

**San Bernardino City Unified School District**

Special Meeting of the Board of Education

Community Room  
Board of Education Building  
777 North F Street  
San Bernardino, California

**AGENDA**

January 10, 2006

**SESSION ONE - Opening**

**1.0 *Opening***

- 1.1 Call to Order
- 1.2 Pledge of Allegiance to the Flag

**SESSION TWO - Special Presentations**

**2.0 *Special Presentations***

- 2.1 Recognition of Emmerton Elementary Students  
(Prepared by Communications Department)

The Board of Education would like to recognize and congratulate Jordan and Derrick Charles for their acts of heroism in May 2005. Both brothers are students at Emmerton Elementary School.

- 2.2 Recognition of Yellow Ribbon Week  
(Prepared by the Communications Office)

**WHEREAS** the Board of Education of the San Bernardino City Unified School District, with its longstanding record of demonstrating its commitment to safe schools, welcomes the opportunity to join with others in our community and state in proclaiming that the present and future well-being of our students requires safe schools; and

**WHEREAS** the District continues to support ongoing efforts to prevent campus crime and violence, develop conflict-resolution skills, suppress gang activities, and eliminate weapons on campus; and

**WHEREAS** the District encourages employees, parents, students, and members of the community to wear yellow ribbons to demonstrate a commitment to safe schools;

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**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District hereby declares January 9-13, 2006, as Yellow Ribbon Week and encourages all of our employees and students to help rid our schools of violence.

**SESSION THREE – Student Report/School Showcase**

**3.0 Student Report/School Showcase**

3.1 Arroyo Valley High School

**SESSION FOUR - Administrative Presentation**

**4.0 Administrative Presentation**

This is the time during the agenda when the Board of Education is prepared to receive the comments of members of the public as well as get information from the school staff. If you wish to address the Board relative to the specific topic under Board consideration, complete a “Request to Address the Board of Education” form and submit this form to the Administrative Assistant. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your remarks to five minutes.

If you wish to speak on items elsewhere in the agenda or appropriate matters not on the agenda, you may do so in Session Six - Other Matters Brought by Citizens.

4.1 No Child Left Behind Update  
(Prepared by Superintendent)

Mary Hernandez from Burke, Williams, and Sorensen, will present an update on No Child Left Behind legislation as it relates to state and federal requirements.

**SESSION FIVE - Administrative Reports**

**5.0 Administrative Reports**

5.1 Proposed Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (Second Reading)  
(Prepared by Deputy Superintendent’s Office)

I. SOCIO-ECONOMICALLY DISADVANTAGED STUDENTS – TARGETED INSTRUCTIONAL IMPROVEMENT POLICY

In order to meet the academic needs of low-income students who are identified by their schools as not meeting, or most at risk of not meeting the State’s challenging student academic achievement standards, the San Bernardino City Unified School District will provide targeted

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services designed to increase the number of Socio-Economically Disadvantaged Students who meet the State's proficient and advanced levels of student academic achievement.

To that end, in alignment with California's No Child Left Behind (NCLB) performance goals, the District's Local Educational Agency Plan, and the Blueprint for Success, the overarching performance goal of the Socio-Economically Disadvantaged Students -Targeted Instructional Policy is to ensure that Socio-Economically Disadvantaged Students meet high standards, at a minimum attaining proficiency or better in reading and mathematics.

### Measurable Outcomes

1. Increase the number of Socio-Economically Disadvantaged Students who attain proficiency or better in reading and mathematics to the extent that the Socio-Economically Disadvantaged subgroup makes adequate yearly progress each year.
2. Build the capacity of teaching, administrative, and support staff to adequately meet the needs of Socio-Economically Disadvantaged Students through targeted professional development.
3. Increase the high school graduation rates of Socio-Economically Disadvantaged Students.
4. Increase the four-year college-going rates of Socio-Economically Disadvantaged Students.

### Specific Actions in Pursuit of:

#### OUTCOME 1:

#### Standards-Based Interventions

Socio-Economically Disadvantaged Students will be provided opportunities for extended learning time such as before and after-school tutoring, summer and off-track tutoring, Homework Centers, and math and reading support programs, delivered as elective courses.

#### Research-Based Supplementary Materials and Supports

Socio-Economically Disadvantaged Students will be provided with ample access to technology/media applications, internet research, a wide variety of library books and resources, and supplemental materials and curricula in both classroom and library settings in order to supplement the limited resources otherwise available to them.

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### Parent Involvement

Parents of Socio-Economically Disadvantaged Students will be engaged as full partners in the educational process in order to share responsibility for high academic achievement per the District's Parent Involvement Policy. The parent involvement effort will include opportunities for instruction in family literacy and parenting skills such as: Parent Institute, Family Reading, Math, Science, and Social Studies Nights, and "Make and Take" activities for parents.

### OUTCOME 2:

#### Research-Based Professional Development

Professional development for principals, teachers and staff will be used as part of a broader strategy to eliminate the achievement gap that separates low-income students from other student subgroups and will feature applications that have a measurable, positive impact on the academic performance of Socio-Economically Disadvantaged Students. Professional development under this section will focus on the following issues: using assessment to inform instruction, appropriately differentiating curriculum, and providing universal access for Socio-Economically Disadvantaged Students. Ongoing follow-up coaching will ensure successful transfer between professional development theory and classroom instructional practice.

#### Culturally Appropriate Professional Development

Administrators, teachers, and support staff will be trained to deliver and implement programs that support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address barriers to learning such as attendance and behavior.

### OUTCOMES 3 and 4:

#### Smaller Learning Communities

Socio-Economically Disadvantaged Students at the secondary level will be encouraged to participate in smaller learning communities, Advancement Via Individual Determination (AVID), International Baccalaureate (IB), Advanced Placement Courses, Cadet Corps, Peer Leadership/Mentorship, and other programs that have been proven over time to build positive peer-to-peer and student/adult relationships, increase college-going behaviors, provide support structures for students, and strengthen connectedness between students and the school community.

#### Culturally Appropriate Student Support Services

Socio-Economically Disadvantaged Students will access a comprehensive array of school-linked services and alternative programs to support students physically, socially, emotionally,

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intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address student barriers to learning such as attendance and behavior.

### Educational and Career Planning

Socio-Economically Disadvantaged Students will access a variety of career awareness and planning activities such as career speakers, Career Centers, and Four-Year Educational planning. Said services will be delivered with sensitivity to the fact that some Socio-Economically Disadvantaged Students tend to have more limited knowledge of career and educational options than their middle class peers due to the effects of poverty. Therefore, every effort will be made throughout the system to ensure that Socio-Economically Disadvantaged Students are exposed to a wide range of career and educational choices.

### Funding

Existing funds, Title I, Title II, TIIG, II/USP, High Priority Schools, and Comprehensive School Reform grants and funds are all suitable sources of revenue to support the achievement of Socio-Economically Disadvantaged Students. Sites with multiple funding streams designated to improve instruction and services for Socio-Economically Disadvantaged Students will coordinate and integrate services through the school's Single Plan for Student Achievement, Instructional Improvement Plan.

### Evaluation and Accountability

Process to monitor, evaluate, and determine program effectiveness and student achievement will accompany all targeted instructional approaches and programs.

