



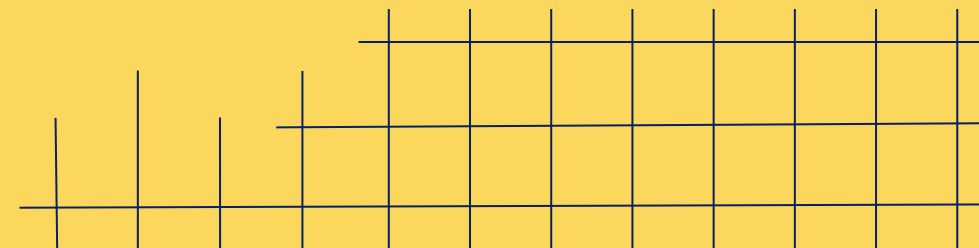
SBCUSD Consolidated Application: Spring Submission

Kimbre Sargent, Director of Categorical Programs
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What is the Consolidated Application?

The Consolidated Application is also known as the ConApp. The ConApp must be submitted to the California Department of Education (CDE) for the District to receive funds for Categorical Programs. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. The application is submitted online through a web-based Consolidated Application Reporting System (CARS). The online system has two data collection reporting periods: Winter and Spring.

The ConApp Spring Report identifies the programs for which the District is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The request for funding contains assurances that federal regulations will be followed when utilizing the funds. The District requires Board approval of the Application to indicate the San Bernardino City Unified School District requests participation in federal programs.





2022–23 Consolidated Application and Reporting System (CARS) Spring Release

2020–21 Data Collections

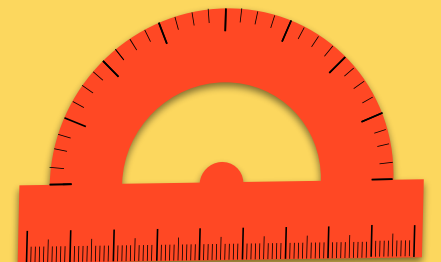
- Title III English Learner YTD Expenditure Report, 24 Months
- Title III Immigrant YTD Expenditure Report, 24 Months

2021–22 Data Collections

- Title III English Learner Nonprofit Private School Reimbursement
- Title III English Learner YTD Expenditure Report, 12 Months
- Title III Immigrant Nonprofit Private School Students Served
- Title III Immigrant YTD Expenditure Report, 12 Months

2022–23 Data Collections

- Certification of Assurances
- Protected Prayer Certification
- LCAP Federal Addendum Certification
- Application for Funding
- Nonprofit Private School Consultation
- Title III English Learner Student Program Subgrant Budget
- Title III Immigrant Student Program Subgrant Budget
- Substitute System for Time Accounting



Needs Assessment

Results

The DELAC Needs Assessment was completed with DELAC in February 2022. The results can be found [HERE](#).

Highlights

Connections to the Consolidated Application:

- Title III, Part A English Learners
 - Increase English proficiency
 - Professional Development
 - Enhance programs
- Title III, Immigrant Student Program
 - Family Support
 - Coordinated community-based organizations

Connections to the Master Plan for Multilingual Learners:

- Parent and Educational Partner Involvement / Engagement (p. 9)
- Staff and Professional Development (p. 45)
- Opportunity and Equal Educational Access (p. 57)
- Teaching and Learning (p. 88)

Successes

- ✓ Continued help toward English Learners.
- ✓ Lots of resources within and outside the District for English Learners.
- ✓ Up to date information about bilingual education available.
- ✓ Link between Board members, Cabinet, and parents to better serve students
- ✓ Well-trained and passionate staff.

Methods of gathering feedback on Consolidated Application Programs



01

Presenting to and soliciting feedback from Parent Advisory Groups like DELAC



02

Staff, Parent, and Community Google Surveys



03

Annual Needs Assessment with DELAC



04

Personal (or 1-1) communications via email, phone, or during in-person meetings



Questions

I look forward to presenting to DELAC throughout
the 2022-2023 school year. I can be reached at:
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