### San Bernardino City Unified School District

Regular Meeting of the Board of Education

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

### **AGENDA**

March 21, 2006

### **SESSION ONE - Opening**

- 1.0 Opening
  - 1.1 Call to Order
  - 1.2 Pledge of Allegiance to the Flag

## **SESSION TWO - Special Presentations**

- 2.0 Special Presentations
  - 2.1 <u>City of San Bernardino Special Donation</u> (Prepared by the Communications Department)

The City of San Bernardino Water Department will make a \$5,000.00 donation to the Highland Environmental Education Coalition. The coalition is working on a multi-agency Water Education Exhibit, which will be located in the new Highland Library and Environmental Learning Center. The new Cypress Elementary School library will also be located in the Highland Library and Environmental Learning Center.

2.2 <u>Academic Decathlon Special Recognition</u>
(Prepared by the Communications Department)

The Board of Education would like to recognize the District students from the Pacific High School and the Arroyo Valley High School Academic Decathlon teams. The Board will present special recognition certificates to Pacific High School's Team I that placed fifth and Arroyo Valley's team that placed sixth out of 25 teams from San Bernardino County districts.

2.3 <u>Scholarship Recognition</u>
(Prepared by the Communications Department)

The Board of Education would like to recognize the District students that earned scholarships from the San Bernardino Black Culture Foundation. The Board will present the students with special certificates.

## 2.4 <u>Outstanding Student Awards</u> (Prepared by Communications Department)

The Board of Education Outstanding Student Awards will be presented to nine students representing Cole Elementary, Cypress Elementary, and Urbita Elementary Schools. To receive this award, students are nominated by their teachers based on academics, athletics, fine arts, outstanding citizenship, and most improvement. The nominees are presented to the principal, who makes the final selection. The Board wishes to recognize these students for their outstanding accomplishments.

## 2.5 <u>Chamber of Commerce Recognition</u> (Prepared by Superintendent's Office)

For many years the San Bernardino Area Chamber of Commerce has been honoring teachers from selected schools in the District. The Board of Education is pleased to welcome Betty Fletcher, Chairperson of the Teacher Recognition Program, who will make the presentation this evening.

- 2.6 <u>In Recognition of César E. Chávez</u> (Prepared by the Communications Office)
- WHEREAS César E. Chávez, a Mexican-American labor leader in California, is one of the heroic figures of the 20th century who led a movement dedicated to improving the lives of farm laborers; and
- WHEREAS César E. Chávez is a recognized national leader in the fight for civil rights for meaningful social change by peaceful means for Mexican Americans, Latinos, all racial minorities, and women, and under his leadership he mobilized many Latinos to register to vote; and
- WHEREAS the Board of Education of the San Bernardino City Unified School District recognizes the contributions made by César E. Chávez and designated the new middle school to be named César E. Chávez Middle School in honor of this great man;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District hereby recognizes the contributions and accomplishments of César E. Chávez and encourages all District schools to conduct appropriate activities in observance of his birthday on March 31; and

**BE IT FURTHER RESOLVED** that the Board of Education encourages all the schools of the District to take this opportunity to express their heartfelt appreciation for César E. Chávez and to honor his legacy as a man of dignity and strength.

- 2.7 <u>Resolution Supporting Senate Bill 1580</u> (Prepared by Communications)
- WHEREAS approximately 25 percent of California's public school students are identified as pupils with limited English proficiency and an even greater percentage of the San Bernardino City Unified School District's students are so identified; and
- **WHEREAS** academic assessment data is critical to the State's education accountability system and to the ability of school districts to focus resources appropriately to address the academic needs of children; and
- WHEREAS SB 1580, pupil assessment: English language learners: achievement tests: high school exit examination proposes amending Education Code Sections 60640 and 60850 relating to pupil assessment; and
- WHEREAS No Child Left Behind requires states to test all students in a valid and reliable manner and requires, to the extent practicable, that pupils with limited English proficiency be tested in the language and form most likely to yield accurate data on what they know and can do in academic subject areas; and
- WHEREAS the intent of SB 1580 is to bring the system of assessing the academic progress of pupils with limited English proficiency into alignment with the requirements of the federal No Child Left Behind Act of 2001; and
- WHEREAS SB 1580 would require a pupil identified as limited English proficient and who is either literate in his or her primary language to take the standards-based achievement test in his or her primary language as soon as the primary language test is available; and
- WHEREAS SB 1580 would require the State Department of Education to develop by July 1, 2007, a modified version of the California high school exit exam for pupils who are English language learners.

**THEREFORE, BE IT RESOLVED** the Board of Education of the San Bernardino City Unified School District endorses Senate Bill 1580 and directs its Superintendent to send a copy of this resolution to the District's legislative representatives.

#### **SESSION THREE - School Showcase**

#### 3.0 School Showcase

### 3.1 Richardson PREP HI

### **SESSION FOUR - Public Hearing**

### 4.0 Public Hearing

4.1 Public Hearing Regarding the Consideration and Adoption of a Second Urgency
Resolution for an Increase in Statutory School Facility Fees Imposed on New
Residential and Commercial/Industrial Construction Pursuant to Education Code
Section 17620 and Government Code Section 65995
(Prepared by Facilities/Operations Division)

San Bernardino City Unified School District ("District") Staff believes that the facts set forth in the fee justification studies entitled, "Residential Development School Fee Justification Study for San Bernardino City Unified School District" and "Commercial/Industrial Development School Fee Justification Study for San Bernardino City Unified School District" ("Studies"), prepared by David Taussig & Associates as of February 2006, are reflective of the average student generation rates, amount of future development and costs of school facilities to accommodate the students generated from such development. Based on the facility cost impacts to the District for the average new home and for commercial/industrial construction as set forth in the Studies, it appears that the District may collect the maximum Statutory School Fees in the amounts of \$2.63 per square foot for residential construction within the District and \$0.42 per square foot for commercial/industrial construction within the District.

It is appropriate at this time to conduct a Public Hearing.

## **Conduct Public Hearing**

It is recommended that the following resolution be adopted:

SECOND URGENCY RESOLUTION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT APPROVING AN INCREASE IN STATUTORY SCHOOL FACILITY FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/ INDUSTRIAL CONSTRUCTION PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995

WHEREAS, on February 21, 2006, the Board of Education ("Board") of the San Bernardino City Unified School District ("District") adopted a resolution increasing the District's statutory school facilities fees ("Level 1 Fees") to \$2.63 per square foot of assessable space for residential development and \$0.42 per square foot of chargeable covered and enclosed space for all commercial/industrial construction categories ("Commercial/Industrial Fees") (collectively, "Statutory School Facility Fees"); and

**WHEREAS**, although Education Code Section 17621(a) provides that an increase in Statutory School Facility Fees shall not take effect until sixty (60) days after Board action

increasing the Statutory School Facility Fees, Education Code Section 17621(b) allows the District to adopt an urgency measure, upon a four-fifths (4/5ths) vote, as an interim authorization for an increase in school facilities fees, where necessary, to respond to a current and immediate threat to the public health, welfare or safety; and

**WHEREAS**, on February 21, 2006, the Board of the District adopted an urgency measure, upon four-fifths (4/5ths) vote, pursuant to Education Code Section 17621(b) as an interim authorization for an increase in school facilities fees, to respond to a current and immediate threat to the public health, welfare or safety; and

WHEREAS, the District's school facilities are currently overcrowded, and the current Statutory School Facility Fees collected by the District are insufficient to fund the total cost for new school facilities per residential unit and State funding to make up the shortfall is not likely, thereby creating a threat to the public health, welfare or safety; and

**WHEREAS**, an immediate increase in the Statutory School Facility Fees is necessary to more adequately house new students to be generated from new construction and to avoid such threat to the public health, safety or welfare.

# NOW, THEREFORE, BE IT RESOLVED THAT THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That this Board finds that a current and immediate threat to the public health, welfare, and safety exists and that without an interim authorization to increase Statutory School Facility Fees, building permits for new residential units would be issued without the District having sufficient funds to provide facilities to accommodate students generated by these new units, resulting in inadequate or nonexistent school facilities for those students, with resulting harm.

Section 2. That the second interim urgency authorization increasing the District's Statutory School Facility Fees shall take effect immediately and is valid for thirty (30) days.

## **SESSION FIVE - Administrative Presentation**

#### 5.0 Administrative Presentation

This is the time during the agenda when the Board of Education is prepared to receive the comments of members of the public as well as get information from the school staff. If you wish to address the Board relative to the specific topic under Board consideration, complete a "Request to Address the Board of Education" form and submit this form to the Administrative Assistant. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your remarks to five minutes.

If you wish to speak on items elsewhere in the agenda or appropriate matters not on the agenda, you may do so in <u>Session Seven - Other Matters Brought by Citizens.</u>

5.1 <u>Career Academy Proposal</u> (Prepared by Educational Services Division)

Dayton Gilleland, Assistant Superintendent, Educational Services; Judy Kissinger, Secondary Education Director; Pam Kempthorne, Coordinator, Career Development; and Lorie Jacobson, Principal, Pacific High School, will present a proposal for a Career Academy Program at Pacific High School.

### **SESSION SIX - Administrative Reports**

## 6.0 Administrative Reports

6.1 <u>Professional Growth Requirement</u> (Prepared by the Certificated Human Resources Division)

The professional growth and service requirements of the Education Reform Act of 1983 represent an effort on the part of public officials to improve the quality and effectiveness of the teaching profession in California.

The following managers have completed training and been designated to serve as professional growth advisors on behalf of credential holders who must fulfill the professional growth requirements:

ACOSTA, TEXABEL ALFONSO, ANITA ANDERSON, ARLAN APPIS, MICHAEL ARCELAY, ANA ARELLANO, DANIEL ARROYO-VITE, NERTHA BECK, CARMEN BELL, DION BESSER, CAROL BICONDOVA, KRISTEN BILEY, BRITTANY BROWN, CHARLES CERECERES, STEPHANIE CHAVEZ-ANDERE, LUIS COCHRANE-BENOIT. **ELIZABETH** 

CRAIG, KAREN

- Pacific High School
- Mt. Vernon Elementary School
- Warm Springs Elementary School
- Shandin Hills Middle School
- Belvedere Elementary School
- English Learner Programs
- Del Vallejo Middle School
- Arrowview Middle School
- Pacific High School
- Elementary Instruction
- Chavez Middle School
- Arrowhead Elementary School
- Adult Education
- Chavez Middle School
- Mt. Vernon Elementary School
- Hunt Elementary School
- Arroyo Valley High School

CULBERSON, RAY CURRY, RUTH

DANIELS, PATRICIA DECRESCENZO, MARY

DEHRER, GARY DELGADO, DAVID

DERKARABETIAN, ARMINE

DILDAY, JAMES

EBERHARDT, ROBYN FELDSTEIN, MARY FENSTER, DOROTHY

FENSTER, DOROTHT FIELDS, DEBRA FISHER, TANYA FOLKENS, DALE FOSTER, MYRTLE GALLARDO, ARTHUR

GASCA, SUSAN GILLELAND, DAYTON GOEBEL, BRADLEY

GONERING, SANDRA

GOODLY, KEVIN

GRAY, IRA

GREER, DENISE HALL, DAVID

HERNANDEZ, OLGA

HOAG, KAREN

HOLMON, PHYLLIS JACOBSON, VELORIA

JAGER, LORI

JOHNSON-CURTIS, ANNE

JONES, ANGELA KASINSKI, GERALD KILLIAN, CLAUDINE KIMBALL, BARBARA

KING, LINDA KING, PATRICIA KISSINGER, JAMES

KNUDSEN- WILSON, KAREN

KOLLING, KRISTIN KRIZEK, PATRICIA KVALHEIM, LYNN LACHANCE, JOANN LAKE, WENDELL

LANDEROS, ERNESTINE

- Youth Services

- Fairfax Elementary School

- Special Education

- Riley Elementary School

- Adult Education

- Cypress Elementary School

Kendall ComplexCurtis Middle School

Alternative Learning Center
Hillside Elementary School
Burbank Elementary School
Anton Elementary School
Rio Vista Elementary School

- Pacific High School

San Andreas High SchoolBradley Elementary School

Alternative ProgramsEducational ServicesChavez Middle School

- Accountability

E. Neal Roberts Elementary SchoolDavidson Elementary School

- North Verdemont Elementary School

Arroyo Valley High SchoolMuscoy Elementary SchoolKimbark Elementary SchoolAlessandro Elementary School

- Pacific High School

San Bernardino High SchoolEmmerton Elementary School

- Health Services

- Davidson Elementary School

- Kendall Complex

Newmark Elementary School
Muscoy Elementary School
Urbita Elementary School
Richardson PREP HI
Student Services

- Lincoln Elementary School

- Kendall Complex

North Park Elementary SchoolHillside Elementary School

- Pacific High School

- Monterey Elementary School

LOVETT, CAMERON

MAEZ, KARLA

MANEE, GUADALUPE

MARIN, DANIEL

MARLATT, STEPHEN

MARTINEZ, VELIA

MATAITUSI, SANE

MC CHESNEY, HERSHEY

MCDUFFEE, BRADLEY

MILLER, MAXINE

MILLER, TONI

MOORE, ROSA

MORALES, JANIE

O'NEILL, DAWN

OAKES, JACK

PALOMINO, ROSE

PAULE, LINDA

PAWLIK, ALVINA

PAYNE, JOYCE

PERLUT, STEVEN

PODOLAK, DOROTHY

POSADA, ANTHONY

PREGMON, BARBARA

RAMOS, LOUIS REED, GLORIA

RICHARDSON, BARBARA

ROSELIUS, JANICE

RUMPF, LYNNE

SALINAS, MANUEL

SAWLEY, ELIZABETH

SCHINDLER, CHARLES

SHARKEY, KAREN

SHELTON, MARY

SILVA, DIANE

SIMPSON, DONALD

SIMPSON, SANDRA

SMITH, TRACY

STIMSON, JANET

STRONG, KAREN

TARANGO, DEE

TERREFE, LILLY

TESAURO, MICHELE

THOMAS, LATRICE

TICKELL, CHRISTOPHER

- Cajon High School

- Research/Systems Analysis

- Marshall Elementary School

- Oehl Elementary School

- Belvedere Elementary School

- E. Neal Roberts Elementary School

- Riley Elementary School

- Golden Valley Middle School

- Highland Pacific Elementary School

- Shandin Hills Middle School

- Shandin Hills Middle School

- Emmerton Elementary School

- Wilson Elementary School

- Oehl Elementary School

- Alessandro Elementary School

- Curtis Middle School

- Special Education

- Jones Elementary School

- Inghram Elementary School

- Golden Valley Middle School

- Lincoln Elementary School

- North Verdemont Elementary School

- CAPS

- Inghram Elementary School

- Enrollment Center

- Elementary Instruction

- Adult Education

- Richardson PREP HI

- Elementary Instruction

- Vermont Elementary School

- Educational Services

- Elementary Instruction

- Cajon High School

- Cole Elementary School

- San Bernardino High School

- Advanced Learner Programs

- Parkside Elementary School

- Palm Elementary School

- King Middle School

- Elementary Instruction

- Palm Elementary School

- Roosevelt Elementary School

- Parkside Elementary School

- Thompson Elementary School

TRIKHA, SANTOSH VAN FRANK, CHARLES VAUGHN, STEPHANIE VAZQUEZ, HEIDI VELASCO, RAMON VEST, BETTE

VILLAVICENCIO, JANICE

VOLLKOMMER, HAROLD WADE, KATHY

WEINRICH, MARYLOU

WEST, JOAN WHITE, JUDY

WHITE-PIPER, CYNTHIA WHITTAKER, DOUGLAS WHITTEMORE, CHARLENE

WILD, ARWYN WISEMAN, PERRY - Newmark Elementary School

- Barton Elementary School

- Arroyo Valley High School

- Del Rosa Elementary School

- Cole Elementary School

- Middle College High School

- Lankershim Elementary School

- Human Resources

- Thompson Elementary School

- Elementary Instruction

- Arrowhead Elementary School

- Deputy Superintendent

- School Link Services

- Salinas Elementary School

Cypress Elementary SchoolArrowview Middle School

- Del Vallejo Middle School

6.2 <u>Proposed Amendment to the Student Transfer – International Baccalaureate</u>
<u>Policy (Second Reading)</u>
(Prepared by Educational Services Division)

### STUDENT TRANSFER – INTERNATIONAL BACCALAUREATE

- 1. High school students seeking to transfer to Cajon High School for the purpose of participation in the International Baccalaureate (IB) Program shall be selected on the basis of this policy. TRANSFERS to Cajon High School for curricular reasons to participate in the IB Program shall be excluded from the provisions of Board of Education Policy No. 5116, Section 6.
- 2. Not more than ten (10) transfers per year shall be granted <u>from</u> any single high school under this policy. No unfilled transfer shall be carried forward to future school years. All students granted transfers shall meet academic standards set by the Superintendent and shall be enrolled in a program leading to a full diploma. <u>Exceptions will be considered for students who attend an IB Middle Years Program for two or more years and meet all other IB transfer criteria.</u>
- 3. The Superintendent shall initiate the development of a set of criteria for eligibility for transfer under the provisions of this policy and transfer procedures shall:
  - a. Identify students likely to be successful in the IB Program.

