

San Bernardino City Unified School District

Regular Meeting of the Board of Education

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

AGENDA

December 20, 2005

SESSION ONE - Opening

1.0 *Opening*

- 1.1 Call to Order
- 1.2 Pledge of Allegiance to the Flag

SESSION TWO - Special Presentations

2.0 *Special Presentations*

- 2.1 Outstanding Student Awards
(Prepared by the Communications Department)

The Board of Education Outstanding Student Awards will be presented to nine students representing Wilson Elementary and Arrowview and Del Vallejo Middle Schools. To receive this award, students are nominated by their teachers based on academics, athletics, fine arts, outstanding citizenship, and most improvement. The nominees are presented to the principal, who makes the final selection. The awards were designed to help build self-esteem and to recognize students who excel in various areas. The Board wishes to recognize these students for their outstanding accomplishments.

SESSION THREE - School Showcase

3.0 *School Showcase*

- 3.1 Chavez Middle School

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SESSION FOUR – San Bernardino Schools Financing Corporation

4.0 *San Bernardino Schools Financing Corporation*

- 4.1 Transfer Title to Part of the Emmerton II Elementary School Site from the San Bernardino Schools Financing Corporation to the San Bernardino City Unified School District to Facilitate the Construction and Maintenance of the Sunrise Lane Cul-de-sac Adjacent to the School Site
(Prepared by Business Services Division)

On August 16, 2005, the Board of Education adopted a Resolution of Intent to grant to the City of San Bernardino an easement for the Sunrise Lane Cul-de-sac on the District's Emmerton II Elementary School site.

The San Bernardino Schools Financing Corporation is the owner of a substantial part of the Emmerton II Elementary School site and is in the process of acquiring title to the remainder of the site pending the completion of eminent domain proceedings.

It is necessary for the San Bernardino Schools Financing Corporation to transfer title to part of the Emmerton II Elementary School site to the San Bernardino City Unified School District so that the District can grant an easement to the City of San Bernardino for the Sunrise Lane cul-de-sac to be constructed and maintained by the City of San Bernardino.

The Sunrise Lane cul-de-sac will be located at the corner of the Emmerton II Elementary School site adjacent to the intersection of Sunrise Lane (formerly known as Roca Street) and McKinley Street. See Exhibit A. The purpose of constructing the Sunrise Lane cul-de-sac is to provide a turning area for public vehicular traffic.

It is appropriate at this time to recess as the Board of Education of the San Bernardino City Unified School District and to convene as the Board of Directors of the San Bernardino Schools Financing Corporation.

RECESS

SAN BERNARDINO SCHOOLS FINANCING CORPORATION

MEETING

Tuesday, December 20, 2005

Community Room
Board of Education Building
San Bernardino City Unified School District
777 North F Street
San Bernardino, California

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AGENDA

1.0 Call to Order

2.0 Directors Present

3.0 Adoption of Resolution

BE IT RESOLVED that it is the judgment of the Board of Directors that it is necessary and proper that the San Bernardino Schools Financing Corporation transfer title in fee simple to the San Bernardino City Unified School District that part of the Emmerton II Elementary School site depicted in Exhibit A.

BE IT FURTHER RESOLVED that the Board of Directors authorizes Arturo Delgado to execute the grant deed and all other documents, and to incur reasonable, necessary costs to facilitate the transaction described herein.

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4.0 Comments from the Public

5.0 Adjournment

At the conclusion of the meeting of the Board of Directors of the San Bernardino Schools Financing Corporation, the Board of Education will reconvene its regular meeting.

RECONVENE

SESSION FIVE - Administrative Reports

5.0 Administrative Reports

This is the time during the agenda when the Board of Education is prepared to receive the comments of members of the public as well as get information from the school staff. If you wish to address the Board relative to the specific topic under Board consideration, complete a “Request to Address the Board of Education” form and submit this form to the Administrative Assistant. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your remarks to five minutes.

If you wish to speak on items elsewhere in the agenda or appropriate matters not on the agenda, you may do so in Session Six - Other Matters Brought by Citizens.

5.1 Proposed Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (First Reading)
(Prepared by Deputy Superintendent’s Office)

I. SOCIO-ECONOMICALLY DISADVANTAGED STUDENTS – TARGETED INSTRUCTIONAL IMPROVEMENT POLICY

In order to meet the academic needs of low-income students who are identified by their schools as not meeting, or most at risk of not meeting the State’s challenging student academic achievement standards, the San Bernardino City Unified School District will provide targeted services designed to increase the number of Socio-Economically Disadvantaged Students who meet the State’s proficient and advanced levels of student academic achievement.

To that end, in alignment with California’s No Child Left Behind (NCLB) performance goals, the District’s Local Educational Agency Plan, and the Blueprint for Success, the overarching performance goal of the Socio-Economically Disadvantaged Students -Targeted Instructional Policy is to ensure that Socio-Economically Disadvantaged Students meet high standards, at a minimum attaining proficiency or better in reading and mathematics.

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Measurable Outcomes

1. Increase the number of Socio-Economically Disadvantaged Students who attain proficiency or better in reading and mathematics to the extent that the Socio-Economically Disadvantaged subgroup makes adequate yearly progress each year.
2. Build the capacity of teaching, administrative, and support staff to adequately meet the needs of Socio-Economically Disadvantaged Students through targeted professional development.
3. Increase the high school graduation rates of Socio-Economically Disadvantaged Students.
4. Increase the four-year college-going rates of Socio-Economically Disadvantaged Students.

Specific Actions in Pursuit of:

OUTCOME 1:

Standards-Based Interventions

Socio-Economically Disadvantaged Students will be provided opportunities for extended learning time such as before and after-school tutoring, summer and off-track tutoring, Homework Centers, and math and reading support programs, delivered as elective courses.

Research-Based Supplementary Materials and Supports

Socio-Economically Disadvantaged Students will be provided with ample access to technology/media applications, internet research, a wide variety of library books and resources, and supplemental materials and curricula in both classroom and library settings in order to supplement the limited resources otherwise available to them.

Parent Involvement

Parents of Socio-Economically Disadvantaged Students will be engaged as full partners in the educational process in order to share responsibility for high academic achievement per the District's Parent Involvement Policy. The parent involvement effort will include opportunities for instruction in family literacy and parenting skills such as: Parent Institute, Family Reading, Math, Science, and Social Studies Nights, and "Make and Take" activities for parents.

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OUTCOME 2:

Research-Based Professional Development

Professional development for principals, teachers and staff will be used as part of a broader strategy to eliminate the achievement gap that separates low-income students from other student subgroups and will feature applications that have a measurable, positive impact on the academic performance of Socio-Economically Disadvantaged Students. Professional development under this section will focus on the following issues: using assessment to inform instruction, appropriately differentiating curriculum, and providing universal access for Socio-Economically Disadvantaged Students. Ongoing follow-up coaching will ensure successful transfer between professional development theory and classroom instructional practice.

Culturally Appropriate Professional Development

Administrators, teachers, and support staff will be trained to deliver and implement programs that support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address barriers to learning such as attendance and behavior.

OUTCOMES 3 and 4:

Smaller Learning Communities

Socio-Economically Disadvantaged Students at the secondary level will be encouraged to participate in smaller learning communities, Advancement Via Individual Determination (AVID), International Baccalaureate (IB), Advanced Placement Courses, Cadet Corps, Peer Leadership/Mentorship, and other programs that have been proven over time to build positive peer-to-peer and student/adult relationships, increase college-going behaviors, provide support structures for students, and strengthen connectedness between students and the school community.

Culturally Appropriate Student Support Services

Socio-Economically Disadvantaged Students will access a comprehensive array of school-linked services and alternative programs to support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address student barriers to learning such as attendance and behavior.

Educational and Career Planning

Socio-Economically Disadvantaged Students will access a variety of career awareness and planning activities such as career speakers, Career Centers, and Four-Year Educational planning.

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Said services will be delivered with sensitivity to the fact that some Socio-Economically Disadvantaged Students tend to have more limited knowledge of career and educational options than their middle class peers due to the effects of poverty. Therefore, every effort will be made throughout the system to ensure that Socio-Economically Disadvantaged Students are exposed to a wide range of career and educational choices.

Funding

Existing funds, Title I, Title II, TIIG, II/USP, High Priority Schools, and Comprehensive School Reform grants and funds are all suitable sources of revenue to support the achievement of Socio-Economically Disadvantaged Students. Sites with multiple funding streams designated to improve instruction and services for Socio-Economically Disadvantaged Students will coordinate and integrate services through the school's Single Plan for Student Achievement, Instructional Improvement Plan.

Evaluation and Accountability

Process to monitor, evaluate, and determine program effectiveness and student achievement will accompany all targeted instructional approaches and programs.

Student academic growth will be measured by the percentage of students in the Socio-Economically Disadvantaged Student subgroup who are above the proficient level in reading and mathematics on the State's yearly criterion-referenced assessment.

Professional development will be measured by the percentage of teachers, administrators, and paraprofessionals receiving high-quality professional development and degree and depth of classroom implementation. Degree and depth of implementation will be monitored by administrative walk-through observations, lesson plan observations, and student performance data analysis.

Student graduation rate increases will be measured by the percentage of students who graduate from high school with a regular diploma disaggregated by status as Socio-Economically Disadvantaged.

Four-year college-going rates will be measured by the percentage of students who enroll in four-year colleges and universities disaggregated by status as Socio-Economically Disadvantaged.

