AGENDA INDEX FOR THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education Community Room Board of Education Building 777 North F Street San Bernardino, California

MICHAEL J. GALLO

Vice President

MARGARET HILL, D.Ed.

Board Member

JUDI PENMAN

Board Member

SAN BERNARDINO CITY Unified School District

DR. BARBARA FLORES

President

DALE MARSDEN, Ed.D.

Superintendent

BOBBIE PERONG

Board Member

LYNDA K. SAVAGE

Board Member

DANNY TILLMAN

Board Member

August 7, 2012 Estimated Time

SESSION ONE - Opening

1.0 Opening 5:30 p.m.

- 1.1 Call to Order
- 1.2 Pledge of Allegiance to the Flag

SESSION TWO - Special Presentations

2.0 Special Presentations

5:35 p.m.

- 2.1 Community and School Alliance (CaSA) Foundation Grant Awards
- 2.2 Recognition of Academic Excellence for Students Receiving Advanced
 Placement Diploma Awards, International Baccalaureate Diplomas, Golden State
 Seal Merit Diplomas, and Seal of Biliteracy

SESSION THREE - Public Hearing

3.0 Public Hearing

6:15 p.m.

- 3.1 Charter Petition for Le Ta'iala International Language Immersion Academy
- 3.2 <u>Acknowledge Receipt of Initial Contract Proposal From Communications</u>
 Workers of America (CWA)

SESSION FOUR - Administrative Reports

4.0 Administrative Reports

6:45 p.m.

- 4.1 <u>Williams Deciles 1-3 Schools Quarterly Report</u>
- 4.2 New Board Policy 6200.1 Adult School Disability Support Program (First Reading)

4.3 Amendments to Board Bylaw 9270 Conflict of Interest (Second Reading)

SESSION FIVE – Other Matters Brought By Citizens

5.0 Other Matters Brought by Citizens

7:00 p.m.

SESSION SIX - Reports and Comments

6.0 Report by Board Members

7:15 p.m.

- 6.1 <u>Legislative Update</u>
- 7.0 Report by Superintendent and Staff Members

7:30 p.m.

7.1 <u>Tracking and Response Mechanism to Follow Up on Requests and Questions</u> from Board and Community Members, as of August 1, 2012

SESSION SEVEN - Legislation and Action

8.0 Consent Items (When considered as a group, unanimous approval is advised.) 7:45 p.m.

BOARD OF EDUCATION

- 8.1 Approval of Minutes
- 8.2 Payment of SANDABS Membership Dues for 2012-13

BUSINESS SERVICES DIVISION

- 8.3 Acceptance of Gifts and Donations to the District
- 8.4 <u>Amendment No. 3 to the Service Agreement with Manpower, Inc., San</u> Bernardino, California, to Provide Temporary Personnel
- 8.5 <u>Approval of Professional Services Agreements to Provide Underwriting Services</u> for the 2012 General Obligation Bond
- 8.6 <u>Commercial Warrant Registers for Period from July 1, 2012, through July 15, 2012</u>
- 8.7 Federal/State/Local District Budgets and Revisions
- 8.8 Payment for Services Rendered by Non-Classified Experts and Organizations
- 8.9 RFP No. 12-12, Copiers & Duplicators Maintenance

EDUCATIONAL SERVICES

Curriculum and Instruction

- 8.10 Agreement with Get Ahead Writing, LLC, Fullerton, California, to Provide Direct Instruction of the Common Core State Standards in Writing and Language to K-6 Grade Teachers at Twenty Elementary Schools
- 8.11 Agreement with Lifelong Learning & Associates, Blue Jay, California to Provide Math and Language Professional Development to San Gorgonio High School

- 8.12 Agreement with Sinclair Research Group, Plumas Lake, California, to Provide a
 Complete Program Evaluation for the Beginning Teacher Support and
 Assessment Program (BTSA)
- 8.13 <u>Agreement with The College Board, New York, New York, for College</u> Readiness SystemTM Products for the PSAT/NMSQT® Exam
- 8.14 <u>Agreement with the Regents of the University of California, San Diego,</u>

 <u>California, to Provide SB 472 English Learner Professional Development (ELPD)</u>

 <u>Training Materials for District Staff</u>
- 8.15 <u>Facilities Use Agreement with National University, San Bernardino, California,</u> for English Learner Professional Development (ELPD) Trainings

STUDENT SERVICES

Child Development Program

8.16 <u>Agreement with Attorneys Software, Inc., Los Angeles, California, to Provide</u> Software to Track Childcare Fees

Special Education Program

8.17 Agreement with the San Bernardino County Superintendent of Schools, San Bernardino, California, Desert Mountain Special Education Local Plan Area (SELPA) to Provide Mental Health Counseling to District Special Education Students

Youth Services

- 8.18 Expulsion of Student(s)
- 8.19 <u>Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction</u>
- 8.20 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites

 Due to Errors of Due Process, Lack of Evidence and/or Availability of Other

 Means of Correction
- 8.21 <u>Student(s) Not Recommended for Expulsion as Specified Under Education Code</u> Section 48915 (a)
- 8.22 Revocation of Suspension of Expulsion
- 8.23 Lift of Expulsion of Student(s)
- 8.24 Failure to Recommend Mandatory Expulsion 48915
- 8.25 Petition to Expunge, Rescind, or Modify Expulsion

FACILITIES/OPERATIONS DIVISION

Facilities Management/Maintenance and Operations

8.26 Notice of Completion for the Lease/Lease-Back Delivery Method for the Middle College High School New Construction Project

Board of Education Meeting

August 7, 2012

- 8.27 <u>Ratification of Approved Change Orders</u>
- 8.28 <u>Request for Retention Reduction, Bid No. F08-09, Arrowhead, Carmack, Harmon and Kendall Elementary Schools Modernization Projects</u>

HUMAN RESOURCES DIVISION

8.29 Payment of Master Teachers – University of Redlands

9.0 Action Items

- 9.1 New Board Policy 6200.1 Adult School Disability Support Program (First Reading)
- 9.2 <u>Amendments to Board Bylaw 9270 Conflict of Interest (Second Reading)</u>
- 9.3 <u>Facilities Use Agreement with California State University, San Bernardino, For Use of the Coussoulis Arena, for the Superintendent's District-wide Meeting</u>
- 9.4 <u>Superintendent's District-wide Meeting on August 3, 2012 Employee</u> Compensation and Mileage Reimbursement
- 9.5 Resolution of the Board of Education Ordering An Election and Establishing Specifications of the Election Order
- 9.6 Personnel Report #3, Dated August 7, 2012

SESSION EIGHT - Closed Session

10.0 Closed Session 8:00 p.m.

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator

District Negotiator: Harold Vollkommer

Employee Organization: California School Employees Association

Communications Workers of America

San Bernardino School Police Officers Association

San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Anticipated Litigation

(Government Code Section 54956.9(b)(1))

Number of Cases: Three

Public Employee Appointment

Title: High School Vice Principal

Middle School Assistant Administrator of Instructional Improvement and Academic Coaching

Elementary School Assistant Administrator of Instructional Improvement and Academic Coaching

Elementary School Vice Principal

Public Employee Evaluation

Title: Superintendent

SESSION NINE – Open Session

11.0 Action Reported from Closed Session

9:00 p.m.

SESSION TEN - Closing

12.0 Adjournment 9:05 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, August 21, 2012, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

Posted: August 3, 2012

AGENDA FOR THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

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August 7, 2012

SESSION ONE - Opening

1.0 Opening

- 1.1 <u>Call to Order</u>
- 1.2 Pledge of Allegiance to the Flag

SESSION TWO - Special Presentations

2.0 Special Presentations

2.1 <u>Community and School Alliance (CaSA) Foundation Grant Awards</u> (Prepared by the Communications Office)

Robbi Brunk, president of the CaSA Board of Directors, will present awards to 25 CaSA grant recipients from 21 District schools. Funding for these projects totals more than \$15,000. CaSA grant money is raised through the publication of the annual CaSA *Tabloid*.

2.2 Recognition of Academic Excellence for Students Receiving Advanced
Placement Diploma Awards, International Baccalaureate Diplomas, Golden State
Seal Merit Diplomas, and Seal of Biliteracy
(Prepared by Educational Services Division)

High school students within the San Bernardino City Unified School District are able to earn special recognition for their academic achievements by either completing Advanced Placement (AP) courses, participating in the International Baccalaureate program, by demonstrating their

mastery of the high school curriculum by taking the Golden State Examination, and also by demonstrating high levels of proficiency in English and another language.

Tonight, the Board of Education wishes to recognize and congratulate those students who have earned the distinction of graduating from high school and achieving a score of 3 or higher on five or more AP exams, or receiving a full International Baccalaureate Diploma, a Golden State Seal Merit Diploma, or the Seal of Biliteracy.

SESSION THREE - Public Hearing

3.0 Public Hearing

3.1 <u>Charter Petition for Le Ta'iala International Language Immersion Academy</u> (Prepared by Educational Services Division)

On July 12, 2012, Mr. Sane Mataitusi of the proposed Le Ta'iala International Language Immersion Academy submitted a charter petition to the Educational Services Division. At this time, a Public Hearing will be held to consider the level of support for the charter petition.

Conduct Public Hearing

3.2 <u>Acknowledge Receipt of Initial Contract Proposal From Communications Workers of America (CWA)</u>
(Prepared by the Human Resources Division)

Section 3547 of the Government Code requires that all initial proposals of exclusive representatives must be presented at a public meeting of the public school employer. At that meeting, any interested parties shall have the opportunity to comment on the proposal.

On July 12, 2012, the Human Resources Division received the initial proposal from CWA, as follows:

The Communications Workers of American (CWA) would like to begin negotiations on the following Articles and Sections of the contract between CWA and the San Bernardino City Unified School District.

ARTICLE III- DISTRICT RIGHTS

Section 1 – Union's Representative Unit

ARTICLE IV – UNION RIGHTS

Add New Sections

ARTICLE VI - CITIZENS' COMPLAINT PROCEDURES

Section 1 – Investigations

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ARTICLE IX – PROTECTION AND SAFETY

Section 2 – Safety Equipment

Section 3 – Student Behavior

Section 9 – Emergency Communication

ARTICLE X – WAGES

Section 1 – Definition

Section 2 – General Provisions

Section 3 – Levels of the Grievance Procedure

Section 4 – Waivers

Section 5 – Union Representation

Add New Sections

ARTICLE XV – TERM OF AGREEMENT

Section 1 – Duration

<u>Section 2</u> – Re-openers

Section 3 – Successor Negotiations

Add Appendix "A"

Conduct Public Hearing

It is recommended that the following resolution be adopted

BE IT RESOLVED that the Board of Education receives the initial contract proposal from the Communications Workers of America to the District.

