

## **BHMSD Tiger Cubs' Preschool Information**



### **Preschool Mission**

The faculty, staff, students, and community of Bluffton-Harrison Elementary Tiger Cubs' Preschool are committed to encouraging learning as a lifelong endeavor.

### **Preschool Motto**

Work hard, do your best, be good to each other, and be safe.

### **Preschool Philosophy**

Each student comes into our school with different perspectives, interests, backgrounds, families, home lives, and life experiences. BHES Tiger Cubs' Preschool is a place for discovery and play. The goal is to grow young minds through imagination, fostering their curiosity while also focusing on social, emotional, and academic skills needed to be successful learners preparing for kindergarten. We want them to be engaged learners while fostering their love to learn and make learning fun.

Bluffton-Elementary School is an inclusive preschool that educates students with special needs.

## **Preschool Curriculum**

Based on Indiana's Early Learning Foundations (Curriculum maps are included at the end of this document.)

## **Assessments**

BHES Tiger Cubs' Preschool utilizes the following assessments:

- mClass CIRCLE, which is a preschool assessment tool
- A bi-yearly report card assessment (Included at the end of this document.)

## **Arrival and Dismissal**

- Parents or others who bring their children to preschool will remain in their vehicles while the teachers or instructional assistants help their children out of the car. If a child is not willing to get out of the car, parents will pull forward and bring the child into the school.
- During dismissal, teachers or instructional assistants will help students into their vehicles, but the drivers should pull forward and then buckle in their children, in order to keep the line moving.
- At Open House, teachers will hand out printed nametags for the drivers to hold up for teachers to see whom they are picking up from preschool.
- Children who attend the school's early morning childcare program will be walked into the school by parent and brought to the preschool classroom by a childcare worker.
- Children who attend the afternoon childcare program will be picked up after AM preschool by the childcare worker.
- If students are not picked up at the specified end time for school, the teacher will call the parent/guardian, and the student will be taken to childcare until the parent arrives and they will have to pay the childcare fee along with school lunch cost.

## **Open House**

- Open House is a one-hour meet and greet time. The parents have an informational meeting with the teacher first, while children play in a designated area. After the meeting, parents bring students to the classroom to meet the teacher, see the classroom, and meet their new friends.
- Children should not come to Open House, unless they are accompanied by a parent/guardian.
- Parents will receive any forms the teacher wishes to individually have filled out, as well as nametags for dismissal, procedures for arrival and dismissal, classroom contracts, payment policy, and snack schedule, etc.

## **Payment**

- Registration fee must be paid prior to the first day of preschool.
- Supply fee may be paid during registration or during the first week of preschool.
- Monthly fees must be paid during the first week of the month.
- Friendly reminders will be sent home with students in their backpacks from Jessica Yates if payments are overdue.
- A letter will be sent home if payments are more than one month late, stating that if payments fall behind more than 2 months, the student may finish out the current month, but he/she will not be allowed to attend the following month, unless fees are current.
- Parents may either send payments in a folder with their students, hand the payments directly to the teachers, or pay in the front office.

- Preschool tuition, supply fees, and registration fees should be made payable to BHMSD PRESCHOOL if paying by check. Include in the memo the child's name and what check is paying for supply fee, registration fee, tuition month.
- Lunch money checks should be made payable to BHMSD LUNCH PROGRAM. Include in the memo the child's name.
- Childcare payment should be made payable to BHMSD CHILDCARE if paying by check. Include in the memo the child's name.
- **ALL CHECKS/CASH MUST BE TURNED- IN IN AN ENVELOPE WITH CHILD'S FIRST AND LAST NAME ON THE FRONT OF THE ENVELOPE AS WELL AS WHAT THE PAYMENT IS FOR – LUNCH MONEY, PRESCHOOL TUITION, PRESCHOOL REGISTRATION FEE, PRESCHOOL SUPPLY FEE, CHILDCARE PAYMENT. IF IT IS NOT MARKED, IT WILL BE SENT HOME FOR YOU TO MARK IT AND THEN YOU WOULD HAVE TO RETURN IT BACK TO THE SCHOOL. WE CANNOT TAKE UNIDENTIFIED MONEY!**

### Visitors

- Any visitors who wish to consider the Tiger Cubs' Preschool may come in without needing a criminal history on file.
- Anyone who wishes to volunteer, who has a child attending, must have a criminal history on file with the front office.

