

**AGENDA INDEX FOR THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**

**Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California**

DR. BARBARA FLORES
Vice President



LYNDA K. SAVAGE
Board Member

TERESA PARRA CRAIG
Board Member

DANNY TILLMAN
President

DR. ELSA O. VALDEZ
Board Member

JUDI PENMAN
Board Member

YOLANDA ORTEGA
Acting Superintendent

November 15, 2011

Estimated Time

SESSION ONE - Opening

- | | | |
|------------|-----------------------------------------|------------------|
| 1.0 | <i>Opening</i> | 5:30 p.m. |
| 1.1 | <u>Call to Order</u> | |
| 1.2 | <u>Pledge of Allegiance to the Flag</u> | |

SESSION TWO - Special Presentations

- | | | |
|------------|----------------------------------------------------------------|------------------|
| 2.0 | <i>Special Presentations</i> | 5:35 p.m. |
| 2.1 | <u>Outstanding Student Awards</u> | |
| 2.2 | <u>Outstanding Customer Service Awards</u> | |
| 2.3 | <u>Recognition of the Silver Schools of Achievement Awards</u> | |
| 2.4 | <u>Recognition of Schools on the Move</u> | |
| 2.5 | <u>Verizon Foundation Presentation</u> | |
| 2.6 | <u>In Recognition of Substitute Educators Day</u> | |

SESSION THREE – School Showcase

- | | | |
|------------|-------------------------------|------------------|
| 3.0 | <i>School Showcase</i> | 6:00 p.m. |
| 3.1 | <u>Curtis Middle School</u> | |

SESSION FOUR - Public Hearing

- | | | |
|------------|------------------------------------------------------------------|------------------|
| 4.0 | <i>Public Hearing</i> | 6:15 p.m. |
| 4.1 | <u>Charter Petition for Josephine D. Lenoir Learning Academy</u> | |

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- 4.2 Public Disclosure of Memorandum of Understanding Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) – SIG Evaluation

SESSION FIVE - Administrative Report

- 5.0 *Administrative Report* 6:45 p.m.
- 5.1 Revision of 2011-2012 Middle College High School Calendar

SESSION SIX – Other Matters Brought By Citizens

- 6.0 *Other Matters Brought by Citizens* 7:00 p.m.

SESSION SEVEN - Reports and Comments

- 7.0 *Report by Board Members* 7:15 p.m.
- 7.1 Legislative Update
- 8.0 *Report by Superintendent and Staff Members* 7:30 p.m.

SESSION EIGHT - Legislation and Action

- 9.0 *Consent Items (When considered as a group, unanimous approval is advised.)* 7:45 p.m.

BOARD OF EDUCATION

- 9.1 Approval of Minutes
- 9.2 Approval of Date for the Annual Organizational Meeting of the Board of Education
- 9.3 Two-Year Extension of Health Benefits to Eligible Employees as a Supplemental Early Retirement Plan (SERP)

SUPERINTENDENT

- 9.4 Agreement with the County of San Bernardino, Board of Supervisors, to Participate in the Governor’s Challenge Competition

BUSINESS SERVICES DIVISION

- 9.5 Acceptance of Gifts and Donations to the District
- 9.6 Commercial Warrant Registers for Period from October 16, through October 31, 2011
- 9.7 Revoke Signature Authority
- 9.8 Legal Fees Budget – Fiscal Year 2011-2012
- 9.9 Extended Field Trip, Manuel Salinas Elementary School, Outdoor Science School Camp, Running Springs, California

- 9.10 Extended Field Trip, Cajon High School, Catalina Island Marine Science Adventures, Emerald Bay, San Pedro, California
- 9.11 Extended Field Trip, Cajon High School, Wrestling Tournament, Las Vegas, Nevada
- 9.12 Extended Field Trip, California Cadet Corps Program, Western Regional Little League Headquarters, San Bernardino, California

EDUCATIONAL SERVICES

Curriculum and Instruction

- 9.13 Payment for Services Rendered by Non-Classified Experts and Organizations
- 9.14 Renewal of the Agreement with the Asian American Resource Center to Provide English Language Development Classes, San Bernardino, California
- 9.15 Renewal of the Agreement with CSUSB College of Extended Learning to Provide English Language Development Classes, San Bernardino, California
- 9.16 Renewal of the Agreement with El Sol Neighborhood Educational Center to Provide English Language Development Classes, San Bernardino, California

Student Services

- 9.17 Affiliation Agreement with Community Care and Rehabilitation Center, Riverside, California
- 9.18 Agreement with the San Bernardino County Superintendent of Schools, Desert Mountain Special Education Local Plan Area (SELPA) to Provide Mental Health Counseling to District Special Education Students
- 9.19 Agreement for Nonpublic, Nonsectarian School/Agency Services with Devereux Texas Treatment Network, League City, Texas
- 9.20 Agreement for Nonpublic, Nonsectarian School/Agency Services with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona
- 9.21 Agreement to Provide Residential and Mental Health Services to Certain District Special Education Students with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona
- 9.22 Agreement to Provide Residential and Mental Health Services to Certain District Special Education Students with Devereux Texas Treatment Network, League City, Texas
- 9.23 License Agreement with the Redevelopment Agency of the City of San Bernardino, California
- 9.24 Physical Education Exemptions
- 9.25 Expulsion of Student(s)
- 9.26 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

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- 9.27 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
- 9.28 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)
- 9.29 Revocation of Suspension of Expulsion
- 9.30 Lift of Expulsion of Student(s)
- 9.31 Failure to Recommend Mandatory Expulsion 48915
- 9.32 Petition to Expunge, Rescind, or Modify Expulsion

FACILITIES/OPERATIONS DIVISION

Facilities Management

- 9.33 Notice of Completion, Bid No. F08-07, Categories 01, 02, 03, 04, and 05 - Lincoln, Riley, and Salinas Elementary Schools Modernization and Deferred Maintenance Projects
- 9.34 Notice of Completion, Bid No. F08-23, District-Wide Rubberized Playground Flooring
- 9.35 Plyco Corporation, Settlement Agreement

Nutrition Services

- 9.36 Cafeteria Warrant Register, October 1, through October 31, 2011

PERSONNEL COMMISSION

- 9.37 Agreement with GovernmentJobs.com, Inc. dba NEOGOV to Provide Subscription Services to Insight Hiring Management Software, El Segundo, California

10.0 Action Items

- 10.1 Superintendent Search
- 10.2 Request For Proposal (RFP) for Fiscal Audit
- 10.3 Request For Proposal (RFP) for Support and Intervention Instructional Program Audit
- 10.4 Adopt Revision of 2011-2012 Middle School High School Calendar
- 10.5 Personnel Report #10, Dated November 15, 2011

SESSION NINE - Closed Session

11.0 Closed Session

8:00 p.m.

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

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Conference with Labor Negotiator

District Negotiator: Harold Vollkommer
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Public Employee Appointments

Title: Superintendent
Secondary Director

Conference with Legal Counsel: Anticipated Litigation

Number of Cases: Nine

Settlement Agreement

SESSION TEN – Open Session

12.0 Action Reported from Closed Session *9:00 p.m.*

SESSION ELEVEN - Closing

13.0 Adjournment *9:05 p.m.*

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, December 6, 2011, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

Posted: November 10, 2011

Board of Education Meeting
November 15, 2011

**AGENDA FOR THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**

**Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California**

DR. BARBARA FLORES
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LYNDA K. SAVAGE
Board Member

DR. ELSA O. VALDEZ
Board Member

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SESSION ONE - Opening

1.0 Opening

- 1.1 Call to Order
- 1.2 Pledge of Allegiance to the Flag

SESSION TWO - Special Presentations

2.0 Special Presentations

- 2.1 Outstanding Student Awards
(Prepared by the Communications Department)

The Board of Education Outstanding Student Awards will be presented to nine students representing Inghram, Kimbark, and Bonnie Oehl Elementary Schools. To receive this award, students are nominated by their teachers based on academics, athletics, fine arts, outstanding citizenship, and most improvement. The nominees are presented to the principal, who makes the final selection. The Board wishes to recognize these students for their outstanding accomplishments.

