

**HOLLIS BROOKLINE COOPERATIVE SCHOOL BOARD
JANUARY 19, 2022
MEETING MINUTES**

A meeting of the Hollis Brookline Cooperative School Board was conducted on Wednesday, January 19, 2022 at 6:01 p.m. at the Hollis Brookline Middle School.

Holly Deurloo Babcock, Chairman, presided:

Members of the Board Present: Tom Solon, Vice Chairman
 Elizabeth Brown
 Kate Stoll
 Cindy VanCoughnett
 Krista Whalen

Members of the Board Absent: Beth Janine Williams, Secretary

Also in Attendance: Andrew Corey, Superintendent
 Gina Bergskaug, Assistant Superintendent of Curriculum and Instruction
 Linda Sherwood, Senior Assistant Business Administrator
 Tim Girzone, Principal, Hollis Brookline High School
 Patrick West, Principal, Hollis Brookline Middle School

APPOINTMENT OF PROCESS OBSERVER

Krista Whalen volunteered to serve as Process Observer.

AGENDA ADJUSTMENTS - None

NOMINATIONS / RESIGNATIONS / CORRESPONDENCE

With the pending retirement of Rich Raymond, Carol Tyler has moved into the role of Network Administrator, SAU. Through a well devised process run by Ms. Tyler, the prevailing candidate for the position of Network Manager in the COOP School District is Logan Seeley.

Mr. Seeley comes to the district with a bachelor's in computer science from Keene State College and experience in data entry and technical aspects of computers. He has 1 year of management experience. His salary would be \$65,000 for the entire year, and pro-rated to \$32,500 for the second half of this year.

Mr. Seeley would work for the Hollis Brookline Middle School (HBMS) and Hollis Brookline High School (HBHS), and at times, backfill for other districts for which he would be compensated by those districts.

MOTION BY MEMBER SOLON TO ACCEPT THE SUPERINTENDENT'S NOMINATION OF LOGAN SEELEY FOR THE POSITION OF NETWORK MANAGER AT AN ANNUAL SALARY OF SIXTY FIVE THOUSAND DOLLARS (\$65,000)
MOTION SECONDED BY MEMBER STOLL

ON THE QUESTION

Asked, Superintendent Corey stated Mr. Seeley would start in the coming weeks.

MOTION CARRIED

6-0-0

Chairman Deurloo Babcock read the following into the record:

“The School Board has received numerous web generated form letters that have come from some members of our community and from some folks outside of Hollis Brookline. Although I cannot speak for the entire Board, I am aware that we have all read the notice and have considered it thoughtfully and fully. We have researched the concerns and have heard from the Department of Education, legal counsel and the New Hampshire School Board Association that the authority in question in this notice is within the realm of the School Board, and in this case does sit in the hands of the Superintendent. We have also been advised that it does not obligate the Board to any further response.

We have also received numerous emails from members of the community supporting the mask mandate or even supporting more protocols or stronger protocols to deal with COVID. We take all of this input sincerely to heart. In these difficult times, I wanted to let the community know that we read everything and consider it. Ultimately, our decisions are made in public and are available in the posted minutes. We have also received a formal complaint in the last two days. As a Board we take all complaints seriously, and we will be reviewing that complaint at our February 16th Board meeting.

Finally, the challenges of the pandemic have led to so much divisiveness and hostility and those of us sitting here tonight appreciate the frustration and the true concerns that parents and community members have surrounding anything that impacts their students in our district. But I can honestly say that no one that is sitting at this table is acting in any way other than out of concern for our kids. We do not do anything intentionally malicious or with ill will, but rather I can attest that the people who are serving on this Board and who are working tirelessly in our SAU office and in the building administration offices are some of the most ethical and the most compassionate people I know, and I feel honored to serve with them and to work with them.”

APPROVAL OF MINUTES

Hollis Brookline Cooperative School Board [December 8, 2021](#)

The following amendments were offered:

Page 3, Line 23; replace “sent” with “send”
Page 7, Line 30; delete “and”
Page 10, Line 12; replace “CAC” with “AC”
Page 11, Line 46; delete “And”

MOTION BY MEMBER SOLON TO ACCEPT, AS AMENDED
MOTION SECONDED BY MEMBER STOLL
MOTION CARRIED

4-0-2

Members Brown and VanCoughnett Abstained

Hollis Brookline Cooperative School Board – **Non-Public**. [December 8, 2021](#)

MOTION BY MEMBER SOLON TO ACCEPT, AS PRESENTED
MOTION SECONDED BY MEMBER STOLL
MOTION CARRIED

4-0-2

Members Brown and VanCoughnett Abstained

PUBLIC INPUT

Chairman Deurloo Babcock noted Policy [BEDH](#), which states in part:

“The Board will set aside 15 minutes on the agenda for citizens to address the Board.”

“Individual speakers will be allotted 3 minutes per person.”

“Consistent with RSA [91-A:3](#), Policy [BEDB](#), and the laws pertaining to student and family privacy rights, the Board will not place any matter on the public agenda that is to be properly discussed in a non-public session.”

“The Board reserves the right to limit public discussion at Board meetings to agenda items only.”

“All speakers are to conduct themselves in a civil manner.”

“Persons appearing before the Board are reminded that members of the Board are without authority to act independently as individuals in official matters.”

Board meetings are not a public forum, and it is not district meeting. They are business meetings where the Board is doing the business and accepting and listening to public input. It is not a time for question and answer or debate or back and forth. However, we will often address, during discussion or deliberation, something that we have listened to or heard during public input.

Chairman Deurloo Babcock opened the floor for public input at 6:10 p.m.

Jaima Wilder, 48 Pierce Lane, Hollis

She has requested a public hearing to discuss concerns she has thus far in the year. She is aware the Board is putting it on the calendar for February 16th and finds that unacceptable given her children have already lost several months of their education.

She has been in contact with several members of the Board of Education and will be contacting Diana Fenton, the lawyer who works for the New Hampshire Department of Justice to determine if it is acceptable for the Board to wait that long without addressing her concerns.

She has tirelessly worked and communicated in every way possible with administrators and now has emailed all Board members. She commented each one of you get to make your own decisions and all have a voice. You can stand up and make these things right.

She asked the Board to have a conversation during this meeting about moving the date of the public hearing forward.

Chet Wisboski, Farm Pond Lane

Stated, on the night of January 5th, Superintendent Corey and School Board members and appropriate administrative personnel were served with notice in an effort to educate them that they are making and enforcing law, which is a power not afforded to them under our Constitutions.

Whether their actions were in error due to ignorance or their role as elected and hired servants in our constitution republic, in other words, by accident, or if they were willful in usurping the power of making law

only granted our legislature by way of our Constitution, after the notice was served, they willfully extended their illegal laws thus removing any possible claim to qualified immunity.

He stated, tonight we are serving you with a notarized affidavit, a legal notice and warning and assert the following:

Please note this is a notarized affidavit. It is a valid piece of legal evidence in a court of record that removes qualified immunity.

“If hired servants or entities fail to correct the wrongs, provide remedy, fail to honor the Bill of Rights, fail to show where they believe they have constitutional authority to violate the people’s rights and fail to furnish evidence within 7 days, they acquiesce by default that they are working to attack the people. This goes against their trust, indenture, and their oath to uphold the Constitution, which is a willful trespass against the rights of the people.

Any man or woman who denies these claims are true must rebut them under penalty of perjury in the form of an affidavit. You must show where in the Constitution you derive authority to make a mandate outside of or above what the New Hampshire Legislature makes. Any man or woman who decides to suppress this affidavit agrees to pay \$1 million in addition to all legal fees, the affiant may incur. Any public officials or private actors bound by contract to the New Hampshire Constitution, should they dispute the claims contained herein agree to have these matters heard before an arbitrator of affiant’s choice. Any man or woman denying the truth of these claims must rebut them point by point within 7 days. Failure to respond means that by acquiescence, you agree that all of the above claims are true.”

Mr. Wisboski continued by stating “Just to be clear, each of you who are named or copied in this notarized legal affidavit are each now obligated to respond to the evidence presented under penalty of perjury by affidavit point by point. If you feel the constitutional evidence presented to you is in error, or face penalty under law if you continue to violate your oaths and continue to assume the role of our State Legislature by which you usurp our constitutions. You now have been served. Our Legislature has been notified, and they will receive a copy of this affidavit.”

Barbara King, 15 Barton Road, Hollis

Commented on having watched the Hollis School Board meeting that had the same scenario play out and wished to know if the School Board is safe. “Are you going to drag them from their homes? Where is this trial going to be Al, is it going to be at your vineyard? Eric is it going to be on....”

Chairman Deurloo Babcock reminded the audience remarks need to be addressed to the Chair.

