

TWH Assessment Results

21-22 PSSA Data

Math - All Students					
Grade	Bel	Bas	Pro	Adv	A&P
3	40%	32%	22%	6%	28%
4	59%	25%	13%	3%	16%
5	45%	38%	15%	2%	17%
TH	48%	31%	17%	4%	21%

ELA - All Students					
Grade	Bel	Bas	Pro	Adv	A&P
3	25%	39%	32%	4%	36%
4	28%	41%	27%	5%	32%
5	25%	42%	30%	3%	33%
TH	26%	41%	30%	4%	34%

Science - All Students					
Grade	Bel	Bas	Pro	Adv	A&P
4	8%	29%	35%	28%	62%

PSSA Trend Data

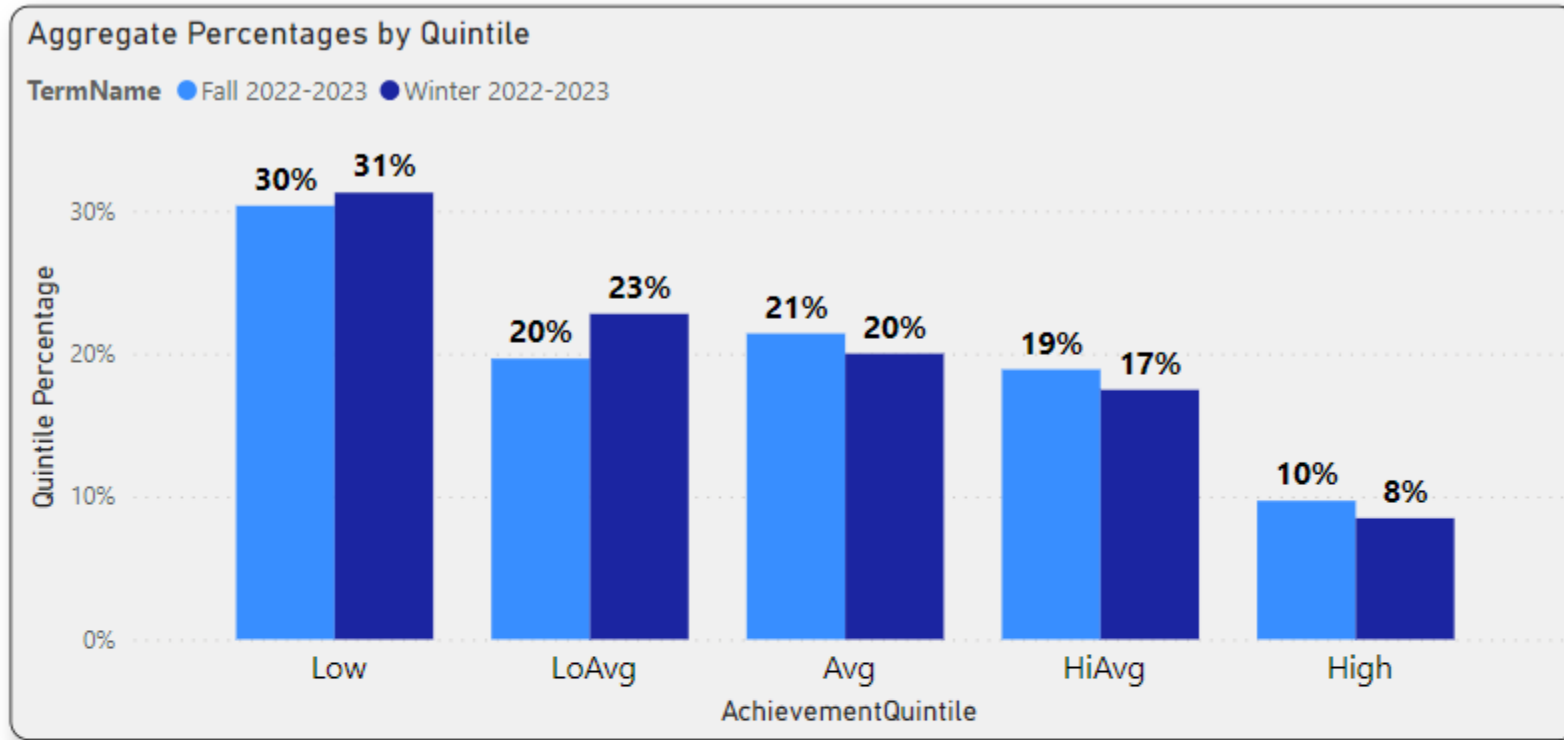
Math PSSA Results							
% Advanced & Proficient							
Grade	*14-15	15-16	16-17	17-18	18-19	20-21	21-22
3	38%	41%	41%	43%	44%	27%	28%
4	36%	37%	42%	34%	35%	18%	16%
5	39%	31%	31%	35%	27%	18%	17%
Building	38%	37%	39%	37%	35%	21%	21%