District Accountability

The District remains committed to the principles of No Child Left Behind, California's five Performance Goals as stated in the Local Education Agency Plan and the tenants of the District's Blueprint for Success.

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Each of these measures requires a system of continual evaluation and program modification to establish improvements in instruction, professional development, counseling and prevention programs as a means of achieving specific academic and support services for Socio-Economically Disadvantaged Students.

Therefore, stakeholders will analyze relevant data, current practices, professional development, staffing, and parental involvement, establish performance targets, review available resources, identify specific plans for improvement, and evaluate the effectiveness of planned activities related to the performance of Socio-Economically Disadvantaged Students on an annual basis.

5.2 Proposed Amendment to the High School Graduation Ceremonies Policy (Second Reading)
(Prepared by Educational Services Division)

HIGH SCHOOL GRADUATION CEREMONIES

It is the intent of the Board of Education that the students in the District who have satisfactorily completed the requirements of the District and the State of California for graduation from high school be honored at a suitable ceremony. Beginning with the graduating class of 2006 and the implementation of the California High School Exit Exam (CAHSEE) requirement, it is the intent of the Board of Education that students who fulfill all course credit requirements, but do not pass the CAHSEE, be included in the graduation ceremony.

It is the desire of the Board that such ceremonies be conducted in an atmosphere that is in keeping with the importance of the occasion. It is expected that the audience and graduates will remain seated during the ceremonies, that they will give proper attention to the speakers and other participants during the ceremonies, and that they will refrain from disruptive behavior that will detract from the recognition that each graduate deserves as he/she is individually honored. It is to these ends that this policy is adopted.

1. Appropriate graduation ceremonies will be provided to honor graduating seniors at each District senior high school. As a part of the ceremonies, each graduating senior, who has passed the CAHSEE by the date of graduation, will be recognized by having his/her name read and each will be presented a District diploma/diploma cover.
2. In that students may have passed the CAHSEE at the time of the most recent administration of the test prior to graduation and not received official verification of passing scores in time for graduation, students that have otherwise fulfilled all other graduation requirements, shall be entitled to receive a "Certificate of Graduation" in lieu of a diploma, and shall be allowed to participate in the graduation exercises in the same manner as diploma recipients.

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- ~~2. In addition to graduating seniors, students who have not met the requirements for graduation but who have earned a State Certificate by passing the California High School Proficiency Examination shall be allowed to participate in the graduation exercises in the same manner as the graduates. Such students, however, will not have their names listed on the program with the graduates but will be listed separately under "California High School Proficiency Examination Certificates" (Board action May 20, 1976).~~
3. The graduation ceremonies of the comprehensive high schools will begin at 6:00 pm on the last day that students are required to attend school in June.
4. A specific number of tickets, suitable to the seating capacity of the facility being used for the graduation ceremonies, will be issued by each comprehensive high school to each of its graduating seniors. Each school will reserve some tickets to be issued to families with special needs. No person will be admitted to the ceremonies without a ticket.
5. The facilities that will be used for graduation ceremonies at each site will be decided by the principal. The use of off-campus facilities for graduation exercises must be approved by the Superintendent.
6. The District and the individual high schools will work closely with the San Bernardino City Police and the District Police to clarify roles, assignments, and expectations in enforcing the laws and District policy regarding graduation ceremonies.
7. In order to participate in the graduation ceremonies, each graduating senior and his/her parent or guardian must sign a contract agreeing to abide by the specified code of dress and behavior for the ceremony.
8. A brochure outlining appropriate audience behavior will be distributed with each program at the graduation ceremony. At the beginning of the ceremonies an announcement will be made to the audience directing its attention to the guidelines and briefly outlining the most important points.
9. Before being admitted to the ceremonies, each graduating senior will be required to open his/her gown for a verification of appropriate dress and a visual check for outlawed items.
10. Representatives from each of the high schools will work together to share ideas and to develop procedures to work effectively with students and parents to best implement this policy.
11. School principals, or their designees, may remove or cause to be removed from the ceremonies and/or premises students or others who are in violation of an appropriate law or in violation of a rule relating to graduation exercises. Graduating seniors so removed may be required to pick up their diplomas at a later date than other graduates and they may be required to be accompanied by a parent or guardian.

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12. The school principal has the right and the power to suspend the graduation ceremonies immediately prior to their beginning or during the ceremonies if, in his/her judgment, allowing of the ceremonies to continue would be dangerous or would not be in the best interest of the graduates, the school, or the District.
13. The above policies are intended to apply to the ~~three~~ five comprehensive high schools. The Adult School, Middle College High School, San Andreas High School and Sierra High School, due to the specialized nature and small sizes of their graduating classes, will develop their own procedures in accordance with their individual needs.

Adopted by the Board of Education: February 21, 1984

5.3 Williams Case County Inspection Results
(Prepared by Human Resources-Classified/Maintenance & Operations Division)

Pursuant to legislation passed as a result of the Williams Case Settlement Agreement, districts must report summarized data on the nature and resolution of inspection issues. The Williams Case Inspection Results for 2004-2005 (final) and 2005-2006 (preliminary) are submitted to the Board by Mel Albiso, Assistant Superintendent, Human Resources-Classified/Maintenance & Operations.

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5.4 Boundary Changes for 2006/2007 School Year Report
(Prepared by Business Services Division)

With the completion of the Juanita Blakely Jones Elementary School, boundary changes will be necessary for the four elementary schools (Abraham Lincoln, Burbank, Riley, and E. Neal Roberts Elementary Schools) whose boundaries currently encompass the student population which will be assigned to the new elementary school. It is the policy of the School District to draw boundaries prescribing attendance areas which use the school building and grounds in the most efficient manner possible. The Facilities Management Department has prepared a report providing recommendations for boundary changes resulting from the opening of the Juanita Blakely Jones Elementary School commencing with the 2006/2007 school year.

(The report will be submitted under separate cover.)

A resolution is contained in the action item section of the agenda regarding the certification by the Board of Education approving the boundary changes for the Juanita Blakely Jones Elementary School and the other four affected elementary schools.

SESSION SIX – Other Matters Brought By Citizens

6.0 *Other Matters Brought by Citizens*

This is the time during the agenda when the Board of Education is prepared to receive the comments of the public regarding any other items on this agenda or any school-related issues. Please complete a “Request to Address the Board of Education” form and adhere to the provisions described therein. Please submit this form to the Administrative Assistant. The Board requests that any persons wishing to make complaints against District employees file the appropriate complaint form prior to this meeting. The Board may not have complete information available to answer questions and may refer specific concerns to the appropriate staff person for attention. When the Board goes into Session Seven, there will be no further opportunity for citizens to address the Board on items under consideration.

SESSION SEVEN - Reports and Comments

7.0 *Report by Board Members*

Individual Board members may wish to share a comment, concern, and/or observation with other Board members and/or staff about a topic not on the agenda. In addition, individual Board members may wish to suggest items to be scheduled on a future agenda.

7.1 Legislative Update

8.0 Report by Superintendent and Staff Members

The Superintendent and other members of the management staff may discuss events and future activities significant to the school district.

SESSION EIGHT - Legislation and Action

9.0 Consent Items *(When considered as a group, unanimous approval is advised.)*

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

Items listed with an asterisk will have an impact on the General Fund Budget.

9.1 Acceptance of Gifts and Donations to the District
(Prepared by Business Services Division)

From time to time, the District receives requests from organizations and businesses to donate money, equipment, and/or supplies to be used for educational purposes in our schools.

The District has received requests to accept gifts or donations of the following:

SITE	DONOR	DONATION AND PURPOSE	CASH	VALUE
Arroyo Valley High School	C.C. Cody Inc.	For football team pregame meals	\$500.00	
Arroyo Valley High School	Charles Perez	For tennis racquets	\$200.00	
Arroyo Valley High School	The Mug	For the football program	\$200.00	
Arroyo Valley High School	Tri Star Family Dental Centre	For the football program	\$125.00	
Arroyo Valley High School	Jenco Productions	For the boys' basketball program	\$250.00	
Arroyo Valley High School	Kiewit Pacific Co.	For ASB expenses	\$500.00	
Arroyo Valley High School	Canyon Crest Mortgage	For camp fees	\$200.00	
San Geronio High School	Dave and Pam Day	A 1992 Ford Explorer vehicle to be used for training in automotive testing and repair		\$3,500.00
San Geronio High School	Marie Wallor or Rebecca S. Gallegos	A 1989 Chrysler vehicle to be used for training in automotive testing and repair		\$3,500.00

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Arroyo Valley High School	Sunquest Builders	For shirts and ties for Boys Basketball	\$200.00	
Arroyo Valley High School	Alpha 1 Publishing	For shirts and ties for Boys Basketball	\$200.00	
Arroyo Valley High School	Arrowhead Elks Lodge No. 896	For shirts and ties for Boys Basketball	\$250.00	
Arroyo Valley High School	Kassel & Kassel	For Boys Basketball	\$200.00	
Arroyo Valley High School	Christine Sanders	For Boys Basketball	\$500.00	
Arroyo Valley High School	G. Armstead	For Boys Basketball	\$225.00	
San Geronio High School	K and Z Cabinets	52-inch Wide Belt Sander for use by the Cabinetry and Furniture class		\$15,000.00

The acceptance of these donations meets all requirements of Board Procedure 3170, Acceptance of Gifts and Donations.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education acknowledges receipt of \$500.00, C.C. Cody Inc.; \$200.00, Charles Perez; \$200.00, The Mug; \$125.00, Tri Star Family Dental Centre; \$250.00, Jenco Productions; \$500.00, Kiewit Pacific Co.; \$200.00, Canyon Crest Mortgage; 1992 Ford Explorer vehicle, Dave and Pam Day; 1989 Chrysler vehicle, Marie Wallor or Rebecca S. Gallegos; \$200.00, Sunquest Builders; \$200.00, Alpha 1 Publishing; \$250.00, Arrowhead Elks Lodge No. 896; \$200.00, Kassel & Kassel; \$500.00, Christine Sanders; \$225.00, G. Armstead; and 52-inch Wide Belt Sander, K and Z Cabinets.