Ms. King remarked she is really sorry this keeps happening. She is very sorry all of the hard work is being overlooked. She does think the Board needs to ask bigger questions of people outside of the room because they are not saying where this is going to be held. Those questions need to be asked and our community needs to ask them for the Board. This is nonsense. People can talk publicly all they want, but this is unacceptable. She is hopeful legal counsel has been sought. Now that this has come before the Board as it did the Hollis School Board, she hopes the district takes it seriously and contacts people outside of even Hollis about this. This is not okay. You have done great work. People are not looking at what is right in front of them. What is in front of them and how you schooled our children last year. You led the globe in keeping our kids in school. The people elected all of you. Just know that Hollis and Brookline will stand up for you when they need to. You need to ask us to stand up to this more. Please ask for our help more because most people who have kids in these schools support you. Do not tolerate this. Thank you for your work.

Laurie Miller, 14 Forest View Drive, Hollis

Commented while she can say that she supports the universal masking decision, she thinks it is more important that she voice her support of the School Board and the Administration for all of the policies and decisions. Even though she may not 100% agree with every decision, she knows Board members consider input from the community and educate themselves with information from experts in doing what they believe is best for our schools. She trusts the Board and Administration will continue to keep the education of the students and the health and safety of everyone in mind going forward.

Karen Bridgeo, 65 Buttonwood Drive, Hollis

Suggested the Board consider having the district purchase cameras for their homes just in case anyone might be trespassing; it would be nice to have evidence. She does not like to see the kind of open hostility she just witnessed. She thanked the Board for putting up with it and for serving.

Michelle St. John, 29 Orchard Drive, Hollis

Has 2 students in the COOP school district and wished to say her children are extremely happy in the district, are learning incredible things, and she knows it will prepare them for incredible things. She supports the Board and the decisions of the Board. She supports the Administration and all of the healthcare staff we have. Keep doing what you are doing. The majority may not be present for a variety of reasons, but they support you.

Jon Garruba, 30 Meadow Drive

Wished to speak for his daughter who was too afraid to. Masks are damaging to his children's social and emotional development. He is devastated by what this policy has done to his daughter.

His daughter has a sensory processing disorder. The mask policy has significantly exacerbated his child's medical condition contributing to severe anxiety and refusal to attend school. Last year she was unable to comply with the mandate due to her medical condition. She was then subjected to emotional trauma when she was deliberately singled out and segregated behind a plexiglass barrier without his knowledge. This subjected her to ridicule, humiliation, and embarrassment.

He read into the record a note his daughter dictated:

"Wearing a mask gives me so much stress. It is very uncomfortable, and I don't get enough air. I can't function well with a mask. The mask gives me pain around my nose and eye areas. I feel I just have to rip it off my face so it stops hurting me and rubbing my skin. I would appreciate you finding a way that I do not have to comply with this rule and help me get back into the classroom."

Mr. Garruba remarked he would never suggest that he knows what is best for anyone else. Each individual has their own risks and benefits to weigh when being part of society. But it is not the job of this Board to make those decisions for those individuals.

He questioned how the Board could make the judgement that it is okay to harm some for the benefit of others. It is destructive to the community to harm the most vulnerable children for the protection of others. The clear choice is freedom. Optional masking is the most respectful of all community members and their needs.

Joe Garruba, 28 Winchester Drive, Hollis

Spoke of the extended mask mandate commenting we just heard of the kind of tradeoffs that are made in these decisions. These are important decisions, and he is disappointed in the Board members for taking this responsibility from those whom we have elected to be our servants and make decisions in the interests of our community by pushing that off on Superintendent Corey. He does not feel it appropriate. Superintendent Corey is not elected and is not accountable to voters. If masks are believed necessary, there should be a public hearing and a vote by the Board.

At the December 8th meeting, there was mention of students who are moving into the high school. He questioned the number of students, where they are moving from, and if they are Hollis and Brookline residents.

Regarding the policy for reassignment of schools, it is based on RSA 193. It seems it is the end of boundaries of public schools. There are many parents from other schools in the area such as Nashua who would use the policy to potentially transfer their students into our district under manifest educational hardship. The details of this policy are just boilerplate taken from RSA 193. He spoke of points he believed need to be added to the policy.

Chairman Deurloo Babcock noted the speaker's time had concluded, and that the policy is directed by State RSA.

Bryan Loveland, 17 Toddy Brook Road, Hollis

Thanked the Board and Administration for weathering through these changing times and spoke of being sorry for the personal attacks. He thanked them for being willing to adapt the mask policy to the changing times. Even if people disagree with the Board, they should not be attacking and threatening lawsuits with very little time to respond.

Joe Garruba, 28 Winchester Drive, Hollis

RSA 193 allows for the denial of transfers into the district and yet because the policy is a boilerplate of State law, there is no definition of how we evaluate transfers coming in and what criteria are used to approve or deny.

It says all students shall meet the admission requirements of the receiving school district, but the boilerplate policy does not describe what those admission requirements are. He suggested that part of the policy be that the Superintendent would make a report on the state of manifest educational hardships at the annual meeting.

The public input period was declared closed at 6:30 p.m.

PRINCIPAL AND ATHLETIC REPORTS

Patrick West, Principal, HBMS, highlighted items from the report provided as part of the [agenda](#) packet. The Personal Responsibility Organization (PRO) came to HBMS on December 22nd to host sessions on stress management, redefining success and perfection, and celebrating the winter/holiday break.

Extra-curricular activities will be added starting February 14th; floor hockey and potentially dodgeball club.

The Spelling Bee is Friday with 32 students competing in the final round. The winner has the opportunity to represent HBMS in the State spelling bee in Concord on February 26th.

SeaPerch is coming back February 2nd and 3rd. It is a STEM project put on by the Portsmouth Naval Shipyard and UNH.

Career Fair is Thursday, May 19th and will be held outdoors. Vice Chairman Solon questioned the ability to reach out to the CTE partners, the high school groups, as many of them have programs for middle schoolers.

Tim Girzone, Principal, HBHS, provided highlights from the Athletic Coordinator's report noting the winter season is well underway and going well. Learned recently is the indoor track team, which originally was to be an intramural format, has a date for a track meet at the Milford dome.

There is much excitement with the launching of the HBMS Unified Basketball pilot program, beginning February 9th and running up to the Friday before break.

Principal Girzone addressed items in his report noting December was the month of performing arts. The HBHS Guitar Night Club returned to the stage. The Winter Concert was conducted on December 14th.

Hollis Brookline High School's AP Government students brought home 4 of the 6 best unit awards at the We the People competition held in Concord. With this performance, our students advanced to the State finals where they took 2nd place.

Mr. Trevor Duval was selected as the VFW Teacher of the Year for the State of New Hampshire! His nomination will now be forwarded to the National VFW where he will be screened against the winners from all other states.

Eighth grade parent information night will be via Zoom on February 10th.

Chairman Deurloo Babcock congratulated Mr. Duval.

Chairman Deurloo Babcock spoke of the change in mid-terms; the percentage that mid-terms count towards one's grade.

Principal Girzone remarked that determination has always been administrative. Last year there were no mid-terms or finals. The standing percentages awarded for a full year course were 20% per quarter, 10% for the mid-term, and 10% for the final. The percentage for the mid-term was reduced from 10 to 5, thus making each quarter worth 22.5%.

There were 67 COVID cases in the two weeks after vacation, which all included 5 days of quarantine. With both student and staff COVID related absences, it was creating a very stressful and anxiety producing situation for our students trying to prepare for exam, which only our seniors have done for a full year. Their freshman year they took mid-terms and finals. Our juniors only took the mid-term. This is a new experience for most of our students.

He worked with Student Council, the administrative leadership team, building leadership team, and department chairs and identified this as a solution to maintain the assessment. It is believed the experience is beneficial for students to go through, but reducing the percentages appeared to be a happy medium considering all the stresses our students are under given the world that they are in. The half-year course was 40%/40%/20% and was changed to 45%/45%/10%.

Asked about accommodations offered to students unable to be in the building during mid-term periods, Principal Girzone stated they implemented an after-school tutoring session (3 days/week). There are NHS

students providing peer tutoring and subject specific teachers available on a scheduled basis. During the afterschool tutoring sessions they will be administering a supervised test. When students are able to return to the building, they will be allowed to take the exam. There may be scenarios within an individual circumstance that a teacher may decide to waive or excuse or consider different factors for an individual student.

Vice Chairman Solon commented he works with an individual whose students are in that situation in another school district and it became clear that there was not a defined practice. The students were told different things by different teachers when learning they could not be in the building. Principal Girzone stated students will be permitted to make it up after the fact and if an extension is needed, they can work with students.

Asked about the percentages should a final exam not be taken, Assistant Superintendent Bergskaug added for as long as she can remember, seniors can be exempt from final exams if they have an A in the course. The calculation would be the same in terms of the change in the percentages when there is no final exam to calculate in. She noted the afterschool tutoring sessions and individual course content study sessions are part of how the Elementary and Secondary School Emergency Relief (ESSER) funds are utilized. The grant was written to look at summer work but also efforts throughout the school year with these types of opportunities.

DISCUSSION

- Assessment Data Presentation

Assistant Superintendent Bergskaug provided a PowerPoint presentation a copy of which was included as part of the agenda packet. The 2021 (spring) NH Statewide Assessment (SAS) results were provided. Charts were displayed identifying the results of Hollis Brookline students compared to the statewide results for grades 7 and 8.