### Delays/Cancellations

- On days the school is cancelled due to weather, preschool will be cancelled, too.
- On two-hour delay days, the morning preschool times will be 10:15 a.m.-12:15 p.m. and the afternoon preschool times will be 12:45 p.m. – 2:45 p.m.
- BHMSD will be participating in e-learning days on cancellation days. Preschool will not participate in e-learning, nor will there be make-up days at the end of the year, as the last student day for the district will be the last preschool student day.
- Parents may sign up in the front office to be contacted through the School Reach Program of delays and cancellations.

### Snack

- Each student will provide a snack for his/her class on designated days. A snack calendar will come home with each student monthly.
- Please refrain from sending in homemade foods and/or red/dark drinks.
- Foods must be prepackaged. Washed fresh fruit and vegetables are acceptable.
- Please send in cups with drinks that are from a jug, any silverware if needed for snack, and napkins.

### Supply Fee

- Students are not expected to bring any supplies to school, except for a regular-size backpack and a box of Kleenex to share with the class.
- The \$50, one-time supply fee covers any materials that may be needed for class throughout the school year for students who attend 3 day preschool.
- The \$65, one-time supply fee covers any materials that may be needed for class throughout the school year for students who attend 5 day preschool.

### Illness

- Students may not attend school if they have a fever of 100 degrees or higher.

- Before returning to school, students must be fever-free for 24 hours.

## **Address and Contact Information Changes**

- If parents/guardians move or their contact information changes, such as phone numbers, the school must be notified immediately with updated information.

## **Field Trips**

- Fieldtrip costs are not included in the supply fee, if any trips are taken.
- Children must ride to and from the field trip with his/her parents/guardians.
- Child must have written parental/custodial permission to ride with another student.
- Teachers and/or instructional assistants may never transport students.
- If a student is unable to attend with a parent/guardian or has not given a written permission to ride with someone else, the parents will choose not to send their child to preschool on the field trip day.

## **Programs**

- The Tiger Cubs' Preschool has a Thanksgiving Feast, as well as a celebration day during the last week of school.
- Any other similar activities are at the individual teacher's discretion.

## **Convocations**

- Often school convocations are held near the end of the school day. If any of the morning preschool students and their parents/guardians wish to return to school for the program, they are more than welcome. Parents/guardians must stay with child.

## **Immunizations**

- Proof of immunization will need to be given to the school nurse.

## **Childcare**

\*If interested in the BHMSD childcare program please contact Jaci Moser at [jmoser.bhmsd.org](mailto:jmoser.bhmsd.org) or call 260-525-8232 (cell) or 260-824-0333 (school office).

Preschool Math and Language Arts Curriculum Map

Quarter 1

Recognition and writing of #s 0-5  
 Count with 1-1 Correspondence up to 5  
 Count backward from 5 with adult support  
 Sort by attributes  
 Correctly use position words  
 Discuss sequencing of events  
 Complete pattern block/tangram puzzles  
 Introduce basic shapes (circle, square, rectangle, triangle, and oval)  
 Measure length using a non-standard measurement tool  
 Calendar (days, months, year)  
 Recognize own name in print  
 Identify and write 6 uppercase letters, know corresponding sounds  
 Identify and write 6 lowercase letters  
 Introduce syllables by clapping  
 Concepts of print  
 Retell stories  
 Dictate a story for an adult to write  
 Use pictures, letters and symbols to communicate a story  
 Recognize 11 colors

