DECLASSIFICATION OF STUDENTS WITH DISABILITIES

The Board of Education recognizes that it may be appropriate to declassify some students with disabilities. A student may mature and develop skills such that they no longer require the special program, support services or accommodations offered by an Individualized Education Program (IEP), Individualized Education Services Program (IESP) or Services Plan (SP). The Committee on Special Education (CSE), the CSE Subcommittee or, the Committee on Preschool Special Education (CPSE), as applicable, is responsible for making this judgment, while adhering to the requirements of federal and New York State law and regulation.

Reevaluation

Prior to determining that a student is no longer eligible for special education services and should be placed in a full-time regular education program, the CSE, CSE subcommittee, or CPSE, as applicable, will conduct a declassification evaluation of the student in accordance with the process and procedures prescribed for the evaluation and reevaluation of students with disabilities, by applicable law and regulations. However, the CSE, CSE subcommittee, or CPSE members may determine after reviewing existing evaluation data that no additional information is needed to determine the student's continued eligibility for services.

When a determination is made that no additional data is needed for reviewing a student's continued eligibility for special education services, the CSE, CSE subcommittee, or CPSE Chairperson, as applicable, will notify the student's parents of that determination and the reasons for it, and of their right to nonetheless request an assessment. Unless the student's parents make such a request, the District will not conduct any further assessments.

The District will provide the student's parents with a copy of the reevaluation report and documentation regarding the eligibility determination.

Consistent with applicable law and regulation, the District will not conduct a declassification evaluation if the reason why a student is determined to be ineligible for special education services is that he or she has either:

1. Graduated with a regular high school or Regent's diploma; or

2. Exceeded the age of eligibility for services.

However, in such an instance the District will provide the student with a summary of his/her academic achievement and functional performance that also includes recommendations on how to assist the student in meeting his or her post-secondary goals.

DECLASSIFICATION OF STUDENTS WITH DISABILITIES

Declassification Support Services

It is the goal of the Board of Education to provide an opportunity for the student to succeed in the transition to the regular education program. In order to facilitate that success, the CSE/CPSE may offer educational and support services for a period of time, not to exceed one (1) year.

Students exiting special education may be considered for declassification services. Declassification support services are defined in the Section 200.1 of the Commissioner of Education's Regulations. Testing modifications recommended by the CSE will continue to be in effect without expiration. Other declassification services shall be provided for no more than a year following the declassification date. Recommendations for declassification support services and appropriate evaluation information shall be forwarded to the building administrator. The recommendation shall:

1. Identify the declassification support services,

2. Indicate the projected date of initiation, and

3. Frequency and duration of such services, not to exceed one year.

The building administrator shall also determine any additional educationally related support services, academic intervention services, or other services that may be appropriate for the child.

Cross-ref: 4321, Programs for Students with Disabilities

Ref: 8 NYCRR §§ 200.1 (ooo); 200.2 (b)(8), 200.4 (b)(4-6), (c)(3)

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