9.2 Payment for Course of Study Activities
(Prepared by Business Services Division)

District schools find it to be educationally advantageous to employ persons outside of the District in order to provide activities that enhance their educational programs.

Marshall Elementary School wishes to hire Maya Soleil, through Academic Entertainment, to present “Maya Soleil Traditions” on January 24, 2006. This theatrical presentation of multicultural music blends traditional African percussion and vocals, with contemporary sounds, exploring the cultural role of ethnic instruments, dance, and song in the history and language of Africa. Maya Soleil is a group featuring Moye Kashimbi from Zambia and Lora Chiorah-Dye from Zimbabwe, who sing in several native languages of southern Africa, and dance in traditional and modern styles. The cost, not to exceed \$1,395.00, will be paid from Marshall Elementary School Account No. 419.

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North Park Elementary School wishes to hire Dr. Reverend Brown, through IM INC, to present “The Voice of King” on January 17, 2006. This presentation brings the life of Dr. Martin Luther King Jr. alive, with historical narratives, oratorical emulations, live band music, and songs with an inspirational message. Dr. Reverend Brown is the founder and program director of IM INC, Interprevention Meaningfully Intercepting the Negatives Toward Children, a nonprofit organization that has been presenting at schools and colleges for over 11 years. Reverend Dennis Brown has spoken before The State Assembly, The Senate, The Mayor’s Mansion in Los Angeles, and at the Martin Luther King Center for Social Change in Atlanta, Georgia. The cost, not to exceed \$500.00, will be paid by North Park PTA.

Anton Elementary School and Palm Avenue Elementary School wish to hire the L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors, to present “Fire and Burn Safety” on December 12, 2005, and February 6, 2006. This presentation features professional actors providing information on how to deal safely with fire situations. Firefighters Quest for Burn Survivors is a charitable organization, formed and operated by firefighters, that helps provide medical and financial assistance to burn victims, and funds educational prevention programs in the elementary schools. The L.A. Troupe, Theatre-in-Education, a traveling educational acting group, works with the Children’s Burn Foundation, performing at schools throughout Los Angeles and San Bernardino. The cost will be paid by sponsors, through the L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors.

Palm Avenue Elementary School wishes to hire Ken Watson, through Life Song Presentations and Publications, to present “Marvelous Monsters of the Deep” and “Ocean Workshop” on January 10, 2006, to CAPS students. This presentation takes a look at the family of whales, with a special emphasis on the Pacific Gray whale, using slides and song. The workshop provides opportunities for students to experience Japanese fish printing, sand painting, shell prints, and classification activities. Ken Watson is a teacher, composer, author, ocean muralist, and consultant. He has worked for the Museum of Science & Industry, Irvine Summer Science Workshop, and the Roundhouse Ocean Lab. The cost, not to exceed \$600.00, will be paid from Palm Avenue Elementary School Account No. 581.

Monterey Elementary School wishes to hire McLeod Educational Services to present “Drug Free That’s Me!” on October 27, 2005. This presentation uses magic, audience participation, puppetry, and story telling to promote the joy of living without drugs, alcohol, or tobacco; the dangers of drinking, smoking, and taking drugs; specific strategies to avoid their use; and healthy alternatives. McLeod Entertainment and Educational Services has been providing quality services to companies, corporations, and schools for 15 years. It was founded by Pete McLeod, who has 30 years of performing experience in song writing, public speaking, magic, comedy, and gymnastics, and a Masters Degree in Counseling. The cost, not to exceed \$550.00, will be paid by Monterey Elementary School ASB.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education considers the following activities to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

Maya Soleil, through Academic Entertainment, Inc., to present “Maya Soleil Traditions” on January 24, 2006. The cost, not to exceed \$1,395.00, will be paid from Marshall Elementary School Account No. 419.

Dr. Reverend Brown through IM INC to present “The Voice of King” on January 17, 2006. The cost, not to exceed \$500.00, will be paid by North Park PTA.

The L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors to present “Fire and Burn Safety” on February 6, 2006. The cost will be paid by sponsors through the L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors.

Ken Watson, through Life Song Presentations and Publications, to present “Marvelous Monsters of the Deep” and “Ocean Workshop” on January 10, 2006, to CAPS students. The cost, not to exceed \$600.00, will be paid from Palm Avenue Elementary School Account No. 581.

BE IT FURHTER RESOLVED that the Board of Education ratifies payment to the following:

The L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors to present “Fire and Burn Safety” on December 12, 2005. The cost will be paid by sponsors through the L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors.

McLeod Educational Services to present “Drug Free That’s Me!” on October 27, 2005. The cost, not to exceed \$550.00, will be paid by Monterey Elementary School ASB.

9.3 Payment for Services Rendered by Non-Classified Experts and Organizations
(Prepared by Business Services Division)

Schools and departments of the District employ persons outside of the classified service or organizations to provide expertise not available in the District for inservice training or consultant services.

The San Bernardino Adult School wishes to hire Starley Dullien to present “Managing the Multi-Level ESL Class” on January 7, 2006. This workshop is designed to help adult education instructors develop proven strategies for managing a multi-level classroom, including how to work with multiple objectives in a single lesson plan, facilitate student practice in like-ability and cross-ability groups, and assess student learning. Ms. Dullien is an ESL instructor with Palm Springs Adult School, Even Start cooperative, Learning Link, and College of the Desert. She is a trainer for the California Adult Literacy Professional Development Project (CALPRO). CALPRO is funded by the CDE, Office of Adult Education, through the federal Adult Education and Family Literacy Act, to provide staff development to all adult educators in California. The cost, not to exceed \$262.00, will be paid from the Adult School Account No. 140.

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The San Bernardino Adult School wishes to hire Starley Dullien to present “Managing the Multi-Level ESL Class” on February 8, 2006. This workshop is designed to help adult education instructors develop proven strategies for managing a multi-level classroom, including how to work with multiple objectives in a single lesson plan, facilitate student practice in like-ability and cross-ability groups, and assess student learning. Ms. Dullien is an ESL instructor with Palm Springs Adult School, Even Start cooperative, Learning Link, and College of the Desert. She is a trainer for the California Adult Literacy Professional Development Project (CALPRO). CALPRO is funded by the CDE, Office of Adult Education, through the federal Adult Education and Family Literacy Act, to provide staff development to all adult educators in California. The cost, not to exceed \$291.00, will be paid from the Adult School Account No. 140.

The Advanced Learner Programs and Services Department wishes to hire Judith Roseberry to present “Raising Your Gifted Child: Social and Emotional Development of the Gifted Child” at the GATE and Advanced Learners Parent Advisory Council Meeting on March 27, 2006. This presentation will explore five major characteristics of the gifted learner, and how they are manifested in home and family settings. Ms. Roseberry is the Treasurer and President of the California Association for the Gifted, a consultant to state departments and school districts in the United States, and a leader of Parent Interaction Groups for the gifted. The cost, not to exceed \$500.00, will be paid from the Advanced Learner Programs and Services Department Account No. 430.

The San Bernardino Adult School wishes to hire David Williams to present “Using Questioning Strategies to Improve Instruction, Session One: Questioning Strategies that Improve Cognition” on December 2, 2005. This presentation encourages instructors to ask questions that promote learners’ thinking beyond the level of recall of information, and that allow learners to adequately process information and respond to the instructors’ requests. Mr. Williams is currently an instructor, Vocational Program Specialist, and Testing Specialist for Beaumont Unified School District. He has been trained as a trainer for the California Adult Literacy Professional Development Project (CALPRO). CALPRO is funded by the CDE, Office of Adult Education, through the federal Adult Education and Family Literacy Act, to provide staff development to all adult educators in California. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

The San Bernardino Adult School wishes to hire David Williams to present “Using Questioning Strategies to Improve Instruction, Session Two” on January 13, 2006. This presentation reviews and extends the concepts taught in “Session One: Questioning Strategies that Improve Cognition.” Participants complete a review exercise, report on their interim assignment using questioning strategies, practice designing their own questioning strategies, and further explore the relationships between questioning and thinking. Mr. Williams is currently an instructor, Vocational Program Specialist, and Testing Specialist for Beaumont Unified School District. He has been trained as a trainer for the California Adult Literacy Professional Development Project (CALPRO). CALPRO is funded by the CDE, Office of Adult Education, through the federal Adult Education and Family Literacy Act, to provide staff development to all adult educators in California. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

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Kimbark Elementary School wishes to hire Renaissance Learning to present “501: Introduction to Reading Renaissance” on January 7, 2006. This presentation shows teachers the ten most important things they can do to improve students’ reading skills using Accelerated Reader. They’ll learn practical ways to personalize instruction, monitor progress, and intervene effectively to ensure success for every student. Renaissance Learning is the leading provider of computerized assessment and progress-monitoring tools for pre-K-12 schools and districts, adopted by more than 67,000 North American schools. The cost, not to exceed \$2,086.00, will be paid from Kimbark Elementary School Account No. 509.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

Starley Dullien to present “Managing the Multi-Level ESL Class” on January 7, 2006. The cost, not to exceed \$262.00, will be paid from the Adult School Account No. 140.