2.2 Outstanding Customer Service Awards
(Prepared by Human Resources Division)

Since 1998, the Board of Education and Superintendent have placed a high priority on providing outstanding customer service. To this end, a variety of programs have been developed to address this objective. The newest of these programs recognizes individual employees who have been nominated by their supervisors for their outstanding performance in the area of customer service. Ten such worthy recipients are recognized each quarter for their accomplishments in this important area.

2.3 Recognition of the Silver Schools of Achievement Awards
(Prepared by the Communications Department)

The Schools of Achievement recognition program honors schools that have met or exceeded their API and AYP targets during the 2010-11 school year. At this time, the Board of Education would like to recognize and congratulate four District schools that have earned a Silver Schools of Achievement Award. Schools earning a Silver award met all API and AYP targets.

2.4 Recognition of Schools on the Move
(Prepared by the Communications Department)

The Schools on the Move honors schools that increased their Academic Performance Index by 20 points or more during the 2010-11 school year. At this time, the Board of Education would like to recognize and congratulate 17 District schools that have shown amazing academic improvement on the California Standardized Tests.

2.5 Verizon Foundation Presentation
(Prepared by the Communications Office)

Mr. Michael Page, representing the Verizon Foundation, will be in attendance to award a \$20,000 check to Children's Resources, Inc. The funding will allow Children's Resources, Inc. to provide "Bully Proof" workshops to District families.

2.6 In Recognition of Substitute Educators Day
(Prepared by the Communications Office)

WHEREAS substitute educators, who work in a variety of roles from clerical to instructional, are a vital part of the education profession, providing a balanced education for all students; and

WHEREAS the Board of Education of the San Bernardino City Unified School District joins others around the nation in recognizing Friday, November 18, 2011, as Substitute Educators Day; and

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WHEREAS substitute educators provide a critical link in the education of public school children by serving as a bridge to provide continued quality education to students in the temporary absence of regular classroom educators; and

WHEREAS every year, the San Bernardino City Unified School District employs hundreds of substitute educators whose assignments can range from brief to long term, but who nonetheless are essential partners in the education process;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District encourages all schools in the District to set aside Friday, November 18, 2011, to acknowledge the great contributions substitute employees make to our students and our schools each day.

SESSION THREE – School Showcase

3.0 School Showcase

3.1 Curtis Middle School

SESSION FOUR - Public Hearing

4.0 Public Hearing

4.1 Charter Petition for Josephine D. Lenoir Learning Academy (Prepared by Employee Relations Division)

On October 24, 2011, Joe Cowan of the proposed Josephine D. Lenoir Learning Academy submitted a charter petition to the Employee Relations Division. At this time, a Public Hearing will be held to consider the level of support for the charter petition.

4.2 Public Disclosure of Memorandum of Understanding Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) – SIG Evaluation (Prepared by Human Resources Division)

On October 19, 2011, SBTA ratified the following Memorandum of Understanding that provides for a revised evaluation system for certificated employees at School Improvement Grant (SIG) schools.

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**MEMORANDUM OF UNDERSTANDING
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
AND SAN BERNARDINO TEACHERS ASSOCIATION
June 1, 2011**

SIG-Evaluation

This Memorandum of Understanding is made and entered into this 1st day of June 2011 between the SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT (hereinafter the District) and the SAN BERNARDINO TEACHERS ASSOCIATION, CTA/NEA (hereinafter the Association).

WHEREAS, eleven (11) of the district's schools including Barton, Marshall, Wilson, Hunt, Rio Vista, Davidson, Shandin Hills, Serrano, Pacific, Arroyo Valley, and San Gorgonio were identified as Persistently Low Achieving Schools (PLAS) based on results from standardized testing, and

WHEREAS, the schools are also commonly referred to as School Improvement Grant (SIG) and/or Priority Schools, and

WHEREAS, the School Improvement Grant (SIG) requires that the district uses a rigorous, transparent and equitable evaluation system that takes into account student growth and achievement data, and

WHEREAS, the District and SBTA agree that effective teaching has a significant impact on student success and learning, and

WHEREAS, quality teaching and learning outcomes can best be realized through effective collaboration by all stakeholders at a school site, and

WHEREAS, the District and SBTA agree that the related elements of Article XVI of the Collective Bargaining Agreement will remain in effect in relation to the required number of observations, program reviews, assistance plans and related timelines.

It is hereby agreed that the District and SBTA have developed an "evolved" evaluation system that includes:

- A. PURPOSE: The purpose of the "evolved" evaluation system is to:
 - 1. Increase student learning;
 - 2. Improve professional teaching;
 - 3. Provide direction for professional development;
 - 4. Unify teachers and administrators in collaborative efforts to educate students.

- B. DEFINITIONS: For the purpose of this "evolved" evaluation system, the following definitions shall apply:
 - 1. Effective Teachers are those who produce increased learning for students by consistently:

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- a. Engaging students in active learning;
 - b. Creating intellectually rigorous tasks;
 - c. Using a variety of research-based teaching strategies;
 - d. Assessing student learning continuously and adapting instruction to student needs;
 - e. Creating effective scaffolds and support for student learning;
 - f. Providing continual feedback to students;
 - g. Developing and effectively managing a collaborative classroom in which all students have ownership.
2. Student Growth is a measurement of students' increased skills and knowledge. Such measurement can be accomplished, in part, by the following:
- a. Assessing what students learn and can do at the start of the academic year, and recording progress through different classroom-based tools throughout the academic year;
 - b. Using site and District assessment data to adjust teaching practices and strategies in response to student needs;
 - c. Using state standardized test scores, where available, in the Fall to Spring period for diagnosis and analysis of student progress, and in the Spring to Spring period for summative gains/losses on the California Standards Tests;
 - d. Administering subject matter assessments at the end of a quarter, semester, and/or course;
 - e. Gathering additional evidence of student growth through student created exhibits, projects, and tasks.
3. Student Achievement is the evidence that students' knowledge and skills have grown in relation to a target over a period of time. Student achievement can be expressed in one or more of the following ways:
- a. Students demonstrate one year's growth as evidenced by their ability to, at a minimum, maintain their previous year's CST score;
 - b. Students for whom the Elementary and Secondary Education Act reauthorized does not currently provide a CST score shall have their achievement expressed as regular reports of progress towards meeting grade level and subject standards and/or IEP Goals where appropriate;
- C. The District and Association shall coordinate a study group to examine the best practices in relation to standardized testing environments. The study group will meet quarterly during the 2011-2012 school year to gather data and make recommendations regarding the most optimal environment and procedures for conducting standardized testing. The study group will have the recommendations ready for testing schedules beginning in the fall of 2012-2013 school year.

D. Evaluation Components

The components of the evolved evaluation system and the weight assigned to each component shall be:

Teacher Effectiveness (TE)		70 Points
Student Performance Data*	35 Points	
Teaching Practices**	35 Points	
Professional Development (PD)		15 Points
Contribution to School Community (CSC)		10 Points
School Growth and Development (SGD)		5 Points
	TOTAL:	<hr/> 100 Points

* Based on learning goals, including CST data where applicable. CST data will account for 10 points in the 2011-2012 school year. The respective bargaining teams will meet quarterly to continue to analyze the use of standardized test scores within the teacher evaluation process in order to make any needed modifications for the 2012-13 school year.

** Includes elements of the California Standards for the Teaching Profession (CSTP).

E. The LEARNING GOALS PROCESS is intended to provide for a mutual understanding between the evaluator and the unit member about how the unit member will demonstrate her/his effectiveness as a teacher as defined in Section B (1) above. Therefore, to facilitate a collaborative approach to the evaluation process, within the first thirty (30) work days of the school year, each unit member will meet with his/her assigned evaluator to conduct a "learning goals conference." At this meeting, the evaluator and unit member will collaboratively develop goals by mutual agreement and record them on the Learning Goals form found in Appendix A. In the event that mutual agreement cannot be achieved, the evaluator will make the final determination.

Those unit members whose evaluation is conducted in accordance with Article XVI, Section 3, B through I, shall continue to be evaluated in accordance with this Article and Sections. The learning goals process for these unit members shall be adapted to their specific evaluation criteria.

The four areas to be covered during this Learning Goals conference are:

1. *Student Performance* – No fewer than three (3) measurable student achievement goals shall be developed. For those teachers who generate California Standards Test (CST) data, this assessment will be included in at least one of the objectives. For those teachers who generate CST data, results from the prior school year will be taken into account

while setting goals during the current year's evaluation. Specific measures of student learning that are appropriate to the grade level and subject matter must be included in the goals and may include additional measures as identified in B2 and B3 above.

