

San Bernardino City Unified School District

Regular Meeting of the Board of Education

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

AGENDA

December 6, 2005

SESSION ONE - Opening

1.0 Opening

1.1 Call to Order

1.2 Pledge of Allegiance to the Flag

SESSION TWO – Annual Organizational Meeting

2.0 Annual Organizational Meeting

2.1 Election of Officers and Assignment of Other Responsibilities
(Prepared by Superintendent)

The Education Code and the Bylaws of the Board of Education require certain actions with regard to the internal organization of the Board. Among these items required are:

- Election of a Board President.

BE IT RESOLVED that the Board of Education elects _____ to serve as President for the ensuing year.

- Election of a Board Vice President.

BE IT RESOLVED that the Board of Education elects _____ to serve as Vice President for the ensuing year.

- Election of a Board Secretary. It has been the past practice that the Superintendent serve as the Secretary of the Board.

BE IT RESOLVED that the Board of Education elects _____ to serve as Board Secretary.

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- Election of an Assistant Secretary. It has proven desirable to appoint a Staff person as Assistant Secretary of the Board. It is suggested this practice be continued through the appointment of the Superintendent's Assistant to this post.

BE IT RESOLVED that the Board of Education elects _____ to serve as Assistant Secretary.

- Board certification of action

BE IT RESOLVED that Arturo Delgado, Secretary of the Board of Education, and Mary Beth Gosnell, Assistant Secretary of the Board, be authorized to certify or attest to actions taken by the Board of Education whenever such certification or attestations is required for any purpose as prescribed by Education Code Sections 35250 and 35036.

Following the election of officers, the Board President will make the following appointments:

- Appointment of a representative and alternate to serve as the Board's designated representative to the San Bernardino County School Boards Association County Committee on School District Organization. Antonio Dupre served as representative and Danny Tillman served as alternate last year.
- Appointment of a Board member to serve as the Board's designated representative and alternate to the Association of California Urban School Districts. Lynda Savage served as the representative and Danny Tillman served as alternate last year.
- Appointment of a Board member to serve as the Board's designated representative and alternate to the Center for Individuals with Disabilities. Danny Tillman and Judi Penman were representative and alternate last year.
- Appointment of CSBA Delegates—Based on the ADA of the District, the Board is entitled to two representatives to CSBA's Delegate Assembly. Currently, the delegates are Teresa Parra and Lynda Savage. The position held by Mrs. Savage will expire in May 2006. The position held by Mrs. Parra will expire in May 2007.

2.2 Annual Consideration of Board Policies
(Prepared by Superintendent)

Procedure No. 8400.1 of the Bylaws of the Board of Education requires annual consideration of Board policies and reads as follows:

1005: ANNUAL CONSIDERATION OF BOARD POLICIES

All policies of the Board of Education shall remain in effect until revised or revoked by the Board of Education. The Board shall readopt at its annual meeting all existing Board policies.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education readopts all existing Board policies until revised or revoked by the Board of Education as stated in 1014. Amendment of Policies.

2.3 Organizational and Annual Meeting of the San Bernardino Schools Financing Corporation
(Prepared by Superintendent)

As required by the San Bernardino Schools Financing Corporation Bylaws, the Board of Directors of the Corporation shall have an annual meeting for the purpose of organization, selection of officers, and transaction of other business. According to the Bylaws, annual meetings of the Board of Directors shall be held immediately following the first organizational meeting of the year of the San Bernardino School District Board of Education.

It is appropriate at this time to recess as the Board of Education of the San Bernardino City Unified School District and convene as the Board of Directors of the San Bernardino Schools Financing Corporation.

RECESS

SAN BERNARDINO SCHOOLS FINANCING COPORATION

ANNUAL MEETING
Tuesday, December 6, 2005

Community Room
Board of Education Building
San Bernardino City Unified School District
777 North F Street
San Bernardino, California

AGENDA

- 1.0 Call to Order**
- 2.0 Directors present**
- 3.0 Designation and Election of Officers**

BE IT RESOLVED that _____ be elected as the Corporation's President.

BE IT ALSO RESOLVED that _____ be elected as the Corporation's Vice President.

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BE IT ALSO RESOLVED that Arturo Delgado be elected as the Corporation's Secretary/Treasurer.

BE IT FURTHER RESOLVED that Mary Beth Gosnell be elected as the Corporation's Assistant Secretary.

4.0 Other Business

4.1 Annual Report on Bond Indebtedness---Certificates of Participation (COP) (Prepared by Business Services Division)

To the Officers of San Bernardino Schools Financing Corporation and the Governing Board of San Bernardino City Unified School District

1994 COP

On February 8, 1994, the San Bernardino Schools Financing Corporation issued \$12,425,000.00 in certificates of participation for the purpose of financing the construction of the Nutrition Center facility and the rehabilitation of Pacific High School. These COPs refunded \$11,920,000.00 aggregate principal amount of the original 1990 bond issue. In September 2003, the Corporation issued the 2003 COP for the School Facility Bridge Funding Program (Bridge 2) in the amount of \$57,000,000. Proceeds from the issuance were used to prepay the remaining balance owed of the 1994 COP. **As a result of the prepayment, there is no outstanding debt obligation for the 1994 COP.**

2001 COP

On October 1, 2001, the San Bernardino Schools Financing Corporation issued \$29,000,000.00 in certificates of participation (Bridge 1), for the design, acquisition, and construction of up to 63 school facilities. In September 2003, the Corporation issued the 2003 COP for the School Facility Bridge Funding Program (Bridge 2) in the amount of \$57,000,000.00. Proceeds from the issuance were used to prepay the remaining balance owed of the 2001 COP. **As a result of the prepayment, there is no outstanding debt obligation for the 2001 COP.**

2003 COP

In September 2003, the San Bernardino Schools Financing Corporation issued \$57,000,000.00 in certificates of participation for the School Facility Bridge Funding Program (Bridge 2) to finance the acquisition, installation, and improvement of certain school facilities, as well as to provide funds for the prepayment of the 1994 and 2001 COPS. On September 29, 2004, the District issued the 2004 General Obligation Bonds Series A at an aggregate amount of \$45,972,567.99 to prepay the remaining balance

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owed of the 2003 COP. **As a result of the prepayment, there is no outstanding debt obligation for the 2003 COP.**

5.0 Comments from the Public

6.0 Adjournment

At the conclusion of the meeting of the Board of Directors of the San Bernardino Schools Financing Corporation, the Board of Education will reconvene its regular meeting.

RECONVENE

SESSION THREE – Student Report/School Showcase

3.0 Student Report/School Showcase

3.1 Sierra High School

SESSION FOUR - Public Hearing

4.0 Public Hearing

4.1 Public Hearing and Resolution of the Board of Education of the San Bernardino City Unified School District Certifying the Mitigated Negative Declaration for the Proposed Acquisition, Construction, and Operation of the Monterey II Elementary School #48; and Adopting Written Findings Pursuant to the California Environmental Quality Act (CEQA); Approving the Project; and Delegating Authority to Staff to Execute CEQA Documents
(Prepared by Business Services Division)

State regulations require school districts to conduct public hearings to review the findings of Mitigated Negative Declarations with mitigation measures. This is part of the process for a school district to acquire a new school site, approve the project, and proceed with construction. The approval of the Mitigated Negative Declaration for the project will be filed with the Clerk of the Board of Supervisors, County of San Bernardino, and the State Clearinghouse.

It is appropriate at this time to conduct a public hearing.

Conduct Public Hearing:

It is recommended that the following resolution be adopted:

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PUBLIC HEARING AND RESOLUTION OF THE BOARD OF EDUCATION OF
THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT APPROVING AN
INITIAL STUDY/MITIGATED NEGATIVE DECLARATION AND MITIGATION
MONITORING AND REPORTING PROGRAM FOR THE PROPOSED
ACQUISITION, CONSTRUCTION AND OPERATION OF MONTEREY II
ELEMENTARY SCHOOL #48

WHEREAS, the San Bernardino City Unified School District (the "District") by and through its Governing Board ("Board") has identified the need to acquire a school site on which to construct and operate a new elementary school; and

WHEREAS, the District has identified certain real property located generally on the northeast corner of 9th Street and Tippecanoe Avenue in the City of San Bernardino to acquire so as to construct the proposed K-6 school ("the proposed school site"); and

WHEREAS, pursuant to the California Education Code, construction of the proposed K-6 school is subject to obtaining approval of the proposed school site by the California Department of Education ("CDE"); and

WHEREAS, prior to obtaining CDE approval and thereafter acquiring the proposed school site, the District must subject the proposed school site to certain inspections and analyses, including environmental analyses; and obtain the approval of the California Department of Toxic Substances Control ("DTSC"); and

WHEREAS, District staff has completed or caused the completion of all inspections and analyses required for the acquisition of the proposed school site, including, without limitation, the preparation of (i) an Initial Study and Mitigated Negative Declaration ("Mitigated Negative Declaration") in accordance with the California Environmental Quality Act, Public Resources Code sections 21000 *et seq.* ("CEQA") and its implementing regulations contained in Title 14 of the California Code of Regulations, sections 15000 *et seq.* (the "CEQA Guidelines"); (ii) a final draft Preliminary Endangerment Assessment ("Final Draft PEA") in accordance with Education Code sections 17210 *et seq.*; and (iii) all other analyses and investigations required for approval by the CDE and DTSC; and

WHEREAS, pursuant to Government Code Section 65402 the District notified the local planning commission and other local agencies of its intent to acquire such real property; and