In the spring, 7th and 8th grade students take the assessment for English Language Arts (ELA) and Math, and the 8th grade students take it in science. At the HBHS, students participate in the school day administration of the SAT for 11th grade. Eleventh grade students also take the science assessment.

In ELA and math, students showed a strong performance over the statewide results. Regarding the science results for 8th and 11th grade students, Assistant Superintendent Bergskaug remarked when hitting 8th and certainly 11th grade science, it is always up in the air in terms of what particular science the assessment will focus on. We teach our science courses as chemistry, biology or physics, in the 7th grade it is life science and 8th it is earth, space, and physical science. The science test is all encompassing so it may be something that students have not seen in a few years. She is pleased with the results particularly since there was a heavy focus on labs/lab-based questions. Given the pandemic last year we adjusted our science courses based on what we could do without close contact with others.

Another important question to ask during a time when going through a pandemic is how our scores are changing or not changing over time. Graphs were provided showing SAS results for 7th and 8th grade students for ELA and math from 2018 through 2021. Tests were not given in 2020. For 7th grade the results show a slight dip over time, but relatively stable. For 8th grade students seen is an increase. In math, the 7th grade results remained steady while the statewide average decreased. The 8th grade students improved despite the fact that last year's 8th grade cohort was not strongest in math. Again the statewide average reduced.

A graph was shown that identified the math results for grades 3 to 8 over time and compared to other districts. Also shown were charts comparing the 2021 SAS results in math for 7th and 8th grade and science results for 5th, 8th, and 11th grade in comparison to other districts.

The Fall 2021 PSAT for 8th and 9th grade (class of 2026) showed strong results in both math and evidenced based writing compared to the national results.

The Fall 2021 PSAT Grade 11 (Class of 2023) results show strong performance over the national results.

The school day SAT for the Class of 2021 was administered twice (took as seniors in October). In both math and evidence based reading and writing, seen was a strong performance. Noted was the class had an additional 6 months of preparation to take an SAT in school day and many took prep courses over the summer.

The Class of 2022 school day SAT was administered last spring to the then junior class. A solid performance again in both areas. This is more comparable data as it was when we are typically offering the school day administration.

Assistant Superintendent Bergskaug spoke of how the data informs decisions; a review is done of the assessments to identify any trends or how the implementation of a new program/curriculum impacts the results as well as the curriculum in terms of whether we need to rearrange units or spiral through and strengthen a particular strand. That then shifts over to the buildings where the large data is reviewed as well as common assessments (during PLC time), e.g., if there was a strand that was particularly weak or strong, why was that. They look at unit exams and see if it was strengthened within the exam/instruction, did we pull back, etc. We try to evaluate that from a team perspective as well; if there were 4 teachers teaching the same concept and 1 teacher had extremely high results, how was the topic framed a little differently, etc. That is what is being done with PLC and early release time.

Assistant Superintendent Bergskaug reiterated she focuses mostly on the state level assessments and shares that information with the buildings which focus on local and common assessments. There are Student Intervention Teams (SIT) that examine possible holes/gaps or areas of particular concern for either individual or cohorts of students.

Vice Chairman Solon remarked while the results look really good, particularly in comparison to some of our peer groups, it is still ¼ to 1/3 of the students evaluated as below proficiency. He questioned the impact of that number of students in a school district being characterized in that manner. Assistant Superintendent Bergskaug responded there are a variety of approaches to that question. She noted last year's spring assessment required students to come into the building. There were many students who were fully remote and opted out of the assessment.

That is reviewed as one piece of data. The desire is to understand if it is a theme over time or if just for a particular cohort. Then we look at local assessments to see if they match up to the results. If looking at our staff data, does our PSAT 8/9 data support the same weaknesses and then what do we do. When we are looking at 7th or 8th grade students, we still have 4 more years with them. We determine what we will do to fill in any gaps that may be seen.

Asked if the district accepts that characterization of less than proficient or has other tools that allow us to make a more individualized evaluation of need, Assistant Superintendent Bergskaug responded we absolutely have to use different tools. She provided the example of when the NH SAS is assessed the results are placed into three different buckets that then become four. It is that middle bucket where you are either a 2 or a 3. For the reading portion, students have to prepare written responses/an essay. In our younger grades we often teach students to recycle the question and utilize that as part of the response. That invalidates the response for the computer generated correction; believes it invalid because it is copied. Students often get zeroes on that portion.

Last year she had teachers look in from the administrator perspective to review the sources of data and share with the next group of receiving teachers so that they could say what strand within writing was weak, was it actually weak, etc. They looked to see if they could find another piece of evidence to show that perhaps it was not accurate or that we do need to do some additional work. Classroom data was utilized as well as PSAT or Aimsweb Plus to support specifically providing that next teacher with areas where focus was needed to bring that student that was just under proficiency up. It could also be that there was nothing else to support the designation; perhaps the student did not care about it, maybe it was not their top priority to perform at a high level on a state assessment. Their approach to the assessment has a huge impact on how they perform. There are a lot of factors. That work is what occurred during the final days last June. At the start of the year teachers received the information and planned for the year understanding the needs of the students they had in front of them.

Vice Chairman Solon questioned, based on the level of evaluation, is there an alternate characterization of our district's performance in terms of what portion of our student population is not achieving grade level proficiency. Assistant Superintendent Bergskaug responded that she would say that we have a higher percentage at grade level proficiency and certainly a much higher percentage that is far above. If you look at the school profile, those pieces of data will inform that. Our number of students who go off to college not requiring remediation courses, who are fully prepared, etc. Colleges know who they are receiving, where they are receiving them from, and understand the level of preparedness the students have. We have a solid reputation. That does not mean we do not have areas to work on.

Superintendent Corey remarked if comparing say Andy Corey on the state assessment to Andy Corey on the SAT, many times it is a wide disparity because many of our students see no purpose in the state assessment and do not take it as seriously as they do the SAT.

Chairman Deurloo Babcock stated her appreciation for the explanation of how the data is reviewed, the questions researched and the team approach.

Member Brown questioned the theory for how we end up with entire cohorts that tend to be strong or weak in certain areas. Assistant Superintendent Bergskaug responded some of it is DNA, just as you could have a group that is strong musicians and the next year it is a strong group of athletes.

Member VanCoughnett remarked, in particular the latest data reflects highly on our teachers, students and families. After what they went through last year, the students are still achieving the way they are.

Chairman Deurloo Babcock commented on the class of 2021 school day SAT results and the thought they may have done better because they had more time to prep. She remarked a lot of schools were not even looking at that. You do not know what the motivation was, and they still did well. Some may have just thought it was not a concern because they were not applying to a school that needs an SAT as they were not required last year for most schools.

Assistant Superintendent Bergskaug added another piece is that it was a much smaller percentage of our students that took it because it was an in-person assessment in October when many of our students (21%) were remote. There are a lot of different nuances, but none of this would have been possible if we had not been in-person 5 days/week with teachers willing to Zoom in the Room and plug away day after day.

- Revenue and Expense Report

As of 1/11/2022, out of the \$25,668,657 budget, the anticipated unexpended appropriation is \$251,736. There are four areas that are over budget. Regular education (\$36,595 over) is largely due to substitutes. The district

is hiring a lot of substitutes for staff members on long-term leave. In the vocational program (\$24,039 over), due to enrollment increases. We are currently sending students to Nashua, Milford, and Hudson school districts. In the area of student support services (\$32,868 over) it is largely due to the hiring of the Network Manager. The fourth is the School Board (\$13,579 over) due to extra advertising required for job postings and purchase of audio equipment for the annual meeting in March.

One category showing a large balance (savings) is benefits (\$213,891). It represents across the board savings, e.g., taxes, insurance, retirement, unemployment compensation.

In the area of revenue, a surplus is seen (\$443,678). Of that, \$122,190 comes from the special education aid. We had budgeted \$390,000 and received \$512,000. The federal food service line (\$392,157 increase) and local food service sales (\$253,632 reduction) need to be viewed together. The Department of Education has provided reimbursements because all of our lunches and breakfasts are free again this year. The food service sales line represents the a la carte items only.

The other category (\$180,000 surplus) is the health trust surplus. A distribution was given back to members. The COOP district received \$230,000. The portion retained by the district is the \$180,000. The remainder went back to employees.

The total expense balance (\$251,736) added to the total revenue balance (\$443,678) results in an unreserved fund balance of \$695,414. Subtracting from that the estimated allocations to the Maintenance Trust Fund (\$200,000), Special Education Trust (\$25,000) and Retained Fund Balance (\$180,760) results in a projected fund balance (as of 1/11/2022) of \$289,654.

Vice Chairman Solon questioned why advertising would come out of the School Board budget and was told it is driven by the auditing rules. Asked what else is in that line, Ms. Sherwood explained all of the expenses associated with the annual meeting are identified in that budget line item. Also included are stipends, the Budget Committee secretary, advertising, school board expenses, school board fees, public hearing costs, district treasurer stipend, negotiations, and audit fee.

