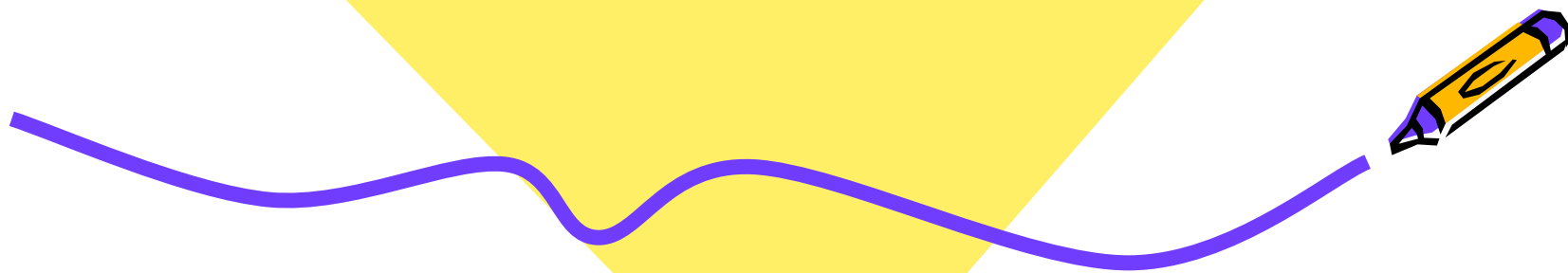




# Dual Immersion Program

## Multilingual Programs Department

**Creating Biliterate and Multicultural Students**



# Benefits of Learning Two or More Languages



- Ability to communicate with members of other cultures and develop an appreciation of other cultures

Zelasco, N. & Antunez, B. (2000) *If Your Child Learns in Two Languages*

- Better understanding of the structure of language(s)

Zelasco, N. & Antunez, B. (2000) *If Your Child Learns in Two Languages*

- Increased future job opportunities

Atkinson, G. (2019) *11 Careers that Bilinguals and Multilinguals Will Excel In*

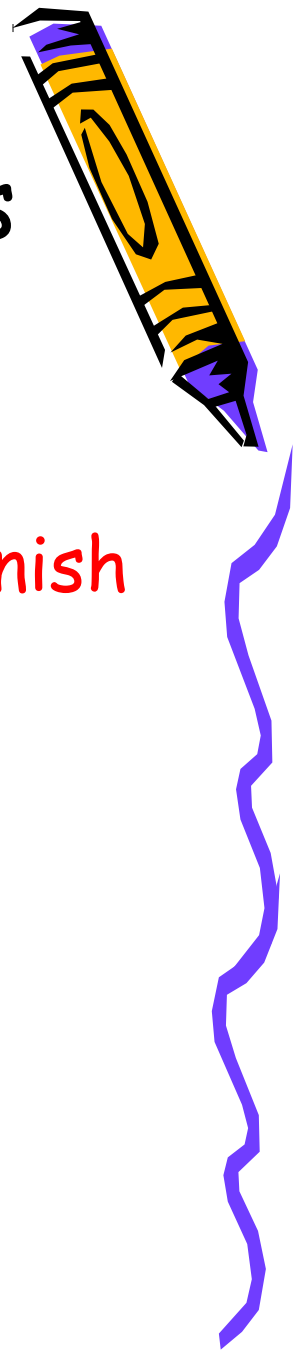
- Improved creativity and problem solving skills

Castro, D.C., AyanKoya, B., & Kasprak, C. (2011) *The New Voices/Nuevas Voces: Guide to Cultural and Linguistic Diversity in Early Childhood*