SESSION FOUR - Administrative Reports

4.0 Administrative Reports

This is the time during the agenda when the Board of Education is prepared to receive the comments of members of the public as well as get information from the school staff. If you wish to address the Board relative to the specific topic under Board consideration, complete a "Request to Address the Board of Education" form and place it in the inbox located on the agenda table. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your remarks to five minutes.

If you wish to speak on items elsewhere in the agenda or appropriate matters not on the agenda, you may do so in Session Five - Other Matters Brought by Citizens.

4.1 <u>Williams Deciles 1-3 Schools Quarterly Report</u> (Prepared by Superintendent)

California Education Code section 1240 requires that the County Superintendent visit all deciles 1-3 schools (Williams monitored schools currently based on the 2009 Academic Performance Index [API]) identified in the county and report the results of his findings on a quarterly basis. Commencing with 2008-09, Education Code section 52055.740 (4) requires that the visits include Quality Education Investment Act schools (even if they are not currently identified as Williams monitored schools) as they are subject to meeting all of the Williams Settlement requirements.

The instructional materials sufficiency reviews, facilities inspections, School Accountability Report Card (SARC) reviews, and California High School Exit Examination (CAHSEE) site validation reviews (as appropriate) were conducted during the first quarter of the 2011-12 fiscal year and the findings were reported in October 2011. The Valenzuela Documentation Review (as appropriate) was conducted during the third quarter of 2011-12 and the findings were reported in April 2012. The teacher assignment monitoring review was completed in the fourth quarter of 2011-12 and the results are included in this report.

In summary, there are no findings to report in the following areas:

- 1. Instructional Materials
- 2. School Facilities
- 3. SARC
- 4. CAHSEE Intensive Instruction and Services

In summary, the findings were as follows:

5. Teacher Assignment Monitoring

The teacher assignment monitoring and review process for the 2011-12 fiscal year began November 30, 2011, and concluded by report to the California Commission on Teacher Credentialing on July 6, 2012. The teacher assignment monitoring findings are listed below. The totals in columns B and C reflect numbers of classroom periods – not numbers of teachers.

San Bernardino City Unified School District Williams Teacher Assignment Monitoring Data 2011-12

					(A)	(B)	(C)
						Number of (A)	Number of (A)
						with a teacher	with a teacher
					Number of	holding	not holding
					classes with	appropriate	appropriate
					20% or more	English	English
			E		English	Learner	Learner
2009 API Conort District	_	Enrollment	Enrollment	Decile	Learners	Authorization	Authorization
San Bernardino	Anton (Roger) Elementary	658	322	-	19	19	0
San Bernardino	Arrowhead Elementary	313	98	2	12	12	0
San Bernardino	Arrowview Middle	1154	341	2	292	292	0
San Bernardino	Arroyo Valley High	2863	729	2	403	403	0
San Bernardino	Barton Elementary	471	134	-	16	16	0
San Bernardino	Belvedere Elementary	655	234	8	17	17	0
San Bernardino	Bradley Elementary	713	352	-	30	30	
San Bernardino	Burbank Elementary	406	174	2	16	16	0
San Bernardino	Chavez (Cesar E.) Middle	1162	229	3	148	148	
San Bernardino	Cole Elementary	410	164	3	6	6	0
San Bernardino	Curtis Middle	1013	275	-	253	253	0
San Bernardino	Cypress Elementary	570	232	-	18	18	0
San Bernardino	Davidson Elementary	489	162	-	14	14	
San Bernardino	Del Rosa Elementary	775	238	2	22	22	
San Bernardino	Del Vallejo Middle	865	251	1	166	166	
San Bernardino	Emmerton Elementary	564	244	-	13	13	
San Bernardino	Fairfax Elementary	354	128	2	2 00	2 00	
San Bernardino	Golden Valley Middle	1053	214	-	104	104	
San Bernardino	Hunt Elementary	682	247	-	22	20	
San Bernardino	Inghram (Howard) Elementary	393	199	-	11	11	0
San Bernardino	Jones (Juanita Blakely) Elementary	528	224	2	15	15	0
San Bernardino	King (Martin Luther) Middle	913	279	-	156	156	0
San Bernardino	Lankershim Elementary	738	372	8	22	22	0
San Bernardino	Lincoln Elementary	855	446	-	34	34	0
San Bernardino	Lytle Creek Elementary	738	479	-	30	30	0
San Bernardino	Marshall Elementary	515	215	-	15	15.	
San Bernardino	Monterey Elementary	734	438	-	30	30	
San Bernardino	Mt. Vernon Elementary	651	354	-	27	27	

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San Bernardino City Unified School District Williams Teacher Assignment Monitoring Data 2011-12

School Name En Muscoy Elementary Pacific High Ramona-Alessandro Elementary Riley Elementary Rio Vista Elementary Rio Vista Elementary Roberts (E. Neal) Elementary Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary						1-1
School Name Muscoy Elementary Pacific High Ramona-Alessandro Elementary Riley Elementary Riley Elementary Rio Vista Elementary Roberts (E. Neal) Elementary Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary					Number of (A)	Number of (A)
School Name Muscoy Elementary Pacific High Ramona-Alessandro Elementary Riley Elementary Riley Elementary Rio Vista Elementary Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary			Nun	Number of	holding	not holding
School Name Muscoy Elementary Pacific High Ramona-Alessandro Elementary Riley Elementary Riley Elementary Rio Vista Elementary Roberts (E. Neal) Elementary Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary		-	class	classes with 20% or more	appropriate English	appropriate
Muscoy Elementary Pacific High Ramona-Alessandro Elementary Riley Elementary Riley Elementary Rio Vista Elementary Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High San Gorgonio High Sarrano Middle Shandin Hills Middle Vermont Elementary	nrollment		Decile Lea	English	Learner	Learner
Pacific High Ramona-Alessandro Elementary Riley Elementary Riley Elementary Rio Vista Elementary Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary	781			23	23	Addition
Ramona-Alessandro Elementary Riley Elementary Rio Vista Elementary Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary	2216	490		309	309	
Riley Elementary Rio Vista Elementary Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary	989	341	8	21	21	
Rio Vista Elementary Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary	092	470	-	32	32	0
Roberts (E. Neal) Elementary Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary	557	257	-	20	20	0
Salinas (Manuel A.) Elementary San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary	704	385	2	28	28	
San Bernardino High San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary	629	349	-	18	18	
San Gorgonio High Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary	2221	535	2	287	287	
Serrano Middle Shandin Hills Middle Vermont Elementary Warm Springs Elementary	2743	533		281	276	ס ע
Shandin Hills Middle Vermont Elementary Warm Springs Elementary	779	100		93	63	
Vermont Elementary Warm Springs Elementary	1068	210	2 2	220	220	0
Warm Springs Elementary	777	534	-	31	31	0
	617	339	1	22	22	0
Wilson Elementary	099	293	1	25	25	0
San Bernardino (Bing) Elementary 829	829	364	1	24	24	0

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4.2 New Board Policy 6200.1 - Adult School Disability Support Program (First Reading)
(Prepared by Student Services Division)

San Bernardino City Unified School District BP 6220 Disability Support Program

It is the policy of the San Bernardino City Unified School District to comply with Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title of the Americans with Disabilities Act of 1990 (Title II) and provide reasonable accommodation for the needs of adult students with verified disabilities.

Section 504 states: "No otherwise qualified [disabled] individual...shall, solely by reason of the [disability], be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

Title II states: "(a) General rule. No individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities, privileges, advantages, or accommodations of any place of public accommodation by any person who owns, leases (or leases to), or operates a place of public accommodation."

A qualified disabled person is one who meets the academic and technical standards requisite to admission or participation in the educational program or activity.

Documentation verifying a student's disability includes medical, psychological or educational assessments. Services are provided to adult students with verified disabilities in the following areas:

Specialized Programs

Classes are organized primarily for individuals who can benefit from functional academics leading to their highest level of independence, and are designed to complement existing programs at community based agencies. All teachers hold state teaching credentials and specialize in the education of adult students with disabilities. Students can also participate in enrichment courses.

Career Technical Education, GED and High School Diploma Students

All Career Technical Education students follow their chosen course of study as set forth by the Department of Education and the Division of Adult and Career Education. All GED and High School Diploma students must meet all requirements set forth by the State of California and the San Bernardino City Unified School District. However, students who

require reasonable accommodations for a verifiable disability are served on an individual basis commensurate with their needs. Services include proximity to instruction, tutoring, extended class time, breaks, and other reasonable accommodations to support meaningful progress in a program.

4.3 <u>Amendments to Board Bylaw 9270 Conflict of Interest (Second Reading)</u> (Prepared by Business Services Division)

San Bernardino City USD Board Bylaw Conflict Of Interest

BB 9270 **Board Bylaws**

The Board of Education desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. In accordance with law, Board members and designated employees shall disclose any conflict of interest and, as necessary, shall abstain from participating in the decision.

The Board shall adopt a resolution that specifies the terms of the district's conflict of interest code, the district's designated positions, and the disclosure categories required for each position.

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code and submit any changes to the code reviewing body. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments or revisions, the changed code shall be submitted to the code reviewing body within 90 days. (Government Code 87306)

When reviewing and preparing conflict of interest codes, the Superintendent or designee shall provide officers, employees, consultants and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A Board member who leaves office or a designated employee who leaves district employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last statement and the date of leaving office or district employment. (Government Code 87302, 87500)

A Board member or designated employee shall not make, participate in making, or in any way use or attempt to use his/her official position to influence a governmental decision in which he/she knows or has reason to know that he/she has a disqualifying conflict of interest. A conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect" on one or more of the Board member's or designated employee's "economic interests," unless the effect is indistinguishable from the effect on the public generally or the Board member's or designated employee's participation is legally required. (Government Code 87100, 87101, 87103; 2 CCR 18700-18709)

A Board member or designated employee makes a governmental decision when, acting within the authority of his/her office or position, he/she votes on a matter, appoints a person, obligates or commits the district to any course of action, or enters into any contractual agreement on behalf of the district. (2 CCR 18702.1)

A Board member who has a disqualifying conflict of interest on an agenda item that will be heard in an open meeting of the Board shall abstain from voting on the matter. He/she may remain on the dais, but his/her presence shall not be counted towards achieving a quorum for that matter. A Board member with a disqualifying conflict of interest shall not be present during a closed session meeting of the Board when the decision is considered and shall not obtain or review a recording or any other nonpublic information regarding the issue. (2 CCR 18702.1)

Additional Requirements for Boards that Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18702.5)

- 1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required.
- 2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose his/her interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. He/she shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision.

