

BHMSD Tiger Cubs' Preschool Information



Preschool Mission

The faculty, staff, students, and community of Bluffton-Harrison Elementary Tiger Cubs' Preschool are committed to encouraging learning as a lifelong endeavor.

Preschool Motto

Work hard, do your best, be good to each other, and be safe.

Preschool Philosophy

Each student comes into our school with different perspectives, interests, backgrounds, families, home lives, and life experiences. BHES Tiger Cubs' Preschool is a place for discovery and play. The goal is to grow young minds through imagination, fostering their curiosity while also focusing on social, emotional, and academic skills needed to be successful learners preparing for kindergarten. We want them to be engaged learners while fostering their love to learn and make learning fun.

Bluffton-Elementary School is an inclusive preschool that educates students with special needs.

Preschool Curriculum

Based on Indiana's Early Learning Foundations (Curriculum maps are included at the end of this document.)

Assessments

BHES Tiger Cubs' Preschool utilizes the following assessments:

- mClass CIRCLE, which is a preschool assessment tool
- A bi-yearly report card assessment (Included at the end of this document.)

Arrival and Dismissal

- Parents or others who bring their children to preschool will remain in their vehicles while the teachers or instructional assistants help their children out of the car. If a child is not willing to get out of the car, parents will pull forward and bring the child into the school.
- During dismissal, teachers or instructional assistants will help students into their vehicles, but the drivers should pull forward and then buckle in their children, in order to keep the line moving.
- At Open House, teachers will hand out printed nametags for the drivers to hold up for teachers to see whom they are picking up from preschool.
- Children who attend the school's early morning childcare program will be walked into the school by parent and brought to the preschool classroom by a childcare worker.
- Children who attend the afternoon childcare program will be picked up after AM preschool by the childcare worker.
- If students are not picked up at the specified end time for school, the teacher will call the parent/guardian, and the student will be taken to childcare until the parent arrives and they will have to pay the childcare fee along with school lunch cost.

Open House

- Open House is a one-hour meet and greet time. The parents have an informational meeting with the teacher first, while children play in a designated area. After the meeting, parents bring students to the classroom to meet the teacher, see the classroom, and meet their new friends.
- Children should not come to Open House, unless they are accompanied by a parent/guardian.
- Parents will receive any forms the teacher wishes to individually have filled out, as well as nametags for dismissal, procedures for arrival and dismissal, classroom contracts, payment policy, and snack schedule, etc.

Payment

- Registration fee must be paid prior to the first day of preschool.
- Supply fee may be paid during registration or during the first week of preschool.
- Monthly fees must be paid during the first week of the month.
- Friendly reminders will be sent home with students in their backpacks from Jessica Yates if payments are overdue.
- A letter will be sent home if payments are more than one month late, stating that if payments fall behind more than 2 months, the student may finish out the current month, but he/she will not be allowed to attend the following month, unless fees are current.
- Parents may either send payments in a folder with their students, hand the payments directly to the teachers, or pay in the front office.

- Preschool tuition, supply fees, and registration fees should be made payable to BHMSD PRESCHOOL if paying by check. Include in the memo the child's name and what check is paying for supply fee, registration fee, tuition month.
- Lunch money checks should be made payable to BHMSD LUNCH PROGRAM. Include in the memo the child's name.
- Childcare payment should be made payable to BHMSD CHILDCARE if paying by check. Include in the memo the child's name.
- **ALL CHECKS/CASH MUST BE TURNED- IN IN AN ENVELOPE WITH CHILD'S FIRST AND LAST NAME ON THE FRONT OF THE ENVELOPE AS WELL AS WHAT THE PAYMENT IS FOR – LUNCH MONEY, PRESCHOOL TUITION, PRESCHOOL REGISTRATION FEE, PRESCHOOL SUPPLY FEE, CHILDCARE PAYMENT. IF IT IS NOT MARKED, IT WILL BE SENT HOME FOR YOU TO MARK IT AND THEN YOU WOULD HAVE TO RETURN IT BACK TO THE SCHOOL. WE CANNOT TAKE UNIDENTIFIED MONEY!**

Visitors

- Any visitors who wish to consider the Tiger Cubs' Preschool may come in without needing a criminal history on file.
- Anyone who wishes to volunteer, who has a child attending, must have a criminal history on file with the front office.

Delays/Cancellations

- On days the school is cancelled due to weather, preschool will be cancelled, too.
- On two-hour delay days, the morning preschool times will be 10:15 a.m.-12:15 p.m. and the afternoon preschool times will be 12:45 p.m. – 2:45 p.m.
- BHMSD will be participating in e-learning days on cancellation days. Preschool will not participate in e-learning, nor will there be make-up days at the end of the year, as the last student day for the district will be the last preschool student day.
- Parents may sign up in the front office to be contacted through the School Reach Program of delays and cancellations.