- Facilities Update – Potential Lease to Address and Aging Ventilation System

Superintendent Corey noted the agenda packet includes identification of four proposals to address the HVAC and aging equipment at the HBHS. Part of the project was also a look at dehumidification or more of commercial air conditioning. Lance Finamore, Facilities Director, has collaborated with a vendor being used in Brookline to obtain estimates/quotes. Option 1 would replace all non-A/C units. Estimated total cost is \$5,710,825 with an estimated lease payment (15-year lease) of \$478,061. Option 2 would replace the oldest non-A/C units (rooftop units from 1996-1998) at an estimated cost of \$4,047,885 (\$338,854 lease payment). This option would not include the key 3rd floor unit (upgraded in 2000). That would mean the floor in the most need of reducing temperatures would not have the greatest ability to do that. Option 3 would replace 4 units that include most of the 3rd floor and some 2nd floor spaces at an estimated cost of \$2,229,452 (\$186,630 lease payment). Option 4 would replace 2 units that include some 2nd and 3rd floor spaces with an estimated cost of \$1,252,567 (\$104,854 lease payment). With this option, also included is the electrical upgrade as electrical work would be desired in the first phase.

Having reviewed these estimates with the Facilities Director and Business Administrator, his recommendation is that the Board consider Options 3 and 4. The rationale being those options align with what is occurring across the SAU. There are capital improvements being proposed in both communities. We cannot forget that we only have a 10-week summer. Options 1 or 2 would have to occur over multiple years, and although we would be earning limited interest on the lease, he is uncertain it would justify the total cost. There are a number

of supply chain issues. A similar roof top unit was required in Hollis and is running about 4-6 months for delivery. When you try to coordinate that with the required cranes to set the units on the rooftop, it is likely not feasible to occur over a summer.

Also being reviewed is enrollment. The buildings were reviewed by the principals and architects with an eye towards the direction the district is headed in. Options 1 and 2 would entail some of the areas that would be targeted in the future e.g., the cafeteria.

The project would be a phased in approach, an approach which has been used for the roof and proven to work well. It makes for a manageable project. He noted the potential for the Administration to be managing three projects over the course of this summer.

Member VanCoughnett noted this was discussed during the Budget Committee meeting. Concern was expressed around trying to split the project. The main concern was the cost associated with staging and use of a crane if having to be done on multiple occasions. Another concern raised was whether a 2000 unit would provide the full efficiency a 2022 unit would.

Superintendent Corey cautioned there is the potential to be looking at a \$2.5 million project in Brookline, there is a real possibility of a \$2.5 million project in Hollis, and if going after all of it at once, it would be a significant tax impact. If doing options 3 or 4, it would be an ideal time to finish this project when coming back to do renovations to the physical plant. That would likely mean phase 1, in the worst case scenario, could take 2 summers to complete, and then we would be gearing up to do something to the COOP buildings.

Asked if she felt that a good portion of the Budget Committee was advocating for doing the entirety of the project at once, Member VanCoughnett stated she did. Asked if advocating were too strong of a word, she stated it might be too strong; however, she believes the feeling was if we explained the need and the reason to the community, they would understand that the longer the project is spread out, the greater the cost. However, to the Superintendent's point, how much can be done in 3 months' time?

Vice Chairman Solon stated his understanding the project would take the units that are currently heat only and replace them with heat and AC. Superintendent Corey stated that to be correct. The heat only units would be at the end of their useful life, and, through the dehumidification/AC process, we would alleviate what, in a bad year, is about 20 days of very difficult temperatures on the third floor. Asked if options 3 or 4 address that key third floor unit, he stated he would have to follow up with the Facilities Director, however, believes Option 3 gets almost all of the 3rd floor done and a significant portion of the 2nd floor. He commented were he asked for a recommendation, from what he knows today, he would likely say option 3.

Vice Chairman Solon questioned if the same units would be considered were the COOP to have a project resulting in reduced electrical costs, e.g., are the units modern heat pump technology.

Superintendent Corey stated his understanding the units that are being proposed are adaptable to solar. Asked if they would interfere with the ability to install the solar, he stated they would not. The solar would have to go around the current rooftops if the roof is chosen to be used.

- Review of Draft Warrant Articles for March Annual Meeting

A change was noted: In Article 3, the dollar amount should be \$25,278,502.

Article 1 is the 15-year lease purchase agreement just discussed. An amount will be set for the public hearing after which the amount may change. Nothing is final until the Board takes it's vote to move it to the Warrant.

Article 2 is the Collective Bargaining Agreement (CBA) for the Hollis Education Support Staff for FY2022-2023. The estimated increase is \$88,523.

Article 3 is the operating budget at \$25,278,502.

Article 4 is the SAU budget of which \$1,070,947 is the COOP portion.

Article 5 is the allocation to the School Building and Facilities Maintenance Expendable Trust Fund. This is something that has been successfully utilized to fund the Capital Improvement Plan (CIP).

Article 6 is the allocation to the Special Education Expendable Trust Fund.

Also provided to each member of the Board were copies of four (4) Petition Warrant Articles (copies attached). Because of the timing of receipt of these articles, they will be included in the formal posting and discussed during the night of the public hearing.

“Shall the Hollis Brookline Cooperative School District direct the Hollis Brookline Cooperative School Board to adopt and implement a policy to ensure that each textbook or other assigned book used in the Hollis Brookline Cooperative School District as well as a copy of all professional training materials provided to teachers, Administrators, and staff of the district paid with school district funds be made available to the public at the Hollis Social Library and at the Brookline Public Library in hardcopy or electronic form, organized by grade or teacher?”

Superintendent Corey remarked he understands the intent but is uncertain which position within the SAU would be charged with gathering this information and distributing it accordingly. He is uncertain if the librarians are aware of the article.

“Shall the Hollis Brookline Cooperative School District rescind authorization under RSA 198:4-b II so that the Hollis Brookline Cooperative School District returns 100% of year-end unassigned general funds to the taxpayers?”

Chairman Deurloo Babcock questioned if passage of this article would result in unassigned funds being returned to the taxpayers before allocations are made to the Maintenance Trust or Special Education Trust also approved by the voters. Superintendent Corey stated his understanding the article, which the legislative body could approve, would be to allocate funding from the unassigned fund balance to the appropriate trusts prior to it being returned. That is a question that has been posed to legal counsel for confirmation. Vice Chairman Solon stated his belief what the article addresses is the retained fund balance (\$180,000).

“Shall we adopt the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the Hollis Brookline Cooperative School District on the second Tuesday of March?”

That will be noticed in the paper as a separate hearing on the night of the public hearing on the proposed budget.

“Shall we adopt the provisions of RSA 32:5 V-b, requiring that the annual budget and all special warrant articles having a tax impact, as determined by the school board, shall contain a notation stating the estimated tax impact of the Article? The determination of the estimated tax impact shall be subject to approval by the governing body.”

This has been discussed by the Budget Committee a number of times. A concern was expressed with the tax impacts being estimates based on knowledge at this point in time.

Vice Chairman Solon questioned funding the portion of roof expenditures for the upcoming year directly through the budget or out of retained funds. The project would be funded through the budget and the Maintenance Trust reserved as a savings mechanism as opposed to going through this process with two negative consequences; that it gets voted down and the funding is not available to address what needs to be addressed in the upcoming year and making the trust look like a means of skirting disclosure of actual near term budgets.

Member VanCoughnett noted the question was passed along to the Budget Committee. Superintendent Corey stated the Board could consider funding the two sections of roof out of this year's budget and encumber the funds through a Board vote. There will most likely be a budget surplus. The Board could vote to encumber the funds. It would be understood the project would be done.

DELIBERATIONS

- To see what action the Board will take regarding the approval of the high school Program of Studies

MOTION BY MEMBER SOLON TO APPROVE THE PROGRAM OF STUDIES FOR THE HOLLIS BROOKLINE HIGH SCHOOL, AS PRESENTED MOTION SECONDED BY MEMBER VANCOUGHNETT

ON THE QUESTION

Vice Chairman Solon spoke of comments provided during public input regarding the NECC. Superintendent Corey stated NECC is a self-contained special education program we have at the middle school for a select group of individuals. It is moving to the high school as it is a program that follows students.

MOTION CARRIED

6-0-0

- To see what action the Board will take regarding moving forward with a lease article to address upgrading the ventilation system at HBHS

Vice Chairman Solon questioned if a warrant article could be proposed with a not-to-exceed amount. He stated concern with the time that would elapse between the vote and expenditure; if interest rates increase the available funds could be insufficient to complete the planned work. Superintendent Corey stated the lease would be initiated following the vote (rate locked in).

Asked about the total number of units, Superintendent Corey stated his recollection it is 6 (sizes vary).