2. Professional Development (PD) – Unit members shall select no fewer than two (2) Professional Development goals. Required District Professional Development (e.g. SB472, ELPD, Equity and Diversity, etc.) must be included in the Professional Development goals until completed by the unit member. School Site required professional development as identified by the Professional Development Team must also be included as one of the two goals. Individual professional development must be included as one of the two goals if all District requirements have been met.
3. Contribution to the School Community (CSC) – The unit member shall identify one (1) contribution he/she shall make to the overall success of the school community which is beyond those currently reflected in Appendix C of the Collective Bargaining Agreement and beyond those identified as professional duties in Article XIV – Hours of Employment.
4. School Growth and Development (SGD) – A portion of the individual unit members' evaluation will be based on the growth of the school toward exiting SIG status – e.g., Exiting Program Improvement status, meeting school API, meeting school AYP goals, growth in API, and growth in AYP, and so forth.

If standardized (CST) data is not available at the time of the learning goals conference, the unit member shall be permitted to amend their Learning Goals one time after the CST scores from the previous year are made available to the unit member.

- F. The use of the Learning Goals process throughout the evaluation cycle of a unit member shall include the following steps in addition to the initial conference held within the first thirty (30) work days:
 1. A regular review of progress on achieving the Learning Goals shall be a part of each Article XVI Post Observation Conference, reflecting the record of progress and related evidence;
 2. Feedback to unit members regarding the evaluator's review of the progress shall be provided in writing as part of the observation conference summary;
 3. For those permanent unit members who have agreed to waive the second or third observation in accordance with Article XVI, Section 4, the evaluator and the unit member shall schedule progress reviews no less than two (2) times per year.
 4. No later than forty-five (45) days prior to the end of the unit member's school year, s/he will prepare and submit to the assigned evaluator the final report found in Appendix B as to progress made toward the learning goals. This information will be reviewed in the final evaluation conference and included in the final evaluation conference summary.

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G. Evaluation Ratings

Individual evaluation shall be based on the following scale as a result of the point values listed in Section D above.

95 – 100	Distinguished (D)
85 – 94	Exceeds Performance Standards (E)
70 – 84	Meets Performance Standards (M)
60 – 69	Needs Improvement (I)
Below 60	Ineffective/Unsatisfactory (U)

This MOU shall be in effect until June 30, 2013. Both parties agree to meet and review the elements of this MOU on an annual basis. Should the identification of PLAS continue past this date, the parties shall meet to review the elements of this MOU.

APPENDIX A

LEARNING GOALS PROCESS FORM

San Bernardino City Unified School District

Human Resources

PLAS LEARNING GOALS PLAN/ADDENDUM TO EVALUATION CRITERIA

Name _____ School _____
Assignment _____ Date _____
Grade/Subject _____
Status (*circle one*): Probationary 1 2 Permanent
Other _____

It is agreed by the District and the San Bernardino Teachers Association that in addition to the established evaluation criteria found in Article XVI, Section 3 of the bargaining agreement, this Learning Goals Plan and the weight assigned to each component will be included as part of your evaluation for the _____ school year and/or in ongoing discussions with your administrator/evaluator.

Student Performance: (Student growth and student achievement. See MOU 2 and B3.) The unit member will develop, in collaboration with his/her evaluator, no fewer than three (3) measurable student achievement goals. For those unit members who generate CST data, this assessment will be included in at least one of the objectives. CST results from the prior school year will be taken into account when setting goals. (See MOU E1) Total weight assigned: 35 points.

- _____
- _____
- _____
- _____
- _____

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Progress Review – Student Performance (No fewer than two times per year. See MOU F)

<u>Date</u>	<u>Progress Notes</u>	<u>Evaluator's Initials</u>	<u>Unit Member's Initials</u>

Professional Development (PD): Unit members will develop no fewer than two (2) professional development goals. Required District professional development must be included in the Professional Development goals until completed. School site-required PD must be included as one of the goals. Individual PD may be included as one of the two PD goals if all District requirements have been met. (See MOU E2) Total weight assigned: 15 points.

- _____
- _____
- _____
- _____

Progress Review – Professional Development (See MOU F)

<u>Date</u>	<u>Progress Notes</u>	<u>Evaluator's Initials</u>	<u>Unit Member's Initials</u>

Contribution to School Community (CSC): Unit members shall identify one (1) contribution toward the overall success of the school community beyond those reflected in Appendix C and Article XIV-*Hours of Employment* of

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the bargaining agreement. (See MOU E3) Total weight assigned: 10 points.

Progress Review – Contribution to School Community (CSC) (See MOU F)

<u>Date</u>	<u>Progress Notes</u>	<u>Evaluator's Initials</u>	<u>Unit Member's Initials</u>

My signature acknowledges that we agreed to the measurable learning goals listed above. No later than forty-five (45) days prior to the end of the unit member's school year, a final report will be submitted to the assigned evaluator. This information will be reviewed in the Final Evaluation Conference and included in the Final Evaluation Conference Summary. The progress of this plan will be reviewed and utilized in my evaluation for the _____ school year and/or in ongoing discussions with my administrator/evaluator.

Print Employee Name

Print Evaluator Name

Employee Signature

Date

Evaluator Signature

Date

APPENDIX B

LEARNING GOALS PROCESS FORM

San Bernardino City Unified School District

Human Resources

**LEARNING GOALS PLAN/ADDENDUM TO EVALUATION CRITERIA
FINAL REPORT**

As agreed by the District and SBTA, this "evolved" evaluation system seeks to increase student learning, improve professional practice, and provide direction for professional development, in an effort to increase student achievement. This final report must be completed by the unit member and submitted to the assigned evaluator no later than forty-five (45) days prior to the end of the unit member's school year.

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Below is a self-assessment of the Learning Goals Plan/Addendum to Evaluation Criteria.

Student Performance: Three (3) measurable student achievement goals.

- | | | | |
|---------|------------------------------|----------------------------------------|----------------------------------|
| Goal 1: | <input type="checkbox"/> Met | <input type="checkbox"/> Partially Met | <input type="checkbox"/> Not Met |
| Goal 2: | <input type="checkbox"/> Met | <input type="checkbox"/> Partially Met | <input type="checkbox"/> Not Met |
| Goal 3: | <input type="checkbox"/> Met | <input type="checkbox"/> Partially Met | <input type="checkbox"/> Not Met |
| Goal 4: | <input type="checkbox"/> Met | <input type="checkbox"/> Partially Met | <input type="checkbox"/> Not Met |

Comments:

Professional Development (PD): No fewer than two (2) PD goals. Individual PD may be included as one of the two PD goals if all District and required PD has been completed.

- | | | | |
|---------|------------------------------|----------------------------------------|----------------------------------|
| Goal 1: | <input type="checkbox"/> Met | <input type="checkbox"/> Partially Met | <input type="checkbox"/> Not Met |
| Goal 2: | <input type="checkbox"/> Met | <input type="checkbox"/> Partially Met | <input type="checkbox"/> Not Met |

Comments:

School Community: One (1) contribution toward the overall success of the school community.

- | | | |
|------------------------------|----------------------------------------|----------------------------------|
| <input type="checkbox"/> Met | <input type="checkbox"/> Partially Met | <input type="checkbox"/> Not Met |
|------------------------------|----------------------------------------|----------------------------------|

Comments:

Reflect on the progress of the collaboratively developed learning goals for the 2011-2012 school year and consider the following:

- Were the goals met?
- If yes, what factors contributed to the success?
- If no, what factors affected the success?
- What might you do differently?

Please reflect on the Learning Goals Plan and concisely summarize what was learned from this process.

The report above will be reviewed and included in the Final Evaluation Conference Summary.

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Print Employee Name	Employee Signature	Date
Date Report Received by Evaluator	Initials	

Conduct Public Hearing

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts the Memorandum of Understanding between the San Bernardino Teachers Association and the San Bernardino City Unified School District – SIG Evaluation.

SESSION FIVE - Administrative Report

5.0 Administrative Report

This is the time during the agenda when the Board of Education is prepared to receive the comments of members of the public as well as get information from the school staff. If you wish to address the Board relative to the specific topic under Board consideration, complete a “Request to Address the Board of Education” form and place it in the inbox located on the agenda table. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your remarks to five minutes.