- b. Determine the selection process to be used in the event that the number of applicants meeting the requirement of Section 3a exceeds the number allocated in Section 2. \*
- c. Develop application forms, application deadlines and dates by which students shall be notified whether their application for transfer has been approved or rejected.
  - (1) In the event of a student transferring into the District too late to meet the deadline for applying, the deadline may be set-aside in the case where the incoming student has been in an IB Program in another school outside our District.
  - (2) A student whose application for transfer is not granted may appeal to a person or persons named by the Superintendent. Appeals shall be limited to contention that the academic criteria was incorrectly evaluated; that rejection was based on erroneous student records, or that the application was rejected due to a missed deadline or some other procedural error, when the applicant had in substance met the procedural requirements. Appeals shall not be based on waiver of any point of academic criteria nor waiver of any procedural requirement, except as in 3c(1).
- \* A random sample selection process was chosen by the Board of Education. Eligibility criteria are on file in the Educational Services Division.
- 4. The administration shall annually review the effects of this policy and shall make a report to the Board of Education. Such report shall include:
  - a. Number of transfers by school and by year;
  - b. Ethnic breakdown of transfers by school and by year;
  - c. Academic success rate of students who transfer;
  - d. Subjective evaluation of effects of transfers by high school principals; and
  - e. Subjective evaluation by the Superintendent or Superintendent's designee.
- 5. Following delivery of the report specified in Section 4, the Board of Education may instruct the Superintendent to draft proposed modifications to this policy or instruct him to make changes in the procedure by which it is applied.

Adopted by the Board of Education: July 21, 1987

6.3 <u>Proposed International Baccalaureate Program Policy (Second Reading)</u> (Prepared by Educational Services Division)

## INTERNATIONAL BACCALAUREATE PROGRAM

The Board of Education recognizes the value of diverse academic offerings, and it encourages schools to explore opportunities for meeting the needs of all our students. Programs developed and sponsored by the International Baccalaureate Organization (IBO) provide one set of options. The Board of Education directs the Superintendent or designees to create regulations that would guide interested schools in the application for implementing such a program. The criteria and process must be clear and obtainable for each school community that wishes to pursue an IB program. Toward that end, the Board of Education recognizes that sufficient human and budgetary resources must be available to allow successful implementation of approved programs.

### Introduction:

Founded in 1968 and currently implemented in well over 100 countries, the IBO offers a set of three "distinctive yet complementary" programs for students in grades K-12. The Primary Years Program (PYP) serves grades K-5; the Middle Years Program (MYP) services grades 6-10; and the Diploma Program serves grades 11-12. Although the specific objectives and approaches of each program vary in order to accommodate the developmental needs of particular age groups, at the heart of the overall IB philosophy is the belief that students learn best when they are actively engaged in mastery of content and acquisition of skills relevant to their lives as individuals and as members of a global community.

### The International Baccalaureate Mission Statement:

"Through comprehensive and balanced curricula coupled with challenging assessments, the International Baccalaureate Organization aims to assist schools in their endeavors to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Beyond intellectual rigor and high academic standards, strong emphasis is placed on the ideals of international understanding and responsible citizenship, to the end that IB students may become critical and compassionate thinkers, lifelong learners, and informed participants in local and world affairs, conscious of the shared humanity that binds all people together while respecting the variety of cultures and attitudes that makes for the richness of life."

### Instructional Model:

- Inquiry-based instruction emphasizing critical thinking and fostering independence in learners
- Interrelatedness of skills and integrated approaches to learning in the content areas
- Culminating projects and criterion-referenced assessments
- Internationalism (including the study of foreign language) and multicultural perspectives

Community-based projects and service-oriented experiences

## Relationship of Programs:

The IBO itself describes the three programs as "distinctive yet complementary." No one program is a necessary prerequisite to any other, nor does successful completion of one guarantee automatic entry into another. The relationship among the three programs may be understood as a pyramid. PYP occupies the base, offering a program suitable for all elementary students of widely ranging abilities; MYP sits in the middle, offering greater academic challenges for motivated students; the Diploma program is at the apex of the pyramid, offering a rigorous pre-university course of study leading to externally assessed examinations and the potential for college credit.

The Board of Education agrees that articulation among staff at the three programs is crucial, and further recognizes that adequate staff development and training is required to successfully implement the programs and assure continued authorization by the IBO.

6.4 <u>Proposed Targeted Instructional Improvement Policy – English Learner Students</u>
(First Reading)
(Prepared by Educational Services Division)

## TARGETED INSTRUCTIONAL IMPROVEMENT POLICY - ENGLISH LEARNER STUDENTS

In order to meet the academic needs of English learner students, the San Bernardino City Unified School District will provide every English learner an effective, quality, research-based, instructional program, and equitable educational experiences designed to empower them to become well-prepared, contributing members of a global society.

The goals of the Targeted Instructional Improvement Policy-English Learner Students have been aligned with the District's Local Educational Agency Plan and the Blueprint for Success. The goals are: to develop fluency in English in each student as effectively and efficiently as possible; to develop high levels of proficiency in English and Spanish in ABE and Dual Immersion programs; to provide equal opportunity for academic achievement and to ensure that each student meets or exceeds grade-level California content standards; to increase students' positive self-image; and promote cultural sensitivity and awareness.

## Measurable outcomes

- Increase the percentage of English learners making progress in learning English Annual Measurable Achievement Objective (AMAO 1)
- Increase the percentage of English learners attaining English proficiency (AMAO
   2)

- Increase the number of English learners attaining proficient or above on the California Standards Test in English language arts and math (AMAO 3)
- Reclassify 10 percent of English learners annually
- Increase the number of English learners successfully completing college preparatory and advanced placement courses thereby enabling students to gain greater access to competitive postsecondary institutions
- Increase high school completion rate of English learners
- Increase the pass rate of English learners on the CAHSEE
- Increase the number of English learners in Advanced Learner Programs and International Baccalaureate

### Student Identification and Initial Assessment

As part of the District's enrollment process, a Home Language Survey Card will be completed to identify students who have a primary language other than English.

Where there is an indication on the Home Language Survey Card of a primary language other than English, the student will be assessed at the Language Assessment Center in English and in primary language to the degree instruments are available. Parents will be provided an explanation of assessment results, program options, and services available for English learners.

## Educational Program Options and Services (K-12)

- A. Structured English Immersion (SEI) English learners with less than reasonable fluency (Beginner, Early Intermediate, Intermediate) will be first placed in this setting, unless a Parental Exception Waiver has been requested and granted for an Alternative Course of Study program. Students receive nearly all instruction in English in addition to daily English Language Development (ELD). Students can be placed in SEI classrooms for up to three years. English learners at all English language proficiency levels must receive ELD instruction by proficiency level with appropriately credentialed teachers until reclassified Fluent English Proficient (R-FEP).
- B. English Language Mainstream English learners having reasonable fluency (Early Advanced and Advanced) will be placed in this program and receive instruction, overwhelming in English. ELD instruction will continue to be provided until the District reclassification criteria is met. English learners at all English language proficiency levels must receive ELD instruction by proficiency level with appropriately credentialed teachers until R-FEP.

- C. Alternative Courses of Study English learners at any proficiency level whose parents waive their children into an alternative course of study program will receive instruction in English and primary language through an effective quality research-based instructional program. English learners at all levels of English language proficiency must receive (ELD) instruction by proficiency level with appropriately credentialed teachers until R-FEP
  - a. Alternative Bilingual Education (ABE)
    - i. Approved Parental Exception Waivers are required annually for all English learners enrolled in the ABE program. Parental Exception Waivers may be requested at the school site and the Language Assessment Center. The District has established procedures for granting Parental Exception Waivers and a parent appeal process for Grades K-12.
    - ii. English learners in an ABE program will initially receive instruction overwhelmingly in English for a period of not less than 30 calendar days.

#### b. Dual Immersion

- English learners and English-only students will receive instruction in English and primary language to become bilingual/biliterate/bicultural. Approved Parental Exception Waivers are required annually for all English learners enrolled in the Dual Immersion program. Parental Exception Waivers may be requested at the school site and the Language Assessment Center. The District has established procedures for granting Parental Exception Waivers and a parent appeal process for Grades K-12.
- ii. English learners in a Dual Immersion program will initially receive instruction overwhelmingly in English for a period of not less than 30 calendar days.

### Student Progress Benchmarks, Advancements, and Reclassification

### A. Student Progress Benchmarks

The academic progress that English learners make will be assessed and reported to parents on a regular basis as determined by district, state, and federal requirements.

#### B. Advancement

Parents are notified, on a regular basis, of their child's progress and when their language proficiency level advances. The five levels of English language proficiency are: Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced.

#### C. Reclassification

English learners will reclassify to Fluent English Proficient (R-FEP) when they meet District criteria for reclassification, which is aligned to federal and state requirements and includes standardized assessment of listening and speaking, reading, and writing through the California English Language Development Test (CELDT) and California Standards Test (CST), teacher evaluation, and parent consultation.

Students who have been reclassified are monitored semi-annually for two years as required by district, state, and federal requirements.

## Qualified Staffing and Professional Growth

- A. All teachers working with English learners will meet state certification requirements. Teachers must have a California Teachers of English Learners (CTEL), its equivalent, or be in training for the appropriate certificate/credential in order to provide a high quality instructional program for English learners.
- B. Teachers assigned to Alternative Bilingual Education and Dual Immersion programs must have a Bilingual Cross-Cultural Language and Academic Development certificate/credential (BCLAD), its equivalent, or be in training towards that authorization
- C. In order to build professional capacity, administrators, teachers, and support staff will attend professional development inservices offered by the District or other organizations/agencies related to the instruction of English learners. Staff development will be sustained, ongoing, and build upon other staff development efforts.

### **Evaluation and Accountability**

- A. All research-based instructional approaches and educational program options will be based on state standards and District criteria and will include a process for monitoring and evaluating to determine program effectiveness and student achievement.
- B. In collaboration with administrative staff, the English Learner Programs department will continuously monitor student progress made in the content areas and towards meeting District advancement and reclassification requirements.
- C. The District will develop criteria and a process to demonstrate implementation and results for each English learner program option for the purpose of improving academic achievement. An annual evaluation report will be presented to the Board of Education and to the District English Learners Advisory Committee (DELAC) including recommendations for program improvement.

#### Parent Communication and Involvement

- A. Parents of English learners will be informed of changes to their child's programs and services. As mentioned previously, parents will be informed, on a regular basis, about their child's academic and language achievement.
- B. Every school having 21 or more English learners will have a functioning English Learner Advisory Committee (ELAC), with a representative elected to the DELAC. In addition, as required by State guidelines, when a district has 51 or more English learners, a functioning DELAC will be established. Training on ELAC and DELAC responsibilities will be planned and provided to committee members in collaboration with other departments as appropriate.
- C. Schools having 15 percent or more of their student population having a primary language other than English will send home all notices, reports, statements, or records pertaining to the student in English and the parents' primary language.

## **SESSION SEVEN - Other Matters Brought By Citizens**

## 7.0 Other Matters Brought by Citizens

This is the time during the agenda when the Board of Education is prepared to receive the comments of the public regarding any other items on this agenda or any school-related issues. Please complete a "Request to Address the Board of Education" form and adhere to the provisions described therein. Please submit this form to the Administrative Assistant. The Board requests that any persons wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. The Board may not have complete information available to answer questions and may refer specific concerns to the appropriate staff person for attention. When the Board goes into Session Eight, there will be no further opportunity for citizens to address the Board on items under consideration.

### **SESSION EIGHT - Reports and Comments**

## 8.0 Report by Board Members

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

## 8.1 <u>Legislative Update</u>

## 9.0 Report by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

## **SESSION NINE - Legislation and Action**

## 10.0 Consent Items (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

## 10.1 <u>Business and Inservice Meetings</u> (Prepared by Business Services Division)

During the course of the school year, members of the Board of Education, as well as students, parents, volunteers, community members, and other individuals who are not District employees, are involved in activities that include attendance at various conferences, inservices, training sessions, and other business meetings, the cost of which must be approved by the Board of Education.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meeting:

AALIAH HARKLEY
RHONDA EARLY
VEATRICE JEWS
KIMBERLY BATES
ARIKA RUSSELL
TASHA GARY
ROLESHA ARMSTRONG
HARRY CAMPBELL
(Board Representatives,
Parents)

Attend the Success...Whatever It Takes! Conference, University of Redlands, on March 30-31, 2006. The total cost, not to exceed \$150.00 per person, will be paid from Account No. 524

BE IT FURTHER RESOLVED that the Board of Education ratifies the attendance and participation of the following individuals in a scheduled business and inservice meeting:

MARLIN BROWN Attend California's Middle Grades Alliance Appreciation

(Governing Board Member) Luncheon, in San Jose, CA, March 9, 2006. Total cost, not to

exceed \$400.00, will be paid from Board of Education

Account No. 066.