WHEREAS, pursuant to CEQA Section 21092.6, the District has consulted the lists compiled pursuant to Government Code Section 65962.5 and determined that the proposed school site is not located on a site which is included in any such list; and

WHEREAS, the District has notified in writing and consulted with the agencies specified in CEQA section 21151.8(a)(2) of its intent to acquire the proposed school site the Mitigated Negative Declaration includes all information needed to make the determinations required by

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CEQA Section 21151.8(a)(1), and the District is prepared to make the findings required in CEQA Section 21151.8(a)(3); and

WHEREAS, pursuant to CEQA Section 21151.8(a) (1) the mitigated negative declaration includes information needed to determine if the proposed school site constitutes property defined in CEQA Section 21151.8(a)(1) (A)-(D); and

WHEREAS, pursuant to Education Code Section 17215, the California Department of Transportation, Division of Aeronautics (“CDT”) has reviewed and analyzed the proposed school site; and

WHEREAS, pursuant to CEQA Section 21151.8(a)(2) the District has consulted with the South Coast Air Quality Management District (“SCAQMD”) that has identified no facilities located within one-fourth mile of the proposed school site have been permitted to operate by SCAQMD and which may be reasonably anticipated to emit hazardous air emissions, or handle hazardous materials as set forth in Education Code section 17213(b); and

WHEREAS, DTSC approved the Draft PEA for the Project, concluding that no further environmental investigation or cleanup is required for the proposed school site; and

WHEREAS, the District published and posted notice pursuant to statute and made the Mitigated Negative Declaration available to the public and to all interested agencies for review and comment from November 3, 2005, to December 2, 2005; and

WHEREAS, the Board has considered all comments and correspondence, if any, received in response to the Mitigated Negative Declaration; and

WHEREAS, the Board held a public hearing on December 6, 2005, to receive additional public testimony on the proposed school site, and to consider the Mitigated Negative Declaration; and

WHEREAS, the findings and conclusions made by the Board pursuant to this Resolution are based upon all of the oral and written evidence presented to it and taken as a whole, and not based solely on the information provided in this Resolution; and

WHEREAS, prior to taking action, the Board has heard, been presented with, reviewed, and considered all of the information and data in the administrative record, including the Mitigated Negative Declaration, and all oral and written evidence presented to it;

NOW THEREFORE, the Governing Board of the San Bernardino City Unified School District hereby finds, determines, and resolves, based on substantial evidence in the record, as follows:

1. The Mitigated Negative Declaration reflects the independent judgment and analysis of the District.

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2. There is no evidence that the Project will have the potential to cause an adverse effect on wildlife resources or the habitat on which such wildlife depends, and the District finds, on the basis of the substantial evidence in the record, that the presumption of adverse effect set forth in 14 Cal. Code of Regs. § 753.5(d) does not apply.
3. There is no substantial evidence in light of the whole record that the Project, as revised by the standards, conditions, and mitigation measures enumerated in the Mitigated Negative Declaration which are incorporated into this Resolution, would have a significant effect on the environment.
4. The proposed school site does not constitute an area described in CEQA Section 21151.8(a)(1)(A) through (D); the District has consulted with the administering agency in which the proposed school site is located and with the air quality management district having jurisdiction in the area as required by CEQA Section 21151.8(a)(2), and such consultation did not identify any of the types of facilities referenced in CEQA Section 21151.8(a)(2).
5. Pursuant to Section 15074 of the CEQA Guidelines, the Project, as revised by the mitigation measures enumerated in the Mitigated Negative Declaration, will not result in a safety hazard or noise problem for persons using the facility.
6. The Mitigated Negative Declaration, Mitigation Monitoring and Reporting Program for this Project are hereby approved and adopted and staff is directed to:
 - a. Prepare and file a Certificate of Fee Exemption with the California Department of Fish and Game via the San Bernardino County Clerk of the Board of Supervisors pursuant to 14 California Code of Regulations section 753.5.
 - b. Prepare and file a Notice of Determination with the Clerk of the Board of Supervisors of the County of San Bernardino and the Office of Planning and Research within five days of the notice of approval pursuant to Section 15075 of the CEQA Guidelines.
 - c. Keep a copy of the Mitigated Negative Declaration and Mitigation Monitoring and Reporting Program, and all documents referenced therein at the District offices and available for public review. The custodian of said documents shall be:

Facilities Administrator
San Bernardino City Unified School District
Facilities Management
777 North "F" Street
San Bernardino, CA 92410

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7. Staff is directed to forward to the California Department of Education all documents required by the California Department of Education in order to obtain site approval prior to the acquisition of the proposed school site and the construction and operation of the Project.
8. The Mitigated Negative Declaration is approved and adopted.

SESSION FIVE - Administrative Presentations

5.0 Administrative Presentations

This is the time during the agenda when the Board of Education is prepared to receive the comments of members of the public as well as get information from the school staff. If you wish to address the Board relative to the specific topic under Board consideration, complete a "Request to Address the Board of Education" form and submit this form to the Administrative Assistant. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your remarks to five minutes.

If you wish to speak on items elsewhere in the agenda or appropriate matters not on the agenda, you may do so in *Session Seven - Other Matters Brought by Citizens.*

- 5.1 Update on California High School Exit Exam (CAHSEE)
(Prepared by Educational Services Division)

Dr. Dayton Gilleland, Assistant Superintendent, Educational Services Division, will present an update on the California High School Exit Exam and efforts to support the class of 2006.

- 5.2 School Assistance and Intervention Team (SAIT) Reports
(Prepared by Deputy Superintendent's Office)

Schools participating in the II/USP Program must make positive growth on the Schoolwide Academic Performance Index (API) in either of the two funded implementation years and each year thereafter until the school exits the program, or the school is deemed state-monitored. Education Code sections 52055.5 and 52055.51 require the State Superintendent of Public Instruction, with the approval of the State Board of Education, to impose various sanctions on state-monitored schools. One option is to require the district to enter into a contract with a School Assistance and Intervention Team (SAIT).

The purpose of a SAIT is to investigate and provide intensive support and monitoring to assist state-monitoring in improving student learning.

Three schools in the San Bernardino City Unified School District (Arrowhead, Riley and Parkside) have been identified for SAIT intervention and monitoring. The Principal's Exchange is the state-approved SAIT provider that has been working with these schools.

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A brief report on the SAIT findings and recommended corrective actions will be presented by the Principal's Exchange Program Director, Dr. Robin Avelar La Salle, and the three school principals: Joan West, Arrowhead; Sane Mataitusi, Riley; and Tracy Smith, Parkside.

SESSION SIX - Administrative Reports

6.0 *Administrative Reports*

6.1 First Period Interim Financial Report as of October 31, 2005 (Prepared by Business Services Division)

The Education Code, as updated by AB1200 and AB2756, requires school districts to report on their financial condition at the time of budget adoption and after closing the books with the unaudited actuals. Two interim reports are also required during the fiscal year: for the periods from July 1, through October 31 (first period), and from July 1, through January 31 (second period).

(The report will be submitted under separate cover.)

A resolution is contained in the action item section of the agenda regarding the certification by the Board of Education as to the District's ability to meet its financial obligations for the current and the subsequent two years.

6.2 Proposed Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (First Reading) (Prepared by Deputy Superintendent's Office)

I. SOCIO-ECONOMICALLY DISADVANTAGED STUDENTS – TARGETED INSTRUCTIONAL IMPROVEMENT POLICY

In order to meet the academic needs of low-income students who are identified by their schools as not meeting, or most at risk of not meeting the State's challenging student academic achievement standards, the San Bernardino City Unified School District will provide targeted services designed to increase the number of Socio-Economically Disadvantaged Students who meet the State's proficient and advanced levels of student academic achievement.

To that end, in alignment with California's No Child Left Behind (NCLB) performance goals, the District's Local Educational Agency Plan, and the Blueprint for Success, the overarching performance goal of the Socio-Economically Disadvantaged Students -Targeted Instructional Policy is to ensure that Socio-Economically Disadvantaged Students meet high standards, at a minimum attaining proficiency or better in reading and mathematics.

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Measurable Outcomes

1. Increase the number of Socio-Economically Disadvantaged Students who attain proficiency or better in reading and mathematics to the extent that the Socio-Economically Disadvantaged subgroup makes adequate yearly progress each year.
2. Build the capacity of teaching, administrative, and support staff to adequately meet the needs of Socio-Economically Disadvantaged Students through targeted professional development.
3. Increase the high school graduation rates of Socio-Economically Disadvantaged Students.
4. Increase the four-year college-going rates of Socio-Economically Disadvantaged Students.

Specific Actions in Pursuit of:

OUTCOME 1:

Standards-Based Interventions

Socio-Economically Disadvantaged Students will be provided opportunities for extended learning time such as before and after-school tutoring, summer and off-track tutoring, Homework Centers, and math and reading support programs, delivered as elective courses.

Research-Based Supplementary Materials and Supports

Socio-Economically Disadvantaged Students will be provided with ample access to technology/media applications, internet research, a wide variety of library books and resources, and supplemental materials and curricula in both classroom and library settings in order to supplement the limited resources otherwise available to them.

Parent Involvement

Parents of Socio-Economically Disadvantaged Students will be engaged as full partners in the educational process in order to share responsibility for high academic achievement per the District's Parent Involvement Policy. The parent involvement effort will include opportunities for instruction in family literacy and parenting skills such as: Parent Institute, Family Reading, Math, Science, and Social Studies Nights, and "Make and Take" activities for parents.