Statements of economic interests submitted to the district by designated employees in accordance with the conflict of interest code shall be available for public inspection and reproduction. (Government Code 81008)

Board members, employees, or district consultants shall not be financially interested in any contract made by the Board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest, the district is barred from entering into the contract. (Government Code 1090; Klistoff v. Superior Court, (2007) 157 Cal.App. 4th 469) A Board member shall not be considered to be financially interested in a contract if his/her interest is a "noninterest" as defined in Government Code 1091.5. One such noninterest is when a Board member's spouse/registered domestic partner has been a district employee for at least one year prior to the Board member's election or appointment. (Government Code 1091.5)

A Board member shall not be considered to be financially interested in a contract if he/she has only a "remote interest" in the contract as specified in Government Code 1091 and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. (Government Code 1091)

Even if there is not a prohibited conflict of interest, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which his/her private or personal interest may conflict with his/her official duties.

- 1. That of an officer who is being reimbursed for his/her actual and necessary expenses incurred in the performance of an official duty
- 2. That of a recipient of public services generally provided by the public body or board of which he/she is a member, on the same terms and conditions as if he or she were not a member of the board
- 3. That of a landlord or tenant of the contracting party if such contracting party is the federal government or any federal department or agency, this state or an adjoining state, any department or agency of this state or an adjoining state, any county or city of this state or an adjoining state, or any public corporation or special, judicial or other public district of this state or an adjoining state unless the subject matter of such contract is the property in which such officer or employee has such interest as landlord or tenant in which even his/her interest shall be deemed a remote interest within the meaning of, and subject to, the provisions of Government Code 1091
- 4. That of a spouse of an officer or employee of the district if his/her spouse's employment or office holding has existed for at least one year prior to his/her election or appointment
- 5. That of a nonsalaried member of a nonprofit corporation, provided that such interest is disclosed to the Board at the time of the first consideration of the contract, and provided further that such interest is noted in its official records
- 6. That of a noncompensated officer of a nonprofit, tax-exempt corporation which, as one of its primary purposes, supports the functions of the nonprofit board or to which the school Board has a legal obligation to give particular consideration, and provided further that such interest is noted in its official records
- 7. That of a person receiving salary, per diem, or reimbursement for expenses from a governmental entity, unless the contract directly involves the department of the government entity that employs the officer or employee, provided that such interest is disclosed to the Board at the time of consideration of the contract, and provided further that such interest is noted in its official records
- 8. That of an attorney of the contracting party or that of an owner, officer, employee or agent of a firm which renders, or has rendered, service to the contracting party in the capacity of stockbroker, insurance agent, insurance broker, real estate agent, or real estate broker, if these individuals have not received and will not receive remuneration, consideration, or a commission

as a result of the contract and if these individuals have an ownership interest of less than 10 percent in the law practice or firm, stock brokerage firm, insurance firm or real estate firm

In addition, a Board member or employee shall not be deemed to be interested in a contract made pursuant to competitive bidding under a procedure established by law if his/her sole interest is that of an officer, director, or employee of a bank or savings and loan association with which a party to the contract has the relationship of borrower or depositor, debtor or creditor. (Government Code 1091.5)

A Board member shall not be deemed to be financially interested in a contract if he/she has only a remote interest in the contract and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. Remote interests are specified in Government Code 1091(b); they include, but are not limited to, the interest of a parent in the earnings of his/her minor child. (Government Code 1091)

On a case-by-case basis and upon advice of legal counsel, a Board member with a financial interest in a contract may participate in the making of the contract if the rule of necessity or legally required participation applies pursuant to Government Code 87101 and 2 CCR 18708.

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)

Even if there is no prohibited or remote interest, a Board member shall abstain from voting on personnel matters that uniquely affect a relative of the Board member. A Board member may vote, however, on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. "Relative" means an adult who is related to the person by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes the individual's parents, grandparents and great-grandparents, children, grandchildren and great-grandchildren, brothers, sisters, aunts and uncles, nieces and nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

Disqualification for Board Members Who Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following:

- 1. Publicly identify the financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required. (Government Code 87105)
- 2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. This Board member shall not be counted toward achieving a quorum while the item is discussed. (Government Code 87105; 2 CCR 18702.5)
- 3. Leave the room until after the discussion, vote and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters. (Government Code 87105)

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during the consent calendar. (2 CCR 18702.5)

(cf. 3430 - Investing)

The Board member may speak on the issue during the time that the general public speaks on the issue. The Board member shall recuse himself/herself from voting on the matter and leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public. (Government Code 87105; 2 CCR 18702.5)

If the Board's decision is made during closed session, the public identification may be made orally during the open session before the Board goes into closed session and shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member shall not be present when the decision is considered in closed session or knowingly obtain or review a recording or any other non-public information regarding the Board's decision. (2 CCR 18702.5)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitations on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

Gifts of travel and related lodging and subsistence shall be subject to the prevailing gift limitation except as described in Government Code 89506.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, in accordance with law. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

- 1. Earned income for personal services customarily provided in connection with a bona fide business, trade or profession unless the sole or predominant activity of the business, trade or profession is making speeches
- 2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

APPENDIX A DEFINES DISCLOSURE CATEGORIES AND APPENDIX B IDENTIFIES DESIGNATED POSITIONS IN THE DISTRICT:

Appendix A - Disclosure Categories

Category 1. Designated positions must report:

- 1. Interests in real property that are located in whole or in part (1) within the boundaries of the district, (2) within two miles of the boundaries of the district, or (3) within two miles of any land owned by the district, including leasehold, beneficial or ownership interest or option to acquire such interest in real property.
- 2. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which engage in the acquisition or disposal of real property within the district.
- 3. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the district, or (2) which manufacture, sell or provide supplies, materials, books, machinery, services or equipment of the type used by the district.

Category 2. Designated positions must report investments and business positions in business entities and income from sources that manufacture, sell, or provide supplies, materials, books,

machinery, services or equipment of the type used by the employee's department or the district. For the purposes of this category a principal's department is his/her entire school.

Appendix B - Designated Positions

The persons holding positions listed in this Appendix are designated employees. It has been determined that the persons occupying the positions listed below make or participate in the making of decisions that may foreseeably have a material effect on financial interests of the district. Designated positions must disclose investments, business positions, and interests in real property held on, and income received during the previous 12 months as defined in Appendix A categories 1-2, and will file the Form 700, Statement of Economic Interests.

Position Title Categories
Member, Board of Education 1, 2
Superintendent 1, 2
Chief Business and Financial Officer 1, 2
Associate Superintendent/Chief Administrative Officer 1, 2
Assistant Superintendent 1, 2
Accounting Services Director 1, 2
Accounts Payable Supervisor 1, 2
Affirmative Action Director 1, 2
Alternative Programs Director 1, 2
Assistant Affirmative Action Officer 1, 2
Assistant Building Services Director 1, 2
Assistant Director 1, 2
Assistant Director Facilities Planning and Development 1, 2
Assistant Director of Management Information Services 1, 2
Assistant Nutrition Services Director 1, 2
Assistant Principal 1, 2
Assistant Purchasing Services Director 1, 2
Budget Officer 1, 2
Building Services Director 1, 2
Communications/Community Relations Director 1, 2
Consultant* 1, 2
Coordinator 1, 2
Curriculum, Instruction and Assessment Administrator 1, 2
Directors 1, 2
Director of Enrollment 1, 2
Director of Management Information Services 1, 2
Director of Special Projects 1, 2
Environmental Safety Officer 1, 2
Facilities Administrator 1, 2
Facilities Planning and Development Director 1, 2

Facilities Officer 1. 2 Facilities Planning Manager 1, 2 Fiscal Services Director Nutrition Services Business Manager 1, 2 Nutrition Services Director 1, 2 Payroll Officer 1, 2 1, 2 Principal **Program Improvement Administrator** 1, 2 Purchasing Services Director 1, 2 Research and Instruction Director 1, 2 School Linked Services Director School Police and Safety Director 1, 2 Supervisor 1.2 Youth Services Director 1, 2 Buyer 2 **Elementary Instruction and Curriculum Development Director2** English Learner and Support Program Director 2 Facilities Planning Manager 2 Human Resources Director Certificated 2 2 Human Resources Director Classified Maintenance Manager2 Nutrition Services Computer Analyst 2 Nutrition Services Program Manager 2 Operations Manager 2 Personnel Commission Director 2 2 Personnel Commission Member Recruitment/Employment Director Certificated

Administrative Director, Elementary 1, 2
Administrative Director, Secondary 1, 2
Assistant Director, Special Education 1, 2

Special Education Program Director 2

Secondary Instruction and Curriculum Director 2

Chief Academic Officer 1, 2

Director, Charter Schools Operations 1, 2

Payroll Supervisor 1, 2

^{*}Consultants shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the code when it is determined that the temporary consultant will have a significant influence on district financial matters. When notified by the Filing Officer, the consultant will have 30 calendar days to provide a completed Form 700, Statement of Economic Interests to the district.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2 CCR 18701)

- 1. Approve a rate, rule or regulation
- 2. Adopt or enforce a law
- 3. Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order or similar authorization or entitlement
- 4. Authorize the district to enter into, modify or renew a contract that requires district approval
- 5. Grant district approval to a contract or contract specifications which require district approval and in which the district is a party
- 6. Grant district approval to a plan, design, report, study or similar item
- 7. Adopt or grant district approval of district policies, standards or guidelines A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2 or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's Conflict of Interest Code. (2 CCR 18701)

Legal Reference:

EDUCATION CODE

1006 Qualifications for holding office

35107 School district employees

35230-35240 Corrupt practices, especially:

35233 Prohibitions applicable to members of governing boards

41000-41003 Moneys received by school districts

FAMILY CODE

297.5 Rights, protections, and benefits of registered domestic partners

GOVERNMENT CODE

1090-1099 Prohibitions applicable to specified officers

1125-1129 Incompatible activities

81000-91014 Political Reform Act of 1974, especially:

82011 Code reviewing body

87100-87103.6 General prohibitions

87200-87210 Disclosure

87300-87313 Conflict of interest code

87500 Statements of economic interests

Board of Education Meeting

August 7, 2012

89501-89503 Honoraria and gifts

91000-91014 Enforcement

PENAL CODE

85-88 Bribes

CODE OF REGULATIONS, TITLE 2

18110-18997 Regulations of the Fair Political Practices Commission, especially:

18702.5 Public identification of a conflict of interest for Section 87200 filers

COURT DECISIONS

Klistoff v. Superior Court, (2007) 157 Cal. App. 4th 469

Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th 655

Kunec v. Brea Redevelopment Agency, (1997) 55 Cal. App. 4th 511

ATTORNEY GENERAL OPINIONS

92 Ops.Cal.Atty.Gen. 26 (2009)

92 Ops.Cal.Atty.Gen. 19 (2009)

89 Ops.Cal.Atty.Gen. 217 (2006)

86 Ops.Cal.Atty.Gen. 138(2003)

85 Ops.Cal.Atty.Gen. 60 (2002)

82 Ops.Cal.Atty.Gen. 83 (1999)

81 Ops.Cal.Atty.Gen. 327 (1998)

80 Ops.Cal.Atty.Gen. 320 (1997)

69 Ops.Cal.Atty.Gen. 255 (1986)

68 Ops.Cal.Atty.Gen. 171 (1985)

65 Ops.Cal.Atty.Gen. 606 (1982)

63 Ops.Cal.Atty.Gen. 868 (1980)

Management Resources:

CSBA PUBLICATIONS

Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010

FAIR POLITICAL PRACTICES COMMISSION PUBLICATIONS

Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest Rules, 2005

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009

Understanding the Basics of Public Service Ethics: Transparency Laws, 2009

WEB SITES

CSBA: http://www.csba.org

Fair Political Practices Commission: http://www.fppc.ca.gov

Institute of Local Government: http://www.ca-ilg.org

Bylaw SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised: April 5, 2011

SESSION FIVE – Other Matters Brought By Citizens

5.0 Other Matters Brought by Citizens

This is the time during the agenda when the Board of Education is prepared to receive the comments of the public regarding any other items on this agenda or any school-related issues. Please complete a "Request to Address the Board of Education" form and adhere to the provisions described therein. Please place this form in the inbox located on the agenda table. The Board requests that any persons wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. The Board may not have complete information available to answer questions and may refer specific concerns to the appropriate staff person for attention. When the Board goes into Session Six, there will be no further opportunity for citizens to address the Board on items under consideration.

SESSION SIX - Reports and Comments

6.0 Report by Board Members

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

6.1 <u>Legislative Update</u>

7.0 Report by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

7.1 <u>Tracking and Response Mechanism to Follow Up on Requests and Questions</u> <u>from Board and Community Members, as of August 1, 2012</u> (Prepared by the Superintendent)

	Date of Request	Question/Request	Requested by	Assigned to/ Date	Anticipated Completion	Status/ Remarks/Action	
	1			Bute	Date	Remarks/11etion	
PARENT/PUBLIC REQUESTS							
1	6/5/12	Invite Aiko Howe to	Margaret Paul	Eliseo		She will be	
		schools to share her	Margaret Hill	Davalos		invited to give	
		Japanese internment		6/6/12		her presentation	
		story.				during the 2012-	
						13 school year.	

2	6/19/12	Notify schools about President Obama's change to immigration laws.	Gil Navarro	Eliseo Davalos Kennon Mitchell 6/20/12	September 18, 2012	
3	7/10/12	The DELAC Committee is opposed to changes to the EL Master Plan.	Teresa Alba Dolores Ochoa	Dale Marsden Eliseo Davalos 7/11/12		Dr. Marsden met with Mrs. Alba and Mrs. Ochoa. There have been no changes to the Board adopted Master Plan.
4	7/10/12	What support will be provided to her sister, a San Gorgonio High School student?	Marina Mejia	Eliseo Davalos 7/11/12		Information of support services available to her will be provided.
		EDUCATIONAL	SERVICES – DI	R. ELISEO DAV	ALOS	
1	6/5/12	Invite Bob Harper to give his Frederick Douglass presentation.	Margaret Hill	Eliseo Davalos 6/6/12		He will be invited to give his presentation during the 2012-13 school year.
2	6/19/12	Consider offering Common Core Standards training to teachers and administrators during the same timeframe.	Nancy Sanchez-Spears	Eliseo Davalos 6/20/12		Training will include opportunities for teachers and administrators to work together as a team.
3	7/10/12	Look at what is leading to Santa Ana students' success with meeting A-G requirements.	Danny Tillman	Eliseo Davalos 7/11/12		Staff will visit the district and then work to incorporate their best practices into our high schools.
4	7/17/12	Ask teachers if the programs they have work. What other materials do they need for ELD?	Barbara Flores	Eliseo Davalos 7/18/12		
5	7/17/12	Give parents simple steps of what they can do to help their children.	Danny Tillman	Eliseo Davalos 7/18/12		

			FACILITIES/	OPERATIONS -	- JOHN PEUKE	RT	
	1	7/10/12	Impose strict controls	Michael Gallo	John Peukert		All bond
			on the bond to be		7/11/12		expenditures are
			brought back to the				to be strictly
			Board to endorse.				monitored by an
							independent
							Citizens'
							Oversight
							Committee.
SUPERINTENDENT – DR. DALE MARSDEN							
	1	6/19/12	Provide a	Danny Tillman	Dale Marsden	September	
			presentation on all of		6/20/12	18, 2012	
			the agencies we				
			contract with.				
			HUMAN RESOU	RCES – DR. HAR	OLD VOLLKO	MMER	
	1	7/17/12	How many	Barbara Flores	Harold		As of July 30,
			combination classes		Vollkommer		2012, there were
			do we have?		7/18/12		19 combination
							classes at year-
							round schools.

^{*}Board Member priorities

SESSION SEVEN - Legislation and Action

8.0 Consent Items (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

BOARD OF EDUCATION

8.1 <u>Approval of Minutes</u> (Prepared by Superintendent's Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Minutes of the Board of Education Workshop held on July 10, 2012, and the Minutes of the Board of Education Meeting held on July 10, 2012, be approved as presented.

8.2 Payment of SANDABS Membership Dues for 2012-13 (Prepared by Superintendent)

San Bernardino County District Advocates for Better Schools (SANDABS) are "superintendents and trustees dedicated to the promotion and advancement of public education through legislation in the State of California." Section 35172 of the Education Code provides for the payment of membership dues from district funds.

A remittance in the amount of \$2,000.00 for 2012-2013 SANDABS membership dues is requested from our district.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies payment of \$2,000.00 to SANDABS for renewal of membership dues for the 2012-13 school year.

BUSINESS SERVICES DIVISION

8.3 <u>Acceptance of Gifts and Donations to the District</u> (Prepared by Business Services Division)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

SITE	DONOR	DONATION AND PURPOSE	CASH	VALUE
Rio Vista Elementary School	Lifetouch National School Studios, Eden Prairie, Minnesota	\$1,031.44 To support the ASB	\$1,031.44	
San Gorgonio High School	Brian Heaton Highland, California	(1) 2000 Chevrolet Malibu Car to be used for student training / instruction in automotive technology		\$2,500.00
SBCUSD Police	Stater Bros. Market San Bernardino, California	\$100.00 To be used towards the District Police appreciation picnic	\$100.00	
Davidson Elementary School	NEA National Education Association Washington, D.C.	\$1,500.00 To sponsor the ASB	\$1,500.00	

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of \$1,031.44, Lifetouch National School Studios, Eden Prairie, Minnesota; (1) 2000 Chevrolet Malibu Car with the fair market value of \$2,500.00, Brian Heaton, Highland, California; \$100.00, Stater Bros. Market, San Bernardino, California; and \$1,500.00, NEA National Education Association, Washington, D.C.

Requester: Various

Approver: Chief Business and Financial Officer, Business Services Division

8.4 <u>Amendment No. 3 to the Service Agreement with Manpower, Inc., San Bernardino, California, to Provide Temporary Personnel</u> (Prepared by Business Services Division)

The Business Services Division requests Board of Education approval to amend the service agreement with Manpower, Inc., San Bernardino, California, approved by Board on February 21, 2012, Agenda Item 12.42, to provide temporary staffing for Business Services Division on an asneeded basis, total cost not to exceed \$100,000.00. The cost will be paid from Unrestricted General Fund-01. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the service agreement with Manpower, Inc., San Bernardino, California, approved by Board on February 21, 2012, Agenda Item 12.42, to provide temporary staffing for Business Services Division on an as-needed basis, total cost not to exceed \$100,000.00. The cost will be paid from Unrestricted General Fund-01. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign said Amendment and all related documents.

Requester/Approver: Chief Business and Financial Officer, Business Services Division

8.5 <u>Approval of Professional Services Agreements to Provide Underwriting Services</u>
<u>for the 2012 General Obligation Bond</u>
(Prepared by Business Services Division)

The Business Services Department requests Board of Education approval to enter into professional services agreements with bond underwriting firms for the 2012 General Obligation (G.O.) Bond, effective August 8, 2012, through the bond issuance period, with payment fees not to exceed \$155,000.00 per each \$60 million series issue, plus approved reimbursables.

At the July 17, 2012 Board meeting, the Board gave direction that additional underwriting firms be considered to maximize the District's position in the bond market during bond issuance. There will be no cost to the General Fund.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into professional services agreements with the following firms to provide underwriting services for the District's 2012 General Obligation (G.O.) Bond, RFP No. 14-12, effective August 8, 2012, through the conclusion of every bond issuance period, with payment fees not to exceed \$155,000.00 per each \$60 million series issue, plus approved reimbursables. There is no additional cost to the District associated with multiple underwriters and no cost to the General Fund.

- Piper Jaffray, El Segundo, California Senior Underwriter (40%)
- De La Rosa & Co., Los Angeles, California Senior Co Underwriter (30%)
- Cabrera Capital Markets, LLC, Los Angeles, California Co-Underwriter (15%)
- Siebert, Brandford, Shank, & Co., Oakland, California Co-Underwriter (15%)

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign said agreements.

Requester/Approver: Chief Business and Financial Officer, Business Services

8.6 Commercial Warrant Registers for Period from July 1, 2012, through July 15, 2012

(Prepared by Business Services Division)

It is requested that the Board of Education approve the Commercial Warrant Register and authorize specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Commercial Warrant Register for period from July 1, 2012, through July 15, 2012, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director; David Moyes, Accounts Payable Supervisor; Derek Harris, Interim Employee Benefits Director; or Mohammad Z. Islam, Chief Business and Financial Officer, to sign disbursements.

Requester: Director, Accounting Services Department

Approver: Chief Business and Financial Officer, Business Services Division

8.7 <u>Federal/State/Local District Budgets and Revisions</u> (Prepared by Business Services Division)

Throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already-approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

The restricted program, ROP Program (338-399) was included in the Fiscal Year 2012-2013 approved budget in the amount of \$1,645,308.00. Based on the Grant Award Notification received on July 30, 2012, an increase in the amount of \$992.00 will result in a revised total of \$1,646,300.00.

The restricted program, Pre-Kindergarten Academy Program (367) was not included in the Fiscal Year 2012-2013 approved budget. Based on the Grant Award Notification received on July 18, 2012, an increase in the amount of \$959,051.00 will result in a revised total of \$959,051.00.