If you wish to speak on items elsewhere in the agenda or appropriate matters not on the agenda, you may do so in Session Six - Other Matters Brought by Citizens.

5.1 Revision of 2011-2012 Middle College High School Calendar
(Prepared by Human Resources Division)

The proposed 2011-2012 Middle College High School calendar was adopted on May 17, 2011. The calendar is designed to coordinate the school calendar for Middle College High School students with the San Bernardino Valley College (SBVC) schedule of classes in order that participating students may take full advantage of this unique partnership. At that time, SBVC’s schedule for final examinations was not available. The last day of finals for SBVC is May 23, 2011, which conflicts with the proposed calendar. Deleting December 16, 2011, as a student day and adding May 23, would keep the number of student days the same and eliminate the conflict with SBVC final exams.

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San Bernardino City Unified School District
SCHOOL CALENDAR
2011-2012
MIDDLE COLLEGE HIGH SCHOOL PROGRAM
(REVISED)

FIRST DAY OF SCHOOL

Classroom Teachers August 4, 2011
Students August 8, 2011

LAST DAY OF SCHOOL

Classroom Teachers May **24**, 2012
Students May **23**, 2012

LEGAL HOLIDAYS

September 5, 2011 Labor Day
November 11, 2011 Veterans Day
November 24, 2011 Thanksgiving Day
December 25, 2011 Christmas Day
January 1, 2012 New Year's Day
January 16, 2012 Dr. Martin Luther King Day
February 17, 2012 Lincoln Day
February 20, 2012 Washington Day

SCHOOL RECESS DATES

November 25, 2011 Day after Thanksgiving
December **16**, 2011 through
January 10, 2012 Christmas/Winter Recess
March 16, 2012 through
March 25, 2012 Spring Recess

QUARTERS

Last Day of First Quarter October 7, 2011
Last Day of Second Quarter/First Semester December 16, 2011
Last Day of Third Quarter March 15, 2012
Last Day of Fourth Quarter/Second Semester May 23, 2012

ADDITIONAL NON-WORK/STUDENT DAYS

April 6, 2012
April 27, 2012

SESSION SIX – Other Matters Brought By Citizens

6.0 *Other Matters Brought by Citizens*

This is the time during the agenda when the Board of Education is prepared to receive the comments of the public regarding any other items on this agenda or any school-related issues. Please complete a “Request to Address the Board of Education” form and adhere to the provisions described therein. Please place this form in the inbox located on the agenda table. The Board requests that any persons wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. The Board may not have complete information available to answer questions and may refer specific concerns to the appropriate staff person for attention. When the Board goes into Session Seven, there will be no further opportunity for citizens to address the Board on items under consideration.

SESSION SEVEN - Reports and Comments

7.0 *Report by Board Members*

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

7.1 Legislative Update

8.0 *Report by Superintendent and Staff Members*

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

SESSION EIGHT - Legislation and Action

9.0 *Consent Items (When considered as a group, unanimous approval is advised.)*

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

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BOARD OF EDUCATION

9.1 Approval of Minutes
(Prepared by Superintendent's Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Minutes of the Board of Education Meetings held on September 20, September 23, and October 4, 2011, be approved as presented.

9.2 Approval of Date for the Annual Organizational Meeting of the Board of Education
(Prepared by Superintendent)

Education Code Sections 35143 and 72000(c)(2)(A) require that governing boards hold an annual organizational meeting and that each member of the Board be notified in writing of the date and time selected. The organizational meeting must be held at the first meeting within 15 days commencing with and including the first Friday in December (December 2-16, 2011). The organizational meeting must be selected by the Board at its regular meeting held immediately prior to the first day of this 15-day period.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District establishes December 6, 2011, as the date of the official Annual Organizational Meeting.

9.3 Two-Year Extension of Health Benefits to Eligible Employees as a Supplemental Early Retirement Plan (SERP)
(Prepared by Business Services Division)

Board of Education approval is requested to conduct a survey to offer a two-year extension of Health Benefits to eligible employees as a Supplemental Early Retirement Plan (SERP), to build a bridge to the Medicare program. The effective date of the plan would be July 1, 2012. This plan is not applicable to classified non-management employees under the current California School Employees Association (CSEA) Collective Bargaining Agreement.

The survey results will be presented to the Board of Education on January 17, 2012, for Board consideration and approval.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves Mohammad Z. Islam, Chief Business and Financial Officer, to conduct a two-year extension of health benefits to eligible employees as a Supplemental Early Retirement Plan survey.

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Requester/Approver: Board of Education

SUPERINTENDENT

- 9.4 Agreement with the County of San Bernardino, Board of Supervisors, to Participate in the Governor's Challenge Competition
(Prepared by Business Services Division)

The Office of the Superintendent requests Board of Education approval to enter into an agreement with the County of San Bernardino, Board of Supervisors, San Bernardino, CA, to receive funding for Chavez Middle and North Park Elementary Schools' participation in the Governor's Challenge Competition, effective November 16, 2011, through June 30, 2012. The Governor's Challenge Competition promotes physical fitness awareness among school-age children throughout Southern California. Chavez Middle School will receive \$5,000.00 and North Park Elementary School will receive \$2,000.00, for being selected as two of the top 15 Desert Sierra Region finalists in the 2011 Governor's Challenge. The funds will be used for the purchase of physical activity equipment for their sites. There is no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with the County of San Bernardino, Board of Supervisors, San Bernardino, CA, to receive funding for Chavez Middle and North Park Elementary Schools' participation in the Governor's Challenge Competition, effective November 16, 2011, through June 30, 2012. The Governor's Challenge Competition promotes physical fitness awareness among school-age children throughout Southern California. Chavez Middle School will receive \$5,000.00 and North Park Elementary School will receive \$2,000.00, for being selected as two of the top 15 Desert Sierra Region finalists in the 2011 Governor's Challenge. The funds will be used for the purchase of physical activity equipment for their sites. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester/Approver: Superintendent's Office

BUSINESS SERVICES DIVISION

- 9.5 Acceptance of Gifts and Donations to the District
(Prepared by Business Services Division)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

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The District has received requests to accept gifts or donations of the following:

SITE	DONOR	DONATION AND PURPOSE	CASH	VALUE
Palm Avenue Elementary School	Sempra Energy Foundation, San Diego, CA	\$200.00 to sponsor the ASB	\$200.00	
Sierra High School	Temple Missionary Baptist Church, San Bernardino, CA	\$600.00 Gift Cards to be used towards students with perfect attendance		\$600.00
Juanita Blakely Jones Elementary School	The Horace Mann Companies, San Bernardino, CA	(2) bicycles and (2) helmets to be used as student incentives		\$198.00
Arroyo Valley High School	Guinevere Pittman Moreno Valley, CA	\$100.00 to support the new club "We Love Beats"	\$100.00	
Arroyo Valley High School	Elva Ocampo Colton, CA	Plastic drums, buckets and other supplies to support the new club "We Love Beats"		\$206.63
San Geronio High School	Avidia Consumer Products, Mission Hills, CA	\$200.00 to sponsor the Cross Country team	\$200.00	
Juanita Blakely Jones Elementary School	Target Washington, D.C.	\$500.00 to provide books for the Library to increase literacy	\$500.00	
San Geronio High School	Adrian and Sonia Villalobos, San Bernardino, CA	\$430.00 to sponsor the Cross Country team	\$430.00	
Manuel Salinas Elementary School	Nancy Sanchez-Spears, Redlands, CA	\$304.00 to sponsor the 5 th Grade Science Camp	\$304.00	
Barton Elementary School	Multiple 4 th Grade Parents, San Bernardino, CA	\$211.00 to sponsor the 4 th Grade Field Trip	\$211.00	
Manuel Salinas Elementary School	Suzanne E. Zubak Riverside, CA	\$250.00 to sponsor the 5 th Grade Science Camp	\$250.00	
Mount Vernon Elementary School	San Manuel Band of Mission Indians Highland, CA	\$2,000.00 to be used towards Community and Student motivation project- Parent Institute	\$2,000.00	
Manuel Salinas Elementary School	William Beshears Redlands, CA	\$200.00 to sponsor the 5 th Grade Science Camp	\$200.00	
Manuel Salinas Elementary School	Brian Zubak Riverside, CA	\$250.00 to sponsor the 5 th Grade Science Camp	\$250.00	
Facilities Management, Planning and Development	Cool Air Supply Inc. Glendale, CA	\$200.00 to support Brown Elementary School Groundbreaking Event	\$200.00	