Starley Dullien to present “Managing the Multi-Level ESL Class” on February 8, 2006. The cost, not to exceed \$291.00, will be paid from the Adult School Account No. 140.

Judith Roseberry to present “Raising Your Gifted Child: Social and Emotional Development of the Gifted Child” at the GATE and Advanced Learners Parent Advisory Council Meeting on March 27, 2006. The cost, not to exceed \$500.00, will be paid from the Advanced Learner Programs and Services Department Account No. 430.

David Williams to present “Using Questioning Strategies to Improve Instruction, Session Two” on January 13, 2006. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

Renaissance Learning to present “501: Introduction to Reading Renaissance” on January 7, 2006. The cost, not to exceed \$2,086.00, will be paid from Kimbark Elementary School Account No. 509.

BE IT ALSO RESOLVED that the Board of Education ratifies payment for the following non-classified expert:

David Williams to present “Using Questioning Strategies to Improve Instruction, Session One: Questioning Strategies that Improve Cognition” on December 2, 2005. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

BE IT FURTHER RESOLVED that the Board of Education approves amending the resolution of December 6, 2005, Non-classified Expert to read:

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San Andreas High School wishes to hire Jason Fowler, through UC Regents, to present “Writing Across the Curriculum” on August 25 and 26, 2005. This presentation demonstrates how to use writing in all subjects, help students improve poor writing skills, and gives teachers a chance to practice some of the recommended exercises. Mr. Fowler is a professional fellow and Leadership Committee member of the Inland Area Writing Project, based at the University of California at Riverside, and a teacher, Bridge Colloquium Series Head Teacher, Staff Development Coordinator and Literacy Leader at Nuvview/RCC Moreno Valley Early College High School in Nuevo, California. The cost, not to exceed \$1,500.00, will be paid from San Andreas Account No. 203.

9.4 Business and Inservice Meetings
(Prepared by Business Services Division)

During the course of the school year, members of the Board of Education, as well as students, parents, volunteers, community members and other individuals who are not District employees, are involved in activities that include attendance at various conferences, inservices, training sessions and other business meetings, the cost of which must be approved by the Board of Education.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

DANA WEAVER
ALLISON ROHR
(Board Representatives,
Calvary Christian School)

Attend the ACSI California Administrators Conference, at the Tenaya Lodge, Yosemite, CA on February 14-17, 2006. The total cost, not to exceed \$852.72 per person, will be paid from Account No. 536.

LAURIE HALL
REBECCA FORBUSH
(Board Representatives,
Our Lady of the Assumption)

Attend the Pamala Noli, Raising Test Scores: Meeting the California Standards Test, CAT 6 & CAHSEE Seminar at the Riverside Convention Center, Riverside, CA on January 31, 2006. The total cost, not to exceed \$187.91 per person, will be paid from Account No. 536.

DANNY TILLMAN
(Governing Board Member)

Attend the CSBA Forecast 2006 Conference, Sacramento, CA, January 19, 2006. Total cost, not to exceed \$500.00, will be paid from Board of Education Account No. 066.

BE IT FURTHER RESOLVED that the Board of Education ratified the attendance and participation of the following individuals in a scheduled business and inservice meeting:

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ANTONIO DUPRE
DANNY TILLMAN
(Governing Board Members)

Attend the CSBA Annual Education
Conference, San Diego, CA, December 1-3,
2005. Total cost, not to exceed \$1,800.00, will
be paid from Board of Education Account No.
066.

9.5 Federal/State/Local District Budgets and Revisions
(Prepared by Business Services Division)

Throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

The restricted program, CAHSEE Intensive Instruction and Services Entitlement (403) was not included in the 2005-2006 approved budget. Based on the actual amount received from the California Department of Education on November 28, 2005, an increase in the amount of \$405,000.00 will result in a revised total of \$405,000.00.

The restricted program, School Assistance and Intervention Team (SAIT) Grant (495) was included in the 2005-2006 approved budget in the amount of \$30,000.00. Based on the Grant Award Notification received from the California Department of Education on November 29, 2005, an increase in the amount of \$225,000.00 will result in a revised total of \$255,000.00.

The restricted program, School Assistance and Intervention Team (SAIT) Corrective Actions Grant (498) was included in the 2005-2006 approved budget in the amount of \$477,365.00. Based on the Grant Award Notification received from the California Department of Education on November 29, 2005, an increase in the amount of \$338,850.00 will result in a revised total of \$816,215.00.

The restricted program, Carl D. Perkins Vocational and Technical Education Act of 1998 (512) was included in the 2005-2006 approved budget in the amount of \$666,592.00. Based on the Grant Award Notification received from the California Department of Education on November 22, 2005, an increase in the amount of \$31,894.00 will result in a revised total of \$698,486.00.

The restricted program, NCLB: Title II, Part A, Principal Training (551) was not included in the 2005-2006 approved budget. Based on the actual amount received from the California Department of Education on November 18, 2005, an increase in the amount of \$65,700.00 will result in a revised total of \$65,700.00.

The restricted program, Special Education: IDEA Preschool Grants (592) was included in the 2005-2006 approved budget in the amount of \$190,225.00. Based on the Letter of Intent received from the California Department of Education on November 18, 2005, a decrease in the amount of \$2,847.00 will result in a revised total of \$187,378.00.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the addition of \$405,000.00 in the budgeting of revenue and expenditures for the restricted program, CAHSEE Intensive Instruction and Services (403).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$225,000.00 in the budgeting of revenue and expenditures for the restricted program, School Assistance and Intervention Team (SAIT) Grant (495).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$338,850.00 in the budgeting of revenue and expenditures for the restricted program, School Assistance and Intervention Team (SAIT) Corrective Actions Grant (498).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$31,894.00 in the budgeting of revenue and expenditures for the restricted program, Carl D. Perkins Vocational and Technical Education Act of 1998 (512).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$65,700.00 in the budgeting of revenue and expenditures for the restricted program, NCLB: Title II, Part A, Principal Training (551).

BE IT FURTHER RESOLVED that the Board of Education approves the reduction of \$2,847.00 in the budgeting of revenue and expenditures for the restricted program, Special Education: IDEA Preschool Grants (592).

9.6 Cafeteria Warrant Register, Ending November 30, 2005
(Prepared by Business Services Division)

It is requested that the Board of Education adopts the Cafeteria Warrant Register and authorizes specific individuals to sign disbursements on its behalf.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Cafeteria Warrant Register, ending November 30, 2005, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes Gene Fortajada, Accounting Services Director; John A. Peukert, Assistant Superintendent, Facilities/Operations; Adriane Robles, Nutrition Services Director; or Laura Breuer, Nutrition Services Business Manager, to sign disbursements. Two signatures are required on all cafeteria warrants.

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9.7 Sale of Used District Computer Equipment and Peripherals
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to sell surplus obsolete computer equipment and peripherals, including but not limited to, CPUs, monitors, keyboards, mice, printers, servers and storage devices, in accordance with Education Code Section 17545. Most of the computers and printers are not complete working systems.

These computers and peripherals are no longer of use to the District and not suitable for donation, due to their age and lack of software support. During the recycling process, all computer equipment will be destroyed.

Bid 09-05 was awarded by the Board of Education on May 17, 2005, to E-Recycling of California, Paramount, CA, as the highest responsible bidder for the purchase of used District computer equipment and peripherals for recycling.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board awarded Bid 09-05 to E-Recycling of California, Paramount, CA, on May 17, 2005, to include the purchase of additional surplus computer equipment and peripherals for recycling from the District for a one-year term. During the one-year awarded term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy using Attachment B, Price List, which states the District shall receive \$3.00 per monitor, \$1.25 per CPU, \$3.00 per TV, \$1.25 per printer, \$3.00 per server, \$1.50 per storage device, and \$.05 per keyboard or mouse. All prices include associated cables. Proceeds from the sale shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated December 12, 2005.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.8 Sale of Used District Salvage Equipment
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to enter into a contract for auction services to sell used District salvage equipment. In accordance with California Education Code Section 17545, the sale of salvage equipment is permitted to take place when it is determined that items are unsatisfactory or no longer suitable for school use. The District may choose to conduct a sale of such property by contracting with a private auction firm.

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A request for proposal for auction services was performed by the Purchasing Department during the week of November 8, 2004. The results indicated that contracting with The Liquidation Company, Fontana, CA, to provide auction services on behalf of the District would provide the optimum returns even after fees were taken out. The auction company's fee is 35 percent of the gross sales for auctions conducted at their facility in Fontana, including the services of a licensed auctioneer, marketing, newspaper advertisements, labor for auction set up, cashier services, bookkeeping, labor for assisting successful buyers in removing their purchases, and assistance with Department of Motor Vehicles paperwork.

Notices of the sale will be posted by the District in accordance with the requirements of California Education Code Section 17545.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of District Salvage Equipment dated December 12, 2005, and the District shall give notice of the sale.

BE IT ALSO RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services for the sale of District surplus as stated above. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund.