The restricted program, Indian Education (505) was included in the Fiscal Year 2012-2013 approved budget in the amount of \$122,736.00. Based on the Grant Award Notification received on July 19, 2012, an increase in the amount of \$3,837.00 will result in a revised total of \$126,573.00.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the addition of \$992.00 in the budgeting of revenues and expenditures for the restricted program, ROP Program (338-399).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$959,051.00 in the budgeting of revenues and expenditures for the restricted program, Pre-Kindergarten Academy Program (367).

BE IT FURTHER RESOLVED that the Board of Education approves the addition of \$3,837.00 in the budgeting of revenues and expenditures for the restricted program, Indian Education (505).

Requester: Director, Fiscal Services

Approver: Chief Business and Financial Officer, Business Services Division

8.8 <u>Payment for Services Rendered by Non-Classified Experts and Organizations</u> (Prepared by Business Services Division)

The Categorical Programs Department wishes to hire Santa Cruz Consultants, Aptos, California, to provide "Step Up to Writing" training to 11 teachers at one of the District's Non-Public Schools, Our Lady of the Assumption School, for one-day training on August 20, 2012. The "Step Up to Writing" program provides effective, multisensory writing strategies to improve students' overall literacy skills. The training will focus on connecting reading and writing to build a common language of literacy and increase proficiency across grade levels and content areas. Results will be measured through student grades, portfolios, teacher designed assessments, and administrative classroom observations. The cost, not to exceed \$2,010.00, will be paid from the Restricted General Fund-Title II, Part A (Teacher Quality), Account No. 536.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Santa Cruz Consultants, Aptos, California, to provide "Step Up to Writing" training to 11 teachers at one of the District's Non-Public Schools, Our Lady of the Assumption School, for one-day training on August 20, 2012. The "Step Up to Writing" program provides effective, multisensory writing strategies to improve students' overall literacy skills. The training will focus on connecting reading and writing to build a common language of literacy and increase proficiency across grade levels and content areas. Results will be measured through student grades, portfolios, teacher designed assessments, and administrative classroom observations. The cost, not to exceed \$2,010.00, will be paid from the Restricted General Fund-Title II, Part A (Teacher Quality), Account No. 536.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, Categorical Programs Department

Approver: Chief Academic Officer, Educational Services Division

8.9 <u>RFP No. 12-12, Copiers & Duplicators Maintenance</u> (Prepared by Business Services Division)

Request-for-Proposals, RFP No. 12-12, Copiers & Duplicators Maintenance, was advertised on June 7, and June 14, and opened on June 21, 2012, at 10:00 a.m. The purpose of the RFP was to solicit competitive proposals from well qualified vendors to provide Districtwide preventative maintenance, repair and supplies for District owned copiers and duplicator equipment. Service will be provided on an as-required basis and costs will be charged to various department budgets.

RFPs were mailed to Burtronics Business Systems, San Bernardino, California; Konica Minolta Business Systems, San Bernardino, California; Toshiba Business Systems, Irvine, California; Advance Copy Systems, San Bernardino, California; and the San Bernardino Chamber of Commerce.

Proposals were received as follows from the following vendors:

<u>Vendor</u>	Segment 1 (Konica)	Segment 2 (<u>Lanier</u>)	Segment 3 (Toshiba)	Segment 4 (Rizograph)
ABC Office Systems Corona, California	\$311,890.95	\$111,804.66	\$4,822.26	\$95,500.21
Burtronics Business Sys. San Bernardino, California	\$315,391.23	\$104,044.14	\$4,640.11	\$151,610.20
Konica Minolta Business Sys San Bernardino, California	\$291,641.65	\$55,608.12	\$3,250.96	No Bid
Reliable Office Solutions Riverside, California	No Bid	\$164,712.57	\$8,127.41	No Bid
Witt Company Corona, California	\$342,843.65	\$119,655.79	\$6,904.92	\$188,200.66

All proposals were evaluated and ranked based on each vendor's ability to provide service on all copier segments, experience and past performance with school districts and districts of similar size, status as authorized manufacturer dealer, and overall lowest cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that RFP No. 12-12, Copiers & Duplicators Maintenance be awarded to Burtronics Business Systems, lowest overall cost bidder whose proposal meets the needs and best interest of the District.

BE IT ALSO RESOLVED that the District reserves the right to issue individual purchase orders on an as-required basis for preventative copier and duplicator maintenance, repair and supplies, throughout the initial 12-month term of contract award, and all extensions, not to exceed (5) five years total.

Requester: Director, Purchasing Department

Approver: Chief Business and Financial Officer, Business Services Division

EDUCATIONAL SERVICES

Curriculum and Instruction

8.10 Agreement with Get Ahead Writing, LLC, Fullerton, California, to Provide Direct
Instruction of the Common Core State Standards in Writing and Language to K-6
Grade Teachers at Twenty Elementary Schools
(Prepared by Business Services Division)

The Elementary Instruction Department requests Board of Education approval to enter into an agreement with Get Ahead Writing, LLC, Fullerton, California, to provide direct instruction of the Common Core State Standards in writing and language to K-6 teachers at 20 elementary schools, effective August 8, 2012, through June 30, 2013. Focus will be on writing sequence based on the writing application standards. Various metrics such as STAR growth, API growth, analysis of student writing, interviews, writing assessments, and teacher feedback will be used to evaluate progress and success. The cost, not to exceed \$118,000.00, will be paid from Restricted General Fund—Title II Educational Services, Account No. 538.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Get Ahead Writing, LLC, Fullerton, California, to provide direct instruction of the Common Core State Standards in writing and language to K-6 teachers at 20 elementary schools, effective August 8, 2012, through June 30, 2013. Focus will be on writing sequence based on the writing application standards. Various metrics such as STAR growth, API growth, analysis of student writing, interviews, writing assessments, and teacher feedback will be used to evaluate progress and success. The cost, not to exceed \$118,000.00, will be paid from Restricted General Fund—Title II Educational Services, Account No. 538.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Administrative Director, Elementary Instruction Department Approver: Chief Academic Officer, Educational Services Division

8.11 <u>Agreement with Lifelong Learning & Associates, Blue Jay, California to Provide</u>

<u>Math and Language Professional Development to San Gorgonio High School</u>

(Prepared by Business Services Division)

San Gorgonio High School requests Board of Education approval to enter into an agreement with Lifelong Learning & Associates, Blue Jay, California, effective August 8, 2012, through June 30, 2013. Services to be provided will include: facilitating the completion of common assessments for each core subject, math and language professional development to school coaches, build the capacity of school coaches and team leads to lead data analysis and curriculum alignment activities, and facilitate the development of a culture of collaboration and continuous improvement among the teaching staff. Teacher assessments, lessons, and data analysis will be used to monitor effectiveness of the program. The cost, not to exceed \$62,300.00, will be paid from Restricted General Fund General Fund – School Improvement Grant – New SIG, Account No. 507.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Lifelong Learning & Associates, Blue Jay, California, effective August 8, 2012, through June 30, 2013. Services to be provided will include: facilitating the completion of common assessments for each core subject, math and language professional development to school coaches, build the capacity of school coaches and team leads to lead data analysis and curriculum alignment activities, and facilitating the development of a culture of collaboration and continuous improvement among the teaching staff. Teacher assessments, lessons, and data analysis will be used to monitor effectiveness of the program. The cost, not to exceed \$62,300.00, will be paid from Restricted General Fund General Fund – School Improvement Grant – New SIG, Account No. 507.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Principal, San Gorgonio High School

Approver: Chief Academic Officer, Educational Services Division

8.12 Agreement with Sinclair Research Group, Plumas Lake, California, to Provide a
Complete Program Evaluation for the Beginning Teacher Support and
Assessment Program (BTSA)
(Prepared by Business Services Division)

The Elementary Instruction Department requests Board of Education approval to enter into an agreement with Sinclair Research Group, Plumas Lake, California, to provide a complete program evaluation for the Beginning Teacher Support and Assessment Program (BTSA), effective August 8, 2012, through June 30, 2013. The program evaluation system is based on the goals of the program and the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs*. The BTSA Program is accredited by the California Commission to serve as the credentialing unit for teachers. In order to stay in compliance with the accreditation process as well as to improve the program based on qualitative and quantitative data, the program uses multiple evaluation tools. The Sinclair Research Group is an expert at designing, administering, analyzing, and reporting on these evaluation tools. In addition, the Sinclair Research Group will assist in writing a Biennial Report using data which will be reviewed by the BTSA Director and forwarded to the state. Total cost, not to exceed \$15,500.00, will be paid from the Restricted General Fund-Teacher Credentialing Block Grant, Account No. 456.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Sinclair Research Group, Plumas Lake, California, to provide a complete program evaluation for the Beginning Teacher Support and Assessment Program (BTSA), effective August 8, 2012, through June 30, 2013. The program evaluation system is based on the goals of the program and the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs*. The BTSA Program is accredited by the California Commission to serve as the credentialing unit for teachers. In order to stay in compliance with the accreditation process as well as to improve the program based on qualitative and quantitative data, the program uses multiple evaluation tools. The Sinclair Research Group is an expert at designing, administering, analyzing, and reporting on these evaluation tools. In addition, the Sinclair Research Group will assist in writing a Biennial Report using data which will be reviewed by the BTSA Director and forwarded to the state. Total cost, not to exceed \$15,500.00, will be paid from the Restricted General Fund-Teacher Credentialing Block Grant, Account No. 456.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Administrative Director, Elementary Instruction Department Approver: Chief Academic Officer, Educational Services Division 8.13 <u>Agreement with The College Board, New York, New York, for College Readiness SystemTM Products for the PSAT/NMSQT® Exam (Prepared by Business Services Division)</u>

The Secondary Education Department requests Board of Education approval to enter into an agreement with The College Board, New York, New York, for College Readiness SystemTM Products for the PSAT/NMSQT® Exam for tenth grade students at seven District high schools, effective August 8, 2012, through June 30, 2013. The PSAT/NMSQT® Exam is a means to assist students in preparing and planning for success in secondary school and college. The College Board's Early Participation Program is an educational initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction and learning and increase students' readiness for college expectations. The College Board supports this initiative by providing the District with access to additional savings and associated deliverables when the District pays to engage at least one entire grade of sophomore students in taking the PSAT/ NMSQT®. The cost, not to exceed \$36,792.00, will be paid from Unrestricted General Fund –Advanced Learner Programs and Services, Account No. 117.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with The College Board, New York, New York, for College Readiness SystemTM Products for the PSAT/NMSQT® Exam for tenth grade students at seven District high schools, effective August 8, 2012, through June 30, 2013. The PSAT/NMSQT® Exam is a means to assist students in preparing and planning for success in secondary school and college. The College Board's Early Participation Program is an educational initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction and learning and increase students' readiness for college expectations. The College Board supports this initiative by providing the District with access to additional savings and associated deliverables when the District pays to engage at least one entire grade of sophomore students in taking the PSAT/ NMSQT®. The cost, not to exceed \$36,792.00, will be paid from Unrestricted General Fund –Advanced Learner Programs and Services, Account No. 117.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign said agreement.

