

Core Arts Standards: Common Anchor Standards

Creating: Conceiving and developing new artistic ideas and work.

Anchor Standard #1

Generate and conceptualize artistic ideas and work.

Anchor Standard #2

Organize and develop artistic ideas and work.

Anchor Standard #3

Refine and complete artistic work.

Performing: Realizing artistic ideas and work through interpretation and presentation. (Differs for Visual Arts and Media Arts)

Anchor Standard #4

Analyze, interpret, and select artistic work for presentation.

Anchor Standard #5

Develop and refine artistic work for presentation.

Anchor Standard #6

Convey meaning through the presentation of artistic work.

Responding: Understanding and evaluating how the arts convey meaning.

Anchor Standard #7

Perceive and analyze artistic work.

Anchor Standard #8

Interpret intent and meaning in artistic work.

Anchor Standard #9

Apply criteria to evaluate artistic work.

Connecting: Relating artistic ideas and work with personal meaning and external context.

Anchor Standard #10

Synthesize and relate knowledge and personal experiences to make art.

Anchor Standard #11

Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

ODE Standards for Music: Framework

Focus	Understanding/Independence ↓ Music Literacy				
Overarching Structure	Three Artistic Processes (Creating, Performing, Responding)				
	Process Components	Enduring Understandings		Essential Questions	
	(Connecting embedded within the 3 artistic processes.)				
Outcomes	Performance Standards (13-19 per level)				
General Music	Prekindergarten-Grade 8 Grade-by-Grade (i.e., 10 levels)				
Applied Content Area	Customized sets for four strands				
		Ensemble	Guitar & Keyboard	Comp & Theory	Music Tech.
	Novice (grade 5)	✓	✓		
	Intermediate (grade 8)	✓	✓		
	Proficient (HS I)	✓	✓	✓	✓
	Accomplished (HS II)	✓	✓	✓	✓
	Advanced (CCR track)	✓	✓	✓	✓
Assessment Tools	Model Cornerstone Assessments Benchmark Student Work				