Vice Chairman Solon commented it sounds as if option 1 is 6 units, option 2 is 5 units, option 3 is 4 units, and option 2 two units. The difference between option 1 and option 2 is the 3rd floor unit; implied cost of \$1.7 million. Superintendent Corey stated there to be costs for electrical upgrades for the units, upgrades to duct work, etc. Vice Chairman Solon remarked the \$1.7 million appears to be the incremental cost of adding 1 unit. Member VanCoughnett noted it would have to be tied into all of the other units. It cannot be freestanding. Superintendent Corey remarked should the Board identify a dollar amount; he would task the Facilities Director with reviewing with the consultant what can be accomplished for that amount.

Member VanCoughnett suggested the Board prepare the article with the larger number understanding it can be adjusted down upon further review.

The question was asked if there has been a cost analysis of the efficiency rate of all new units versus tying in the new with the old. Member VanCoughnett commented that question was also posed at the Budget Committee

meeting. She suggested the article move forward with the lease payment amount of \$478,061 until further discussion can be had and until reaching the point of having to make a final decision.

Member Brown stated agreement. Vice Chairman Solon suggesting moving forward with the lowest figure understanding it is a placeholder for the warrant article and the optics of the Board putting forth a large number that none of us can defend at this point in time puts us in a precarious position with the public. He does not like having a default number of that size. He would have to be convinced of the need to expend \$5 million on AC equipment at this point in time with all of the unknowns we face for the next 15 years. If the sole goal is to have a number that can be amended to be more accurate, he would prefer the smaller placeholder.

Chairman Deurloo Babcock suggested the Board go with the recommendation of the Superintendent for option #3, which can still be amended after further information is provided. We need to understand the difference between the cost of the various options. We cannot just assume it is 1 or 2 units. We do not know how much each unit is, etc. It can be changed at the public hearing. It is the most authentic number as it is what we would like to see the most.

Member Stoll questioned whether it would be more difficult to include a low number and have to adjust it up than a larger number and adjusting down. Member Brown agreed that would be more problematic and provided the example of a taxpayer not attending the public hearing as they were not concerned with a hundred thousand dollar lease payment, and then showing up at the annual meeting to be faced with a nearly \$500,000 lease payment. She commented on a good portion of the public having come out during the pandemic to talk about concerns over the HVAC system, wanting to ensure we have adequate ventilation. She believes there to be a public health movement right now to do something about these units.

Vice Chairman Solon questioned why the Board would put forth a number that the Superintendent has indicated would potentially jeopardize other projects in the SAU. Member VanCoughnett stated her understanding of that point of view; however, this district is the COOP, and our buildings are the ones getting kicked down the road every year. She understands it could impact all of the taxes for all three districts. She understands the Superintendent's point, but the Board does this a lot; looks at all of the other districts and decides to postpone. This ventilation issue has been ongoing for a long time and has received more attention in the past two years than any time prior. People are concerned about it.

Member Whalen agreed starting low and having to move to a higher number would be difficult. She struggles putting a \$5 million bond out there this year but does not believe it will be at that cost. She does not want to give the impression we are throwing things out there. If we do that because it can go down and we are all anticipating it to go down, then she suggests moving forward with option 3.

Vice Chairman Solon questioned if those advocating for utilizing the higher number could be convinced that is the right number. The response was that they could. Chairman Deurloo Babcock stated concern with what the voter will do and with the amount of time and effort it would take to do such a large project. However, she does think it is better to try to do it in a single project because of the cost avoidance/savings that can be achieved. She can make the case for it but does not want to overwhelm the SAU with a huge project.

Member Brown commented on the SAU being in a different position than in the past with the addition of the Facilities Director. There are a variety of factors that may make this the opportune time, e.g., attention to the issue, low interest rates. We have to stop looking around the other two districts to see what they are doing and govern what is right for these schools and these students because that is what we were elected to do.

Because of the type of project this is, put it before the voters. If it passes it passes. If it fails the first year, it is the kind of project we can pass on and do the following year.

Vice Chairman Solon questioned the tax impact of a \$500,000 cost.

Member Whalen stated concern that if the larger cost were identified and not pass, none of the project would be completed.

Chairman Deurloo Babcock reiterated the need for a placeholder for the public hearing at which point the Board can hear the input provided by the public and have a better understanding of how to proceed.

Member VanCoughnett suggested the Facilities Director be asked to provide a more detailed explanation of the project, efficiencies of combining new and old units, etc. There is time to alter the identified cost if necessary. There are a lot of people looking at the favorable interest rate.

Superintendent Corey spoke of concern with putting the larger amount out because we are in a process in multiple districts. He understands this is the COOP School Board, but he is one Superintendent that has to run all 3 districts. He has to look at it through a different lens. Historically, we went for half of this amount to do a STEM project and were not successful. A project that was \$1.4 million passed by 1 vote. He agrees with the sentiments expressed around awareness of ventilation during these times, but we will also probably be coming to the end of this pandemic at some point and people have short memories. Once we put out that number it is the one that people who are opposed to our budgets will start publicizing. That again will be something we will have to address. He will look to get the Facilities Director to the Budget Committee meeting to respond to questions. The Director has not been doing as much high level facility work because we have been trying to maintain buildings and keep buildings open while being down 5 custodians across the SAU. It is not the ideal time to be able to gather information.

Half of the larger cost is \$2,855,412. That amount would complete a lot of the project. He is very concerned with putting the largest cost point out. Utilizing half of the total cost as a placeholder would still allow the opportunity to increase or decrease depending on the feedback provided at the public hearing.

**MOTION BY MEMBER WHALEN TO INCLUDE ON THE WARRANT AN ARTICLE
AUTHORIZING THE SCHOOL BOARD TO ENTER INTO A FIFTEEN-YEAR LEASE PURCHASE
AGREEMENT FOR TWO MILLION EIGHT HUNDRED FIFTY FIVE THOUSAND FOUR
HUNDRED TWELVE DOLLARS (\$2,855,412) TO FINANCE THE PROPOSED MULTI-PHASE
ENERGY/ENROLLMENT EXPANSION PROJECT
MOTION SECONDED BY MEMBER STOLL**

ON THE QUESTION

Vice Chairman Solon questioned the language of the motion; specifically whether multi-phased project is accurate as this would represent one phase. Assistant Superintendent Bergskaug spoke of the unlikely event all of the equipment and workforce to complete the work could be obtained in a single summer. Vice Chairman Solon stated the need for further phases to be defined.

Chairman Deurloo Babcock suggested the motion could be amended to exclude the language “multi-phase” and instead indicate for the purpose of financing the acquisition and installation of energy efficient cooling equipment at the Hollis Brookline High School.

Member Brown questioned the necessity of a Board vote at this time.

Superintendent Corey suggested the matter could be tabled. He will go back to the Facilities Director and Business Administrator to address the questions posed. It may be that the Board has to conduct an additional meeting.

Member Brown responded there is a motion on the table that could be taken to a vote.

MOTION CARRIED

4-2-0

Members Solon and Brown voted in opposition

- To see what action the Board will take regarding policy **BCB** - Board Member Conflict of Interest
 - 1st reading: October 20, 2021 (as amended)
 - 2nd Reading: 11-17-21 (as amended)

Given its 3rd Reading;

**MOTION BY MEMBER WHALEN TO ACCEPT THE THIRD READING AND ADOPT POLICY
BCB – BOARD MEMBER CONFLICT OF INTEREST, AS PRESENTED**

MOTION SECONDED BY MEMBER SOLON

ON THE QUESTION

Chairman Deurloo Babcock noted the Policy Committee changed some of the language in #4 by adding “Board members are expected to maintain professional distance when volunteering.”, added #5 related specifically to communication with staff and referring to Policy BHC, which is also in the packet for a first reading. “This is to prevent creating a situation where Board members are unable to serve as a neutral party if a hearing as brought before the Board.” #5 was changed to #6.

MOTION BY MEMBER SOLON TO AMEND BY REMOVING THE LAST SENTENCE UNDER #4

MOTION SECONDED BY MEMBER BROWN

ON THE QUESTION

Vice Chairman Solon stated the term professional distance, in his understanding, is undefined and could be grounds for people arguing over whether what they did was allowed or not.

MOTION CARRIED

6-0-0

Vote on the main motion to accept the third reading and adopt, as amended

MOTION CARRIED

6-0-0

- To see what action the Board will take regarding policy - **ADB/GBEC** - Drug Free Workplace & Drug Free Schools
 - 1st Reading: 11-17-21
 - 2nd Reading: 12-08-21 (as amended)

Given its 3rd Reading;

**MOTION BY MEMBER SOLON TO AMEND BY REMOVING REFERENCE TO “IDENTICAL
POLICY: GBEC”, ACCEPT THE THIRD READING, ADOPT POLICY ADB/GBEC – DRUG FREE
WORKPLACE & DRUG FREE SCHOOLS, AS AMENDED, AND RESCIND POLICY GBEC**

MOTION SECONDED BY MEMBER STOLL

ON THE QUESTION

Assistant Superintendent Bergskaug remarked the question was asked about having it posted in both places. She confirmed with the New Hampshire School Board Association (NHSBA) that they will post it under both ADB and GBEC. Asked why it has two designations, she stated the A section is general philosophy of the district (overarching) and G is for staff.

