

San Bernardino City Unified School District

Regular Meeting of the Board of Education

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

AGENDA

April 4, 2006

SESSION ONE - Opening

1.0 *Opening*

- 1.1 Call to Order
- 1.2 Pledge of Allegiance to the Flag

SESSION TWO - Special Presentations

2.0 *Special Presentations*

- 2.1 Scholarship Recognition
(Prepared by the Communications Department)

The Board of Education would like to recognize the District students that earned scholarships from the San Bernardino Black Culture Foundation. The Board will present the students with special certificates.

- 2.2 School Police Medal of Merit Award
(Prepared by Superintendent)

Tonight, we are presenting the Medal of Merit to Sergeant Steve Donahue, Officer Steve Owens, Officer Alex Ray, Officer Donald Watson, and Officer Alfredo Yanez, for their courageous actions. These School Police officers assisted the San Bernardino City Police Department with a major civil disturbance at the National Orange Show. Also receiving the Medal of Merit is Officer Roberto Arellano for his courageous and selfless action in an undercover operation near San Gorgonio High School.

- 2.3 Recognition of Public Schools Month
(Prepared by the Communications Department)

Public Schools Month has been sponsored and promoted by the Free and Accepted Masons of California since 1920.

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WHEREAS the Board of Education of the San Bernardino City Unified School District joins the Free and Accepted Masons of California in declaring April as Public Schools Month and recognizing the value of public education in the lives of our citizens; and

WHEREAS the theme chosen for Public Schools Month for 2006 is “Together We Can Make a Difference Through Mutual Respect and Understanding;” and

WHEREAS concern for the common good and well-being of all citizens is one of the highest virtues of American democracy, and generations ago our ancestors recognized the importance of this virtue by creating the public school system; and

WHEREAS public schools are responsible not only for sound instructional programs that prepare and equip our youth to have productive lives as adults, but also for instilling in our children a love of freedom and appreciation for the benefits of living in a democratic society; and

WHEREAS with community support throughout California, public schools can bring a variety of educational opportunities into the classrooms to benefit all children;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does declare the month of April to be Public Schools Month and does acknowledge the role of public education in developing students educationally and socially.

2.4 Recognition of National Volunteer Week
(Prepared by the Communications Department)

WHEREAS the Board of Education of the San Bernardino City Unified School District wishes to acknowledge the role played by volunteers in our schools and joins school districts in California and the U.S. in recognition of National Volunteer Week; and

WHEREAS the Board of Education of the San Bernardino City Unified School District appreciates and gratefully accepts the contributions and conscientious efforts made by volunteers to bring strong and constructive guidance to the learning environment of schools in the District; and

WHEREAS school volunteers have become an integral part of school campuses, handling countless responsibilities from assisting students in classrooms, libraries and offices, to mentoring young people who desperately need positive role models; and

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WHEREAS school volunteers also form an essential link with the community and help to show our youth that the greater community cares for their welfare and supports them in their efforts to grow and become hard-working, thoughtful, and responsible adults; and

WHEREAS the role of school volunteers and their contributions to students deserve recognition and celebration by students, teachers, and staff members throughout the District;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to join others in the state and nation in declaring April 23-29, 2006 as National Volunteer Week.

SESSION THREE - School Showcase

3.0 *School Showcase*

3.1 Del Vallejo Middle School

SESSION FOUR - Administrative Presentation

4.0 *Administrative Presentation*

This is the time during the agenda when the Board of Education is prepared to receive the comments of members of the public as well as get information from the school staff. If you wish to address the Board relative to the specific topic under Board consideration, complete a "Request to Address the Board of Education" form and submit this form to the Administrative Assistant. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your remarks to five minutes.

If you wish to speak on items elsewhere in the agenda or appropriate matters not on the agenda, you may do so in Session Six - Other Matters Brought by Citizens.

4.1 Crossing Guards (Prepared by Employee Relations)

Yolanda M. Ortega, Assistant Superintendent, Employee Relations, will present information on statutes governing crossing guards. Sandra Walker, Risk Management/Employee Benefits Director, will present information on current and potential costs for a Districtwide crossing guard program.

SESSION FIVE - Administrative Reports

5.0 *Administrative Reports*

- 5.1 Proposed Targeted Instructional Improvement Policy – English Learner Students (Second Reading)
(Prepared by Educational Services Division)

TARGETED INSTRUCTIONAL IMPROVEMENT POLICY - ENGLISH LEARNER STUDENTS

In order to meet the academic needs of English learner students, the San Bernardino City Unified School District will provide every English learner an effective, quality, research-based, instructional program, and equitable educational experiences designed to empower them to become well-prepared, contributing members of a global society.

The goals of the Targeted Instructional Improvement Policy-English Learner Students have been aligned with the District's Local Educational Agency Plan and the Blueprint for Success. The goals are: to develop fluency in English in each student as effectively and efficiently as possible; to develop high levels of proficiency in English and Spanish in ABE and Dual Immersion programs; to provide equal opportunity for academic achievement and to ensure that each student meets or exceeds grade-level California content standards; to increase students' positive self-image; and promote cultural sensitivity and awareness.

Measurable outcomes

- Increase the percentage of English learners making progress in learning English - Annual Measurable Achievement Objective (AMAO 1)
- Increase the percentage of English learners attaining English proficiency (AMAO 2)
- Increase the number of English learners attaining proficient or above on the California Standards Test in English language arts and math (AMAO 3)
- Reclassify 10 percent of English learners annually
- Increase the number of English learners successfully completing college preparatory and advanced placement courses thereby enabling students to gain greater access to competitive postsecondary institutions
- Increase high school completion rate of English learners
- Increase the pass rate of English learners on the CAHSEE

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- Increase the number of English learners in Advanced Learner Programs and International Baccalaureate

Student Identification and Initial Assessment

As part of the District's enrollment process, a Home Language Survey Card will be completed to identify students who have a primary language other than English.

Where there is an indication on the Home Language Survey Card of a primary language other than English, the student will be assessed at the Language Assessment Center in English and in primary language to the degree instruments are available. Parents will be provided an explanation of assessment results, program options, and services available for English learners.

Educational Program Options and Services (K-12)

- A. Structured English Immersion (SEI) - English learners with less than reasonable fluency (Beginner, Early Intermediate, Intermediate) will be first placed in this setting, unless a Parental Exception Waiver has been requested and granted for an Alternative Course of Study program. Students receive nearly all instruction in English in addition to daily English Language Development (ELD). Students can be placed in SEI classrooms for up to three years. English learners at all English language proficiency levels must receive ELD instruction by proficiency level with appropriately credentialed teachers until reclassified Fluent English Proficient (R-FEP).
- B. English Language Mainstream – English learners having reasonable fluency (Early Advanced and Advanced) will be placed in this program and receive instruction, overwhelmingly in English. ELD instruction will continue to be provided until the District reclassification criteria is met. English learners at all English language proficiency levels must receive ELD instruction by proficiency level with appropriately credentialed teachers until R-FEP.
- C. Alternative Courses of Study - English learners at any proficiency level whose parents waive their children into an alternative course of study program will receive instruction in English and primary language through an effective quality research-based instructional program. English learners at all levels of English language proficiency must receive (ELD) instruction by proficiency level with appropriately credentialed teachers until R-FEP
 - a. Alternative Bilingual Education (ABE)
 - i. Approved Parental Exception Waivers are required annually for all English learners enrolled in the ABE program. Parental Exception Waivers may be requested at the school site and the Language Assessment Center. The District has established procedures for granting Parental Exception Waivers and a parent appeal process for Grades K-12.