Student academic growth will be measured by the percentage of students in the Socio-Economically Disadvantaged Student subgroup who are above the proficient level in reading and mathematics on the State's yearly criterion-referenced assessment.

Professional development will be measured by the percentage of teachers, administrators, and paraprofessionals receiving high-quality professional development and degree and depth of classroom implementation. Degree and depth of implementation will be monitored by administrative walk-through observations, lesson plan observations, and student performance data analysis.

Student graduation rate increases will be measured by the percentage of students who graduate from high school with a regular diploma disaggregated by status as Socio-Economically Disadvantaged.

Four-year college-going rates will be measured by the percentage of students who enroll in four-year colleges and universities disaggregated by status as Socio-Economically Disadvantaged.

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District Accountability

The District remains committed to the principles of No Child Left Behind, California's five Performance Goals as stated in the Local Education Agency Plan and the tenants of the District's Blueprint for Success.

Each of these measures requires a system of continual evaluation and program modification to establish improvements in instruction, professional development, counseling and prevention programs as a means of achieving specific academic and support services for Socio-Economically Disadvantaged Students.

Therefore, stakeholders will analyze relevant data, current practices, professional development, staffing, and parental involvement, establish performance targets, review available resources, identify specific plans for improvement, and evaluate the effectiveness of planned activities related to the performance of Socio-Economically Disadvantaged Students on an annual basis.

5.2 Crossing Guard Report  
(Prepared by Employee Relations Division)

The Board of Education has requested information regarding crossing guard criteria for school districts. The Safety Department in the Employee Relations Division has prepared information for the Board on this topic.

(The report will be submitted under separate cover.)

**SESSION SIX – Other Matters Brought By Citizens**

**6.0 *Other Matters Brought by Citizens***

This is the time during the agenda when the Board of Education is prepared to receive the comments of the public regarding any other items on this agenda or any school-related issues. Please complete a "Request to Address the Board of Education" form and adhere to the provisions described therein. Please submit this form to the Administrative Assistant. The Board requests that any persons wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. The Board may not have complete information available to answer questions and may refer specific concerns to the appropriate staff person for attention. When the Board goes into Session Seven, there will be no further opportunity for citizens to address the Board on items under consideration.

## SESSION SEVEN - Reports and Comments

### 7.0 *Report by Board Members*

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

#### 7.1 Legislative Update

### 8.0 *Report by Superintendent and Staff Members*

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

## SESSION EIGHT - Legislation and Action

### 9.0 *Consent Items (When considered as a group, unanimous approval is advised.)*

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

Items listed with an asterisk will have an impact on the General Fund Budget.

#### 9.1 Approval of Minutes (Prepared by Superintendent's Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Minutes of the Board of Education Meetings held on November 15, and December 6, 2005, be approved as presented.

#### 9.2 Acceptance of Gifts and Donations to the District (Prepared by Business Services Division)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

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SITE	DONOR	DONATION AND PURPOSE	CASH	VALUE
Manuel A. Salinas Creative Arts Elementary School	Michael Tacchia	To provide food for choral Christmas carolers	\$100.00	
Manuel A. Salinas Creative Arts Elementary School	Vanir Construction Management, Inc.	For Holiday Food Baskets	\$200.00	
Arroyo Valley High School	The Mug	For shirts and ties for the Boys Basketball team	\$300.00	
Arroyo Valley High School	Fairview Ford	For Basketball team supplies	\$150.00	
Arroyo Valley High School	Charles Dietz	For the Boys Basketball team	\$1,000.00	
Arroyo Valley High School	Rich Robbins/Farmers Insurance	For Basketball team supplies	\$260.00	
Information Technology	Department of Health Services	10 older Dell Dimension 4100 computer systems, including eight monitors, keyboards and mice, to be used as needed		\$450.00
San Geronio High School	Richard Granowitz "Professional Law Corporation"	To sponsor Mock Trial	\$100.00	
San Geronio High School	Desert Offroad Solutions	To support the Baseball team	\$1,000.00	
San Geronio High School	Edward and Jeanne Adams	For the Boys Water Polo team	\$250.00	
San Geronio High School	Williams C. Eich, D.D.S. Inc.	For the Boys Water Polo team	\$250.00	
San Geronio High School	Curt W. Jure APC and The Law Office of Curt Jure	For the Boys Water Polo team	\$250.00	
San Geronio High School	William G. and Jan E. Cunningham	For the Boys Water Polo team	\$500.00	
San Geronio High School	Michael L. Maloof Consulting	For the Girls/Boys Water Polo team	\$250.00	
San Geronio High School	R & M Beauty Colleges, Inc.	For the Boys Water Polo team	\$350.00	
San Geronio High School	Thomas L. Sensintaffar	For the Boys/Girls Water polo team	\$250.00	
San Geronio High School	D & A Auto Sales	For the Boys Water Polo team	\$1,000.00	
San Geronio High School	Los Compadres Auto Sales	For the Boys Water Polo team	\$500.00	
San Geronio High School	Sunrise Ford	For the Boys Water Polo team	\$500.00	



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San Geronio High School	John Mantle	For the Boys Water Polo team	\$200.00	
San Geronio High School	Charles S. Terrell, Jr. and R. L Terrell	For the HMC San Francisco trip	\$100.00	
San Geronio High School	Terry and Joan Young	For the HMC San Francisco trip	\$100.00	
San Geronio High School	Alaina Mathews	For the HMC San Francisco trip	\$490.00	
Parkside Elementary School	Digital Ego and owners Patrick Flanagan and Tyler Fole	Apple G4 Computer, keyboard and mouse for use in classroom, and Sony High 8 Video Camera to videotape class projects		\$2,000.00
School-Linked Services	Costco Wholesale	Gift Card to purchase gifts for District students	\$50.00	
School-Linked Services	Wal Mart Store #3276	Gift Card to purchase gifts for District students	\$25.00	

The acceptance of these donations meets all requirements of Board Procedure 3170, Acceptance of Gifts and Donations.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of \$100.00, Michael Tacchia; \$200.00, Vanir Construction Management, Inc.; \$300.00, The Mug; \$150.00, Fairview Ford; \$1,000.00, Charles Dietz; \$260.00, Rich Robbins/Farmers Insurance; 10 older Dell Dimension 4100 computer systems, including 8 monitors, keyboards and mice, Department of Health Services; \$100.00, Richard Granowitz "Professional Law Corporation"; \$1,000.00, Desert Offroad Solutions; \$250.00, Edward and Jeanne Adams; \$250.00, William C. Eich, D.D.S. Inc.; \$250.00, Curt W. Jure APC and The Law Office of Curt Jure; \$500.00, William G. and Jan E. Cunningham; \$250.00, Michael L. Maloof Consulting; \$350.00, R & M Beauty Colleges, Inc.; \$250.00, Thomas L. Sensintaffar; \$1,000.00, D & A Auto Sales; \$500.00, Los Compadres Auto Sales; \$500.00, Sunrise Ford; \$200.00, John Mantle; \$100.00, Charles S. Terrell, Jr. and R.L. Terrell; \$100.00, Terry and Joan Young; \$490.00, Alaina Mathews; Apple G4 Computer, keyboard and mouse, and Sony High 8 Video Camera, Digital Ego, and owners Patrick Flanagan and Tyler Fole; Gift Card, Costco Wholesale; and Gift Card, Wal Mart Store #3276.

