

**San Bernardino City Unified School District**

Regular Meeting of the Board of Education

Community Room  
Board of Education Building  
777 North F Street  
San Bernardino, California

**AGENDA**

March 7, 2006

**SESSION ONE - Opening**

**1.0 *Opening***

1.1 Call to Order

1.2 Pledge of Allegiance to the Flag

**SESSION TWO - Special Presentations**

**2.0 *Special Presentations***

2.1 In Recognition of Arts Education Month  
(Prepared by the Communications Office)

**WHEREAS** arts education, which includes dance, music, theater, and the visual arts, is a vital part of basic education providing a balanced education for all students; and

**WHEREAS** the Board of Education of the San Bernardino City Unified School District joins the State of California in recognizing arts education as an essential and integral part of basic education for all students, kindergarten through grade 12; and

**WHEREAS** instruction in the basic skills and knowledge of dance, music, theater, and the visual arts provides development of critical and creative thinking and perceptual abilities that extend to all careers and areas of life; and

**WHEREAS** experience in the arts develops insights and abilities central to the experiences of life and are collectively one of the most important repositories of culture; and

**WHEREAS** the Board of Education of the San Bernardino City Unified School District concurs with the Arts Education Policy of the California Board of Education, which states that each student should receive a high quality, comprehensive arts education program;

Board of Education Meeting  
March 7, 2006

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District joins the Joint Rules Committee of the California Senate and Assembly in declaring March 2006 Arts Education Month and encourages all schools in the District to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding of the visual and performing arts.

2.2 In Recognition of Week of the School Administrator  
(Prepared by the Communications Office)

**WHEREAS** school administrators are passionate, lifelong learners who believe in the value of quality public education; and

**WHEREAS** the title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

**WHEREAS** providing quality service for student success is paramount for the profession; and

**WHEREAS** most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California’s superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

**WHEREAS** school leaders depend on a network of support from school communities—fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources—to promote ongoing student achievement and school success; and

**WHEREAS** research shows that great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

**WHEREAS** the State of California has declared the week of March 6-12, 2006, as the “Week of the School Administrator” in Education Code 44015.1; and

**WHEREAS** the future of California’s public education system depends upon the quality of its leadership;

**THEREFORE, BE IT RESOLVED** by the Board of Education of the San Bernardino City Unified School District that all school leaders be commended for the contributions they make to successful student achievement.

Board of Education Meeting  
March 7, 2006

2.3 Adult Education Week  
(Prepared by Superintendent)

- WHEREAS the first recorded adult school was sponsored by the San Francisco Board of Education in 1856 with evening classes taught in the basement of St. Mary's Cathedral; and
- WHEREAS community demand for adult education resulted in dramatic growth during the early years of the twentieth century; and
- WHEREAS during the 1920's adult education programs progressed from serving immigrants to meeting the educational needs of all adults; and
- WHEREAS during World War II, from 1940 - 1945, nearly one million California workers were trained in adult education classes related to civilian defense and military support programs; and
- WHEREAS the 1960's brought federal support to remedy inequities of the educationally disadvantaged with adult basic education and vocational education; and
- WHEREAS San Bernardino Adult School first opened its doors in April 1920, to serve the local community; and
- WHEREAS San Bernardino Adult School provides instruction to over 12,000 adults every year in response to the many different and important educational needs in the community with opportunities in English-as-a-Second Language and citizenship, adult literacy and high school diploma, parenting, career technical education and apprenticeships, and classes for adults with disabilities and older adults; and
- WHEREAS San Bernardino Adult School provides educational opportunities that enable students to achieve their educational goals and bridge to successful roles as productive workers, participating family members, responsible community members, and functional lifelong learners.

THEREFORE, BE IT RESOLVED that the Board of Education does hereby proclaim that Adult Education Week, March 12 - 18, 2006, will celebrate the Sesquicentennial Anniversary of Adult Education in California with its theme California Adult Education: Bridges to Success for 150 Years and salutes the administration, teachers, and students of the San Bernardino Adult School and honor their efforts and accomplishments on this day.

**SESSION THREE – Student Report/School Showcase**

**3.0 Student Report/School Showcase**

3.1 Middle College High School

**SESSION FOUR - Public Hearing**

**4.0 Public Hearing**

4.1 Review and Consider Adoption of a Resolution Approving the San Bernardino City Unified School District's School Facilities Needs Analysis, Adopting Alternative School Fees (Level 2) in Compliance with Government Code Sections 65995.5, 65995.6 and 65995.7, Adopting Responses to Public Comments Received and Making Related Findings and Determinations  
(Prepared by Facilities/Operations Division)

With the adoption of SB 50 and Proposition 1A in 1998, school districts that meet certain requirements have the option of adopting alternative school fees (“Alternative School Fees”), also known as Level 2 Fees and Level 3 Fees, in accordance with Government Code Sections 65995.5, 65995.6 and 65995.7. In general, Alternative School Fees, which are calculated for an individual school district, apply solely to residential construction within that school district and are in excess of the Level 1 Fee authorized by the State Allocation Board (“SAB”). Alternative School Fees are calculated per square foot of assessable space (“Assessable Space”) of new residential construction in the District as defined in Government Code Section 65995(b)(1), and chargeable covered and enclosed space for all categories of new commercial/industrial construction in the District (“Commercial/Industrial Fees”) as defined in Government Code Section 65995(b)(2). The Level 2 Fee, which amount is intended to represent fifty percent (50%) of a school district’s school facility costs, applies when the SAB is apportioning State Funding to school districts in California. The Level 3 Fee, on the other hand, is intended to represent one hundred percent (100%) of a school district’s school facility costs, but has been suspended. Both Level 2 and 3 Fees are in excess of Level 1 Fees as established by the SAB and adjusted annually.

In order to impose Alternative School Fees on new residential construction within the District, the District must prepare and adopt a School Facilities Needs Analysis (“SFNA”) as required by statute. Therefore, pursuant to Government Code Section 65995.5(b), the District has caused David Taussig & Associates to prepare a 2006 SFNA, (“2006 SFNA”) on behalf of the San Bernardino City Unified School District (“District”), and prepare such a report as of February 2006, for consideration of adoption by the Board of Education (“Board”) on March 7, 2006.

In compliance with Government Code Section 65995.6(a), the 2006 SFNA includes projections of the number of unboxed elementary, middle, and high school pupils generated by various types of new residential units in each category of pupils enrolled in the District. The projection

Board of Education Meeting  
March 7, 2006

of unhoused pupils is based on the historical generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed either in the District or the city or county in which the District is located, and relevant planning agency information, such as multi-phased development projects, that may modify the historical figures. In accordance with Government Code Section 65995.6, the 2006 SFNA also contains a calculation of existing school building capacity, calculated pursuant to Education Code Section 17071.10. The existing school building capacity has been recalculated pursuant to Government Code Section 65995.6(a).

Pursuant to the 2006 SFNA, the Level 2 Fee amount has been calculated as \$5.24 per square foot of assessable space for new residential construction within the District's boundaries. The Level 3 Fee amount has been calculated as \$10.47 per square foot of assessable space for new residential construction; however, as noted above, the Level 3 Fee has been suspended as set forth in Government Code Section 65995.7(a)(2).

The 2006 SFNA must be adopted by resolution at a public hearing conducted by the Board of the District. The 2006 SFNA has been on file and available for public review at the District's offices for a period of not less than thirty (30) days prior to the public hearing of the Board. Pursuant to Government Code Section 65352.2(c), prior to the completion of the 2006 SFNA, the Board caused notice and any relevant and available information relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, including a notice of the preparation of the 2006 SFNA and offer to meet to discuss this information, to the planning commission(s) or agency(ies) of the cities and counties with land use jurisdiction within the District. In addition, the 2006 SFNA was provided to the local agencies responsible for land use planning within the District for review and comments during the thirty (30) day public review period. Notice of the time and place of the public hearing of the Board, including the location and procedure for viewing a copy of the 2006 SFNA was also published in at least one newspaper of general circulation within the jurisdiction of the District not less than thirty (30) days prior to the public hearing and a copy of the 2006 SFNA was mailed not less than thirty (30) days prior to the public hearing to any person who made a written request therefor forty-five (45) days prior to the public hearing.

It is appropriate at this time to hold a public hearing.

Conduct public hearing.

Subject to the outcome of the public hearing, staff recommends that the following resolution be adopted by the Board.

Board of Education Meeting  
March 7, 2006

RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN  
BERNARDINO CITY UNIFIED SCHOOL DISTRICT APPROVING A  
SCHOOL FACILITIES NEEDS ANALYSIS, ADOPTING ALTERNATIVE  
SCHOOL FACILITY FEES IN COMPLIANCE WITH GOVERNMENT CODE  
SECTIONS 65995.5, 65995.6 AND 65995.7, ADOPTING RESPONSES TO  
PUBLIC COMMENTS RECEIVED AND MAKING RELATED FINDINGS  
AND DETERMINATIONS

WHEREAS, the Board of Education (“Board”) of the San Bernardino City Unified School District (“District”) provides for the educational needs for Grades K-12 students within the City of San Bernardino, the City of Highland, and the City of Colton (“City” or collectively “Cities”) and the unincorporated areas of San Bernardino County (“County”); and

WHEREAS, the Board has previously adopted and the District has imposed statutory school facility fees (“Statutory School Facility Fees” or “Level I Fees”) pursuant to Education Code Section 17620 and Government Code Section 65995(b)(1) and (b)(2), and alternative school fee amounts pursuant to Government Code Sections 65995.5 (“Level 2 Fees”) and 65995.7 (“Level 3 Fees”) or (collectively, “Alternative School Facility Fees” or “ASFF”), but desires to update its ASFF based upon a current school facilities needs analysis (“2006 SFNA”) prepared by David Taussig and Associates in accordance with applicable law; and

WHEREAS, the Board of the District has previously by Resolution elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 (“SFP”) for both modernization and new construction projects, and appointed a representative (“District Representative”) for the purpose of requesting an Eligibility Determination (“ED”) for funding under the SFP; and

WHEREAS, the District Representative caused to be accomplished the completion and certification of the Enrollment Certification/Projections (“ECP”) by submission of Form SAB 50-01, the Existing School Building Capacity (“ESBC”) by submission of Form SAB 50-02, and the Eligibility Determinations (“ED”) by submission of Form SAB 50-03 to the State Allocation Board (“SAB”) for approval pursuant to the SFP; and

WHEREAS, the District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP; and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-04, the Application for Funding (“AFF”), and prior to the adoption of this Resolution submitted the AFF to the SAB for approval pursuant to the SFP; and

WHEREAS, Level 2 Fees and Level 3 Fees, upon adoption of the ASFF and during the effective period thereof, are applicable to new residential construction in accordance with applicable law, subject to the suspension of Level 3 Fees pursuant to Government Code Section 65995.7(a)(2); and