- ii. English learners in an ABE program will initially receive instruction overwhelmingly in English for a period of not less than 30 calendar days.
- b. Dual Immersion
 - i. English learners and English-only students will receive instruction in English and primary language to become bilingual/biliterate/bicultural. Approved Parental Exception Waivers are required annually for all English learners enrolled in the Dual Immersion program. Parental Exception Waivers may be requested at the school site and the Language Assessment Center. The District has established procedures for granting Parental Exception Waivers and a parent appeal process for Grades K-12.
 - ii. English learners in a Dual Immersion program will initially receive instruction overwhelmingly in English for a period of not less than 30 calendar days.

Student Progress Benchmarks, Advancements, and Reclassification

A. Student Progress Benchmarks

The academic progress that English learners make will be assessed and reported to parents on a regular basis as determined by district, state, and federal requirements.

B. Advancement

Parents are notified, on a regular basis, of their child's progress and when their language proficiency level advances. The five levels of English language proficiency are: Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced.

C. Reclassification

English learners will reclassify to Fluent English Proficient (R-FEP) when they meet District criteria for reclassification, which is aligned to federal and state requirements and includes standardized assessment of listening and speaking, reading, and writing through the California English Language Development Test (CELDT) and California Standards Test (CST), teacher evaluation, and parent consultation.

Students who have been reclassified are monitored semi-annually for two years as required by district, state, and federal requirements.

Qualified Staffing and Professional Growth

- A. All teachers working with English learners will meet state certification requirements. Teachers must have a California Teachers of English Learners (CTEL), its equivalent, or

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be in training for the appropriate certificate/credential in order to provide a high quality instructional program for English learners.

- B. Teachers assigned to Alternative Bilingual Education and Dual Immersion programs must have a Bilingual Cross-Cultural Language and Academic Development certificate/credential (BCLAD), its equivalent, or be in training towards that authorization.
- C. In order to build professional capacity, administrators, teachers, and support staff will attend professional development inservices offered by the District or other organizations/agencies related to the instruction of English learners. Staff development will be sustained, ongoing, and build upon other staff development efforts.

Evaluation and Accountability

- A. All research-based instructional approaches and educational program options will be based on state standards and District criteria and will include a process for monitoring and evaluating to determine program effectiveness and student achievement.
- B. In collaboration with administrative staff, the English Learner Programs department will continuously monitor student progress made in the content areas and towards meeting District advancement and reclassification requirements.
- C. The District will develop criteria and a process to demonstrate implementation and results for each English learner program option for the purpose of improving academic achievement. An annual evaluation report will be presented to the Board of Education and to the District English Learners Advisory Committee (DELAC) including recommendations for program improvement.

Parent Communication and Involvement

- A. Parents of English learners will be informed of changes to their child's programs and services. As mentioned previously, parents will be informed, on a regular basis, about their child's academic and language achievement.
- B. Every school having 21 or more English learners will have a functioning English Learner Advisory Committee (ELAC), with a representative elected to the DELAC. In addition, as required by State guidelines, when a district has 51 or more English learners, a functioning DELAC will be established. Training on ELAC and DELAC responsibilities will be planned and provided to committee members in collaboration with other departments as appropriate.
- C. Schools having 15 percent or more of their student population having a primary language other than English will send home all notices, reports, statements, or records pertaining to the student in English and the parents' primary language.

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5.2 Peer Assistance and Review (PAR) Report of Participation
(Prepared by Human Resources Division)

The Peer Assistance and Review (PAR) program was initiated as one of the Governor's reform measures in 2000. The Peer Assistance and Review program was successfully implemented in the District during the 2000-2001 school year and has continued with strong success to date. The Memorandum of Understanding between the San Bernardino City Unified School District and the San Bernardino Teachers Association, requires that by April 15, the Joint Panel must review all peer assistance reports and forward the names of participants who after assistance are not able to demonstrate satisfactory improvement.

During the 2005-2006 school year, the Peer Assistance and Review Program has served 90 teachers. The breakdown of service is listed below:

Emergency Permit Teachers:	20 (12 High School / 6 Middle School / 2 Elementary School)
Tenured Teachers (Unsatisfactory):	6 (2 High School / 4 Elementary School)
Tenured Teachers (Self Referral):	26 (1 High School / 3 Middle School / 22 Elementary School)
P2 Teachers (Self Referral):	8 (3 Middle School / 5 Elementary School)
P1 Teachers (Self Referral):	21 (1 High School / 7 Middle School / 13 Elementary School)
Intern (Self-Referral):	8 (2 High School / 3 Middle School / 3 Elementary School)
Emergency (Self Referral):	1 (1 Middle School)

Of the 90 teachers served, it was the conclusion of the Joint Panel that 78 benefited satisfactorily and that 12 did not.

The Board of Education received specific names of those teachers who participated in the Peer Assistance and Review (PAR) Program during the 2005-2006 school year, as well as those who did not benefit from sustained assistance in Board Correspondence.

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5.3 Adoption of Summer School Schedule 2006
(Prepared by Educational Services Division)

The proposed Summer School Schedule for 2006 has been prepared for adoption.

**San Bernardino City Unified School District
Summer School Schedule
2006**

MIDDLE SCHOOL SUMMER SCHOOL 2006

Middle School Summer School will be held at Curtis Middle School and Golden Valley Middle School.

Teacher Prep Day	June 27, 2006	
Classes	June 28 – August 2	
Schedule	7:30 – 10:00 am	Period 1
	10:00 – 12:30 pm	Period 2

HIGH SCHOOL SUMMER SCHOOL 2006

High School Summer School will be held at Arroyo Valley High School, Cajon High School, Pacific High School, San Andreas Continuation School, San Bernardino High School, San Geronio High School, Sierra Continuation School, and the Alternative Learning Center.

Teacher Prep Day	July 7, 2006	
Classes	July 10 – August 4	
Schedule	7:30 – 8:30 a.m.	Period 1 1 st Hour
	8:30 - 9:40 a.m.	Period 1 2 nd Hour
	9:40 - 10:40 a.m.	Period 1 3 rd Hour
	10:40 - 11:15 a.m.	Lunch (Plus 5 min passing period)
	11:20 - 12:20 p.m.	Period 2 1 st Hour
	12:20 - 1:30 p.m.	Period 2 2 nd Hour
	1:30 - 2:30 p.m.	Period 2 3 rd Hour

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5.4 Synthetic Turf Replacement at Four High School Fields – Arroyo Valley, Cajon, Pacific, and San Bernardino
(Prepared by Facilities/Operations Division)

An inquiry was made by the Board of Education into the cost to replace the football field at Arroyo Valley High School. Facilities Management staff *estimated a base cost* of \$1.4 million. This estimated cost included the following:

- Football infields
- Goal posts
- Cooling systems
- Tracks with curbing and track surfaces

The Board also inquired what the cost would be to replace the turf at the remaining four high schools. At the base cost of \$1.4 million, the *estimated cost* would be **\$5.6 million**.