Requester: Administrative Director, Secondary Education Department Approver: Chief Academic Officer, Educational Services Department

8.14 Agreement with the Regents of the University of California, San Diego,
California, to Provide SB 472 English Learner Professional Development (ELPD)
Training Materials for District Staff
(Prepared by Business Services Division)

The English Learner Programs Department requests Board of Education approval to enter into an agreement with the Regents of the University of California, San Diego, California, to provide SB 472 English Learner Professional Development (ELPD) materials for up to 325 District teachers, effective August 8, 2012, through June 30, 2013. ELPD builds upon the initial AB 466/SB 472 training. ELPD specifically supports teachers of English learners using State Board approved standard aligned programs. ELPD is available to all content area teachers. The ELPD training materials will increase the number of English learner students meeting reclassification criteria. The cost per manual is \$225.00 per participant for a total cost not to exceed \$73,125.00 and will be paid from the Restricted General Fund—Title III LEP Student, Account No. 544.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with the Regents of the University of California, San Diego, California, to provide SB 472 English Learner Professional Development (ELPD) materials for up to 325 District teachers, effective August 8, 2012, through June 30, 2013. ELPD builds upon the initial AB 466/SB 472 training. ELPD specifically supports teachers of English learners using State Board approved standard aligned programs. ELPD is available to all content area teachers. The ELPD training materials will increase the number of English learner students meeting reclassification criteria. The cost per manual is \$225.00 per participant for a total cost not to exceed \$73,125.00 and will be paid from the Restricted General Fund—Title III LEP Student, Account No. 544.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, English Learner Programs Department Approver: Chief Academic Officer, Educational Services Division

8.15 <u>Facilities Use Agreement with National University, San Bernardino, California, for English Learner Professional Development (ELPD) Trainings</u>
(Prepared by Business Services Division)

The English Learner Programs Department requests Board of Education approval to enter into a facilities use agreement with National University, San Bernardino, California, for rental of conference rooms at \$150.00 per day plus equipment rental costs for English Learner Professional Development (ELPD) Trainings, effective August 8, 2012, through June 30, 2013. The cost, not to exceed \$5,000.00, will be paid from the Restricted General Fund—Title III LEP Student Subgrant, Account No. 544.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with National University, San Bernardino, California, for rental of conference rooms at \$150.00 per day plus equipment rental costs for English Learner Professional Development (ELPD) Trainings, effective August 8, 2012, through June 30, 2013. The cost, not to exceed \$5,000.00, will be paid from the Restricted General Fund—Title III LEP Student Subgrant, Account No. 544.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, English Learner Programs Department

Approver: Chief Academic Officer, Educational Services Division

STUDENT SERVICES

Child Development Program

8.16 Agreement with Attorneys Software, Inc., Los Angeles, California, to Provide Software to Track Childcare Fees
(Prepared by Business Services Division)

Allred Child Development Center requests Board of Education approval to enter into an agreement with Attorneys Software, Inc., Los Angeles, California, to provide software to track childcare fees, associated letters and Notice of Action, effective August 8, 2012, through June 30, 2013. The software is installed on seven computers at Allred Child Development Center. Attorneys Software, Inc., will provide technical assistance to Child Development and State Preschool programs in the use of a financial database which tracks payment of parent fees. The fee includes the addition of State Preschool as required by the California Department of Education regulations which requires State Preschool families to pay for service on a sliding scale. The fee, not to exceed \$20,000.00, payable at \$100.00 per hour for assistance by phone or in person, will be paid as follows: \$5,000.00 from the Restricted General Fund—12/Child Development: Child State Preschool Program, Account No. 251; and \$10,000.00 from the Restricted General Fund—12/Preschool, Account No. 252.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Attorneys Software, Inc., Los Angeles, California, to provide software to track childcare fees, associated letters and Notice of Action, effective August 8, 2012, through June 30, 2013. The software is installed on seven computers at Allred Child Development Center. Attorneys

Software, Inc., will provide technical assistance to Child Development and State Preschool programs in the use of a financial database which tracks payment of parent fees. The fee includes the addition of State Preschool as required by the California Department of Education regulations which requires State Preschool families to pay for service on a sliding scale. The fee, not to exceed \$20,000.00, payable at \$100.00 per hour for assistance by phone or in person, will be paid as follows: \$5,000.00 from the Restricted General Fund—12/Children's Center, Account No. 250; \$5,000.00 from the Restricted General Fund—12/Child Development: Child State Preschool Program, Account No. 251; and \$10,000.00 from the Restricted General Fund—12/Preschool, Account No. 252.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Coordinator, Child Development Program

Approver: Assistant Superintendent, Student Services Division

Special Education Program

8.17 Agreement with the San Bernardino County Superintendent of Schools, San Bernardino, California, Desert Mountain Special Education Local Plan Area (SELPA) to Provide Mental Health Counseling to District Special Education Students
(Prepared by Business Services Division)

The Special Education Department requests Board of Education approval to enter into an agreement with the San Bernardino County Superintendent of Schools, San Bernardino, California, Desert Mountain Special Education Local Plan Area, to provide mental health counseling to District Special Education students, effective July 1, 2012, through June 30, 2013. Desert Mountain (SELPA) will provide ongoing mental health counseling including outpatient mental health services, residential monitoring, outpatient/residential assessment, court attendance, in-home parent counseling, and attendance at student's Individual Education Program (IEP) meetings. The cost, not to exceed \$200,000.00, will be paid from the Restricted General Fund – Special Education Mental Health Services SB 87, Account No. 508.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the San Bernardino County Superintendent of Schools, San Bernardino, California, Desert Mountain Special Education Local Plan Area, to provide mental health counseling to District Special Education students, effective July 1, 2012, through June 30, 2013. Desert Mountain (SELPA) will provide ongoing mental health counseling including outpatient mental health services, residential monitoring, outpatient/residential assessment, court attendance, in-home parent counseling, and attendance at student's Individual Education Program (IEP) meetings. The cost,

not to exceed \$200,000.00, will be paid from the Restricted General Fund – Special Education Mental Health Services SB 87, Account No. 508.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, Special Education Department

Approver: Assistant Superintendent, Student Services Division

Youth Services

8.18 Expulsion of Student(s) (Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, ***(S) expulsion one semester, suspended expulsion one semester.

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

8.19 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction (Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

01/31/1995

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

8.20 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites

Due to Errors of Due Process, Lack of Evidence and/or Availability of Other

Means of Correction

(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

8.21 <u>Student(s) Not Recommended for Expulsion as Specified Under Education Code</u>
Section 48915 (a)
(Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

8.22 <u>Revocation of Suspension of Expulsion</u> (Prepared by Youth Services Department)

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

8.23 <u>Lift of Expulsion of Student(s)</u> (Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

12/20/1994	6/2/1998	7/30/1996	10/12/1996	5/9/1996	8/23/1994
9/9/1998	8/4/1996	10/14/1999	1/12/1997	8/11/1998	6/10/1997
9/25/1996	11/21/1998	3/16/1996	1/21/1997		

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

8.24 <u>Failure to Recommend Mandatory Expulsion 48915</u> (Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual

assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

8.25 <u>Petition to Expunge, Rescind, or Modify Expulsion</u> (Prepared by Youth Services Department)

2/1/1998 6/27/1994

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

Requester: Director, Youth Services

Approver: Assistant Superintendent, Student Services

FACILITIES/OPERATIONS DIVISION

Facilities Management/Maintenance and Operations

8.26 Notice of Completion for the Lease/Lease-Back Delivery Method for the Middle College High School New Construction Project (Prepared by Facilities/Operations Division)

The Lease/Lease-Back Delivery Method for the Middle College High School New Construction Project was previously awarded to C. W. Driver of Ontario, California. The work assigned to the Contractor listed below, for the offsite water line installation portion, has now been completed. It is requested that the Board of Education formally accept the completed work of this Contractor.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing a Partial Notice of Completion for the Middle College High School New Construction Project, for the work associated with the

offsite New 8" Water Line installation along Eureka Avenue, awarded to the Contractor listed below:

C. W. Driver Empire Towers III 4200 Concours Drive, Suite 350 Ontario, California 91764

BE IT FURTHER RESOLVED that Barbara Flores, President, Board of Education, be authorized to execute the Partial Notice of Completion.

Requester: Interim Facilities Administrator, Facilities Management Department

Approver: Assistant Superintendent, Facilities/Operations Division

8.27 <u>Ratification of Approved Change Orders</u> (Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to ratify the approval of change orders not exceeding 10% of the original contract amount for all District construction projects during the 2011-2012 fiscal year. Upon recommendation by County Counsel to establish a practice for ratification of these changes orders by the Board, the Facilities Management Department seeks a blanket ratification of District approved change orders from January 1, 2012, through June 30, 2012. The change orders include the change orders approved by the District and waiting for DSA approval; and the explanation for the changes.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the District approved change orders from January 1, 2012, through June 30, 2012, for the following projects:

Group 4 - Modernizations Group 10 - Modernizations

Arrowhead ES

Carmack ES

Carmack ES

Cypress ES

Harmon ES

Highland-Pacific

Kendall ES Group 11 - Modernizations

Group 7 - ModernizationsBarton ESRamona-Alessandro ESBurbank ESBradley ESEmmerton ESMarshall ESLankershim ESWarm Springs ESNew Sites

Group 9 - Modernizations Indian Springs HS/Curtis Modernization

Inghram ES Dr. Mildred Dalton Henry ES

Lytle Creek ES Richardson PREP Serrano MS Urbita ES Other Projects
Hunt ES - Phase II

Requester: Interim Facilities Administrator, Facilities Management Department

Approver: Assistant Superintendent, Facilities/Operations Division

8.28 Request for Retention Reduction, Bid No. F08-09, Arrowhead, Carmack, Harmon and Kendall Elementary Schools Modernization Projects
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to reduce the retention from 10% to 5% with Cyrcon Builders LP, Valencia, CA, Bid No. F08-09, Arrowhead, Carmack, Harmon and Kendall Elementary Schools Modernization Projects, originally approved by the Board on March 16, 2010.