MOTION CARRIED

6-0-0

- To see what action the Board will take regarding policy – **BHC** – Board Communications with Staff
Given its first Reading;

MOTION BY MEMBER SOLON TO ACCEPT THE FIRST READING OF POLICY BHC – BOARD COMMUNICATIONS WITH STAFF

MOTION SECONDED BY MEMBER STOLL

ON THE QUESTION

Chairman Deurloo Babcock noted the proposed changes to the policy, which were delineated in the copy provided with the agenda.

Included in the first paragraph was language directly from the Conflict of Interest statement. Language was added around what we expect all different staff members to be and defined that as staff.

The bulk of the change is related to official visits to schools; cleaning up what the difference is between an official and non-official visit.

Vice Chairman Solon questioned the language around official visits and the need to notify the Board. He asked if that would create a timing issue for example were there to be something occurring at the schools and the Superintendent and Principal were to ask the Chair of the School Board to come to the school, could that occur? Chairman Deurloo Babcock commented in today's society she can quickly send an email to the Board. Whether or not the Board has read it is another matter. Should something occur at the schools requiring her presence, that would not be characterized as a visit.

Vice Chairman Solon questioned if a building principal or administrator is leading a committee could they then become a designee so that they could communicate directly with the Board. Superintendent Corey responded he does not see that as a problem as it could be included in the committee's Charge.

MOTION CARRIED

6-0-0

- To see what action the Board will take regarding policy – **JCA** – Change of School Assignment – Best Interests and Manifest Hardship
Given its first Reading;

MOTION BY MEMBER SOLON TO ACCEPT THE FIRST READING OF POLICY JCA – CHANGE OF SCHOOL ASSIGNMENT – BEST INTERESTS AND MANIFEST HARDSHIP

MOTION SECONDED BY MEMBER STOLL

ON THE QUESTION

Assistant Superintendent Bergskaug stated changes in State law necessitated changes in the policy. The changes were so numerous the Policy Committee provided a copy of the previous policy marked up to show what would be deleted and what would be added. The draft policy was reviewed by the Director of Students Services and comments/edits/suggestions were provided and brought to the Policy Committee.

Asked if the language came out of the NHSBA, Assistant Superintendent Bergskaug stated a lot of it was the sample policy amended with the recommended language from the Director of Student Services around “reasonable” efforts.

There is a set admissions process for non-resident tuition requests. That is available on the website and can also be available through a request to the Administration. Vice Chairman Solon questioned the Statutory Reassignment Limit language; specifically, are we allowed to do that? Superintendent Corey stated his belief that question has not been fully answered by the State. A court placement is non-negotiable. However, in the scenario where a student goes to their district with an educational hardship and applies to our district, he is not aware of any requirement for our district to accept that student.

If the chosen district has a different cost per pupil, there is the question of whether that is the cost. If choosing a school that is not a public school, would we be able to fund that? There are questions that have not yet been answered around this.

Vice Chairman Solon remarked the default would be that in the absence of a definition we would revert to our policy which sets a tuition rate. Assistant Superintendent Bergskaug noted Policy JFAB talks about either a district sending them, and they pay, or the family pays, but either way it is our per pupil cost.

MOTION CARRIED

6-0-0

- To see what action the Board will take regarding policy **AC - Non-Discrimination, Equal Opportunity Employment and District Anti-Discrimination Plan**
Given its first Reading;

MOTION BY MEMBER SOLON TO ACCEPT THE FIRST READING OF POLICY AC - NON-DISCRIMINATION, EQUAL OPPORTUNITY EMPLOYMENT AND DISTRICT ANTI-DISCRIMINATION PLAN

MOTION SECONDED BY MEMBER VANCOUGHNETT

ON THE QUESTION

Assistant Superintendent Bergskaug noted most of the proposed language comes from the sample policy provided by the NHSBA, however, has been amended and adjusted to better suit our structure and what we have in place.

Noted was that policy AC-E is ready to go. It is not an appendix but another form that relates to this. It will be posted on each of the district websites. It basically notes who to go to if having a concern.

Vice Chairman Solon asked for clarification this applies to employees and students and was told that is the case. He requested the order be reviewed, e.g., having equal opportunity of employment is somewhat a subset of the

majority of the policy. He suggested all of the general information be identified first and the subset items later on in the policy.

MOTION CARRIED

6-0-0

REPORT OUT BY PROCESS OBSERVER

Member Whalen stated the meeting ran 15 minutes over the anticipated time. There was thoughtful discussion. She spoke of appreciation for the presentation provided.

NON-PUBLIC SESSION

MOTION BY MEMBER SOLON THAT THE BOARD, BY ROLL CALL, GO INTO NON-PUBLIC SESSION PURSUANT TO RSA 91-A:3 II (a) THE DISMISSAL, PROMOTION OR COMPENSATION OF ANY PUBLIC EMPLOYEE

MOTION SECONDED BY MEMBER STOLL

A Viva Voce Roll Call was conducted, which resulted as follows:

Yea: Kate Stoll, Elizabeth Brown, Tom Solon, Holly Deurloo Babcock, Krista Whalen, Cindy VanCoughnett

6

Nay:

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MOTION CARRIED

The Board went into non-public session at 8:44 p.m.

The Board came out of non-public session at 9:59 p.m.

ADJOURNMENT

**MOTION BY MEMBER SOLON TO ADJOURN
SECONDED BY MEMBER DEURLOO BABCOCK
MOTION CARRIED**

6-0-0

The January 19, 2022 meeting of the Hollis Brookline Cooperative School Board was adjourned at 10:00 p.m.

Date _____

Signed _____

RECEIVED

JAN 12 2022

SAL #41

Availability of Textbooks and Other Assigned Books for Public Inspection

2022 Hollis Brookline Cooperative School District Meeting - Petition Warrant Article

Shall the Hollis Brookline Cooperative School District direct the Hollis Brookline Cooperative School Board to adopt and implement a policy to ensure that each textbook or other assigned book used in the Hollis Brookline Cooperative School District as well as a copy of all professional training materials provided to teachers, administrators, and staff of the district paid with school district funds be made available to the public at the Hollis Social Library and at the Brookline Public Library in hardcopy or electronic form, organized by grade or teacher? (Submitted by petition)

SIGNATURE	PRINTED NAME	STREET ADDRESS/TOWN
1. David Parry	DAVID PARRY	3 W. HOLLIS RD HOLLIS
2. Hilde BERKMAN	HILDE BERKMAN	285 PINE HILL Rd Hollis
3. Nancy Parry	Nancy Parry	3 W Hollis Rd Hollis
4. MARSHA MATZKIN	MARSHA MATZKIN	98 Ridge Rd Hollis
5. PETER EISNER	PETER EISNER	98 RIDGE RD HOLLIS
6. VIRGINIA D. GRADY	VIRGINIA D. GRADY	347 PROAD, Hollis
7. Patricia Grady	Patricia Grady	347 Broad St, Hollis
8. Ac Fulchino	Ac Fulchino	178 Pine Hill Hollis
9. William Hannon	William Hannon	106 N Peppersell Rd Hollis
10. Tami Kelly	Tami Kelly	84 Chestnut St Hollis
11. Jeffrey Poulot	Jeffrey Poulot	11 Hollis Ln Brookline
12. Jennifer Poulot	Jennifer Poulot	11 Hollis Ln Brookline NH
13. ARAN ELLINGER	ARAN ELLINGER	17 WESTVIEW, Brookline, NH
14. Isaac ELLINGER	Isaac ELLINGER	17 WESTVIEW RD, Brookline
15. John Liska	John Liska	197 R13 Brookline
16. Eric Pauer	Eric Pauer	12 Westview Rd Brookline
17. Ryan Pauer	Ryan Pauer	12 Westview Rd. Brookline
18. John J. Carr	John J. Carr	8 Barber Way Brookline
19. Margaret V. Carr	Margaret Vazquez Carr	8 Barber Way Brookline
20. Alexandra Carr	Alexandra Carr	8 Barber Way Brookline
21. Hilal O Syed	Hilal O Syed	6 Powerslane Brookline

RECEIVED

JAN 12 2022

Availability of Textbooks and Other Assigned Books for Public Inspection

2022 Hollis Brookline Cooperative School District Meeting - Petition Warrant Article

Shall the Hollis Brookline Cooperative School District direct the Hollis Brookline Cooperative School Board to adopt and implement a policy to ensure that each textbook or other assigned book used in the Hollis Brookline Cooperative School District as well as a copy of all professional training materials provided to teachers, administrators, and staff of the district paid with school district funds be made available to the public at the Hollis Social Library and at the Brookline Public Library in hardcopy or electronic form, organized by grade or teacher? (Submitted by petition)

