

Personal, Social and Emotional Development

We will be using the text, Farmer Duck to talk about how the farmer's laziness causes lots of work for the duck and how our actions can affect others. We will also use the story The Very Busy Spider to talk about the importance of keeping on trying. We will be offering "Helpful Hands" incentives and Dojo rewards to children who show helpfulness to others, help to tidy toys and help by demonstrating good sharing and taking turns. We will also be welcoming our Summer intake children and helping them to settle in.

Literacy

The children will be discussing characters and events in the stories they have heard about animals. Staff will help the children to retell these stories by playing with puppets, dressing up or using small world toys. There will be opportunities for mark making such as drawing or painting pictures of animals. Children will be encouraged to use marks as they write jungle explorer notes. The children will be learning to link initial letter sounds to animal names and to invent alliterative names for animals.

Maths

The children will be learning number rhymes such as One Elephant Went Out to Play and Five Little Squirrels. They will be counting groups of animals and matching numbers to the group. They will be learning to compare the quantities of animals in two enclosures using the language same, more and fewer. They will practise the skill of subitising by saying how many animals are in a small group without counting. The children will learn to use the language of size, height and weight to compare different animals.

Physical Development

The children will be exploring moving in different animal ways such as slithering like a snake, hopping like a frog, bouncing like a kangaroo, crawling like a caterpillar or pouncing like a lion! They will be using their fine motor skills to join the linking camels, to complete animal puzzles and to thread animal shapes. They will be learning to handle and use tools to make animal masks, cakes and biscuits.

Communication and Language

The children will be listening to and discussing stories such as Dear Zoo, The Very Hungry Caterpillar, Farmer Duck and Rumble in the Jungle. They will be learning to name and describe a range of animals including the creatures they see when they visit a farm. They will be learning animal rhymes and joining in with repetitive phrases in stories they hear. The children will be sharing their experiences of looking after pets.

F1 Curriculum Overview - Summer 1

Theme: Animals



Understanding the World

The children will be finding out about the life cycle of a butterfly by breeding some caterpillars in the butterfly breeding net before releasing them into our outdoor area. Staff will ask questions and help children to talk about the changes using observations, photos, models, non-fiction texts and the story of The Very Hungry Caterpillar.

The children will be learning about farm animals by observing them first-hand when visiting a farm.

The children will have opportunities to learn about different types of pets through visitors bringing in different domestic animals for the children to see, hear and touch.

They will be learning to describe and compare the colour, size and pattern on different animals' bodies including farm and wild animals.

Expressive Arts and Design

The children will learn to sing animal songs such as Animal Boogie, Down in the Jungle and Let's Go to the Zoo. They will listen to musical extracts from Carnival of the Animals. The children will then have opportunities to choose percussion instruments to make animal beats, rhythms or footsteps. The children will explore moving to the music as the different animals. They will learn to sing and dance to Hey Monkey and Do the Dino.

As part of imaginative play, the children will be able to take on different roles as they create a large jungle jeep to play in as animal explorers.

Linked to the story Dear Zoo, the children will have opportunities to construct animal homes. They will be encouraged to select suitable materials to make animal masks and they will be encouraged to draw and paint animal pictures.