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Facilities Management, Planning and Development	JPI Development Group, Inc. Murrieta, CA	\$100.00 to support Brown Elementary School Groundbreaking Event	\$100.00	
Facilities Management, Planning and Development	Inland Empire Architectural Specialties Inc., Riverside, CA	\$50.00 to support Brown Elementary school Groundbreaking Event	\$50.00	
Facilities Management, Planning and Development	Roy. E. Whitehead Riverside, CA	\$100.00 to support Brown Elementary School Groundbreaking Event	\$100.00	

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of \$200.00, Sempra Energy Foundation, San Diego, CA; \$600.00 Gift Cards, Temple Missionary Baptist Church, San Bernardino, CA; (2) bicycles (2) helmets with the total value of \$198.00, The Horace Mann Companies, San Bernardino, CA; \$100.00, Guinevere Pittman, Moreno Valley, CA; Club supplies with the total value of \$206.63, Elva Ocampo, Colton, CA; \$200.00, Avidia Consumer Products, Missions Hills, CA; \$500.00 Target, Washington, D.C.; \$430.00, Adrian and Sonia Villalobos, San Bernardino, CA; \$304.00, Nancy Sanchez-Spears, Redlands, CA; \$211.00, Multiple 4th Grade Parents, San Bernardino, CA; \$250.00, Suzanne E. Zuback, Riverside, CA; \$2,000.00, San Manuel Band of Mission Indians, Highland, CA; \$200.00, William Beshears, Redlands, CA; \$250.00, Brian Zubak, Riverside, CA; Cool Air Supply Inc., Glendale, CA; \$100.00, JPI Development Group, Inc., Murrieta, CA; \$50.00, Inland Empire Architectural Specialties, Inc., Riverside, CA; and \$100.00, Roy E. Whitehead, Inc., Riverside, CA.

Requester: Various

Approver: Chief Business and Financial Officer, Business Services Division

9.6 Commercial Warrant Registers for Period from October 16, through October 31, 2011
(Prepared by Business Services Division)

It is requested that the Board of Education approve the Commercial Warrant Register and authorize specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Commercial Warrant Register for period from October 16, through October 31, 2011, be approved.

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BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director; David Moyes, Accounts Payable Supervisor; Derek Harris, Interim Employee Benefits Director; or Mohammad Z. Islam, Chief Business and Financial Officer, to sign disbursements.

Requester: Director, Accounting Services Department

Approver: Chief Business and Financial Officer, Business Services Division

9.7 Revoke Signature Authority
(Prepared by Business Services Division)

The Business Services Division requests Board of Education's approval to revoke signature authority for Judy White, Assistant Superintendent, Student Services & Educational Services, Narciso Cardona, Assistant Superintendent, Student Services; Arturo Delgado, Superintendent and Secretary of the Board of Education; and Mel Albiso, Assistant Superintendent, Human Resources Classified and Classified Personnel Director, effective November 16, 2011.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves revoking signature authority for all documents that require authorized agent to execute, including but not limited to grants, contracts, agreements, reports, financial forms and notices of employment for classified employees effective November 16, 2011, for the following:

Judy White, Assistant Superintendent, Student Services and Educational Services
Narciso Cardona, Assistant Superintendent, Student Services
Arturo Delgado, Superintendent and Secretary of the Board of Education
Mel Albiso, Assistant Superintendent, Human Resources Classified and Classified Personnel Director

Requester/Approver: Chief Business and Financial Officer, Business Services Division

9.8 Legal Fees Budget – Fiscal Year 2011-2012
(Prepared by Business Services Division)

The Human Resources Division requests Board of Education approval to increase the Unrestricted General Fund Program 01, Legal Fees Account No. 077. The program was included in the Fiscal Year 2011-2012 approved budget in the amount of \$845,722.00. Based on additional legal fees, an increase of \$75,000.00, in expenditures and a decrease of \$75,000.00, in Unrestricted General Fund balance will result in a revised total of \$920,722.00, in expenditures.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education approves the addition of \$75,000.00, incurred at this time, in the budgeting of unrestricted expenditures for the Unrestricted General Fund, Program 01, Legal Fees Account No. 077.

Requester: Assistant Superintendent, Human Resources Division
Approver: Chief Business and Financial Officer, Business Services Division

9.9 Extended Field Trip, Manuel Salinas Elementary School, Outdoor Science School Camp, Running Springs, California
(Prepared by Business Services Division)

Manuel Salinas Elementary School requests Board of Education approval of an extended field trip for 80 students and 8 District employees to attend the Outdoor Science School Camp, in Running Springs, California, December 5, through December 9, 2011.

Students will have the opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations, study the night sky through telescopes, and use their senses to experience the forest at night.

The cost of the trip, not to exceed \$24,400.00, including meals and lodging for 80 Manuel Salinas Elementary School students and 8 District employees, will be paid from Manuel Salinas Elementary School ASB Account and sponsorship by parents and fundraising. Transportation provided by Durham Bus Company, not to exceed \$1,797.00, will be paid from Manuel Salinas Elementary School, Restricted General Fund – Economic Impact Aid, Account No. 420. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 80 Manuel Salinas Elementary School students and 8 District employees to attend the Outdoor Science School Camp, in Running Springs, California, December 5, through December 9, 2011. The cost of the trip, not to exceed \$24,400.00, including meals and lodging for 80 Manuel Salinas Elementary School students and 8 District employees, will be paid from Manuel Salinas Elementary School ASB Account and sponsorship by parents and fundraising. Transportation provided by Durham Bus Company, not to exceed \$1,797.00, will be paid from Manuel Salinas Elementary School, Restricted General Fund – Economic Impact Aid, Account No. 420. Names of the students are on file in the Business Services office.

Requester: Principal, Manuel Salinas Elementary School
Approver: Chief Business and Financial Officer, Business Services Division

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9.10 Extended Field Trip, Cajon High School, Catalina Island Marine Science Adventures, Emerald Bay, San Pedro, California
(Prepared by Business Services Division)

Cajon High School requests Board of Education approval of an extended field trip for 49 Cajon High School students, 2 District employees, and 3 chaperons to attend the Catalina Island Marine Science Adventures, Emerald Bay, in San Pedro, California, November 16, through November 18, 2011.

Students' participation in the Catalina Island Marine Science Adventures will implement a science/environmental education program that provides a balance of earth, physical, life, and environmental science which results in students' increased conceptual understanding of the natural world and their role in it.

The cost of the trip, not to exceed \$5,890.00, including meals and lodging for 49 Cajon High School students, 2 District employees, and 3 chaperones, will be paid from sponsorship by students' parents and guardians. Transportation provided by Durham School Services, not to exceed \$500.00, will be paid from Cajon High School INAP, Account No. 203. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 49 Cajon High School students, 2 District employees and 3 chaperones to attend the Catalina Island Marine Science Adventures, Emerald Bay, in San Pedro, California, November 16, through November 18, 2011. The cost of the trip, not to exceed \$5,890.00, including meals and lodging for 49 Cajon High School students, 2 District employees, and 3 chaperones, will be paid from sponsorship by students' parents and guardians. Transportation provided by Durham School Services, not to exceed \$500.00, will be paid by Cajon High School INAP, Account No. 203. Names of the students are on file in the Business Services office.

Requester: Principal, Cajon High School

Approver: Chief Business and Financial Officer, Business Services Division

9.11 Extended Field Trip, Cajon High School, Wrestling Tournament, Las Vegas, Nevada
(Prepared by Business Services Division)

Cajon High School requests Board of Education approval of an extended field trip for 21 Cajon High School students, 2 District employees, and 7 chaperones to attend the Wrestling Tournament, Las Vegas, Nevada, December 2, through December 4, 2011.

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Students will have the opportunity to learn the value of teamwork and commitment during this tournament. They will also develop new skills required for qualification in the CIF, Masters, and State level competitions. The athletes have not only demonstrated their athletic skills to qualify for this tournament, but have also carried out academic eligibility.