9.3 Payment for Course of Study Activities  
(Prepared by Business Services Division)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

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Arrowview Middle School wishes to hire Vybration, through the Orange County Performing Arts Center, to present "Popappella," on September 28, 2005. This vibrant musical presentation combines thrilling vocals, exquisite harmonies, and energizing vocal percussion by some of California's most talented and dynamic a cappella performers, exploring teamwork through the incredible versatility of the human voice. It is part of The Center's Arts Teach Program, featuring Orange County's finest roster of assembly, workshop, and residency artists. The cost, not to exceed \$1,650.00, will be paid from Arrowview Middle School Account No. 419.

Arrowview Middle School wishes to hire the Abalaye African Dance Ensemble, through the Orange County Performing Arts Center, to present "Traditions of West Africa," on January 25, 2006. This presentation introduces West African culture through dynamic music and dance, and colorful costumes, with the performers explaining the folkloric significance of each dance and the instruments they play. It is part of The Center's Arts Teach Program, featuring Orange County's finest roster of assembly, workshop, and residency artists. The cost, not to exceed \$1,150.00, will be paid from Arrowview Middle School Account No. 419.

Emmerton Elementary School wishes to hire Robert Burns, through Go the Distance Productions, to present "Together" on January 6, 2006. This presentation encourages students to pull together and be involved in building positive group character, by looking to the needs of others, by respecting and appreciating unique differences, and by avoiding teasing, bullying, and violence. Go the Distance Productions' Touring Cinema Theater Assembly Programs combine segments of current popular youth culture, movies, and music, with challenging true-life stories, to captivate the audience, and promote a positive learning environment in our schools. The cost, not to exceed \$795.00, will be paid from Emmerton Elementary School Account No. 419.

Emmerton Elementary School wishes to hire Robert Burns, through Go the Distance Productions, to present "Together" on February 6, 2006. This presentation encourages students to pull together and be involved in building positive group character, by looking to the needs of others, by respecting and appreciating unique differences, and by avoiding teasing, bullying, and violence. Go the Distance Productions' Touring Cinema Theater Assembly Programs combine segments of current popular youth culture, movies, and music, with challenging true-life stories, to captivate the audience and promote a positive learning environment in our schools. The cost, not to exceed \$795.00, will be paid from Emmerton Elementary School Account No. 419.

It is recommended that the following resolution be adopted:

**BE IT RESOLVED** that the Board of Education considers the following activities to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

The Abalaye African Dance Ensemble, through the Orange County Performing Arts Center, to present "Traditions of West Africa," on January 25, 2006. The cost, not to exceed \$1,150.00, will be paid from Arrowview Middle School Account No. 419.

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Robert Burns, through Go the Distance Productions, to present "Together" on February 6, 2006. The cost, not to exceed \$795.00, will be paid from Emmerton Elementary School Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education ratifies payment to the following:

Vybration, through the Orange County Performing Arts Center, to present "Popappella," on September 28, 2005. The cost, not to exceed \$1,650.00, will be paid from Arrowview Middle School Account No. 419.

Robert Burns, through Go the Distance Productions, to present "Together" on January 6, 2006. The cost, not to exceed \$795.00, will be paid from Emmerton Elementary School Account No. 419.

9.4 Payment for Services Rendered by Non-Classified Experts and Organizations  
(Prepared by Business Services Division)

Schools and departments of the District employ persons outside of the classified service or organizations to provide expertise not available in the District for inservice training or consultant services.

The Youth Services Department wishes to hire the persons listed below as officials for the middle schools Softball program, scheduled from January 4, 2006, through January 26, 2006. The cost, \$30.00 per game, will be paid from Youth Services Account No. 209B.

Art Laguna	Jerry Ivy	Neal Sides	Frank Guerrero	Don McGill
Rico Goldson	Joe Vinciullo	Dave Farmer	Michael Moore	Rob Pettengill
Rick Duponte				

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies payment for the following non-classified experts:

The persons listed below as officials for the middle schools Softball program, scheduled from January 4, 2006, through January 26, 2006. The cost, \$30.00 per game, will be paid from Youth Services Account No. 209B.

Art Laguna	Jerry Ivy	Neal Sides	Frank Guerrero	Don McGill
Rico Goldson	Joe Vinciullo	Dave Farmer	Michael Moore	Rob Pettengill
Rick Duponte				

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9.5 Business and Inservice Meetings  
(Prepared by Business Services Division)

During the course of the school year, members of the Board of Education, as well as students, parents, volunteers, community members, and other individuals who are not District employees, are involved in activities that include attendance at various conferences, inservices, training sessions, and other business meetings--the cost of which must be approved by the Board of Education.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

TERESA ALBA  
(Board Representative)

Attend the CUBE 2006 Annual Conference, San Jose McEnery Convention Center, San Jose, California, on March 2-4, 2006, as a District English Learner Advisory Committee (DELAC) parent representative. The total cost, not to exceed \$1,200, will be paid from Account No. 543.

9.6 Donation of Various Salvaged Chairs to the Templo De Alabanza, a Charitable Organization  
(Prepared by Business Services Division)

A charitable organization has expressed an interest in 40 various salvaged chairs that, due to changing District needs, are no longer of use to the District and have no significant resale value. Per Education Code 17546(c), the District wishes to make a one-time donation to the Templo De Alabanza, based on availability, of 40 chairs. All items will be donated as is.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the one-time donation to the Templo De Alabanza, based on availability, of 40 chairs, per Education Code 17546(c). All items will be donated as is.

9.7 Federal/State/Local District Budgets and Revisions  
(Prepared by Business Services Division)

Throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

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The restricted program, International Baccalaureate Program (484) was included in the 2005-2006 approved budget in the amount of \$12,298.00 for expenditures funded from carryover of prior year fund balance. Based on the Grant Award Notification received by the District on December 15, 2005, an increase in the amount of \$22,978.00 will result in a revised total of \$22,978.00 for revenues and \$35,276.00 for expenditures.

The restricted program, Reading First Grant (506) was included in the 2005-2006 approved budget in the amount of \$4,235,500.00. Based on the Grant Award Notification received by the District on December 9, 2005, an increase in the amount of \$1,001,000.00 will result in a revised total of \$5,236,500.00.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the addition of \$22,978.00 in the budgeting of revenue and expenditures for the restricted program, International Baccalaureate Program (484).

BE IT FURTHER RESOLVED that the Board of Education approves the addition of \$1,001,000.00 in the budgeting of revenue and expenditures for the restricted program, Reading First Grant (506).

9.8 Mileage and Cell Phone Amounts, Fiscal Year 2005-2006  
(Prepared by Business Services Division)

Certain certificated and classified employees currently receive a fixed mileage allowance each month. This allowance is added to their regular paychecks. In addition, an undetermined number of employees receive variable mileage by submitting a Mileage Voucher Form (SU-38) listing the dates and distance traveled while performing District business. The District also provides a cell phone allowance of \$45.00 per month to Principals, Directors, and other employees with safety related duties (with approval by the Superintendent or his designee) that need their cell phones for District business.

The County requires Board action approving aggregate maximum fixed mileage allowance by payroll category and the mileage rate at which the District will pay variable mileage. The following are the Board approved fixed mileage and cell phone allowance payments for the estimated not-to-exceed amounts for the 2005-2006 fiscal year.