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OUTCOME 2:

Research-Based Professional Development

Professional development for principals, teachers and staff will be used as part of a broader strategy to eliminate the achievement gap that separates low-income students from other student subgroups and will feature applications that have a measurable, positive impact on the academic performance of Socio-Economically Disadvantaged Students. Professional development under this section will focus on the following issues: using assessment to inform instruction, appropriately differentiating curriculum, and providing universal access for Socio-Economically Disadvantaged Students. Ongoing follow-up coaching will ensure successful transfer between professional development theory and classroom instructional practice.

Culturally Appropriate Professional Development

Administrators, teachers, and support staff will be trained to deliver and implement programs that support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address barriers to learning such as attendance and behavior.

OUTCOMES 3 and 4:

Smaller Learning Communities

Socio-Economically Disadvantaged Students at the secondary level will be encouraged to participate in smaller learning communities, Advancement Via Individual Determination (AVID), International Baccalaureate (IB), Advanced Placement Courses, Cadet Corps, Peer Leadership/Mentorship, and other programs that have been proven over time to build positive peer-to-peer and student/adult relationships, increase college-going behaviors, provide support structures for students, and strengthen connectedness between students and the school community.

Culturally Appropriate Student Support Services

Socio-Economically Disadvantaged Students will access a comprehensive array of school-linked services and alternative programs to support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address student barriers to learning such as attendance and behavior.

Educational and Career Planning

Socio-Economically Disadvantaged Students will access a variety of career awareness and planning activities such as career speakers, Career Centers, and Four-Year Educational planning.

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Said services will be delivered with sensitivity to the fact that some Socio-Economically Disadvantaged Students tend to have more limited knowledge of career and educational options than their middle class peers due to the effects of poverty. Therefore, every effort will be made throughout the system to ensure that Socio-Economically Disadvantaged Students are exposed to a wide range of career and educational choices.

Funding

Existing funds, Title I, Title II, TIIG, II/USP, High Priority Schools, and Comprehensive School Reform grants and funds are all suitable sources of revenue to support the achievement of Socio-Economically Disadvantaged Students. Sites with multiple funding streams designated to improve instruction and services for Socio-Economically Disadvantaged Students will coordinate and integrate services through the school's Single Plan for Student Achievement, Instructional Improvement Plan.

Evaluation and Accountability

Process to monitor, evaluate, and determine program effectiveness and student achievement will accompany all targeted instructional approaches and programs.

Student academic growth will be measured by the percentage of students in the Socio-Economically Disadvantaged Student subgroup who are above the proficient level in reading and mathematics on the State's yearly criterion-referenced assessment.

Professional development will be measured by the percentage of teachers, administrators, and paraprofessionals receiving high-quality professional development and degree and depth of classroom implementation. Degree and depth of implementation will be monitored by administrative walk-through observations, lesson plan observations, and student performance data analysis.

Student graduation rate increases will be measured by the percentage of students who graduate from high school with a regular diploma disaggregated by status as Socio-Economically Disadvantaged.

Four-year college-going rates will be measured by the percentage of students who enroll in four-year colleges and universities disaggregated by status as Socio-Economically Disadvantaged.

District Accountability

The District remains committed to the principles of No Child Left Behind, California's five Performance Goals as stated in the Local Education Agency Plan and the tenants of the District's Blueprint for Success.

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Each of these measures requires a system of continual evaluation and program modification to establish improvements in instruction, professional development, counseling and prevention programs as a means of achieving specific academic and support services for Socio-Economically Disadvantaged Students.

Therefore, stakeholders will analyze relevant data, current practices, professional development, staffing, and parental involvement, establish performance targets, review available resources, identify specific plans for improvement, and evaluate the effectiveness of planned activities related to the performance of Socio-Economically Disadvantaged Students on an annual basis.

6.3 Proposed Amendment to the High School Graduation Ceremonies Policy (First Reading)
(Prepared by Educational Services Division)

HIGH SCHOOL GRADUATION CEREMONIES

It is the intent of the Board of Education that the students in the District who have satisfactorily completed the requirements of the District and the State of California for graduation from high school be honored at a suitable ceremony. Beginning with the graduating class of 2006 and the implementation of the California High School Exit Exam (CAHSEE) requirement, it is the intent of the Board of Education that students who fulfill all course credit requirements, but do not pass the CAHSEE, be included in the graduation ceremony.

It is the desire of the Board that such ceremonies be conducted in an atmosphere that is in keeping with the importance of the occasion. It is expected that the audience and graduates will remain seated during the ceremonies, that they will give proper attention to the speakers and other participants during the ceremonies, and that they will refrain from disruptive behavior that will detract from the recognition that each graduate deserves as he/she is individually honored. It is to these ends that this policy is adopted.

1. Appropriate graduation ceremonies will be provided to honor graduating seniors at each District senior high school. As a part of the ceremonies, each graduating senior, who has passed the CAHSEE by the date of graduation, will be recognized by having his/her name read and each will be presented a District diploma/diploma cover.
2. In that students may have passed the CAHSEE at the time of the most recent administration of the test prior to graduation and not received official verification of passing scores in time for graduation, students that have otherwise fulfilled all other graduation requirements, shall be entitled to receive a "Certificate of Graduation" in lieu of a diploma, and shall be allowed to participate in the graduation exercises in the same manner as diploma recipients.
- ~~2. In addition to graduating seniors, students who have not met the requirements for graduation but who have earned a State Certificate by passing the California High School~~

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~~Proficiency Examination shall be allowed to participate in the graduation exercises in the same manner as the graduates. Such students, however, will not have their names listed on the program with the graduates but will be listed separately under "California High School Proficiency Examination Certificates" (Board action May 20, 1976).~~

3. The graduation ceremonies of the comprehensive high schools will begin at 6:00 pm on the last day that students are required to attend school in June.
4. A specific number of tickets, suitable to the seating capacity of the facility being used for the graduation ceremonies, will be issued by each comprehensive high school to each of its graduating seniors. Each school will reserve some tickets to be issued to families with special needs. No person will be admitted to the ceremonies without a ticket.
5. The facilities that will be used for graduation ceremonies at each site will be decided by the principal. The use of off-campus facilities for graduation exercises must be approved by the Superintendent.
6. The District and the individual high schools will work closely with the San Bernardino City Police and the District Police to clarify roles, assignments, and expectations in enforcing the laws and District policy regarding graduation ceremonies.
7. In order to participate in the graduation ceremonies, each graduating senior and his/her parent or guardian must sign a contract agreeing to abide by the specified code of dress and behavior for the ceremony.
8. A brochure outlining appropriate audience behavior will be distributed with each program at the graduation ceremony. At the beginning of the ceremonies an announcement will be made to the audience directing its attention to the guidelines and briefly outlining the most important points.
9. Before being admitted to the ceremonies, each graduating senior will be required to open his/her gown for a verification of appropriate dress and a visual check for outlawed items.
10. Representatives from each of the high schools will work together to share ideas and to develop procedures to work effectively with students and parents to best implement this policy.
11. School principals, or their designees, may remove or cause to be removed from the ceremonies and/or premises students or others who are in violation of an appropriate law or in violation of a rule relating to graduation exercises. Graduating seniors so removed may be required to pick up their diplomas at a later date than other graduates and they may be required to be accompanied by a parent or guardian.

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12. The school principal has the right and the power to suspend the graduation ceremonies immediately prior to their beginning or during the ceremonies if, in his/her judgment, allowing of the ceremonies to continue would be dangerous or would not be in the best interest of the graduates, the school, or the District.
13. The above policies are intended to apply to the ~~three~~ five comprehensive high schools. The Adult School, Middle College High School, San Andreas High School and Sierra High School, due to the specialized nature and small sizes of their graduating classes, will develop their own procedures in accordance with their individual needs.

Adopted by the Board of Education: February 21, 1984

6.4 Adoption of Revised 2005-2006 Middle College High School Calendars
(Prepared by Human Resources Division)

A revised 2005-2006 Middle College High School calendar has been prepared for adoption.

The calendar is designed to coordinate the school calendar for Middle College High School students with the San Bernardino Valley College schedule of classes in order that participating students may take full advantage of this unique partnership.

San Bernardino City Unified School District
SCHOOL CALENDAR
2005-2006
MIDDLE COLLEGE HIGH SCHOOL PROGRAM

FIRST DAY OF SCHOOL

Classroom Teachers.....	August 4, 2005
Students.....	August 9, 2005

LAST DAY OF SCHOOL

Classroom Teachers.....	May 26, 2006
Students.....	May 25, 2006

LEGAL HOLIDAYS

September 5, 2005	Labor Day
November 11, 2005.....	Veterans Day
November 24, 2005.....	Thanksgiving Day
December 25, 2005	Christmas Day
January 1, 2006	New Year's Day
January 16, 2006	Dr. Martin Luther King Day
February 18, 2006	Lincoln Day
February 20, 2006	Washington Day

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SCHOOL RECESS DATES

November 25, 2005..... Day after Thanksgiving
December 19, 2005 through
January 6, 2006* Christmas/Winter Recess
March 20, 2006 through
March 24, 2006 Spring Recess

QUARTERS

Last Day of First Quarter October 14, 2005
Last Day of Second Quarter/First Semester December 16, 2005
Last Day of Third Quarter March 17, 2006
Last Day of Fourth Quarter/Second Semester May 25, 2006

*** Teachers report back for contract days on January 5, and 6, 2006.**

SESSION SEVEN – Other Matters Brought By Citizens

7.0 *Other Matters Brought by Citizens*

This is the time during the agenda when the Board of Education is prepared to receive the comments of the public regarding any other items on this agenda or any school-related issues. Please complete a “Request to Address the Board of Education” form and adhere to the provisions described therein. Please submit this form to the Administrative Assistant. The Board requests that any persons wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. The Board may not have complete information available to answer questions and may refer specific concerns to the appropriate staff person for attention. When the Board goes into Session Eight, there will be no further opportunity for citizens to address the Board on items under consideration.