Walt Snyder, Jr. To attend the Gang Resistance Education and Training

(Board Representative (G.R.E.A.T.) class in Mesa, Arizona on January 9-20, 2006. The total cost, not to exceed \$530.00, will be paid from

Contracted Gang The total cost, not to exceed \$550.00, will be paid from

Intervention Specialist) Account No. 079.

10.2 <u>Payment for Course of Study Activities</u> (Prepared by Business Services Division)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

Inghram Elementary School wishes to hire the Alborado Folk Music Group, through the Bureau of Lectures and Concert Artists, Inc., to present an Andean Latin-American Show on May 8, 2006. This presentation takes students on a musical journey of South America and Mexico, singing in both English and Spanish, and utilizing many native instruments made of wood, clay, and armadillo, incorporating audience participation. Alborado is a Latin American musical group made up of Milo Batista and his family. The cost, not to exceed \$400.00, will be paid from Inghram Elementary School Account No. 501.

Lincoln Elementary School wishes to hire Jim Walkow, through Zabbit Entertainment, L.L.C., to present "The Zabbit" on September 15 and 16, 2005. This entertaining presentation, based on his children's book "The Zabbit" inspires students to believe in themselves and unlock "the magic within." Jim Walkow is an author, composer, performer, and storyteller. He is the creator and executive producer of "Great Moments in Sport from the Point of View of the Ball," which aired on ABC's Monday Night Football and Super Bowl XXVIII, president of Windsor Broadcast Productions, and recipient of over 25 national awards for the "American Health Journal" television show. The cost, not to exceed \$1,100.00, will be paid from Lincoln Elementary School Account No. 458.

Kimbark Elementary School wishes to hire Franklin Haynes Marionettes to present "Las marionetas en desfile" on March 31, 2006. This presentation features multicultural marionettes celebrating Cesar Chavez Day. Franklin Haynes Marionettes features Franklin Haynes, a gifted and talented puppet builder and performer with 20 years experience entertaining with marionette puppetry. He has performed on TV in the making of the Scapegoat Wax rock video on MTV, and on UPN's Blind Date program. Mr. Haynes has a degree in theater and education from UC Riverside. The cost, not to exceed \$800.00, will be paid from Kimbark Elementary School ASB Account

The Educational Services Department wishes to hire Carlos Reynosa to present a musical performance on September 22, 2005, at the District's Native American Cultural Event. This presentation features Mr. Reynosa singing and playing the guitar and Native American flute. His creative achievements include producing and directing music videos, producing a television series, "Lobos Video," and releasing four CDs of his music. The cost, not to exceed \$100.00, will be paid from Educational Services Account No. 031.

The Educational Services Department wishes to hire Jacque Nunoz to present Native American storytelling on September 22, 2005, at the District's Native American Cultural Event. This presentation features Ms. Nunez sharing her Acjachemen ancestors' stories and passing their culture on. She has performed at Disneyland, Los Angeles and Anaheim Convention Centers, the Kavli Performing Arts Center, and PBS Children's Television. The cost, not to exceed \$150.00, will be paid from Educational Services Account No. 031.

The Educational Services Department wishes to hire Jimi Castillo to present "Elder History" on September 22, 2005, at the District's Native American Cultural Event. This presentation features Mr. Castillo sharing the history of Native American elders. He is an elder and inspirational speaker for the Native American Community, and has worked with youth for over 25 years. The cost, not to exceed \$100.00, will be paid from Educational Services Account No. 031.

The Educational Services Department wishes to hire Louise Esquvel for a drama presentation on September 22, 2005, at the District's Native American Cultural Event. She is an honored elder in the Native American Community. The cost, not to exceed \$100.00, will be paid from Educational Services Account No. 031.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education considers the following activities to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

Alborado Folk Music Group, through the Bureau of Lectures and Concert Artists, Inc., to present an Andean Latin-American Show on May 8, 2006. The cost, not to exceed \$400.00, will be paid from Inghram Elementary School Account No. 501.

Franklin Haynes Marionettes to present "Las marionetas en desfile" on March 31, 2006. The cost, not to exceed \$800.00, will be paid from Kimbark Elementary School ASB Account.

BE IT FURTHER RESOLVED that the Board of Education ratifies payment to the following:

Jim Walkow, through Zabbit Entertainment, L.L.C. to present "The Zabbit" on September 15 and 16, 2005. The cost, not to exceed \$1,100.00, will be paid from Lincoln Elementary School Account No. 458.

Carlos Reynosa to present a musical performance on September 22, 2005, at the District's Native American Cultural Event. The cost, not to exceed \$100.00, will be paid from Educational Services Account No. 031.

Jacque Nunoz to present Native American storytelling on September 22, 2005, at the District's Native American Cultural Event. The cost, not to exceed \$150.00, will be paid from Educational Services Account No. 031.

Jimi Castillo to present "Elder History" on September 22, 2005, at the District's Native American Cultural Event. The cost, not to exceed \$100.00, will be paid from Educational Services Account No. 031.

Louise Esquvel for a drama presentation on September 22, 2005, at the District's Native American Cultural Event. The cost, not to exceed \$100.00, will be paid from Educational Services Account No. 031.

10.3 <u>Payment for Services Rendered by Non-Classified Experts and Organizations</u> (Prepared by Business Services Division)

Schools and departments of the District employ persons outside of the classified service or organizations to provide expertise not available in the District for inservice training or consultant services.

The Advanced Learner Programs and Services Department wishes to hire Cherie K. Drummond to present "Raising Your Gifted Child: Social and Emotional Development of the Gifted Child" at the GATE and Advanced Learners Parent Advisory Council Meeting on March 27, 2006. This presentation will explore five major characteristics of the gifted learner, and how they are manifested in home and family settings. Ms. Drummond is a consultant, educator, trainer, and presenter in school districts statewide and has been active in GATE education for over 20 years. She is an instructor at UCSD extension in the GATE Certificate program and a presenter at CAG, ASDEG, Parent Involvement and other conferences. The cost, not to exceed \$500.00, will be paid from the Advanced Learner Programs and Services Department Account No. 430.

The Student Assistance Programs Department wishes to hire H. Clay Roberts, through Vision Training Associates, to present "Building Developmental Assets in School Communities" on March 29, 2006. This presentation will describe the connections between Search Institute's developmental assets and student achievement, show participants how to build assets for students, and teach educators how to initiate, increase, and strengthen the asset-building effects that already exist in their school. Mr. Roberts' professional experience includes founder and president of Roberts & Associates, Chief Executive Officer of Comprehensive Health Education Foundation, and Health Education Coordinator for Educational Service District #121. He has been a keynote presenter at over 200 international, national, regional, state, and local community events, and has numerous honors and awards. The cost, not to exceed \$4,000.00, will be paid from the Student Assistance Programs Department Accounts No. 555 and 453.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

Cherie K. Drummond to present "Raising Your Gifted Child: Social and Emotional Development of the Gifted Child" at the GATE and Advanced Learners Parent Advisory Council Meeting on March 27, 2006. The cost, not to exceed \$500.00, will be paid from the Advanced Learner Programs and Services Department Account No. 430.

H. Clay Roberts, through Vision Training Associates, to present "Building Developmental Assets in School Communities" on March 29, 2006. The cost, not to exceed \$4,000.00, will be paid from the Student Assistance Programs Department Accounts No. 555 and 453.

## 10.4 <u>Acceptance of Gifts and Donations to the District</u> (Prepared by Business Services Division)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

SITE	DONOR	DONATION AND PURPOSE	CASH	VALUE
Highland Pacific Elementary School	Washington Mutual	For student incentives	\$333.39	
Warm Springs Elementary School	Washington Mutual	Participation in the WaMoola for schools program	\$326.01	
San Gorgonio High School	David and Brenda Heusterberger	For the baseball team	\$100.00	
San Gorgonio High School	Derek and Susan Dryden	For the baseball program	\$100.00	
San Gorgonio High School	American Legion Baseball Fund	For the baseball program	\$100.00	
San Gorgonio High School	Fred and Sandra Robbins	For the Orchestra and Music Club	\$100.00	
San Gorgonio High School	Pre-fab Builders Inc.	For the baseball program	\$100.00	
San Gorgonio High School	Charles and Sandra Peterson	For the baseball program	\$100.00	
San Bernardino High School	General Motors/ Selman Chevrolet Co.	2002 Chevrolet Blazer to be used as a training aid		\$11,663.25
Richardson PREP HI	San Manuel Band of Mission Indians	To purchase water and other supplies for annual Jog-a-thon	\$500.00	

Arroyo Valley High	Temple Missionary	For the Ladies Club	Φ <b>2.</b> 70.00	
School	Baptist Church		\$250.00	
Arroyo Valley High School	Estrada for Supervisor	To purchase necessities for those in need	\$300.00	
Arroyo Valley High School	Toyota of San Bernardino	For the baseball program	\$250.00	
Arroyo Valley High School	Big Z Auto Works	For the baseball program	\$250.00	
Arroyo Valley High School	Delta Drugs	For the baseball program	\$250.00	
San Gorgonio High School	Frank Mestas	For the baseball program	\$100.00	
San Gorgonio High School	Southern California Graphics	For the baseball program	\$100.00	
San Gorgonio High School	W.I.N. San Bernardino	For the baseball program	\$100.00	
San Gorgonio High School	Ty Underground Inc.	For the baseball program	\$100.00	
San Gorgonio High School	Michelle and Kim Allen	To sponsor the Harvard Model Congress Trip	\$100.00	
Golden Valley Middle School	Washington Mutual	For attendance incentive student awards	\$439.22	
Dr. Howard D. Inghram Elementary School	Nancy S. Jackson through Edison International Employee Contributions Campaign	For student incentives	\$225.00	
Cole Elementary	Michael J. Wahle and Trina R. Wahle	To support the Cheerleading Squad	\$500.00	
Golden Valley Middle School	Judith Oakes	For the softball program	\$200.00	
Emmerton Elementary School	Rotary Club of San Bernardino	For the Peace Coach Program	\$800.00	
San Gorgonio High School	Corona Riverside AAA	For the baseball program	\$1,000.0 0	
San Gorgonio High School	J. Anthonly Pena Tax & Financial	For the baseball program	\$100.00	
San Gorgonio High School	Verlene Carey	For the baseball program	\$200.00	
San Gorgonio High School	Home Lumber Company	For the baseball program	\$250.00	
San Gorgonio High School	Steven and Marisela Thomson	For the baseball program	\$100.00	
San Gorgonio High School	Alaina Mathews	For the baseball program	\$500.00	

San Gorgonio High School	Harold Riddering and Barbara Riddering	For the baseball program	\$100.00	
San Gorgonio High School	Wilson Towing, LLC	For the baseball program	\$100.00	
San Gorgonio High School	Donna and Robert Eatinger	For the baseball program	\$100.00	

The acceptance of these donations meets all requirements of Board Procedure 3170, Acceptance of Gifts and Donations.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of \$339.39, Washington Mutual; \$326.01, Washington Mutual; \$100.00, David and Brenda Heusterberger; \$100.00, Derek and Susan Dryden; \$100.00, American Legion Baseball Fund; \$100.00, Fred and Sandra Robbins; \$100.00, Pre-fab Builders Inc.; \$100.00, Charles and Sandra Peterson; 2002 Chevrolet Blazer, General Motors/Selman Chevrolet Co.; \$500.00, San Manuel Band of Mission Indians; \$250.00, Temple Missionary Baptist Church; \$300.00, Estrada for Supervisor; \$250.00, Toyota of San Bernardino; \$250.00, Big Z Auto Works; \$250.00, Delta Drugs; \$100.00, Frank Mestas; \$100.00, Southern California Graphics; \$100.00, W.I.N. San Bernardino; \$100.00, Ty Underground, Inc.; \$100.00, Michelle and Kim Allen; \$439.22, Washington Mutual; \$225.00, Nancy S. Jackson through Edison International Employee Contributions Campaign; \$500.00, Michael J. Wahle and Trina R. Wahle; \$200.00, Judith Oakes; \$800.00, Rotary Club of San Bernardino; \$1,000.00, Corona Riverside AAA; \$100.00, J. Anthony Pena Tax & Financial; \$200.00, Verlene Carey; \$250.00, Home Lumber Company; \$100.00, Steven and Marisela Thomson; \$500.00, Alaina Mathews; \$100.00, Harold Riddering and Barbara Riddering; \$100.00, Wilson Towing LLC; and \$100.00, Donna and Robert Eatinger.

## 10.5 <u>Cafeteria Warrant Register, Ending February 28, 2006</u> (Prepared by Business Services Division)

It is requested that the Board of Education adopts the Cafeteria Warrant Register and authorizes specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Cafeteria Warrant Register, ending February 28, 2006, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes Gene Fortajada, Accounting Services Director; John A. Peukert, Assistant Superintendent, Facilities/Operations; Adriane Robles, Nutrition Services Director; or Laura Breuer, Nutrition Services Business Manager, to sign disbursements. Two signatures are required on all cafeteria warrants.

## 10.6 <u>Federal/State/Local District Budgets and Revisions</u> (Prepared by Business Services Division)

Throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

The restricted program, Special Education - California High School Exit Examination Program (809), was not included in the 2005-2006 approved budget. Based on the Notice of Apportionment received by the District on January 23, 2006, an increase in the amount of \$403,599.00 will result in a revised total of \$403,599.00.

The restricted program, Fund 11-(057) Adult Secondary Education /GED (ASE/GED), was included in the 2005-2006 budget in the amount of \$22,000.00. Based on the grant award notification received by the District on March 2, 2006, an increase in the amount of \$23,900.00 will result in a revised total of \$45,900.00.

The restricted program, Fund 11-(118) Adult Basic Education (ABE) & English as a Second Language (ESL), was included in the 2005-2006 budget in the amount of \$225,000.00. Based on the grant award notification received by the District on March 2, 2006, a decrease in the amount of \$31,050.00 will result in a revised total of \$193,950.00.

The restricted program, Fund 11-(405) English Language & Intensive Literacy, was included in the 2005-2006 budget in the amount of \$90,000.00. Based on the grant award notification received by the District on March 2, 2006, an increase in the amount of \$36,900.00 will result in a revised total of \$126,900.00.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the addition of \$403,599.00 in the budgeting of revenue and expenditures for the restricted program, Special Education – California High School Exit Examination Program (809).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$23,900.00 in the budgeting of revenue and expenditures for the restricted program, Fund 11-Adult Secondary Education/GED (ASE/GED) Program (057).

BE IT ALSO RESOLVED that the Board of Education approves the reduction of \$31,050.00 in the budgeting of revenue and expenditures for the restricted program, Fund 11-Adult Basic Education (ABE) & English as a Second Language (ESL) (118).

BE IT FURTHER RESOLVED that the Board of Education approves the addition of \$36,900.00 in the budgeting of revenue and expenditures for the restricted program, Fund 11-English Language & Intensive Literacy (405).

## 10.7 <u>Sale of Used District Computer Equipment and Peripherals</u> (Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to sell surplus obsolete computer equipment and peripherals, including but not limited to, CPUs, monitors, keyboards, mice, printers, servers, and storage devices, in accordance with Education Code Section 17545. Most of the computers and printers are not complete working systems.