Board of Education Meeting  
March 7, 2006

WHEREAS, pursuant to Government Code Section 65995.6(f), ASFF adopted by the Board are effective for a maximum of one year; and

WHEREAS, the District has met the requirements established by Government Code Section 65995.5(b)(3) in that: (i) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to at least thirty percent (30%) of its local bonding capacity, (ii) at least twenty percent (20%) of the teaching stations within the District are relocatable classrooms; (iii) a substantial enrollment of the District's students are on a multi-track, year-round calendar; and (iv) the District has placed at least one general obligation bond measure on the ballot in the last four years and received at least 50% plus one of the votes cast; and

WHEREAS, new residential construction continues to generate additional students for the District's schools and the District is required to provide school facilities for Grades K-12, ("School Facilities") to accommodate those students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including the acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

WHEREAS, the Board has caused to be prepared the 2006 SFNA dated February 2006, pursuant to applicable law including, but not by way of limitation, Government Code Section 65995.6, prior to the adoption of ASFF; and

WHEREAS, the Board has received and considered the 2006 SFNA which includes all matters required by applicable law, including an analysis of: (a) the purpose of the ASFF; (b) the use to which the ASFF are to be put; (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the ASFF are to be used, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of ASFF from new residential construction; (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code Section 65995.6; (e) a description of the new School Facilities that will be required to serve such students; and (f) the present estimated cost of such School Facilities; and

WHEREAS, the 2006 SFNA in its final form has been available to the public, for at least thirty (30) days before the Board held a public hearing and considered the adoption of the ASFF, including a response by the Board to written and oral comments, if any, received by the District; and

WHEREAS, all notices of the preparation of the 2006 SFNA and adoption of ASFF, including the offer by the District to meet with any affected local planning agency relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, have been given in accordance with Government Code Section 65352.2; and

Board of Education Meeting  
March 7, 2006

WHEREAS, copies of the 2006 SFNA have been provided thirty (30) days prior to the public hearing if such written request(s) for copies were filed with the District forty-five (45) days prior to a public hearing, which was held in a manner required by applicable law at a meeting of the Board of the District relating to the proposed adoption of the 2006 SFNA and ASFF; and

WHEREAS, the 2006 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c); and

WHEREAS, the District has received, considered and discussed any written and/or oral comments received by the District, and has responded to all comments, which the Board desires to adopt all such written and oral responses as the Board's response(s), if any; and

WHEREAS, as to the approval of the 2006 SFNA and ASFF, Government Code Section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 21000) of the Public Resources Code does not apply to the preparation, adoption, or update of the 2006 SFNA or adoption of this Resolution; and

WHEREAS, the District desires to approve the 2006 SFNA and adopt ASFF pursuant to Government Code Sections 65995.5 and 65995.7 for the purpose of establishing ASFF that may be imposed on residential construction calculated pursuant to Government Code Section 65995(b), subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

NOW THEREFORE, the Board of Education of the San Bernardino City Unified School District does hereby resolve, determine, and order as follows:

Section 1. That the Board does hereby find and determine that the foregoing recitals and determinations are true and correct, including not by way of limitation, its adoption of and/or responses to both written and oral comments received by the District, if any.

Section 2. That the Board does hereby find and determine that the 2006 SFNA meets all applicable legal requirements, and it hereby adopts each of the findings set forth in the 2006 SFNA.

Section 3. That a District Representative made a timely application to the SAB for new construction funding for which it is eligible.

Section 4. That the District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP.

Section 5. That for purposes of Government Code Section 65995.5(b)(3): (i) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to at least thirty percent (30%) of its local bonding capacity, (ii) at least twenty percent (20%) of the teaching stations within the District are relocatable classrooms, (iii) a substantial enrollment of the



Board of Education Meeting  
March 7, 2006

District's students are on a multi-track, year-round calendar, and (iv) the District has placed at least one general obligation bond measure on the ballot in the last four years and received at least 50% plus one of the votes cast.

Section 6. That the District has caused to be prepared the 2006 SFNA, which is on file at the District office address and incorporated herein by this reference, which complies with all applicable statutory requirements, including the provisions of Government Code Section 65995.6.

Section 7. That the Board hereby approves and adopts the 2006 SFNA for the purpose of establishing ASFF as to future new residential construction within the District, subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

Section 8. That the Board finds that the purpose of the ASFF imposed upon residential construction are to fund the additional School Facilities to serve the students generated by the residential construction upon which the ASFF are imposed as provided in the 2006 SFNA and applicable law.

Section 9. That the Board finds that the ASFF are hereby established as applicable to the extent set forth herein, and will be used to fund those School Facilities described in the 2006 SFNA, and such fees that these School Facilities are to serve the students generated by the new residential construction within the District as provided in the 2006 SFNA.

Section 10. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the ASFF and the new residential construction within the District because the ASFF imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law as set forth in the 2006 SFNA, and such fees are less than an estimated actual cost of the School Facilities estimated to result from the new residential construction as set forth in the 2006 SFNA.

Section 11. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the ASFF are imposed, and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District, and the District does not have sufficient capacity in the existing School Facilities to accommodate these students.

Section 12. That the Board finds that the amount of the ASFF imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.

Section 13. That the Board finds that a separate fund ("Fund") of the District and two (2) or more sub-funds ("Sub-Funds") have been created or are authorized to be established for all

Board of Education Meeting  
March 7, 2006

monies received by the District for the deposit of Level 1 Fees, Level 2 Fees and Level 3 Fees (if applicable) imposed on residential construction within the District, as well as Commercial/Industrial Fees and mitigation payments (“Mitigation Payments”) collected by the District and that said Fund and Sub-Funds at all times have been separately maintained, except for temporary investments, with other funds of the District as authorized by applicable law.

Section 14. That the Board finds that the monies of the separate Fund or the separate Sub-Funds, described in Section 13, consisting of the proceeds of Level 1 Fees, Level 2 Fees and Level 3 Fees (if applicable), Commercial/Industrial Fees and Mitigation Payments have been imposed for the purposes of constructing those School Facilities necessitated by new residential construction and as further set forth in the 2006 SFNA, and thus, these monies may be expended for all those purposes permitted by applicable law.

Section 15. That the 2006 SFNA determines the need for new School Facilities for unhoused pupils that are attributable to projected enrollment growth from the construction of new residential units over the next five (5) years, based on relevant planning agency information and the historical generation rates of new residential units constructed during the previous five (5) years that are of a similar type of unit to those anticipated to be constructed within the District, and/or the County.

Section 16. That the Board has identified and considered, and/or subtracted, as set forth in the 2006 SFNA, the following information in determining amounts of the Level 2 Fees and Level 3 Fees:

- (a) any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities pursuant to Government Code Section 65995.6(b)(1);
- (b) the extent to which projected enrollment growth may be accommodated by excess capacity in existing school facilities pursuant to Government Code Section 65995.6(b)(2);
- (c) local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units pursuant to Government Code Section 65995.6(b)(3); and
- (d) the full amount of local funds the Board has dedicated to facilities necessitated by new construction, including fees, charges, dedications or other requirements imposed on commercial or industrial construction pursuant to Government Code Section 65995.5(c)(2).

Board of Education Meeting  
March 7, 2006

Section 17. That the Board has calculated, as set forth in the 2006 SFNA, the maximum square foot fees, charges, or dedications to be established as ASFF that may be collected in accordance with the provisions of Government Code Sections 65995.5(c) and 65995.7(a).

Section 18. That notice and relevant and available information relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, including notice of a proposed meeting regarding such information, was provided to City and County planning officials or agencies with land use jurisdiction within the District prior to the completion of the 2006 SFNA.

Section 19. That the 2006 SFNA in its final form has been made available to the public for a period of not less than thirty (30) days, and that the District has made itself available to meet with any affected city or county to discuss the preparation of the 2006 SFNA, pursuant to the requirements of Government Code Section 65352.2.

Section 20. That the public has had the opportunity to review and comment on the 2006 SFNA, and the Board has responded to both written and oral comments it has received, if any, regarding the 2006 SFNA.

Section 21. That in responding to written comments pursuant to Government Code Section 65995.6(c), the Board does hereby adopt any and/or all such response(s) made by District staff and/or its consultants as its own response(s), and/or adopts such response(s) as modified by the Board at the public hearing.

Section 22. That notice of the time and place of the public hearing to adopt the 2006 SFNA (“Hearing”), including the location and procedure for viewing or requesting a copy of the proposed 2006 SFNA has been published in at least one newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.

Section 23. That the District has caused to be mailed a copy of the 2006 SFNA not less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.

Section 24. That the 2006 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c).

Section 25. That the Board conducted the required Public Hearing on March 7, 2006, prior to adoption of the 2006 SFNA and the ASFF, at which time all persons desiring to be heard on all matters pertaining to the 2006 SFNA were heard, all responses to such comments received were made by the Board, if any, and all information presented was duly considered.

Section 26. That the Board hereby adopts ASFF and establishes the ASFF on new residential construction projects within the District in the following amounts:

Board of Education Meeting  
March 7, 2006

- (a) Pursuant to Government Code Section 65995.6, Level 2 Fees in the amount of \$5.24 per square foot of Assessable Space for new residential construction, including new residential projects, manufactured homes and mobilehomes as authorized under Education Code Section 17625.
- (b) Pursuant to Government Code Section 65995.7, Level 3 Fees in the amount of \$10.47 per square foot of Assessable Space for new residential construction, including new residential projects, manufactured homes and mobilehomes as authorized under Education Code Section 17625.
- (c) However, these amounts shall not be imposed on any construction project used exclusively for housing senior citizens, as described in Civil Code Section 51.3, or as described in subsection (k) of Section 1569.2 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within a mobilehome park, subdivision, cooperative or condominium for mobilehomes limited to older persons as defined by the Federal Fair Housing Amendments of 1988. Additionally, Level 3 Fees shall not be levied by the District until authorized by Government Code Section 65995.7(a)(2).

Section 27. That ASFF, upon adoption and during the effective period thereof, are applicable to residential construction in lieu of Level 1 Fees in accordance with applicable law, except that Level 3 Fees are suspended pursuant to Government Code Section 65995.7(a)(2).

Section 28. That the proceeds of the ASFF increased and established pursuant to this Resolution shall continue to be deposited into those Sub-Funds of the Funds identified in Section 13 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the ASFF are to be collected.

Section 29. That the Superintendent, or designee, is directed to cause a copy of this Resolution to be delivered to the building officials of the affected cities and county within the District's boundaries, along with a copy of all the supporting documentation referenced herein, and a map of the District clearly indicating the boundaries thereof, advising such entities that new residential construction is subject to the ASFF increased pursuant to this Resolution, and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction project, mobilehome or manufactured home subject to the ASFF absent a certificate of compliance ("Certificate of Compliance") from this District demonstrating compliance of such project with the requirements of the ASFF, nor that any building permit be issued for any nonresidential construction absent a certification from this District of compliance with the requirements of the applicable ASFF.