Reading/ELA PSSA Results							
% Advanced & Proficient							
Grade	*14-15	15-16	16-17	17-18	18-19	20-21	21-22
3	51%	43%	57%	56%	55%	44%	36%
4	43%	48%	51%	44%	52%	47%	32%
5	55%	49%	48%	49%	48%	44%	33%
Building	50%	46%	52%	50%	52%	45%	34%

Science PSSA Results							
% Advanced & Proficient							
Grade	14-15	15-16	16-17	17-18	18-19	20-21	21-22
4	71%	74%	79%	79%	75%	64%	62%

NWEA MAP Assessments: The MAP tests are nationally normed reading and math tests, given 3 times a year – Fall, Winter, and Spring.

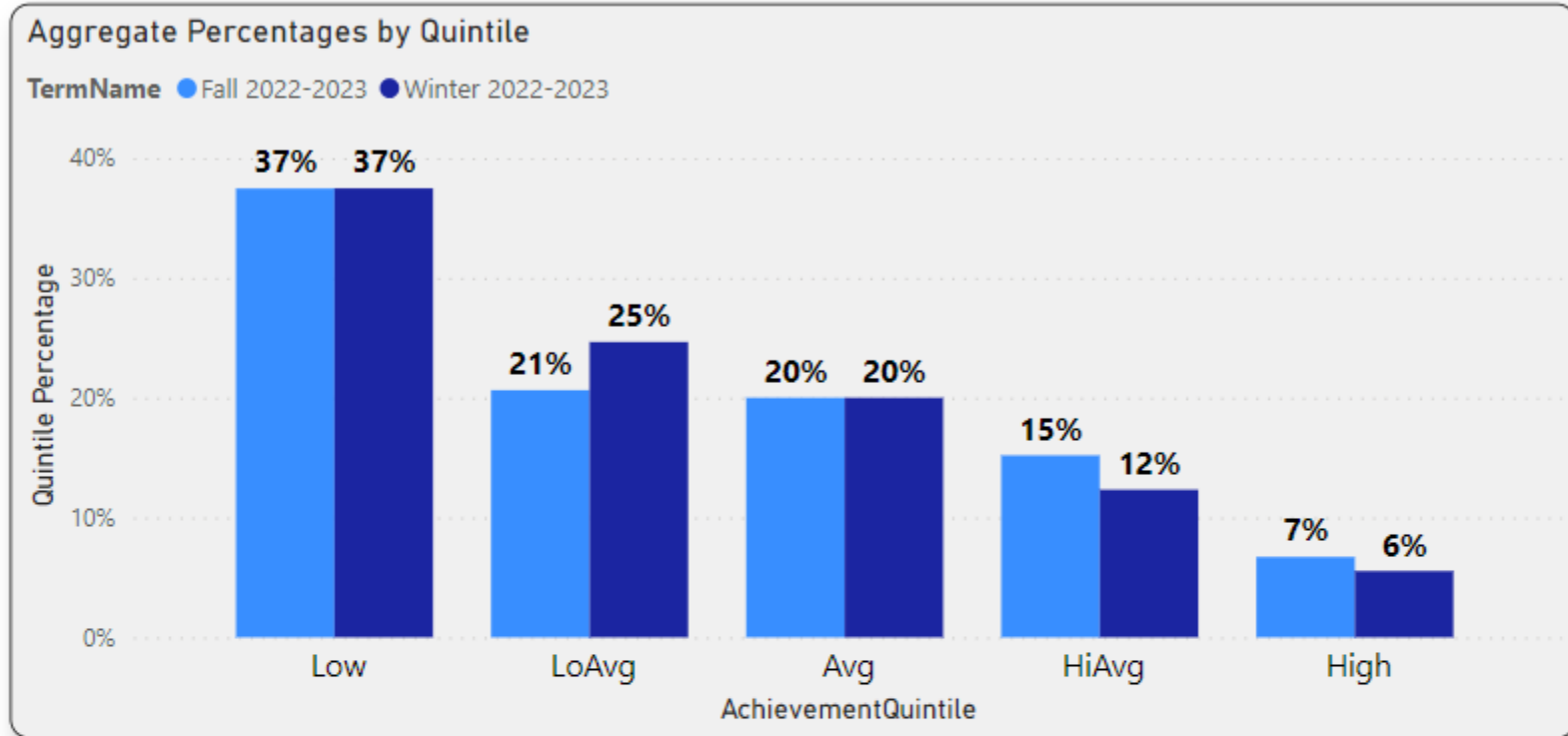
Reading Assessment



TermName	Low	LoAvg	Avg	HiAvg	High	Total
☐ Fall 2022-2023	241	156	170	150	77	794
3	98	39	57	44	23	261
4	72	58	61	56	22	269
5	71	59	52	50	32	264
☐ Winter 2022-2023	247	180	158	138	67	790
3	98	57	45	41	24	265
4	75	58	60	44	20	257
5	74	65	53	53	23	268
Total	488	336	328	288	144	1584