This estimated cost excludes such things as larger field size, site conditions, maintenance equipment, warranties, or other unforeseeable items. This project would, of course, require going out to bid and a funding source identified.

SESSION SIX – Other Matters Brought By Citizens

6.0 *Other Matters Brought by Citizens*

This is the time during the agenda when the Board of Education is prepared to receive the comments of the public regarding any other items on this agenda or any school-related issues. Please complete a “Request to Address the Board of Education” form and adhere to the provisions described therein. Please submit this form to the Administrative Assistant. The Board requests that any persons wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. The Board may not have complete information available to answer questions and may refer specific concerns to the appropriate staff person for attention. When the Board goes into Session Seven, there will be no further opportunity for citizens to address the Board on items under consideration.

SESSION SEVEN - Reports and Comments

7.0 *Report by Board Members*

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

7.1 Legislative Update

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8.0 Report by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

SESSION EIGHT - Legislation and Action

9.0 Consent Items (*When considered as a group, unanimous approval is advised.*)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

9.1 Approval of Minutes
(Prepared by Superintendent's Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on March 7, 2006, be approved as presented.

9.2 Adoption of Summer School Schedule 2006
(Prepared by Educational Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education receives and accepts the Summer School Schedule for 2006.

9.3 Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability
(Prepared by Research/Instructional Support/Technology)

Education Code Section 60851(a) provides that "Commencing with the 2003-04 school year and each school year thereafter, each pupil completing Grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school." Waiver of the successful passage of the CAHSEE is allowed under Specific Code Section: E.C. 56101: "...the waiver is necessary or beneficial to the content and the implementation of the pupil's individualized education program..." Waiver of the successful passage of the California High School Exit Exam (CAHSEE) is requested for the specific students listed below:

12/19/1987 08/23/1987 03/08/1988 01/30/1988 06/04/1987 09/25/1987
01/07/1987 01/15/1988

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the Waiver of CAHSEE Passage Requirement for Students with a Disability.

9.4 Payment for Course of Study Activities
(Prepared by Business Services Division)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

Arrowview Middle School wishes to hire Richard Santana to present “Homeboy Goes to Harvard” on May 5, 2006. This presentation addresses diversity, self-esteem, education, gang prevention, drug awareness, pregnancy prevention, healthy choices, and resilience. Mr. Santana uses his background as a third generation gang member, who went on to earn a Master’s degree from Harvard University, to demonstrate the change that occurred in his life, and can occur in anyone’s life. He arrives on stage with trademark gang clothing, baggy pants, shades, trench coat, and red bandana, which he later sheds to reveal himself dressed in a suit and tie, as a college graduate, educator, counselor, colleague and friend. The cost, not to exceed \$2,500.00, will be paid from Student Assistance Programs Account No. 555.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education considers the following activity to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

Richard Santana to present “Homeboy Goes to Harvard” on May 5, 2006, at Arrowview Middle School. The cost, not to exceed \$2,500.00, will be paid from Student Assistance Programs Account No. 555.

9.5 Payment for Services Rendered by Non-Classified Experts and Organizations
(Prepared by Business Services Division)

Schools and departments of the District employ persons outside of the classified service or organizations to provide expertise not available in the District for inservice training or consultant services.

Arroyo Valley High School wishes to hire Miceal Kelly, through the San Bernardino County Superintendent of Schools, to present Student Success Strategies to the AVID group on August 23, 2005. Using his excellent sense of humor, his superb storytelling ability and his personal teaching experiences, Mr. Kelly presents ways to blend the AVID (Advancement Via Individual Determination) methodologies into the SLC structures to enhance academic success for all students. AVID classes, currently at 144 schools in Riverside-Inyo-Mono-and-San Bernardino Counties, are designed to increase schoolwide learning and performance. The cost, not to exceed \$900.00, will be paid from Arroyo Valley High School Account No. 509.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies payment for the following non-classified expert:

Miceal Kelly, through the San Bernardino County Superintendent of Schools, to present Student Success Strategies to the AVID group on August 23, 2005. The cost, not to exceed \$900.00, will be paid from Arroyo Valley High School Account No. 509.

9.6 Acceptance of Gifts and Donations to the District
 (Prepared by Business Services Division)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

SITE	DONOR	DONATION AND PURPOSE	CASH	VALUE
Arroyo Valley High School	Rancho Verde Landscaping	For the baseball program	\$100.00	
Arroyo Valley High School	AFLAC	For the baseball program	\$125.00	
Arroyo Valley High School	Debra Sumpter and Associates	For the baseball program	\$125.00	
Arroyo Valley High School	Peppertree Distributors	For the baseball program	\$250.00	
Arroyo Valley High School	Wilson Towing LLC	For the baseball program	\$250.00	
Arroyo Valley High School	Wyatt's Paint and Body Shop Inc.	For the baseball program	\$250.00	
Arroyo Valley High School	Leno's Rico Taco	For the baseball program	\$250.00	
Arroyo Valley High School	Rotary Club of San Bernardino	For student T-shirts and motivational activities for mentoring at schools	\$800.00	
Golden Valley Middle School	Target	For "Take Charge of Education"	\$163.69	
Del Rosa Elementary School	Target	For "Take Charge of Education"	\$469.38	
San Bernardino High School	Microvellum	Cabinet Work Software to help teach technology in the woodworking industry		\$71,220.00
Palm Avenue Elementary School	Washington Mutual	To support student programs and activities	\$130.87	

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Palm Avenue Elementary School	Target	For educationally related student expenses	\$266.84	
Bradley Elementary School	Target	For attendance incentives	\$138.06	
Warm Springs Elementary School	Target	For Student BUG Store incentives	\$126.34	
Monterey Elementary School	Washington Mutual	For student incentives	\$496.50	
Manuel A. Salinas Elementary School	Target	For use by the general student body	\$234.40	
Roosevelt Elementary School	Washington Mutual	For student attendance incentives and PeaceBuilder recognition	\$210.78	
Roosevelt Elementary School	Target	For student attendance incentives and PeaceBuilder recognition	\$157.04	
Thompson Elementary School	Wal-Mart Foundation	For student reading incentives	\$250.00	
Thompson Elementary School	Target	To promote the general welfare of the student population	\$330.86	
Thompson Elementary School	Washington Mutual	For school improvement and benefits	\$592.53	
Manuel A. Salinas Elementary School	Washington Mutual	For the WaMoola for School Program	\$334.77	
Curtis Middle School	Target	For the benefit of the student body	\$127.76	

The acceptance of these donations meets all requirements of Board Procedure 3170, Acceptance of Gifts and Donations.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of \$100.00, Rancho Verde Landscaping; \$125.00, AFLAC; \$125.00, Debra Sumpter and Associates; \$250.00, Peppertree Distributors; \$250.00, Wilson Towing LLC; \$250.00, Wyatt's Paint and Body Shop Inc.; \$250.00, Leno's Rico Taco; \$800.00, Rotary Club of San Bernardino; \$163.69, Target; \$469.38, Target; Cabinet Work Software, Microvellum; \$130.87, Washington Mutual; \$266.84, Target; \$138.06, Target; \$126.34, Target; \$496.50, Washington Mutual; \$234.40, Target; \$210.78, Washington Mutual; \$157.04, Target; \$250.00, Wal-Mart Foundation; \$330.86, Target; \$592.53, Washington Mutual; \$334.77, Washington Mutual; and \$127.76, Target.