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

9.9 Delegation of Authority to Sign all Forms and Documents for the California Department of Fish and Game
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to delegate authority to Wael Elatar, Facilities Administrator, and Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign all forms and documents for the California Department of Fish and Game, including, but not limited to, agreements regarding proposed stream or lake alterations, effective December 21, 2005.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves delegation of authority to Wael Elatar, Facilities Administrator, and Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign all forms and documents for the California Department of Fish and Game,

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including, but not limited to, agreements regarding proposed stream or lake alterations, effective December 21, 2005.

9.10 Bid No. F05-01, Arroyo Valley High School Security Camera Expansion
(Prepared by Business Services Division)

Bid No. F05-01, Arroyo Valley High School Security Camera Expansion, was advertised on September 26, 2005 and October 3, 2005, and opened on October 13, 2005, at 2:00 p.m. Bids were received from:

<u>Contractor</u>	<u>Base Bid</u>	<u>Alternate #1</u>	<u>Alternate #2</u>	<u>Alternate #3</u>	<u>Alternate #4</u>	<u>Total Bid Price</u>
Brewster Electric, Inc. Yucaipa, CA	\$220,000.00	\$25,000.00	\$2,500.00	\$16,000.00	\$55,000.00	\$318,500.00
DC Electronics Two, Inc. Riverside, CA	\$131,553.00	\$9,540.00	\$2,738.00	\$860.00	\$9,040.00	\$153,731.00
Electronic Technologies Corporation Chino, CA	\$104,999.55	\$10,450.33	\$1,099.79	\$1,980.23	\$24,497.09	\$143,026.99

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education rejects all bids for Bid No. F05-01 based upon County Counsel review of bid submittals and recommendation to reject all bids. District and County Counsel concur that the apparent low bidder is non-responsive to the bid and the remaining bids exceed available monies for the project.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.11 Bid No. 2-01/02FB Portable Classrooms, Assignment of Money Due or To Become Due
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval that Modular Structures International, Inc., may assign the annual lease payment of \$7,693.88 for seven Middle College High School relocatable classrooms to M Space Holdings, LLC, Harrison Township, Michigan, under the terms of their Agreement with the School District, dated May 18, 2005, for a three-year lease of the classrooms. On May 3, 2005, the Board of Education had approved the use of Coachella Valley Unified School District Bid No. 2-01/O2FB to

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lease/purchase seven classroom buildings and one restroom building for Middle College. The Coachella Valley USD piggyback contract included the provision that no part of the contract could be assigned without prior written consent of the District. Lease payments will continue to be paid from Fund 25- Middle College Program, Account No. 9811. All obligations of the Agreement will remain with Modular Structures International, Inc.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves that Modular Structures International, Inc., may assign the annual lease payment of \$7,693.88 for seven Middle College High School relocatable classrooms to M Space Holdings, LLC, Harrison Township, Michigan, under the terms of their Agreement with the School District, dated May 18, 2005, for a three-year lease of the classrooms. Lease payments will continue to be paid from Fund 25-Middle College Program, Account No. 9811. All obligations of the Agreement will remain with Modular Structures International, Inc.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign all documents needed to consent to such assignment of lease payments.

9.12 Notice of Completion Bid No. 10-05, Re-Bid Playground Equipment and Surfacing Installation at Hillside Elementary School
(Prepared by Business Services Division)

Bid No. 10-05, Re-Bid Playground Equipment and Surfacing Installation at Hillside Elementary School, is complete. It is requested that the Board of Education formally accepts the completed project.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. 10-05, Re-Bid Playground Equipment and Surfacing Installation at Hillside Elementary School, Purchase Order No. 4500035844, awarded to:

Inland Building Companies
323 S. Sierra Way
San Bernardino, CA 92412

BE IT FURTHER RESOLVED that Marlin Brown, President, Board of Education, be authorized to execute the Notice of Completion.

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9.13 Facilities Use Agreement Cancellation with O'Dell Young Alternative School, Inc., to Provide Housing for the District's Success Program Special Day Classes
(Prepared by Business Services Division)

The Special Education Department requests Board of Education approval to cancel the facilities use agreement with O'Dell Young Alternative School, Inc., San Bernardino, CA, effective January 30, 2006, by the giving of 30 days advance written notice, in accordance with the provisions of the Agreement. The Board of Education approved renewal of this facilities use agreement on July 12, 2005, with O'Dell Young Alternative School, Inc., to provide housing for the District's Success Program Special Day Classes, through June 30, 2006.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves canceling the facilities use agreement with O'Dell Young Alternative School, Inc., San Bernardino, CA, effective January 30, 2006, by the giving of 30 days advance written notice.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said cancellation notice.

9.14 Approval of the Agreement with PJHM Architects for Architectural Services to Design the Lytle Creek K-8 School
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to enter into an agreement with PJHM Architects, San Clemente, CA, to design the planned K-8 School, effective January 1, 2006, through December 31, 2009. The school will be located in Lennar Communities Inland's Lytle Creek Development near the junction of I-15 and I-215. The architectural services will be at no cost to the District. All costs will be passed on to the developer and to the State.

To implement Board of Education policy in regard to the selection of architectural firms, School District Procedure 3310.1 requires that a selection committee interview and recommend architects based on ethical and professional standing; professional registration of principals; experience with similar school facilities; required licenses, resources, and finances; with consideration given for having established offices and sufficient in-house qualified professional staff within the District boundaries. The joint selection committee, consisting of the developer, URS, and the District, met on November 10, 2005, and recommended that PJHM Architects be selected for the project.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with PJHM Architects, San Clemente, CA, to design the planned K-8 School, effective January 1, 2006,

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through December 31, 2009. The school will be located in Lennar Communities Inland's Lytle Creek Development near the junction of I-15 and I-215. The architectural services will be at no cost to the District. All costs will be passed on to the developer and to the State.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

- 9.15 Piggyback of Bid No. 41380, T-Number T985B, Agreement No. 57227 for the Purchase, Rental, Term Lease of Xerox Copier Equipment, and Services, County of Los Angeles
(Prepared by Business Services Division)

The Purchasing Department requests Board of Education approval to utilize Bid No. 41380, T-Number T985B, Agreement No. 57227 effective date January 01, 2001, through December 31, 2005, issued to Xerox Corporation, Los Angeles, CA, to purchase, rent, term lease of Xerox copier equipment and services. As a local governmental body, the District has the option of piggybacking off this contract. Prices are comparable to those that the District would receive if it were to issue its own bid. The District reserves the right to purchase on an as-needed basis throughout the three-year term of the contract, and any extension thereafter.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the utilization of Bid No. 41380, T-Number T985B, Agreement No. 57227 effective date January 01, 2001, through December 31, 2005, issued to Xerox Corporation, Los Angeles, CA, to purchase, rent, term lease of Xerox copier equipment and services. As a local governmental body, the District has the option of piggybacking off this contract. Prices are comparable to those that the District would receive if it were to issue its own bid. The District reserves the right to purchase on an as-needed basis throughout the three-year term of the contract, and any extension thereafter.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign agreements associated with this contract.

- 9.16 Agreement with Edward V. Regan for Division of the State Architect (DSA) Inspection Services for San Geronio High School Portable Classroom Project
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to enter into an agreement with Edward V. Regan, San Clemente, California, for inspection services for the San Geronio High School installation of five classroom relocatables, effective December 17, 2005, and continuing through June 30, 2006. Edward V. Regan is an experienced DSA-approved construction inspector who successfully conducted inspection services for the District and has experience with other school districts. Mr. Regan will ensure contractor's installation work is constructed to Title 24 California Code of Regulations and District standards. Verifications

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include, but are not limited to, welded connections, electrical connections, and verifying that materials used conform to construction documents. The total cost, not to exceed \$12,000.00 will be paid from San Gorgonio High School Program Fund 25, Account Number 9811.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Edward V. Regan, San Clemente, California, for inspection services for the San Gorgonio High School installation of five classroom relocatables, effective December 17, 2005, and continuing through June 30, 2006. The total cost, not to exceed \$12,000.00 will be paid from San Gorgonio High School Program Fund 25, Account Number 9811.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.17 Agreement with Heather McCluskey to Provide Piano Assistance at Arroyo Valley High School
(Prepared by Business Services Division)

Arroyo Valley High School requests Board of Education approval to enter into an agreement with Heather McCluskey, San Bernardino, CA, to provide piano assistance at Arroyo Valley High School, effective September 19, 2005, continuing through June 15, 2006. Mrs. McCluskey will assist the choral director/instructor by giving piano assistance during daily choral practice, school performances and recitals, as well as during choral performances in competitions. The cost of services, not to exceed \$15,500.00, will be paid from the Unrestricted General Fund – Instructional Needs Assessment Program (INAP) for High Schools, Account No. 203.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Heather McCluskey, San Bernardino, CA, to provide piano assistance at Arroyo Valley High School, effective September 19, 2005, continuing through June 15, 2006. Mrs. McCluskey will assist the choral director/instructor by giving piano assistance during daily choral practice, school performances and recitals, as well as during choral performances in competitions. The cost of services, not to exceed \$15,500.00, will be paid from the Unrestricted General Fund – Instructional Needs Assessment Program (INAP) for High Schools, Account No. 203.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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- 9.18 Agreement with Justin Carlson to Teach Critical Thinking Through Puzzle Solving and Gaming Strategy to Students Enrolled at Martin Luther King, Jr. Middle School
(Prepared by Business Services Division)

Martin Luther King, Jr. Middle School requests Board of Education approval to enter into an agreement with Justin Carlson, San Bernardino, CA, to teach critical thinking through puzzle solving and gaming strategy to students, effective December 21, 2005, continuing through June 30, 2006. The cost, not to exceed \$1,500.00, will be paid from the Restricted General Fund – Targeted Instructional Improvement Block Grant, Account No. 612.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Justin Carlson, San Bernardino, CA, to teach critical thinking through puzzle solving and gaming strategy to students enrolled at Martin Luther King, Jr. Middle School, effective December 21, 2005, continuing through June 30, 2006. The cost, not to exceed \$1,500.00, will be paid from the Restricted General Fund – Targeted Instructional Improvement Block Grant, Account No. 612.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

- 9.19 Agreement with San Bernardino County Public Health Department to Provide Flumist Vaccine to District Students
(Prepared by the Business Services Division)

The Student Services Division requests Board of Education approval to enter into an agreement with the San Bernardino County Public Health Department to administer Flumist vaccine to District students ages 5-8, effective December 21, 2005, and continuing through June 30, 2006. Only students who have written permission from their parent/legal guardian on file at the school site will receive the vaccine. Six weeks after the initial administration, those students will receive a second dose. There is no cost to the District.