The cost of the trip, not to exceed \$2,440.00, including meals and lodging for 21 Cajon High School students, 2 District employees, and 7 adult chaperones, will be paid from Cajon High School's Wrestling Team fundraising. Transportation provided by America's Xpress Van Rental, not to exceed \$980.00 will be paid from Cajon High School Fundraising. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 21 Cajon High School students, 2 District employees, and 7 chaperones to attend the Wrestling Tournament, in Las Vegas, Nevada, December 2, through December 4, 2011. The cost of the trip, not to exceed \$2,440.00, including meals and lodging for 21 Cajon High School students, 2 District employees, and 7 chaperones, will be paid from Cajon High School's Wrestling Team fundraising. Transportation provided by America's Xpress Van Rental, not to exceed \$980.00, will be paid by Cajon High School's Wrestling Team fundraising. Names of the students are on file in the Business Services office.

Requester: Principal, Cajon High School

Approver: Chief Business and Financial Officer, Business Services Division

9.12 Extended Field Trip, California Cadet Corps Program, Western Regional Little League Headquarters, San Bernardino, California
(Prepared by Business Services Division)

The California Cadet Corps Program Department requests Board of Education approval of an extended field trip for 175 California Cadet Corps Program students and 17 District employees to attend the Basic and Advanced Non-Commissioned Officer Training School in Western Regional Little League Headquarters, 6707 Little League Drive, San Bernardino, California, December 2, through December 4, 2011.

This trip provides participating cadets with the opportunity to learn the traits and principles of leadership, study examples of civilian, military, civic, and business leadership, and apply leadership theory in a practical setting. The trip allows cadets to participate in a formal inspection, pass in review parade, and awards ceremony at the Marine Corps Base.

The cost of the trip, not to exceed \$7,865.00, including meals and lodging for 175 California Cadet Corps Program students and 17 District employees, will be paid from Unrestricted General Fund - California Cadet Corps Program, Account No. 030. Transportation will be provided by

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students' parents and guardians at no cost. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 175 California Cadet Corps Program students and 17 District employees to attend the Basic and Advanced Non-Commissioned Officer Training School in Western Regional Little League Headquarters and Chavez Middle School, in San Bernardino, California, December 2, through December 4, 2011. The cost of the trip, not to exceed \$7,865.00, including meals and lodging for 175 California Cadet Corps Program students and 17 District employees, will be paid from unrestricted General Fund - California Cadet Corps Program, Account No. 030. Transportation will be provided by students' parents and guardians at no cost. Names of the students are on file in the Business Services office.

Requester: Director, School-Linked Services

Approver: Chief Business and Financial Officer, Business Services Division

EDUCATIONAL SERVICES

Curriculum and Instruction

9.13 Payment for Services Rendered by Non-Classified Experts and Organizations (Prepared by Business Services Division)

Shandin Hills Middle School wishes to hire Discipline Associates, LLC, dba Teacher Learning Center, Rochester, NY, to provide a one-day staff development on Motivating and Managing Hard to Reach, Uninterested and Disruptive Students on November 5, 2011. Topics will focus on implementation and positive approach behaviors to motivate students and will help teachers reach the most challenging students. The cost, not to exceed \$4,000.00, will be paid from the Restricted General Fund—School Improvement Grant, Account No. 507.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies payment to the following non-classified experts:

Discipline Associates, LLC, dba Teacher Learning Center, Rochester, NY to provide a one-day staff development on Motivating and Managing Hard to Reach, Uninterested and Disruptive Students on November 5, 2011. Topics will focus on implementation and positive approach behaviors to motivate students and will help teachers reach the most challenging students. The cost, not to exceed \$4,000.00, will be paid from the Restricted General Fund—School Improvement Grant, Account No. 507.

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Requester: Principal, Shandin Hills Middle School
Approver: Chief Academic Officer, Educational Services Division

9.14 Renewal of the Agreement with the Asian American Resource Center to Provide English Language Development Classes, San Bernardino, California
(Prepared by Business Services Division)

The English Learner Programs Department requests Board of Education approval to renew the agreement with the Asian-American Resource Center, San Bernardino, California, to provide English language development classes to parents of District students and community members that pledge to provide tutoring to District students who are English learners, effective November 16, 2011, through June 30, 2012. The program will meet student needs in a multi-level English as Second Language (ESL) class. The curriculum is varied to address proficiency levels from beginning through high literacy. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents and community members to help tutor their children and others in the community in learning ESL skills. The cost, not to exceed \$60,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with the Asian-American Resource Center, San Bernardino, California, to provide English language development classes to parents of District students and community members that pledge to provide tutoring to District students who are English learners, effective November 16, 2011, through June 30, 2012. The program will meet student needs in a multi-level English as Second Language (ESL) class. The curriculum is varied to address proficiency levels from beginning through high literacy. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents and community members to help tutor their children and others in the community in learning ESL skills. The cost, not to exceed \$60,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, English Learner Programs Department
Approver: Chief Academic Officer, Educational Services Division

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9.15 Renewal of the Agreement with CSUSB College of Extended Learning to Provide English Language Development Classes, San Bernardino, California
(Prepared by Business Services Division)

The English Learner Programs Department requests Board of Education approval to renew the agreement with the CSUSB College of Extended Learning, San Bernardino, California, to provide English language development classes to parents of District students and community members that pledge to provide tutoring to District students who are English learners, effective November 16, 2011, through June 30, 2012. The program will meet student needs in a multi-level English as Second Language (ESL) class. The curriculum is varied to address proficiency levels from beginning through high literacy. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents and community members to help tutor their children and others in the community in learning ESL skills. The cost, not to exceed \$60,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with the CSUSB College of Extended Learning, San Bernardino, California, to provide English language development classes to parents of District students and community members that pledge to provide tutoring to District students who are English learners, effective November 16, 2011, through June 30, 2012. The program will meet student needs in a multi-level English as Second Language (ESL) class. The curriculum is varied to address proficiency levels from beginning through high literacy. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents and community members to help tutor their children and others in the community in learning ESL skills. The cost, not to exceed \$60,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, English Learner Programs Department
Approver: Chief Academic Officer, Educational Services Division

9.16 Renewal of the Agreement with El Sol Neighborhood Educational Center to Provide English Language Development Classes, San Bernardino, California
(Prepared by Business Services Division)

The English Learner Programs Department requests Board of Education approval to renew the agreement with the El Sol Neighborhood Educational Center, San Bernardino, California, to provide English language development classes to parents of District students and community

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members that pledge to provide tutoring to District students who are English learners, effective November 16, 2011, through June 30, 2012. The program will meet student needs in a multi-level English as Second Language (ESL) class. The curriculum is varied to address proficiency levels from beginning through high literacy. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents and community members to help tutor their children and others in the community in learning ESL skills. The cost, not to exceed \$60,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with the El Sol Neighborhood Educational Center, San Bernardino, California, to provide English language development classes to parents of District students and community members that pledge to provide tutoring to District students who are English learners, effective November 16, 2011, through June 30, 2012. The program will meet student needs in a multi-level English as Second Language (ESL) class. The curriculum is varied to address proficiency levels from beginning through high literacy. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents and community members to help tutor their children and others in the community in learning ESL skills. The cost, not to exceed \$60,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, English Learner Programs Department
Approver: Chief Academic Officer, Educational Services Division

Student Services

- 9.17 Affiliation Agreement with Community Care and Rehabilitation Center, Riverside, California
(Prepared by Business Services Division)

The Adult School requests Board of Education approval to enter into an affiliation agreement with Community Care and Rehabilitation Center, Riverside, California to provide a site for practical learning experience for Adult School students enrolled in the Certified Nursing Assistant Training Program and the Licensed Vocational Nursing Training Program, effective November 16, 2011, through September 30, 2014. The Adult School will provide the supervision and instruction offered in this program. There is no cost to the District.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education approves entering into an affiliation agreement with Community Care and Rehabilitation Center, Riverside, California to provide a site for practical learning experience for Adult School students enrolled in the Certified Nursing Assistant Training Program and the Licensed Vocational Nursing Training Program, effective November 16, 2011, through September 30, 2014. The Adult School will provide the supervision and instruction offered in this program. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Principal, Adult School
Approver: Assistant Superintendent, Student Services

9.18 Agreement with the San Bernardino County Superintendent of Schools, Desert Mountain Special Education Local Plan Area (SELPA) to Provide Mental Health Counseling to District Special Education Students
(Prepared by Business Services Division)