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9.7 Business and Inservice Meetings
(Prepared by Business Services Division)

During the course of the school year, members of the Board of Education, as well as students, parents, volunteers, community members and other individuals who are not District employees, are involved in activities that include attendance at various conferences, inservices, training sessions, and other business meetings, the cost of which must be approved by the Board of Education.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

TERESA PARRA
(Governing Board Member)

To attend the NSBA Annual Conference, in Chicago, Illinois, April 6-11, 2006. The total cost, not to exceed \$2,525.00, will be paid from Board of Education Account No. 066.

ALMA IBARRA
IRENE ARGUMANIZ
MARIA ASTORGA
MARIA QUINTERO
RUTH URQUIZO
YOLANDA RODARTE
(Parent, Board Representatives)

To attend the CABE Conference at the Riverside Convention Center in Riverside, California on May 11, 2006. The total cost, not to exceed \$105.00 per person, will be paid from Cajon High School Account No. 501.

9.8 Federal/State/Local District Budgets and Revisions
(Prepared by Business Services Division)

Throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

The unrestricted program, Arroyo Valley High School Bleachers (047) was approved and included in the 2005-2006 adopted budget in the amount of \$618,000.00. At second interim, projected unspent funds for this project were put into a reserve account. Based on the need to spend the funds currently, an increase in the amount of \$618,000.00 in expenditures will result in a corresponding decrease in the reserve.

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The restricted program, Professional Development Block Grant (454) was included in the 2005-2006 approved budget in the amount of \$2,224,330.00. Based on the Notice of the First Apportionment received by the District on March 13, 2006, an increase in the amount of \$263,836.00 will result in a revised total of \$2,488,166.00.

The restricted program, High Priority Schools Grant (473) was included in the 2005-2006 approved budget in the amount of \$3,671,754.00. Based on the prior year carryover, an increase in the amount of \$61,237.00 will result in a revised total of \$3,732,991.00.

The restricted program, Improving the Health Education & Well-Being of Young People Thru Coordinating School Health Programs (519) was included in the 2005-2006 approved budget in the amount of \$271,424.00. Based on the Grant Award Letter received by the District on March 15, 2006, an increase in the amount of \$246,892.00 will result in a revised total of \$518,316.00.

The restricted program, Drug and Violence Middle Schools 2 (557) was included in the 2005-2006 approved budget in the amount of \$54,837.00. Based on the actual amount received a decrease in the amount of \$26,176.52 will result in a revised total of \$28,660.48.

The restricted program, Preschool Local Entitlement (589) was included in the 2005-2006 approved budget in the amount of \$244,997.00. Based on the Grant Award Notification received by the District on March 7, 2006, an increase in the amount of \$18,584.00 will result in a revised total of \$263,581.00.

The restricted program, Pupil Retention Block Grant (Resource 7390) was included in the 2005-2006 approved budget in the amount of \$363,752.00. Based on the Notice of the First Apportionment received by the District on March 24, 2006, an increase in the amount of \$28,395.00 will result in a revised total of \$392,147.00.

The restricted program, Fund 12-(252) State Preschool Program was included in the 2005-2006 approved budget in the amount of \$3,840,541.00. Based on the approval letter received February 21, 2006, from the California Department of Education (CDE) to spend Child Development Reserve Account funds, an increase in the amount of \$1,060,596.00 will result in a revised total of \$4,901,137.00.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the addition of \$618,000.00 in the budgeting of revenue and expenditures for the unrestricted program, Arroyo Valley High School Stadium (047).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$263,836.00 in the budgeting of revenue and expenditures for the restricted program, Professional Development Block Grant (454).

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BE IT ALSO RESOLVED that the Board of Education approves the addition of \$61,237.00 in the budgeting of revenue and expenditures for the restricted program, High Priority Schools Grant (473).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$246,892.00 in the budgeting of revenue and expenditures for the restricted program, Improving the Health Education & Well-Being of Young People Thru Coordinating School Health Programs (519).

BE IT ALSO RESOLVED that the Board of Education approves the reduction of \$26,176.52 in the budgeting of revenue and expenditures for the restricted program, Drug and Violence Middle Schools 2 (557).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$18,584.00 in the budgeting of revenue and expenditures for the restricted program, Preschool Local Entitlement (589).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$28,395.00 in the budgeting of revenue and expenditures for the restricted program, Pupil Retention Block Grant (Resource 7390).

BE IT FURTHER RESOLVED that the Board of Education approves the addition of \$1,060,596.00 in the budgeting of revenues and expenditures for the restricted program Fund State Preschool (252).

9.9 Sale of Used District Computer Equipment and Peripherals
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to sell surplus obsolete computer equipment and peripherals, including but not limited to, CPUs, monitors, keyboards, mice, printers, servers and storage devices, in accordance with Education Code Section 17545. Most of the computers and printers are not complete working systems.

These computers and peripherals are no longer of use to the District and not suitable for donation, due to their age and lack of software support. During the recycling process, all computer equipment will be destroyed.

Bid 09-05 was awarded by the Board of Education on May 17, 2005, to E-Recycling of California, Paramount, CA, as the highest responsible bidder for the purchase of used District computer equipment and peripherals for recycling.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board awarded Bid 09-05 to E-Recycling of California, Paramount, CA, on May 17, 2005, to include the purchase of additional surplus computer equipment and

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peripherals for recycling from the District for a one-year term. During the one-year awarded term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy using Attachment B, Price List, which states the District shall receive \$3.00 per monitor, \$1.25 per CPU, \$3.00 per TV, \$1.25 per printer, \$3.00 per server, \$1.50 per storage device, and \$.05 per keyboard or mouse. All prices include associated cables. Proceeds from the sale shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declare the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated March 27, 2006.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.10 Sale of Used District Salvage Vehicles and Equipment
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to enter into an agreement with the Liquidation Company, Fontana, CA, to provide auction services on behalf of the District. In accordance with California Education Code Section 17545, the sale of salvage vehicles and equipment is permitted to take place when it is determined that items are unsatisfactory or no longer suitable for school use. The District may choose to conduct a sale of such property by contracting with a private auction firm. The auction company's fee is 35 percent of the gross sales for auctions conducted at their facility in Fontana, including the services of a licensed auctioneer, marketing, newspaper advertisements, labor for auction set up, cashier services, bookkeeping, labor for assisting successful buyers in removing their purchases, and assistance with Department of Motor Vehicles paperwork.

Notices of the sale will be posted by the District in accordance with the requirements of California Education Code Section 17545.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of District Salvage Vehicles and Equipment dated March 27, 2006, and the District shall give notice of the sale.

BE IT ALSO RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services for the sale of District surplus as stated above. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund.

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BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

9.11 High School Psychology Textbook Adoption
(Prepared by Educational Services Division)

The adoption of designated texts for use in each course Districtwide continues to be an essential part of an articulate, sequential, and standardized curriculum in each subject area as Educational Services works to achieve its long-range goal of improving student achievement.