Section 30. That the Superintendent, or designee, is authorized to cause a Certificate of Compliance to be issued for each construction project, mobilehome and manufactured home for which there is compliance with the requirement for payment of the ASFF in the amounts

Board of Education Meeting  
March 7, 2006

specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of ASFF for a construction project, mobilehome or manufactured home, and it is later determined that the statement or other representation made by an authorized party concerning the construction project as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate City or County shall be so notified.

Section 31. That regarding the timely provision of a Certificate of Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the 2006 SFNA is a proposed construction plan for purposes of requiring payment of ASFF prior to the issuance of any building permit for new residential construction in accordance with Government Code Section 66007, and that all ASFF are appropriated for the purpose of accomplishing such construction plan.

Section 32. That no statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or nonresidential construction.

Section 33. That if any portion or provision this Resolution is held to be invalid, the remaining provisions of this Resolution are intended to be and shall remain valid.

Section 34. That if the Level 2 Fees and/or the Level 3 Fees are held to be invalid (other than the suspension under Government Code Section 65995.7(a)(2)), Statutory School Facility Fees, in amounts determined by applicable law at such time, are intended to be, and shall remain, in full force and effect.

Section 35. That the ASFF adopted by this Resolution shall take effect immediately upon such adoption and shall be effective for a maximum of one year, subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

## **SESSION FIVE - Administrative Presentation**

### ***5.0 Administrative Presentation***

This is the time during the agenda when the Board of Education is prepared to receive the comments of members of the public as well as get information from the school staff. If you wish to address the Board relative to the specific topic under Board consideration, complete a "Request to Address the Board of Education" form and submit this form to the Administrative Assistant. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your remarks to five minutes.

If you wish to speak on items elsewhere in the agenda or appropriate matters not on the agenda, you may do so in *Session Seven - Other Matters Brought by Citizens.*

Board of Education Meeting  
March 7, 2006

5.1 High School Credit Recovery  
(Prepared by Research/Systems Analysis)

Dr. Paul Shirk, Assistant Superintendent, Research and Systems Analysis, will present information on the demographics and characteristics of students lacking high school credits for graduation. Dr. Dayton Gilleland, Assistant Superintendent, Educational Services Division, will present an overview of the many District credit recovery intervention programs being implemented to assist those students.

**SESSION SIX - Administrative Reports**

**6.0 *Administrative Reports***

6.1 Second Period Interim Financial Report as of January 31, 2006  
(Prepared by Business Services Division)

The Education Code, as updated by AB1200 and AB 2756, requires school districts to report on their financial condition at the time of budget adoption and after the closing of the books with the unaudited actuals. Two interim reports are also required during the fiscal year: for the periods from July 1, through October 31 (first period), and from July 1, through January 31 (second period).

(The report will be submitted under separate cover.)

A resolution is contained in the Action Items section of the agenda regarding the certification by the Board of Education as to the District's ability to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

6.2 Proposed Amendment to the Student Transfer – International Baccalaureate Policy (First Reading)  
(Prepared by Educational Services Division)

STUDENT TRANSFER – INTERNATIONAL BACCALAUREATE

1. High school students seeking to transfer to Cajon High School for the purpose of participation in the International Baccalaureate (IB) Program shall be selected on the basis of this policy. TRANSFERS to Cajon High School for curricular reasons to participate in the IB Program shall be excluded from the provisions of Board of Education Policy No. 5116, Section 6.
2. Not more than ten (10) transfers per year shall be granted from any single high school under this policy. No unfilled transfer shall be carried forward to future school years. All students granted transfers shall meet academic standards set by the Superintendent and shall be enrolled in a program leading to a full diploma. **Exceptions will be**

**considered for students who attend an IB Middle Years Program for two or more years and meet all other IB transfer criteria.**

3. The Superintendent shall initiate the development of a set of criteria for eligibility for transfer under the provisions of this policy and transfer procedures shall:
  - a. Identify students likely to be successful in the IB Program.
  - b. Determine the selection process to be used in the event that the number of applicants meeting the requirement of Section 3a exceeds the number allocated in Section 2. \*
  - c. Develop application forms, application deadlines and dates by which students shall be notified whether their application for transfer has been approved or rejected.
    - (1) In the event of a student transferring into the District too late to meet the deadline for applying, the deadline may be set-aside in the case where the incoming student has been in an IB Program in another school outside our District.
    - (2) A student whose application for transfer is not granted may appeal to a person or persons named by the Superintendent. Appeals shall be limited to contention that the academic criteria was incorrectly evaluated; that rejection was based on erroneous student records, or that the application was rejected due to a missed deadline or some other procedural error, when the applicant had in substance met the procedural requirements. Appeals shall not be based on waiver of any point of academic criteria nor waiver of any procedural requirement, except as in 3c(1).
- \* A random sample selection process was chosen by the Board of Education. Eligibility criteria are on file in the Educational Services Division.
4. The administration shall annually review the effects of this policy and shall make a report to the Board of Education. Such report shall include:
  - a. Number of transfers by school and by year;
  - b. Ethnic breakdown of transfers by school and by year;
  - c. Academic success rate of students who transfer;
  - d. Subjective evaluation of effects of transfers by high school principals; and

Board of Education Meeting  
March 7, 2006

- e. Subjective evaluation by the Superintendent or Superintendent's designee.
- 5. Following delivery of the report specified in Section 4, the Board of Education may instruct the Superintendent to draft proposed modifications to this policy or instruct him to make changes in the procedure by which it is applied.

Adopted by the Board of Education: July 21, 1987

6.3 Proposed International Baccalaureate Program Policy (First Reading)  
(Prepared by Educational Services Division)

INTERNATIONAL BACCALAUREATE PROGRAM

The Board of Education recognizes the value of diverse academic offerings, and it encourages schools to explore opportunities for meeting the needs of all our students. Programs developed and sponsored by the International Baccalaureate Organization (IBO) provide one set of options. The Board of Education directs the Superintendent or designees to create regulations that would guide interested schools in the application for implementing such a program. The criteria and process must be clear and obtainable for each school community that wishes to pursue an IB program. Toward that end, the Board of Education recognizes that sufficient human and budgetary resources must be available to allow successful implementation of approved programs.

Introduction:

Founded in 1968 and currently implemented in well over 100 countries, the IBO offers a set of three "distinctive yet complementary" programs for students in grades K-12. The Primary Years Program (PYP) serves grades K-5; the Middle Years Program (MYP) services grades 6-10; and the Diploma Program serves grades 11-12. Although the specific objectives and approaches of each program vary in order to accommodate the developmental needs of particular age groups, at the heart of the overall IB philosophy is the belief that students learn best when they are actively engaged in mastery of content and acquisition of skills relevant to their lives as individuals and as members of a global community.

The International Baccalaureate Mission Statement:

"Through comprehensive and balanced curricula coupled with challenging assessments, the International Baccalaureate Organization aims to assist schools in their endeavors to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Beyond intellectual rigor and high academic standards, strong emphasis is placed on the ideals of international understanding and responsible citizenship, to the end that IB students may become critical and compassionate thinkers, lifelong learners, and informed participants in local and world affairs, conscious of the shared humanity that binds all people together while respecting the variety of cultures and attitudes that makes for the richness of life."



Board of Education Meeting  
March 7, 2006

Instructional Model:

- Inquiry-based instruction emphasizing critical thinking and fostering independence in learners
- Interrelatedness of skills and integrated approaches to learning in the content areas
- Culminating projects and criterion-referenced assessments
- Internationalism (including the study of foreign language) and multicultural perspectives
- Community-based projects and service-oriented experiences

Relationship of Programs:

The IBO itself describes the three programs as “distinctive yet complementary.” No one program is a necessary prerequisite to any other, nor does successful completion of one guarantee automatic entry into another. The relationship among the three programs may be understood as a pyramid. PYP occupies the base, offering a program suitable for all elementary students of widely ranging abilities; MYP sits in the middle, offering greater academic challenges for motivated students; the Diploma program is at the apex of the pyramid, offering a rigorous pre-university course of study leading to externally assessed examinations and the potential for college credit.

The Board of Education agrees that articulation among staff at the three programs is crucial, and further recognizes that adequate staff development and training is required to successfully implement the programs and assure continued authorization by the IBO.

6.4 Teacher Recruitment and Student Support Program Plan  
(Prepared by Certificated Human Resources Division)

The Teacher Recruitment and Student Support Program (TRSSP), which was authorized under the Budget Act of 2005, provides \$46.5 million for districts to support teacher recruitment and student learning in decile 1-3 schools. Identified districts are eligible to receive \$23.73 per pupil (based on 2004 CBEDS data) at schools that rank in decile 1, 2, or 3. The California Department of Education has calculated the amount of available funds for the San Bernardino City Unified School District to be \$1,109,742. The District met with representatives from the San Bernardino Teachers Association (SBTA) to develop the program plan which must be approved by the local governing board and retained on file. The plan is presented for your consideration.

**SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**  
**Teacher Recruitment and Student Support Program Plan**

INTRODUCTION

The San Bernardino City Unified School District (SBCUSD) is the sixth largest school district in California. With a student population of nearly 59,000, the District serves a very diverse group of students who speak nearly fifty (50) languages. Characterized by significant poverty, 80% of

Board of Education Meeting  
March 7, 2006

students qualify for free or reduced lunch. Significant enrollment growth, coupled with an attrition rate of nearly 9% has led the District to hire between three hundred (300) and four hundred (400) new teachers in each of the last eleven (11) school years. Thus, teacher recruitment has become an endeavor that is critical to the District's success.

### PROGRAM APPROACH

Research is clear that a highly competent teacher is one of, if not, the most critical factors for student success. To this end, the District has worked diligently to remedy particular situations in relation to quality teaching. For example, student enrollment growth and the advent of the Class Size Reduction Program, in the midst of a recognized national teacher shortage, led to the hiring of numerous emergency permit teachers for a period of five (5) years. In March of 2003, the District employed 465 teachers under this type of authorization. Through an aggressive plan focused on moving teachers into Internships or preliminary credentialing, the District now employs only thirty-five (35) emergency permit teachers, a reduction of approximately 93%. A second example revolves around NCLB Highly Qualified Teachers. The initial submission of the District's Federal Programs Consolidated Application in 2004 indicated that 26% of the District's teachers were highly qualified. Again, after implementation of an aggressive campaign to improve this situation, the District's most recent Consolidated Application reflected a highly qualified teacher rate of 86%. The purpose of providing this information is to evidence that the District has a demonstrated track record of success in working toward a first rate teaching force.