SESSION EIGHT - Reports and Comments

8.0 *Report by Board Members*

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

8.1 Legislative Update

9.0 *Report by Superintendent and Staff Members*

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

SESSION NINE - Legislation and Action

10.0 Consent Items *(When considered as a group, unanimous approval is advised.)*

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

Items listed with an asterisk will have an impact on the General Fund Budget.

10.1 Approval of Minutes
(Prepared by Superintendent's Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on November 1, 2005, be approved as presented.

10.2 Articles of Incorporation of San Bernardino City Schools Education Foundation
(Prepared by Superintendent's Office)

ONE: The name of this corporation is SAN BERNARDINO CITY SCHOOLS EDUCATION FOUNDATION.

TWO: This corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for public and charitable purposes.

THREE: The specific purpose of this corporation shall be for charitable and educational purposes by providing further educational and athletic opportunities for the students of San Bernardino City Unified School District.

FOUR: This corporation is organized for public and charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code.

FIVE: Except as provided in Section 501(h) of the Internal Revenue Code, the Corporation shall not:

i. Devote more than an insubstantial part of its activities to attempting to influence legislation by propaganda or otherwise. "Attempting to influence legislation" includes:

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(1) Contacting, or urging the public to contact, members of a legislative body for the purpose of proposing, supporting, or opposing legislation; or

(2) Advocating the adoption or rejection of legislation, including action by Congress, any State legislature, any local council, or the public by referendum, initiative, constitutional amendment, or similar procedure.

ii. Directly or indirectly participate in, or intervene in (including the publishing or distribution of oral or written statements), any political campaign on behalf of or in opposition to any candidate for public office. "Candidate for public office" includes any individual who offers himself or herself, or is proposed by others, as a contestant for an elective public office, whether such office is national, state, or local.

SIX: The name and address in the State of California of this corporation's initial agent for service of process is Yuri A. Calderon, 701 "B" Street, Suite 1790, San Diego, California 92101.

SEVEN: The property of this corporation is irrevocably dedicated to charitable purposes, and no part of the net income or assets of this corporation shall ever inure to the benefit of any director, officer, or member thereof or to the benefit of any private individual.

EIGHT: Upon dissolution or winding up of the corporation, its assets remaining after payment of, or provision for payment, of all debts and liabilities of this corporation, shall be distributed to a nonprofit fund, foundation, or corporation which is organized and operated exclusively for charitable and educational purposes and which has established its tax exempt status under Section 501(c)(3) of the Internal Revenue Code.

Dated: December 6, 2005

Incorporator

10.3 STAR at Anderson Community Day School (Prepared by Student Services Division)

STAR at Anderson, the elementary community day school for Grades two through six, has successfully functioned on the Anderson School campus for the past eight years. Education Code section 48661 allows the placement of an elementary community day school on a district site if the governing board certifies each year by a two-thirds vote of its membership that satisfactory alternative facilities are not available for a community day school.

The Student Services Division has searched, and continues to search, both available District-owned and other locations, and has found no satisfactory site to house the entire elementary community day school. The need to expand the community day school program has led to the

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movement of two upper-grade classrooms to the CID building next door to Anderson School. No more than two adequate classrooms were available at CID, so the lower-grade classroom remains on the Anderson School campus.

Therefore, it is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education certifies that satisfactory alternative facilities are not available for the District's elementary community day school and approves the Anderson School site to serve students in Grades two and three for the 2005-2006 school year.

10.4 School Assistance and Intervention Team (SAIT) Reports
(Prepared by Deputy Superintendent's Office)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the Principal's Exchange Report of Findings and Recommended Corrective Actions for Arrowhead, Riley, and Parkside Elementary Schools.

10.5 Acceptance of Gifts and Donations to the District
(Prepared by Business Services Division)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

SITE	DONOR	DONATION AND PURPOSE	CASH
San Gorgonio High School	Rico Garcia	To support the Cross Country Team	\$2,000.00
San Gorgonio High School	Target Take Charge of Education Program	To support education	\$369.20
San Gorgonio High School	Bakers Burgers	For the Football Club	\$175.00
San Gorgonio High School	Frederick Garcia and Brenda Garcia	To support the Cross Country Team	\$2,500.00
Cole Elementary School	Empire Tile and Marble Supply	To support Red Ribbon activities	\$50.00
Cole Elementary School	San Manuel Tribal Administration	To support Red Ribbon activities	\$1,169.95
Golden Valley Middle School	Janetta and Mike Ward	For use by the AVID Program	\$150.00

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Vermont Elementary School	Lifetouch National School Studios	For student activities	\$784.00
Vermont Elementary School	Target Take Charge of Education Program	For student activities	\$115.68

The acceptance of these donations meets all requirements of Board Procedure 3170, Acceptance of Gifts and Donations.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of \$2,000, Rico Garcia; \$369.20, Target Take Charge of Education Program; \$175.00, Bakers Burgers; \$2,500.00, Frederick Garcia and Brenda Garcia; \$50.00, Empire Tile and Marble Supply; \$1,169.95, San Manuel Tribal Administration; \$150.00, Janetta and Mike Ward; \$784.00, Lifetouch National School Studios; and \$115.68, Target Take Charge of Education Program.

10.6 Payment for Course of Study Activities
(Prepared by Business Services Division)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

The School-Linked Services Department wishes to hire Paul R. Rosell, and Through the Eyes of the Child Institute, to present “Parenting With Love and Logic,” on January 7, 2006, to teen parents from all District high schools and middle schools, as part of the Children of At-Risk Parents-Ready To Learn grant. This presentation shows a powerful approach to raising kids, that combines loving support from parents with expectations of respectful and responsible behavior from children. Mr. Rosell is the founder and director of Through the Eyes of the Child Institute, and a psychologist and manager of the Lewis Center for Educational Research & Academy for Academic Excellence, a Parent Support Center. He is a Certified Cognitive Behavior Therapist and a Licensed Educational Psychologist. The cost, not to exceed \$1,000.00, will be paid from School-Linked Services Account No. 113.

Inghram Elementary School wishes to hire Academic Entertainment, Inc., to present “Maya Soleil” on January 27, 2006. This theatrical presentation, of multicultural music, blends traditional African percussion and vocals with contemporary sounds, exploring the cultural role of ethnic instruments, dance, and song in the history and language of Africa. Maya Soleil is a group featuring Moyo Kashimbi from Zambia and Lora Chiorah-Dye from Zimbabwe, who sing in several native languages of southern Africa, and dance in traditional and modern styles. The cost, not to exceed \$1,395.00, will be paid from Inghram Elementary School Account Nos. 501, 205, and 419.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education considers the following activities to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

Paul R. Rosell, and Through the Eyes of the Child Institute, to present "Parenting With Love and Logic," on January 7, 2006, to teen parents from all District high schools and middle schools, as part of the Children of At-Risk Parents-Ready To Learn grant. The cost, not to exceed \$1,000.00, will be paid from School-Linked Services Account No. 113.

Academic Entertainment, Inc. to present "Maya Soleil" on January 27, 2006. The cost, not to exceed \$1,395.00, will be paid from Inghram Elementary School Account Nos. 501, 205, and 419.

BE IT FURTHER RESOLVED that the Board of Education approves amending the resolution of November 1, 2005, Course of Study activities to read:

Inghram Elementary School wishes to hire the Imagination Players, through California State University, San Bernardino, Department of Theatre Arts, to present "The Inland Emperor's New Clothes" on November 18, 2005. This original retelling of "The Emperor's New Clothes," using spectacular puppets, is intertwined with a Tongva/Gabrieleno Indian story, and features the landscape and environment of the Inland Empire. Cal State San Bernardino's Theatre Arts Department has an award-winning professional design faculty. The total cost, not to exceed \$300.00, will be paid from Inghram Elementary School Account No. 419.

10.7 Payment for Services Rendered by Non-Classified Experts and Organizations
(Prepared by Business Services Division)

Schools and departments of the District employ persons outside of the classified service or organizations to provide expertise not available in the District for inservice training or consultant services.

The Adult School wishes to hire Catherine Saldana to present "Organizing and Monitoring Instruction to Improve Learning Gains" on January 13, 2006. The goal of the workshop is to familiarize participants with instructional organizing and monitoring (accountability) strategies that can improve students' learning gains. Ms. Saldana is currently an instructor in G.E.D., Adult Basic Education, and Parenting at San Bernardino Adult School. She has a Masters in Education from Azusa Pacific University, a School Psychology Credential, and has been trained by the California Adult Literacy Professional Development Project (CALPRO). CALPRO is funded by the CDE, Office of Adult Education, through the federal Adult Education and Family Literacy Act, to provide staff development to all adult educators in California. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

The Adult School wishes to hire Catherine Saldana to present "Designing Programs for Adults with Learning Disabilities, Session 1: Awareness" on January 27, 2006. This workshop provides an understanding of learning disabilities and their effect on learner performance. Ms. Saldana is

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currently an instructor in G.E.D., Adult Basic Education, and Parenting for the San Bernardino Adult School. She has a Masters in Education from Azusa Pacific University, a School Psychology Credential, and has been trained by the California Adult Literacy Professional Development Project (CALPRO). CALPRO is funded by the CDE, Office of Adult Education, through the federal Adult Education and Family Literacy Act, to provide staff development to all adult educators in California. The cost, not to exceed \$272.00, will be paid from Adult School Account No. 140.