A committee representing the comprehensive high schools and the continuation high schools and comprised of those teachers instructing the course, reviewed the programs submitted by four major publishers. The programs were evaluated based on their comparison with State and District curriculum, Standards, Program Organization, Assessment, Readability and Instructional Planning and Support. Other considerations were based on the support for various student populations and compliance with the Education Code.

The University of California approved the course as a two- semester elective. A Pacing Guide and a Course of Study have been developed to support the curriculum and the teaching of Psychology with the most current instructional materials.

Although Psychology is a component in the Social Studies/History category, it is not part of the seven-year Social Studies adoption cycle, which is currently in process. As an elective, Psychology's adoption is a non-cycle process. Psychology's cycle happens to be concurrent with this year's Social Studies seven-year cycle.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the adoption of the following high school Psychology program.

Psychology: Principles in Practice by Dr. Spencer A. Rathus, Published by: Holt, Rinehart and Winston, Student Edition 2007 and corresponding supplemental materials

9.12 Grades K-6 History/Social Science Textbook Adoption
(Prepared by Educational Services Division)

The adoption of designated textbooks for use in each course Districtwide continues to be an essential part of an articulated, sequential, and standardized curriculum in each subject area as Educational Services works to improve student achievement.

All current Board-adopted History/Social Science textbooks will remain in use until the newly adopted and purchased materials arrive in the 2006-2007 school year.

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A committee of school teachers, administrators, and parents was formed to review the history/social science materials submitted by publishers in both English and Spanish. The texts were evaluated based on their comparison to the History/Social Science Framework, their match to the District and State content standards, readability, universal access, assessment, and instructional resources/materials to attain standards. The committee wrote a report which was distributed to all teachers as part of the review process of the materials.

Teachers in Grades K-12, parents, and community members were given the opportunity to review all materials. Materials from each publisher reviewed were sent to every school site in the District. The teachers in grades K-12 then voted on the program they felt met the needs of students in the San Bernardino City Unified School District. The cost will be paid from the Unrestricted General Fund, Account No. 097.

The textbook adoption committee and the teachers in Grades K-12 recommend that the following resolution be adopted:

BE IT RESOVED that the Board of Education approves adoption of the following elementary K-6 History/Social Science core text (student editions), student workbooks, and teacher resource packages beginning with the 2006-2007 school year:

Kindergarten – Houghton Mifflin
History/Social Science
Historia y Ciencias Sociales

Grades 1-5 - MacMillan McGraw-Hill
California Vistas
Vistas de California

Grade 6 (elementary and secondary) – Houghton Mifflin
History/Social Science
Historia y Ciencias Sociales

9.13 Middle School History/Social Science Textbook Adoption
(Prepared by Educational Services Division)

The adoption of designated textbooks for use in each course Districtwide continues to be an essential part of an articulated, sequential, and standardized curriculum in each subject area as Educational Services works to improve student achievement.

All current Board-adopted History/Social Science textbooks will remain in use until the newly adopted and purchased materials arrive in the 2006-2007 school year.

A committee representing the middle schools included teachers; instructors of the courses, administrators, parents, and community members reviewed the programs submitted by six major

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publishers. The programs were evaluated based on their comparison with State and District curriculum, Standards, Program Organization, Assessment, Readability and Instructional Planning and Support. Other considerations were based on the support for various student populations and compliance with the Education Code.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the adoption of the following middle school 7th and 8th grade History/Social Science student editions beginning with the 2006-2007 school year.

World History Medieval and Early Modern Times 7th Grade Published by: McDougal Littell

Creating America: A History of the United States 8th Grade Published by: McDougal Littell

9.14 Grades 9-12 History/Social Science Textbook Adoption
(Prepared by Educational Services Division)

The adoption of designated textbooks for use in each course Districtwide continues to be an essential part of an articulated, sequential, and standardized curriculum in each subject area as Educational Services works to improve student achievement.

All current Board-adopted History/Social Science textbooks will remain in use until the newly adopted and purchased materials arrive in the 2006-2007 school year.

A committee representing the high schools included teachers, instructing the courses, administrators, parents, and community members reviewed the programs submitted by three major publishers. The programs were evaluated based on their comparison with State and District curriculum, Standards, Program Organization, Assessment, Readability and Instructional Planning and Support. Other considerations were based on the support for various student populations and compliance with the Education Code.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the adoption of the following high school 9th through 12th grade History/Social Science student editions beginning with the 2006-2007 school year.

- **World Geography (CA Edition)** 9th Grade Published by: McDougal Littell
- **World History Modern Times (CA Edition)** 10th Grade Published by Glencoe McGraw-Hill
- **The Humanities Volumes 1 and 2, 7th Edition** 9th and 10th PIB Published by McDougal Littell

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- **Glencoe World History** for IB 10th Grade Published by Glencoe McGraw Hill
- **A History of Western Society** AP 10th European History 10th Grade Published by Houghton Mifflin
- **The American Vision** 11th Grade Published by Glencoe McGraw Hill
- **America: Past and Present**, 7th Edition IB 11th Grade Published by Pearson Prentice Hall
- **The American Pageant** AP 11th Grade Published by Houghton Mifflin
- **The United States Government Democracy In Action** 12th Grade Published by Glencoe McGraw Hill
- **American Government 10th Edition** AP 12th Grade Published by Houghton Mifflin
- **Economics Today and Tomorrow** 12th Grade Published by Glencoe McGraw Hill
- **Economics: Explore and Apply** AP 12th Grade Published by Pearson Prentice Hall

9.15 International Baccalaureate Middle Years Programme (MYP), Part A
(Prepared by Educational Services Division)

The Advanced Learner Programs and Services Department requests approval of the International Baccalaureate Middle Years Programme (MYP) Application, Part A. The MYP will be offered to students at Cesar E. Chavez Middle School in Grades 6-8 and to students at Cajon High School in Grades 9 and 10.

The MYP focuses on rigorous academic achievement in all eight disciplines, including mathematics, English/language arts, social studies, science, second language acquisition, arts, technology, and physical education. MYP courses approach topics from a variety of points of view, including the international perspectives of other cultures. The framework for learning encourages students to make interdisciplinary connections as they apply knowledge and thinking skills taught to real-world problems and global issues. Areas of Interaction engage students in community service, caring for the environment, health and social education, creative expression and approaches to “learning how to learn.” A culminating Personal Project allows students to pursue an area of individual interest.

The MYP will function as a school within a school at both sites, providing an additional program for students who attend Cesar E. Chavez Middle School and Cajon High School. Costs for staff development, collaborative planning, and supplemental materials will be absorbed by existing budgets for Advanced Learner Programs and at the sites.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the International Baccalaureate Middle Years Programme (MYP) Application, Part A.