TermName	Low	LoAvg	Avg	HiAvg	High
☐ Fall 2022-2023	30.35%	19.65%	21.41%	18.89%	9.70%
3	37.55%	14.94%	21.84%	16.86%	8.81%
4	26.77%	21.56%	22.68%	20.82%	8.18%
5	26.89%	22.35%	19.70%	18.94%	12.12%
☐ Winter 2022-2023	31.27%	22.78%	20.00%	17.47%	8.48%
3	36.98%	21.51%	16.98%	15.47%	9.06%
4	29.18%	22.57%	23.35%	17.12%	7.78%
5	27.61%	24.25%	19.78%	19.78%	8.58%
Total	30.81%	21.21%	20.71%	18.18%	9.09%

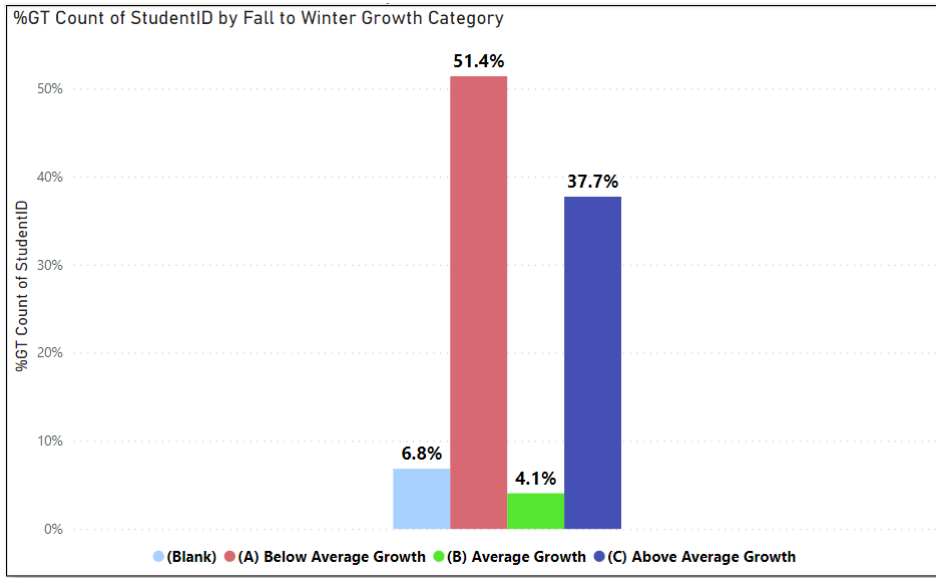
Math Assessment



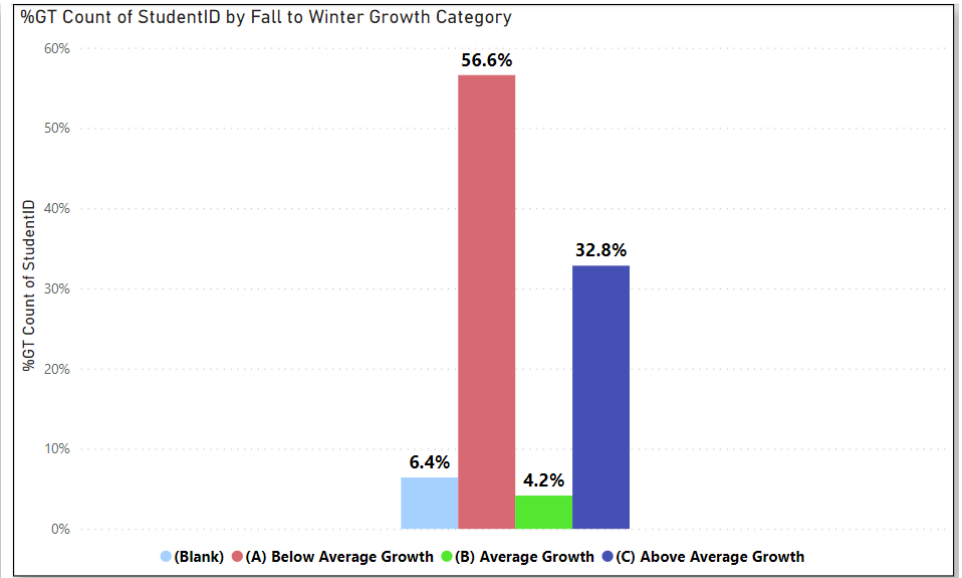
TermName	Low	LoAvg	Avg	HiAvg	High	Total
☐ Fall 2022-2023	296	163	158	120	53	790
3	97	58	56	38	14	263
4	89	54	52	51	19	265
5	110	51	50	31	20	262
☐ Winter 2022-2023	298	196	159	98	44	795
3	107	58	46	39	14	264
4	80	71	64	31	14	260
5	111	67	49	28	16	271
Total	594	359	317	218	97	1585