These computers and peripherals are no longer of use to the District and not suitable for donation, due to their age and lack of software support. During the recycling process, all computer equipment will be destroyed.

Bid 09-05 was awarded by the Board of Education on May 17, 2005, to E-Recycling of California, Paramount, CA, as the highest responsible bidder for the purchase of used District computer equipment and peripherals for recycling.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board awarded Bid 09-05 to E-Recycling of California, Paramount, CA, on May 17, 2005, to include the purchase of additional surplus computer equipment and peripherals for recycling from the District for a one-year term. During the one-year awarded term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy using Attachment B, Price List, which states the District shall receive \$3.00 per monitor, \$1.25 per CPU, \$3.00 per TV, \$1.25 per printer, \$3.00 per server, \$1.50 per storage device, and \$.05 per keyboard or mouse. All prices include associated cables. Proceeds from the sale shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated March 13, 2006.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

## 10.8 <u>Sale of Used District Salvage Vehicles and Equipment</u> (Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to enter into an agreement with the Liquidation Company, Fontana, CA, to provide auction services on behalf of the

District. In accordance with California Education Code Section 17545, the sale of salvage vehicles and equipment is permitted to take place when it is determined that items are unsatisfactory or no longer suitable for school use. The District may choose to conduct a sale of such property by contracting with a private auction firm. The auction company's fee is 35 percent of the gross sales for auctions conducted at their facility in Fontana, including the services of a licensed auctioneer, marketing, newspaper advertisements, labor for auction set up, cashier services, bookkeeping, labor for assisting successful buyers in removing their purchases, and assistance with Department of Motor Vehicles paperwork.

Notices of the sale will be posted by the District in accordance with the requirements of California Education Code Section 17545.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of District Salvage Vehicles and Equipment dated March 13, 2006, and the District shall give notice of the sale.

BE IT ALSO RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services for the sale of District surplus as stated above. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

10.9 <u>Appointment of Member to Measure "T" Citizen Bond Oversight Committee</u> (Prepared by Facilities/Operations Division)

On March 2, 2004, the District voters approved Measure "T," a \$140,000,000.00 general obligation bond for District capital projects including new schools and modernization to existing schools. One of the requirements of the Bond was to establish a Citizens' Oversight Committee (COC) to assure the voters that Bond funds are spent in accordance with the Bond language. Two of the Committee members resigned last year and the District has advertised for applicants to fill these two vacancies. The last application period closed February 8, 2006, and three applications were initially received. Subsequently, two applicants requested that their applications be withdrawn.

Facilities Management staff has reviewed the application submitted and is presenting a recommendation to the Board of one applicant to be appointed to the Committee. Facilities staff will also re-open the application process for the final Committee member position.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the recommended appointment to the Committee, incorporating any comments, discussion, and changes presented at the Board Meeting.

- J. Pat Ferraris, representing a Business Organization
- 10.10 <u>Close Student Body Association at Highland Pacific Elementary School</u> (Prepared by Business Services Division)

Education Code 48930 sets forth provisions for organizing a student body association within any public school. Schools must request Board of Education approval to organize a student body association in order to further promote school activities. This includes the opening and closing of bank account(s) in the name of the school's Student Body Association. Highland Pacific Elementary School requests that the existing Student Body Association account be closed.

It is recommended that the following resolution be approved:

BE IT RESOLVED that the Board of Education approves closing of the Student Body Association at Highland Pacific Elementary School in the San Bernardino City Unified School District.

BE IT FURTHER RESOLVED that Highland Pacific Elementary School be authorized to close the checking account in the name of the school's Student Body Association.

10.11 <u>Reimbursement for District Payroll and General Revolving Cash Funds</u> (Prepared by Business Services Division)

The Fiscal Services Department requests Board of Education approval to write off outstanding items that cannot be replenished in the amount of \$325.23 for the General Revolving Cash Fund and uncollectible payroll advances of \$4,778.22 from the Payroll Revolving Cash Fund. Warrants will be issued in these amounts to be deposited into the General Revolving Cash Fund and the Payroll Revolving Cash Fund respectively. The General Revolving Cash Fund issuances are uncollectible amounts issued from June 2003, through November 2004, for items that are not reimbursable after numerous attempts to obtain supporting documentation. The payroll amounts are uncollectible Payroll advances made to employees from August 2004, through July 2005. Numerous attempts have been made to collect these amounts and these attempts have been unsuccessful. It has been determined the amount of \$4,778.22 of these advances is uncollectible. The District's independent auditor recommended the District write off amounts outstanding greater than six months. We concur with that recommendation to write off these amounts; however, efforts to collect on these balances will continue.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the write off of uncollectible General Revolving Cash payments in the amount of \$325.23 and salary advances of \$4,778.22.

BE IT FURTHER RESOLVED that the Board of Education approves warrants in the amount of \$325.23 and \$4,778.22 be issued from the General Fund account No. 068 to replenish the General Revolving Cash Fund and Payroll Revolving Cash Fund.

## 10.12 <u>Sole Source Recommendation for Siemens Communication, Inc.</u> (Prepared by Business Services Division)

Bid No. 23-05, Voice, Video, VOIP and Data Equipment, Materials, Set-up and Maintenance was competitively bid and awarded. However, the District did not receive bid responses for Category G-Voice Mail District-wide and Set-up; Category H-Phone Switch Equipment, Materials and Set-up; and Category L-Phone/Voice System Maintenance, which all included Siemens phone equipment, set-up, or maintenance. The District currently utilizes a Siemens phone/voice system at many sites. Previous erate and non-erate bids for Siemens services and equipment have been awarded to Siemens Communication, Inc., the only vendor who has responded in previous years.

Per County Counsel, it has been recommended that the District recognize Siemens Communication, Inc. as a "sole source" supplier of Siemens equipment, set-up, services, and maintenance.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Siemens Communication, Inc., Cypress, CA be recognized as a sole source supplier of Siemens brand equipment, items and maintenance. As such, the District may purchase Siemens items, equipment and installation, repairs, and maintenance without bids or quotes on an as-needed basis.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign any agreements.

## 10.13 <u>Bid No. 01-06, Student Transportation Services</u> (Prepared by Business Services Division)

Bid No. 01-06, Student Transportation Services, was advertised February 16, 2006, and February 23, 2006, and was opened March 9, 2006, at 11:00 a.m. The purpose of this bid is to solicit cost proposals for transportation services for District students, including regular education services, special education services, field trips, and emergency services. The District's current contract with Laidlaw Education Services, City of Industry, CA, is in effect through June 30, 2006.

Bids were received from First Student, Inc., Beverly Hills, CA; and Laidlaw Education Services, City of Industry, CA.

The Purchasing Department requests the Board of Education to reject in its entirety, all bids for Bid No. 01-06, Student Transportation Services.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that bids received from First Student, Inc., Beverly Hills, CA; and Laidlaw Education Services, City of Industry, CA; be rejected as not bid as specified.

BE IT FURTHER RESOLVED that Bid No. 01-06, Student Transportation Services, be rejected in its entirety. The District will re-bid.

10.14 Request for Proposal (RFP) No. 04-06, for District-Wide Financial Audit and District-Wide Operational and Financial Audit of Schools' Associated Student Body Funds
(Prepared by Business Services Division)

As required by Education Code sections 41020g(1) and 14505, the District must provide for an annual District-wide financial audit or arrange with the county superintendent of schools to provide for the annual audit. The District decided to provide for both a District-wide annual financial audit and a District-wide annual operational and financial audit of schools' associated student body (ASB) funds. RFP No. 04-06, District-Wide Financial Audit and District-Wide Operational and Financial Audit of Schools' Associated Student Body Funds, was advertised on February 21, 2006, and was opened March 7, 2006, at 11:00 a.m. The fees for the audits will be charged to the Unrestricted General Fund—Board of Education, Account No. 066. The results of the proposals are shown as follows:

### **PROPOSALS**

#### TOTAL AMOUNT PROPOSED

Nigro, Nigro & White, PC Temecula, CA

2005-2006: \$61,500.00, District-Wide Annual Financial Audit
\$10,500.00, ASB Audit
\$72,000.00, TOTAL

2006-2007: \$63,500.00, District-Wide Annual Financial Audit
\$11,000.00, ASB Audit
\$74,500.00, TOTAL

2007-2008: \$65,500.00, District-Wide Annual Financial Audit

\$11,500.00, ASB Audit <u>\$77,000.00</u>, TOTAL

Vavrinek, Trine, Day & Co., LLP Rancho Cucamonga, CA

2005-2006: \$80,000.00, District-Wide Annual Financial Audit \$32,000.00, ASB Audit \$112,000.00, TOTAL

2006-2007: \$82,800.00, District-Wide Annual Financial Audit

\$33,000.00, ASB Audit \$115,800.00, TOTAL

2007-2008: \$85,700.00, District-Wide Annual

Financial Audit

\$34,000.00, ASB Audit \$119,700.00, TOTAL

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Nigro, Nigro & White, PC be rejected as not bid as specified.

BE IT ALSO RESOLVED that RFP 04-06, District-Wide Financial Audit and District-Wide Operational and Financial Audit of Schools' Associated Student Body Funds be awarded to Vavrinek, Trine, Day & Co., LLP, Rancho Cucamonga, CA, the responsible vendor meeting District specifications. The vendor will provide both a District-wide annual financial audit and a District-wide annual operational and financial audit of schools' associated student body (ASB) funds. Unrestricted General Fund Account No. 066 will be charged a fee not to exceed \$112,000.00 for the first year's services as follows: \$80,000.00, District-wide Annual Financial Audit, and \$32,000.00, District-wide Annual Operational and Financial Audit of Schools' Associated Student Body (ASB) Funds. An optional second year audit for 2006-2007 may be conducted upon the District's written option to renew the Agreement for a fee not to exceed \$115,800.00, and paid as follows: \$82,800.00, District-wide Annual Financial Audit, and \$33,000.00, District-wide Annual Operational and Financial Audit of Schools' Associated Student Body (ASB) Funds. An optional third year audit for 2007-2008 may be conducted upon the District's written option to renew the Agreement for a fee not to exceed \$119,700.00, and paid as follows: \$85,700.00, District-wide Annual Financial Audit, and \$34,000.00, Districtwide Annual Operational and Financial Audit of Schools' Associated Student Body (ASB) Funds.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.15 Payment To San Bernardino County Superintendent of Schools For District
Collaboration on "An Institute on Educating African American Students –
SUCCESS...Whatever It Takes!"
(Prepared by the Deputy Superintendent's Office)

The San Bernardino County Superintendent of Schools in collaboration with San Bernardino City and Rialto Unified School Districts is facilitating, *An Institute on Educating African American Students: SUCCESS... Whatever It Takes!* The Institute will be held on March 30-31, 2006, at the University of Redlands. The Deputy Superintendent's Office is requesting Board approval to pay 50 percent of the cost for two of the presenters. The total cost, not to exceed \$7,250.00, will be paid from Restricted General Fund, Title I NCLB, Program Improvement and School Support Account No. 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves making payment to San Bernardino County Superintendent of Schools for the District's portion of *An Institute on Educating African American Students: SUCCESS... Whatever It Takes!* The total cost, not to exceed \$7,250.00, will be paid from Restricted General Fund, Title I NCLB, Program Improvement School Support Account No. 524.

10.16 Notice of Completion, Bid No. 20-04, Construction of North Park Elementary
School, Newmark Elementary School, and Del Vallejo Middle School, Category
3 - Electrical
(Prepared by Facilities/Operations Division)

Bid No. 20-04, Construction of North Park Elementary School, Newmark Elementary School, and Del Vallejo Middle School, Category 3 - Electrical, was previously awarded to the Prime Contractor listed below. This work has now been completed. It is requested that the Board of Education formally accept the completed project.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing Notice of Completion for Bid No. 20-04, Construction of North Park Elementary School, Newmark Elementary School, and Del Vallejo Middle School, Category 3 - Electrical, to the Prime Contractor listed below, awarded to:

Category 3 - Electrical R. Jensen Company Riverside, CA

BE IT FURTHER RESOLVED that Marlin Brown, President, Board of Education, be authorized to execute the Notice of Completion.

10.17 <u>Agreement with the San Bernardino County Superintendent of Schools to Provide</u>
<u>AB 75 Training to District Elementary Principals and Vice Principals</u>
(Prepared by Business Services Division)

The Elementary Instruction Department requests Board of Education approval to enter into an agreement with the San Bernardino County Superintendent of Schools, San Bernardino, CA, to provide AB 75 state-approved professional development institutes to District elementary Principals and Vice Principals, effective February 22, 2006, through June 30, 2006. The training will prepare staff to successfully: 1) enhance the organization and analysis of student and staff data for planning and improvement efforts; 2) use pupil assessment instruments, mastery of the use of assessment data from the Standardized Testing and Reporting Program, and school management of technology to improve pupil performance; 3) deliver professional development and student instruction; 4) help provide access to instructional resources for school staff and students; and 5) modernize the management function of the school. The training will be presented in three modules and the cost is as follows: \$2,000.00 per person for Module 1, and \$1,000.00 per person for Modules II and III. The fee, not to exceed \$80,000.00, will be paid from the Restricted General Fund – Staff Development: Mathematics and Reading, Account No. 490.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the San Bernardino County Superintendent of Schools, San Bernardino, CA, to provide AB 75 state-approved professional development institutes to District elementary Principals and Vice Principals, effective February 22, 2006, through June 30, 2006. The training will prepare staff to successfully: 1) enhance the organization and analysis of student and staff data for planning and improvement efforts; 2) use pupil assessment instruments, mastery of the use of assessment data from the Standardized Testing and Reporting Program, and school management of technology to improve pupil performance; 3) deliver professional development and student instruction; 4) help provide access to instructional resources for school staff and students; and 5) modernize the management function of the school. The training will be presented in three modules and the cost is as follows: \$2,000.00 per person for Module 1, and \$1,000.00 per person for Modules II and III. The fee, not to exceed \$80,000.00, will be paid from the Restricted General Fund – Staff Development: Mathematics and Reading, Account No. 490.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.18 <u>Agreement with John Alfred Dyer to Provide Advanced Staff Development on Cognitive Coaching for District Teachers</u>
(Prepared by Business Services Division)