### PROGRAM DESCRIPTION

The District is poised to use the Teacher Recruitment and Student Support Program Grant to address several critical needs via three (3) specific objectives:

- a) to secure highly qualified teachers in hard-to-find areas (Math, Science, Special Education),
- b) to balance teacher experience levels at low achieving schools, and
- c) to improve retention rates, particularly for decile 1-3 schools.

With these objectives in mind, the District will focus on Category C – Activities to Recruit, Retain, and Support Highly Qualified Teachers. The District worked cooperatively with representatives of the San Bernardino Teachers Association to develop the plan. Activities to be implemented are as follows:

#### Activity 1 – Increased Recruitment Activities

*Rationale:* Competition for highly qualified teachers, particularly those in hard-to-fill areas (e.g. Math, Science, Special Education, etc.) remains intense. Enrollment growth, additional retirements due to an aging workforce, and an increasingly shallow candidate pool exacerbates an already existing problem. Given that the Inland Empire is one of the most rapidly growing

Board of Education Meeting  
March 7, 2006

areas in the country, the competition for candidates from local colleges/universities is even more fierce. It is, therefore, critical that the District achieve contact with as many qualified candidates as possible. The purpose of this activity is to increase the District's ability to attend out-of-state recruitment fairs in order to come in contact with an increased number of viable candidates.

#### Activity 2 – Signing Bonuses

*Rationale:* As stated above, competition for qualified candidates in hard-to-fill areas is significant. To gain an edge on the competition, it is not uncommon for districts to offer incentives for teachers in these categories. To remain competitive in a very candidate-driven market, the District will offer a \$4,000 signing bonus for teachers in Math, Science and certain areas of Special Education. Averaging over the last four years, the District has hired approximately forty-five (45) teachers per year in these areas. Balancing this information with projected needs for the upcoming school year, the District anticipates that fifty (50) teachers will qualify for this incentive in each recruitment season (2005-06 and 2006-07).

#### Activity 3 – HQT/CSET Completion Bonus

*Rationale:* As mentioned above, 87% of the District's teachers meet NCLB compliance requirements for highly qualified status. For the remaining 13%, there are two primary conditions leading to non-compliance. The first condition revolves around hard-to-fill areas where teachers still need to be hired prior to Intern eligibility or full credentialing (i.e., Provisional Intern Permit or Short Term Staff Permit). The second condition involves teachers who completed teacher preparation programs prior to the requirement of a federally mandated subject matter examination. They are current teachers (some of whom have already achieved permanent status) who are meeting performance expectations, but are in need of meeting this additional requirement for NCLB compliance. To address these two conditions, teachers who either attain University Intern or Preliminary Credential status or pass the CSET subject matter examination(s) will receive a HQT/CSET Completion Bonus of \$500. In addition, teachers who participate in the District's CSET preparation program will be paid the contractual hourly rate of pay. (The District already reimburses for the cost of one test once the candidate passes and will continue to provide this service.)

#### Activity 4 – Transfer Incentive

*Rationale:* In February 2005, the District participated in an extensive Curriculum Management Audit (CMA) conducted by The International Curriculum Management Audit Center from Illinois. A team of twelve (12) consultants participated in a week long visit in which they conducted a thorough audit of all District practices. Finding 3.5 stated in part, "the presence of experienced, credentialed teachers varies widely among schools and frequently results in less experienced teachers serving schools and students of highest needs." In addition, this need was also evidenced in an article by *Education Trust*, highlighting the same imbalance among staff experience levels at schools across the District. To address this identified need, the District will offer an incentive of \$1,000 to experienced teachers (defined as having at least ten years of experience) who are willing to transfer to a school in deciles 1, 2 or 3.

Board of Education Meeting  
 March 7, 2006

Activity 5 - Stay Put Bonus

*Rationale:* While attracting highly qualified, new teachers and encouraging existing, experienced teachers to transfer to decile 1-3 schools are important strategies, the retention of experienced teachers currently serving at low achieving schools is imperative to maintaining continuity of program and to balancing staffing levels. To this end, the District will offer a “Stay Put Bonus” to all highly qualified teachers who currently (as of March 1, 2006) teach at a school with a statewide Decile ranking of 1, 2 or 3 and choose to remain at that school throughout the duration of the program (June 30, 2007). Funds not spent in any other category (projected to be approximately \$370,000) will be divided equally among eligible highly qualified teachers.

BUDGET

Activity 1	Increased Recruitment Activities Ten Additional Recruitment Trips x \$3,000 (approximate cost)	<b>\$30,000</b>
Activity 2	Signing Bonuses 2006 Fifty (50) Candidates x \$4,000 \$200,000 2007 Fifty (50) Candidates x \$4,000 \$200,000	
	<b>Total</b>	<b>\$400,000</b>
Activity 3	HQT/CSET Completion Bonus HQT Completion Bonus - Thirty (3) Candidates x \$500 \$15,000 Hourly Wage for CSET Preparation 200 x \$26.06 x 6 \$31,272 CSET Completion Bonus - 200 X \$500 \$100,000	
	<b>Total</b>	<b>\$146,272</b>
Activity 4	Transfer Bonus 2006 Fifty (50) Teachers x \$1000 \$50,000 2007 Fifty (50) Teachers x \$1000 \$50,000	
	<b>Total</b>	<b>\$100,000</b>
Activity 5	Retention Bonus Balance of Grant Divided by Eligible Teachers	<b>\$388,858</b> (projected)
Indirect Costs	4.02% of Grant Award	<b>\$44,612</b>
	<b>Total</b>	<b>\$1,109,742</b>

Board of Education Meeting  
March 7, 2006

SUMMARY

The District believes that by implementing the strategies/activities proposed within the Teacher Recruitment and Student Support Program Plan, the established objectives of a) recruiting highly qualified teachers, b) balancing staffing experience levels for low-achieving schools and c) improving retention rates of schools in deciles 1-3 can be met. More importantly, implementation of the planned activities will lead to increased achievement for our students, given that there is no greater support for students than the presence of a competent, highly qualified teacher.

6.5 Quarterly Uniform Complaint Report Summary  
(Prepared by the Employee Relations Division)

Pursuant to legislation passed as a result of the Williams Case Settlement Agreement, districts must report summarized data on the nature and resolution of all complaints on a quarterly basis to the governing board, at a regularly scheduled board meeting. The following is the quarterly report for the period from October to December 2005 pursuant to Section 4686(b) of Title 5, Division 1, Chapter 5.1, Subchapter 1, Article 8 of the California Code of Regulations.

**Williams Settlement Legislation  
Sample Quarterly Report Summary**

**Quarterly Uniform Complaint Report Summary  
For submission to school district governing board and county office of education**

District Name San Bernardino City Unified School District

Quarter covered by this report: October-December 2005

Please fill in the following table. Enter 0 in any cell that does not apply.

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
Totals	0	0	0

Submitted by: Marie Arakaki  
Title: Affirmative Action Director

## **SESSION SEVEN – Other Matters Brought By Citizens**

### **7.0 Other Matters Brought by Citizens**

This is the time during the agenda when the Board of Education is prepared to receive the comments of the public regarding any other items on this agenda or any school-related issues. Please complete a “Request to Address the Board of Education” form and adhere to the provisions described therein. Please submit this form to the Administrative Assistant. The Board requests that any persons wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. The Board may not have complete information available to answer questions and may refer specific concerns to the appropriate staff person for attention. When the Board goes into Session Eight, there will be no further opportunity for citizens to address the Board on items under consideration.

## **SESSION EIGHT - Reports and Comments**

### **8.0 Report by Board Members**

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

#### 8.1 Legislative Update

### **9.0 Report by Superintendent and Staff Members**

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

## **SESSION NINE - Legislation and Action**

### **10.0 Consent Items** (*When considered as a group, unanimous approval is advised.*)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

#### 10.1 Approval of Minutes (Prepared by Superintendent’s Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on February 21, 2006, be approved as presented.

Board of Education Meeting  
March 7, 2006

10.2 Compensation for School Board Members  
(Prepared by Superintendent's Office)

Board Member Teresa Parra is attending the CSBA Federal Issues Council 2006 meeting in Washington, DC, and is unable to attend the March 7, 2006, School Board meeting. Using District Policy No. 8311 and Education Code 35120(a) as a guideline, it is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves compensation for Board Member Teresa Parra for the March 7, 2006, School Board meeting.

10.3 Payment for Course of Study Activities  
(Prepared by Business Services Division)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

Inghram Elementary School wishes to hire Joan Bransfield Graham to present "Poetry Power!" at Author's Fair on March 2, 2006. This presentation encourages students to discover the poetry that is all around them, explains poetic techniques, and how poems and books take shape. Ms. Graham recites poems interactively with students, and inspires their imaginations with puppets, rainsticks, an ocean drum, and a slide presentation, where she climbs a waterfall at Yosemite, snorkels in Bora Bora, and views the Northern Lights. Ms. Graham is the author of two books of children's poetry, "Splish Splash" and "Flicker Flash," and her poetry for children has been published in anthologies, textbooks, *Ranger Rick's Nature Magazine*, *Highlights*, and *Cricket* magazines. During her career she has been a teacher, a scout leader, and an outdoor education crafts instructor. The cost, not to exceed \$870.00, will be paid from Inghram Elementary School Accounts No. 501 and No. 419.

Davidson Elementary School wishes to hire David and Teresa Doolittle, through CondorMusic, to present "A Musical Tour of the Americas" on May 4, 2006. This presentation furthers students' knowledge of Hispanic, European, African, and Native-American peoples whose cultural influences extend from North to South America. The Doolittles combine their musical talents on a variety of instruments, including the keyboard, guitar, Paraguayan harp, Kiowa flute, Andean charango, accordion, and the Australian didgeridoo, with storytelling skills to inspire and educate. Condor has performed for many of America's largest corporations, for notable individuals including, Jaime Escalante (National Teacher of the Year), Frank McGuire (founder of FedEx), U.S. Senator Diane Feinstein, and U.S. Congressman Jerry Lewis, and were featured performers at the dedication of Joshua Tree National Park in 1992. The cost, not to exceed \$600.00, will be paid from Davidson Elementary School Account No. 419.

It is recommended that the following resolution be adopted:

Board of Education Meeting  
March 7, 2006

BE IT RESOLVED that the Board of Education considers the following activities to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

David and Teresa Doolittle, through CondorMusic, to present “A Musical Tour of the Americas” on May 4, 2006. The cost, not to exceed \$600.00, will be paid from Davidson Elementary School Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education ratifies payment to the following:

Joan Bransfield Graham to present “Poetry Power!” at Author’s Fair on March 2, 2006. The cost, not to exceed \$870.00, will be paid from Inghram Elementary School Accounts No. 501 and No. 419.