Quarter 3

Identification of #s 0-10  
 Count with 1-1 Correspondence up to 15  
 Match number symbols with amounts 0-5  
 Identify w/o counting 1-4 items  
 Use words *more*, and = when comparing #s  
 Create and describe simple graphs  
 Complete pattern block/tangram puzzles  
 Identify basic shapes  
 Calendar (days, months, year)  
 Identify and write 18 uppercase letters, know corresponding sounds  
 Identify and write 18 lowercase letters  
 Introduce rhymes with simple words  
 Independently clap syllables  
 Concepts of print  
 Retell stories  
 Dictate a story for an adult to write  
 Use pictures, letters and symbols to communicate a story  
 Beginning sounds of words  
 Words in a sentence

Quarter 2

Recognition and writing of #s 6-10  
 Count with 1-1 Correspondence up to 10  
 Count backward from 10 with adult support  
 Complete an AB Pattern  
 Students sequence events  
 Explain simple sorting or classifying strategies  
 Complete pattern block/tangram puzzles  
 Recognize basic shapes  
 Calendar (days, months, year)  
 Recognize own name in print  
 Identify and write 13 uppercase letters, know corresponding sounds  
 Identify and write 13 lowercase letters  
 Concepts of print  
 Retell stories  
 Dictate a story for an adult to write  
 Use pictures, letters and symbols to communicate a story  
 Identify 11 colors

Quarter 4

Recognize #s 11-20  
 Count orally to 20  
 Match number symbols with amounts 0-10  
 Construct equal groups from a given # of objects up to 6  
 Compare the values of 2 written #s 1-10  
 Create and extend a new simple pattern  
 Complete pattern block/tangram puzzles  
 Introduce 3D shapes (cube, cone, sphere, and cylinder)  
 Calendar (days, months, year)  
 Identify and write 26 uppercase letters, know corresponding sounds  
 Identify and write 26 lowercase letters  
 Independently make rhyming words  
 Concepts of print  
 Retell stories  
 Dictate a story for an adult to write  
 Use pictures, letters and symbols to communicate a story

Social/Emotional, Science, and Social Studies

Quarter 1

Personal characteristics/uniqueness/Last names  
Family/City/State/Housing  
Emotions/Feelings  
Conflict resolution strategies  
Social behaviors/School rules  
Friendship  
Grandparents' Day  
Street Fair  
Halloween  
Fire Safety  
Community workers/tools they use  
Concept of buying and selling with money in dramatic play  
Universal symbols (ex. Stop sign, flag)  
Concepts of time/Daily routine

Quarter 3

Shadows of objects and others  
Describe typical day and night activities  
Select materials and implement a designated plan (ex. Building three pigs' houses)  
Weather/Clothing  
Groundhog's Day  
Valentine's Day  
Dr. Seuss' Birthday (March 2)  
Difference between maps and globes (when showing where we live vs. Arctic animals live)

Quarter 2

Five senses & using senses to explore objects  
Identify and describe the function of body parts  
Use simple tools to conduct an investigation (ex. Magnets—metal vs. nonmetal, sink/float)  
Seasonal changes (Nature walk—ways people affect the environment in positive and negative ways)—Recycling  
Thanksgiving  
Christmas/Christmas Program  
Birthdates

Quarter 4

Describe typical day and night activities  
Identify the correct names for adult and baby animals  
Differentiate animals from plants  
Differentiate between living and non-living  
St. Patrick's Day  
Mother's Day (May)  
Father's Day  
Difference between maps and globes

Creative Arts & Physical Health

Quarter 1

Listen and respond to changes in music through movement  
Convey emotions through creative movement  
Sing songs that use voice in a variety of ways  
Free choice play  
Cooperative play  
Hygiene (ex. Hand washing and toileting)  
Play safety (ex. Indoor recess and outdoor recess rules and safety)  
Fine motor and gross motor coordination activities (ex. Writing, hopping, etc.)