The Elementary Instruction Department requests Board of Education approval to enter into an agreement with John Alfred Dyer, Calgary, Alberta, Canada, to provide advanced staff development workshops for District teachers, effective May 15, 2006, continuing through May 19, 2006. The advanced seminar is designed for teachers that have participated in the previous training session. The advanced training institute will continue to explore the connection between mentoring, leadership and cognitive coaching. It will also explore the challenges of unlearning unproductive patterns of listening, responding and questioning. Issues of identity assumptions and essential skills will be addressed through a blend of discussion, formal presentation and interactive activities. Available seats for the seminar will be offered to teachers from outside the District at a fee of \$1,500.00 per participant. It is anticipated that 20 additional teachers will sign up for the seminar which will recoup \$30,000.00 of the fee. The fee for District teachers is \$1,000.00 per participant. The cost for services, not to exceed \$31,000.00, will be paid from the Restricted General Fund – Staff Development: Mathematics and Reading (AB 466), Account No. 490.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with John Alfred Dyer, Calgary, Alberta, Canada, to provide advanced staff development workshops for District teachers, effective May 15, 2006, continuing through May 19, 2006. The advanced seminar is designed for teachers that have participated in the previous training session. The advanced training institute will continue to explore the connection between mentoring, leadership and cognitive coaching. It will also explore the challenges of unlearning unproductive patterns of listening, responding and questioning. Issues of identity assumptions and essential skills will be addressed through a blend of discussion, formal presentation and interactive activities. Available seats for the seminar will be offered to teachers from outside the District at a fee of \$1,500.00 per participant. It is anticipated that 20 additional teachers will sign up for the seminar which will recoup \$30,000.00 of the fee. The fee for District teachers is \$1,000.00 per participant. The cost for services, not to exceed \$31,000.00, will be paid from the Restricted General Fund – Staff Development: Mathematics and Reading (AB 466), Account No. 490.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.19 Agreement with Achieve 3000 to Provide a Creative After School Programs for Success (CAPS) Language Arts Instructional Program to Specified District

Schools
(Prepared by Business Services Division)

The Educational Services Division requests Board of Education approval to enter into an agreement with Achieve 3000, Katy, TX, to provide a Creative After School Programs for Success (CAPS) Language Arts Instructional Program, effective March 22, 2006, continuing through June 30, 2007. Achieve 3000 will do initial assessments, deliver daily assignments, provide meta-cognitive reading strategies, and end-of-session assessments for up to 1,500 students at up to 24 schools. The fee, not to exceed \$184,491.00, shall be paid from the Restricted General Fund – School Assistance Intervention Team, Account No. 495.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Achieve 3000, Katy, TX, to provide a Creative After School Programs for Success (CAPS) Language Arts Instructional Program, effective March 22, 2006, continuing through June 30, 2007. Achieve 3000 will do initial assessments, deliver daily assignments, provide metacognitive reading strategies, and end-of-session assessments for up to 1,500 students at up to 24 schools. The fee, not to exceed \$184,491.00, shall be paid from the Restricted General Fund – School Assistance Intervention Team, Account No. 495.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.20 Agreement with EdEquity, Inc., to Provide Leadership and Management
Coaching to District Principals
(Prepared by Business Services Division)

The Deputy Superintendent's Office requests Board of Education approval to enter into an agreement with EdEquity, Inc., Fresno, CA, to provide 10 days of personal leadership and management coaching to a District principal, effective March 22, 2006, continuing through June 30, 2006. The cost for services, not to exceed \$11,250.00, shall be paid from the Restricted General Fund—No Child Left Behind Title I Program Improvement School Support, Account No. 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with EdEquity, Inc., Fresno, CA, to provide 10 days of personal leadership and management coaching to a District principal, effective March 22, 2006, continuing through June 30, 2006. The cost for services, not to exceed \$11,250.00, shall be paid from the Restricted General Fund—No Child Left Behind Title I Program Improvement School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.21 <u>Agreement with the Liquidation Company to Provide Auction Services for the Sale of Used District Salvage Vehicles and Equipment</u>
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to enter into a contract for auction services to sell used District salvage vehicles and equipment. In accordance with California Education Code Section 17545, the sale of salvage vehicles and equipment is permitted to take place when it is determined that items are unsatisfactory or no longer suitable for school use. The District may choose to conduct a sale of such property by contracting with a private auction firm.

Contracting with The Liquidation Company, Fontana, CA, to provide auction services on behalf of the District is expected to provide optimum returns even after fees are taken out. The auction company's fee is 35 percent of the gross sales for auctions conducted at their facility in Fontana, including the services of a licensed auctioneer, marketing, newspaper advertisements, labor for auction set up, cashier services, bookkeeping, labor for assisting successful buyers in removing their purchases, and assistance with Department of Motor Vehicles paperwork.

Notices of each sale will be posted by the District in accordance with the requirements of California Education Code Section 17545.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services on an as-needed basis for the sale of District surplus, effective March 22, 2006, continuing through March 21, 2007. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance; Sylvia Cleary, Director of Purchasing; or Bruce Coonrod, Buyer, be authorized to sign the Certificates of Ownership on behalf of the Board of Education and the District for the purpose of transfer of title for the vehicles sold.

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

10.22 <u>Agreement with Vision Works Graphics to Create a Blacktop Mural at Martin Luther King Jr. Middle School</u>
(Prepared by Business Services Division)

Martin Luther King Jr. Middle School requests Board of Education approval to enter into an agreement with Vision Works Graphics, San Bernardino, CA, to provide a blacktop mural for the school, effective April 17, 2006, continuing through June 30, 2006. The fee, not to exceed \$4,250.00, will be paid from the Restricted General Fund – Immediate Intervention/Under Performing School, Account No. 474.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Vision Works Graphics, San Bernardino, CA, to provide a blacktop mural at Martin Luther King Jr. Middle School, effective April 17, 2006, continuing through June 30, 2006. The fee, not to exceed \$4,250.00, will be paid from the Restricted General Fund – Immediate Intervention/Under Performing School, Account No. 474.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.23 Agreement with John DeLandtsheer to Provide GATE Certificate Workshops on Differentiated Instruction to District Teachers (Prepared by Business Services Division)

The Advanced Learner Programs and Services Department request Board of Education approval to enter into an agreement with John DeLandtsheer, Fawnskin, CA, to provide GATE Certificate workshops to District teachers effective April 17, 2006, continuing through June 30, 2007. The title of the first session is Eight Big Ideas of Differentiated Instruction, and will be offered April 17-21, and April 24, 2006, with additional sessions to follow on August 7-11, and August 14, 2006. The workshops teach how to develop instructions that are unique to individual students rather than the one-style-fits-all method. The cost, not to exceed \$18,000.00, will be paid from the Restricted General Fund – Gifted and Talented Education, Account No. 430.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with John DeLandtsheer, Fawnskin, CA, to provide GATE Certificate workshops to District teachers effective April 17, 2006, continuing through August 14, 2006. The title of the first session is Eight Big Ideas of Differentiated Instruction, and will be offered April 17-21, and April 24, 2006, with additional sessions to follow on August 7-11, and August 14, 2006. The workshops teach how to develop instructions that are unique to individual students rather than the one-style-fits-all method. The cost for session one, not to exceed \$9,000.00, will be paid from Restricted General Fund – Gifted and Talented Education, Account No. 430.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.24 Agreement with Robert and Eva Jacobo to Provide Title VII Indian Education
Program to District Students
(Prepared by Business Services Division)

The Educational Services Division requests Board of Education approval to enter into an agreement with Robert and Eva Jacobo, Rialto, CA, to provide Title VII Indian Education Program to District students, effective September 22, 2005, continuing through June 30, 2006. Robert and Eva Jacobo will provide an Indian Educational program centering on Native American culture. The cost for services, not to exceed \$8,100.00, will be paid from the Restricted General Fund – Indian Education Formula, Account No. 505.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Robert and Eva Jacobo, Rialto, CA, to provide Title VII Indian Education Program to District students, effective September 22, 2005, continuing through June 30, 2006. Robert and Eva Jacobo will provide an Indian Educational program centering on Native American culture. The cost for services, not to exceed \$8,100.00, will be paid from the Restricted General Fund – Indian Education Formula, Account No. 505.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.25 <u>Amendment No. 1 to the Agreement with the Central City Company for Short-</u>
<u>Term Lease for Office Space Located at the Carousel Mall in San Bernardino, CA</u>
(Prepared by Facilities/Operations Services)

The Facilities Management Department requests Board of Education approval to amend the agreement with the Central City Company, previously approved by the Board on June 7, 2005, to lease up to 35,500 square feet of office space at the Carousel Mall in San Bernardino, CA. The cost, not to exceed \$1.1 million, was originally allocated as \$900,000.00 for lease payments and \$200,000.00 was allocated for District-approved tenant improvements. This amendment would approve the ability to shift, as required based on District needs, the lease payments into tenant improvements, which would then be taken back as lease credits, not to exceed \$1.1 million. There is no other cost to the District.

In addition, the \$1.1 million was originally to be paid from Building Fund 21, Account No. 0001. This amendment would allocate the \$1.1 million to now be paid from Restricted General Fund 01, Account No. 508 at \$222,000.00 and from Unrestricted General Fund 01, Account No. MLL at \$878,000.00. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED the Board of Education approves amending the agreement with the Central City Company to lease up to 35,500 square feet of office space at the Carousel Mall in San Bernardino, CA. This amendment would approve the ability to shift, as required based on District needs, the lease payments into tenant improvements, which would then be taken back as lease credits. The cost, not to exceed \$1.1 million, will be paid from Restricted General Fund 01, Account No. 508 at \$222,000.00 and from Unrestricted General Fund 01, Account No. MLL at \$878,000.00. All other terms and conditions remain the same.

10.26 Amendment No. 1 to the Facilities Use Agreement with La Quinta Resort & Club for Pacific High School's Leadership Team Review (Prepared by Facilities/Operations Division)

Pacific High School requests Board of Education approval to amend the facilities use agreement with La Quinta Resort & Club, La Quinta, CA, previously approved by the Board of Education on July 12, 2005, for the Leadership Team Review held on August 15-17, 2005, at a not-to-exceed cost of \$13, 000.00. Additional costs of \$2,515.46 were incurred due to the increase in the number of attendees. The new aggregate total, not to exceed \$15,515.46, will be paid from Restricted General Fund 01, Account Number 501. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the facilities use agreement with La Quinta Resort & Club, La Quinta, CA, for the Leadership Team Review held on August 15-17, 2005. The revised total cost, not to exceed \$15,515.46, will be paid from Restricted General Fund 01, Account Number 501. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 1.

10.27 <u>Amendment No. 1 to the Facilities Use Agreement with National Orange Show</u>

<u>Events Center for Two-Day "Spirit Forum"</u>

(Prepared by Facilities/Operations Division)

Pacific High School requests Board of Education approval to amend the facilities use agreement with National Orange Show Events Center, San Bernardino, CA, previously approved by the Board of Education on November 15, 2005, for a two-day "Spirit Forum" on December 6 and 7, 2005, at a not-to-exceed cost of \$4,000.00. Additional costs were incurred due to the need for additional refreshments for a new aggregate total, not to exceed \$5,696.88. The additional cost of \$1,696.88 incurred will be paid from Restricted General Fund 01, Account No. 474. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the facilities use agreement with National Orange Show Events Center, San Bernardino, CA, for a two-day "Spirit Forum" on December 6 and 7, 2005, at a revised total cost, not to exceed \$5,696.88. The additional cost of \$1,696.88 will be paid from Restricted General Fund 01, Account Number 474. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 1.

10.28 <u>Amendment No. 1 to the Agreement with Educational Standards and Certifications, Inc., Doing Business as Teachscape, to Provide Online Professional Support for the Governor's Reading Initiative for District Teachers (Prepared by Business Services Division)</u>

The Elementary Instruction Department requests Board of Education approval to amend the agreement with Educational Standards and Certifications, Inc., doing business as Teachscape, Phoenix, AZ, to provide online professional support for the Governor's Reading Initiative (GRI) for District teachers, effective August 16, 2005, continuing through June 30, 2006. This amendment is necessary to add additional teachers to the training program and to increase the compensation by \$27,150.00, from \$226,350.00 for a new aggregate total not to exceed \$253,500.00. The additional fee will be paid from the Restricted General Fund – Staff Development, Mathematics and Reading (AB 466), Account No. 490. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Educational Standards and Certifications, Inc., doing business as Teachscape, Phoenix, AZ, to provide online professional support for the Governor's Reading Initiative (GRI) for District teachers, effective August 16, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add additional teachers to the training program and to increase the compensation by \$27,150.00, from \$226,350.00 for a new aggregate total not to exceed \$253,500.00. The additional fee will be paid from the Restricted General Fund – Staff Development, Mathematics and Reading (AB 466), Account No. 490. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.29 Amendment No. 1 to the Agreement with Learning Excitement, Inc., Doing
Business as Reading Revolution for Title I Supplementary Educational Services
for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to amend the agreement with Learning Excitement, Inc., doing business as Reading Revolution, Concord, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$71,196.00 the original not-to-exceed amount of \$142,800.00, for an aggregate total not to exceed \$71,604.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Learning Excitement, Inc., doing business as Reading Revolution, Concord, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$71,196.00 the original not-to-exceed amount of \$142,800.00, for an aggregate total not to exceed \$71,604.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.30 Amendment No. 1 to the Agreement with Mathnasuim for Title I Supplementary
Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to amend the agreement with Mathnasium, Los Angeles, CA, for Title I supplementary educational services, to include afterschool tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. This amendment is necessary to reduce by \$11,016.00 the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$2,754.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Mathnasium, Los Angeles, CA, for Title I supplementary educational services, to include afterschool tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce by \$11,016.00 the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$2,754.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.31 Amendment No. 1 to the Agreement with National Farmworkers Service Center for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to amend the agreement with National Farmworkers Service Center, Keene, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December7, 2005, continuing through June 30, 2006. This amendment is necessary to reduce by \$6,885.00 the original not-to-exceed amount of \$41,310.00, for an aggregate total not to exceed \$34,425.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with National Farmworkers Service Center, Keene, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce by \$6,885.00 the original not-to-exceed amount of \$41,310.00, for an aggregate total not to exceed \$34,425.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.32 <u>Amendment No. 1 to the Agreement with Professional Tutors of America for Title I Supplementary Educational Services for District Students</u> (Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to amend the agreement with Professional Tutors of America, Brea, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$1,275.00 the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$34,425.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Professional Tutors of America, Brea, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$1,275.00 the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$34,425.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.33 <u>Amendment No. 1 to the Agreement with Good News Hope and Help, Inc., for Title I Supplementary Educational Services for District Students</u> (Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to amend the agreement with Good News Hope and Help, Inc., Riverside, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$26,061.00 the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$9,639.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Good News Hope and Help, Inc., Riverside, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$26,061.00 the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$9,639.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.34 <u>Amendment No. 1 to the Agreement with Read and Succeed for Title I</u>

<u>Supplementary Educational Services for District Students</u>

(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to amend the agreement with Read and Succeed, Inglewood, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$65,280.00 the original not-to-exceed amount of \$285,600.00, for an aggregate total not to exceed \$220,320.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Read and Succeed, Inglewood, CA, for Title I supplementary educational services, to include afterschool tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$65,280.00 the original not-to-exceed amount of \$285,600.00, for an aggregate total not to exceed \$220,320.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.35 Amendment No. 1 to the Agreement with Basic Educational Services Team
Formerly Known as Tutors of the Inland Empire for Title I Supplementary
Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to amend the agreement with Basic Educational Services Team, formerly known as Tutors of the Inland Empire, Canyon Lake, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. This amendment is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$21,930.00 the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$13,700.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Basic Educational Services Team, formerly known as Tutors of the Inland Empire, Canyon Lake, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per-student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to reduce by \$21,930.00 the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$13,700.00 due to the reduced number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.36 Amendment No. 2 to the Facilities Use Agreement with Our Lady of Guadalupe
Church for the San Bernardino Adult School to Deliver Instruction in English as a
Second Language, Citizenship, and Parent Education
(Prepared by Facilities/Operations Division)

The San Bernardino Adult School requests Board of Education approval to amend the facilities use agreement with Our Lady of Guadalupe Church, San Bernardino, CA, previously approved by the Board of Education on June 21, 2005, to deliver instruction in English as a Second Language, Citizenship, and Parent Education to course-enrollees, effective July 1, 2005, through June 30, 2006, at a not-to-exceed total cost of \$5,000.00. Student attendance is expected to result in a doubling of the costs, for a new aggregate total, not to exceed \$10,000.00, to be paid from Adult Education Fund 11. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the facilities use agreement with Our Lady of Guadalupe Church, San Bernardino, CA, to deliver instruction in English as a Second Language, Citizenship, and Parent Education to course enrollees, at a revised total cost, not to exceed \$10,000.00, to be paid from Adult Education Fund 11. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 2.