10.4 Payment for Services Rendered by Non-Classified Experts and Organizations  
(Prepared by Business Services Division)

Schools and departments of the District employ persons outside of the classified service or organizations to provide expertise not available in the District for inservice training or consultant services.

The Student Services Department wishes to hire Ron Simmons to serve as an assignor for the middle schools basketball program, scheduled from February 28, 2006, through March 30, 2006. The cost, not to exceed \$500.00, will be paid from Student Services Account No. 209B.

The Student Services Department wishes to hire the persons listed below as officials for the middle schools basketball program, scheduled from February 28, 2006, through March 30, 2006. The cost, \$30.00 per game, will be paid from Student Services Account No. 209B.

Ray Reyes	Gary Hunt	Mel Cabang	Lawrence Green	Robert Dennis
Stanley Wilson	Robert Murphy	Ron Simmons	Theo Bland	

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies payment to the following non-classified experts:

Ron Simmons to serve as an assignor for the middle schools basketball program, scheduled from February 28, 2006, through March 30, 2006. The cost, not to exceed \$500.00, will be paid from Student Services Account No. 209B.

The persons listed below as officials for the middle schools basketball program, scheduled from February 28, 2006, through March 30, 2006. The cost, \$30.00 per game, will be paid from Student Services Account No. 209B.



Board of Education Meeting  
March 7, 2006

Ray Reyes	Gary Hunt	Mel Cabang	Lawrence Green	Robert Dennis
Stanley Wilson	Robert Murphy	Ron Simmons	Theo Bland	

10.5 Business and Inservice Meetings  
(Prepared by Business Services Division)

During the course of the school year, members of the Board of Education, as well as students, parents, volunteers, community members, and other individuals who are not District employees, are involved in activities that include attendance at various conferences, inservices, training sessions, and other business meetings, the cost of which must be approved by the Board of Education.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individual in a scheduled business and inservice meeting:

APRIL JETSON  
(Board Representative,  
DAC Vice Chairperson)

Attend the 9<sup>th</sup> Annual Paraeducator's Conference, March 7-9, 2006, at the San Jose Hilton and Towers, San Jose, CA. The total cost, not to exceed \$980.44, will be paid from Account No. 501.

10.6 Sale of Used District Computer Equipment and Peripherals  
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to sell surplus obsolete computer equipment and peripherals, including but not limited to, CPUs, monitors, keyboards, mice, printers, servers, and storage devices, in accordance with Education Code Section 17545. Most of the computers and printers are not complete working systems.

These computers and peripherals are no longer of use to the District and not suitable for donation, due to their age and lack of software support. During the recycling process, all computer equipment will be destroyed.

Bid 09-05 was awarded by the Board of Education on May 17, 2005, to E-Recycling of California, Paramount, CA, as the highest responsible bidder for the purchase of used District computer equipment and peripherals for recycling.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board awarded Bid 09-05 to E-Recycling of California, Paramount, CA, on May 17, 2005, to include the purchase of additional surplus computer equipment and peripherals for recycling from the District for a one-year term. During the one-year awarded

Board of Education Meeting  
March 7, 2006

term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy using Attachment B, Price List, which states the District shall receive \$3.00 per monitor, \$1.25 per CPU, \$3.00 per TV, \$1.25 per printer, \$3.00 per server, \$1.50 per storage device, and \$.05 per keyboard or mouse. All prices include associated cables. Proceeds from the sale shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated February 27, 2006.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.7 Sale of Used District Salvage Equipment  
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to enter into an agreement with the Liquidation Company, Fontana, CA, to provide auction services on behalf of the District. In accordance with California Education Code Section 17545, the sale of salvage equipment is permitted to take place when it is determined that items are unsatisfactory or no longer suitable for school use. The District may choose to conduct a sale of such property by contracting with a private auction firm. The auction company's fee is 35 percent of the gross sales for auctions conducted at its facility in Fontana, including the services of a licensed auctioneer, marketing, newspaper advertisements, labor for auction set up, cashier services, bookkeeping, labor for assisting successful buyers in removing their purchases, and assistance with Department of Motor Vehicles paperwork.

Notices of the sale will be posted by the District in accordance with the requirements of California Education Code Section 17545.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of District Salvage Equipment dated February 27, 2006, and the District shall give notice of the sale.

BE IT ALSO RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services for the sale of District surplus as stated above. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund.

Board of Education Meeting  
March 7, 2006

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

10.8 Bid No. 2-01/02FB Portable Classrooms, Assignment of Money Due or To Become Due  
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval that Modular Structures International, Inc., may assign the annual lease payment of \$6,644.72 for five San Gorgonio High School relocatable classrooms to M Space Holdings, LLC, Harrison Township, Michigan, under the terms of their Agreement with the School District, dated December 21, 2005, for a five-year lease of the classrooms. On November 1, 2005, the Board of Education had approved the use of Coachella Valley Unified School District Bid No. 2-01/02FB to lease/purchase five classroom buildings for San Gorgonio High School. The Coachella Valley USD piggyback contract included the provision that no part of the contract could be assigned without prior written consent of the District. Lease payments will continue to be paid from Fund 25 - San Gorgonio High School Program, Account No. 9811. All obligations of the Agreement will remain with Modular Structures International, Inc.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves that Modular Structures International, Inc., may assign the annual lease payment of \$6,644.72 for five San Gorgonio High School relocatable classrooms to M Space Holdings, LLC, Harrison Township, Michigan, under the terms of their Agreement with the School District, dated December 21, 2005, for a five-year lease of the classrooms. Lease payments will continue to be paid from Fund 25 - San Gorgonio High School Program, Account No. 9811. All obligations of the Agreement will remain with Modular Structures International, Inc.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign all documents needed to consent to such assignment of lease payments.

10.9 Notice of Completion, Bid No. 11-04, Construction of Shandin Hills Middle School, Category 5 - Electrical  
(Prepared by Facilities/Operations Division)

Bid No. 11-04, Construction of Shandin Hills Middle School, Category 5 - Electrical, was previously awarded to the Prime Contractor listed below. This work has now been completed. It is requested that the Board of Education formally accept the completed project.

It is recommended that the following resolution be adopted:

Board of Education Meeting  
March 7, 2006

BE IT RESOLVED that the Board of Education authorizes filing Notice of Completion for Bid No. 11-04, Construction of Shandin Hills Middle School, Category 5 - Electrical, to the Prime Contractor listed below, awarded to:

Category 5 - Electrical  
Champion Electric  
Riverside, CA

BE IT FURTHER RESOLVED that Marlin Brown, President, Board of Education, be authorized to execute the Notice of Completion.

10.10 Notice of Completion, Agreement with Modular Structures International, Inc., for Portable Buildings for San Gorgonio High School  
(Prepared by Facilities/Operations Division)

Piggyback on Bid No. 2-01/02FB, Coachella Valley Unified School District for the lease purchase of five portable buildings for San Gorgonio High School was previously awarded to the Prime Contractor listed below. The purchased portions (installation, delivery, engineering and design, and supervision) have now been completed. It is requested that the Board of Education formally accept the completed purchased portions of this project.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the Piggyback on Bid No. 2-01/02FB, Coachella Valley Unified School District for the purchased portions (installation, delivery, engineering and design, and supervision) of the project for five portable buildings for San Gorgonio High School to the Prime Contractor listed below, awarded to:

Modular Structures International, Inc.  
920 Citrus Avenue  
Riverside, CA 92507

BE IT FURTHER RESOLVED that Marlin Brown, President, Board of Education, be authorized to execute the Notice of Completion.

10.11 License Agreement with Macerich Management Company for the Use of the Inland Center Mall for the District Art Show  
(Prepared by Facilities/Operations Division)

The Visual and Performing Arts Department requests Board of Education approval to enter into a license agreement with the Macerich Management Company, a California Corporation, Managing Agent for the Inland Center Mall, San Bernardino, CA, for the District's Art Show scheduled for May 15, 2006, through May 22, 2006. There is no cost to the District for this event.

Board of Education Meeting  
March 7, 2006

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a license agreement with Macerich Management Company, a California Corporation, Managing Agent for the Inland Center Mall, San Bernardino, CA, for the District's Art Show scheduled for May 16, 2006, through May 22, 2006. There is no cost to the District for this event.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.12 Internship Agreement with Inland Fixtures to Provide Students in the San Gorgonio High School Career Technology Program to Obtain Cabinetry and Carpentry Skills  
(Prepared by Business Services Division)

San Gorgonio High School Career Technology Department requests Board of Education approval to enter into an agreement with Inland Fixtures, San Bernardino, CA, to provide cabinetry and carpentry skills to interns, effective March 8, 2006, continuing through February 28, 2011. The interns will obtain practical skills to be used in the work place. There is no cost to the District for these services.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Inland Fixtures, San Bernardino, CA, to provide cabinetry and carpentry skills to San Gorgonio High School student interns, effective March 8, 2006, continuing through February 28, 2011. The interns will obtain practical skills to be used in the work place. There is no cost to the District for these services.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.13 Agreement with Y.E.S. – Your Ergonomic Solutions to Provide Ergonomic Assessments of Workstations within the Special Education Office  
(Prepared by Business Services Division)

Due to an increase of workers' compensation claims, the Special Education Department requests Board of Education approval to enter into an agreement with Y.E.S. – Your Ergonomic Solutions, Loma Linda, CA, to provide ergonomic assessments of workstations within the Special Education Office, effective March 8, 2006, continuing through June 30, 2006. Y.E.S. – Your Ergonomic Solutions will inspect and assess 30 different workstations and submit a report and recommendations to the District. The District will make payments to Y.E.S. – Your Ergonomic Solutions at a rate of \$90.00 per hour for the assessment, for a total of \$900.00 and \$70.00 per hour for the reporting, for a total of \$600.00. The fee, not exceed \$1,500.00, will be paid from the Restricted General Fund – Special Education Central, Account No. 827.