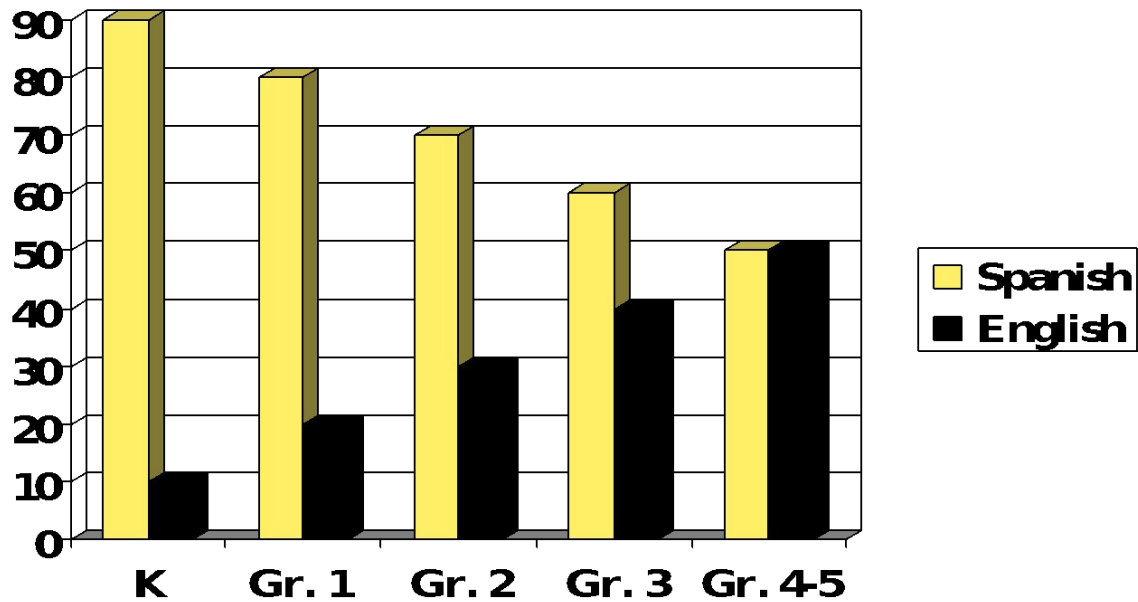
# Dual Immersion Program Goals

- Students will speak and understand both Spanish and English
- Students will read and write in both Spanish and English
- Students will develop respect and appreciation for other cultures
- High Academic Achievement



# Program Design

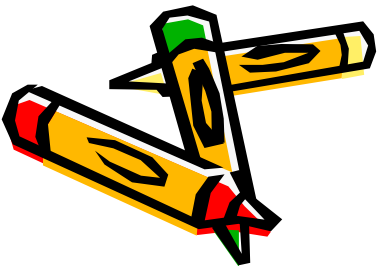
## 90/10 Model



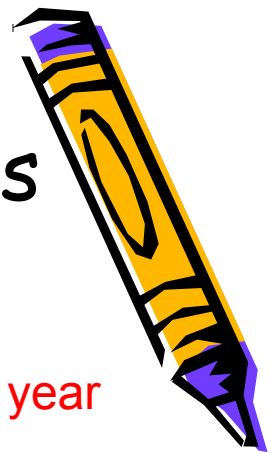
# Why 90/10 Model?

- Higher Spanish proficiency levels than 50/50 models by the end of the program
- Positive sociolinguistic message about the 'partner language' (Spanish) and culture
- Both Spanish and English language speakers are integrated for instruction 100% of the day
- Learning to decode text is easier in Spanish due to correspondence between pronunciation and spelling
- Flexible grouping and differentiated instruction is used to meet the needs of both Spanish and English speakers
- Students in 90/10 and 50/50 Programs score comparably in English however, 90/10 is more effective in developing the 'target language'.