	<u>2004-2005</u>	<u>2005-2006</u>
Fixed Monthly Certificated Mileage	\$12,500.00	\$15,000.00
Fixed Monthly Classified Mileage	\$ 6,500.00	\$ 7,600.00
Variable Mileage Rate (eff. 1/1/05 to 8/31/05)	\$ .405	\$ .405

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Variable Mileage Rate (eff. 9/1/05 to 12/31/05)		\$	.485
Variable Mileage Rate (eff. 1/1/06)		\$	.445
Cell Phone Monthly	\$ 5,000.00	\$	5,000.00

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the fixed mileage rate, variable mileage rate, and cell phone payment at the following not-to-exceed amounts for the 2005-2006 fiscal year:

Fixed Monthly Certificated Mileage	\$15,000.00
Fixed Monthly Classified Mileage	\$ 7,600.00
Variable Mileage Rate (eff. 1/1/05 to 8/31/05)	\$ .405
Variable Mileage Rate (eff. 9/1/05 to 12/31/05)	\$ .485
Variable Mileage Rate (eff. 1/1/06)	\$ .445
Cell Phone	\$ 5,000.00

9.9 Authorization to Replace the Rooftop Unit on the B-Wing at Roosevelt Elementary School  
(Prepared by Business Services Division)

On December 1, 2005, the heating system in the B-wing at Roosevelt Elementary School was discovered to have a hole in the heat exchanger, thus allowing exhaust fumes into the classrooms. Unfortunately, the heat exchanger on the unit is obsolete, thereby requiring a new 30-ton rooftop to be installed at the school site. In adhering to the requirements resulting from the Williams' case, all sites must be provided with properly functioning heating systems. In order to replace the heating system on the B-wing in a timely manner without disrupting the learning environment, it is requested that a District authorized agent be given emergency authority to sign any agreements or documents necessary for the replacement of this heating system. The cost for this item will be paid from Deferred Maintenance Fund 14.

The Maintenance & Operations Department requests Board of Education approval for Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to enter into contracts and sign all documents necessary for the replacement of the heating system on the B-wing at Roosevelt Elementary School. This authority will be effective December 1, 2005, to February 15, 2006. Any agreements or documents that would normally require Board approval will be brought to the Board of Education for ratification.

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Board Policy No. 2122b allows the Superintendent to take emergency actions to ensure the safety of students. It also requires the Superintendent to request Board authorization during the emergency period. Public Contract Codes 20113 (K-12) and 20654 (CC) relieve the Governing Boards of school districts from bidding requirements when emergency repairs, alterations, work, or improvement is necessary to permit the continuance of existing school classes or to avoid danger to life or property. Board of Education unanimous approval is requested for an emergency request to the County Superintendent of Schools asking for the approval to enter into any necessary contract(s) in writing or otherwise on behalf of the District for the performance of labor and furnishings of materials or supplies for this purpose without advertising for or inviting bids.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to enter into any and all contracts and sign all documents deemed necessary for the replacement of the heating system on the B-wing at Roosevelt Elementary School. This authority is effective from December 1, 2005, to February 15, 2006. The cost for this item will be paid from Deferred Maintenance Fund 14.

BE IT ALSO RESOLVED that the Board of Education unanimously approves an emergency request to the County Superintendent of Schools asking for approval to enter into any necessary contract(s) in writing or otherwise on behalf of the District for the performance of labor and furnishing of materials or supplies for this purpose without advertising for or inviting bids.

BE IT FUTHER RESOLVED that all contracts or documents entered into by Mohammad Z. Islam, Assistant Superintendent, Business and Finance, normally requiring Board approval will be brought to the Board of Education for ratification.

9.10 Request to Reject Bid No. 33-05, Preventive Maintenance on HVAC Units Districtwide  
(Prepared by Business Services Division)

Bid No. 33-05, Preventive Maintenance on HVAC Units Districtwide, was advertised November 17, 2005, and November 24, 2005, and was opened December 12, 2005, at 9:00 a.m. The purpose of this bid is to provide preventive maintenance on HVAC units Districtwide by the use of a contractor to perform preventive maintenance on HVAC package units, heat pumps, and unit ventilators at four regular intervals through the course of the year, and possible repair of HVAC units in support of the District's Maintenance & Operations Department as needed for either emergency repairs or on-call requests.

The Maintenance and Operations Department requests the Board of Education to reject in its entirety, all bids for Bid No. 33-05, Preventive Maintenance on HVAC Units Districtwide.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that Bid No. 33-05, Preventive Maintenance on HVAC Units Districtwide be rejected in its entirety.

9.11 Facilities Use Agreement with Rolling Start, Inc.  
(Prepared by Facilities/Operations)

The San Bernardino Adult School requests Board of Education approval to enter into a facilities use agreement with Rolling Start, Inc., San Bernardino, CA, for the use of classrooms for the District's Older Adults/Adults with Disabilities Program classes, effective January 31, 2006, through June 30, 2008. There is no cost to the district.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Rolling Start, Inc., San Bernardino, CA, for the use of classrooms for the District's Older Adults/Adults with Disabilities Program classes, effective January 31, 2006, through June 30, 2008. There is no cost to the district.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.12 Approval to Enter Into an Agreement with RIS Electrical Contractors, Inc., for Donation Towards Installation of a Baseball Field Scoreboard at Cajon High School  
(Prepared by Facilities/Operations)

The Facilities Management Department requests Board of Education approval to enter into an agreement with RIS Electrical Contractors, Inc., Riverside, CA, for their donation to install a baseball field scoreboard at Cajon High School. The scope of work is coordination of the installation of an electric varsity baseball field scoreboard in full compliance with Department of State Architect regulations at Cajon High School. There is no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with RIS Electrical Contractors, Inc., Riverside, CA, for their donation to install a baseball field scoreboard at Cajon High School. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.



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9.13 Agreement with YMCA of the East Valley for Consultant Services for Riley and Muscoy Schools  
(Prepared by Business Services Division)

The Student Services Division requests Board of Education approval to enter into an agreement with YMCA of the East Valley, San Bernardino, CA, for consultant services for Creative After School Programs for Success at Riley and Muscoy schools, effective January 11, 2006, continuing through June 30, 2006. The fee, not to exceed \$22,500.00, will be paid from the Restricted General Fund – After School Education and Safety Program, Account No. 477.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with YMCA of the East Valley, San Bernardino, CA, to provide supervised recreation for the Creative After School Programs for Success at Riley and Muscoy schools, effective January 11, 2006, continuing through June 30, 2006. The fee, not to exceed \$22,500.00, will be paid from the Restricted General Fund – After School Education and Safety Program, Account No. 477.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.14 Agreement with the San Bernardino County Superintendent of Schools to Provide State Approved AB 466 Training for Harcourt Brace for Mathematics for District Teachers  
(Prepared by Business Services Division)

The Elementary Instruction Department requests Board of Education approval to enter into an agreement with the San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, to provide AB 466 state approved professional development institutes to prepare teachers to successfully implement the District-adopted Harcourt Brace mathematics instructional program, effective December 1, 2005, continuing through June 30, 2006. SBCSS will provide the training locations, all instructor materials, participant binders containing course curriculum, continental breakfast, and lunch. The cost, not to exceed \$105,000.00 (\$750.00 per participant with 140 participants), will be paid from the Restricted General Fund – Title II Elementary Math/Science, Account No. 542.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, to provide AB 466 state approved professional development institutes to prepare teachers to successfully implement the District-adopted Harcourt Brace mathematics instructional program, effective December 1, 2005, continuing through June 30, 2006. SBCSS will provide the training locations, all instructor materials, participant binders containing course curriculum, continental