Public Contract Code, Section 9203, requires that the Owner retain 10% of each contractor's requested payment application until the work is at least 50% complete. At this time, Cyrcon Builders LP, has successfully completed over 80% of the work under their contract and is requesting the District reduce the retention amount to 5%. This amount of retention is considered sufficient to protect the District in the event of any unforeseen conditions or infractions. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves reducing the retention amount for Cyrcon Builders LP, Bid No. F08-09, Arrowhead, Carmack, Harmon and Kendall Elementary Schools Modernization Project, to 5%. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign said document.

Requester: Interim Facilities Administrator, Facilities Management Department

Approver: Assistant Superintendent, Facilities/Operations Division

HUMAN RESOURCES DIVISION

8.29 <u>Payment of Master Teachers – University of Redlands</u> (Prepared by Human Resources)

The District has an agreement with the University of Redlands to allow university students to do Educational Field Work in the District, under assigned master teachers, for which the District is

paid an honorarium. The District is in receipt of check number 0272571 from the University of Redlands in the amount of \$1,200.00. The District wishes to pay this honorarium to the master teachers.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment for services as a master teacher as provided for in the Agreement with the University of Redlands, as follows:

ALLO, JEN	\$200	BASOCO, KELLY	\$200
HARPER, PATRICIA	\$200	MEACA, MARISOL	\$200
MUGUERTEGUI, WINDSOR	\$200	PEREZ, DENISE	\$200

Requester: Director, Employment & Recruitment Approver: Assistant Superintendent, Human Resources

9.0 Action Items

9.1 New Board Policy 6200.1 - Adult School Disability Support Program (First Reading)
(Prepared by Student Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts the new Board Policy 6200.1 – Adult School Disability Support Program as a first reading.

9.2 <u>Amendments to Board Bylaw 9270 Conflict of Interest (Second Reading)</u> (Prepared by Business Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the amendments to Board Bylaw 9270 Conflict of Interest as amended.

9.3 Facilities Use Agreement with California State University, San Bernardino, For Use of the Coussoulis Arena, for the Superintendent's District-wide Meeting (Prepared by Business Services Division)

The Office of the Superintendent requests Board of Education approval to enter into a facilities use agreement with California State University, San Bernardino, for rental of the Coussoulis Arena and Lobby for the Superintendent's District-wide meeting on August 3, 2012. The cost, not to exceed \$12,358.00, will be paid from the Unrestricted General Fund, Superintendent's Office—Account No. 067.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into a facilities use agreement with California State University, San Bernardino, for rental of the Coussoulis Arena and Lobby for the Superintendent's District-wide meeting on August 3, 2012. The cost, not to exceed \$12,358.00, will be paid from the Unrestricted General Fund, Superintendent's Office—Account No. 067.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester/Approver: Superintendent

9.4 Superintendent's District-wide Meeting on August 3, 2012 – Employee
Compensation and Mileage Reimbursement
(Prepared by Business Services Division)

The Office of the Superintendent requests Board of Education approval of employee compensation and mileage reimbursement to all District Classified and Certificated and Certificated substitute employees (excluding Classified substitute employees) who attended, the Superintendent's District-wide meeting on August 3, 2012, from 4:00 p.m. to 6:00 p.m., at California State University, San Bernardino. The cost, not to exceed \$293,870.28, will be paid from the Unrestricted General Fund, Superintendent's Office – Account No. 067.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the employee compensation and mileage reimbursement to all District Classified and Certificated and Certificated substitute employees (excluding Classified substitute employees) who attended the Superintendent's District-wide meeting on August 3, 2012, from 4:00 p.m. to 6:00 p.m., at California State University, San Bernardino. The cost, not to exceed \$293,870.28, will be paid from the Unrestricted General Fund, Superintendent's Office – Account No. 067.

Requester/Approver: Superintendent

9.5 Resolution of the Board of Education Ordering An Election and Establishing
Specifications of the Election Order
(Prepared by Facilities/Operations Division)

WHEREAS, the Board of Education (the "Board") of the San Bernardino City Unified School District (the "District") desires to provide students with equal access to clean, safe and up-to-date classrooms, science labs, computer technology and vocational education programs that prepare students for college and the workforce; and

WHEREAS, the Board further desires to improve the quality of education and student achievement in its neighborhood schools by upgrading classrooms, computer learning classrooms, improving school libraries and renovating arts and music education classrooms so that children have the tools they need to learn and excel; and

WHEREAS, the Board wants to increase opportunities for high school vocational and career tech education such as technology skills training, so that those students who do not go to college have the opportunity to learn valuable job skills and get good-paying jobs when they graduate high school; and

WHEREAS, the District needs to install lighting, replace and fix fences and update security alarms to keep students safe during and after school and to protect our schools from gang members who break into schools, vandalize and steal equipment; and

WHEREAS, many of the District's neighborhood schools are in need of basic repairs that include repairing and replacing leaky roofs, fire alarms, security and electrical systems or removing asbestos; and

WHEREAS, the State of California (the "State") is unable to provide the District with enough money for the District to adequately maintain its educational facilities notwithstanding ongoing efforts to obtain such monies; and

WHEREAS, the Board believes it is in the best interest of the District to (i) continue to address facility improvements now before they become more pressing and more costly, and (ii) take advantage of current lower interest rates to free up funding to protect the quality of classroom instruction in schools that are safe and clean; and

WHEREAS, ongoing State budget cuts threaten the quality of local schools by forcing teacher layoffs, larger class sizes and deep cuts to instructional programs and the District's only remedy is securing local funding that the State cannot take away; and

WHEREAS, the Board has received information regarding the possibility of a local bond measure and its bonding capacity; and

WHEREAS, a local measure will help provide funds that cannot be taken away by the State to upgrade aging schools, protect student safety, offset State budget cuts through increased efficiency and help the District to qualify for millions of dollars of State matching funds; and

WHEREAS, such measure will include mandatory taxpayer protections, including an independent citizens' oversight committee and mandatory audits to ensure funds are spent as promised; and

WHEREAS, the Board and District has solicited stakeholder and community input on school priorities from parents, teachers, staff, the community and civic leaders; and

WHEREAS, Proposition 46, approved by the voters of the State on June 3, 1986 ("Proposition 46"), amended Section 1(b) of Article XIIIA of the California Constitution by adding a provision which exempts from the 1% of full cash value limitation, those ad valorem taxes used to pay for debt service of any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast by voters voting on the proposition; and

WHEREAS, on November 7, 2000 the voters of California approved the Smaller Classes, Safer Schools and Financial Accountability Act ("Proposition 39") which, as of its effective date, reduced the voter threshold for ad valorem tax levies used to pay for debt service or bonded indebtedness to 55% of the votes cast on a school district general obligation bond; and

WHEREAS, concurrent with the passage of Proposition 39, Chapter 1.5, Part 10, Division 1, Title 1 (commencing with Section 15264) of the Education Code (the "Act") became operative and established requirements associated with the implementation of Proposition 39; and

WHEREAS, the Board desires to make certain findings herein to be applicable to this election order and to establish certain performance audits, standards of financial accountability and citizen oversight which are contained in Proposition 39 and the Act; and

WHEREAS, the Board desires to authorize the submission of a proposition to the District's voters at an election to authorize the issuance of bonds to pay for certain necessary improvements and enhancements to District educational facilities; and

WHEREAS, the Board hereby determines, in accordance with Opinion No. 04-110 of the Attorney General of the State of California, the restrictions in Proposition 39 which prohibit any bond money from being wasted or used for inappropriate administrative salaries or other operating expenses of the District be strictly monitored by the District's Citizens' Oversight Committee; and

WHEREAS, pursuant to Education Code Section 15270, based upon a projection of assessed property valuation, the Board has determined that, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the Proposition 39 limits per year per \$100,000 of assessed valuation of taxable property; and

WHEREAS, Section 9400 et seq. of the Elections Code of the State of California (the "Elections Code") requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board desires to authorize the filing of a ballot argument in favor of the proposition to be submitted to the voters at the election; and

WHEREAS, pursuant to the California Elections Code, it is appropriate for the Board to request consolidation of the election with any and all other elections to be held on Tuesday, November 6, 2012, and to request that the San Bernardino County Registrar of Voters perform certain election services for the District;

NOW THEREFORE, BE IT RESOLVED that the San Bernardino City Unified School District Board of Education does hereby resolve, determine, and order as follows:

- Section 1. Recitals. That all of the recitals set forth above, are true and correct.
- Section 2. That the Board, pursuant to Education Code Sections 15100 et seq., 15264 et seq., and Government Code Section 53506, hereby requests the San Bernardino County Registrar of Voters to conduct an election under the provisions of Proposition 39 and the Act and submit to the electors of the District the question of whether bonds of the District in the aggregate principal amount of \$250,000,000 (the "Bonds") shall be issued and sold for the purpose of raising money for the purposes described in Exhibits "A" and "B" hereto. Both exhibits are directed to be printed in the voter pamphlet.
- Section 3. That the date of the election shall be November 6, 2012.
- Section 4. That the purpose of the election shall be for the voters in the District to vote on a proposition, a copy of which is attached hereto and marked Exhibit "A" and incorporated by reference herein, containing the question of whether the District shall issue the Bonds to pay for improvements to the extent permitted by such proposition. In compliance with Proposition 39 and the Act, the ballot propositions in Exhibits "A" and "B" are subject to the following requirements and determinations:
- (a) the proceeds of the sale of the Bonds shall only be used for the purposes set forth in the ballot measure and not for any other purpose, including teacher and administrator salaries or other school operating expenses;
- (b) that the Board, in establishing the projects set forth in Exhibit "B," evaluated the safety, enrollment trends, capacity, class size reduction and information technology needs of the District as well as the importance of the projects to student safety and achievement;
- (c) that the Board will cause to be conducted an annual, independent performance audit to ensure that the Bond moneys get spent only for the projects identified in Exhibit "B" hereto;
- (d) that the Board will cause an annual, independent financial audit of the proceeds from the sale of Bonds to be conducted until all of the Bond proceeds have been expended;
- (e) that the Board will appoint a Citizens' Oversight Committee in compliance with Education Code Section 15278 no later than 60 days after the Board enters the election results in its minutes pursuant to Elections Code Section 15274; and
- (f) that the tax levy authorized to secure the Bonds of this election shall not exceed the Proposition 39 limit per \$100,000 of taxable property in the District when assessed valuation is projected by the District to increase in accordance with Article XIIIA of the California Constitution.

Section 5. That the authority for ordering the election is contained in Education Code Sections 15100 et seq., 15264 et seq., and Government Code Section 53506.

Section 6. That the authority for the specifications of this election order is contained in Sections 5322 of the Education Code.

Section 7. That the San Bernardino County Registrar of Voters and the San Bernardino County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 6, 2012 within the District.