It is recommended that the following resolution be adopted:

BE IT RESOVLED that the Board of Education approves entering into an agreement with the San Bernardino County Public Health Department to administer Flumist vaccine to District students ages 5-8, effective December 21, 2005, and continuing through June 30, 2006. Only students who have written permission from their parent/legal guardian on file at the school site will receive the vaccine. Six weeks after the initial administration, those students will receive a second dose. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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9.20 Agreement with the Parent Institute for Quality Education to Provide Training for Parents of District Students Enrolled at Urbita Elementary School
(Prepared by Business Services Division)

Urbita Elementary School requests Board of Education approval to enter into an agreement with the Parent Institute for Quality Education, El Monte, CA, to provide training for approximately 50 parents of District students enrolled at Urbita Elementary School, effective September 27, 2005, continuing through November 11, 2005. The Parent Institute will recruit parents by phone, provide a needs assessment session, and provide a series of weekly training sessions. The training sessions will culminate in a graduation with certificates given to parents who attend four sessions. The training will provide the skills and techniques that will enable parents to address the educational needs of their school-aged children. The cost, not to exceed \$4,900.00, will be paid from the Restricted General Fund—Comprehensive School Reform Program, Account No. 509.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the Parent Institute for Quality Education, El Monte, CA, to provide training for approximately 50 parents of District students enrolled at Urbita Elementary School, effective September 27, 2005, continuing through November 11, 2005. The training will provide the skills and techniques that will enable parents to address the educational needs of their school-aged children. The cost, not to exceed \$4,900.00, will be paid from the Restricted General Fund—Comprehensive School Reform Program, Account No. 509.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.21 Agreement with Ace It! Tutoring in Rialto for Title I Supplementary Educational Services for District Students
(Prepared by Business Services Division)

The Accountability Unit Department requests Board of Education approval to enter into an agreement with Ace It! Tutoring in Rialto, Rialto, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 21, 2005, continuing through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$43.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Board of Education approves entering into an agreement with Ace It! Tutoring in Rialto, Rialto, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 21, 2005, continuing through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$43.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.22 Consulting Agreement with Kaplan K12 Learning Services to Provide Professional Development to English/Language Arts and Math Teachers to Provide Remediation to Students that Need to Pass CAHSEE
(Prepared by Business Services Division)

The Deputy Superintendent's office requests Board of Education approval to enter into an agreement with Kaplan K12 Learning Services, New York, New York, effective December 21, 2005, through January 11, 2006, to provide professional development to 25 English/Language Arts and 25 Math teachers who will be trained to use Kaplan materials to provide remediation to 12th grade District students that need to pass CAHSEE. The fee, not to exceed \$3,800.00, will be paid from the Restricted General Fund—NCLB Title I School Support, Account No. 524.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Kaplan K12 Learning Services, New York, New York, effective December 21, 2005, through January 11, 2006, to provide professional development to 25 English/Language Arts and 25 Math teachers who will be trained to use Kaplan materials to provide remediation to 12th grade District students that need to pass CAHSEE. The fee, not to exceed \$3,800.00, will be paid from the Restricted General Fund—NCLB Title I School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.23 Amendment No. 1 to the Agreement with Gamut Framing, Inc., to Perform Cesar Chavez Middle School Bid Package No. 31-03, Category No. 7, Wood Framing
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to amend the agreement with Gamut Framing, Inc., Montclair, CA, (Cesar Chavez Middle School Bid Package No. 31-03, Category 7-Wood Framing) for material cost increase caused by mitigation delays of site habitat by California Department of Fish and Game. This amendment will add an additional

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\$148,421.00 for a new aggregate not to exceed \$3,034,421.00. The cost will be paid from Fund 21, Resource 001, and/or State School Building Fund 35, Account Number CHV. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Gamut Framing, Inc., (Cesar Chavez Middle School Bid Package No. 31-03, Category 7-Wood Framing) for material cost increase caused by mitigation delays of site habitat by California Department of Fish and Game. This amendment will add an additional \$148,421.00 for a new aggregate not to exceed \$3,034,421.00. The cost will be paid from Fund 21, Resource 001, and/or State School Building Fund 35, Account Number CHV. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

- 9.24 Amendment No. 1 to the Agreement with Sierra Lathing, to Perform Cesar Chavez Middle School Bid Package No. 31-03, Category No. 13, Plaster and Insulation
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to amend the agreement with Sierra Lathing, Rialto, CA, (Cesar Chavez Middle School Bid Package No. 31-03, Category 13-Plaster and Insulation) for material cost increase caused by mitigation delays of site habitat by California Department of Fish and Game. This amendment will add an additional \$109,150.00 for a new aggregate not to exceed \$1,661,027.00. The cost will be paid from Fund 21, Resource 001, and/or State School Building Fund 35, Account Number CHV. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Sierra Lathing, (Cesar Chavez Middle School Bid Package No. 31-03, Category 13-Plaster and Insulation) for material cost increase caused by mitigation delays of site habitat by California Department of Fish and Game. This amendment will add an additional \$109,150.00 for a new aggregate not to exceed \$1,661,027.00. The cost will be paid from Fund 21, Resource 001, and/or State School Building Fund 35, Account Number CHV. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

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9.25 Amendment No. 1 to the Agreement with the City of San Bernardino Parks, Recreation, and Community Services Department to Provide a Variety of Learning Experiences for the Creative Before and After-School Program for Success (CAPS) Program
(Prepared by Business Services Division)

The Student Services Division requests Board of Education approval to amend the agreement with the City of San Bernardino, Parks, Recreation and Community Services Department to provide a variety of learning experiences for the Creative Before and After-School Program for Success (CAPS) Program, effective July 1, 2005, continuing through June 30, 2006. This amendment is necessary to add funds to various school programs. The fee will be increased by \$42,700.00, from \$401,109.00 for a new total not to exceed \$443,809.00, and will be paid as follows: (1) \$31,000.00 from the Restricted General Fund – Before and After School Learning Program #2, Account No. 458 for Arrowhead, Barton, Burbank, Fairfax, Hillside, Inghram, Lincoln, Monterey, Mt. Vernon, Roosevelt, and Wilson Schools; (2) \$1,200.00 from the Restricted General Fund – After School Education and Safety Program, Account No. 477 for Riley and Muscoy Schools; (3) \$8,000.00 from the Restricted General Fund – No Child Left Behind-CAPS-21st Century Community Learning Center, Account No. 565 for Rio Vista and Wilson Schools; and (4) \$2,500.00 from the Restricted General Fund – No Child Left Behind-CAPS-21st Century Community Learning Center-152, Account No. 580 for Emmerton, Riley, Roosevelt and Bradley Schools. All other terms and conditions shall remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with the City of San Bernardino, Parks, Recreation and Community Services Department to provide a variety of learning experiences for the Creative Before and After-School Program for Success (CAPS) Program, effective July 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add funds to various school programs. The fee will be increased by \$42,700.00, from \$401,109.00 for a new total not to exceed \$443,809.00, and will be paid as follows: (1) \$31,000.00 from the Restricted General Fund – Before and After School Learning Program #2, Account No. 458 for Arrowhead, Barton, Burbank, Fairfax, Hillside, Inghram, Lincoln, Monterey, Mt. Vernon, Roosevelt, and Wilson Schools; (2) \$1,200.00 from the Restricted General Fund – After School Education and Safety Program, Account No. 477 for Riley and Muscoy Schools; (3) \$8,000.00 from the Restricted General Fund – No Child Left Behind-CAPS-21st Century Community Learning Center, Account No. 565 for Rio Vista and Wilson Schools; and (4) \$2,500.00 from the Restricted General Fund – No Child Left Behind-CAPS-21st Century Community Learning Center-152, Account No. 580 for Emmerton, Riley, Roosevelt and Bradley Schools. All other terms and conditions shall remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

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9.26 Amendment No. 1 to the Agreement with YMCA of the East Valley for Consultant Services
(Prepared by Business Services Division)