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breakfast, and lunch. The cost, not to exceed \$105,000.00 (\$750.00 per participant with 140 participants), will be paid from the Restricted General Fund – Title II Elementary Math/Science, Account No. 542.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.15 Agreement with Kim Thoman to Provide Staff Development Workshops on Differentiated Instruction to District Teachers  
(Prepared by Business Services Division)

The Advanced Learner Programs and Services Department requests Board of Education approval to enter into an agreement with Kim Thoman, El Segundo, CA, to provide staff development workshops to District teachers in Grades 3 through 5, effective January 11, 2006, continuing through June 30, 2006. The focus of the staff development is on differentiated instruction to meet the needs of all student populations. The workshops teach how to develop instructions that are unique to individual students rather than the one-style-fits-all method. The cost for services, not to exceed \$8,000.00, will be paid from Restricted General Fund – Gifted and Talented Education, Account No. 430.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Kim Thoman, El Segundo, CA, to provide staff development workshops to District teachers in Grades 3 through 5, effective January 11, 2006, continuing through June 30, 2006. The focus of the staff development is on differentiated instruction to meet the needs of all student populations. The workshops teach how to develop instructions that are unique to individual students rather than the one-style-fits-all method. The cost for services, not to exceed \$8,000.00, will be paid from Restricted General Fund – Gifted and Talented Education, Account No. 430.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.16 Agreement with Sopris West Educational Services to Provide a Full-Day Inservice for Implementation of the Step Up to Writing Program for District Teachers at Roosevelt Elementary School  
(Prepared by Business Services Division)

Roosevelt Elementary School requests Board of Education approval to enter into an agreement with Sopris West Educational Services, Longmont, CO, to provide a full-day inservice for third and fourth grade teachers on implementing the Step Up to Writing Program on January 12, 2006. The goal of the workshop is to provide teachers with skills that will increase student achievement and create a sense of student excitement about reading, writing, and learning. The fee, not to exceed \$1,650.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Sopris West Educational Services, Longmont, CO, to provide a full-day inservice for third and fourth grade teachers at Roosevelt Elementary School on implementing the Step Up to Writing Program on January 12, 2006. The goal of the workshop is to provide teachers with skills that will increase student achievement and create a sense of student excitement about reading, writing, and learning. The fee, not to exceed \$1,650.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.17 Agreement with Arts Council for San Bernardino County to Provide Title VII Indian Education Program to District Students  
(Prepared by Business Services Division)

The Educational Services Division requests Board of Education approval to enter into an agreement with the Arts Council for San Bernardino County, San Bernardino, CA, to provide Title VII Indian Education Program to District students, effective September 1, 2005, continuing through June 30, 2006. The Arts Council for San Bernardino County will provide an Indian Educational program centering on Native American culture and will also provide tutoring on reading, oral language, and writing by providing linguistic and academic instructional support and reinforcing academic skills. The cost for services, not to exceed \$20,000.00, will be paid from the Restricted General Fund – Indian Education Formula, Account No. 505.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the Arts Council for San Bernardino County, San Bernardino, CA, to provide Title VII Indian Education Program to District students, effective September 1, 2005, continuing through June 30, 2006. The Arts Council for San Bernardino County will provide an Indian Educational program centering on Native American culture and will also provide tutoring on reading, oral language, and writing by providing linguistic and academic instructional support and reinforcing academic skills. The cost for services, not to exceed \$20,000.00, will be paid from the Restricted General Fund – Indian Education Formula, Account No. 505.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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9.18 Agreement for Nonpublic, Nonsectarian School/Agency Services with Heritage Schools, Inc.  
(Prepared by Business Services Division)

The Special Education Department requests Board of Education approval to enter into an agreement with Heritage Schools, Inc., Provo, UT, to provide services to identified District special education students, primarily Emotionally Disturbed (ED) students, effective July 1, 2005, continuing through June 30, 2006. Heritage Schools, Inc., will provide services to ED students who cannot be served otherwise because appropriate classes are enrolled to near capacity, or at the Individualized Education Program (IEP) teams' request. The nonpublic school classes will better meet the students' needs. The services that will be offered are those that are required by the students' IEP. The cost, not to exceed \$98.00 per day, and other approved related services at agreed-upon rates, will be paid from the Restricted General Fund – Special Education-Non-Public, Account No. 824.

In accordance with the Education Code Section 56836.16 (a) for the 1998-99 fiscal year and each fiscal year thereafter, the superintendent shall apportion to each district and county superintendent providing programs, pursuant to Article 5 (Commencing with Section 56155) of Chapter 2, an amount equal to the difference, if any, between (1) the costs of master contracts with nonpublic, nonsectarian schools, and agencies to provide special education instruction, designated instruction and services, or both, to pupils in licensed children's institutions, foster family homes, residential medical facilities, and other similar facilities funded under this chapter, and (2) the state income received by the district or county superintendent for providing these programs. The sum of the excess cost, plus any state or federal income for these programs, shall not exceed the cost of master contracts with nonpublic, nonsectarian schools, and agencies to provide special education and designated instruction and services for these pupils, as determined by the superintendent.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Heritage Schools, Inc., Provo, UT, to provide services to District special education students, effective July 1, 2005, continuing through June 30, 2006. The cost, not to exceed \$98.00 per day, and other approved related services at agreed-upon rates, will be paid from the Restricted General Fund – Special Education-Non-Public, Account No. 824.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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9.19 Agreement with EDEquity, Inc., to Provide Educational Program Support to Meet the School's Comprehensive School Reform Application  
(Prepared by Business Services Division)

Serrano Middle School requests Board of Education approval to enter into an agreement with EDEquity, Inc., Fresno, CA, to provide educational program support and implementation of instructional strategies to meet guidelines of the school's Comprehensive School Reform application, effective July 11, 2005, continuing through September 30, 2007. The fee, not to exceed \$52,500.00, will be paid from the Restricted General Fund – Comprehensive School Reform Program, Account No. 509.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with EDEquity, Inc., Fresno, CA, to provide educational program support and implementation of instructional strategies to meet guidelines of the school's Comprehensive School Reform application for Serrano Middle School, effective July 11, 2005, continuing through September 30, 2007. The fee, not to exceed \$52,500.00, will be paid from the Restricted General Fund – Comprehensive School Reform Program, Account No. 509.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.20 Agreement with Michaelangelo Creations to Paint Educational Murals at Lincoln Elementary School  
(Prepared by Business Services Division)