Quarter 3

Respond to rhythmic patterns  
Identify and use colors, lines, and shapes found in environment and in works of art  
Sing songs that use voice in a variety of ways  
Free choice play  
Cooperative play  
Role-play imaginary events and characters

Quarter 2

Introduce musical instruments  
Sing songs that use voice in a variety of ways  
Free choice play  
Cooperative play  
Difference between sick/well  
Sociodramatic play to demonstrate roles of medical professionals  
Good vs. Bad nutrition  
Discuss physical activity help stay healthy  
Manage clothing

Quarter 4

Create drawings, models, and art using variety of materials (ex. Pigs houses)  
Share their model creations  
Sing songs that use voice in a variety of ways  
Free choice play  
Cooperative play  
Role-play imaginary events and characters

	Oct.	Mar.		Oct.	Mar.
<u>Social-Emotional Development</u>				<u>Language Arts/Reading Readiness Cont.</u>	
Interacts well with others				Identifies uppercase letters	
Participates in group activities				Identifies lowercase letters	
Keeps hands to self				Identifies letter sounds	
Shows self-confidence					
<u>Work Habits</u>				<u>Math Readiness</u>	
Listens attentively				Identifies 11 basic colors	
Follows simple directions				Identifies 5 basic shapes	
Handles materials carefully				Verbally counts to 20	
Has good clean-up habits				Identifies #s 0-10	
<u>Motor Skills</u>				<u>Grading Scale</u>	
Holds writing tool correctly				✓ Beginning	
Uses scissors effectively				✓ + Developing	
Can print first name				+ Mastered	
				NA Not assessed at this time	
<u>Language Arts/Reading Readiness</u>					
Shows interest in books/stories					
Answers questions about stories					
Recognizes own name in print					





## Bluffton-Harrison Elementary School

[www.bhmsd.org](http://www.bhmsd.org)

1100 East Spring Street Bluffton, Indiana 46714 Phone 260-824-0333 Fax 260-824-0512

Mrs. Schlaura Linderwell, Principal

Mrs. Alyssa Moser, Assistant Principal

Mrs. Ashley Kilgore, School Counselor

Mr. Kole Meyer, School Counselor

### Written Plan in Case of Provider Illness, Injury or Death

\*\* Please Make sure you fill Out form completely. Sign and date at the bottom.

If a BHMSD qualified caregiver should get seriously injured, become seriously ill or expire, the designated (qualified) person, listed below, will:

- Designate a BHMSD qualified person to care for the child/ren.
- Notify the parents to come and pick up their children immediately if necessary.

➤ Qualified Caregiver: Mrs. Jaci Moser

➤ Position to Provider: BHMSD Childcare/Preschool Director

➤ Contact phone number 260-824-0333

➤ Email address: [jmoser@bhmsd.org](mailto:jmoser@bhmsd.org)

A BHMSD qualified substitute caregiver will be provided to continue care and will meet all employee/ volunteer requirements:

- Drug Test, TB Test, CPR, First AID, and child abuse training, Orientation, National Fingerprint Criminal History, and Current Completed Consent Form on file with the Office of Early Childhood and Out of School Learning

BHMSD Preschool student records are located:

The caregiver/teacher crisis manual

The BHMSD student management system, Powerschool.

Childcare Resources and Referral Agency to assist in finding emergency care: 1-800-299-1627.

I understand by my signature I agree that the above plans will be followed in case of my illness and a copy of this will be posted in my house at all times.

Provider Signature

Date:

4-3-23



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1100 East Spring Street Bluffton, Indiana 46714  
Mrs. Schlaura Linderwell, Principal  
Mrs. Ashley Kilgore, School Counselor

Phone 260-824-0333 Fax 260-824-0512  
Mrs. Alyssa Moser, Assistant Principal  
Mr. Kole Meyer, School Counselor

### In Case of an Emergency Situation the following plan will be followed:

**\*\*Please make sure you fill out this form completely and sign and date the form at the bottom.**

If a staff member is **unavailable for work**,

I, Schlaura Linderwell (BHES Elementary Principal) will designate the person below to be responsible for contacting the qualified replacement staff member/s.