The Special Education Department requests Board of Education approval to enter into an agreement with the San Bernardino County Superintendent of Schools, Desert Mountain Special Education Local Plan Area, San Bernardino, CA, to provide mental health counseling to District Special Education students, effective July 1, 2011, through June 30, 2012. Desert Mountain (SELPA) will provide ongoing mental health counseling including outpatient mental health services, residential monitoring, outpatient/residential assessment, court attendance, in-home parent counseling, and attendance at students' Individual Education Program (IEP) meetings. The cost, not to exceed \$200,000.00, will be paid from the Restricted General Fund – Special Education Mental Health Services SB 87, Account No. 508.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the San Bernardino County Superintendent of Schools, Desert Mountain Special Education Local Plan Area, San Bernardino, CA, to provide mental health counseling to District Special Education students, effective July 1, 2011, through June 30, 2012. Desert Mountain (SELPA) will provide ongoing mental health counseling including outpatient mental health services, residential monitoring, outpatient/residential assessment, court attendance, in-home parent counseling, and attendance at students' Individual Education Program (IEP) meetings. The cost, not to exceed \$200,000.00, will be paid from the Restricted General Fund – Special Education Mental Health Services SB 87, Account No. 508.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

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Requester: Director, Special Education Department
Approver: Assistant Superintendent, Student Services

9.19 Agreement for Nonpublic, Nonsectarian School/Agency Services with Devereux Texas Treatment Network, League City, Texas
(Prepared by Business Services Division)

The Special Education Department requests Board of Education approval to enter into an agreement with Devereux Texas Treatment Network, League City, Texas to provide services to identified District special education students, primarily Emotionally Disturbed (ED) students, effective October 21, 2011, through June 30, 2012. Devereux Texas Treatment Network will provide services to ED students who cannot be served otherwise because appropriate classes are enrolled to near capacity, or at the Individualized Education Program (IEP) teams' request. The nonpublic school classes will better meet the students' needs. The services that will be offered are those that are required by the students' IEP. The daily rate not to exceed \$98.85 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund—Special Education-Non-Public, Account No. 824. In accordance with the Education Code Section 56836.16 (a) for the 1998-99 fiscal year and each fiscal year thereafter, the superintendent shall apportion to each district and county superintendent providing programs, pursuant to Article 5 (Commencing with Section 56155) of Chapter 2, an amount equal to the difference, if any, between (1) the costs of master contracts with nonpublic, nonsectarian schools, and agencies to provide special education instruction, designated instruction and services, or both, to pupils in licensed children's institutions, foster family homes, residential medical facilities, and other similar facilities funded under this chapter, and (2) the state income received by the district or county superintendent for providing these programs. The sum of the excess cost, plus any state or federal income for these programs, shall not exceed the cost of master contracts with nonpublic, nonsectarian schools, and agencies to provide special education and designated instruction and services for these pupils, as determined by the superintendent.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Devereux Texas Treatment Network, League City, Texas to provide services to special education students, effective October 21, 2011, through June 30, 2012. The daily rate not to exceed \$98.85 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund—Special Education-Non-Public, Account No. 824.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign any related documents.

Requester: Director, Special Education Department
Approver: Assistant Superintendent, Student Services

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9.20 Agreement for Nonpublic, Nonsectarian School/Agency Services with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona
(Prepared by Business Services Division)

The Special Education Department requests Board of Education approval to enter into an agreement with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona to provide services to identified District special education students, primarily Emotionally Disturbed (ED) students, effective October 28, 2011, through June 30, 2012. The Devereux Foundation dba Devereux Arizona will provide services to ED students who cannot be served otherwise because appropriate classes are enrolled to near capacity, or at the Individualized Education Program (IEP) teams' request. The nonpublic school classes will better meet the students' needs. The services that will be offered are those that are required by the students' IEP. The daily rate not to exceed \$125.86 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund—Special Education-Non-Public, Account No. 824. In accordance with the Education Code Section 56836.16 (a) for the 1998-99 fiscal year and each fiscal year thereafter, the superintendent shall apportion to each district and county superintendent providing programs, pursuant to Article 5 (Commencing with Section 56155) of Chapter 2, an amount equal to the difference, if any, between (1) the costs of master contracts with nonpublic, nonsectarian schools, and agencies to provide special education instruction, designated instruction and services, or both, to pupils in licensed children's institutions, foster family homes, residential medical facilities, and other similar facilities funded under this chapter, and (2) the state income received by the district or county superintendent for providing these programs. The sum of the excess cost, plus any state or federal income for these programs, shall not exceed the cost of master contracts with nonpublic, nonsectarian schools, and agencies to provide special education and designated instruction and services for these pupils, as determined by the superintendent.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona to provide services to special education students, effective October 28, 2011, through June 30, 2012. The daily rate not to exceed \$125.86 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund—Special Education-Non-Public, Account No. 824.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign any related documents.

Requester: Director, Special Education Department
Approver: Assistant Superintendent, Student Services

9.21 Agreement to Provide Residential and Mental Health Services to Certain District Special Education Students with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona
(Prepared by Business Services Division)

The Special Education Department requests Board of Education approval to enter into an agreement with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona, to provide residential and mental health services to identified District Special Education students, effective October 28, 2011, through June 30, 2012. The State of California is no longer providing such services. The daily rate of \$223.30 for room and board, mental health related services rate of \$110.64 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund— Special Education, Mental Health Services, Account No. 808.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona, to provide residential and mental health services to identified District Special Education students, effective October 28, 2011, through June 30, 2012. The State of California is no longer providing such services. The daily rate of \$223.30 for room and board, mental health related services rate of \$110.64 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund— Special Education, Mental Health Services, Account No. 808.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, Special Education Department
Approver: Assistant Superintendent, Student Services

9.22 Agreement to Provide Residential and Mental Health Services to Certain District Special Education Students with Devereux Texas Treatment Network, League City, Texas
(Prepared by Business Services Division)

The Special Education Department requests Board of Education approval to enter into an agreement with Devereux Texas Treatment Network, League City, Texas, to provide residential and mental health services to identified District Special Education students, effective October 21, 2011, through June 30, 2012. The State of California is no longer providing such services. The daily rate of \$209.00, for room and board, mental health related services rate of \$37.29 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund— Special Education, Mental Health Services, Account No. 808.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Devereux Texas Treatment Network, League City, Texas, to provide residential and mental health services to identified District Special Education students, effective October 21, 2011, through June 30, 2012. The State of California is no longer providing such services. The daily rate of \$209.00, for room and board, mental health related services rate of \$37.29 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund—Special Education, Mental Health Services, Account No. 808.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, Special Education Department
Approver: Assistant Superintendent, Student Services

9.23 License Agreement with the Redevelopment Agency of the City of San Bernardino, California
(Prepared by Business Services Division)

The Creative Before- and After-School Programs for Success (CAPS) Department requests Board of Education approval to enter into two license agreements with the Redevelopment Agency of the City of San Bernardino, California, for the use of the California Theatre of the Performing Arts and the California Room of the California Theatre, May 4, through May 5, 2012, for the High School After Showcase and for the VIP Reception. The fee, not to exceed \$4,310.00, which includes a non-refundable deposit of \$1,000.00 and a refundable security fee of \$500.00, will be paid from the Restricted General Fund—After School Safety and Enrichment for Teens, Account No. 566.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into two license agreements with the Redevelopment Agency of the City of San Bernardino, California, for the use of the California Theatre of the Performing Arts and the California Room of the California Theatre, May 4, through May 5, 2012, for the High School After Showcase and for the VIP Reception. The fee, not to exceed \$4,310.00, which includes a non-refundable deposit of \$1,000.00 and a refundable security fee of \$500.00, will be paid from the Restricted General Fund—After School Safety and Enrichment for Teens, Account No. 566.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, Creative Before- and After-School Program for Success (CAPS) Department
Approver: Assistant Superintendent, Student Services

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9.24 Physical Education Exemptions
(Prepared by Student Services)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following students whose birth dates are listed below be exempt from physical education requirements and placed in alternative periods of instruction for the 2011-2012 school year:

11/30/93 8/20/94 7/24/95 4/22/96 3/18/97 7/28/97
11/10/97

9.25 Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)9/12/1995 **12/17/1998 *(S)1/10/2001 *(S)11/5/1997 *(S)5/29/1995 *(S)1/22/1995
*(S)8/22/1996 ***(S)10/30/1995 *(S)8/12/1995 *(S)6/23/1995 **6/6/1993 *(S)10/26/1995