Snack

- Each student will provide a snack for his/her class on designated days. A snack calendar will come home with each student monthly.
- Please refrain from sending in homemade foods and/or red/dark drinks.
- Foods must be prepackaged. Washed fresh fruit and vegetables are acceptable.
- Please send in cups with drinks that are from a jug, any silverware if needed for snack, and napkins.

Supply Fee

- Students are not expected to bring any supplies to school, except for a regular-size backpack and a box of Kleenex to share with the class.
- The \$50, one-time supply fee covers any materials that may be needed for class throughout the school year for students who attend 3 day preschool.
- The \$65, one-time supply fee covers any materials that may be needed for class throughout the school year for students who attend 5 day preschool.

Illness

- Students may not attend school if they have a fever of 100 degrees or higher.

- Before returning to school, students must be fever-free for 24 hours.

Address and Contact Information Changes

- If parents/guardians move or their contact information changes, such as phone numbers, the school must be notified immediately with updated information.

Field Trips

- Fieldtrip costs are not included in the supply fee, if any trips are taken.
- Children must ride to and from the field trip with his/her parents/guardians.
- Child must have written parental/custodial permission to ride with another student.
- Teachers and/or instructional assistants may never transport students.
- If a student is unable to attend with a parent/guardian or has not given a written permission to ride with someone else, the parents will choose not to send their child to preschool on the field trip day.

Programs

- The Tiger Cubs' Preschool has a Thanksgiving Feast, as well as a celebration day during the last week of school.
- Any other similar activities are at the individual teacher's discretion.

Convocations

- Often school convocations are held near the end of the school day. If any of the morning preschool students and their parents/guardians wish to return to school for the program, they are more than welcome. Parents/guardians must stay with child.

Immunizations

- Proof of immunization will need to be given to the school nurse.

Childcare

*If interested in the BHMSD childcare program please contact Jaci Moser at jmoser.bhmsd.org or call 260-525-8232 (cell) or 260-824-0333 (school office).

Preschool Math and Language Arts Curriculum Map

Quarter 1

Recognition and writing of #s 0-5
Count with 1-1 Correspondence up to 5
Count backward from 5 with adult support
Sort by attributes
Correctly use position words
Discuss sequencing of events
Complete pattern block/tangram puzzles
Introduce basic shapes (circle, square, rectangle, triangle, and oval)
Measure length using a non-standard measurement tool
Calendar (days, months, year)
Recognize own name in print
Identify and write 6 uppercase letters, know corresponding sounds
Identify and write 6 lowercase letters
Introduce syllables by clapping
Concepts of print
Retell stories
Dictate a story for an adult to write
Use pictures, letters and symbols to communicate a story
Recognize 11 colors

Quarter 3

Identification of #s 0-10
Count with 1-1 Correspondence up to 15
Match number symbols with amounts 0-5
Identify w/o counting 1-4 items
Use words *more*, and = when comparing #s
Create and describe simple graphs
Complete pattern block/tangram puzzles
Identify basic shapes
Calendar (days, months, year)
Identify and write 18 uppercase letters, know corresponding sounds
Identify and write 18 lowercase letters
Introduce rhymes with simple words
Independently clap syllables
Concepts of print
Retell stories
Dictate a story for an adult to write
Use pictures, letters and symbols to communicate a story
Beginning sounds of words
Words in a sentence

Quarter 2

Recognition and writing of #s 6-10
Count with 1-1 Correspondence up to 10
Count backward from 10 with adult support
Complete an AB Pattern
Students sequence events
Explain simple sorting or classifying strategies
Complete pattern block/tangram puzzles
Recognize basic shapes
Calendar (days, months, year)
Recognize own name in print
Identify and write 13 uppercase letters, know corresponding sounds
Identify and write 13 lowercase letters
Concepts of print
Retell stories
Dictate a story for an adult to write
Use pictures, letters and symbols to communicate a story
Identify 11 colors

Quarter 4

Recognize #s 11-20
Count orally to 20
Match number symbols with amounts 0-10
Construct equal groups from a given # of objects up to 6
Compare the values of 2 written #s 1-10
Create and extend a new simple pattern
Complete pattern block/tangram puzzles
Introduce 3D shapes (cube, cone, sphere, and cylinder)
Calendar (days, months, year)
Identify and write 26 uppercase letters, know corresponding sounds
Identify and write 26 lowercase letters
Independently make rhyming words
Concepts of print
Retell stories
Dictate a story for an adult to write
Use pictures, letters and symbols to communicate a story