Lincoln Elementary School requests Board of Education approval to enter into an agreement with Michaelangelo Creations, Victorville, CA, to paint educational murals in the cafeteria of Lincoln Elementary School, effective January 11, 2006, continuing through June 26, 2006. The murals are painted along with the students to educate them on the techniques of art, layout and design as part of the arts curriculum. The cost of services, not to exceed \$10,000.00, will be paid from the Restricted General Fund – 21<sup>st</sup> Century Community Learning Center (CCLC), Account No. 563.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Michaelangelo Creations, Victorville, CA, to paint educational murals in the cafeteria of Lincoln Elementary School, effective January 11, 2006, continuing through June 26, 2006. The murals are painted along with the students to educate them on the techniques of art, layout and design as part of the arts curriculum. The cost of services, not to exceed \$10,000.00, will be paid from the Restricted General Fund – 21<sup>st</sup> Century Community Learning Center (CCLC), Account No. 563.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.21 Agreement with Michaelangelo Creations to Paint Educational Murals at Mt. Vernon Elementary School  
(Prepared by Business Services Division)

Mt. Vernon Elementary School requests Board of Education approval to enter into an agreement with Michaelangelo Creations, Victorville, CA, to paint an educational mural on the outside wall of Mt. Vernon Elementary School, effective January 11, 2006, continuing through June 27, 2006. The murals are painted along with the students to educate them on the techniques of arts, layout and design as part of the arts curriculum. The cost of services, not to exceed \$14,000.00, will be paid from the Restricted General Fund – School Based Coordinated Program (SBCP), Account No. 419.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Michaelangelo Creations, Victorville, CA, to paint an educational mural on the outside wall of Mt. Vernon Elementary School, effective January 11, 2006, continuing through June 27, 2006. The murals are painted along with the students to educate them on the techniques of arts, layout and design as part of the arts curriculum. The cost of services, not to exceed \$14,000.00, will be paid from the Restricted General Fund – School Based Coordinated Program (SBCP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.22 Agreement with Michael Puchalski to Provide Consulting Services for the Student Information System, SB2000 IBM Systems Support and Other IT Related Projects  
(Prepared by Business Services Division)

The Information Technology Department requests Board of Education approval to enter into an agreement with Michael Puchalski, Redlands, CA, to provide consulting services for the Student Information System, SB2000, IBM System Support and other IT related projects as directed by the department head or his designee, effective January 11, 2006, continuing through June 30, 2006. The fee, not to exceed \$6,500.00 (paid at the rate of \$65.00 per hour), will be paid from the Unrestricted General Fund – MIS/Data Processing, Account No. 032.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Michael Puchalski, Redlands, CA, to provide consulting services for the Student Information

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System, SB2000, IBM System Support and other IT related projects as directed by the department head or his designee, effective January 11, 2006, continuing through June 30, 2006. The fee, not to exceed \$6,500.00 (paid at the rate of \$65.00 per hour), will be paid from the Unrestricted General Fund – MIS/Data Processing, Account No. 032.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.23 Amendment No. 1 to Board Approval to Use Bid No. 2-01/02FB Portable Classrooms, as awarded to Modular Structures International, Inc., for San Gorgonio Portables  
(Prepared by Business Services Division)

On November 1, 2005, the Board of Education awarded to Modular Structures International, Inc., (MSI) a five-year lease for five 24' x 40' relocatable classroom buildings at San Gorgonio High School. However, the approved cost only reflected engineering, supervision, and design fees for one classroom instead of five classrooms. This amendment will add \$44,063.00, for a new aggregate total not to exceed \$255,063.00. The additional cost will be paid from Developer Fees Fund 25, Account No. 9811. All other items shall remain as originally stated.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the Board resolution of November 1, 2005, as awarded to Modular Structures International, Inc., (MSI) for a five-year lease for five 24' x 40' relocatable classroom buildings at San Gorgonio High School. The approved cost only reflected engineering, supervision, and design fees for one classroom instead of five classrooms. This amendment will add \$44,063.00, for a new aggregate total not to exceed \$255,063.00. The additional cost will be paid from Developer Fees Fund 25, Account No. 9811. All other items shall remain as originally stated.

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to execute the agreements.

9.24 Amendment No. 1 to the Agreement with YMCA of the East Valley for Consultant Services  
(Prepared by Business Services Division)

The Student Services Division requests Board of Education approval to amend the agreement with YMCA of the East Valley, San Bernardino, CA, for consultant services, effective July 1, 2005, continuing through June 30, 2006. This amendment is necessary to add funds to various school programs. The fee will be increased by \$163,120.00, from \$430,555.50 for a new total not to exceed \$593,675.50 and will be paid as follows: (1) \$20,000.00 from the Restricted General Fund – No Child Left Before/After School Core 3-A, Account No. 583, for Lytle Creek, Bonnie Oehl, Cypress and Arrowview Schools; (2) \$35,000.00 from the Restricted General Fund

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– No Child Left Behind, Before/After School 218 CORE, Account No. 581, for Barton, Muscoy, Palm, and Urbita Schools; (3) \$40,000.00 from the Restricted General Fund – Before/After School 152, Account No. 580, for Bradley, Davidson and Hunt Schools; (4) \$44,000.00 from the Restricted General Fund – No Child Left Behind (NCLB) Before/After School Programs 21<sup>st</sup> Century Community Learning Center, Account No. 565, for King, Marshall, and Wilson Schools; (5) \$20,000.00 from the Restricted General Fund – Sunrise Healthy Start, Account No. 472, for Alessandro, Curtis, Cypress, Kimbark, Urbita, Warm Springs, Roberts, and Vermont Schools; (6) \$4,120.00 from the Restricted General Fund – No Child Left Behind Before/After School CORE 3B, Account No. 584, for Richardson School. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with YMCA of the East Valley, San Bernardino, CA, for consultant services, effective July 1, 2005, continuing through June 30, 2006. This amendment is necessary to add funds to various school programs. The fee will be increased by \$163,120.00, from \$430,555.50 for a new total not to exceed \$593,675.50 and will be paid as follows: (1) \$20,000.00 from the Restricted General Fund – No Child Left Before/After School Core 3-A, Account No. 583, for Lytle Creek, Bonnie Oehl, Cypress and Arrowview Schools; (2) \$35,000.00 from the Restricted General Fund – No Child Left Behind, Before/After School 218 CORE, Account No. 581, for Barton, Muscoy, Palm, and Urbita Schools; (3) \$40,000.00 from the Restricted General Fund – Before/After School 152, Account No. 580, for Bradley, Davidson, and Hunt Schools; (4) \$44,000.00 from the Restricted General Fund – No Child Left Behind (NCLB) Before/After School Programs 21<sup>st</sup> Century Community Learning Center, Account No. 565, for King, Marshall, and Wilson Schools; (5) \$20,000.00 from the Restricted General Fund – Sunrise Healthy Start, Account No. 472, for Alessandro, Curtis, Cypress, Kimbark, Urbita, Warm Springs, Roberts, and Vermont Schools; (6) \$4,120.00 from the Restricted General Fund – No Child Left Behind Before/After School CORE 3B, Account No. 584, for Richardson School. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.25 Amendment No. 2 to the Agreement with Gil Huerta to Provide Gang Awareness Training to Students at Arroyo Valley High School  
(Prepared by Business Services Division)

Arroyo Valley High School requests Board of Education approval to amend the agreement with Gil Huerta, Colton, CA, agreement number 05/06-410-0082 POA, to provide gang awareness training to students at Arroyo Valley High School, effective July 1, 2005, continuing through June 16, 2006. This amendment is necessary to add counseling and tutoring for low-performing Hispanic students to the scope of work, and to increase the fee by \$20,000.00, from \$8,000.00, to a new total not to exceed \$28,000.00. The fee will be paid from the Restricted General Fund –