The Adult School wishes to hire Catherine Saldana to present “Designing Programs for Adults with Learning Disabilities, Session 2” on February 3, 2006. This workshop provides an understanding of instructional techniques and strategies that are appropriate for adults with learning disabilities. Ms. Saldana is currently an instructor in G.E.D., Adult Basic Education, and Parenting for the San Bernardino Adult School. She has a Masters in Education from Azusa Pacific University, a School Psychology Credential, and has been trained by the California Adult Literacy Professional Development Project (CALPRO). CALPRO is funded by the CDE, office of Adult Education, through the federal Adult Education and Family Literacy Act, to provide staff development to all adult educators in California. The cost, not to exceed \$272.00, will be paid from Adult School Account No. 140.

The Adult School wishes to hire Catherine Saldana to present “Designing Programs for Adults with Learning Disabilities, Session 3” on February 24, 2006. This workshop provides an understanding of instructional techniques and strategies that are appropriate for adults with learning disabilities. Ms. Saldana is currently an instructor in G.E.D., Adult Basic Education, and Parenting for the San Bernardino Adult School. She has a Masters in Education from Azusa Pacific University, a School Psychology Credential, and has been trained by the California Adult Literacy Professional Development Project (CALPRO). CALPRO is funded by the CDE, Office of Adult Education, through the federal Adult Education and Family Literacy Act, to provide staff development to all adult educators in California. The cost, not to exceed \$272.00, will be paid from Adult School Account No. 140.

The Adult School wishes to hire JoDee Guerard to present “Managed Enrollment” on January 24, 2006. This workshop introduces the concept of managed enrollment as a strategy to improve student retention, increase program accountability, and promote an environment of targeted learning for ESL students at all levels of proficiency. Ms. Guerard is currently the Coordinator of Corona-Norco Adult School, and has previously been a Coordinator and Program Specialist with Chino Valley Adult School. She has been trained as a trainer for the California Adult Literacy Professional Development Project (CALPRO), which is funded by the CDE, office of Adult Education, through the federal Adult Education and Family Literacy Act, to provide staff development to all adult educators in California. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

San Gorgonio High School wishes to hire Educational Testing Service to present Criterion Online Writing Program workshop on January 18 and 19, 2006. This workshop will train English teachers to use the Criterion Online Writing Program to improve the writing skills of

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targeted ninth and tenth grade students, in preparation for the High School Exit Exam. Criterion is a web-based assessment that provides self-paced writing practice with instant scores and diagnostic feedback. The cost, not to exceed \$3,500.00, will be paid from San Gorgonio High School Account No. 501.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

Catherine Saldana to present “Organizing and Monitoring Instruction to Improve Learning Gains” on January 13, 2006. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

Catherine Saldana to present “Designing Programs for Adults with Learning Disabilities, Session 1: Awareness” on January 27, 2006. The cost, not to exceed \$272.00, will be paid from Adult School Account No. 140.

Catherine Saldana to present “Designing Programs for Adults with Learning Disabilities, Session 2” on February 3, 2006. The cost, not to exceed \$272.00, will be paid from Adult School Account No. 140.

Catherine Saldana to present “Designing Programs for Adults with Learning Disabilities, Session 3” on February 24, 2006. The cost, not to exceed \$272.00, will be paid from Adult School Account No. 140.

JoDee Guerard to present “Managed Enrollment” on January 24, 2006. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

Educational Testing Service to present Criterion Online Writing Program workshop on January 18 and 19, 2006. The cost, not to exceed \$3,500.00, will be paid from San Gorgonio High School Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education approves amending the resolution of November 1, 2005, Non-classified Expert to read:

San Andreas High School wishes to hire Jason Fowler, through UC Regents, to present “Writing Across the Curriculum” on August 25 and 26, 2005. This presentation demonstrates how to use writing in all subjects, help students improve poor writing skills, and gives teachers a chance to practice some of the recommended exercises. Mr. Fowler is a professional fellow and Leadership Committee member of the Inland Area Writing Project, based at the University of California at Riverside, and a teacher, Bridge Colloquium Series Head Teacher, Staff Development Coordinator and Literacy Leader at Nuvview/RCC Moreno Valley Early College High School in Nuevo, California. The cost, not to exceed \$1,500.00, will be paid from San Andreas Account No. 502.

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10.8 Sale of Used District Computer Equipment and Peripherals
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to sell surplus obsolete computer equipment and peripherals, including but not limited to, CPUs, monitors, keyboards, mice, printers, servers and storage devices, in accordance with Education Code Section 17545. Most of the computers and printers are not complete working systems.

These computers and peripherals are no longer of use to the District and not suitable for donation, due to their age and lack of software support. During the recycling process, all computer equipment will be destroyed.

Bid 09-05 was awarded by the Board of Education on May 17, 2005, to E-Recycling of California, Paramount, CA, as the highest responsible bidder for the purchase of used District computer equipment and peripherals for recycling.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board awarded Bid 09-05 to E-Recycling of California, Paramount, CA, on May 17, 2005, to include the purchase of additional surplus computer equipment and peripherals for recycling from the District for a one-year term. During the one-year awarded term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy using Attachment B, Price List, which states the District shall receive \$3.00 per monitor, \$1.25 per CPU, \$3.00 per TV, \$1.25 per printer, \$3.00 per server, \$1.50 per storage device, and \$.05 per keyboard or mouse. All prices include associated cables. Proceeds from the sale shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and are unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated November 21, 2005.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.9 Sale of Used District Salvage Equipment
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to enter into a contract for auction services to sell used District salvage equipment. In accordance with California Education Code Section 17545, the sale of salvage equipment is permitted to take place when it is determined that items are unsatisfactory or no longer suitable for school use. The District may choose to conduct a sale of such property by contracting with a private auction firm.

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A request for proposal for auction services was performed by the Purchasing Department during the week of November 8, 2004. The results indicated that contracting with The Liquidation Company, Fontana, CA, to provide auction services on behalf of the District would provide the optimum returns even after fees were taken out. The auction company's fee is 35 percent of the gross sales for auctions conducted at their facility in Fontana, including the services of a licensed auctioneer, marketing, newspaper advertisements, labor for auction set up, cashier services, bookkeeping, labor for assisting successful buyers in removing their purchases, and assistance with Department of Motor Vehicles paperwork.

Notices of the sale will be posted by the District in accordance with the requirements of California Education Code Section 17545.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of District Salvage Equipment dated November 21, 2005, and the District shall give notice of the sale.

BE IT ALSO RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services for the sale of District surplus as stated above. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund.

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

10.10 Bid No. 30-05, Re-Bid Heating Ventilation Air Conditioning Parts and Equipment
(Prepared by Business Services Division)

Bid No. 30-05, Re-Bid Heating Ventilation Air Conditioning Parts and Equipment, advertised October 27, 2005 and November 3, 2005, was opened November 10, 2005, at 2:00 p.m. The purpose of this bid is to purchase heating ventilation air conditioning supplies for the District Maintenance & Operations Department. The cost for the materials will be charged to the General Fund Account No. 076. The results of the bidding are shown as follows:

<u>BIDDER</u>	<u>TOTAL AMOUNT BID TAX INCLUDED</u>
Allied Refrigeration San Bernardino, CA	\$366,657.53

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American Refrigeration Supplies San Bernardino, CA	NO BID
United Refrigeration San Bernardino, CA	NO BID
Johnstone Supply San Bernardino, CA	NON-RESPONSIVE
U.S. Air Conditioning Distrib. San Bernardino, CA	NO BID
Best Buy Heating & Air Cond. San Bernardino, CA	NO BID
Geary Pacific Supply Riverside, CA	NO BID

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the bid received from Johnstone Supply, San Bernardino, CA, be rejected in its entirety as not bid as specified.

BE IT ALSO RESOLVED that Bid No. 30-05, Re-Bid Heating Ventilation Air Conditioning Supplies and Equipment be awarded to Allied Refrigeration, San Bernardino, CA, the lowest responsible bidder meeting District specifications. General Fund Account No. 076 will be charged for purchases made against this bid.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantity indicated on a line-item basis, as needed, throughout the initial one-year term of bid, and all mutually agreed upon extensions, not to exceed three years total.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Islam, Assistant Superintendent, Business and Finance, to sign said agreements.

10.11 Change Order No. 1 to the Agreement with Modular Structures International, Inc., (MSI) for Middle College High School
(Prepared by Business Services Division)

On May 3, 2005, the Board of Education approved the use of Coachella Valley Unified School District Bid No. 2-01/02FB, Purchase or Lease of DSA Approved Relocatable Buildings, as awarded to Modular Structures International, Inc., (MSI), Riverside, CA, to straight lease seven 24' x 40' portable classrooms and to straight purchase the additives for these classrooms buildings; and to straight purchase one 12'x 40' restroom building along with additives for the

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restroom building for Middle College High School. Change Order No. 1 was issued because the exterior door package and upgrade to welded door frame for the toilet building was not used, and extension of landing and ramp assemblies, which included fabrication, installation, and delivery for eight buildings, was needed. This change order will result in a net increase of \$19,132.00, from \$353,446.48, for a new aggregate total of \$367,778.48. All other terms and conditions to remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that it is in the best interest of the District for the Board of Education to ratify Change Order No. 1 to Modular Structures International, Inc., (MSI), Riverside, CA, for deletion of the exterior door package and upgrade to welded door frame for the toilet building; and increase for the extension of landing and ramp assemblies, which included fabrication, installation, and delivery for eight buildings. Change Order No. 1 will result in a net increase of \$19,132.00, from \$353,446.48, for a new aggregate total of \$367,778.48. All other terms and conditions to remain the same.