10.37 <u>Amendment No. 5 to the Agreement with Cornerstone Systems, Inc., to Provide Virtual Extended Storage (VSE) and Virtual Machine (VM) System Programming Support Services</u>
(Prepared by Business Services Division)

The Information Technology Department requests Board of Education approval to amend the agreement with Cornerstone Systems, Inc., Irvine, CA, to provide Virtual Extended Storage (VSE) and Virtual Machine (VM) system programming support services during emergency situations when the mainframe is not functioning properly. This amendment is necessary to add 72 hours to the original agreement and to increase the compensation by \$9,000.00, from \$18,000.00 for a new total not to exceed \$27,000.00. The cost will be paid from the Unrestricted General Fund – Information Technology, Account No. 032. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement of September 17, 2002, with Cornerstone Systems, Inc., Irvine, CA, to provide Virtual Extended Storage (VSE) and Virtual Machine (VM) system programming support services during emergency situations when the mainframe is not functioning properly. Amendment No. 5 is necessary to add 72 hours to the original agreement and to increase the compensation by \$9,000.00, from \$18,000.00 for a new total not to exceed \$27,000.00. The cost will be paid from the Unrestricted General Fund – Information Technology, Account No. 032. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.38 Renewal of the Affiliation Agreement with La Salle Medical Associates to
Provide a Site for Practical Learning Experience for Adult Education Students
Enrolled in the Medical Assistant Training Program
(Prepared by Facilities/Operations Division)

The San Bernardino Adult School requests Board of Education approval to renew the Affiliate Agreement with La Salle Medical Associates, San Bernardino, CA, effective April 17, 2006, through April 15, 2011, to provide a site for practical learning experience for adult education students enrolled in the Medical Assistant Training Program, at no charge for adults. The District will be able to claim these adult students for State ADA reimbursement during the class times. All other terms and conditions remain the same. There will be no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the San Bernardino Adult School to renew the Affiliate Agreement with La Salle Medical Associates, San Bernardino, CA, to provide a site for practical learning experience for adult education students enrolled in the Medical Assistant Training Program, effective April 17, 2006, through April 15, 2011. All other terms and conditions remain the same. There will be no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said renewal of the Affiliate Agreement.

10.39 Renewal of the Agreement with John Alfred Dyer to Provide Staff Development on Cognitive Coaching for District Teachers
(Prepared by Business Services Division)

The Elementary Instruction Department requests Board of Education approval to renew the agreement with John Alfred Dyer, Calgary, Alberta, Canada, to provide staff development workshops for District teachers, effective June 1, 2006, continuing through August 11, 2006. The eight-day cognitive coaching workshop on Beginning Teachers Support and Assessment (BTSA) for support providers and academic coaches will explore the connection between mentoring, leadership and cognitive coaching. It will also explore the challenges of unlearning unproductive patterns of listening, responding and questioning. Issues of identity assumptions and essential skills will be addressed through a blend of discussion, formal presentation and interactive activities. The cost for services, not to exceed \$24,000.00, will be paid from the Restricted General Fund – Staff Development: Mathematics and Reading (AB 466), Account No. 490.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with John Alfred Dyer, Calgary, Alberta, Canada, to provide staff development workshops for District teachers, effective June 1, 2006, continuing through August 11, 2006. The eight-day cognitive

coaching workshop on Beginning Teachers Support and Assessment (BTSA) for support providers and academic coaches will explore the connection between mentoring, leadership and cognitive coaching. It will also explore the challenges of unlearning unproductive patterns of listening, responding and questioning. Issues of identity assumptions and essential skills will be addressed through a blend of discussion, formal presentation and interactive activities. The cost for services, not to exceed \$24,000.00, will be paid from the Restricted General Fund – Staff Development: Mathematics and Reading (AB 466), Account No. 490.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.40 Renewal of the Agreement with the Consortium on Reading Excellence, Inc.,

(CORE) to Provide Professional Development Training in AB 466 Recertification
to District Staff
(Prepared by Business Services Division)

The Elementary Instruction Department requests Board of Education approval to renew the agreement with the Consortium on Reading Excellence, Inc., (CORE), Berkeley, CA, to provide professional development training in AB 466 Recertification to District Staff, effective March 22, 2006, continuing through December 31, 2006. The first two days of the seminar will deepen the knowledge of previously certified District staff of the research to be better able to deal with questions about the program and why it is designed as it is. The third day will focus strictly on presentation skills, including dealing with difficult audiences, tools for active engagement, and use of visuals. CORE requests the right to videotape all demonstrations and trainings of the teacher-participants (no students will be involved). The cost, which includes all travel expenses if the seminar is conducted on three consecutive days, not to exceed \$33,765.00, will be paid from Restricted General Fund – Title II Educational Services, Account No. 538.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with the Consortium on Reading Excellence, Inc., (CORE), Berkeley, CA, to provide professional development training in AB 466 Recertification to District Staff, effective March 22, 2006, continuing through December 31, 2006. The first two days of the seminar will deepen the knowledge of previously certified District staff of the research to be better able to deal with questions about the program and why it is designed as it is. The third day will focus strictly on presentation skills, including dealing with difficult audiences, tools for active engagement, and use of visuals. CORE requests the right to videotape all demonstrations and trainings of the teacher-participants (no students will be involved). The cost, which includes all travel expenses if the seminar is conducted on three consecutive days, not to exceed \$33,765.00, will be paid from Restricted General Fund – Title II Educational Services, Account No. 538.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.41 Amendment to the Board Resolution of January 24, 2006, Extended Field Trip,
Arroyo Valley High School, Fort Irwin, California
(Prepared by Business Services Division)

Arroyo Valley High School requests Board of Education approval to amend the Board resolution of January 24, 2006, Extended Field Trip, Arroyo Valley High School for 100 JROTC students and f District employee chaperones to Fort Irwin, California. This amendment is necessary to change the number of JROTC students and chaperones from 60 JROTC students to 100 JROTC students and from 7 District employee chaperones to 5 District employee chaperones. This amendment is also to change the location from San Luis Obispo, CA to Fort Irwin, CA. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the Board resolution of January 24, 2006, Extended Field Trip, Arroyo Valley High School for 100 JROTC students and 5 District employee chaperones to Fort Irwin, California. This amendment is to change the number of JROTC students and chaperones from 60 JROTC students to 100 JROTC students and from 7 District employee chaperones to 5 District employee chaperones. This amendment is also to change the location from San Luis Obispo, CA to Fort Irwin, CA. All other terms and conditions remain the same.

10.42 Extended Field Trip, North Verdemont Elementary School, Arrowhead Ranch
Outdoor Science School, Lake Arrowhead, California
(Prepared by Business Services Division)

North Verdemont Elementary School requests Board of Education approval of an extended field trip for eighty-five fifth grade students and four District employee chaperones to attend Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA, June 19-23, 2006.

The Arrowhead Ranch Outdoor Science School offers lessons in botany, geology, astronomy, ecosystems, and general environmental studies. All lessons are based on the State Board of Education Science Framework and are an enrichment to classroom lessons. The curriculum provides pre-camp exercises, worksheets, a new updated glossary, and an entire science program.

The cost of the trip, \$16,575.00, including meals and lodging for eighty-five students and four District employee chaperones, will be paid from North Verdemont Elementary School Account No. 610, \$8,000.00, and North Verdemont Elementary School ASB Account, \$8,575.00. Transportation by Laidlaw Bus Lines, \$728.00, will be paid from North Verdemont Elementary School Account No. 610. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves an extended field trip for eighty-five fifth grade North Verdemont Elementary School students and four District employee chaperones to attend Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA, June 19-23, 2006. The cost of the trip, \$16,575.00, including meals and lodging for eighty-five students and four District employee chaperones, will be paid from North Verdemont Elementary School Account No. 610, \$8,000.00, and North Verdemont Elementary School ASB Account, \$8,575.00. Transportation by Laidlaw Bus Lines, \$728.00, will be paid by North Verdemont Elementary School Account No. 610. Names of the students are on file in the Business Services office.

10.43 Extended Field Trip, North Verdemont Elementary School, Los Angeles Zoo,
Malibu Creek State Park, and Museum of the American West, Los Angeles,
California
(Prepared by Business Services Division)

North Verdemont Elementary School requests Board of Education approval of an extended field trip for eighty fifth grade students and seven District employee chaperones to attend an outdoor education program at the Los Angeles Zoo, Malibu Creek State Park, and Museum of the American West, Los Angeles, CA, May 25 - 26, 2006.

The instructional program meets the California State Science Framework requirements. Lessons will take place on-site in ecosystems, botany, and general environmental studies, with pre and post-trip lessons, enriching classroom instruction.

The cost of the trip, not to exceed \$3,161.72, including meals and lodging for eighty students and seven District employee chaperones, will be paid from North Verdemont Elementary School ASB Account. Transportation by Laidlaw Bus Lines, \$1,838.28, will be paid from North Verdemont Elementary School Account No. 610. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves an extended field trip for eighty fifth grade students and seven District employee chaperones to attend an outdoor education program at the Los Angeles Zoo, Malibu Creek State Park, and Museum of the American West, Los Angeles, CA, May 25 - 26, 2006. The cost of the trip, not to exceed \$3,161.72, including meals and lodging for eighty students and seven District employee chaperones, will be paid from North Verdemont Elementary School ASB Fund Account. Transportation by Laidlaw Bus Lines, \$1,838.28, will be paid from North Verdemont Elementary School Account No. 610. Names of the students are on file in the Business Services office.

10.44 Extended Field Trip, Cajon High School, Best of the West Softball Tournament,
Santa Maria, California
(Prepared by Business Services Division)

Cajon High School requests Board of Education approval of an extended field trip for sixteen students and four District employee chaperones to attend the Best of the West Softball Tournament, Santa Maria, CA, April 17-19, 2006.

The Cajon High School Softball Team was invited to participate in this tournament as a top-rated team and will have the opportunity to compete against other top-rated teams from Washington, Oregon, and California. The team not only has excelled on the softball field, but also maintains a team grade point average of 3.62. The honors received at this tournament, as well as the caliber of competition help to further the athletic opportunities for the team members. There will be college softball recruiters and coaches present, which could result in college scholarships.

The cost of the trip, \$2,440.00, including lodging and meals for sixteen students and four District employee chaperones, will be paid from Cajon High School ASB Account. Transportation, by Xpress Rental, \$599.40, will be paid from Cajon High School ASB Account. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for sixteen Cajon High School students and four District employee chaperones to attend the Best of the West Softball Tournament, Santa Maria, CA, April 17-19, 2006. The cost of the trip, \$2,440.00, including lodging and meals for sixteen students and four District employee chaperones, will be paid from Cajon High School ASB Account. Transportation by Xpress Rental, \$599.40, will be paid from Cajon High School ASB Account. Names of the students are on file in the Business Services office.

10.45 Extended Field Trip, Cajon High School, 2006 Heritage Music Festival, San Diego, California (Prepared by Business Services Division)

Cajon High School requests Board of Education approval of an extended field trip for sixty students, three District employee chaperones, and two volunteer chaperones to attend the 2006 Heritage Music Festival, San Diego, CA, March 31-April 2, 2006.

Students will have the opportunity to perform in an adjudicated music festival, receiving immediate feedback and direction on stage from a professional in the field while the audience listens. They will be able to enhance their performance through seeing, experiencing, and interacting with other student performers and top music professionals.

The cost of the trip, \$13,850.00, which includes registration and lodging, will be paid from the Cajon High School Band Boosters, fundraising, and donations. Transportation by Roesch Lines, \$3,050.00, will be paid from the Cajon High School Band Boosters, fundraising, and donations. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for sixty students, three District employee chaperones, and two volunteer chaperones to attend the 2006 Heritage Music Festival, San Diego, CA, March 31-April 2, 2006. The cost of the trip, \$13,850.00, which includes registration and lodging, will be paid from the Cajon High School Band Boosters, fundraising, and donations. Transportation by Roesch Lines, \$3,050.00, will be paid from the Cajon High School Band Boosters, fundraising, and donations. Names of the students are on file in the Business Services office.

10.46 Extended Field Trip, San Bernardino High School, Music in the Parks, Anaheim, California
(Prepared by Business Services Division)

San Bernardino High School requests Board of Education approval of an extended field trip for seventeen students, two District employee chaperones, and one parent volunteer chaperone to attend Music in the Parks, Anaheim, CA, March 31-April 2, 2006.

Students will have the opportunity to perform a choral musical program, which will be adjudicated by a panel of distinguished choral directors/educators, and followed by an onstage critique and mini-workshop. Their performance will be enhanced by their exposure to and interaction with other high school choral musical ensembles and professionals in the field.

The cost of the trip, \$3,000.00, which includes registration, meals, and lodging, will be paid from fundraising and parent donations. Transportation by Laidlaw, \$410.00, will be paid from San Bernardino High School Account No. 203. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for seventeen students, two District employee chaperones, and one parent volunteer chaperone to attend Music in the Parks, Anaheim, CA, March 31-April 2, 2006. The cost of the trip, \$3,000.00, which includes registration, meals, and lodging, will be paid from fundraising and parent donations. Transportation by Laidlaw, \$410.00, will be paid from San Bernardino High School Account No. 203. Names of the students are on file in the Business Services office.

10.47 Extended Field Trip, North Verdemont Elementary School, Outdoor Education Program, Newport Dunes, California (Prepared by Business Services Division)

North Verdemont Elementary School requests Board of Education approval of an extended field trip for sixty-six fourth grade students and eight District employee chaperones to attend an Outdoor Education Program, Newport Dunes, CA, June 1-2, 2006.

The instructional program meets the California State Science Framework requirements. The course of study will include oceanography, ecosystems, biology, zoology, and general environmental studies with pre and post trip lessons, enriching classroom instruction.

The cost of the trip, \$3,685.52, including meals and lodging for sixty-six students and eight District employee chaperones, will be paid from North Verdemont Elementary School ASB Account. Transportation by Laidlaw Bus Lines, \$1,314.48, will be paid from North Verdemont Elementary School Account No. 610. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves an extended field trip for sixty-six fourth grade students and eight District employee chaperones from North Verdemont Elementary School to attend an Outdoor Education Program, Newport Dunes, CA, June 1-2, 2006. The cost of the trip, \$3,685.52, including meals and lodging for sixty-six students and eight District employee chaperones, will be paid from North Verdemont Elementary School ASB Account. Transportation by Laidlaw Bus Lines, \$1,314.48, will be paid from North Verdemont Elementary School Account No. 610. Names of the students are on file in the Business Services office.