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9.16 Line Extension Contract with Southern California Gas Company to Provide Services at Juanita Blakely Jones Elementary School
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to enter into a Line Extension Contract with Southern California Gas Company to provide services in connection with the installation of the gas service and meter at Juanita Blakely Jones Elementary School. Total cost, not to exceed \$5,610.01, will be paid from State School Building Program Fund 35, Account Number JNS.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a Line Extension Contract with Southern California Gas Company to provide services in connection with the installation of the gas service and meter at Juanita Blakely Jones Elementary School. The total cost, not to exceed \$5,610.01, will be paid from State School Building Program Fund 35, Account Number JNS.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.17 Bid No. F05-05, Two New Shade Structures at Ramona Alessandro Elementary School
(Prepared by Facilities/Operations Division)

Bid No. F05-05, Two New Shade Structures at Ramona Alessandro Elementary School, was advertised on February 13, 2006, and February 20, 2006, and opened on March 14, 2006, at 2:00 p.m. Bids were only received from:

	<u>Base Bid</u>
Heisler Landscape General Engineering, Inc. Orange, CA	\$29,280.00

It is recommended that the following resolution be adopted:

BE IT RESOLVED that Bid No. F05-05, Two New Shade Structures at Ramona Alessandro Elementary School, be awarded to the responsible bidder as follows.

	<u>Base Bid</u>
Heisler Landscape General Engineering, Inc. Orange, CA	\$29,280.00

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign agreements for the bid awarded.

9.18 Piggyback of Bid No. 05-03, Playground Equipment, Outdoor Site Furnishings, and DSA Shade Shelters, Colton Joint Unified School District
(Prepared by Business Services Division)

The Colton Joint Unified School District has awarded Bid No. 05-03, Playground Equipment, Outdoor Site Furnishings, and DSA Shade Shelters, for the purchase of those commodities. In accordance with Public Contract Code, Section 20118, the governing board of any school district may authorize the use of a bid initiated by any public agency if it is in the best interest of the district. Other school districts may utilize this bid to purchase these products throughout the term of the bid.

Due to new school construction projects, grants, site upgrades, and the periodic need for playground equipment, outdoor lunch tables, shade structures, and related equipment, the District will need to be able to purchase such equipment. The District is currently in the process of preparing its own bid. The bidding process, with all its legal requirements, takes several months to award and finalize. Therefore, in order to not jeopardize grant funding, it is highly recommended that the Board allow the use of the piggyback bid in the interim.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that it is in the best interest of the District that the Board of Education approves the use of Bid No. 05-03, Playground Equipment, Outdoor Site Furnishings, and DSA Shade Shelters, initiated and awarded by the Colton Joint Unified School District, Colton, California, to Dave Bang Associates, Inc., Tustin, California, for the term of the award and to include any extensions. As a local governmental body, the District has the option of piggybacking on this contract. Prices are comparable to those that the District would receive if it were to issue its own bid. The District reserves the right to purchase on an as-needed basis throughout the term of the contract or any extensions.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantities indicated, as needed, throughout the duration of the bid or any extensions.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign documents associated with this bid.

9.19 Notice of Completion, Emergency Installation of HVAC Unit at Roosevelt Elementary School
(Prepared by Business Services Division)

The emergency installation of an HVAC unit at Roosevelt Elementary School, is complete. It is requested that the Board of Education formally accepts the completed project.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the emergency installation of an HVAC unit at Roosevelt Elementary School, purchase order No. 4500042653-102, awarded to:

Industrial Air Innovations
323 S. Sierra Way
San Bernardino, CA 92408

BE IT FURTHER RESOLVED that Marlin Brown, President, Board of Education, be authorized to execute the Notice of Completion.

- 9.20 Request to Rescind Board Approval of Request For Proposal (RFP) No. 31-05, Mechanical Engineering Services at Mt. Vernon Elementary School and Roosevelt Elementary School
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to rescind the Board Resolution to award Request for Proposal No. 31-05, Mechanical Engineering Services at Mt. Vernon Elementary School and Roosevelt Elementary School as approved on February 7, 2006, Agenda Item No. 10.12, as awarded to N.A. Mikhail & Associates, Yorba Linda, CA. The Purchasing Department requests that the proposal from N.A. Mikhail & Associates be rejected, as of March 13, 2006.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves rescinding the Board Resolution to award Request for Proposal No. 31-05, Mechanical Engineering Services at Mt. Vernon Elementary School and Roosevelt Elementary School as approved on February 7, 2006, Agenda Item No. 10.12, as awarded to N.A. Mikhail & Associates, Yorba Linda, CA, and to reject their proposal in its entirety, effective March 13, 2006.

BE IT ALSO RESOLVED that the Board of Education award Request for Proposal No. 31-05, Mechanical Engineering Services at Mt. Vernon Elementary School and Roosevelt Elementary School to the next lowest bidder, Nack & Associates, Oceanside, CA. The cost, not to exceed \$109,900.00, will be charged to Deferred Maintenance, Fund No. 14.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantity indicated for any line item as indicated, throughout the initial one-year term of bid, and all extensions, not to exceed three years total, and add additional contract dollar amounts throughout any term of the Contract or extensions which may be approved by the District at its sole discretion annually.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.21 Affiliation Agreements with Longs Drugs, Sav-On Drugs, Walgreens, and Community Hospital of San Bernardino for Pharmacy Students
(Prepared by Facilities/Operations Division)

The Adult School requests Board of Education approval to enter into affiliation agreements with Longs Drugs, Highland, CA; Sav-On Drugs, Redlands, CA; Sav-On Drugs, Rialto, CA; Sav-On Drugs, Yucaipa, CA; Walgreens, Fontana, CA; and Community Hospital of San Bernardino, San Bernardino, CA, to provide a site for practical learning experience for the Adult School's pharmacy students, effective April 5, 2006, through March 31, 2009. There is no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into affiliation agreements with Longs Drugs, Highland, CA; Sav-On Drugs, Redlands, CA; Sav-On Drugs, Rialto, CA; Sav-On Drugs, Yucaipa, CA; Walgreens, Fontana, CA; and Community Hospital of San Bernardino, San Bernardino, CA, to provide a site for practical learning experience for the Adult School's pharmacy students, effective April 5, 2006, through March 31, 2009. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreements.

9.22 Facilities Use Agreement with Holy Rosary Academy for AB 466 Training
(Prepared by Facilities/Operations Division)

The Elementary Instruction Department requests Board of Education approval to enter into a facilities use agreement with Holy Rosary Academy, San Bernardino, CA, to provide nine classrooms for mandatory AB 466 Training, effective June 22-27, 2006. The cost, not to exceed \$2,100.00, will be paid from Restricted General Fund 01, Title II Educational Services Program, Account No. 538.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Holy Rosary Academy, San Bernardino, CA, to provide facilities for mandatory AB 466 Training, effective June 22-27, 2006. The cost, not to exceed \$2,100.00, will be paid from Restricted General Fund 01, Title II Educational Services Program, Account No. 538.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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9.23 Facilities Use Agreement with Our Lady of the Rosary Cathedral for the New Teacher Academy and AB 466 Training
(Prepared by Facilities/Operations Division)

The Elementary Instruction Department requests Board of Education approval to enter into a facilities use agreement with Our Lady of the Rosary Cathedral, San Bernardino, CA, to provide facilities for the New Teacher Academy and mandatory AB 466 Training, effective June 20-28, 2006. The cost, not to exceed \$5,200.00, will be paid from Restricted General Fund 01, Title II Educational Services Program, Account No. 538.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Our Lady of the Rosary Cathedral, San Bernardino, CA, to provide facilities for New Teacher Academy and mandatory AB 466 Training, effective June 20-28, 2006. The cost, not to exceed \$5,200.00, will be paid from Restricted General Fund 01, Title II Educational Services Program, Account No. 538.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.24 Amendment No. 1 to Affiliation Agreement with Grand Terrace Care Center
(Prepared by Facilities/Operations Division)