Board of Education Meeting  
March 7, 2006

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Y.E.S. – Your Ergonomic Solutions, Loma Linda, CA, to provide ergonomic assessments of workstations within the Special Education Office, effective March 8, 2006, continuing through June 30, 2006. Y.E.S. – Your Ergonomic Solutions will inspect and assess 30 different workstations and submit a report and recommendations to the District. The District will make payments to Y.E.S. – Your Ergonomic Solutions at a rate of \$90.00 per hour for the assessment, for a total of \$900.00 and \$70.00 per hour for the reporting, for a total of \$600.00. The fee, not exceed \$1,500.00, will be paid from the Restricted General Fund – Special Education Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.14 Agreement with the YMCA of the East Valley to Provide Literacy Activities for Parents and Students of Barton Elementary School  
(Prepared by Business Services Division)

Barton Elementary School requests Board of Education approval to enter into an agreement with the YMCA of the East Valley, San Bernardino, CA, to provide literacy activities to Barton Elementary School students and their parents, effective March 8, 2006, continuing through June 14, 2006. The fee, not to exceed \$7,800.00, will be paid from the Restricted General Fund – No Child Left Behind, Creative After School Program for Success, Century Community Learning Center-218 CORE, Account No. 581.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with the YMCA of the East Valley, San Bernardino, CA, to provide literacy activities to Barton Elementary School students and their parents, effective March 8, 2006, continuing through June 14, 2006. The fee, not to exceed \$7,800.00, will be paid from the Restricted General Fund – No Child Left Behind, Creative After School Program for Success, Century Community Learning Center-218 CORE, Account No. 581.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

Board of Education Meeting  
March 7, 2006

10.15 Agreement with the YMCA of the East Valley to Provide Recreational and Enrichment Activities During Lunch and Other Recess Times for Students of Barton Elementary School  
(Prepared by Business Services Division)

Barton Elementary School requests Board of Education approval to enter into an agreement with the YMCA of the East Valley, San Bernardino, CA, to provide recreational and other organized activities to Barton Elementary School students during lunch and other recess times, effective March 8, 2006, continuing through June 14, 2006. The fee, not to exceed \$7,924.80, will be paid from the Restricted General Fund—Elementary Secondary Education Act, Account No. 501.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with the YMCA of the East Valley, San Bernardino, CA, to provide recreational and other organized activities to Barton Elementary School students during lunch and other recess times, effective March 8, 2006, continuing through June 14, 2006. The fee, not to exceed \$7,924.80, will be paid from the Restricted General Fund—Elementary Secondary Education Act, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.16 Agreement with DataWorks Educational Research, Inc., to Provide Curriculum Calibration Services to M. L. King, Jr., Middle School  
(Prepared by Business Services Division)

M. L. King, Jr., Middle School requests Board of Education approval to enter into an agreement with DataWorks Educational Research, Inc., Fowler, CA, to provide curriculum calibration, student work collection and analysis for alignment to state content standards, effective September 12, 2005, continuing through October 20, 2005. After reviewing all student work generated over a four-day period, DataWorks will provide inservice to all certificated staff regarding the results of the review, as well as strategies to address areas of deficiency and improvement to student achievement. The calibration will serve as a benchmark to measure present alignment of instruction and student work to state standards, and to measure the school's growth and the improvement of the program. The cost of services, not to exceed \$5,500.00, will be paid from the Restricted General Fund – No Child Left Behind, School Support, Account No. 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the agreement with DataWorks Educational Research, Inc., Fowler, CA, to provide curriculum calibration, student work collection and analysis for alignment to state content standards, effective September 12, 2005, continuing through October 20, 2005. After reviewing all student work generated over a four-

Board of Education Meeting  
March 7, 2006

day period, DataWorks will provide inservice to all certificated staff regarding the results of the review, as well as strategies to address areas of deficiency and improvement to student achievement. The calibration will serve as a benchmark to measure present alignment of instruction and student work to state standards, and to measure the school's growth and the improvement of the program. The cost of services, not to exceed \$5,500.00, will be paid from the Restricted General Fund – No Child Left Behind, School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.17 Amendment No. 1 to the Agreement with A+ Educational Centers for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with A+ Educational Centers, Malibu, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$48,195.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$61,965.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with A+ Educational Centers, Malibu, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$48,195.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$61,965.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.18 Amendment No. 1 to the Agreement with A+ Tutors Club for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with A+ Tutors Club, Los Angeles, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement



Board of Education Meeting  
March 7, 2006

schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$27,540.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$41,310.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with A+ Tutors Club, Los Angeles, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$27,540.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$41,310.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.19 Amendment No. 1 to the Agreement with ABC Educate Me for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with ABC Educate Me, Dallas, GA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$1,377.00 to the original not-to-exceed amount of \$34,425.00, for an aggregate total not to exceed \$35,802.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with ABC Educate Me, Dallas, GA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$1,377.00 to the original not-to-exceed amount of \$34,425.00, for an aggregate total not to exceed \$35,802.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

Board of Education Meeting  
March 7, 2006

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.20 Amendment No. 1 to the Agreement with ABC Phonetic Reading School, Inc., for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with ABC Phonetic Reading School, Inc., Phoenix, AZ, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$13,872.00 to the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$49,572.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with ABC Phonetic Reading School, Inc., Phoenix, AZ, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$13,872.00 to the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$49,572.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.21 Amendment No. 1 to the Agreement with Ace It! Tutoring in Rialto for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Ace It! Tutoring in Rialto, Rialto, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 21, 2005, continuing through June 30, 2006. This amendment is necessary to add \$13,770.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$27,540.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I

Board of Education Meeting  
March 7, 2006

Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Ace It! Tutoring in Rialto, Rialto, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 21, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$13,770.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$27,540.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.22 Amendment No. 1 to the Agreement with ASA Learning Center for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with ASA Learning Center, San Bernardino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$33,150.00 to the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$68,850.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with ASA Learning Center, San Bernardino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$33,150.00 to the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$68,850.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

Board of Education Meeting  
March 7, 2006

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.23 Amendment No. 1 to the Agreement with Carney Educational Services for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Carney Educational Services, Glendale, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$110,160.00 to the original not-to-exceed amount of \$82,620.00, for an aggregate total not to exceed \$192,780.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Carney Educational Services, Glendale, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$110,160.00 to the original not-to-exceed amount of \$82,620.00, for an aggregate total not to exceed \$192,780.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.24 Amendment No. 1 to the Agreement with Catapult Online for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Catapult Online, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$41,310.00 to the original not-to-exceed amount of \$20,655.00, for an aggregate total not to exceed \$61,965.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

Board of Education Meeting  
March 7, 2006

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Catapult Online, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$41,310.00 to the original not-to-exceed amount of \$20,655.00, for an aggregate total not to exceed \$61,965.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.25 Amendment No. 1 to the Agreement with Da Vinci Learning Center for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Da Vinci Learning Center, Sacramento, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$13,770.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$27,540.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Da Vinci Learning Center, Sacramento, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$13,770.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$27,540.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

Board of Education Meeting  
March 7, 2006

10.26 Amendment No. 1 to the Agreement with Education Station, A Sylvan Partnership, Catapult Learning, LLC for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Education Station, A Sylvan Partnership, Catapult Learning, LLC, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$256,122.00 to the original not-to-exceed amount of \$275,400.00, for an aggregate total not to exceed \$531,522.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Education Station, A Sylvan Partnership, Catapult Learning, LLC, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$256,122.00 to the original not-to-exceed amount of \$275,400.00, for an aggregate total not to exceed \$531,522.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.27 Amendment No. 1 to the Agreement with Genesis 8 Learning Center for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Genesis 8 Learning Center, Colton, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$70,635.00 to the original not-to-exceed amount of \$142,800.00, for an aggregate total not to exceed \$213,435.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

Board of Education Meeting  
March 7, 2006

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Genesis 8 Learning Center, Colton, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$70,635.00 to the original not-to-exceed amount of \$142,800.00, for an aggregate total not to exceed \$213,435.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.28 Amendment No. 1 to the Agreement with Learning Fun Center for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Learning Fun Center, Moreno Valley, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$15,147.00 to the original not-to-exceed amount of \$20,655.00, for an aggregate total not to exceed \$35,802.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Learning Fun Center, Moreno Valley, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$15,147.00 to the original not-to-exceed amount of \$20,655.00, for an aggregate total not to exceed \$35,802.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

Board of Education Meeting  
March 7, 2006

10.29 Amendment No. 1 to the Agreement with Paradigm Learning Centers for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Paradigm Learning Centers, San Bernardino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$80,070.00 to the original not-to-exceed amount of \$71,400.00, for an aggregate total not to exceed \$151,470.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Paradigm Learning Centers, San Bernardino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$80,070.00 to the original not-to-exceed amount of \$71,400.00, for an aggregate total not to exceed \$151,470.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.30 Amendment No. 1 to the Agreement with Platform Learning for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Platform Learning, New York, NY, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, to add \$3,570.00 to the original not-to-exceed amount of \$285,600.00, for an aggregate total not to exceed \$289,170.00 due to the increased number of students vendor is tutoring and to increase the hourly rate per student from \$41.00 per hour to \$46.00 per hour due to increased vendor costs. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.



Board of Education Meeting  
March 7, 2006

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Platform Learning, New York, NY, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, to add \$3,570.00 to the original not-to-exceed amount of \$285,600.00, for an aggregate total not to exceed \$289,170.00 due to the increased number of students vendor is tutoring and to increase the hourly rate per student from \$41.00 per hour to \$46.00 per hour due to increased vendor costs. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.31 Amendment No. 1 to the Agreement with Smart Kids Tutoring & Learning Center, Inc. for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with Smart Kids Tutoring & Learning Center, Inc., San Marino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$19,380.00 to the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$55,080.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Smart Kids Tutoring & Learning Center, Inc., San Marino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$19,380.00 to the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$55,080.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

Board of Education Meeting  
March 7, 2006

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.32 Amendment No. 1 to the Agreement with The Princeton Review for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with The Princeton Review, Riverside, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$6,885.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$20,655.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with The Princeton Review, Riverside, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$6,885.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$20,655.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.33 Amendment No. 1 to the Agreement with the San Diego Office of Education to Provide AB 466 Language Arts Instructional Program to District Teachers  
(Prepared by Business Services Division)

The Secondary Education Department requests Board of Education approval to amend the agreement with San Diego Office of Education to provide AB 466 state approved, professional development institute, effective June 27, 2005, continuing through May 1, 2006. This amendment is necessary due to the increased number of participants and to add \$14,000.00 to the original not-to-exceed amount of \$36,000.00, for an aggregate total not to exceed \$50,000.00. The fee will be paid from the Restricted General Fund – Title II Secondary Math/Science, Account No. 541. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

Board of Education Meeting  
March 7, 2006

BE IT RESOLVED that the Board of Education approves amending the agreement with the San Diego Office of Education to provide AB 466 state approved, professional development institute, effective June 27, 2005, continuing through May 1, 2006. Amendment No. 1 is necessary due to the increased number of participants and to add \$14,000.00 to the original not-to-exceed amount of \$36,000.00, for an aggregate total not to exceed \$50,000.00. The fee will be paid from the Restricted General Fund – Title II Secondary Math/Science, Account No. 541. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.34 Amendment No. 1 to the Agreement with LifeSigns, Inc., to Provide Interpreter Services to Deaf/Hearing Impaired Individuals  
(Prepared by Business Services Division)

The Affirmative Action Office and the Communicatively Handicapped Office request Board of Education approval to amend the agreement with LifeSigns, Inc., Los Angeles, CA, to provide interpreter services for deaf/hearing impaired individuals in the District, effective July 1, 2005, continuing through June 30, 2006. The amendment is necessary to add \$12,000.00 to the compensation of the vendor for an amount not to exceed \$28,500.00. The cost of services will be paid from the Unrestricted General Fund—ADA Equipment & Section 504, Account No. 175.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with LifeSigns, Inc., Los Angeles, CA, to provide interpreter services for deaf/hearing impaired individuals in the District, effective July 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$12,000.00 to the compensation of the vendor for an amount not to exceed \$28,500.00. The cost of services will be paid from the Unrestricted General Fund—ADA Equipment & Section 504, Account No. 175.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.35 Amendment No. 2 to Agreement with Bernards Brothers Construction Management in Connection with Construction of Juanita Blakely Jones Elementary School  
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to amend the agreement entered into between the District and Bernards Brothers on March 21, 2001, through April 1, 2006. This amendment is to extend the agreement through September 30, 2006, to cover the time required to complete the project. There is no additional cost to the District.

