

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Regulations 508-R – Bullying Prohibition

1.0 Purpose

The purpose of this policy is to provide guidance in the implementation of the Safe and Supportive Schools Act and Roseville Area Schools' Policy 508: Bully Prohibition.

2.0 Professional Development and Training

2.1 All school personnel and volunteers will receive initial and ongoing training in order to prevent, identify, and appropriately address prohibited conduct according to the requirements of Policy 508: Bullying Prohibition. Training will include information on:

- 2.1.1. Developmentally appropriate strategies and immediate intervention
- 2.1.2 Power imbalance between and among individuals
- 2.1.3 Research findings and evidence-based practice
- 2.1.4 Cyber-bullying and Internet safety issues

2.2 Newly employed personnel will receive training during the first year of employment. Ongoing training on bullying prohibition and intervention will be provided on a three-year cycle.

2.3 Independent contractors who regularly interact with students will receive a copy of Policy 508: Bullying Prohibition upon initial employment with the school district.

3.0 Student Education

3.1 Each school will provide developmentally appropriate instruction to help students identify, prevent, and reduce prohibited conduct.

3.2 The instruction will be designed to develop knowledge and skills in conflict management, problem solving, engaging in civil discourse, and valuing diversity.

3.3 Students will be trained in recognizing, reporting, and responding to prohibited conduct.

4.0 School Climate

4.1 The district will establish strategies for creating a positive school climate.

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- 4.2 Evidence based social-emotional learning techniques will be used to prevent bullying, discrimination, and other improper conduct.

5.0 Notice Requirements

- 5.1 The school district will provide annual notice of the bullying prevention policy to students, parents/guardians, and staff. Information will be contained in building and program handbooks, the district website, and made available in multiple languages.
- 5.2 A copy of the bullying prohibition policy will be conspicuously posted in the main office of all district buildings.

6.0 Reporting Procedures

- 6.1 Any person who believes he or she has been the victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct will report the alleged acts as soon as possible to the principal, principal designee, building supervisor or program supervisor.
- 6.2 The principal, designee, or supervisor is responsible for taking reports and may not rely solely on an anonymous report of bullying to determine disciplinary action or other remedial responses.
- 6.3 A report form will be available from the principal, designee, or supervisor and at the District Center.
- 6.4 All reports will be considered complaints whether oral, written, or electronic.
- 6.5 The report taker (principal, designee, or supervisor) will ensure that this policy and its procedures are fairly and fully implemented.
- 6.6 Any school employee who witnesses prohibited conduct or possesses reliable information that would lead a reasonable person to suspect that a student is a target of prohibited conduct must make reasonable efforts to address and resolve the prohibited conduct and notify the principal, designee, or supervisor.
- 6.7 School personnel who fail to inform the report taker of prohibited conduct or fail to make reasonable and timely efforts to address the prohibited conduct may be subject to disciplinary action.

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7.0 District Action

The report taker is responsible for determining the scope of investigation required as a result of a report of bullying.

Adopted: 6/14/06
Rewritten: 7/1/15