10.12 Notice of Completion, Agreement with Modular Structures International, Inc., for Portable Buildings for Middle College High School
(Prepared by Business Services Division)

Piggyback on Bid No. 2-01/02FB, Coachella Valley Unified School District, awarded to Modular Structures International, Inc., for the straight lease of seven 24' x 40' portable classroom buildings and the straight purchase of one 12' x 40' portable restroom building for Middle College High School, Purchase Order No. 4500039086, 4500039087, and 4500034924, is complete. It is requested that the Board of Education formally accepts the completed project, and files a notice of completion.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the Piggyback on Bid No. 2-01/02FB, Coachella Valley Unified School District, awarded to Modular Structures International, Inc., for the straight lease of seven 24' x 40' portable classroom buildings and for the purchase of one 12' x 40' portable restroom building for Middle College High School, Purchase Order No. 4500039086, 4500039087, and 4500034924, awarded to:

Modular Structures International, Inc.
920 Citrus Avenue
Riverside, CA 92507

BE IT FURTHER RESOLVED that the President, Board of Education, be authorized to execute the Notice of Completion.

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10.13 Notice of Completion, Bid No. 16-05, Re-Bid Asphalt Paving Project at Building Services and Monterey Elementary School
(Prepared by Business Services Division)

Bid No. 16-05, Re-Bid Asphalt Paving Project at Building Services and Monterey Elementary School, is complete. It is requested that the Board of Education formally accepts the completed project.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. 16-05, Re-Bid Asphalt Paving Project at Building Services and Monterey Elementary School, purchase order No. 4500037432-102, awarded to:

Universal Asphalt
10610 S. Painter Avenue
Santa Fe Springs, CA 90670

BE IT FURTHER RESOLVED that the President, Board of Education, be authorized to execute the Notice of Completion.

10.14 Approval to Enter Into an Agreement with the San Manuel Band of Mission Indians for Donation Towards Refurbishment of the Stadium Complex at San Gorgonio High School
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to enter into an agreement with the San Manuel Band of Mission Indians for their donation for the refurbishment of the stadium complex at San Gorgonio High School. The scope of work to be included in the refurbishment will be determined at a later date during negotiations with the San Manuel Band of Mission Indians.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with the San Manuel Band of Mission Indians for their donation for the refurbishment of the stadium complex at San Gorgonio High School.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.15 Agreement for Joint-Use Regarding Measure T (Bond)
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to enter into a Joint Use Agreement with California State University, San Bernardino, CA for the Multi-Purpose Facilities at Cesar E. Chavez Middle School, effective December 7, 2005, through December 6, 2010, with automatic renewal for successive five-year terms, subject to Board of Education approval every five years.

On March 2, 2004, the Voters of San Bernardino City Unified School District approved Measure "T"(Bond). Included in this information provided to the voters, was that the Bond would fund the construction of a Joint-Use Gym/Multi-Use Room at Cesar E. Chavez Middle School. Upon approval of the Joint Use Agreement by the District and the University, District staff will submit an application to the Office of Public School Construction for funding the Joint Use project. At the July 27, 2005, State Allocation Board meeting, the District was apportioned \$1,500,000.00 for the State share of a Joint Use Multi-Purpose room, and local Measure "T" funds will fund the balance of the project.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into a Joint Use Agreement with California State University, San Bernardino, CA for the Multi-Purpose Facilities at Cesar E. Chavez Middle School, effective December 7, 2005 through December 6, 2010, with automatic renewal for successive five-year terms, subject to Board of Education approval every five years.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.16 Agreement with Vanir Construction Management, Inc., for Construction Management Services for the Construction of New Alessandro II Elementary School #51 and New Roosevelt II Elementary School #49
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to enter into an agreement with Vanir Construction Management, Inc., for Construction Management Services for the construction of new Alessandro II Elementary School #51 and new Roosevelt II Elementary School #49, effective December 7, 2005, through December 7, 2010. The construction manager will assist in final plan development, preparation and award of bids, and management of each construction. The construction manager will act as the District's representative in coordinating the work of all the trades involved in the projects. In compliance with the Board of Education policy requiring that a selection committee interview and recommend construction managers based on experience with school facilities, location within the region, and new started businesses, the selection committee met on November 10, 2005. The selection committee has verified Vanir Construction Management, Inc.'s successful experience

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with this District, along with their experience with other local school districts and other contractors. The cost for services is based on a sliding scale percentage of construction costs, and will be paid from Fund 35, Account No. 9743 for the new Alessandro II Elementary School #51 and Fund 35, Account No. 9741 for the new Roosevelt II Elementary School #49.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Vanir Construction Management, Inc., for Construction Management Services for the construction of the new Alessandro II Elementary School #51 and new Roosevelt II Elementary School #49, effective December 7, 2005, through December 7, 2010. The cost for services is based on a sliding scale percentage of construction costs, and will be paid from Fund 35, Account No. 9743 for the new Alessandro II Elementary School #51 and Fund 35, Account No. 9741 for the new Roosevelt II Elementary School #49.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.17 Agreement with Ledesma and Meyer Construction Co. Inc., for Construction Management Services for the Construction of New Lincoln II South Elementary School #52 and New Wilson II Elementary School #53
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to enter into an agreement with Ledesma and Meyer Construction Co. Inc., for Construction Management Services for the construction of new Lincoln II South Elementary School #52 and new Wilson II Elementary School #53, effective December 7, 2005, through December 7, 2010. The construction manager will assist in final plan development, preparation and award of bids, and management of each construction. The construction manager will act as the District's representative in coordinating the work of all the trades involved in the projects. In compliance with the Board of Education policy requiring that a selection committee interview and recommend construction managers based on experience with school facilities, location within the region, and new started businesses, the selection committee met on November 10, 2005. The selection committee has verified Ledesma and Meyer Construction Co. Inc.'s successful experience with this District, along with their experience with other local school districts and other contractors. The cost for services is based on a sliding scale percentage of construction costs, and will be paid from Fund 35, Account No. 9744 for the new Lincoln II South Elementary School #52, and Fund 35, Account No. 9761 for the new Wilson II Elementary School #53.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Ledesma and Meyer Construction Co. Inc., for Construction Management Services for the construction of new Lincoln II South Elementary School #52 and new Wilson II Elementary

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School #53, effective December 7, 2005, through December 7, 2010. The cost for services is based on a sliding scale percentage of construction costs, and will be paid from Fund 35, Account No. 9744 for the new Lincoln II South Elementary School #52, and Fund 35, Account No. 9761 for the new Wilson II Elementary School #53.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.18 Agreement with A+ Educational Centers for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with A+ Educational Centers, Malibu, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$80.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with A+ Educational Centers, Malibu, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$80.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.19 Agreement with A+ Tutors Club for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with A+ Tutors Club, Los Angeles, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$44.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with A+ Tutors Club, Los Angeles, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$44.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.20 Agreement with ABC Educate Me for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with ABC Educate Me, Dallas, GA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$41,310.00 (\$1,377.00 per student/\$70.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with ABC Educate Me, Dallas, GA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$41,310.00 (\$1,377.00 per student/\$70.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.21 Agreement with America's Tutors by Talking Pages for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with America's Tutors by Talking Pages, Newport Beach, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$60.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with America's Tutors by Talking Pages, Newport Beach, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$60.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.22 Agreement with Boyer Learning Centers for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Boyer Learning Centers, Modesto, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$27,540.00 (\$1,377.00 per student/\$46.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Boyer Learning Centers, Modesto, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective

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December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$27,540.00 (\$1,377.00 per student/\$46.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.23 Agreement with Cambridge Educational Services for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Cambridge Educational Services, Des Plaines, IL, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$34.42 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Cambridge Educational Services, Des Plaines, IL, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$34.42 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.24 Agreement with Carney Educational Services for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Carney Educational Services, Glendale, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$82,620.00 (\$1,377.00 per student/\$45.90 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Carney Educational Services, Glendale, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$82,620.00 (\$1,377.00 per student/\$45.90 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.25 Agreement with Carter, Reddy & Associates for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Carter, Reddy & Associates, Detroit, MI, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$50.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Carter, Reddy & Associates, Detroit, MI, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$50.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.26 Agreement with Catapult Online for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Catapult Online, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$20,655.00 (\$1,377.00 per student/\$91.80 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Catapult Online, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$20,655.00 (\$1,377.00 per student/\$91.80 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.27 Agreement with Club Z! In-Home Tutoring, Inc. for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Club Z! In-Home Tutoring, Inc., Tampa, FL, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$49.18 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Club Z! In-Home Tutoring, Inc., Tampa, FL, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00

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(\$1,377.00 per student/\$49.18 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.28 Agreement with Da Vinci Learning Center for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Da Vinci Learning Center, Sacramento, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$50.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Da Vinci Learning Center, Sacramento, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$50.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.29 Agreement with Fountain of Life, Inc., for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Fountain of Life, Inc., San Bernardino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$50.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education approves entering into an agreement with Fountain of Life, Inc., San Bernardino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$50.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.30 Agreement with Kaplan K12 Learning for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Kaplan K12, New York, NY, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$45.90 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Kaplan K12, New York, NY, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$45.90 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.31 Agreement with Learning Fun Center for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Learning Fun Center, Moreno Valley, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation

