel, Account No. 070.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into agreement with Ana Archbold Mejia, Fontana, California, to provide translation services for the District Board meetings and other various community meetings being sponsored by the District, effective March 1, through June 30, 2014. The services include oral translation of English language into Spanish language, on an as-needed basis. The cost for services, not to exceed \$2,500.00, will be paid from the Unrestricted General Fund – Human Resources -Certificated Personnel, Account No. 070.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Requester/Approver: Assistant Superintendent, Human Resources Division

9.37 Payment of Master Teachers – National University  
(Prepared by the Human Resources Division)

The District has an agreement with National University to allow university students to do Educational Field Work in the District under assigned master teachers for which the District is paid an honorarium. The District is in receipt of check number 1280409 from National University in the amount of \$300.00. The District wishes to pay this honorarium to the master teacher.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment for services as a master teacher during the Spring 2013, as provided for in the agreement with National University, as follows:

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TAMMY SHEARER            \$300.00

Requester: Director, Employment & Recruitment  
Approver: Assistant Superintendent, Human Resources

9.38    Payment of Master Teachers – University of Redlands  
(Prepared by Human Resources Division)

The District has an agreement with the University of Redlands to allow university students to do Educational Field Work in the District, under assigned master teachers, for which the District is paid an honorarium. The District is in receipt of check number 15439 from the University of Redlands in the amount of \$1,000. The District wishes to pay this honorarium to the master teachers.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment for services as a master teacher as provided for in the agreement with the University of Redlands, as follows:

CANDAMILL, ILEANA	\$200.00	HINKLEMAN, JOHN	\$200.00
VIAL, JESSICA	\$200.00	VILLANOBOS., MARIA CRISTINA	
WRIGHT, STEVEN	\$200.00		\$200.00

Requester: Director, Employment & Recruitment  
Approver: Assistant Superintendent, Human Resources

**SESSION TEN - Action**

**10.0 Action Items**

10.1 Board Policy 5131.01 Anti-Bullying Policy (Second Reading)  
(Prepared by Student Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts Board Policy 5131.01 Anti-Bullying Policy as presented.

10.2 Realignment of Elementary and Middle School Boundaries  
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to move forward with the realignment of the current elementary and middle school boundaries effective for the 2014-2015 school year. The elementary school realignment is necessary to allow for the opening of H. Frank Dominguez Elementary School and the change of four existing year-round schools to traditional school schedules. The middle school realignment is necessary to accommodate the re-establishment of a feeder school system. This realignment will help to reduce populations of other schools, reduce/eliminate capping, and reduce the impact on home-to-school busing.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education gives approval to move forward with the realignment of the current elementary and middle school boundaries to allow for the opening of H. Frank Dominguez Elementary School, the change of four existing year-round schools to a traditional school schedule, and the re-establishment of a feeder school system for middle schools, effective 2014-2015 school year.

BE IT FURTHER RESOLVED that the Board of Education approves Facilities staff to make minor realignments to the elementary and middle school boundaries when appropriate, due to new information and fluctuations in student population.

Requester/Approver: Assistant Superintendent, Facilities/Operations Division

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10.3 Quarterly Uniform Complaint Report Summary  
(Prepared by the Human Resources Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the findings of the Quarterly Uniform Complaint Report Summary for the period of October to December 2013.

10.4 Quarterly Uniform Complaint Report Summary Amended  
(Prepared by the Human Resources Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the findings of the Quarterly Uniform Complaint Report Summary for the period of July to September 2013.

10.5 Personnel Report #16, Dated February 18, 2014  
(Prepared by Human Resources Division)

It is requested that the Board approves the Personnel Report #16, dated February 18, 2014, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #16, dated February 18, 2014, be approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

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## **SESSION ELEVEN - Closed Session**

### ***11.0 Closed Session***

As provided by law, the Board will meet in Closed Session for consideration of the following:

#### **Student Matters/Discipline**

##### **Conference with Labor Negotiator**

District Negotiator: Harold Vollkommer  
Employee Organization: California School Employees Association  
Communications Workers of America  
San Bernardino School Police Officers Association  
San Bernardino Teachers Association

#### **Public Employee Discipline/Dismissal/Release/Demotion/Reassignment Pursuant to Government Code Section 54957**

##### **Anticipated Litigation**

(Government Code Section 54956.9(b)(1))

Number of Cases: Two

##### **Public Employee Appointment**

Title: Elementary School Principal  
Coordinator, Psychological Services  
Middle School Vice Principal

## **SESSION TWELVE – Open Session**

### ***12.0 Action Reported from Closed Session***

## **SESSION THIRTEEN - Closing**

### ***13.0 Adjournment***

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, March 4, 2014, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

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Affirmative Action Office  
777 North F Street  
San Bernardino, CA 92410  
(909) 381-1122  
(909) 381-1121 fax

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: February 14, 2014