The San Bernardino Adult School requests Board of Education approval to amend the affiliation agreement with Grand Terrace Care Center, Grand Terrace, CA, approved by the Board on June 1, 2004, effective through April 30, 2006, to provide a clinical site for students enrolled in the Adult School's Certified Nurse Assistant program. This amendment is to extend the term through April 30, 2010. Also this amendment will add the Home Health Aide program to this agreement. Students will be assigned to local facilities for practical learning experience. All other terms and conditions will remain the same. There is no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the San Bernardino Adult School to amend the affiliation agreement with Grand Terrace Care Center, Grand Terrace, CA, to provide a clinical site for students enrolled in the Adult School's Certified Nurse Assistant program through April 30, 2010, and to add the Home Health Aide program. All other terms and conditions will remain the same. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 1.

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9.25 Amendment No. 1 to the Agreement with Vavrinek, Trine, Day & Co., LLP to Provide Auditing Services to the District
(Prepared by Business Services Division)

The Accounting Services Division requests Board of Education approval to amend the agreement with Vavrinek, Trine, Day & Co., LLP, Rancho Cucamonga, CA, to provide auditing services to the District for fiscal year 2004-05. This amendment is necessary to increase compensation by \$4,180.00 for billable hours due to additional audit requirements stipulated in the Audit Guide for the 2004-05 audit year. The compensation will increase from \$64,200.00 to an amount not to exceed \$68,380.00, and will be paid from the Unrestricted General Fund—Business Services, Account No. 068. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Vavrinek, Trine, Day & Co., LLP, Rancho Cucamonga, CA, to provide auditing services to the District for fiscal year 2004-05. This amendment is necessary to increase compensation by \$4,180.00 for billable hours due to additional audit requirements stipulated in the Audit Guide for the 2004-05 audit year. The compensation will increase from \$64,200.00 to an amount not to exceed \$68,380.00, and will be paid from the Unrestricted General Fund—Business Services, Account No. 068. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.26 Amendment No. 1 to the Agreement with Edward V. Regan for Division of the State Architect (DSA) Inspection Services for Multi-Use Room Project Phase II
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to amend the agreement with Edward V. Regan, San Clemente, CA, to provide construction inspection services for Phase II of the Multi-Use Room Project. This amendment is to extend the term from April 20, 2006 through March 31, 2007. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Edward V. Regan, San Clemente, CA, to provide construction inspection services for Phase II of the Multi-Use Room Project. This amendment is to extend the term from April 20, 2006, through March 31, 2007. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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9.27 Amendment No. 2 to Agreement with WLC Architects for Architectural Services in Connection with the Placement of Modular Multi-Purpose Rooms at Various Locations
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to amend the agreement with WLC Architects, Rancho Cucamonga, CA, previously approved by the Board on June 22, 1999, for architectural services in connection with the placement of modular multi-purpose rooms at various locations. This amendment is to extend the term from June 22, 2004, through March 31, 2007. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with WLC Architects, Rancho Cucamonga, CA, for architectural services in connection with the placement of modular multi-purpose rooms. This amendment is to extend the term from June 22, 2004, through March 31, 2007. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 2.

9.28 Amendment No. 3 to the Affiliation Agreement with Moreno Valley Community Hospital
(Prepared by Facilities/Operations Division)

The Adult School requests Board of Education approval to amend the affiliation agreement (Contract No. 03/04-716-0340FH) with Moreno Valley Community Hospital, Moreno Valley, to provide a clinical practice site for students enrolled in the Adult School's Vocational Nurses Training Program approved by the Board on April 16, 2002. This amendment is to extend the term through March 31, 2009. In addition, this amendment will include Valley Health System, Moreno Valley Community Hospital's parent company and will add two acute care hospitals which are part of Valley Health System - Hemet Valley Medical Center and Menifee Valley Medical Center, to provide sites for practical learning experience for pharmacy technician students in addition to the vocational nurses training program. There is no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the affiliation agreement with Moreno Valley Community Hospital, Moreno Valley, CA, through March 31, 2009, to include Valley Health System, Moreno Valley Community Hospital's parent company, and to add two acute care hospitals – Hemet Valley Medical Center and Menifee Valley Medical Center, to provide sites for practical learning experience for pharmacy technician students in addition to the vocational nurses training program. There is no cost to the District.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 3.

9.29 Renewal of the Agreement with the Parent Institute for Quality Education to Provide Training for Parents of District Students Enrolled at Warm Springs Elementary School
(Prepared by Business Services Division)

Warm Springs Elementary School requests Board of Education approval to renew the agreement with the Parent Institute for Quality Education, El Monte, CA, to provide training for approximately 142 parents of District students enrolled at Warm Springs Elementary School, effective April 19, 2006, continuing through June 14, 2006. The Parent Institute will recruit parents by phone, provide a needs assessment session, and provide a series of weekly training sessions. This will culminate in a graduation with certificates given to parents who attend four times. The training will provide the skills and techniques that enable parents to address the educational needs of their school-aged children. The cost, not to exceed \$9,940.00, will be paid from the Restricted General Fund – Immediate Intervention Underperforming Schools, Account No. 474.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with the Parent Institute for Quality Education, El Monte, CA, to provide training for approximately 142 parents of District students enrolled at Warm Springs Elementary School, effective April 19, 2006, continuing through June 14, 2006. The Parent Institute will recruit parents by phone, provide a needs assessment session, and provide a series of weekly training sessions. This will culminate in a graduation with certificates given to parents who attend four times. The training will provide the skills and techniques that enable parents to address the educational needs of their school-aged children. The cost, not to exceed \$9,940.00, will be paid from the Restricted General Fund – Immediate Intervention Underperforming Schools, Account No. 474.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.30 Amendment No. 1 to the Agreement with HMC Architects to Provide Architectural Services for the San Bernardino High School Modernization
(Prepared by Facilities/Operations Division)

The Facilities Management Department requests Board of Education approval to amend the existing Contract 02/03-784-0224POA with HMC Architects for architectural services for San Bernardino High School Modernization. The scope of work was changed and taken out of sequence because of the California Department of Education audit conducted at San Bernardino High School. One of the audit requirements was for the District to install a new PA system throughout the school. The cost, not to exceed \$13,400.00 plus reimbursables, will be paid from Fund 25, Account No. 9811.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies the amendment to the existing Contract 02/03-784-0224POA with HMC Architects for architectural services for San Bernardino High School Modernization. The scope of work was changed and taken out of sequence because of the California Department of Education audit conducted at San Bernardino High School. One of the audit requirements was for the District to install a new PA system throughout the school. The cost, not to exceed \$13,400 plus reimbursables, will be paid from Fund 25, Account No. 9811.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

- 9.31 Amendment to the Board Resolution of March 7, 2006, Extended Field Trip, Thompson Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, California
(Prepared by Business Services Division)

Thompson Elementary School requests Board of Education approval to amend the Board resolution of March 7, 2006, Extended Field Trip for forty-six students and three District employee chaperones to Arrowhead Ranch Outdoor Science School, Lake Arrowhead, California, March 14-17, 2006. This amendment is to change the location from Thousand Pines, California to Lake Arrowhead, California. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the Board resolution of March 7, 2006, Extended Field Trip, Thompson Elementary School for forty-six students and three District employee chaperones to Arrowhead Ranch Outdoor Science School, Lake Arrowhead, California, March 14-17, 2006. This amendment is to change the location from Thousand Pines, California to Lake Arrowhead, California. All other terms and conditions remain the same.