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or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$45.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Learning Fun Center, Moreno Valley, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$45.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.32 Agreement with Mathnasium for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Mathnasium, Los Angeles, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$20.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Mathnasium, Los Angeles, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$20.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.33 Agreement with National Farmworkers Service Center for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with National Farmworkers Service Center, Keene, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$41,310.00 (\$1,377.00 per student/\$34.42 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with National Farmworkers Service Center, Keene, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$41,310.00 (\$1,377.00 per student/\$34.42 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.34 Agreement with Newton Learning for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Newton Learning, New York, NY, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$22.95 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Newton Learning, New York, NY, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective

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December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$22.95 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.35 Agreement with Oxford Tutoring Center for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with Oxford Tutoring Center, Irvine, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$55,080.00 (\$1,377.00 per student/\$34.00 to \$45.00 per hour depending on location), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Oxford Tutoring Center, Irvine, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$55,080.00 (\$1,377.00 per student/\$34.00 to \$45.00 per hour depending on location), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.36 Agreement with The Princeton Review for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with The Princeton Review, Riverside, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00

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(\$1,377.00 per student/\$43.03 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with The Princeton Review, Riverside, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$43.03 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.37 Agreement with The Reading Company for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to enter into an agreement with The Reading Company, Rancho Cucamonga, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$60.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with The Reading Company, Rancho Cucamonga, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$60.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.38 Agreement with KCAL Radio 1410 AM, a Spanish Language Station, to Broadcast a Monthly Half-Hour Informational Show About the District
(Prepared by the Business Services Division)

The Communications/Community Relations Department requests Board of Education approval to enter into an agreement with KCAL Radio 1410 AM, a Spanish-language station, San Bernardino, CA, to broadcast a monthly half-hour informational show about the District. In exchange for the free programming, the District will announce the shows in the District newsletter, *FYI*, and send flyers home with students of the featured school. There is no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with KCAL Radio 1410 AM, a Spanish-language station, San Bernardino, CA, to broadcast a monthly half-hour informational show about the District. In exchange for the free programming, the District will announce the shows in the District newsletter, *FYI*, and send flyers home with students of the featured school. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.39 Amendment No. 1 to the Agreement with PSWC Group, Architects, for Architectural Services for the Design of a Lunch Shelter at Alessandro Elementary School
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to amend the agreement with PSWC Group, Architects, San Bernardino, CA (Contract 04/05-33441-0021AM), for architectural services for the design of a lunch shelter at Ramona-Alessandro Elementary School to extend the period of performance one additional year through January 18, 2007, due to project delays. This amendment is for period of performance only. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with PSWC Group, Architects, San Bernardino, CA (Contract 04/05-33441-0021AM), for architectural services for the design of lunch shelters at Ramona-Alessandro Elementary School to extend the period of performance one additional year through January 18, 2007, due to project delays. This amendment is for period of performance only. All other terms and conditions will remain the same.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

10.40 Amendment No. 2 to the Master Agreement with Joseph E. Bonadiman and Associates, Inc., to Provide Topographical Survey Services
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to amend the Master Agreement with Joseph E. Bonadiman & Associates, Inc., to provide topographical survey services at various sites. This existing agreement expires on December 23, 2005. This amendment will extend the term of the agreement through December 23, 2006. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending agreement with Joseph E. Bonadiman & Associates, Inc., to provide topographical survey services at various sites. This amendment extend the term of the agreement through December 23, 2006. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

10.41 Renewal of the Agreement with Catapult Learning, LLC, for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit requests Board of Education approval to renew the agreement with Catapult Learning, LLC, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$275,400.00 (\$1,377.00 per student/\$91.80 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with Catapult Learning, LLC, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$275,400.00 (\$1,377.00 per student/\$91.80 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.42 Approval to Rescind the Resolution of February 18, 2003, to Enter Into an Agreement with OJB Engineering, Inc., to Provide Construction Management Services
(Prepared by Business Services Division)

On February 18, 2003, the Board of Education approved the Facilities Management Department to enter into an agreement with OJB Engineering, Inc., to provide construction management services with project support for various projects (Item 10.21). This agreement has never been executed.

On May 17, 2005, the District entered into an agreement with URS Corporation Program Management Services. This agreement has been executed; therefore, the services of OJB Engineering, Inc., are no longer required. The Facilities Management Department requests Board of Education approval to rescind Item 10.21, Board approved on February 18, 2003, authorizing OJB Engineering, Inc., to provide construction management services.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves rescinding item 10.21 approved by the Board on February 18, 2003, authorizing OJB Engineering, Inc., to provide construction management services with project support for various projects.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said rescission.

10.43 Extended Field Trip, Arroyo Valley High School, JROTC Winter Survival Camp, Camp Helendade Boy Scout Camp, Running Springs, CA
(Prepared by Business Services Division)

Arroyo Valley High School requests Board of Education approval of an extended field trip for 60 JROTC Cadets and 6 District employee chaperones to attend the JROTC Winter Survival Camp, Camp Helendade, Running Springs, CA, December 9-11, 2005.

The Cadet Program students will learn to master outdoor skills, learn leadership in small groups, as well as curriculum related training like discipline, teamwork, and physical fitness. Training is part of the JROTC Curriculum; it reinforces teambuilding and real world survival techniques.

The cost of the trip, \$1,789.36, which includes lodging, meals, t-shirts for 60 cadets and 6 District employee chaperones, will be paid by Army JROTC sponsorship, participant fees, and private donations. Transportation, \$540.00, by Laidlaw Bus Lines will be paid from Arroyo Valley High School Account No. 203. No student will be denied participation due to financial constraints.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the extended field trip for 60 JROTC Cadets and 6 District employee chaperones to attend the JROTC Winter Survival Camp, Camp Helendade, Running Springs, CA, December 9-11, 2005. The cost of the trip, \$1,789.36, which includes lodging, meals, t-shirts for 60 cadets and 6 District employee chaperones, will be paid by Army JROTC sponsorship, participant fees, and private donations. Transportation, \$540.00, by Laidlaw Bus Lines will be paid from Arroyo Valley High School Account No. 203. Names of the students are on file in the Business Services office.

10.44 Extended Field Trip, San Gorgonio High School, Harvard Model Congress, San Francisco, California
(Prepared by Business Services Division)

San Gorgonio High School requests Board of Education approval of an extended field trip for 24 twelfth grade students and 2 District employee chaperones to attend the Harvard Model Congress, San Francisco, CA, January 25-29, 2006.

Students at the Harvard Model Congress will help fill the need for meaningful involvement in our nation's government and society and offers participants a comprehensive program of carefully designed simulations of all three branches of the American government, along with opportunities for students to participate as members of the media or lobbyist groups. Students will develop invaluable skills such as public speaking, effective negotiation, and clear writing.

The cost of the trip, \$17,504.16, including airfare, fees, shuttle, meals, and lodging for 24 students and 2 District employee chaperones, will be paid from San Gorgonio High School Account No. 203 and fundraisers by the HMC Club. Transportation will be by private vehicle (parents will drive their own student to the airport). No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 24 San Gorgonio High School students and 2 District employee chaperones to attend the Harvard Model Congress, San Francisco, CA, January 25-29, 2006. The cost of the trip, \$17,504.16, including airfare, fees, shuttle, meals, and lodging for 24 students and 2 District employee chaperones, will be paid from San Gorgonio High School Account No. 203 and fundraisers by the HMC Club. Transportation will be by private vehicle (parents will drive their own student to the airport). Names of the students are on file in Business Services office.

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10.45 Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

10/18/89	**12/30/89	*(S)04/01/91	*(S)06/03/90	***(S)08/28/89	**11/03/88
**12/01/88	**02/10/93	**05/31/88	*(S)02/19/91		

****AMENDMENT to Board Report dated November 15, 2005****
***(S)02/19/91**

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: ***(S)** suspended expulsion, *****(S)** expulsion one semester, suspended expulsion one semester, **(S)** expulsion two semesters.

10.46 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions reduced, Due to errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

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10.47 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

02/13/89

10.48 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)
(Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

06/22/96

10.49 Revocation of Suspension of Expulsion
(Prepared by Youth Services Department)

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

09/05/91 08/10/90 12/26/91 04/26/89

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10.50 Lift of Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

10.51 Failure to Recommend Mandatory Expulsion 48915
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

10.52 Agreement with Paradigm Learning Center to Provide Assemblies and a Flag Football League for Students Enrolled at Martin Luther King Middle School
(Prepared by Business Services Division)

Martin Luther King Middle School requests Board of Education approval to enter into an agreement with Paradigm Learning Center, San Bernardino, CA, to provide assemblies and a flag football league, effective December 21, 2005, through June 30, 2006. Through intensive academic and character development, after-school services, motivational assemblies, and guest speakers, Paradigm Learning Center will provide a comprehensive program to reach at-risk students to lower suspension rates, increase achievement, and lower dropout rates. The success of the program will be measured by the reduction of referrals, suspensions, and dropouts from participating students. The fee, not to exceed \$15,000.00, will be paid from Restricted General Fund – Immediate Intervention/Underperforming Schools, Account No. 474.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Paradigm Learning Center, San Bernardino, CA, to provide assemblies and a flag football league for students enrolled at Martin Luther King Middle School, effective December 21, 2005, through June 30, 2006. Through intensive academic and character development, after-school services, motivational assemblies, and guest speakers, Paradigm Learning Center will provide a comprehensive program to reach at-risk students to lower suspension rates, increase achievement, and lower dropout rates. The success of the program will be measured by the reduction of referrals, suspensions, and dropouts from participating students. The fee, not to

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exceed \$15,000.00, will be paid from Restricted General Fund – Immediate Intervention/Underperforming Schools, Account No. 474.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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11.0 Action Items

11.1 First Period Interim Financial Report as of October 31, 2005
(Prepared by Business Services Division)

In compliance with the provisions of the Education Code, a certification by the Board of Education as to the District's ability to meet its financial obligations is appropriate. It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves, on the basis of information presented, the First Interim Financial Report of 2005-2006 as of October 31, 2005.