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Elementary/Secondary Education Act Title I, Account No. 501. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Gil Huerta, Colton, CA, agreement number 05/06-410-0082 POA, to provide gang awareness training to students at Arroyo Valley High School, effective July 1, 2005, continuing through June 16, 2006. Amendment No. 2 is necessary to add counseling and tutoring for low-performing Hispanic students to the scope of work, and to increase the fee by \$20,000.00, from \$8,000.00, to a new total not to exceed \$28,000.00. The fee will be paid from the Restricted General Fund – Elementary/Secondary Education Act Title I, Account No. 501. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.26 Amendment No. 2 to the Agreement with YMCA of the East Valley for Consultant Services at Davidson School  
(Prepared by Business Services Division)

The Student Services Division requests Board of Education approval to amend the agreement with YMCA of the East Valley, San Bernardino, CA, for consultant services, effective July 1, 2005, continuing through June 30, 2006. This amendment is necessary to add funds to the Davidson Elementary School program. The fee will be increased by \$31,000.00, from \$103,722.00, to a new total not to exceed \$134,722.00, and will be paid from the Restricted General Fund – Before/After School 152, Account No. 580. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with YMCA of the East Valley, San Bernardino, CA, to provide supervised recreation for the Creative After School Programs for Success at Davidson Elementary School, effective July 1, 2005, continuing through June 30, 2006. Amendment No. 2 is necessary to add funds to the Davidson Elementary School program. The fee will be increased by \$31,000.00, from \$103,722.00, to a new total not to exceed \$134,722.00, and will be paid from the Restricted General Fund – Before/After School 152, Account No. 580. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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9.27 Renewal of the Agreement with El Sol Neighborhood Educational Center to Provide English as Second Language Instruction to Parents of Students Attending District Schools  
(Prepared by Business Services Division)

The English Learners and Support Programs Department requests Board of Education approval to renew the agreement with El Sol Neighborhood Educational Center, San Bernardino, CA, to provide English as Second Language (ESL) instruction to parents of District students, effective January 11, 2006, continuing through June 30, 2006. The program will meet student needs in a multi-level ESL class. The curriculum is varied to address proficiency levels for beginning literacy through intermediate/high. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents to help tutor their children and others in the community, in learning ESL skills. The cost, not to exceed \$40,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with El Sol Neighborhood Educational Center, San Bernardino, CA, to provide English as Second Language (ESL) instruction to parents of District students, effective January 11, 2006, continuing through June 30, 2006. The cost, not to exceed, \$40,000.00, will be paid from the Restricted General Fund—Community Based English Tutoring, Account No. 469.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.28 Renewal of the Agreement with Scott Yarborough, Doing Business as Software Development Group, Inc., to Provide Consultant Services for the SB 2000 Software Program  
(Prepared by Business Services Division)

The Information Technology Department requests Board of Education approval to renew the agreement with Scott Yarborough, doing business as Software Development Group, Inc., Simi Valley, CA, to provide consulting services for the SB2000 software program, effective January 1, 2006, through December 31, 2006. Renewal of this agreement provides continued maintenance, support, and enhancements of the SB2000 Software Program. Enhancements will be written as authorized by the District at the rate of \$125.00 per hour, for a total not to exceed \$64,000.00. The fees will be paid from the Unrestricted General Fund – SB2000 Student Information Systems, Account No. 163.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education ratifies renewing the agreement with Scott Yarborough, doing business as Software Development Group, Inc., Simi Valley, CA, to provide consulting services for the SB2000 software program, effective January 1, 2006, through December 31, 2006. Renewal of this agreement provides continued maintenance, support, and enhancements of the SB2000 Software Program. Enhancements will be written as authorized by the District at the rate of \$125.00 per hour, for a total not to exceed \$64,000.00. The fees will be paid from the Unrestricted General Fund – SB2000 Student Information Systems, Account No. 163.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.29 Extended Field Trip, California Cadet Corps Program, State Officer Candidate School, Los Alamitos, California  
(Prepared by Business Services Division)

The Alternative Program Department requests Board of Education approval for an extended field trip for fifty middle and high school California Cadet Corps Program students and two District employee chaperones to attend the State Officer Candidate School, Los Alamitos Joint Forces Training Base, Los Alamitos, CA, January 24-29, 2006.

The Cadet Program students will have the opportunity to be trained in the knowledge and skills required of Cadet Officers; completion of this course is a prerequisite for cadet commissioning as a second lieutenant in the Cadet Corps. It also allows for instruction, re-teaching, and field performance opportunities relating to the following components of the CACC Curriculum: Leadership Traits; Leadership Principals; Wearing of the CACC Uniform; Drill and Ceremonies; Formations and Inspections; CACC Regulations; Duties and Responsibilities of Cadet Non-Commissioned Officers; and Applied Leadership.

The State of California Military Department will pay for meals and lodging. Transportation by rental van, \$2,400.00, will be paid and arranged by the State of California Military Department. No students will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves for the extended field trip for fifty middle and high school California Cadet Corps Program students and two District employee chaperones to attend the State Officer Candidate School, Los Alamitos Joint Forces Training Base, Los Alamitos, CA, January 24-29, 2006. The State of California Military Department will pay for meals and lodging. Transportation by rental van, \$2,400.00, will be paid and arranged by the State of California Military Department. Names of the students are on file in the Business Services office.

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9.30 Extended Field Trip, San Bernardino High School, Catalina Island Marine Institute, Toyon Bay, Catalina Island, California  
(Prepared by Business Services Division)

San Bernardino High School requests Board of Education approval of an extended field trip for thirty Advanced Placement Biology students and two District employee chaperones to attend Catalina Island Marine Institute (CIMI), Toyon Bay, Catalina Island, CA, February 24 –26, 2006.

The CIMI program involves oceanography and desert; evolution; observation of live microscopic protista in their natural habitat; swimming with seals/fish and around kelp beds. Students will experience team-building opportunities; behavioral studies; trust; and working together to achieve a goal.

The cost of the trip, \$6,368.00, including meals and lodging for thirty students and two District employee chaperones, will be paid from fundraisers with the exception of \$716.00, which will be paid from San Bernardino High School Account No. 203. Each parent will drive their student to and from the Long Beach Terminal. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for thirty Advanced Placement Biology students and two District employee chaperones to attend Catalina Island Marine Institute (CIMI), Toyon Bay, Catalina Island, CA, February 24 –26, 2006. The cost of the trip, \$6,368.00, including meals and lodging for thirty students and two District employee chaperones, will be paid from fundraisers with the exception of \$716.00, which will be paid from San Bernardino High School Account No. 203. Each parent will drive their student to and from the Long Beach Terminal. Names of the students are on file in the Business Services office.

9.31 Agreement with MyITGroup, Ltd., to provide SAP Transitional Support Services to District  
(Prepared by Business Services Division)

The Business Services and Research Systems Analysis Divisions request Board of Education approval to enter into an agreement with MyITGroup, Ltd., San Ramon, CA, to provide District SAP transitional support services to bring SAP systems in-house, effective January 11, 2006, through June 30, 2006. The support will be provided in two phases: In Phase One, MyITGroup will migrate the SAP systems (DEV/QA/PRD) from the current Hosting provider to an internal hardware environment. At the conclusion of Phase One, SAP will behave the same way in the new environment as it did in the hosted environment. The fee for Phase One, not to exceed \$496,500.00, will be paid from the Unrestricted General Fund, Account No. 286.