Social/Emotional, Science, and Social Studies

Quarter 1

Personal characteristics/uniqueness/Last names
Family/City/State/Housing
Emotions/Feelings
Conflict resolution strategies
Social behaviors/School rules
Friendship
Grandparents' Day
Street Fair
Halloween
Fire Safety
Community workers/tools they use
Concept of buying and selling with money in dramatic play
Universal symbols (ex. Stop sign, flag)
Concepts of time/Daily routine

Quarter 3

Shadows of objects and others
Describe typical day and night activities
Select materials and implement a designated plan (ex. Building three pigs' houses)
Weather/Clothing
Groundhog's Day
Valentine's Day
Dr. Seuss' Birthday (March 2)
Difference between maps and globes (when showing where we live vs. Arctic animals live)

Quarter 2

Five senses & using senses to explore objects
Identify and describe the function of body parts
Use simple tools to conduct an investigation (ex. Magnets—metal vs. nonmetal, sink/float)
Seasonal changes (Nature walk—ways people affect the environment in positive and negative ways)—Recycling
Thanksgiving
Christmas/Christmas Program
Birthdates

Quarter 4

Describe typical day and night activities
Identify the correct names for adult and baby animals
Differentiate animals from plants
Differentiate between living and non-living
St. Patrick's Day
Mother's Day (May)
Father's Day
Difference between maps and globes

Creative Arts & Physical Health

Quarter 1

Listen and respond to changes in music through movement
Convey emotions through creative movement
Sing songs that use voice in a variety of ways
Free choice play
Cooperative play
Hygiene (ex. Hand washing and toileting)
Play safety (ex. Indoor recess and outdoor recess rules and safety)
Fine motor and gross motor coordination activities (ex. Writing, hopping, etc.)

Quarter 3

Respond to rhythmic patterns
Identify and use colors, lines, and shapes found in environment and in works of art
Sing songs that use voice in a variety of ways
Free choice play
Cooperative play
Role-play imaginary events and characters

Quarter 2

Introduce musical instruments
Sing songs that use voice in a variety of ways
Free choice play
Cooperative play
Difference between sick/well
Sociodramatic play to demonstrate roles of medical professionals
Good vs. Bad nutrition
Discuss physical activity help stay healthy
Manage clothing

Quarter 4

Create drawings, models, and art using variety of materials (ex. Pigs houses)
Share their model creations
Sing songs that use voice in a variety of ways
Free choice play
Cooperative play
Role-play imaginary events and characters

	Oct.	Mar.			Oct.	Mar.
<u>Social-Emotional Development</u>				<u>Language Arts/Reading Readiness Cont.</u>		
Interacts well with others				Identifies uppercase letters		
Participates in group activities				Identifies lowercase letters		
Keeps hands to self				Identifies letter sounds		
Shows self-confidence				<u>Math Readiness</u>		
<u>Work Habits</u>				Identifies 11 basic colors		
Listens attentively				Identifies 5 basic shapes		
Follows simple directions				Verbally counts to 20		
Handles materials carefully				Identifies #s 0-10		
Has good clean-up habits				<u>Grading Scale</u>		
<u>Motor Skills</u>				✓ Beginning		
Holds writing tool correctly				✓+ Developing		
Uses scissors effectively				+ Mastered		
Can print first name				N/A Not assessed at this time		
<u>Language Arts/Reading Readiness</u>						
Shows interest in books/stories						
Answers questions about stories						
Recognizes own name in print						





Bluffton-Harrison Elementary School

www.bhmsd.org

1100 East Spring Street Bluffton, Indiana 46714 Phone 260-824-0333 Fax 260-824-0512
Mrs. Schlaura Linderwell, Principal Mrs. Alyssa Moser, Assistant Principal
Mrs. Ashley Kilgore, School Counselor Mr. Kole Meyer, School Counselor

Written Plan in Case of Provider Illness, Injury or Death

** Please Make sure you fill Out form completely. Sign and date at the bottom.

If a BHMSD qualified caregiver should get seriously injured, become seriously ill or expire, the designated (qualified) person, listed below, will:

- Designate a BHMSD qualified person to care for the child/ren.
- Notify the parents to come and pick up their children immediately if necessary.

- Qualified Caregiver: Mrs. Jaci Moser
- Position to Provider: BHMSD Childcare/Preschool Director
- Contact phone number 260-824-0333
- Email address: jmoser@bhmsd.org

A BHMSD qualified substitute caregiver will be provided to continue care and will meet all employee/ volunteer requirements:

- Drug Test, TB Test, CPR, First AID, and child abuse training, Orientation, National Fingerprint Criminal History, and Current Completed Consent Form on file with the Office of Early Childhood and Out of School Learning

BHMSD Preschool student records are located:

- The caregiver/teacher crisis manual
- The BHMSD student management system, Powerschool.

Childcare Resources and Referral Agency to assist in finding emergency care: 1-800-299-1627.