BE IT FURTHER RESOLVED that the President of the Board of Education be authorized to certify on behalf of the Board, that the San Bernardino City Unified School District is able to meet its ongoing financial obligations for the current and subsequent two fiscal years.

11.2 Payment Authorization to San Gorgonio High School Associated Student Body Fund
(Prepared by Business Services Division)

Education Code section 48930 gives the governing board of school districts the authority to control and regulate all the activities of the student body funds under their jurisdiction. The governing board from time to time may exercise its authority under this law to avert a deficit in the fund. This includes but not limited to, authorizing payments of outstanding obligation to vendors or loaning the student body fund the amount critical in meeting the obligation. The latter will normally include repayment provisions in the agreement.

The Board of Education of the San Bernardino City Unified School District exercises its authority under EC 48930 to assist the student body fund at San Gorgonio High School to meet the payment of outstanding liability to student clubs in the sum of \$31,527.86. The ending fund balance has been in a deficit for the past three school years and is a matter of concern and will be an audit exception. A one-time loan from General Fund's unrestricted ending fund balance will be made to the San Gorgonio High School ASB fund. As a condition of the loan, the Board approves a repayment plan in the amount of \$15,763.93 per year for two years from the San Gorgonio High School ASB fund to the General Fund, payable by June 30 of each fiscal year beginning in 2005-06 through 2006-07. San Gorgonio High School has submitted a corrective plan that provided the necessary funds for repayment of this loan.

It is recommended that the following resolution be approved:

BE IT RESOLVED that the Board of Education approves exercising its authority under EC 48930 to assist the student body fund at San Gorgonio High School to meet the payment of outstanding liability to student groups in the sum of \$31,527.86.

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BE IT ALSO RESOLVED that the Board of Education approves the payment of \$31,527.86 as a one-time event only with no obligations for repayment by the ASB of San Geronio High School. This action can not be considered precedent setting or further obligates the District to take similar in the future.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign the loan agreement on behalf of the Board.

- 11.3 Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (First Reading)
(Prepared by Deputy Superintendent's Office)

It is recommended that the following be adopted:

BE IT RESOLVED that the Board of Education receives the Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy as a first reading.

- 11.4 Proposed Amendment to the High School Graduation Ceremonies Policy (First Reading)
(Prepared by Educational Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education receives the amended High School Graduation Ceremonies Policy as a first reading.

- 11.5 Adoption of Revised 2005-2006 Middle College High School Calendar
(Prepared by Human Resources Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education receives and accepts the revised 2005-2006 Middle College High School calendars.

- 11.6 Personnel Report #11, dated December 6, 2005
(Prepared by Human Resources Division)

It is requested that the Board approves the Personnel Report #11, dated December 6, 2005, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

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The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #11, dated December 6, 2005, be approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

11.7 In Recognition of Deceased Employees
(Prepared by the Communications Office)

MARVIN CHRISTIAN BADER

- WHEREAS** Marvin Bader was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1962, until 1991; and
- WHEREAS** Marvin Bader served the District as a chemistry and mathematics teacher, and even after his retirement continued working as a substitute teacher; and
- WHEREAS** throughout his long career with the District, Marvin Bader worked at Cajon and Pacific High Schools; and
- WHEREAS** Marvin Bader was known as a patient, hardworking teacher dedicated to helping the students of San Bernardino; and
- WHEREAS** on November 6, 2005, Marvin Bader died, bringing deep sorrow to his loving family and friends; and
- WHEREAS** Marvin Bader is survived by his wife, Peggy of Highland; sons, Mark of Highland, James of Rancho Cucamonga, Scott of Chino Hills, David of Temecula; three brothers, Robert Bader, Raymond Bader, and Meinhardt Bader, all of North Dakota; two sisters, Elaine Hanson of Minnesota and Alma Mueller of North Dakota;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Marvin Bader's many fine years of service to the District and does extend its deepest sympathy to his family.

MADLYNN HOPE BATSON

- WHEREAS** Madelynn Batson was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1955, until her retirement in 1979; and
- WHEREAS** Madelynn Batson began serving the District as a special education teacher; and

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WHEREAS throughout her long career with the District, Madelynn Batson worked at California, Wilson, Lincoln, and Emmerton Elementary Schools; and

WHEREAS Madelynn Batson was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS on November 16, 2005, Madelynn Batson died, bringing deep sorrow to her loving family and friends; and

WHEREAS Madelynn Batson is survived by her sister, Harriet “Mikey” Voorhees of El Paso; brother-in-law, Byron Meade of Concord, Calif.; nephews and grand nieces;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Madelynn Batson’s many fine years of service to the District and does extend its deepest sympathy to her family.

GERARD “GERRY” GUTEKUNST

WHEREAS Gerard Gutekunst was a dedicated teacher for the San Bernardino City Unified School District from 1997, until 2005; and

WHEREAS Gerard Gutekunst began serving the District as an adult education teacher; and

WHEREAS throughout his career with the District, Gerard Gutekunst worked at the Adult School; and

WHEREAS Gerard Gutekunst was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS on September 23, 2005, Gerard Gutekunst died, bringing deep sorrow to his loving family and friends; and

WHEREAS Gerard Gutekunst is survived by Madeleine Gutekunst, Jeffery Gutekunst, Sylvianne Bradley-Sesteaga, David Gutekunst, Steven Gutekunst, Kristin Bradley, Kelsey Bradley, Challen Gutekunst, Heather Gutekunst, Nicholas Gutekunst, Natalie Gutekunst, and John Sesteaga;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Gerard Gutekunst’s many fine years of service to the District and does extend its deepest sympathy to his family.

YSIDRA MARQUEZ MILLER

WHEREAS Ysidra Miller was a dedicated member of the Classified Service and teaching staff for the San Bernardino City Unified School District from 1973, until 1993; and

WHEREAS Ysidra Miller served the District as an instructional aide before becoming a preschool teacher and later worked as a language tutor and school community resource worker; and

WHEREAS throughout her long career with the District, Ysidra Miller worked at Lankershim, Rio Vista, Warm Springs, Alessandro, and Bradley Elementary Schools, and Franklin and Del Vallejo Middle Schools; and

WHEREAS Ysidra Miller was known as a hardworking employee dedicated to helping the students of San Bernardino; and

WHEREAS on October 30, 2005, Ysidra Miller died, bringing deep sorrow to her loving family and friends; and

WHEREAS Ysidra Miller is survived by her husband of 47 years, Michael Miller; a daughter, Sherill; two sons, Daniel and Tommy; siblings Danny Marquez, Jumba Marquez, and Johnny Marquez; sisters Bertha Pedroza, Mercy Medina, Christina Leal, Connie Chavez, Julia Macias, and Andie Escarrega; and 10 grandchildren;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Ysidra Miller's many fine years of service to the District and does extend its deepest sympathy to her family.

JAMES R. SAVAGE

WHEREAS James Savage was a dedicated member of the Board of Trustees for the San Bernardino City Unified School District from 1949 until 1965, becoming the first ever write-in candidate; and

WHEREAS James Savage was a lifelong San Bernardino resident and attended San Bernardino City schools; and

WHEREAS James Savage was a scholar/athlete in high school and at Stanford University;

WHEREAS James Savage was a strong advocate of youth, serving as past president and member of the YMCA, where he founded the Indian Guides; and

WHEREAS on October 10, 2005, James Savage died, bringing deep sorrow to his loving family and friends; and

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WHEREAS James Savage is survived by his wife of 69 years, Barbara; two daughters, Jean Walker and Joan Johnston; a son, James R. Savage Jr.; nine grandchildren; and two great-grandchildren;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for James Savage's many fine years of service to the District and its students and does extend its deepest sympathy to his family.

ELEANOR DESOTO TAYLOR

WHEREAS Eleanor Taylor was a dedicated member of the teaching and counseling staff for the San Bernardino City Unified School District from 1942 until 1980; and

WHEREAS Eleanor Taylor served the District as a science and physical education teacher and counselor; and

WHEREAS throughout her long career with the District, Eleanor Taylor worked at Arrowview, Sturges, Golden Valley, and Serrano Middle Schools and Pacific High School; and

WHEREAS Eleanor Taylor was known as a patient, hardworking teacher and counselor dedicated to helping the students of San Bernardino; and

WHEREAS on October 31, 2005, Eleanor Taylor died, bringing deep sorrow to her loving family and friends; and

WHEREAS Eleanor Taylor is survived by two daughters, Kathy Jorski and Karen Prill; five grandchildren; and six great-grandchildren;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Eleanor Taylor's many fine years of service to the District and does extend its deepest sympathy to her family.

SESSION TEN - Closed Session

12.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

Public Employee Discipline/Dismissal/Release

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Conference with Labor Negotiator

District Negotiator: Yolanda Ortega
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino Teachers Association

Public Employee Appointment

Title: Elementary Assistant Administrator of Instructional Improvement and Academic Coaching

Superintendent's Evaluation

SESSION ELEVEN - Closing

13.0 Adjournment

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, December 20, 2005, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Marie Arakaki, Affirmative Action Director
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
email: marie.arakaki@sbcusd.k12.ca.us

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: December 1, 2005