SIGNATURE

PRINTED NAME

STREET ADDRESS/TOWN

1. Michael McCormack Michael McCormack 4 Cross Rd Hollis
2. Karen E. McCormack Karen E. McCormack 4 Cross Rd, Hollis
3. Raul C. Blanche Raul C. Blanche 1 Mendelssohn Ave
4. Anthony Stanizzi Anthony Stanizzi 201 S Merrimack Rd Hollis
5. Kent M. Blumenshine Kent M. Blumenshine 119 Ridgely Rd
6. Lee Ann Blumenshine Lee Ann Blumenshine 119 Ridgely Rd
7. Derek Osgood Derek Osgood 6 Powers Lane Brookline
8. Tara Osgood Tara Osgood 6 Powers Lane Brookline
9. Nancy Dukac Nancy Dukac 151 Old Milford Rd Brookline
10. Calvin Sandford Calvin Sandford 83 Old Milford Rd Brookline
11. Janice C. Sandford Janice C. Sandford 83 Old Milford Rd Brookline
12. Norman C. Blew Norman C. Blew 48 Laurelerest Dr Brookline
13. Mandi Sue Blew Mandi Sue Blew 48 Laurelerest Dr Brookline
14. Veronika V. Thomas VERONIKA V. THOMAS 27 WESTVIEW RD, BROOKLIN
15. Joseph M. Thomas JOSEPH M. THOMAS 27 Westview Rd Brookline
16. Thomas Humphreys Thomas Humphreys 4 Mead Dr Brookline
17. Ronald E. Glynn Ronald E. Glynn 3 Heritage Circle Brookline
18. Sherry T. Edson SHERRY T. Edson 3 Heritage Circle Brookline
19. Donald M. Edson DONALD M. EDSON 3 Heritage Cir Brookline
20. Pat Barber Pat Barber 20 Cross Rd Brookline
21. Matthew Murray Matthew Murray 6 Ridgely Lane Brookline
22. Janice Murray Janice Murray 6 Ridgely Lane Brookline

RECEIVED

JAN 12 2022

SAU #41

Availability of Textbooks and Other Assigned Books for Public Inspection

2022 Hollis Brookline Cooperative School District Meeting - Petition Warrant Article

Shall the Hollis Brookline Cooperative School District direct the Hollis Brookline Cooperative School Board to adopt and implement a policy to ensure that each textbook or other assigned book used in the Hollis Brookline Cooperative School District as well as a copy of all professional training materials provided to teachers, administrators, and staff of the district paid with school district funds be made available to the public at the Hollis Social Library and at the Brookline Public Library in hardcopy or electronic form, organized by grade or teacher? (Submitted by petition)

	SIGNATURE	PRINTED NAME	STREET ADDRESS/TOWN
1.	<i>Dennis J. Bechis</i>	Dennis J. Bechis	39 Pepperell Rd Brookline MA
2.	<i>Maria H. Bechis</i>	Maria H. Bechis	39 Pepperell Rd Brookline MA
3.			
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Return 100% of Unassigned General Funds to Taxpayers

Petition Warrant Article

2022 Hollis Brookline Cooperative School District Meeting

RECEIVED

JAN 12 2022

SALI #41

Shall the Hollis Brookline Cooperative School District rescind authorization under RSA 198:4-b II so that the Hollis Brookline Cooperative School District returns 100% of year-end unassigned general funds to the taxpayers? (Submitted by petition)

	SIGNATURE	PRINTED NAME	STREET ADDRESS
1.		DAVID PARRY	3 W. HOLLIS RD. HOLLIS
2.		HILDA BERKMAN	285 PINE HILL RD Hollis
3.		Nancy Parry	3 W Hollis Rd Hollis
4.		ROBERT BERKMAN	285 PINE HILL RD Hollis
5.		MARSHA MATZKIN	98 Ridge Rd Hollis
6.		PETER EB NOR	98 RIDGE RD Hollis
7.		Al Fulchino	178 Pinehill Rd Hollis
8.		VIRGINIA D. GRADY	347 BROAD. HOLLIS
9.		Patrick Grady	347 Broad St. Hollis
10.		William Haxmon	106 N Peppercell, Hollis
11.		James Kelly	84 Chestnut St Hollis
12.		Jeffrey Poulton	11 Hollis Ln Brookline
13.		Jennifer Poulton	11 Hollis Ln Brookline NH
14.		ALAN ELLINGER	17 WESTVIEW RD, Brookline
15.		Joseph Ellinger	17 WESTVIEW RD, Brookline
16.		John Liska	197 Rt 13 Brookline
17.		Eric Pauer	12 Westview Rd Brookline
18.		Ryan Pauer	12 Westview Rd. Brookline
19.		John J. Carr	8 Barber Way Brookline
20.		Margaret Vazquez-Carr	8 Barber Way Brookline
21.		Alexandrea Carr	8 Barber Way Brookline

Return 100% of Unassigned General Funds to Taxpayers
Petition Warrant Article for 2022 Hollis Brookline Cooperative School District Meeting

RECEIVED

JAN 12 2022

SAU #41

Return 100% of Unassigned General Funds to Taxpayers

Petition Warrant Article

2022 Hollis Brookline Cooperative School District Meeting

Shall the Hollis Brookline Cooperative School District rescind authorization under RSA 198:4-b II so that the Hollis Brookline Cooperative School District returns 100% of year-end unassigned general funds to the taxpayers? (Submitted by petition)

	SIGNATURE	PRINTED NAME	STREET ADDRESS
1.	<i>Michael McCormack</i>	Michael McCormack	4 Acres Rd Hollis
2.	<i>Karen E. McCormack</i>	Karen E. McCormack	4 Acres Rd., Hollis
3.	<i>Susan Hamola</i>	Susan Hamola	15 Mendelssohn Dr. Hollis
4.	<i>Kent M. Blumenshine</i>	Kent M. Blumenshine	119 Rideout Road Hollis
5.	<i>Lee Ann Blumenshine</i>	Lee Ann Blumenshine	119 Rideout Road Hollis
6.	<i>Lilid Osgood</i>	Lilid Osgood	6 Powers Lane Brookline
7.	<i>Derek Osgood</i>	Derek Osgood	6 Powers Lane Brookline
8.	<i>Tara Osgood</i>	Tara Osgood	6 Powers Lane Brookline
9.	<i>Nancy Dulac</i>	Nancy Dulac	151 Old Milford Rd Brookline
10.	<i>Calvin Sandford</i>	Calvin Sandford	83 Old Milford Rd Brookline
11.	<i>Janice C. Sandford</i>	Janice C. Sandford	83 Old Milford Rd Brookline
12.	<i>Mandy Sue Bleau</i>	Mandy Sue Bleau	48 Laurecrest Dr Brookline
13.	<i>Normand C Bleau</i>	Normand C Bleau	48 Laurecrest Dr Brookline
14.	<i>Veronika V. Thomas</i>	VERONIKA V. THOMAS	27 Westview Rd, Brookline
15.	<i>Joseph M. Thomas</i>	JOSEPH M. THOMAS	27 Westview Rd Brookline
16.	<i>Thomas S. Humphreys</i>	Thomas S. Humphreys	4 Mead Dr Brookline
17.	<i>Ronald F. Chyn</i>	Ronald F. Chyn	300 Stage Circle Brookline
18.	<i>Sherry T. Edson</i>	Sherry T. Edson	3 Heritage Circle Brookline N.H.
19.	<i>Donald M. Edson</i>	DONALD M. EDSON	3 Heritage Circle Brookline
20.	<i>Robert Henry Kipping</i>	Robert Henry Kipping	15 N. Mason Rd Brookline
21.	<i>Pat Burke</i>	Pat Burke	20 Ames Rd Brookline
	<i>Matthew Murray</i>	Matthew Murray	6 Rideout Ln Brookline, MA

Return 100% of Unassigned General Funds to Taxpayers

Petition Warrant Article for 2022 Hollis Brookline Cooperative School District Meeting

James Murray James Murray 6 Rideout Ln Brookline MA

Return 100% of Unassigned General Funds to Taxpayers

Petition Warrant Article

2022 Hollis Brookline Cooperative School District Meeting

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JAN 17 2022

5:41

Shall the Hollis Brookline Cooperative School District rescind authorization under RSA 198:4-b II so that the Hollis Brookline Cooperative School District returns 100% of year-end unassigned general funds to the taxpayers? (Submitted by petition)

SIGNATURE

PRINTED NAME

STREET ADDRESS

1. Dennis J Bechis Dennis J Bechis 39 Pepperell Rd Brookline NH
2. Maria H Bechis Maria H Bechis 39 Pepperell Rd Brookline NH
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Return 100% of Unassigned General Funds to Taxpayers
Petition Warrant Article for 2022 Hollis Brookline Cooperative School District Meeting

RECEIVED

JAN 12 2022

SAU 141

Adopt SB 2 Ballot Voting for Hollis Brookline Cooperative School District

2022 Hollis Brookline Cooperative School District Meeting - Petition Warrant Article

Shall we adopt the provisions of RSA 40:13 (known as SB 2) to allow official ballot voting on all issues before the Hollis Brookline Cooperative School District on the second Tuesday of March? (Submitted by petition)