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, ***(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

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- 9.26 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

- 9.27 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

1/19/1993 3/21/1996

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

- 9.28 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)
(Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

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The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

9.29 Revocation of Suspension of Expulsion
(Prepared by Youth Services Department)

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

9/7/1996

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

9.30 Lift of Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

9.31 Failure to Recommend Mandatory Expulsion 48915
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

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Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

9.32 Petition to Expunge, Rescind, or Modify Expulsion
(Prepared by Youth Services Department)

9/22/1995

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

Requester: Director, Youth Services
Approver: Assistant Superintendent, Student Services

FACILITIES/OPERATIONS DIVISION

Facilities Management

9.33 Notice of Completion, Bid No. F08-07, Categories 01, 02, 03, 04, and 05 - Lincoln, Riley, and Salinas Elementary Schools Modernization and Deferred Maintenance Projects
(Prepared by Facilities/Operations Division)

Bid No. F08-07, Lincoln, Riley, and Salinas Elementary Schools Modernization and Deferred Maintenance Projects, was previously awarded to multiple Prime Contractors. The work assigned to the Contractors listed below has now been completed. It is requested that the Board of Education formally accept the completed work of these Contractors.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing Notices of Completion for Bid No. F08-07, Lincoln, Riley, and Salinas Elementary Schools Modernization and Deferred Maintenance Project for the work awarded to the Prime Contractors listed below:

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Category 01 - Hazmat Abatement and Interior Demolition
Specialized Environmental, Inc.
Whittier, CA

Category 02 - Multi-Trade
JM Builders
Redlands, CA

Category 03 - Mechanical
West-Tech Mechanical, Inc.
Montclair, CA

Category 04 - Electrical
MDE, Group Inc.
Riverside, CA

Category 05 - Plumbing
Pro-Craft Plumbing Company, Inc.
Redlands, CA

BE IT FURTHER RESOLVED that Danny Tillman, President, Board of Education, be authorized to execute the Notices of Completion.

Requester: Interim Facilities Administrator, Facilities Management Department
Approver: Assistant Superintendent, Facilities/Operations Division

9.34 Notice of Completion, Bid No. F08-23, District-Wide Rubberized Playground Flooring
(Prepared by Facilities/Operations Division)

Bid No. F08-23, District-wide Rubberized Playground Flooring, was previously awarded to this General Contractor. A portion of the work assigned to the General Contractor listed below has now been completed. It is requested that the Board of Education formally accept the completed work of this Contractor.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. F08-23, District-wide Rubberized Playground Flooring, for the portion of the work awarded to the General Contractor at the site listed below:

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General Contractor
Prodek Incorporated
Los Angeles, CA

Completed Site:
Emmert Elementary School

BE IT FURTHER RESOLVED that Danny Tillman, President, Board of Education, be authorized to execute the Notice of Completion.

Requester: Interim Facilities Administrator, Facilities Management Department
Approver: Assistant Superintendent, Facilities/Operations Division

9.35 Plyco Corporation, Settlement Agreement
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to enter into a settlement agreement with Plyco Corporation., for Group 10 - Modernization Project, Bid No. F08-14 for Cole, Cypress, and Highland-Pacific Elementary Schools, Category No. 3 - General Construction and Category No. 5 – Electrical, originally approved by the Board on July 20, 2010.

On December 16, 2010, Plyco Corporation submitted a claim, under Category No. 5 - Electrical, in the amount of \$547,500.00 for the installation of the public address system at Cypress Elementary School. The claim was denied on the grounds that the work was already included in Plyco Corporation's scope of work. On June 22, 2011, Plyco Corporation submitted another claim, under Category No. 3 - General Construction, in the amount of \$20,000.00, seeking a change order for refinishing the casework in Building D6 at Cypress Elementary School on the grounds that the drawings did not indicate the refinishing work was to be completed in this room. This claim was also denied on the grounds that the work was already included in Plyco Corporation's scope of work. During a mediation session on October 4, 2011, an agreement was reached to resolve Plyco Corporation's claims in the amount of \$35,000.00.

It is recommended that the following resolution be adopted:

BE IT RESOLVED the Board of Education approves entering into a settlement agreement with Plyco Corporation in the amount of \$35,000.00, for work done on the Group 10 - Modernization Project, Bid No. F08-14 for Cole, Cypress, and Highland-Pacific Elementary Schools, Category No. 3 - General Construction and Category No. 5 – Electrical.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to execute any and all agreements and to complete all necessary documents to complete this settlement, or to otherwise carry out the intent of this resolution.

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Requester: Interim Facilities Administrator, Facilities Management Department
Approver: Assistant Superintendent, Facilities/Operations Division

Nutrition Services

9.36 Cafeteria Warrant Register, October 1, through October 31, 2011
(Prepared by Facilities/Operations Division)

It is requested that the Board of Education adopt the Cafeteria Warrant Registers and authorize specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Cafeteria Warrant Register, October 1, through October 31, 2011, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director; John A. Peukert, Assistant Superintendent, Facilities/Operations; Adriane Robles, Nutrition Services Director; or Larry Lobaugh, Nutrition Services Program Manager, to sign disbursements. Two signatures are required on all cafeteria warrants.

Requester: Director, Nutrition Services Department
Approver: Assistant Superintendent, Facilities/Operations Division

PERSONNEL COMMISSION

9.37 Agreement with GovernmentJobs.com, Inc. dba NEOGOV to Provide Subscription Services to Insight Hiring Management Software, El Segundo, California
(Prepared by Business Services Division)

The Personnel Commission requests Board of Education approval to enter into an agreement with GovernmentJobs.com, Inc., dba NEOGOV, El Segundo, California, to provide subscription services to the Insight Hiring Management Software for recruitments, selections, applicant tracking, and reporting and analysis, effective November 16, 2011, through November 16, 2012. The fee, not to exceed \$28,500.00, will be paid from the Unrestricted General Fund, Personnel Commission, Account No. 071.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with GovernmentJobs.com, Inc., dba NEOGOV, El Segundo, California, to provide subscription services to the Insight Hiring Management Software for recruitments, selections, applicant

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tracking, and reporting and analysis, effective November 16, 2011, through November 16, 2012. The fee, not to exceed \$28,500.00, will be paid from the Unrestricted General Fund, Personnel Commission, Account No. 071.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Requester: Director, Personnel Commission

Approver: Chief Business and Financial Officer, Business Services Division

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10.0 Action Items

10.1 Superintendent Search
(Prepared by Employee Relations Division)

Board members may take action to select a firm to conduct a search for a Superintendent.

10.2 Request For Proposal (RFP) for Fiscal Audit
(Prepared by Employee Relations Division)

Board of Education approval is requested to initiate the Request For Proposal (RFP) process to solicit proposals from qualified professional firms to perform a Fiscal Audit.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves staff to initiate the RFP process to perform a Fiscal Audit.

10.3 Request For Proposal (RFP) for Support and Intervention Instructional Program Audit
(Prepared by Employee Relations Division)

Board of Education approval is requested to initiate the Request For Proposal (RFP) process to solicit proposals from qualified professional firms to perform a Support and Intervention Instructional Program Audit.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves staff to initiate the RFP process to perform a Support and Intervention Instructional Program Audit.

10.4 Adopt Revision of 2011-2012 Middle School High School Calendar
(Prepared by Human Resources Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education receives and accepts the revised 2011-2012 Middle College High School calendar.

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10.5 Personnel Report #10, Dated November 15, 2011
(Prepared by Human Resources Division)

It is requested that the Board approves the Personnel Report #10, dated September 6, 2011, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #10, dated November 15, 2011, be approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

SESSION NINE - Closed Session

11.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator

District Negotiator: Harold Vollkommer
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Public Employee Appointments

Title: Superintendent
Secondary Director

Conference with Legal Counsel: Anticipated Litigation

Number of Cases: Nine

Settlement Agreement

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SESSION TEN – Open Session

12.0 Action Reported from Closed Session

SESSION ELEVEN - Closing

13.0 Adjournment

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, December 6, 2011, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Marie Arakaki, Affirmative Action Director
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
email: marie.arakaki@sbcusd.k12.ca.us

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: November 10, 2011