

SANTA ANNA INDEPENDENT SCHOOL DISTRICT
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Superintendent: Todd White Secondary Principal: Edward Morales Elementary Principal: Kayla Sparks

Return to In-Person Instruction & Continuity of Services (RIPICS) Plan

Introduction

American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the safe return to in-person instruction and continuity of services. A summary of the Santa Anna ISD plan is below.

Effective Date of Plan

This plan is effective as of June 24, 2021
Reviewed December 16, 2021
Reviewed July 27, 2022
Revised November 7, 2022

Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting public comment via community-wide town hall meeting and a student focus group.

Ongoing Review & Publication of Plan

The plan was drafted on June 23, 2021 and posted to the LEA website <https://www.santaannaisd.net/News/664#>. Every six months, Santa Anna ISD will review the plan in accordance with the latest guidance from the CDC, state and local governments. If revisions are needed to the plan, public input will be solicited and stakeholders will be meaningfully consulted. The revised version of the plan will then be posted on the website. The chart below provides information on this ongoing process.

Return to In-Person Instruction & Continuity of Services Plan Review		
2021-2022 Year 1	<u>Date of Initial Plan:</u> June 24/2021	<u>Six Month Review Date:</u> December 16, 2021

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		<input checked="" type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made
2022-2023 Year 2	<u>Six Month Review Date:</u> July 27, 2022 <input checked="" type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made	<u>End of Grant Period Review Date:</u> 11/7/2022 <input type="checkbox"/> No revision needed <input checked="" type="checkbox"/> Revisions were made
2023-2024 (Carryover Year)	Last required review is 9/30/2023 ~Grant ends 9/30/24~	

General Instructional Settings

Santa Anna ISD will offer in-person instruction only for the 2021-2022 and 2022-2023 school year. We will not offer remote instruction.

Provisions to Reduce Risk of Exposure to Health Hazards

Systems & Procedures

- The Santa Anna ISD School Board voted to suspend mandatory mask wearing, making masks optional for students and staff of Santa Anna ISD. Masks are recommended for large indoor social events, but not required.
- Bus routes will not be split up into multiple routes.
- Buses are sanitized twice a day, after both morning and afternoon routes.
- An additional custodial / maintenance staff member will be hired to relieve some of the burden of COVID-19 cleaning.
- SAISD will continue quarantine protocols with support from Dr. Darrin Atwood.
- SAISD has offered access to all staff for COVID-19 vaccinations through Dr. Atwood.
- SAISD does not offer vaccinations on site.
- SAISD collaborates with our county health official, Dr. Atwood, when considering factors surrounding COVID-19.
- Our cafeteria schedule will remain the same as the 2020-21 school year, spreading out the lunches so less students are in the cafeteria at the same time.
- Hand sanitizer is available at campus entries.
- Students are allowed to use outdoor playground equipment.

Modifications to Facilities

- In 2020-21, SAISD purchased an additional bus to allow for social distancing on routes. In 2021-22, SAISD added an additional full size bus to allow social distancing on field trips.
- The campuses and cafeteria in SAISD now have modified water fountains that allow students and staff to fill personal water bottles.

- The district upgraded the Ag building, adding ventilation for better air quality and space for safety and social distancing.

Students' Academic Needs

Santa Anna ISD will enhance our summer learning programming, converting to a full day intervention/enrichment program instead of a half day. We will bolster our comprehensive after school programs to include academic vocabulary, real-world application of math, and intervention/enrichment programming. Stipends and wages will be paid for the additional summer programming and after school programming will add stipends for qualified teachers. Tutorials embedded in the school day will support interventions and enrichment. Academic nights is a new program to extend content into celebratory evening events, engaging students and their parents in content specific academic pursuits. A summer reading program will allow students access to a library and host reading events for the children of the community, supporting younger students with books for summer reading. Throughout the year students of all grade levels will receive books to augment their personal libraries, choosing a total of 9 books per year over the next three years. The district will implement Project Literacy over the three years, with targeted reading support to fill gaps due to COVID-19. The summer and after school programming will continue for the next three years.

The secondary schools will add a TSI camp for students to ensure they are prepared for dual credit courses. The secondary schools will expand the dual credit offerings, creating a pathway to achieve an associate's degree before graduating high school. The Summer Bridge Program supports students transitioning to the next grade. Secondary students will also participate in summer activities, supporting vocabulary skills needed in the upcoming grade level. Before and after school academic support will extend the day to help reduce gaps in learning due to COVID-19.

Students' Social, Emotional, Mental Health Needs

Santa Anna ISD will continue programming with guest speakers and focused support in bullying, suicide, and drug abuse. We will also add a counselor for our summer programming to support social, emotional, and mental health needs of all students. We will provide targeted counseling for at risk students through Shaw counseling services. SAISD will also develop attendance incentives for in-person instruction, bolstering the face-to-face opportunities for learning by increasing the consistency of student and adult presence in the classrooms.

Students will experience class visits from our academic dean, with topical discussions related to current social issues. The elementary campus added character education assemblies at the elementary level to meet the emotional needs of our students. Ms. Fitzpatrick offers minute meetings with students for quick check-ins. Students are recognized each week as "Student of the Week" and receive a certificate and highlighting in our weekly district newsletter.

Staff's Social, Emotional, Mental Health Needs

To address the mental stress COVID-19 placed on our overworked staff, we will be offering a COVID-19 stipend for staff members that were with us the entire year as a retention bonus. In smaller schools we did not have the ability to differentiate teachers, where one teacher worked with face-to-face instruction and the second teacher managed all of the distance learning. All of our teachers did both, live and online instruction, and deserve a retention stipend for successfully navigating a challenging year.

Educators will receive high quality professional development over the next three years. Teachers will complete training with Fundamental 5 author Sean Cain. The district will develop teachers through leadership training, building

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a foundation of collaboration in the district that focuses on student data analysis and quality instruction. Math and science content teachers will benefit from conferences that target identified objectives or TEKS that our students struggle with. Elementary teachers will partner with ESC 15 services to train in the use of TEKS Resources to create sound lesson plans. All staff members will gain access to Ruby Payne training for better understanding of students in poverty.

Staff members are recognized throughout the year as the “Employee of the Week” to encourage high performance in all staff. Our campuses offer jeans days for events, teacher appreciation week, and birthday potlucks throughout the year. We award extra planning time each six weeks and additional support to prepare lessons throughout the year. When the district completes in-services, we incorporate team-building activities to help staff members bond. We regularly spotlight quality instruction in our weekly newsletter, showcasing staff members’ students or products.

Questions

Questions regarding this plan may be directed to:

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Superintendent

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