10.48 Extended Field Trip, Urbita Elementary School, Outdoor Science School, Cedar Crest, California
(Prepared by Business Services Division)

Urbita Elementary School requests Board of Education approval of an extended field trip for sixty-seven fifth grade students and two District employee chaperones to attend Outdoor Science School, Cedar Crest, CA, April 18-21, 2006.

The Outdoor Science School aligns their curriculum with the California Science Content Standards. Curriculum topics include Astronomy, Botany, Ecology, Geology, Meteorology, Outdoor Skills, Scientific Method, and Wildlife. Students will participate in viewing the solar system through a telescope; hiking to observe and learn about plants, animals and the ecosystem; identifying rocks and minerals; using weather instruments to measure current weather conditions; and using the scientific method in various activities.

The cost of the trip, \$16,750.00, including lodging and meals for sixty-seven students and two District employee chaperones, will be paid from sponsors through Outdoor Science School. Transportation by Laidlaw Bus Lines, \$380.00, will be paid from sponsors through Outdoor Science School. There will be no cost to any of the participants; therefore, no student will be denied attendance due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves an extended field trip for sixty-seven fifth grade students and two District employee chaperones to attend Outdoor Science School, Cedar Crest, CA, April 18-21, 2006. The cost of the trip, \$16,750.00, including lodging and meals for sixty-seven students and two District employee chaperones, will be paid by sponsors through Outdoor Science School. Transportation by Laidlaw Bus Lines, \$380.00, will be paid from sponsors through Outdoor Science School. Names of the students are on file in the Business Services office.

10.49 Extended Field Trip, Martin Luther King Middle School, Washington, D.C. Tour, Washington, D.C.
 (Prepared by Business Services Division)

Martin Luther King Middle School requests Board of Education approval of an extended field trip for twenty-five students and two District employee chaperones to attend the Washington, D.C. Tour, Washington D.C., May 24-28, 2006.

Students will enhance their Social Studies curriculum with an interactive, educational tour of our nation's capital. They will view and learn about sites that are a part of our nation's history and heritage, while developing their skills in cooperation, visualization, primary source evaluation, and critical analysis.

The cost of the trip, \$32,473.00, which includes tours, lodging, transportation, and meals for twenty-five students and two District employee chaperones, will be paid from the Martin Luther King Middle School Account No. 474, fundraising, donations, and parent contributions. Transportation by Educational Tours, Inc., is included as part of the tour package. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for twenty-five students and two District employee chaperones to attend the Washington D.C. Tour, Washington D.C., May 24-28, 2006. The cost of the trip, \$32,473.00, which includes tours, lodging, transportation, and meals for twenty-five students and two District employee chaperones, will be paid from the Martin Luther King Middle School Account No. 474, fundraising, donations, and parent contributions. Transportation by Educational Tours, Inc., is included as part of the tour package. Names of the students are on file in the Business Services office.

# 10.50 <u>Payment of Master Teachers - California State University, San Bernardino</u> (Prepared by Certificated Human Resources Division)

The District is in receipt of check number 350-895308 from California State University, San Bernardino in the amount of \$1,333.60 for university students to do Educational Field Work under an assigned master teacher. The District wishes to pay these honorariums to the master teachers

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment as master teachers during the Summer Session 2005, as provided for in the agreement with California State University, San Bernardino, as follows:

Maria Cleppe	\$166.70	Kelly Brown	\$166.70
Candy Coffey	\$166.70	Cheri Preuitt	\$166.70
Donna Stephenson	\$ 83.35	Jennifer Rogers-Daniels	\$ 83.35
Carmen Quinn-Okoh	\$ 83.35	Mary Elizabeth Norris	\$ 83.35
Judith Parker	\$166.70	Leticia Madrigal	\$166.70

# 10.51 <u>Payment of Master Teachers – California Baptist University</u> (Prepared by Certificated Human Resources Division)

The District has an agreement with the California Baptist University to allow university students to do Educational Field Work in the District, under assigned master teachers, for which the District is paid an honorarium. The District is in receipt of check number 208013 from the California Baptist University in the amount of \$112.50. The District wishes to pay this honorarium to the master teachers.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment for services as master teachers during the Summer Session 2005, as provided for in the Agreement with California Baptist University, as follows:

Ronald Collins	\$37.50	Sandra Hayes	\$37.50
Rhonda Proietti	\$37.50		

## 10.52 <u>Payment of Master Teachers - University of Redlands</u> (Prepared by Certificated Human Resources Division)

The District has an agreement with the University of Redlands to allow university students to do Educational Field Work in the District, under assigned master teachers, for which the District is paid an honorarium. The District is in receipt of check number 0149958 from the University of

Redlands in the amount of \$400.00. The District wishes to pay this honorarium to the master teachers.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment for services as master teachers during the period of September 5 through October 29, 2005, as provided for in the Agreement with University of Redlands, as follows:

Mary Fletcher	\$100.00	Kylene Mason	\$100.00
Diane Reyes	\$100.00	Marci Ruiz	\$100.00

## 10.53 <u>Payment of Master Teachers - University of Redlands</u> (Prepared by Certificated Human Resources Division)

The District has an agreement with the University of Redlands to allow university students to do Educational Field Work in the District, under assigned master teachers, for which the District is paid an honorarium. The District is in receipt of check number 0151174 from the University of Redlands in the amount of \$200.00. The District wishes to pay this honorarium to the master teachers.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment for services as master teachers during the period of October 24 through December 9, 2005, as provided for in the Agreement with University of Redlands, as follows:

Jennifer Bay	\$100.00	Linda Gregory	\$100.00
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10.54 Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

* (G) 02 100 100	# (C) 0.5 (0.1 (0.0	* (0) 07 /1 6 /00	02/21/01	**** 0 7 /1 4 /0 0	shah 0.77 /0.0 /0.0
*(S)03/09/89	*(S)05/21/92	*(S)07/16/89	03/31/91	**07/14/88	**07/09/90
*(S)12/27/90	*(S)11/02/89	**09/25/91	**04/25/91	*(S)06/27/92	*(S)09/24/92
**09/27/91	**08/16/89	12/02/92	*(S)04/14/91	*(S)12/10/90	*(S)04/27/93
*(S)10/17/92	*08/04/94	*(S)09/16/90	*(S)07/14/92	*(S)12/09/91	**01/16/90
**(S)04/21/92	11/08/93	**10/31/90	, ,	, ,	

- \*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.
- \*\*The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.
- **(S)** A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: \*(S) suspended expulsion, \*\*\*(S) expulsion one semester, suspended expulsion one semester.
  - 10.55 <u>Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction</u>
    (Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

10.56 <u>Student(s) Recommended for Expulsion, but Remanded Back to the School Sites</u>

<u>Due to Errors of Due Process, Lack of Evidence and/or Availability of Other</u>

<u>Means of Correction</u>

(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

06/28/90	01/06/90	09/08/89	07/11/90	12/25/90	06/17/90
12/27/92	11/23/90	07/14/92	08/25/89	12/26/95	06/25/91
12/12/95					

10.57 <u>Student(s) Not Recommended for Expulsion as Specified Under Education Code</u> <u>Section 48915 (a)</u> (Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

10.58 <u>Revocation of Suspension of Expulsion</u> (Prepared by Youth Services Department)

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

04/11/89 04/18/89 05/21/93

10.59 <u>Lift of Expulsion of Student(s)</u> (Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

07/20/92

10.60 <u>Failure to Recommend Mandatory Expulsion 48915</u> (Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

#### 11.0 Action Items

11.1 <u>Professional Growth Requirement</u> (Prepared by the Certificated Human Resources Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the list of managers who have been designated to serve as professional growth advisors on behalf of credential holders who must fulfill the professional growth requirements.

11.2 <u>Proposed Amendment to the Student Transfer – International Baccalaureate</u>
<u>Policy (Second Reading)</u>
(Prepared by Educational Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts the amendment to the Student Transfer – International Baccalaureate Policy as presented.

11.3 <u>Proposed International Baccalaureate Program Policy (Second Reading)</u> (Prepared by Educational Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts the International Baccalaureate Program Policy as presented.

11.4 <u>Proposed Targeted Instructional Improvement Policy – English Learner Students (First Reading)</u>
(Prepared by Educational Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education receives the Targeted Instructional Improvement Policy – English Learner Students as a first reading.

11.5 Adoption of a Resolution Approving the San Bernardino City Unified School

District's School Facilities Needs Analysis, Adopting Alternative School Fees in

Compliance with Government Code Sections 65995.5, 65995.6 and 65995.7

(Prepared by Facilities/Operations Division)

With the adoption of SB 50 and Proposition 1A in 1998, school districts that meet certain requirements have the option of adopting alternative school fees ("Alternative School Fees"),

also known as Level 2 Fees and Level 3 Fees, in accordance with Government Code Sections 65995.5, 65995.6 and 65995.7. (All further references are to the Government Code, unless indicated.) In general, Alternative School Fees, which are calculated for an individual school district, apply solely to residential construction within that school district and are in excess of the Level 1 Fee authorized by the State Allocation Board ("SAB"). Alternative School Fees are calculated per square foot of assessable space ("Assessable Space") of new residential construction in the District as defined in Section 65995(b)(1). The Level 2 Fee, which amount is intended to represent fifty percent (50%) of a school district's school facility costs, applies when the SAB is apportioning State Funding to school districts in California. The Level 3 Fee, on the other hand, is intended to represent one hundred percent (100%) of a school district's school facility costs.

In order to impose Alternative School Fees, the District must prepare and adopt a School Facilities Needs Analysis ("SFNA"). Therefore, pursuant to Section 65995.5(b), the District has caused David Taussig & Associates to prepare a 2006 SFNA, ("2006 SFNA") on behalf of the San Bernardino City Unified School District ("District").

In compliance with Section 65995.6(a), the 2006 SFNA includes projections of the number of unhoused elementary, middle, and high school pupils generated by various types of new residential units in each category of pupils enrolled in the District. The projection of unhoused pupils is based on the historical generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed either in the District or the city or county in which the District is located, and relevant planning agency information, such as multi-phased development projects, that may modify the historical figures. In accordance with Section 65995.6, the 2006 SFNA also contains a calculation of existing school building capacity, calculated pursuant to Education Code Section 17071.10. The existing school building capacity has been recalculated pursuant to Section 65995.6(a).

Pursuant to the 2006 SFNA, the Level 2 Fee amount has been calculated as \$5.24 per square foot of assessable space for new residential construction within the District. The Level 3 Fee amount has been calculated as \$10.47 per square foot of assessable space for new residential construction; however, the Level 3 Fee has been suspended as set forth in Section 65995.7(a)(2).

The 2006 SFNA must be adopted by resolution following a public hearing conducted by the Board. The Board conducted a public hearing and received public comments relating to the adoption of the SFNA on March 7, 2006. The 2006 SFNA has been on file and available for public review at the District's offices since February 3, 2006. Pursuant to Section 65352.2(c), prior to the completion of the 2006 SFNA, the Board caused notice and any relevant and available information relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, including a notice of the preparation of the 2006 SFNA and offered to meet to discuss this information, to the planning commission(s) or agency(ies) of the cities and counties with land use jurisdiction within the District. In addition, the 2006 SFNA was provided to the local agencies responsible for land use planning within the District for review and comment during the thirty (30) day public review period. Notice of the time and place of the

public hearing, including the location and procedure for viewing a copy of the 2006 SFNA was also published in at least one newspaper of general circulation within the District's jurisdiction not less than thirty (30) days prior to the public hearing. A copy of the 2006 SFNA was mailed not less than thirty (30) days prior to the public hearing to any person who made a written request therefor forty-five (45) days prior to the public hearing.

It is recommended that the following resolution be adopted:

RESOLUTION NO.	

RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT APPROVING A SCHOOL FACILITIES NEEDS ANALYSIS, ADOPTING ALTERNATIVE SCHOOL FACILITY FEES IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 65995.5, 65995.6 AND 65995.7, ADOPTING RESPONSES TO PUBLIC COMMENTS RECEIVED AND MAKING RELATED FINDINGS AND DETERMINATIONS

WHEREAS, the Board of Education ("Board") of the San Bernardino City Unified School District ("District") provides for the educational needs for Grades K-12 students within the City of San Bernardino, the City of Highland, and the City of Colton ("City" or collectively "Cities") and the unincorporated areas of San Bernardino County ("County"); and

WHEREAS, the Board has previously adopted and the District has imposed statutory school facility fees ("Statutory School Facility Fees" or "Level I Fees") pursuant to Education Code Section 17620 and Government Code Section 65995(b)(1) and (b)(2), and alternative school fee amounts pursuant to Government Code Sections 65995.5 ("Level 2 Fees") and 65995.7 ("Level 3 Fees") or (collectively, "Alternative School Facility Fees" or "ASFF"), but desires to update its ASFF based upon a current school facilities needs analysis ("2006 SFNA") prepared by David Taussig and Associates in accordance with applicable law; and

WHEREAS, the Board of the District has previously by Resolution elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 ("SFP") for both modernization and new construction projects, and appointed a representative ("District Representative") for the purpose of requesting an Eligibility Determination ("ED") for funding under the SFP; and

WHEREAS, the District Representative caused to be accomplished the completion and certification of the Enrollment Certification/Projections ("ECP") by submission of Form SAB 50-01, the Existing School Building Capacity ("ESBC") by submission of Form SAB 50-02, and the Eligibility Determinations ("ED") by submission of Form SAB 50-03 to the State Allocation Board ("SAB") for approval pursuant to the SFP; and

WHEREAS, the District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP; and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-04, the Application for Funding ("AFF"), and prior to the adoption of this Resolution submitted the AFF to the SAB for approval pursuant to the SFP; and

WHEREAS, Level 2 Fees and Level 3 Fees, upon adoption of the ASFF and during the effective period thereof, are applicable to new residential construction in accordance with applicable law, subject to the suspension of Level 3 Fees pursuant to Government Code Section 65995.7(a)(2); and

WHEREAS, pursuant to Government Code Section 65995.6(f), ASFF adopted by the Board are effective for a maximum of one year; and

WHEREAS, the District has met the requirements established by Government Code Section 65995.5(b)(3) in that: (i) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to at least thirty percent (30%) of its local bonding capacity, (ii) at least twenty percent (20%) of the teaching stations within the District are relocatable classrooms; (iii) a substantial enrollment of the District's students are on a multi-track, year-round calendar; and (iv) the District has placed at least one general obligation bond measure on the ballot in the last four years and received at least 50% plus one of the votes cast; and

WHEREAS, new residential construction continues to generate additional students for the District's schools and the District is required to provide school facilities for grades K-12, ("School Facilities") to accommodate those students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including the acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

WHEREAS, the Board has caused to be prepared the 2006 SFNA dated February 2006, pursuant to applicable law including, but not by way of limitation, Government Code Section 65995.6, prior to the adoption of ASFF; and

WHEREAS, the Board has received and considered the 2006 SFNA which includes all matters required by applicable law, including an analysis of: (a) the purpose of the ASFF; (b) the use to which the ASFF are to be put; (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the ASFF are to be used, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of ASFF from new residential construction; (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code Section 65995.6; (e) a description of the new School Facilities that will be required to serve such students; and (f) the present estimated cost of such School Facilities; and

WHEREAS, the 2006 SFNA in its final form has been available to the public, for at least thirty (30) days before the March 7, 2006 public hearing which was held in a manner required by applicable law at a meeting of the Board relating to the proposed adoption of the 2006 SFNA and ASFF; and

WHEREAS, upon completion of the public hearing, the Board requested that consideration of the 2006 SFNA and the adoption of the ASFF, including a response by the Board to written and oral comments, if any, received by the District, be held at the March 21, 2006 Board Meeting; and

WHEREAS, all notices of the preparation of the 2006 SFNA and adoption of ASFF, including the offer by the District to meet with any affected local planning agency relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, have been given in accordance with Government Code Section 65352.2; and

WHEREAS, copies of the 2006 SFNA have been provided thirty (30) days prior to the public hearing if such written request(s) for copies were filed with the District forty-five (45) days prior to a public hearing; and

WHEREAS, the 2006 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c); and

WHEREAS, the District received, considered and discussed any written and/or oral comments received by the District, and has responded to all comments, which the Board desires to adopt all such written and oral responses as the Board's response(s), if any; and

WHEREAS, as to the approval of the 2006 SFNA and ASFF, Government Code Section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 21000) of the Public Resources Code does not apply to the preparation, adoption, or update of the 2006 SFNA or adoption of this Resolution; and

WHEREAS, the District desires to approve the 2006 SFNA and adopt ASFF pursuant to Government Code Sections 65995.5 and 65995.7 for the purpose of establishing ASFF that may be imposed on residential construction calculated pursuant to Government Code Section 65995(b), subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

NOW THEREFORE, THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

<u>Section 1</u>. That the Board does hereby find and determine that the foregoing recitals and determinations are true and correct, including not by way of limitation, its adoption of and/or responses to both written and oral comments received by the District, if any.