Board of Education Meeting  
March 7, 2006

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Bernards Brothers Construction Management through September 30, 2006, to cover time required to complete project. There is no additional cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment No. 2.

10.36 Amendment No. 2 to the Contractor Agreement with Compaction Plus, Inc., for Additional Services Required by the City of San Bernardino at Juanita Blakely Jones Elementary School  
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to amend the contractor agreement with Compaction Plus, Inc., for the Juanita Blakely Jones Elementary School. Additional scope of work totaling \$16,981.40 was required to be completed due to unforeseen site conditions and additional work imposed by the City of San Bernardino and weather related damages. County Counsel has advised that since these requirements were either unforeseen or imposed by an outside agency, the contractor agreement should be amended to include this additional work. This amendment will add an additional \$16,981.40, for a new aggregate total not to exceed \$393,200.00, to be paid from Building Fund 21 and /or State School Building Program Fund 35, Account Number JNS. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the amendment to the contractor agreement with Compaction Plus, Inc., to provide for additional work required due to unforeseen site conditions and work imposed by an outside agency at the Juanita Blakely Jones Elementary School. This amendment will add an additional \$16,981.40, for a new aggregate total not to exceed \$393,200.40, to be paid from Building Fund 21 and /or State School Building Program Fund 35, Account Number JNS. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 2.

10.37 Amendment No. 2 to the Agreement with R. Houtzer & Associates, Doing Business as Club Z! In Home Tutoring, Inc. for Title I Supplementary Educational Services for District Students  
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to amend the agreement with R. Houtzer & Associates, Inc., doing business as Club Z! In Home Tutoring,

Board of Education Meeting  
March 7, 2006

Inc., Anaheim Hills, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to add \$20,655.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$34,425.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with R. Houtzer & Associates, Inc., doing business as Club Z! In Home Tutoring, Inc., Anaheim Hills, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 2 is necessary to add \$20,655.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$34,425.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.38 Extended Field Trip, Barton Elementary School, Forest Center Outdoor Science School, Forest Falls, California  
(Prepared by Business Services Division)

Barton Elementary School requests Board of Education approval of an extended field trip for 115 fifth grade students and 3 District employee chaperones to attend Forest Center Outdoor Science School, Forest Falls, CA, March 20-24, 2006.

The Forest Center Outdoor Science School aligns its curriculum with the California Science Content Standards. Curriculum topics include Astronomy, Botany, Ecology, Geology, Meteorology, Outdoor Skills, Scientific Method, and Wildlife. Students will participate in viewing the solar system through a telescope; hiking to observe and learn about plants, animals and the ecosystem; identifying rocks and minerals; using weather instruments to measure current weather conditions; and using the scientific method in various activities.

The cost of the trip, \$2,875.00, including lodging and meals for 115 students and 3 District employee chaperones, will be paid by sponsors through Forest Center Outdoor Science School. Transportation by Laidlaw Bus Lines, \$352.30, will be paid from sponsors through Forest Center Outdoor Science School. There will be no cost to any of the participants; therefore, no students will be denied attendance due to financial constraints.

Board of Education Meeting  
March 7, 2006

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves an extended field trip for 115 fifth grade students and 3 District employee chaperones to attend Forest Center Outdoor Science School, Forest Falls, CA, March 20-24, 2006. The cost of the trip, \$2,875.00, including lodging and meals for 115 students and 3 District employee chaperones, will be paid from sponsors through Forest Center Outdoor Science School. Transportation by Laidlaw Bus Lines, \$352.30, will be paid by sponsors through Forest Center Outdoor Science School. Names of the students are on file in the Business Services office.

10.39 Extended Field Trip, Muscoy Elementary School, Sea World Forbidden Reef, San Diego, California  
(Prepared by Business Services Division)

Muscoy Elementary School requests Board of Education approval of an extended field trip for twenty-five third through fifth grade students, four District employee chaperones, and one parent volunteer chaperone to attend Sea World Forbidden Reef, San Diego, CA, April 28-29, 2006.

Sea World Forbidden Reef will provide students with experiences and information relating to its Science Curriculum in adaptations and environments of life forms, and the interaction of creatures with their ecosystems, particularly relating to the ocean. They will have the opportunity to observe ocean creatures and their habitats, and learn about the preservation of habitats and ecosystems.

The cost of the trip, \$3,879.40, including admission, lodging, meals, structured educational activities, and T-shirts for twenty-five third through fifth grade students, four District employee chaperones, and one parent volunteer chaperone, will be paid from Muscoy Elementary School Account No. 473. Transportation by Laidlaw Bus Lines, \$611.18, will be paid from Muscoy Elementary School Account No. 473. There will be no cost to any of the participants; therefore, no students will be denied attendance due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves an extended field trip for twenty-five third through fifth grade students, four District employee chaperones, and one parent volunteer chaperone to attend Sea World Forbidden Reef, San Diego, CA, April 28-29, 2006. The cost of the trip, \$3,859.40, including admission, lodging, meals, structured educational activities, and T-shirts for twenty-five third through fifth grade students, four District employee chaperones, and one parent volunteer chaperone, will be paid from Muscoy Elementary School Account No. 473. Transportation by Laidlaw Bus Lines, \$611.18, will be paid from Muscoy Elementary School Account No. 473. Names of the students are on file in the Business Services office.

Board of Education Meeting  
March 7, 2006

10.40 Extended Field Trip, Thompson Elementary School, Arrowhead Ranch Outdoor Science School, Twin Peaks, California  
(Prepared by Business Services Division)

Thompson Elementary School requests Board of Education approval of an extended field trip for forty-six sixth grade students and three District employee chaperones to attend Arrowhead Ranch Outdoor Science School, Thousand Pines, CA, March 14-17, 2006.

The Arrowhead Ranch Outdoor Science School meets the California State Science Framework requirements with “Hands On Science” experience in Geology, Astronomy, Cycles, Sensory Studies, Eco System, Botany, and General Environmental studies. Student activities will include hiking, exploring astronomy, building dams, looking at geological formations, viewing aquatic life, close up experiences with live animals, and writing and reflecting in a Science Journal.

The cost of the trip, \$8,280.00, including admission, lodging, and meals for forty-six students and three District employee chaperones, will be paid from Thompson Elementary School Account No. 501. Transportation by Laidlaw Bus Lines, \$800.00, will be paid from Thompson Elementary School Account No. 205. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves an extended field trip for forty-six sixth grade students and three District employee chaperones to attend Arrowhead Ranch Outdoor Science School, Thousand Pines, CA, March 14-17, 2006. The cost of the trip, \$8,280.00, including admission and lodging for forty-six students and three District employee chaperones, will be paid from Thompson Elementary School Account No. 501. Transportation by Laidlaw Bus Lines, \$800.00, will be paid from Thompson Elementary School Account No. 205. Names of the students are on file in the Business Services office.

10.41 Extended Field Trip, Cajon High School, State Wrestling Championships, Bakersfield, California  
(Prepared by Business Services Division)

Cajon High School requests Board of Education approval of an extended field trip for seven students and three District employee chaperones to attend the State Wrestling Championships, Bakersfield, CA, March 2-5, 2006.

Participation in the Wrestling program has helped the athletes learn the value of competition, teamwork, and commitment. In order to qualify for State Wrestling Championships, the wrestlers must demonstrate athletic prowess, maintain academic eligibility, qualify at the CIF Individual Wrestling Tournament, and the Masters Wrestling Tournament. The wrestlers who have met these qualifications will have the opportunity to move to a higher level at State.

Board of Education Meeting  
March 7, 2006

The cost of the trip, \$1,550.00, including lodging and meals for seven students and three District employee chaperones, will be paid from the Cajon High School ASB Account. Transportation, \$800.00, by Express Rental will be by two vans paid from Cajon High School ASB Account. There will be no cost to any of the participants; therefore, no student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the extended field trip for seven students and three District employee chaperones to attend the State Wrestling Championships, Bakersfield, CA, March 2-5, 2006. The cost of the trip, \$1,550.00, including lodging and meals for seven students and three District employee chaperones, will be paid from Cajon High School ASB Account. Transportation, \$800.00, by Express Rental will be by two vans paid from Cajon High School ASB Account. Names of the students are on file in the Business Services office.

10.42 Extended Field Trip, Pacific High School, AVID 2007 College Tour, State of California  
(Prepared by Business Services Division)

Pacific High School requests Board of Education approval of an extended field trip for forty eleventh grade Pacific High School students, two District employee chaperones, and one volunteer chaperone to attend the AVID 2007 College Tour, State of California, May 23-26, 2006.

Students will gain an increased awareness of specific universities, as well as various campus types and sizes, in order to aid their college selection process. They will have the opportunity to utilize critical thinking abilities, and effective and interesting language, by analyzing and critiquing the informational and public documents provided to them by each university, organizing and recording information they receive, and relaying information to others in the group. This trip will address the California Standards of instructional content for Reading/Language Arts for the twelfth grade.

The cost of the trip, \$5,760.00, including meals and lodging for forty students, two District employee chaperones, and one volunteer chaperone, will be paid from Pacific High School AVID Club funds through ASB Account. Transportation by Shalimar Bus Company, \$3,500.00, will be paid from Pacific High School Account No. 202. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves an extended field trip for forty eleventh grade Pacific High School students, two District employee chaperones, and one volunteer chaperone to attend the AVID 2007 College Tour, State of California, May 23-26, 2006. The cost of the trip, \$5,760.00, including meals and lodging for forty students, two



Board of Education Meeting  
March 7, 2006

District employee chaperones and one volunteer chaperone, will be paid from Pacific High School AVID Club funds through ASB Account. Transportation by Shalimar Bus Company, \$3,500.00, will be paid from Pacific High School Account No. 202. Names of the students are on file in the Business Services office.