Section 8. That the Secretary of the Board is hereby directed to send a certified copy of this Resolution to the San Bernardino County Registrar of Voters no later than August 10, 2012.

Section 9. That the maturity of any Bonds issued pursuant to Section 15264 et seq. of the Education Code hereto shall have a maturity not exceeding twenty-five (25) years, and Bonds issued pursuant to Section 53506 of the Government Code shall have a maturity of not exceeding forty (40) years. The maximum rate of interest on any Bond shall not exceed the maximum rate allowed by Education Code Sections 15140 to 15143, as modified by Government Code Section 53531.

Section 10. That the Board requests the governing body of any such other political subdivision, or any officer otherwise authorized by law, to partially or completely consolidate such election and to further provide that the canvass be made by anybody or official authorized by law to canvass the returns of the election, and that the Board consents to such consolidation. The Superintendent is authorized to file a Tax Rate Statement and all appropriate ballot arguments and rebuttals with the Registrar of Voters.

Section 11. Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of San Bernardino County is requested to permit the Registrar of Voters to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse San Bernardino County, such services to include the printing of the Full Text Ballot Proposition in the voter pamphlet, the publication of a Formal Notice of School Bond Election and the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code) pursuant to the terms of Section 5363 of the Education Code and Section 12112 of the Elections Code.

Requester/Approver: Assistant Superintendent, Facilities/Operations

ADOPTED, SIGNED AND APPROVED this 7th day of August, 2012.

BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Board of Education Meeting August 7, 2012
By: Dr. Barbara Flores, Board President
Attest:
By: Board Secretary

EXHIBIT A

San Bernardino City Unified School District Student Safety and School Repair Measure. "To make schools clean and safe and provide educational opportunities by repairing and replacing leaky roofs, deteriorating classrooms, fire alarms, security/electrical systems, removing asbestos, providing educational opportunities by updating classroom technology, science labs, and vocational education programs, and acquiring, constructing, repairing classrooms, sites, facilities and equipment shall San Bernardino City Unified School District issue \$250,000,000 bonds at legal rates, requiring annual audits, citizen oversight, no money for administrators' salaries/pensions or Sacramento, keeping all funds local?"

Bonds - Yes Bonds - No

EXHIBIT B

FULL TEXT BALLOT PROPOSITION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT BOND MEASURE ELECTION NOVEMBER 6, 2012

San Bernardino City Unified School District Student Safety and School Repair Measure. "To make schools clean and safe and provide educational opportunities by repairing and replacing leaky roofs, deteriorating classrooms, fire alarms, security/electrical systems, removing asbestos, providing educational opportunities by updating classroom technology, science labs, and vocational education programs, and acquiring, constructing, repairing classrooms, sites, facilities and equipment shall San Bernardino City Unified School District issue \$250,000,000 bonds at legal rates, requiring annual audits, citizen oversight, no money for administrators' salaries/pensions or Sacramento, keeping all funds local?"

PROJECT LIST

The Board of Education of the San Bernardino City Unified School District is committed to ensuring that every student learns in a classroom that is safe and clean. To that end the Board evaluated the District's urgent and critical facility needs, including school and student safety issues, enrollment trends, class size reduction, overcrowding, energy efficiency and computer technology, in developing the scope of projects to be funded. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive to address. Therefore, in approving this Project List, the Board of Education determines that the District MUST:

- (i) Ensure that every student learns in a classroom that is safe and clean.
- (ii) Repair and replace leaky roofs.
- (iii) Repair and replace fire alarms, security and electrical systems and remove asbestos.
- (iv) Update classroom technology and science labs.
- (v) Adhere to specific financial accountability safeguards such as:
 - (a) SACRAMENTO IS PROHIBITED FROM TAKING ANY OF THE FUNDS RAISED.
 - (b) All expenditures are subject to annual independent financial audits.
 - (c) No funds can be used for administrators' salaries and pensions.
 - (d) All funds will stay in the District and be subject to local control.
 - (e) An independent citizens' oversight committee will be appointed to ensure that all funds are spent only as authorized.

The Facilities Needs Assessment is on file at the District Superintendent's Office and at the Facilities Department. It includes the following types of projects:

Neighborhood School Renovation, Modernization, and Upgrade Projects <u>To Improve the Quality of Education</u>

<u>Goal and Purpose</u>: By ensuring that all local schools get their fair share of funding to upgrade classrooms, computer learning, school libraries, arts/music education spaces, the District can be sure that children will have the tools they need to learn and excel:

- Add air conditioning to classrooms where it currently does not exist.
- Repair, upgrade and replace worn-out and leaking roofs.
- Repair and replace deteriorating classrooms and science labs.
- Replace existing wiring systems to meet current electrical and accessibility codes and increase capacity.
- Remove asbestos and other hazardous materials.
- Install additional electrical service capacity to improve computer technology and Internet access.
- Expand after-school space for tutoring, mentoring and recreational programs that keep kids away from gangs, drugs and crime.
- Provide updated computer labs.
- Replace existing plumbing and sewer systems to meet current codes, including the elimination of lead-containing fixtures.
- Convert space to serve as permanent libraries at schools that do not currently have them.
- Improve handicap accessibility.

School Safety and Energy Efficiency School Projects

<u>Goal and Purpose</u>: The District must protect its schools from gang members who break into schools, vandalize and steal equipment and tag walls with graffiti. Unless the District replaces outdated security alarms, inadequate fences and limited safety lighting, it can't keep them out. To keep students safe during and after school, projects such as proper lighting, fences and security alarms are needed:

Student Safety

- Repair and replace security and electrical systems, such as security lighting, fencing, gates and classroom door locks.
- Upgrade fire alarm systems including fire safety equipment and sprinklers to make students safe in the event of an emergency.
- Upgrade schools to meet handicap accessibility requirements.
- Remove hazardous materials like asbestos and lead paint from older school sites.
- Increase after-school program space to reduce juvenile violence.

• Replace old playground equipment with new safer equipment.

Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient lighting systems that conserve electricity and save on costly utility bills
- Replace older heating, ventilation, air conditioning and lighting systems with building code compliant, energy efficient systems which will save money on operating costs, money can be used directly for classroom instruction.

District-Wide Wiring and Instructional Technology For Effective Learning Environment Projects

<u>Goal and Purpose</u>: To improve both current instruction methods and to expand job training programs by updating technology:

- Update classroom technology.
- Provide and maintain up -to-date technology, data and communication equipment.
- Upgrade and expand computer technology and Internet access.
- Upgrade and replace computers, instructional equipment and hardware and software systems.
- Upgrade electrical systems and wiring.

Classroom Improvements To Support Vocational Education

<u>Goal and Purpose</u>: To increase opportunities for high school vocational and career tech education such as technology skills training so that those students who do not go to college have the opportunity to learn valuable job skills and get good paying jobs when they graduate high school:

- Expand program and instructional space to allow programs focused on training students for jobs in health, technology, engineering and other professions.
- Upgrade technology and equipment used in job training programs.
- Provide local match for participating in the State funded Career Tech program.
- Update vocational education facilities.

* * *

Listed building, repair and rehabilitation projects and upgrades will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a

customary contingency for unforeseen design and construction costs. In addition to the listed repair and construction projects stated above, the School Project List also include the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations, the construction of additional schools, if necessary to serve students and staff, the acquisition of land, the remodeling of administrative support spaces, installation of signage and fencing, payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, the acquisition of outstanding ground leases, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovation of student and staff restrooms; repair and replacement of heating and ventilation systems; upgrade of facilities for energy efficiencies; repair and replacement of worn-out and leaky roofs, windows, walls doors and drinking fountains; installation wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; acquire vehicles; repair and replacement of fire alarms, emergency communications and security systems; resurfacing or replacing of hard courts, turf and irrigation systems and campus landscaping; build new physical education facilities; upgrade or replace inadequate libraries, multi-purpose rooms and kitchens; upgrade locker; install/upgrade lunch shelters, artificial turf, and bleachers; expand parking, student dropoff areas; install solar panels to reduce utility costs; install interior and exterior painting and floor covering; replacement of portable classrooms; installation of covered walkways or shelters; addition of administrative support spaces, performing arts centers; repair rubberized play apparatus surfaces; demolition; and construction of various forms of storage and support spaces; upgrade classrooms; repair, upgrade and install interior and exterior lighting systems, replace water and sewer lines and other plumbing system, replace outdated security fences and security systems. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. Some projects may be undertaken as joint use projects in cooperation with other local public or nonprofit agencies. Possible Joint-use type projects could include any of the following at various school sites including libraries, multi-purpose rooms, media centers/or labs, health clinics, playfields, parking, art and athletic facilities, facilities for pre and after school programs, assembly rooms, science labs, career technical facilities, classrooms, computer or technical labs, community meeting facilities, energy-efficient, renewable and/or sustainable facility projects. The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient

campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

NO ADMINISTRATOR SALARIES. PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.

<u>FINANCIAL ACCOUNTABILITY</u>: In accordance with education code section 15272, the Board of Education will appoint a citizens' oversight committee and conduct annual independent audits to assure that funds are spent only on district projects and for no other purpose. The expenditure of bond money on these projects is subject to stringent financial accountability requirements. By law, performance and financial audits will be performed annually, and all bond expenditures will be monitored by an independent citizens' oversight committee to ensure that funds are spent as promised and specified. The citizens' oversight committee must include, among others, representation of a bona fide taxpayers association, a business organization and a senior citizens organization. No district employees or vendors are allowed to serve on the citizens' oversight committee.

9.6 <u>Personnel Report #3, Dated August 7, 2012</u> (Prepared by Human Resources Division)

It is requested that the Board approves the Personnel Report #3, dated August 7, 2012, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #3, dated August 7, 2012, be approved as presented. Personnel actions included in this report are in accordance with policies of the Board

of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

SESSION EIGHT - Closed Session

10.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator

District Negotiator: Harold Vollkommer

Employee Organization: California School Employees Association

Communications Workers of America

San Bernardino School Police Officers Association

San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Anticipated Litigation

(Government Code Section 54956.9(b)(1))

Number of Cases: Three

Public Employee Appointment

Title: High School Vice Principal

Middle School Assistant Administrator of Instructional Improvement and Academic

Coaching

Elementary School Assistant Administrator of Instructional Improvement and Academic

Coaching

Elementary School Vice Principal

Public Employee Evaluation

Title: Superintendent

SESSION NINE – Open Session

11.0 Action Reported from Closed Session

SESSION TEN - Closing

12.0 Adjournment

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, August 21, 2012, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Marie Arakaki, Affirmative Action Director 777 North F Street San Bernardino, CA 92410 (909) 381-1122 (909) 381-1121 fax

email: marie.arakaki@sbcusd.k12.ca.us

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: August 3, 2012