

English- Hot Like Fire

To use poetry as a stimulus for writing, performance
To explore how language and structural devices are used in poetry to create powerful responses.
To explore ways in which we can use our voices, facial expressions and body language to perform poetry.

Design & Technology

Not applicable this half term.

Geography

Our focus is history this half term.

French

The children will learn how to: Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French.
Use picture and word cards to recognise and retain key vocabulary from the story.
Name and spell at least three parts of the body in French as seen in the story.

RE

Our new topic is communities and belonging.
Within this topic we will look at how we express ourselves, understanding our identity and tolerance for others around us.

Science- Scientists and Inventors.

In this topic the children will explore the life and work of Marie Curie, Benjamin Franklin, Thomas Edison and George Washington Carver.
They will also explore the invention of electromagnets and explore an inventor or invention of their choice.

PE- Physical Cog.

Agility – reaction and response. Static Balance- floor work

I can select and apply a range of skills with good control and consistency. I can perform and repeat longer sequences with clear shapes and controlled movement.

Year 3 Curriculum Overview Summer One

Maths

Statistics - to a range of ways in which information and data can be presented and interpreted.
Length- measurement in mm, cm and m. Children will learn how these units of measurement relate to one another and convert between single and mixed units.
Fractions- they will make a whole out of two fractional parts, explore tenths and fractions as a number, and calculate a unit and non-unit fraction of a set of objects.

History- Ancient Egypt

To understand that events from the past are represented and interpreted in different ways. Begin to understand why some people acted as they did and give reasons. To use evidence to describe changes within the time period.

Music

Not applicable this half term



PSHE

This half term, the children will focus changes to their body and mind as well as who to call for help.

Art

To use an ICT paint program with edit.
To work more abstractly.
To design, draw, paint images for different purposes.
To indicate movement using lines.
To create artwork following an idea towards a specific purpose, adapting as I go.
To practise and improve skills.

Computing- We are Co-Authors.

The children will work collaboratively to create a 'mini Wikipedia'. They then will go on to add or amend content on the real Wikipedia.