- <u>Section 2</u>. That the Board does hereby find and determine that the 2006 SFNA meets all applicable legal requirements, and it hereby adopts each of the findings set forth in the 2006 SFNA.
- <u>Section 3</u>. That a District Representative made a timely application to the SAB for new construction funding for which it is eligible.
- <u>Section 4</u>. That the District received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the SFP.
- Section 5. That for purposes of Government Code Section 65995.5(b)(3): (i) the District has issued debt or incurred obligations for capital outlay in an amount equivalent to at least thirty percent (30%) of its local bonding capacity, (ii) at least twenty percent (20%) of the teaching stations within the District are relocatable classrooms, (iii) a substantial enrollment of the District's students are on a multi-track, year-round calendar, and (iv) the District has placed at least one general obligation bond measure on the ballot in the last four years and received at least 50% plus one of the votes cast.
- <u>Section 6</u>. That the District has caused to be prepared the 2006 SFNA, which is on file at the District office address and incorporated herein by this reference, which complies with all applicable statutory requirements, including the provisions of Government Code Section 65995.6.
- <u>Section 7</u>. That the Board hereby approves and adopts the 2006 SFNA for the purpose of establishing ASFF as to future new residential construction within the District, subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).
- <u>Section 8</u>. That the Board finds that the purpose of the ASFF imposed upon residential construction are to fund the additional School Facilities to serve the students generated by the residential construction upon which the ASFF are imposed as provided in the 2006 SFNA and applicable law.
- Section 9. That the Board finds that the ASFF are hereby established as applicable to the extent set forth herein, and will be used to fund those School Facilities described in the 2006 SFNA, and such fees that these School Facilities are to serve the students generated by the new residential construction within the District as provided in the 2006 SFNA.
- Section 10. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the ASFF and the new residential construction within the District because the ASFF imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law as set forth in the 2006 SFNA, and such fees are less than an estimated actual cost of the School Facilities estimated to result from the new residential construction as set forth in the 2006 SFNA.

- <u>Section 11</u>. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the ASFF are imposed, and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District, and the District does not have sufficient capacity in the existing School Facilities to accommodate these students.
- <u>Section 12</u>. That the Board finds that the amount of the ASFF imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.
- Section 13. That the Board finds that a separate fund ("Fund") of the District and two (2) or more sub-funds ("Sub-Funds") have been created or are authorized to be established for all monies received by the District for the deposit of Level 1 Fees, Level 2 Fees and Level 3 Fees (if applicable) imposed on residential construction within the District, as well as Commercial/Industrial Fees and mitigation payments ("Mitigation Payments") collected by the District and that said Fund and Sub-Funds at all times have been separately maintained, except for temporary investments, with other funds of the District as authorized by applicable law.
- Section 14. That the Board finds that the monies of the separate Fund or the separate Sub-Funds, described in Section 13, consisting of the proceeds of Level 1 Fees, Level 2 Fees and Level 3 Fees (if applicable), Commercial/Industrial Fees and Mitigation Payments have been imposed for the purposes of constructing those School Facilities necessitated by new residential construction and as further set forth in the 2006 SFNA, and thus, these monies may be expended for all those purposes permitted by applicable law.
- Section 15. That the 2006 SFNA determines the need for new School Facilities for unhoused pupils that are attributable to projected enrollment growth from the construction of new residential units over the next five (5) years, based on relevant planning agency information and the historical generation rates of new residential units constructed during the previous five (5) years that are of a similar type of unit to those anticipated to be constructed within the District, and/or the County.
- Section 16. That the Board has identified and considered, and/or subtracted, as set forth in the 2006 SFNA, the following information in determining amounts of the Level 2 Fees and Level 3 Fees:
  - (a) any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities pursuant to Government Code Section 65995.6(b)(1);
  - (b) the extent to which projected enrollment growth may be accommodated by excess capacity in existing school facilities pursuant to Government Code Section 65995.6(b)(2);

- (c) local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units pursuant to Government Code Section 65995.6(b)(3); and
- (d) the full amount of local funds the Board has dedicated to facilities necessitated by new construction, including fees, charges, dedications or other requirements imposed on commercial or industrial construction pursuant to Government Code Section 65995.5(c)(2).
- <u>Section 17</u>. That the Board has calculated, as set forth in the 2006 SFNA, the maximum square foot fees, charges, or dedications to be established as ASFF that may be collected in accordance with the provisions of Government Code Sections 65995.5(c) and 65995.7(a).
- <u>Section 18</u>. That notice and relevant and available information relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, including notice of a proposed meeting regarding such information, was provided to City and County planning officials or agencies with land use jurisdiction within the District prior to the completion of the 2006 SFNA.
- <u>Section 19</u>. That the 2006 SFNA in its final form has been made available to the public for a period of not less than thirty (30) days, and that the District has made itself available to meet with any affected city or county to discuss the preparation of the 2006 SFNA, pursuant to the requirements of Government Code Section 65352.2.
- Section 20. That the public has had the opportunity to review and comment on the 2006 SFNA, and the Board has responded to both written and oral comments it has received, if any, regarding the 2006 SFNA.
- <u>Section 21</u>. That in responding to written comments pursuant to Government Code Section 65995.6(c), the Board does hereby adopt any and/or all such response(s) made by District staff and/or its consultants as its own response(s), and/or adopts such response(s) as modified by the Board at the public hearing.
- Section 22. That notice of the time and place of the public hearing to adopt the 2006 SFNA ("Hearing"), including the location and procedure for viewing or requesting a copy of the proposed 2006 SFNA has been published in at least one newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.
- <u>Section 23</u>. That the District has caused to be mailed a copy of the 2006 SFNA not less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.

- Section 24. That the 2006 SFNA has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code Section 65995.6(c).
- <u>Section 25</u>. That the Board conducted the required public hearing on March 7, 2006, at which time all persons desiring to be heard on all matters pertaining to the 2006 SFNA were heard, and at which time, the Board requested that responses to comments received be presented for the Board's consideration at the March 21, 2006 Board meeting.
- <u>Section 26</u>. That the Board hereby adopts ASFF and establishes the ASFF on new residential construction projects within the District in the following amounts:
  - (a) Pursuant to Government Code Section 65995.6, Level 2 Fees in the amount of \$5.24 per square foot of Assessable Space for new residential construction, including new residential projects, manufactured homes and mobilehomes as authorized under Education Code Section 17625.
  - (b) Pursuant to Government Code Section 65995.7, Level 3 Fees in the amount of \$10.47 per square foot of Assessable Space for new residential construction, including new residential projects, manufactured homes and mobilehomes as authorized under Education Code Section 17625.
  - (c) However, these amounts shall not be imposed on any construction project used exclusively for housing senior citizens, as described in Civil Code Section 51.3, or as described in subsection (k) of Section 1569.2 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within a mobilehome park, subdivision, cooperative or condominium for mobilehomes limited to older persons as defined by the Federal Fair Housing Amendments of 1988. Additionally, Level 3 Fees shall not be levied by the District until authorized by Government Code Section 65995.7(a)(2).
- <u>Section 27</u>. That ASFF, upon adoption and during the effective period thereof, are applicable to residential construction in lieu of Level 1 Fees in accordance with applicable law, except that Level 3 Fees are suspended pursuant to Government Code Section 65995.7(a)(2).
- Section 28. That the proceeds of the ASFF increased and established pursuant to this Resolution shall continue to be deposited into those Sub-Funds of the Funds identified in Section 13 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the ASFF are to be collected.
- Section 29. That the Superintendent, or designee, is directed to cause a copy of this Resolution to be delivered to the building officials of the affected cities and county within the District's boundaries, along with a copy of all the supporting documentation referenced herein, and a map of the District clearly indicating the boundaries thereof, advising such entities that

new residential construction is subject to the ASFF increased pursuant to this Resolution, and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction project, mobilehome or manufactured home subject to the ASFF absent a certificate of compliance ("Certificate of Compliance") from this District demonstrating compliance of such project with the requirements of the ASFF, nor that any building permit be issued for any nonresidential construction absent a certification from this District of compliance with the requirements of the applicable ASFF.

- Section 30. That the Superintendent, or designee, is authorized to cause a Certificate of Compliance to be issued for each construction project, mobilehome and manufactured home for which there is compliance with the requirement for payment of the ASFF in the amounts specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of ASFF for a construction project, mobilehome or manufactured home, and it is later determined that the statement or other representation made by an authorized party concerning the construction project as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate City or County shall be so notified.
- Section 31. That regarding the timely provision of a Certificate of Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the 2006 SFNA is a proposed construction plan for purposes of requiring payment of ASFF prior to the issuance of any building permit for new residential construction in accordance with Government Code Section 66007, and that all ASFF are appropriated for the purpose of accomplishing such construction plan.
- <u>Section 32</u>. That no statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or nonresidential construction.
- <u>Section 33</u>. That if any portion or provision this Resolution is held to be invalid, the remaining provisions of this Resolution are intended to be and shall remain valid.
- <u>Section 34</u>. That if the Level 2 Fees and/or the Level 3 Fees are held to be invalid (other than the suspension under Government Code Section 65995.7(a)(2)), Statutory School Facility Fees, in amounts determined by applicable law at such time, are intended to be, and shall remain, in full force and effect.
- <u>Section 35</u>. That the ASFF adopted by this Resolution shall take effect immediately upon such adoption and shall be effective for a maximum of one year, subject to the suspension of Level 3 Fees as set forth in Government Code Section 65995.7(a)(2).

## 11.6 Personnel Report #18, dated March 21, 2006 (Prepared by Human Resources Division)

It is requested that the Board approves the Personnel Report #18, dated March 21, 2006, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #18, dated March 21, 2006, be approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

11.7 <u>In Recognition of Deceased Employees</u> (Prepared by the Communications Office)

#### **ADRIAN "ACE" EICHMAN**

- WHEREAS Adrian Eichman was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1947, until 1969; and
- WHEREAS Adrian Eichman began serving the District as a teacher; and
- WHEREAS throughout his long career with the District, Adrian Eichman worked at Richardson PREP HI, and Pacific and San Gorgonio High Schools;
- **WHEREAS** Adrian Eichman was known as a hardworking teacher dedicated to helping the students of San Bernardino; and
- **WHEREAS** on February 19, 2006, Adrian Eichman died, bringing deep sorrow to his loving family and friends; and
- **WHEREAS** Adrian Eichman is survived by his wife Margaret; a son, John; a daughter, Anna Stephens; and a granddaughter, Kristina Oakes;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Adrian Eichman's many fine years of service to the District and does extend its deepest sympathy to his family.

#### LENA W. HARPER

- WHEREAS Lena Harper was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1966, until 1986; and
- **WHEREAS** Lena Harper began serving the District as a teacher and later served stints as an acting coordinator and acting principal; and
- **WHEREAS** throughout her long career with the District, Lena Harper worked at Anderson, Eliot, Cole, and Bradley Elementary Schools, and Educational Services;
- **WHEREAS** Lena Harper was known as a hardworking resource teacher dedicated to helping the students of San Bernardino; and
- **WHEREAS** on January 10, 2006, Lena Harper died, bringing deep sorrow to her loving family and friends; and
- **WHEREAS** Lena Harper is survived by a daughter; Susan Harper Slate of Pacific Palisades; a daughter-in-law, Kristen Royer of Boulder, Colo.; and five grandchildren;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Lena Harper's many fine years of service to the District and does extend its deepest sympathy to her family.

#### DOROTHY ELIZABETH WILMUTH

- WHEREAS Dorothy Wilmuth was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1946 until 1967; and
- **WHEREAS** Dorothy Wilmuth served the District as a clerk and was later promoted to secretary II; and
- **WHEREAS** throughout her long career with the District, Dorothy Wilmuth worked at Davidson, Lincoln, and Monterey Elementary Schools; and
- **WHEREAS** Dorothy Wilmuth was known as a patient and hardworking school secretary dedicated to helping the students of San Bernardino; and
- **WHEREAS** on November 18, 2005, Dorothy Wilmuth passed away, bringing deep sorrow to her loving family and friends; and

**WHEREAS** Dorothy Wilmuth is survived by a daughter, Nancy Shvemar; four grandchildren; and eight great-grandchildren;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Dorothy Wilmuth's many fine years of service to the San Bernardino community and does extend its deepest sympathy to her family.

#### **SESSION TEN - Closed Session**

### 12.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

## **Student Matters/Discipline**

## **Conference with Labor Negotiator**

District Negotiator: Yolanda Ortega

Employee Organization: California School Employees Association

Communication Workers of America San Bernardino Teachers Association

## Public Employee Discipline/Dismissal/Release

### **Public Employee Appointment**

Title: High School Principal

## **SESSION ELEVEN - Closing**

## 13.0 Adjournment

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, April 4, 2006, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Marie Arakaki, Affirmative Action Director 777 North F Street San Bernardino, CA 92410 (909) 381-1122 (909) 381-1121 fax

email: marie.arakaki@sbcusd.k12.ca.us

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: March 16, 2006