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In Phase Two, MyITGroup will provide on-site support and knowledge transfer to District's SAP support team, and assist in the integration of District's SAP system with San Bernardino County Superintendent of Education's business services system. At the conclusion of Phase Two, District's SAP support team will be self-sufficient in operating and sustaining the SAP environment. The fee for Phase Two, not to exceed \$548,200.00, will be paid from the Unrestricted General Fund, Account No. 286.

Board of Education approval of this agreement is contingent upon mutual consent between MyITGroup, Ltd., and the District on the language of the final agreement.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with MyITGroup, Ltd., San Ramon, CA, to provide District SAP transitional support services to bring SAP systems in-house, effective January 11, 2006, through June 30, 2006. The support will be provided in two phases: In Phase One, MyITGroup will migrate the SAP systems (DEV/QA/PRD) from the current Hosting provider to an internal hardware environment. At the conclusion of Phase One, SAP will behave the same way in the new environment as it did in the hosted environment. The fee for Phase One, not to exceed \$496,500.00, will be paid from the Unrestricted General Fund, Account No. 286.

In Phase Two, MyITGroup will provide on-site support and knowledge transfer to District's SAP support team, and assist in the integration of District's SAP system with San Bernardino County Superintendent of Education's business services system. At the conclusion of Phase Two, District's SAP support team will be self-sufficient in operating and sustaining the SAP environment. The fee for Phase Two, not to exceed \$548,200.00, will be paid from the Unrestricted General Fund, Account No. 286.

BE IT ALSO RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

BE IT FURTHER RESOLVED that the Board of Education approval of this agreement is contingent upon mutual consent between MyITGroup, Ltd., and the District on the language of the final agreement.

9.32 Expulsion of Student(s)  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with

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Education Code Section 48900:

03/07/93	07/22/90	02/03/89	*(S)06/19/91	12/24/89	*(S)09/09/89
*07/13/90	*08/14/91	*(S)07/28/93	*(S)07/23/90	04/20/90	

\*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

\*\*The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: \*(S) suspended expulsion, \*\*\*(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

9.33 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

9.34 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900.

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Therefore, although they were recommended for expulsion, the expulsion is not granted:

01/11/90      09/07/90      05/20/91

9.35    Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)  
(Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

9.36    Revocation of Suspension of Expulsion  
(Prepared by Youth Services Department)

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

9.37    Lift of Expulsion of Student(s)  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

05/08/91

9.38    Failure to Recommend Mandatory Expulsion 48915  
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:



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**10.0 Action Items**

- 10.1 Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (Second Reading)  
(Prepared by Deputy Superintendent’s Office)

It is recommended that the following be adopted:

BE IT RESOLVED that the Board of Education adopts the Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy as presented.

- 10.2 Personnel Report #13, dated January 10, 2006  
(Prepared by Human Resources Division)

It is requested that the Board approves the Personnel Report #13, dated January 10, 2006, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #13, dated January 10, 2006, be approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

- 10.3 In Recognition of Deceased Employees  
(Prepared by the Communications Office)

**CONSUELO “CONNIE” AMADOR**

**WHEREAS** Consuelo Amador was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1979, until 1987; and

**WHEREAS** Consuelo Amador served the District as a cafeteria worker; and

**WHEREAS** throughout her long career with the District, Consuelo Amador worked at Arrowview and Richardson Middle Schools; and

**WHEREAS** Consuelo Amador was known as a hardworking employee dedicated to helping the students of San Bernardino; and

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**WHEREAS** on December 5, 2005, Consuelo Amador died, bringing deep sorrow to her loving family and friends; and

**WHEREAS** Consuelo Amador is survived by her children, Esperanza Beaumont, Ernestine Sena, Gilbert Amador, Ofelia Chavez, and Roy Amador; her sisters, Josephine “Fina” Razo, Alice “Lisa” Caudillo; sister-in-law Lupe Martinez; 16 grandchildren; 22 great-grandchildren, and many nieces, nephews, and cousins;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Consuelo Amador’s many fine years of service to the District and does extend its deepest sympathy to her family.

**ALMA B. BENDER**

**WHEREAS** Alma Bender was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1959, until 1987; and

**WHEREAS** Alma Bender served the District as a senior clerk; and

**WHEREAS** throughout her long career with the District, Alma Bender worked at San Bernardino and Cajon High Schools and Personnel Services; and

**WHEREAS** Alma Bender was known as a hardworking employee dedicated to helping the students of San Bernardino; and

**WHEREAS** on December 9, 2005, Alma Bender died, bringing deep sorrow to her loving family and friends; and

**WHEREAS** Alma Bender is survived by grandchildren Jeff and Julie; and great-grandchildren Cory, Rylie, and Cade; sisters Betty and Carol; sister-in-law Jane; and many nieces and nephews;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Alma Bender’s many fine years of service to the District and does extend its deepest sympathy to her family.

**ALICE MARGARET TELLEZ**

**WHEREAS** Alice Margaret Tellez was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1950, until 1984; and

**WHEREAS** Alice Tellez served the District as a clerk II and secretary II; and

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**WHEREAS** throughout her long career with the District, Alice Tellez worked at San Gorgonio and Pacific High Schools, Curtis Middle School, Mt. Vernon, Warm Springs, and Ramona-Alessandro Elementary Schools; and

**WHEREAS** Alice Tellez was known as a hardworking employee dedicated to helping the students of San Bernardino; and

**WHEREAS** on December 6, 2005, Alice Tellez died, bringing deep sorrow to her loving family and friends; and

**WHEREAS** Alice Tellez is survived by her husband Robert Tellez of San Bernardino; sons, James Tellez of San Bernardino and M. Geno Tellez of Ft. Worth, TX; grandson Marc Tellez of Tempe, Ariz.; and granddaughter Marisa Tellez of Los Angeles;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Alice Tellez's many fine years of service to the District and does extend its deepest sympathy to her family.

#### **SESSION NINE - Closed Session**

##### ***11.0 Closed Session***

As provided by law, the Board will meet in Closed Session for consideration of the following:

##### **Student Matters/Discipline**

##### **Public Employee Discipline/Dismissal/Release**

##### **Conference with Labor Negotiator**

District Negotiator: Yolanda Ortega  
Employee Organization: California School Employees Association  
Communications Workers of America  
San Bernardino Teachers Association

##### **Conference with Legal Counsel—Existing Litigation**

(Government Code Section 54956.9(a))  
Case Number: N281671JS

#### **SESSION TEN - Closing**

##### ***12.0 Adjournment***

The next regular meeting of the Board of Education of the San Bernardino City Unified School District to be held on Tuesday, January 17, 2006 has been canceled. The business of the District

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normally considered by the Board on January 17, will be placed on the agenda of a special meeting scheduled for Tuesday, January 24, 2006, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Marie Arakaki, Affirmative Action Director  
777 North F Street  
San Bernardino, CA 92410  
(909) 381-1122  
(909) 381-1121 fax  
email: [marie.arakaki@sbcusd.k12.ca.us](mailto:marie.arakaki@sbcusd.k12.ca.us)

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: January 5, 2006