- 9.32 Extended Field Trip, San Bernardino High School, Key Club International 60th Annual Convention, San Jose, California
(Prepared by Business Services Division)

San Bernardino High School requests Board of Education approval of an extended field trip for six Key Club students and two District employee chaperones to attend Key Club International 60th Annual Convention, San Jose, CA, April 21-23, 2006.

Students will have the opportunity to attend motivational workshops, practice speaking and listening, participate in delegate quorums, and practice working in a business environment. They will learn to become more responsible as future leaders, which is the focus of the Key Club.

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The cost of the trip, \$2,145.00, which includes registration, meals, and lodging will be paid from sponsors and San Bernardino High School ASB Account. Transportation will be by private vehicle (chaperones will drive). No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for six San Bernardino High School Key Club students and two District employee chaperones to attend Key Club International 60th Annual Convention, San Jose, CA, April 21-23, 2006. The cost of the trip, \$2,145.00, which includes registration, meals, and lodging will be paid from sponsors and San Bernardino High School ASB Account. Transportation will be by private vehicle (chaperones will drive). Names of the students are on file in the Business Services office.

9.33 Extended Field Trip, Ramona-Alessandro Elementary School, We Discover California Trip, Sacramento/San Francisco, California
(Prepared by Business Services Division)

Ramona-Alessandro Elementary School requests Board of Education approval of an extended field trip for twenty-six students, two District employee chaperones, and eight parent volunteer chaperones, to attend We Discover California Trip, Sacramento/San Francisco, CA, June 7 - 8, 2006.

Students will examine California history, from the discovery of gold to the current legislative process, visiting historical sites that they are learning about in the classroom. They will have the opportunity to see the State Capitol, Marshall Gold Discovery Site, Olde Coloma Theatre, the Exploratorium Palace of Fine Arts, Pier 39, and Alcatraz.

The cost of the trip, \$20,766.00, which includes transportation, meals, lodging, insurance, and all admissions, will be paid from sponsors and fundraising. Transportation by Worldstrides is part of the Student Educational Travel Tour. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip, Ramona-Alessandro Elementary School, for twenty-six students, two District employee chaperones, and eight parent volunteer chaperones, to attend We Discover California Trip, Sacramento/San Francisco, CA, June 7 - 8, 2006. The cost of the trip, \$20,766.00, which includes transportation, meals, lodging, insurance, and all admissions, will be paid from sponsors and fundraising. Transportation by Worldstrides is part of the Student Educational Travel Tour. Names of the students are on file in the Business Services office.

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9.34 Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)09/07/90	**09/09/90	**01/11/90	*(S)07/12/89	*(S)04/22/89	*(S)02/05/99
*(S)03/25/89	01/13/91	*01/25/90	**09/23/93	*(S)07/24/90	**06/21/90
08/11/89	*(S)10/11/89	*(S)08/10/89	*(S)07/07/89	*(S)11/23/90	*(S)01/24/89
*(S)04/06/91					

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, ***(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

9.35 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

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- 9.36 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

12/12/89 12/14/92 10/06/89 02/09/90 09/03/90 07/21/89
05/29/92

- 9.37 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)
(Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

05/01/96

- 9.38 Revocation of Suspension of Expulsion
(Prepared by Youth Services Department)

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

- 9.39 Lift of Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

03/23/93 10/26/93

9.40 Failure to Recommend Mandatory Expulsion 48915
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

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10.0 Action Items

- 10.1 Proposed Targeted Instructional Improvement Policy – English Learner Students (Second Reading)
(Prepared by Educational Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education adopts the Proposed Targeted Instructional Improvement Policy – English Learner Students as presented.

- 10.2 Personnel Report #19, dated April 4, 2006
(Prepared by Human Resources Division)

It is requested that the Board approves the Personnel Report #19, dated April 4, 2006, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #19, dated April 4, 2006, be approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

- 10.3 In Recognition of Deceased Employees
(Prepared by the Communications Office)

KATHARINE F. ANDERSON

WHEREAS Katharine Anderson was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1953, until 1984; and

WHEREAS Katharine Anderson began serving the District as an elementary school teacher, later working at the middle and high school level; and

WHEREAS throughout her long career with the District, Katharine Anderson worked at Urbita Elementary School, Richardson and Shandin Hills Middle Schools, and Pacific High School; and

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WHEREAS Katharine Anderson was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS Katharine Anderson was an avid reader and was one of the first Title I reading specialists in California; and

WHEREAS on March 9, 2006, Katharine Anderson died, bringing deep sorrow to her loving family and friends; and

WHEREAS Katharine Anderson is survived by her husband, Bud of Coeur d'Alene, Idaho; sons Chuck Anderson of Coeur d'Alene, Idaho; Doug Anderson of Mount Pleasant, Texas, and Greg Anderson of Topeka, Kansas; a daughter, Evelyn Rowley of Coeur d'Alene, Idaho; a brother, Ray Faxon of Woods Hole, Massachusetts; several grandchildren; and great-grandchildren;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Katharine Anderson's many fine years of service to the students of the District and does extend its deepest sympathy to her family.

ELSIE MARY RAMSEY

WHEREAS Elsie Mary Ramsey was a dedicated member of the classified and teaching staff for the San Bernardino City Unified School District from 1969, until 2005; and

WHEREAS Elsie Ramsey began serving the District as an instructional aide, later becoming a teacher; and

WHEREAS throughout her long career with the District, Elsie Ramsey worked at Ramona-Alessandro, Mt. Vernon, Muscoy, and Hillside Elementary Schools; and

WHEREAS Elsie Ramsey was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS Elsie Ramsey began her teaching career at the age of 54, and later became a mentor teacher and adjunct professor at Cal State, San Bernardino; and

WHEREAS on March 11, 2006, Elsie Ramsey died, bringing deep sorrow to her loving family and friends; and

WHEREAS Elsie Ramsey is survived by her four children, Winona Richberg, Andrea Ramsey, and Rex Ramsey of California, and Jerome Ramsey of North Carolina; five grandchildren; and one great-grandchild;

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THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Elsie Ramsey's many fine years of service to the students of the District and does extend its deepest sympathy to her family.

SESSION NINE - Closed Session

11.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator

District Negotiator: Yolanda Ortega
Employee Organization: California School Employees Association
Communication Workers of America
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release/Action to Otherwise Affect the Employment Status of an Employee

SESSION TEN - Closing

12.0 Adjournment

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, April 18, 2006, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Marie Arakaki, Affirmative Action Director
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
email: marie.arakaki@sbcusd.k12.ca.us

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

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Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: March 30, 2006