TermName	Low	LoAvg	Avg	HiAvg	High
☐ Fall 2022-2023	37.47%	20.63%	20.00%	15.19%	6.71%
3	36.88%	22.05%	21.29%	14.45%	5.32%
4	33.58%	20.38%	19.62%	19.25%	7.17%
5	41.98%	19.47%	19.08%	11.83%	7.63%
☐ Winter 2022-2023	37.48%	24.65%	20.00%	12.33%	5.53%
3	40.53%	21.97%	17.42%	14.77%	5.30%
4	30.77%	27.31%	24.62%	11.92%	5.38%
5	40.96%	24.72%	18.08%	10.33%	5.90%
Total	37.48%	22.65%	20.00%	13.75%	6.12%

MAP Reading Growth



MAP Math Growth



Grade	Count of StudentID
3	265
(A) Below Average Growth	128
(B) Average Growth	12
(C) Above Average Growth	104
4	257
(A) Below Average Growth	133
(B) Average Growth	8
(C) Above Average Growth	103
5	268
(A) Below Average Growth	145
(B) Average Growth	12
(C) Above Average Growth	91
Total	790

Grade	Count of StudentID
3	264
(A) Below Average Growth	150
(B) Average Growth	11
(C) Above Average Growth	83
4	260
(A) Below Average Growth	156
(B) Average Growth	15
(C) Above Average Growth	75
5	271
(A) Below Average Growth	144
(B) Average Growth	7
(C) Above Average Growth	103
Total	795

22-23 Title I Family Engagement Events

- September 1st: Back to School Night (6:00pm-7:30pm)
- October 20th: ELD Night (6:00pm-7:30pm)
- October 27th: Trunk or Treat (5:00pm-7:00pm)
- November 2nd: Math and Ice Cream Night (6:00pm-7:30pm)
- February 15th: Literacy Night (6pm – 7:30pm)
- March 15th: TWH ELL Night (6pm – 7:30pm)

22-23 Title I Schoolwide Plan Goals

Goal 1: Teachers will administer assessments according to the standard protocol 100% of the time. This will allow the teacher the opportunity to triangulate data across multiple assessments during the 22-23 school year.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Target	Assessment Teams Identified	Identify Disparate Data (MAP & Acadience)	Assessment Teams Identified	Identify Disparate Data (MAP & Acadience)
Actual Performance	Teams identified and training given	Students scored higher by percentile (2 to 1) on Acadience.	Teams identified Additional training will be given	

Goal 2: Using the MAP and Acadience assessments, we will identify and target the specific learning needs of our English language learners during the 22-23 school year.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Target	Growth Goals set from MAP & Acadience test data	Acadience test used to determine if Growth Goals met	MAP test used to determine if Growth Goals met	Acadience test used to determine if Growth Goals met
Actual Performance	Intervention blocks were set up using Acadience and MAP was used for CL groupings	Winter Acadience was used to monitor growth and regroup learners based on needs	8% fewer than All Students in Reading 1% more than All Students in Math	

23-24 Title I Proposed Schoolwide Plan Goals

Goal 1: TWH will increase the percentage of students who meet or exceed average growth on the MAP Assessment (from the Fall to Winter Assessments and Winter to Spring Assessments) in Reading and Math during the 23-24 school year by 5%.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Target	Collect Baseline Fall/Winter Data	+5.0%	Collect Baseline Winter/Spring Data	+5.0%
Reading Actual Performance				
Math Actual Performance				

Goal 2: TWH will increase the percentage of EL students who meet or exceed average growth on the MAP Assessment (from the Fall to Winter Assessments and Winter to Spring Assessments) in Reading and Math during the 23-24 school year by 5%.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Target	Collect Baseline Fall/Winter Data	+5.0%	Collect Baseline Winter/Spring Data	+5.0%
Reading Actual Performance				
Math Actual Performance				