10.43 Extended Field Trip, San Bernardino High School, California State Thespian Festival 2006, Ontario, California  
(Prepared by Business Services Division)

San Bernardino High School requests Board of Education approval of an extended field trip for ten students and two District employee chaperones to attend the California State Thespian Festival, Ontario, CA, March 9-11, 2006.

Students will have the opportunity to expand their theater education and broaden their scope of theatrical material by participating in workshops, including acting, technical applications, costuming and makeup; and sharing and observing various genres of theatrical presentations.

The cost of the trip, \$2,585.00, which includes registration, lodging, and meals, will be paid from San Bernardino High School ASB Drama Club Account, San Bernardino High School Account No. 203, and parents. Transportation by America's Xpress, \$450.00, will be paid from San Bernardino High School Account No. 203. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for ten students and two District employee chaperones to attend the California State Thespian Festival, Ontario, CA, March 9-11, 2006. The cost of the trip, \$2,585.00, which includes registration, lodging, and meals, will be paid from San Bernardino High School ASB Account, San Bernardino High School Account No. 203, and parents. Transportation by America's Xpress, \$450.00, will be paid from San Bernardino High School Account No. 203. Names of the students are on file in the Business Services office.

10.44 Expulsion of Student(s)  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

Board of Education Meeting  
 March 7, 2006

*(S)06/20/88	*(S)10/19/88	**06/21/89	***(S)01/28/92	*(S)05/28/93	***(S)09/15/91
***(S)11/30/90	*(S)09/27/91	**12/17/92	***(S)02/14/92	*(S)03/10/92	*(S)06/27/92
*11/10/92	*(S)06/16/90	**06/14/89	*(S)10/11/89	*(S)02/14/92	*(S)12/07/89
*(S)12/03/89	*(S)08/25/91	*(S)04/08/90	*(S)03/28/91	*(S)11/08/90	**04/08/90
***(S)05/06/92	09/01/93	***(S)06/29/90	*(S)09/28/88	*03/05/92	*05/04/93
**10/13/88	***(S)07/27/92	***(S)07/31/91	*(S)08/10/90	***(S)12/01/90	*12/28/91
*(S)01/10/90	*(S)03/16/90	*(S)09/03/93	**06/02/91	*(S)11/04/89	*(S)01/23/93
*(S)05/27/91	*(S)07/09/92	***(S)08/05/92	*05/31/92	*(S)07/17/94	*(S)11/25/91
*(S)10/18/90					

\*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

\*\*The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: \*(S) suspended expulsion, \*\*\*(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

10.45 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction  
 (Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

10.46 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction  
 (Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

Board of Education Meeting  
March 7, 2006

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

02/16/90      03/01/91      05/31/95      11/07/91

10.47 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)  
(Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

03/06/95      06/26/97      04/11/99      10/14/95

10.48 Revocation of Suspension of Expulsion  
(Prepared by Youth Services Department)

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

10.49 Lift of Expulsion of Student(s)  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

Board of Education Meeting  
March 7, 2006

10.50 Failure to Recommend Mandatory Expulsion 48915  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

Board of Education Meeting  
March 7, 2006

**11.0 Action Items**

11.1 Second Period Interim Financial Report as of January 31, 2006  
(Prepared by Business Services Division)

In compliance with the provisions of the Education Code, a certification by the Board of Education as to the District's ability to meet its financial obligations is appropriate.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves, on the basis of information presented, the Second Interim Financial Report of 2005-2006 as of January 31, 2006.

BE IT FURTHER RESOLVED that Marlin Brown, President of the Board of Education, be authorized to certify on behalf of the Board of Education, that the San Bernardino City Unified School District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

11.2 Proposed Amendment to the Student Transfer – International Baccalaureate Policy (First Reading)  
(Prepared by Educational Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education receives the amendment to the Student Transfer – International Baccalaureate Policy as a first reading.

11.3 Proposed International Baccalaureate Program Policy (First Reading)  
(Prepared by Educational Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education receives the International Baccalaureate Program Policy as a first reading.

11.4 Teacher Recruitment and Student Support Program Plan  
(Prepared by Certificated Human Resources Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the Teacher Recruitment and Student Support Program (TRSSP) Plan as presented.

Board of Education Meeting  
March 7, 2006

11.5 Quarterly Uniform Complaint Report Summary  
(Prepared by the Employee Relations Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the findings of the Quarterly Uniform Complaint Report Summary for the period of October to December 2005.

11.6 Personnel Report #17, dated March 7, 2006  
(Prepared by Human Resources Division)

It is requested that the Board approves the Personnel Report #17, dated March 7, 2006, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #1, dated March 7, 2006, be approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

11.7 In Recognition of Deceased Employees  
(Prepared by the Communications Office)

**EVELYN MAE ALLEN**

**WHEREAS** Evelyn Allen was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1968, until 1991; and

**WHEREAS** Evelyn Allen served the District as an elementary school secretary and clerk II, and even after her retirement continued serving the District as a substitute clerk; and

**WHEREAS** throughout her long career with the District, Evelyn Allen worked at Muscoy and Lankershim Elementary Schools and San Bernardino High School; and

**WHEREAS** Evelyn Allen was known as a patient, hardworking secretary dedicated to helping the students of San Bernardino; and

Board of Education Meeting  
March 7, 2006

**WHEREAS** on January 8, 2006, Evelyn Allen passed away, bringing deep sorrow to her loving family and friends; and

**WHEREAS** Evelyn Allen is survived by a brother, Lester Allen, and sister, Janet Balding, both of Susanville; and a sister, Loretta Alvarez, of Highland;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Evelyn Allen's many fine years of service to the San Bernardino community and does extend its deepest sympathy to her family.

**MEREDITH L. BOMBERGER**

**WHEREAS** Meredith Bomberger was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1960, until 1994; and

**WHEREAS** Meredith Bomberger began serving the District as a teacher, and even after her retirement continued working as a substitute teacher; and

**WHEREAS** throughout her long career with the District, Meredith Bomberger worked at Burbank, Fremont, Anderson, and Harmon Elementary Schools, Del Vallejo, Richardson, and Golden Valley Middle Schools, and Cajon High School; and

**WHEREAS** Meredith Bomberger was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

**WHEREAS** on November 18, 2005, Meredith Bomberger died, bringing deep sorrow to her loving family and friends; and

**WHEREAS** Meredith Bomberger is survived by her sons, Matthew Bomberger of Banning, and Tracy Bomberger of San Bernardino; brothers, Koehler Thomas and Wilford S. Thomas; and eight grandchildren;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Meredith Bomberger's many fine years of service to the District and does extend its deepest sympathy to her family.

**BYRON P. JORGENSEN**

- WHEREAS** Byron Jorgensen was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1949, until 1978; and
- WHEREAS** Byron Jorgensen began serving the District as a teacher, and even after retiring, he continued working as a substitute teacher; and
- WHEREAS** throughout his long career with the District, Byron Jorgensen worked at Del Vallejo, Del Rosa, and Golden Valley Middle Schools, and Sturges Junior High; and
- WHEREAS** Byron Jorgensen was known as a hardworking teacher dedicated to helping the students of San Bernardino; and
- WHEREAS** on February 20, 2006, Byron Jorgensen died, bringing deep sorrow to his loving family and friends; and
- WHEREAS** Byron Jorgensen is survived by his wife, Eileen M. Jorgensen of Banning; a daughter, Janice Jorgensen of Ellensburg, Wash.; one granddaughter; and two grandsons;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Byron Jorgensen's many fine years of service to the District and does extend its deepest sympathy to his family.

**LILLIAN "TUDY" RICH**

- WHEREAS** Lillian Rich was a dedicated member of the teaching and administrative staff for the San Bernardino City Unified School District from 1964, until 1982; and
- WHEREAS** Lillian Rich began serving the District as a teacher, later becoming an assistant principal, and even after retiring, she continued working as a substitute teacher; and
- WHEREAS** throughout her long career with the District, Lillian Rich worked at Highland-Pacific, Bonnie Oehl, Barton, Marshall, and Bradley Elementary Schools; and
- WHEREAS** Lillian Rich was known as a hardworking teacher and assistant principal dedicated to helping the students of San Bernardino; and
- WHEREAS** on February 24, 2006, Lillian Rich died, bringing deep sorrow to her loving family and friends; and



Board of Education Meeting  
March 7, 2006

**WHEREAS** Lillian Rich is survived by her husband, Robert; four children, Greg Rich, Julie Rich, Chrissy Bowling and Debi Rich-Gideon; ten grandchildren; and eight great-grandchildren;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Lillian Rich's many fine years of service to the District and does extend its deepest sympathy to her family.

### **HERNANDO SABOGAL**

**WHEREAS** Hernando Sabogal was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1984, until 2002; and

**WHEREAS** Hernando Sabogal served the District as a campus security officer I, custodian I, instructional tutor, lifeguard, and maintenance laborer; and

**WHEREAS** throughout his long career with the District, Hernando Sabogal worked for School Police, Building Services, and Anderson School; and

**WHEREAS** Hernando Sabogal was known as a patient, hardworking campus security officer dedicated to helping the students of San Bernardino; and

**WHEREAS** on January 11, 2006, Hernando Sabogal passed away, bringing deep sorrow to his loving family and friends; and

**WHEREAS** Hernando Sabogal is survived by his wife, Myrna Sabogal; stepsons, Jacob and Pablo; daughters, Doreen Smith, Nora Corral, and Terry Sabogal; sisters, Rebecca Salazar, Elizabeth Nickell, and Nora Sims; seven grandchildren; and 18 nieces and nephews;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Hernando Sabogal's many fine years of service to the San Bernardino community and does extend its deepest sympathy to his family.

### **SESSION TEN - Closed Session**

#### ***12.0 Closed Session***

As provided by law, the Board will meet in Closed Session for consideration of the following:

#### **Student Matters/Discipline**

Student Date of Birth 02/05/99

Board of Education Meeting  
March 7, 2006

**Conference with Labor Negotiator**

District Negotiator: Yolanda Ortega  
Employee Organization: California School Employees Association  
Communication Workers of America  
San Bernardino Teachers Association

**Non-Reelection of Certificated Employees**

**Public Employee Discipline/Dismissal/Demotion/Release/Action to Otherwise Affect the Employment Status of an Employee**

**Public Employee Appointment**

Title: High School Vice Principal  
Professional Development Director

**SESSION ELEVEN - Closing**

***13.0 Adjournment***

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, March 21, 2006, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Marie Arakaki, Affirmative Action Director  
777 North F Street  
San Bernardino, CA 92410  
(909) 381-1122  
(909) 381-1121 fax  
email: [marie.arakaki@sbcusd.k12.ca.us](mailto:marie.arakaki@sbcusd.k12.ca.us)

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: March 2, 2006