#### **Please contact:**

- Qualified Caregiver: Mrs. Jaci Moser
- Position to Provider: BHMSD Childcare/Preschool Director
- Contact phone number 260-824-0333
- Email address: [jmoser@bhmsd.org](mailto:jmoser@bhmsd.org)

A qualified substitute caregiver will be provided to continue care, and will meet all employee/volunteer member requirements:

- Drug Test, TB, CPR, First AID and Child Abuse training, Orientation, National Fingerprint Criminal History, and Current completed Consent Form on file with the Office of Early Childhood and Out of School Learning.

### Notifying Parents

In the event of an emergency that prohibits appropriate staffing from being maintained, the person mentioned above will be responsible for notifying parents to pick up their child/ren.

Emergency contact information for all BHES enrolled preschool students is located in two locations:

- The caregiver/teacher crisis manual
- The BHMSD student management system, Powerschool.

I understand by my signature I agree that the above plans will be followed in case of my illness and a copy of this will be posted in the BHES preschool office all times.

Provider Signature

Date

4-3-23

## **BHMSD Tiger Cubs Preschool Program SAFE CONDITIONS POLICY**

The following steps will be taken to ensure that your child is safe while at our child care program.

Children will be actively supervised with the required number of qualified adults (adults who have completed a national criminal history check, consent form, drug screen and negative TB test and have completed all required trainings).

Our child care will not care for children in areas that are being remodeled, repaired, or painted. The administrator or director is responsible for maintaining all interior and exterior surfaces, including walls, floors, ceilings, equipment, toys, furnishings, and cribs, in a safe condition, free of sharp points or jagged edges, splinters, protruding nails or wires, loose parts, rusty parts, or materials containing poisonous substances.

The child care will take the following steps to maintain the child care:

1. Clean the child care daily; bathrooms, classrooms, playgrounds.
2. Ensuring that a qualified caregiver maintains ratios, group size and supervision at all times. (inside/outside, field trips, transportation etc.)
3. Keep the child care in a sanitary condition at all times through routine cleaning.
4. Sanitize toys, furniture, cots and other equipment used by children, weekly and when they become soiled or contaminated.
5. Wash all soiled items prior to sanitization.
6. Follow any Executive Orders (EO) or local public health emergency requirements
7. Ensure handling and storage of hazardous materials and the appropriate disposal of biocontainment's. • Handwashing • Exposure to blood and bodily fluids • Poisons and hazardous material including but not limited to; plants, Asbestos, Carbon Monoxide, pest control equipment
8. Protection from hazards that can cause bodily injury such as electrical hazards, bodies of water and vehicular traffic.

**BHMSD Preschool Program  
DISCIPLINE/GUIDANCE POLICY**

It is very Important that a child's development is nurtured through caring. Patience, and understanding. However: while caring for your child, I may have to respond to your child's misbehavior. Hitting, kicking, spitting, hostile verbal behavior, and other behaviors which will hurt another child are not permitted.

In response to these behaviors, I will not use:

- Threats or bribes
- Physical punishment, even if requested by the parent
- Deprivation of food or other basic needs to your child
- Humiliation or isolation

In response to misbehavior, I will:

- Respect your child
- Establish clear rules
- Be consistent in enforcing rules
- Use positive language to explain desired behavior
- Speak calmly while bending down to your child's eye level
- Give clear choices
- Redirect your child to a new activity
- Move your child to a time-out or cool-down area for no longer than one minute per year of your child's age, if necessary

If your child's behavior is very disruptive or harmful to him/herself or other children, I will discuss the issue with you Privately. If the situation can be resolved, the child may remain enrolled. If we are unable to resolve the issue, you may be asked to make other childcare/preschool arrangements.

**As a parent, you may have some concerns or wish to offer suggestions. By signing below, we may modify the above plan with agreed upon suggestions.**

\_\_\_\_\_  
**Child's Name**

\_\_\_\_\_  
**Date of birth**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**