	SIGNATURE	PRINTED NAME	STREET ADDRESS/TOWN
1.		DAVID PARRY	3 W. HOLLIS RD HOLLIS
2.		HILDE BERKMAN	285 PINE HILL RD HOLLIS
3.		NANCY PARRY	3 W HOLLIS RD HOLLIS
4.		ROBERT BERKMAN	285 PINE HILL RD HOLLIS
5.		PATRICIA GRADY	347 BROAD ST, HOLLIS
6.		VIRGINIA D. GRADY	347 BROAD HOLLIS
7.		MARSHA MATZKIN	98 RIDGE RD HOLLIS
8.		Ar. Felchins	178 PINE HILL RD HOLLIS
9.		PETER ERNER	98 RIDGE RD HOLLIS
10.		William Harmon	106 N. LEPPERELL, HOLLIS
11.		James Kelly	84 CROFTWOOD DR HOLLIS
12.		Jeffrey Pouliot	11 HOLLIS LN, BROOKLINE
13.		Jennifer Pouliot	11 HOLLIS LANE, BROOKLINE
14.		Alan Elinder	17 WESTVIEW RD, BROOKLINE
15.		Joseph Elinder	17 WESTVIEW RD, BROOKLINE
16.		John Liska	197 RT 13 BROOKLINE
17.		Eric Pauer	12 Westview Rd Brookline
18.		Ryan Pauer	12 Westview Rd. Brookline
19.		John J. Carr	8 Barber Way Brookline
20.		Margaret Vazquez-Carr	8 Barber Way Brookline
21.		Alexandrea Carr	8 Barber Way Brookline
22.		Lilia O'Sgood	6 POWERS LANE Brookline
23.		Derek O'Sgood	6 POWERS LANE Brookline

RECEIVED

JAN 12 2022

Adopt SB 2 Ballot Voting for Hollis Brookline Cooperative School District

2022 Hollis Brookline Cooperative School District Meeting - Petition Warrant Article

Shall we adopt the provisions of RSA 40:13 (known as SB 2) to allow official ballot voting on all issues before the Hollis Brookline Cooperative School District on the second Tuesday of March? (Submitted by petition)

SIGNATURE

PRINTED NAME

STREET ADDRESS/TOWN

1. Michael McCormack Michael McCormack 4 Cross Rd Hollis
2. Karen E. McCormack Karen E. McCormack 4 Cross Rd, Hollis
3. Susan Hamola SUSAN Hamola 15 Mandelsohn Dr. Hollis
4. Kurt M. Humenshine Kurt M. Humenshine 119 Rideout Road Hollis
5. Lee Ann Humenshine Lee Ann Humenshine 119 Rideout Road Hollis
6. Tara Osgood Tara Osgood 6 Pavers Lane Brookline
7. Nancy Dukac Nancy Dukac 151 Old Milford Rd Brookline
8. Calvin Sandford Calvin Sandford 83 Old Milford Rd Brookline
9. Janice C. Sandford Janice C. Sandford 83 Old Milford Rd Brookline
10. Mandi Sue Bleau Mandi Sue Bleau 48 Laurelcrest Dr Brookline
11. Hermand C. Bleau HERMAND C. BLEAU 48 Laurelcrest Dr Brookline
12. Veronika V. Thomas VERONIKA V. THOMAS 27 Westview Rd Brookline
13. Joseph M. Thomas JOSEPH M. THOMAS 27 Westview Rd Brookline
14. Thomas Humphreys Thomas Humphreys 4 Meadow Dr Brookline
15. Ronald F. Glynn Ronald F. Glynn 3 Heritage Circle Brookline
16. Sherry T. Edson SHERRY T. EDSON 3 Heritage Circle Brookline
17. Donald M. Edson DONALD M. EDSON 3 Heritage Circle Brookline
18. Matthew Murray Matthew Murray 1511 Milford Rd Brookline NH
19. Matthew Murray Matthew Murray 20 Ames Rd Brookline NH
20. Matthew Murray Matthew Murray 6 Ridgely Lane Brookline, NH
21. Janie Murray Janie Murray 6 Ridgely Lane Brookline, NH
22. Dennis T. Bechis Dennis T. Bechis 39 Pepperell Rd Brookline NH
23. Maria H. Bechis Maria H. Bechis 39 Pepperell Rd Brookline NH

RECEIVED

JAN 12 2022

Require Hollis Brookline Cooperative School District Warrant Articles with Tax Impact to State the Estimated Tax Impact

Petition Warrant Article

2022 Hollis Brookline Cooperative School District Meeting

This petition warrant article proposes that the school board be required to state in the warrant articles with a tax impact, the estimated tax impact of approving the article (example: +\$1.37/1K Hollis, +\$2.50/1K Brookline). This provides much needed transparency to the budget process and better informs voters of the tax impact of warrant articles.

Shall we adopt the provisions of RSA 32:5 V-b, requiring that the annual budget and all special warrant articles having a tax impact, as determined by the school board, shall contain a notation stating the estimated tax impact of the article? The determination of the estimated tax impact shall be subject to approval by the governing body. (Submitted by petition)

	SIGNATURE	PRINTED NAME	STREET ADDRESS / TOWN
1.		DAVID PARRY	3 W. HOLLIS RD Hollis
2.		HILDE BERKMAN	285 PINE HILL RD, Hollis
3.		NANCY PARRY	3 W Hollis Rd Hollis
4.		ROBERT BERKMAN	285 PINE HILL RD Hollis
5.		VIRGINIA D. GRADY	347 BROAD Hollis
6.		PATRICK GRADY	347 Broad St Hollis
7.		PETER ERVNER	98 RIDGE RD HOLLIS
8.		MARSNA MATZKIN	98 Ridge Rd Hollis
9.		AL ZULCH	178 Pine Hill Rd Hollis
10.		WILLIAM HAXMON	106 N Popper Rd Hollis
11.		JAMES KELLY	84 Chestnut St. Hollis
12.		JEFFREY POULTON	11 Hollis Ln Brookline
13.		JENNIFER POULTON	11 Hollis Lane Brookline
14.		ALAN ELLINGER	17 WESTVIEW RD, Brookline
15.		JOSEPH ELLINGER	17 WESTVIEW RD, Brookline
16.		JOHN LISTKA	197 RT13 Brookline
17.		ERIC PAUER	12 Westview Rd, Brookline

Require Hollis Brookline Cooperative School District Warrant Articles
with Tax Impact to State the Estimated Tax Impact
Petition Warrant Article for 2022 Hollis Brookline Cooperative School District Meeting

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2. <i>Raven E. McCormack</i>	Raven E. McCormack	4 Cross Rd, Hollis
3. <i>Susan Hamola</i>	Susan Hamola	15 Mendelssohn Dr. Hollis
4. <i>Kent M. Blumenshine</i>	Kent M. Blumenshine	119 Rideout Rd Hollis
5. <i>Lee Ann Blumenshine</i>	Lee Ann Blumenshine	119 Rideout Rd Hollis
6. <i>Ryan Pauer</i>	Ryan Pauer	12 Westview Rd. Brookline
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11. <i>Detek Osgood</i>	Detek Osgood	6 Powers Lane Brookline
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14. <i>Calvin Sandford</i>	Calvin Sandford	83 Old Milford Rd Brookline
15. <i>Janice L. Sandford</i>	Janice L. Sandford	83 Old M. Ford Rd Brookline
16. <i>Norman C. Bleau</i>	Norman C. Bleau	48 Laurelcrest Dr Brookline
17. <i>Mandi Sue Bleau</i>	Mandi Sue Bleau	48 Laurelcrest Dr Brookline

Require Hollis Brookline Cooperative School District Warrant Articles
with Tax Impact to State the Estimated Tax Impact
Petition Warrant Article for 2022 Hollis Brookline Cooperative School District Meeting

Require Hollis Brookline Cooperative School District Warrant Articles with Tax Impact to State the Estimated Tax Impact

JAN 12 2022

Petition Warrant Article
2022 Hollis Brookline Cooperative School District Meeting

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1. Veronika V. Thomas	VERONIKA V. THOMAS	27 WESTVIEW RD. BROOKLINE
2. Joseph M. Thomas	JOSEPH M. THOMAS	27 Westview Rd Brookline
3. Thomas Humphreys	THOMAS HUMPHREYS	4 MEAD DR BROOKLINE
4. Ronald F. Slyn	RONALD F. SLYN	3 HERITAGE CIRCLE BROOKLINE
5. Sherry T Edson	SHERY T EDSON	3 HERITAGE CIRCLE Brookline
6. Donald M Eden	DONALD M EDEN	3 HERITAGE CIRCLE Brookline
7. Anthony Hany	ANTHONY HANY	15 W. MAIN Brookline NH
8. Pat Burke	PAT BURKE	2 LARSON RD Brookline NH
9. Matthew Murray	MATTHEW MURRAY	6 Ridgely Lane Brookline, NH
10. Jamie Murray	JAMIE MURRAY	6 Ridgely Lane Brookline NH
11. Dennis J Bechis	DENNIS J BECHIS	39 Pepperell Rd Brookline NH
12. Maria H Bechis	MARIA H. BECHIS	39 Pepperell Rd Brookline, NH 03033
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