I understand by my signature I agree that the above plans will be followed in case of my illness and a copy of this will be posted in my house at all times.

Provider Signature _____

Date: _____

4-3-23



Bluffton-Harrison Elementary School

1100 East Spring Street Bluffton, Indiana 46714
Mrs. Schlaura Linderwell, Principal
Mrs. Ashley Kilgore, School Counselor

www.bhmsd.org

Phone 260-824-0333 Fax 260-824-0512
Mrs. Alyssa Moser, Assistant Principal
Mr. Kole Meyer, School Counselor

In Case of an Emergency Situation the following plan will be followed:

****Please make sure you fill out this form completely and sign and date the form at the bottom.**

If a staff member is **unavailable for work**,

I, Schlaura Linderwell (BHES Elementary Principal) will designate the person below to be responsible for contacting the qualified replacement staff member/s.

Please contact:

- Qualified Caregiver: Mrs. Jaci Moser
- Position to Provider: BHMSD Childcare/Preschool Director
- Contact phone number 260-824-0333
- Email address: jmoser@bhmsd.org

A qualified substitute caregiver will be provided to continue care, and will meet all employee/volunteer member requirements:

- Drug Test, TB, CPR, First AID and Child Abuse training, Orientation, National Fingerprint Criminal History, and Current completed Consent Form on file with the Office of Early Childhood and Out of School Learning.

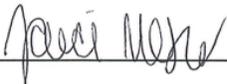
Notifying Parents

In the event of an emergency that prohibits appropriate staffing from being maintained, the person mentioned above will be responsible for notifying parents to pick up their child/ren.

Emergency contact information for all BHES enrolled preschool students is located in two locations:

- The caregiver/teacher crisis manual
- The BHMSD student management system, Powerschool.

I understand by my signature I agree that the above plans will be followed in case of my illness and a copy of this will be posted in the BHES preschool office all times.

Provider Signature  Date 4-3-23

BHMSD Tiger Cubs Preschool Program SAFE CONDITIONS POLICY

The following steps will be taken to ensure that your child is safe while at our child care program.

Children will be actively supervised with the required number of qualified adults (adults who have completed a national criminal history check, consent form, drug screen and negative TB test and have completed all required trainings).

Our child care will not care for children in areas that are being remodeled, repaired, or painted. The administrator or director is responsible for maintaining all interior and exterior surfaces, including walls, floors, ceilings, equipment, toys, furnishings, and cribs, in a safe condition, free of sharp points or jagged edges, splinters, protruding nails or wires, loose parts, rusty parts, or materials containing poisonous substances.

The child care will take the following steps to maintain the child care:

1. Clean the child care daily; bathrooms, classrooms, playgrounds.
2. Ensuring that a qualified caregiver maintains ratios, group size and supervision at all times. (inside/outside, field trips, transportation etc.)
3. Keep the child care in a sanitary condition at all times through routine cleaning.
4. Sanitize toys, furniture, cots and other equipment used by children, weekly and when they become soiled or contaminated.
5. Wash all soiled items prior to sanitization.
6. Follow any Executive Orders (EO) or local public health emergency requirements
7. Ensure handling and storage of hazardous materials and the appropriate disposal of biocontainment's. • Handwashing • Exposure to blood and bodily fluids • Poisons and hazardous material including but not limited to; plants, Asbestos, Carbon Monoxide, pest control equipment
8. Protection from hazards that can cause bodily injury such as electrical hazards, bodies of water and vehicular traffic.

**BHMSD Preschool Program
DISCIPLINE/GUIDANCE POLICY**

It is very Important that a child's development is nurtured through caring. Patience, and understanding. However: while caring for your child, I may have to respond to your child's misbehavior. Hitting, kicking, spitting, hostile verbal behavior, and other behaviors which will hurt another child are not permitted.

In response to these behaviors, I will not use:

- Threats or bribes
- Physical punishment, even if requested by the parent
- Deprivation of food or other basic needs to your child
- Humiliation or isolation

In response to misbehavior, I will:

- Respect your child
- Establish clear rules
- Be consistent in enforcing rules
- Use positive language to explain desired behavior
- Speak calmly while bending down to your child's eye level
- Give clear choices
- Redirect your child to a new activity
- Move your child to a time-out or cool-down area for no longer than one minute per year of your child's age, if necessary

If your child's behavior is very disruptive or harmful to him/herself or other children, I will discuss the issue with you Privately. If the situation can be resolved, the child may remain enrolled. If we are unable to resolve the issue, you may be asked to make other childcare/preschool arrangements.

As a parent, you may have some concerns or wish to offer suggestions. By signing below, we may modify the above plan with agreed upon suggestions.

Child's Name

Date of birth

Parent/Guardian Signature

Date