The Student Services Division requests Board of Education approval to amend the agreement with YMCA of the East Valley for consultant services, effective July 1, 2005, continuing through June 30, 2006. This amendment is necessary to add funds to various school programs. The fee will be increased by \$623,604.50, from \$454,555.50 for a new total not to exceed \$1,078,160.00 and will be paid as follows: (1) \$78,858.50 from the Restricted General Fund – No Child Left Before/After School Core 3-A, Account No. 583, for Lytle Creek School, Bonnie Oehl, Cypress and Arrowview Schools; (2) \$102,310.00 from the Restricted General Fund – No Child Left Behind, Before/After School 218 CORE, Account No. 581, for Barton, Muscoy, Palm and Urbita Schools; (3) \$143,722.00 from the Restricted General Fund – Before/After School 152, Account No. 580, for Bradley, Davidson and Hunt Schools; (4) \$67,000.00 from the Restricted General Fund – No Child Left Behind (NCLB) Before/After School Programs 21st Century Community Learning Center, Account No. 565, for King, Marshall and Wilson Schools; (5) \$210,594.00 from the Restricted General Fund – Sunrise Healthy Start, Account No. 472, for Alessandro, Curtis, Cypress, Kimbark, Urbita, Warm Springs, Roberts and Vermont Schools; (6) \$21,120.00 from the Restricted General Fund – No Child Left Behind Before/After School CORE 3B, Account No. 584, for Richardson School. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with YMCA of the East Valley for consultant services, effective July 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add funds to various school programs. The fee will be increased by \$623,604.50, from \$454,555.50 for a new total not to exceed \$1,078,160.00 and will be paid as follows: (1) \$78,858.50 from the Restricted General Fund – No Child Left Before/After School Core 3-A, Account No. 583, for Lytle Creek School, Bonnie Oehl, Cypress and Arrowview Schools; (2) \$102,310.00 from the Restricted General Fund – No Child Left Behind, Before/After School 218 CORE, Account No. 581, for Barton, Muscoy, Palm and Urbita Schools; (3) \$143,722.00 from the Restricted General Fund – Before/After School 152, Account No. 580, for Bradley, Davidson and Hunt Schools; (4) \$67,000.00 from the Restricted General Fund – No Child Left Behind (NCLB) Before/After School Programs 21st Century Community Learning Center, Account No. 565, for King, Marshall and Wilson Schools; (5) \$210,594.00 from the Restricted General Fund – Sunrise Healthy Start, Account No. 472, for Alessandro, Curtis, Cypress, Kimbark, Urbita, Warm Springs, Roberts and Vermont Schools; (6) \$21,120.00 from the Restricted General Fund – No Child Left Behind Before/After School CORE 3B, Account No. 584, for Richardson School. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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9.27 Amendment No. 3 to Agreement with Adkan Engineers for Juanita Blakely Jones Elementary School
(Prepared by Business Services Division)

The Facilities Management Department requests Board of Education approval to amend the agreement with Adkan Engineers, Riverside, CA (Contract No. 03/04-BF11-0052EF), to extend the term from December 31, 2005, to June 30, 2006, as the Jones project is scheduled to be completed in early 2006. There will be no additional cost. All other terms and conditions will remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Adkan Engineers, Riverside, CA (Contract No. 03/04-BF11-0052EF), to extend the term from December 31, 2005, to June 30, 2006, as the Jones project is scheduled to be completed in early 2006. There will be no additional cost. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 3.

9.28 Renewal of the Agreement with Educational Standards and Certifications, Inc., Doing Business as Teachscape to Provide Online Professional Support for the Governor's Reading Initiative for District Teachers
(Prepared by Business Services Division)

The Elementary Instruction Department requests Board of Education approval to renew the agreement with Educational Standards and Certifications, Inc., doing business as Teachscape, New York, NY, to provide online professional support for the Governor's Reading Initiative (GRI) for District teachers, effective August 16, 2005, continuing through June 30, 2006. Teachscape has been approved by the Governor's Institute to provide up to 25 hours of online staff development training to District teachers to fulfill the requirements mandated by the Reading First Grant. Teachscape will provide technical support, database administration, and help services. The fee, not to exceed \$226,350.00, will be paid as follows: \$55,050.00 from the Restricted General Fund – Title II Educational Services, Account No. 538; and \$171,300.00 from the Restricted General Fund – No Child Left Behind, Title I, Part B Reading First Program, Account No. 506.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with Educational Standards and Certifications, Inc., doing business as Teachscape, New York, NY, to provide online professional support for the Governor's Reading Initiative (GRI) for District teachers, effective August 16, 2005, continuing through June 30, 2006. Teachscape has been approved by the Governor's Institute to provide up to 25 hours of online staff development

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training to District teachers to fulfill the requirements mandated by the Reading First Grant. Teachscape will provide technical support, database administration, and help services. The fee, not to exceed \$226,350.00, will be paid as follows: \$55,050.00 from the Restricted General Fund – Title II Educational Services, Account No. 538; and \$171,300.00 from the Restricted General Fund – No Child Left Behind, Title I, Part B Reading First Program, Account No. 506.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

- 9.29 Renewal of the Agreement with the Parent Institute for Quality Education to Provide Training for Parents of District Students Enrolled at San Gorgonio High School
(Prepared by Business Services Division)

San Gorgonio High School requests Board of Education approval to enter into an agreement with the Parent Institute for Quality Education, El Monte, CA, to provide training for approximately 85 parents of District students enrolled at San Gorgonio High School, effective September 20, 2005, continuing through November 15, 2005. The Parent Institute will recruit parents by phone, provide a needs assessment session, and provide a series of weekly training sessions. The training sessions will culminate in a graduation with certificates given to parents who attend four sessions. The training will provide the skills and techniques that will enable parents to address the educational needs of their school-aged children. The cost, not to exceed \$5,950.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act, Account No. 501.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with the Parent Institute for Quality Education, El Monte, CA, to provide training for approximately 85 parents of District students enrolled at San Gorgonio High School, effective September 20, 2005, continuing through November 15, 2005. The training will provide the skills and techniques that will enable parents to address the educational needs of their school-aged children. The cost, not to exceed \$5,950.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

- 9.30 Extended Field Trip, Vermont Elementary School, Mountain Chai, Angelus Oaks, California
(Prepared by Business Services Division)

Vermont Elementary School requests Board of Education approval of an extended field trip for 45 Vermont fifth grade students and 2 District employee chaperones to attend Mountain Chai, Angeles Oaks, CA, January 9 -13, 2006.

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The Mountain Chai curriculum is aligned with the California Science Content Standards and will include instruction on the following topics: Astronomy, Botany, Ecology, Geology, Meteorology, Outdoor Skills, and Wildlife. They will also take star walks and perform a skit on an environmental or science theme, as well as learn cooperation through group living.

The cost of the trip including meals and lodging for 45 students and 2 District employee chaperones will be paid by sponsors through the Orange County Office of Education. Transportation by Laidlaw Bus Lines, \$830.00, will be paid from Vermont Elementary School Account No. 419. No student will be denied participation due to financial constraints.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 45 Vermont Elementary fifth grade students and 2 District employee chaperones to attend Mountain Chai, Angeles Oaks, CA, January 9 -13, 2006. The cost of the trip, including meals and lodging for 45 students and 2 District employee chaperones, will be paid from sponsors through the Orange County Office of Education. Transportation by Laidlaw Bus Lines, \$830.00, will be paid from Vermont Elementary School Account No. 419. Names of the students are on file in Business Services office.

9.31 Bid No. F05-03, 2005 Growth Portables San Gorgonio High School
(Prepared by Business Services Division)

Bid No. F05-03, 2005 Growth Portables San Gorgonio High School, was advertised on November 28, 2005 and December 5, 2005, and opened on December 15, 2005, at 2:00 p.m.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Bid No. F05-03, 2005 Growth Portables San Gorgonio High School, be awarded to the lowest responsible bidder as follows.

The lowest responsive bidder from the December 15, 2005 Bid opening will be read in at the December 20, 2005 Board Meeting.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign agreement for the bid awarded.

9.32 Bid No. F05-02, Belvedere Elementary School Modernization
(Prepared by Business Services Division)

Bid No. F05-02, Belvedere Elementary School – Modernization, was advertised on November 24, 2005, and December 1, 2005, and opened on December 9, 2005, at 2:00 p.m. Bids were received from:

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Category 01 – Hazmat/ Demolition	Base Bid	Add. Alt 1	Add. Alt 2	Total Received Bids
Environmental Concerns DBA Southwest Industries	\$ 138,690.00	\$ 47,000.00	\$ 24,500.00	\$ 210,190.00
Envirotech Industries Inc.	\$ 264,000.00	\$ 20,400.00	\$ 14,000.00	\$ 298,400.00

Category 02 – Multi- Trade	Base Bid	Add. Alt 1	Add. Alt 2	Total Received Bids
Harik Construction Inc.	\$ 1,247,000.00	\$ 93,000.00	\$ 465,000.00	\$ 1,805,000.00
Fischer Inc.	\$ 1,280,000.00	\$ 422,500.00	\$ 412,000.00	\$ 2,114,500.00
JM Builders Inc.	\$ 1,298,000.00	\$ 35,000.00	\$ 425,000.00	\$ 1,758,000.00

Category 03 – Plumbing	Base Bid	Add. Alt 1	Add. Alt 2	Total Received Bids
Pro-Craft Plumbing Company	\$ 78,331.00	\$ 20,928.00	N/A	\$ 99,259.00
ABBCO Plumbing Service	\$ 92,750.00	\$ 9,150.00	N/A	\$ 101,900.00
Verne’s Plumbing Inc.	\$ 135,000.00	\$ 18,000.00	N/A	\$ 153,000.00
Fisher Inc.	\$ 238,500.00	\$ 42,500.00	N/A	\$ 281,000.00