(2009 Center for Applied Linguistics)



# Elementary Dual Immersion Schools (2022-2023 School Year)



- Antón (TK-6)
- Belvedere (K-6) **Trilingual**
- Bing Wong (K-6)
- Bonnie Oehl (K-6)
- Bradley (K-3) **22/23 school year**
- Brown (K-6) *Acc. Kinder/Vanguard/GATE*
- Cypress (K-3) **22/23 school year**
- Gómez (K-3) **22/23 school year**
- Jones (K-6)
- Lankershim (K-2) **22/23 school year**
- Lincoln (K-5)
- Lytle Creek **22/23 planning year**
- Marshall (K-6)
- Muscoy (K-3) **22/23 school year**
- Paakumá (K-6)
- Riley (K-5)
- Río Vista (K-6)
- Roberts (K-4) **22-23 school year**
- Roosevelt (TK-1) **22/23 school year**
- Urbita (K-6)
- Vermont (K) **22/23 school year**
- Warm Springs (K-2) **22/23 school year**
- Wilson (K-5)

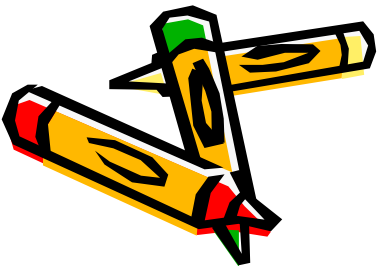


# Dual Immersion Secondary Schools (2022-2023 School Year)

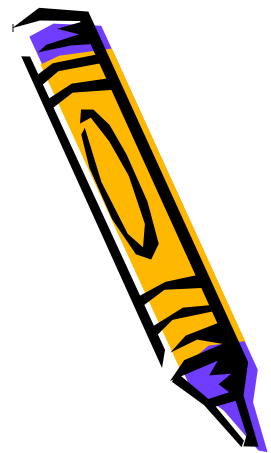


- Paakuma: (K - 7th)
- Arrowview Middle School: (6th - 8th)
- San Bernardino High School: (9<sup>th</sup>- 12<sup>th</sup>)

50% instruction in Spanish / 50% in English  
(6<sup>th</sup>- 12<sup>th</sup>)



# Who can enroll in the Dual Immersion Program?

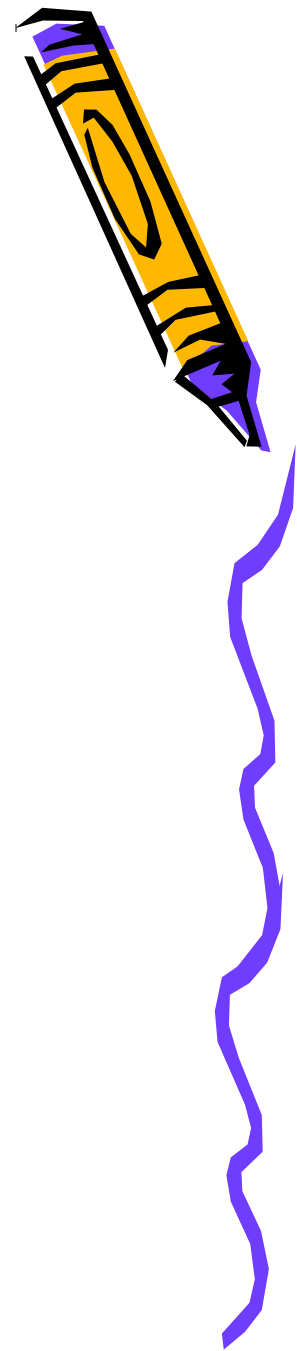


- Kinder: Speakers of a language other than English, (Spanish, Arabic, Vietnamese, etc.) and Native English speakers.
- First Grade and above: Speakers of a language other than English, (Spanish, Arabic, Vietnamese, etc.) and Native English speakers: **A language assessment is required for all incoming students.**





# To Request Dual Immersion Placement



- Contact the Language Assessment Center at (909) 891-1037
- For questions regarding placement or transportation ask for **Cinthya Preciado Marín**
- For questions regarding orientations or consultations ask for **Frank Silva**



# Dual Immersion Preschools



- Hillside
- Indian Springs High School
- Muscoy
- Río Vista

To Request Preschool Dual Immersion Placement  
Contact Preschool Central at 909-880-6706