Category 04 – HVAC	Base Bid	Add. Alt 1	Add. Alt 2	Total Received Bids
Cool Air Supply	\$ 29,568.00	\$ 194,262.00	N/A	\$ 223,830.00
Scorpio Enterprises DBA AireMasters Air Conditioning	\$ 35,000.00	\$ 260,000.00	N/A	\$ 295,000.00
Los Angeles Air Conditioning	\$ 111,000.00	\$ 206,474.00	N/A	\$ 317,474.00
ACH Mechanical Contractors Inc.	\$ 115,000.00	\$ 247,000.00	N/A	\$ 362,000.00
Arrowhead Mechanical	\$ 270,000.00	\$ 74,000.00	N/A	\$ 344,000.00

Category 05 – Electrical	Base Bid	Add. Alt 1	Add. Alt 2	Total Received Bids
Champion Electric Inc.	\$ 387,000.00	\$ 11,900.00	N/A	\$ 398,900.00
RDM Electric Company Inc.	\$ 420,000.00	\$ 20,700.00	N/A	\$ 440,700.00
Quality Light and Electric	\$ 479,000.00	\$ -	N/A	\$ 479,000.00
Brewster Electric Inc.	\$ 559,770.00	750/unit	N/A	\$ 559,770.00

It is recommended that the following resolution be adopted:

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BE IT RESOLVED that the Bid No. F05-02, Belvedere Elementary School – Modernization, be awarded to the low bidders for each Bid Package, including Base Bid and portions of Alternate No. 1 (for Buildings B, C, and E only) as follows:

Category 01 – Hazmat/ Demolition	Base Bid	Add. Alt 1 for Bldgs. B, C, and E	Total Bid Awarded
Environmental Concerns DBA Southwest Industries Upland, CA	\$ 138,690.00	\$ 28,000.00	\$ 166,690.00

Category 02 – Multi-Trade	Base Bid	Add. Alt 1 for Bldgs. B, C, and E	Total Bid Awarded
Harik Construction Inc. Covina, CA	\$1,247,000.00	\$ 50,000.00	\$ 1,297,000.00

Category 03 – Plumbing	Base Bid	Add. Alt 1 for Bldgs. B, C, and E	Total Bid Awarded
Pro-Craft Plumbing Company Yucaipa, CA	\$ 78,331.00	\$ 14,824.00	\$ 93,155.00

Category 04 – HVAC	Base Bid	Add. Alt 1 for Bldgs. B, C, and E	Total Bid Awarded
Cool Air Supply Glendale, CA	\$ 29,568.00	\$ 97,399.00	\$ 126,967.00

Category 05 – Electrical	Base Bid	Add. Alt 1 for Bldgs. B, C, and E	Total Bid Awarded
Champion Electric Inc. Riverside, CA	\$ 387,000.00	\$ 7,000.00	\$ 394,000.00

Base Bid Total	\$	1,880,589.00
Additive Alternates 1 Total	\$	197,223.00
Grand Total	\$	2,077,812.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign agreements for the bids awarded.

9.33 Inter-District Attendance Agreements
(Prepared by Student Services Division)

It is legally required that the Board of Education approves Inter-District Attendance Agreements for the attendance of regular students between districts for the 2006-2011 school years.

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It is recommended that the following resolution be adopted:

BE IT RESOLVED that Inter-District Attendance Agreements for regular pupils on a non-tuition basis, in accordance with Education Code section 46616, be approved and that the District be authorized to enter into such agreements with the following school districts for the 2006-2011 school years:

ABC Unified School District Los Angeles County	Jurupa Unified School District Riverside County
Azusa Unified School District Los Angeles County	Lake Elsinore Unified School District Riverside County
Bonita Unified School District Los Angeles County	Menifee Union Elementary School District Riverside County
Charter Oak Unified School District Los Angeles County	Moreno Valley Unified School District Riverside County
Covina Valley Unified School District Los Angeles County	San Jacinto City Unified School District Riverside County
El Monte City School District Los Angeles County	Alta Loma Elementary School District San Bernardino County
Glendora Unified School District Los Angeles County	Central Elementary School District San Bernardino County
Los Angeles Unified School District Los Angeles County	Chaffey Joint Union High School District San Bernardino County
Los Nietos Elementary School District Los Angeles County	Chino Unified School District San Bernardino County
Mt. View Elementary School District Los Angeles County	Colton Joint Unified School District San Bernardino County
Pomona Unified School District Los Angeles County	Cucamonga Elementary School District San Bernardino County
Rowland Unified School District Los Angeles County	Fontana Unified School District San Bernardino County
Walnut Valley Unified School District Los Angeles County	Hesperia Unified School District San Bernardino County
Fullerton Elementary School District Los Angeles County	Morongo Unified School District San Bernardino County
Saddleback Valley Unified School District Los Angeles County	Mt. View Elementary School District San Bernardino County
Savanna Elementary School District Orange County	Ontario-Montclair School District San Bernardino County
Tustin Unified School District Orange County	Redlands Unified School District San Bernardino County
Alvord Unified School District Riverside County	Rialto Unified School District San Bernardino County

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Banning Unified School District Riverside County	Rim of the World Unified School District San Bernardino County
Beaumont Unified School District Riverside County	Snowline Joint Unified School District San Bernardino County
Corona-Norco Unified School District Riverside County	Yucaipa-Calimesa Joint Unified School District San Bernardino County

9.34 Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)03/11/89 *(S)10/26/92 **01/01/89 *(S)08/01/91 *(S)12/02/90 *(S)10/26/92
 **(S)09/10/90 *08/09/90 *(S)04/18/89 *(S)11/24/93 05/26/90 **04/17/89
 *(S)08/26/91 *(S)01/29/91 10/11/88

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

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- 9.35 Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

- 9.36 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

09/04/91 07/27/88

- 9.37 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)
(Prepared by Youth Services Department)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

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9.38 Revocation of Suspension of Expulsion
(Prepared by Youth Services Department)

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

9.39 Lift of Expulsion of Student(s)
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

9.40 Failure to Recommend Mandatory Expulsion 48915
(Prepared by Youth Services Department)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

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10.0 Action Items

- 10.1 Call for Nominations for California School Boards Association Delegate Assembly from Subregion 16-B
(Prepared by Superintendent)

Nominations for California School Boards Association (CSBA) Delegate Assembly will be accepted until January 5, 2006. Any CSBA member board is eligible to nominate board members within their geographic region or subregion. Each board may nominate as many individuals as it chooses. All nominees must serve on a CSBA member board.

CSBA Delegates serve two-year terms. Those elected in 2006, will serve from May 1, 2006, to April 30, 2008.

Delegates from Subregion 16-B whose terms expire on April 30, 2006, and are up for re-election include:

Anita Anderson, Apple Valley Unified School District
Dennis W. Mobley, Rialto Unified School District
Caryn Payzant, Alta Loma Elementary School District
Wilson So, Apple Valley Unified School District
Jane St. John, Rim of the World Unified School District
Donna West, Redlands Unified School District.

It is appropriate at this time to ask for nominations for a board member(s) from Region 16-B.

- 10.2 Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (First Reading)
(Prepared by Deputy Superintendent's Office)

It is recommended that the following be adopted:

BE IT RESOLVED that the Board of Education receives the Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy as a first reading.

- 10.3 Proposed Amendment to the High School Graduation Ceremonies Policy (Second Reading)
(Prepared by Educational Services Division)

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves the amended High School Graduation Ceremonies Policy as presented.

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10.4 Boundary Changes for 2006/2007 School Year Report
(Prepared by Business Services Division)

In compliance with the District policy regarding the drawing of boundaries prescribing attendance areas, a certification by the Board of Education revising and/or establishing attendance boundaries around the new Juanita Blakeley Jones Elementary School is appropriate. It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves, on the basis of information presented, the proposed amendments to elementary school boundaries.

10.5 Personnel Report #12, dated December 20, 2005
(Prepared by Human Resources Division)

It is requested that the Board approves the Personnel Report #12, dated December 20, 2005, which contains action such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that the Personnel Report #12, dated December 20, 2005, be approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

SESSION NINE - Closed Session

11.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Student Matters/Discipline

Public Employee Discipline/Dismissal/Release

Conference with Labor Negotiator

District Negotiator: Yolanda Ortega
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino Teachers Association

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Superintendent's Evaluation

SESSION TEN - Closing

12.0 Adjournment

The next regular meeting of the Board of Education of the San Bernardino City Unified School District to be held on Tuesday, January 3, 2006, has been canceled. The business of the District normally considered by the Board on January 3, will be placed on the agenda of a special meeting scheduled for January 10, 2006, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

The District is committed to provide equal access to individuals with a disability to open and public meetings. For information on the availability of disability-related aids or services to enable any person with a disability to participate in a public meeting and/or to request reasonable accommodations, please contact:

Marie Arakaki, Affirmative Action Director
777 North F Street
San Bernardino, CA 92410
(909) 381-1122
(909) 381-1121 fax
email: marie.arakaki@sbcusd.k12.ca.us

Office Hours: Monday through Friday, 8 a.m.-4:30 p.m.

Requests for reasonable accommodations must be received by the Affirmative Action Office no later than five working days before the public meeting so that an interactive process can be effectuated to determine an effective accommodation that would best serve the needs of the individual with a disability.

Posted: December 15, 2005